

INNOVATIONS FOR POVERTY ACTION - GHANA
Parental Nudges Project (PNP)
Caregiver Survey – Midline

INFORMATION PANEL

[illegible]

CONSENT

Hello, my name is [NAME]. I am from Innovations for Poverty Action [IPA], a research and policy organization. This study involves research, which is different from routine care or programming because we are trying to learn about certain things rather than only providing services. The study is part of an international effort of researchers based at Imperial College London in England and University of Pennsylvania in the US.

A few weeks ago, a colleague of mine called you [on the phone] to enroll you into our parental involvement project and had a conversation with you about your children's learning during the school closure. Thank you for responding to our questions. We are following up to invite you to answer a few more questions on your background, school-aged children in your household, your engagement with children education, emotional support to your children, disciplinary practices, educational aspirations for your children, food situation and household assets. We anticipate that this survey will take less than 50 minutes to complete.

Interviews may be audio recorded for quality and safety considerations. You and the enumerator will not know when this recording may happen. The audio recording may only happen if you consent to it and you will not be recorded against your will. This recording will only be used for data quality assurance purposes only.

We do not anticipate any risks to you from study participation. The research staff will not share your personal information with anyone outside the study, and they will keep your information and responses confidential to the extent possible.

Your participation in this study is voluntary. That means you do not have to participate if you do not want to. You are free to (1) decline to participate; (2) withdraw from the study at any time, and (3) skip any question you feel uncomfortable answering without penalty or loss of existing benefits.

For participating in this study, you will receive a GH¢ 5 worth of airtime.

Do you have any questions for me? If you have questions, comments, or concerns about the research and your rights as research participants, please contact Richard Murphy Edro at 0591 719 884.

C1. Do you agree to participate in this survey?	1 __ Yes 2 __ No >> I04 3 __ Caregiver not available >> I04
C2. Do you consent to a possible audio recording?	1 [] Yes 2 [] No

CHILD ROSTER

To begin, I would like to ask you questions about school-aged children, age 5 to 17 years, who normally live and eat their meals together with you.

Go through each member of the existing roster and verify that the household members and corresponding information is correct.

Excludes children who have moved out of the household and will not return within 6 months after the enrollment call.

Add new children who meet the household residency requirement.

#	CR1. Name of child	CR2. Has [NAME] stayed with this household for 6 out of last the 12 months?	CR3. Is [NAME] a male or female?	CR4. What is the relationship of [CHILD] to [CAREGIVER]?	CR5. In what Year and Month was [NAME] born?		CR6. How old is [NAME]?	CR7. Is [NAME] currently enrolled in school? <i>Enrolled in school means the child has registered in a school to participate in formal education.</i>	CR8. Is [NAME] currently attending school? <i>Attending school means the child has been going to school since the start of the 2021 school year and is mostly present in school. The child may occasionally be absent from school.</i>
		1 Yes 2 No>> CB1	1 Male 2 Female	See answer options below	Year	Month		1 Yes 2 No	See answer options below
1.		__	__	__	__	__	__	__	__
2.		__	__	__	__	__	__	__	__
3.		__	__	__	__	__	__	__	__
4.		__	__	__	__	__	__	__	__
5.		__	__	__	__	__	__	__	__

6.		_	_	_	_ _	_ _	_ _	_	_
7.		_	_	_	_ _	_ _	_ _	_	_
8.		_	_	_	_ _	_ _	_ _	_	_
CR4. 01 Son / Daughter 02 Grandchild 03 Brother / Sister 04 Brother-In-Law / Sister-In-Law 05 Uncle/Aunt 06 Niece / Nephew 07 Other Relative 08 Adopted / Foster / Stepchild 09 Servant (Live-In) 10 Other (Not Related) 98 Dk									
CR8. 1. Never attending 2. Attending infrequently (once per week or less) 3. Attending sometimes (2-3 times per week) 4. Attending most of the time (only missing class now and again) 5. Attending all of the time (every day)									

Once the roster of all eligible school-aged children of the household is updated, the SurveyCTO will run the randomization code to select at most 2 [and 2 replacements] school-aged children on the roster. The randomization code in the SurveyCTO will follow the following protocol:

1. Identify eligible school-age children in the household who (a) are aged 6-17 years, (b) are attending school and (c) meet the household residency requirement.
2. Generate two age groups or strata of eligible school-aged children based on their age: (a) Stratum A comprises school-aged children aged 6 to 9 years, (b) Stratum B consists of school-aged children aged 10 to 17 years. If there is no child aged 6-17, the selection will be based on children aged 5, if available.
3. Randomly sample 3 eligible school-aged children from each stratum and rank them from 1 to 3. The child with rank 1 in either stratum becomes the selected child. Those with ranks 2 and 3 in either stratum become the replacement children. If Stratum A (Stratum B) has no eligible child, the children in Stratum B (Stratum A) with ranks 1 and 2 become the selected children. Rank 3 is the replacement child. If either stratum has less than 3 eligible children, the child assigned rank 2 becomes the only replacement child for that stratum. If either stratum has only 1 child each, there will be no replacement child.

