

# HEALTH SERVICE AND EDUCATION SURVEY

LK, IR, DS, AS, KF, ST, GR,  
MS, AG, AW, OL, FK, CP

## BOOK 5 SCHOOL

SCHOOL ID

\_\_\_\_ 8 \_\_\_\_

Respondent is School Principal or Vice School Principal.

School Name :

### ENUMERATOR, EDITOR AND SUPERVISOR

	Enumerator	Editor	Supervisor
Names and Codes of Officers	_____	_____	_____

### RESULTS OF VISITS

	First Visit	Second Visit	Third Visit
Date	____/____/2007	____/____/2007	____/____/2007
Time started / Time completed	____:____ / ____:____	____:____ / ____:____	____:____ / ____:____
Results of Visits	1. Completed 2. Partly completed, _____ 3. Respondent declined/absent/ not available	1. Completed 2. Partly completed, _____ 3. Respondent declined/absent/ not available	1. Completed 2. Partly completed, _____ 3. Respondent declined/absent/ not available

### RESULT OF INSPECTION

Inspection by Supervisor	Observation by Supervisor	Check up by Editor
1. Yes 3. No	1. YES 3. No	1. Entry made, without error 3. Entry made, with correction

## LK. LOCATION

LK01	PROVINCE	31. DKI JAKARTA 32. WEST JAVA 35. EAST JAVA	53. NUSA TENGGARA TIMUR 71. NORTH SULAWESI 75. GORONTALO	CODE: <input type="text"/>
LK02	DISTRICT/CITY	<input type="text"/>		
LK03	SUB-DISTRICT	<input type="text"/>		
LK04	Village/Ward	<input type="text"/>		
LK05	TYPES OF SCHOOL	1. SMP [Junior High School]      2. MTS [Islamic Junior High School]      3. ONE ROOF SMP		
LK08	School Statistical Number/NSS / School Identification Number/NIS	A. <input type="text"/> B. <input type="text"/>		
LK09	School address	<input type="text"/>		
LK10	Telephone/Hand Phone	A. Phone <input type="text"/> B. Handphone <input type="text"/> W. NO PHONE/HP		
LK11	LOCATION COORDINATES	a. LATITUDE: <input type="text"/> ° <input type="text"/> ', <input type="text"/> b. LONGITUDE : <input type="text"/> ° <input type="text"/> c. ELEVATION: <input type="text"/> Meter Above Sea Level d. ACCURACY: <input type="text"/> METER		

## INTRODUCTION

We are from . . . We are doing a study on health service and education in this subdistrict. This school has been selected as one sample for this study. The data we are collecting include learning and teaching activities, availability of school infrastructure and facilities, student, teacher and school administration, and problems faced by the school related to student attendance. We would appreciate it if you could spare some time to help us collect the data for this study. We assure you that the data you give us will be kept confidential.

**IR. RESPONDENT IDENTITY / SCHOOL PRINCIPAL**

IR01	Name of respondent		
IR02	Position	1. School Principal → <b>IR04</b> 2. Vice School Principal	95. Other, _____
IR03	Why could the school principal not be present?	1. Out of office duties (meeting at the education service office, follow training, etc.) 2. Day off (vacation, maternity leave, etc.) 3. Ill 95. Other, _____ 8. DO NOT KNOW	
<b>INSTRUCTIONS FOR INTERVIEW: QUESTION IR04-IR16 RELATES TO SCHOOL PRINCIPAL AND <u>NOT</u> TO RESPONDENT</b>			
IR04	Sex	1. Male	3. Female
IR05	How old are you?	1. ____ year	8. DO NOT KNOW
IR06	What is the highest level of education you completed?	1. SMA/SMK/MA [Senior High School] 2. Diploma I/II Teaching 3. Diploma I/II Non-Teaching 4. Diploma III/3-year diploma teaching 5. Diploma III/3-year diploma non-teaching	6. Diploma IV/4-year diploma teaching 7. Diploma IV/4-year diploma non-teaching 8. Post Graduate (S2/S3) 95. Other, _____ 98. DO NOT KNOW
IR07	When did you complete that highest level of education?	1. _____	8. DO NOT KNOW
IR08	When did you start working in this school?	1. _____	8. DO NOT KNOW
IR09	When did you start work as the principal of this school?	1. _____	8. DO NOT KNOW
IR10	Who appointed you as school principal of this school?	1. National/Provincial Education Department 2. Department of Religion 3. Distric head/mayor 4. Governor	5. Foundation 95. Other, _____ 98. DO NOT KNOW
IR11	Have you ever been school principal in other school?	1. Yes 3. No → <b>IR13</b>	8. DO NOT KNOW → <b>IR13</b>
IR12	How long did you serve as school principal in that other school?	1. ____ year	8. DO NOT KNOW
IR13	How far is it from your house to this school?	1. _____, ____ km	8. DO NOT KNOW
IR14	How long does it take from your house to the school one way?	1. ____ hour ____ minute	8. DO NOT KNOW
IR15	Do you work in other place other than this school?	1. Yes 3. No → <b>IR17</b>	8. DO NOT KNOW → <b>IR17</b>
IR16	What kind of work is it?	A. Teaching at other school/place B. Farmer C. Trader	D. Motorcycle taxi V. Other, _____ Y. DO NOT KNOW

IR17	INTERVIEWER CHECK: IS IR02 = 1. SCHOOL PRINCIPAL?	1. YES	3. NO → SECTION DS
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Next we would like to ask you about your activities last Tuesday

