

Interviewer Id					
Interviewer date					/ /16
Province:					
District :					
Commune:					
Village:					
GPS:					
Household address					
	1 <sup>st</sup> attempt	1 <sup>st</sup> appointment	2 <sup>nd</sup> attempt	2 <sup>nd</sup> appointment	3 <sup>rd</sup> attempt
Date	/ /15	/ /15	/ /15	/ /15	/ /15
Time					
Location					
Interviewer					

**Inform Consent**

Hello! My name is (... your name ...) and this is (... name of your paired colleague ...). We are working with Angkor Research and Consulting. We are conducting a survey on community preschools, in cooperation with The World Bank and the Ministry of Education, Youth and Sports. The purpose of the survey is to find out more about educational opportunities for young children in Cambodia, and to understand the lives of families like yours.

We hope that you agree to participate, as your views are important. I hope this interview will only take around 1-2 hours in total. We will firstly ask some general questions about your household and the development of your children, and then we will play some games that help us to assess the abilities of your child. We are confident that your child will most likely enjoy participation, as everything is designed to be appropriate and fun for children. These games include mostly simple quizzes, but also a few physical exercises like jumping or running. As you will see, tests are becoming more challenging over time: it is hence completely normal that your child is unable to answer all the tasks.

Participation in the survey is completely voluntary. You can refuse to answer any question that you don't want to answer, or you can stop to discuss the questions at any time. Refusal to participate will involve no penalty or loss of any benefits. All responses will be kept strictly confidential. We won't let anybody in your community or family know what you say.

Do you have any questions? If you have any questions about this research or the survey, you can contact the Angkor administrator KHIM Sarun on 023 222 501.

<b>I1</b>	Do you agree to participate in the survey?	I don't want to participate in the survey. <b>(SKIP TO STATUS AND RECORD REFUSED)</b>	0
		I agree to participate in the survey	1



<b><u>Section 1: Contact details</u></b>		
<b>H1_1</b>	Do you or someone in your household have a phone number?	No (skip to <b>H2_1</b> ) 0
		Yes but cannot find number ( <b>skip to H2_1</b> ) 1
		Yes 2
<b>H1_2</b>	Please enter phone number.	
<b>H1_3</b>	Do you or someone in your household have a SECOND phone number?	No (skip to <b>H2_1</b> ) 0
		Yes but cannot find number ( <b>skip to H2_1</b> ) 1
		Yes 2
<b>H1_4</b>	Please enter second phone number.	
<b>H1_7</b>	What is the family name of the head of household?	

## Household\_mother

**Section 2: Household roster**

First I would like to create a list of all household members. Who belongs to your household?

A household member is a person that sleep 15 night in the last 30 days.

Please give me the names of all the people who usually live in this household, starting with the head of the household, and then other members from the oldest to the youngest.			Sex  Male =1 Female= 2	Age in completed years <b>Under one year code 0</b> <b>Confirm birthdate for children aged 1-5</b>	<b>Do not Read</b> Was the birth date confirmed by using an official document? No=0 Yes=1	Enter Child ID <b>ASK ONLY FOR TARGET CHILDREN</b>	Relation to householdhead <b>See codes below</b>	What is the marital status? <b>ASK IF 15 YEARS OR OLDER</b>	What is the highest formal education(..) attained? <b>ASK IF 5 YEARS OR OLDER</b> <b>ANSWER MUST BE LESS THAN AGE – 4</b>
ID	FIRSTNAME	LASTNAME	H2_1	H2_2	H2_3	H2_3_A	H2_4	H2_5	H2_6
01			1 2		0 1				
02			1 2		0 1				
03			1 2		0 1				
04			1 2		0 1				
05			1 2		0 1				
06			1 2		0 1				
07			1 2		0 1				
08			1 2		0 1				
09			1 2		0 1				
10			1 2		0 1				
11			1 2		0 1				

12			1 2		0 1				
<b>Codes for H2_4:</b> 1=Head, 2=Wife/husband/partner, 3=Son/daughter, 4=Stepchild, 5=Adopted child/foster child, 6=Parent, 7=Sibling,8=Uncle/Aunt, 9=Grand child, 10=Newpew/Niece, 11=Son/Daughter in law, 12= Brother/sister in law, 13=Parent in law, 14= other relatives, 15=Servant, 16=Other non-relative including boarder. <b>Codes for H2_6</b> 0= No formal education, 1= Preschool only 99=Don't Know 1-12=Grade Level								<b>Codes for H2_5:</b>  1 single 2 living in couple but not married 3 married 4 widowed 5 divorced 6 separated .	