CAREGIVER BACKGROUND		
I will now ask some questions about yourself.		
CB1.	How old are you? Record in completed years.	_ _ 88 _ RA 99 _ NR
CB2.	Are you a male or a female? Do not ask the respondent. Observe and tick.	1. _ Male 2. _ Female
CB3.	What is the highest level of education that [CHILD 1]'s mother has attained? Do not prompt.	1 _ ECE 2 _ Primary 3 _ JHS 4 _ SHS 5 _ Higher 88 _ Refused to answer 99 _ Don't know
CB4.	What is the highest level of education that [CHILD 2]'s mother has attained? Do not prompt.	1 _ ECE 2 _ Primary 3 _ JHS 4 _ SHS 5 _ Higher 6 _ None 88 _ Refused to answer 99 _ Don't know
CB5.	What is your marital status? Do not prompt.	1 _ Never married 2 _ Betrothed

		3 __ Unmarried and partnered 4 __ Married 5 __ Separated 6 __ Divorced 7 __ Widowed 88 __ Refused to answer 99 __ Don't know
CB6.	Is this household a polygamous household? A <i>polygamous household is the one with more than one woman married to the man of the house at the same time.</i> <i>Do not prompt.</i>	1 __ Yes 2 __ No 88 __ Refused to answer 99 __ Don't know

Interviewer: The modules on Parental Engagement in Education, Caregiver Emotional Supportiveness, Disciplinary Practices, Perceptions about Returns to Education should be administered to each of the two selected children in the household. The set of questions to be asked to each reference child depends on the child's age group: 5 – 9 years or 10 -17 years.

I will now ask you a series of questions specific to [CHILD 1] and then another set specific to [CHILD 2].

PARENT ENGAGEMENT IN EDUCATION			
	Age Relevance: 5-9 Years	Age Relevance: 10-17 Years	Read answer choices except refuse to answer and don't know.
	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with [CHILD]?	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with [CHILD]?	
PE1a	Read books to or looked at picture books with [CHILD]?	Worked with [CHILD] on a project like building, making, or fixing something (including cooking)?	1 __ Yes 2 __ No 88 __ RA 99 __ DK
PE1b	If yes: Who engages in this activity with [CHILD]? Is it the mother, the child's father or another adult member of the household including the caretaker)? <i>Mark all that apply.</i>	If yes: Who engages in this activity with [CHILD]? Is it the mother, the child's father or another adult member of the household including the caretaker)? <i>Mark all that apply.</i>	1. __ Respondent/Caregiver 2.. __ Mother 3. __ Father 4. __ Another adult relative 5. __ Other non-relative 88. __ Refused to answer 99. __ Don't know
PE2a	Told stories to [CHILD]?	Played sports, active games, or exercised with [CHILD]?	1 __ Yes 2 __ No 88 __ RA 99 __ DK
PE2b	If yes: Who engages in this activity with [CHILD]? Is it the mother, the child's father or another adult member of the household including the caretaker)? <i>Mark all that apply.</i>	If yes: Who engages in this activity with [CHILD]? Is it the mother, the child's father or another adult member of the household including the caretaker)? <i>Mark all that apply.</i>	1. __ Respondent/Caregiver 2. __ Mother 3. __ Father 4. __ Another adult relative 5. __ Other non-relative