IRTYPE	IR18	A. Official duties outside the school (meeting with education section head, follow training, etc.) B. Teacher/staff meeting C. Doing administrative work D. Teaching class E. Teaching/leading extracurricular activities F. Giving additional lessons at school G. Correcting students' works H. Prepare KBM I. Rest/meals J. Personal activities K. Supervising KBM process L. Teaching at other place (school/course) M. Watch duty V. Other, _____
Time	Activities you carry out at [...]	
a. 06.00-07.00	A B C D E F G H I J K L M V _____	
b. 07.00-08.00	A B C D E F G H I J K L M V _____	
c. 08.00-09.00	A B C D E F G H I J K L M V _____	
d. 09.00-10.00	A B C D E F G H I J K L M V _____	
e. 10.00-11.00	A B C D E F G H I J K L M V _____	
f. 11.00-12.00	A B C D E F G H I J K L M V _____	
g. 12.00-13.00	A B C D E F G H I J K L M V _____	
h. 13.00-14.00	A B C D E F G H I J K L M V _____	
i. 14.00-15.00	A B C D E F G H I J K L M V _____	
j. 15.00-16.00	A B C D E F G H I J K L M V _____	
k. 16.00-17.00	A B C D E F G H I J K L M V _____	
l. 17.00-18.00	A B C D E F G H I J K L M V _____	
m. 18.00-19.00	A B C D E F G H I J K L M V _____	
n. 19.00-20.00	A B C D E F G H I J K L M V _____	
o. 20.00-21.00	A B C D E F G H I J K L M V _____	

#### DS. SCHOOL DATA

DS01	When was this school opened?	1. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	8. DO NOT KNOW
DS02	What type of school is this school?	1. Junior Secondary SMP – Main SMP 2. Religious Junior Secondary Madrasah Tsanawiyah 3. Distance learning Junior Secondary	4. Open/ informal Junior Secondary 5. One-roof Junior Secondary
DS03	Who manages this school?	1. Government → <b>DS05</b>	2. Foundation/Private 3. Community

DS04	What is the status of this school?	1. Equalised	2. Recognised	3. Registered
DS05	What curriculum was used by this school in School Year 2006/07?	A. CURRICULUM 2006 OR KTSP (Educational Unit Level Curriculum) B. CURRICULUM 2004 OR KBK (Competency-Based Curriculum) C. CURRICULUM 1999 (Upgraded 1994 Curriculum) D. CURRICULUM 1994 V. OTHER, _____		
DS06	What language is used most often in learning and teaching activities in this school?	1. INDONESIAN 2. BETAWI 3. SUNDANESE 4. JAVANESE	5. MADURESE 6. SASAK 7. MANDARIN 8. MANADONESE	9. GORONTALO 10. BUGIS 11. MAKASARESE 95. OTHER, _____
DS07	What is the distance between this school and the farthest student's house?	1. _____, _____ km 8. DO NOT KNOW		

#### Facilities

DS08	How many [...] are available and operational in this school?	
a. Class/theory room		__
b. Laboratory		__
c. Library		__
d. All purpose room		__
e. School health affairs room		__
f. BP/BK room		__
g. School principal room		__
h. Teachers' room		__
i. Administration room		__
j. Teacher's bathroom/WC		__
k. Students' bathroom /WC		__
l. Soccer field		__
m. Computer		__

**Learning-teaching schedules**

DS2TYPE	DS09		DS10		DS11		DS12	
Class	Monday-Thursday		Friday		Saturday		Sunday	
	A. Morning	B. Afternoon	A. Morning	B. Afternoon	A. Morning	B. Afternoon	A. Morning	B. Afternoon
a. Class 1	A. <input type="text"/> : <input type="text"/> - <input type="text"/> : <input type="text"/>	<input type="text"/> : <input type="text"/> - <input type="text"/> : <input type="text"/>	A. <input type="text"/> : <input type="text"/> - <input type="text"/> : <input type="text"/>	<input type="text"/> : <input type="text"/> - <input type="text"/> : <input type="text"/>	A. <input type="text"/> : <input type="text"/> - <input type="text"/> : <input type="text"/>	<input type="text"/> : <input type="text"/> - <input type="text"/> : <input type="text"/>	A. <input type="text"/> : <input type="text"/> - <input type="text"/> : <input type="text"/>	<input type="text"/> : <input type="text"/> - <input type="text"/> : <input type="text"/>
	B. <input type="text"/> : <input type="text"/> - <input type="text"/> : <input type="text"/>	<input type="text"/> : <input type="text"/> - <input type="text"/> : <input type="text"/>	B. <input type="text"/> : <input type="text"/> - <input type="text"/> : <input type="text"/>	<input type="text"/> : <input type="text"/> - <input type="text"/> : <input type="text"/>	B. <input type="text"/> : <input type="text"/> - <input type="text"/> : <input type="text"/>	<input type="text"/> : <input type="text"/> - <input type="text"/> : <input type="text"/>	B. <input type="text"/> : <input type="text"/> - <input type="text"/> : <input type="text"/>	<input type="text"/> : <input type="text"/> - <input type="text"/> : <input type="text"/>
b. Class 2	A. <input type="text"/> : <input type="text"/> - <input type="text"/> : <input type="text"/>	<input type="text"/> : <input type="text"/> - <input type="text"/> : <input type="text"/>	A. <input type="text"/> : <input type="text"/> - <input type="text"/> : <input type="text"/>	<input type="text"/> : <input type="text"/> - <input type="text"/> : <input type="text"/>	A. <input type="text"/> : <input type="text"/> - <input type="text"/> : <input type="text"/>	<input type="text"/> : <input type="text"/> - <input type="text"/> : <input type="text"/>	A. <input type="text"/> : <input type="text"/> - <input type="text"/> : <input type="text"/>	<input type="text"/> : <input type="text"/> - <input type="text"/> : <input type="text"/>
	B. <input type="text"/> : <input type="text"/> - <input type="text"/> : <input type="text"/>	<input type="text"/> : <input type="text"/> - <input type="text"/> : <input type="text"/>	B. <input type="text"/> : <input type="text"/> - <input type="text"/> : <input type="text"/>	<input type="text"/> : <input type="text"/> - <input type="text"/> : <input type="text"/>	B. <input type="text"/> : <input type="text"/> - <input type="text"/> : <input type="text"/>	<input type="text"/> : <input type="text"/> - <input type="text"/> : <input type="text"/>	B. <input type="text"/> : <input type="text"/> - <input type="text"/> : <input type="text"/>	<input type="text"/> : <input type="text"/> - <input type="text"/> : <input type="text"/>
c. Class 3	A. <input type="text"/> : <input type="text"/> - <input type="text"/> : <input type="text"/>	<input type="text"/> : <input type="text"/> - <input type="text"/> : <input type="text"/>	A. <input type="text"/> : <input type="text"/> - <input type="text"/> : <input type="text"/>	<input type="text"/> : <input type="text"/> - <input type="text"/> : <input type="text"/>	A. <input type="text"/> : <input type="text"/> - <input type="text"/> : <input type="text"/>	<input type="text"/> : <input type="text"/> - <input type="text"/> : <input type="text"/>	A. <input type="text"/> : <input type="text"/> - <input type="text"/> : <input type="text"/>	<input type="text"/> : <input type="text"/> - <input type="text"/> : <input type="text"/>
	B. <input type="text"/> : <input type="text"/> - <input type="text"/> : <input type="text"/>	<input type="text"/> : <input type="text"/> - <input type="text"/> : <input type="text"/>	B. <input type="text"/> : <input type="text"/> - <input type="text"/> : <input type="text"/>	<input type="text"/> : <input type="text"/> - <input type="text"/> : <input type="text"/>	B. <input type="text"/> : <input type="text"/> - <input type="text"/> : <input type="text"/>	<input type="text"/> : <input type="text"/> - <input type="text"/> : <input type="text"/>	B. <input type="text"/> : <input type="text"/> - <input type="text"/> : <input type="text"/>	<input type="text"/> : <input type="text"/> - <input type="text"/> : <input type="text"/>

