

VOLUME III: ANNEXES



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**Annex 1:
Standard Errors**

List of selected variables for sampling standard errors of IHSES survey, Iraq 2007

Demographic characteristics

Variable	Value (R)	Standard Error (SE)	Design Effect (DEFT)	Coefficient of Variation (SE/R)	(95%) Confidence Interval	
					Lower	Upper
Average household size	6.864	0.047	4.878	0.007	6.771	6.956
Marital status						
Married	0.352	0.003	1.975	0.008	0.347	0.357
Never married	0.284	0.003	2.446	0.011	0.278	0.290
Divorced or separated	0.005	0.000	1.633	0.066	0.004	0.005
Widowed	0.033	0.001	1.792	0.027	0.031	0.035
Less than 12 years old	0.327	0.003	2.487	0.010	0.320	0.333
Main cause persons absent from household from one or more months during the past year						
Education	0.048	0.006	1.683	0.117	0.037	0.059
Work	0.296	0.023	3.261	0.079	0.250	0.341
Medical reasons/ delivery	0.061	0.007	1.812	0.112	0.047	0.074
Visitig family	0.264	0.022	3.183	0.083	0.221	0.308
Tourism	0.045	0.006	1.921	0.139	0.033	0.057
Accompaning patient	0.026	0.004	1.601	0.155	0.018	0.034
Other	0.261	0.048	6.923	0.183	0.167	0.354

Housing

Variable	Value (R)	Standard Error (SE)	Design Effect (DEFT)	Coefficient of Variation (SE/R)	(95%) Confidence Interval	
					Lower	Upper
Sanitation						
Sanitation						
Public network	0.268	0.011	3.424	0.042	0.245	0.290
Septic tank	0.500	0.013	3.524	0.026	0.474	0.526
Covered drain	0.071	0.005	2.385	0.065	0.062	0.080
Open drain	0.151	0.008	3.015	0.054	0.135	0.167
Other	0.010	0.001	1.875	0.139	0.007	0.013
Sources of electricity						
Sources of electricity, 1st source						
Public network	0.764	0.013	4.118	0.017	0.739	0.790
Community generator	0.179	0.012	4.309	0.069	0.154	0.203
Private generator	0.055	0.005	2.840	0.088	0.045	0.064
No electricity	0.002	0.001	1.343	0.223	0.001	0.003
Public network water interruptions						
Public network water interruptions						
Stable supply	0.125	0.007	2.923	0.058	0.111	0.139
Interruption once or less monthly	0.036	0.004	2.586	0.100	0.029	0.043
Interruption once or less weekly	0.060	0.005	2.714	0.081	0.050	0.069
Interruption more than once a week	0.164	0.009	3.092	0.052	0.147	0.181
Interruption daily	0.292	0.010	3.050	0.036	0.272	0.312
Weak supply	0.176	0.019	6.585	0.107	0.139	0.213
Not operated public	0.028	0.005	4.452	0.198	0.017	0.038
No public network	0.119	0.008	3.194	0.065	0.104	0.134
Type of road						
Type of road						
Paved road without pavement	0.317	0.015	4.205	0.046	0.288	0.345
Paved road with paved path	0.153	0.009	3.290	0.058	0.136	0.171
Paved road with unpaved path	0.102	0.016	7.204	0.160	0.070	0.134
Road covered with pebbles	0.098	0.006	2.612	0.059	0.087	0.109
Soil path	0.315	0.012	3.535	0.039	0.291	0.339
No land road/ other	0.015	0.003	3.084	0.186	0.001	0.021
Tenancy of the housing unit						
tenancy of the housing unit						
Owned	0.786	0.012	3.815	0.015	0.763	0.809
Rented	0.115	0.006	2.334	0.048	0.104	0.126
Provided by employer	0.008	0.002	2.504	0.212	0.005	0.011
Free with agreement with owner	0.063	0.011	6.151	0.178	0.041	0.084
Free without agreement with owner	0.015	0.002	2.186	0.131	0.012	0.019
Other	0.013	0.002	2.798	0.183	0.008	0.018
Housing ownership						
housing ownership						
Owned by household	0.786	0.012	3.816	0.015	0.763	0.809

Variable	Value (R)	Standard Error (SE)	Design Effect (DEFT)	Coefficient of Variation (SE/R)	(95%) Confidence Interval	
					Lower	Upper
Private	0.160	0.011	4.124	0.071	0.138	0.183
Public	0.011	0.002	3.002	0.211	0.007	0.016
Government	0.025	0.003	2.681	0.125	0.019	0.031
Other	0.018	0.002	2.442	0.137	0.013	0.022
Main source of water						
Main source of water						
Housing unit connected to public network:	0.813	0.009	3.214	0.012	0.795	0.832
Public network tap	0.024	0.002	1.993	0.095	0.020	0.028
Tanker	0.031	0.005	3.553	0.149	0.022	0.040
River or creek	0.079	0.007	3.508	0.090	0.065	0.093
Open well	0.030	0.004	2.955	0.126	0.022	0.037
Other	0.023	0.003	2.853	0.140	0.016	0.029
Housing cooling						
Housing cooling						
Air-conditioner	0.097	0.005	2.204	0.050	0.088	0.107
Cooler	0.597	0.013	3.618	0.022	0.571	0.623
Fan	0.294	0.012	3.405	0.040	0.271	0.317
Other	0.004	0.001	1.454	0.171	0.003	0.005
None	0.008	0.000	1.477	0.125	0.006	0.001
Cooling manner						
Cooling manner						
Central	0.018	0.002	2.381	0.133	0.013	0.023
Partly central	0.033	0.003	1.996	0.082	0.027	0.038
Non central	0.948	0.004	2.188	0.004	0.940	0.955
Other	0.002	0.001	1.597	0.296	0.001	0.003
Status of water closet						
Status of water closet						
Inside dwelling exclusive for household	0.741	0.009	2.782	0.012	0.723	0.759
Inside dwelling and shared	0.091	0.006	2.746	0.065	0.079	0.103
Outside dwelling exclusive for hous hold	0.140	0.007	2.646	0.049	0.126	0.153
Outside dwelling and shared	0.020	0.002	1.681	0.089	0.016	0.023
No water closet	0.008	0.001	1.653	0.135	0.006	0.011

Education

Variable	Value (R)	Standard Error (SE)	Design Effect (DEFT)	Coefficient of Variation (SE/R)	(95%) Confidence Interval	
					Lower	Upper
Educational stutas						
Illiterate	0.191	0.004	3.252	0.022	0.182	0.199
Only read	0.024	0.000	1.892	0.040	0.022	0.026
Read & write	0.215	0.004	2.692	0.017	0.208	0.222
Primary	0.292	0.005	3.160	0.016	0.282	0.301
Intermediate	0.116	0.003	3.028	0.028	0.110	0.123
Secondary or vocational	0.069	0.002	2.362	0.029	0.066	0.073
Technical diploma	0.046	0.002	2.157	0.033	0.043	0.049
Bachelors and above	0.044	0.002	2.802	0.043	0.040	0.047
Other	0.001	0.000	1.227	0.190	0.000	0.001
Not specified	0.003	0.000	2.482	0.156	0.002	0.004
Net primary enrollment rate						
Enrollment	0.848	0.009	3.408	0.010	0.830	0.865
Net intermediate enrollment rate						
Enrollment	0.367	0.013	2.560	0.035	0.342	0.393
Net secondary enrollment rate						
Enrollment	0.212	0.001	2.339	0.047	0.192	0.231
Average of expenditure on education(ID 000 per attending person)	158.502	3.711	2.670	0.023	151.225	165.779
Distance between school/ university &residence (km)						
All studing grade	2.355	0.121	1.574	0.051	2.119	2.592
Time to reach school/university (min)						
All studing grade	13.495	0.207	2.448	0.015	13.089	13.900
Distance between school/ university &residence (km)						
Primary	0.659	0.034	1.268	0.052	0.592	0.726
Intermediate	1.424	0.067	1.227	0.047	1.293	1.555
Secondary	2.593	0.140	1.103	0.054	2.318	2.868
Institute	12.410	0.000	0.000	0.000	0.000	0.000
College	23.728	1.881	1.338	0.079	20.035	27.420
Postgraduate	39.556	0.000	0.000	0.000	0.000	0.000
Other	3.172	0.000	0.000	0.000	0.000	0.000

Health

Variable	Value (R)	Standard Error (SE)	Design Effect (DEFT)	Coefficient of Variation (SE/R)	(95%) Confidence Interval	
					Lower	Upper
Distance between health service place and residence	6.628	0.326	1.600	0.049	5.988	7.267
Time taken to reach the place of health service	18.375	0.428	1.877	0.023	17.536	19.213
Got medical care during last pregnancy and delivery	0.839	0.007	2.311	0.008	0.826	0.852
Got complications that required medical care during last pregnancy and delivery	0.296	0.009	2.486	0.029	0.279	0.313
Currently pregnant	0.118	0.004	1.855	0.036	0.109	0.126
children less than five years old by type of breastfeeding						
Breastfeeding	0.646	0.011	3.149	0.017	0.624	0.667
Partial breastfeeding	0.309	0.010	3.071	0.033	0.289	0.329
No breast feeding	0.046	0.003	0.051	0.058	0.041	0.051
Immunization for children under-five years of age	0.983	0.002	1.812	0.002	0.980	0.987
Child has immunization card	0.950	0.004	2.590	0.004	0.942	0.958
TB	0.977	0.002	2.111	0.002	0.973	0.982
Polio	0.984	0.001	1.580	0.002	0.981	0.986
Polio	0.937	0.004	2.215	0.004	0.929	0.945
Measles	0.830	0.006	2.207	0.007	0.818	0.842
Hepatitis B	0.865	0.007	2.624	0.008	0.852	0.878

