

Schedule 25.2: Participation and expenditure in Education, 64th Round

4.0. Introduction

4.0.0. This schedule is designed to collect the information on (a) participation in education of persons aged 5-29 years in the education system, (b) private expenditure incurred on education and (c) examining the extent of educational wastage and its causes in terms of dropout and discontinuance. The coverage of the 'education' includes:

- I. School education including those under Education Guarantee Scheme (EGS) commencing from class I to X or XII, as the case may be, irrespective of the recognition status of the educational institution,
- II. Higher secondary / Pre-university education leading to certificate/ diploma/ degree etc. It also includes enrolment in private unrecognised institutions, which have regular classes and following the syllabus and pattern of the education as in recognised schools or colleges and which sponsor students for public examinations as private or external candidates,
- III. General University education, whether full time or part time, leading to certificate/ diploma/ degree etc. The Universities not recognised by University Grant Commission will not be covered,
- IV. Correspondence courses conducted by Universities, Deemed Universities or Institutions, authorised by competent authorities for awarding regular degrees or diplomas or certificates,
- V. Higher secondary / Pre-university / Under-graduate/ Post-graduate / Professional/ Technical education leading to certificate/diploma/degree etc. conducted by recognised open university/schools,
- VI. Technical or Professional courses, leading to degree/diploma/certificates, conducted by Universities, Deemed Universities or institutes like, National Institute of Fashion Technology, National School of Drama, Satyajit Ray Film and Television Institute, Film and Television Institute of India, Lok Nayak Jayaprakash Narayan National Institute of Criminology and Forensic Science, etc. or Institutions, authorised by competent authorities like All India Council of Technical Education (AICTE), Medical Council of India (MCI) etc.,
- VII. Professional courses conducted by Institutes like The Institute of Chartered Accountants of India, The Institute of Cost and Works Accountants of India, The Institute of Company Secretaries of India, Actuarial Society of India, etc.,
- VIII. All types of vocational courses of duration three months or more, conducted by Institutions like Industrial Training Institute (ITI), National Vocational Training Institute, Regional Vocational Training Institutes, etc., authorised by competent authorities
- IX. All the courses at primary level and above, whether recognised or not, conducted by recognised educational institutions and which are not covered under above-mentioned categories.

The following courses shall be specifically excluded:

- *Art, music and similar type of courses conducted by individuals in their houses or unrecognised/ unaffiliated institutions,*
- *Classes taken by Private tutors,*
- *Education in nursery/Kindergartens/Preparatory levels except for their enrolment statuses and dropout / discontinuance statuses.*
- *The non-formal system of education being implemented through various programs by government or other agencies except for their enrolment statuses and dropout / discontinuance statuses.*

4.0.1. **What is new?** : This Schedule is broadly similar to that used in 52nd Round (July 1994 – June 1995) with the following new additions or modifications.

- The NSS 52nd round covered only general and technical education whereas 64th round will also cover vocational education,
- In the technical/professional category specific information on courses like MBA, Chartered Accountancy etc. will be collected,
- Survey will cover persons in the age group 5-29 years as compared to 5-24 years in 52nd round,
- Rather than collecting information on distance from nearest primary school information will be collected on the distances from nearest school having primary, upper primary and secondary level classes,
- Information on Household Consumption Expenditure (Rs.) during last 30 days will be collected with the help of five questions in block 3 relating to household characteristics in place of detailed worksheet canvassed in 52nd round,
- The information about the expenditure on education will be collected for at most two courses rather than one course as was done in 52nd round,
- The block for collecting the details about the expenditure on dependents studying away from home in 52nd round has been dropped and two questions i.e. *number of dependents studying away from home* and *the amount sent to them* have been included in the block 3 on household characteristics,
- A new question on “Changed educational institution during last one year?” has been introduced,
- To get an idea about repetition, information about the class/grade/year in the current academic session and in the previous academic session will be collected,
- For class-X and below, questions on *grade completed before dropping / discontinuance* and *the type of school last attended* are introduced.

4.0.2. **Summary description of the schedule:** In the present round, Schedule 25.2 on participation and expenditure in education consists of 10 blocks. The first three blocks, viz., Block 0, Block 1 and Block 2 are to be used for recording identification of sample households and particulars of field operations, as practiced in previous rounds. The last three blocks, viz., Block 8, Block 9 and Block 10 are to be used to record the remarks of investigator/senior investigator, superintendent/senior superintendent and other supervisory officer respectively. Block 3 will be for recording the household characteristics like household size, principal industry, principal occupation, household type, religion, social group, land possessed, details of household expenditure for dependants studying away from

home, distance from nearest school having primary/upper primary/secondary level classes and five questions for capturing household consumption expenditure etc. Block 4 is to be used for recording the demographic and other particulars of all the household members. Particulars of current educational attendance and current enrolment status for household member aged 5-29 years are also to be collected in Block 4. The education particulars of the household members, aged 5 years to 29 years, who are currently attending educational institutions at primary level and above are to be recorded in Block 5. In this block, information on course, level, class/grade/year, type of institution, medium of instruction, etc., are to be collected for at most two courses. Block 6 is designed to collect particulars of private expenditure for the household members, whose educational particulars are collected in block 5. Here, the break-up of expenditure in detail of the basic course of each such member is to be collected along with the aggregate expenditure of the second course and all other courses (taken together), if any. Particulars of household members, aged 5 years to 29 years, who are currently not attending any educational institution, are to be collected in Block 7. In this block, information like whether ever enrolled, age at entry in school, age of discontinuation / dropping, etc. are to be recorded.

In a nutshell, the schedule consists of the following blocks:

Block 0: Descriptive identification of sample household

Block 1 : Identification of sample household

Block 2: Particulars of field operations.

Block 3 : Household characteristics

Block 4 : Demographic and other particulars of household members

Block 5: Education particulars of those aged 5-29 years who are currently attending at primary level and above

Block 6: Particulars of the private expenditure for those aged 5-29 years, who are currently attending at primary level and above

Block 7 : Particulars of currently not attending persons in the age group 5-29 years