**Number of Students**

DS3TYPE	DS13	DS14		DS15	
Class	Number of classes	Number of registered students <u>now (Student Year 2006/07)</u>		Number of registered students <u>at end of Student Year 2005/06</u>	
		A. Male	B. Female	A. Male	B. Female
a. Class 1	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
b. Class 2	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
c. Class 3	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

**Students who repeat and drop out**

DS4TYPE	DS16		DS17	
Class	Number of students remaining in the same class or fail the examination in Student Year 2005/06?		Number of students dropping out of school in Student Year 2006/07?	
	A. Male	B. Female	A. Male	B. Female
a. Class 1	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
b. Class 2	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
c. Class 3	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

**School Final Examination/National Examination**

DS18 Do students take [...] ?		
a. School Final Examination (UAS)	1. YES	3. No
b. National Examination (UN)	1. YES	3. No

**Takers of UAS / UN and Graduates**

DS5TYPE	DS19		DS20	
	School Final Exam (UAS)		National Exam (UN)	
	A. Male	B. Female	A. Male	B. Female
a. Number of takers Student Year 2005/06	_____	_____	_____	_____
b. Number of graduates Student Year 2005/06	_____	_____	_____	_____

**UAS / UN Grades in Student Year 2005/2006**

DS6TYPE	DS21			DS22		
Subjects	School Final Examination (UAS)			National Examination (UN)		
	A. Minimum	B. Average	C. Maximum	A. Minimum	B. Average	C. Maximum
a. Indonesian	____, ____	____, ____	____, ____	____, ____	____, ____	____, ____
b. Mathematics	____, ____	____, ____	____, ____	____, ____	____, ____	____, ____
c. English	____, ____	____, ____	____, ____	____, ____	____, ____	____, ____
d. Total National Examination grades				____, ____	____, ____	____, ____
e. Number of subjects	____			____		

**Selection for new students admission**

DS23	What grades were used as standards for new student admission in this school in Student Year 2006/2007?	1. UN 2. UAS	3. Admission test 6. NOT APPLICABLE → DS28
DS24	Number of subjects	____	
DS25	Minimum grades	____, ____	
DS26	Average grades	____, ____	

DS27	Maximum grades	____, ____
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DS28	How many prospective new students (class 1) registered in this school?	_____
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DS29	How many prospective new students (class 1) were admitted to this school?	_____
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### Scholarship

DS7TYPE	DS30	DS31	DS32	DS33
Types of scholarship	How many students received scholarship [...] in Student Year 2005/06?	How many students received scholarship [...] in Student Year 2006/07	Sources of scholarship 1. National government 2. Regional government 3. School 4. Firms/private business 5. NGO/mass organisation/political parties 6. Community self-help 7. International institutions	How much on average a student received in scholarship in Student Year 2006/07? [Rupiah / month / student]
a. _____	____. _____	____. _____	1 2 3 4 5 6 7	____. _____. _____
b. _____	____. _____	____. _____	1 2 3 4 5 6 7	____. _____. _____
c. _____	____. _____	____. _____	1 2 3 4 5 6 7	____. _____. _____
d. _____	____. _____	____. _____	1 2 3 4 5 6 7	____. _____. _____
e. _____	____. _____	____. _____	1 2 3 4 5 6 7	____. _____. _____
f. _____	____. _____	____. _____	1 2 3 4 5 6 7	____. _____. _____
g. _____	____. _____	____. _____	1 2 3 4 5 6 7	____. _____. _____

### AS. STUDENT ATTENDANCE

AS01	In Student Year <u>2006/07</u> , did this school have serious problem with school non-attendance by the students?	1. YES	3. No → <b>AS03</b>
AS02	What were the main 3 reasons for non-attendance?	A. Student was ill B. Student was lazy C. Student helped parents D. School location is too far E. Difficult access, such as in rainy season F. Limited transport facilities V1. Other, _____ V2. Other, _____ V3. Other, _____	



**Recapitulation of Students Non-attendance in February 2007**

AS1TYPE	AS03	AS04	AS05	AS06	AS07	AS08
Class	Number of student	Number of school days	Number of days students did not attend school	Number of days students were ill	Number of days students permitted to be absent	Number of negligent students
a. Class 1	_____	_____	_____	_____	_____	_____
b. Class 2	_____	_____	_____	_____	_____	_____
c. Class 3	_____	_____	_____	_____	_____	_____

