INNOVATIONS FOR POVERTY ACTION - GHANA
Parental Nudges Project (PNP)
Caregiver Survey – Endline

	INFORMATION PANEL	
Q#	**Information Page**	**Response/Response Category**
IP1.	Interviewer ID	|_|_|_|_|_|_|
IP2.	Interviewer name	|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|
IP3.	Team leader's name	|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|
IP4.	Name of region	|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|
IP5.	District name	|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|
IP6.	Community name	|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|
IP7.	Landmark of participant's residence	|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|
IP8.	IF C3==YES: GPS coordinates of caregiver's residence	*Latitude* |_|_|_|_|_|_|_| *Longitude* |_|_|_|_|_|_|_| *Altitude* |_|_|_|_|_|_|_|
IP9.	Caregiver ID	|_|_|_|_|_|_|_|
IP10.	Caregiver's full name	|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|
IP11.	Child's ID	|_|_|_|_|_|_|_|
IP12.	Child's full name	|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|

CONSENT
Hello, my name is [NAME]. I am from Innovations for Poverty Action [IPA], a research and policy organization. This study involves research, which is different from routine care or programming because we are trying to learn about certain things rather than only providing services. The study is part of an international effort of researchers based at Imperial College London in England and University of Pennsylvania in the US.   A few weeks ago, a colleague of mine visited your household and had a conversation with you about your children's learning. Thank you for responding to our questions. We are following up to invite you to answer a few more questions on your background, school-aged children in your household, your engagement with children education, emotional support to your children, disciplinary practices, educational aspirations for your children, your child's strength and difficulties, child's physical health, your thoughts on school attendance, food situation and household assets. We anticipate that this survey will take less than 50 minutes to complete.   As part of this survey, we will conduct a short assessment of your child(ren) in your home, if you agree, to understand his/her educational experience and learning.   You may be recorded for safety considerations, quality control and additional research that IPA is conducting on designing and evaluating surveys. We won't include any information such as your name, address, phone number, that could directly identify you or share the recording as part of that research. You, and the enumerator will not know when this recording may

happen. The audio recording may only happen if you consent to it and you will not be recorded against your will. We also wish to record the GPS coordinates of this interview for tracking purposes. This is voluntary, so, you are free to decline if you feel uncomfortable.

We do not anticipate any risks to you from study participation. The research staff will not share your personal information with anyone outside the study, and they will keep your information and responses confidential to the extent possible.

Your participation in this study is voluntary. That means you do not have to participate if you do not want to. You are free to (1) decline to participate; (2) withdraw from the study at any time, and (3) skip any question you feel uncomfortable answering without penalty or loss of existing benefits.

For participating in this study, you will receive a GH₵ 5 worth of airtime.

Do you have any questions for me? If you have questions, comments, or concerns about the research and your rights as research participants, please contact Richard Murphy Edro at 0591 719 884.

C1. Do you agree to participate in this survey?	1 |__| Yes 2 |__| No >> IO4 3 |__| Caregiver not available >> IO4
C2. Do you consent to us assessing your child(ren)?	1 [ ] Yes 2 [ ] No
C3. Do you agree to have the GPS coordinates recorded?	1 [ ] Yes 2 [ ] No
C4. Do you consent to a possible audio recording?	1 [ ] Yes 2 [ ] No

CHILD ROSTER

To begin, I would like to ask you questions about school-aged children, age 5 to 17 years, who normally live and eat their meals together with you.
Go through each member of the existing roster and verify that the household members and corresponding information is correct.
Excludes children who have moved out of the household and will not return within 6 months after the enrollment call.
Add new children who meet the household residency requirement.

#	CR1. Name of child	CR2. Has [NAME] stayed with this household for 6 out of last the 12 months?	CR3. Is [NAME] a male or female?	CR4. What is the relationship of [CHILD] to [CAREGIVER]?	CR5. In what Year and Month was [NAME] born?	CR6. How old is [NAME]?	CR7. Is [NAME] currently enrolled in school? *Enrolled in school means the child has registered in a school to participate in formal education.*	CR8. Is [NAME] currently attending school? *Attending school means the child has been going to school since the start of the 2021 school year and is mostly present in school. The child may occasionally be absent from school.*

#		1 Yes 2 No>> CB1	1 Male 2 Female	See answer options below	Year	Month		1 Yes 2 No	See answer options below
1.		|__|	|__|	|__|	|__|__|	|__|__|	|__|__|	|__|	1. |__|
2.		|__|	|__|	|__|	|__|__|	|__|__|	|__|__|	|__|	2. |__|
3.		|__|	|__|	|__|	|__|__|	|__|__|	|__|__|	|__|	3. |__|
4.		|__|	|__|	|__|	|__|__|	|__|__|	|__|__|	|__|	4. |__|
5.		|__|	|__|	|__|	|__|__|	|__|__|	|__|__|	|__|	5. |__|
6.		|__|	|__|	|__|	|__|__|	|__|__|	|__|__|	|__|	6. |__|
7.		|__|	|__|	|__|	|__|__|	|__|__|	|__|__|	|__|	7. |__|
8.		|__|	|__|	|__|	|__|__|	|__|__|	|__|__|	|__|	8. |__|

CR4. 01 Son / Daughter   02 Grandchild   03 Brother / Sister   04 Brother-In-Law / Sister-In-Law   05 Uncle/Aunt   06 Niece / Nephew   07 Other Relative   08 Adopted / Foster / Stepchild 09 Servant (Live-In)   10 Other (Not Related)   98 Dk

CR8. 1. Never attending | 2. Attending infrequently (once per week or less) | 3. Attending sometimes (2-3 times per week) | 4. Attending most of the time (only missing class now and again) | 5. Attending all of the time (every day)

CAREGIVER BACKGROUND
I will now ask some questions about yourself.