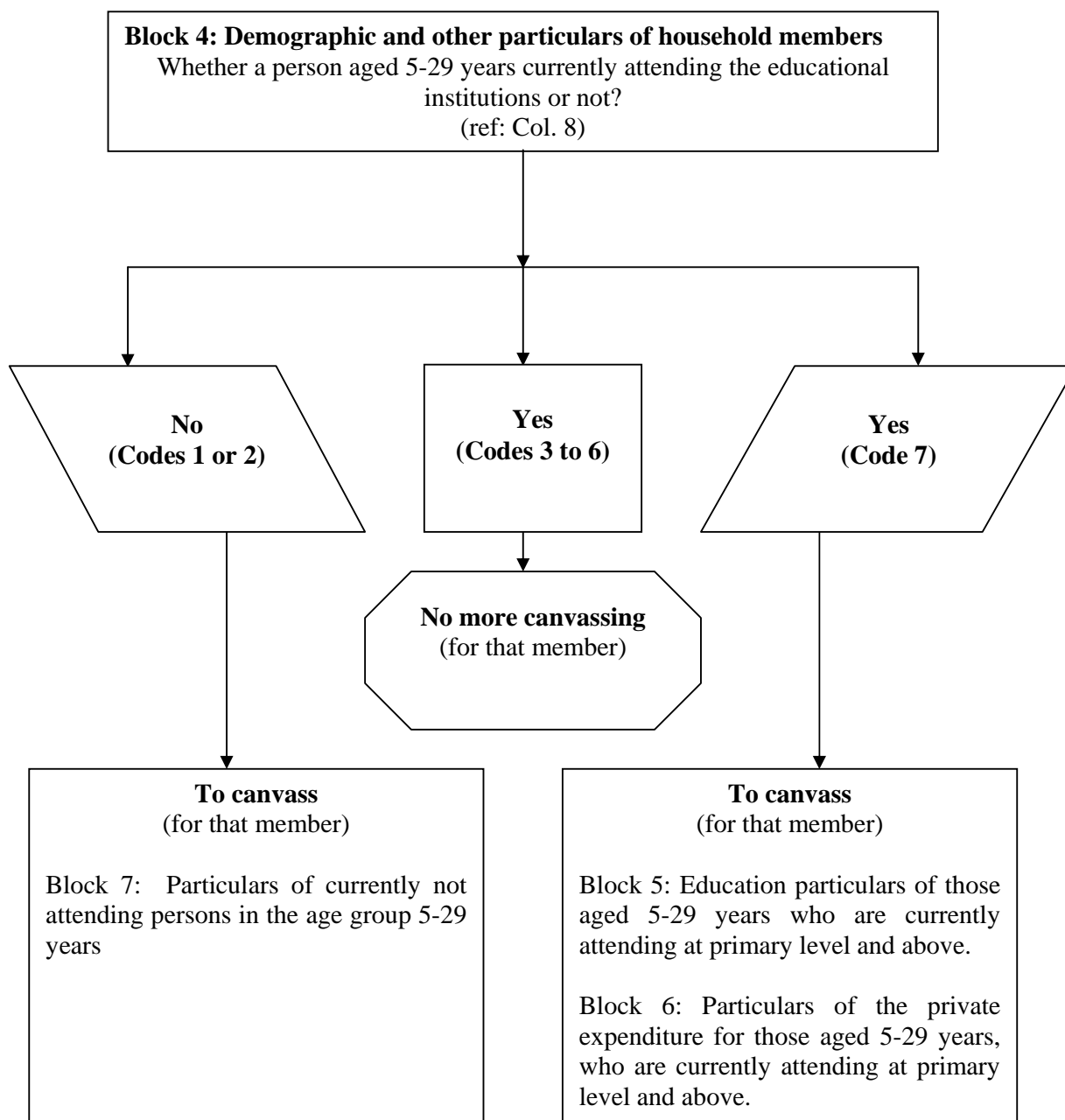
Block 8: Remarks by investigator/senior investigator

Block 9 : Remarks by superintendent/ senior superintendent

Block 10: Remarks by other supervisory officer

4.0.3. Structure of canvassing the Schedule 25.2

4.0.3.1. Block 0, 1 and 3 are to be canvassed for all the sample households, Block 4 is to be canvassed for all the members of the selected households and Block 5 to 7, are applicable for member aged 5-29 years but they may not be applicable for all such members and may be canvassed as per the flow chart shown below.



4.0.3.2. The detailed description of these blocks and the concepts and definitions for various items in them and the method of entries in the schedule against these items, are explained in this subsequent paragraphs.

Details of the schedule

4.1. Block 0: Descriptive identification of sample household:

4.1.0. This block is meant for recording descriptive identification particulars of the sample household and the sample village / block to which the sample household belongs. All the items in this block are self-explanatory. Items 4 and 5 are applicable for rural areas only and a dash (-) will be put against these items in urban schedule. The name of the hamlet to which the sample household belongs will be recorded against the item number 5, i.e., 'hamlet name'. On the other hand, for a sample village with no hamlet group selection, a dash (-) is to be recorded against this item. Item 6 is to be recorded for urban areas only and a dash (-) would be put against this item in rural schedules. The entry against item number 8, i.e., 'name of the informant' would be the name of the principal informant, i.e., the person from whom the bulk of the information would be collected.

4.2. Block 1: Identification of sample household:

4.2.0. The identification particulars of the sample households are to be recorded against item 1, 4 to 15. The entries against items 2 and 3 are already printed in the schedule. Items 1 and 4-12 will be copied from the relevant items of Block 1 of Schedule 0.0.

4.2.1. **Item 13: Sample hamlet group/sub-block no.:** This item will be obtained from the heading of block 5 of schedule 0.0.

4.2.2. **Item 14: Second stage stratum no.:** This will be taken from the headings of columns (14) and (15) of block 5 of schedule 0.0. Any one of the options 1 or 2 will be entered here.

4.2.3. **Item 15: Sample household number:** This is same as the order of selection of the sample household and will be copied from columns (16) and (17) of block 5 of schedule 0.0.

4.2.4. **Item 16: Serial number of informant:** The serial number (as recorded in column 1 of block 4) of the person, who will provide the bulk of information is to be entered here. It may be noted that under general circumstances, information are to be collected from the members of the household. However, under the compelling circumstances, if a major part of the information is collected from a person, who is not a member of the household, code '99' will be recorded against this item.

4.2.5. **Item 17: Response code:** This item will be filled in after collecting information for all items in the schedule. The entry is to be made in terms of codes on the basis of the impression formed by the investigator regarding the overall response of the informant. The codes are:

informant co-operative and capable	1
informant co-operative but not capable	2
informant busy	3
informant reluctant	4
others	9

4.2.6. **Item 18: Survey code:** Whether the originally selected sample household or a substitute household has been surveyed will be indicated against this item by recording code '1' if the originally selected household has been surveyed and code '2' if the substitute household has been surveyed. If neither the originally selected household nor a substitute household could be surveyed, i.e., if the sample household is a casualty, code '3' will be

recorded. In case of a casualty only the blocks 0, 1, 2, 8,9 and 10 are to be filled up and on the top of the front page of the schedule the word 'CASUALTY' should be written in block capitals.

4.2.7. Item 19: Reason for substitution of original household (code): For an originally selected sample household, which could not be surveyed, irrespective of whether a substituted household could be surveyed or not, the reason for not surveying the original household will be recorded against item 19 in terms of codes. The codes are:

informant busy	1
members away from home	2
informant non-cooperative	3
others	9

This item is applicable if the entry against item 18 is either 2 or 3. Otherwise, this item is to be left blank.

4.3. Block 2: Particulars of field operations:

4.3.0. The identity of the Investigator, Senior Investigator, Superintendent and Senior Superintendent associated, date of survey/ inspection/ scrutiny of schedules, despatch, etc., will be recorded in this block against the appropriate items in the relevant columns. Besides these, from the 46th round onwards, person codes of field officials have been introduced and this code is also to be recorded against item 1(ii) (for central sample only). If it is required more than one day to canvass the schedule, the first day of survey is to be recorded against the item serial number 2(i). Total time taken to canvass schedule 25.2 will be recorded in item 4. Entry in item 4 will be made in whole number and in minutes. *The time required to canvass the schedule should be the actual time to canvass the schedule and will not include the time needed by the investigator to finalise the schedule.*

4.4. Block 3: Household characteristics:

4.4.0. Certain household characteristics, such as, household size, principal industry, principal occupation, household type, religion, social-group, household type, land owned/land possessed as on the date of survey, the distance to the nearest primary, upper primary and secondary schools and whether it is spending any money on the education of any dependents studying away from the household, monthly household consumer expenditure, etc., which are intended to be used mainly as classificatory characteristics in studying the indicators of employment and unemployment will be recorded in this block.

4.4.1. **Item 1: Size:** Size refers to the number of members listed in the household. Actually, the total number of persons normally residing together (i.e., under the same roof) and taking food from the same kitchen (including temporary stay-aways and excluding temporary visitors and guests) will be recorded against this item. This number will tally with the last serial number in the column 1 of Block 4 i.e. 'Demographic Block'.

4.4.2. Item 2*: Principal industry (NIC-2004): The description of the principal household industry will be recorded in the space provided. The description of the principal industry should be recorded in as specific terms as possible based on the description given by the informant. In other words, the industry description should not be copied from the NIC booklet if the informant's description gives a clearer idea of the industrial activity, which determines the principal industry of the household. The entry cell for item 2 has been split into five parts for recording each digit separately. The appropriate five-digit industry code of the NIC-2004 will be recorded here. For households deriving income from non-economic activities only, a dash (-) may be put against this item.

