



The WORLD VALUES SURVEY ASSOCIATION

[www.worldvaluessurvey.org](http://www.worldvaluessurvey.org)

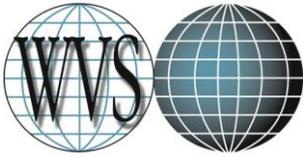
**SURVEY METHODOLOGY REPORT**

**METHODOLOGICAL QUESTIONNAIRE**

**(TO BE COMPLETED AND SENT TO THE DATA ARCHIVE**

**JOINTLY WITH THE DATA FILE)**

Country:	<b>Indonesia</b>
Organization:	<b>University of Melbourne</b>
Principal Investigator:	<b>Roberto Foa, Timothy B. Gravelle, Erik Baekkeskov</b>
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**SECTION 1: THE QUESTIONNAIRE**

1. Have any optional questions and/or items been included?

No

Yes (PLEASE WRITE IN QUESTION AND/OR ITEMNUMBERS BELOW )

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2. Were country-specific questions, and/or items i. e. neither compulsory nor optional WVS questions, or questions included in the survey?

No country-specific questions included

 →

Go to Q 4

Country-specific questions were included

**ANSWER IF THERE WERE COUNTRY-SPECIFIC QUESTIONS**

3. Were country specific questions included at the end of the questionnaire, just before the demographics?

Yes

→

**GO TO Q 4**

No

3a Please indicate the location of the country-specific questions which were not at the end of the questionnaire

WRITE IN BELOW :

**EVERYONE PLEASE ANSWER**

4. Were all questions asked in the prescribed order?

Yes

No



5. Were all core questions included in your questionnaire (by core we mean all items except those that were optional)?

No - some question(s) from WVS questionnaire **not** included  → ANSWER

\_\_\_\_\_

No - some demographic question(s) **not** included  → ANSWER

\_\_\_\_\_

Yes - all questions included  → SECTION 2

**IF ANY CORE or DEMOGRAPHIC WVS QUESTIONS WERE NOT INCLUDED**

6. Please write in details of the items and the reasons why they were not included.

*question number or description of question:*

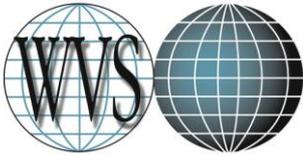
*Reason(s) not included:*

**SECTION 2: SAMPLING**

7. Was your sample designed to be representative of the entire adult population, i. e. 18 years and older, of your country?

Yes  → GO TO Q 9

NO  → ANSWER



**IF NOT DESIGNED TO BE REPRESENTATIVE**

8. Which groups were excluded from, under-represented or over-represented in your sample design?

Excluded (PLEASE SPECIFY):

Over-represented: (PLEASE SPECIFY):

Under-represented (PLEASE SPECIFY):

**EVERYONE PLEASE ANSWER**

9. What was the lower age cut-off for your sample?

Yes - please write in cut-off

No cut-off

10. Was there any upper age cut-off for your sample?

Yes - please write in cut-off

No cut-off

11. What were the different stages in your sampling procedure?

The sample design was a stratified cluster sample. The strata were Indonesia's provinces, further divided into urban and rural. In total, 20 provinces (out of 34) were included in the sample design, representing 81.8% of the total population. The sample included urban and rural strata for each province – the exceptions being Jakarta and Yogyakarta (urban by definition) and West Sulawesi (rural only). Provinces were selected for inclusion purposively, with the intent to represent both more populated and less populated provinces in each region of the country while representing all regions of Indonesia, and also for managing fieldwork (especially travel) costs. For substantive research reasons, oversamples (additional PSUs) were allocated to some provinces: Aceh, West Papua, and Papua.

320 PSUs (villages) were selected using probabilities proportionate to size (PPS). The measure of size used was the total population counts from the Village Potential Statistics (PODES), 2011. In the course of survey fieldwork, 6 PSUs were replaced because of inaccessibility (for security- or weather-related reasons) or refusal by village-level authorities. Replacement PSUs were drawn from the same strata, again using probabilities proportionate to size.