			88. <input type="checkbox"/> Refused to answer 99. <input type="checkbox"/> Don't know
PE3a	Sang songs to or with [CHILD], including lullabies?	Discussed with [CHILD] how to manage time?	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No 88 <input type="checkbox"/> RA 99 <input type="checkbox"/> DK
PE3b	If yes: Who engages in this activity with [CHILD]? Is it the mother, the child's father or another adult member of the household including the caretaker)? <i>Mark all that apply.</i>	If yes: Who engages in this activity with [CHILD]? Is it the mother, the child's father or another adult member of the household including the caretaker)? <i>Mark all that apply.</i>	1. <input type="checkbox"/> Respondent/Caregiver 2. <input type="checkbox"/> Mother 3. <input type="checkbox"/> Father 4. <input type="checkbox"/> Another adult relative 5. <input type="checkbox"/> Other non-relative 88. <input type="checkbox"/> Refused to answer 99. <input type="checkbox"/> Don't know
PE4a	Taken [CHILD] outside the home? For example, to the market, to events, visit relatives?	Talked with [CHILD] about the family/community's history/heritage?	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No 88 <input type="checkbox"/> RA 99 <input type="checkbox"/> DK
PE4b	If yes: Who engages in this activity with [CHILD]? Is it the mother, the child's father or another adult member of the household including the caretaker)? <i>Mark all that apply.</i>	If yes: Who engages in this activity with [CHILD]? Is it the mother, the child's father or another adult member of the household including the caretaker)? <i>Mark all that apply.</i>	1. <input type="checkbox"/> Respondent/Caregiver 2. <input type="checkbox"/> Mother 3. <input type="checkbox"/> Father 4. <input type="checkbox"/> Another adult relative 5. <input type="checkbox"/> Other non-relative 88. <input type="checkbox"/> Refused to answer 99. <input type="checkbox"/> Don't know
PE5a	Played with [CHILD]?	Discussed plans for future education/education or career aspirations with [CHILD]?	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No 88 <input type="checkbox"/> RA 99 <input type="checkbox"/> DK
PE5b	If yes: Who engages in this activity with [CHILD]? Is it the mother, the child's father or another adult member of the household including the caretaker)? <i>Mark all that apply.</i>	If yes: Who engages in this activity with [CHILD]? Is it the mother, the child's father or another adult member of the household including the caretaker)? <i>Mark all that apply.</i>	1. <input type="checkbox"/> Respondent/Caregiver 2. <input type="checkbox"/> Mother 3. <input type="checkbox"/> Father 4. <input type="checkbox"/> Another adult relative 5. <input type="checkbox"/> Other non-relative 88. <input type="checkbox"/> Refused to answer 99. <input type="checkbox"/> Don't know
PE6a	Named, counted, or drew things to or with [CHILD]?	Encouraged [CHILD] to listen to or watch remote teaching?	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No 88 <input type="checkbox"/> RA 99 <input type="checkbox"/> DK
PE6b	If yes: Who engages in this activity with [CHILD]? Is it the mother, the child's father or another adult member of the household including the caretaker)? <i>Mark all that apply.</i>	If yes: Who engages in this activity with [CHILD]? Is it the mother, the child's father or another adult member of the household including the caretaker)? <i>Mark all that apply.</i>	1. <input type="checkbox"/> Respondent/Caregiver 2. <input type="checkbox"/> Mother 3. <input type="checkbox"/> Father 4. <input type="checkbox"/> Another adult relative 5. <input type="checkbox"/> Other non-relative 88. <input type="checkbox"/> Refused to answer 99. <input type="checkbox"/> Don't know
PE7	Excluding school text books and holy books, how many children's books or picture books do you have	Excluding school text books and holy books, how many books do you have for [CHILD]?	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 88 <input type="checkbox"/> RA 99 <input type="checkbox"/> NR

	for [CHILD]?		
PE8	In the past 4 weeks (30 days), how often have you or has another adult in the household helped [CHILD] with (his/her) homework?	In the past 4 weeks (30 days), how often have you or has another adult in the household helped [CHILD] with (his/her) homework?	1. __ Not at all 2. __ Rarely 3. __ Occasionally 4. __ Regularly 88. __ Refused to answer 99. __ Don't Know
PE9	In the last month or the last month with regular school [if [CHILD]'s school had vacations in the preceding month], how often have you asked [CHILD] what he/she did at school?	In the last month or the last month with regular school [if [CHILD]'s school had vacations in the preceding month], how often have you asked [CHILD] what he/she did at school?	1. __ Not at all 2. __ Rarely 3. __ Occasionally 4. __ Regularly 88. __ Refused to answer 99. __ Don't Know
PE10	How many times (have/has) [CHILD]'s (mother/father/both of them/{you or} other adults in your household) ... [READ CATEGORIES] during the last academic year?	How many times (have/has) [CHILD]'s (mother/father/both of them/{you or} other adults in your household) ... [READ CATEGORIES] during the last academic year?	
a.	... attended a PTA meeting	... attended a PTA meeting	__ __ 88 __ RA 99 __ NR
b.	... attended any scheduled meeting with [CHILD]'s teacher	... attended any scheduled meeting with [CHILD]'s teacher	__ __ 88 __ RA 99 __ NR
c.	... attended school or class event such as play, sports events, science/culture fair	... attended school or class event such as play, sports events, science/culture fair	__ __ 88 __ RA 99 __ NR
d.	... volunteered or served on school committee	... volunteered or served on school committee	__ __ 88 __ RA 99 __ NR
e.	... participated in fund raising for [CHILD]'s school	... participated in fund raising for [CHILD]'s school	__ __ 88 __ RA 99 __ NR

CAREGIVER EMOTIONAL SUPPORTIVENESS

For the following questions, I am going to make statements about activities you do with [CHILD] and ask that you respond whether it is Very Often True [VT], Often True [OT], Sometimes True [ST], or Never True [NT].

