



## QUESTIONNAIRE FOR CHILDREN UNDER FIVE

UNDER-FIVE CHILD INFORMATION PANEL		UF
<p><i>This questionnaire is to be administered to all mothers or caretakers (see household listing, column HL8) who care for a child that lives with them and is under the age of 5 years (see household listing, column HL5). A separate questionnaire should be used for each eligible child. Fill in the cluster and household number, and names and line numbers of the child and the mother/caretaker in the space below. Insert your own name and number, and the date.</i></p>		
UF1. Cluster number: _____	UF2. Household number: _____	
UF3. Child's Name: _____	UF4. Child's Line Number: _____	
UF5. Mother's/Caretaker's Name: _____	UF6. Mother's/Caretaker's Line Number: _____	
UF7. Interviewer name and number: _____	UF8. Day/Month/Year of interview: ____/____/____	
UF9. Result of interview for children under 5  (Codes refer to mother/caretaker.)	Completed..... 1 Not at home ..... 2 Refused..... 3 Partly completed ..... 4 Incapacitated..... 5 Other (specify) _____ 6	

*Repeat greeting if not already read to this respondent:*

WE ARE FROM MINISTRY OF HEALTH AND POPULATION. WE ARE WORKING ON A PROJECT CONCERNED WITH FAMILY HEALTH AND EDUCATION. I WOULD LIKE TO TALK TO YOU ABOUT THIS. THE INTERVIEW WILL TAKE ABOUT 20-30 MINUTES. ALL THE INFORMATION WE OBTAIN WILL REMAIN STRICTLY CONFIDENTIAL AND YOUR ANSWERS WILL NEVER BE IDENTIFIED. ALSO, YOU ARE NOT OBLIGED TO ANSWER ANY QUESTION YOU DON'T WANT TO, AND YOU MAY WITHDRAW FROM THE INTERVIEW AT ANY TIME. MAY I START NOW?

*If permission is given, begin the interview. If the respondent does not agree to continue, thank him/her and go to the next interview. Discuss this result with your supervisor for a future revisit.*

UF10. NOW I WOULD LIKE TO ASK YOU SOME QUESTIONS ABOUT THE HEALTH OF EACH CHILD UNDER THE AGE OF 5 IN YOUR CARE, WHO LIVES WITH YOU NOW. NOW I WANT TO ASK YOU ABOUT (name). IN WHAT MONTH AND YEAR WAS (name) BORN? <i>Probe:</i> WHAT IS HIS/HER BIRTHDAY?  <i>If the mother/caretaker knows the exact birth date, also enter the day; otherwise, circle 98 for day.</i>	Date of birth: Day ..... Month..... Year.....	
UF11. HOW OLD WAS (name) AT HIS/HER LAST BIRTHDAY? <i>Record age in completed years.</i>	Age in completed years .....	