**INSTRUCTIONS FOR INTERVIEW: COLLECT DATA ON STUDENT ATTENDANCE ON 10 APRIL 2007. IF AT THAT DATE THE SCHOOL WAS HAVING COOLING OFF WEEK OR EXAMINATION, GO BACK TO ONE-TWO WEEKS PRIOR TO THAT TO OBTAIN STUDENT ATTENDANCE DURING THE USUAL LEARNING TEACHING ACTIVITIES.**

AS09 DAY AND DATE STUDENT NON-ATTENDANCE	DAY _____ DATE ____ / ____ / _____
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AS2TYPE	AS10	AS11	AS12	AS13	AS14
Class	Number of students	Number of students who did not attend school	Number of students who were ill	Number of days students permitted to be absent	Number of negligent students
a. Class 1	_____	_____	_____	_____	_____
b. Class 2	_____	_____	_____	_____	_____
c. Class 3	_____	_____	_____	_____	_____

**KF. Additional Class**

KF01 Does this school manage distance-learning classes?	1. YES 3. No → ST01
KF02 How many classes does it manage?	_____ Class
KF03 How many students are there in those distance-learning classes?	_____ student
KF04 What privileges are available to the students at the distance-learning classes that are not given to regular classes?	<div> A. Lower school fee  B. Shorter distance  C. Smaller number of subjects </div> <div> D. Easier requirements for admission  E. Assistance in school materials and text books  V. Other, _____ </div>
KF05 What problems are faced in managing these distance-learning classes?	<div> A. Student attendance  B. Low student capacity  C. Shortage of teachers </div> <div> D. Shortage of funds  E. Shortage of facilities  V. Other, _____ </div>



**ST. Open School (Open Classrooms/ Informal Education)**

ST01	Does this school manage open school?	1. YES	3. No → GR01
ST02	How many classes does it manage?	[ ][ ] class	
ST03	How many students are there in the open school?	[ ][ ][ ] student	
ST04	What privileges are available to the students open school that are not given to regular school?	A. Lower school fee B. Shorter distance C. Smaller number of subjects	D. Easier requirements for admission E. Assistance in school materials and text books V. Other, _____
ST05	What problems are faced in managing the open school?	A. Student attendance B. Low student capacity C. Shortage of teachers	D. Shortage of funds E. Shortage of facilities V. Other, _____

**GR. TEACHER**

GR1TYPE	GR01	GR02
Civil Service status	How many male [...] are there in this school?	How many female [...] are there in this school?
a. Permanent teacher	[ ][ ]	[ ][ ]
b. Central government auxiliary teacher	[ ][ ]	[ ][ ]
c. Regional government auxiliary teacher	[ ][ ]	[ ][ ]
d. Temporary teacher	[ ][ ]	[ ][ ]

GR03	GR04	GR05	GR06	GR07	GR08	GR09
No.	Name of teacher	Sex 1. Male 3. Female	Civil service status 1. Permanent teacher 2. Central government auxiliary teacher 3. Regional government auxiliary teacher 4. Temporary teacher	Birth date	Highest level of education completed? 1. SMA/SMK/MA I Secondary School 2. Diploma I/II Teaching 3. Diploma I/II Non-teaching 4. Diploma III/Teaching 5. Diploma III/Non-teaching 6. Diploma IV/S1 Teaching 7. Diploma IV/S1 Non-teaching 8. Post graduate (S2/S3) 95. Other, _____	Year started teaching in this school
01		1 3	1 2 3 4	_____	1 2 3 4 5 6 7 8 95 _____	_____
02		1 3	1 2 3 4	_____	1 2 3 4 5 6 7 8 95 _____	_____
03		1 3	1 2 3 4	_____	1 2 3 4 5 6 7 8 95 _____	_____
04		1 3	1 2 3 4	_____	1 2 3 4 5 6 7 8 95 _____	_____
05		1 3	1 2 3 4	_____	1 2 3 4 5 6 7 8 95 _____	_____
06		1 3	1 2 3 4	_____	1 2 3 4 5 6 7 8 95 _____	_____
07		1 3	1 2 3 4	_____	1 2 3 4 5 6 7 8 95 _____	_____
08		1 3	1 2 3 4	_____	1 2 3 4 5 6 7 8 95 _____	_____
09		1 3	1 2 3 4	_____	1 2 3 4 5 6 7 8 95 _____	_____
10		1 3	1 2 3 4	_____	1 2 3 4 5 6 7 8 95 _____	_____
11		1 3	1 2 3 4	_____	1 2 3 4 5 6 7 8 95 _____	_____
12		1 3	1 2 3 4	_____	1 2 3 4 5 6 7 8 95 _____	_____
13		1 3	1 2 3 4	_____	1 2 3 4 5 6 7 8 95 _____	_____
14		1 3	1 2 3 4	_____	1 2 3 4 5 6 7 8 95 _____	_____
15		1 3	1 2 3 4	_____	1 2 3 4 5 6 7 8 95 _____	_____
16		1 3	1 2 3 4	_____	1 2 3 4 5 6 7 8 95 _____	_____
17		1 3	1 2 3 4	_____	1 2 3 4 5 6 7 8 95 _____	_____
18		1 3	1 2 3 4	_____	1 2 3 4 5 6 7 8 95 _____	_____
19		1 3	1 2 3 4	_____	1 2 3 4 5 6 7 8 95 _____	_____