Labour Force

Variable	Value (R)	Standard Error (SE)	Design Effect (DEFT)	Coefficient of Variation (SE/R)	(95%) Confidence Interval	
					Lower	Upper
Unemployment rate (age 15 years or more)						
Male	0.117	0.004	2.297	0.038	0.108	0.126
Female	0.117	0.009	2.015	0.079	0.099	0.135
Total	0.117	0.004	2.231	0.035	0.109	0.125
Economic activity rate (age 15 years or more)						
Male	0.746	0.005	2.026	0.006	0.737	0.755
Female	0.128	0.005	2.720	0.036	0.119	0.137
Total	0.432	0.003	1.765	0.008	0.425	0.438
Employment of children (age 6-14 years old)						
Male	4.727	0.518	2.988	0.110	3.705	5.748
Female	1.389	0.202	2.031	0.146	0.988	1.789
Total	3.125	0.340	3.320	0.109	2.453	3.797
Occupations for all jobs (age 10 years or more)						
Legislator, senior official, manager	0.007	0.001	1.481	0.101	0.006	0.008
Professionals	0.126	0.005	2.492	0.037	0.117	0.134
Technician or associate professional	0.069	0.003	2.040	0.043	0.064	0.074
Clerk	0.043	0.004	3.475	0.093	0.035	0.052
Services and sales	0.187	0.005	2.109	0.025	0.176	0.199
Skilled agriculture and fisheries	0.120	0.007	3.943	0.061	0.106	0.133
Crafts and related trades	0.223	0.009	3.732	0.040	0.202	0.243
Plant, machine operator, assembly	0.109	0.008	4.452	0.073	0.092	0.126
Primary occupations	0.087	0.004	2.366	0.043	0.080	0.095
Not Sepcified	0.029	0.002	1.874	0.061	0.027	0.032
Economic activity (age 10 years or more)						
Agriculture, hunting, fishing	0.155	0.009	4.551	0.061	0.136	0.173
Mining and quarrying	0.012	0.001	1.934	0.102	0.009	0.014
Manufacturing	0.075	0.005	3.349	0.067	0.065	0.085
Electricity, gas, and water	0.018	0.002	2.470	0.104	0.014	0.022
Construction	0.113	0.006	3.239	0.052	0.102	0.125
Wholesale and retail trade, repair of motor vehicles and personal and goods	0.156	0.005	2.270	0.030	0.147	0.165
Trade, restaurants and hotels	0.015	0.002	3.049	0.141	0.011	0.019
Transportation and communications	0.101	0.008	4.956	0.084	0.084	0.117
Real estate, renting , business activities, financial intermediation	0.044	0.003	2.169	0.058	0.039	0.048
Public administration and military service	0.095	0.003	1.777	0.031	0.089	0.100
Education	0.084	0.003	2.153	0.040	0.078	0.091
Health and social work	0.027	0.002	1.818	0.062	0.024	0.031
Other service activities	0.072	0.004	2.634	0.054	0.065	0.080
Not specified	0.034	0.002	1.922	0.058	0.031	0.038
Main reason for not working at least 1 hour during the past week (age 10+)						
Too young	0.015	0.001	2.202	0.071	0.013	0.017
Full-time student	0.286	0.004	2.302	0.014	0.278	0.294
Social reasons	0.057	0.004	4.284	0.068	0.049	0.065
Waiting to start a contract	0.001	0.000	1.255	0.161	0.001	0.001

Variable	Value (R)	Standard Error (SE)	Design Effect (DEFT)	Coefficient of Variation (SE/R)	(95%) Confidence Interval	
					Lower	Upper
Disabled	0.023	0.001	1.900	0.048	0.021	0.026
Retired	0.030	0.001	1.886	0.042	0.027	0.032
Housewife	0.444	0.006	3.024	0.013	0.433	0.456
Not interested	0.011	0.001	1.712	0.062	0.010	0.013
Temporarily absent from job due to illness, holiday, maternity, or other	0.019	0.001	2.402	0.068	0.016	0.021
Work finished	0.006	0.001	2.394	0.126	0.004	0.007
Suspended	0.001	0.000	1.713	0.183	0.001	0.002
Could not get job	0.067	0.002	2.468	0.036	0.062	0.072
Security situation	0.016	0.001	2.914	0.091	0.013	0.018
Other	0.025	0.001	1.842	0.045	0.023	0.027
Desire to work (age 10+)						
Yes	0.414	0.006	3.654	0.014	0.402	0.425
No	0.586	0.006	3.654	0.010	0.575	0.598
First actions taken to get work (age 10 years or more)						
Asked friends/relatives	0.773	0.001	2.483	0.012	0.754	0.791
Applied demand directly to employer(s)	0.086	0.006	2.210	0.066	0.075	0.097
Registered at labor office	0.051	0.009	4.325	0.170	0.034	0.068
Newspaper advertisement	0.012	0.002	2.003	0.170	0.008	0.015
Put an advertisement on newspaperpersons	0.002	0.001	1.376	0.267	0.001	0.003
Tried to find work abroad	0.002	0.001	1.529	0.329	0.001	0.003
Contacted NGOs	0.003	0.001	1.487	0.246	0.002	0.005
Contacted the local government	0.070	0.005	2.175	0.073	0.060	0.080
Other means	0.002	0.001	1.550	0.297	0.000	0.004
Type of job (age 10 years or more)						
Wage job	0.657	0.009	3.499	0.014	0.638	0.675
Non wage job	0.343	0.009	3.499	0.028	0.325	0.362
Average no. of hours (age 10 years or more)						
Average no. of hours (age 10 years or more)	40.970	0.263	2.217	0.006	40.454	41.486
Average no. of months (age 10 years or more)						
Average no. of months (age 10 years or more)	11.030	0.039	2.460	0.004	10.955	11.106
Average of days worked (age 10 years or more)						
Average of days worked (age 10 years or more)	5.409	0.027	2.443	0.005	5.355	5.462
Job covered by pension and social security regulation						
Job covered by pension and social security regulation	0.452	0.010	2.844	0.023	0.432	0.472
Evaluation of work hazards (age 10 years or more)						
Highly dangerous	0.103	0.007	3.366	0.072	0.088	0.118
Dangerous	0.140	0.011	4.304	0.077	0.119	0.161
Relatively dangerous	0.273	0.010	3.108	0.037	0.254	0.293
Not dangerous	0.484	0.014	3.924	0.029	0.456	0.512
Average of distance between job place and residence (Km) (age 10 years or more)						
Average of distance between job place and residence (Km) (age 10 years or more)	10.498	0.400	1.569	0.038	9.714	11.282

Time use (overall)

Variable	Value (R)	Standard Error (SE)	Design Effect (DEFT)	Coefficient of Variation (SE/R)	(95%) Confidence Interval	
					Lower	Upper
Sleeping						
Males	567.5	2.8	2.0	0.005	561.9	573.1
Females	581.1	2.7	1.9	0.005	575.8	586.4
Eating						
Males	90.6	1.5	3.3	0.016	87.7	93.5
Females	93.1	1.8	4.1	0.019	89.7	96.6
Medical care						
Males	9.3	0.4	1.8	0.048	8.4	10.2
Females	9.8	0.5	1.9	0.047	8.9	10.7
Personal care (taking bath, shaving, dressing up....)						
Males	37.0	0.8	2.7	0.022	35.5	38.6
Females	30.0	0.9	2.9	0.030	28.3	31.8
Food preparation including making bread						
Males	3.1	0.5	3.1	0.168	2.1	4.1
Females	107.0	2.3	2.7	0.022	102.4	111.6
Cleaning the house						
Males	1.8	0.4	3.4	0.199	1.1	2.6
Females	89.9	1.6	1.9	0.017	86.8	93.0
Caring for and helping children						
Males	4.7	0.4	2.0	0.094	3.9	5.6
Females	44.8	1.4	2.0	0.031	42.0	47.5
Garden care						
Males	3.6	0.3	1.5	0.076	3.0	4.1
Females	3.1	0.2	1.4	0.066	2.7	3.5
Handcrafts (netting, sewing...)						
Males	1.4	0.3	2.5	0.186	0.9	1.9
Females	5.4	0.8	3.1	0.142	3.9	6.9
Other housing works						
Males	15.7	1.8	3.7	0.112	12.3	19.2
Females	82.7	1.7	2.2	0.021	79.3	86.1
Working and activities related work						
Males	177.0	4.1	2.0	0.023	168.9	185.1
Females	22.9	1.3	1.8	0.059	20.2	25.5
Religious						
Males	42.2	1.4	3.1	0.034	39.4	45.0
Females	41.2	1.2	2.9	0.030	38.8	43.6
Going to work and return						
Males	57.2	2.8	2.3	0.049	51.8	62.7
Females	5.4	0.5	1.7	0.100	4.3	6.4
Getting fuel						
Males	4.1	0.6	2.7	0.154	2.9	5.4
Females	1.5	0.2	1.5	0.106	1.2	1.8