CB1.	How old are you? *Record in completed years.*	|__|__| 88 |__| RA 99 |__| NR
CB2.	Are you a male or a female? *Do not ask the respondent. Observe and tick.*	1. |__| Male 2. |__| Female
CB3.	What is the highest level of education that [CHILD 1]'s mother has attained? *Do not prompt.*	1 |__| ECE 2 |__| Primary 3 |__| JHS 4 |__| SHS 5 |__| Higher 88 |__| Refused to answer 99 |__| Don't know
CB4.	What is the highest level of education that [CHILD 2]'s mother has attained? *Do not prompt.*	1 |__| ECE 2 |__| Primary 3 |__| JHS 4 |__| SHS 5 |__| Higher 6 |__| None 88 |__| Refused to answer 99 |__| Don't know
CB5.	What is your marital status? *Do not prompt.*	1 |__| Never married 2 |__| Bethrothed 3 |__| Unmarried and partnered 4 |__| Married 5 |__| Separated 6 |__| Divorced

		7	__	Widowed
		88	__	Refused to answer
		99	__	Don't know
CB6.	Is this household a polygamous household? *A polygamous household is the one with more than one woman married to the man of the house at the same time.* *Do not prompt.*	1 |__| Yes 2 |__| No 88 |__| Refused to answer 99 |__| Don't know

Interviewer: The modules on Parental Engagement in Education, Caregiver Emotional Supportiveness, Disciplinary Practices, Perceptions about Returns to Education should be administered to each of the two selected children in the household. The set of questions to be asked to each reference child depends on the child's age group: 5 – 9 years or 10 -17 years.

I will now ask you a series of questions specific to [CHILD 1] and then another set specific to [CHILD 2].

	PARENT ENGAGEMENT IN EDUCATION		
	Age Relevance: 5-9 Years	Age Relevance: 10-17 Years	*Read answer choices except refuse to answer and don't know.*
	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with [CHILD]?	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with [CHILD]?	
PE1a	Read books to or looked at picture books with [CHILD]?	Worked with [CHILD] on a project like building, making, or fixing something (including cooking)?	1 |__| Yes 2 |__| No 88 |__| RA 99 |__| DK
PE1b	If yes: Who engages in this activity with [CHILD]? Is it the mother, the child's father or another adult member of the household including the caretaker)? *Mark all that apply.*	If yes: Who engages in this activity with [CHILD]? Is it the mother, the child's father or another adult member of the household including the caretaker)? *Mark all that apply.*	1. |__| Respondent/Caregiver 2.. |__| Mother 3. |__| Father 4. |__| Another adult relative 5. |__| Other non-relative 88. |__| Refused to answer 99. |__| Don't know
PE2a	Told stories to [CHILD]?	Played sports, active games, or exercised with [CHILD]?	1 |__| Yes 2 |__| No 88 |__| RA 99 |__| DK
PE2b	If yes: Who engages in this activity with [CHILD]? Is it the mother, the child's father or another adult member of the household including the caretaker)? *Mark all that apply.*	If yes: Who engages in this activity with [CHILD]? Is it the mother, the child's father or another adult member of the household including the caretaker)? *Mark all that apply.*	1. |__| Respondent/Caregiver 2. |__| Mother 3. |__| Father 4. |__| Another adult relative 5. |__| Other non-relative 88. |__| Refused to answer 99. |__| Don't know

PE3a	Sang songs to or with [CHILD], including lullabies?	Discussed with [CHILD] how to manage time?	1 |__| Yes 2 |__| No 88 |__| RA 99 |__| DK
PE3b	If yes: Who engages in this activity with [CHILD]? Is it the mother, the child's father or another adult member of the household including the caretaker)? *Mark all that apply.*	If yes: Who engages in this activity with [CHILD]? Is it the mother, the child's father or another adult member of the household including the caretaker)? *Mark all that apply.*	1. |__| Respondent/Caregiver 2. |__| Mother 3. |__| Father 4. |__| Another adult relative 5. |__| Other non-relative 88. |__| Refused to answer 99. |__| Don't know
PE4a	Taken [CHILD] outside the home? For example, to the market, to events, visit relatives?	Talked with [CHILD] about the family/community's history/heritage?	1 |__| Yes 2 |__| No 88 |__| RA 99 |__| DK
PE4b	If yes: Who engages in this activity with [CHILD]? Is it the mother, the child's father or another adult member of the household including the caretaker)? *Mark all that apply.*	If yes: Who engages in this activity with [CHILD]? Is it the mother, the child's father or another adult member of the household including the caretaker)? *Mark all that apply.*	1. |__| Respondent/Caregiver 2. |__| Mother 3. |__| Father 4. |__| Another adult relative 5. |__| Other non-relative 88. |__| Refused to answer 99. |__| Don't know
PE5a	Played with [CHILD]?	Discussed plans for future education/education or career aspirations with [CHILD]?	1 |__| Yes 2 |__| No 88 |__| RA 99 |__| DK
PE5b	If yes: Who engages in this activity with [CHILD]? Is it the mother, the child's father or another adult member of the household including the caretaker)? *Mark all that apply.*	If yes: Who engages in this activity with [CHILD]? Is it the mother, the child's father or another adult member of the household including the caretaker)? *Mark all that apply.*	1. |__| Respondent/Caregiver 2. |__| Mother 3. |__| Father 4. |__| Another adult relative 5. |__| Other non-relative 88. |__| Refused to answer 99. |__| Don't know
PE6a	Named, counted, or drew things to or with [CHILD]?	Encouraged [CHILD] to listen to or watch remote teaching?	1 |__| Yes 2 |__| No 88 |__| RA 99 |__| DK
PE6b	If yes: Who engages in this activity with [CHILD]? Is it the mother, the child's father or another adult member of the household including the caretaker)? *Mark all that apply.*	If yes: Who engages in this activity with [CHILD]? Is it the mother, the child's father or another adult member of the household including the caretaker)? *Mark all that apply.*	1. |__| Respondent/Caregiver 2. |__| Mother 3. |__| Father 4. |__| Another adult relative 5. |__| Other non-relative 88. |__| Refused to answer 99. |__| Don't know
PE7	Excluding school text books and holy books, how many children's books or picture books do you have for [CHILD]?	Excluding school text books and holy books, how many books do you have for [CHILD]?	|__|__| 88 |__| RA 99 |__| NR