4.4.3. Item 3: principal occupation (NCO-2004): The description of the principal household occupation will be recorded in the space provided. As in case of principal household industry, the description of the principal occupation, too, should be recorded in as specific terms as possible based on the description given by the informant. In other words, the occupation description should not be copied from the NCO booklet if the informant's description gives a clearer idea of the principal occupation pursued by the household. The appropriate three-digit occupation code of the NCO-2004 is to be recorded in the entry cell, which has been divided into three parts for recording each digit separately. For households deriving income from non-economic activities only, a dash (-) may be put against this item.

4.4.4. Item 4: household type (code): The household type code based on the means of livelihood of a household will be decided on the basis of the sources of the household's income during the 365 days preceding the date of survey. For this purpose, only the household's income (net income and not gross income) from economic activities will be considered; but the incomes of servants and paying guests will not be taken into account.

For the **rural** areas, the selected household will be assigned the appropriate type code out of the following five different household type codes:

self-employed in non-agriculture - 1,	agricultural labour -2,
other labour - 3,	self-employed in agriculture -4,
others - 9	

For **urban** areas, the household type codes are as follows:

self-employed – 1,	regular wage/salary earning – 2,
casual labour – 3,	others – 9

The procedure for assigning household type codes for both rural and urban areas has been discussed in Chapter Five. A household, which does not have any income from economic activities, will get type code 9 (others).

4.4.5. Item 5: religion (code): The religion of the household will be recorded against this item in code. If different members of the household claim to belong to different religions, the religion of the head of the household will be considered as the religion of the household.

The codes are:

Hinduism	1	Jainism	5
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Islam	2	Buddhism	6
Christianity	3	Zoroastrianism	7
Sikhism	4	others	9

4.4.6. **Item 6: social group (code):** Whether or not the household belongs to scheduled tribe, scheduled caste or other backward class will be indicated against this item in terms of the specified codes which are:

scheduled tribe - 1, scheduled caste - 2, other backward class - 3, others - 9.

Those who do not come under any one of the first three social groups will be assigned code 9, meant to cover all other categories. In case different members belong to different social groups, the group to which the head of the household belongs will be considered as the 'social group' of the household.

4.4.7. **Item 7: land possessed (code):** The area of land possessed will include land 'owned', 'leased in' and 'land neither owned nor leased in' (i.e. encroached) by the household but exclude land 'leased out'. The total land area possessed by the household as on the date of survey is taken into account. A piece of land is considered to be owned by the household if permanent heritable possession with or without the right to transfer the title vests in a member or members of the household. Land held in owner-like possession say, under perpetual lease, hereditary tenure, long-term lease for 30 years or more, etc., will also be considered as land owned. For a piece of land under the possession of the household, if the household lacks title of ownership and also does not have lease agreement for the use of land transacted, either verbally or in writing, such land will be considered as 'neither owned nor leased in'. In collecting information regarding land possessed, the actual position as obtained on the date of survey will be considered. It may be noted that the 'area of land possessed' to be recorded should not include the area of land owned, leased-in, etc. by the servants/ paying guests who are considered as normal members of the household.

The total land area possessed by the household as on the date of survey will be worked out and recorded against this item in code. The codes are:

class interval	code	class interval	code
less than 0.005 hectares	01	2.01 to 3.00 hectares	07
0.005 to 0.01 "	02	3.01 to 4.00 "	08
0.02 to 0.20 "	03	4.01 to 6.00 "	10
0.21 to 0.40 "	04	6.01 to 8.00 "	11
0.41 to 1.00 "	05	greater than 8.00 "	12
1.01 to 2.00 "	06		

(1 acre \approx 0.4047 hectare and 1 hectare = 10,000 sq. metre)

4.4.8. **Item 8: Is the household incurring any expenditure for dependants studying away from home?:** In a household, there may be one or more dependants, who are erstwhile members of the household staying away for educational purpose. If the household incurs any expenditure for such dependants then code 1, i.e., 'yes' is to be recorded here, otherwise code 2, i.e., 'no' should be recorded.

4.4.9. **Item 9: No. of such dependants:** If the entry in item 8 above is 'yes', then the number of such dependants is to be recorded here.

4.4.10. **Item 10: Total amount sent (Rs.):** If the entry in item 8 above is 'yes', then the total amount of money sent to such dependants is to be recorded here. In case the household sends some items like, rice, wheat etc. or books, stationery, etc. then the value imputed at current market prices should be recorded.

4.4.11. **Item 11,12 and 13: Distance to nearest school having primary, upper primary and secondary level classes:** To find the availability of a schools having primary, upper primary and a secondary level classes within a reasonable distance from the household, the convenient distance to the nearest such school from the household is to be ascertained in these items. *It should be noted that here our objective is to capture the distance from the school having primary level /upper primary or middle level/secondary level classes and not from nearest primary/upper primary or middle /secondary level school, which may or may not be different.* The distance to be covered by the usual way of transport in the normal course. The following codes are to be used for recording the distance (d):

$d < 1\text{km} : 1;$	$1\text{km} \leq d < 2\text{ kms} : 2;$
$2\text{km} \leq d < 3\text{ kms} : 3;$	$3\text{kms} \leq d < 5\text{ kms} : 4;$
$d \geq 5\text{ kms} : 5$	

4.4.12. **Items 14 to 19: Household consumer expenditure:** Household consumer expenditure is the sum total of monetary values of all goods and services consumed (out of purchase or procured otherwise) by the household on domestic account during a specific reference period. The definition of household consumer expenditure and the procedure for evaluating it will be the same as for Schedule 1.0 discussed in Chapter Five.

4.4.13. The household consumer expenditure during last 30 days is to be ascertained, through direct questions, out of the following five sources:

- 1) purchase,
- 2) home-grown/home-produced stock,
- 3) receipt in exchange of goods and services,
- 4) transfer receipts such as gifts, loans, charities, etc.,
- 5) free collection.

These will be recorded in whole number in rupees against items 14 to 19. The total of items 14 to 18 will be recorded against item 19. The items of consumption are classified into four groups and three different approaches viz. (i) consumption approach, (ii) expenditure approach and (iii) first-use approach, are followed for defining consumption of items.

4.4.14. The different items in the groups and the approaches followed for defining consumption of the four groups are as follows:

group	broad categories of items included in the group	definition of consumption for the items in the group
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I	food (other than 'cooked meals'), pan, tobacco & intoxicants and fuel & light	Consumption is the value of actual consumption during the reference period. The value of home-produce will be imputed at the ex-farm or ex-factory rate. This should not include any element of distributive service charges.
II	cooked meals, miscellaneous goods and services including education, medical, rent, taxes and cess	Expenditure incurred on the item during the reference period.
III	clothing and footwear	An item is consumed if it is brought into first-use during the reference period. The item may or may not be procured within the reference period. It can be procured by purchase, home-production, gift, charity, etc.
IV	durable goods	Expenditure incurred on the items for purchase or towards cost of raw materials and services for its construction and repair during the reference period.

4.4.15. **Procedure for evaluation:** If an item is purchased and consumed by a household, the value of consumption can be taken as its purchase value. But, the value of an item consumed out of commodities received in exchange of goods and services; home-grown/home-produced stock, transfer receipts or free collection requires imputation. The rule for imputation of value of consumption of commodities is given below:

- 1) the value of goods received in exchange of goods and services will be imputed at the rate of average local retail prices prevailing during the reference period. However, the judgement of the respondent about the price of the goods purchased in exchange is to be taken into account;
- 2) the value of home-produce will be imputed at the ex-farm or ex-factory rate. This should not include any element of distributive charges;
- 3) the value of consumption out of gifts, loans, free collection, etc., will be imputed at the average local retail prices prevailing during the reference period;
- 4) the value of consumption out of purchase will be the value at which the purchase was made.