Variable	Value (R)	Standard Error (SE)	Design Effect (DEFT)	Coefficient of Variation (SE/R)	(95%) Confidence Interval	
					Lower	Upper
Car maintenance						
Males	5.0	0.9	4.0	0.187	3.2	6.9
Females	0.4	0.0	1.6	0.111	0.3	0.4
Shopping						
Males	20.2	0.8	1.8	0.039	18.6	21.7
Females	12.3	0.6	1.8	0.046	11.2	13.4
Phone call						
Males	3.9	0.3	1.5	0.065	3.4	4.4
Females	2.7	0.2	1.6	0.073	2.3	3.1
Internet (out of work and study activities)						
Males	1.8	0.2	1.5	0.109	1.4	2.2
Females	0.8	0.1	1.3	0.108	0.6	1.0
Going to and from school						
Males	3.8	0.4	2.7	0.101	3.0	4.5
Females	2.5	0.2	2.2	0.098	2.0	3.0
Attending class						
Males	30.4	1.6	2.0	0.052	27.2	33.5
Females	21.7	1.3	2.0	0.061	19.1	24.2
Homework and research						
Males	26.5	1.2	1.8	0.044	24.2	28.8
Females	22.9	1.2	1.9	0.051	20.6	25.2
Watching television						
Males	188.5	3.0	2.4	0.016	182.7	194.4
Females	169.7	2.7	2.3	0.016	164.3	175.0
Reading						
Males	7.9	0.5	1.6	0.067	6.9	9.0
Females	6.6	0.5	1.5	0.072	5.7	7.5
Sports and hobbies						
Males	21.8	1.1	1.8	0.049	19.7	23.9
Females	5.3	0.4	1.4	0.075	4.5	6.1
Social visits						
Males	69.5	1.8	1.9	0.026	65.9	73.0
Females	41.1	1.7	2.0	0.041	37.8	44.4
Political activities						
Males	0.9	0.1	1.1	0.113	0.7	1.2
Females	0.8	0.1	1.3	0.118	0.6	1.0
Other activities, n. e. c						
Males	44.7	1.9	2.4	0.042	41.0	48.3
Females	36.4	1.7	2.4	0.046	33.2	39.7

Time use (actual)

Variable	Value (R)	Standard Error (SE)	Design Effect (DEFT)	Coefficient of Variation (SE/R)	(95%) Confidence Interval	
					Lower	Upper
Sleeping	574.34	2.47	2.46	0.00	569.50	579.19
Eating	91.86	1.57	5.08	0.02	88.78	94.94
Medical care	9.54	0.41	2.36	0.04	8.73	10.35
Personal care (taking bath, shaving, dressing up....)	33.50	0.79	3.71	0.02	31.95	35.05
Food preparation including making bread	55.47	1.16	2.08	0.02	53.20	57.75
Cleaning the house	46.26	0.82	1.60	0.02	44.65	47.87
Caring for and helping children	24.92	0.79	2.01	0.03	23.37	26.47
Garden care	3.34	0.19	1.59	0.06	2.97	3.70
Handcrafts (netting, sewing...)	3.39	0.49	3.59	0.14	2.44	4.35
Other housing works	49.50	1.13	2.21	0.02	47.29	51.71
Working and activities related work	99.27	2.11	1.76	0.02	95.13	103.41
Religious	41.69	1.27	4.07	0.03	39.20	44.18
Going to work and return	31.08	1.44	2.28	0.05	28.26	33.90
Getting fuel	2.79	0.33	2.54	0.12	2.16	3.43
Car maintenance	2.67	0.47	3.95	0.18	1.75	3.59
Shopping	16.21	0.53	1.94	0.03	15.17	17.24
Phone call	3.31	0.19	1.78	0.06	2.94	3.67
Internet (out of work and study activities)	1.32	0.12	1.57	0.09	1.09	1.55
Going to school and return	3.13	0.24	2.63	0.08	2.66	3.59
Attending class	25.97	1.14	2.19	0.04	23.74	28.20
Homework and research	24.70	0.97	2.14	0.04	22.80	26.61
Watching television	179.03	2.48	2.86	0.01	174.17	183.89
Reading	7.26	0.41	1.78	0.06	6.45	8.07
Sports and hobbies	13.48	0.65	1.97	0.05	12.21	14.76
Social visits	55.16	1.42	2.21	0.03	52.38	57.94
Political activities	0.88	0.08	1.31	0.09	0.73	1.04
Other activities, n. e. c	40.52	1.35	2.58	0.03	37.87	43.18
Total	1440.61	25.01	66.25	1.38	1391.57	1489.64

Rationing

Variable	Value (R)	Standard Error (SE)	Design Effect (DEFT)	Coefficient of Variation (SE/R)	(95%) Confidence Interval	
					Lower	Upper
Households receiving ration						
Gov. center	0.994	0.001	2.944	0.002	0.991	0.997
Other urban	0.997	0.001	1.526	0.001	0.996	0.999
Rural	0.999	0.000	1.007	0.000	0.999	1.000
Total	0.996	0.001	1.585	0.001	0.995	0.998
No. of ration cards household has (%)						
None	0.003	0.001	1.648	0.217	0.002	0.005
1	0.815	0.005	1.836	0.007	0.804	0.825
2	0.135	0.005	1.878	0.036	0.125	0.144
3+	0.048	0.003	1.564	0.053	0.043	0.052
Registered in card (s) (person / HH)						
Age >1 year	5.968	0.040	1.489	0.007	5.889	6.047
Age <1 year	0.137	0.005	1.815	0.037	0.127	0.147
Total	6.105	0.041	1.471	0.007	6.025	6.185
Average cost of ration						
Value paid (ID / person)	489.360	4.262	1.918	0.009	478.006	494.715
Delivery to residence (ID / person)	36.881	1.117	1.782	0.030	34.691	39.070
Bags (ID / person)	235.923	4.775	1.300	0.020	226.562	245.283
Total	757.342	7.395	1.642	0.001	743.847	772.836
Average total consumption (kg / person)						
Wheat flour	8.974	0.063	2.050	0.007	8.849	9.098
Rice	3.738	0.038	2.720	0.010	3.664	3.812
Sugar	2.204	0.019	2.510	0.009	2.168	2.241
Oil or vegetables fat	1.468	0.014	2.635	0.009	1.441	1.495
Chick peas	0.205	0.006	2.905	0.028	0.194	0.217
White beans	0.244	0.007	2.939	0.027	0.231	0.256
Lentil	0.202	0.004	2.447	0.021	0.194	0.210
Tea	0.290	0.003	2.379	0.010	0.284	0.296
Powder milk	0.234	0.006	3.140	0.027	0.221	0.246
Salt	0.523	0.012	3.659	0.023	0.500	0.546
Soap	0.389	0.005	2.551	0.012	0.379	0.398
Detergent	0.499	0.008	2.988	0.016	0.483	0.515
Baby powder milk	0.194	0.011	2.037	0.057	0.173	0.216
Children nutrients	0.018	0.002	1.372	0.099	0.014	0.021
Tomato paste	0.345	0.018	2.856	0.051	0.311	0.379
White flour	0.433	0.051	2.873	0.118	0.333	0.532
Average price (ID/Kg)						
Wheat flour	397.658	10.838	4.943	0.027	376.408	418.908

Variable	Value (R)	Standard Error (SE)	Design Effect (DEFT)	Coefficient of Variation (SE/R)	(95%) Confidence Interval	
					Lower	Upper
Rice	711.577	8.648	3.706	0.012	694.620	728.533
Sugar	984.728	16.389	4.444	0.017	952.592	1016.864
Oil or vegetables fat	1338.262	13.493	2.938	0.010	1311.805	1364.719
Chick peas	1695.888	20.732	3.527	0.012	1655.237	1736.539
White beans	1797.139	14.327	2.703	0.008	1769.048	1825.230
Lentil	1053.666	53.474	6.484	0.051	948.815	1158.517
Tea	2006.143	27.135	2.377	0.014	1952.938	2059.349
Powder milk	4817.070	86.921	3.517	0.018	4646.635	4987.504
Salt	664.596	42.006	7.668	0.063	582.232	746.960
Soap	1367.331	14.297	2.601	0.010	1339.298	1395.364
Detergent	1166.770	10.556	3.561	0.009	1146.072	1187.468
Baby powder milk	4873.338	113.839	1.387	0.023	4650.125	5096.552
Children nutrients	1947.371	287.978	1.239	0.148	1382.709	2512.033
Tomato paste	1655.849	23.665	2.538	0.014	1609.447	1702.251
White flour	1489.137	145.255	2.102	0.098	1204.324	1773.950

Annex 1, continued.