BIRTH REGISTRATION AND EARLY LEARNING MODULE		BR
BR1. DOES <i>(name)</i> HAVE A BIRTH CERTIFICATE? MAY I SEE IT?	Yes, seen ..... 1 Yes, not seen ..... 2 No..... 3  DK ..... 8	1⇒BR5
BR2. HAS <i>(name's)</i> BIRTH BEEN REGISTERED WITH THE CIVIL AUTHORITIES?	Yes ..... 1 No..... 2 DK ..... 8	1⇒BR5 8⇒BR4
BR3. WHY IS <i>(name's)</i> BIRTH NOT REGISTERED?	Costs too much ..... 1 Must travel too far ..... 2 Did not know it should be registered..... 3 Does not know where to register ..... 5  Other ( <i>specify</i> ) ..... 6 DK ..... 8	
BR4. DO YOU KNOW HOW TO REGISTER YOUR CHILD'S BIRTH?	Yes ..... 1 No..... 2	
BR5. <i>Check age of child in UF11: Child is 3 or 4 years old?</i>  <input type="checkbox"/> Yes. ⇒ Continue with BR6  <input type="checkbox"/> No. ⇒ Go to BR8		
BR6. DOES <i>(name)</i> ATTEND ANY ORGANIZED LEARNING OR EARLY CHILDHOOD EDUCATION PROGRAMME, SUCH AS A PRIVATE OR GOVERNMENT FACILITY, INCLUDING KINDERGARTEN OR COMMUNITY CHILD CARE?	Yes ..... 1  No..... 2  DK ..... 8	  2⇒BR8  8⇒BR8
BR7. WITHIN THE LAST SEVEN DAYS, ABOUT HOW MANY HOURS DID <i>(name)</i> ATTEND?	No. of hours ..... _ _	
BR8. IN THE PAST 3 DAYS, DID YOU OR ANY HOUSEHOLD MEMBER OVER 15 YEARS OF AGE ENGAGE IN ANY OF THE FOLLOWING ACTIVITIES WITH <i>(name)</i> :  <i>If yes, ask: WHO ENGAGED IN THIS ACTIVITY WITH THE CHILD - THE MOTHER, THE CHILD'S FATHER OR ANOTHER ADULT MEMBER OF THE HOUSEHOLD (INCLUDING THE CARETAKER/RESPONDENT)?</i> <i>Circle all that apply.</i>		
BR8A. READ BOOKS OR LOOK AT PICTURE BOOKS WITH <i>(name)</i> ?	Books	Mother   Father   Other   No one A   B   X   Y
BR8B. TELL STORIES TO <i>(name)</i> ?	Stories	A   B   X   Y
BR8C. SING SONGS WITH <i>(name)</i> ?	Songs	A   B   X   Y
BR8D. TAKE <i>(name)</i> OUTSIDE THE HOME, COMPOUND, YARD OR ENCLOSURE?	Take outside	A   B   X   Y
BR8E. PLAY WITH <i>(name)</i> ?	Play with	A   B   X   Y
BR8F. SPEND TIME WITH <i>(name)</i> NAMING, COUNTING, AND/OR DRAWING THINGS?	Spend time with	A   B   X   Y

CHILD DEVELOPMENT		CE
<p><i>Some questions in this module are to be administered only once for each household visited. Others require responses for each child in the household under the age of 5 years.</i></p> <p><i>Record only one response for each question, unless otherwise indicated.</i></p>		
<p>CE1. HOW MANY CHILDREN'S BOOKS OR PICTURE BOOKS DO YOU HAVE FOR (NAME)?</p> <p><i>If 'none' enter 00</i></p>	<p>Number of children's books ..... __ __</p> <p>Ten or more books ..... 10</p>	
<p>CE2. HOW MANY OTHER BOOKS ARE THERE IN THE HOUSEHOLD? (INCLUDING SCHOOLBOOKS, BUT NOT OTHER BOOKS MEANT FOR CHILDREN, SUCH AS PICTURE BOOKS)</p> <p><i>If 'none' enter 00</i></p>	<p>Number of non-children's books ..... __ __</p> <p>Ten or more non-children's books ..... 10</p>	
<p>CE3. I AM INTERESTED IN LEARNING ABOUT THE THINGS THAT (name) PLAYS WITH WHEN HE/SHE IS AT HOME.</p> <p>WHAT DOES (name) PLAY WITH? DOES HE/SHE PLAY WITH</p> <p>HOUSEHOLD OBJECTS, SUCH AS BOWLS, PLATES, CUPS OR POTS?</p> <p>OBJECTS AND MATERIALS FOUND OUTSIDE THE LIVING QUARTERS, SUCH AS STICKS, ROCKS, ANIMALS, SHELLS, OR LEAVES?</p> <p>HOMEMADE TOYS, SUCH AS DOLLS, CARS AND OTHER TOYS MADE AT HOME?</p> <p>TOYS THAT CAME FROM A STORE?</p> <p><i>Code Y if child does not play with any of the items mentioned.</i></p>	<p>Household objects (bowls, plates, cups, pots) ..... A</p> <p>Objects and materials found outside the living quarters (sticks, rocks, animals, shells, leaves) ..... B</p> <p>Homemade toys (dolls, cars and other toys made at home) C</p> <p>Toys that came from a store ..... D</p> <p>No playthings mentioned ..... Y</p>	
<p>CE4. IN THE PAST WEEK, SINCE LAST (day of the week) HOW MANY TIMES WAS (name) LEFT IN THE CARE OF ANOTHER CHILD (THAT IS, SOMEONE LESS THAN 10 YEARS OLD)?</p> <p><i>If 'none' enter 00</i></p>	<p>Number of times..... __ __</p>	
<p>CE5. IN THE PAST WEEK, HOW MANY TIMES WAS (name) LEFT ALONE?</p> <p><i>If 'none' enter 00</i></p>	<p>Number of times..... __ __</p>	