4.4.16. Special care is to be taken to ensure that the items which are consumed by the household out of home grown stock as well as from other sources like free collection, gifts, loans etc. do not get missed out and necessary probing is to be done to include such consumption, if any, in the total consumption of the household.

4.4.17. For detailed instructions regarding the canvassing the items relating to consumer expenditure, Chapter Five may be referred.

4.5. Block 4 : Demographic and other particulars of household members.

4.5.0. In this block, demographic particulars (viz., relation to head, sex, age, marital status), education level, status of current educational enrolment and attendance, etc. will be recorded using one line for each of the members of the household.

4.5.1. **Col. 1 : Sl. No. :** A running serial number will be given in this column for each member of the sample household starting with the head of the household. The other members will be listed in the usual fashion with the spouse of the head and their children following and the non-relatives at the end.

4.5.2. **Col. 2 : Name :** The names of all the members will be written clearly in this column in the order in which they are listed. Name may be shortened to accommodate it in the given space.

4.5.3. **Col. 3 : Relation to head (code) :** The relationship of each of the members to the head of the household will be recorded against the members listed in codes as follows :

Relation to head (codes) :

Self	... 1
spouse of head	... 2
married child	... 3
spouse of married child	... 4
unmarried child	... 5
grandchild	... 6
father/mother/father-in-law/mother-in-law	... 7
brother/sister/brother-in-law/sister-in-law/other relatives	... 8
servant/employee/other non-relative	...9

4.5.4. **Col. 4: Sex:** the sex of each member is to be recorded with code 1 for male and code 2 for female.

4.5.5. **Col. 5: Age:** The age in completed years of all the members listed, will be ascertained and recorded in column (5). For infants below one year of age, '0' will be entered in column (5).

4.5.6. **Col. 6: Marital status (code):** The marital status of each member will be recorded in this column. The codes are:

never married - 1, currently married - 2, widowed - 3, divorced/separated - 4.

4.5.7. **Col 7: Education level (code):** Education level refers to the highest level successfully completed. For example, if a person has failed in his B. A. examination, then his level will be treated only as 'higher secondary'. The Education level of each member is to be ascertained carefully before making entry here. A person is considered *literate* if he/she can read and write a simple message in any language with understanding. It will be essential to probe in detail whenever it is felt that the educational achievement of the person is not sufficient to accept the response, particularly if the person has not completed primary level of school education.

The codes to be given for various levels are as follows :

not literate	...01
literate without any schooling:	...02
literate without formal schooling:	
<i>through NFEC/AIEP</i>	...03
<i>through TLC/AEC</i>	...04
<i>others</i>	...05
literate with formal schooling including EGS:	
<i>below primary</i>	...06
<i>primary</i>	...07
<i>middle</i>	...08
<i>secondary</i>	...10
<i>higher secondary</i>	...11
<i>diploma /certificate course</i>	...12
<i>graduate</i>	...13
<i>post graduate and above</i>	...14

A person, who can both read and write a simple message with understanding in at least one language is to be considered literate. Those who are not able to do so, are to be considered not literate and would be assigned code 01. Those who acquired this skill without attending any type of schooling would be assigned code 02. Some persons achieve literacy by attending Non-formal Education Courses (NFEC) or Alternative Innovative Education Programme (AIEP). Such persons will be given code 03. Persons, who have become literate through attending Total Literacy Campaign (TLC) or Adult Education Centres (AEC) are to be given code 04. Persons, who are literate through means other than formal schooling and not under above two categories, would be given code 05. Those, who are by definition literate through formal schooling including primary schools created under Education Guarantee Scheme (EGS) but who are yet to pass primary standard examination, would be assigned code 06. Similarly codes 07, 08, and 10 to 14 should be assigned to those who have passed the appropriate levels. The criteria for deciding primary, middle, secondary, etc. levels will be that followed in the concerned states/union territories. Persons who have attained proficiency in Oriental languages (e.g., Sanskrit, Persian, etc.) through formal but not through the general type of education will be classified appropriately at the equivalent level of general education standard. For them who have completed some diploma or certificate course in general or technical education, which is equivalent to below graduation level, code 12 will be assigned. Whereas, code 13 will be recorded for them who have obtained degree or diploma or certificate in general or technical education, which is equivalent to graduation level. Similarly, code 14 will be assigned for them who have obtained degree or diploma or certificate in general or technical education, which is equivalent to post-graduation level and above.

4.5.8. Col. 8: Status of current educational attendance (code) : The current attendance status refers to whether the person is *currently attending* any educational institution or not. This is to be differentiated from current enrolment, which will be covered in column 9. Persons, who are temporally not attending due to reasons like illness, vacation etc. will be treated as currently attending. Same treatment would be applicable for the persons, who are awaiting their results after completing a particular course. The codes are to be given to identify the broad level of course/education currently attending. Those, who have never attended any educational institution, code 1 is to be provided. Those, who are not currently attending any educational institutions, would be given code 2. For those who are currently attending in NFEC/AIEP code 3 would be given. Similarly, code 4 is to be given for those attending TLC/AEC. The household members whose current educational attendance is not

covered under any of the other categories should be given code 5. The non-formal education, the courses other than those coming under the scope of 'education' as defined in the beginning of this chapter etc. are to be considered under code 5. Those studying in Pre-primary level in Kindergarten, nursery etc. should be given code 6. Persons attending educational institutions in classes at primary level and above should be given code 7. The students attending institution under EGS should be given code 6 or 7 depending upon their current level of class.

4.5.9. Col. 9: For codes 1 and 2 in col. 8, status of current educational enrolment (code):

While every person, who is attending an educational institution, is necessarily enrolled in that institution it may so happen that a person, who has enrolled in current academic session/year is not currently attending the institution. In order to identify those persons, who are enrolled but currently not attending or never attended, their latest enrolment status should be noted. The codes are:

Not enrolled	...01;
Enrolled in :	
NFEC/ AIEP	...03,
TLC/AEC	...04,
Other non-formal	...05
pre-primary (nursery/ Kindergarten, etc.)	...06,
primary (class I to IV/ V)	...07,
middle	...08,
secondary	...10,
higher secondary	...11,
Diploma or certificate (below graduate level) in:	
agriculture	...21,
engineering/ technology	...22,
medicine	...23,
crafts	...24,
other subjects	...29;
Diploma or certificate (graduate and above level) in:	
agriculture	...31,
engineering/ technology	...32,
medicine	...33,
crafts	...34 ,
other subjects	...39;
Graduation level degree courses in:	
agriculture	...41,
engineering/ technology	...42,
medicine	...43,
crafts	...44 ,
other subjects	...49;
Post-graduation and above level degree courses in:	
agriculture	...51,
engineering/ technology	...52,
medicine	...53,
crafts	...54 ,
other subjects	...59;

In order to keep symmetry with the codes used elsewhere in the schedule, '02' code is not used against this column.

4.6. Block 5: Education particulars of those aged 5-29 years who are currently attending at primary level and above.

4.6.0. In this block, particulars of maximum two courses, which the household member is attending and the extent of benefits in terms of tuition fees waiver, free textbooks, free stationary, free mid-day meal etc., being received in the current academic session will be recorded. The academic session will be defined in relation to the duration of the course in which he/she is enrolled in the following manner –

- a. If duration of the course is less than one year, the academic session will cover full duration of the course,
- b. If duration of the course is more than one year, then generally at the end of every year there is an evaluation process through examination or otherwise, the passing of which enables the individual for further continuation of the course. In such cases, academic session will be of one-year. For the educational institutions pursuing three to six months semester system, academic session will still be taken as one year.

