

Questionnaire Number / _ _ / _ _ / _ _ / _ _ / _ _ / _ _ /

Teacher Questionnaire and Test
Ministry of Basic and Secondary Education
The Gambia
May – June 2009

The MOBSE is interested in gathering some information about teachers in the Gambia. We thank you in advance for your participation in this questionnaire. You are not asked to put your name anywhere on this questionnaire, so this information will not have any effect on you or your career.

You have 1 Hour 15 minutes to complete this test

1	Please circle the grades that you normally teach.	<i>Circle all that apply</i> 1 2 3 4 5 6
2	For how many years have you been a teacher?	<i>Write number of years</i> / _____ / _____ /
3	What is your position at this school?	<i>Mark one</i> <input type="checkbox"/> Head teacher <input type="checkbox"/> Deputy Head Teacher <input type="checkbox"/> Other Government Teacher <input type="checkbox"/> Community Teacher <input type="checkbox"/> TT <input type="checkbox"/> Other: Specify: _____

4	What level of school did you reach?	<p><i>Mark one</i></p> <input type="checkbox"/> Did not finish Lower Basic <input type="checkbox"/> Completed Lower Basic <input type="checkbox"/> Completed Upper Basic <input type="checkbox"/> Completed Senior Secondary <input type="checkbox"/> Attended university <input type="checkbox"/> Attended Attended College
5	What teacher training have you received?	<p><i>Mark one</i></p> <input type="checkbox"/> None <input type="checkbox"/> Regular PTC completed <input type="checkbox"/> Currently in PTC <input type="checkbox"/> Other _____
6	What is your age?	<p><i>Write number of years</i></p> <p>/_____/_____/</p>
7	Gender	<p><i>Mark one</i></p> <input type="checkbox"/> Male <input type="checkbox"/> Female

Part 1: Mathematics

Now we would like to test some basic skills. This exam begins with the same questions that the students are learning, so the first questions are likely to be very easy for you. The questions then get somewhat harder.

1. $2 + 3 =$

2. $3 + 6 =$

3. $56 + 19 + 22 =$

4. $14 + 139 + 9 =$

5. $24 - 12 =$

6. $72 - 12 - 20 =$

7. $9 \times 6 =$

8. $2 \times 33 =$

9. $22 \times 8 =$

10. $20 \times 15 =$

11. $15 \times 7 =$

12. $9 \div 3 =$
13. $28 \div 4 =$
14. $15 \div 3 =$
15. $80 \div 10 =$
16. $64 \div 8 =$
17. $126 \div 2 =$
18. $350 \div 5 =$
19. $252 \div 7 =$
20. $216 \div 9 =$
21. $864 \div 24 =$
22. $(13 + 2) \times 4 =$
23. $(4 + 5) \times (7 - 3) \div 6 =$
24. $\frac{1}{8}$ of 56 =

25. $1\frac{1}{2} - \frac{3}{4} =$

26. $\frac{1}{2} \times \frac{1}{3} =$

27. $\frac{1}{10} \div \frac{1}{5} =$

28. 50% of 20 =

29. 75% of 36 =

30. $\frac{1}{4} \times \frac{1}{6} \div \frac{1}{8} =$

31. $\frac{7}{9} - \frac{2}{9} =$

32. $\frac{1}{4} \times 5 =$

33. $\frac{1}{4} + \frac{1}{2} + \frac{1}{8} =$

Part II: Vocabulary

In this part of the test, there are a lot of sentences. In each sentence, there is a word underlined, and under the sentence there are four words. Find the word that has the same meaning as the word that is underlined and fill in the circle beside it.

1. Fatou was very unhappy.

- | | | | |
|--------------------------------|--------------------------------|---------------------------------|---------------------------------|
| <input type="radio"/> big
1 | <input type="radio"/> sad
2 | <input type="radio"/> fast
3 | <input type="radio"/> good
4 |
|--------------------------------|--------------------------------|---------------------------------|---------------------------------|
-

2. The thieves ran away.

- | | | | |
|-------------------------------------|---------------------------------|------------------------------------|------------------------------------|
| <input type="radio"/> chickens
1 | <input type="radio"/> boys
2 | <input type="radio"/> robbers
3 | <input type="radio"/> rabbits
4 |
|-------------------------------------|---------------------------------|------------------------------------|------------------------------------|
-

3. She was unable to finish the race.

- | | | | |
|--------------------------------------|---------------------------------------|--------------------------------------|--------------------------------------|
| <input type="radio"/> would not
1 | <input type="radio"/> decided to
2 | <input type="radio"/> could not
3 | <input type="radio"/> wanted to
4 |
|--------------------------------------|---------------------------------------|--------------------------------------|--------------------------------------|
-

4. The lizard vanished.

- | | | | |
|--------------------------------------|--------------------------------------|--------------------------------------|----------------------------------------|
| <input type="radio"/> disagreed
1 | <input type="radio"/> jumped up
2 | <input type="radio"/> looked in
3 | <input type="radio"/> disappeared
4 |
|--------------------------------------|--------------------------------------|--------------------------------------|----------------------------------------|
-

5. They heard a mysterious voice.

- | | | | |
|-------------------------------------|------------------------------------|----------------------------------|----------------------------------------|
| <input type="radio"/> pleasant
1 | <input type="radio"/> strange
2 | <input type="radio"/> quiet
3 | <input type="radio"/> frightening
4 |
|-------------------------------------|------------------------------------|----------------------------------|----------------------------------------|
-