Expenditure

Variable	Value (R)	Standard Error (SE)	Design Effect (DEFT)	Coefficient of Variation (SE/R)	(95%) Confidence Interval	
					Lower	Upper
Food stuffs and non-alcoholic beverages						
Cereals and products	9.443	0.103	2.465	0.011	9.240	9.646
Meat	8.529	0.145	2.227	0.017	8.246	8.813
Fish and seafood stuffs	1.351	0.038	2.086	0.028	1.277	1.425
Milk, cheese and eggs	7.262	0.079	2.310	0.011	7.107	7.416
Oils and fats	1.942	0.026	1.863	0.013	1.892	1.992
Fruit	4.183	0.094	2.509	0.023	3.997	4.368
Vegetables	12.141	0.125	2.521	0.010	11.895	12.386
Sugar, jam, honey, chocolate& confect.	3.910	0.050	2.185	0.013	3.813	4.007
Food stuffs products n.e.c.	0.986	0.020	2.225	0.020	0.948	1.025
Coffee, tea and cocoa	0.720	0.015	2.035	0.020	0.691	0.749
Mineral water, soft drinks, fruit and vegetable juices	1.440	0.042	3.080	0.029	1.358	1.523
Total	51.906	0.423	2.089	0.008	51.076	52.736
Alcoholic beverages and tobacco	0.999	0.029	1.951	0.029	0.941	1.057
Clothing and footwear						
Clothing	7.568	0.148	2.460	0.020	7.278	7.858
Footwear	2.157	0.045	2.840	0.021	2.070	2.245
Total	9.726	0.189	2.579	0.019	9.356	10.096
Dwellings, water, gas, electricity & other fuels						
Paid rentals	2.230	0.117	1.687	0.052	2.002	2.459
Imputed rentals	26.256	0.492	2.060	0.019	25.291	27.220
Maintenance & repair of the dwelling	2.667	0.129	1.255	0.048	2.414	2.920
Water supply& misc. dwelling services	0.254	0.014	1.723	0.055	0.226	0.281
Electricity, gas and other fuels	10.848	0.204	1.959	0.019	10.448	11.249
Total	42.255	0.641	1.923	0.015	40.997	43.512
Furnishings, household equip. & routine household maintenance						
Furniture& furnishings & floor coverings	1.888	0.068	1.392	0.036	1.754	2.022
Household textiles	1.214	0.034	1.786	0.028	1.148	1.281
Household appliances	3.168	0.068	1.667	0.021	3.035	3.301
Glassware, tableware and household utensils	0.322	0.015	2.833	0.045	0.293	0.351
Tools and equipment for house& garden	0.583	0.018	1.908	0.031	0.548	0.618
Commodities& services for routine household maintenance	1.878	0.042	0.993	0.022	1.796	1.960
Total	9.054	0.165	1.529	0.018	8.731	9.376
Health						
Medical products, appliances, equip.	1.339	0.038	1.906	0.029	1.264	1.415
Outpatient services	1.142	0.035	1.909	0.031	1.073	1.211
Hospital services	0.609	0.080	1.024	0.131	0.453	0.765
Total	3.090	0.113	1.305	0.036	2.869	3.311

Variable	Value (R)	Standard Error (SE)	Design Effect (DEFT)	Coefficient of Variation (SE/R)	(95%) Confidence Interval	
					Lower	Upper
Transport						
Purchase of vehicles	6.347	0.324	1.329	0.051	5.713	6.982
Operation of personal transport equip.	6.156	0.225	1.624	0.037	5.716	6.597
Transport services	2.734	0.128	1.393	0.047	2.483	2.986
Total	15.238	0.514	1.547	0.034	14.229	16.246
Communication						
Postal services	0.004	0.001	1.412	0.368	0.001	0.007
Telephone and telefax equipment	0.684	0.023	1.944	0.034	0.639	0.729
Telephone and telefax services	3.002	0.084	2.211	0.028	2.837	3.167
Total	3.690	0.099	2.297	0.027	3.495	3.885
Recreation and culture						
Audiovisual, photo.& information processing equip.	1.001	0.033	1.615	0.033	0.937	1.066
Other major durables for recr. & culture	0.003	0.001	1.067	0.222	0.002	0.005
Other recreational items& equipment, gardens& pets	0.162	0.013	1.351	0.080	0.136	0.187
Newspapers, books and stationery	0.509	0.036	4.345	0.071	0.438	0.580
Package holidays	0.296	0.027	1.223	0.092	0.243	0.350
Total	2.108	0.054	1.434	0.026	2.002	2.215
Education						
Pre-primary and primary education	0.914	0.043	1.971	0.047	0.829	0.998
Secondary education	0.304	0.025	1.367	0.081	0.256	0.352
Post-secondary education	0.006	0.001	1.038	0.177	0.004	0.009
Education not definable by level	0.021	0.008	1.061	0.354	0.006	0.036
Total	1.245	0.059	1.883	0.047	1.130	1.360
Restaurants and hotels						
Catering services	1.012	0.040	1.547	0.039	0.934	1.090
Hotel of residence services	0.622	0.090	0.934	0.144	0.446	0.797
Total	1.634	0.103	1.031	0.063	1.431	1.836
Miscellaneous commodities and services						
Personal care	2.297	0.044	2.309	0.019	2.211	2.382
Personal effects n.e.c.	1.267	0.062	1.101	0.049	1.146	1.388
Other services n.e.c.	1.312	0.074	1.793	0.057	1.166	1.458
Total	4.876	0.125	1.558	0.026	4.631	5.121
General total	145.820	1.708	1.887	0.012	142.472	149.169

Income

Variable	Value (R)	Standard Error (SE)	Design Effect (DEFT)	Coefficient of Variation (SE/R)	(95%) Confidence Interval	
					Lower	Upper
Cash wages & allowance	379.030	7.314	1.644	0.019	364.689	393.370
Payment in kind	9.754	1.593	1.374	0.163	6.632	12.877
Wages and salaries	388.784	7.721	1.689	0.020	373.288	404.281
Crop production	35.167	6.051	0.966	0.172	23.302	47.031
Animal production	22.501	2.767	1.157	0.123	17.075	27.926
Fishing income	1.646	0.422	1.268	0.256	0.819	2.472
Foresry income	1.550	0.121	1.907	0.078	1.312	1.788
Industry	17.267	2.368	1.443	0.137	12.624	21.909
Trade	73.203	3.523	1.553	0.048	66.294	80.111
Construction activity	8.386	1.691	1.476	0.202	5.070	11.701
Transportation activity	30.432	3.233	2.901	0.106	24.092	36.772
Service activity	24.706	1.695	1.371	0.069	21.383	28.029
Income of self-employed workers and employers	214.857	10.136	1.342	0.047	194.982	234.731
Rent for land (agricultural, free)	2.615	0.295	1.411	0.113	2.036	3.194
Rent for dwelling building	152.773	4.027	2.109	0.026	144.877	160.669
Rent for non dwelling building	5.499	0.669	1.382	0.122	4.188	6.811
Other rent	5.042	0.821	1.093	0.163	3.432	6.652
Interest on deposits & bonds	0.102	0.067	1.059	0.650	-0.028	0.233
Profits from bonds ,shares and partnerships	4.069	0.638	1.253	0.157	2.819	5.319
Property rights and publications	0.081	0.043	1.130	0.526	-0.003	0.164
Total Property income	170.182	4.597	1.887	0.027	161.168	179.195
Sosial salaries	44.416	1.107	1.454	0.025	42.244	46.587
Cash & in kind aids	34.514	1.272	1.509	0.037	32.019	37.008
Received insurance claims	0.016	0.012	0.696	0.742	-0.007	0.039
Other transfer income	5.982	0.751	1.145	0.126	4.509	7.455
Total Transfer Income	84.928	1.981	1.487	0.023	81.043	88.813
Total Income Received	858.845	14.594	1.561	0.017	830.230	887.460
Total income at market prices	952.404	14.886	1.581	0.016	923.215	981.593
Capital revenues	42.566	4.260	1.121	0.100	34.213	50.919

Loans, assistance and risks

Variable	Value (R)	Standard Error (SE)	Design Effect (DEFT)	Coefficient of Variation (SE/R)	(95%) Confidence Interval	
					Lower	Upper
Households with outstanding loans, debts or advances	1.624	0.108	2.964	0.066	1.603	1.645
GET loans	2.668	0.046	1.626	0.017	2.578	2.757
Main purpose for Loans	3.174	0.063	1.724	0.020	3.051	3.298
Percentage of loans and advances for interrest chaged during the last 12 months	1.194	0.014	2.021	0.012	1.167	1.221
Household.received assistancin cashor in kind during the last 12 months	2.161	0.038	3.245	0.017	2.088	2.235
Loss of employment for a household member	1.943	0.004	2.329	0.002	1.935	1.951
Reduced salary of a household member	1.951	0.004	2.573	0.002	1.943	1.957
Bankruptcy of family business	1.988	0.002	2.106	0.001	1.985	1.991
Serious illness or accident of working household member	1.968	0.003	1.988	0.001	1.963	1.973
Death of a working household member	1.988	0.002	1.936	0.001	1.985	1.991
Death of other household member	1.991	0.001	1.610	0.001	1.989	1.994
Theft	1.992	0.001	1.391	0.001	1.990	1.994
Violence due to abnormal situation in Iraq	1.934	0.007	3.704	0.004	1.921	1.948
Kidnapping, life threats... related to the abnormal conditions	1.970	0.005	3.597	0.002	1.960	1.979
Other types of violence	1.971	0.005	3.707	0.002	1.961	1.980
Other major problem	1.977	0.004	3.405	0.002	1.969	1.984

**Annex 2:
Statistical classifications used
in coding the questionnaire**

Statistical Classifications Used in Coding the Questionnaire

The following manuals and classifications were used in coding the questionnaire:

1. *The Classification of Individual Consumption According to Purpose (COICOP)* was used to code consumption commodities and services.
2. *International Standard Industrial Classification of All Economic Activities*, third revision (ISIC3) was used in coding economic activities.
3. *International Standard Classification of Occupations (ISCO)* issued by ILO in 1988 was used in the classification of occupations.
4. *Iraq Administrative Units Manual*

Annex 3: Questionnaire

Part 1. Socio-Economic Data

Section 1: Household Roster

Section 2: Rations Received and Consumption of Provisions

Section 3: Housing

Section 4: Education

Section 5: Health

Section 6: Activities, Entertainment, and Hobbies

Section 7: Job Search and Past Employment

Part 2. Monthly, Quarterly, and Annual Expenditures

Section 8: Expenditures on Nonfood Services and Commodities (past 30 days)