PE8	In the past 4 weeks (30 days), how often have you or has another adult in the household helped [CHILD] with (his/her) homework?	In the past 4 weeks (30 days), how often have you or has another adult in the household helped [CHILD] with (his/her) homework?	1. |__| Not at all 2. |__| Rarely 3. |__| Occasionally 4. |__| Regularly 88. |__| Refused to answer 99. |__| Don't Know
PE9	In the last month or the last month with regular school [if [CHILD]'s school had vacations in the preceding month], how often have you asked [CHILD] what he/she did at school?	In the last month or the last month with regular school [if [CHILD]'s school had vacations in the preceding month], how often have you asked [CHILD] what he/she did at school?	1. |__| Not at all 2. |__| Rarely 3. |__| Occasionally 4. |__| Regularly 88. |__| Refused to answer 99. |__| Don't Know
PE10	How many times (have/has) [CHILD]'s (mother/father/both of them/{you or} other adults in your household) ... [READ CATEGORIES] during the last academic year?	How many times (have/has) [CHILD]'s (mother/father/both of them/{you or} other adults in your household) ... [READ CATEGORIES] during the last academic year?	
a.	... attended a PTA meeting	... attended a PTA meeting	|__|__| 88 |__| RA 99 |__| NR
b.	... attended any scheduled meeting with [CHILD]'s teacher	... attended any scheduled meeting with [CHILD]'s teacher	|__|__| 88 |__| RA 99 |__| NR
c.	... attended school or class event such as play, sports events, science/culture fair	... attended school or class event such as play, sports events, science/culture fair	|__|__| 88 |__| RA 99 |__| NR
d.	... volunteered or served on school committee	... volunteered or served on school committee	|__|__| 88 |__| RA 99 |__| NR
e.	... participated in fund raising for [CHILD]'s school	... participated in fund raising for [CHILD]'s school	|__|__| 88 |__| RA 99 |__| NR
PE11	Does [CHILD] have access to the following technology or devices? Select all that apply	Does [CHILD] have access to the following technology or devices? Select all that apply	1. |__| Radio 2. |__| Television 3. |__| Computer/laptop 4. |__| Tablet/e-reader (e.g., Kindle, iPad, etc.) 5. |__| Smartphone 6. |__| Mobile phone (non-smartphone, SMS, and calls
PE12	If, YES, does the child use [Device] for learning?	If, YES, does the child use [Device] for learning?	1 |__| Yes 2 |__| No 88 |__| RA 99 |__| DK

For the following questions, I am going to make statements about activities you do with [CHILD] and ask that you respond whether it is Very Often True [VT], Often True [OT], Sometimes True [ST], or Never True [NT].

	Age Relevance: 5-9 Years	Age Relevance: 10-17 Years	*Read answer choices except refuse to answer and don't know.*					
ES1.	Even if I am really busy, I make time to listen to [CHILD].	Even if I am really busy, I make time to listen to [CHILD].	1 |_| NT	2 |_| ST	3 |_| OT	4 |_| VT	88 |_| DK	99 |_| RA
ES2.	I discourage [CHILD] from talking about his/her worries because it upsets him/her.	I discourage [CHILD] from talking about his/her worries because it upsets him/her.	1 |_| NT	2 |_| ST	3 |_| OT	4 |_| VT	88 |_| DK	99 |_| RA
ES3.	I encourage [CHILD] to talk about his/her troubles.	I encourage [CHILD] to talk about his/her troubles.	1 |_| NT	2 |_| ST	3 |_| OT	4 |_| VT	88 |_| DK	99 |_| RA
ES4.	I encourage [CHILD] to tell me about his/her friends and activities.	I encourage [CHILD] to tell me about his/her friends and activities.	1 |_| NT	2 |_| ST	3 |_| OT	4 |_| VT	88 |_| DK	99 |_| RA
ES5.	I encourage [CHILD] to express his/her opinions.	I encourage [CHILD] to express his/her opinions.	1 |_| NT	2 |_| ST	3 |_| OT	4 |_| VT	88 |_| DK	99 |_| RA
ES6.	When I lose my patience with [CHILD]'s questions and demands, I just don't listen to [CHILD] anymore.	When I lose my patience with [CHILD]'s questions and demands, I just don't listen to [CHILD] anymore.	1 |_| NT	2 |_| ST	3 |_| OT	4 |_| VT	88 |_| DK	99 |_| RA

STRENGTHS AND DIFFICULTIES

The following questions relate to [CHILD's] behavior over the past six months. For each question, say whether it is NOT TRUE [NT]. SOMEWHAT TRUE [ST], or CERTAINLY TRUE [CT]. IT would help us if you answered all the questions as best as you can even if you are not absolutely certain.

Over the last sic months, how true is it that [CHILD]...

	Age Relevance: 5-9 Years	Age Relevance: 10-17 Years	*Read answer choices except refuse to answer and don't know.*				
SD1.	...considerate of other people's feelings	considerate of other people's feelings	1 |_| NT	2 |_| ST	3 |_| CT	88 |_| DK	99 |_| RA
SD2.	... restless, overactive, cannot stay still for long	... restless, overactive, cannot stay still for long	1 |_| NT	2 |_| ST	3 |_| CT	88 |_| DK	99 |_| RA
SD3.	... often complains of headaches, stomach-aches, or sickness	... often complains of headaches, stomach-aches, or sickness?	1 |_| NT	2 |_| ST	3 |_| CT	88 |_| DK	99 |_| RA
SD4.	... shares readily with other children, for example toys, treats, pencils	... shares readily with other children, for example toys, treats, pencils	1 |_| NT	2 |_| ST	3 |_| CT	88 |_| DK	99 |_| RA
SD5.	... often loses temper	... often loses temper	1 |_| NT	2 |_| ST	3 |_| CT	88 |_| DK	99 |_| RA
SD6.	... rather solitary, prefers to play alone	... rather solitary, prefers to play alone	1 |_| NT	2 |_| ST	3 |_| CT	88 |_| DK	99 |_| RA
SD7.	... generally well behaved, usually does what adult requests	... generally well behaved, usually does what adult requests	1 |_| NT	2 |_| ST	3 |_| CT	88 |_| DK	99 |_| RA
SD8.	... many worries or often seems worried	... many worries or often seems worried	1 |_| NT	2 |_| ST	3 |_| CT	88 |_| DK	99 |_| RA
SD9.	... helpful if someone is hurt, upset, or feeling ill	... helpful if someone is hurt, upset, or feeling ill	1 |_| NT	2 |_| ST	3 |_| CT	88 |_| DK	99 |_| RA
SD10.	... constantly fidgeting or squirming	... constantly fidgeting or squirming	1 |_| NT	2 |_| ST	3 |_| CT	88 |_| DK	99 |_| RA
SD11.	... has at least one good friend	... has at least one good friend	1 |_| NT	2 |_| ST	3 |_| CT	88 |_| DK	99 |_| RA
SD12.	... often fights with other children or bullies them	... often fights with other children or bullies them	1 |_| NT	2 |_| ST	3 |_| CT	88 |_| DK	99 |_| RA
SD13.	... often unhappy, depressed, or tearful	... often unhappy, depressed, or tearful	1 |_| NT	2 |_| ST	3 |_| CT	88 |_| DK	99 |_| RA
SD14.	... generally liked by other children	... generally liked by other children	1 |_| NT	2 |_| ST	3 |_| CT	88 |_| DK	99 |_| RA
SD15.	... easily distracted, concentration wanders	... easily distracted, concentration wanders	1 |_| NT	2 |_| ST	3 |_| CT	88 |_| DK	99 |_| RA

