

**INNOVATIONS FOR POVERTY ACTION**  
**Parental Nudges Project [PNP]**  
**Subject Enrolment and Caregiver Survey - 2020**

INFORMATION PANEL			
Interviewer ID			Interviewer Name
Caregiver ID			Caregiver Name
EC00	Dial [PHONE NUMBER]		
EC01	Call Status		1 [ ] Yes, phone answered 2 [ ] No, nobody answered 3 [ ] No, phone switched off 4 [ ] No, number does not exist
EC02	Please Schedule to call back?		1 [ ] Yes      2 [ ] No
EC03	Select the date and time to reschedule the interview		Date  __ __ __ __ __ __ __ __ __ __  Time  __ __ __ __
EC04	EC00b: Am I speaking with [CAREGIVER]?		1 [ ] Yes      2 [ ] No
ENROLLMENT SCRIPT			
<p>Hello, my name is [NAME]. I am from Innovations for Poverty Action [IPA], a research and policy organization. I obtained your contact information through your participation in a recent study that IPA conducted in the Northern part of Ghana. The researchers are working with Gunther Fink [the PI on Communications for Development] and Christopher Udry [the PI on Lean Season Grant] to gather new information about parents' involvement in children's education and development. This study involves research, which is different from routine care or programming, because we are trying to learn about certain things rather than only providing services. I'm calling to talk to you about participating in a research study that seeks to better understand how to support parents' engagement and educational response to the COVID-19 pandemic in Ghana.</p> <p>But before enrolling people in this study, we need to determine if you may be eligible to participate. I would now like to ask you some questions about your household and school-aged children in your household. The purpose of these questions is to determine whether you or your household may be eligible to participate in the study. Additional screening later may be necessary beyond answering these questions. It will take approximately 35 minutes of your time.</p>			
EC1.	Are you willing to answer the questions?		1 [ ] Yes      2 [ ] No [GO TO IO2 – SELECT REFUSED]
PRESCREENING QUESTIONS			
PS1.	How many people do you have in your immediate family and other persons either related or not related to you and your other immediate family members who normally live and eat their meals together?		__ __  IF LESS THAN 2, GO TO IO2 – SELECT INELEGIBLE] THANK THE RESPONDENT AND END THE CALL.
PS2.	Do you have any child in your household who is currently aged between 5 and 9 years? BOTH AGES INCLUSIVE.		1 [ ] Yes      2 [ ] No
PS3.	Do you have any child in your household who is currently aged between 10 and 17 years? BOTH AGES INCLUSIVE.		1 [ ] Yes      2 [ ] No IF “NO” TO PS2 AND PS3, GO TO IO2 – SELECT INELEGIBLE. THANK THE RESPONDENT AND END THE CALL.
PS4.	Who in your household makes decisions regarding the education of your children?		1. [ ] Father 2. [ ] Mother 3. [ ] Both father and mother 4. [ ] Other household members
PS5.	Who is primarily responsible for the care and education of the school-aged children in your household and could best talk about their experiences in school and at home?		1 Respondent 2 Someone else [CONFIRM THAT THIS PERSON IS PART OF THE HOUSEHOLD]
PS6.	If Someone else, what is his or her name and phone number? Rest assured that only the research staff will have access to your information. [USE THE NUMBER AND CONTACT THE PERSON. START THE PROCESS ALL OVER]		Name _____ Phone  __ __ __ __ __ __ __ __ __ __

We are inviting you and your household to participate in this study. If you choose to participate, you will be asked to complete a phone survey that will be run in November 2020, Feb/March 2020, and May/June next year. We will seek your views on your household, children's educational activities at home, children time use, your view about the education of the boy child and girl child, and your engagement with children education. We will also conduct a short in-person assessment with your children to understand how well they are learning in school.

This study includes a randomized element. You will first be assigned to either receive messages to support your involvement with your child through text messages or receive no text messages. IPA will be in charge of the lottery to determine which group your household belongs to. If selected, we would pass on your phone number to Movva Technologies [Edu+] who may offer the services to a group of parents or guardians including you.

Interviews may be audio recorded for quality and safety considerations. You and the enumerator will not know when this recording may happen. The audio recording may only happen if you consent to it and you will not be recorded against your will. This recording will only be used for data quality assurance purposes only.