Section 9: Expenditures on Nonfood Services and Commodities (past 90 days)

Section 10: Expenditures on Nonfood Services and Commodities (past 12 months)

Part 3. Daily Expenditures, Income, and Other

Section 11: Daily Expenditure on Repetitive Food and Nonfood Commodities

Section 12: Jobs during the Previous 12 Months

Section 13: Wage Earnings

Section 14: Nonwage Earning Activities

Section 15: Income from Property and Transfers

Section 16: Durable Goods

Section 17: Loans, Credits, and Assistance

Section 18: Risk

The Ministry of Planning
and Development Cooperation
Central Organization for Statistics and
Information Technology (COSIT)



The Republic of Iraq
For eradication of poverty and enhancing the
socio-economic status of the households in
Iraq

In cooperation with the Kurdistan
Regional Statistical Commission (KRSCO)

Household Socio-Economic Survey in Iraq (IHSES 2007 - 2006)

Part No. 1: Socio-Economic Data

01	02	03
WAVE (1 - 18)	TEAM	INT. (1 - 3)

HOUSEHOLD IDENTIFIER	
04	05
CLUSTER	HH

A. FIRST IDENTIFICATION		Code	
06	Governorate		
07	District		
08	Area		
09	Quarters		
10	Alley (Street)		
11	Country		
12	Village		
13	Class	Draw circle around appropriate answer	
Provinces 1 Rural 2 Suburban 3 Urban / Central		Baghdad Suburban 2 Rural 1 Urban / Central Al-Rasafah 4 Al-Sader City 3 Al-Karekh 5	
14	The number of the building for the survey		

B. HOUSEHOLD IDENTIFICATION	
15	Household head name
16	Work address
17	Household size
18	HOUSEHOLD SIZE
19	Telephone number
20	Work tel. no.
21	Numeral dorm for this household
22	No. of this Questionnaire

C. FIELD STAFF		Signature	CODE	Date
23	INTERVIEWER		24	0-/-/-
25	TEAM LEADER		26	0-/-/-
28	DATA ENTRY OPER.		29	0-/-/-
31	CENTRAL SUPERVISOR		32	0-/-/-

34	Fully achieved	1
	Partially achieved	2
	No usable Information	3
	Unaccomplished: Household refused interview	4
	Unaccomplished: Household not present	5
	Unaccomplished: House not found	6
	Unaccomplished: Housing unit not occupied	7
	Unaccomplished: Housing unit is seasonal	8

D- Visits of Field Researchers		RESULT OF THE INTERVIEW
35	First Visit	0-/-/-
36	Second Visit	0-/-/-
37	Third Visit	0-/-/-
38	Fourth Visit	0-/-/-
39	Fifth Visit	0-/-/-

40	Has Household been include in MICS3 Survey? Draw circle around correct answer	Yes	No
----	---	-----	----

For Researcher: Pls double check against families included in MICS3 Survey

Section One: Household Roster

Number of 'collection' lines in this page

ID CODE	101 Name Write the name the Head of the Household first, followed by the name of the husband / wife then the children as per age (the ones who are unmarried first, then the ones who are married with their families...husband / wife and their children) then the name of the father / mother, then the brother / sister then the other relatives then those who are not related to the Household	102 Gender Male 1 Female 2	103 Age in Full Years		104 Date of Birth What is the date of birth of ..[name]..			
			If less than one year, write (0)		Year	Day	Month	Year
01								
02								
03								
04								
05								
06								
07								
08								
09								
10								
11								
12								
13								
14								
15								
16								
17								
18								

Individual's Code	105 What is ...[NAME]... relationship to the head of the household? 2 Wife / Husband 3 Daughter / Son 4 Son/Daughter-in-law 5 Grandchild 6 Mother or Father 7 Sister or Brother 8 Other relatives 9 Unrelated to the household	106 Was ..[name] .. born in this province? Yes 1 107 B No 2 ◀	107 Place of birth In which province was ..[name] born? And in what environment? Governorate Code		Exclusive for Household Members that are 12 years of age or older	
			11 Dhouk	26 Wasit	108 Marital status What is the marital status of ..[name] 1 Married 2 Never married ▶110 3 Divorced ▶110 4 Separated ▶110 5 Widow ▶110	109 SPOUSE'S ID CODE If more then one wife, write the name of the one living within the Household. If more than one wife within the Household, write the name of the first one
			15 Erbil, Kurdistan Region	27 Salah-Eddin		
01						
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Section One: Household Roster

Individual's Code	110 What is the code of the mother of [name] If the mother is deceased (dead) Code 99 If the mother was not a member of the Household Code 98	111 What is the code of the father of [name] If the father is deceased (dead) 99 If the father was not a member of the Household Code 98	112 Has [name] been absent from home for one month or more during last 12 months 1 yes 2 no Next Person ◀	113 How many months has ... [name] been absent during last 12 months from the household? Months	114 What is the main reason for the absence of the ...[name].. during the last 12 months away from home? 01 Education 02 Work 03 Health reasons 04 Visiting friends or relatives 05 Family problems 06 Birth 07 Jail 08 Tourism 09 Escorting a patient 10 Other [name them]
	01				
02					
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04					
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18					

Section Two: Received Supplies Rations & Consumption of Provisions & the like

A Rations received

201 Does the household receive its rations via a "Ration Card"?

- 1 Yes
- 2 No Part B

202 How many "Rations Cards" does the household have?

203 How many household members are recorded in the ration card/ cards for this household?

A Household members of 1 year or more in age		B Children under 1 year of age		C Total	
Number		Number		Number	
<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>

What is the total cost paid by the HH, including bags and transportation? 204

A Value of provisions rations		B Value of Sacks / bags		C Transport cost to place of residence		D Total	
1,000dinar dinar		1,000dinar dinar		1,000dinar dinar		1,000dinar dinar	
<input style="width: 20px;" type="text"/>							

Material Code	Ask Questions 205 - 221 For Each Material	
	Material	Unit
	Wheat flour	Kg
	Rice	Kg
	Sugar	Kg
	Oil or vegetables fat	Kg
	Chickpeas	Kg
	White beans	Kg
	Lentils	Kg
	Tea	Kg
	Powder milk	Kg
	Salt	Kg
	Soap	Kg
	Detergents	Kg
	Baby powder milk	Kg
	Children nutrients	Kg
		Kg
99	Total	

Section Two: Received Supplies Rations & Consumption of Provisions & the like

A Rations received

ITEM CODE	205	206	207	208	209	210	211	212	213
	When was the last time the household received the ...[ITEM] from the agent?	What is the quantity of the ... [ITEM] .. that you have	How many months are covered by this quantity?	What price would you pay to buy the ..[ITEM].. of same quality?	What was the quantity that you gave away (donated)?	What was the quantity that you sold or traded of the ..[ITEM].. that was received?	To whom did you sell or trade this ...[ITEM] ...	What was the value of the ...[ITEM] that was sold or traded?	Why did you sell or traded in this material?
	Code	Quantity	Months	dinar 1,000 Din	Quantity	Quantity	Code	dinar 1,000 Din	Code
01	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>
02	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>
03	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>
04	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>
05	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>
06	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>
07	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>
08	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>
09	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>
10	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>
11	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>
12	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>
13	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>
14	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>
	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>
	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>
	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>
	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>
99	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>

Section Two: Received Supplies Rations & Consumption of Provisions & the like

B. Consumption of ration items and similar during the past 30 days

ITEM CODE	214 How much [ITEM].. did].. this house hold consume during the past 30days?	215 How much of this ...[ITEM]... consumed was received as part of your ration?	216 How much of ITEM consumed was purchased from the ration items sold on the market?	217 How much of the ...[ITEM]... you consumed was purchased from the market?	218 What was the total value of ...[the...[ITEM ?you purchased the value of) incoming quantities in (216 + 217)?	219 Why was this purchase of ... [ITEM]...made?	220 How much of the ...[ITEM]... you consumed was received as a gift?	221 How much of the ...[ITEM]... you consumed was produced by the house-hold?
	Quantity	Quantity	Quantity	Quantity	dinar 1,000Din	Code	Quantity	Quantity
01	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
02	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
03	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
04	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
05	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
06	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
07	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
08	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
09	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
10	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
11	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
12	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
13	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
14	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
99	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Section Three: Housing

A. CHARACTERISTICS OF THE DWELLING

301 How many households are there in this dwelling
Number <----

302 How long have you been staying in this housing unit
No. of years <----

303 Type of housing unit
1 House
2 Flat
3 Clay house
4 Bamboo house
5 Other (mention) _____

304 Principal material of the walls of the housing unit
1 Blocks
2 Stone
3 Cement blocks
4 Thermostone
5 Concrete ready made / pre-cast
6 Clay
7 Bamboo
8 Other (mention) _____

305 Principal material for the ceiling of the housing unit
1 Re-enforce concrete
2 Steel girders
3 Wood
4 Other (mention) _____

306 Principal material for the flooring of the housing unit
1 Ceramics
2 Blocks
3 Cement
4 Soil
5 Other (mention) _____

307 Principal material for windows
1 Aluminum
2 Iron
3 Wood
4 Other (mention) _____

308 What is the total area of the residential unit and the residential grounds that is being occupied by the household?
A- Total Built Area M²
B- Area of the land M²

