

School code				
Teacher code				
Enumerator Code				

Classroom Assessment Tool¹

Observation date: [][]-[][]-[][]

Classroom entry time: [][]:[][]

Begin observation 1 (5 minutes after classroom entry time): [][]:[][]

Record observation 1 (10 minutes after classroom entry time): [][]:[][]

Record observation 2 (15 minutes after classroom entry time): [][]:[][]

Record observation 3 (20 minutes after classroom entry time): [][]:[][]

Record observation 4 (25 minutes after classroom entry time): [][]:[][]

¹ This tool was developed by IDinsight based on the Stallings Classroom Snapshot and the ASER Child-Friendliness Questionnaire.

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Before beginning with the observation the moment in the class please note the following:

1. Number of students –
2. Number of girls visible in the class –
3. Number of boys visible in the class –
4. How many teachers are in present the classroom?
 - a. None
 - b. 1
 - c. 2
 - d. 3 or above
5. What best describes the classroom?
 - a. Open/ outdoor class
 - b. Roofed but open from the sides
 - c. Covered with walls
6. How would you describe the way the students are seated?
 - a. In rows
 - b. In groups
 - c. No particular arrangement
7. Majority of the students are on:
 - a. Bare floor
 - b. Mats
 - c. Seats with tables
 - d. Seats without tables
 - e. Not seated
8. Please note the following as yes, no or unclear:

Statement	Yes	No	Unclear
Are children wearing uniform?			
Does outside noise effect communication?			
Does the classroom have a blackboard or whiteboard?			
Is there a chair and/or a table for the teacher?			
Are there posters, etc, on the walls or otherwise on display (other than student work)?			
Is student work (posters, drawings, etc) on display in the classroom?			

STOP. Please wait on this page until it is time to begin observation 1.

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OBSERVATION 1 RECORD TIME..... [][] : [][]

A. Classroom Snapshot (1): Answer questions about this moment (now).

- 1 What is the teacher doing?
- A Teaching students (discussing academic material)
 - B Classroom management (discipline, attendance, or other non-academic interaction)
 - C Out of classroom or off task

- 2 What are students supposed to be doing?
- | | |
|---|--|
| Listening to, watching the teacher or repeating what the teacher says | |
| Working or discussing in pairs, groups or as a class | |
| Working quietly (individually) | |
| Sitting or standing quietly for non-academic purposes (such as uniform distribution etc.) | |
| No particular instructions on what they are supposed to be doing | |
| Unclear | |

- 3a Based on the instructions given by teachers mentioned above which of the following most accurately describes the students?
- A Students are engaged in whatever they are supposed to do
 - B Students are not engaged in whatever they are supposed to do
 - C Unclear (only when unclear option is selected in question 2; loop ends here for this)

- 3b (For options A and B in 3a) To what extent are the students engaged or not engaged?
- A Somewhat
 - B Very much

B. Classroom overview (1): Please answer this question based on the past five minutes only.

- 4 Did the teacher smile, laugh or joke with at least some students?
- A Yes
 - B No
 - C Don't know

- 5 Did the students ask the teacher at least one question?

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- A Yes
- B No
- C Don't know

6 Did the teacher praise atleast one child or shared/showcased the work of one child in front of the rest of the class?

- A Yes
- B No
- C Don't know

7 Did the teacher use local information to make academic content relevant?

This includes use of objects, events, places or people with which students are familiar.

- A Yes
- B No
- C Don't know

8 Did the teacher use any learning aides (posters, chalkboard, supplies) other than the textbook?

- A Yes
- B No
- C Don't know

9 Did the teacher ask children to work in small groups or pairs?

- A Yes
- B No
- C Don't know

10 Did the teacher always refer to her students by their name?

- A Yes
- B No
- C Don't know

11 What topics were covered during this class?

Math

Single-digit numbers	
Double-digit numbers	
Addition	
Subtraction	
Multiplication	
Division	
Fractions	
Other math	

Hindi

School code				
Teacher code				
Enumerator Code				

Letters	
Words	
Sentences	
Stories	
Vocabulary	
Other	
<i>Other</i>	
Other subject	

STOP.