We do not anticipate any risks to you from study participation. The research staff will not share your personal information with anyone outside the study, and they will keep your information and responses confidential to the extent possible. Your participation in this study is voluntary. That means you do not have to participate if you do not want to. You are free to (1) decline to participate; (2) withdraw from the study at any time; and (3) skip any question they feel uncomfortable answering without penalty or loss of existing benefits. For participating in this study, you will receive a GH¢ 5 worth of airtime.

EC2.	Do you agree to be enrolled in this study?	1 [ ] Yes	2 [ ] No [GO TO IO2 – SELECT REFUSED]
EC3.	Do you agree to receive text messages [from IPA/Movva Technologies] on how to engage your children to learn?	1 [ ] Yes	2 [ ] No [GO TO IO2 – SELECT REFUSED]
EC4	Do you agree that IPA assesses your children to understand how they are doing in their education?	1 [ ] Yes	2 [ ] No
EC5	Do you consent to a possible audio recording?	1 [ ] Yes	2 [ ] No

Ineligible respondents only: Thank you for your interest in the study. Based on your responses to the questions, I'm sorry to inform you that your household is not eligible to participate in the Parental Nudges Project. Thank you.

Eligible and Control group only: Thank you for your interest in the study. Based on your responses to the questions, I'm happy to inform you that your household is eligible to participate in the Parental Nudges Project.

Eligible and Treatment group only: Thank you for your interest in the study. Based on your responses to the questions, I'm happy to inform you that your household is eligible to participate in the Parental Nudges Project and your household has been selected to benefit from free text messages with suggestions around engaging your children to learn. Our partner Edu+ will start sending the text messages to your phone from the second week of December 2020. It is everyone's job to ensure children continue to learn during the pandemic, and we want to support you, as parents and caregivers, in your important role.

Household Roster														
To begin, I would like to ask you questions about you and your household members.														
ID	HR1. First, give me your name and the names of the school-aged children [who are more than 4 years but less than 18 years] who normally live and eat their meals together.  START WITH THE PRIMARY CAREGIVER	HR2. Is [NAME] a male or female?  1 Male 2 Female	HR3. What is the relationship of [NAME] to [NAME OF HOUSEHOLD HEAD]?  	HR4. In what Year and Month was [NAME] born?		HR5. How old is [NAME]?  	HR6. Is [NAME] currently attending school or, if the school is not now in session, did [NAME] attend school in the past school year (Sept 2019 – July 2020)?  1 Yes 2 No	HR7. During this current school year, which level and grade or year is [NAME] attending?  IF HR6==1		HR8. Is [NAME] attending a public or private school?  IF HR6==1	HR9. Is [NAME] able to read and write in English?  IF NONE OF THE LISTED HOUSEHOLD MEMBERS ARE LITERATE, ASK AND LIST ANY OTHER HOUSEHOLD MEMBER WHO IS LITERATE.  1 Yes 2 No	HR10. Has [NAME] ever attended school?  IF HHR6==2  1 Yes 2 No	HR11. What is the highest level of school [NAME] has ever completed?  IF HR10==1  Level	HR12. Is [NAME] planning to return to school when school resume in January 2021?  1 Yes 2 No
				Year	Month			Level	Grade/Year					
1.		_	_ _	_ _	_ _	_ _	_	_	_ _	_	_	_	_	_
2.		_	_ _	_ _	_ _	_ _	_	_	_ _	_	_	_	_	_
3.		_	_ _	_ _	_ _	_ _	_	_	_ _	_	_	_	_	_

4.		_	_ _	_ _	_ _	_ _	_	_	_ _	_	_	_	_	_
5.		_	_ _	_ _	_ _	_ _	_	_	_ _	_	_	_	_	_
6.		_	_ _	_ _	_ _	_ _	_	_	_ _	_	_	_	_	_
7.		_	_ _	_ _	_ _	_ _	_	_	_ _	_	_	_	_	_
8.		_	_ _	_ _	_ _	_ _	_	_	_ _	_	_	_	_	_
9.		_	_ _	_ _	_ _	_ _	_	_	_ _	_	_	_	_	_
10.		_	_ _	_ _	_ _	_ _	_	_	_ _	_	_	_	_	_
11.		_	_ _	_ _	_ _	_ _	_	_	_ _	_	_	_	_	_
12.		_	_ _	_ _	_ _	_ _	_	_	_ _	_	_	_	_	_
Codes A – Relationship to Head							Codes B - Level		Codes C - Grades					
01 Head 02 Spouse / Partner 03 Son / Daughter 04 Son-In-Law / Daughter-In-Law 05 Grandchild 06 Parent	07 Parent-In-Law 08 Brother / Sister 09 Brother-In-Law / Sister-In-Law 10 Uncle/Aunt	11 Niece / Nephew 12 Other Relative 13 Adopted / Foster / Stepchild 14 Servant (Live-In) 96 Other (Not Related) 98 Dk	0 ECE 1 Primary 2 JHS 3 SHS 4 Higher	1 Creche 2 Nursery	3 KG 1 4 KG 2 5 Class 1 6 Class 2 7 Class 3 8 Class 4 9 Class 5 10 Class 6	11 JHS 1 12 JHS 2 13 JHS 3	14 SHS 1 15 SHS 2 16 SHS 3	17 Year 1 18 Year 2 19 Year 3 20 Year 4						