GR03	GR04	GR05	GR06	GR07	GR08	GR09
No.	Name of teacher	Sex 1. Male 3. Female	Civil service status 1. Permanent teacher 2. Central government auxiliary teacher 3. Regional government auxiliary teacher 4. Temporary teacher	Birth date	Highest level of education completed? 1. SMA/SMK/MA I Secondary School 2. Diploma I/II Teaching 3. Diploma I/II Non-teaching 4. Diploma III/Teaching 5. Diploma III/Non-teaching 6. Diploma IV/S1 Teaching 7. Diploma IV/S1 Non-teaching 8. Post graduate (S2/S3) 95. Other, _____	Year started teaching in this school
20		1 3	1 2 3 4	_____	1 2 3 4 5 6 7 8 95 _____	_____
21		1 3	1 2 3 4	_____	1 2 3 4 5 6 7 8 95 _____	_____
22		1 3	1 2 3 4	_____	1 2 3 4 5 6 7 8 95 _____	_____
23		1 3	1 2 3 4	_____	1 2 3 4 5 6 7 8 95 _____	_____
24		1 3	1 2 3 4	_____	1 2 3 4 5 6 7 8 95 _____	_____
25		1 3	1 2 3 4	_____	1 2 3 4 5 6 7 8 95 _____	_____
26		1 3	1 2 3 4	_____	1 2 3 4 5 6 7 8 95 _____	_____
27		1 3	1 2 3 4	_____	1 2 3 4 5 6 7 8 95 _____	_____
28		1 3	1 2 3 4	_____	1 2 3 4 5 6 7 8 95 _____	_____
29		1 3	1 2 3 4	_____	1 2 3 4 5 6 7 8 95 _____	_____
30		1 3	1 2 3 4	_____	1 2 3 4 5 6 7 8 95 _____	_____
31		1 3	1 2 3 4	_____	1 2 3 4 5 6 7 8 95 _____	_____
32		1 3	1 2 3 4	_____	1 2 3 4 5 6 7 8 95 _____	_____
33		1 3	1 2 3 4	_____	1 2 3 4 5 6 7 8 95 _____	_____
34		1 3	1 2 3 4	_____	1 2 3 4 5 6 7 8 95 _____	_____
35		1 3	1 2 3 4	_____	1 2 3 4 5 6 7 8 95 _____	_____
36		1 3	1 2 3 4	_____	1 2 3 4 5 6 7 8 95 _____	_____
37		1 3	1 2 3 4	_____	1 2 3 4 5 6 7 8 95 _____	_____
38		1 3	1 2 3 4	_____	1 2 3 4 5 6 7 8 95 _____	_____

(ADD TO SUPPLEMENT, IF THE NUMBER OF TEACHERS EXCEED 30)

**Teacher attendance in February 2007**

GR10	Number of teachers who did not attend school in <u>February 2007</u>	_____
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**Teacher attendance last Tuesday**

**INSTRUCTIONS FOR INTERVIEW: IF THE DATA ON LAST TUESDAY ARE NOT AVAILABLE OR LEARNING AND TEACHING ACTIVITY IS IN A LULL (VACATION OR EXAMINATION), GO BACKWARD TO TUESDAY IN PRIOR WEEK, TO GET DATA ON TEACHERS' ATTENDANCE DURING REGULAR LEARNING AND TEACHING ACTIVITIES**

GR11	DAY AND DATE OF NON-ATTENDANCE	DAY _____ DATE ____ / ____ / _____
GR12	Number of teachers who attended school last Tuesday.	_____
GR13	Number of teachers who did not attend school last Tuesday	_____

**MS. SCHOOL MANAGEMENT**

MS01	What are the 3 main problems faced by this school?	<div style="display: flex; justify-content: space-between;"> <div> A. Shortage of teachers  B. Teacher's non-attendance  C. Low quality of teachers  D. Inadequate school building/class room  E. Inadequate class room equipment  F. Shortage of text books </div> <div> G. Inadequate presentation equipment  H. Student's non-attendance  V1. Other, _____  V2. Other, _____  V3. Other, _____ </div> </div>
MS02	In your opinion, is the level of community participation in the management of this school adequate at present?	1. YES                      3. No                      8. DO NOT KNOW
MS03	Does this school use certain text books?	1. YES                      3. No → <b>MS05</b>
MS04	What is the percentage of the students who cannot afford to buy certain text books?	1. _____ percent                      8. DO NOT KNOW

**Relations with parents**

MS05	When did the school hold a meeting with the parents of the students in Student Year <u>2006/2007</u> for the last time?	Month ____ Year _____
MS06	Did the school give an opportunity to the parents to ask question, express an opinion, make a complaint, or make a proposal on learning and teaching process, facilities, or school expenses?	1. YES 3. No, because _____ → <b>MS10</b>
MS07	What problems were put forth/enquired about/identified by the parents?	<div style="display: flex; justify-content: space-between;"> <div> A. School fee sekolah  B. School facilities  C. Teacher's quality  D. Learning-teaching process </div> <div> E. Poor students' grades  F. Students' mischiefs  V. Other, _____ </div> </div>

MS08	How do parents express their opinion, make complaints, and make recommendations?	A. DIRECT TO THE SCHOOL B. THROUGH SCHOOL COMMITTEE C. SUGGESTION BOX AT SCHOOL OR GOVERNMENT OFFICE D. MEETING WITH VILLAGE/WARD GOVERNMENT E. MEETING WITH SUB-DISTRICT GOVERNMENT F. MEETING WITH DISTRICT/CITY GOVERNMENT G. MEETING WITH RELIGIOUS LEADERS/COMMUNITY LEADERS/OTHER INSTITUTIONS H. MEETING WITH NGOs I. MASS MEDIA V. OTHER, _____
MS09	What did the school do regarding the parents' opinions, complaints and recommendations?	A. CALL AND GIVE EXPLANATION TO THE PARENTS B. DISCUSSED IN SCHOOL INTERNAL MEETING (TEACHERS AND SCHOOL PRINCIPAL) C. DISCUSSED IN MEETING WITH SCHOOL COMMITTEE D. DISCUSSED IN MEETING BETWEEN PARENTS, STUDENTS, SCHOOL COMMITTEE, TEACHERS AND SCHOOL PRINCIPAL. E. IGNORED V. OTHER, _____