	Is (..) still attending school? No=0 Yes=1 <b>ASK IF 5 YEARS OR OLDER</b>	<b>Ask to Everyone</b> Can (..) Read and write a simple message? No=0 Yes=1 <b>ASK IF 5 YEARS OR OLDER</b>	Does your household engage in farming activities <b>IF NO SKIP H2_11 FOR ALL ROSTER</b>	Does your household engage in any non-farming family business activity? <b>IF NO SKIP H2_13 FOR ALL ROSTER</b>	In the last 30 days, did (...) do any work for <b>own or family farm</b> ? No=0 Yes=1 <b>ASK IF H2_10=1</b>	In the last 30 days, on how many days did(...) do any work for <b>own or family farm</b> ? <b>ASK IF H2_11=1</b>	In the last 30 days, did (...) do any work for <b>non-farming family business</b> ? No=0 Yes=1 <b>ASK IF H2_10=1</b>
ID	H2_7	H2_8	H2_9_A	H2_9_B	H2_11	H2_12	H2_13
01	0 1	0 1	0 1	0 1	0 1		0 1
02	0 1	0 1	0 1	0 1	0 1		0 1
03	0 1	0 1	0 1	0 1	0 1		0 1
04	0 1	0 1	0 1	0 1	0 1		0 1
05	0 1	0 1	0 1	0 1	0 1		0 1
06	0 1	0 1	0 1	0 1	0 1		0 1

07	0 1	0 1	0 1	0 1	0 1		0 1
08	0 1	0 1	0 1	0 1	0 1		0 1
09	0 1	0 1	0 1	0 1	0 1		0 1
10	0 1	0 1	0 1	0 1	0 1		0 1
11	0 1	0 1	0 1	0 1	0 1		0 1
12	0 1	0 1	0 1	0 1	0 1		0 1

	In the last 30 days, on how many days did (...) do any work for <b>non-farming family business</b> ? <b>ASK IF H2_13=1</b>	In the last 30 days, did (...) do any work <b>for pay in business or farm</b> ? No=0 Yes=1 <b>ASK IF H2_10=1</b>	In the last 30 days, on how many days did (...) do any work <b>for pay in non-family business or farm</b> ? <b>ASK IF H2_15=1</b>	In the last 30 days, how much did (...) earn with work <b>for pay in non-family business or farm</b> in total? <b>ASK IF H2_15=1</b> <b>ENTER IN KHR</b>	What type of paid work was that? <b>ASK IF H2_15=1</b> <b>See codes below</b>
<b>ID</b>	<b>H2_14</b>	<b>H2_15</b>	<b>H2_16</b>	<b>H2_17</b>	<b>H2_19</b>
01		0 1			
02		0 1			
03		0 1			
04		0 1			
05		0 1			
06		0 1			
07		0 1			
08		0 1			

09		0 1			
10		0 1			
11		0 1			
12		0 1			

	How many hours did (...) actively care for the child in the last 14 days? INSTRUCTION: This means playing, caring and spending time with the child without doing anything else.	Does (...) have any type of disability? <b>ASK IF ELIGIBLE CHILD ONLY</b>	What type of disability do they have? <b>Prompt answer codes here below</b> <b>ASK IF H2_22_B = 1 AND ELIGIBLE CHILD ONLY</b>
<b>ID</b>	<b>H2_22_A</b>	<b>H2_22_B</b>	<b>H2_23</b>
01		0 1	
02		0 1	
03		0 1	
04		0 1	
05		0 1	
06		0 1	

07		0 1	
08		0 1	
09		0 1	
10		0 1	
11		0 1	
12		0 1	

**Codes for H2\_23:**

- 0 ~~No disability~~
- 1 Seeing difficulties
- 2 Hearing difficulties
- 3 Speaking difficulties
- 4 Moving difficulties
- 5 Feeling difficulties
- 6 Psychological difficulties / mental or behavioral problem
- 7 Learning difficulties
- 8 People who have fits
- 97 ~~Other (specify)~~



Section 3: Household dwelling characteristics		
H3_1	Are there any people not living in the household who have sent the household money in the last 6 months?	<div>No (<b>Skip to H3_4</b>) 0</div> <div>Yes 1</div>
H3_2	How much did the household receive in remittances in the last 6 month? <b>ENTER IN KHR</b>	
H3_5_A	House type ( <b>please record your observation</b> ): House palm leaves/thatched roof (0), Wooden house/palm leaves roof (1), Wooden house/tin roof (2), Wooden house/tiled roof (3), Brick or concrete house (4)	
H3_6	What is the primary construction material of the floor of the housing/dwelling unit occupied by your household?	<div>Earth,clay 1</div> <div>Woodenplanks 2</div> <div>Bamboostrips 3</div> <div>Cement/brick/stone 4</div> <div>Parquet,polishedwood 5</div> <div>Polishedstone,marble 6</div> <div>Vinyl 7</div> <div>Ceramictiles 8</div> <div>Other(specify) 88</div>
H3_7	What is your household's main source of electricity?	<div>Publicly-provided electricity/citypower 1</div> <div>Privately-provided electricity 2</div> <div>Generator 3</div> <div>Solar 4</div> <div>Large battery 5</div> <div>Biodigester 6</div> <div>None 0</div> <div>Other(specify) 88</div>

H3_8	What is your household's main source of drinking water?	Piped on premises	1
		Piped outside premises	2
		Tubed/piped well or borehole	3
		Protected dug well (including all of the following: lining, headwall, platform, cover)	4
		Unprotected dug well	5
		Pond, river or stream	6
		Rainwater	7
		Tanker truck, vendor or otherwise bought	8
		Other (Specify)	88
H3_9	What toilet facility does your household have at home?	None	0
		Connected to sewerage	1
		Septic tank	2
		Pit latrine	3
		Other (Specify)	88
H3_10	What toilet facility does your household usually use? <b>ASK IF H3_9 = 5</b>	<del>Public</del> Shared toilet connected to sewerage	1
		<del>Public</del> Shared toilet with septic tank	2
		<del>Public</del> Shared pit latrine	3
		Open land	4
		Other (Specify)	88
H3_11	What type of fuel does your household mainly use for cooking?	None/don't cook	0
		Firewood	1
		Charcoal	2
		Liquefied petroleum gas (LPG)	3
		Biogas	4

