

Report on Interviewers Training and Pilot Testing of the CWIQ

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Executive Summary

This report covers the first phase of technical assistance, mainly in the area of training, provided by three Consultants Enock F. Ching'anda (CWIQ Survey Support Consultant), Jim Otto (CWIQ Survey Support Consultant) and Ghapoutsa Aboubakar (CWIQ Data Processing Consultant), to Liberia Institute of Statistics & Geo-Information services (LISGIS) in the preparation of its 2007 CWIQ survey.

The specific objective of this phase includes assistance to LISGIS in training field staff for the CWIQ Pre-test, conducting and evaluating results of the Pre-test and the quality of participants.

The main activities included: Training sixty five (65) Interviewers through classroom lectures, exercises and field testing of questionnaires; Conducting the CWIQ Pre-test in eleven (11) EAs (6 Urban and 5 Rural); Processing the Pre-test questionnaires completed for 210 households to allow validation/interview error analysis and the preparation of data summaries; Conduct the CWIQ Survey Evaluation/Validation Workshop; and Finalize CWIQ Survey instruments (Questionnaires and training manuals) as a result of the experience.

Among the significant findings, the Consultants concluded that Interviewer training was effective in preparing participants to use the CWIQ questionnaires to collect data. This finding is based on the analysis of interviewer errors during the Pre-test. The preparation of results from class and field exercises to provide feedback to participants helped to reinforce the material presented in classroom lectures and discussion. Finally to allow for efficient training all survey training materials should be ready before the training starts. The same applies for field work. Advance preparation is critical to the success of a survey.

The consultants recommend that in training programs with a large number of participants, supervisors should be trained first so that they can help the trainers during interviewer training. This will allow the training to be organized into small teams with the supervisor as team leader.

1. Introduction

The Liberia Institute of Statistics & Geo-Information services (LISGIS) will conduct a National Core Welfare Indicators Questionnaire (CWIQ) survey between July and August 2007. In order to undertake this survey, the generic CWIQ questionnaire has been adopted and adapted to local conditions in Liberia with additional modules. An additional Household Income and Expenditure survey will be an additional module of the CWIQ survey.

2. Objectives of the Consultancy

The objective of the consultancy is to assist the Liberia Institute of Statistics and Geo-Information Systems (LISGIS) to train the field staff for the CWIQ Pre-test and for the CWIQ main survey. The Consultants will achieve this objective by working closely with the CWIQ survey management and the CWIQ Survey manager.

3. Arrival of the Consultants

Two consultants Enock F. Ching'anda and Jim Otto arrived on Wednesday 13 June 2007. The third consultant Ghapoutsa Aboubakar arrived on Friday 15 June 2007.

4. Training of Interviewers/Trainers

The detailed training schedule is attached for easy reference (Annex 1). A total of 65 participants were registered for the CWIQ survey training (See Annex 2). The training of Interviewer's started on Monday 11 June 2007. From 11 to 13 June the Income and Expenditure survey module and the Price questionnaire were covered in detail for the products listed in the questionnaires. The shading and printing of numbers in the questionnaires were also explained.

The consultants concentrated on the completion of the CWIQ and at the end reviewed the completion of the Income & Expenditure questionnaire which was covered during the first three days of the training period. In addition to discussing objectives of the CWIQ, sample design, survey instruments and confidentiality, the various sections of the questionnaire i.e. Interview information, List of household members, Education, Health, Employment, Household assets and Household amenities, Displacement/Food aid and Subjective poverty were explained in detail in the form of presentations.

The training programme also included explanations of Filters and Skips, including the recording of responses using Shading of bubbles and Printing of numbers for scanning purposes. Both the CWIQ and the Income & Expenditure questionnaire were designed for optical scanning technology.

Trainees were given three shading and hand printing exercises in class to enable them learn on these tools and avoid serious errors during the scanning process (See Annex 3 & 4 Hand Printing and Shading exercise). Other exercises included Simulation of interview in class involving two trainees one as interviewer and the other as respondent. The simulation was done progressively as the explanations were completed beginning with section B to section E. Trainees were advised that their questionnaires would be scanned to show errors committed (if any) and that they had to keep that questionnaire clean during the period of completion of this exercise (See Annex 3 and 4).

Three other exercises were also carried out: i) Completion of the CWIQ for the Interviewer's own household, ii) Completion of the CWIQ on a One-on-One basis and the completion of the Income and expenditure questionnaire for interviewer's own household. All the questionnaires were scanned and the results given to the trainees. The feedback in the form of error listings always created a lot of excitement among the trainees. Most if not all trainees became very interested in the scanning results. The interpretation of the error listings were explained to trainees by the data processing consultants.

The scanning process was demonstrated in the Training Room using a Projector to ensure that every one understood what scanning was all about and how it was undertaken. In addition explanations were provided on the layout of the questionnaire to enable scanning to take place. Trainees were advised on how to take care of the questionnaire to enable scanning to go smoothly. The handling of the questionnaires is an important factor of the scanning process.

a) Classroom Teams

For the purpose of efficiency and order in training room and to enable trainees learn how to manage teams, six classroom groups (Teams) were formed and each team elected its own Team leader. Team leaders had the responsibility of managing their teams, distributing results of exercises including collecting exercises from the Team members. This model worked out very well.

b) Field Practice in Monrovia

To enable the Trainees practice interviewing an actual household, they grouped themselves according to the location they lived in Monrovia. They elected their own Team Leader and on Thursday 21st June they carried out an interview of one household each for the two questionnaires: CWIQ and the Income & Expenditure questionnaire. These questionnaires were submitted for scanning and the error listings were distributed to participants on Monday 25 June 2007 after the Pre-test.

The de-briefing session for this field exercise was conducted on Friday 22 June 2007. The Interviewers observed the following during this practice:

- Respondent fatigue and sometimes impatience due to the length of the questionnaires. In one case, the interview took 6 hours;
- Some respondent were afraid to provide information. They were not sure of the confidentiality of the information;
- Some of the responses in the Income and expenditure questionnaire pointed to insufficient boxes, clarifications were made on the correct unit of measurement in those cases;
- A proposal was made to have single side printed questionnaires. This would make the questionnaires bulky and take up a lot of paper and increase the cost;
- In some households the interview process was interrupted due to many reasons and as such it took longer to complete the interview;
- The concept of own product and home produced for the Income and Expenditure questionnaire was clarified;

c) Proposed Changes to the CWIQ and Income & Expenditure Questionnaire

Proposes changes to the CWIQ were suggested by trainees during the process of training. The proposed changes for the CWIQ are attached as Annex 5 and those for the Income and Expenditure questionnaire are attached as Annex 7. The CWIQ changes were discussed at a management meeting chaired by the Director General, Hon. T. Edward Liberty. An agreement was reached as to which changes to accept and which to maintain as in the questionnaire. The changes to the questionnaire would not be made until such time that the Pre-test was conducted to allow for other observations that would lead to changes in the questionnaire for the main survey.

5. The CWIQ Pre-test

Introduction

The CWIQ pre-test was planned to take place 2 days Saturday 23 June and Sunday 24 June 2007. To enable us to conduct the Pre-test, the requirements were: Vehicles, Questionnaires, Selection of Enumeration Areas (EAs) outside those selected for the main survey covering the rural and urban areas and formation of Field Teams.

Vehicles

Five vehicles were made available by the United Nations Development Programme (UNDP) in Monrovia and these were used by the teams traveling to the rural EAs. The LISGIS made available 6 vehicles to cover Greater Monrovia.

Questionnaires

The trainees were expected to interview 2 households per day and as such each trainee required 4 CWIQ's and 4 I&E questionnaires making a total of 8 questionnaires per trainee. These questionnaires were printed using LISGIS photocopy machines as there

was no time to get them printed using an external printer. These questionnaires were printed on Friday 22 June and Saturday morning 24 June 2007.

Formation of Field-teams

Eleven Field teams were formed for the Pre-test. There were others that participated in the training programme but were not required to participate in the Pre-test since they had pressing duties at LISGIS. Fifty seven trainees were expected to participate in the Pre-Test. The Team Leaders were selected by the Team members. The composition of the 11 Teams is attached as Annex 8.

Enumeration Areas Selection

Eleven EAs were selected for the Pre-test, 5 Rural and 6 Urban. These are EAs outside those already chosen for the main survey to avoid respondent fatigue. The selected EAs by Rural and Urban are as follows:

Selected EAs for the Pre-test

County	Urban	Rural
Montserratado	401A, 113B, 504A, 701B, 1123D, 1402B	1606A, 56, 003, 14, 17

Because the space available on the questionnaire for printing the EAs allows three digits only, these EAs were renumbered as shown in the table below. Also shown are the Cluster numbers

Re-numbered EAs for the Pre-test and Cluster Numbers

	Montserratado Urban						Montserratado Rural				
Original	401A	113B	504A	701B	1123D	1402B	1606A	56	003	14	17
New number	001	002	003	004	005	006	007	008	009	010	011

Household Numbering

The Team Leader was instructed to assign numbers to the households in each E.A sequentially beginning with 001, 002, 003, etc. For each household the Interviewer should get the number from the Team Leader. For the Pre-test, the Team Leader was also supposed to undertake Interviewing tasks in addition to supervision.

Teams Moving to the Field

On Saturday all trainees arrived at the LISGIS office to get their supplies for the field. Five UNDP vehicles arrived and were assigned to the Teams proceeding to the Rural Monsterado. Priority for distributing supplies to teams was given to those going to the Rural areas. A problem which was later resolved had something to do with the liability

insurance of the LISGIS staff riding the UNDP vehicles. By Mid day 10 teams had been dispatched.

Another problem had to do with the printing of the questionnaires. Due to the large number of required questionnaires, the printing took a little bit longer and the questionnaires for the last team to leave were given to the Team Leader in the early part of the afternoon of Saturday 23 June.

Teams back from the Field

The teams were back in the office on Monday morning and ready to hand in their work. In order to allow the Interviewers to make last minute checks on their completed questionnaires, they were given the morning to undertake those checks. These checks included making sure that Reference numbers were printed on all pages of the questionnaire, skips and filters were followed, etc.

The preliminary number of households and the number of questionnaires completed by each team is given in the table below. Overall 210 households were interviewed during the Pre-test.

Completed Questionnaires Summary By EA

Cluster	001	002	003	004	005	006	007	008	009	010	011	Total
I & E questionnaires	18	21	15	20	19	19	18	20	20	20	20	210
CWIK's	18	21	15	20	19	19	18	20	20	20	20	210
Questionnaire Numbers (CWIK + I/E)	36	42	30	40	39	39	36	40	40	40	40	420

In receiving the questionnaires from the supervisors, a quick checking revealed that some of the basic principles for completing the questionnaires were not followed by a few Interviewers:

- Reference number printed incorrectly or missing on all or some pages of the questionnaires;
- General understanding of the concept of reference number;
- Result of interview and other bubbles or boxes missing;
- Questionnaire number not understood by some trainees;
- In the Income & Expenditure questionnaire, when it is marked Yes to column 2 question, all the questions in the columns that follow must have answers.

The above observations pointed to the fact that the proper completion of page one of both questionnaires is critical and that Supervisors should be provided a check list of what is to be done at the time of receiving questionnaires from their field team.

Apart from these minor observations which only affected a few team members, the overall picture was that the majority of Interviewers understood what they were expected to do and indeed they performed well during the Pre-test.

De-briefing Session

The de-briefing session took place in the afternoon on 25 June 2007. All the Interviewers were expected to be in the training room. The briefing session was organized to allow the Team Leaders to report first and then a general discussion took place. A summary of the discussion pointed to the following problems:

- Some respondents simply refused to talk either because they were tired or because the interview took a long time or they just chose not to cooperate;
- Some went late to the field on Saturday 23 June 2007 and as such could not meet the target set on number of households expected to be covered;
- There was a general complaint that completing the two questionnaires took a long time and as such consideration for an Interviewer to interview one household per day should be given;
- Some respondent asked for an identification of the Interviewer. In those cases, the Interviewer did not have, hence the interview could not be carried out. Other Interviewers carried their IDs and had no problem showing them;
- In some cases the respondent requested the purpose of the survey. It was pointed out that the Interviewer should master that and make sure they explain clearly to the respondent to ensure their cooperation;
- One team had problems locating their EA in good time because they did not have EA maps. This was one of the essential materials the Supervisor/Team leader should have carried.
- A request was made for Rain Coats to prevent questionnaires getting soaked in rain.
- Some Interviewers had to purchase their own pencils and pens. A request was made for the office to provide sufficient supplies of these materials to ensure the smooth operations in the field;
- The issue of imputed rent was raised particularly when the respondent was not able to provide. Many of the Trainees felt that this should not be a serious problem in the majority of households;
- One or two teams had no serious problems with the EAs they visited except that they were overwhelmed by the number of household members that were asking to be interviewed.
- At the end of the Pre-test, for some teams that went to rural areas using UNDP vehicles, they reported problems of drivers not cooperating.

The above issues which were summarized by the Team Leaders and other trainees will be taken into account in planning for the main survey i.e. issues on publicity, IDs, maps, survey materials, etc.

6. Other CWIQ Activities

a) Training Manuals

Training manuals are essential instruments for the success of a survey. Two manuals are being prepared for the CWIQ survey, the CWIQ Interviewer's Manual and the CWIQ Supervisor's manual. The CWIQ Interviewer's Manual has a module on Income & Expenditure Survey. From the arrival date of Consultants, the manuals have been prepared and updated on a continuous basis. The final manuals will be released when the questionnaires are finalized. This activity has occupied the CWIQ Survey Support Consultant.

The Manuals are adapted from the CWIQ generic manuals. Some aspect of the CWIQ generic questionnaire have changed in the adaptation process and new topic have been introduced in the questionnaire such as Displacement/Food Aid and Subjective Poverty. These new topics require to be addressed and instructions prepared on how to complete the new questionnaire sections.

The manuals address topics such as objectives of the CWIQ, sample design, the responsibilities of the Interviewers, Supervisors, Coordinators, etc. In addition the Interviewer manual addresses each of the topics in the questionnaire sections to ensure that trainees are clear on what is expected of them. Filter and Skip instructions features of the CWIQ and Skip instruction is a feature of the Income and Expenditure questionnaire. These concepts are clearly explained in the Manuals to ensure that trainees grasp them.

The Manuals also include annexes containing definitions of the terms used in the Manual. At the end the Manuals become excellent reference materials for the Interviewers and Supervisors as well as Coordinators particularly in situations that may require checking and ensuring that the correct interpretation is made.

b) Planning for the Main Survey

To enable adequate planning for the main survey, the Consultant developed a two page sheet on the Activities and Requirements for the Main Survey. This document (Annex 7) provides detailed activities on Pre-test evaluation, Training Plan, Main survey training, main survey field work, Vehicles and Price Survey. The requirements for each of these activities have been provided. The Consultants feel that it is absolutely essential that the requirement be examined by management to see to what extent they can or efforts can be made to meet them. A meeting was scheduled by management on this topic and the following were the conclusions:

c) Processing Pre-test Completed Questionnaires

The processing of the questionnaires started on Monday 25 June and was completed on Thursday 28 June ready to be presented at the Evaluation/Validation workshop

planned for Friday 29 June 2007. The two Data Processing Consultants were engaged in processing questionnaires from 210 household for the Pre-test. Data processing is done in three stages: Data entry (Scanning questionnaires), Validation/error analysis and Preparation of frequency distributions (summary). The results of this workshop will also be used to finalize the questionnaires.

d) Finalization of the CWIQ and I&E Questionnaire

The finalization of the questionnaire is an important step of the CWIQ process. Many aspect of the questionnaire have been discussed during the training of the Interviewers and agreed to at a management meeting with the Director General. Other observations made on the I & E questionnaire and the results of the preliminary analysis of the pre-test data may necessitate other changes. Once the questionnaires are finalized, they should be printed taking into account the requirements of the plan. At the same time minor adjustments can be made to the Interviewers and Supervisors Manuals before printing.

e) CWIQ Survey Evaluation/Validation Workshop

The workshop took place on two days, Friday 29 and Saturday 30 June 2007 and was attended by members of the CWIQ Technical Committee and CWIQ consultants. This was a working session with the objectives of finalizing preparations for the CWIQ main survey training and the field work. The agenda of the meeting is attached as Annex 9.

1. Opening

Dr. T. Edward Liberty, Director General of LISGIS opened the Workshop. Mr. Francis Wreh, Deputy Director General reminded participants that the objective of the workshop was to review the results of the CWIQ Pre-test and finalize the CWIQ questionnaires.

2. Attendance

The Workshop was attended by 33 members of the CWIQ Technical Committee and 4 consultants supporting activities of the CWIQ survey. The list of participants is attached as Annex 10.

3. CWIQ Activities So Far Undertaken

Sixty four Interviewers were trained from 11-22 June 2007. This training included: Classroom lectures, exercises, field testing of questionnaires; Conduct of the CWIQ pre-test from 23 to 24 June 2007. The interviewers completed the CWIQ and the Household Income & Expenditure questionnaire in 6 EAs in Greater Monrovia County and 7 EAs outside Monrovia; and Data processing of questionnaires completed during the CWIQ Pre-test. This activity took place from 25 to 28 June 2007.

4. Presentation of Pre-test Results

A summary of field work experience discussion at the de-briefing session with of interviewers when they returned from the CWIQ Pre-test (See section 6 of this report) was discussed. Issues covering objectives of the survey, possession of IDs, publicity, calculation of imputed rent, cartographic maps, etc. were agreed to by participants. The methodology for assisting respondents to estimate imputed rent should be established or explained in the manual. The issue of providing raincoats and calculators to the Interviewers was also discussed. It was emphasized that these are all important issues to be attended to by the CWIQ management team.

The frequency distribution of the Pre-set results and summary of errors were also presented to the participants and discussed. To illustrate the results of the CWIQ, the preliminary CWIQ indicators of the CWIQ survey for one country were projected to show the household characteristics and welfare. The breakdown of CWIQ indicators of access, use and satisfaction were illustrated. The definition of the poor using quintiles (lower 20%) was also demonstrated.

5. Proposed Questionnaire Changes

On the first day of this workshop, participants were given the CWIQ and I & E questionnaires to study before coming to the meeting the next day. Participants raised a number of question and requested clarifications on the following:

CWIQ: Question B.5: The issue of combining divorced and separated was raised. A request was to separate the two responses. Question C.1 and C.2: It was explained that C.1 captures adult literacy and C.2 is to determine attendance in a formal school. Non formal education is not being captured in this survey. This is a subject for research in a specialized education survey. Question E.11, for self employed persons, the answer might be 0 if not willing to work additional hours. Question E.9 Civil servants are classified in code 12-Community services. The manual defines clearly the groups. Question G.12: participants agreed to remove miles columns.

I & E Questionnaire: Page 1: It was agreed that Cluster Name should change to Cluster Number. Page 1: The structure of the page will be aligned with that of the CWIQ. Code 246 to change to Other Leaves. Code 218 and 235: It was agreed that code 218 should be named Plantain. The units of measurements e.g. kg, it was agreed should remain as they are, conversion factor should be provided in the manual. Code 161, preparation of food as gifts was clarified. Code 286, it was suggested that Other infusions could be replaces by Other drinks.

6. Selection of H/Hs for Enumeration Areas

It was agreed that work on this was to be discussed further to ensure that the selection of households was undertaken before the end of Interviewer training.

7. Progress Report on Finalization of training manuals

It was reported that the Interviewer's manual and the Supervisor's manual were ready except for minor adjustments arising from suggested changes to the questionnaires.

5. Any Other business

Participants requested to see the scanner. This was brought and shown to participants.

7. Provisional Questionnaires for main survey

The provisional questionnaires are attached as Annexes 10, 11 and 12 covering the CWIQ, the I & E Questionnaire and Price survey questionnaire.

8. CWIQ 2007 pre-test data summaries

The data summaries show the responses to all questions in the CWIQ from the pre-test. The pre-test covered 210 households in 11 enumeration areas of which 6 were in urban areas and 5 in rural areas.

Annexes

Liberia Institute of Statistics & Geo-Information Services
P.O. Box 629
9th Street, Sinkor
Monrovia, Liberia

Core Welfare Indicators Questionnaire (CWIQ)
Trainers (TOT) Workshop
June 11-22, 2007

DAY ONE- Monday June 11, 2007

No.	Time	Topic	Responsibility
1	8:00-9:00	Registration of Participants	Workshop Secretariat
2	9:00-9:05	Official Opening	
3	9:05-9:10	Invocation	Lewis Kaidjuway
4	9:10-9:30	Welcome Statement	Hon. T. Edward Liberty
5	9:30-10:00	Objective of the Workshop	Hon. Francis F. Wreh
6	10:00-10:30	Coffee Break	
7	10:30-11:30	Introduction to the CWIQ Instruments (Income/Expenditure & Prices)	Mr. Njosa Ivo Consultant
8	11:30-1:00	Income/Expenditure Questionnaire	Mr. Erwin Wartenberg Consultant/James Yangbie/ Adams
9	1:00-2:00	LUNCH	
10	2:00-4:00	Income/Expenditure Questionnaire Discussion Continue	Mr. Erwin Wartenberg Consultant/James Yangbie/ Adams
11	4:00-4:30	Coffee Break	
12	4:30-5:00	Income/Expenditure Questionnaire Discussion Continue	Mr. Erwin Wartenberg Consultant/James Yangbie/ Adams

Day Two: Tuesday June 12, 2007

No.	Time	Topic	Responsibility
1	8:00-9:00	Registration of Participant	Workshop Secretariat
2	9:00-10:00	Recap of Previous Day's Workshop	Participants/Facilitators
3	10:00-1:00	Income/Expenditure Questionnaire Discussion Continue	Mr. Erwin Wartenberg Consultant/James Yangbie/ Adams
4	1:00-2:00	LUNCH	

5	2:00-4:00	Price Questionnaire	Mr. Erwin Wartenberg Consultant/James Yangbie/ Adams
6	4:00-4:30	Coffee Break	
7	4:30-5:00	Price Questionnaire Discussion Continues	Mr. Erwin Wartenberg Consultant/James Yangbie/ Adams

Day Three: Wednesday June 13, 2007

No.	Time	Topic	Responsibility
1	8:00-9:00	Registration of Participant	Workshop Secretariat
2	9:00-10:00	Recap of Previous Day's Workshop	Participants/Facilitators
3	10:00-1:00	Price Questionnaire Discussion Continues	Mr. Erwin Wartenberg Consultant/James Yangbie/ Adams
4	1:00-2:00	LUNCH	
5	2:00-4:00	Price Questionnaire Discussion Continues with Practical Illustration	Mr. Erwin Wartenberg Consultant/James Yangbie/ Adams
6	4:00-4:30	Coffee Break	
7	4:30-5:00	Price Questionnaire Discussion Continues	Mr. Erwin Wartenberg Consultant/James Yangbie/ Adams

Day Four: Thursday June 14, 2007

No.	Time	Topic	Responsibility
1	8:00-9:00	Registration of Participant	Workshop Secretariat
2	9:00-10:30	General introduction to CWIQ survey: Objectives, Sample design, Survey instruments, confidentiality	Enock
3	10:30-11:00	Tea/Coffee Break	
4	1100-1:00	Interviewing techniques: Role of Interviewers, Field Supervisors, &	Enock

		Field Coordinators. Building rapport with respondent & Quality control	
5	1:00-2:00	LUNCH	
6	2:00-3:30	Introduction to the questionnaire -Overview of the questionnaire sections	Enock
7	3:30-4:00	Tea/Coffee Break	
8	4:00-5:30	Recording process -Shading & printing -Filter and skips -Do and Don't do.	Enock

Day Five: Friday June 15, 2007

No.	Time	Topic	Responsibility
1	8:00-9:00	Registration of Participant	Workshop Secretariat
2	9:00-10:30	Exercise Hand printing and shading Set of numbers to be written and printed, scanning of hand printing & discussion of results.	Otto/Aboubakar
3	10:30-11:00	Tea/Coffee Break	
4	1100-1:00	Questionnaire Section A Format of the page, Reference number, result, interview end.	Enock
5	1:00-2:00	LUNCH	
6	2:00-3:30	Questionnaire Section B: List of Household Members. Explanation of skips, filters, definition of household and household members.	Enock
7	3:30-4:00	Tea/Coffee Break	
8	4:00-5:30	Simulating of interview for section B. Two candidates as interviewer and respondent. Class to fill out section B. Discuss results.	Enock

Day Six: Saturday June 16, 2007

No.	Time	Topic	Responsibility
1	8:00-9:00	Registration of Participant	Workshop Secretariat
2	9:00-10:30	Questionnaire Section C: Education Explanation of skips, filters, definitions etc.	Enock
3	10:30-11:00	Tea/Coffee Break	
4	1100-1:00	Simulating of interview for section B & C. Two candidates as interviewer and respondent. Class to fill out section B & C. Discuss results	Enock
5	1:00-2:00	LUNCH	
6	2:00-3:30	Questionnaire Section D Health Explanation of skips, filters, definitions etc.	Enock
7	3:30-4:00	Tea/Coffee Break	
8	4:00-5:30	Questionnaire Section E: Employment: Explanation of skips, filters, definitions etc.	Enock

Day Seven: Sunday June 17, 2007

No.	Time	Topic	Responsibility
1	8:00-9:00	Registration of Participant	Workshop Secretariat
2	9:00-10:30	Simulating of interview for section D & E. Two candidates as interviewer and respondent. Class to fill out section D & H. Discuss results	Enock
3	10:30-11:00	Tea/Coffee Break	
4	1100-1:00	Questionnaire Section F & G: Household Assets & Household Amenities. Explanation of skips, filters, definitions etc.	Enock
5	1:00-2:00	LUNCH	
6	2:00-3:30	Questionnaire Section H: Displacement/Food Aid	Enock
7	3:30-4:00	Tea/Coffee Break	
8	4:00-5:30	Questionnaire section P: Subjective Poverty	Enock

Day Eight: Monday June 18, 2007

No.	Time	Topic	Responsibility
1	8:00-9:00	Registration of Participant	Workshop Secretariat
2	9:00-10:30	Simulating of interview for section H & P. Two candidates as interviewer and respondent. Class to fill out section H & P. Discuss results	Enock
3	10:30-11:00	Tea/Coffee Break	
4	1100-1:00	Questionnaire Section I: Children Under 5. Explanation of skips, filters, definitions etc.	Enock
5	1:00-2:00	LUNCH	
6	2:00-3:30	Questionnaire Section I: Children Under 5: - Handling of children - Techniques for weighing and measuring children	Enock
7	3:30-4:00	Tea/Coffee Break	
8	4:00-5:30	Continue	Enock

Day Nine: Tuesday June 19, 2007

No.	Time	Topic	Responsibility
1	8:00-9:00	Registration of Participant	Workshop Secretariat
2	9:00-10:30	Anthropometric measurement practice - measuring equipment (scales, board)	Enock
3	10:30-11:00	Tea/Coffee Break	
4	1100-1:00	Salt measurement for iodine practice - get salt samples for measurement.	Enock
5	1:00-2:00	LUNCH	
6	2:00-3:30	<u>Supervisors responsibility</u> -Organization of field work - Role & functions of a supervisor - Selection of households for interview in an EA - Preparing and organizing field work - Team leadership - Communicating with HQ	Enock

		- Using and maintaining equipment	
7	3:30-4:00	Tea/Coffee Break	
8	4:00-5:30	<u>Quality control</u> - Supervising field work - Filling control sheet - Editing questionnaires - Action and sanction for poor quality work	Enock

Day Ten: Wednesday June 20, 2007

All day field exercise in a selected area. This time the whole questionnaire will be completed. Each supervisor will complete at least one questionnaire.

Day Eleven: Thursday June 21, 2007

No.	Time	Topic	Responsibility
1	8:00-9:00	Registration of Participant	Workshop Secretariat
2	9:00-10:30	<i>Scanning of the questionnaires completed during the field exercise</i> Discussion of field practice Questions and answers on the experiences Revision of relevant sections and definitions based on the discussion.	Enock
3	10:30-11:00	Tea/Coffee Break	
4	1100-1:00	Discussion of field practice Questions and answers on the experiences Revision of relevant sections and definitions based on the discussion.	Enock

5	1:00-2:00	Lunch	
6	2:00-3:30	Discussion of scanning results	Aboubakar/Otto
7	3:30-4:00	Tea/Coffee Break	
8	4:00-5:30	Discussion of scanning results	Aboubakar/Otto

Day Twelve: Friday June 22, 2007

No.	Time	Topic	Responsibility
1	8:00-9:00	Registration of Participant	Workshop Secretariat
2	9:00-12:00	Finalization/preparations for 2 day Pilot	Participants

List of participants in CWIQ 2007 pre-test interviewer training

IntNo	IntName
001	THOMAS J TARPLAH
002	T MONROE WESSO
003	LOVETTE W CARTER
004	ROBERT M JALLAH
005	BOIMA HM SONII
006	OPHELIA NEUFVILLE
007	JOSEPHINE FREEMAN
008	TAMBA MAYSON
009	JOETTA W GBEISAY
010	BUNCHIE TARR
011	KLUBO KESSELLY
012	KEBBEH BRYANT
013	SANDO BUNDAY
014	HAWAH JOYCE FAYIAH
015	EUNICE F BOWAH
016	JALLAH KOLLIE
017	VELECIA S KUN
018	ALFRED W ROBINSON
019	KUMBA L FOKOE
020	ALFRED DENNIS
021	JAMES HARMON
022	GEORGE NK YARWOAH
023	ARMAH B KAMARA
024	C DAIBAH KRUAH
025	EUGENE P. MERCHANT
026	O SLEH GURLEY
027	MATILDA K SONII
028	NYAMEHTO M KIEPEEH
029	EMMANUEL T S DAHN
030	ALBERTHA GARMAI PORTE
031	DOROTHY MEATEE
032	JACKIE VENN GEORGE
033	T WASHAMA HOFF
034	FALLAH MBAKILLAH
035	RUTH KPADEH
036	VASHTI GOE
037	ROBERT D KPAH
038	TORLO BAYSAH
039	JOSEFINE T BEFOH
040	MYER SAYE
041	PATRICIA MOUPHOUET
042	CHRISTOPHER SIEKA
043	KOJO WEEKS
044	GAYPIA S NORGBEAN
045	DAVID KOLISON
046	REBECCA B GROVE
047	JAMES GONLEKEH
048	MARTIN KOLLIE
049	EMMANUEL BEN
050	HAWA SADIMANIE
051	CECELIA K BALLAH
052	PHILIP N GODFREY
053	WILFRED B CARR
054	CHRISTOPHER NAGBE
055	NORRIS GLAO
056	MOSES F ROBERTS
057	ROXANA S KEKULAH
058	MATTHEW W GONGOR
059	ROBERT K TELLEWOYAN
060	OSMAN K. JACKITAY
061	KAY JOE
062	MOSES BZ MULBAH
063	MACKIE WILSON
064	KORMAY ADAMS
065	CAROLINE LIBERTY



23293

Reference Number

For optimum accuracy, please print carefully and avoid contact with the edges of the box. The following will serve as an example:

1 2 3 4 5 6 7 8 9 0

For optimum accuracy, please print in capital letters and avoid contact with the edge of the box. The following will serve as an example:

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

Instructions:

- 1. Print your three digit id in the reference number boxes in the upper right hand corner of this page.
2. Print your name and today's date in the boxes provided below.

Name

Date (day,month,year)

3. Copy the numbers above the following boxes into the boxes.

111111 222222 333333 444444 555555
666666 777777 888888 999999 000000
101001 101002 101003 101004 101005
101006 101007 101008 101009 101010
171638 473901 224917 844097 388738
534916 280712 910765 694738 717186
836171 109374 719422 790448 837883
619435 217082 567019 837496 681717



Proposed Changes to the CWIQ

LIBERIA CWIQ 2007

Page 1: LISGIS Logo

Page 2: Module B-List of household members

B.5 What is [NAME]'s marital status?

Combine Divorced and Separated "Divorced/separated"

Introduce a new response "Informal union"

Agreed Divorced should be separate from Separated
Informal Union should be replaced by Living Together

Page 3: Module C-Education

C.8 Did [NAME] have problems with school?

Change "Distance to school" to "Long distance to school" Agreed

C.9 Why is [NAME] not currently in school?

Response "Too expensive" to change to "Lack of money/Too expensive"

Agreed

Page 4: Module D-Health

D.6 What kind of health provider did [NAME] see?

Delete "Mobile clinic"

Introduce "Black bagger/Drug peddler"

Agreed one group Mobile clinic/Black Bagger/Drug Peddler

D.7 How did [NAME] pay for consultation?

"Self paid" should become "Household paid" Agreed Self/House paid

Introduce new response "Friend". Agreed Friend should be in Other

Page 5: Module E-Employment

E.4 Change the question to read "What was the main method [NAME] used to find work". Agreed

E.5 What was the main reason [NAME] was not working

“Already found work to start later” to read “Already found work/on leave”
Agreed

E.8 For whom did [NAME] work in the main job?