	Age Relevance: 5-9 Years	Age Relevance: 10-17 Years	Read answer choices except refuse to answer and don't know.					
ES1.	Even if I am really busy, I make time to listen to [CHILD].	Even if I am really busy, I make time to listen to [CHILD].	1 __ NT	2 __ ST	3 __ OT	4 __ VT	88 __ DK	99 __ RA
ES2.	I discourage [CHILD] from talking about his/her worries because it upsets him/her.	I discourage [CHILD] from talking about his/her worries because it upsets him/her.	1 __ NT	2 __ ST	3 __ OT	4 __ VT	88 __ DK	99 __ RA
ES3.	I encourage [CHILD] to talk about his/her troubles.	I encourage [CHILD] to talk about his/her troubles.	1 __ NT	2 __ ST	3 __ OT	4 __ VT	88 __ DK	99 __ RA
ES4.	I encourage [CHILD] to tell me about his/her friends and activities.	I encourage [CHILD] to tell me about his/her friends and activities.	1 __ NT	2 __ ST	3 __ OT	4 __ VT	88 __ DK	99 __ RA
ES5.	I encourage [CHILD] to express his/her opinions.	I encourage [CHILD] to express his/her opinions.	1 __ NT	2 __ ST	3 __ OT	4 __ VT	88 __ DK	99 __ RA
ES6.	When I lose my patience with [CHILD]'s questions and demands, I just don't listen to	When I lose my patience with [CHILD]'s questions and demands, I just don't listen to	1 __ NT	2 __ ST	3 __ OT	4 __ VT	88 __ DK	99 __ RA

[CHILD] anymore.	[CHILD] anymore.						
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DISCIPLINE PRACTICES

All adults use certain ways to teach children the right behaviour or to address a behaviour problem. I will read various methods that are used and I want you to tell me if you or anyone else in your household has used this method with [CHILD] in the past month.

	Age Relevance: 5-9 Years	Age Relevance: 10-17 Years	Read answer choices except refuse to answer and don't know.			
DP1.	... took away privileges, forbade something [CHILD] liked (e.g., watching TV, playing with friends) or did not allow [CHILD] to leave the house in the past month?	... took away privileges, forbade something [CHILD] liked (e.g., watching TV, playing with friends) or did not allow [CHILD] to leave the house in the past month?	1 <input type="checkbox"/> Yes	2 <input type="checkbox"/> No	88 <input type="checkbox"/> DK	99 <input type="checkbox"/> RA
DP2.	... explained why [CHILD]'s behavior was wrong in the past month?	... explained why [CHILD]'s behavior was wrong in the past month?	1 <input type="checkbox"/> Yes	2 <input type="checkbox"/> No	88 <input type="checkbox"/> DK	99 <input type="checkbox"/> RA
DP3.	... shook [CHILD] in the past month?	... shook [CHILD] in the past month?	1 <input type="checkbox"/> Yes	2 <input type="checkbox"/> No	88 <input type="checkbox"/> DK	99 <input type="checkbox"/> RA
DP4.	... yelled at or screamed at [CHILD] in the past month?	... yelled at or screamed at [CHILD] in the past month?	1 <input type="checkbox"/> Yes	2 <input type="checkbox"/> No	88 <input type="checkbox"/> DK	99 <input type="checkbox"/> RA
DP5.	... gave [CHILD] something else to do in the past month?	... gave [CHILD] something else to do in the past month?	1 <input type="checkbox"/> Yes	2 <input type="checkbox"/> No	88 <input type="checkbox"/> DK	99 <input type="checkbox"/> RA
DP6.	... spanked, hit or slapped [CHILD] on the bottom with bare hand in the past month?	... spanked, hit or slapped [CHILD] on the bottom with bare hand in the past month?	1 <input type="checkbox"/> Yes	2 <input type="checkbox"/> No	88 <input type="checkbox"/> DK	99 <input type="checkbox"/> RA
DP7.	... hit [CHILD] on the bottom or elsewhere on the body with something like a belt, hairbrush, stick or other hard object in the past month?	... hit [CHILD] on the bottom or elsewhere on the body with something like a belt, hairbrush, stick or other hard object in the past month?	1 <input type="checkbox"/> Yes	2 <input type="checkbox"/> No	88 <input type="checkbox"/> DK	99 <input type="checkbox"/> RA
DP8.	... called [CHILD] dumb, lazy, or another name like that in the past month?	... called [CHILD] dumb, lazy, or another name like that in the past month?	1 <input type="checkbox"/> Yes	2 <input type="checkbox"/> No	88 <input type="checkbox"/> DK	99 <input type="checkbox"/> RA
DP9.	... hit or slapped [CHILD] on the face, head or ears in the past month?	... hit or slapped [CHILD] on the face, head or ears in the past month?	1 <input type="checkbox"/> Yes	2 <input type="checkbox"/> No	88 <input type="checkbox"/> DK	99 <input type="checkbox"/> RA
DP10.	... hit or slapped [CHILD] on the hand, arm, or leg in the past month?	... hit or slapped [CHILD] on the hand, arm, or leg in the past month?	1 <input type="checkbox"/> Yes	2 <input type="checkbox"/> No	88 <input type="checkbox"/> DK	99 <input type="checkbox"/> RA
DP11.	... beat [CHILD] up, that is hit him/her over and over as hard as one could in the past month?	... beat [CHILD] up, that is hit him/her over and over as hard as one could in the past month?	1 <input type="checkbox"/> Yes	2 <input type="checkbox"/> No	88 <input type="checkbox"/> DK	99 <input type="checkbox"/> RA
DP12.	Do you believe that in order to bring up, raise, or educate a child properly, the child needs to be physically punished?	Do you believe that in order to bring up, raise, or educate a child properly, the child needs to be physically punished?	1 <input type="checkbox"/> Yes	2 <input type="checkbox"/> No	88 <input type="checkbox"/> DK	99 <input type="checkbox"/> RA

