

**Motivation**

In the context of conflict, the home-grown surveys sought to fill an accountability vacuum. The government of Sierra Leone increased its budgetary allocation to the social sectors but didn't see any noticeable improvement in outcomes. There also seemed to be very little accountability.

**Objectives**

The goals of the study were to provide diagnostic information on key poverty indicators, to provide evidence on leakages in the service provider supply chain and to monitor and evaluate government services in order to increase transparency.

**Main findings**

Only three districts- Port Loko, Bo and Pujehun, reported receiving transfers from the Headquarters of the Ministry. The percentage of schools per district that received supply of furniture was very low.

**Other findings**

Most schools in districts covered in the survey reported high percentages of teachers receiving salaries on a regular basis. Only Bonthe and Moyamba have low percentages of teachers who received their salaries on time.

The survey results show that 78.8 percent of schools did not charge fees with 15.1 percent admitted charging fees as the school fees subsidies paid through education secretaries were not transferred to them.

**Sample**

477 Primary schools

**Sample design**

The first stage in the sampling process involved the selection of the enumeration areas for the survey (survey carried in the same districts covered by the first PETS). 8 districts and 12 constituencies in the Western Areas were selected. The sampling frame for the Enumeration areas (EAs) was therefore made of 102 chiefdoms, of which, 53 are in the southern province, 9 in the Eastern Province, 10 in the Northern Province and 12 wards in the Western Area. Cluster sampling at the second stage.

**Resources monitored**

- Financial and material resources
- Data for the second half of 2001

**Recommendations**

On measures to improve education services, majority of school heads, 40.9 percent, recommended expanding the school infrastructure to accommodate more pupils as the highest priority.

**Main report**

Wallace, Lindsay; Jim Edgerton, Richard Harris and Erisa Ocheing (2003) "Sierra Leone: Public Expenditure Tracking Surveys (PETS) Review," DFID and World Bank.