6. The thunder startled the animals.

- | | | | |
|----------------------------------|--------------------------------------|---------------------------------------|-------------------------------------|
| <input type="radio"/> began
1 | <input type="radio"/> scattered
2 | <input type="radio"/> frightened
3 | <input type="radio"/> deafened
4 |
|----------------------------------|--------------------------------------|---------------------------------------|-------------------------------------|
-

7. The ground was even.

- | | | | |
|----------------------------------|----------------------------------|----------------------------------|---------------------------------|
| <input type="radio"/> sandy
1 | <input type="radio"/> level
2 | <input type="radio"/> rocky
3 | <input type="radio"/> hard
4 |
|----------------------------------|----------------------------------|----------------------------------|---------------------------------|
-

8. The patient spoke to the nurse.

- | | | | |
|-----------------------------------|-----------------------------------|----------------------------------------|----------------------------------------|
| <input type="radio"/> doctor
1 | <input type="radio"/> parent
2 | <input type="radio"/> sick person
3 | <input type="radio"/> young child
4 |
|-----------------------------------|-----------------------------------|----------------------------------------|----------------------------------------|
-

9. This pineapple is.

- | | | | |
|----------------------------------|---------------------------------|---------------------------------|-----------------------------------|
| <input type="radio"/> heavy
1 | <input type="radio"/> hard
2 | <input type="radio"/> huge
3 | <input type="radio"/> rotten
4 |
|----------------------------------|---------------------------------|---------------------------------|-----------------------------------|
-

10. He replied to the letter.

- | | | | |
|-------------------------------------|-------------------------------------|----------------------------------|-----------------------------------|
| <input type="radio"/> answered
1 | <input type="radio"/> received
2 | <input type="radio"/> wrote
3 | <input type="radio"/> posted
4 |
|-------------------------------------|-------------------------------------|----------------------------------|-----------------------------------|
-

Part II: Missing Words

In this part of the test, there are sentences in which a word has been left out. You should read the sentence and then pick one of the four words under the sentence that best fits the gap in the sentence and fill in the circle beside it.

1. We used _____ to make a fire.

- wood stones food shoes
1 2 3 4
-

2. I _____ home after school.

- van nan pan ran
1 2 3 4
-

3. The _____ is shining today.

- sun fun gun pun
1 2 3 4
-

4. I _____ my books in my bag.

- but cut hut put
1 2 3 4
-

5. Boys like to _____ football.

- plan play pray pane
1 2 3 4
-

6. I was _____ for school today.

- date fate gate late
1 2 3 4
-

7. They could not hear the teacher because of the _____.

- board chalk books noise
1 2 3 4
-

8. The winning team was _____ the cup.

- played given stirred won
1 2 3 4
-

9. The children worked in _____ silence during the test.

- complete common company count
1 2 3 4
-

10. It was _____ so the boys went to bed.

- last first sunny late
1 2 3 4
-

Part II: Reading

Please read the following passage and then answer the questions.

A Frightening Story

Someone asked Mr Johnson why his neighbours were angry with him. 'It wasn't my fault,' he said. 'They told me their children liked exciting stories. I told them my best stories, but these didn't excite them at all, so then I thought of my old friend, Bayoh. He lived in East Africa for a time. I knew he had some good stories about animals or people in that part of Africa. He said these stories were all true. I didn't think his stories were frightening. Anyway, my neighbours' children were all nine, ten or eleven years old, so I was sure he couldn't frighten them.

'Well, I was wrong.' Mr Johnson went on. 'I brought Bayoh to their house and he said, "I'll tell you a story about a lion. It's a true story, because it happened to me. You see, this lion came out of the long grass and started to follow me. It moved very slowly. It was a hot day, so perhaps it didn't want to move quickly. Or perhaps it knew it didn't have to. I couldn't get away from it by walking or running."

' "Why not?" the children asked.

'Bayoh laughed. "Because lions can run, too," he said. "Very fast. In fact, twice as fast as men. Walking gave me more time to think.

' "Then I saw a hole in the cliffs behind me. A cave! Shall I go in, I wondered?

Perhaps it will get narrower and narrower as I go in, until the lion isn't able to follow me. Maybe I can lose the lion inside. And if there is no way out? Well, I'll see if I'm lucky.

' "So I went into the cave. And the lion followed me. It was dark inside, so I couldn't see the lion any more, but I could smell it. The smell got stronger as I went deeper into the cave. Then I knew where I was. The cave was the lion's den!"

'The children listened carefully, but they still weren't frightened. They knew that somehow or other Bayoh had escaped. After all, he was alive, and there with them now in the room. I didn't know what was coming next, either.

' "Then," said Bayoh, "I came to a wall of rock. The lion was very close to me now. I turned round to face it. There was no escape now."

' "So what happened?" asked one of the children.

' "It ate me," Bayoh whispered quietly. "My ghost is telling you this story!"

' "And do you know," Mr Johnson ended, "The neighbours blamed me because their children were frightened! I ask you, was that fair?"

1. Who lived in the cave?

2. The fastest a man can run is 40 kilometers an hour. What is the fastest a lion can run?

3. Why were the children frightened?

Circle one answer

- A. The lion was chasing them.
- B. Bayoh was a ghost.
- C. They were in a cave.
- D. Their parents blamed them.

4. How did Bayoh know the lion was close behind him in the cave?

Circle one answer

- A. He smelled the lion.
- B. He did not know the lion was close.
- C. He saw the lion.
- D. He heard the lion.

5. Was the cave a good hiding place for Bayoh?

Circle one answer

- A. Yes
- B. No

Give one reason from the story to explain why you think this.