EDUCATIONAL ASPIRATIONS

	Now I am going to ask you some questions about aspirations for [CHILD]'s Education.				
EA1.	What is the highest level of education that you WISH [CHILD] to achieve? <i>Do not read answer choices.</i>	What is the highest level of education that you WISH [CHILD] to achieve? <i>Do not read answer choices.</i>	1.	<input type="checkbox"/> To complete primary education	
			2.	<input type="checkbox"/> To graduate from junior high school (JHS)	
			3.	[<input type="checkbox"/>] To graduate from senior high school (SHS)	
			4.	<input type="checkbox"/> To graduate from Voc./Tech./Commercial	
			5.	<input type="checkbox"/> To graduate from post-secondary certificates	

			(college of education, agric., nursing, etc.) 6. <input type="checkbox"/> To graduate from diploma/HND (University diploma, HND, college of education diploma, etc.) 7. <input type="checkbox"/> To earn bachelor's degree 8. <input type="checkbox"/> To earn a master's degree 9. <input type="checkbox"/> To finish a Ph.D., MD, or other advanced degree? 88. <input type="checkbox"/> Refuse to answer 99. <input type="checkbox"/> Don't know
EA2.	What is the highest level of education that you EXPECT [CHILD] to achieve? <i>Do not read answer choices.</i>	What is the highest level of education that you EXPECT your [CHILD] to achieve? <i>Do not read answer choices.</i>	1. <input type="checkbox"/> To complete primary education 2. <input type="checkbox"/> To graduate from junior high school (JHS) 3. <input type="checkbox"/> To graduate from senior high school (SHS) 4. <input type="checkbox"/> To graduate from Voc./Tech./Commercial 5. <input type="checkbox"/> To graduate from post-secondary certificates (college of education, agric., nursing, etc.) 6. <input type="checkbox"/> To graduate from diploma/HND (University diploma, HND, college of education diploma, etc.) 7. <input type="checkbox"/> To earn bachelor's degree 8. <input type="checkbox"/> To earn a master's degree 9. <input type="checkbox"/> To finish a Ph.D., MD, or other advanced degree? 88. <input type="checkbox"/> Refuse to answer 99. <input type="checkbox"/> Don't know

PARENT SELF-EFFICACY

This questionnaire is designed to help us gain a better understanding of the kinds of things that make it difficult for parents to influence their children's school activities. Your answers will be kept strictly confidential and you will not be identified.

Hint: Nothing [NT] | Very Little [VL] | Some Influence [SI] | Quite a Bit [QB] | A Great Deal [GD]