“Parastatal” should be replaced by “Public Corporation” Agreed

Page 6

Module F-Household assets (Agreed to all proposed changes)

F.2 What type of documents do you have to prove your occupancy?”

“Certificate of occupancy to read Land deed/Certificate of occupancy”

F.11 Does the household own any of the following?

Delete “Land line phone” and replace with “Canoe/Boat”

Page 7

Module G-Household assets (Agreed to all changes)

G.2 What are the materials of the roof of the house

Delete the “Mud” and “Wood” responses.

G.3 what is the material of the walls of the house?

The response “Poles/reeds” should be replaced by “Poles/reeds/mats”

G.9 What is the main source of lighting?

The response “Electricity” should be replaced by “Mains electricity”

G.12 How far from here is it to reach the nearest....?

Propose to remove the “Miles” column boxes

Page 8

Module H-Displacement/Food Aid (Agreed to all the changes)

Current H.2 question to be deleted

H.2 becomes “have you since returned to your place of origin

Yes

No

If No GO TO H.4

H.4 becomes “ What reasons stop your household from returning to your place of residence (NAME up to three reasons)

H.8 Does you household or one of your members.....

Introduce the “Non” response

Page 9

Module P-Subjective Poverty

P.2 Do you feel.....

Under “Food”, “Eat vegetables dairy” should be replaced by “Eat vegetables daily”

“Eat meat daily” should be replaced by “Eat meat/fish daily” **Agreed**

Under Transport “Afford taxi to work” should be replaced by “Afford taxi/bus/pick up/Motorbike”. **Agreed that taxi/bus/pick-up/motorbike to be named transport.**

P.4 What is the minimum amount?

The boxed should be increased by one. **Agreed**

P.10 Are you satisfied that ...?

Under Food “Eat tubers/cereals daily” should be replaced by “Eat tubers/cereals/rice daily”. **Agreed**

P.13 Do you think the reduction.....?

The question should be replaced by “Do you think the reduction of poverty should be given priority by the government?” **No change agreed original question stays.**

Proposed Changes to the Income & Expenditure Questionnaire

Annex 6

LIBERIA CWIQ 2007

Income and Expenditure Questionnaire

Page 1: LISGIS Logo

Module A-Interview Information

Delete the row “Important – Create reference number...all pages”.

Page 3: **Module K-Consumption of Own produce and Gifts received in Kind**

Pages 3-7 Columns 1,2,3,4

Include gifts in the headings i.e.

Column 1,2: Did the household consume any home produced or gift [...] in the last 12 months?

Column 3: During how many months in the last 12 months did the household consume home produced or gift [...]?

Column 4: How much home produced or gift [...] on average was consumed during each of these months?

Page 8: **Module L-Frequently Purchased Items**

Pages 8-14 the Units column should come first followed by the “Number of units”.

Introduce the L\$ unit in this section.

Page 15 The number of boxes in the “Number of units” column should be increased from the present three to five.

Page 22 **Module N-Household Income**

Delete “Sales of “ in the headings of columns 1-2, and 3.

General Participants requested calculators to assist them with some of the calculations required in the questionnaire.

25 June 2007

ACTIVITIES AND REQUIREMENTS FOR THE MAIN SURVEY**LIBERIA CWIQ**

ACTIVITY	REQUIREMENTS	NOTES
A. Pre-Test Evaluation		
1. Debriefing of Interviewers	Meeting with PS*/Management	25 June 2007
2. Receiving Q from pre-test supervisors	Pre-Test Supervisors handing in Questionnaires	25 June 2007
3. Data entry (Scanning) & Processing pre-test Questionnaires 4. Validation/error analysis of pre-test data 5. Preparing frequency distributions – summary	Data Processing Requirement for 3, 4, 5 - Large room/shelf/desks/ to set up scanning and store materials for pre-test and processing of Qs for pretest and main survey.	25-27 June 2007
6. Evaluation /Validation workshop	Date To Be Determined (TBD)	
B. Training Plan	A Training plan incorporating: - Predefinition of Teams and Team Leaders - Preparation of exercises in Advance e.g. Leading zeros on actual questionnaires examples - DP Staff to participate in main training - Close integration DP and lectures, exercises.	Consultants/LISGIS Management
C. Main Survey Training		
1. Manuals	110 Interviewers 30 Supervisors	To be printed To be printed
2. Training material- Questionnaires -Paper to print error listings	770 CWIQ** 330 I/E** 1 carton (5 Reams)	Includes 110 CWIQ and 110 I/E for Interviewers to keep
3. Training timetable	110 Supervisors/Interviewers	To be photocopied
D. Main Survey Field Work		
1. Printing of Questionnaires	Evaluation of printers	To ensure quality of printing
2. Questionnaires for the	4,000 CWIQ	Includes 10% extra

Main survey	3,800 I/E	Includes 5% extra
3. CWIQ Sample	A list of all EAs (Master) A list of selected EAs CWIQ Sample Design List of Selected H/H for each EA	Need to plan early for the selection of 12 households per cluster
4. Supplies for Supervisors and Interviewers	EA Maps, Notebook/Clipboard Pencils/Pens/Erases, Plastic carrying case for questionnaires Vitamin A capsule, Calculators, Boots/Raincoat	LISGIS Management
E. Vehicles	22 vehicles for Field work	LISGIS Management
F. Price Survey	Meeting with Adams, Erwin, Francis	To understand the plans

* PS = Pre-Test supervisors

** Questionnaire requirement for training

Excises	1	110 CWIQ	Simulation	Section A-E
	2	110 CWIQ	Self completion	Sections A-E
	3	110 CWIQ	One on One	Full CWIQ
	4	110 CWIQ	Field	Full CWIQ
	5	110 I/E	One on One	Full I/E
	6	110 CWIQ		
		110 I/E	Field	Full
Total		770 CWIQ + I/E		

Note : The above requirements were later revised to 1000 CWIQ and I & E Questionnaire due to the increase in the numbers of trainees for the main training to 128.

Selected EA's and Field Teams for the CWIQ Pre-test 23-24 June 2007

County	Co.Code	District	Clan	EA	Team
Montserrado	30	West Point	Poser Plant	401A (001)	Team 1 1. Matilda K Sonie 2. Armah B. Kamara 3. James Harmon 4. James Gonlekeh 5. Moses B.Z. Mulbah 6. Albertha Porte
	30	New Kru Town	Popo Beach	113B (002)	Team2 1. Hawa Fayiah 2. Norris Glao 3. Daibah Kruah 4. Kumba Fokoe 5. Velesia Kun
	30	Central	Randall/Newport Streets	504A (003)	Team 3 1. Caroline Liberty 2. David Kolison 3. Joetta W. Gbeisay 4. 4. Robert Tellewoyan 5. Osman Jackitay
	30	Sinkor	Ocean View	701B (004)	Team 4 1. George N. K. Yarwoah 2. Christopher Sieka 3. Emmanuel Ben 4. Wilfred B. Carr 5. Hawa Sendemainie
	30	Paynesville	Soul Clinic	1123D (005)	Team 5 1. Augustine Dweh 2. Kebbeh Bryant 3. D. Sleh Gurley 4. Boima H.M. Sonii 5. Alfred W. Robinson
	30	Johnsonville	Johnsonville Road A	1402B (006)	Team 6 1. Sando Bunday 2. Rebecca B. Grove 3. Jallah Kollie 4. Thomas Tarplah 5. Christopher Nagbe
Rural Montserrado	30	Caldwell	Caldwell market	1606A (007)	Team 7 1. Dorothy P. Meatee 2. Emmanuel S. Dahn 3. Jackie V. George 4. Nyametho Kejeeh 5. Matthew Gongor
	30	Careysburg		56 (008)	Team 8 1. Cecelia Ballah 2. Patricia Moupouet 3. Bunchie Tarr 4. Ophelia Neufville 5. Eunice Bowah
Bomi	03	Klay		003 (009)	Team 9 1. Alfred Dennis 2. Myer Saye 3. T. Monroe Wesso 4. Torlo Baysah 5. Kojo Weeks
	03	Tubmanburg		14	Team 10 1. Josephine Befoh 2. Vashti Goe 3. Robert Jallah

				(010)	4. Ruth Kpadeh 5. Fallah Mbakillah
Margibi	24	Schiefflin		17 (011)	Team 11 1. Roxana S. Kerkula 2. Tamba Mayson 3. Lovette W. Carter 4. Krubo Kesselly 5. Josephine Freeman

CWIQ Survey Evaluation/Validation Workshop Programme

Date: 29 June 2007

Objective: The objective of this workshop is to present pre-test results and finalize questionnaires for the CWIQ main survey training and CWIQ field data collection

Proposed Agenda

1. Opening remarks Dr. T. Edward Liberty, Director General
2. Overview of the workshop Mr. Francis F. Wreh, Deputy Director General
3. CWIQ Activities So Far Undertaken Enock/Jim/Aboubakar

Summary of activities

- Pre-test training (11-22 June 2007)
 - Pre-test data collection (23-24 June 2007)
 - Pre-test Data Processing (25-29 June 2007)
4. Presentation of Pre-test Results Jim/Enock/Aboubakar
 - Summary of field work experience (de-briefing)
 - Frequency distributions
 - Summary of Errors
 5. Proposed Questionnaire Changes Enock/Jim
 - CWIQ
 - I & E Questionnaire
 - Price Questionnaire
 6. Selection of H/Hs for Enumeration Areas Enock
 - Progress on Listing of H/Hs
 - Training and Selection of H/Hs
 7. Progress Report on Finalization of Training Manuals Enock
 - CWIQ Interviewer's Manual
 - CWIQ Supervisors Manual
 8. Any Other Business Enock/Jim/Aboubakar

**List of participants: CWIQ Survey Evaluation/Validation Workshop
LISGIS, 29-30 June 2007**

Serial No.	Name	Position	Institution
1	Rusuf Karkar	Participant	Ministry of Commerce
2	T Monroe Wesso	"	LISGIS
3	Beebee Smith Wesely	"	LISGIS
4	Ohyndis B. Sleweon, Jr.	"	LISGIS
5	Richard Ngafuan	"	LISGIS
6	Gaypia S. Norgbean	"	LISGIS
7	John B Bryant	"	LISGIS
8	Mariah Q. Quaye	"	LISGIS
9	Vowu D. Molubah, Jr.	"	LISGIS
10	Andrew M. Sar, Jr.	"	LISGIS
11	Wlideoh D. Keah	"	LISGIS
12	Daniel F. Kingsley	"	LISGIS
13	Lewis Kaidjuway	"	LISGIS
14	James A Sawo	"	LISGIS
15	Salome Darba	"	LISGIS
16	Lucretia Bollie	"	LISGIS
17	James T. Belleh	"	LISGIS
18	Daivana Koikoi	"	LISGIS
19	Reginald Fannoh	"	Ministry of Agr.
20	James S. Yangbie	"	LISGIS
21	Dr. Greeter S. Saydee	"	University of Liberia
22	Aloysius C. Heagbetu	"	LISGIS
23	Kulah weah	"	LISGIS
24	Rebecca Teiayen	"	LISGIS
25	Thomas L Davies	"	LISGIS
26	Augustine Fayiah	Facilitator	LISGIS
27	Kormay Adams	Facilitator	LISGIS
28	Francis Wreh	Facilitator	LISGIS
29	Ivo Njosa	CWIQ Consultant	LISGIS
30	Ghaputso Aboubakar	CWIQ Consultant	LISGIS
31	Jim Otto	CWIQ Consultant	LISGIS
32	Enock Ching'anda	CWIQ Consultant	LISGIS

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I



P.O. 629
9th Street, Sinkor
Monrovia, Liberia

C W I Q

Core Welfare Indicators Questionnaire

A - INTERVIEW INFORMATION

Shade Circles Like This--> ●

Not Like This--> ⊗ ⊙

Q.1 INTERVIEWER'S NAME	
Q.2 NAME OF HEAD OF HOUSEHOLD	
Q.3 COUNTY NAME	
Q.4 DISTRICT NAME	
Q.5 CLAN/TOWNSHIP	
Q.6 CITY/TOWN/VILLAGE	
Q.7 CLUSTER (EA) NUMBER	
Q.8 STRUCTURE NUMBER	

A.1 CLUSTER	A.2 HOUSEHOLD	A.3 SEQ.	A.4 INTERVIEWER	A.5 DATE	A.6 TIME	A.7 RESPONDENT																					
Quest. No.				Day Month Year	Hour Min.	Member No.																					
<table border="1" style="display: inline-table; width: 30px; height: 20px;"><tr><td style="width: 10px;"></td><td style="width: 10px;"></td><td style="width: 10px;"></td></tr></table>				<table border="1" style="display: inline-table; width: 30px; height: 20px;"><tr><td style="width: 10px;"></td><td style="width: 10px;"></td></tr></table>			<table border="1" style="display: inline-table; width: 20px; height: 20px;"><tr><td style="width: 10px;"></td><td style="width: 10px;"></td></tr></table>			<table border="1" style="display: inline-table; width: 30px; height: 20px;"><tr><td style="width: 10px;"></td><td style="width: 10px;"></td><td style="width: 10px;"></td></tr></table>				<table border="1" style="display: inline-table; width: 30px; height: 20px;"><tr><td style="width: 10px;"></td><td style="width: 10px;"></td><td style="width: 10px;"></td><td style="width: 10px;"></td><td style="width: 10px;"></td><td style="width: 10px;"></td></tr></table>							<table border="1" style="display: inline-table; width: 30px; height: 20px;"><tr><td style="width: 10px;"></td><td style="width: 10px;"></td><td style="width: 10px;"></td></tr></table>				<input type="radio"/> AM <input type="radio"/> PM <table border="1" style="display: inline-table; width: 30px; height: 20px;"><tr><td style="width: 10px;"></td><td style="width: 10px;"></td></tr></table>		

IMPORTANT

**Create a reference number by combining the household and questionnaire numbers.
Write this number NOW on the top of all pages.**

Comments

A.8 RESULT

- ① Complete with selected household
- ② Complete with replacement - refusal
- ③ Complete with replacement - not found
- ④ Incomplete

A.9 INTERVIEW END

Hour	Min.				

 AM
 PM

B - LIST OF HOUSEHOLD MEMBERS

Reference Number

--	--	--

MEMBER NUMBER	1	2	3	4	5	6	7	8	9	10
WRITE DOWN THE NAMES OF ALL PERSONS WHO NORMALLY LIVE AND EAT TOGETHER IN THIS HOUSEHOLD, STARTING WITH THE HEAD.										
Head										
B.1	Is [NAME] male or female?									
Male	<input type="radio"/> M	<input type="radio"/> M	<input type="radio"/> M	<input type="radio"/> M	<input type="radio"/> M	<input type="radio"/> M	<input type="radio"/> M	<input type="radio"/> M	<input type="radio"/> M	<input type="radio"/> M
Female	<input type="radio"/> F	<input type="radio"/> F	<input type="radio"/> F	<input type="radio"/> F	<input type="radio"/> F	<input type="radio"/> F	<input type="radio"/> F	<input type="radio"/> F	<input type="radio"/> F	<input type="radio"/> F
B.2	How long has [NAME] been away in the last 12 months?									
Never	<input type="radio"/> 1	<input type="radio"/> 1	<input type="radio"/> 1	<input type="radio"/> 1	<input type="radio"/> 1	<input type="radio"/> 1	<input type="radio"/> 1	<input type="radio"/> 1	<input type="radio"/> 1	<input type="radio"/> 1
Less than 6 months	<input type="radio"/> 2	<input type="radio"/> 2	<input type="radio"/> 2	<input type="radio"/> 2	<input type="radio"/> 2	<input type="radio"/> 2	<input type="radio"/> 2	<input type="radio"/> 2	<input type="radio"/> 2	<input type="radio"/> 2
6 months or more	<input type="radio"/> 3	<input type="radio"/> 3	<input type="radio"/> 3	<input type="radio"/> 3	<input type="radio"/> 3	<input type="radio"/> 3	<input type="radio"/> 3	<input type="radio"/> 3	<input type="radio"/> 3	<input type="radio"/> 3
B.3	What is [NAME]'s relationship to the head of household?									
Head	<input type="radio"/> 1	<input type="radio"/> 1	<input type="radio"/> 1	<input type="radio"/> 1	<input type="radio"/> 1	<input type="radio"/> 1	<input type="radio"/> 1	<input type="radio"/> 1	<input type="radio"/> 1	<input type="radio"/> 1
Spouse	<input type="radio"/> 2	<input type="radio"/> 2	<input type="radio"/> 2	<input type="radio"/> 2	<input type="radio"/> 2	<input type="radio"/> 2	<input type="radio"/> 2	<input type="radio"/> 2	<input type="radio"/> 2	<input type="radio"/> 2
Child	<input type="radio"/> 3	<input type="radio"/> 3	<input type="radio"/> 3	<input type="radio"/> 3	<input type="radio"/> 3	<input type="radio"/> 3	<input type="radio"/> 3	<input type="radio"/> 3	<input type="radio"/> 3	<input type="radio"/> 3
Parent	<input type="radio"/> 4	<input type="radio"/> 4	<input type="radio"/> 4	<input type="radio"/> 4	<input type="radio"/> 4	<input type="radio"/> 4	<input type="radio"/> 4	<input type="radio"/> 4	<input type="radio"/> 4	<input type="radio"/> 4
Other relative	<input type="radio"/> 5	<input type="radio"/> 5	<input type="radio"/> 5	<input type="radio"/> 5	<input type="radio"/> 5	<input type="radio"/> 5	<input type="radio"/> 5	<input type="radio"/> 5	<input type="radio"/> 5	<input type="radio"/> 5
Not related	<input type="radio"/> 6	<input type="radio"/> 6	<input type="radio"/> 6	<input type="radio"/> 6	<input type="radio"/> 6	<input type="radio"/> 6	<input type="radio"/> 6	<input type="radio"/> 6	<input type="radio"/> 6	<input type="radio"/> 6
B.4	How old was [NAME] at last birthday? (RECORD AGE IN COMPLETED YEARS.)									
	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
B.5	IF PERSON IS UNDER AGE 10 GO TO B6									
	What is [NAME]'s marital status?									
Never married	<input type="radio"/> 1	<input type="radio"/> 1	<input type="radio"/> 1	<input type="radio"/> 1	<input type="radio"/> 1	<input type="radio"/> 1	<input type="radio"/> 1	<input type="radio"/> 1	<input type="radio"/> 1	<input type="radio"/> 1
Married(monogamous)	<input type="radio"/> 2	<input type="radio"/> 2	<input type="radio"/> 2	<input type="radio"/> 2	<input type="radio"/> 2	<input type="radio"/> 2	<input type="radio"/> 2	<input type="radio"/> 2	<input type="radio"/> 2	<input type="radio"/> 2
Married(polygamous)	<input type="radio"/> 3	<input type="radio"/> 3	<input type="radio"/> 3	<input type="radio"/> 3	<input type="radio"/> 3	<input type="radio"/> 3	<input type="radio"/> 3	<input type="radio"/> 3	<input type="radio"/> 3	<input type="radio"/> 3
Living together	<input type="radio"/> 4	<input type="radio"/> 4	<input type="radio"/> 4	<input type="radio"/> 4	<input type="radio"/> 4	<input type="radio"/> 4	<input type="radio"/> 4	<input type="radio"/> 4	<input type="radio"/> 4	<input type="radio"/> 4
Divorced, separated	<input type="radio"/> 5	<input type="radio"/> 5	<input type="radio"/> 5	<input type="radio"/> 5	<input type="radio"/> 5	<input type="radio"/> 5	<input type="radio"/> 5	<input type="radio"/> 5	<input type="radio"/> 5	<input type="radio"/> 5
Widowed	<input type="radio"/> 6	<input type="radio"/> 6	<input type="radio"/> 6	<input type="radio"/> 6	<input type="radio"/> 6	<input type="radio"/> 6	<input type="radio"/> 6	<input type="radio"/> 6	<input type="radio"/> 6	<input type="radio"/> 6
B.6	IF PERSON IS OVER AGE 18 GO TO NEXT PERSON									
	Is [NAME]'s father alive?									
Yes	<input type="radio"/> Y	<input type="radio"/> Y	<input type="radio"/> Y	<input type="radio"/> Y	<input type="radio"/> Y	<input type="radio"/> Y	<input type="radio"/> Y	<input type="radio"/> Y	<input type="radio"/> Y	<input type="radio"/> Y
No	<input type="radio"/> N	<input type="radio"/> N	<input type="radio"/> N	<input type="radio"/> N	<input type="radio"/> N	<input type="radio"/> N	<input type="radio"/> N	<input type="radio"/> N	<input type="radio"/> N	<input type="radio"/> N
Don't know	<input type="radio"/> X	<input type="radio"/> X	<input type="radio"/> X	<input type="radio"/> X	<input type="radio"/> X	<input type="radio"/> X	<input type="radio"/> X	<input type="radio"/> X	<input type="radio"/> X	<input type="radio"/> X
	IF RESPONSE IS NO OR DON'T KNOW GO TO B8									
B.7	Is [NAME]'s father living in the household?									
Yes	<input type="radio"/> Y	<input type="radio"/> Y	<input type="radio"/> Y	<input type="radio"/> Y	<input type="radio"/> Y	<input type="radio"/> Y	<input type="radio"/> Y	<input type="radio"/> Y	<input type="radio"/> Y	<input type="radio"/> Y
No	<input type="radio"/> N	<input type="radio"/> N	<input type="radio"/> N	<input type="radio"/> N	<input type="radio"/> N	<input type="radio"/> N	<input type="radio"/> N	<input type="radio"/> N	<input type="radio"/> N	<input type="radio"/> N
B.8	Is [NAME]'s mother alive?									
Yes	<input type="radio"/> Y	<input type="radio"/> Y	<input type="radio"/> Y	<input type="radio"/> Y	<input type="radio"/> Y	<input type="radio"/> Y	<input type="radio"/> Y	<input type="radio"/> Y	<input type="radio"/> Y	<input type="radio"/> Y
No	<input type="radio"/> N	<input type="radio"/> N	<input type="radio"/> N	<input type="radio"/> N	<input type="radio"/> N	<input type="radio"/> N	<input type="radio"/> N	<input type="radio"/> N	<input type="radio"/> N	<input type="radio"/> N
Don't know	<input type="radio"/> X	<input type="radio"/> X	<input type="radio"/> X	<input type="radio"/> X	<input type="radio"/> X	<input type="radio"/> X	<input type="radio"/> X	<input type="radio"/> X	<input type="radio"/> X	<input type="radio"/> X
	IF RESPONSE IS NO OR DON'T KNOW GO TO NEXT PERSON									
B.9	Is [NAME]'s mother living in the household?									
Yes	<input type="radio"/> Y	<input type="radio"/> Y	<input type="radio"/> Y	<input type="radio"/> Y	<input type="radio"/> Y	<input type="radio"/> Y	<input type="radio"/> Y	<input type="radio"/> Y	<input type="radio"/> Y	<input type="radio"/> Y
No	<input type="radio"/> N	<input type="radio"/> N	<input type="radio"/> N	<input type="radio"/> N	<input type="radio"/> N	<input type="radio"/> N	<input type="radio"/> N	<input type="radio"/> N	<input type="radio"/> N	<input type="radio"/> N

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MEMBER NUMBER	1	2	3	4	5	6	7	8	9	10
C.1 ASK C1 IF PERSON IS AGE 15 OR ABOVE OTHERWISE GO TO C2										
	Can [NAME] read and write in any language?									
Yes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
No	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C.2 Has [NAME] ever attended school?										
Yes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
No	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
IF C2 RESPONSE IS NO GO TO C10										
C.3 What is the highest grade [NAME] completed?										
	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
C.4 Did [NAME] attend school last year?										
Yes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
No	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C.5 Is [NAME] currently in school?										
Yes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
No	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
IF C5 RESPONSE IS NO GO TO C9										
C.6 What is the current grade [NAME] is attending?										
	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
C.7 Who runs the school [NAME] is attending?										
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Government	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Religious organization	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Private	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C.8 Did [NAME] have any problems with school? (YOU MAY MARK MORE THAN ONE ANSWER)										
a No problem (satisfied)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b Lack of books/supplies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c Poor teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d Not enough teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e Teachers often absent	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f Lack of space	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g Facilities in bad condition	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h High fees	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i Long distance to school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j Other problem	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
GO TO NEXT PERSON										
C.9 Why is [NAME] not currently in school? (YOU MAY MARK MORE THAN ONE ANSWER)										
a Completed school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b Too far away	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c Lack of money/too expensive	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d Is working (home or job)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e Illness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f Pregnancy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g Got married	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h Useless/uninteresting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i Failed exam	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j Awaiting admission	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k Expelled/dismissed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l Orphaned	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m Other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
GO TO NEXT PERSON										
C.10 ASK C10 IF PERSON IS AGE 18 OR UNDER										
Why has [NAME] not started school? (YOU MAY MARK MORE THAN ONE ANSWER)										
a Too young	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b Too far away	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c Lack of money/too expensive	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d Is working (home or job)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e Useless/uninteresting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f Illness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g Orphaned	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h Other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

C3/C6		
00 None [for C3 only]		
01 Pre-school		
11 P1	21 S7	31 University
12 P2	22 S8	41 Vocational
13 P3	23 S9	42 Teacher training
14 P4	24 SH10	43 Technical
15 P5	25 SH11	
16 P6	26 SH12	

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MEMBER NUMBER	1	2	3	4	5	6	7	8	9	10
D.1	IF PERSON IS MALE OR UNDER AGE 12 OR OVER AGE 49 GO TO D3									
	Did [NAME] have a live birth in the last 12 months?									
Yes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
No	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	IF RESPONSE IS NO GO TO D3									
D.2	Did [NAME] receive pre-natal care during the pregnancy?									
Yes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
No	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
D.3	Was [NAME] sick or injured in the last 4 weeks?									
Yes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
No	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	IF RESPONSE IS NO GO TO D5									
D.4	What sort of sickness/injury did [NAME] suffer? (MAY MARK MORE THAN ONE ANSWER)									
a Fever/malaria	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b Diarrhea/abdominal pains	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c Pain in back, limbs or joints	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d Cough/breathing difficulties	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e Skin problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f Ear, nose or throat	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g Eye	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h Dental	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i Accident	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j Other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
D.5	Did [NAME] consult a health provider or traditional healer for any reason in the last 4 weeks?									
Yes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
No	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	IF RESPONSE IS NO GO TO D9									
D.6	What kind of health provider did [NAME] see?									
Government hospital	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Government health center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Government health clinic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other public facility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Private hospital/clinic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pharmacy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Private doctor/dentist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Black bagger/drug peddler	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other private facility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Traditional healer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
D.7	How did [NAME] pay for the consultation?									
Free	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self/household paid	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Employer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Insurance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
D.8	Did [NAME] have any problems at the time of the visit? (YOU MAY MARK MORE THAN ONE ANSWER)									
a No problem (satisfied)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b Facilities were not clean	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c Long waiting time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d No trained professionals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e Too expensive	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f No drugs available	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g Treatment unsuccessful	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h Long distance to health facility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i Other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	GO TO NEXT PERSON									
D.9	Why did [NAME] not use medical care in the last 4 weeks? (YOU MAY MARK MORE THAN ONE ANSWER)									
a No need	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b Too expensive	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c Too far	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d Lack of confidence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e Other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

E - EMPLOYMENT

Reference Number

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MEMBER NUMBER	1	2	3	4	5	6	7	8	9	10
E.1	IF PERSON IS UNDER AGE 5 GO TO NEXT PERSON									
	Did [NAME] engage in any type of paid work (cash or kind) in the last 7 days?									
Yes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
No	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	IF RESPONSE IS YES GO TO E6									
E.2	Did [NAME] do any paid or unpaid work in the last 7 days for at least one hour?									
Yes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
No	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	IF RESPONSE IS YES GO TO E6									
E.3	Has [NAME] been looking for work and ready for work in the last 7 days?									
Yes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
No	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	IF RESPONSE IS NO GO TO E5									
E.4	What was the main method [NAME] used to find work in the last 4 weeks?									
Sought assistance of friends or relatives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Checked at worksites, farms, factory gates, markets	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Applied to employers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Placed or answered advertisements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Registered at public or private employment exchange	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Looked for assets to start own enterprise	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sought finance/permission to start own enterprise	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	GO TO NEXT PERSON									
E.5	What was the main reason [NAME] was not working or looking for work in the last 7 days?									
Already found work/on leave	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
No work available	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seasonal inactivity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Household/family duties	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Too old	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Too young	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Infirmity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Retired	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	GO TO NEXT PERSON									
E.6	How many jobs did [NAME] have in the last 7 days?									
	<input style="width: 30px; height: 20px;" type="text"/>	<input style="width: 30px; height: 20px;" type="text"/>	<input style="width: 30px; height: 20px;" type="text"/>	<input style="width: 30px; height: 20px;" type="text"/>	<input style="width: 30px; height: 20px;" type="text"/>	<input style="width: 30px; height: 20px;" type="text"/>	<input style="width: 30px; height: 20px;" type="text"/>	<input style="width: 30px; height: 20px;" type="text"/>	<input style="width: 30px; height: 20px;" type="text"/>	<input style="width: 30px; height: 20px;" type="text"/>
E.7	What is [NAME'S] employment status in the main job?									
Paid employee	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self employed with employees	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self employed no employees	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Unpaid family worker	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Domestic employee	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Apprentice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
E.8	For whom did [NAME] work in the main job?									
	<input style="width: 30px; height: 20px;" type="text"/>	<input style="width: 30px; height: 20px;" type="text"/>	<input style="width: 30px; height: 20px;" type="text"/>	<input style="width: 30px; height: 20px;" type="text"/>	<input style="width: 30px; height: 20px;" type="text"/>	<input style="width: 30px; height: 20px;" type="text"/>	<input style="width: 30px; height: 20px;" type="text"/>	<input style="width: 30px; height: 20px;" type="text"/>	<input style="width: 30px; height: 20px;" type="text"/>	<input style="width: 30px; height: 20px;" type="text"/>
	Government			Other public sector			Private sector			
	1 Civil service			4 NGO			7 Formal non-agriculture			
	2 Other public sector			5 Cooperative			8 Informal non-agriculture			
	3 Public corporation			6 International organization			9 Agricultural business			
E.9	What is the main activity at the place of [NAME'S] main job?									
	<input style="width: 30px; height: 20px;" type="text"/>	<input style="width: 30px; height: 20px;" type="text"/>	<input style="width: 30px; height: 20px;" type="text"/>	<input style="width: 30px; height: 20px;" type="text"/>	<input style="width: 30px; height: 20px;" type="text"/>	<input style="width: 30px; height: 20px;" type="text"/>	<input style="width: 30px; height: 20px;" type="text"/>	<input style="width: 30px; height: 20px;" type="text"/>	<input style="width: 30px; height: 20px;" type="text"/>	<input style="width: 30px; height: 20px;" type="text"/>
	01 Crop farming			06 Manufacturing/processing			11 Banking/financial services			
	02 Livestock/poultry			07 Electricity/gas/water supply			12 Community services			
	03 Forestry/logging			08 Construction			13 Other			
	04 Fishing			09 Wholesale/retail trades						
	05 Mining/quarrying			10 Transport, storage, communications						
E.10	How many hours did [NAME] work in all jobs or activities in the last 7 days?									
	<input style="width: 30px; height: 20px;" type="text"/>	<input style="width: 30px; height: 20px;" type="text"/>	<input style="width: 30px; height: 20px;" type="text"/>	<input style="width: 30px; height: 20px;" type="text"/>	<input style="width: 30px; height: 20px;" type="text"/>	<input style="width: 30px; height: 20px;" type="text"/>	<input style="width: 30px; height: 20px;" type="text"/>	<input style="width: 30px; height: 20px;" type="text"/>	<input style="width: 30px; height: 20px;" type="text"/>	<input style="width: 30px; height: 20px;" type="text"/>
E.11	How many additional hours was [NAME] willing and available to work in the last 7 days to increase earnings? (IF NONE RECORD 0)									
	<input style="width: 30px; height: 20px;" type="text"/>	<input style="width: 30px; height: 20px;" type="text"/>	<input style="width: 30px; height: 20px;" type="text"/>	<input style="width: 30px; height: 20px;" type="text"/>	<input style="width: 30px; height: 20px;" type="text"/>	<input style="width: 30px; height: 20px;" type="text"/>	<input style="width: 30px; height: 20px;" type="text"/>	<input style="width: 30px; height: 20px;" type="text"/>	<input style="width: 30px; height: 20px;" type="text"/>	<input style="width: 30px; height: 20px;" type="text"/>

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G.1 What is the material of the floors of the house?

- Earth/mud 1
- Wood planks 2
- Stone 3
- Tiles 4
- Cement/concrete 5
- Polished wood 6
- Other _____ 7

G.2 What is the material of the roof of the house?

- Thatch/grass/straw 1
- Corrugated iron sheets/zinc/tin 2
- Tarpaulin/plastic sheet 3
- Cement/concrete 4
- Roofing tiles 5
- Asbestos 6
- Other _____ 7

G.3 What is the material of the walls of the house?