SD16.	... nervous or clingy in new situations, easily loses confidence	... nervous or clingy in new situations, easily loses confidence	1 |_| NT	2 |_| ST	3 |_| CT	88 |_| DK	99 |_| RA
SD17.	... kind to younger children	... kind to younger children	1 |_| NT	2 |_| ST	3 |_| CT	88 |_| DK	99 |_| RA
SD18.	... often lies or cheats	... often lies or cheats	1 |_| NT	2 |_| ST	3 |_| CT	88 |_| DK	99 |_| RA
SD19.	... picked on or bullied by other children	... picked on or bullied by other children	1 |_| NT	2 |_| ST	3 |_| CT	88 |_| DK	99 |_| RA
SD20.	...often offers to help others (parents, teachers, other children)	...often offers to help others (parents, teachers, other children)	1 |_| NT	2 |_| ST	3 |_| CT	88 |_| DK	99 |_| RA
SD21.	...thinks things out before acting	...thinks things out before acting	1 |_| NT	2 |_| ST	3 |_| CT	88 |_| DK	99 |_| RA
SD22.	...steals from home, school or elsewhere	...steals from home, school or elsewhere	1 |_| NT	2 |_| ST	3 |_| CT	88 |_| DK	99 |_| RA
SD23.	...gets along better with adults than with other children	...gets along better with adults than with other children	1 |_| NT	2 |_| ST	3 |_| CT	88 |_| DK	99 |_| RA
SD24.	...many fears, easily scared	...many fears, easily scared	1 |_| NT	2 |_| ST	3 |_| CT	88 |_| DK	99 |_| RA
SD25.	...good attention span, sees worth through to the end	...good attention span, sees worth through to the end	1 |_| NT	2 |_| ST	3 |_| CT	88 |_| DK	99 |_| RA

PHYSICAL HEALTH/MALARIA PREVALENCE

Next, I will ask you a few questions regarding [CHILD] physical health over the past two weeks....

	Age Relevance: 5-9 Years	Age Relevance: 10-17 Years	Read answer choices except refuse to answer and don't know.			
MP1.	... has [CHILD] been ill with a fever anytime in the past two weeks?	... has [CHILD] been ill with a fever anytime in the past two weeks?	1 |_| Yes	2 |_| No	88 |_| DK	99 |_| RA
MP2	... did [CHILD] not attend school due to fever in the past two weeks?	... did [CHILD] not attend school due to fever in the past two weeks?	1 |_| Yes	2 |_| No	88 |_| DK	99 |_| RA
MP3	... did [CHILD] test positive for malaria?	... did [CHILD] test positive for malaria?	1 |_| Yes	2 |_| No 3 |_| Did not do the test	88 |_| DK	99 |_| RA
MP4	Did child test positive for malaria?	Did child test positive for malaria?	1 |_| Yes	2 |_| No	88 |_| DK	99 |_| RA

PARENT REPORTED ATTENDANCE

To the best of your knowledge please answer the below questions related to [CHILD]'s school attendance....

	Age Relevance: 5-9 Years	Age Relevance: 10-17 Years	Read answer choices except refuse to answer and don't know.
AT1.	How many days of school has [NAME] messed in the past week of school (Monday-Friday)?	How many days of school has [NAME] messed in the past week of school (Monday-Friday)?	1. [__] → (0-5 possible)
AT2.	Since school started, how often has [CHILD] attending school?	Since school started, how often has [CHILD] attending school?	1. |__| All of the time (every day) 2. |__| Most of the time (missed one to 3 days) 3. |__| Some of the time (missed 4 to 6 days) 4. |__| Rarely (missed more than 7 days) 5. |__| Not at all (have not yet attended) 88. |_| Refuse to answer

AT3	What were the reasons that [CHILD] missed school? (select all that apply)	What were the reasons that [CHILD] missed school? (select all that apply)	1. |_| Helped with farm activities 2. |_| Took care of siblings 3. |_| Other household responsibilities 4. |_| No uniform 5. |_| Other clothing not proper enough 6. |_| Illness 7. |_| Insecurity 8. |_| Teacher absent 9. |_| No school feeding 10. |_| Other: _____ 88. |_| Don't know 99. |_| Refuse to answer

PARENTAL ATTITUDES ON ATTENDANCE (KNOWLEDGE)