CARE OF ILLNESS MODULE		CA
<p>CA1. HAS (<i>name</i>) HAD DIARRHOEA IN THE LAST TWO WEEKS, THAT IS, SINCE (<i>day of the week</i>) OF THE WEEK BEFORE LAST?</p> <p><i>Diarrhoea is determined as perceived by mother or caretaker, or as three or more loose or watery stools per day, or blood in stool.</i></p>	<p>Yes with blood..... 1</p> <p>Yes without blood..... 2</p> <p>No..... 3</p> <p>DK ..... 8</p>	<p>3⇒CA5</p> <p>8⇒CA5</p>
<p>CA2. DURING THIS LAST EPISODE OF DIARRHOEA, DID (<i>name</i>) DRINK ANY OF THE FOLLOWING:</p> <p><i>Read each item aloud and record response before proceeding to the next item.</i></p> <p>CA2A. A FLUID MADE FROM A SPECIAL PACKET CALLED ORS?</p> <p>CA2D. DRINKING WATER?</p> <p>CA2E. RICE WATER?</p> <p>CA2F. VEGETABLE SOUP?</p> <p>CA2H. FRUIT JUICE?</p>	<p style="text-align: right;">Yes No DK</p> <p>A. Fluid from ORS packet ..... 1 2 8</p> <p>D. Drinking water ..... 1 2 8</p> <p>E. Rice water..... 1 2 8</p> <p>F. Vegetable soup ..... 1 2 8</p> <p>H. Fruit juice ..... 1 2 8</p>	
<p>CA3. DURING (<i>name's</i>) ILLNESS, DID HE/SHE DRINK MUCH LESS, ABOUT THE SAME, OR MORE THAN USUAL?</p>	<p>Much less or none..... 1</p> <p>About the same (or somewhat less) ..... 2</p> <p>More ..... 3</p> <p>DK ..... 8</p>	
<p>CA4. DURING (<i>name's</i>) ILLNESS, DID HE/SHE EAT LESS, ABOUT THE SAME, OR MORE FOOD THAN USUAL?</p> <p><i>If "less", probe:</i></p> <p>MUCH LESS OR A LITTLE LESS?</p>	<p>None..... 1</p> <p>Much less..... 2</p> <p>Somewhat less..... 3</p> <p>About the same ..... 4</p> <p>More ..... 5</p> <p>DK ..... 8</p>	
<p>CA5. HAS (<i>name</i>) HAD AN ILLNESS WITH A COUGH AT ANY TIME IN THE LAST TWO WEEKS, THAT IS, SINCE (<i>day of the week</i>) OF THE WEEK BEFORE LAST?</p>	<p>Yes ..... 1</p> <p>No..... 2</p> <p>DK ..... 8</p>	<p>2⇒CA12</p> <p>8⇒CA12</p>
<p>CA6. WHEN (<i>name</i>) HAD AN ILLNESS WITH A COUGH, DID HE/SHE BREATHE FASTER THAN USUAL WITH SHORT, QUICK BREATHS OR HAVE DIFFICULTY BREATHING?</p>	<p>Yes ..... 1</p> <p>No..... 2</p> <p>DK ..... 8</p>	<p>2⇒CA12</p> <p>8⇒CA12</p>
<p>CA7. WERE THE SYMPTOMS DUE TO A PROBLEM IN THE CHEST OR A BLOCKED NOSE?</p>	<p>Problem in chest ..... 1</p> <p>Blocked nose ..... 2</p> <p>Both ..... 3</p> <p>Other (<i>specify</i>) ..... 6</p> <p>DK ..... 8</p>	<p>2⇒CA12</p> <p>6⇒CA12</p>
<p>CA8. DID YOU SEEK ADVICE OR TREATMENT FOR THE ILLNESS OUTSIDE THE HOME?</p>	<p>Yes ..... 1</p> <p>No..... 2</p> <p>DK ..... 8</p>	<p>2⇒CA10</p> <p>8⇒CA10</p>