- Mud and wattle 1
- Mud bricks 2
- Corrugated iron sheets/zinc/tin 3
- Stone/burnt bricks/clay bricks 4
- Sandcrete/cement blocks 5
- Timber/wood 6
- Poles/reeds/mats 7
- Tarpaulin/plastic sheet 8
- Other _____ 9

G.4 What is the type of the housing unit?

- Share room 1
- Single room 2
- Flat 3
- Duplex 4
- Whole building 5
- Other _____ 6

G.5 How many rooms does this household occupy?

EXCLUDE BATHROOMS, TOILETS, KITCHEN, PANTRY, AND STOREROOMS

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G.6 What is the main source of drinking water?

- Piped into dwelling/yard/plot 1
- Public tap/standpipe 2
- Bore hole/tube well/mechanical well 3
- Protected well/spring 4
- Unprotected well/spring 5
- Surface water (river, lake, pond) 6
- Collected rain water 7
- Water vendor/bowser/bottled 8
- Other _____ 9

G.7 What kind of toilet facility does your household use?

- None/bush/field/water 1
- Flush to sewer 2
- Flush to septic tank 3
- Ventilated covered pit latrine (VIP) 4
- Covered pit latrine (with slab) 5
- Uncovered pit latrine (without slab) 6
- Pan/bucket 7
- Hanging toilet/latrine (over water) 8
- Other _____ 9

G.8 What is the main fuel used for cooking?

- Firewood 1
- Charcoal 2
- Kerosene/oil 3
- Gas 4
- Electricity 5
- Crop residue/sawdust 6
- Animal waste 7
- Palm oil 8
- Other _____ 9

G.9 What is the main source used for lighting?

- Kerosene/paraffin 1
- Gas 2
- Mains/electricity 3
- Generator 4
- Battery 5
- Candles 6
- Firewood 7
- Palm oil 8
- Other _____ 9

G.10 What kind of garbage disposal does your household use?

- Collected government 1
- Collected private 2
- Government bin 3
- Disposal within compound 4
- Burning 5
- Burial 6
- None/Unauthorized heap 7
- Other _____ 8

G.11 What measures does your household take to prevent malaria?

(YOU MAY MARK MORE THAN ONE ANSWER)

- a None Y
- b Bed net Y
- c Insecticide Y
- d Anti-malaria drug Y
- e Fumigation Y
- f Insecticide treated net Y
- g Maintain good drainage Y
- h Maintain good sanitation Y
- i Herbs Y
- j Burn leaf (tobacco, etc.) Y
- k Window/door net Y
- l Other _____ Y

G.12 How long does it take to go from here to the nearest ...?

Hours:Minutes

a Supply of drinking water	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
b Food market	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
c Public transportation	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
d Primary school	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Hours:Minutes

e Secondary school	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
f Health clinic/hospital	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
g All season road	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
h Any road (vehicle)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

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Displaced households	Food Aid & External Assistance																																				
<p>H.1 Was your household displaced because of the war since 1990?</p> <p style="text-align: right;">Yes <input type="radio"/> Y No <input type="radio"/> N IF NO GO TO H.5</p> <p>H.2 Have you returned to your place of origin?</p> <p style="text-align: right;">Yes <input type="radio"/> 1 No <input type="radio"/> 2 GO TO H.4</p> <p>H.3 When did you return to your place of origin?</p> <p style="text-align: right;">Year <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr></table> GO TO H.5</p> <p>H.4 What reasons stop your household from returning to your place of origin? (NAME UP TO THREE PROBLEMS)</p> <p>1 Will not find work/earn enough money 2 Lack of seeds and tools to farm 3 Need to complete education in current location 4 Lack of services (health, education, water) in area of return 5 Road/bridge destroyed 6 No money/funds to return 7 No transportation to return 8 Prefer to stay in current location 9 Other: specify _____</p> <p style="text-align: center;"><table border="1" style="display: inline-table; vertical-align: middle;"><tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr></table></p>								<p>H.5 Has any member of your household received food aid (including school feeding) in the last 12 months?</p> <p style="text-align: right;">Yes <input type="radio"/> Y No <input type="radio"/> N IF NO GO TO H.7</p> <p>H.6 What type of program provided the food aid? (MARK ALL THAT APPLY)</p> <p>a. School feeding (meals, take home) <input type="radio"/> Y</p> <p>b. Food for community projects <input type="radio"/> Y</p> <p>c. Food for pregnant/breastfeeding women/children <input type="radio"/> Y</p> <p>d. Food for displaced families/refugees <input type="radio"/> Y</p> <p>e. Food for returning households <input type="radio"/> Y</p> <p>f. Other: specify _____ <input type="radio"/> Y</p> <p>H.7 Did you or any member of your household benefit from any of the following types of assistance in the last 12 months?</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Type of assistance</th> <th style="text-align: center;">Yes No</th> <th style="text-align: center;">Provider</th> </tr> </thead> <tbody> <tr> <td>a. Money allowance/loans</td> <td style="text-align: center;"><input type="radio"/> Y <input type="radio"/> N</td> <td style="text-align: center;"><table border="1" style="width: 20px; height: 20px;"></table></td> </tr> <tr> <td>b. For education (school materials)</td> <td style="text-align: center;"><input type="radio"/> Y <input type="radio"/> N</td> <td style="text-align: center;"><table border="1" style="width: 20px; height: 20px;"></table></td> </tr> <tr> <td>c. For medical services</td> <td style="text-align: center;"><input type="radio"/> Y <input type="radio"/> N</td> <td style="text-align: center;"><table border="1" style="width: 20px; height: 20px;"></table></td> </tr> <tr> <td>d. Construction/building materials</td> <td style="text-align: center;"><input type="radio"/> Y <input type="radio"/> N</td> <td style="text-align: center;"><table border="1" style="width: 20px; height: 20px;"></table></td> </tr> <tr> <td>e. Water and/or sanitation</td> <td style="text-align: center;"><input type="radio"/> Y <input type="radio"/> N</td> <td style="text-align: center;"><table border="1" style="width: 20px; height: 20px;"></table></td> </tr> <tr> <td>f. Agricultural assistance (tools, seeds, training)</td> <td style="text-align: center;"><input type="radio"/> Y <input type="radio"/> N</td> <td style="text-align: center;"><table border="1" style="width: 20px; height: 20px;"></table></td> </tr> </tbody> </table> <p>Provider codes</p> <table style="width: 100%;"> <tr> <td>1 Government</td> <td>5 Community</td> </tr> <tr> <td>2 UN</td> <td>6 Relative/friend</td> </tr> <tr> <td>3 NGO</td> <td>7 Other</td> </tr> <tr> <td>4 Church/Mosque</td> <td></td> </tr> </table> <p>H.8 Does your household or one of your members participate in one or more of the following support systems among neighbors or community members? (MARK ALL THAT APPLY)</p> <p>a. None <input type="radio"/> Y</p> <p>b. Agricultural production/home gardening <input type="radio"/> Y</p> <p>c. Cooking <input type="radio"/> Y</p> <p>d. Child care <input type="radio"/> Y</p> <p>e. Cleaning/brushing <input type="radio"/> Y</p> <p>f. Repair/maintain community infrastructure <input type="radio"/> Y</p> <p>g. Contributions to community members in need <input type="radio"/> Y</p> <p>h. Other <input type="radio"/> Y</p>	Type of assistance	Yes No	Provider	a. Money allowance/loans	<input type="radio"/> Y <input type="radio"/> N	<table border="1" style="width: 20px; height: 20px;"></table>	b. For education (school materials)	<input type="radio"/> Y <input type="radio"/> N	<table border="1" style="width: 20px; height: 20px;"></table>	c. For medical services	<input type="radio"/> Y <input type="radio"/> N	<table border="1" style="width: 20px; height: 20px;"></table>	d. Construction/building materials	<input type="radio"/> Y <input type="radio"/> N	<table border="1" style="width: 20px; height: 20px;"></table>	e. Water and/or sanitation	<input type="radio"/> Y <input type="radio"/> N	<table border="1" style="width: 20px; height: 20px;"></table>	f. Agricultural assistance (tools, seeds, training)	<input type="radio"/> Y <input type="radio"/> N	<table border="1" style="width: 20px; height: 20px;"></table>	1 Government	5 Community	2 UN	6 Relative/friend	3 NGO	7 Other	4 Church/Mosque	
Type of assistance	Yes No	Provider																																			
a. Money allowance/loans	<input type="radio"/> Y <input type="radio"/> N	<table border="1" style="width: 20px; height: 20px;"></table>																																			
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1 Government	5 Community																																				
2 UN	6 Relative/friend																																				
3 NGO	7 Other																																				
4 Church/Mosque																																					

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P.1 How do you feel about your livelihood based on your current income?

- Living very well 1
- Living reasonably well 2
- Living carefully 3
- Living with difficulty 4

P.2 Do you feel that the following items are necessary to maintain a minimum standard of living?

(ASK THE QUESTION FOR EACH LINE)

Food: [Y=Yes, N=No]

- 01 Eat three meals every day Y N
- 02 Eat tubers/cereals/rice every day Y N
- 03 Eat vegetables every day Y N
- 04 Eat meat every day Y N

Clothing:

- 05 Having at least two outfits Y N
- 06 Having at least two pair of shoes Y N

Housing:

- 07 To have housing (owner or renter) Y N
- 08 To have access to water and electricity Y N
- 09 To have tables and beds in the house Y N

Health, personal needs:

- 10 Afford health care Y N
- 11 Afford personal needs Y N

Employment:

- 12 Have stable, long term employment Y N

Transport:

- 13 Afford taxi/bus/pickup/motorbike to work Y N

Education, leisure:

- 14 Be able to send all children to school Y N
- 15 Have a radio Y N
- 16 Have a television Y N

P.3 How would you rate your standard of living in relation to other households in your community?

- The poorest 1
- Fairly poor 2
- Middle 3
- Fairly rich 4
- The richest 5

P.4 What is the minimum amount per month needed to satisfy your household's basic needs? (\$ Liberian)

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P.5 What is your household's financial situation?

- You save a lot of money 1
- You save a little money 2
- You satisfy your basic needs 3
- You need to use your savings 4
- You need to borrow money 5

P.6 Is your household income?

- Very unstable 1
- Somewhat stable 2
- Stable 3

P.7 During the past year, your household living standards:

- Increased 1
- Stayed the same 2
- Decreased 3

P.8 During the past year, your community living standards:

- Improved 1
- Stayed the same 2
- Decreased 3

P.9 In your opinion, what does it mean to be poor? (ASK THE QUESTION FOR EACH LINE)

[Y=Yes, N=No]

- 1 Being unable to satisfy the basic level of subsistence Y N
- 2 Having difficult material conditions Y N
- 3 Having a low level of human capital (education, health) Y N
- 4 Being marginalized, excluded from society Y N
- 5 Being vulnerable to life's various challenges Y N
- 6 Being unable to influence the conditions of life Y N

P.10 Are you satisfied that your household meets minimum needs such as ... ?

(ASK THE QUESTION FOR EACH LINE)

1=Satisfied
2=Somewhat satisfied
3=Not at all satisfied
4=Not applicable

Food:

- 01 Eat three meals every day 1 2 3 4
- 02 Eat tubers/cereals/rice every day 1 2 3 4
- 03 Each vegetables every day 1 2 3 4
- 04 Each fish/meat every day 1 2 3 4

Clothing:

- 05 Have at least two outfits 1 2 3 4
- 06 Have at least two pair of shoes 1 2 3 4

Housing:

- 07 Have access to water and electricity 1 2 3 4
- 08 Have furniture in the house 1 2 3 4

Health, personal needs

- 09 Afford health care and medication when ill 1 2 3 4
- 10 Afford personal needs (soap, hair care, etc) 1 2 3 4

Transport:

- 11 Take taxi/bus/pickup/motorbike to work 1 2 3 4

Education, leisure:

- 12 Provide for children's education 1 2 3 4
- 13 Have a radio 1 2 3 4
- 14 Have a television 1 2 3 4

P.11 Is any membre of your household a member of an association? (ASK THE QUESTION FOR EACH LINE)

[Y=Yes, N=No]

- 1 Community Y N
- 2 Religious Y N
- 3 Professional Y N
- 4 Political Y N
- 5 Family Y N
- 6 Other: specify _____ Y N

P.12 Who can your household depend on to provide assistance during difficult periods? (ASK THE QUESTION FOR EACH LINE)

[Y=Yes, N=No]

- 1 Neighbors Y N
- 2 Religious association Y N
- 3 Professional association Y N
- 4 Friends Y N
- 5 Extended family Y N
- 6 Others Y N

P.13 Do you think the reduction of povery is a priority of the government?

- Yes Y
- No N

P.14 What do you think is the **most** important measure that the government should take to improve your household's living standards?

- 01. Create employment
- 02. Improve access to education
- 03. Improve access to health care
- 04. Pave roads
- 05. Improve access to housing
- 06. Improve access to credit
- 07. Improve access to water and electricity
- 08. Increase salaries
- 09. Regulate prices of basic commodities
- 10. Fight against corruption
- 11. Other _____

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<p>I.1 For each child under 5 enter the child and mother's number from the list of household members. Enter 00 if the child's mother is deceased or is not a member of the household.</p> <p>Child Mother</p> <table style="width: 100%; text-align: center;"> <tr> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> </tr> </table>					<p>Child Mother</p> <table style="width: 100%; text-align: center;"> <tr> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> </tr> </table>					<p>Child Mother</p> <table style="width: 100%; text-align: center;"> <tr> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> </tr> </table>					<p>Child Mother</p> <table style="width: 100%; text-align: center;"> <tr> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> </tr> </table>																																																																																																																																																																				
<p>I.2 Enter the child's date of birth.</p> <p>Day Month Year</p> <table style="width: 100%; text-align: center;"> <tr> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> </tr> </table>								<p>Day Month Year</p> <table style="width: 100%; text-align: center;"> <tr> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> </tr> </table>								<p>Day Month Year</p> <table style="width: 100%; text-align: center;"> <tr> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> </tr> </table>								<p>Day Month Year</p> <table style="width: 100%; text-align: center;"> <tr> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> </tr> </table>																																																																																																																																																											
<p>I.3 Where was the child delivered?</p> <p>Public hospital/maternity <input type="radio"/> 1 Private hospital/maternity <input type="radio"/> 2 Public health clinic <input type="radio"/> 3 Private health clinic <input type="radio"/> 4 Public health center <input type="radio"/> 5 Private health center <input type="radio"/> 6 Health post <input type="radio"/> 7 At home <input type="radio"/> 8 Other <input type="radio"/> 9</p>	<p>Public hospital/maternity <input type="radio"/> 1 Private hospital/maternity <input type="radio"/> 2 Public health clinic <input type="radio"/> 3 Private health clinic <input type="radio"/> 4 Public health center <input type="radio"/> 5 Private health center <input type="radio"/> 6 Health post <input type="radio"/> 7 At home <input type="radio"/> 8 Other <input type="radio"/> 9</p>	<p>Public hospital/maternity <input type="radio"/> 1 Private hospital/maternity <input type="radio"/> 2 Public health clinic <input type="radio"/> 3 Private health clinic <input type="radio"/> 4 Public health center <input type="radio"/> 5 Private health center <input type="radio"/> 6 Health post <input type="radio"/> 7 At home <input type="radio"/> 8 Other <input type="radio"/> 9</p>	<p>Public hospital/maternity <input type="radio"/> 1 Private hospital/maternity <input type="radio"/> 2 Public health clinic <input type="radio"/> 3 Private health clinic <input type="radio"/> 4 Public health center <input type="radio"/> 5 Private health center <input type="radio"/> 6 Health post <input type="radio"/> 7 At home <input type="radio"/> 8 Other <input type="radio"/> 9</p>																																																																																																																																																																																
<p>I.4 Who delivered the child?</p> <p>Medical personnel <input type="radio"/> 1 Midwife <input type="radio"/> 2 Trained T.B.A. <input type="radio"/> 3 Local midwife/T.B.A. <input type="radio"/> 4 Other/self <input type="radio"/> 5</p>	<p>Medical personnel <input type="radio"/> 1 Midwife <input type="radio"/> 2 Trained T.B.A. <input type="radio"/> 3 Local midwife/T.B.A. <input type="radio"/> 4 Other/self <input type="radio"/> 5</p>	<p>Medical personnel <input type="radio"/> 1 Midwife <input type="radio"/> 2 Trained T.B.A. <input type="radio"/> 3 Local midwife/T.B.A. <input type="radio"/> 4 Other/self <input type="radio"/> 5</p>	<p>Medical personnel <input type="radio"/> 1 Midwife <input type="radio"/> 2 Trained T.B.A. <input type="radio"/> 3 Local midwife/T.B.A. <input type="radio"/> 4 Other/self <input type="radio"/> 5</p>																																																																																																																																																																																
<p>I.5 Did the child participate in the following?</p> <p>a Nutrition program <input type="radio"/> Y <input type="radio"/> N b Weight-ins <input type="radio"/> Y <input type="radio"/> N</p>	<p>a Nutrition program <input type="radio"/> Y <input type="radio"/> N b Weight-ins <input type="radio"/> Y <input type="radio"/> N</p>	<p>a Nutrition program <input type="radio"/> Y <input type="radio"/> N b Weight-ins <input type="radio"/> Y <input type="radio"/> N</p>	<p>a Nutrition program <input type="radio"/> Y <input type="radio"/> N b Weight-ins <input type="radio"/> Y <input type="radio"/> N</p>																																																																																																																																																																																
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c DPT1	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3																																																																																																																																																																																
d DPT2	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3																																																																																																																																																																																
e DPT3	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3																																																																																																																																																																																
f Polio0	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3																																																																																																																																																																																
g Polio1	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3																																																																																																																																																																																
h Polio2	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3																																																																																																																																																																																
i Polio3	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3																																																																																																																																																																																
j Yellow fever	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3																																																																																																																																																																																
<p>I.7 Has the child received a vitamin A dose during the last 6 months? (SHOW VITAMIN A CAPSULE)</p> <p>Yes <input type="radio"/> Y No <input type="radio"/> N Don't know. <input type="radio"/> X</p>	<p>Yes <input type="radio"/> Y No <input type="radio"/> N Don't know. <input type="radio"/> X</p>	<p>Yes <input type="radio"/> Y No <input type="radio"/> N Don't know. <input type="radio"/> X</p>	<p>Yes <input type="radio"/> Y No <input type="radio"/> N Don't know. <input type="radio"/> X</p>																																																																																																																																																																																

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I



P.O. 629
9th Street, Sinkor
Monrovia, Liberia

C W I Q

Income and Expenditure Questionnaire

A - INTERVIEW INFORMATION

Shade Circles Like This--> ●

Not Like This--> ⊗ ⊙

Q.1 INTERVIEWER'S NAME

Q.2 NAME OF HEAD OF HOUSEHOLD

Q.3 COUNTY NAME

Q.4 DISTRICT NAME

Q.5 CLAN/TOWNSHIP

Q.6 CITY/TOWN/VILLAGE

Q.7 CLUSTER (EA) NUMBER

Q.8 STRUCTURE NUMBER

A.1 CLUSTER

A.2 HOUSEHOLD

A.3 INTERVIEWER

A.4 DATE

A.5 TIME

A.6 RESPONDENT

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Day	Month	Year

Hour	Min.

AM

PM

Member No.

--	--

IMPORTANT

Create the reference number from the household number.

Write this number NOW on the top of all pages.

Comments

A.7 RESULT

- Complete
- Incomplete

A.8 INTERVIEW END

Hour	Min.

- AM
- PM

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J - DURABLE GOODS

ITEM NAME	1		2	3	4	5		6	
	Does the household own any [....]? Yes/No If no next item		Yes (Y) No (N)	How many of [....] does the household own?	What is the age of the last in years?	How much did the household pay (in L\$) for the last one?		What price (in L\$) would you get if you resold the last today?	
Table local	<input type="text"/>	<input type="text"/>	Yes (Y) No (N)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Table imported	<input type="text"/>	<input type="text"/>	Yes (Y) No (N)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Armchair/sofa	<input type="text"/>	<input type="text"/>	Yes (Y) No (N)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Chair local	<input type="text"/>	<input type="text"/>	Yes (Y) No (N)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Chair imported	<input type="text"/>	<input type="text"/>	Yes (Y) No (N)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Bed local	<input type="text"/>	<input type="text"/>	Yes (Y) No (N)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Bed imported	<input type="text"/>	<input type="text"/>	Yes (Y) No (N)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Cupboard, dresser	<input type="text"/>	<input type="text"/>	Yes (Y) No (N)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Carpet, fitted carpet	<input type="text"/>	<input type="text"/>	Yes (Y) No (N)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Refrigerator/freezer	<input type="text"/>	<input type="text"/>	Yes (Y) No (N)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Gas/electric cooker	<input type="text"/>	<input type="text"/>	Yes (Y) No (N)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Washing machine/dryer	<input type="text"/>	<input type="text"/>	Yes (Y) No (N)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Air conditioner	<input type="text"/>	<input type="text"/>	Yes (Y) No (N)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Water heater	<input type="text"/>	<input type="text"/>	Yes (Y) No (N)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Car	<input type="text"/>	<input type="text"/>	Yes (Y) No (N)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Motor cycle	<input type="text"/>	<input type="text"/>	Yes (Y) No (N)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Bicycle	<input type="text"/>	<input type="text"/>	Yes (Y) No (N)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Radio/car radio/cassette/CD player	<input type="text"/>	<input type="text"/>	Yes (Y) No (N)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Television/VCR/DVD	<input type="text"/>	<input type="text"/>	Yes (Y) No (N)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Satellite antenna	<input type="text"/>	<input type="text"/>	Yes (Y) No (N)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Camera	<input type="text"/>	<input type="text"/>	Yes (Y) No (N)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Video camera	<input type="text"/>	<input type="text"/>	Yes (Y) No (N)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Mobile telephone	<input type="text"/>	<input type="text"/>	Yes (Y) No (N)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Personal computer/printer	<input type="text"/>	<input type="text"/>	Yes (Y) No (N)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

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K - CONSUMPTION OF HOME PRODUCED FOOD AND GIFTS RECEIVED IN KIND

ITEM NAME	1	2	3	4			5
	Did the household consume any home produced [...] or receive [...] as gifts or food aid in the last 12 months? Yes/No If no next item	During how many months in the last 12 months did the household consume home produced [...] or receive [...] as gifts or food aid?		How much home produced [...] on average was consumed during each of these months?			What would you pay (in L\$ per unit) if you bought [...] in the market today?
				Unit 1.Kg 2.Litre 3.Number 4.Sack/bag 5.Can/package 6.Heap/pile 7.Cup 8.Bottle 9.Other	Number of units consumed from home production, gifts and food aid	Number of units consumed from food aid only	
Cereals		●					
Rice	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Maize/corn	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Other cereals	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Maize/corn flour	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Other flours	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Bread	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Pastry/fritters	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Roots, tubers, bananas and plantain		●					
Cassava roots	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Cassava flour (fufu, gari, etc.)	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Cassava sticks	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Other forms of cassava	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Yams	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Sweet potatoes	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Bananas, plantain	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Bitter balls	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Eddoes	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Other roots and tubers	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

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K - CONSUMPTION OF HOME PRODUCED FOOD AND GIFTS RECEIVED IN KIND

ITEM NAME	1		2		3		4			5		
	Did the household consume any home produced [...] or receive [...] as gifts or food aid in the last 12 months ? Yes/No If no next item		During how many months in the last 12 months did the household consume home produced [...] or receive [...] as gifts or food aid?		How much home produced [...] on average was consumed during each of these months?			Number of units consumed from home production, gifts and food aid		Number of units consumed from food aid only		What would you pay (in L\$ per unit) if you bought [...] in the market today?
					Unit	1.Kg	2.Litre					
Nuts and oils	●											
Groundnuts	<input type="text"/>	<input type="text"/>	Yes <input type="radio"/>	No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Palm nut	<input type="text"/>	<input type="text"/>	Yes <input type="radio"/>	No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Palm oil	<input type="text"/>	<input type="text"/>	Yes <input type="radio"/>	No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Groundnut oil	<input type="text"/>	<input type="text"/>	Yes <input type="radio"/>	No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Other vegetable oils	<input type="text"/>	<input type="text"/>	Yes <input type="radio"/>	No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Animal fats	<input type="text"/>	<input type="text"/>	Yes <input type="radio"/>	No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Fruits	●											
Sweet bananas	<input type="text"/>	<input type="text"/>	Yes <input type="radio"/>	No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Citrus fruit (oranges, lemons, etc)	<input type="text"/>	<input type="text"/>	Yes <input type="radio"/>	No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Mangoes	<input type="text"/>	<input type="text"/>	Yes <input type="radio"/>	No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Papayas	<input type="text"/>	<input type="text"/>	Yes <input type="radio"/>	No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Avocados	<input type="text"/>	<input type="text"/>	Yes <input type="radio"/>	No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Pineapple	<input type="text"/>	<input type="text"/>	Yes <input type="radio"/>	No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Coconuts	<input type="text"/>	<input type="text"/>	Yes <input type="radio"/>	No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Other fruits (guavas, apples, etc)	<input type="text"/>	<input type="text"/>	Yes <input type="radio"/>	No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

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K - CONSUMPTION OF HOME PRODUCED FOOD AND GIFTS RECEIVED IN KIND

ITEM NAME	1	2	3	4			5		
	Did the household consume any home produced [...] or receive [...] as gifts or food aid in the last 12 months? Yes/No If no next item	During how many months in the last 12 months did the household consume home produced [...] or receive [...] as gifts or food aid?	How much home produced [...] on average was consumed during each of these months?			Number of units consumed from home production, gifts and food aid	Number of units consumed from food aid only	What would you pay (in L\$ per unit) if you bought [...] in the market today?	
			Unit	1.Kg	2.Litre				3.Number
Fresh vegetables	●								
Tomatoes	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		
Onions	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		
Cassava leaves	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		
Collard greens	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		
Sweet potato leaves	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		
Other leaves	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		
Lettuce, cabbage	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		
Okra	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		
Eggplant	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		
Carrots	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		
Green beans	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		
Other vegetables	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		
Condiments (peppers, ginger, etc)	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		
Green pepper	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		
	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		
	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		

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K - CONSUMPTION OF HOME PRODUCED FOOD AND GIFTS RECEIVED IN KIND

ITEM NAME	1	2	3	4			5		
	Did the household consume any home produced [...] or receive [...] as gifts or food aid in the last 12 months ? Yes/No If no next item	During how many months in the last 12 months did the household consume home produced [...] or receive [...] as gifts or food aid?	How much home produced [...] on average was consumed during each of these months?			Number of units consumed from home production, gifts and food aid	Number of units consumed from food aid only	What would you pay (in L\$s per unit) if you bought [...] in the market today?	
			Unit	1.Kg	2.Litre				3.Number
Meat and fish	●								
Chicken	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		
Other domestic fowl	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		
Game birds	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		
Beef	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		
Lamb/goat	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		
Pork	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		
Meat from other domesticated animals	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		
Game (porcupine, gazelle, etc)	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		
Fresh fish	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		
Smoked fish (dried or salted)	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		
Shell fish and mollusks	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		
Insects (chenilles, palm worms, etc)	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		
Other aquatic products	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		

L - FREQUENTLY PURCHASED ITEMS

Reference Number

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ITEM NAME	1	2	3	4		5
	Did the household consume any purchased [...] in the last 12 months ? Yes/No If no next item		During how many months in the last 12 months did the household consume purchased [...]?	How much purchased [...] on average was consumed during each of these months? Unit 1.Kg 2.Litre 3.Number 4.Sack/bag 5.Can/package 6.Heap/pile 7.Cup 8.Bottle 9.Other		Number of units
Cereals	●					
Local rice	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Imported rice	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Corn	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Other cereals	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Corn flour, semolina, wheat flour	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Pasta products (macaroni, spaghetti)	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Other flours	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Bread	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Pastries, cakes, biscuits	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Fritters	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Roots, tubers, bananas and plantain	●					
Cassava roots	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Cassava flour (fufu)	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Gari	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Other forms of cassava (sticks, obamba)	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Yams	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Sweet potatoes	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Potatoes	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Bananas, plantain	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Bitter balls	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Eddoes	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

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ITEM NAME	1	2	3	4		5
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Other roots and tubers	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Dried vegetables, nuts and oils	●					
Dried beans	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Dried peas	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Other dried vegetables	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Groundnuts	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Other nuts	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Palm nuts	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Groundnut butter (paste)	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Palm oil	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Groundnut oil	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Margarine	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Other vegetable oils (cotton, soya)	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Animal fats	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Fruits	●					
Bananas	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Citrus (oranges, lemons, mandarins, etc)	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Mangoes	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Papayas	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Avocados	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Pineapples	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Coconuts	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

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Other fruits (guava, apples, watermelon, etc)	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Fresh vegetables	●					
Fresh tomatoes	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Onions	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Cassava leaves	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Other leaves (folong, oseille)	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Cabbage	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Okra	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Eggplant	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Carrots	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Green beans	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Green pepper	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Other vegetables	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Meat and fish	●					
Chicken	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Other domestic fowl	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Game birds	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Beef	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Lamb/goat	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Pork	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Meat from other domesticated animals	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Game and insects {porcupine gazelle	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

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Meat products (sausage, ham)	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Preserved meat (paté, corned beef, etc)	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Fresh or frozen fish	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Smoked fish (dried or salted)	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Crustaceans and mollusks (crab, etc)	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Canned fish (sardines, tuna)	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Shrimp and other crustaceans	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Other aquatic products	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Milk and dairy products	●					
Eggs	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Fresh milk	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Powdered milk	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Cheese	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Condensed milk	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Butter	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Yogurt	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Other dairy products	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Condiments and spices	●					
Hot/sweet pepper (fresh or dry)	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Salt	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

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Tomato paste	<input type="text"/>	Yes <input type="radio"/> Y No <input type="radio"/> N	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Garlic	<input type="text"/>	Yes <input type="radio"/> Y No <input type="radio"/> N	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Bouillon cubes (maggi, jumbo, etc)	<input type="text"/>	Yes <input type="radio"/> Y No <input type="radio"/> N	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Other spices and condiments	<input type="text"/>	Yes <input type="radio"/> Y No <input type="radio"/> N	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Coffee, tea, chocolate	●					
Instant coffee	<input type="text"/>	Yes <input type="radio"/> Y No <input type="radio"/> N	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Chocolate drinks (ovaltine, etc)	<input type="text"/>	Yes <input type="radio"/> Y No <input type="radio"/> N	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Tea	<input type="text"/>	Yes <input type="radio"/> Y No <input type="radio"/> N	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Other infusions (citronelle, verveine, etc)	<input type="text"/>	Yes <input type="radio"/> Y No <input type="radio"/> N	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Prepared food	●					
Breakfast outside of the household	<input type="text"/>	Yes <input type="radio"/> Y No <input type="radio"/> N	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Lunch/dinner outside of the household	<input type="text"/>	Yes <input type="radio"/> Y No <input type="radio"/> N	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Preparations for babies (cérélac, etc)	<input type="text"/>	Yes <input type="radio"/> Y No <input type="radio"/> N	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Other meals outside of the household	<input type="text"/>	Yes <input type="radio"/> Y No <input type="radio"/> N	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Other food products	●					
Sugar	<input type="text"/>	Yes <input type="radio"/> Y No <input type="radio"/> N	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Sweets (candies, etc)	<input type="text"/>	Yes <input type="radio"/> Y No <input type="radio"/> N	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Chocolate	<input type="text"/>	Yes <input type="radio"/> Y No <input type="radio"/> N	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Jams and jellies	<input type="text"/>	Yes <input type="radio"/> Y No <input type="radio"/> N	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Honey	<input type="text"/>	Yes <input type="radio"/> Y No <input type="radio"/> N	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Ice cream	<input type="text"/>	Yes <input type="radio"/> Y No <input type="radio"/> N	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Soft/carbonated drinks (coke, fanta, etc)	<input type="text"/>	Yes <input type="radio"/> Y No <input type="radio"/> N	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