Next, I will ask you questions regarding your child's attendance in school…

	Age Relevance: 5-9 Years	Age Relevance: 10-17 Years	*Read answer choices except refuse to answer and don't know.*			
AK1.	Do you know if [CHILD] attends all of their classes each day?	Do you know if [CHILD] attends all of their classes each day?	1 |_| Yes	2 |_| No	88 |_| DK	|_| RA
AK2.	Do you know where your child is when he/she is not in school?	Do you know where your child is when he/she is not in school?	1 |_| Yes	2 |_| No	88 |_| DK	99 |_| RA
AK3.	Does [CHILD]'s school have a policy on student attendance that you know of?	Does [CHILD]'s school have a policy on student attendance that you know of?	1 |_| Yes	2 |_| No	88 |_| DK	99 |_| RA
AK4.	Thinking about [NAME], what best describes his/her attendance in school since schools re-opened in January. Please select one.	Thinking about [NAME], what best describes his/her attendance in school since schools re-opened in January. Please select one.	1. |_| He/She never misses a day (unless very ill) 2. |_| He/She occasionally misses a day of school 3. |_| He/She misses at least one day per month 4. |_| He/She misses one day per week 5. |_| I don't know/can't remember			
AK5.	Has [NAME] school or teacher ever contacted you to discuss your child's attendance?	Has [NAME] school or teacher ever contacted you to discuss your child's attendance?	1 |_| Yes	2 |_| No	88 |_| DK	99 |_| RA

PARENTAL ATTITUDES ON ATTENDANCE

I will read a few statements about school attendance and would like you to please tell me whether you STRONGLY AGREE, AGREE, DISAGREE, or STRONGLY DISAGREE. | *Hint: Strongly agree [SA] | Agree [AG] | Disagree [DG] | Strongly disagree [SD]*

	Do you strongly agree, agree, disagree or strongly disagree that…	*Read answer choices except refuse to answer and don't know.*					
AA1	When my child misses school, they miss valuable instruction	1 |__| SA	2 |__| AG	3 |__|DG	4 |__| SD	88 |__| RA	99 |__| DK
AA2.	When my child misses school, they miss valuable time with friends	1 |__| SA	2 |__| AG	3 |__| DG	4 |__| SD	88 |__| RA	99 |__| DK
AA3.	Regular school attendance is just as important for primary school children as secondary	1 |__| SA	2 |__| AG	3 |__| DG	4 |__| SD	88 |__| RA	99 |__| DK
AA4.	Not attending school can get children into trouble	1 |__| SA	2 |__| AG	3 |__| DG	4 |__| SD	88 |__| RA	99 |__| DK
AA5.	There is not enough help from schools/teachers to help keep children attending school	1 |__| SA	2 |__| AG	3 |__| DG	4 |__| SD	88 |__| RA	99 |__| DK
AA6.	Children most often miss class because of problems at school	1 |__| SA	2 |__| AG	3 |__| DG	4 |__| SD	88 |__| RA	99 |__| DK

AA7.	It is primarily the school's responsibility to make sure children attend regularly	1 |__| SA	2 |__| AG	3 |__| DG	4 |__| SD	88 |__| RA	99 |__| DK
AA8.	Parents should be fined if their children miss school	1 |__| SA	2 |__| AG	3 |__| DG	4 |__| SD	88 |__| RA	99 |__| DK

DISCIPLINE PRACTICES

All adults use certain ways to teach children the right behaviour or to address a behaviour problem. I will read various methods that are used and I want you to tell me if you or anyone else in your household has used this method with [CHILD] in the past month.

	Age Relevance: 5-9 Years	Age Relevance: 10-17 Years	*Read answer choices except refuse to answer and don't know.*			
DP1.	… took away privileges, forbade something [CHILD] liked (e.g., watching TV, playing with friends) or did not allow [CHILD] to leave the house in the past month?	… took away privileges, forbade something [CHILD] liked (e.g., watching TV, playing with friends) or did not allow [CHILD] to leave the house in the past month?	1 |_| Yes	2 |_| No	88 |_| DK	99 |_| RA
DP2.	… explained why [CHILD]'s behavior was wrong in the past month?	… explained why [CHILD]'s behavior was wrong in the past month?	1 |_| Yes	2 |_| No	88 |_| DK	99 |_| RA
DP3.	… shook [CHILD] in the past month?	… shook [CHILD] in the past month?	1 |_| Yes	2 |_| No	88 |_| DK	99 |_| RA
DP4.	… yelled at or screamed at [CHILD] in the past month?	… yelled at or screamed at [CHILD] in the past month?	1 |_| Yes	2 |_| No	88 |_| DK	99 |_| RA
DP5.	… gave [CHILD] something else to do in the past month?	… gave [CHILD] something else to do in the past month?	1 |_| Yes	2 |_| No	88 |_| DK	99 |_| RA
DP6.	… spanked, hit or slapped [CHILD] on the bottom with bare hand in the past month?	… spanked, hit or slapped [CHILD] on the bottom with bare hand in the past month?	1 |_| Yes	2 |_| No	88 |_| DK	99 |_| RA
DP7.	… hit [CHILD] on the bottom or elsewhere on the body with something like a belt, hairbrush, stick or other hard object in the past month?	… hit [CHILD] on the bottom or elsewhere on the body with something like a belt, hairbrush, stick or other hard object in the past month?	1 |_| Yes	2 |_| No	88 |_| DK	99 |_| RA
DP8.	… called [CHILD] dumb, lazy, or another name like that in the past month?	… called [CHILD] dumb, lazy, or another name like that in the past month?	1 |_| Yes	2 |_| No	88 |_| DK	99 |_| RA
DP9.	… hit or slapped [CHILD] on the face, head or ears in the past month?	… hit or slapped [CHILD] on the face, head or ears in the past month?	1 |_| Yes	2 |_| No	88 |_| DK	99 |_| RA
DP10.	… hit or slapped [CHILD] on the hand, arm, or leg in the past month?	… hit or slapped [CHILD] on the hand, arm, or leg in the past month?	1 |_| Yes	2 |_| No	88 |_| DK	99 |_| RA
DP11.	… beat [CHILD] up, that is hit him/her over and over as hard as one could in the past month?	… beat [CHILD] up, that is hit him/her over and over as hard as one could in the past month?	1 |_| Yes	2 |_| No	88 |_| DK	99 |_| RA
DP12	Do you believe that in order to bring up, raise, or educate a child properly, the child needs to be physically punished?	Do you believe that in order to bring up, raise, or educate a child properly, the child needs to be physically punished?	1 |_| Yes	2 |_| No	88 |_| DK	99 |_| RA