Serial	PARTS OF THE HOUSING UNIT USED BY THE HOUSE-HOLD		
	Parts	How many rooms [describe types] do you have for	
		Specific to the house hold	Jointly with other households
		309 No.	310 No.
01	Bedroom	<input type="text"/>	<input type="text"/>
02	Hall	<input type="text"/>	<input type="text"/>
03	Living room	<input type="text"/>	<input type="text"/>
04	Dining room	<input type="text"/>	<input type="text"/>
05	Kitchen	<input type="text"/>	<input type="text"/>
06	Bathroom	<input type="text"/>	<input type="text"/>
07	Bathroom with utilities	<input type="text"/>	<input type="text"/>
08	Separate utilities	<input type="text"/>	<input type="text"/>
09	Storage	<input type="text"/>	<input type="text"/>
10	Garage with ceiling	<input type="text"/>	<input type="text"/>
11	Garden	<input type="text"/>	<input type="text"/>
311	Would you say that your housing unit is:		
	A) Lack in room number or area of rooms?		
	1 Yes		
	2 No		
	B) Lacks utilities inside the unit (e.g. garden, garage, storage, utilities...) or their areas?		
	1 Yes		
	2 No		
	C) Old or deteriorated building		
	1 Yes		
	2 No		
312	Acces to water and disposable wastes		
	How do you dispose your garbage?		
	Indicate most used method		
	1 Taken by the municipality or its contractor		
	2 Put in special containers		
	3 Throw outside the residential unit		
	4 Burn them		
	5 Submerge with soil		
	6 Other (mention) _____		
313	Main sewage disposal method		
	1 Public network		
	2 Septic tank		
	3 Covered canal		
	4 Un-covered canal		
	5 Other (mention) _____		

Section Three: Housing

- 314 What is the main source of water?
- 1 The residential unit is tied to a public water network
 - 2 Public network: public tap
 - 3 Water tank
 - 4 River or canal
 - 5 Open well
 - 6 Lake or pool
 - 7 Water spring
 - 8 Stagnant water
 - 9 Other (mention)
- 315 Are there interruptions in the availability of water from public network?
- 1 Stable supply
 - 2 Interruption once or less monthly
 - 3 Interruption once or less weekly
 - 4 Interruption more than once a week
 - 5 Interruption daily
 - 6 Poor running water
 - 7 No public network 318 ◀
 - 8 There is a network but it does not work 318 ▶
- 316 Is the water coming from the public network sufficient?
- 1 Yes 318 ◀
 - 2 No
- 317 How do you deal with water shortages?
- 1 Purchase
 - 2 River or canal
 - 3 Public tap
 - 4 Bring water from other areas
 - 5 Usage of water pump
 - 6 Other (mention)
- 318 Do you treat the water before usages?
- 1 Yes, by boiling
 - 2 Yes, by filtration
 - 3 Yes, by treating it chemically
 - 4 Yes, using water bottles
 - 5 Yes...other
 - 6 No

- A- For drinking
- B- For cooking
- C- For washing
- D- For other purposes

- 319 Does the household have raw water to water the garden ?
- 1 Yes
 - 2 No
- 320 What is the state of the sanitary utilities (bathrooms) and their locations?
- 1 Inside the residential unit and specific for the household
 - 2 Inside the residential unit but shared with other Households
 - 3 Outside the residential unit but specific to the Household
 - 4 Outside the residential unit but shared with other Households
 - 5 There are no sanitary utilities
- 321 What is the method used to cool the residential unit?
- 1 Air-condition
 - 2 Cooling device
 - 3 Fan
 - 4 Other (mention)
 - 5 There are none 323 ◀
- 322 What's the most likely used method for cooling inside the residential unit?
- 1 Central
 - 2 Partially central
 - 3 Non-central
 - 4 Other (mention)

C. ACCESS TO SOURCES OF ENERGY

- 323 What are the main sources of electricity?
- 1 Public network
 - 2 Shared generators
 - 3 Special generator
 - 4 There is no electricity

First Second Third

Serial	Source	324	325
		How many days per week did your household use of ..[SOURCE]..?	How many hours per electricity was provided during those days?
		If 'zero' go to next source	
		Day / Week	Hours / Day
1	Public network	<input type="text"/>	<input type="text"/>
2	Community generator	<input type="text"/>	<input type="text"/>
3	Private generator	<input type="text"/>	<input type="text"/>

Section Three: Housing

serial	Activity	326 What are the used sources of energy for the usages of [activity]..					
		1 Electricity form public network	2 Electricity from shared generator	3 Electricity from private generator	4 Liquid gas cylinders	5 Kerosene	6 Wood, coal, plant-sources
		Source Code					
		First	Second	Third	Fourth	Fifth	Sixth
1	Cooking	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
2	Lighting	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
3	Heating	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
4	Warming water	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

D. OWNERSHIP STATUS AND MONTHLY IMPUTED RENT OF THE HOUSING UNIT

- 327 Ownership of residential unit
- 1 Owned by the household 329 ◀
 - 2 Private sector
 - 3 Public sector
 - 4 Governmental sector
 - 5 Other (mention)
- 328 Type of occupancy of the residential unit
- 1 Rented
 - 2 Provided by the owner
 - 3 Free in agreement with owner
 - 4 Free without agreement with owner
 - 5 Other (mention)
- 329 If you were to reside in a similar dwelling, what would be the estimated rental monthly value?

1,000 dinar

- 330 How old is this dwelling?
- 1 Less than 1 year
 - 2 One year to less than 5 years
 - 3 Five years to less than 10 years
 - 4 Ten years to less than 20 years
 - 5 Twenty years to less than 30 years
 - 6 Thirty years to less than 50 years
 - 7 Fifty years or more

E. ENVIRONMENTAL IMPACTS AND ACCESS TO FACILITIES

The environmental influences on the residential unit

Serial	Type	331 Is your household affected for this ..[ENVIRONMENTAL IMPACT TYPE]..?	
		1 Largely affected	2 Little effect
01	Smoke and gas	<input type="text"/>	<input type="text"/>
02	Dust	<input type="text"/>	<input type="text"/>
03	Bad odor	<input type="text"/>	<input type="text"/>
04	Noise	<input type="text"/>	<input type="text"/>
05	Insects, rodents, dogs or other animals	<input type="text"/>	<input type="text"/>
06	Garbage near residential unit	<input type="text"/>	<input type="text"/>
07	Rain and stagnant water	<input type="text"/>	<input type="text"/>
08	Outlets of sanitary systems	<input type="text"/>	<input type="text"/>
09	Humidity	<input type="text"/>	<input type="text"/>
10	Insufficient ventilation	<input type="text"/>	<input type="text"/>
11	Security risks	<input type="text"/>	<input type="text"/>
12	Insufficient lighting	<input type="text"/>	<input type="text"/>
13	Other (mention)	<input type="text"/>	<input type="text"/>

- 332 Does the household members suffer from transportation problems?
- 1 Yes
 - 2 No 334 ◀

- 333 What are the problems? (you can mention more than on) Draw a circle around the one or more choices
- 1 Bad situation of the road
 - 2 Traffic jams and condensations
 - 3 Scarcity or distant transport means
 - 4 Hard to reach the transport means
 - 5 Personal security
 - 6 Other (mention)

- 334 What type of main road leads to the residential unit?
- 1 Paved street
 - 2 Partially paved
 - 3 Paved road, non-paved pavement
 - 4 Road covered with pebbles
 - 5 Soil road
 - 6 Other (mention)
 - 7 There is no land road

Section Three: Housing

F. COMMUNICATIONS

Serial	Means of Communications	336
		What is the number of [means of communications] that the household have?
		Put 'zero' if none
		If (10) or more, write (9)
	No.	
1	Land / phone lines	<input type="text"/>
2	Mobile phones	<input type="text"/>
3	Internet lines	<input type="text"/>
4	Satellite	<input type="text"/>
5	Other	<input type="text"/>

Serial	Facility	335
		What's the distance from your household to the nearest ...[FACILITY NAME]...?
		1 Less than 100 meters
		2 From 101 to 300
		3 From 301 to 500
		4 From 501 to 1,000
		5 More than 1 km to 5 km
		6 More than 5 km to 10 km
	7 More than 10 km	
	Code	
01	Elementary school	<input type="text"/>
02	Mid or high school	<input type="text"/>
03	Public hospital	<input type="text"/>
04	Private hospital	<input type="text"/>
05	Medical center / doctor	<input type="text"/>
06	Pharmacy	<input type="text"/>
07	Police station	<input type="text"/>
08	Post office	<input type="text"/>
09	Place of worship	<input type="text"/>
10	Youth center	<input type="text"/>
11	Bank	<input type="text"/>
12	Fire station	<input type="text"/>
13	Municipal council	<input type="text"/>
14	Public bus waiting station	<input type="text"/>
15	Private bus / taxi	<input type="text"/>
16	Markets	<input type="text"/>

Section Three: Housing

G. EXPENSES ON HOUSING

Serial	ITEM DESCRIPTION	337	338	339					
		What was the last payment for this ..[ITEM].. as related to this residential unit?	What is the length of period for which the payment was made for ..[ITEM]..?	What is the estimated proportion of use for non household consumption such as production and sale activities carried out within the housing unit?					
		Previous Debts not included		Write "zero" if there are none					
		Write zero if the household did pay (for this material) and move on to the next paragraph							
		1,000 dinars	From	To	Percentage (%)				
			Day	Month	Year	Day	Month	Year	
1	The rent of a house rented from the Government, the Public Sector or the Private Sector	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
2	Water	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
3	Sewerage	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
4	Raw Water	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
5	Electricity from the public network	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
6	Electricity from shared Generators	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
7	Land / phone Line	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Section Four: Education