		Kerosene	5
		Electricity	6
		Household generator	7
		Other (Specify)	88
H3_12	How many of the following does your household own? <i>Record number of each</i>	Radio	
		Television	
		Telephone	
		Cellphone	
		Video/VCD/DVD player/recorder	
		Stereo	
		Satellite dish	
		Bicycle (incl. bicycle with help engine)	
		Motorcycle (including electrical motor)	
		Car/Jeep/Truck	
		Sewing machine	
		Refrigerator	
		Electric kitchen/Gas Stove	
		Electric fan	
		Suitcases/box for store/travelling	
		Generator	
		Large battery	
		Dining table	
		Bed sets (Bed, Mattress...)	
		Wardrobe, cabinets	

		Musical instruments	
		Boat	
		Cart(pulled by animal)	
		Plough	
		Threshing machine	
		<del>Harrow/rake/hoe/spade/axe</del>	
		Hand Tractor(Koyun)	
		Ricemill	
		Waterpump	
		Biodigester	
		Other (specify)	
H3_13	How many of the following animals does your household own? <b>Record number of each</b>	Chicken/duck	
		Pig	
		Cow	
		Buffalo	
		Fish	
		Other (specify)	
<b>Section 4: Household land and house ownership</b>			
H4_1	Do you own or rent your house?	Owned by the household	1
		Rented	2
		<del>Not owned but no rent is paid</del>	<del>3</del>
		Other (specify)	88
H4_2	How much did you pay for rent of this house last month [KHR]? <b>ASK IF H4_1=2</b> <b>IF NO RENT IS PAID ENTER 0 OR ENTER MINIMUM 1000 KHR</b>	KHR.	

H4_3	What is the area inside of your house(m2)?	
H4_4	How many rooms in your house are used for sleeping?	
H4_5	Does anyone in your household OWN any land ?	<div>No (Skip to H4_7) 0</div> <div>Yes 1</div>
H4_6	What is the total area of this land in are(s)? <b>1 are = 100 m<sup>2</sup></b>	Are(s)
H4_7	Do you have any paper and pen/pencil/crayon available in your house?	<div>No 0</div> <div>Only paper 1</div> <div>Only Pen/pencil/crayon 2</div> <div>Paper and pen/pencil/crayon 3</div>
H4_9	What is the exact number of books in the household? <b>ASK IF H4_8=2</b> <b>IF NOT EXACTLY SURE PLEASE ESTIMATE</b>	
H4_11	What is the exact number of children's books in the household? <b>ASK IF H4_10=2</b> <b>IF NOT EXACTLY SURE PLEASE ESTIMATE</b>	

**Section 5: Caregiver Section***This section asked to each caregiver for children aged between 2 and 4 years***H5\_1 to H7\_4**

<b>H5_1</b>	Who is the caregiver of (child)? <b>Answer list will be other household members</b> <b>CAREGIVER MUST BE 14 YEARS OR OLDER</b>	
<b>H5_2</b>	Does the caregiver live in the household?	<div>Live within the child(ren)'s household 1</div> <div>Close relative living in a separate household 2</div>
<b>H5_2_A</b>	Do you have any type of disability?	<div>No 0</div> <div>Yes 1</div>
<b>H5_2_B</b>	What type of disability do you have?	<div>Seeing difficulties 1</div> <div>Hearing difficulties 2</div> <div>Speaking difficulties 3</div> <div>Moving difficulties 4</div> <div>Feeling difficulties 5</div> <div>Psychological difficulties / mental or behavioral problem 6</div> <div>Learning difficulties 7</div> <div>People who have fits 8</div>
<b>H5_3</b>	In the last 12 months, have you ever received any <b>home visit</b> to discuss the development of your young child(ren)?	<div>No 0</div> <div>Yes 1</div>
<b>H5_4</b>	How many <b>Home Visits</b> have you received in the last 12 months to discuss the development of your young child(ren)? <b>ASK IF H5_3=1</b>	
<b>H5_5</b>	During the <b>Home Visits</b> , what child related topics have you talked about? <b>ASK IF H5_3=1</b> <b>Multiple response</b>	<div>School education of the child 1</div> <div>Education of the child inside the home 2</div>

		Health of child	3
		Other(Specify)	88
H5_6	How useful are these <b>Home Visits</b> for you? <b>ASK IF H5_3=1</b> <b>PROMPT ANSWERS</b>	Not useful	0
		Somewhat useful	1
		Very useful	2
H5_7	Who was the person doing such a <b>Home Visit</b> most recently? <b>ASK IF H5_3=1</b> <b>PROMPT ANSWERS</b>	Village Chief	1
		NGO person	2
		School teacher/principal	3
		Other(Specify)	88
		Don't know	99
H5_8	In the last 12 months, have you ever participated in any <b>Meeting</b> to discuss the development of your young child(ren)?	No	0
		Yes	1
H5_9	How many meetings have you attended in the last 12 months to discuss the development of your young child(ren)? <b>ASK IF H5_8=1</b>		
H5_10	Was the <b>Meeting</b> organized by a member of your community? <b>ASK IF H5_8=1</b>	No, other (specify)	0
		Yes	1
H5_11	During the <b>Meeting</b> , what child related topics have you talked about? <b>Multiple response</b> <b>ASK IF H5_8=1</b> <b>PROMPT ANSWERS</b>	School education of the child	1
		Education of the child inside the home	2
		Health of child	3
		Other(Specify)	88