	On a 1-5 scale with 1 being NOTHING and 5 being A GREAT DEAL:	<i>Read answer choices except refuse to answer and don't know.</i>						
SE1.	How much can you do to make your children see school as valuable?	1 <input type="checkbox"/> NT	2 <input type="checkbox"/> VL	3 <input type="checkbox"/> SI	4 <input type="checkbox"/> QB	5 <input type="checkbox"/> GD	88 <input type="checkbox"/> RA	99 <input type="checkbox"/> DK
SE2.	How much can you do to help children to do their homework?	1 <input type="checkbox"/> NT	2 <input type="checkbox"/> VL	3 <input type="checkbox"/> SI	4 <input type="checkbox"/> QB	5 <input type="checkbox"/> GD	88 <input type="checkbox"/> RA	99 <input type="checkbox"/> DK
SE3.	How much can you do to help your children to work hard at their school work?	1 <input type="checkbox"/> NT	2 <input type="checkbox"/> VL	3 <input type="checkbox"/> SI	4 <input type="checkbox"/> QB	5 <input type="checkbox"/> GD	88 <input type="checkbox"/> RA	99 <input type="checkbox"/> DK
SE4.	How much can you do to get your children to stay out of trouble in school?	1 <input type="checkbox"/> NT	2 <input type="checkbox"/> VL	3 <input type="checkbox"/> SI	4 <input type="checkbox"/> QB	5 <input type="checkbox"/> GD	88 <input type="checkbox"/> RA	99 <input type="checkbox"/> DK
SE5.	How much can you do to discourage your children from skipping school?	1 <input type="checkbox"/> NT	2 <input type="checkbox"/> VL	3 <input type="checkbox"/> SI	4 <input type="checkbox"/> QB	5 <input type="checkbox"/> GD	88 <input type="checkbox"/> RA	99 <input type="checkbox"/> DK
SE6.	How much can you do to help your children get good grades in school?	1 <input type="checkbox"/> NT	2 <input type="checkbox"/> VL	3 <input type="checkbox"/> SI	4 <input type="checkbox"/> QB	5 <input type="checkbox"/> GD	88 <input type="checkbox"/> RA	99 <input type="checkbox"/> DK
SE7.	How much can you do to teach your children to enjoy school?	1 <input type="checkbox"/> NT	2 <input type="checkbox"/> VL	3 <input type="checkbox"/> SI	4 <input type="checkbox"/> QB	5 <input type="checkbox"/> GD	88 <input type="checkbox"/> RA	99 <input type="checkbox"/> DK
SE8.	How much can you do to show your children that working hard at school influences later successes?	1 <input type="checkbox"/> NT	2 <input type="checkbox"/> VL	3 <input type="checkbox"/> SI	4 <input type="checkbox"/> QB	5 <input type="checkbox"/> GD	88 <input type="checkbox"/> RA	99 <input type="checkbox"/> DK

GENDER BIAS

The following questions relate to understanding your view about the girl child and boy child education.

GB1.	Do you think education has a greater influence on your son's income than your daughter's income? <i>Do not read answer choices.</i>	1. <input type="checkbox"/> Yes 2. <input type="checkbox"/> No 88. Refuse to answer 99. Don't know			
	Indicate the extent to which you agree or disagree with each of the following statements relating to the rights and privileges of the BOY child or sons.	<i>Read answer choices except refuse to answer and don't know.</i>			
GB2.	It is important that sons have more education than daughters.	1 <input type="checkbox"/> Disagree	2 <input type="checkbox"/> Agree	88 <input type="checkbox"/> RA	99 <input type="checkbox"/> DK
GB3.	Daughters should be sent to school only if they are not needed to help at home.	1 <input type="checkbox"/> Disagree	2 <input type="checkbox"/> Agree	88 <input type="checkbox"/> RA	99 <input type="checkbox"/> DK
GB4.	The most important reason that sons should be more educated than daughters is so that they can better look after their parents when they are older.	1 <input type="checkbox"/> Disagree	2 <input type="checkbox"/> Agree	88 <input type="checkbox"/> RA	99 <input type="checkbox"/> DK
GB5.	If there is a limited amount of money to pay for tutoring, it should be spent on sons first.	1 <input type="checkbox"/> Disagree	2 <input type="checkbox"/> Agree	88 <input type="checkbox"/> RA	99 <input type="checkbox"/> DK
GB6.	A woman should take good care of her own children and not worry about other people's affairs.	1 <input type="checkbox"/> Disagree	2 <input type="checkbox"/> Agree	88 <input type="checkbox"/> RA	99 <input type="checkbox"/> DK
GB7.	Women should leave politics to the men.	1 <input type="checkbox"/> Disagree	2 <input type="checkbox"/> Agree	88 <input type="checkbox"/> RA	99 <input type="checkbox"/> DK
GB8.	A woman has to have a husband or sons or some other male kinsman to protect her.	1 <input type="checkbox"/> Disagree	2 <input type="checkbox"/> Agree	88 <input type="checkbox"/> RA	99 <input type="checkbox"/> DK
GB9.	The only thing a woman can really rely on in her old age is her sons.	1 <input type="checkbox"/> Disagree	2 <input type="checkbox"/> Agree	88 <input type="checkbox"/> RA	99 <input type="checkbox"/> DK
GB10.	A good woman never questions her husband's opinions, even if she is not sure she agrees with them.	1 <input type="checkbox"/> Disagree	2 <input type="checkbox"/> Agree	88 <input type="checkbox"/> RA	99 <input type="checkbox"/> DK
GB11.	When it is a question of children's health, it is best to do whatever the father wants.	1 <input type="checkbox"/> Disagree	2 <input type="checkbox"/> Agree	88 <input type="checkbox"/> RA	99 <input type="checkbox"/> DK
	Indicate the extent to which you agree or disagree with each of the following statements relating to the rights and privileges of the GIRL child or daughters.	<i>Read answer choices except refuse to answer and don't know.</i>			
GB12.	Daughters should be able to work outside the home after they have children if they want to.	1 <input type="checkbox"/> Disagree	2 <input type="checkbox"/> Agree	88 <input type="checkbox"/> RA	99 <input type="checkbox"/> DK
GB13.	Daughters should have just the same chance to work outside the homes as sons.	1 <input type="checkbox"/> Disagree	2 <input type="checkbox"/> Agree	88 <input type="checkbox"/> RA	99 <input type="checkbox"/> DK
GB14.	Daughters should be told that an important reason not to have too many children is so they can work outside the home and earn money.	1 <input type="checkbox"/> Disagree	2 <input type="checkbox"/> Agree	88 <input type="checkbox"/> RA	99 <input type="checkbox"/> DK
GB15.	I would like my daughter to be able to work outside the home so she can support herself if necessary.	1 <input type="checkbox"/> Disagree	2 <input type="checkbox"/> Agree	88 <input type="checkbox"/> RA	99 <input type="checkbox"/> DK