EDUCATIONAL ASPIRATIONS

	Now I am going to ask you some questions about aspirations for [CHILD]'s Education.		
	Age Relevance: 5-9 Years	Age Relevance: 10-17 Years	
EA1.	What is the highest level of education that you WISH [CHILD] to achieve? *Do not read answer choices.*	What is the highest level of education that you WISH [CHILD] to achieve? *Do not read answer choices.*	1. |__| To complete primary education 2. |__| To graduate from junior high school (JHS)

			3. [ ] To graduate from senior high school (SHS) 4. |__| To graduate from Voc./Tech./Commercial 5. |__| To graduate from post-secondary certificates (college of education, agric., nursing, etc.) 6. [ ] To graduate from diploma/HND (University diploma, HND, college of education diploma, etc.) 7. |__| To earn bachelor's degree 8. |__| To earn a master's degree 9. |__| To finish a Ph.D., MD, or other advanced degree? 88. |__| Refuse to answer 99. |__| Don't know
EA2.	What is the highest level of education that you EXPECT [CHILD] to achieve? *Do not read answer choices.*	What is the highest level of education that you EXPECT your [CHILD] to achieve? *Do not read answer choices.*	1. |__| To complete primary education 2. |__| To graduate from junior high school (JHS) 3. [ ] To graduate from senior high school (SHS) 4. |__| To graduate from Voc./Tech./Commercial 5. |__| To graduate from post-secondary certificates (college of education, agric., nursing, etc.) 6. [ ] To graduate from diploma/HND (University diploma, HND, college of education diploma, etc.) 7. |__| To earn bachelor's degree 8. |__| To earn a master's degree 9. |__| To finish a Ph.D., MD, or other advanced degree? 88. |__| Refuse to answer 99. |__| Don't know

PARENT PERCEPTIONS ON RETURNS TO EDUCATION		
	Now I am going to ask you some questions about perceptions for your children's education. Please use these pebbles to answer to the following questions. We want to know how likely you think is that a certain situation will happen. Select the number of pebbles from 0 to 10 according to how likely is the situation to come true. If you think that the situation is totally likely to happen, for instance that Christmas Day will be on the 25 December, put 10 pebbles in the cup. If you think the situation is not likely to happen at all, for example seeing a person with 5 heads, put 0 pebbles in the cup.	
	Age Relevance: IN GENERAL FOR ALL CHILDREN	
EA1.	Assume that [CHILD] completes JHS, and that this is his or her highest schooling degree as he or she stops going to school afterwards. From zero to one hundred, how certain are you that [CHILD] will be working at the age of 30?	|__|__| 88 |__| DK 99 |__| NR
EA2.	Assume that [CHILD] completes JHS, and that this is his or her highest schooling degree. Assume that [CHILD] has a job at age 30. Think about the kinds of jobs he or she might be offered and that he or she might accept. How much do you think [CHILD] will earn in a typical MONTH when he or she is about 30 years old?	GH ₵ |__|__|__|__|__|__| 88 |__| DK 99 |__| NR
EA3.	Assume that [CHILD] completes SHS, and that this is his or her highest schooling degree as he or she stops going to school afterwards. From zero to one hundred, how certain are you that YOUR CHILD will be working at the age of 30?	|__|__| 88 |__| DK 99 |__| NR

EA4.	Assume that [CHILD] completes SHS, and that this is his or her highest schooling degree. Assume that [CHILD] has a job at age 30. Think about the kinds of jobs he or she might be offered and that he or she might accept. How much do you think [CHILD] will earn in a typical MONTH when he or she is about 30 years old?	GH ₵ |__|__|__|__|__|__| 88 |__| DK 99 |__| NR
EA5.	Assume that [CHILD] completes a university degree, and that this is his or her highest schooling degree as he or she stops going to school afterwards. From zero to one hundred, how certain are you that [CHILD] will be working at the age of 30?	|__|__| 88 |__| DK 99 |__| NR
EA6.	Assume that [CHILD] completes university. Assume that he or she has a job at age 30. Think about the kinds of jobs he or she might be offered and that he or she might accept. How much do you think [CHILD] will earn in a typical MONTH when he or she is about 30 years old?	GH ₵ |__|__|__|__|__|__| 88 |__| DK 99 |__| NR

PARENT SELF-EFFICACY

	This questionnaire is designed to help us gain a better understanding of the kinds of things that make it difficult for parents to influence their children's school activities. Your answers will be kept strictly confidential and you will not be identified.	*Hint: Nothing [NT] | Very Little [VL] | Some Influence [SI] | Quite a Bit [QB] | A Great Deal GD]*					
	On a 1-5 scale with 1 being NOTHING and 5 being A GREAT DEAL:	*Read answer choices except refuse to answer and don't know.*					
SE1.	How much can you do to make your children see school as valuable?	1 |__| NT	2 |__| VL	3 |__| SI	4 |__| QB	5 |__| GD	88 |__| RA 99 |__| DK
SE2.	How much can you do to help children to do their homework?	1 |__| NT	2 |__| VL	3 |__| SI	4 |__| QB	5 |__| GD	88 |__| RA 99 |__| DK
SE3.	How much can you do to help your children to work hard at their school work?	1 |__| NT	2 |__| VL	3 |__| SI	4 |__| QB	5 |__| GD	88 |__| RA 99 |__| DK
SE4.	How much can you do to get your children to stay out of trouble in school?	1 |__| NT	2 |__| VL	3 |__| SI	4 |__| QB	5 |__| GD	88 |__| RA 99 |__| DK
SE5.	How much can you do to discourage your children from skipping school?	1 |__| NT	2 |__| VL	3 |__| SI	4 |__| QB	5 |__| GD	88 |__| RA 99 |__| DK
SE6.	How much can you do to help your children get good grades in school?	1 |__| NT	2 |__| VL	3 |__| SI	4 |__| QB	5 |__| GD	88 |__| RA 99 |__| DK
SE7.	How much can you do to teach your children to enjoy school?	1 |__| NT	2 |__| VL	3 |__| SI	4 |__| QB	5 |__| GD	88 |__| RA 99 |__| DK
SE8.	How much can you do to show your children that working hard at school influences later successes?	1 |__| NT	2 |__| VL	3 |__| SI	4 |__| QB	5 |__| GD	88 |__| RA 99 |__| DK