#### Detailed Expenses Borne by Parents in Student Year 2006/07

MSTYPE	MS10	MS11
Types of expenses	Amount of contribution	Frequency of contribution payment: 1. Month                      3. Student Year 2. Semester                4. One study period
a. Cost/registration fee (building money/admission fee)	Rp. <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> 1 <input type="text"/> 2 <input type="text"/> 3 <input type="text"/> 4
b. Cost /re-registration fee	Rp. <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> 1 <input type="text"/> 2 <input type="text"/> 3 <input type="text"/> 4
c. Obligatory contribution (SPP, POMG/BP3/School Committe, etc.)	Rp. <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> 1 <input type="text"/> 2 <input type="text"/> 3 <input type="text"/> 4
d. Semester examination fee	Rp. <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> 1 <input type="text"/> 2 <input type="text"/> 3 <input type="text"/> 4
e. School Final Examination/National Examination fee (for Student Year 2005/06)	Rp. <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> 1 <input type="text"/> 2 <input type="text"/> 3 <input type="text"/> 4
f. Books (obligatory text books, work sheets, etc.)	Rp. <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> 1 <input type="text"/> 2 <input type="text"/> 3 <input type="text"/> 4
g. Uniform (school uniform, sports uniform, boy scout uniform, etc.)	Rp. <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> 1 <input type="text"/> 2 <input type="text"/> 3 <input type="text"/> 4
h. Other routine contributions, _____	Rp. <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> 1 <input type="text"/> 2 <input type="text"/> 3 <input type="text"/> 4

i. Non-routine contributions (study tour, recreation, etc.)	Rp. <input type="text"/> . <input type="text"/> . <input type="text"/>	1	2	3	4
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#### Relations with School Committee

MS12	Has a school committee been formed in this school?	1. YES	3. No → <b>MS17</b>
MS13	When was the School Committee formed? <b>INSTRUCTIONS FOR INTERVIEW: SCHOOL COMMITTEE WAS ESTABLISHED IN 2002.</b>	<input type="text"/>	
MS14	How many members does the School Committee have?	<input type="text"/>	
MS15	How was the process of the election School Committee members?	1. Discussion and consensus 2. Voting 3. Appointed by school principal	4. Appointed by Preparatory Committee 95. Other, _____
MS16	How many times the School Committee held [...] in Student Year <b>2006/2007</b> ?		
	a. Internal meeting	1. <input type="text"/> times	3. NEVER 8. DO NOT KNOW
	b. Meeting with the school principal/eachers	1. <input type="text"/> times	3. NEVER 8. DO NOT KNOW
	c. Meeting with the parents of students	1. <input type="text"/> times	3. NEVER 8. DO NOT KNOW

#### Visit of Health Officer/ Supplementary Food Program

MS17	Did health officer from the Community Health Facility (Puskesmas/auxiliary Puskesmas) or traditional birth attendant made any visit to this school under UKS/UKGS visit program during Student Year <b>2006/07</b> ?	1. YES	3. No → <b>MS23</b>
MS18	When was health officer from the Community Health Facility (Puskesmas/ auxiliary Puskemas) or traditional birth attendant made a visit to this school last?	Month <input type="text"/> Year <input type="text"/>	
MS19	What health services were provided by the health officer?	A. Health education B. Health examination/consultation C. Monitoring of student development	D. Immunisation V. Other, _____
MS20	<b>INTERVIEWER CHECK : IS THERE ANSWER D AT MS19?</b>	1. YES	3. NO → <b>MS23</b>
MS21	What types of immunisation were given?	A. Measle B. Hepatitis B	V. Other, _____
MS22	How much of the immunisation cost had to be paid by each student?	Rp <input type="text"/> . <input type="text"/>	
MS23	Is there any Supplementary Food Provision for Students Program (PMTAS) in this school?	1. YES	3. No → <b>Section AG</b>
MS24	How many days in a month?	<input type="text"/> day	

**AG. SCHOOL BUDGET**

AG01	Has the school prepared its budget plan for Student Year <u>2006/07</u> ?	1. YES	3. No → <b>AG04</b>
AG02	How much was the budget for Student Year <u>2006/07</u> ?	Rp. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	
AG03	Who participated in the preparation of the budget?	A. Education Section B. School principal, teacher school personnel C. Parents of students D. School Committee E. Community V. Other, _____	

**Revenue by Source of Funds, Student Year 2005/06**

<b>AG04</b>	<b>Revenue</b>	Rp. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
AG05	Central Government	
	a. School operational assistance (BOS)	Rp. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
	b. Non-school operational assistance (Non-BOS)	Rp. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
AG06	Provincial Government	Rp. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
AG07	District/City Government	
	a. Salary and allowances for teachers/permanent personnel	Rp. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
	b. Salary and allowances for teachers/regional government auxiliary teachers	Rp. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
	c. Other	Rp. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
AG08	Educational Foundation (private)	
	a. Personnel salary	Rp. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
	b. Operational/maintenance	Rp. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
	c. Administration	Rp. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
AG09	Non-educational Private Institutions	Rp. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
AG10	Parents of students and Community Members	
	a. Admission fee	Rp. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
	b. Money from School Committee	Rp. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
	c. Extracurricular activities	Rp. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
	d. Other	Rp. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
AG11	Other sources (e.g.: Funds for Operational Assistance - DBO)	Rp. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
AG12	Balance at the beginning of the year	Rp. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>