<p>CA9. FROM WHERE DID YOU SEEK CARE?</p> <p>ANYWHERE ELSE?</p> <p><i>Circle all providers mentioned, but do NOT prompt with any suggestions.</i></p> <p><i>If source is hospital, health center, or clinic, write the name of the place below. Probe to identify the type of source and circle the appropriate code.</i></p> <p>_____</p> <p>(Name of place)</p>	<p>Public sector</p> <p>Govt. hospital ..... A</p> <p>Govt. health centre ..... B</p> <p>Maternal and child care unit ..... C</p> <p>Govt. health unit ..... D</p> <p>Other public (specify) _____ H</p> <p>Private medical sector</p> <p>Private hospital/clinic ..... I</p> <p>Private physician ..... J</p> <p>Private pharmacy ..... K</p> <p>Other private medical (specify) _____ O</p> <p>Other source</p> <p>Relative or friend ..... P</p> <p>Traditional Practitioner ..... R</p> <p>Other (specify) _____ X</p>	
<p>CA10. WAS (name) GIVEN MEDICINE TO TREAT THIS ILLNESS?</p>	<p>Yes ..... 1</p> <p>No ..... 2</p> <p>DK ..... 8</p>	<p>2⇒CA12</p> <p>8⇒CA12</p>
<p>CA11. WHAT MEDICINE WAS (name) GIVEN?</p> <p><i>Circle all medicines given.</i></p>	<p>Antibiotic ..... A</p> <p>Antipyretics ..... S</p> <p>Decongestant ..... T</p> <p>Antitusive ..... U</p> <p>Other (specify) _____ X</p> <p>DK ..... Z</p>	
<p><i>Ask the following question (CA14) only once for each mother/caretaker.</i></p> <p>CA14. SOMETIMES CHILDREN HAVE SEVERE ILLNESSES AND SHOULD BE TAKEN IMMEDIATELY TO A HEALTH FACILITY. WHAT TYPES OF SYMPTOMS WOULD CAUSE YOU TO TAKE YOUR CHILD TO A HEALTH FACILITY RIGHT AWAY?</p> <p><i>Keep asking for more signs or symptoms until the mother/caretaker cannot recall any additional symptoms.</i></p> <p><i>Circle all symptoms mentioned, But do NOT prompt with any suggestions.</i></p>	<p>Child not able to drink or breastfeed ..... A</p> <p>Child becomes sicker ..... B</p> <p>Child develops a fever ..... C</p> <p>Child has fast breathing ..... D</p> <p>Child has difficult breathing ..... E</p> <p>Child has blood in stool ..... F</p> <p>Child is drinking poorly ..... G</p> <p>Child is Vomiting ..... I</p> <p>Other (specify) _____ X</p> <p>Other (specify) _____ Y</p> <p>Other (specify) _____ Z</p>	

IMMUNIZATION MODULE										IM
<i>If an immunization card is available, copy the dates in IM2-IM8 for each type of immunization or vitamin A dose recorded on the card. IM10-IM18 are for recording vaccinations that are not recorded on the card. IM10-IM18 will only be asked when a card is not available.</i>										
IM1. IS THERE A VACCINATION CARD FOR (name)?				Yes, seen ..... 1 Yes, not seen ..... 2 No..... 3						2⇒IM10 3⇒IM10
(a) Copy dates for each vaccination from the card. (b) Write '44' in day column if card shows that vaccination was given but no date recorded.				Date of Immunization						
				DAY		MONTH		YEAR		
IM2. BCG	BCG									
IM3A. POLIO AT BIRTH	OPV0									
IM3B. POLIO 1	OPV1									
IM3C. POLIO 2	OPV2									
IM3D. POLIO 3	OPV3									
IM4A. DPT1	DPT1									
IM4B. DPT2	DPT2									
IM4C. DPT3	DPT3									
IM5A. HEPB1	H1									
IM5B. HEPB2	H2									
IM5C. HEPB3	H3									
IM6. MEASLES	MEASLES									
IM6A. MEASLES BOOSTER DOSE	MEASLES BOOSTER DOSE									
IM6B. PENTHAVALENT 1 <sup>ST</sup> DOSE	APPLICABLE FOR CHILDREN <2 YEARS DO NOT WRITE IF THE CHILD RECEIVED TRIVALENT									
IM6C. PENTHAVALENT 2 <sup>ND</sup> DOSE										
IM6E. PENTHAVALENT 3 <sup>RD</sup> DOSE										
IM9. IN ADDITION TO THE VACCINATIONS AND VITAMIN A CAPSULES SHOWN ON THIS CARD, DID (name) RECEIVE ANY OTHER VACCINATIONS – INCLUDING VACCINATIONS RECEIVED IN CAMPAIGNS OR IMMUNIZATION DAYS?				Yes ..... 1 <i>(Probe for vaccinations and write '66' in the corresponding day column on IM2 to IM7.)</i> No..... 2 DK ..... 8						1⇒IM19 2⇒IM19 8⇒IM19
IM10. HAS (name) EVER RECEIVED ANY VACCINATIONS TO PREVENT HIM/HER FROM GETTING DISEASES, INCLUDING VACCINATIONS RECEIVED IN A CAMPAIGN OR IMMUNIZATION				Yes ..... 1 No..... 2						2⇒IM19