Children's Educational Activities Since COVID-19		
I would like to ask you questions about the educational activities that your children are currently engaging in since the COVID-19 pandemic.		
EA1.	[IF HR5=>5 & <10] Are <u>children ages 5-9</u> in your household currently spending time on education since schools were closed? Note: Education includes any learning activities, not just formal distance education.  DO NOT READ ANSWER CHOICES. PROMPT FOR ALL/MOST/SOME IF YES	1. Y, all of them 2. Y, most of the them 3. Y, some of them 4. N, none of them 5. There are no primary school aged children in my household 88. Refuse to answer 99. Don't know
a.	[If EA2=1, 2, OR 3] On average over the past week, how many hours a day do <u>children ages 5-9</u> in the household spend on education since schools have been closed?  READ ANSWER CHOICES EXCEPT REFUSE TO ANSWER AND DON'T KNOW	1. None (0) 2. A few minutes each day (<1 hr/week) 3. About a half hour each day (~3hrs/week) 4. About one hour each day (~5 hrs/ week) 5. More than two hours each day (10+ hours/week) 88. Refuse to answer 99. Don't know
b.	[If EA2=1, 2, OR 3] What educational activities have <u>children ages 5-9</u> been pursuing since the schools were closed?  DO NOT READ ANSWER CHOICES. PROMPT FOR OTHER RESPONSES. CHECK ALL THAT APPLY.	1. None 2. Study alone, studies independently without directions from teachers/remote learning 3. Exercises given by the teacher 4. Educational shows on TV or radio 5. Online courses 6. Private tutor

		7. Home tuition by parents or household member 8. Community-based group learning 77. Other: Please specify 88. Refuse to answer 99. Don't know
b_osp	What OTHER educational activities have children ages 5-9 been pursuing since the schools were closed?	
c.	<p>What are the main reasons <u>children ages 5-9</u> in your household are not spending more time on education during this time while schools are closed?</p> <p>DO NOT READ ANSWER CHOICES.  PROMPT FOR OTHER RESPONSES.  CHECK UP TO THREE ANSWER CHOICES.</p>	1. Lack of access to television 2. Lack of access to radio 3. Lack of access to internet 4. Lack of access to educational programs 5. Lack of access to textbooks or learning materials 6. Lack of motivation 7. Lack of support from teachers and schools 8. Children are working to earn money 9. Children are taking care of their siblings 10. Children are doing housework 11. Lack of supervision from adults in the household 12. There is not a good/quiet place to study 13. Children need to spend their time doing other things 14. Children playing most of the time 77. Other: Please specify 88. Refuse to answer 99. Don't know
c_osp1	What is the OTHER reason <u>children ages 5-9</u> in your household are not spending more time on education?	
c_osp2	What is the OTHER reason <u>children ages 5-9</u> in your household are not spending more time on education?	
c_osp3	What is the OTHER reason <u>children ages 5-9</u> in your household are not spending more time on education?	
EA2.	<p>[If HR5=&gt;10 &amp; &lt;18]</p> <p>Are <u>children ages 10-17</u> in your household currently spending time on education since schools were closed? Note: Education includes any learning activities, not just formal distance education.</p> <p>READ ANSWER CHOICES EXCEPT REFUSE TO ANSWER AND DON'T KNOW.</p>	1. Y, all of them 2. Y, most of the them 3. Y, some of them 4. N, none of them 5. There are no primary school aged children in my household 88. Refuse to answer 99. Don't know
a.	<p>[If EA3=1, 2, OR 3]</p> <p>On average over the past week, how many hours a day do <u>children ages 10-17</u> in the household spend on education since schools have been closed?</p> <p>READ ANSWER CHOICES EXCEPT REFUSE TO ANSWER AND DON'T KNOW.</p>	1. None (0) 2. A few minutes each day (<1 hr/week) 3. About a half hour each day (~3hrs/week) 4. About one hour each day (~5 hrs/ week) 5. More than two hours each day (10+ hours/week) 88. Refuse to answer 99. Don't know
b.	<p>[If EA3=1, 2, OR 3]</p> <p>What educational activities have <u>children ages 10-17</u> been pursuing since the schools were closed?</p>	1. None 2. Study alone, studies independently without directions from teachers/remote learning