Please wait on this page until it is time to begin observation 2.

OBSERVATION 2 RECORD TIME..... [][] : [][]

C. Classroom Snapshot (2): Answer questions about this moment (now).

- 1 What is the teacher doing? []
- A Teaching students (discussing academic material)
 - B Classroom management (discipline, attendance, or other non-academic interaction)
 - C Out of classroom or off task

- 2 What are students supposed to be doing?
- | | |
|---|--|
| Listening to, watching the teacher or repeating what the teacher says | |
| Working or discussing in pairs, groups or as a class | |
| Working quietly (individually) | |
| Sitting or standing quietly for non-academic purposes (such as uniform distribution etc.) | |
| No particular instructions on what they are supposed to be doing | |
| Unclear | |
| | |
- []

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3a Based on the instructions given by teachers mentioned above which of the following most accurately describes the students?

- A Students are engaged in whatever they are supposed to do
- B Students are not engaged in whatever they are supposed to do
- C Unclear (only when unclear option is selected in question 2; loop ends here for this)

3b (For options A and B in 3a) To what extent are the students engaged or not engaged?

- A Somewhat
- B Very much

D. Classroom overview (2): Please answer this question based on the past five minutes only.

4 Did the teacher smile, laugh or joke with at least some students?

- A Yes
- B No
- C Don't know

5 Did the students ask the teacher at least one question?

- A Yes
- B No
- C Don't know

6 Did the teacher praise atleast one child or shared/showcased the work of one child in front of the rest of the class?

- A Yes
- B No
- C Don't know

7 Did the teacher use local information to make academic content relevant?

This includes use of objects, events, places or people with which students are familiar.

- A Yes
- B No
- C Don't know

8 Did the teacher use any learning aides (posters, chalkboard,

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supplies) other than the textbook?

- A Yes
- B No
- C Don't know

9 Did the teacher ask children to work in small groups or pairs?

- A Yes
- B No
- C Don't know

10 Did the teacher always refer to her students by their name?

- A Yes
- B No
- C Don't know

11 What topics were covered during this class?

Math

Single-digit numbers

Double-digit numbers

Addition

Subtraction

Multiplication

Division

Fractions

Other math

Hindi

Letters

Words

Sentences

Stories

Vocabulary

Other

Other

Other subject

STOP.

Please wait on this page until it is time to begin observation 3.

OBSERVATION 3 RECORD TIME.....

[]	:	[]
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E. Classroom Snapshot (3): Answer questions about this moment (now).

- 1 What is the teacher doing?
- A Teaching students (discussing academic material)
 - B Classroom management (discipline, attendance, or other non-academic interaction)
 - C Out of classroom or off task

- 2 What are students supposed to be doing?
- | | |
|---|--|
| Listening to, watching the teacher or repeating what the teacher says | |
| Working or discussing in pairs, groups or as a class | |
| Working quietly (individually) | |
| Sitting or standing quietly for non-academic purposes (such as uniform distribution etc.) | |
| No particular instructions on what they are supposed to be doing | |
| Unclear | |
| | |

- 3a Based on the instructions given by teachers mentioned above which of the following most accurately describes the students?
- A Students are engaged in whatever they are supposed to do
 - B Students are not engaged in whatever they are supposed to do
 - C Unclear (only when unclear option is selected in question 2; loop ends here for this)

- 3b (For options A and B in 3a) To what extent are the students engaged or not engaged?
- A Somewhat
 - B Very much

F. Classroom overview (3): Please answer this question based on the past five minutes only.

- 4 Did the teacher smile, laugh or joke with at least some students?
- A Yes
 - B No
 - C Don't know

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5 Did the students ask the teacher at least one question?