H5_12	How useful are these <b>Meeting</b> for you? <b>ASK IF H5_8=1</b> <b>PROMPT ANSWERS</b>	Not useful	0
		Somewhat useful	1
		Very Useful	2
H5_13	Doyoubelievethatinordertoraiseeachildproperly,younee dtophysicallypunishhim/her,forexampleby slapping,kicking, beatinghim/her?	No	0
		Yes	1
<b>Section 6: Raven test</b> [READ:] We would now like to play a game with you. It is important that you have some privacy during this game. We would therefore like every adult except you to leave for a short moment. The game only takes 3-5 minutes The following are a set of games. In each game there is a figure made out of four boxes. Three of these boxes are filled in. There is also a fourth box which is empty. There are six options to choose from for the empty box to <b>complete</b> the figure. The objective is to choose the correct option. For example, in the following puzzle, the fourth option should replace the empty one to complete the figure:			
H6_1	EK1		1 2 3 4 5 6
H6_2	EK2		1 2 3 4 5 6
H6_3	EK3		1 2 3 4 5 6
H6_4	EK4		1 2



			3
			4
			5
			6
H6_5	EK5		1
			2
			3
			4
			5
			6
H6_6	EK6		1
			2
			3
			4
			5
			6
H6_7	EK7		1
			2
			3
			4
			5
			6
H6_8	EK8		1
			2
			3
			4
			5
			6
H6_9	EK9		1
			2
			3
			4
			5

		6
H6_10	EK10	1 2 3 4 5 6
H6_11	EK11	1 2 3 4 5 6
H6_12	EK12	1 2 3 4 5 6

**Section 11: Relationship child/caregiver**

The next questions will be about your relationship with (...). Note that there exists no right or wrong answer. Remember: Do not rush/leave the respondent enough time to think about the answer.

<b>H11_1_A</b>	Are you the biological parent of (...)	No	0
		Yes	1
<b>H11_13</b>	How often do you feel that it is hard taking care of (...)?	Never/almostnone	1
		Rarely	2
		Sometimes	3
		Regularly	4
		Always/almostalways	5
<b>H11_12</b>	When you feel angry, how often do you throw your anger to(...) by shouting or hitting him/her?	Never/almostnone	1
		Rarely	2
		Sometimes	3
		Regularly	4
		Always/almostalways	5
<b>H11_5</b>	How often do you spend time with (...) so that him/her can feel love and care from you?	Never/almostnone	1
		Rarely	2
		Sometimes	3
		Regularly	4
		Always/almostalways	5
<b>H11_7</b>	How often do you feel annoyed with what (...) has done?	Never/almostnone	1
		Rarely	2
		Sometimes	3
		Regularly	4
		Always/almostalways	5

<b>H11_2</b>	How often do you talk to (...) about reasons,when you forbidden him/her to do something?	Never/almostnone	1
		Rarely	2
		Sometimes	3
		Regularly	4
		Always/almostalways	5
<b>H11_6</b>	How often does (...) tell you about what he/she has done?	Never/almostnone	1
		Rarely	2
		Sometimes	3
		Regularly	4
		Always/almostalways	5
<b>H11_17</b>	How often do you feel annoyed or angry when (...) cries?	Never/almostnone	1
		Rarely	2
		Sometimes	3
		Regularly	4
		Always/almostalways	5
<b>H11_1</b>	How often do you show your love to (...) such as hugging, kissing or caring him/her?	Never/almostnone	1
		Rarely	2
		Sometimes	3
		Regularly	4
		Always/almostalways	5
<b>H11_16</b>	How often do you shout or speak loudly to(...)?	Never/almostnone	1
		Rarely	2
		Sometimes	3
		Regularly	4
		Always/almostalways	5

H11_3	How often do you tell (...) that he/she makes you happy?	Never/almost none	1
		Rarely	2
		Sometimes	3
		Regularly	4
		Always/almost always	5
H11_4	When (...) does something that is not good/suitable, how often do you talk or ask him/her?	Never/almost none	1
		Rarely	2
		Sometimes	3
		Regularly	4
		Always/almost always	5

#### Section 8: Child section (intro)

Repeated for each child aged 2 to 4

H8\_1 to H15\_12

H8_1	Is (...) currently attending any school? <b>CONSISTANCY CHECK AGAINST ANSWER RECORDED IN HH ROSTER H2_7</b>	No <b>(Skip to H10_1)</b>	0
		Yes	1
H8_2	How many days does your child go to school in a usual week?		
	<del>Has (...) ever attended any school?</del> <b>ASK IF Q0=1</b>	<del>No</del>	<del>0</del>
		<del>Yes</del>	<del>1</del>
H8_3	Is the school in the village? <b>ASK IF H8_1=1 OR Q0=1</b>	Yes <b>(Skip to H9_1)</b>	1
		No	0
H8_5	What is the distance to this school (in km)?	Km	
H8_6	How long does it take to get to the school (...) by foot?	Minutes:	