	DO NOT READ ANSWER CHOICES. PROMPT FOR OTHER RESPONSES. CHECK ALL THAT APPLY.	3. Exercises given by the teacher 4. Educational shows on TV or radio 5. Online courses 6. Private tutor 77. Other: Please specify 88. Refuse to answer 99. Don't know
b_osp	What OTHER educational activities have children ages 10-17 been pursuing since the schools were closed?	
c.	What are the main reasons <u>children ages 10-17</u> in your household are not spending more time on education during this time while schools are closed?  DO NOT READ ANSWER CHOICES. PROMPT FOR OTHER RESPONSES. CHECK UP TO THREE ANSWER CHOICES.	1. Lack of access to television 2. Lack of access to radio 3. Lack of access to internet 4. Lack of access to educational programs 5. Lack of access to textbooks or learning materials 6. Lack of motivation 7. Lack of support from teachers and schools 8. Children are working to earn money 9. Children are taking care of their siblings 10. Children are doing housework 11. Lack of supervision from adults in the household 12. There is not a good/quiet place to study 13. Children need to spend their time doing other things 14. Children playing most of the time 77. Other: Please specify 88. Refuse to answer 99. Don't know
c_osp1	What is the OTHER reason <u>children ages 10 - 17</u> in your household are not spending more time on education?	
c_osp2	What is the OTHER reason <u>children ages 10 - 17</u> in your household are not spending more time on education?	
c_osp3	What is the OTHER reason <u>children ages 10 - 17</u> in your household are not spending more time on education?	
EA3.	Are children in your household participating in remote learning /distance learning offered by the government?  DO NOT READ ANSWER CHOICES.	1. Yes 2. No 88. Refuse to answer 99. Don't know
EA4.	[If EA4=1]] Why are children in your household not participating in any remote or distance learning program while schools are closed?  DO NOT READ ANSWER CHOICES. PROMPT FOR OTHER RESPONSES.	1. Internet access (lack, inability to afford, Lack of reliable, high-speed internet) 2. Shared devices or not enough devices in the home (computers, TVs, etc) 3. Supporting parents 4. Lack of school meal program 5. The child is too young to participate in remote learning in my absence 6. My child has a disability or needs accommodations 7. None of these apply to me or my child 8. Unavailability of electricity 77. Other: Please specify

		88. Refuse to answer
		99. Don't know
EA5_osp	What is the OTHER reason children in your household are not participating in any remote learning program while schools are closed?	
EA5.	[If EA4=1]] Which issues or problems have you experienced with your children's participation in distance learning during the coronavirus pandemic?  DO NOT READ ANSWER CHOICES. PROMPT FOR OTHER RESPONSES. CHECK ALL THAT APPLY	1. My child(ren) does not have access to computers or technology 2. My child(ren) not having access to school meals 3. Unreliable internet to access online classes and materials 4. Lack of communication or difficulty in communicating with my child(ren)'s teacher(s) 5. The social-emotional well-being of my child and lack of supports (i.e. counsellors) 6. I'm having difficulty helping my child(ren) prepare for school or school assignments 7. My child(ren) is/are having trouble adapting to distance learning 8. My child(ren) are distracted more than when they're in class 9. My child(ren) miss seeing their teacher(s) in person 10. My child(ren) missing out on socializing with other students 11. None - child not having problems with distance learning participation 12. Lack of textbooks or learning materials 77. Other: Please specify 88. Refuse to answer 99. Don't know
EA6_osp	Which OTHER problem have you experienced with your children's participation in distance learning during the coronavirus pandemic?	
Children's General Time Use Now, I will ask you questions about the activities your children spend time on at home.		
TU1.	Can you rank the 2 main activities of <i>5-9 year old</i> daughters during the day? Please rank (1-2) the activities in order of importance with #1 being the most important activity to #2 being the least important activity.  READ ANSWER CHOICES EXCEPT REFUSE TO ANSWER AND DON'T KNOW	
a.	Staying at home studying	_
b.	Staying at home helping with childcare and household chores (for example, washing dishes and washing clothes)	_
c.	Staying at home playing	_
d.	Outside playing	_
e.	Outside working in the family farm or business	_
TU2.	Can you rank the 2 main activities of <i>10-17 year old</i> daughters during the day? Please rank (1-2) the activities in order of importance with #1 being the most important activity to #2 being the least important activity.  READ ANSWER CHOICES EXCEPT REFUSE TO ANSWER AND DON'T KNOW	
a.	Staying at home studying	_
b.	Staying at home helping with childcare and household chores (for example, washing dishes and washing clothes)	_
c.	Staying at home playing	_
d.	Outside playing	_
e.	Outside working in the family farm or business	_
TU3.	Can you rank the 2 main activities of <i>5-9 year old sons</i> during the day? Please rank (1-2) the activities in order of importance with #1 being the	