12. What was the final number of clusters or sampling points?

No clusters

WRITE IN:

13. What was the sampled unit you got from office sampling?

Address  → ANSWER

Household  → ANSWER

Named individual  → GO TO 17

Other (PLEASE WRITE IN DETAILS BELOW)  → ANSWER

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**IF NAMED INDIVIDUAL WAS NOT THE SAMPLED UNIT**

14. What selection method was used to identify a respondent?

**Within-household selection of respondents determined using a Kish grid.**

15. Were there any quota-controls on the type of individual selected to take part in the survey (for example, age or sex controls)?

Yes  → ANSWER

No  → GO TO 17

**IF QUOTA CONTROLS**

16. In what way were quota controls used?

*PLEASE WRITE IN:*

**EVERYONE PLEASE ANSWER**

17. Was substitution permitted at any stage of your selection process or during fieldwork?



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Yes  → ANSWER

No  → GO TO 19

**IF 'YES'**

18. In what way was substitution permitted?

*PLEASE WRITE IN:*

**EVERYONE PLEASE ANSWER**

19. Did you use any stratification factors when drawing your sample?

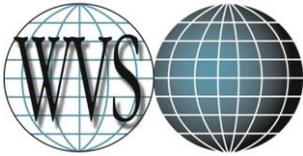
Yes  → ANSWER

No  → GO TO 21

**IF STRATIFICATION FACTORS USED**

20. What stratification factors were used, and at what stage(s) of selection?

**Province-by-urban/rural sample strata were used to allocate PSUs.**



**EVERYONE PLEASE ANSWER**

21. All in all, what are the known limitations of your realized sample?

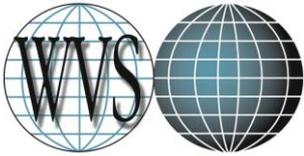
**None**

22. Please fill in the following details about your sample. If some categories do not apply, please complete to the highest level of detail possible and use the 'other' box to give more information.

Total number of <u>starting</u> names/addresses	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
- addresses which could not be traced at all	<input type="text"/>	<input type="text"/>	3	9
- addresses established as empty, demolished or containing no private dwellings	<input type="text"/>	1	7	9
- selected respondent too sick/incapacitated to participate	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
- selected respondent away during survey period	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
- selected respondent had inadequate understanding of language of survey	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
- no contact at selected address	<input type="text"/>	8	7	8
- no contact with selected person	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
- refusal at selected address	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
- proxy refusal (on behalf of selected respondent)	<input type="text"/>	1	4	8
- personal refusal by selected respondent	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
- other type of unproductive (please write in full details in the box below)	<input type="text"/>	4	1	3
- full productive interview	3	2	0	0
- partial productive interview	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

**IF 'OTHER' CATEGORY USED**

23. Please specify



**SECTION 3: FIELDWORK**

24. If interviews were not face-to-face, please specify the way of interviewing:  
25. The next group of questions are about interviewers.

If no interviewers were used at any point in the WVS survey, please go to Q26.

**IF INTERVIEWERS USED**

- a. Were interviewers paid according to performance (for example, according to the number of interviews they obtained)?

Yes   
No

- b. Which, if any, of these rules governed how an interviewer approached an address/household?

*PLEASE TICK THOSE THAT APPLY*

Calls must be made at different times of day

Calls must be made on different days of week

Neither of the above

- c. Were interviewers required to make a certain number of re-calls before they stopped approaching an address or household?

Minimum number of re-calls required - please write in number

No minimum re-call requirement

- d. Were any interviews supervised?

Yes - please write in approximate proportion   **7.9** %

No

- e. Were any interviews back-checked?