<b>H8_7</b>	Who brings (...) to school?	Famiy Roster	1-20
		Other adult	21
		Goes by himself / herself	22

<b>Section 9: School participation</b> This section for any child who <del>has</del> currently attends school <b>ASK IF H8_1=1 OR Q0=1</b>			
H9_1	What type of school is it?	Community preschool(CPS, preschool run by a community member) Formal preschool(preschool run together with a primary school, often attached to the primary school) Formal primary school Pagoda based program NGO based program Other(specify)	1 2 3 4 5 88
H9_2	Where is the school?	School building At teacher house Community center Other building(Specify)	1 2 3 88
H9_9	Is (...) officially/formally registered/enrolled in the school he/she attends?	No Yes ( <b>Skip to H9_11</b> ) <del>Yes</del>	0 1 4
H9_10	Why <del>is</del> was (...) not formally registered in school?	Too young to been enrolled formally There is no formal enrollment, child can just go there To save money Other(specify) Don't know	1 2 3 88 99
H9_11	What month and year did (...) start attending school?		

<b>H9_14</b>	What time does school start on a usual day?	
<b>H9_15</b>	What time does school finish on a usual day?	
<b>H9_17</b>	How would you evaluate the kindness of the teacher? <i>From 1 (verybad) to 10 (verygood).</i>	<div>(verybad)</div> <div>1</div> <div>2</div> <div>3</div> <div>4</div> <div>5</div> <div>6</div> <div>7</div> <div>8</div> <div>9</div> <div>(very good)</div> <div>10</div>
<b>H9_18</b>	How would you evaluate the teaching knowledge (professional knowledge) of the teacher? <i>From 1 (verybad) to 10 (verygood).</i>	<div>(verybad)</div> <div>1</div> <div>2</div> <div>3</div> <div>4</div> <div>5</div> <div>6</div> <div>7</div> <div>8</div> <div>9</div> <div>(verygood)</div> <div>10</div>
<b>H9_19</b>	How would you evaluate the teacher's reliability and the way	<div>(verybad)</div> <div>1</div>



	he/she is organized? <b>From 1(verybad)to10(verygood).</b>		2
			3
			4
			5
			6
			7
			8
			9
		(verygood)	10
<b>H9_20</b>	Is the teacher from the village?	No	0
		Yes	1
<b>H9_21</b>	Since the beginning of the school year (since November), has he/she been the only teacher?	No	0
		Yes	1
<b>H9_21_A</b>	How much money does the teacher receive from you in the usual school year? INSTRUCTION: This includes any kind of financial support from the household to the teacher	Riel:	
<b>H9_22</b>	In the last 30 days, how many <b>days</b> did(...)miss school?		
<b>H9_23</b>	In how many of these <b>days</b> did (...) miss school because the teacher was absent?		
<b>H9_24</b>	What do you usually do when (...) is at school?	Gohomeforhousekeeping	1
		Gohometoworkinfamily farm	2
		Gotofamilybusiness	3
		Workforsomeoneelse(for pay)	4
		Leisure(relax,gotopagoda, etc.)	5
		Stay at school with the child	6
		Other(specify)	88

<b>Section 10: No school participation</b> <b>Ask if H8_1=0</b>			
<b>H10_1</b>	Is there any preschool in the village?	No ( <b>Skip to H10_16</b> )	0
		Yes	1
We would like to find out more about the reasons why(...) is not going to school. With what of the following do you agree? (...) is not attending any school because...			
<b>H10_2</b>	...school is available in the village but enrollment turned down.	No	0
		Yes	1
<b>H10_3</b>	...school is available in the village but too far away.	No	0
		Yes	1
<b>H10_3_A</b>	...school is available in village but facility is not adequate (no / bad building, no equipment)	No	0
		Yes	1
<b>H10_4</b>	...school is available in village but teacher quality is bad	No	0
		Yes	1
<b>H10_5</b>	...school is available in the village but teacher not present.	No	0
		Yes	1
<b>H10_6</b>	... (...) is too young for school.	No	0
		Yes	1
<b>H10_7</b>	... (...) does not want to go to school.	No	0
		Yes	1
<b>H10_8</b>	...(....)has long term illness / disability	No	0
		Yes	1
<b>H10_10</b>	...family is too poor to send (...) to school.	No	0

		Yes	1
H10_11	...there is no one to pick-up (...) after school.	No	0
		Yes	1
H10_12	...I did not think about sending (...) to school.	No	0
		Yes	1
H10_13	...(…)must help with house hold chores.	No	0
		Yes	1
H10_14	...(…) would not do well in school.	No	0
		Yes	1
H10_15	Is there any other important reason why you did not sent(...) to school?		
H10_16	Where is the closest school to send (...) to school? <b>ASK IF H10_1=0</b>	Walkingdistance	1
		Noschoolatwalkingdistance	2
		Don't know	99
H10_17	Why did the school application of (...) get turned down? <b>ASK IF H10_2=1</b>	Not on time	1
		Could not pay registration fee	2
		Teacher refused to accept the child	3
		Did not have the right document	4
H11_19	Does (...) sometimes use paper and pen/pencil/crayon to scribble, draw, or write?	Never	1
		Rarely	2
		Sometimes	3
		Often	4

**Section 12: Child games**

Now I am interested in asking you a few questions about the types of games/toys that (...) plays with in your house.