IMPLEMENTATION QUALITY

IQ10.	How relevant were the messages to you? <i>Read answer choices except refuse to answer and don't know.</i>	99. __ Don't Know
		1. __ Not at all relevant 2. __ A little relevant 3. __ Somewhat relevant 4. __ Relevant 5. __ Very relevant 88. __ Refuse to Answer 99. __ Don't Know
IQ11.	On a normal day, how many minutes do you spend engaging your children?	_ _ _
IQ12.	Were you able to apply the content in a way you found useful? <i>Do not prompt.</i>	1. __ Yes
		2. __ No 88. __ Refuse to Answer 99. __ Don't know

FOOD SECURITY					
I would now ask you about food access and experience in your household.					
During the past 12 months, was there a time when, because of lack of money or other resources:					
FS1.	You were worried you would not have enough food to eat? <i>Do not prompt.</i>	1 __ Yes	2 __ No	88 __ RA	99 __ DK
FS2.	You were unable to eat healthy and nutritious food? <i>Do not prompt.</i>	1 __ Yes	2 __ No	88 __ RA	99 __ DK
FS3.	You ate only a few kinds of foods? <i>Do not prompt.</i>	1 __ Yes	2 __ No	88 __ RA	99 __ DK
FS4.	You had to skip a meal? <i>Do not prompt.</i>	1 __ Yes	2 __ No	88 __ RA	99 __ DK
FS5.	You ate less than you thought you should? <i>Do not prompt.</i>	1 __ Yes	2 __ No	88 __ RA	99 __ DK
FS6.	Your household ran out of food? <i>Do not prompt.</i>	1 __ Yes	2 __ No	88 __ RA	99 __ DK
FS7.	You were hungry, but did not eat? <i>Do not prompt.</i>	1 __ Yes	2 __ No	88 __ RA	99 __ DK
FS8.	You went without eating for a whole day? <i>Do not prompt.</i>	1 __ Yes	2 __ No	88 __ RA	99 __ DK

POVERTY STATUS		
Household items and living conditions are topics that make many people uncomfortable, but research has shown that they could affect the learning and development of young children. We'd like to know what things you have in your household as they would help us get a sense of the facilities that support your child to learn and develop at home.		
PS1.	In which region does the household live? <i>Do not ask the respondent. Select based on the respondent's region.</i>	1. __ Western 2. __ Central 3. __ Greater Accra 4. __ Volta 5. __ Eastern 6. __ Ashanti 7. __ Brong Ahafo 8. __ Northern 9. __ Upper East 10. __ Upper West
PS2.	How many members are there in the household? <i>Do not prompt.</i>	1. __ One to four

		2. <input type="checkbox"/> Five to seven 3. <input type="checkbox"/> Eight or more 88. <input type="checkbox"/> Refuse to answer			
PS3.	In the past month, have you purchased any chicken eggs (fresh or single)? <i>Do not prompt.</i>	1 <input type="checkbox"/> Yes	2 <input type="checkbox"/> No	88 <input type="checkbox"/> RA	99 <input type="checkbox"/> DK
PS4.	In the past month, have you purchased any raw or corned beef? <i>Do not prompt.</i>	1 <input type="checkbox"/> Yes	2 <input type="checkbox"/> No	88 <input type="checkbox"/> RA	99 <input type="checkbox"/> DK
PS5.	What is the main construction material used for the outer wall? <i>Do not prompt.</i>	1. <input type="checkbox"/> Mud/mud bricks / earth 2. <input type="checkbox"/> Other 88 <input type="checkbox"/> Refuse to Answer 99 <input type="checkbox"/> Don't know			
PS6.	What is the main fuel used by the household for cooking? <i>Do not prompt.</i>	1. <input type="checkbox"/> Wood/crop residue/ sawdust or animal waste 2. <input type="checkbox"/> Other 88 <input type="checkbox"/> Refuse to Answer 99 <input type="checkbox"/> Don't know			
PS7.	Does any member of the household own a working gas stove? <i>Do not prompt.</i>	1 <input type="checkbox"/> Yes	2 <input type="checkbox"/> No	88 <input type="checkbox"/> RA	99 <input type="checkbox"/> DK
PS8.	Does any member of the household own a working refrigerator? <i>Do not prompt.</i>	1 <input type="checkbox"/> Yes	2 <input type="checkbox"/> No	88 <input type="checkbox"/> RA	99 <input type="checkbox"/> DK
PS9.	Does any member of the household own a working fan? <i>Do not prompt.</i>	1 <input type="checkbox"/> Yes	2 <input type="checkbox"/> No	88 <input type="checkbox"/> RA	99 <input type="checkbox"/> DK
PS10.	Does any member of the household own a working television? <i>Do not prompt.</i>	1 <input type="checkbox"/> Yes	2 <input type="checkbox"/> No	88 <input type="checkbox"/> RA	99 <input type="checkbox"/> DK