	most important activity to #2 being the least important activity. READ ANSWER CHOICES EXCEPT REFUSE TO ANSWER AND DON'T KNOW				
a.	Staying at home studying	_			
b.	Staying at home helping with childcare and household chores (for example, washing dishes and washing clothes)	_			
c.	Staying at home playing	_			
d.	Outside playing	_			
e.	Outside working in the family farm or business	_			
TU4.	Can you rank the 2 main activities of <i>10-17 year old</i> sons during the day? Please rank (1-2) the activities in order of importance with #1 being the most important activity to #2 being the least important activity.  READ ANSWER CHOICES EXCEPT REFUSE TO ANSWER AND DON'T KNOW				
a.	Staying at home studying	_			
b.	Staying at home helping with childcare and household chores (for example, washing dishes and washing clothes)	_			
c.	Staying at home playing	_			
d.	Outside playing	_			
e.	Outside working in the family farm or business	_			
<p style="text-align: center;"><b>Gender Bias</b></p> <p style="text-align: center;">The following questions relate to understanding your view about the girl child and boy child education.</p>					
GB1.	Do you think education has a greater influence on your son's income than your daughter's income?  DO NOT READ ANSWER CHOICES.	1. Yes 2. No 88. Refuse to answer 99. Don't know			
	Indicate the extent to which you agree or disagree with each of the following statements relating to the rights and privileges of the BOY child or sons. READ ANSWER CHOICES EXCEPT REFUSE TO ANSWER AND DON'T KNOW	Agree	Disagree	88. Refuse to answer	99. Don't know
GB2.	It is important that sons have more education than daughters.				
GB3.	Daughters should be sent to school only if they are not needed to help at home.				
GB4.	The most important reason that sons should be more educated than daughters is so that they can better look after their parents when they are older.				
GB5.	If there is a limited amount of money to pay for tutoring, it should be spent on sons first.				
GB6.	A woman should take good care of her own children and not worry about other people's affairs.				
GB7.	Women should leave politics to the men.				
GB8.	A woman has to have a husband or sons or some other male kinsman to protect her.				
GB9.	The only thing a woman can really rely on in her old age is her sons.				
GB10.	A good woman never questions her husband's opinions, even if she is not sure she agrees with them.				
GB11.	When it is a question of children's health, it is best to do whatever the father wants.				
	Indicate the extent to which you agree or disagree with each of the following statements relating to the rights and privileges of the GIRL child or daughters. READ ANSWER CHOICES EXCEPT REFUSE TO ANSWER AND DON'T KNOW	Agree	Disagree	88. Refuse to answer	99. Don't know
GB12.	Daughters should be able to work outside the home after they have children if they want to.				
GB13.	Daughters should have just the same chance to work outside the homes as sons.				
GB14.	Daughters should be told that an important reason not to have too many children is so they can work outside the home and earn money.				
GB15.	I would like my daughter to be able to work outside the home so she can support herself if necessary.				
<p style="text-align: center;"><b>Educational Aspirations for Boys and Girls</b></p> <p style="text-align: center;">Now, I will ask you questions about your aspirations for your children.</p>					
GEA1.	What is the highest level of education that you WISH your <u>daughters</u> could achieve?	1. To complete primary education			