**Expenses by types, Student Year 2005/06**

<b>AG13</b>	<b>Amount of Expenses</b>	Rp. <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
AG14	Salary and allowances for teachers	
	a. Salary for teachers	Rp. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
	b. Salary of DPK teachers ( <i>private</i> )	Rp. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
	c. Honorarium for contract teachers	Rp. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
	d. Honorarium for auxiliary/contract teachers	Rp. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
	e. Allowances for teachers	Rp. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
AG15	Salary and Allowances for Personnel	
	a. Salary for personnel	Rp. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
	b. Honorarium for contract personnel	Rp. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
	c. Allowances for personnel	Rp. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
AG16	Learning-teaching process	Rp. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
AG17	Maintenance of Infrastructure and Facilities	
	a. Building	Rp. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
	b. Equipment	Rp. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
	c. Furniture	Rp. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
AG18	Rehabilitation	Rp. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
AG19	Procurement of Infrastructure and Facilities	
	a. Procurement of text books	Rp. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
	b. Other procurement	Rp. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
AG20	Extracurricular activities	Rp. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
AG21	Power and services	Rp. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
AG22	Administration	Rp. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
AG23	Other	Rp. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
AG24	Balance at the end of the year	Rp. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>

AG25	How much was expended out of the School Operation Assistance (BOS) in Student Year 2005/2006	Rp. <input type="text"/> . <input type="text"/> . <input type="text"/> . <input type="text"/>
AG26	What was the funds used for and what was the amount?	1. <input type="text"/> Rp. <input type="text"/> . <input type="text"/> . <input type="text"/> 2. <input type="text"/> Rp. <input type="text"/> . <input type="text"/> . <input type="text"/> 3. <input type="text"/> Rp. <input type="text"/> . <input type="text"/> . <input type="text"/> 4. <input type="text"/> Rp. <input type="text"/> . <input type="text"/> . <input type="text"/> 5. <input type="text"/> Rp. <input type="text"/> . <input type="text"/> . <input type="text"/> 6. <input type="text"/> Rp. <input type="text"/> . <input type="text"/> . <input type="text"/> 7. <input type="text"/> Rp. <input type="text"/> . <input type="text"/> . <input type="text"/> 8. <input type="text"/> Rp. <input type="text"/> . <input type="text"/> . <input type="text"/> 9. <input type="text"/> Rp. <input type="text"/> . <input type="text"/> . <input type="text"/> 10. <input type="text"/> Rp. <input type="text"/> . <input type="text"/> . <input type="text"/> 11. <input type="text"/> Rp. <input type="text"/> . <input type="text"/> . <input type="text"/> 12. <input type="text"/> Rp. <input type="text"/> . <input type="text"/> . <input type="text"/>

#### AW. TEACHER TIME ALLOCATION

**INSTRUCTIONS FOR INTERVIEW: CHOOSE 2 TEACHERS AT RANDOM FROM GR04, ASK ABOUT TIME ALLOCATION FOR THEIR RESPECTIVE ACTIVITIES DURING REGULAR LEARNING AND TEACHING ACTIVITY LAST TUESDAY.**

AW01	WRITE DOWN THE NAME OF TEACHER 1 SELECTED AT RANDOM	<input type="text"/> <input type="text"/> Teacher Serial no. (after GR03)
AW02	WRITE DOWN THE NAME OF TEACHER 2 SELECTED AT RANDOM	<input type="text"/> <input type="text"/> Teacher Serial no. (after GR03)

Next we would like to ask you about your activities last Tuesday, during regular learning and teaching activity, to find out how much time you dedicated to your work in this school.

AW1TYPE	AW03	AW04
Time	Activities you [TEACHER 1] carried out at [...]	Activities you [TEACHER 2] carried out at [...]
a. 06.00-07.00	A B C D E F G H I J K L M V _____	A B C D E F G H I J K L M V _____
b. 07.00-08.00	A B C D E F G H I J K L M V _____	A B C D E F G H I J K L M V _____
c. 08.00-09.00	A B C D E F G H I J K L M V _____	A B C D E F G H I J K L M V _____
d. 09.00-10.00	A B C D E F G H I J K L M V _____	A B C D E F G H I J K L M V _____
e. 10.00-11.00	A B C D E F G H I J K L M V _____	A B C D E F G H I J K L M V _____
f. 11.00-12.00	A B C D E F G H I J K L M V _____	A B C D E F G H I J K L M V _____
g. 12.00-13.00	A B C D E F G H I J K L M V _____	A B C D E F G H I J K L M V _____
h. 13.00-14.00	A B C D E F G H I J K L M V _____	A B C D E F G H I J K L M V _____
i. 14.00-15.00	A B C D E F G H I J K L M V _____	A B C D E F G H I J K L M V _____
j. 15.00-16.00	A B C D E F G H I J K L M V _____	A B C D E F G H I J K L M V _____
k. 16.00-17.00	A B C D E F G H I J K L M V _____	A B C D E F G H I J K L M V _____
l. 17.00-18.00	A B C D E F G H I J K L M V _____	A B C D E F G H I J K L M V _____
m. 18.00-19.00	A B C D E F G H I J K L M V _____	A B C D E F G H I J K L M V _____
n. 19.00-20.00	A B C D E F G H I J K L M V _____	A B C D E F G H I J K L M V _____
o. 20.00-21.00	A B C D E F G H I J K L M V _____	A B C D E F G H I J K L M V _____

**Code AW03 and AW04**

- A. Official duties outside the school (meeting with education section head, follow training, etc.)
- B. Teacher/staff meeting
- C. Doing administrative work
- D. Teaching class

- E. Teaching/supervising extracurricular activities
- F. Giving extra lessons in this school
- G. Correcting students' works
- H. Preparing KBM
- I. Rest/meals

- J. Personal activities
- K. Supervising KBM process
- L. Teaching at other place (school/courses)
- M. Watch duty
- V. Other, \_\_\_\_\_

**OL. DIRECT OBSERVATION****SCHOOL CONDITIONS**

OL01.	IS THERE INFORMATION BOARD WITH UP TO DATE INFORMATION ON IT?	1. YES	3. NO
OL02	HOW IS THE CONDITION OF CLEANLINESS OF THE SCHOOL?	1. CLEAN	2. DIRTY