PARENT MENTAL HEALTH

	These questions concern how you have been feeling over the last 30 days. Please confirm the response that most represents how you have been.	*Hint: None of the time [NT] | A little of the time [LT] | Some of the time [ST] | Most of the time [MT] All of the time [AT]*					
	On a 1-5 scale with 1 being NOTHING and 5 being A GREAT DEAL:	*Read answer choices except refuse to answer and don't know.*					
MH1.	During the last 30 days, about how often did you feel tired out for no good reason?	1 |__| NT	2 |__| LT	3 |__| ST	4 |__| MT	5 |__| AT	88 |__| RA 99 |__| DK
MH2.	During the last 30 days, about how often did you feel nervous?	1 |__| NT	2 |__| LT	3 |__| ST	4 |__| MT	5 |__| AT	88 |__| RA 99 |__| DK
MH3.	During the last 30 days, about how often did you feel so nervous that nothing could calm you down?	1 |__| NT	2 |__| LT	3 |__| ST	4 |__| MT	5 |__| AT	88 |__| RA 99 |__| DK
MH4.	During the last 30 days, about how often did you feel hopeless?	1 |__| NT	2 |__| LT	3 |__| ST	4 |__| MT	5 |__| AT	88 |__| RA 99 |__| DK
MH5.	During the last 30 days, about how often did you feel restless or fidgety?	1 |__| NT	2 |__| LT	3 |__| ST	4 |__| MT	5 |__| AT	88 |__| RA 99 |__| DK
MH6.	During the last 30 days, about how often did you feel so restless you could not sit still?	1 |__| NT	2 |__| LT	3 |__| ST	4 |__| MT	5 |__| AT	88 |__| RA 99 |__| DK
MH7.	During the last 30 days, about how often did you feel depressed?	1 |__| NT	2 |__| LT	3 |__| ST	4 |__| MT	5 |__| AT	88 |__| RA 99 |__| DK
MH8.	During the last 30 days, about how often did you feel that everything was an effort?	1 |__| NT	2 |__| LT	3 |__| ST	4 |__| MT	5 |__| AT	88 |__| RA 99 |__| DK
MH9.	During the last 30 days, about how often did you feel so sad that nothing could cheer you up?	1 |__| NT	2 |__| LT	3 |__| ST	4 |__| MT	5 |__| AT	88 |__| RA 99 |__| DK
MH10.	During the last 30 days, about how often did you feel worthless?	1 |__| NT	2 |__| LT	3 |__| ST	4 |__| QB	5 |__| AT	88 |__| RA 99 |__| DK

GENDER BIAS
The following questions relate to understanding your view about the girl child and boy child education.

GB1.	Do you think education has a greater influence on your son's income than your daughter's income? *Do not read answer choices.*	1. |__| Yes 2. |__| No 88. Refuse to answer 99. Don't know

	Indicate the extent to which you agree or disagree with each of the following statements relating to the rights and privileges of the BOY child or sons.	*Read answer choices except refuse to answer and don't know.*			
GB2.	It is important that sons have more education than daughters.	1 |__| Disagree	2 |__| Agree	88 |__| RA	99 |__| DK
GB3.	Daughters should be sent to school only if they are not needed to help at home.	1 |__| Disagree	2 |__| Agree	88 |__| RA	99 |__| DK
GB4.	The most important reason that sons should be more educated than daughters is so that they can better look after their parents when they are older.	1 |__| Disagree	2 |__| Agree	88 |__| RA	99 |__| DK
GB5.	If there is a limited amount of money to pay for tutoring, it should be spent on sons first.	1 |__| Disagree	2 |__| Agree	88 |__| RA	99 |__| DK
GB6.	A woman should take good care of her own children and not worry about other people's affairs.	1 |__| Disagree	2 |__| Agree	88 |__| RA	99 |__| DK
GB7.	Women should leave politics to the men.	1 |__| Disagree	2 |__| Agree	88 |__| RA	99 |__| DK
GB8.	A woman has to have a husband or sons or some other male kinsman to protect her.	1 |__| Disagree	2 |__| Agree	88 |__| RA	99 |__| DK
GB9.	The only thing a woman can really rely on in her old age is her sons.	1 |__| Disagree	2 |__| Agree	88 |__| RA	99 |__| DK
GB10.	A good woman never questions her husband's opinions, even if she is not sure she agrees with them.	1 |__| Disagree	2 |__| Agree	88 |__| RA	99 |__| DK
GB11.	When it is a question of children's health, it is best to do whatever the father wants.	1 |__| Disagree	2 |__| Agree	88 |__| RA	99 |__| DK
	Indicate the extent to which you agree or disagree with each of the following statements relating to the rights and privileges of the GIRL child or daughters.	*Read answer choices except refuse to answer and don't know.*			
GB12.	Daughters should be able to work outside the home after they have children if they want to.	1 |__| Disagree	2 |__| Agree	88 |__| RA	99 |__| DK
GB13.	Daughters should have just the same chance to work outside the homes as sons.	1 |__| Disagree	2 |__| Agree	88 |__| RA	99 |__| DK
GB14.	Daughters should be told that an important reason not to have too many children is so they can work outside the home and earn money.	1 |__| Disagree	2 |__| Agree	88 |__| RA	99 |__| DK
GB15.	I would like my daughter to be able to work outside the home so she can support herself if necessary.	1 |__| Disagree	2 |__| Agree	88 |__| RA	99 |__| DK

IMPLEMENTATION QUALITY

[Treatment Group ONLY] I will ask you a bit about the SMS messages you have been receiving from IPA. These questions are to help us make this program as useful for you as possible, so your honest feedback is appreciated.