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Fruit juice	<input type="text"/>	Yes <input type="radio"/> Y No <input type="radio"/> N	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Mineral water	<input type="text"/>	Yes <input type="radio"/> Y No <input type="radio"/> N	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Cola nut	<input type="text"/>	Yes <input type="radio"/> Y No <input type="radio"/> N	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Other food expenditure	<input type="text"/>	Yes <input type="radio"/> Y No <input type="radio"/> N	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Milling charges	<input type="text"/>	Yes <input type="radio"/> Y No <input type="radio"/> N	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Alcoholic drinks and tobacco	●					
Beer (local or imported)	<input type="text"/>	Yes <input type="radio"/> Y No <input type="radio"/> N	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Industrial wines and apéritifs	<input type="text"/>	Yes <input type="radio"/> Y No <input type="radio"/> N	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Palm wine	<input type="text"/>	Yes <input type="radio"/> Y No <input type="radio"/> N	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Industrial liquors	<input type="text"/>	Yes <input type="radio"/> Y No <input type="radio"/> N	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Local alcoholic drinks	<input type="text"/>	Yes <input type="radio"/> Y No <input type="radio"/> N	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Cigarettes	<input type="text"/>	Yes <input type="radio"/> Y No <input type="radio"/> N	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Tobacco leaves or snuff	<input type="text"/>	Yes <input type="radio"/> Y No <input type="radio"/> N	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Other forms of tobacco	<input type="text"/>	Yes <input type="radio"/> Y No <input type="radio"/> N	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Fuels	●					
Fuels	<input type="text"/>	Yes <input type="radio"/> Y No <input type="radio"/> N	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Bottled gas/propane	<input type="text"/>	Yes <input type="radio"/> Y No <input type="radio"/> N	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Charcoal	<input type="text"/>	Yes <input type="radio"/> Y No <input type="radio"/> N	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Wood and other solid fuels	<input type="text"/>	Yes <input type="radio"/> Y No <input type="radio"/> N	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Matches	<input type="text"/>	Yes <input type="radio"/> Y No <input type="radio"/> N	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Candles	<input type="text"/>	Yes <input type="radio"/> Y No <input type="radio"/> N	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Light bulbs	<input type="text"/>	Yes <input type="radio"/> Y No <input type="radio"/> N	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

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Other energy sources (batteries, etc)	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Personal and household products	●					
Hand soap	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Personal oils, creams and lotions	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Tooth paste	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Toilet paper	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Personal services (coiffure, manicure)	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Other personal articles	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Beauty aids (nail polish, lipstick)	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Laundry soap, detergent	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Bleach	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Other household products	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Repair and maintenance services	●					
Clothing repairs	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Shoe shine or repair	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Furniture repair	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Household appliance repairs	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Other equipment repairs (camera, etc)	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Laundry and dry cleaning services	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

L - FREQUENTLY PURCHASED ITEMS

Reference Number

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ITEM NAME	1	2	3	4		5
	Did the household consume any purchased [...] in the last 12 months ? Yes/No If no next item		During how many months in the last 12 months did the household consume purchased [...]?	How much purchased [...] on average was consumed during each of these months? Unit 1.Kg 2.Litre 3.Number 4.Sack/bag 5.Can/package 6.Heap/pile 7.Cup 8.Bottle 9.Other		Number of units
Transport and communications	●					
Public transport (taxi, bus, etc)	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Fuel/lubrication	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Washing/parking fees	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Oil change/grease job (car, motor bike, etc)	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Repair/inflation of tires, wheels	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Prepaid mobile telephone cards	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Phone box telephone charges	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	<input type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

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M - LESS FREQUENTLY PURCHASED ITEMS

ITEM NAME	1	2	3													
	During the reference period, did the household purchase [....]? Yes/No If no next product		Amount spent during the reference period (in L\$)													
Household maintenance expenses - last 3 months	●															
Rent	<table border="1" style="width: 30px; height: 20px;"> <tr><td> </td><td> </td><td> </td></tr> </table>				Yes <input type="radio"/> No <input type="radio"/>	<table border="1" style="width: 100%; height: 20px;"> <tr> <td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td> </tr> </table>										
Imputed rent for owned home	<table border="1" style="width: 30px; height: 20px;"> <tr><td> </td><td> </td><td> </td></tr> </table>				Yes <input type="radio"/> No <input type="radio"/>	<table border="1" style="width: 100%; height: 20px;"> <tr> <td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td> </tr> </table>										
Electricity	<table border="1" style="width: 30px; height: 20px;"> <tr><td> </td><td> </td><td> </td></tr> </table>				Yes <input type="radio"/> No <input type="radio"/>	<table border="1" style="width: 100%; height: 20px;"> <tr> <td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td> </tr> </table>										
Water	<table border="1" style="width: 30px; height: 20px;"> <tr><td> </td><td> </td><td> </td></tr> </table>				Yes <input type="radio"/> No <input type="radio"/>	<table border="1" style="width: 100%; height: 20px;"> <tr> <td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td> </tr> </table>										
Garbage collection	<table border="1" style="width: 30px; height: 20px;"> <tr><td> </td><td> </td><td> </td></tr> </table>				Yes <input type="radio"/> No <input type="radio"/>	<table border="1" style="width: 100%; height: 20px;"> <tr> <td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td> </tr> </table>										
Wages for household employees	<table border="1" style="width: 30px; height: 20px;"> <tr><td> </td><td> </td><td> </td></tr> </table>				Yes <input type="radio"/> No <input type="radio"/>	<table border="1" style="width: 100%; height: 20px;"> <tr> <td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td> </tr> </table>										
Transport and communications - last 3 months	●															
Postal fees	<table border="1" style="width: 30px; height: 20px;"> <tr><td> </td><td> </td><td> </td></tr> </table>				Yes <input type="radio"/> No <input type="radio"/>	<table border="1" style="width: 100%; height: 20px;"> <tr> <td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td> </tr> </table>										
Telecommunication charges (billed)	<table border="1" style="width: 30px; height: 20px;"> <tr><td> </td><td> </td><td> </td></tr> </table>				Yes <input type="radio"/> No <input type="radio"/>	<table border="1" style="width: 100%; height: 20px;"> <tr> <td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td> </tr> </table>										
Other communications charges	<table border="1" style="width: 30px; height: 20px;"> <tr><td> </td><td> </td><td> </td></tr> </table>				Yes <input type="radio"/> No <input type="radio"/>	<table border="1" style="width: 100%; height: 20px;"> <tr> <td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td> </tr> </table>										
Purchases of vehicle spare parts (tires, batteries, etc)	<table border="1" style="width: 30px; height: 20px;"> <tr><td> </td><td> </td><td> </td></tr> </table>				Yes <input type="radio"/> No <input type="radio"/>	<table border="1" style="width: 100%; height: 20px;"> <tr> <td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td> </tr> </table>										
Vehicle rental	<table border="1" style="width: 30px; height: 20px;"> <tr><td> </td><td> </td><td> </td></tr> </table>				Yes <input type="radio"/> No <input type="radio"/>	<table border="1" style="width: 100%; height: 20px;"> <tr> <td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td> </tr> </table>										
Moving and shipping expenses	<table border="1" style="width: 30px; height: 20px;"> <tr><td> </td><td> </td><td> </td></tr> </table>				Yes <input type="radio"/> No <input type="radio"/>	<table border="1" style="width: 100%; height: 20px;"> <tr> <td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td> </tr> </table>										
Travel expenses (other city or country, pilgrimage, etc)	<table border="1" style="width: 30px; height: 20px;"> <tr><td> </td><td> </td><td> </td></tr> </table>				Yes <input type="radio"/> No <input type="radio"/>	<table border="1" style="width: 100%; height: 20px;"> <tr> <td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td> </tr> </table>										
Other transport related expenses (vehicle inspection, driving school, etc.)	<table border="1" style="width: 30px; height: 20px;"> <tr><td> </td><td> </td><td> </td></tr> </table>				Yes <input type="radio"/> No <input type="radio"/>	<table border="1" style="width: 100%; height: 20px;"> <tr> <td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td> </tr> </table>										
Health expenditure - last 3 months	●															
Medical consultation	<table border="1" style="width: 30px; height: 20px;"> <tr><td> </td><td> </td><td> </td></tr> </table>				Yes <input type="radio"/> No <input type="radio"/>	<table border="1" style="width: 100%; height: 20px;"> <tr> <td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td> </tr> </table>										
Medical treatment (injection, bandages, rehabilitation, etc)	<table border="1" style="width: 30px; height: 20px;"> <tr><td> </td><td> </td><td> </td></tr> </table>				Yes <input type="radio"/> No <input type="radio"/>	<table border="1" style="width: 100%; height: 20px;"> <tr> <td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td> </tr> </table>										
Purchase of drugs	<table border="1" style="width: 30px; height: 20px;"> <tr><td> </td><td> </td><td> </td></tr> </table>				Yes <input type="radio"/> No <input type="radio"/>	<table border="1" style="width: 100%; height: 20px;"> <tr> <td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td> </tr> </table>										
Consultation and treatment by a traditional practitioner	<table border="1" style="width: 30px; height: 20px;"> <tr><td> </td><td> </td><td> </td></tr> </table>				Yes <input type="radio"/> No <input type="radio"/>	<table border="1" style="width: 100%; height: 20px;"> <tr> <td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td> </tr> </table>										
Purchase of traditional medications	<table border="1" style="width: 30px; height: 20px;"> <tr><td> </td><td> </td><td> </td></tr> </table>				Yes <input type="radio"/> No <input type="radio"/>	<table border="1" style="width: 100%; height: 20px;"> <tr> <td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td> </tr> </table>										

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M - LESS FREQUENTLY PURCHASED ITEMS

ITEM NAME	1	2	3													
	During the reference period, did the household purchase [....]? Yes/No If no next product		Amount spent during the reference period (in L\$)													
Health expenditure - last 12 months	●															
Radiology, EKG, scanner, medical tests (urine, blood, etc)	<table border="1" style="width: 30px; height: 20px;"> <tr><td> </td><td> </td><td> </td></tr> </table>				Yes <input type="radio"/> No <input type="radio"/>	<table border="1" style="width: 100%; height: 20px;"> <tr> <td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td> </tr> </table>										
Therapeutique devices (prosthetic devices, glasses, wheel chairs, etc)	<table border="1" style="width: 30px; height: 20px;"> <tr><td> </td><td> </td><td> </td></tr> </table>				Yes <input type="radio"/> No <input type="radio"/>	<table border="1" style="width: 100%; height: 20px;"> <tr> <td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td> </tr> </table>										
Hospitalization	<table border="1" style="width: 30px; height: 20px;"> <tr><td> </td><td> </td><td> </td></tr> </table>				Yes <input type="radio"/> No <input type="radio"/>	<table border="1" style="width: 100%; height: 20px;"> <tr> <td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td> </tr> </table>										
Vaccination costs	<table border="1" style="width: 30px; height: 20px;"> <tr><td> </td><td> </td><td> </td></tr> </table>				Yes <input type="radio"/> No <input type="radio"/>	<table border="1" style="width: 100%; height: 20px;"> <tr> <td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td> </tr> </table>										
Household maintenance expenses - last 12 months	●															
Purchase of household cleaning materials	<table border="1" style="width: 30px; height: 20px;"> <tr><td> </td><td> </td><td> </td></tr> </table>				Yes <input type="radio"/> No <input type="radio"/>	<table border="1" style="width: 100%; height: 20px;"> <tr> <td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td> </tr> </table>										
Wages for household cleaners	<table border="1" style="width: 30px; height: 20px;"> <tr><td> </td><td> </td><td> </td></tr> </table>				Yes <input type="radio"/> No <input type="radio"/>	<table border="1" style="width: 100%; height: 20px;"> <tr> <td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td> </tr> </table>										
Fan	<table border="1" style="width: 30px; height: 20px;"> <tr><td> </td><td> </td><td> </td></tr> </table>				Yes <input type="radio"/> No <input type="radio"/>	<table border="1" style="width: 100%; height: 20px;"> <tr> <td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td> </tr> </table>										
Iron	<table border="1" style="width: 30px; height: 20px;"> <tr><td> </td><td> </td><td> </td></tr> </table>				Yes <input type="radio"/> No <input type="radio"/>	<table border="1" style="width: 100%; height: 20px;"> <tr> <td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td> </tr> </table>										
Small appliances and tools (lamps, hammers, pails, etc)	<table border="1" style="width: 30px; height: 20px;"> <tr><td> </td><td> </td><td> </td></tr> </table>				Yes <input type="radio"/> No <input type="radio"/>	<table border="1" style="width: 100%; height: 20px;"> <tr> <td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td> </tr> </table>										
Cooking utensils (casserole, marmite, frying pan, bucket, etc)	<table border="1" style="width: 30px; height: 20px;"> <tr><td> </td><td> </td><td> </td></tr> </table>				Yes <input type="radio"/> No <input type="radio"/>	<table border="1" style="width: 100%; height: 20px;"> <tr> <td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td> </tr> </table>										
Dishes (plates, glasses), silverware (knives, etc)	<table border="1" style="width: 30px; height: 20px;"> <tr><td> </td><td> </td><td> </td></tr> </table>				Yes <input type="radio"/> No <input type="radio"/>	<table border="1" style="width: 100%; height: 20px;"> <tr> <td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td> </tr> </table>										
Textiles (drapes, blankets, mosquito nets, etc)	<table border="1" style="width: 30px; height: 20px;"> <tr><td> </td><td> </td><td> </td></tr> </table>				Yes <input type="radio"/> No <input type="radio"/>	<table border="1" style="width: 100%; height: 20px;"> <tr> <td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td> </tr> </table>										
Other small appliances (hot plate, oven, small water heater, etc)	<table border="1" style="width: 30px; height: 20px;"> <tr><td> </td><td> </td><td> </td></tr> </table>				Yes <input type="radio"/> No <input type="radio"/>	<table border="1" style="width: 100%; height: 20px;"> <tr> <td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td> </tr> </table>										
Clothing and shoes - last 12 months	●															
Men's clothing	<table border="1" style="width: 30px; height: 20px;"> <tr><td> </td><td> </td><td> </td></tr> </table>				Yes <input type="radio"/> No <input type="radio"/>	<table border="1" style="width: 100%; height: 20px;"> <tr> <td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td> </tr> </table>										
Women's clothing	<table border="1" style="width: 30px; height: 20px;"> <tr><td> </td><td> </td><td> </td></tr> </table>				Yes <input type="radio"/> No <input type="radio"/>	<table border="1" style="width: 100%; height: 20px;"> <tr> <td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td> </tr> </table>										
Children's clothing	<table border="1" style="width: 30px; height: 20px;"> <tr><td> </td><td> </td><td> </td></tr> </table>				Yes <input type="radio"/> No <input type="radio"/>	<table border="1" style="width: 100%; height: 20px;"> <tr> <td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td> </tr> </table>										
Cloth wraps and fabrics	<table border="1" style="width: 30px; height: 20px;"> <tr><td> </td><td> </td><td> </td></tr> </table>				Yes <input type="radio"/> No <input type="radio"/>	<table border="1" style="width: 100%; height: 20px;"> <tr> <td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td> </tr> </table>										
Underwear	<table border="1" style="width: 30px; height: 20px;"> <tr><td> </td><td> </td><td> </td></tr> </table>				Yes <input type="radio"/> No <input type="radio"/>	<table border="1" style="width: 100%; height: 20px;"> <tr> <td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td> </tr> </table>										
Sewing costs	<table border="1" style="width: 30px; height: 20px;"> <tr><td> </td><td> </td><td> </td></tr> </table>				Yes <input type="radio"/> No <input type="radio"/>	<table border="1" style="width: 100%; height: 20px;"> <tr> <td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td> </tr> </table>										

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M - LESS FREQUENTLY PURCHASED ITEMS

ITEM NAME	1	2	3
	During the reference period, did the household purchase (product name)? Yes/No If no next product		Amount spent during the reference period (in \$units)
Men's shoes	<input style="width: 20px; height: 20px;" type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input style="width: 20px; height: 20px;" type="text"/>
Women's shoes	<input style="width: 20px; height: 20px;" type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input style="width: 20px; height: 20px;" type="text"/>
Children's shoes	<input style="width: 20px; height: 20px;" type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input style="width: 20px; height: 20px;" type="text"/>
Accessories (handkerchiefs, belts, hats, ties, etc)	<input style="width: 20px; height: 20px;" type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input style="width: 20px; height: 20px;" type="text"/>
Other clothing articles (buttons, thread, etc)	<input style="width: 20px; height: 20px;" type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input style="width: 20px; height: 20px;" type="text"/>
Jewelry	<input style="width: 20px; height: 20px;" type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input style="width: 20px; height: 20px;" type="text"/>
Leisure activities - last 12 months	●		
Photographic matériel/services (film, developing, etc)	<input style="width: 20px; height: 20px;" type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input style="width: 20px; height: 20px;" type="text"/>
Recording devices (cassettes, CD, etc)	<input style="width: 20px; height: 20px;" type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input style="width: 20px; height: 20px;" type="text"/>
Games and toys (chess, cards, dolls, etc)	<input style="width: 20px; height: 20px;" type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input style="width: 20px; height: 20px;" type="text"/>
Books and magazines	<input style="width: 20px; height: 20px;" type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input style="width: 20px; height: 20px;" type="text"/>
Writing and drawing materials (notebooks, envelopes, etc)	<input style="width: 20px; height: 20px;" type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input style="width: 20px; height: 20px;" type="text"/>
Sports clothing and shoes	<input style="width: 20px; height: 20px;" type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input style="width: 20px; height: 20px;" type="text"/>
Sports equipment (football, racquet, ping pong tables, etc)	<input style="width: 20px; height: 20px;" type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input style="width: 20px; height: 20px;" type="text"/>
Plants and flowers	<input style="width: 20px; height: 20px;" type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input style="width: 20px; height: 20px;" type="text"/>
Pets (purchase of cats, dogs, etc)/ veterinary and other services)	<input style="width: 20px; height: 20px;" type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input style="width: 20px; height: 20px;" type="text"/>
Admission charges (stadium, swimming pool, cinema, concert, etc)	<input style="width: 20px; height: 20px;" type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input style="width: 20px; height: 20px;" type="text"/>
Television subscription charges	<input style="width: 20px; height: 20px;" type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input style="width: 20px; height: 20px;" type="text"/>
Games of chance (lottery, horse races, etc)	<input style="width: 20px; height: 20px;" type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input style="width: 20px; height: 20px;" type="text"/>
Musical instruments (piano, guitar, etc)	<input style="width: 20px; height: 20px;" type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input style="width: 20px; height: 20px;" type="text"/>
Other equipment (calculator, binoculars, etc)	<input style="width: 20px; height: 20px;" type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input style="width: 20px; height: 20px;" type="text"/>
Other leisure services	<input style="width: 20px; height: 20px;" type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input style="width: 20px; height: 20px;" type="text"/>

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M - LESS FREQUENTLY PURCHASED ITEMS

	1	2	3
ITEM NAME	During the reference period, did the household purchase [....]? Yes/No If no next product		Amount spent during the reference period (in L\$)
Education expenditure - last 12 months			
School fees - nursery school	<input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input style="width: 20px; height: 20px; border: 1px solid black;"/> <input style="width: 20px; height: 20px; border: 1px solid black;"/> <input style="width: 20px; height: 20px; border: 1px solid black;"/> <input style="width: 20px; height: 20px; border: 1px solid black;"/> <input style="width: 20px; height: 20px; border: 1px solid black;"/> <input style="width: 20px; height: 20px; border: 1px solid black;"/> <input style="width: 20px; height: 20px; border: 1px solid black;"/> <input style="width: 20px; height: 20px; border: 1px solid black;"/>
School fees - primary school	<input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input style="width: 20px; height: 20px; border: 1px solid black;"/> <input style="width: 20px; height: 20px; border: 1px solid black;"/> <input style="width: 20px; height: 20px; border: 1px solid black;"/> <input style="width: 20px; height: 20px; border: 1px solid black;"/> <input style="width: 20px; height: 20px; border: 1px solid black;"/> <input style="width: 20px; height: 20px; border: 1px solid black;"/> <input style="width: 20px; height: 20px; border: 1px solid black;"/> <input style="width: 20px; height: 20px; border: 1px solid black;"/>
School fees - general secondary school	<input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input style="width: 20px; height: 20px; border: 1px solid black;"/> <input style="width: 20px; height: 20px; border: 1px solid black;"/> <input style="width: 20px; height: 20px; border: 1px solid black;"/> <input style="width: 20px; height: 20px; border: 1px solid black;"/> <input style="width: 20px; height: 20px; border: 1px solid black;"/> <input style="width: 20px; height: 20px; border: 1px solid black;"/> <input style="width: 20px; height: 20px; border: 1px solid black;"/> <input style="width: 20px; height: 20px; border: 1px solid black;"/>
School fees - technical secondary school	<input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input style="width: 20px; height: 20px; border: 1px solid black;"/> <input style="width: 20px; height: 20px; border: 1px solid black;"/> <input style="width: 20px; height: 20px; border: 1px solid black;"/> <input style="width: 20px; height: 20px; border: 1px solid black;"/> <input style="width: 20px; height: 20px; border: 1px solid black;"/> <input style="width: 20px; height: 20px; border: 1px solid black;"/> <input style="width: 20px; height: 20px; border: 1px solid black;"/> <input style="width: 20px; height: 20px; border: 1px solid black;"/>
School fees - higher education	<input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input style="width: 20px; height: 20px; border: 1px solid black;"/> <input style="width: 20px; height: 20px; border: 1px solid black;"/> <input style="width: 20px; height: 20px; border: 1px solid black;"/> <input style="width: 20px; height: 20px; border: 1px solid black;"/> <input style="width: 20px; height: 20px; border: 1px solid black;"/> <input style="width: 20px; height: 20px; border: 1px solid black;"/> <input style="width: 20px; height: 20px; border: 1px solid black;"/> <input style="width: 20px; height: 20px; border: 1px solid black;"/>
Literacy course	<input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input style="width: 20px; height: 20px; border: 1px solid black;"/> <input style="width: 20px; height: 20px; border: 1px solid black;"/> <input style="width: 20px; height: 20px; border: 1px solid black;"/> <input style="width: 20px; height: 20px; border: 1px solid black;"/> <input style="width: 20px; height: 20px; border: 1px solid black;"/> <input style="width: 20px; height: 20px; border: 1px solid black;"/> <input style="width: 20px; height: 20px; border: 1px solid black;"/> <input style="width: 20px; height: 20px; border: 1px solid black;"/>
Professional/vocational training fees	<input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input style="width: 20px; height: 20px; border: 1px solid black;"/> <input style="width: 20px; height: 20px; border: 1px solid black;"/> <input style="width: 20px; height: 20px; border: 1px solid black;"/> <input style="width: 20px; height: 20px; border: 1px solid black;"/> <input style="width: 20px; height: 20px; border: 1px solid black;"/> <input style="width: 20px; height: 20px; border: 1px solid black;"/> <input style="width: 20px; height: 20px; border: 1px solid black;"/> <input style="width: 20px; height: 20px; border: 1px solid black;"/>
School books	<input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input style="width: 20px; height: 20px; border: 1px solid black;"/> <input style="width: 20px; height: 20px; border: 1px solid black;"/> <input style="width: 20px; height: 20px; border: 1px solid black;"/> <input style="width: 20px; height: 20px; border: 1px solid black;"/> <input style="width: 20px; height: 20px; border: 1px solid black;"/> <input style="width: 20px; height: 20px; border: 1px solid black;"/> <input style="width: 20px; height: 20px; border: 1px solid black;"/> <input style="width: 20px; height: 20px; border: 1px solid black;"/>
School uniforms	<input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input style="width: 20px; height: 20px; border: 1px solid black;"/> <input style="width: 20px; height: 20px; border: 1px solid black;"/> <input style="width: 20px; height: 20px; border: 1px solid black;"/> <input style="width: 20px; height: 20px; border: 1px solid black;"/> <input style="width: 20px; height: 20px; border: 1px solid black;"/> <input style="width: 20px; height: 20px; border: 1px solid black;"/> <input style="width: 20px; height: 20px; border: 1px solid black;"/> <input style="width: 20px; height: 20px; border: 1px solid black;"/>
Notebooks	<input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input style="width: 20px; height: 20px; border: 1px solid black;"/> <input style="width: 20px; height: 20px; border: 1px solid black;"/> <input style="width: 20px; height: 20px; border: 1px solid black;"/> <input style="width: 20px; height: 20px; border: 1px solid black;"/> <input style="width: 20px; height: 20px; border: 1px solid black;"/> <input style="width: 20px; height: 20px; border: 1px solid black;"/> <input style="width: 20px; height: 20px; border: 1px solid black;"/> <input style="width: 20px; height: 20px; border: 1px solid black;"/>
School bags and knapsacks	<input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input style="width: 20px; height: 20px; border: 1px solid black;"/> <input style="width: 20px; height: 20px; border: 1px solid black;"/> <input style="width: 20px; height: 20px; border: 1px solid black;"/> <input style="width: 20px; height: 20px; border: 1px solid black;"/> <input style="width: 20px; height: 20px; border: 1px solid black;"/> <input style="width: 20px; height: 20px; border: 1px solid black;"/> <input style="width: 20px; height: 20px; border: 1px solid black;"/> <input style="width: 20px; height: 20px; border: 1px solid black;"/>
Raincoats	<input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input style="width: 20px; height: 20px; border: 1px solid black;"/> <input style="width: 20px; height: 20px; border: 1px solid black;"/> <input style="width: 20px; height: 20px; border: 1px solid black;"/> <input style="width: 20px; height: 20px; border: 1px solid black;"/> <input style="width: 20px; height: 20px; border: 1px solid black;"/> <input style="width: 20px; height: 20px; border: 1px solid black;"/> <input style="width: 20px; height: 20px; border: 1px solid black;"/> <input style="width: 20px; height: 20px; border: 1px solid black;"/>
Stationery for school	<input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input style="width: 20px; height: 20px; border: 1px solid black;"/> <input style="width: 20px; height: 20px; border: 1px solid black;"/> <input style="width: 20px; height: 20px; border: 1px solid black;"/> <input style="width: 20px; height: 20px; border: 1px solid black;"/> <input style="width: 20px; height: 20px; border: 1px solid black;"/> <input style="width: 20px; height: 20px; border: 1px solid black;"/> <input style="width: 20px; height: 20px; border: 1px solid black;"/> <input style="width: 20px; height: 20px; border: 1px solid black;"/>
Files and file folders	<input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input style="width: 20px; height: 20px; border: 1px solid black;"/> <input style="width: 20px; height: 20px; border: 1px solid black;"/> <input style="width: 20px; height: 20px; border: 1px solid black;"/> <input style="width: 20px; height: 20px; border: 1px solid black;"/> <input style="width: 20px; height: 20px; border: 1px solid black;"/> <input style="width: 20px; height: 20px; border: 1px solid black;"/> <input style="width: 20px; height: 20px; border: 1px solid black;"/> <input style="width: 20px; height: 20px; border: 1px solid black;"/>
Other school material	<input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/>	Yes <input type="radio"/> No <input type="radio"/>	<input style="width: 20px; height: 20px; border: 1px solid black;"/> <input style="width: 20px; height: 20px; border: 1px solid black;"/> <input style="width: 20px; height: 20px; border: 1px solid black;"/> <input style="width: 20px; height: 20px; border: 1px solid black;"/> <input style="width: 20px; height: 20px; border: 1px solid black;"/> <input style="width: 20px; height: 20px; border: 1px solid black;"/> <input style="width: 20px; height: 20px; border: 1px solid black;"/> <input style="width: 20px; height: 20px; border: 1px solid black;"/>

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N - HOUSEHOLD INCOME

	1	2	3	4											
SOURCE OF INCOME	Did the household earn any income from sales of [...] during the last 12 months? Yes/No If no next source		How much was earned from sales of [...] during the last 12 months (in L\$)?	How has the income from [...] changed since 12 months ago?											
Sales of agricultural products															
Rice	<table border="1" style="width: 30px; height: 20px;"> <tr><td style="width: 10px; height: 10px;"></td><td style="width: 10px; height: 10px;"></td><td style="width: 10px; height: 10px;"></td></tr> </table>				Yes <input type="radio"/> Y No <input type="radio"/> N	<table border="1" style="width: 100%; height: 20px;"> <tr> <td style="width: 12.5%;"></td><td style="width: 12.5%;"></td> </tr> </table>									+ Same - DK ① ② ③ ④
Corn	<table border="1" style="width: 30px; height: 20px;"> <tr><td style="width: 10px; height: 10px;"></td><td style="width: 10px; height: 10px;"></td><td style="width: 10px; height: 10px;"></td></tr> </table>				Yes <input type="radio"/> Y No <input type="radio"/> N	<table border="1" style="width: 100%; height: 20px;"> <tr> <td style="width: 12.5%;"></td><td style="width: 12.5%;"></td> </tr> </table>									+ Same - DK ① ② ③ ④
Other cereals	<table border="1" style="width: 30px; height: 20px;"> <tr><td style="width: 10px; height: 10px;"></td><td style="width: 10px; height: 10px;"></td><td style="width: 10px; height: 10px;"></td></tr> </table>				Yes <input type="radio"/> Y No <input type="radio"/> N	<table border="1" style="width: 100%; height: 20px;"> <tr> <td style="width: 12.5%;"></td><td style="width: 12.5%;"></td> </tr> </table>									+ Same - DK ① ② ③ ④
Fruits	<table border="1" style="width: 30px; height: 20px;"> <tr><td style="width: 10px; height: 10px;"></td><td style="width: 10px; height: 10px;"></td><td style="width: 10px; height: 10px;"></td></tr> </table>				Yes <input type="radio"/> Y No <input type="radio"/> N	<table border="1" style="width: 100%; height: 20px;"> <tr> <td style="width: 12.5%;"></td><td style="width: 12.5%;"></td> </tr> </table>									+ Same - DK ① ② ③ ④
Vegetables	<table border="1" style="width: 30px; height: 20px;"> <tr><td style="width: 10px; height: 10px;"></td><td style="width: 10px; height: 10px;"></td><td style="width: 10px; height: 10px;"></td></tr> </table>				Yes <input type="radio"/> Y No <input type="radio"/> N	<table border="1" style="width: 100%; height: 20px;"> <tr> <td style="width: 12.5%;"></td><td style="width: 12.5%;"></td> </tr> </table>									+ Same - DK ① ② ③ ④
Groundnuts	<table border="1" style="width: 30px; height: 20px;"> <tr><td style="width: 10px; height: 10px;"></td><td style="width: 10px; height: 10px;"></td><td style="width: 10px; height: 10px;"></td></tr> </table>				Yes <input type="radio"/> Y No <input type="radio"/> N	<table border="1" style="width: 100%; height: 20px;"> <tr> <td style="width: 12.5%;"></td><td style="width: 12.5%;"></td> </tr> </table>									+ Same - DK ① ② ③ ④
Palm nuts	<table border="1" style="width: 30px; height: 20px;"> <tr><td style="width: 10px; height: 10px;"></td><td style="width: 10px; height: 10px;"></td><td style="width: 10px; height: 10px;"></td></tr> </table>				Yes <input type="radio"/> Y No <input type="radio"/> N	<table border="1" style="width: 100%; height: 20px;"> <tr> <td style="width: 12.5%;"></td><td style="width: 12.5%;"></td> </tr> </table>									+ Same - DK ① ② ③ ④
Palm oil	<table border="1" style="width: 30px; height: 20px;"> <tr><td style="width: 10px; height: 10px;"></td><td style="width: 10px; height: 10px;"></td><td style="width: 10px; height: 10px;"></td></tr> </table>				Yes <input type="radio"/> Y No <input type="radio"/> N	<table border="1" style="width: 100%; height: 20px;"> <tr> <td style="width: 12.5%;"></td><td style="width: 12.5%;"></td> </tr> </table>									+ Same - DK ① ② ③ ④
Bananas	<table border="1" style="width: 30px; height: 20px;"> <tr><td style="width: 10px; height: 10px;"></td><td style="width: 10px; height: 10px;"></td><td style="width: 10px; height: 10px;"></td></tr> </table>				Yes <input type="radio"/> Y No <input type="radio"/> N	<table border="1" style="width: 100%; height: 20px;"> <tr> <td style="width: 12.5%;"></td><td style="width: 12.5%;"></td> </tr> </table>									+ Same - DK ① ② ③ ④
Citrus (oranges, lemons, etc)	<table border="1" style="width: 30px; height: 20px;"> <tr><td style="width: 10px; height: 10px;"></td><td style="width: 10px; height: 10px;"></td><td style="width: 10px; height: 10px;"></td></tr> </table>				Yes <input type="radio"/> Y No <input type="radio"/> N	<table border="1" style="width: 100%; height: 20px;"> <tr> <td style="width: 12.5%;"></td><td style="width: 12.5%;"></td> </tr> </table>									+ Same - DK ① ② ③ ④
Mangoes	<table border="1" style="width: 30px; height: 20px;"> <tr><td style="width: 10px; height: 10px;"></td><td style="width: 10px; height: 10px;"></td><td style="width: 10px; height: 10px;"></td></tr> </table>				Yes <input type="radio"/> Y No <input type="radio"/> N	<table border="1" style="width: 100%; height: 20px;"> <tr> <td style="width: 12.5%;"></td><td style="width: 12.5%;"></td> </tr> </table>									+ Same - DK ① ② ③ ④
Pineapple	<table border="1" style="width: 30px; height: 20px;"> <tr><td style="width: 10px; height: 10px;"></td><td style="width: 10px; height: 10px;"></td><td style="width: 10px; height: 10px;"></td></tr> </table>				Yes <input type="radio"/> Y No <input type="radio"/> N	<table border="1" style="width: 100%; height: 20px;"> <tr> <td style="width: 12.5%;"></td><td style="width: 12.5%;"></td> </tr> </table>									+ Same - DK ① ② ③ ④
Other fruits (guaves, apples, etc)	<table border="1" style="width: 30px; height: 20px;"> <tr><td style="width: 10px; height: 10px;"></td><td style="width: 10px; height: 10px;"></td><td style="width: 10px; height: 10px;"></td></tr> </table>				Yes <input type="radio"/> Y No <input type="radio"/> N	<table border="1" style="width: 100%; height: 20px;"> <tr> <td style="width: 12.5%;"></td><td style="width: 12.5%;"></td> </tr> </table>									+ Same - DK ① ② ③ ④
Tomatoes	<table border="1" style="width: 30px; height: 20px;"> <tr><td style="width: 10px; height: 10px;"></td><td style="width: 10px; height: 10px;"></td><td style="width: 10px; height: 10px;"></td></tr> </table>				Yes <input type="radio"/> Y No <input type="radio"/> N	<table border="1" style="width: 100%; height: 20px;"> <tr> <td style="width: 12.5%;"></td><td style="width: 12.5%;"></td> </tr> </table>									+ Same - DK ① ② ③ ④
Onions	<table border="1" style="width: 30px; height: 20px;"> <tr><td style="width: 10px; height: 10px;"></td><td style="width: 10px; height: 10px;"></td><td style="width: 10px; height: 10px;"></td></tr> </table>				Yes <input type="radio"/> Y No <input type="radio"/> N	<table border="1" style="width: 100%; height: 20px;"> <tr> <td style="width: 12.5%;"></td><td style="width: 12.5%;"></td> </tr> </table>									+ Same - DK ① ② ③ ④
Cassava leaves	<table border="1" style="width: 30px; height: 20px;"> <tr><td style="width: 10px; height: 10px;"></td><td style="width: 10px; height: 10px;"></td><td style="width: 10px; height: 10px;"></td></tr> </table>				Yes <input type="radio"/> Y No <input type="radio"/> N	<table border="1" style="width: 100%; height: 20px;"> <tr> <td style="width: 12.5%;"></td><td style="width: 12.5%;"></td> </tr> </table>									+ Same - DK ① ② ③ ④