Remember: Do not rush/leave the respondent enough time to think about the answer.

<b>H12_1</b>	Does (...) play with House objects (plates, pots, cups,...)?	No, never	1
		Yes, rarely	2
		Yes, sometimes	3
		Yes, regularly	4
		Yes, always/almost always	5
<b>H12_2</b>	Does (...) play with Animals (cats, dogs, pigs, chicken,...)?	No, never	1
		Yes, rarely	2
		Yes, sometimes	3
		Yes, regularly	4
		Yes, always/almost always	5
<b>H12_3</b>	Does (...) play with Objects found outside the house (wood, leaves, pebbles,...)?	No, never	1
		Yes, rarely	2
		Yes, sometimes	3
		Yes, regularly	4
		Yes, always/almost always	5
<b>H12_7</b>	Does (...) play with Balls?	No, never	1
		Yes, rarely	2
		Yes, sometimes	3
		Yes, regularly	4
		Yes, always/almost always	5
<b>H12_4</b>	Does (...) play with Toys?	No, never	1
		Yes, rarely	2

		Yes, sometimes	3
		Yes, regularly	4
		Yes, always/almost always	5
<b>Section 13: Child activities</b> Now I am going to ask you who in the household or family is most involved in the following activities with (...) and how often they engage in that activity.			
<b>H13_1</b>	Does you sometimes READ A BOOK/MAGAZINE OR LOOK AT THE PICTURES IN A BOOK OR MAGAZINE with (...)?	No, never	1
		Yes, rarely	2
		Yes, sometimes	3
		Yes, regularly	4
		Yes, always/almost always	5
<b>H13_2</b>	Does you sometimes TELL STORIES to (...)?	No, never	1
		Yes, rarely	2
		Yes, sometimes	3
		Yes, regularly	4
		Yes, always/almost always	5
<b>H13_3</b>	Does you sometimes SING SONGS with/to (...)?	No, never	1
		Yes, rarely	2
		Yes, sometimes	3
		Yes, regularly	4
		Yes, always/almost always	5
<b>H13_4</b>	Does you sometimes TALK with (...), for example naming objects, describing daily routines, etc.?	No, never	1
		Yes, rarely	2
		Yes, sometimes	3
		Yes, regularly	4
		Yes, always/almost always	5

H13_5	Does you sometimes PLAYING GAMES WITH NUMBERS with (...)?	No, never Yes, rarely Yes, sometimes Yes, regularly Yes, always/almost always	1 2 3 4 5
H13_6	Does you sometimes PLAY GAMES WITH WORDS with (...)?	No, never Yes, rarely Yes, sometimes Yes, regularly Yes, always/almost always	1 2 3 4 5
H13_7	Does you sometimes PLAY ACTIVE GAMES with (...), for example playing with a ball, running, etc.?	No, never Yes, rarely Yes, sometimes Yes, regularly Yes, always/almost always	1 2 3 4 5
H13_8	Does you sometimes TEACH (...) how to BECOME SELF SUFFICIENT IN DAILY ROUTINES, for example getting dressed, toileting, etc.?	No, never Yes, rarely Yes, sometimes Yes, regularly Yes, always/almost always	1 2 3 4 5
H13_9	Does (...) follow a regular daily routine? For instance getting up, eating, napping, going to bed at about the same time every day?	No Yes	0 1
H13_10	During the past 7 days, how many times did you yell at (...)? <b>Enter -98 for "No response"</b> <b>Enter -99 for "Don't know"</b>		

H13_11	During the past 7 days, how many times did you physically punish(...)? <b>Enter -98 for "No response"</b> <b>Enter -99 for "Don't know"</b>	
For the next questions we want to learn more about some skills or behaviour that dfgdfcgc (3) may already have.		
H13_12	Has (...) ever wanted to go and visit a friend's house?	No 0 Yes 1
H13_13	Can (...) go to the toilet by him/herself anywhere?	No 0 Yes 1
H13_14	Can (...) eat food with bits or bones in it? <b>ASK IF (H13_12 =1 OR H13_13=1)</b>	No 0 Yes 1
H13_15	Is (...) able to dress but not necessarily completely? <b>ASK IF (H13_13=1 OR H13_14=1)</b>	No 0 Yes 1
H13_16	Does (...) wash his/her hands well by self before/after eating? <b>ASK IF (H13_14=1 OR H13_15=1)</b>	No 0 Yes 1
H13_17	Does (...) know to keep quiet at important meetings or ceremonies? <b>ASK IF (H13_15=1 OR H13_16=1)</b>	No 0 Yes 1
H13_18	Does(...) do household chores or helps father or mother in a useful way? <b>ASK IF (H13_16=1 OR H13_17=1)</b>	No 0 Yes 1
H13_19	Is(...) able to dress by him/herself completely? <b>ASK IF (H13_17=1 OR H13_18=1)</b>	No 0 Yes 1
H13_20	Does(...) understand the concept of discipline? <b>ASK IF (H13_18=1 OR H13_19=1)</b>	No 0