All Household Members Aged 6 Years or more

401
What language can you deal with, and what is your level of proficiency in that language?

Code	Skill Level	Code	Language
1	Cannot	1	Arabic
2	Weak	2	Kurdish
3	Medium	3	Turkmen
4	Good	4	Syria
		5	Chaldean
		6	English
		7	French
		8	Persian
		9	Other Languages

ID CODE	A - Mother Tongue				B -Second Language				C - Third Language			
	A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
	Language	Level of reading	Level of writing	Level of speaking	Language	Level of reading	Level of writing	Level of speaking	Language	Level of reading	Level of writing	Level of speaking
	code	reading	writing	speaking	code	reading	writing	speaking	code	reading	writing	speaking
01												
02												
03												
04												
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Section Four: Education

All Household Members Aged 6 or More

Individual's Code	402	403	404	405	406
	Have you ever attended school?	What is the main reason why you never attended school?	Can you read and write	Have you ever attended literacy classes?	What are the highest certifications you have attained?
	1 Yes, attended in the past	01 There is no school 02 There are no seats at school 03 There are no sanitary utilities at school 04 Transport is very difficult and unsafe 05 There is no female teacher 06 There is absolutely no teacher at all 07 Household cannot afford school expenses 08 Work for the family 09 Work for someone else 10 Disability or disease 11 Marriage 12 Family not interested 13 [NAME] not interested 14 There are no documents 15 Social reasons 16 Other	1 No 2 I just read 3 I read & write	1 yes, currently attending 2 Yes, I was enrolled in the past 3 no, never attended	01 No certificate, illiterate 02 No certificate, I only read 03 No certificate, I read and write 04 Elementary 05 Intermediate (mid school) 06 Preparatory 07 Vocational 08 Diploma from an institution 09 Bachelor degree 10 Higher diploma 11 Masters degree 12 PhD. (doctorate) 13 Other
	406 ◀	407 ◀		◀ For all answers, move to Section Five: 501	
01					
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05					
06					
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08					
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Section Four: Education

All Household Members Aged 4 or more

ID CODE	407 What is the number of school years and the repeat years that you have spent?		408 Is the [name] 50 years or less? 1 Yes 2 No Move to Section Five: 501	409 Look at Question 402 in case the person was currently enrolled in school. 410 ◀ Otherwise ask the person if she /he had been enrolled in school during the last 12 months 1 Yes 2 No 414 ◀	Exclusive for Household Members between 6 - 50 Years of Age		
	(A) School Years	(B) Repeat Years			410 Which level or grade are you enrolled at now (or was enrolled) at school or university? 1 Elementary 2 Mid School 3 Preparatory (or equivalent) 4 Institute 5 College 6 Higher Education 7 Other		411 Is the school or university that you are currently enrolled in a public or private one? 1 Public in Iraq 2 Private in Iraq 3 Other in Iraq 4 Outside Iraq
					Level / Stage	Grade / Class	
01							
02							
03							
04							
05							
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Section Four: Education

Exclusive for Household Members between 6 - 50 Years of Age

Individual's Code	412 How old were you when you enrolled in school for the first time?	413 Are you currently enrolled or continuing in school or university? or have you left (dropped-out) education? 1 Is attending 415 2 Dropped out definitely	414 What is the main reason why you left school or did not enroll in school / university? 01 There is no school 02 No available seats at school 03 Unavailability of sanitary utilities 04 Transport is very difficult or unsafe 05 There is no female teacher 06 There absolutely no teacher at all 07 The household cannot pay the expenses 08 Work for the family 09 Work for someone else Move to Section Five: 501		415 What is the distance between the school/ university and place of residence? 10 Disability or disease 11 Marriage 12 Family not interested 13 [Name].. Not interested 14 Social reasons 15 There are no documents 16 I was expelled / dismissed From school 17 I concluded my education 18 Other	
	Years				Km	Meter
01						
02						
03						
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Section Five: Health

Part (B): Illness & Injuries

ID CODE	507 Have you suffered from any illness or injury in the last 30 days? Do not list any chronic disease of disability that has been mentioned before 502 / A-504 1 Yes 2 No 519 ◀	508 What sort of illness or injury have you suffered from?			
		Diseases		Injuries	
		01 High sugar level (diabetes)	12 Hepatitis		
		02 Pressure	13 Respiratory system and chest diseases	1 Torn Ligaments	
		03 Heart diseases	14 Women diseases, such as pregnancy and post-natal complications	2 Head Injuries And Internal Injuries	
		04 Kidneys	15 Blood diseases	3 Fractures	
		05 Tumors	16 Inflammation of the thyroid gland	4 Poisoning	
		06 High level of blood Cholesterol	17 Skin diseases and syphilis disease	5 Burns	
		07 Mental diseases	18 Diseases leading to impotency	6 Other	
		08 Psychological diseases	19 Diseases of the sexual and urinary systems	7 510 Not available	
		09 Nervous system diseases and sensory organs (paralysis)	20 Parasitic and contagious diseases		
		10 Digestive system diseases	21 Other diseases		
		11 Thyroid gland	22 There are none		
		A - Code of the Most Important Disease		B -Code of the Most Important Injury	
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02					
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Section Five: Health

All Household Members

Part (B): Illness & Injuries

ID CODE	509 If it were an injury of ... What was the main reason for this injury? 1 Traffic accident 2 Accident due to work 3 Other accidents 4 Family violence 5 Assault outside family 6 Civic disturbances 7 Other reasons	510 Did you receive medical care because of this illness or injury? 1 Yes 2 No 517 ◀	511 Where have you received the medical care / remedy?		512 Where is this medical service located? 1 Same area 2 Same district 3 Same province 4 Other province
			If more than one, select the most important		
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02					
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All Household Members

Part (B): Illness & Injuries

ID CODE	513 What is the distance between this Medical Services Location and the Residence?		514 What's the main mean of commuting to this health facility?		515 How long did it take to reach the health facility by utilizing the actual adopted mean(s) ? Minute	516 What is the total that has been spend on the following entries in the last 30 days? 518								
	KM	Meter	1 On foot	2 Private car		3 Public transport car	4 Bicycle	5 Other	1	2	3	4	5	6
									Accessibility to medical services entity	Medicines	Consultation and Hospital Fees	Lab test, x-ray, ultra sound, other	Other	Total
						1000 Din dinar	1000 Din dinar	1000 Din dinar	1000 Din dinar	1000 Din dinar	1000 Din dinar			
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Section Five: Health

All Family Members

Part (B): Illness & Injuries

ID CODE	517 Why you didn't receive medical care for this illness or injury?		518 How many days were you absent from your normal activities due to illness or injury?		519 INTERVIEWER: PLEASE LOOK AT PERSON'S AGE, GENDER AND MARITAL STATUS IN THE THE HOUSEHOLD ROSTER AND CLASSIFY THE PERSON AS FOLLOWS: The person is a child of less than 5 years of age 525 ◀ The person is a married divorced, separated or widowed woman of 12 – 49 years of age ◀ Next question 3 Other Go to Section Six: 601
			Number of Days		
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Section Five: Health

All Women: Married or Divorced or Widowed, aged 12 - 49

Part (C): Prenatal and postnatal care

ID CODE	All Women: Married, divorced, widowed, aged 12 - 49					Exclusive to recently married or divorced or widowed women
	520 Have you ever given birth to a child?	521 When was the last time you gave birth?		522 Have you had any medical care during the last pregnancy and giving birth?	523 Have you had any complications during pregnancy or during giving birth which required medical attention?	524 Are you currently pregnant?
	1 Yes 2 No 524 ◀	Month	Year	1 Yes 2 No	1 Yes 2 No	1 Yes 2 No ◀ Go to Section Six (601)
01						
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Section Five: Health

Children of less than 5 years

Part (D): Breast-Feeding and Inoculations (Vaccinations)

ID CODE	All Children less than 5 years old									
	525 Has ..[NAME].. received natural breast feeding during the first six months?	526 Has ..[NAME].. ever been vaccinated?	527 Is ..[NAME].. in possession of a "Vaccination Card"?	If the child has a vaccination card, record the following (otherwise ask the mother): has the child received the following vaccines?						
	1 Yes, breast feeding only 2 Yes, partial breast feeding 3 No	1 Yes 2 No Next Person ▶	1 Yes 2 No	528 Tuber- culosis (B.C.G.)	529 Polio	530 The number of dosages / injections taken against Polio	531 DPT	532 Dosage child got of Triple Vaccine/ DPT Diphtheria, Whooping Cough, Tetanus	533 Measles	534 Hepatitis
						# of dosages		# of dosages		
01										
02										
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Section Six: Activities, Entertainment & Hobbies