IQ1.	Over the past three months, did you receive SMS messages from IPA-EDUQ+ on how to engage with your children's educational activities?	1. |__| Yes 2. |__| No >> FS1 3. |__| I don't remember/Not sure >> FS1 88. |__| Refuse to Answer 99. |__| Don't know
QIa.	Interviewer: If the caregiver says No: Politely ask for his or her phone and confirm whether he/she receives a message. Did you see any message received from the short-code 98126?	1. |__| Yes 2. |__| No
IQ1b	How often did you receive the message?	1. |__| Once per week

		2. |__| Twice per week 3. |__| Once every couple of weeks but not a month 4. |__| Twice every couple of weeks but not a month 5. |__| Once/twice a month 6. |__| Once/twice in the past three months 88. |__| Refuse to Answer 99. |__| Don't know
IQ5a.	Do you remember any of the contents of the SMS?	1. |__| Yes 2. |__| No
IQ2.	Can you tell me what you remembered from an SMS that you received? *Do not prompt.*	|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|
IQ3.	Did you find the content of the SMS messages easy to apply? *Do not prompt.*	1. |__| Yes 2. |__| No 88. |__| Refuse to Answer 99. |__| Don't know
IQ4.	Did you apply any of the contents of the SMS messages? *Do not prompt.*	1. |__| Yes 2. |__| No 88. |__| Refuse to Answer 99. |__| Don't know
a.	Are you still applying any of the contents?	1. |__| Yes 2. |__| No 88. |__| Refuse to Answer 99. |__| Don't know
IQ5.	How satisfied are you with the SMS messages? *Read answer choices except refuse to answer and don't know.*	1. |__| Not satisfied 2. |__| A little satisfied 3. |__| Somewhat satisfied 4. |__| Satisfied 5. |__| Very satisfied 88. |__| Refuse to Answer 99. |__| Don't Know
IQ6.	How relevant were the messages to you? *Read answer choices except refuse to answer and don't know.*	1. |__| Not at all relevant 2. |__| A little relevant 3. |__| Somewhat relevant 4. |__| Relevant 5. |__| Very relevant 88. |__| Refuse to Answer 99. |__| Don't Know
IQ7.	On a normal day, how many minutes do you spend engaging your children?	|_|_|_|

FOOD SECURITY I would now ask you about food access and experience in your household.
During the past 12 months, was there a time when, because of lack of money or other resources:

1.	You were worried you would not have enough food to eat? *Do not prompt.*	1 |__| Yes	2 |__| No	88 |__| RA	99 |__| DK
FS2.	You were unable to eat healthy and nutritious food? *Do not prompt.*	1 |__| Yes	2 |__| No	88 |__| RA	99 |__| DK
FS3.	You ate only a few kinds of foods? *Do not prompt.*	1 |__| Yes	2 |__| No	88 |__| RA	99 |__| DK
FS4.	You had to skip a meal? *Do not prompt.*	1 |__| Yes	2 |__| No	88 |__| RA	99 |__| DK
FS5.	You ate less than you thought you should? *Do not prompt.*	1 |__| Yes	2 |__| No	88 |__| RA	99 |__| DK
FS6.	Your household ran out of food? *Do not prompt.*	1 |__| Yes	2 |__| No	88 |__| RA	99 |__| DK
FS7.	You were hungry, but did not eat? *Do not prompt.*	1 |__| Yes	2 |__| No	88 |__| RA	99 |__| DK
FS8.	You went without eating for a whole day? *Do not prompt.*	1 |__| Yes	2 |__| No	88 |__| RA	99 |__| DK

TRACKING UPDATES		
Someone from IPA will visit you in August/September this year to talk with you more about your children's education. Just so we can contact you next time, I would like to obtain information on how to reach you.		
TU1.	Is this [PHONE NUMBER] for you?	1. |__| Yes >>TU3 2. |__| No
TU2.	On which number can we reach you on?	|__|__|__|__|__|__|__|__|__|__|
TU3.	Do you have a second phone number we could reach him or her on?	1. |__| Yes 2. |__| No >>TU5
TU4.	On which number can we reach you on?	|__|__|__|__|__|__|__|__|__|__|
TU5.	Is there a relative or friend who will always know how to get in touch with [**NAME**] or the family?	1. |__| Yes 2. |__| No >> TU7
TU6.	On which number can we reach you through your relative or friend?	|__|__|__|__|__|__|__|__|__|__|
TU7.	Besides [**TU5**], is there [another] relative or friend, who does not live in this household, who will always know how to get in touch with you or the family?	1. |__| Yes 2. |__| No >> TU9
TU8.	What is this other relative or friend's number?	|__|__|__|__|__|__|__|__|__|__|
TU9.	On which number should the GH¢ 5 top-ups be sent?	|__|__|__|__|__|__|__|__|__|__|
TU10.	Who is the owner of this phone number?	1. |__| Respondent 2. |__| Relative 3. |__| Colleague 4. |__| Friend
TU11.	Is the number ported?	1. |__| Yes 2. |__| No
TU12.	[If TU11=2]: Which network is the number ported?	1. |__| MTN 2. |__| AirtelTigo 3. |__| Vodafone 4. |__| Glo
We've come to the end of the survey. Thank you for your time and cooperation. Either myself or one of my colleagues will reach out to you in August/September to talk about your children's education.		

	INTERVIEW OUTCOME	
I01.	What is the main language used to conduct the interview? **MARK ONLY ONE OPTION**	1. |__| English 2. |__| Dagbani 3. |__| Gruni 4. |__| Buli 5. |__| Dagaari 6. |__| Sissali 7. |__| Dagaari, Wali 8. |__| Hausa 9. |__| Other: Please specify
I02.	What is the status of the interview with this caregiver?	1. |__| Complete 2. |__| Incomplete [after consent was given] >>I03 3. |__| Ineligible 4. |__| Refused >> I04 5. |__| Unavailable >> I05
I03.	Why was the interview incomplete?	1. |__| Caregiver breakoff to take care of other business 2. |__| Unable to recontact the caregiver after call drop 3. |__| Caregiver refuses to complete interview when you recontact him/her.
I04.	Why didn't the caregiver agree to participate in the interview?	1. |__| Has no time - busy 2. |__| Not interested 3. |__| Interview sounds too long/is taking too long 4. |__| Negative reaction to NGOs or surveys in general 5. |__| Caregiver does not think interviewer/NGO is legitimate/mistrust 6. |__| Confidentiality/too persona
I05.	Why was the caregiver not available for consent?	1. |__| Caregiver/proxy not locatable - wrong dwelling unit or house 2. |__| Caregiver/proxy not available during the entire survey period 3. |__| Caregiver/proxy not locatable – incapacitated
	INTERVIEWER: PLEASE FINALIZE THE FORM AS SOON AS YOU COMPLETE THE SURVEY.	