Yes - please write in approximate proportion   **16.2** %

No



**EVERYONE PLEASE ANSWER**

26. Please write in the approximate start and end dates of fieldwork: **DD MM YY**

Start date

0

End date

27. Please write in the name of the institute which has done the fieldwork.

**SurveyMETER**

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**SECTION 4: DATA**

28. Were any measures of coding reliability employed?

Yes →  **ANSWER**

No  **GO TO 29**

28a. Which one? Please specify

29. Were the data from the questionnaire keyed subsequent to the interview (that is, non-CAPI surveys)?

Yes →  **ANSWER**

No →  **GO TO 31**

**IF DATA KEYED**

30. Was keying verified?

Yes - please write in approximate level of verification    %

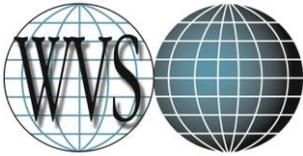
No

**EVERYONE PLEASE ANSWER**

31. Were any reliability checks made on derived variables?

Yes

No



32. Were data checked/edited to ensure that filter instructions were followed correctly?

Yes

No

33. Were data checked/edited for logic or consistency?

Yes

No

34. Were data checked/edited to ensure they fell within permitted coding ranges?

Yes

No

35. Have you answered 'yes' on any or all of questions 32 to 34 above?

Yes  → **ANSWER**

No  → **GO TO 37**

**IF DATA CHECKED/EDITED**

36. Were errors corrected individually or automatically (through, for example, a 'forced' edit)?

Yes - individual correction

Yes - automatic correction

No - not corrected

**EVERYONE PLEASE ANSWER**

37. Did you add a weight variable?

Yes  → **ANSWER**

No  → **GO TO 39**

**IF WEIGHT VARIABLE ADDED**

38. Please describe the weighting or post-stratification strategy used.

Base weights account for probabilities of selection – namely oversampling of some strata, probabilities of selection within then household, and sub-sampling below the village level (where sub-villages or sub-sub-villages were selected. Poststratification weighting adjustments were then made to balance the sample on sex, age, urban/rural, province, and educational attainment.



**SECTION 5: CHARACTERISTICS OF NATIONAL POPULATION**

39. Each member is asked to provide information on known characteristics of its national population, from census or the best available estimates from government surveys or other high-quality data-sources:

- sex distribution of the population
- age distribution of the population
- education (years of schooling) of the population
- other characteristics (PLEASE SPECIFY)

Please specify also the sources which have been used. Please note that the number of characteristics is what is minimal required. You can add as many characteristics as you like, but do not forget to specify them.

In the table below please present the information from census or from other government surveys or other high-quality data (column SOURCE 1) and the proportions obtained in your data, before and after weighting

	Source:	Unweighted data	Weighted data
<b>Gender</b>			
Male	<b>Indonesia National Socio-Economic Survey (SUSENAS) 2014</b>	<b>45.2%</b>	<b>49.7%</b>
Female		<b>54.8%</b>	<b>50.3%</b>
<b>Age Groups</b>			
18 - 24 years		<b>13.6%</b>	<b>16.1%</b>
25 - 34 years		<b>25.5%</b>	<b>25.6%</b>
35 - 44 years		<b>25.6%</b>	<b>23.2%</b>
45 - 54 years		<b>19.1%</b>	<b>17.5%</b>
55 - 64 years		<b>11.4%</b>	<b>10.8%</b>
65 years & +	<b>4.9%</b>	<b>6.8%</b>	
<b>Years/Schooling Groups</b>			
No Education		<b>9.8%</b>	<b>19.2%</b>
Primary/secondary school		<b>80.0%</b>	<b>68.9%</b>
Incomplete/Complete university-level education		<b>10.0%</b>	<b>11.9%</b>
<b>Other characteristics</b> Please specify			
Urban		<b>48.1%</b>	<b>50.6%</b>
Rural		<b>51.9%</b>	<b>49.4%</b>