**SCHOOL ROOM**

**INSTRUCTIONS ON OBSERVATION: GO TO ONE OF THE CLASS 3 CLASS ROOM FOR REGULAR REGULAR JUNIOR HIGH SCHOOL (SMP) (OR CLASS 9 FOR ONE-ROOF JUNIOR HIGH SCHOOL - SMP SATU ATAP). IF THE NUMBER OF CLASS 3 ROOM IS MORE THAN ONE, GO TO THE SECOND CLASS ROOM, E.G. CLASS 3B OR 3-2**

OL03	IS THERE A TABLE FOR TEACHER IN THIS CLASS ROOM?	1. YES	3. NO
OL04	IN GENERAL WHAT IS THE CONDITION OF TABLES AND CHAIRS FOR THE STUDENTS?	1. GOOD	2. LIGHT DAMAGE 3. HEAVY DAMAGE
OL05	ARE THERE BLACK BOARD AND CHALKS/MARKERS IN THE CLASS ROOM?	1. YES	3. NO
OL06	WHAT MATERIAL IS THE MAJORITY OF THE FLOOR MADE OF?	1. EARTH	2. NON EARTH
OL07	WHAT IS THE CONDITION OF THE MAJORITY OF THE FLOOR?	1. GOOD	2. LIGHT DAMAGE 3. HEAVY DAMAGE
OL08	WHAT MATERIAL IS THE MAJORITY OF THE WALL MADE OF?	1. CONCRETE 2. WOOD	3. BAMBOO 95. OTHER, _____
OL09	WHAT IS THE CONDITION OF THE MAJORITY OF THE WALL?	1. GOOD	2. LIGHT DAMAGE 3. HEAVY DAMAGE
OL10	WHAT MATERIAL IS THE MAJORITY OF THE ROOF MADE OF?	1. CONCRETE 2. TILE 3. BLACK WOOD 4. ZINC	5. ASBESTOS 6. PALM FIBRE/THATCH 95. OTHER, _____
OL11	WHAT IS THE CONDITION OF THE MAJORITY OF THE ROOF?	1. GOOD	2. LIGHT DAMAGE 3. HEAVY DAMAGE
OL12	IS THE LIGHTING WORKING?	1. YES	3. NO
OL13	ASK: IS THERE ANY LEAK IN THE CLASS ROOM DURING RAINY SEASON?	1. YES	3. NO
OL14	ARRANGEMENT OF THE CLASS ROOM?	1. CONVENTIONAL	2. CBSA (WORK GROUPS/ CLUSTERS)
OL15	ARE STUDENTS' HANDICRAFTS EXHIBITED?	1. YES	3. NO
OL16	NUMBER OF REGISTERD STUDENTS IN THIS CLASS?	└─┐ STUDENT	
OL17	NUMBER OF STUDENTS ATTENDING THIS CLASS?	└─┐ STUDENT	
OL18	NUMBER OF STUDENTS NOT ATTENDING BECAUSE OF ILLNESS?	└─┐ STUDENT	
OL19	NUMBER OF STUDENTS NOT ATTENDING WITH PRIOR PERMISSION	└─┐ STUDENT	
OL20	NUMBER OF STUDENTS NOT ATTENDING BECAUSE OF NEGLIGENCE	└─┐ STUDENT	

**SCHOOL TOILET / WC**

OL21	IS THERE ANY TOILET/WC FOR TEACHERS?	1. YES	3. NO → <b>OL24</b>
OL22	WHAT IS THE CONDITION OF THE TOILET/WC?	1. OPERATIONAL AND CLEAN 2. OPERATIONAL BUT DIRTY	3. INOPERATIONAL /DAMAGED 8. DO NOT KNOW (LOCKED) → <b>OL24</b>
OL23	IS THERE ENOUGH WATER AVAILABLE IIN THE TOILET/WC?	1. YES	3. NO
OL24	IS THERE ANY TOILET/WC FOR STUDENTS?	1. YES	3. NO → <b>SECTION FK</b>
OL25	WHAT IS THE CONDITION OF THE TOILET/WC??	1. OPERATIONAL AND CLEAN 2. OPERATIONAL BUT DIRTY	3. INOPERATIONAL /DAMAGED 8. DO NOT KNOW (LOCKED) → <b>FK</b>
OL26	IS THERE ENOUGH WATER AVAILABLE IIN THE TOILET/WC?	1. YES	3. NO

**FK. PHOTOCOPY/DOCUMENTATION**

ANNUAL SCHOOL REPORT (LNS OR LI), DATED 31 AUGUST <u>2005</u> AND 31 AUGUST <u>2006</u>
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**CP. INTERVIEWER'S NOTES**

CP01	WHAT LANGUAGE WAS USED DURING THE ENTIRE/MOST OF THE INTERVIEW?	1. INDONESIAN 2. BETAWI 3. SUNDANESE 4. JAVANESE 5. MADURESE 6. SASAK 7. MANDARIN 8. MANADONESE 9. GORONTALO 10. BUGIS 11. MAKASARESE 95. OTHER, _____
CP02	WAS THERE ANY OTHER LANGUAGE USED?	1. YES, <input type="checkbox"/> , _____ (SELECTION CODE SIMILAR TO CP01) 3. NO
CP03	FOR RESPONDENT WHO NOT SCHOOL PRINCIPAL, HOW WAS THE LEVEL OF COMPREHENSION OF THE RESPONDENT ABOUT CONDITIONS/PROBLEMS IN THE SCHOOL?	1. VERY GOOD 2. GOOD 3. POOR 6. VERY POOR
CP04	WHICH QUESTIONS MADE IT DIFFICULT FOR THE RESPONDENT TO GIVE ANSWERS? (WRITE DOWN SECTION, QUESTION NUMBER AND SHORT REMARKS)	_____ _____ _____
CP05	WHICH QUESTIONS HAVE NO DATA (WRITE DOWN SECTION, QUESTION NUMBER AND SHORT REMARKS)	_____ _____ _____

SECTION	NO	INTERVIEWER'S REMARKS