A Yes
B No
C Don't know

6 Did the teacher praise atleast one child or shared/showcased the work of one child in front of the rest of the class?

A Yes
B No
C Don't know

7 Did the teacher use local information to make academic content relevant?

This includes use of objects, events, places or people with which students are familiar.
A Yes
B No
C Don't know

8 Did the teacher use any learning aides (posters, chalkboard, supplies) other than the textbook?

A Yes
B No
C Don't know

9 Did the teacher ask children to work in small groups or pairs?

A Yes
B No
C Don't know

10 Did the teacher always refer to her students by their name?

A Yes
B No
C Don't know

11 What topics were covered during this class?
Math

Single-digit numbers	
Double-digit numbers	
Addition	
Subtraction	
Multiplication	
Division	
Fractions	

School code				
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Other math	
<i>Hindi</i>	
Letters	
Words	
Sentences	
Stories	
Vocabulary	
Other	
<i>Other</i>	
Other subject	

STOP.

Please wait on this page until it is time to begin observation 4.

OBSERVATION 4 RECORD TIME..... [][] : [][]

G. Classroom Snapshot (4): Answer questions about this moment (now).

1 What is the teacher doing?	
A Teaching students (discussing academic material)	
B Classroom management (discipline, attendance, or other non-academic interaction)	
C Out of classroom or off task	
2 What are students supposed to be doing?	
Listening to, watching the teacher or repeating what the teacher says	
Working or discussing in pairs, groups or as a class	
Working quietly (individually)	
Sitting or standing quietly for non-academic purposes (such as uniform distribution etc.)	
No particular instructions on what they are supposed to be doing	
Unclear	

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3a Based on the instructions given by teachers mentioned above which of the following most accurately describes the students?

- A Students are engaged in whatever they are supposed to do
- B Students are not engaged in whatever they are supposed to do
- C Unclear (only when unclear option is selected in question 2; loop ends here for this)

3b (For options A and B in 3a) To what extent are the students engaged or not engaged?

- A Somewhat
- B Very much

H. Classroom overview (4): Please answer this question based on the past five minutes only.

4 Did the teacher smile, laugh or joke with at least some students?

- A Yes
- B No
- C Don't know

5 Did the students ask the teacher at least one question?

- A Yes
- B No
- C Don't know

6 Did the teacher praise atleast one child or shared/showcased the work of one child in front of the rest of the class?

- A Yes
- B No
- C Don't know

7 Did the teacher use local information to make academic content relevant?

This includes use of objects, events, places or people with which students are familiar.

- A Yes
- B No
- C Don't know

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8 Did the teacher use any learning aides (posters, chalkboard, supplies) other than the textbook?

A Yes
B No
C Don't know

9 Did the teacher ask children to work in small groups or pairs?

A Yes
B No
C Don't know

10 Did the teacher always refer to her students by their name?

A Yes
B No
C Don't know

11 What topics were covered during this class?

Math

Single-digit numbers	
Double-digit numbers	
Addition	
Subtraction	
Multiplication	
Division	
Fractions	
Other math	

Hindi

Letters	
Words	
Sentences	
Stories	
Vocabulary	
Other	

Other

Other subject	

STOP.

Please wait on this page until it is time to begin observation 2.

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END OF OBSERVATION IN THIS CLASSROOM.

You have completed the observation part of the survey in this classroom.

Please find a suitable time and ask the teacher the following.

12 Which book(s) were being used for teaching today?

Book1	
Book2	
Book3	
Book4	
Book5	
Book6	
Book7	
Book8	

For each book what was the chapter *number* being covered in the class today?

Book1	
Book2	
Book3	
Book4	
Book5	
Book6	
Book7	
Book8	

(If possible) For each book what was the page *number* being covered in the class today?

Book1	
Book2	
Book3	
Book4	
Book5	
Book6	
Book7	
Book8	