

Impact of STiR's programming on teacher motivation and student learning

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This data repository contains the results from randomized evaluations of STiR's programming in Delhi and Uttar Pradesh (U.P.). STiR seeks to improve teacher motivation and classroom practice by organizing teachers into local networks. These networks hold monthly, guided meetings where teachers discuss principles of classroom practice and share ideas for how to improve their teaching. This evaluation was funded by SIEF World Bank and the baseline, midline, and endline data collection took place in 2014, 2015, and 2017, respectively. Each folder has detailed documentation and the datasets used for these reports.

For information on the design, analytical model, and results, refer to following attached documents:

- The executive summary: "STIR-exec-summary_ToShare.pdf"
- The baseline report: "STIR Baseline Report Final Clean.pdf"
- The midline report: "STIR SIEF midline report 2017.pdf"
- The endline report: "STIR-endline-report_ToShare.pdf"
- The preliminary design document: "20151118 SIEF Baseline Validation Report .pdf"
- The pre-analysis plan: "20160606_STIR TM Pre-Analysis Plan.pdf"
- All baseline data is in the folder "IDinsight STIR-SIEF Baseline"
 - The full baseline data documentation report: "20151116_STIRSIEF_Documentation.pdf"
- All midline data is in the folder "IDinsight STIR-SIEF Midline"
 - The full midline data documentation: "IDinsight STiR SIEF Midline Documentation.pdf"
- All endline data is in the folder "IDinsight STIR-SIEF Endline"
 - The full endline data documentation: "IDinsight STiR SIEF Endline Documentation.pdf"