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N - HOUSEHOLD INCOME

	1	2	3	4
SOURCE OF INCOME	Did the household earn any income from sales of [...] during the last 12 months? Yes/No If no next source		How much was earned from sales of [...] during the last 12 months (in L\$)?	How has the income from [...] changed since 12 months ago?
Other leaves	<input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/>	Yes <input style="width: 15px; height: 15px; border: 1px solid black;" type="radio"/> No <input style="width: 15px; height: 15px; border: 1px solid black;" type="radio"/>	<input style="width: 100%; height: 20px; border: 1px solid black;"/>	+ Same - DK <input style="width: 15px; height: 15px; border: 1px solid black;" type="radio"/> <input style="width: 15px; height: 15px; border: 1px solid black;" type="radio"/> <input style="width: 15px; height: 15px; border: 1px solid black;" type="radio"/> <input style="width: 15px; height: 15px; border: 1px solid black;" type="radio"/>
Lettuce, cabbage	<input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/>	Yes <input style="width: 15px; height: 15px; border: 1px solid black;" type="radio"/> No <input style="width: 15px; height: 15px; border: 1px solid black;" type="radio"/>	<input style="width: 100%; height: 20px; border: 1px solid black;"/>	+ Same - DK <input style="width: 15px; height: 15px; border: 1px solid black;" type="radio"/> <input style="width: 15px; height: 15px; border: 1px solid black;" type="radio"/> <input style="width: 15px; height: 15px; border: 1px solid black;" type="radio"/> <input style="width: 15px; height: 15px; border: 1px solid black;" type="radio"/>
Okra	<input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/>	Yes <input style="width: 15px; height: 15px; border: 1px solid black;" type="radio"/> No <input style="width: 15px; height: 15px; border: 1px solid black;" type="radio"/>	<input style="width: 100%; height: 20px; border: 1px solid black;"/>	+ Same - DK <input style="width: 15px; height: 15px; border: 1px solid black;" type="radio"/> <input style="width: 15px; height: 15px; border: 1px solid black;" type="radio"/> <input style="width: 15px; height: 15px; border: 1px solid black;" type="radio"/> <input style="width: 15px; height: 15px; border: 1px solid black;" type="radio"/>
Garden eggs	<input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/>	Yes <input style="width: 15px; height: 15px; border: 1px solid black;" type="radio"/> No <input style="width: 15px; height: 15px; border: 1px solid black;" type="radio"/>	<input style="width: 100%; height: 20px; border: 1px solid black;"/>	+ Same - DK <input style="width: 15px; height: 15px; border: 1px solid black;" type="radio"/> <input style="width: 15px; height: 15px; border: 1px solid black;" type="radio"/> <input style="width: 15px; height: 15px; border: 1px solid black;" type="radio"/> <input style="width: 15px; height: 15px; border: 1px solid black;" type="radio"/>
Carrots	<input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/>	Yes <input style="width: 15px; height: 15px; border: 1px solid black;" type="radio"/> No <input style="width: 15px; height: 15px; border: 1px solid black;" type="radio"/>	<input style="width: 100%; height: 20px; border: 1px solid black;"/>	+ Same - DK <input style="width: 15px; height: 15px; border: 1px solid black;" type="radio"/> <input style="width: 15px; height: 15px; border: 1px solid black;" type="radio"/> <input style="width: 15px; height: 15px; border: 1px solid black;" type="radio"/> <input style="width: 15px; height: 15px; border: 1px solid black;" type="radio"/>
Green beans	<input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/>	Yes <input style="width: 15px; height: 15px; border: 1px solid black;" type="radio"/> No <input style="width: 15px; height: 15px; border: 1px solid black;" type="radio"/>	<input style="width: 100%; height: 20px; border: 1px solid black;"/>	+ Same - DK <input style="width: 15px; height: 15px; border: 1px solid black;" type="radio"/> <input style="width: 15px; height: 15px; border: 1px solid black;" type="radio"/> <input style="width: 15px; height: 15px; border: 1px solid black;" type="radio"/> <input style="width: 15px; height: 15px; border: 1px solid black;" type="radio"/>
Other vegetables	<input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/>	Yes <input style="width: 15px; height: 15px; border: 1px solid black;" type="radio"/> No <input style="width: 15px; height: 15px; border: 1px solid black;" type="radio"/>	<input style="width: 100%; height: 20px; border: 1px solid black;"/>	+ Same - DK <input style="width: 15px; height: 15px; border: 1px solid black;" type="radio"/> <input style="width: 15px; height: 15px; border: 1px solid black;" type="radio"/> <input style="width: 15px; height: 15px; border: 1px solid black;" type="radio"/> <input style="width: 15px; height: 15px; border: 1px solid black;" type="radio"/>
Condiments (pepper, ginger, etc)	<input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/>	Yes <input style="width: 15px; height: 15px; border: 1px solid black;" type="radio"/> No <input style="width: 15px; height: 15px; border: 1px solid black;" type="radio"/>	<input style="width: 100%; height: 20px; border: 1px solid black;"/>	+ Same - DK <input style="width: 15px; height: 15px; border: 1px solid black;" type="radio"/> <input style="width: 15px; height: 15px; border: 1px solid black;" type="radio"/> <input style="width: 15px; height: 15px; border: 1px solid black;" type="radio"/> <input style="width: 15px; height: 15px; border: 1px solid black;" type="radio"/>
Sales of other agricultural products	<input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/>	Yes <input style="width: 15px; height: 15px; border: 1px solid black;" type="radio"/> No <input style="width: 15px; height: 15px; border: 1px solid black;" type="radio"/>	<input style="width: 100%; height: 20px; border: 1px solid black;"/>	+ Same - DK <input style="width: 15px; height: 15px; border: 1px solid black;" type="radio"/> <input style="width: 15px; height: 15px; border: 1px solid black;" type="radio"/> <input style="width: 15px; height: 15px; border: 1px solid black;" type="radio"/> <input style="width: 15px; height: 15px; border: 1px solid black;" type="radio"/>
Sales of cattle	<input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/>	Yes <input style="width: 15px; height: 15px; border: 1px solid black;" type="radio"/> No <input style="width: 15px; height: 15px; border: 1px solid black;" type="radio"/>	<input style="width: 100%; height: 20px; border: 1px solid black;"/>	+ Same - DK <input style="width: 15px; height: 15px; border: 1px solid black;" type="radio"/> <input style="width: 15px; height: 15px; border: 1px solid black;" type="radio"/> <input style="width: 15px; height: 15px; border: 1px solid black;" type="radio"/> <input style="width: 15px; height: 15px; border: 1px solid black;" type="radio"/>
Sales of sheep	<input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/>	Yes <input style="width: 15px; height: 15px; border: 1px solid black;" type="radio"/> No <input style="width: 15px; height: 15px; border: 1px solid black;" type="radio"/>	<input style="width: 100%; height: 20px; border: 1px solid black;"/>	+ Same - DK <input style="width: 15px; height: 15px; border: 1px solid black;" type="radio"/> <input style="width: 15px; height: 15px; border: 1px solid black;" type="radio"/> <input style="width: 15px; height: 15px; border: 1px solid black;" type="radio"/> <input style="width: 15px; height: 15px; border: 1px solid black;" type="radio"/>
Sales of poultry	<input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/>	Yes <input style="width: 15px; height: 15px; border: 1px solid black;" type="radio"/> No <input style="width: 15px; height: 15px; border: 1px solid black;" type="radio"/>	<input style="width: 100%; height: 20px; border: 1px solid black;"/>	+ Same - DK <input style="width: 15px; height: 15px; border: 1px solid black;" type="radio"/> <input style="width: 15px; height: 15px; border: 1px solid black;" type="radio"/> <input style="width: 15px; height: 15px; border: 1px solid black;" type="radio"/> <input style="width: 15px; height: 15px; border: 1px solid black;" type="radio"/>
Sales of game (wild) birds or animals	<input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/>	Yes <input style="width: 15px; height: 15px; border: 1px solid black;" type="radio"/> No <input style="width: 15px; height: 15px; border: 1px solid black;" type="radio"/>	<input style="width: 100%; height: 20px; border: 1px solid black;"/>	+ Same - DK <input style="width: 15px; height: 15px; border: 1px solid black;" type="radio"/> <input style="width: 15px; height: 15px; border: 1px solid black;" type="radio"/> <input style="width: 15px; height: 15px; border: 1px solid black;" type="radio"/> <input style="width: 15px; height: 15px; border: 1px solid black;" type="radio"/>
Sales of other animals	<input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/>	Yes <input style="width: 15px; height: 15px; border: 1px solid black;" type="radio"/> No <input style="width: 15px; height: 15px; border: 1px solid black;" type="radio"/>	<input style="width: 100%; height: 20px; border: 1px solid black;"/>	+ Same - DK <input style="width: 15px; height: 15px; border: 1px solid black;" type="radio"/> <input style="width: 15px; height: 15px; border: 1px solid black;" type="radio"/> <input style="width: 15px; height: 15px; border: 1px solid black;" type="radio"/> <input style="width: 15px; height: 15px; border: 1px solid black;" type="radio"/>
Sales of other animal products	<input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/>	Yes <input style="width: 15px; height: 15px; border: 1px solid black;" type="radio"/> No <input style="width: 15px; height: 15px; border: 1px solid black;" type="radio"/>	<input style="width: 100%; height: 20px; border: 1px solid black;"/>	+ Same - DK <input style="width: 15px; height: 15px; border: 1px solid black;" type="radio"/> <input style="width: 15px; height: 15px; border: 1px solid black;" type="radio"/> <input style="width: 15px; height: 15px; border: 1px solid black;" type="radio"/> <input style="width: 15px; height: 15px; border: 1px solid black;" type="radio"/>
Sales of fish	<input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/>	Yes <input style="width: 15px; height: 15px; border: 1px solid black;" type="radio"/> No <input style="width: 15px; height: 15px; border: 1px solid black;" type="radio"/>	<input style="width: 100%; height: 20px; border: 1px solid black;"/>	+ Same - DK <input style="width: 15px; height: 15px; border: 1px solid black;" type="radio"/> <input style="width: 15px; height: 15px; border: 1px solid black;" type="radio"/> <input style="width: 15px; height: 15px; border: 1px solid black;" type="radio"/> <input style="width: 15px; height: 15px; border: 1px solid black;" type="radio"/>
Sales of crustaceans (crab, etc)	<input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/>	Yes <input style="width: 15px; height: 15px; border: 1px solid black;" type="radio"/> No <input style="width: 15px; height: 15px; border: 1px solid black;" type="radio"/>	<input style="width: 100%; height: 20px; border: 1px solid black;"/>	+ Same - DK <input style="width: 15px; height: 15px; border: 1px solid black;" type="radio"/> <input style="width: 15px; height: 15px; border: 1px solid black;" type="radio"/> <input style="width: 15px; height: 15px; border: 1px solid black;" type="radio"/> <input style="width: 15px; height: 15px; border: 1px solid black;" type="radio"/>
Sales of other aquatic products	<input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/>	Yes <input style="width: 15px; height: 15px; border: 1px solid black;" type="radio"/> No <input style="width: 15px; height: 15px; border: 1px solid black;" type="radio"/>	<input style="width: 100%; height: 20px; border: 1px solid black;"/>	+ Same - DK <input style="width: 15px; height: 15px; border: 1px solid black;" type="radio"/> <input style="width: 15px; height: 15px; border: 1px solid black;" type="radio"/> <input style="width: 15px; height: 15px; border: 1px solid black;" type="radio"/> <input style="width: 15px; height: 15px; border: 1px solid black;" type="radio"/>

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N - HOUSEHOLD INCOME

	1	2	3	4											
SOURCE OF INCOME	Did the household earn any income from sales of [...] during the last 12 months? Yes/No If no next source		How much was earned from sales of [...] during the last 12 months (in L\$)?	How has the income from [...] changed since 12 months ago?											
Non agricultural wages and incomes															
●															
Salaries and wages	<table border="1" style="width: 30px; height: 20px;"> <tr><td style="width: 10px;"></td><td style="width: 10px;"></td><td style="width: 10px;"></td></tr> </table>				Yes <input type="radio"/> Y No <input type="radio"/> N	<table border="1" style="width: 100%; height: 20px;"> <tr> <td style="width: 12.5%;"></td><td style="width: 12.5%;"></td> </tr> </table>									+ Same - DK ① ② ③ ④
Other earnings	<table border="1" style="width: 30px; height: 20px;"> <tr><td style="width: 10px;"></td><td style="width: 10px;"></td><td style="width: 10px;"></td></tr> </table>				Yes <input type="radio"/> Y No <input type="radio"/> N	<table border="1" style="width: 100%; height: 20px;"> <tr> <td style="width: 12.5%;"></td><td style="width: 12.5%;"></td> </tr> </table>									+ Same - DK ① ② ③ ④
Net income for entrepreneurs	<table border="1" style="width: 30px; height: 20px;"> <tr><td style="width: 10px;"></td><td style="width: 10px;"></td><td style="width: 10px;"></td></tr> </table>				Yes <input type="radio"/> Y No <input type="radio"/> N	<table border="1" style="width: 100%; height: 20px;"> <tr> <td style="width: 12.5%;"></td><td style="width: 12.5%;"></td> </tr> </table>									+ Same - DK ① ② ③ ④
Profits	<table border="1" style="width: 30px; height: 20px;"> <tr><td style="width: 10px;"></td><td style="width: 10px;"></td><td style="width: 10px;"></td></tr> </table>				Yes <input type="radio"/> Y No <input type="radio"/> N	<table border="1" style="width: 100%; height: 20px;"> <tr> <td style="width: 12.5%;"></td><td style="width: 12.5%;"></td> </tr> </table>									+ Same - DK ① ② ③ ④
Royalties and commissions	<table border="1" style="width: 30px; height: 20px;"> <tr><td style="width: 10px;"></td><td style="width: 10px;"></td><td style="width: 10px;"></td></tr> </table>				Yes <input type="radio"/> Y No <input type="radio"/> N	<table border="1" style="width: 100%; height: 20px;"> <tr> <td style="width: 12.5%;"></td><td style="width: 12.5%;"></td> </tr> </table>									+ Same - DK ① ② ③ ④
Payments in kind	<table border="1" style="width: 30px; height: 20px;"> <tr><td style="width: 10px;"></td><td style="width: 10px;"></td><td style="width: 10px;"></td></tr> </table>				Yes <input type="radio"/> Y No <input type="radio"/> N	<table border="1" style="width: 100%; height: 20px;"> <tr> <td style="width: 12.5%;"></td><td style="width: 12.5%;"></td> </tr> </table>									+ Same - DK ① ② ③ ④
Public Transfers															
●															
Pensions and social security allowances	<table border="1" style="width: 30px; height: 20px;"> <tr><td style="width: 10px;"></td><td style="width: 10px;"></td><td style="width: 10px;"></td></tr> </table>				Yes <input type="radio"/> Y No <input type="radio"/> N	<table border="1" style="width: 100%; height: 20px;"> <tr> <td style="width: 12.5%;"></td><td style="width: 12.5%;"></td> </tr> </table>									+ Same - DK ① ② ③ ④
Veteran and disability allowances	<table border="1" style="width: 30px; height: 20px;"> <tr><td style="width: 10px;"></td><td style="width: 10px;"></td><td style="width: 10px;"></td></tr> </table>				Yes <input type="radio"/> Y No <input type="radio"/> N	<table border="1" style="width: 100%; height: 20px;"> <tr> <td style="width: 12.5%;"></td><td style="width: 12.5%;"></td> </tr> </table>									+ Same - DK ① ② ③ ④
Other public transfers	<table border="1" style="width: 30px; height: 20px;"> <tr><td style="width: 10px;"></td><td style="width: 10px;"></td><td style="width: 10px;"></td></tr> </table>				Yes <input type="radio"/> Y No <input type="radio"/> N	<table border="1" style="width: 100%; height: 20px;"> <tr> <td style="width: 12.5%;"></td><td style="width: 12.5%;"></td> </tr> </table>									+ Same - DK ① ② ③ ④
Other revenue															
●															
Rental property income	<table border="1" style="width: 30px; height: 20px;"> <tr><td style="width: 10px;"></td><td style="width: 10px;"></td><td style="width: 10px;"></td></tr> </table>				Yes <input type="radio"/> Y No <input type="radio"/> N	<table border="1" style="width: 100%; height: 20px;"> <tr> <td style="width: 12.5%;"></td><td style="width: 12.5%;"></td> </tr> </table>									+ Same - DK ① ② ③ ④
Other rental income	<table border="1" style="width: 30px; height: 20px;"> <tr><td style="width: 10px;"></td><td style="width: 10px;"></td><td style="width: 10px;"></td></tr> </table>				Yes <input type="radio"/> Y No <input type="radio"/> N	<table border="1" style="width: 100%; height: 20px;"> <tr> <td style="width: 12.5%;"></td><td style="width: 12.5%;"></td> </tr> </table>									+ Same - DK ① ② ③ ④
Treasury bonds	<table border="1" style="width: 30px; height: 20px;"> <tr><td style="width: 10px;"></td><td style="width: 10px;"></td><td style="width: 10px;"></td></tr> </table>				Yes <input type="radio"/> Y No <input type="radio"/> N	<table border="1" style="width: 100%; height: 20px;"> <tr> <td style="width: 12.5%;"></td><td style="width: 12.5%;"></td> </tr> </table>									+ Same - DK ① ② ③ ④
Interest and dividends received	<table border="1" style="width: 30px; height: 20px;"> <tr><td style="width: 10px;"></td><td style="width: 10px;"></td><td style="width: 10px;"></td></tr> </table>				Yes <input type="radio"/> Y No <input type="radio"/> N	<table border="1" style="width: 100%; height: 20px;"> <tr> <td style="width: 12.5%;"></td><td style="width: 12.5%;"></td> </tr> </table>									+ Same - DK ① ② ③ ④
Sale of a house or other asset	<table border="1" style="width: 30px; height: 20px;"> <tr><td style="width: 10px;"></td><td style="width: 10px;"></td><td style="width: 10px;"></td></tr> </table>				Yes <input type="radio"/> Y No <input type="radio"/> N	<table border="1" style="width: 100%; height: 20px;"> <tr> <td style="width: 12.5%;"></td><td style="width: 12.5%;"></td> </tr> </table>									+ Same - DK ① ② ③ ④
Sale of a car or other capital good	<table border="1" style="width: 30px; height: 20px;"> <tr><td style="width: 10px;"></td><td style="width: 10px;"></td><td style="width: 10px;"></td></tr> </table>				Yes <input type="radio"/> Y No <input type="radio"/> N	<table border="1" style="width: 100%; height: 20px;"> <tr> <td style="width: 12.5%;"></td><td style="width: 12.5%;"></td> </tr> </table>									+ Same - DK ① ② ③ ④
Lottery winnings	<table border="1" style="width: 30px; height: 20px;"> <tr><td style="width: 10px;"></td><td style="width: 10px;"></td><td style="width: 10px;"></td></tr> </table>				Yes <input type="radio"/> Y No <input type="radio"/> N	<table border="1" style="width: 100%; height: 20px;"> <tr> <td style="width: 12.5%;"></td><td style="width: 12.5%;"></td> </tr> </table>									+ Same - DK ① ② ③ ④
Other income	<table border="1" style="width: 30px; height: 20px;"> <tr><td style="width: 10px;"></td><td style="width: 10px;"></td><td style="width: 10px;"></td></tr> </table>				Yes <input type="radio"/> Y No <input type="radio"/> N	<table border="1" style="width: 100%; height: 20px;"> <tr> <td style="width: 12.5%;"></td><td style="width: 12.5%;"></td> </tr> </table>									+ Same - DK ① ② ③ ④

Product		Observation 1			Observation 2			Observation 3		
Cereals	Code	U	Price	Weight (g)	U	Price	Weight (g)	U	Price	Weight (g)
Local rice	<input type="text"/>									
Imported rice	<input type="text"/>									
Corn	<input type="text"/>									
Corn flour, semolina, wheat flour	<input type="text"/>									
Pasta products (macaroni, spaghetti)	<input type="text"/>									
Bread	<input type="text"/>									
Pastries, cakes, biscuits	<input type="text"/>									
Fritters	<input type="text"/>									
Roots, tubers and plantain	Code	U	Price	Weight (g)	U	Price	Weight (g)	U	Price	Weight (g)
Cassava roots	<input type="text"/>									
Cassava flour (fufu)	<input type="text"/>									
Gari	<input type="text"/>									
Yams	<input type="text"/>									
Sweet potatoes	<input type="text"/>									
Banana, plantain	<input type="text"/>									
Bitter balls	<input type="text"/>									

Unit (U): KILO = 1 LITRE = 2 NUMBER = 3 SACK = 4 CAN/PACKAGE = 5 PILE = 6 CUP = 7 BOTTLE = 8 OTHER = 9

N.B. 1/4 kg = 250 g 1/2 kg = 500 g 1 kg = 1000 g 1 litre = 1000 ml = 100 cl

Product		Observation 1			Observation 2			Observation 3		
Roots, tubers and plantain (continued)	Code	U	Price	Weight (g)	U	Price	Weight (g)	U	Price	Weight (g)
Eddoes	<input type="text"/>									
Green pepper	<input type="text"/>									
Dried vegetables, nuts and oils	Code	U	Price	Weight (g)	U	Price	Weight (g)	U	Price	Weight (g)
Dried beans	<input type="text"/>									
Dried peas	<input type="text"/>									
Groundnuts	<input type="text"/>									
Palm nuts	<input type="text"/>									
Groundnut butter (paste)	<input type="text"/>									
Palm oil	<input type="text"/>									
Groundnut oil	<input type="text"/>									
Margarine	<input type="text"/>									
Animal fats	<input type="text"/>									
Fruits	Code	U	Price	Weight (g)	U	Price	Weight (g)	U	Price	Weight (g)
Citrus	<input type="text"/>									
Mangoes	<input type="text"/>									
Papayas	<input type="text"/>									

Unit (U): KILO = 1 LITRE = 2 NUMBER = 3 SACK = 4 CAN/PACKAGE = 5 PILE = 6 CUP = 7 BOTTLE = 8 OTHER = 9

N.B. 1/4 kg = 250 g 1/2 kg = 500 g 1 kg = 1000 g 1 litre = 1000 ml = 100 cl

Product		Observation 1			Observation 2			Observation 3		
Fruits (continued)	Code	U	Price	Weight (g)	U	Price	Weight (g)	U	Price	Weight (g)
Avocadoes	<input type="text"/>									
Pineapples	<input type="text"/>									
Coconuts	<input type="text"/>									
Fresh vegetables	Code	U	Price	Weight (g)	U	Price	Weight (g)	U	Price	Weight (g)
Fresh tomatoes	<input type="text"/>									
Onions	<input type="text"/>									
Cassava leaves	<input type="text"/>									
Cabbage	<input type="text"/>									
Okra	<input type="text"/>									
Eggplant	<input type="text"/>									
Carrots	<input type="text"/>									
Green beans	<input type="text"/>									
Meat and fish	Code	U	Price	Weight (g)	U	Price	Weight (g)	U	Price	Weight (g)
Chicken	<input type="text"/>									
Game birds	<input type="text"/>									
Beef	<input type="text"/>									

Unit (U): KILO = 1 LITRE = 2 NUMBER = 3 SACK = 4 CAN/PACKAGE = 5 PILE = 6 CUP = 7 BOTTLE = 8 OTHER = 9

N.B. 1/4 kg = 250 g 1/2 kg = 500 g 1 kg = 1000 g 1 litre = 1000 ml = 100 cl

Produit	Code	Observation 1			Observation 2			Observation 3		
		U	Price	Weight (g)	U	Price	Weight (g)	U	Price	Weight (g)
Meat and fish (continued)										
Lamb/goat	<input type="text"/>									
Pork	<input type="text"/>									
Game and insects	<input type="text"/>									
Meat products (sausage, ham)	<input type="text"/>									
Preserved meat (paté, corned beef, etc)	<input type="text"/>									
Fresh or frozen fish	<input type="text"/>									
Smoked fish (dried or salted)	<input type="text"/>									
Crustaceans and mollusks (crab, etc)	<input type="text"/>									
Canned fish (sardines, tuna)	<input type="text"/>									
Shrimp	<input type="text"/>									
Milk and dairy products	Code	U	Price	Weight (g)	U	Price	Weight (g)	U	Price	Weight (g)
Eggs	<input type="text"/>									
Fresh milk	<input type="text"/>									
Powdered milk	<input type="text"/>									
Cheese	<input type="text"/>									
Condensed milk	<input type="text"/>									

Unit (U): KILO = 1 LITRE = 2 NUMBER = 3 SACK = 4 CAN/PACKAGE = 5 PILE = 6 CUP = 7 BOTTLE = 8 OTHER = 9

N.B. 1/4 kg = 250 g 1/2 kg = 500 g 1 kg = 1000 g 1 litre = 1000 ml = 100 cl

Produit		Observation 1			Observation 2			Observation 3		
Milk and dairy products (continued)	Code	U	Price	Weight (g)	U	Price	Weight (g)	U	Price	Weight (g)
Butter	<input type="text"/>									
Yogurt	<input type="text"/>									
Condiments and spices	Code	U	Price	Weight (g)	U	Price	Weight (g)	U	Price	Weight (g)
Hot/sweet pepper (fresh or dry)	<input type="text"/>									
Salt	<input type="text"/>									
Tomato paste	<input type="text"/>									
Garlic	<input type="text"/>									
Bouillon cubes (maggi, jumbo, etc)	<input type="text"/>									
Coffee, tea, chocolate	Code	U	Price	Weight (g)	U	Price	Weight (g)	U	Price	Weight (g)
Instant coffee	<input type="text"/>									
Chocolate drinks (ovaltine, etc)	<input type="text"/>									
Tea	<input type="text"/>									
Prepared food	Code	U	Price	Weight (g)	U	Price	Weight (g)	U	Price	Weight (g)
Breakfast outside of household	<input type="text"/>									
Other meal outside of household	<input type="text"/>									
Preparations for babies (cerélaç, etc)	<input type="text"/>									

Unit (U): KILO = 1 LITRE = 2 NUMBER = 3 SACK = 4 CAN/PACKAGE = 5 PILE = 6 CUP = 7 BOTTLE = 8 OTHER = 9

N.B. 1/4 kg = 250 g 1/2 kg = 500 g 1 kg = 1000 g 1 litre = 1000 ml = 100 cl

Produit	Observation 1				Observation 2			Observation 3		
	Code	U	Price	Weight (g)	U	Price	Weight (g)	U	Price	Weight (g)
Other food products										
Sugar	<input type="text"/>									
Sweets (candies, etc)	<input type="text"/>									
Chocolate	<input type="text"/>									
Jams and jellies	<input type="text"/>									
Honey	<input type="text"/>									
Ice cream	<input type="text"/>									
Soft/carbonated drinks (coke,fanta,etc)	<input type="text"/>									
Fruit juice	<input type="text"/>									
Mineral water	<input type="text"/>									
Cola nut	<input type="text"/>									
Alcoholic drinks and tobacco	Code	U	Price	Weight (g)	U	Price	Weight (g)	U	Price	Weight (g)
Beer (local or imported)	<input type="text"/>									
Industrial wines and apertifs	<input type="text"/>									
Palm wine	<input type="text"/>									
Industrial liquors	<input type="text"/>									
Local alcoholic drinks	<input type="text"/>									

Unit (U): KILO = 1 LITRE = 2 NUMBER = 3 SACK = 4 CAN/PACKAGE = 5 PILE = 6 CUP = 7 BOTTLE = 8 OTHER = 9

N.B. 1/4 kg = 250 g 1/2 kg = 500 g 1 kg = 1000 g 1 litre = 1000 ml = 100 cl

Produit		Observation 1			Observation 2			Observation 3		
Alcoholic drinks and tobacco (continued)	Code	U	Price	Weight (g)	U	Price	Weight (g)	U	Price	Weight (g)
Cigarettes	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
Tobacco leaves or snuff	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
Fuels	Code	U	Price	Weight (g)	U	Price	Weight (g)	U	Price	Weight (g)
Bottled gas/propane	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
Charcoal	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
Wood	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
Matches	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
Candles	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
Light bulbs	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>

Unit (U): KILO = 1 LITRE = 2 NUMBER = 3 SACK = 4 CAN/PACKAGE = 5 PILE = 6 CUP = 7 BOTTLE = 8 OTHER = 9

N.B. 1/4 kg = 250 g 1/2 kg = 500 g 1 kg = 1000 g 1 litre = 1000 ml = 100 cl

Variable: A3 - Number of questionnaires

	Rural	Urban	Total
1 One	100.0	100.0	100.0
9 Total %	100.0	100.0	100.0
10 Total n (applicable)	98	112	210
12 Total n	98	112	210

Variable: A8 - Result Code

	Rural	Urban	Total
1 Completed	100.0	100.0	100.0
10 Total %	100.0	100.0	100.0
11 Total n (applicable)	98	112	210
13 Total n	98	112	210

Variable: F1 - Dwelling ownership

	Rural	Urban	Total
1 Owns the dwelling	55.1	46.8	50.7
2 Rents the dwelling	25.5	46.8	36.8
3 Uses without paying rent	18.4	6.3	12.0
4 Nomadic or temporary dwelling	1.0	0.0	0.5
8 Total %	100.0	100.0	100.0
9 Total n (applicable)	98	111	209
10 Not applicable	0.0	0.9	0.5
11 Total n	98	112	210

Variable: F2 - Type of documents to prove occupancy

	Rural	Urban	Total
1 Certificate of occupancy	28.6	33.0	31.0
2 Leasehold	3.1	8.9	6.2
3 Freehold	25.5	3.6	13.8
4 Tenancy agreement	2.0	2.7	2.4
5 Receipt for payment	23.5	45.5	35.2
6 None	17.3	6.3	11.4
9 Total %	100.0	100.0	100.0
10 Total n (applicable)	98	112	210
12 Total n	98	112	210

Variable: F3 - Area of land owned by the household (hectares)

	Rural	Urban	Total
1 N of observations	98	112	210
2 N not applicable	1	9	10
3 N missing	1		1
4 N not numeric	2		2
5 N with value = 0	48	68	116
6 Percentage with data	46.9	31.3	38.6
7 Non-zero observations	46	35	81
8 Minimum value	0.1	0.2	0.1
9 Mean value	8.4	5.3	7.1
10 Maximum value	99.0	50.5	99.0

Variable: F3g - Duration of interview in minutes

	Rural	Urban	Total
0 0 acres	52.0	68.8	61.0
1 0.1 - 0.9 acres	18.4	20.5	19.5
2 1.0 - 3.0 acres	20.4	7.1	13.3
3 3.0 - 4.9 acres	5.1	0.0	2.4
4 5.0 - 9.9 acres	0.0	0.9	0.5
5 10.0 - 19.9 acres	0.0	1.8	1.0
6 20.0 - 29.9 acres	1.0	0.9	1.0
7 30.0 - 39.9 acres	1.0	0.0	0.5
8 40.0 - 49.9 acres	2.0	0.0	1.0
12 Total %	100.0	100.0	100.0
13 Total n (applicable)	98	112	210
15 Total n	98	112	210

Variable: F4 - How does the amount of land owned compare with one year ago?