	DO NOT READ ANSWER CHOICES.	2. To graduate from junior high school (JHS) 3. To graduate from senior high school (SHS) 4. To graduate from Voc./Tech./Commercial 5. To graduate from post-secondary certificates (college of education, agric., nursing, etc.) 6. To graduate from diploma/HND (University diploma, HND, college of education diploma, etc.) 7. To earn bachelor's degree 8. To earn a master's degree 9. To finish a Ph.D., MD, or other advanced degree? 88. Refuse to answer 99. Don't know
GEA2.	What is the highest level of education that you WISH your <u>sons</u> could achieve?  DO NOT READ ANSWER CHOICES.	1. To complete primary education 2. To graduate from junior high school (JHS) 3. To graduate from senior high school (SHS) 4. To graduate from Voc./Tech./Commercial 5. To graduate from post-secondary certificates (college of education, agric., nursing, etc.) 6. To graduate from diploma/HND (University diploma, HND, college of education diploma, etc.) 7. To earn bachelor's degree 8. To earn a master's degree 9. To finish a Ph.D., MD, or other advanced degree? 88. Refuse to answer 99. Don't know
GEA3.	What is the highest level of education that you EXPECT your <u>daughters</u> could achieve?  DO NOT READ ANSWER CHOICES.	1. To complete primary education 2. To graduate from junior high school (JHS) 3. To graduate from senior high school (SHS) 4. To graduate from Voc./Tech./Commercial 5. To graduate from post-secondary certificates (college of education, agric., nursing, etc.) 6. To graduate from diploma/HND (University diploma, HND, college of education diploma, etc.) 7. To earn bachelor's degree 8. To earn a master's degree 9. To finish a Ph.D., MD, or other advanced degree? 88. Refuse to answer 99. Don't know
GEA4.	What is the highest level of education that you EXPECT your <u>sons</u> could achieve?  DO NOT READ ANSWER CHOICES.	1. To complete primary education 2. To graduate from junior high school (JHS) 3. To graduate from senior high school (SHS) 4. To graduate from Voc./Tech./Commercial 5. To graduate from post-secondary certificates (college of education, agric., nursing, etc.)



		6. To graduate from diploma/HND (University diploma, HND, college of education diploma, etc.)			
		7. To earn bachelor's degree			
		8. To earn a master's degree			
		9. To finish a Ph.D., MD, or other advanced degree?			
		88. Refuse to answer			
		99. Don't know			
Parental Expectations on Returns to Education					
ERE1.	Assume that [CHILD] completes JHS, and that this is his or her highest schooling degree as he or she stops going to school afterwards. From zero to one hundred, how certain are you that [CHILD] will be working at the age of 30?	_ _ _			
ERE2.	Assume that [CHILD] completes JHS, and that this is his or her highest schooling degree. Assume that [CHILD] has a job at age 30. Think about the kinds of jobs he or she might be offered and that he or she might accept. How much do you think [CHILD] will earn in a typical MONTH when he or she is about 30 years old?	GH ₵  _ _ _ _ _ _ _			
ERE3.	Assume that [CHILD] completes SHS, and that this is his or her highest schooling degree as he or she stops going to school afterwards. From zero to one hundred, how certain are you that YOUR CHILD will be working at the age of 30?	_ _ _			
ERE4.	Assume that [CHILD] completes SHS, and that this is his or her highest schooling degree. Assume that [CHILD] has a job at age 30. Think about the kinds of jobs he or she might be offered and that he or she might accept. How much do you think [CHILD] will earn in a typical MONTH when he or she is about 30 years old?	GH ₵  _ _ _ _ _ _ _			
ERE5.	Assume that [CHILD] completes a university degree, and that this is his or her highest schooling degree as he or she stops going to school afterwards. From zero to one hundred, how certain are you that he or she will be working at the age of 30?	_ _ _			
ERE6.	Assume that [CHILD] completes university. Assume that he or she has a job at age 30. Think about the kinds of jobs he or she might be offered and that he or she might accept. How much do you think [CHILD] will earn in a typical MONTH when he or she is about 30 years old?	GH ₵  _ _ _ _ _ _ _			
Parent Engagement in Education					
The following questions seek to understand your engagement with your children.					
PE1.	Excluding school text books and holy books, how many books do you have for children to read at home?	_ _			
PE2.	Have you or any other adult in the household been contacted by anyone from your children's schools since schools have been closed? (e.g. headteacher, teacher)  DO NOT READ ANSWER CHOICES.	1. Yes			
		2. No			
		88. Refuse to answer			
		99. Don't know			
PE3.	Suppose you should receive an SMS message from us, which time of the day would you want us to send the text message? Would it be in the morning, afternoon, or evening? We will try to do our best to make this possible.  READ ANSWER CHOICES EXCEPT REFUSE TO ANSWER AND DON'T KNOW	1. Morning			
		2. Afternoon			
		3. Evening			
		88. Refuse to answer			
		99. Don't know			
PE4.	When schools closed mid-March due to COVID-19, approximately how many hours of support per week have you or other household members been providing for [CHILD's] learning while schools should have been in session?	<input type="checkbox"/> IF ZERO (0), SKIP TO CSE3. 88. <input type="checkbox"/> Refuse to answer 99. <input type="checkbox"/> Don't know			
PE5.	Thinking to before the COVID-19 situation began, when schools were open (before mid-March), is this a similar number of hours spent providing support for [CHILD]? PROBE IF "NO".	1. <input type="checkbox"/> Yes 2. <input type="checkbox"/> No, less engaged now than in previous months 3. <input type="checkbox"/> No, more engaged now than in previous months 88. <input type="checkbox"/> Refuse to answer 99. <input type="checkbox"/> Don't know			
PE6.	Since schools closed due to COVID-19 [mid-March], have you or other household members provided any learning support for [CHILD] by...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
a.	... Teaching school material (homeschooling)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