		Yes	1
H13_21	Does(...) playgameswithturn \taking? <b>ASK IF (H13_19=1 OR H13_20=1)</b>	No	0
		Yes	1
H13_22	Does(...) know howtoberespectfultoelders? <b>ASK IF (H13_20=1 OR H13_21=1)</b>	No	0
		Yes	1
<b>Section 14: Child behavior</b>			
For the next questions, please give your answers on the basis of the child's behavior over the last six months. For this type of question, please answer all items as best as you can even if you are not absolutely certain. Remember: Do not rush/leave the respondent enough time to think about the answer.			
H14_1	...is considerate of other people's feelings	Not true	1
		Somewhat true	2
		Certainly true	3
H14_2	...restless, overactive, cannot stay still for long	Not true	1
		Somewhat true	2
		Certainly true	3
H14_3	...often complains of headaches, stomach-aches or sickness	Not true	1
		Somewhat true	2
		Certainly true	3
H14_4	...shares readily with other children, for example toys, treats, pencils	Not true	1
		Somewhat true	2
		Certainly true	3
H14_5	...often loses temper	Not true	1
		Somewhat true	2
		Certainly true	3
H14_6	...is rather solitary, prefers to play alone	Not true	1



		Somewhat true	2
		Certainly true	3
H14_7	...is generally well behaved, usually does what adults request	Not true	1
		Somewhat true	2
		Certainly true	3
H14_8	...has many worries or often seems worried	Not true	1
		Somewhat true	2
		Certainly true	3
H14_9	...is helpful if someone is hurt, upset or feeling ill	Not true	1
		Somewhat true	2
		Certainly true	3
H14_10	...is constantly fidgeting or squirming	Not true	1
		Somewhat true	2
		Certainly true	3
H14_11	...has at least one good friend	Not true	1
		Somewhat true	2
		Certainly true	3
H14_12	...often fights with other children or bullies them	Not true	1
		Somewhat true	2
		Certainly true	3
H14_13	...often unhappy, depressed or tearful	Not true	1
		Somewhat true	2
		Certainly true	3
H14_14	...is generally liked by other children	Not true	1
		Somewhat true	2

		Certainly true	3
H14_15	...is easily distracted, concentration wanders	Not true	1
		Somewhat true	2
		Certainly true	3
H14_16	...is nervous or clingy in new situations, easily loses confidence	Not true	1
		Somewhat true	2
		Certainly true	3
H14_17	...is kind to younger children	Not true	1
		Somewhat true	2
		Certainly true	3
H14_18	...often lies or cheats	Not true	1
		Somewhat true	2
		Certainly true	3
H14_19	...is picked on or bullied by other children	Not true	1
		Somewhat true	2
		Certainly true	3
H14_20	...often volunteers to help others (parents, teachers, other children)	Not true	1
		Somewhat true	2
		Certainly true	3
H14_21	...thinks things out before acting	Not true	1
		Somewhat true	2
		Certainly true	3
H14_22	...steals from home, school or elsewhere	Not true	1
		Somewhat true	2
		Certainly true	3

<b>H14_23</b>	...gets along better with adults than with other children	Not true	1
		Somewhat true	2
		Certainly true	3
<b>H14_24</b>	...has many fears, easily scared	Not true	1
		Somewhat true	2
		Certainly true	3
<b>H14_25</b>	...has a good attention span, sees work through to the end	Not true	1
		Somewhat true	2
		Certainly true	3
<b><u>Section 15: Child Health</u></b>			
<b>H15_1</b>	Has (...) had diarrhea in the last month?	No <b>(SKIP TO H15_3)</b>	0
		Yes	1
<b>H15_2</b>	Was there any blood in the stools?	No	0
		Yes	1
		Don't Know	99
<b>H15_3</b>	Has (...) been ill with a fever at any time in the last month?	No	0
		Yes	1
<b>H15_4</b>	Has(...) had an illness with a cough at any time in the last month?	No <b>(SKIP TO H15_7)</b>	0
		Yes	1
<b>H15_5</b>	When(...)had an illness with a cough, did he/she breathe faster than usual with short, rapid breaths or have difficulty breathing?	No	0
		Yes	1
<b>H15_7</b>	Has(...) taken any drug for intestinal parasites in the past 6 months?	No	0

		Yes	1
H15_8	Do you have a yellow vaccinations card where vaccinations of (...) are written down?	No	0
		Yes	1
<b>IF H15_8=1</b> Please complete the list below by checking the yellow vaccinations card. Which of the following vaccinations has (...) received? <b>IF H15_8=0</b> Please complete the list as good as possible by asking the caregiver. Which of the following vaccinations has (...) received?			
H15_9	BCG (Bacillus Chalmette–Guérin vaccine, for babies, against tuberculosis)	No	0
		Yes	1
		Don't Know	99
H15_10	POLIO	No	0
		Yes	1
		Don't Know	99
H15_11	DTC (diphtheria, tetanus, andwhooping cough)	No	0
		Yes	1
		Don't Know	99
H15_12	MEASLES	No	0
		Yes	1
		Don't Know	99

#### **Section 15A: Future of (...)**

For the next three questions, we want to learn more about your opinion on education for (...).