Also an attempt should be made to collect the nature and type of the educational institution, the medium of instruction, type of course, mode of transportation, etc. The canvassing of this block will be limited to the persons in the age group 5 years and above but below 30 years, who are currently attending educational institution at primary or above level i.e. the persons listed in block 4 having entry 7 in column 8.

4.6.1. **Item 1: Serial no. [as in col 1, block 4]** : The serial number of the persons for which this block will be filled in is to be copied from block 4. Five columns have been provided, but if this is found to be insufficient for any household, extra sheets may be used.

4.6.2. **Item 2 : Age (years) [as in col 5, block 4]**: The age of the person as recorded in Col 5 of block 4 is to be copied here.

4.6.3. **Item 3: Age at entry in school (years)**: Age at entry at school is the age in completed years, at which the person started attending the primary level class. This generally will be the age at which the child is admitted to class I. In many states, there is a minimum age prescribed for admission to class I. However, the age is to be recorded as ascertained from the informant. Moreover, if a person is admitted for the first time at a higher class in the primary level then the age at that entry should be recorded.

4.6.4. **Item 4: No. of courses attended**: A person may attend more than one course simultaneously. In this item, the number of such courses is to be recorded. A course is a) a structured educational programme having a specified syllabus, duration, level, etc. and it should b) necessarily involves appearing in some kind of examination/performance appraisal for getting the degree/diploma/certificate or advancing to the next class/level. Depending upon the subjects covered and the mode of instruction, the courses can be categorised broadly as (a) general, (b) technical/professional and (c) vocational. *For vocational courses, only those courses of duration 3 months or more should be considered.* Moreover, for the purpose of this survey, only those courses covered under the definition of ‘education’ in the paragraph 4.0.0. above should be considered. Curriculum in art, music or of similar nature conducted by individuals in their houses or unrecognised/ unaffiliated institutions or classes taken by private tutors should **not** be considered as a “course”.

4.6.5. **Item 5: Course no.:** Though a person may be attending more than two courses, information for items 6 to 29 are to be collected only for two courses. Necessary entries have already been made in the schedule for this purpose. The entries against the column corresponding to course no. 1 should be for ‘basic course’.

When the number of courses a particular member is undertaking is more than one, the basic course should be determined using the following rules –

- If an individual is pursuing more than one course then the course, which is in the highest level, should be considered as the basic course.
- If all the courses simultaneously pursued currently are in the same level then the course of the general education should be the basic course
- In absence of any general education, the course, which involves higher cost, should be taken as the basic course.
- If a person is enrolled both in regular course and course through distance learning then regular course should be treated as the basic course irrespective of the cost involved.

For example: if a person undergoes MSc and DOEACC A-level courses simultaneously then MSc is to be taken as basic course.

If an individual is pursuing more than two courses then the basic course should be taken as first course in the way as suggested. After the first course is selected then from the remaining courses, the course, which involves highest cost, should be taken as the second course.

4.6.6. Item 6: Type of current education (code) : Type of current education refers to whether the education followed is a general course, technical/professional course or vocational course. Codes 1 to 3 should be suitably used. The definitions of the three types of courses are given in paragraph 1.7.21.

4.6.7. Item 7: Course (code): The course indicates the broad subject for which the person is currently attending. The definition of course should be in accordance with that given in paragraph 1.7.22. The codes for this item is as follows :

General course (upto class X)	...01
Arts/Humanities	...02
Science	...03
Commerce	...04
Medicine	...05
Engineering	...06
Agriculture	...07
Law	...08
Management	...10
Education	...11
Chartered Accountancy and similar courses	...12
IT/computer courses:	
At basic level	...13
With minimum entry requirement secondary/higher secondary	...14
With minimum entry requirement graduation	...15
With minimum entry requirement post graduation	...16
Others	...17
vocational	...18
others	...19

For school education upto class X for which generally no specialisation is available code 1 will be given. However, the concept of 'general course' here is a bit different from that used in paragraph 1.7.21. Here the term is restricted upto the education in class X. After class X the courses can be coded according to the broad classification as above. Arts and humanities i.e code 02 is applicable for broad subjects like History, Classical studies, Cultural and

Media studies, Literature, Music, Philosophy, Popular Culture, Geography etc. Science i.e code '03' is applicable for subjects like Physics, Chemistry, Mathematical Sciences, Biological Sciences, Geology, Economics etc. However, for subjects like Geography, Economics etc. it should be verified that whether that subject is treated as science or arts in the institute, where the member is studying. For subjects related to Commerce, code '04' is applicable. Codes '05' and '06' are applicable to subjects related to Medical Sciences and Engineering, respectively. Subjects like Apiculture, Sericulture, Agricultural philosophy, Aquaculture, Agronomy and Horticulture, Soil science, etc. should be covered under Agriculture i.e Code '07'. Codes '08' and '10' are applicable to subjects related to Law and Management, respectively. Code '11' is for Education, which covers subjects related to the profession of teaching. Code '12' relates to subjects like Chartered Accountancy, Cost Accountancy, Company Secretariate, etc. Keeping in view the large number of persons participating in Information Technology (IT) courses, details about such courses will be collected appropriately in codes 14 to 17 on the basis of the eligibility criteria for admission in such courses. All the vocational courses excluding those relating to IT should be given code 18.

4.6.8. Item 8: Level of current attendance (code): It is the level of education in which the household member is currently attending. For example, if he/she is attending class III the codes for primary level should be used. The codes for this item are given below:

Primary (class I to IV/ V)	...07,
Upper primary/Middle	...08,
Secondary	...10,
Higher secondary	...11,
Diploma or certificate (below graduate level) in:	
Agriculture	...21,
Engineering/ technology	...22,
Medicine	...23,
Crafts	...24,
Other subjects	...29;
Diploma or certificate (graduate and above level) in:	
Agriculture	...31,
Engineering/ technology	...32,
Medicine	...33,
Crafts	...34 ,
Other subjects	...39;
Graduation level degree courses in:	
Agriculture	...41,
Engineering/ technology	...42,
Medicine	...43,
Crafts	...44 ,
Other subjects	...49;
Post-graduation and above level degree courses in:	
Agriculture	...51,
Engineering/ technology	...52,
Medicine	...53,
Crafts	...54 ,
Other subjects	...59;

4.6.9. Item 9: Class/grade/year of study (code): The class or the grade or the year, the member of the household, currently attending should be recorded here. For a student studying in any class upto class X the entry should correspond to that class (to be recorded in numeric). For example, for a student studying in class VI the entry will be 6. For further higher level of study the no. of years of study after class 10 should be added to 10 without

taking the repetition, if any. For example a student in 2nd year of higher secondary course should get $10+2=12$ irrespective of the name by which the higher secondary course is known in the state. Again, a first year degree student will get $10+3=13$. and one doing, say, M.A. second year will get $12+3+2=17$. The no. of years in graduation level for Engineering, Medical, etc. are more than 3 years. This fact should be appropriately kept in view while making entries for such courses. For some courses like Chartered Accountancy etc. one may take more number of years to complete than the minimum prescribed. In such cases, number of years to be counted as per the minimum duration prescribed. To summarise, the working rule for entry for this item is

$$\begin{aligned}\text{entry} &= \text{class when class} \leq 10 \\ &= 10 + (\text{no. of completed academic years after } 10) + 1,\end{aligned}$$

Illustrative example:

A household member in the age-group 5-29 is simultaneously doing two courses, namely, M.Com (2nd year) and a graduation level computer course.(1st year).

Here, M.Com is his/her 'basic course' i.e. course 1.