TRACKING UPDATES

Someone from IPA will visit you in August/September this year to talk with you more about your children's education. Just so we can contact you next time, I would like to obtain information on how to reach you.

TU1.	Is this [PHONE NUMBER] for you?	1. <input type="checkbox"/> Yes >>TU3 2. <input type="checkbox"/> No
TU2.	On which number can we reach you on?	<input type="text"/>
TU3.	Do you have a second phone number we could reach him or her on?	1. <input type="checkbox"/> Yes 2. <input type="checkbox"/> No >>TU5
TU4.	On which number can we reach you on?	<input type="text"/>
TU5.	Is there a relative or friend who will always know how to get in touch with [NAME] or the family?	1. <input type="checkbox"/> Yes 2. <input type="checkbox"/> No >> TU7
TU6.	On which number can we reach you through your relative or friend?	<input type="text"/>
TU7.	Besides [TU5], is there [another] relative or friend, who does not live in this household, who will always know how to get in touch with you or the family?	1. <input type="checkbox"/> Yes 2. <input type="checkbox"/> No >> TU9
TU8.	What is this other relative or friend's number?	<input type="text"/>
TU9.	On which number should the GH¢ 5 top-ups be sent?	<input type="text"/>
TU10.	Who is the owner of this phone number?	1. <input type="checkbox"/> Respondent

		2. <input type="checkbox"/> Relative 3. <input type="checkbox"/> Colleague 4. <input type="checkbox"/> Friend
TU11.	Is the number ported?	1. <input type="checkbox"/> Yes 2. <input type="checkbox"/> No
TU12.	[If TU11=2]: Which network is the number ported?	1. <input type="checkbox"/> MTN 2. <input type="checkbox"/> AirtelTigo 3. <input type="checkbox"/> Vodafone 4. <input type="checkbox"/> Glo

We've come to the end of the survey. Thank you for your time and cooperation. Either myself or one of my colleagues will reach out to you in August/September to talk about your children's education.

INTERVIEW OUTCOME		
I01.	What is the main language used to conduct the interview? MARK ONLY ONE OPTION	1. <input type="checkbox"/> English 2. <input type="checkbox"/> Dagbani 3. <input type="checkbox"/> Gruni 4. <input type="checkbox"/> Buli 5. <input type="checkbox"/> Dagaari 6. <input type="checkbox"/> Sissali 7. <input type="checkbox"/> Dagaari, Wali 8. <input type="checkbox"/> Hausa 9. <input type="checkbox"/> Other: Please specify
I02.	What is the status of the interview with this caregiver?	1. <input type="checkbox"/> Complete 2. <input type="checkbox"/> Incomplete [after consent was given] >>I03 3. <input type="checkbox"/> Ineligible 4. <input type="checkbox"/> Refused >> I04 5. <input type="checkbox"/> Unavailable >> I05
I03.	Why was the interview incomplete?	1. <input type="checkbox"/> Caregiver breakoff to take care of other business 2. <input type="checkbox"/> Unable to recontact the caregiver after call drop 3. <input type="checkbox"/> Caregiver refuses to complete interview when you recontact him/her.
I04.	Why didn't the caregiver agree to participate in the interview?	1. <input type="checkbox"/> Has no time - busy 2. <input type="checkbox"/> Not interested 3. <input type="checkbox"/> Interview sounds too long/is taking too long 4. <input type="checkbox"/> Negative reaction to NGOs or surveys in general 5. <input type="checkbox"/> Caregiver does not think interviewer/NGO is legitimate/mistrust 6. <input type="checkbox"/> Confidentiality/too persona
I05.	Why was the caregiver not available for consent?	1. <input type="checkbox"/> Caregiver/proxy not locatable - wrong dwelling unit or house 2. <input type="checkbox"/> Caregiver/proxy not available during the entire survey period 3. <input type="checkbox"/> Caregiver/proxy not locatable - incapacitated

INTERVIEWER: PLEASE FINALIZE THE FORM AS SOON AS YOU COMPLETE THE SURVEY.