	Rural	Urban	Total
1 Less now	5.1	0.0	2.4
2 Same now	71.4	93.5	83.0
3 More now	18.4	0.9	9.2
4 Don't know	5.1	5.6	5.3
7 Total %	100.0	100.0	100.0
8 Total n (applicable)	98	108	206
9 Not applicable	0.0	3.6	1.9
10 Total n	98	112	210

Variable: F5 - Does the household use land it does not own?

	Rural	Urban	Total
1 No	75.5	99.1	88.0
2 Rented	4.1	0.0	1.9
4 Private land provided free	11.2	0.9	5.8
5 Open access land	9.2	0.0	4.3
8 Total %	100.0	100.0	100.0
9 Total n (applicable)	98	110	208
10 Not applicable	0.0	1.8	1.0
11 Total n	98	112	210

Variable: F6 - Area of other land used by the household (hectares)

	Rural	Urban	Total
1 N of observations	98	112	210
2 N not applicable	73	109	182
4 N not numeric	1		1
5 N with value = 0	1	2	3
6 Percentage with data	23.5	0.9	11.4
7 Non-zero observations	23	1	24
8 Minimum value	0.2	0.5	0.2
9 Mean value	4.2	0.5	4.0
10 Maximum value	40.0	0.5	40.0

Variable: F7 - How does the amount of other land used compare with one year ago?

	Rural	Urban	Total
1 Less now	12.2	0.9	6.3
2 Same now	65.3	93.5	80.1
3 More now	15.3	0.0	7.3
4 Don't know	7.1	5.6	6.3
7 Total %	100.0	100.0	100.0
8 Total n (applicable)	98	108	206
9 Not applicable	0.0	3.6	1.9
10 Total n	98	112	210

Variable: F8a - Does household use agricultural input: none

	Rural	Urban	Total
1 Yes	100.0	100.0	100.0
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	63	95	158
7 Not applicable	35.7	15.2	24.8
8 Total n	98	112	210

Variable: F8b - Does household use agricultural input: fertilizer

	Rural	Urban	Total
1 Yes	100.0	100.0	100.0
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	14	12	26
7 Not applicable	85.7	89.3	87.6
8 Total n	98	112	210

Variable: F8c - Does household use agricultural input: improved seeds

	Rural	Urban	Total
1 Yes	100.0	100.0	100.0
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	5	2	7
7 Not applicable	94.9	98.2	96.7
8 Total n	98	112	210

Variable: F8d - Does household use agricultural input: fingerlings

	Rural	Urban	Total
1 Yes	100.0	100.0	100.0
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	1	1	2
7 Not applicable	99.0	99.1	99.0
8 Total n	98	112	210

Variable: F8e - Does household use agricultural input: hooks and nets

	Rural	Urban	Total
1 Yes	100.0	100.0	100.0
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	16	2	18
7 Not applicable	83.7	98.2	91.4
8 Total n	98	112	210

Variable: F8f - Does household use agricultural input: insecticides

	Rural	Urban	Total
1 Yes	100.0	100.0	100.0
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	4	1	5
7 Not applicable	95.9	99.1	97.6
8 Total n	98	112	210

Variable: F8g - Does household use agricultural input: other

	Rural	Urban	Total
1 Yes	100.0	0.0	100.0
5 Total %	100.0	0.0	100.0
6 Total n (applicable)	7		7
7 Not applicable	92.9	100.0	96.7
8 Total n	98	112	210

Variable: F9 - What is the main source of agricultural inputs?

	Rural	Urban	Total
1 Open market	77.1	62.5	72.5
3 NGO/Donor agency	0.0	25.0	7.8
5 Other	22.9	12.5	19.6
8 Total %	100.0	100.0	100.0
9 Total n (applicable)	35	16	51
10 Not applicable	64.3	85.7	75.7
11 Total n	98	112	210

Variable: F10a1 - Number of cattle owned now

	Rural	Urban	Total
1 N of observations	98	112	210
2 N not applicable		1	1
5 N with value = 0	98	110	208
6 Percentage with data	0.0	0.9	0.5
7 Non-zero observations		1	1
8 Minimum value	0.0	4.0	4.0
9 Mean value	0.0	4.0	4.0
10 Maximum value	0.0	4.0	4.0

Variable: F10b1 - Number of cattle owned now compared to 12 months ago

	Rural	Urban	Total
1 Less now	1.0	1.9	1.5
2 Same now	99.0	96.2	97.5
3 More now	0.0	1.0	0.5
4 Don't know	0.0	1.0	0.5
7 Total %	100.0	100.0	100.0
8 Total n (applicable)	97	105	202
9 Not applicable	1.0	6.3	3.8
10 Total n	98	112	210

Variable: F10a2 - Number of sheep owned now

	Rural	Urban	Total
1 N of observations	98	112	210
2 N not applicable		2	2
5 N with value = 0	97	107	204
6 Percentage with data	1.0	2.7	1.9
7 Non-zero observations	1	3	4
8 Minimum value	2.0	1.0	1.0
9 Mean value	2.0	2.3	2.3
10 Maximum value	2.0	4.0	4.0

Variable: F10b2 - Number of sheep owned now compared to 12 months ago

	Rural	Urban	Total
1 Less now	1.0	1.9	1.5
2 Same now	97.9	96.2	97.0
3 More now	1.0	1.0	1.0
4 Don't know	0.0	1.0	0.5
7 Total %	100.0	100.0	100.0
8 Total n (applicable)	97	104	201
9 Not applicable	1.0	7.1	4.3
10 Total n	98	112	210

Variable: F10a3 - Number of goats owned now

	Rural	Urban	Total
1 N of observations	98	112	210
2 N not applicable		1	1
5 N with value = 0	96	104	200
6 Percentage with data	2.0	6.3	4.3
7 Non-zero observations	2	7	9
8 Minimum value	4.0	1.0	1.0
9 Mean value	4.0	2.0	2.4
10 Maximum value	4.0	3.0	4.0

Variable: F10b3 - Number of goats owned now compared to 12 months ago

	Rural	Urban	Total
1 Less now	1.0	2.8	2.0
2 Same now	99.0	94.3	96.6
3 More now	0.0	2.8	1.5
7 Total %	100.0	100.0	100.0
8 Total n (applicable)	97	106	203
9 Not applicable	1.0	5.4	3.3
10 Total n	98	112	210

Variable: F10a4 - Number of pigs owned now

	Rural	Urban	Total
1 N of observations	98	112	210
2 N not applicable		1	1
5 N with value = 0	93	107	200
6 Percentage with data	5.1	3.6	4.3
7 Non-zero observations	5	4	9
8 Minimum value	4.0	1.0	1.0
9 Mean value	6.2	3.3	4.9
10 Maximum value	11.0	6.0	11.0

Variable: F10b4 - Number of pigs owned now compared to 12 months ago

	Rural	Urban	Total
1 Less now	2.1	3.8	3.0
2 Same now	94.8	93.3	94.0
3 More now	3.1	2.9	3.0
7 Total %	100.0	100.0	100.0
8 Total n (applicable)	97	104	201
9 Not applicable	1.0	7.1	4.3
10 Total n	98	112	210

Variable: F10a5 - Number of chickens owned now

	Rural	Urban	Total
1 N of observations	98	112	210
2 N not applicable		1	1
5 N with value = 0	58	86	144
6 Percentage with data	40.8	22.3	31.0
7 Non-zero observations	40	25	65
8 Minimum value	1.0	1.0	1.0
9 Mean value	5.2	6.0	5.5
10 Maximum value	15.0	18.0	18.0

Variable: F10b5 - Number of chickens owned now compared to 12 months ago

	Rural	Urban	Total
1 Less now	25.5	8.5	16.7
2 Same now	59.2	80.2	70.1
3 More now	15.3	11.3	13.2
7 Total %	100.0	100.0	100.0
8 Total n (applicable)	98	106	204
9 Not applicable	0.0	5.4	2.9
10 Total n	98	112	210

Variable: F10a6 - Number of ducks owned now

	Rural	Urban	Total
1 N of observations	98	112	210
2 N not applicable		2	2
5 N with value = 0	81	99	180
6 Percentage with data	17.3	9.8	13.3
7 Non-zero observations	17	11	28
8 Minimum value	1.0	1.0	1.0
9 Mean value	7.4	6.0	6.9
10 Maximum value	24.0	26.0	26.0

Variable: F10b6 - Number of ducks owned now compared to 12 months ago

	Rural	Urban	Total
1 Less now	9.3	5.7	7.4
2 Same now	82.5	87.7	85.2
3 More now	8.2	4.7	6.4
4 Don't know	0.0	1.9	1.0
7 Total %	100.0	100.0	100.0
8 Total n (applicable)	97	106	203
9 Not applicable	1.0	5.4	3.3
10 Total n	98	112	210

Variable: F10a7 - Number of other birds owned now

	Rural	Urban	Total
1 N of observations	98	112	210
2 N not applicable		3	3
5 N with value = 0	97	106	203
6 Percentage with data	1.0	2.7	1.9
7 Non-zero observations	1	3	4
8 Minimum value	7.0	4.0	4.0
9 Mean value	7.0	4.7	5.3
10 Maximum value	7.0	6.0	7.0

Variable: F10b7 - Number of other birds owned now compared to 12 months ago

	Rural	Urban	Total
1 Less now	0.0	1.9	1.0
2 Same now	97.9	93.3	95.5
3 More now	2.1	2.9	2.5
4 Don't know	0.0	1.0	0.5
6 Missing	0.0	1.0	0.5
7 Total %	100.0	100.0	100.0
8 Total n (applicable)	97	104	201
9 Not applicable	1.0	7.1	4.3
10 Total n	98	112	210

Variable: F11a - Does the household own an electric iron?

	Rural	Urban	Total
1 Yes	0.0	1.8	1.0
2 No	100.0	98.2	99.0
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	97	111	208
7 Not applicable	1.0	0.9	1.0
8 Total n	98	112	210

Variable: F11b - Does the household own an charcoal iron?

	Rural	Urban	Total
1 Yes	34.7	74.8	56.0
2 No	65.3	25.2	44.0
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	98	111	209
7 Not applicable	0.0	0.9	0.5
8 Total n	98	112	210

Variable: F11c - Does the household own a refrigerator?

	Rural	Urban	Total
2 No	100.0	100.0	100.0
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	98	110	208
7 Not applicable	0.0	1.8	1.0
8 Total n	98	112	210

Variable: F11d - Does the household own a television?

	Rural	Urban	Total
1 Yes	9.2	28.8	19.6
2 No	90.8	71.2	80.4
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	98	111	209
7 Not applicable	0.0	0.9	0.5
8 Total n	98	112	210

Variable: F11e - Does the household own a VCR/DVD?

	Rural	Urban	Total
1 Yes	9.3	26.4	18.4
2 No	90.7	73.6	81.6
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	97	110	207
7 Not applicable	1.0	1.8	1.4
8 Total n	98	112	210

Variable: F11f - Does the household own a radio?

	Rural	Urban	Total
1 Yes	71.1	83.8	77.9
2 No	28.9	16.2	22.1
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	97	111	208
7 Not applicable	1.0	0.9	1.0
8 Total n	98	112	210

Variable: F11g - Does the household own a land line phone?

	Rural	Urban	Total
2 No	100.0	100.0	100.0
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	96	110	206
7 Not applicable	2.0	1.8	1.9
8 Total n	98	112	210

Variable: F11h - Does the household own a mobile/cell phone?

	Rural	Urban	Total
1 Yes	43.3	73.9	59.6
2 No	56.7	26.1	40.4
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	97	111	208
7 Not applicable	1.0	0.9	1.0
8 Total n	98	112	210

Variable: F11i - Does the household own a computer?

	Rural	Urban	Total
1 Yes	1.0	0.9	1.0
2 No	99.0	99.1	99.0
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	97	111	208
7 Not applicable	1.0	0.9	1.0
8 Total n	98	112	210

Variable: F11j - Does the household own a generator?

	Rural	Urban	Total
1 Yes	10.3	28.4	19.9
2 No	89.7	71.6	80.1
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	97	109	206
7 Not applicable	1.0	2.7	1.9
8 Total n	98	112	210

Variable: F11k - Does the household own a fan?

	Rural	Urban	Total
1 Yes	2.1	13.6	8.2
2 No	97.9	86.4	91.8
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	97	110	207
7 Not applicable	1.0	1.8	1.4
8 Total n	98	112	210

Variable: F11l - Does the household own a mattress or bed?

	Rural	Urban	Total
1 Yes	85.7	98.2	92.3
2 No	14.3	1.8	7.7
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	98	111	209
7 Not applicable	0.0	0.9	0.5
8 Total n	98	112	210

Variable: F11m - Does the household own a watch or clock?

	Rural	Urban	Total
1 Yes	49.5	70.3	60.6
2 No	50.5	29.7	39.4
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	97	111	208
7 Not applicable	1.0	0.9	1.0
8 Total n	98	112	210

Variable: F11n - Does the household own a sewing machine?

	Rural	Urban	Total
1 Yes	3.1	4.5	3.9
2 No	96.9	95.5	96.1
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	96	111	207
7 Not applicable	2.0	0.9	1.4
8 Total n	98	112	210

Variable: F11o - Does the household own a modern stove?

	Rural	Urban	Total
1 Yes	0.0	1.8	1.0
2 No	100.0	98.2	99.0
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	97	110	207
7 Not applicable	1.0	1.8	1.4
8 Total n	98	112	210

Variable: F11p - Does the household own a bicycle?

	Rural	Urban	Total
1 Yes	1.0	5.4	3.4
2 No	99.0	94.6	96.6
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	96	111	207
7 Not applicable	2.0	0.9	1.4
8 Total n	98	112	210

Variable: F11q - Does the household own a motorcycle?

	Rural	Urban	Total
1 Yes	2.1	0.0	1.0
2 No	97.9	100.0	99.0
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	96	110	206
7 Not applicable	2.0	1.8	1.9
8 Total n	98	112	210

Variable: F11r - Does the household own a car or truck?

	Rural	Urban	Total
1 Yes	1.0	2.7	1.9
2 No	99.0	97.3	98.1
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	97	111	208
7 Not applicable	1.0	0.9	1.0
8 Total n	98	112	210

Variable: F12a - Frequency of problems satisfying food needs in the last year

	Rural	Urban	Total
1 Never	16.7	29.5	23.6
2 Seldom	2.1	10.7	6.7
3 Sometimes	54.2	39.3	46.2
4 Often	14.6	8.0	11.1
5 Always	12.5	12.5	12.5
8 Total %	100.0	100.0	100.0
9 Total n (applicable)	96	112	208
10 Not applicable	2.0	0.0	1.0
11 Total n	98	112	210

Variable: F12b - Frequency of problems paying school fees in the last year

	Rural	Urban	Total
1 Never	13.0	18.5	16.2
2 Seldom	6.5	9.3	8.1
3 Sometimes	48.1	34.3	40.0
4 Often	14.3	16.7	15.7
5 Always	16.9	21.3	19.5
6 Out of range	1.3	0.0	0.5
8 Total %	100.0	100.0	100.0
9 Total n (applicable)	77	108	185
10 Not applicable	21.4	3.6	11.9
11 Total n	98	112	210

Variable: F12c - Frequency of problems paying house rent in the last year

	Rural	Urban	Total
1 Never	45.9	37.5	40.4
2 Seldom	10.8	15.3	13.8
3 Sometimes	16.2	25.0	22.0
4 Often	10.8	11.1	11.0
5 Always	13.5	11.1	11.9
6 Out of range	2.7	0.0	0.9
8 Total %	100.0	100.0	100.0
9 Total n (applicable)	37	72	109
10 Not applicable	62.2	35.7	48.1
11 Total n	98	112	210

Variable: F12d - Frequency of problems paying utility bills in the last year

	Rural	Urban	Total
1 Never	75.0	80.0	78.9
2 Seldom	0.0	6.7	5.3
3 Sometimes	12.5	10.0	10.5
4 Often	0.0	3.3	2.6
6 Out of range	12.5	0.0	2.6
8 Total %	100.0	100.0	100.0
9 Total n (applicable)	8	30	38
10 Not applicable	91.8	73.2	81.9
11 Total n	98	112	210

Variable: F12e - Frequency of problems paying for health care in the last year

	Rural	Urban	Total
1 Never	12.8	22.4	17.9
2 Seldom	10.6	10.3	10.4
3 Sometimes	52.1	43.0	47.3
4 Often	9.6	15.0	12.4
5 Always	13.8	9.3	11.4
6 Out of range	1.1	0.0	0.5
8 Total %	100.0	100.0	100.0
9 Total n (applicable)	94	107	201
10 Not applicable	4.1	4.5	4.3
11 Total n	98	112	210

Variable: F13 - Economic situation of the household compared to one year ago

	Rural	Urban	Total
1 Much worse now	19.6	15.2	17.2
2 A little worse now	29.9	17.0	23.0
3 Same	24.7	27.7	26.3
4 A little better now	19.6	33.0	26.8
5 Much better now	5.2	7.1	6.2
6 Don't know	1.0	0.0	0.5
9 Total %	100.0	100.0	100.0
10 Total n (applicable)	97	112	209
11 Not applicable	1.0	0.0	0.5
12 Total n	98	112	210

Variable: F14 - Economic situation of the community compared to one year ago

	Rural	Urban	Total
1 Much worse now	8.3	17.1	13.0
2 A little worse now	18.8	11.7	15.0
3 Same	29.2	35.1	32.4
4 A little better now	39.6	25.2	31.9
5 Much better now	1.0	5.4	3.4
6 Don't know	3.1	5.4	4.3
9 Total %	100.0	100.0	100.0
10 Total n (applicable)	96	111	207
11 Not applicable	2.0	0.9	1.4
12 Total n	98	112	210

Variable: F15 - Level of crime/safety in the neighborhood compared to one year ago

	Rural	Urban	Total
1 Much worse now	9.3	27.7	19.1
2 A little worse now	15.5	19.6	17.7
3 Same	13.4	21.4	17.7
4 A little better now	43.3	22.3	32.1
5 Much better now	16.5	7.1	11.5
6 Don't know	2.1	1.8	1.9
9 Total %	100.0	100.0	100.0
10 Total n (applicable)	97	112	209
11 Not applicable	1.0	0.0	0.5
12 Total n	98	112	210

Variable: F16 - Member who contributes most to household income

	Rural	Urban	Total
1 N of observations	98	112	210
2 N not applicable	1		1
5 N with value = 0	4		4
6 Percentage with data	94.9	100.0	97.6
7 Non-zero observations	93	112	205
8 Minimum value	1.0	1.0	1.0
9 Mean value	1.1	1.1	1.1
10 Maximum value	3.0	6.0	6.0

Variable: G1 - Material of the floors of the house

	Rural	Urban	Total
1 Earth/mud	50.0	8.1	27.8
2 Wood planks	0.0	0.9	0.5
3 Stone	2.0	0.0	1.0
4 Tiles	8.2	6.3	7.2
5 Cement/concrete	38.8	83.8	62.7
7 Other	0.0	0.9	0.5
9 Missing	1.0	0.0	0.5
10 Total %	100.0	100.0	100.0
11 Total n (applicable)	98	111	209
12 Not applicable	0.0	0.9	0.5
13 Total n	98	112	210

Variable: G2 - Material of the roof of the house

	Rural	Urban	Total
1 Mud	2.0	0.0	1.0
2 Thatch/grass/straw	19.4	0.9	9.6
4 Corrugated iron/zinc/tin	70.4	89.2	80.4
5 Tarpaulin/plastic sheets	6.1	2.7	4.3
6 Cement/concrete	1.0	2.7	1.9
8 Asbestos	1.0	3.6	2.4
9 Other	0.0	0.9	0.5
12 Total %	100.0	100.0	100.0
13 Total n (applicable)	98	111	209
14 Not applicable	0.0	0.9	0.5
15 Total n	98	112	210

Variable: G3 - Material of the walls of the house

	Rural	Urban	Total
1 Mud and wattle	27.6	4.5	15.3
2 Mud bricks	13.3	12.6	12.9
3 Corrugated iron/zinc/tin	2.0	11.7	7.2
4 Stone/burnt bricks/clay bricks	3.1	1.8	2.4
5 Sandcrete/cement blocks	34.7	68.5	52.6
7 Poles/reeds	1.0	0.0	0.5
8 Tarpaulin/plastic sheets	1.0	0.9	1.0
9 Other	17.3	0.0	8.1
12 Total %	100.0	100.0	100.0
13 Total n (applicable)	98	111	209
14 Not applicable	0.0	0.9	0.5
15 Total n	98	112	210

Variable: G4 - Type of housing unit

	Rural	Urban	Total
1 Share room	5.1	13.5	9.6
2 Single room	28.6	37.8	33.5
3 Flat	16.3	13.5	14.8
4 Duplex	5.1	0.9	2.9
5 Whole building	42.9	33.3	37.8
6 Other	2.0	0.9	1.4
9 Total %	100.0	100.0	100.0
10 Total n (applicable)	98	111	209
11 Not applicable	0.0	0.9	0.5
12 Total n	98	112	210

Variable: G5 - Number of rooms occupied by the household

	Rural	Urban	Total
1 N of observations	98	112	210
2 N not applicable		2	2
6 Percentage with data	100.0	98.2	99.0
7 Non-zero observations	98	110	208
8 Minimum value	1.0	1.0	1.0
9 Mean value	2.1	2.3	2.2
10 Maximum value	6.0	12.0	12.0

Variable: G6 - Main source of drinking water

	Rural	Urban	Total
1 Piped into dwelling/yard/plot	6.1	5.5	5.8
2 Public tap/standpipe	29.6	47.7	39.1
3 Bore hole/tube, mech. Well	22.4	17.4	19.8
4 Protected well/spring	22.4	22.0	22.2
5 Unprotected well/spring	19.4	2.8	10.6
8 Water vendor/bowser/bottled	0.0	3.7	1.9
9 Other	0.0	0.9	0.5
12 Total %	100.0	100.0	100.0
13 Total n (applicable)	98	109	207
14 Not applicable	0.0	2.7	1.4
15 Total n	98	112	210

Variable: G7 - Type of toilet facility used by the household

	Rural	Urban	Total
1 None/bush/field/water	57.1	23.6	39.4
2 Flush to sewer	1.0	13.6	7.7
3 Flush to septic tank	7.1	29.1	18.8
4 Ventilated covered pit latrine	12.2	7.3	9.6
5 Covered pit latrine with slab	18.4	9.1	13.5
6 Uncovered pit latrine w/o slab	1.0	3.6	2.4
7 Pan/bucket	0.0	0.9	0.5
8 Hanging toilet/over water	0.0	8.2	4.3
9 Other	3.1	4.5	3.8
12 Total %	100.0	100.0	100.0
13 Total n (applicable)	196	220	416
14 Not applicable	0.0	1.8	1.0
15 Total n	196	224	420

Variable: G8 - Main fuel used for cooking

	Rural	Urban	Total
1 Firewood	49.0	0.0	23.1
2 Charcoal	51.0	100.0	76.9
11 Total %	100.0	100.0	100.0
12 Total n (applicable)	98	110	208
13 Not applicable	0.0	1.8	1.0
14 Total n	98	112	210

Variable: G9 - Main fuel used for lighting

	Rural	Urban	Total
1 Kerosene/paraffin	40.6	30.9	35.4
3 Electricity	0.0	0.9	0.5
4 Generator	0.0	10.9	5.8
6 Candles	55.2	55.5	55.3
7 Firewood	0.0	0.9	0.5
8 Palm oil	3.1	0.0	1.5
9 Other	1.0	0.9	1.0
12 Total %	100.0	100.0	100.0
13 Total n (applicable)	96	110	206
14 Not applicable	2.0	1.8	1.9
15 Total n	98	112	210

Variable: G10 - Kind of refuse collection used by the household

	Rural	Urban	Total
1 Collected government	1.0	7.3	4.4
2 Collected private	1.0	6.4	3.9
3 Government bin	0.0	0.9	0.5
4 Disposal within compound	30.2	18.2	23.8
5 Burning	10.4	17.3	14.1
6 Burial	13.5	20.0	17.0
7 None/unauthorized heap	33.3	25.5	29.1
8 Other	10.4	4.5	7.3
11 Total %	100.0	100.0	100.0
12 Total n (applicable)	96	110	206
13 Not applicable	2.0	1.8	1.9
14 Total n	98	112	210

Variable: G11a - Malaria prevention measure: None

	Rural	Urban	Total
1 Yes	100.0	100.0	100.0
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	22	15	37
7 Not applicable	77.6	86.6	82.4
8 Total n	98	112	210

Variable: G11b - Malaria prevention measure: Bed net

	Rural	Urban	Total
1 Yes	100.0	100.0	100.0
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	34	50	84
7 Not applicable	65.3	55.4	60.0
8 Total n	98	112	210

Variable: G11c - Malaria prevention measure: Insecticide

	Rural	Urban	Total
1 Yes	100.0	100.0	100.0
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	23	51	74
7 Not applicable	76.5	54.5	64.8
8 Total n	98	112	210

Variable: G11d - Malaria prevention measure: Anti-malaria drug

	Rural	Urban	Total
1 Yes	100.0	100.0	100.0
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	23	36	59
7 Not applicable	76.5	67.9	71.9
8 Total n	98	112	210

Variable: G11e - Malaria prevention measure: Fumigation

	Rural	Urban	Total
1 Yes	100.0	100.0	100.0
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	2	3	5
7 Not applicable	98.0	97.3	97.6
8 Total n	98	112	210

Variable: G11f - Malaria prevention measure: Insecticide treated net

	Rural	Urban	Total
1 Yes	100.0	100.0	100.0
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	2	3	5
7 Not applicable	98.0	97.3	97.6
8 Total n	98	112	210

Variable: G11g - Malaria prevention measure: Maintain good drainage

	Rural	Urban	Total
1 Yes	100.0	100.0	100.0
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	2	3	5
7 Not applicable	98.0	97.3	97.6
8 Total n	98	112	210

Variable: G11h - Malaria prevention measure: Maintain good sanitation

	Rural	Urban	Total
1 Yes	100.0	100.0	100.0
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	15	3	18
7 Not applicable	84.7	97.3	91.4
8 Total n	98	112	210

Variable: G11i - Malaria prevention measure: Herbs

	Rural	Urban	Total
1 Yes	0.0	100.0	100.0
5 Total %	0.0	100.0	100.0
6 Total n (applicable)		1	1
7 Not applicable	100.0	99.1	99.5
8 Total n	98	112	210

Variable: G11j - Malaria prevention measure: Burn leaf (tobacco, etc)

	Rural	Urban	Total
1 Yes	100.0	100.0	100.0
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	3	3	6
7 Not applicable	96.9	97.3	97.1
8 Total n	98	112	210

Variable: G11k - Malaria prevention measure: Window/door net

	Rural	Urban	Total
1 Yes	100.0	100.0	100.0
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	12	15	27
7 Not applicable	87.8	86.6	87.1
8 Total n	98	112	210

Variable: G11l - Malaria prevention measure: Other

	Rural	Urban	Total
1 Yes	100.0	100.0	100.0
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	5	1	6
7 Not applicable	94.9	99.1	97.1
8 Total n	98	112	210

Variable: G12a1g - Time to nearest supply of drinking water

	Rural	Urban	Total
1 0-14 minutes	83.7	83.9	83.8
2 15-29 minutes	8.2	10.7	9.5
3 30-44 minutes	4.1	3.6	3.8
4 45-59 minutes	1.0	0.0	0.5
5 60 minutes or more	2.0	0.0	1.0
7 Missing	1.0	1.8	1.4
8 Total %	100.0	100.0	100.0
9 Total n (applicable)	98	112	210
11 Total n	98	112	210

Variable: G12a2 - Distance in KM to nearest supply of drinking water

	Rural	Urban	Total
1 N of observations	98	112	210
2 N not applicable	62	85	147
5 N with value = 0	25	20	45
6 Percentage with data	11.2	6.3	8.6
7 Non-zero observations	11	7	18
8 Minimum value	1.0	1.0	1.0
9 Mean value	1.8	1.1	1.6
10 Maximum value	5.0	2.0	5.0

Variable: G12blg - Time to nearest food market

	Rural	Urban	Total
1 0-14 minutes	60.2	56.3	58.1
2 15-29 minutes	7.1	28.6	18.6
3 30-44 minutes	6.1	10.7	8.6
4 45-59 minutes	1.0	0.9	1.0
5 60 minutes or more	24.5	2.7	12.9
7 Missing	1.0	0.9	1.0
8 Total %	100.0	100.0	100.0
9 Total n (applicable)	98	112	210
11 Total n	98	112	210

Variable: G12b2 - Distance in KM to nearest food market

	Rural	Urban	Total
1 N of observations	98	112	210
2 N not applicable	40	77	117
5 N with value = 0	23	15	38
6 Percentage with data	35.7	17.9	26.2
7 Non-zero observations	35	20	55
8 Minimum value	1.0	1.0	1.0
9 Mean value	3.6	1.3	2.8
10 Maximum value	7.0	3.0	7.0

Variable: G12c1g - Time to nearest public transportation

	Rural	Urban	Total
1 0-14 minutes	70.4	67.0	68.6
2 15-29 minutes	6.1	18.8	12.9
3 30-44 minutes	1.0	9.8	5.7
4 45-59 minutes	1.0	0.0	0.5
5 60 minutes or more	20.4	1.8	10.5
7 Missing	1.0	2.7	1.9
8 Total %	100.0	100.0	100.0
9 Total n (applicable)	98	112	210
11 Total n	98	112	210

Variable: G12c2 - Distance in KM to nearest public transportation

	Rural	Urban	Total
1 N of observations	98	112	210
2 N not applicable	45	84	129
4 N not numeric		1	1
5 N with value = 0	26	17	43
6 Percentage with data	27.6	8.9	17.6
7 Non-zero observations	27	10	37
8 Minimum value	1.0	1.0	1.0
9 Mean value	3.6	1.2	3.0
10 Maximum value	7.0	2.0	7.0

Variable: G12d1g - Time to nearest primary school

	Rural	Urban	Total
1 0-14 minutes	67.3	53.6	60.0
2 15-29 minutes	22.4	31.3	27.1
3 30-44 minutes	6.1	6.3	6.2
4 45-59 minutes	2.0	3.6	2.9
5 60 minutes or more	0.0	0.9	0.5
7 Missing	2.0	4.5	3.3
8 Total %	100.0	100.0	100.0
9 Total n (applicable)	98	112	210
11 Total n	98	112	210

Variable: G12d2 - Distance in KM to nearest primary school

	Rural	Urban	Total
1 N of observations	98	112	210
2 N not applicable	53	73	126
4 N not numeric	1		1
5 N with value = 0	25	14	39
6 Percentage with data	19.4	22.3	21.0
7 Non-zero observations	19	25	44
8 Minimum value	1.0	1.0	1.0
9 Mean value	1.1	1.4	1.3
10 Maximum value	2.0	3.0	3.0

Variable: G12e1g - Time to nearest secondary school

	Rural	Urban	Total
1 0-14 minutes	36.7	32.1	34.3
2 15-29 minutes	24.5	42.0	33.8
3 30-44 minutes	10.2	12.5	11.4
4 45-59 minutes	2.0	4.5	3.3
5 60 minutes or more	23.5	5.4	13.8
7 Missing	3.1	3.6	3.3
8 Total %	100.0	100.0	100.0
9 Total n (applicable)	98	112	210
11 Total n	98	112	210

Variable: G12e2 - Distance in KM to nearest secondary school

	Rural	Urban	Total
1 N of observations	98	112	210
2 N not applicable	38	64	102
5 N with value = 0	13	12	25
6 Percentage with data	48.0	32.1	39.5
7 Non-zero observations	47	36	83
8 Minimum value	1.0	1.0	1.0
9 Mean value	3.8	1.6	2.8
10 Maximum value	36.0	6.0	36.0

Variable: G12f1g - Time to nearest health clinic or hospital

	Rural	Urban	Total
1 0-14 minutes	40.8	26.8	33.3
2 15-29 minutes	19.4	33.0	26.7
3 30-44 minutes	6.1	20.5	13.8
4 45-59 minutes	5.1	7.1	6.2
5 60 minutes or more	25.5	8.0	16.2
7 Missing	3.1	4.5	3.8
8 Total %	100.0	100.0	100.0
9 Total n (applicable)	98	112	210
11 Total n	98	112	210

Variable: G12f2 - Distance in KM to nearest health clinic or hospital

	Rural	Urban	Total
1 N of observations	98	112	210
2 N not applicable	31	52	83
5 N with value = 0	17	8	25
6 Percentage with data	51.0	46.4	48.6
7 Non-zero observations	50	52	102
8 Minimum value	1.0	1.0	1.0
9 Mean value	3.3	1.8	2.5
10 Maximum value	8.0	11.0	11.0

Variable: G12g1g - Time to nearest all season road

	Rural	Urban	Total
1 0-14 minutes	76.5	72.3	74.3
2 15-29 minutes	4.1	10.7	7.6
3 30-44 minutes	3.1	11.6	7.6
4 45-59 minutes	5.1	0.0	2.4
5 60 minutes or more	11.2	1.8	6.2
7 Missing	0.0	3.6	1.9
8 Total %	100.0	100.0	100.0
9 Total n (applicable)	98	112	210
11 Total n	98	112	210

Variable: G12g2 - Distance in KM to nearest all season road

	Rural	Urban	Total
1 N of observations	98	112	210
2 N not applicable	55	81	136
4 N not numeric	1		1
5 N with value = 0	21	16	37
6 Percentage with data	21.4	13.4	17.1
7 Non-zero observations	21	15	36
8 Minimum value	1.0	1.0	1.0
9 Mean value	3.1	2.3	2.8
10 Maximum value	7.0	7.0	7.0

Variable: G12h1g - Time to nearest road

	Rural	Urban	Total
1 0-14 minutes	80.6	84.8	82.9
2 15-29 minutes	6.1	8.9	7.6
3 30-44 minutes	1.0	3.6	2.4
4 45-59 minutes	3.1	0.0	1.4
5 60 minutes or more	8.2	0.0	3.8
7 Missing	1.0	2.7	1.9
8 Total %	100.0	100.0	100.0
9 Total n (applicable)	98	112	210
11 Total n	98	112	210

Variable: G12h2 - Distance in KM to nearest road

	Rural	Urban	Total
1 N of observations	98	112	210
2 N not applicable	60	90	150
5 N with value = 0	25	20	45
6 Percentage with data	13.3	1.8	7.1
7 Non-zero observations	13	2	15
8 Minimum value	1.0	1.0	1.0
9 Mean value	3.3	1.5	3.1
10 Maximum value	5.0	2.0	5.0

Variable: H1 - Was the household displaced because of the war since 1990?