Now, for course 1, Entry in item 9 = $10+(2+3+1)+1 = 17$

And for course 2, Entry = $10+(2)+1 = 13$

(.) implies completed academic years

4.6.10. Item 10: Class/grade/year of study in the previous year (code): This field is intended to collect the information on the repeaters i.e. the person taking more than one academic session(usually one year) in passing a particular class. The method of recording the entry for this item will be same as that in item 9 above. *This item is to be canvassed for the basic course only.*

4.6.11. Item 11: Type of institution (code): The type of institution refers to the type of management by which the institution is run. It may be government, local body, or private body either receiving or not receiving government aid. Thus, the type may be (a) Government, (b) Local body, (c) private aided or (d) private unaided. The informant may not be in a position to provide this information correctly. In such cases code 5 is applicable. Otherwise codes 1,2,3 or 4 should be given appropriately. All schools/institutions run by the State, Central Govt., Public Sector Undertakings or Autonomous Organisations completely financed by the Govt. will be treated as government institutions. All institutions run by Municipal Corporations, Municipal Committees, Notified area committees, Zilla Parishads, Panchayat Samitis, Cantonment boards, etc. will be treated as local body institutions. Private aided institution is one, which is run by an individual or a private organisation and receives maintenance grant from a Govt. or local body. Private unaided institution is one, which is managed by an individual or a private organisation and not receiving maintenance grant either from a Govt. or a local body. Here, appropriate type of institute should be entered.

4.6.12. Item 12: Nature of institution (code): Nature of institution means whether the school/institution is recognized or not. A recognized school/institution is one in which the course(s) of study followed is/are prescribed or recognized by the Govt. or any other agency authorised in this behalf by the Central or State Government. It also satisfies one or more of the authorities e.g. Directorate of Education, Municipal Board, Secondary Board, etc., with regard to its standard of efficiency. If the household member is studying in primary or upper primary/middle level in private unaided educational institutions, codes 1, 2 or 3 should be suitably used. Code 3 will be given only when it is not possible to clearly record the nature

of the institution. However, the investigator should try to find the status from well-informed persons in the locality whenever the household is not in a position to supply the information. Not known code should be given only in exceptional cases when all efforts fail.

4.6.13. **Item 13 : Medium of instruction (code):** Medium of instruction for the course for which the student is enrolled is to be recorded here. In case, subjects are taught in more than one medium, as in the case of many central schools, the medium for largest number of subjects is to be considered. The medium is to be coded as follows:

Hindi	-01,	English	-02,	Assamese	-03,
Bengali	-04,	Bodo	-05,	Dogri	-06,
Gujarati	-07,	Kannada	-08,	Kashmiri	-10,
Konkani	-11,	Maithili	-12,	Malayalam	-13,
Manipuri	-14,	Marathi	-15,	Nepali	-16,
Oriya	-17,	Punjabi	-18,	Sanskrit	-20,
Santhali	-21,	Sindhi	-22,	Tamil	-23,
Telugu	-24,	Urdu	-25,	Others	-29

4.6.14. **Item 14: Type of course:** Depending on whether the course enrolled is a part-time course or full-time course or distance learning as per definition provided in paragraphs 1.7.27 and 1.7.28, codes 1,2 or 3 is to be entered.

4.6.15. **Item 15: Is education free? (yes -1, no -2):** Tuition fee is generally not charged in Govt. schools in most of the states and also in private schools in some of the states upto certain level of education. There are some schools where students are not required to pay tuition fee. Nevertheless, a fixed some of money is to be paid such as development fee, library fee. Education in such schools should be considered as free. This item is applicable to the institution as a whole and not to the specific situation obtaining for the student.

4.6.16. **Item 16: If '2' in 15, whether tuition fee waived (code):** In those institutions, where the education is not free, it is to be ascertained whether the student is waived from paying tuition fee or not. Even where the education is not free, tuition fee may be waived for some students on special consideration. If he/she is fully exempted then code 1 will be entered. Where partly exempted code 2 will be given and if no exemption is provided then code 3 will be recorded. If code 1 or 2 is reported in this item only then entries are to be made in item 17 and 18.

4.6.17. **Item 17: Annual amount waived (Rs.):** If the member is enjoying full or part waiver of tuition fee, the amount of waiver for the current academic year will be recorded in nearest rupees (in whole no.). Obviously, the amount will have to be imputed for the part of the academic year yet to be completed on the date of survey.

4.6.18. **Item 18: Reason for waiver (code):** Tuition fee waived is generally given by virtue of the student belonging to some special category like underprivileged class etc. The category under which the fee is being exempted will be given as the reason for exemption.

These are :

Scheduled tribe	... 1
Scheduled caste	... 2
Other backward class	... 3
Handicapped	... 4

Merit	... 5
Financially weak	... 6
Others	... 9

If tuition fee waiver is granted to all the students in the class, irrespective of the category then 'others' may be recorded in such cases. Codes 1 to 6 are to be given only if the exemption is specifically due to those factors.

4.6.19. Item 19 : Received scholarship/stipend (yes-1, no-2) : Students in some cases are awarded scholarship or stipend in cash to continue their studies. If the member received or is due to receive such benefit during the academic year, code -1 will be recorded here. Otherwise, entry will be 2. Loan scholarships will not be considered. The items 20 and 21 are to be filled in only if the student is receiving any scholarship or stipend.

4.6.20. Item 20 : Annual amount (Rs.) : Here the amount (Rs. in whole no.) of scholarship/stipend the student has received or is due to receive in cash during the current academic year is to be entered.

4.6.21. Item 21 : Reason for receiving (code) : The reason why the student is receiving the scholarship/stipend will be entered here. The codes to be used are same as in the case of item 18.

4.6.22. Item 22: Received text books?(code): This item is to record whether the student is receiving text books for the course from the institution, charitable organisation, individuals etc. all free(code-1), some free (code-2), all subsidised(code-3), some subsidised(code-4), some free and some subsidised (code-5). In case, no such benefit is received, code 6 will be recorded.

4.6.23. Item 23 : Received any stationery ?(code): Similar to item 22, the receipt of stationery materials for the studies is to be recorded here. Stationery will include notebooks, writing materials and other instruments for the use in the class or for the study.

4.6.24. Item 24: Is free mid-day meal/tiffin/nutrition provided (yes -1, no -2) : There are schools, which provide food to all or some students as mid-day meal, tiffin etc., free. If such food is regularly received in the school by the students, code 1 is to be recorded. Institutions, which run canteen facilities where the students can merely purchase the food of their choice, should not be considered even though they may be subsidised to some extent. For recording 1, the food supplied must be similar to all students.

4.6.25. Item 25: If provided (code 1 in item 24), agency (govt.-1, others-2) : If in item 24 code 1 is reported, then it is to be ascertained if the mid-day meal/tiffin/nutrition is provided by the Government or by other agency.

4.6.26. Item 26 : Distance of institution from place of residence(code): The distance to be covered by the usual way of transport in the normal course to reach the educational institution, where currently attending, from the place of residence should be recorded.

The following codes are to be used for recording the distance(d) :

$$d < 1\text{km} : 1; 1\text{km} \leq d < 2\text{ kms} : 2; 2\text{km} \leq d < 3\text{ kms} : 3; 3\text{kms} \leq d < 5\text{ kms} : 4; d \geq 5\text{ kms} : 5$$

4.6.27 Item 27: Mode of transport to school (code): The mode of going to the school/institution i.e. the type of transport used will be entered in this item. The codes to be used for various modes of transport are as follows:

On foot	...1
School/institution bus	...2
Public transport	...3
Bicycle	...4
Others	...5

If more than one mode is used then the one, which covers the maximum distance for most part of the year, is to be considered. Public transport will include both rail and road transport. If transport is provided by public sector undertakings for children of their employees etc. they may be considered under others.

4.6.28. Item 24 : If code 3 in item 27, then whether concession received (yes -1, no -2) : Generally students enjoy concessional fare in public transport for attending educational institutions. For students availing public transport facilities, it is to be inquired whether they have received any concession.