b.	... Helping with homework/remote learning assignments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c.	... Providing a space to study at home	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d.	... Providing a device with internet access to study at home *Note: can prompt to clarify, "It's OK if you don't own, this includes access via community-group learning with others"	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e.	... Providing a device with internet access to study at home *Note: can prompt to clarify, "It's OK if you don't own, this includes access via community-group learning with others"	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f.	... Purchasing books or learning materials to use at home	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g.	... Allocating TV time to watch TV classes (e.g., Ghana Learning TV, CITI TV Class Act, Joy Prime Learning) *Note: can prompt to clarify, "It's OK if you don't own a TV, this includes community-group learning and watching TV with others"	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h.	... Allocating radio time to listen to radio classes (Ghana Learning Radio) *Note: can prompt to clarify, "It's OK if you don't own a radio, this includes community-group learning and listening to the radio with others"	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i.	... Get in contact with child's teacher/head teacher/school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j.	... Tell child to review their books	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k.	... Paying for private tutoring	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l.	... Helping organize group study over the phone or internet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
m.	... Helping to access mobile learning apps	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
n.	... Talk with child more than 5minutes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
o.	... Reading/telling stories	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
p.	... Play with child	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

#### Food Security

I will now ask you questions about food availability in your home.

FS1.	In the past 7 days, how many days have you or someone in your household had to... Limit portion size at meal-times?	_
		88. Refuse to answer
		99. Don't know
FS2.	In the past 7 days, how many days have you or someone in your household had to... Reduce number of meals eaten in a day?	_
		88. Refuse to answer
		99. Don't know

#### Tracking Updates

Someone from IPA will call you in July to talk with you more about your children's education. Just so we are able to contact you next time, I would like to obtain information on how to reach you.

MU1.	If Respondent [Question PS5], Is this phone number for you?	1. Yes
		2. No
MU2.	[If MU1=2]: On which number can we reach you on?	_ _ _ _ _ _ _ _ _ _ _ _ _ _ _
MU2a.	[Treatment arm]: Should we send the SMS messages to this number?	1. Yes
		2. No
MU3.	Do you have a second phone number we could reach you on?	1. Yes
		2. No
MU4.	[If MU3=2]: On which number can we reach you on?	_ _ _ _ _ _ _ _ _ _ _ _ _ _ _
MU5.	Is there a relative or friend who will always know how to get in touch with [NAME] or the family?	1. Yes
		2. No
MU6.	[If MU5=2]: On which number can we reach you through your relative or friend?	_ _ _ _ _ _ _ _ _ _ _ _ _ _ _
MU7.	Besides [THE PERSON MENTIONED IN MU5], is there [another] relative or friend, who does not live in this household, who will always know how to get in touch with you or the family?	1. Yes
		2. No
MU8.	[If MU7=2]: What is this other relative or friend's number?	_ _ _ _ _ _ _ _ _ _ _ _ _ _ _