	Rural	Urban	Total
1 Yes	89.8	70.5	79.5
2 No	10.2	29.5	20.5
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	98	112	210
8 Total n	98	112	210

Variable: H2 - What is the current displacement of the household status?

	Rural	Urban	Total
1 Displaced/refugee	18.2	12.8	15.7
2 Not displaced	81.8	87.2	84.3
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	88	78	166
7 Not applicable	10.2	30.4	21.0
8 Total n	98	112	210

Variable: H4a - Problem # 1 preventing return to place of origin

	Rural	Urban	Total
1 Will not find work/earn money	25.0	18.2	22.2
3 Need to complete education	0.0	18.2	7.4
4 Lack of services	18.8	9.1	14.8
5 Road/bridge destroyed	6.3	0.0	3.7
6 No money/funds to return	31.3	36.4	33.3
7 No transportation to return	6.3	0.0	3.7
8 Prefer to stay	12.5	18.2	14.8
12 Total %	100.0	100.0	100.0
13 Total n (applicable)	16	11	27
14 Not applicable	83.7	90.2	87.1
15 Total n	98	112	210

Variable: H4b - Problem # 2 preventing return to place of origin

	Rural	Urban	Total
1 Will not find work/earn money	0.0	18.2	7.7
2 Lack of seeds/tools to farm	6.7	0.0	3.8
3 Need to complete education	13.3	18.2	15.4
4 Lack of services	13.3	9.1	11.5
6 No money/funds to return	20.0	27.3	23.1
7 No transportation to return	26.7	27.3	26.9
8 Prefer to stay	20.0	0.0	11.5
12 Total %	100.0	100.0	100.0
13 Total n (applicable)	15	11	26
14 Not applicable	84.7	90.2	87.6
15 Total n	98	112	210

Variable: H4c - Problem # 3 preventing return to place of origin

	Rural	Urban	Total
1 Will not find work/earn money	20.0	9.1	15.4
2 Lack of seeds/tools to farm	6.7	0.0	3.8
3 Need to complete education	6.7	0.0	3.8
4 Lack of services	0.0	27.3	11.5
6 No money/funds to return	6.7	0.0	3.8
7 No transportation to return	13.3	9.1	11.5
8 Prefer to stay	20.0	45.5	30.8
9 Other	26.7	9.1	19.2
12 Total %	100.0	100.0	100.0
13 Total n (applicable)	15	11	26
14 Not applicable	84.7	90.2	87.6
15 Total n	98	112	210

Variable: H5 - Has any member received food aid (including school feeding) in the last 12 months?

	Rural	Urban	Total
1 Yes	24.5	9.1	16.3
2 No	75.5	90.9	83.7
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	98	110	208
7 Not applicable	0.0	1.8	1.0
8 Total n	98	112	210

Variable: H6a - Food aid: school feeding (meals, take home)

	Rural	Urban	Total
1 Yes	100.0	100.0	100.0
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	22	7	29
7 Not applicable	77.6	93.8	86.2
8 Total n	98	112	210

Variable: H6b - Food aid: community projects

	Rural	Urban	Total
1 Yes	100.0	100.0	100.0
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	1	4	5
7 Not applicable	99.0	96.4	97.6
8 Total n	98	112	210

Variable: H6c - Food aid: for pregnant/breastfeeding women/children

	Rural	Urban	Total
1 Yes	100.0	100.0	100.0
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	1	2	3
7 Not applicable	99.0	98.2	98.6
8 Total n	98	112	210

Variable: H6d - Food aid: for displaced families/refugees

	Rural	Urban	Total
1 Yes	100.0	100.0	100.0
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	1	4	5
7 Not applicable	99.0	96.4	97.6
8 Total n	98	112	210

Variable: H6e - Food aid: for returning households

	Rural	Urban	Total
1 Yes	100.0	100.0	100.0
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	1	1	2
7 Not applicable	99.0	99.1	99.0
8 Total n	98	112	210

Variable: H6f - Food aid: other source

	Rural	Urban	Total
1 Yes	0.0	100.0	100.0
5 Total %	0.0	100.0	100.0
6 Total n (applicable)		1	1
7 Not applicable	100.0	99.1	99.5
8 Total n	98	112	210

Variable: H7a1 - Did household benefit from money allowance/loans in the last 12 months?

	Rural	Urban	Total
1 Yes	3.1	7.1	5.2
2 No	96.9	92.9	94.8
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	98	112	210
8 Total n	98	112	210

Variable: H7a2 - Source of money allowance/loans in the last 12 months?

	Rural	Urban	Total
3 NGO	33.3	0.0	10.0
4 Church/Mosque	0.0	14.3	10.0
6 Relative/friend	0.0	85.7	60.0
7 Other	66.7	0.0	20.0
10 Total %	100.0	100.0	100.0
11 Total n (applicable)	3	7	10
12 Not applicable	96.9	93.8	95.2
13 Total n	98	112	210

Variable: H7b1 - Did household benefit from assistance for education/school materials in the last 12 months?

	Rural	Urban	Total
1 Yes	17.3	7.1	11.9
2 No	82.7	92.9	88.1
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	98	112	210
8 Total n	98	112	210

Variable: H7b2 - Source of assistance for education/school materials in the last 12 months?

	Rural	Urban	Total
1 Government	35.3	12.5	28.0
2 United Nations	5.9	12.5	8.0
3 NGO	52.9	12.5	40.0
4 Church/Mosque	0.0	12.5	4.0
6 Relative/friend	5.9	50.0	20.0
10 Total %	100.0	100.0	100.0
11 Total n (applicable)	17	8	25
12 Not applicable	82.7	92.9	88.1
13 Total n	98	112	210

Variable: H7c1 - Did household benefit from assistance for medical services in the last 12 months?

	Rural	Urban	Total
1 Yes	30.6	8.3	18.8
2 No	69.4	91.7	81.2
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	98	109	207
7 Not applicable	0.0	2.7	1.4
8 Total n	98	112	210

Variable: H7c2 - Source of assistance for medical services in the last 12 months?

	Rural	Urban	Total
1 Government	41.4	33.3	39.5
2 United Nations	13.8	22.2	15.8
3 NGO	27.6	11.1	23.7
5 Community	0.0	22.2	5.3
6 Relative/friend	17.2	11.1	15.8
10 Total %	100.0	100.0	100.0
11 Total n (applicable)	29	9	38
12 Not applicable	70.4	92.0	81.9
13 Total n	98	112	210

Variable: H7d1 - Did household benefit from assistance for construction/building materials in the last 12 months?

	Rural	Urban	Total
1 Yes	4.1	1.8	2.9
2 No	95.9	98.2	97.1
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	98	111	209
7 Not applicable	0.0	0.9	0.5
8 Total n	98	112	210

Variable: H7d2 - Source of assistance for construction/building materials in the last 12 months?

	Rural	Urban	Total
2 United Nations	0.0	50.0	16.7
3 NGO	25.0	0.0	16.7
6 Relative/friend	75.0	50.0	66.7
10 Total %	100.0	100.0	100.0
11 Total n (applicable)	4	2	6
12 Not applicable	95.9	98.2	97.1
13 Total n	98	112	210

Variable: H7e1 - Did household benefit from assistance for water/sanitation in the last 12 months?

	Rural	Urban	Total
1 Yes	46.9	18.0	31.6
2 No	53.1	82.0	68.4
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	98	111	209
7 Not applicable	0.0	0.9	0.5
8 Total n	98	112	210

Variable: H7e2 - Source of assistance for water/sanitation in the last 12 months?

	Rural	Urban	Total
1 Government	4.3	10.0	6.1
2 United Nations	4.3	0.0	3.0
3 NGO	80.4	80.0	80.3
4 Church/Mosque	4.3	10.0	6.1
5 Community	6.5	0.0	4.5
10 Total %	100.0	100.0	100.0
11 Total n (applicable)	46	20	66
12 Not applicable	53.1	82.1	68.6
13 Total n	98	112	210

Variable: H7f1 - Did household benefit from agricultural assistance (tools, seeds, training) in the last 12 months?

	Rural	Urban	Total
1 Yes	3.1	4.5	3.8
2 No	96.9	95.5	96.2
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	97	111	208
7 Not applicable	1.0	0.9	1.0
8 Total n	98	112	210

Variable: H7f2 - Source of agricultural assistance (tools, seeds, training) in the last 12 months?

	Rural	Urban	Total
2 United Nations	0.0	20.0	12.5
3 NGO	66.7	80.0	75.0
7 Other	33.3	0.0	12.5
10 Total %	100.0	100.0	100.0
11 Total n (applicable)	3	5	8
12 Not applicable	96.9	95.5	96.2
13 Total n	98	112	210

Variable: H8a - Does the household participate in community support for: agricultural production/home gardening

	Rural	Urban	Total
1 Yes	100.0	100.0	100.0
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	28	12	40
7 Not applicable	71.4	89.3	81.0
8 Total n	98	112	210

Variable: H8b - Does the household participate in community support for: cooking

	Rural	Urban	Total
1 Yes	100.0	100.0	100.0
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	63	59	122
7 Not applicable	35.7	47.3	41.9
8 Total n	98	112	210

Variable: H8c - Does the household participate in community support for: child care

	Rural	Urban	Total
1 Yes	100.0	100.0	100.0
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	3	11	14
7 Not applicable	96.9	90.2	93.3
8 Total n	98	112	210

Variable: H8d - Does the household participate in community support for: cleaning/brushing

	Rural	Urban	Total
1 Yes	100.0	100.0	100.0
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	63	59	122
7 Not applicable	35.7	47.3	41.9
8 Total n	98	112	210

Variable: H8e - Does the household participate in community support for: repair/maintenance of infrastructure

	Rural	Urban	Total
1 Yes	100.0	100.0	100.0
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	13	6	19
7 Not applicable	86.7	94.6	91.0
8 Total n	98	112	210

Variable: H8f - Does the household participate in community support for: contribution to members in need

	Rural	Urban	Total
1 Yes	100.0	100.0	100.0
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	37	34	71
7 Not applicable	62.2	69.6	66.2
8 Total n	98	112	210

Variable: H8g - Does the household participate in community support for: other community support

	Rural	Urban	Total
1 Yes	100.0	100.0	100.0
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	35	47	82
7 Not applicable	64.3	58.0	61.0
8 Total n	98	112	210

Variable: UrbRur - Type of place of residence

	Rural	Urban	Total
1 Rural	100.0	0.0	46.7
2 Urban	0.0	100.0	53.3
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	98	112	210
8 Total n	98	112	210

Variable: HHSize - Number of household members

	Rural	Urban	Total
1 N of observations	98	112	210
6 Percentage with data	100.0	100.0	100.0
7 Non-zero observations	98	112	210
8 Minimum value	1.0	2.0	1.0
9 Mean value	5.3	5.3	5.3
10 Maximum value	10.0	10.0	10.0

Variable: HSeg - Socio-economic group of head of household

	Rural	Urban	Total
12 Not applicable	100.0	100.0	100.0
13 Total n	98	112	210

Variable: Quintile - Welfare quintile

	Rural	Urban	Total
10 Not applicable	100.0	100.0	100.0
11 Total n	98	112	210

Variable: HGender - Gender of head of household

	Rural	Urban	Total
7 Not applicable	100.0	100.0	100.0
8 Total n	98	112	210

Variable: HAge - Age of head of household

	Rural	Urban	Total
1 N of observations	98	112	210
3 N missing	98	112	210

Variable: HMStat - Marital status of head of household

	Rural	Urban	Total
10 Not applicable	100.0	100.0	100.0
11 Total n	98	112	210

Variable: HEDuc - Education level of head of household

	Rural	Urban	Total
10 Not applicable	100.0	100.0	100.0
11 Total n	98	112	210

Variable: DurInt - Duration of interview in minutes

	Rural	Urban	Total
1 N of observations	98	112	210
6 Percentage with data	100.0	100.0	100.0
7 Non-zero observations	98	112	210
8 Minimum value	20.0	15.0	15.0
9 Mean value	71.3	89.4	80.9
10 Maximum value	170.0	210.0	210.0

Variable: P1 - How do you feel about your livelihood based on your current income?

	Rural	Urban	Total
1 Living very well	2.0	6.3	4.3
2 Living reasonably well	18.4	17.9	18.1
3 Living carefully	28.6	24.1	26.2
4 Living with difficulty	51.0	51.8	51.4
7 Total %	100.0	100.0	100.0
8 Total n (applicable)	98	112	210
10 Total n	98	112	210

Variable: P201 - Needed for minimum standard of living: eat three meals daily

	Rural	Urban	Total
1 Yes	92.9	93.8	93.3
2 No	7.1	6.3	6.7
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	98	112	210
8 Total n	98	112	210

Variable: P202 - Needed for minimum standard of living: eat tubers/cereals/rice daily

	Rural	Urban	Total
1 Yes	82.7	77.7	80.0
2 No	17.3	22.3	20.0
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	98	112	210
8 Total n	98	112	210

Variable: P203 - Needed for minimum standard of living: eat vegetables daily

	Rural	Urban	Total
1 Yes	75.5	70.3	72.7
2 No	24.5	29.7	27.3
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	98	111	209
7 Not applicable	0.0	0.9	0.5
8 Total n	98	112	210

Variable: P204 - Needed for minimum standard of living: eat meat daily

	Rural	Urban	Total
1 Yes	87.8	82.0	84.7
2 No	12.2	18.0	15.3
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	98	111	209
7 Not applicable	0.0	0.9	0.5
8 Total n	98	112	210

Variable: P205 - Needed for minimum standard of living: have at least 2 outfits to wear

	Rural	Urban	Total
1 Yes	68.8	51.8	59.6
2 No	31.3	48.2	40.4
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	96	112	208
7 Not applicable	2.0	0.0	1.0
8 Total n	98	112	210

Variable: P206 - Needed for minimum standard of living: have at least 2 pair of shoes

	Rural	Urban	Total
1 Yes	69.5	52.7	60.4
2 No	30.5	47.3	39.6
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	95	112	207
7 Not applicable	3.1	0.0	1.4
8 Total n	98	112	210

Variable: P207 - Needed for minimum standard of living: have housing (owner or renter)

	Rural	Urban	Total
1 Yes	96.9	99.1	98.1
2 No	3.1	0.9	1.9
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	98	112	210
8 Total n	98	112	210

Variable: P208 - Needed for minimum standard of living: have access to water and electricity

	Rural	Urban	Total
1 Yes	98.0	98.2	98.1
2 No	2.0	1.8	1.9
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	98	112	210
8 Total n	98	112	210

Variable: P209 - Needed for minimum standard of living: have tables and beds in the house

	Rural	Urban	Total
1 Yes	95.9	93.8	94.8
2 No	4.1	6.3	5.2
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	98	112	210
8 Total n	98	112	210

Variable: P210 - Needed for minimum standard of living: able to afford health care

	Rural	Urban	Total
1 Yes	99.0	100.0	99.5
2 No	1.0	0.0	0.5
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	98	112	210
8 Total n	98	112	210

Variable: P211 - Needed for minimum standard of living: able to afford personal needs

	Rural	Urban	Total
1 Yes	100.0	98.2	99.0
2 No	0.0	1.8	1.0
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	97	111	208
7 Not applicable	1.0	0.9	1.0
8 Total n	98	112	210

Variable: P212 - Needed for minimum standard of living: have stable, long term employment

	Rural	Urban	Total
1 Yes	95.9	97.3	96.7
2 No	4.1	2.7	3.3
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	98	111	209
7 Not applicable	0.0	0.9	0.5
8 Total n	98	112	210

Variable: P213 - Needed for minimum standard of living: afford to take taxi to work

	Rural	Urban	Total
1 Yes	96.9	97.3	97.1
2 No	3.1	2.7	2.9
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	98	110	208
7 Not applicable	0.0	1.8	1.0
8 Total n	98	112	210

Variable: P214 - Needed for minimum standard of living: able to send children to school

	Rural	Urban	Total
1 Yes	99.0	100.0	99.5
2 No	1.0	0.0	0.5
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	98	111	209
7 Not applicable	0.0	0.9	0.5
8 Total n	98	112	210

Variable: P3 - Self assessed poverty level compared to other households in community

	Rural	Urban	Total
1 Poorest	8.2	1.8	4.8
2 Fairly poor	42.9	29.5	35.7
3 Middle	46.9	67.9	58.1
4 Fairly rich	2.0	0.0	1.0
5 Richest	0.0	0.9	0.5
8 Total %	100.0	100.0	100.0
9 Total n (applicable)	98	112	210
11 Total n	98	112	210

Variable: P4 - Minimum amount per month to satisfy basic needs (Liberian \$)

	Rural	Urban	Total
1 N of observations	98	112	210
2 N not applicable	2	3	5
4 N not numeric		2	2
6 Percentage with data	98.0	95.5	96.7
7 Non-zero observations	96	107	203
8 Minimum value	1,000.0	1,000.0	1,000.0
9 Mean value	5,496.3	7,186.0	6,386.9
10 Maximum value	9,999.0	9,999.0	9,999.0

Variable: P5 - Financial situation of the household

	Rural	Urban	Total
2 Save a little money	12.2	17.0	14.8
3 Satisfy basic needs	39.8	36.6	38.1
4 Need to use savings	7.1	6.3	6.7
5 Need to borrow money	40.8	40.2	40.5
8 Total %	100.0	100.0	100.0
9 Total n (applicable)	98	112	210
11 Total n	98	112	210

Variable: P6 - Stability of household income

	Rural	Urban	Total
1 Very unstable	57.1	38.7	47.4
2 Somewhat stable	36.7	52.3	45.0
3 Stable	6.1	9.0	7.7
6 Total %	100.0	100.0	100.0
7 Total n (applicable)	98	111	209
8 Not applicable	0.0	0.9	0.5
9 Total n	98	112	210

Variable: P7 - Change in household's living standard in the past year

	Rural	Urban	Total
1 Increased	24.5	24.1	24.3
2 Stayed the same	51.0	50.9	51.0
3 Decreased	24.5	25.0	24.8
6 Total %	100.0	100.0	100.0
7 Total n (applicable)	98	112	210
9 Total n	98	112	210

Variable: P8 - Change in community's living standard in the past year

	Rural	Urban	Total
1 Increased	33.7	20.5	26.7
2 Stayed the same	58.2	65.2	61.9
3 Decreased	8.2	14.3	11.4
6 Total %	100.0	100.0	100.0
7 Total n (applicable)	98	112	210
9 Total n	98	112	210

Variable: P901 - Mean to be poor: unable to satisfy basic level of subsistence

	Rural	Urban	Total
1 Yes	88.7	90.8	89.8
2 No	11.3	9.2	10.2
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	97	109	206
7 Not applicable	1.0	2.7	1.9
8 Total n	98	112	210

Variable: P902 - Mean to be poor: having difficult material conditions

	Rural	Urban	Total
1 Yes	89.7	68.8	78.6
2 No	10.3	30.3	20.9
4 Missing	0.0	0.9	0.5
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	97	109	206
7 Not applicable	1.0	2.7	1.9
8 Total n	98	112	210

Variable: P903 - Mean to be poor: having a low level of human capital (education, health0

	Rural	Urban	Total
1 Yes	81.4	89.5	85.6
2 No	18.6	10.5	14.4
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	97	105	202
7 Not applicable	1.0	6.3	3.8
8 Total n	98	112	210

Variable: P904 - Mean to be poor: being marginalized, excluded from society

	Rural	Urban	Total
1 Yes	57.7	63.2	60.6
2 No	42.3	36.8	39.4
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	97	106	203
7 Not applicable	1.0	5.4	3.3
8 Total n	98	112	210

Variable: P905 - Mean to be poor: being vulnerable to various challenges

	Rural	Urban	Total
1 Yes	83.5	79.6	81.5
2 No	16.5	20.4	18.5
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	97	108	205
7 Not applicable	1.0	3.6	2.4
8 Total n	98	112	210

Variable: P906 - Mean to be poor: being unable to influence conditions of life

	Rural	Urban	Total
1 Yes	84.5	80.6	82.4
2 No	15.5	19.4	17.6
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	97	108	205
7 Not applicable	1.0	3.6	2.4
8 Total n	98	112	210

Variable: P1001 - Satisfied that household meets minimum needs: eat three meals daily

	Rural	Urban	Total
1 Satisfied	39.2	73.0	57.2
2 Somewhat satisfied	13.4	13.5	13.5
3 Not at all satisfied	32.0	7.2	18.8
4 Not applicable	15.5	6.3	10.6
7 Total %	100.0	100.0	100.0
8 Total n (applicable)	97	111	208
9 Not applicable	1.0	0.9	1.0
10 Total n	98	112	210

Variable: P1002 - Satisfied that household meets minimum needs: eat tubers, cereals daily

	Rural	Urban	Total
1 Satisfied	20.4	36.0	28.7
2 Somewhat satisfied	34.7	41.4	38.3
3 Not at all satisfied	31.6	13.5	22.0
4 Not applicable	13.3	9.0	11.0
7 Total %	100.0	100.0	100.0
8 Total n (applicable)	98	111	209
9 Not applicable	0.0	0.9	0.5
10 Total n	98	112	210

Variable: P1003 - Satisfied that household meets minimum needs: eat vegetables daily

	Rural	Urban	Total
1 Satisfied	17.7	40.5	30.0
2 Somewhat satisfied	36.5	32.4	34.3
3 Not at all satisfied	29.2	13.5	20.8
4 Not applicable	16.7	13.5	15.0
7 Total %	100.0	100.0	100.0
8 Total n (applicable)	96	111	207
9 Not applicable	2.0	0.9	1.4
10 Total n	98	112	210

Variable: P1004 - Satisfied that household meets minimum needs: eat meat daily

	Rural	Urban	Total
1 Satisfied	42.9	72.1	58.4
2 Somewhat satisfied	30.6	18.9	24.4
3 Not at all satisfied	23.5	6.3	14.4
4 Not applicable	3.1	2.7	2.9
7 Total %	100.0	100.0	100.0
8 Total n (applicable)	98	111	209
9 Not applicable	0.0	0.9	0.5
10 Total n	98	112	210

Variable: P1005 - Satisfied that household meets minimum needs: have at least 2 outfits to wear

	Rural	Urban	Total
1 Satisfied	36.1	39.1	37.7
2 Somewhat satisfied	21.6	27.3	24.6
3 Not at all satisfied	42.3	33.6	37.7
7 Total %	100.0	100.0	100.0
8 Total n (applicable)	97	110	207
9 Not applicable	1.0	1.8	1.4
10 Total n	98	112	210

Variable: P1006 - Satisfied that household meets minimum needs: have at least 2 pair of shoes

	Rural	Urban	Total
1 Satisfied	37.1	36.8	36.9
2 Somewhat satisfied	27.8	33.0	30.5
3 Not at all satisfied	35.1	30.2	32.5
7 Total %	100.0	100.0	100.0
8 Total n (applicable)	97	106	203
9 Not applicable	1.0	5.4	3.3
10 Total n	98	112	210

Variable: P1007 - Satisfied that household meets minimum needs: have access to water and electricity

	Rural	Urban	Total
1 Satisfied	32.3	67.6	51.2
2 Somewhat satisfied	13.5	13.5	13.5
3 Not at all satisfied	26.0	13.5	19.3
4 Not applicable	28.1	5.4	15.9
7 Total %	100.0	100.0	100.0
8 Total n (applicable)	96	111	207
9 Not applicable	2.0	0.9	1.4
10 Total n	98	112	210

Variable: P1008 - Satisfied that household meets minimum needs: have furniture in the house

	Rural	Urban	Total
1 Satisfied	32.3	69.2	51.7
2 Somewhat satisfied	21.9	14.0	17.7
3 Not at all satisfied	31.3	15.0	22.7
4 Not applicable	14.6	1.9	7.9
7 Total %	100.0	100.0	100.0
8 Total n (applicable)	96	107	203
9 Not applicable	2.0	4.5	3.3
10 Total n	98	112	210

Variable: P1009 - Satisfied that household meets minimum needs: afford health care and medication when ill

	Rural	Urban	Total
1 Satisfied	39.8	77.5	59.8
2 Somewhat satisfied	34.7	12.6	23.0
3 Not at all satisfied	24.5	9.0	16.3
4 Not applicable	1.0	0.9	1.0
7 Total %	100.0	100.0	100.0
8 Total n (applicable)	98	111	209
9 Not applicable	0.0	0.9	0.5
10 Total n	98	112	210

Variable: P1010 - Satisfied that household meets minimum needs: afford personal needs (soap, hair care, etc)

	Rural	Urban	Total
1 Satisfied	44.9	81.1	64.1
2 Somewhat satisfied	33.7	10.8	21.5
3 Not at all satisfied	21.4	8.1	14.4
7 Total %	100.0	100.0	100.0
8 Total n (applicable)	98	111	209
9 Not applicable	0.0	0.9	0.5
10 Total n	98	112	210

Variable: P1011 - Satisfied that household meets minimum needs: take taxi or other transportation to work

	Rural	Urban	Total
1 Satisfied	40.6	72.5	57.6
2 Somewhat satisfied	22.9	11.9	17.1
3 Not at all satisfied	27.1	14.7	20.5
4 Not applicable	9.4	0.9	4.9
7 Total %	100.0	100.0	100.0
8 Total n (applicable)	96	109	205
9 Not applicable	2.0	2.7	2.4
10 Total n	98	112	210

Variable: P1012 - Satisfied that household meets minimum needs: provide for children's education

	Rural	Urban	Total
1 Satisfied	47.4	76.6	63.0
2 Somewhat satisfied	27.8	9.0	17.8
3 Not at all satisfied	22.7	13.5	17.8
4 Not applicable	2.1	0.9	1.4
7 Total %	100.0	100.0	100.0
8 Total n (applicable)	97	111	208
9 Not applicable	1.0	0.9	1.0
10 Total n	98	112	210

Variable: P1013 - Satisfied that household meets minimum needs: have a radio

	Rural	Urban	Total
1 Satisfied	53.1	78.4	66.5
2 Somewhat satisfied	19.4	11.7	15.3
3 Not at all satisfied	19.4	9.9	14.4
4 Not applicable	8.2	0.0	3.8
7 Total %	100.0	100.0	100.0
8 Total n (applicable)	98	111	209
9 Not applicable	0.0	0.9	0.5
10 Total n	98	112	210

Variable: P1014 - Satisfied that household meets minimum needs: have a television

	Rural	Urban	Total
1 Satisfied	26.5	71.2	50.2
2 Somewhat satisfied	11.2	8.1	9.6
3 Not at all satisfied	26.5	15.3	20.6
4 Not applicable	35.7	5.4	19.6
7 Total %	100.0	100.0	100.0
8 Total n (applicable)	98	111	209
9 Not applicable	0.0	0.9	0.5
10 Total n	98	112	210

Variable: P1101 - Does any household member belong to: a community association

	Rural	Urban	Total
1 Yes	54.6	45.9	50.0
2 No	45.4	54.1	50.0
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	97	109	206
7 Not applicable	1.0	2.7	1.9
8 Total n	98	112	210

Variable: P1102 - Does any household member belong to: a religious association

	Rural	Urban	Total
1 Yes	81.4	89.3	85.6
2 No	18.6	10.7	14.4
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	97	112	209
7 Not applicable	1.0	0.0	0.5
8 Total n	98	112	210

Variable: P1103 - Does any household member belong to: a professional association

	Rural	Urban	Total
1 Yes	9.4	13.0	11.3
2 No	90.6	87.0	88.7
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	96	108	204
7 Not applicable	2.0	3.6	2.9
8 Total n	98	112	210

Variable: P1104 - Does any household member belong to: a political association

	Rural	Urban	Total
1 Yes	6.3	17.6	12.3
2 No	93.8	82.4	87.7
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	96	108	204
7 Not applicable	2.0	3.6	2.9
8 Total n	98	112	210

Variable: P1105 - Does any household member belong to: a family association

	Rural	Urban	Total
1 Yes	63.9	84.4	74.8
2 No	36.1	15.6	25.2
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	97	109	206
7 Not applicable	1.0	2.7	1.9
8 Total n	98	112	210

Variable: P1106 - Does any household member belong to: other association

	Rural	Urban	Total
1 Yes	12.5	24.8	18.9
2 No	87.5	75.2	81.1
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	96	105	201
7 Not applicable	2.0	6.3	4.3
8 Total n	98	112	210

Variable: P1201 - In difficult periods household can depend on: neighbors

	Rural	Urban	Total
1 Yes	41.8	40.5	41.1
2 No	58.2	59.5	58.9
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	98	111	209
7 Not applicable	0.0	0.9	0.5
8 Total n	98	112	210

Variable: P1202 - In difficult periods household can depend on: religious association

	Rural	Urban	Total
1 Yes	54.1	64.0	59.3
2 No	45.9	36.0	40.7
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	98	111	209
7 Not applicable	0.0	0.9	0.5
8 Total n	98	112	210

Variable: P1203 - In difficult periods household can depend on: professional association

	Rural	Urban	Total
1 Yes	5.2	10.9	8.3
2 No	94.8	89.1	91.7
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	96	110	206
7 Not applicable	2.0	1.8	1.9
8 Total n	98	112	210

Variable: P1204 - In difficult periods household can depend on: friends

	Rural	Urban	Total
1 Yes	56.1	65.8	61.2
2 No	43.9	34.2	38.8
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	98	111	209
7 Not applicable	0.0	0.9	0.5
8 Total n	98	112	210

Variable: P1205 - In difficult periods household can depend on: extended family

	Rural	Urban	Total
1 Yes	65.3	75.7	70.8
2 No	34.7	24.3	29.2
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	98	111	209
7 Not applicable	0.0	0.9	0.5
8 Total n	98	112	210

Variable: P1206 - In difficult periods household can depend on: other

	Rural	Urban	Total
1 Yes	18.4	36.7	28.0
2 No	81.6	63.3	72.0
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	98	109	207
7 Not applicable	0.0	2.7	1.4
8 Total n	98	112	210

Variable: P13 - Is the reduction of poverty a priority for the government?