4.6.29. Item 29 : Changed educational institution during last one year?(code) : A student may change his educational institution during last one year. In this item it is intended to capture the type of such change or shift i.e. whether the student is shifting from Govt. to private educational institutions or vice versa. The codes to be used are:

No	...1,
Yes: Govt. to Private	...2,
Private to Govt	...3,
Govt to Govt	...4,
Private to Private	...5

4.7. BLOCK 6: Particulars of private expenditure payable for those aged 5-29 years who are currently attending at primary level and above

4.7.0. This block is meant to record all the expenditures incurred and/or to be incurred during the **current academic year/session** (vide definition in Chapter One) on the education of the household members, aged 5-29 years who are currently attending at primary level and above. The amount should be recorded in nearest rupees in whole number. Obviously some imputation will have to be made for the portion of the academic year left on the date of survey on an objective basis.

4.7.1. Item 1 and 2 : Serial no. and age(years) : The serial number and age of each of the persons aged 5 to 29 years and currently attending classes in primary level and above will be copied from Col. 1 and 5 in block 4.

4.7.2. The expenditure details for items 3 to 11 in this block are to be collected only for course 1 i.e. the basic course so identified in item 5 of block 5. For course 2, if any, only the total of expenditures on all such items (as items 3 to 11 for course 1) for that course will be recorded in item 13. Total expenditure on all other courses, if any, taken together is to be recorded against item 14.

4.7.3. Item 3: Tuition fee: For this item, the total amount of expenditure for the academic year/session should be calculated on the basis of specified monthly/bi-

monthly/quarterly/half-yearly/annual rates. The amount to be paid for the remaining academic year is to be imputed on some objective basis. The total amount of such fees, actually paid or to be paid is to be recorded here in nearest rupees in whole number. For example, if the tuition fees of Rupees 300 have been paid till the date of the survey for one quarter, the entry to be recorded should be Rupees 1200 by imputing the remaining tuition fee for the next three quarters of the academic session. If the academic session of the course is of duration less than one-year imputation should be done only for the remaining duration of the course.

4.7.4. Item 4: Examination fee: This should include the fees for appearing examination which may be one time or on periodical basis. The total amount of such fees, actually paid or to be paid is to be recorded here in nearest rupees in whole number.

4.7.5. Item 5 : Other fees & payments: This item includes development fees, session charge, library fees, games fees, laboratory fees and other similar payments, which may be one time or on periodical basis. The method of imputation should be the same as in item 3. Donations and capitation fees should not be recorded under this item and they should be recorded together in item 16 to 18 of this block.

4.7.6. Item 6: Books: The amount of expenditure on books should be estimated on the basis of expected requirements during the current academic year. Books will include textbooks, reference books, journals, periodicals etc. required for the purpose of the study. If a same book is used for more than one course, currently the member is undergoing, then the expenditure on it should be taken only once with highest priority to the basic course and then to the second course. Books are usually purchased at the beginning of the session. With a little bit of probing such as how much was purchased at the beginning of the session, how much was purchased subsequently and how much more would be required for the remaining part of the session, a fairly accurate figure of total expenditure on this item can be obtained.

4.7.7. Item 7: Stationery: This item will include expenditure in that academic session/year on stationery and other appliances, instruments, tools and equipments etc. exclusively required for pursuing the particular course. This will cover items like notebook, pen, pencil, eraser, geometry box, instruments required for engineering courses or medical courses or vocational courses, etc. For the courses on Information Technology and related courses, possession of personal computer is sometimes basic requirement. In such situation the expenditure incurred on purchasing the personal computer and its accessories will be also included. It should be taken care that the article should be purchased in that academic year and used exclusively for the purpose of the course. If a same stationery is used for more than one course, currently the member is undergoing, then the expenditure on it should be taken only once with highest priority to the basic course and then to the second course. Like books, bulk of these stationary articles is also purchased at the early part of the academic session. However, the requirement of stationeries and their purchases are sometimes sudden in nature. Keeping a note on this fact, probing should be done in such a fashion that along with the expenditure on already purchased articles the intended/expected expenditure on the items, required for the remaining part of the session can be captured.

4.7.8. Item 8: Uniform: The expenditure on school dresses, aprons, P.T. dresses, specific uniforms, etc. required exclusively for the purpose of the course and purchased or to be purchased during the current academic year/session should be taken against this item.

4.7.9. **Item 9: Transport:** Expenditure on transport may vary from season to season. Further, during vacation expenditure on this item may be nil. Considering these factors and on the basis of the actual expenditure incurred so far during the academic year, the expenditure on this account for the entire academic year is to be estimated. The cost incurred on purchasing bicycle, motorcycle, car etc., even if used predominantly for commuting to educational institution, should not be covered under this item. However, the expenditure on running these vehicles such as petrol, diesel, minor repair and maintenance, etc. should be included. If the vehicle is used for other purposes also then, the entries should be made by apportioning the expenses for commuting to educational institution.

4.7.10. **Item 10: Private coaching/tuition:** Expenses for private coaching/tuition should cover all expenses for teaching at home or at any other place by a single tutor or by more than one. Private coaching may be obtained individually or in a group. If two students of a household are coached by same tutor, the payment made should be halved and shown against each student. The total of such expenses already made and expected to be made in the remaining academic year is to be recorded here.

4.7.11. **Item 11 : Other expenditure :** In this item, other expenses not covered in the above items and relating to the education of the household member for the academic year should be recorded. This may include expenses for study tours etc. However, expenses for social gathering, picnics, etc. are not to be covered.

4.7.12. **Item 12: Total expenditure on course no.1:** The total (items 3 to 11) of the expenditures on the basic course for various items for the current academic year should be added and recorded under this item.

4.7.13. **Item 13: Total expenditure on course no.2:** The total of the expenditures on various items (as taken in items 3 to 11 for the basic course) for the current academic year for the course no. 2, as in item 5 of block 5, should be obtained and recorded under this item.

4.7.14. **Item 14: Total expenditure on all other courses:** The total of the expenditures on various items (as taken in items 3 to 11 for the basic course) for the current academic year for all the courses except course no.1 and 2, as in item 5 of block 5, should be obtained and recorded under this item.

4.7.15. **Item 15: Grand Total:** The sum total of entries in item no.s 12,13 and 14 should be recorded under this item.

4.7.16. **Item 16: Whether any donation paid? (yes -1, no -2) :** Generally donations are accepted by many institutions at the time of admission of the student to a particular level. However, for this item, all donations paid, whether for seeking admission or for continuing the education, during the academic year is to be considered. Capitation fee charged by the institution will also be considered.

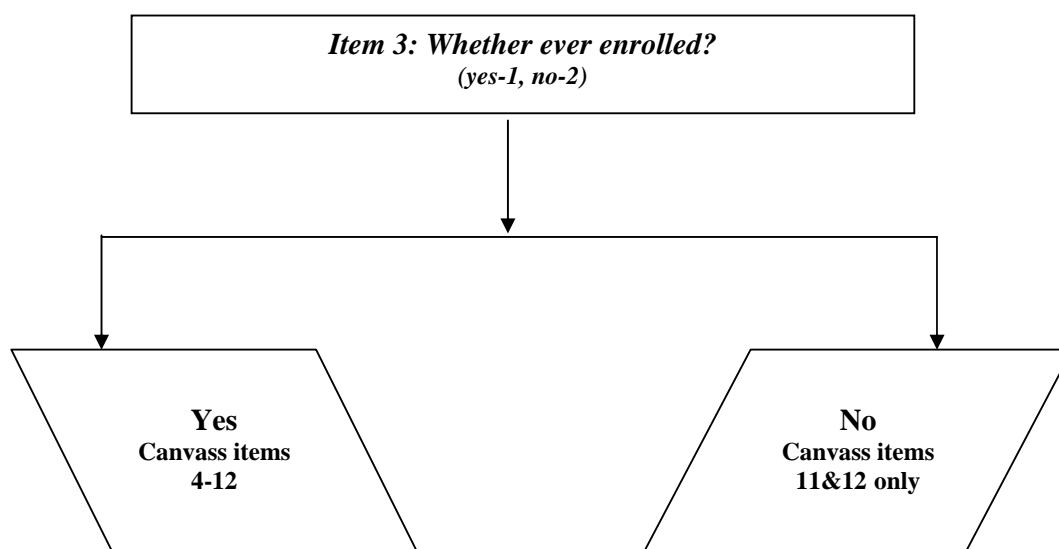
4.7.17. **Item 17 & 18: Amount paid and agency:** If code '1' is given in item 16, the amount of donation paid and the agency to whom paid are to be recorded in rupees (whole no.) and in code respectively. The codes to be used are: - institution/management ...1, other organisations ... 2, individuals ... 3.