Give the respondent some time to think about and to correct the answers to these 3 questions if desired

H15A_1	It is important for the future earnings of (...) that he / she is well prepared for primary school enrolment	Strongly Disagree	1
		Disagree	2
		Somewhat disagree	3
		Neither agree nor disagree	4
		Somewhat agree	5

		Agree	6
		Strongly agree	7
<b>H15A_2</b>	<p><del>To what extent do you agree with the following statement?</del></p> <p>It is important for the future earnings of (...) that he / she starts attending school as early as possible</p> <p><b>Prompt answers</b></p>	<p>Strongly Disagree</p> <p>Disagree</p> <p>Somewhat disagree</p> <p>Neither agree nor disagree</p> <p>Somewhat agree</p> <p>Agree</p> <p>Strongly agree</p>	<p>1</p> <p>2</p> <p>3</p> <p>4</p> <p>5</p> <p>6</p> <p>7</p>
<b>H15A_3</b>	<p><del>To what extent do you agree with the following statement?</del></p> <p>It is important for the future earnings of (...) that he / she stays in school as long as possible.</p> <p><b>Prompt answers</b></p>	<p>Strongly Disagree</p> <p>Disagree</p> <p>Somewhat disagree</p> <p>Neither agree nor disagree</p> <p>Somewhat agree</p> <p>Agree</p> <p>Strongly agree</p>	<p>1</p> <p>2</p> <p>3</p> <p>4</p> <p>5</p> <p>6</p> <p>7</p>
<b>H15A_4</b>	In your opinion what is the right age to enter preschool?	Years:	
<b>H15A_5</b>	In your opinion what is the right age to enter primary school?	Years:	
<p>For the next three questions, we want you to think about the future of (...). Think about the type of job and income (...) will have at the age of 25.</p> <p>Hint: Give the respondent some time to think about and to correct the answers to these 3 questions if desired.</p>			
<b>H15A_6</b>	How much do you think (...) will earn in a typical month at the age of 25 if he/she does never visit any school?	Riel:	
<b>H15A_7</b>	How much do you think (...) will earn in a typical month at the age of 25 if he/she completed primary school (6 years) only?	Riel:	
<b>H15A_8</b>	How much do you think (...) will earn in a typical month at the age of 25 if he/she completed higher secondary school (12 years)?	Riel:	

**Section 16: Awareness raising about the project***Skipped if household not eligible for this section*

[READ:] We would like to inform you that your village has been selected to benefit from an improved community preschool supported by the Cambodian Ministry of Education. To make sure that children have enough space to learn and thrive, each preschool will have its own building and equipment. A teacher has been recruited and trained by the ministry of education. The teacher will prepare the children for primary school for 2 hours per day. Your child is exactly at the right age to benefit from the program and, as all other young children of your village, your child can visit the community preschool for free.

[READ:] It is important for young children like yours, that they grow up in an environment where they can constantly learn new things and develop well. Research has shown that preschool education can help children to become more intelligent and well-behaved. The community preschool is a place where young children learn how to interact with each other and learn about honesty, respect, sharing and perseverance. They will also learn about numbers, letters and words. Visiting a community preschool can help your child to do well during his/her later time in primary and secondary school which is of great importance for his/her future.

[READ:] Data from the Cambodian Socioeconomic Survey has shown that children who stay in school longer are very likely to earn more in the future. For example, a person that hasn't completed primary school earns 260,000 KHR per month on average. With completed primary school that person can expect to earn 330,000 KHR per month. With 9 years of school the expected income is around 410,000 KHR higher. Being educated for 12 years or longer increases income even more. On average, they can expect an income of 680,00 KHR. If your child goes to preschool regularly, it can help him/her to stay in school longer and to do well in his/her future. Please have a look at this graph to see how important school education can be for creating a better future.

[DO NOT READ:] Show income graph.

We are now at the end of the interview. Thank you very much!

Don't forget to answer the subsequent enumerator questions and to save the finalized interview.

<b>H16_1</b>	[TO ENUMERATOR:] Please rate the cooperation level of the household.	Excellent	1
		Very Good	2
		Good	3
		Fair	4
		Poor	5
<b>GPS</b>	Record GPS co-ordinates. Lat and Long.		
<b>H16_2</b>	[TO ENUMERATOR:] Was the interview completed in one session?	No	0
		Yes	1
<b>H16_3</b>	Enumerator Comments		

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### **Section 7: Caregiver anthropometrics**

We would now like to collect some information on your weight and height(...)

<b>H7_1</b>	[DONOTREAD:]Does (...) allow us to measure her weight?	No ( <b>Skip to H7_3</b> )	0
		Yes	1
<b>H7_2</b>	What is the weight of(...)?	Kg	
<b>H7_3</b>	[DONOTREAD:]Does (...) allow us to measure her height?	No ( <b>Skip to H8_1</b> )	0
		Yes	1
<b>H7_4</b>	What is the height of (...)?	Cm	

<b>Result Codes - Circle the correct code</b>	
Completed (all answers)	1
Complete but some answers missing	8
Incomplete-respondent termination	2
Incomplete-third party interruption	3
Respondent refusal	4
Parent/ administrator/ husband refusal	5
Respondent absent at 2nd appointment	6
Cannot interview respondent. e.g. mute/deaf/mental health etc	7