DAY?	DK ..... 8	8⇒IM19
IM11. HAS ( <i>name</i> ) EVER BEEN GIVEN A BCG VACCINATION AGAINST TUBERCULOSIS – THAT IS, AN INJECTION IN THE ARM OR SHOULDER THAT CAUSED A SCAR?	Yes ..... 1 No..... 2 DK ..... 8	
IM12. HAS ( <i>name</i> ) EVER BEEN GIVEN ANY “VACCINATION DROPS IN THE MOUTH” TO PROTECT HIM/HER FROM GETTING DISEASES – THAT IS, POLIO?	Yes ..... 1 No..... 2 DK ..... 8	2⇒IM15 8⇒IM15
IM13. HOW OLD WAS HE/SHE WHEN THE FIRST DOSE WAS GIVEN – JUST AFTER BIRTH (WITHIN TWO WEEKS) OR LATER?	Just after birth (within two weeks)..... 1 Later ..... 2	
IM14. HOW MANY TIMES HAS HE/SHE BEEN GIVEN THESE DROPS?	No. of times ..... _ _	
IM15. HAS ( <i>name</i> ) EVER BEEN GIVEN “DPT VACCINATION INJECTIONS” – THAT IS, AN INJECTION IN THE THIGH OR BUTTOCKS – TO PREVENT HIM/HER FROM GETTING TETANUS, WHOOPING COUGH, DIPHTHERIA? (SOMETIMES GIVEN AT THE SAME TIME AS POLIO)	Yes ..... 1 No..... 2 DK ..... 8	2⇒IM17 8⇒IM17
IM16. HOW MANY TIMES?	No. of times ..... _ _	
IM16A. HAS ( <i>name</i> ) EVEN BEEN GIVEN “HEPB1 VACCINATION INJECTIONS”?	Yes ..... 1 No..... 2 DK ..... 8	2⇒IM17 8⇒IM17
IM16B. HOW MANY TIMES?	No. of times ..... _ _	
IM17. HAS ( <i>name</i> ) EVER BEEN GIVEN “MEASLES VACCINATION INJECTIONS” OR MMR – THAT IS, A SHOT IN THE ARM AT THE AGE OF 9 MONTHS OR OLDER - TO PREVENT HIM/HER FROM GETTING MEASLES?	Yes ..... 1 No..... 2 DK ..... 8	
IM19. PLEASE TELL ME IF ( <i>name</i> ) HAS PARTICIPATED IN ANY OF THE FOLLOWING CAMPAIGNS, NATIONAL IMMUNIZATION DAYS AND/OR VITAMIN A OR CHILD HEALTH DAYS: (CATEGORY NEEDS TO BE RECHECKED)		
IM19A. POLIO		Y N DK Polio ..... 1 2 8
IM19B. POLIO FOR CHILDREN		Polio for children ..... 1 2 8
IM19C. MEASLES		Measles..... 1 2 8

IM20. Does another eligible child reside in the household for whom this respondent is mother/caretaker?  
Check household listing, column HL8.

☐ Yes. ⇒ End the current questionnaire and then  
Go to QUESTIONNAIRE FOR CHILDREN UNDER FIVE to administer the questionnaire for the next eligible child.

☐ No. ⇒ End the interview with this respondent by thanking him/her for his/her cooperation.

If this is the last eligible child in the household, go on to ANTHROPOMETRY MODULE.