4.8. Block 7 : Particulars of currently not attending persons aged 5-29 years

4.8.0. This block will be used for recording certain information on persons *who are not currently attending any educational institution including those, who are currently enrolled but currently not attending*. The current attendance status of persons are recorded in column (8) in block 4 and those having codes 1 and 2 in that column should be covered in this block.

4.8.1. **Item 1 & 2: Serial no. and age (years)** : The serial number and age of persons falling within the age group 5-29 years will be copied from cols 1 and 5 in block 4.

4.8.2. **Item 3: Whether ever enrolled? (yes-1, no-2)**: It is to be inquired for each person eligible for this block. If the person was ever enrolled code 1 will be entered in this item otherwise code 2 should be given. The flowchart for canvassing the remaining items of this block is as follows-



4.8.3. **If enrolled, details of last course attended:** For the persons, who have ever enrolled for any course i.e. those having code '1' in item 3, the items 4 to 12 are to be filled in. As the details relate to the last course, it is possible that this may not be the same as his educational level reported in block 4. *To be more precise, the level of this course should be either equal or higher than his educational level as reported in block 4.*

4.8.4. **Item 4: Age at entry at school (years):** Age at entry at school is the age in completed years, at which the person started attending the primary level class. This generally will be the age at which the child is admitted to class I. In many states, there is a minimum age prescribed for admission to class I. However, the age is to be recorded as ascertained from the informant. Moreover, if a person is admitted for the first time at a higher class in the primary level then the age at that entry should be recorded

4.8.5. **Item 5: Level (code):** The level of the course where the household member was last enrolled should be recorded as per the codes given in below.

These are given below:

Through NFEC/AIEP

...03

<i>Through TLC/AEC</i>	...04
<i>Others</i>	...05
Literate with formal schooling including EGS:	
<i>Below primary</i>	...06
<i>Primary</i>	...07
<i>Upper primary/middle</i>	...08
<i>Secondary</i>	...10
<i>Higher secondary</i>	...11
<i>Diploma /certificate course</i>	...12
<i>Graduate</i>	...13
<i>Post graduate and above</i>	...14

The detailed instruction for the method of entry in this item will be same as paragraph 4.5.7. above. However, the level of education of the last course attended will not necessarily match with the corresponding entry in block 4.

4.8.6. **Item 6: Type of education (code):** Depending on whether the last course attended was a general or technical/professional or vocational course, code 1 or 2 or 3 will be entered against this item. The criteria for identifying the type of course should be as explained in paragraph 1.7.21.

4.8.7. **Item 7: Whether completed:** It is to be ascertained whether the household member has completed the level where he last enrolled or not. For example, if a person enrolls in higher secondary level and completes it then the entry should be 1. If he had discontinued in class 11 or 12, then entry should be 2.

4.8.8. **Item 8: Grade/class completed before dropping/discontinuance:** This item is applicable for the household members for whom the last class attended was class X or below. Here, exact class/grade in which he/she dropped/discontinued should be recorded.

4.8.9. **Item 9: Age when discontinued/dropped out (years):** Persons, who did not enrol in a particular level after completing the previous level is termed as discontinued whereas those who enrolled/attended a specific level but did not complete that level successfully are called drop outs. For the purpose of this survey both the types should be treated alike. The age at which the persons discontinued/dropped out should be entered against this item.

4.8.10. **Item 10: Type of institution last attended (code):** The type of institution refers to the type of management by which the institution is run. The method of entry against this item should be similar to that in paragraph 4.6.11.

4.8.11. **Item 11: Reason for never enrolling/discontinuing/dropping out (code) :** The reason for never enrolling/discontinuing/dropping out any educational institution is to be recorded for each of the persons eligible for this Block. For those who have completed their education, no detailed probing is to be made. In other cases where it is felt that the person is of school going age or has discontinued his education for any reason, detailed probing is necessary for making entry in this item. Codes 01 to 12 are applicable to any person whereas codes 13 and 14 are applicable to “never enrolled” members only. Similarly, codes 15-18 and 20-21 are applicable for “ever enrolled” and “female” members respectively. The codes are as follows

applicable for both “ever” & “never enrolled”		applicable for “never enrolled” cases only	
<i>parent not interested in studies</i>	...01	<i>No tradition in the community</i>	...13
<i>inadequate number of teachers</i>	...02	<i>education not considered necessary</i>	...14

<i>school is far off</i>	...03	applicable for “ever enrolled” cases only	
<i>to work for wage/salary</i>	...04	<i>child not interested in studies</i>	...15
<i>for participating in other economic activities</i>	...05	<i>unable to cope up or failure in studies</i>	...16
<i>to look after younger siblings</i>	...06	<i>unfriendly atmosphere at school</i>	...17
<i>to attend other domestic chores</i>	...07	<i>completed desired level/class</i>	...18
<i>financial constraints</i>	...08		
<i>timings of educational institution not suitable</i>	...10	applicable for female students only	
<i>for helping in household enterprises</i>	...11	<i>non-availability of lady teacher</i>	...20
<i>Language/medium of instruction used unfamiliar</i>	...12	<i>non-availability of ladies toilet</i>	...21
		<i>others</i>	...29

4.8.12. Item 12: Usual activity status (codes): The broad principal usual activity status is to be recorded in codes in this item for each of the members currently not attending educational institutions. The codes for this item are as follows :

worked in h.h. enterprise (self-employed):	
<i>own account worker</i>	...11,
<i>employer</i>	...12,
<i>worked as helper in h.h. enterprise (unpaid family worker)</i>	...21;
worked as regular salaried/ wage employee	...31,
worked as casual wage labour:	
<i>in public works</i>	...41,
<i>in other types of work</i>	...51;
did not work but was seeking and/or available for work	...81,
attended educational institution	...91,
attended domestic duties only	...92,
attended domestic duties and was also engaged in free collection of goods (vegetables, roots, firewood, cattle feed, etc.), sewing, tailoring, weaving, etc. for household use,	...93
rentiers, pensioners , remittance recipients, etc.	...94,
not able to work due to disability	...95,
others (including begging, prostitution, etc.)	...97.

4.9. Some special situations:

4.9.1. At the time of the survey a student has completed class XI and is waiting to attend class XII. How the Block 4, 5 or 6 are to be canvassed for his/her?

In this case, the level successfully completed for Col 7, Block 4 will be secondary i.e. the level code will be 10. If he/she is certain to attend class XII, then he/she may be treated as currently enrolled/attending in higher secondary level (code 11 in item 8 in Block 5) and expenditure information may be collected with reference to the last year (i.e. for class XI) as it will not be possible to obtain information for the coming academic year.

4.9.2. A person is enrolled for a correspondence course in a recognized university. How will the current attendance status be considered?

In this case a person may be treated as currently attending if he is pursuing the studies with the intention of appearing for the prescribed examination. Mere registration or enrolment for a correspondence course should not be treated as current attendance.