	Rural	Urban	Total
1 Yes	90.6	92.6	91.7
2 No	9.4	7.4	8.3
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	96	108	204
7 Not applicable	2.0	3.6	2.9
8 Total n	98	112	210

Variable: P14 - Most important measure the government should take to improve your household's standard of living

	Rural	Urban	Total
1 Create employment	71.4	72.3	71.9
2 Improve access to employment	6.1	7.1	6.7
3 Improve access to health care	4.1	0.9	2.4
4 Pave roads	1.0	0.0	0.5
5 Improve access to housing	2.0	0.9	1.4
6 Improve access to credit	2.0	0.9	1.4
8 Increase salaries	4.1	6.3	5.2
9 Regulate basic prices	8.2	3.6	5.7
10 Fight against corruption	0.0	5.4	2.9
11 Other	1.0	1.8	1.4
12 Out of range	0.0	0.9	0.5
14 Total %	100.0	100.0	100.0
15 Total n (applicable)	98	112	210
17 Total n	98	112	210

Variable: B1 - Gender of household member

	Rural	Urban	Total
1 Male	50.1	47.9	48.9
2 Female	49.9	52.1	51.1
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	517	589	1,106
7 Not applicable	0.0	0.5	0.3
8 Total n	517	592	1,109

Variable: B2 - Absence(s) in the past 12 months

	Rural	Urban	Total
1 Never	69.3	83.6	76.9
2 Less than six months	29.1	14.7	21.5
3 6 months or more	1.6	1.7	1.6
6 Total %	100.0	100.0	100.0
7 Total n (applicable)	515	585	1,100
8 Not applicable	0.4	1.2	0.8
9 Total n	517	592	1,109

Variable: B3 - Relationship to the head of the household

	Rural	Urban	Total
1 Head	19.2	19.1	19.1
2 Spouse	15.7	15.8	15.8
3 Child	44.1	49.6	47.0
4 Parent	1.8	0.5	1.1
5 Other relative	13.1	10.6	11.8
6 Not related	6.1	4.4	5.2
16 Total %	100.0	100.0	100.0
17 Total n (applicable)	510	587	1,097
18 Not applicable	1.4	0.8	1.1
19 Total n	517	592	1,109

Variable: B4Age - Age of member in 5 year age groups

	Rural	Urban	Total
0 0- 4	18.6	11.1	14.6
1 5- 9	15.3	12.8	14.0
2 10-14	12.4	13.9	13.2
3 15-19	9.9	12.5	11.3
4 20-24	8.5	11.5	10.1
5 25-29	8.3	7.3	7.8
6 30-34	7.9	7.9	7.9
7 35-39	5.6	7.4	6.6
8 40-44	5.0	5.7	5.4
9 45-49	2.5	4.1	3.3
10 50-54	1.5	3.0	2.3
11 55-59	1.7	2.2	2.0
12 60-64	1.0	0.0	0.5
13 65-69	1.0	0.2	0.5
14 70-74	0.8	0.0	0.4
15 75-79	0.0	0.2	0.1
17 85-89	0.0	0.2	0.1
23 Total %	100.0	100.0	100.0
24 Total n (applicable)	517	592	1,109
26 Total n	517	592	1,109

Variable: B5 - Marital Status

	Rural	Urban	Total
1 Never married	45.3	50.9	48.4
2 Married (monogamous)	39.2	37.9	38.4
3 Married (polygamous)	4.7	0.9	2.6
4 Informal union	5.0	6.8	6.0
5 Divorced, separated	2.3	0.9	1.6
6 Widowed	3.5	2.6	3.0
9 Total %	100.0	100.0	100.0
10 Total n (applicable)	342	428	770
11 Not applicable	33.8	27.7	30.6
12 Total n	517	592	1,109

Variable: B6 - Is father alive?

	Rural	Urban	Total
1 Yes	95.3	94.2	94.7
2 No	4.7	5.4	5.1
3 Don't know	0.0	0.4	0.2
6 Total %	100.0	100.0	100.0
7 Total n (applicable)	274	276	550
8 Not applicable	47.0	53.4	50.4
9 Total n	517	592	1,109

Variable: B7 - Is father living in household?

	Rural	Urban	Total
1 Yes	65.6	76.4	71.0
2 No	34.4	23.6	29.0
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	262	263	525
7 Not applicable	49.3	55.6	52.7
8 Total n	517	592	1,109

Variable: B8 - Is mother alive?

	Rural	Urban	Total
1 Yes	99.6	97.8	98.7
2 No	0.4	2.2	1.3
6 Total %	100.0	100.0	100.0
7 Total n (applicable)	271	279	550
8 Not applicable	47.6	52.9	50.4
9 Total n	517	592	1,109

Variable: B9 - Is mother living in household?

	Rural	Urban	Total
1 Yes	77.9	77.8	77.8
2 No	22.1	22.2	22.2
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	271	275	546
7 Not applicable	47.6	53.5	50.8
8 Total n	517	592	1,109

Variable: C1 - Can Member read and write?

	Rural	Urban	Total
1 Yes	64.0	80.8	73.6
2 No	36.0	19.2	26.4
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	275	369	644
7 Not applicable	46.8	37.7	41.9
8 Total n	517	592	1,109

Variable: C2 - Has Member ever attended school?

	Rural	Urban	Total
1 Yes	63.3	76.8	70.5
2 No	35.0	22.3	28.2
4 Missing	1.7	0.9	1.3
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	515	587	1,102
7 Not applicable	0.4	0.8	0.6
8 Total n	517	592	1,109

Variable: C3 - Highest grade the member completed

	Rural	Urban	Total
0 None	20.7	7.0	12.7
1 Pre-school	10.1	8.1	8.9
4 LABEL NOT FOUND!	0.0	0.4	0.3
9 LABEL NOT FOUND!	0.3	0.0	0.1
10 LABEL NOT FOUND!	0.0	0.2	0.1
11 Primary 1	7.0	6.8	6.9
12 Primary 2	5.5	5.0	5.2
13 Primary 3	7.3	4.4	5.6
14 Primary 4	3.4	5.4	4.6
15 Primary 5	7.0	5.0	5.8
16 Primary 6	6.4	4.6	5.3
17 LABEL NOT FOUND!	0.3	0.0	0.1
18 LABEL NOT FOUND!	0.0	0.2	0.1
21 Secondary 1	5.2	5.2	5.2
22 Secondary 2	5.5	4.4	4.8
23 Secondary 3	4.3	7.0	5.8
24 Secondary 4	1.5	5.4	3.8
25 Secondary 5	2.7	4.4	3.7
26 Secondary 6	9.8	17.0	14.0
28 LABEL NOT FOUND!	0.0	0.2	0.1
31 University	1.8	7.0	4.8
41 Vocational	0.9	1.5	1.3
43 Technical	0.3	0.7	0.5
44 Out of range	0.0	0.2	0.1
46 Total %	100.0	100.0	100.0
47 Total n (applicable)	328	459	787
48 Not applicable	36.6	22.5	29.0
49 Total n	517	592	1,109

Variable: C4 - Did Member attend school last year?

	Rural	Urban	Total
1 Yes	58.0	56.4	57.1
2 No	42.0	43.6	42.9
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	324	456	780
7 Not applicable	37.3	23.0	29.7
8 Total n	517	592	1,109

Variable: C5 - Is Member currently in school?

	Rural	Urban	Total
1 Yes	57.1	55.9	56.4
2 No	42.9	44.1	43.6
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	326	447	773
7 Not applicable	36.9	24.5	30.3
8 Total n	517	592	1,109

Variable: C6 - Current level of school

	Rural	Urban	Total
1 Pre-school	31.6	12.1	20.3
3 LABEL NOT FOUND!	0.5	0.0	0.2
5 LABEL NOT FOUND!	0.0	0.4	0.2
11 Primary 1	13.4	10.9	11.9
12 Primary 2	6.4	9.3	8.1
13 Primary 3	4.8	7.4	6.3
14 Primary 4	8.0	4.3	5.9
15 Primary 5	3.2	7.4	5.6
16 Primary 6	6.4	6.6	6.5
17 LABEL NOT FOUND!	0.0	0.8	0.5
21 Secondary 1	3.2	3.5	3.4
22 Secondary 2	1.1	5.1	3.4
23 Secondary 3	5.3	4.3	4.7
24 Secondary 4	2.1	6.6	4.7
25 Secondary 5	0.5	5.4	3.4
26 Secondary 6	3.2	5.1	4.3
27 LABEL NOT FOUND!	0.0	0.4	0.2
31 University	2.1	7.8	5.4
41 Vocational	1.6	1.2	1.4
43 Technical	0.0	0.8	0.5
44 Out of range	6.4	0.8	3.2
46 Total %	100.0	100.0	100.0
47 Total n (applicable)	187	257	444
48 Not applicable	63.8	56.6	60.0
49 Total n	517	592	1,109

Variable: C7 - Kind of school attended

	Rural	Urban	Total
1 Government	54.8	13.7	31.1
2 Religious Organization	7.0	7.8	7.5
3 Private	28.0	74.9	55.1
4 Community	8.1	3.1	5.2
5 Other	2.2	0.4	1.1
8 Total %	100.0	100.0	100.0
9 Total n (applicable)	186	255	441
10 Not applicable	64.0	56.9	60.2
11 Total n	517	592	1,109

Variable: C8a - Problem: none (satisfied)

	Rural	Urban	Total
1 Yes	100.0	100.0	100.0
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	91	150	241
7 Not applicable	82.4	74.7	78.3
8 Total n	517	592	1,109

Variable: C8b - Problem: lack of books or supplies

	Rural	Urban	Total
1 Yes	100.0	100.0	100.0
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	38	27	65
7 Not applicable	92.6	95.4	94.1
8 Total n	517	592	1,109

Variable: C8c - Problem: poor teaching

	Rural	Urban	Total
1 Yes	100.0	100.0	100.0
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	25	10	35
7 Not applicable	95.2	98.3	96.8
8 Total n	517	592	1,109

Variable: C8d - Problem: not enough teachers

	Rural	Urban	Total
1 Yes	100.0	100.0	100.0
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	26	3	29
7 Not applicable	95.0	99.5	97.4
8 Total n	517	592	1,109

Variable: C8e - Problem: teachers often absent

	Rural	Urban	Total
1 Yes	100.0	100.0	100.0
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	23	10	33
7 Not applicable	95.6	98.3	97.0
8 Total n	517	592	1,109

Variable: C8f - Problem: lack of space

	Rural	Urban	Total
1 Yes	100.0	100.0	100.0
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	3	11	14
7 Not applicable	99.4	98.1	98.7
8 Total n	517	592	1,109

Variable: C8g - Problem: facilities in bad condition

	Rural	Urban	Total
1 Yes	100.0	100.0	100.0
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	7	10	17
7 Not applicable	98.6	98.3	98.5
8 Total n	517	592	1,109

Variable: C8h - Problem: high fees

	Rural	Urban	Total
1 Yes	100.0	100.0	100.0
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	31	64	95
7 Not applicable	94.0	89.2	91.4
8 Total n	517	592	1,109

Variable: C8i - Problem: distance to school

	Rural	Urban	Total
1 Yes	100.0	100.0	100.0
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	2	18	20
7 Not applicable	99.6	97.0	98.2
8 Total n	517	592	1,109

Variable: C9a - Reason: completed school

	Rural	Urban	Total
1 Yes	100.0	100.0	100.0
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	22	62	84
7 Not applicable	95.7	89.5	92.4
8 Total n	517	592	1,109

Variable: C9b - Reason: too far away

	Rural	Urban	Total
1 Yes	100.0	100.0	100.0
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	1	1	2
7 Not applicable	99.8	99.8	99.8
8 Total n	517	592	1,109

Variable: C9c - Reason: too expensive

	Rural	Urban	Total
1 Yes	100.0	100.0	100.0
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	81	53	134
7 Not applicable	84.3	91.0	87.9
8 Total n	517	592	1,109

Variable: C9d - Reason: working (home or job)

	Rural	Urban	Total
1 Yes	100.0	100.0	100.0
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	22	44	66
7 Not applicable	95.7	92.6	94.0
8 Total n	517	592	1,109

Variable: C9e - Reason: illness

	Rural	Urban	Total
1 Yes	100.0	100.0	100.0
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	2	7	9
7 Not applicable	99.6	98.8	99.2
8 Total n	517	592	1,109

Variable: C9f - Reason: drug related problem

	Rural	Urban	Total
1 Yes	100.0	100.0	100.0
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	6	10	16
7 Not applicable	98.8	98.3	98.6
8 Total n	517	592	1,109

Variable: C9g - Reason: pregnancy

	Rural	Urban	Total
1 Yes	100.0	100.0	100.0
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	12	17	29
7 Not applicable	97.7	97.1	97.4
8 Total n	517	592	1,109

Variable: C9h - Reason: got married

	Rural	Urban	Total
1 Yes	100.0	100.0	100.0
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	7	7	14
7 Not applicable	98.6	98.8	98.7
8 Total n	517	592	1,109

Variable: C9i - Reason: useless/uninteresting

	Rural	Urban	Total
7 Not applicable	100.0	100.0	100.0
8 Total n	517	592	1,109

Variable: C9j - Reason: failed exam

	Rural	Urban	Total
1 Yes	100.0	100.0	100.0
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	2	5	7
7 Not applicable	99.6	99.2	99.4
8 Total n	517	592	1,109

Variable: C9k - Reason: awaiting admission

	Rural	Urban	Total
7 Not applicable	100.0	100.0	100.0
8 Total n	517	592	1,109

Variable: C9l - Reason: dismissed

	Rural	Urban	Total
1 Yes	100.0	0.0	100.0
5 Total %	100.0	0.0	100.0
6 Total n (applicable)	3		3
7 Not applicable	99.4	100.0	99.7
8 Total n	517	592	1,109

Variable: C9m - Reason: other

	Rural	Urban	Total
1 Yes	100.0	100.0	100.0
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	25	22	47
7 Not applicable	95.2	96.3	95.8
8 Total n	517	592	1,109

Variable: C10a - Reason: too young

	Rural	Urban	Total
1 Yes	100.0	100.0	100.0
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	76	55	131
7 Not applicable	85.3	90.7	88.2
8 Total n	517	592	1,109

Variable: C10b - Reason: too far away

	Rural	Urban	Total
1 Yes	100.0	100.0	100.0
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	4	4	8
7 Not applicable	99.2	99.3	99.3
8 Total n	517	592	1,109

Variable: C10c - Reason: too expensive

	Rural	Urban	Total
1 Yes	100.0	100.0	100.0
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	21	15	36
7 Not applicable	95.9	97.5	96.8
8 Total n	517	592	1,109

Variable: C10d - Reason: working (home or job)

	Rural	Urban	Total
1 Yes	100.0	100.0	100.0
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	8	9	17
7 Not applicable	98.5	98.5	98.5
8 Total n	517	592	1,109

Variable: C10e - Reason: useless/uninteresting

	Rural	Urban	Total
1 Yes	100.0	100.0	100.0
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	9	12	21
7 Not applicable	98.3	98.0	98.1
8 Total n	517	592	1,109

Variable: C10f - Reason: illness

	Rural	Urban	Total
1 Yes	0.0	100.0	100.0
5 Total %	0.0	100.0	100.0
6 Total n (applicable)		3	3
7 Not applicable	100.0	99.5	99.7
8 Total n	517	592	1,109

Variable: C10g - Reason: orphaned

	Rural	Urban	Total
1 Yes	100.0	0.0	100.0
5 Total %	100.0	0.0	100.0
6 Total n (applicable)	1		1
7 Not applicable	99.8	100.0	99.9
8 Total n	517	592	1,109

Variable: D1 - Did the woman have a live birth in the last 12 months?

	Rural	Urban	Total
1 Yes	18.0	10.4	13.6
2 No	82.0	89.6	86.4
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	150	202	352
7 Not applicable	71.0	65.9	68.3
8 Total n	517	592	1,109

Variable: D2 - Did the woman receive pre-natal care during the pregnancy?

	Rural	Urban	Total
1 Yes	96.4	54.5	73.8
2 No	3.6	45.5	26.2
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	28	33	61
7 Not applicable	94.6	94.4	94.5
8 Total n	517	592	1,109

Variable: D3 - Was member sick or injured in the past 4 weeks?

	Rural	Urban	Total
1 Yes	48.5	42.6	45.4
2 No	51.3	56.4	54.0
4 Missing	0.2	1.0	0.6
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	517	585	1,102
7 Not applicable	0.0	1.2	0.6
8 Total n	517	592	1,109

Variable: D4a - Sickness/injury: fever/malaria

	Rural	Urban	Total
1 Yes	100.0	100.0	100.0
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	179	189	368
7 Not applicable	65.4	68.1	66.8
8 Total n	517	592	1,109

Variable: D4b - Sickness/injury: diarrhea/abdominal pain

	Rural	Urban	Total
1 Yes	100.0	100.0	100.0
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	24	15	39
7 Not applicable	95.4	97.5	96.5
8 Total n	517	592	1,109

Variable: D4c - Sickness/injury: pain in back, limbs or joints

	Rural	Urban	Total
1 Yes	100.0	100.0	100.0
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	28	27	55
7 Not applicable	94.6	95.4	95.0
8 Total n	517	592	1,109

Variable: D4d - Sickness/injury: cough/breathing difficulties

	Rural	Urban	Total
1 Yes	100.0	100.0	100.0
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	25	13	38
7 Not applicable	95.2	97.8	96.6
8 Total n	517	592	1,109

Variable: D4e - Sickness/injury: skin problem

	Rural	Urban	Total
1 Yes	100.0	100.0	100.0
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	6	7	13
7 Not applicable	98.8	98.8	98.8
8 Total n	517	592	1,109

Variable: D4f - Sickness/injury: ear, nose or throat

	Rural	Urban	Total
1 Yes	100.0	100.0	100.0
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	2	6	8
7 Not applicable	99.6	99.0	99.3
8 Total n	517	592	1,109

Variable: D4g - Sickness/injury: eye

	Rural	Urban	Total
1 Yes	100.0	100.0	100.0
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	4	5	9
7 Not applicable	99.2	99.2	99.2
8 Total n	517	592	1,109

Variable: D4h - Sickness/injury: dental

	Rural	Urban	Total
1 Yes	100.0	100.0	100.0
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	1	2	3
7 Not applicable	99.8	99.7	99.7
8 Total n	517	592	1,109

Variable: D4i - Sickness/injury: accident

	Rural	Urban	Total
1 Yes	100.0	100.0	100.0
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	2	3	5
7 Not applicable	99.6	99.5	99.5
8 Total n	517	592	1,109

Variable: D4j - Sickness/injury: other

	Rural	Urban	Total
1 Yes	100.0	100.0	100.0
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	27	14	41
7 Not applicable	94.8	97.6	96.3
8 Total n	517	592	1,109

Variable: D5 - Has member consulted a health provider in the past 4 weeks?

	Rural	Urban	Total
1 Yes	43.8	36.4	39.9
2 No	56.2	63.6	60.1
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	511	580	1,091
7 Not applicable	1.2	2.0	1.6
8 Total n	517	592	1,109

Variable: D6 - Kind of health provider consulted

	Rural	Urban	Total
0 Government hospital	25.9	15.8	21.0
1 Government health center	16.7	14.9	15.8
2 Government health clinic	22.8	6.5	14.9
3 Other public facility	3.1	1.9	2.5
4 Private hospital/clinic	21.9	47.4	34.3
5 Pharmacy	4.8	9.8	7.2
6 Private doctor/dentist	0.9	0.0	0.5
8 Other private facility	2.2	1.4	1.8
9 Traditional healer	1.8	2.3	2.0
12 Total %	100.0	100.0	100.0
13 Total n (applicable)	228	215	443
14 Not applicable	55.9	63.7	60.1
15 Total n	517	592	1,109

Variable: D7 - Did member have to pay for the consultation?

	Rural	Urban	Total
1 Free	27.6	13.6	20.9
2 Household paid	65.8	77.9	71.7
3 Employer	0.0	0.9	0.5
4 Insurance	0.0	3.8	1.8
5 Relative	6.6	3.8	5.2
11 Total %	100.0	100.0	100.0
12 Total n (applicable)	228	213	441
13 Not applicable	55.9	64.0	60.2
14 Total n	517	592	1,109

Variable: D8a - Problem: none (satisfied)

	Rural	Urban	Total
1 Yes	100.0	100.0	100.0
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	112	98	210
7 Not applicable	78.3	83.4	81.1
8 Total n	517	592	1,109

Variable: D8b - Problem: facilities were not clean

	Rural	Urban	Total
1 Yes	100.0	100.0	100.0
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	1	2	3
7 Not applicable	99.8	99.7	99.7
8 Total n	517	592	1,109

Variable: D8c - Problem: long waiting time

	Rural	Urban	Total
1 Yes	100.0	100.0	100.0
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	82	67	149
7 Not applicable	84.1	88.7	86.6
8 Total n	517	592	1,109

Variable: D8d - Problem: no trained professionals

	Rural	Urban	Total
1 Yes	100.0	100.0	100.0
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	6	2	8
7 Not applicable	98.8	99.7	99.3
8 Total n	517	592	1,109

Variable: D8e - Problem: too expensive

	Rural	Urban	Total
1 Yes	100.0	100.0	100.0
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	29	29	58
7 Not applicable	94.4	95.1	94.8
8 Total n	517	592	1,109

Variable: D8f - Problem: no drugs available

	Rural	Urban	Total
1 Yes	100.0	100.0	100.0
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	34	19	53
7 Not applicable	93.4	96.8	95.2
8 Total n	517	592	1,109

Variable: D8g - Problem: treatment unsuccessful

	Rural	Urban	Total
1 Yes	100.0	100.0	100.0
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	7	13	20
7 Not applicable	98.6	97.8	98.2
8 Total n	517	592	1,109

Variable: D8h - Problem: distance to health facility

	Rural	Urban	Total
1 Yes	100.0	100.0	100.0
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	19	14	33
7 Not applicable	96.3	97.6	97.0
8 Total n	517	592	1,109

Variable: D9a - Reason: no need

	Rural	Urban	Total
1 Yes	100.0	100.0	100.0
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	254	322	576
7 Not applicable	50.9	45.6	48.1
8 Total n	517	592	1,109

Variable: D9b - Reason: too expensive

	Rural	Urban	Total
1 Yes	100.0	100.0	100.0
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	18	35	53
7 Not applicable	96.5	94.1	95.2
8 Total n	517	592	1,109

Variable: D9c - Reason: too far

	Rural	Urban	Total
1 Yes	100.0	100.0	100.0
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	5	1	6
7 Not applicable	99.0	99.8	99.5
8 Total n	517	592	1,109

Variable: D9d - Reason: lack of confidence

	Rural	Urban	Total
1 Yes	100.0	100.0	100.0
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	2	3	5
7 Not applicable	99.6	99.5	99.5
8 Total n	517	592	1,109

Variable: D9e - Reason: other

	Rural	Urban	Total
1 Yes	100.0	100.0	100.0
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	14	12	26
7 Not applicable	97.3	98.0	97.7
8 Total n	517	592	1,109

Variable: E1 - Did member engage in any type of paid work in the last 7 days?

	Rural	Urban	Total
1 Yes	21.7	26.3	24.2
2 No	78.3	73.7	75.8
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	419	506	925
7 Not applicable	19.0	14.5	16.6
8 Total n	517	592	1,109

Variable: E2 - Did member do any paid or unpaid work in the last 7 days?

	Rural	Urban	Total
1 Yes	37.6	26.8	31.8
2 No	62.4	73.2	68.2
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	335	395	730
7 Not applicable	35.2	33.3	34.2
8 Total n	517	592	1,109

Variable: E3 - Has member been looking and ready for work in the last 7 days?

	Rural	Urban	Total
1 Yes	18.6	15.1	16.5
2 No	81.4	84.9	83.5
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	210	292	502
7 Not applicable	59.4	50.7	54.7
8 Total n	517	592	1,109

Variable: E4 - What member has done to find work in the last 4 weeks

	Rural	Urban	Total
1 Assistance friends/relatives	26.3	29.3	27.8
2 Checked employers	47.4	29.3	38.0
3 Applied to employers	23.7	31.7	27.8
6 Looked for assets	0.0	4.9	2.5
8 Other	2.6	4.9	3.8
12 Total %	100.0	100.0	100.0
13 Total n (applicable)	38	41	79
14 Not applicable	92.6	93.1	92.9
15 Total n	517	592	1,109

Variable: E5 - Reason not working or looking for work in the last 7 days

	Rural	Urban	Total
1 Already found work	1.1	0.8	0.9
2 No work available	11.1	9.9	10.4
4 Student	44.4	56.1	51.4
5 Household/family duties	15.6	13.0	14.0
6 Too old	2.2	5.3	4.1
7 Too young	21.1	12.6	16.1
8 Infirmary	1.1	1.1	1.1
9 Retired	1.7	1.1	1.4
11 Missing	1.7	0.0	0.7
12 Total %	100.0	100.0	100.0
13 Total n (applicable)	180	262	442
14 Not applicable	65.2	55.7	60.1
15 Total n	517	592	1,109

Variable: E6 - Number of jobs in the last 7 days

	Rural	Urban	Total
1 LABEL NOT FOUND!	96.3	97.2	96.8
2 LABEL NOT FOUND!	3.3	2.3	2.8
3 LABEL NOT FOUND!	0.5	0.5	0.5
16 Total %	100.0	100.0	100.0
17 Total n (applicable)	215	217	432
18 Not applicable	58.4	63.3	61.0
19 Total n	517	592	1,109

Variable: E7 - Employment status in the main job

	Rural	Urban	Total
1 Paid employee	16.8	41.9	29.3
2 Self employed-with employees	2.0	7.6	4.8
3 Self employed-no employees	29.7	13.6	21.8
4 Unpaid family worker	34.7	32.3	33.5
5 Domestic employee	16.3	4.0	10.3
6 Apprentice	0.5	0.5	0.5
10 Total %	100.0	100.0	100.0
11 Total n (applicable)	202	198	400
12 Not applicable	60.9	66.6	63.9
13 Total n	517	592	1,109

Variable: E8 - Employer in main job

	Rural	Urban	Total
1 Civil service	4.7	11.1	7.9
2 Other public service	0.9	4.6	2.8
3 Parastatal	0.9	0.9	0.9
4 NGO	3.3	9.7	6.5
5 Cooperative	0.0	2.8	1.4
6 International organization	0.0	1.4	0.7
7 Formal non agriculture	15.3	11.6	13.5
8 Informal non agriculture	53.0	53.7	53.4
9 Agricultural business	21.9	4.2	13.0
12 Total %	100.0	100.0	100.0
13 Total n (applicable)	215	216	431
14 Not applicable	58.4	63.5	61.1
15 Total n	517	592	1,109

Variable: E9 - Main activity of main employer

	Rural	Urban	Total
1 Crop farming	20.9	0.0	10.5
4 Fishing	0.9	0.5	0.7
5 Mining/quarrying	0.9	0.5	0.7
6 Manufacturing/processing	0.5	0.9	0.7
7 Electricity,gas,water supply	0.5	1.9	1.2
8 Construction	3.3	3.7	3.5
9 Wholesale/retail trade	9.8	15.3	12.6
10 Transport,storage,communicatio	1.9	3.7	2.8
11 Banking, financial services	0.0	3.7	1.9
12 Community services	1.4	1.9	1.6
13 Other	59.5	67.4	63.5
14 Out of range	0.5	0.5	0.5
16 Total %	100.0	100.0	100.0
17 Total n (applicable)	215	215	430
18 Not applicable	58.4	63.7	61.2
19 Total n	517	592	1,109

Variable: E10 - Number of hours of work in all jobs or activities in the last 7 days

	Rural	Urban	Total
1 N of observations	517	592	1,109
2 N not applicable	302	381	683
5 N with value = 0		2	2
6 Percentage with data	41.6	35.3	38.2
7 Non-zero observations	215	209	424
8 Minimum value	1.0	1.0	1.0
9 Mean value	34.8	36.8	35.8
10 Maximum value	90.0	91.0	91.0

Variable: E11 - Number of additional hours

	Rural	Urban	Total
1 N of observations	517	592	1,109
2 N not applicable	309	383	692
5 N with value = 0	191	188	379
6 Percentage with data	3.3	3.5	3.4
7 Non-zero observations	17	21	38
8 Minimum value	1.0	1.0	1.0
9 Mean value	8.1	11.2	9.8
10 Maximum value	48.0	35.0	48.0

Variable: I3 - Where was the child delivered?

	Rural	Urban	Total
1 Public hospital/maternity	14.3	19.7	16.5
2 Private hospital/maternity	6.1	36.4	18.3
3 Public health clinic	7.1	7.6	7.3
4 Private health clinic	5.1	9.1	6.7
5 Public health center	2.0	1.5	1.8
6 Private health center	0.0	1.5	0.6
7 Health post	2.0	1.5	1.8
8 At home	63.3	21.2	46.3
9 Other	0.0	1.5	0.6
12 Total %	100.0	100.0	100.0
13 Total n (applicable)	196	132	328
15 Total n	196	132	328

Variable: I4 - Who delivered the child?

	Rural	Urban	Total
1 Medical personnel	4.1	19.7	10.4
2 Midwife	32.7	65.2	45.7
3 Trained T.B.A.	24.5	10.6	18.9
4 Local midwife/T.B.A.	36.7	3.0	23.2
5 Other/self	2.0	1.5	1.8
8 Total %	100.0	100.0	100.0
9 Total n (applicable)	196	132	328
11 Total n	196	132	328

Variable: I5a - Did the child participate in a nutrition program?

	Rural	Urban	Total
1 Yes	29.9	38.1	33.1
2 No	69.1	61.9	66.3
4 Missing	1.0	0.0	0.6
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	194	126	320
7 Not applicable	1.0	4.5	2.4
8 Total n	196	132	328

Variable: I5b - Did the child participate in weigh-ins?

	Rural	Urban	Total
1 Yes	53.7	69.2	60.0
2 No	46.3	30.8	40.0
5 Total %	100.0	100.0	100.0
6 Total n (applicable)	190	130	320
7 Not applicable	3.1	1.5	2.4
8 Total n	196	132	328

Variable: I6a - Did child receive measles vaccination?

	Rural	Urban	Total
1 None	9.5	13.6	11.2
2 Card	55.8	53.0	54.7
3 Respondent	34.7	33.3	34.2
6 Total %	100.0	100.0	100.0
7 Total n (applicable)	190	132	322
8 Not applicable	3.1	0.0	1.8
9 Total n	196	132	328

Variable: I6b - Did child receive BCG vaccination?

	Rural	Urban	Total
1 None	11.8	12.9	12.3
2 Card	62.4	54.8	59.4
3 Respondent	25.8	32.3	28.4
6 Total %	100.0	100.0	100.0
7 Total n (applicable)	186	124	310
8 Not applicable	5.1	6.1	5.5
9 Total n	196	132	328

Variable: I6c - Did child receive DPT1 vaccination?

	Rural	Urban	Total
1 None	12.1	9.5	11.0
2 Card	60.4	57.1	59.1
3 Respondent	27.5	33.3	29.9
6 Total %	100.0	100.0	100.0
7 Total n (applicable)	182	126	308
8 Not applicable	7.1	4.5	6.1
9 Total n	196	132	328

Variable: I6d - Did child receive DPT2 vaccination?

	Rural	Urban	Total
1 None	14.3	14.5	14.4
2 Card	59.3	54.8	57.5
3 Respondent	26.4	30.6	28.1
6 Total %	100.0	100.0	100.0
7 Total n (applicable)	182	124	306
8 Not applicable	7.1	6.1	6.7
9 Total n	196	132	328

Variable: I6e - Did child receive DPT3 vaccination?

	Rural	Urban	Total
1 None	17.6	19.0	18.2
2 Card	54.9	52.4	53.9
3 Respondent	27.5	28.6	27.9
6 Total %	100.0	100.0	100.0
7 Total n (applicable)	182	126	308
8 Not applicable	7.1	4.5	6.1
9 Total n	196	132	328

Variable: I6f - Did child receive Polio 0 vaccination?

	Rural	Urban	Total
1 None	10.8	10.8	10.8
2 Card	60.2	55.4	58.2
3 Respondent	29.0	33.8	31.0
6 Total %	100.0	100.0	100.0
7 Total n (applicable)	186	130	316
8 Not applicable	5.1	1.5	3.7
9 Total n	196	132	328

Variable: I6g - Did child receive Polio 1 vaccination?

	Rural	Urban	Total
1 None	12.5	10.9	11.9
2 Card	53.1	56.3	54.4
3 Respondent	34.4	32.8	33.8
6 Total %	100.0	100.0	100.0
7 Total n (applicable)	192	128	320
8 Not applicable	2.0	3.0	2.4
9 Total n	196	132	328

Variable: I6h - Did child receive Polio 2 vaccination?

	Rural	Urban	Total
1 None	16.0	14.3	15.3
2 Card	54.3	50.8	52.9
3 Respondent	29.8	34.9	31.8
6 Total %	100.0	100.0	100.0
7 Total n (applicable)	188	126	314
8 Not applicable	4.1	4.5	4.3
9 Total n	196	132	328

Variable: I6i - Did child receive Polio 3 vaccination?

	Rural	Urban	Total
1 None	20.7	19.0	20.0
2 Card	51.1	47.6	49.7
3 Respondent	28.3	33.3	30.3
6 Total %	100.0	100.0	100.0
7 Total n (applicable)	184	126	310
8 Not applicable	6.1	4.5	5.5
9 Total n	196	132	328

Variable: I6j - Did child receive Yellow fever vaccination?

	Rural	Urban	Total
1 None	23.4	25.0	24.1
2 Card	44.7	40.6	43.0
3 Respondent	31.9	34.4	32.9
6 Total %	100.0	100.0	100.0
7 Total n (applicable)	188	128	316
8 Not applicable	4.1	3.0	3.7
9 Total n	196	132	328

Variable: Sex - Sex of child

	Rural	Urban	Total
7 Not applicable	100.0	100.0	100.0
8 Total n	196	132	328

Variable: AgeChild - Age of the child in months

	Rural	Urban	Total
1 N of observations	196	132	328
3 N missing	196	132	328