For All Household Members Aged 10 and Above

ID CODE	601 Please indicate if you practice any of these following activities or hobbies and what time intervals do you do that?						602 Do you use the Internet	603 Place of Internet Usage as per importance				604 What are the areas of usage of the Internet (as per importance)			605 What is the purpose of your using the Internet (as per importance)			606 What is the total of hours you use the Internet per week?				
	1	2	3	4	5	6		1	2	3	4	1	2	3	1	2	3					
	No, never							1	Home			1 Email			1 Pleasure							
	Sometime							Internet Café			2 Chat			2 Talk relatives friends								
	Less than 2 hours per week							Education al Institute			3 Talk to others			2 Talk relatives friends								
	From 2 hours to less than 5 hours per week							Work			4 Search site			3 Work / Job								
	From 5 hours to less than 10 hours per week							Other			5 Other			4 Study Research								
	Ten hours or more per week						1 Yes							5 Other								
	A	B	C	D	E	F	2 No															
	Reading daily news papers	Reading other material	Political activities	Social non political activities	Sports activities	Art activities as hobby	Column 701 (Section Seven)										Hrs/Week					
01																						
02																						
03																						
04																						
05																						
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Section Seven: Job search and past employment

For All Household Members Aged 6 and Above

Part A: Looking for Work

ID CODE	701 How many working hours have you worked during the last seven days?	702 Why haven't your worked during the last seven days, not even for one hour (indicate main reason)?	703 Do you want work or more work of which kind? For example: paid job, new work, or more work?	704 Why don't you want work? (or more work?)	
				01	708
				02	708
		03 Social reasons		03 Satisfied with my status	708 ◀
		04 I have a contract and will start work soon		04 Housework dedicated female	708 ◀
		05 Disability / Handicapped		05 Social ties	708 ◀
		06 Retired		06 Too old for work or retired	708 ◀
		07 House wife		07 Too young for more work	708 ◀
		08 I have no desire		08 Student	708 ◀
		09 I am temporarily away from work due to illness or vacation or other reason (maternity leave ...)		09 Too ill/unable take more work	708 ◀
		10 Due to end of work		10 Have income no need to work	708 ◀
		11 I was dismissed	1 Yes	11 Due to the state of security	708 ◀
		12 I was unable to get a job	705 ◀	12 Other	708 ◀
		13 Due to security reasons	2 No		
		14 Other			
	If one hour or more 703 ◀				
	Number of Hours				
01					
02					
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Section Seven: Job search and past employment

For All Household Members Aged 6 and Above

Part A: Looking for Work

ID CODE	705 When was the last effort or procedure you have taken to search for work (or get more work) of any kind?	706 What have you done for the sake of attaining work?			707 If there had been job opportunities last week or will be available during the next two weeks, are you ready to start work?
	1 Last seven days 2 During last month 3 Before more than a month 4 I never searched 707 ◀	1 I asked friends / relatives 2 I applied directly to the work owner's 3 I registered at the "Employment / Labour Office" 4 I followed up on job opportunities advertisements 5 I promoted myself by placing and advertisement about my work 6 I tried to find work outside Iraq 7 I contacted an NGP(non-governmental organization) 8 I contact local authorities (local governments) 9 Other means	First Procedure	Second Procedure	Third Procedure
01					
02					
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Section Seven: Job search and past employment

For All Household Members Aged 6 and Above

Part B: Previous and Current Employment

ID CODE	708 Are you engaged or have you ever been engaged in a full-time wage job?	709 What was your occupation in the last full-time job you had?		710 When did you stop doing the last full-time job you had?	
	1 Yes 2 No ◀ Next Person Question 401	Job Description	Profession Code	Month	Year
01					
02					
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16					
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18					

Content

1	Section One: Household Roster
4	Section Two: Received Supplies Rations & Consumption of Provisions & the like
6	Section Three: Housing
11	Section Four: Education
16	Section Five: Health
23	Section Six: Activities, Entertainment & Hobbies
24	Section Seven: Job search and Past Employment

Notes

Serial	Date	Notes Taker	Job Title	Comments	Signature
1	0_/_/___				
2	0_/_/___				
3	0_/_/___				
4	0_/_/___				
5	0_/_/___				
6	0_/_/___				
7	0_/_/___				
8	0_/_/___				
9	0_/_/___				
10	0_/_/___				
11	0_/_/___				
12	0_/_/___				
13	0_/_/___				
14	0_/_/___				
15	0_/_/___				

The Ministry of Planning
and Development Cooperation
Central Organization for Statistics and
Information Technology (COSIT)



In cooperation with the Kurdistan
Regional Statistical Commission (KRSCO)

Household Socio-Economic Survey in Iraq (IHSES 2007 - 2006)

The Republic of Iraq
For eradication of poverty and enhancing the
socio-economic status of the households in
Iraq

Part No. (2): Daily Ledger

01	02	03
WAVE (1 - 18)	TEAM	INT. (1 - 3)

HOUSEHOLD IDENTIFIER	
04	05
CLUSTER	HH

A. FIRST IDENTIFICATION		Code	
06	Governorate		
07	District		
08	Area		
09	Quarters		
10	Alley (Street)		
11	Country		
12	Village		
13	Class	Draw circle around appropriate answer	
Provinces		Baghdad	
1 Rural		Suburban 2 Rural 1	
2 Suburban		Urban / Central	
3 Urban / Central		Al-Rasafah 4 Al-Sader City 3	
		Al-Karekh 5	
14	The Number of the Building for the Survey		

B. HOUSEHOLD IDENTIFICATION	
15	Household head name
16	Work Address
17	Household Size
18	HOUSEHOLD SIZE
19	Telephone Number
20	Work Tel. No.
21	Numerical Form for this household
22	No. of this Questionnaire

C. FIELD STAFF		Signature	CODE	Date
23	INTERVIEWER			24 0-/-/--
25	TEAM LEADER		26	27 0-/-/--
28	DATA ENTRY OPER.		29	30 0-/-/--
31	CENTRAL SUPERVISOR		32	33 0-/-/--

34		
Fully Achieved	1	
Partially Achieved	2	
No usable Information	3	
Unaccomplished: Household refused interview	4	
Unaccomplished: Household not present	5	
Unaccomplished: House not found	6	
Unaccomplished: Housing unit not occupied	7	
Unaccomplished: Housing unit is seasonal	8	

D- Visits of Field Researchers		RESULT OF THE INTERVIEW
35	First Visit	0-/-/--
36	Second Visits	0-/-/--
37	Third Visit	0-/-/--
38	Fourth Visit	0-/-/--
39	Fifth Visit	0-/-/--

40	Has Household been include in MICS3 Survey? Draw circle around correct answer	Yes	No
----	---	-----	----

For Researcher: Pls double check against families included in MICS3 Survey

Section Eight: Expenditures on Non-Food Services and Commodities during the past 30 days

Filled up lines for this page Start Date __/__/__ End Date __/__/__

ITEM CODE	801 Have you or any member of your household bought or received without paying cash for any [..[ITEM]..] during the 30 days preceding the first day of interview? 1 Yes 2 No ◀ NEXT ITEM	802 What is the Quantity of the..[ITEM].. bought or acquired by your household during the 30 days preceding the first day of interview?	803 How much has your household spent or what is the estimation for all quantities of ..[ITEM].. bought or received during the 30 days preceding the first day of interview?	804 What is the main source for all the ..[ITEM].. in acquired? 1 Cash spending 2 Gifts and donations from other households 3 Gifts and donations from outside household sector 4 Payment for work 5 From self-production 6 Other, to be mentioned after answer code			
					Unit	Quantity	Din1000
Consumable Household Goods							
4335	Soap supplies				Kg.		
4347	Commercial soap				Kg.		
4359	Detergents supplies				Kg.		
4361	Commercial detergents				Kg.		
4373	Liquid dishwashing and cleaning detergents				Liter		
4385	Strong detergents like Flash				Liter		
4397	Air Freshener				--		
4409	Glass Cleaning Products				--		
4411	Pesticides				--		
4423	Distilled Water				--		
4435	Cleaning Items: Brooms, mops...				--		
4447	Cleaning stands				--		
4459	Kitchen towels				--		
4461	Fabric for mops				--		
4473	Paper products: napkins, bags for the vacuum cleaner...				--		
4485	Other Items: matches, candles, wicks, starch, pins, needles, embroidery needles, thistle, threads, winding threads, nails, fire extinguisher parts, rubber gloves...				--		
4490	Total of this page						

Section Eight: Expenditures on Non-Food Services and Commodities during the past 30 days

Filled up lines for this page Start Date __/__/__ End Date __/__/__

ITEM CODE	801 Have you or any member of your household bought or received without paying cash for any [..[ITEM]..] during the 30 days preceding the first day of interview? 1 Yes 2 No ◀ NEXT ITEM	802 What is the Quantity of the..[ITEM].. bought or acquired by your household during the 30 days preceding the first day of interview?	803 How much has your household spent or what is the estimation for all quantities of ..[ITEM].. bought or received during the 30 days preceding the first day of interview?	804 What is the main source for all the ..[ITEM].. in acquired? 1 Cash spending 2 Gifts and donations from other households 3 Gifts and donations from outside household sector 4 Payment for work 5 From self-production 6 Other, to be mentioned after answer code			
					Unit	Quantity	Din1000
Domestic Services							
4497	Maid's fees				--		
4509	Cook's fees				--		
4511	Driver's fees				--		
4523	Gardner's fees				--		
4535	Nanny / baby sitter fees				--		
4547	Guard's fees				--		
Other Medical Products							
4561	Medial equipment: thermometer, funnel, medical bandages, gauze, cotton, ...				--		
Pharmaceutical Products							
4585	Medicines for chronic diseases				--		
4597	Medicines for non-chronic diseases				--		
4609	Contraceptives				--		
4613	Other pharmaceutical products				--		
Fuel for Personal Transport							
4647	Fuel from the station				Liter		
4659	Commercial Fuel				Liter		
4661	Engines oils from the =station				Liter		
4673	Commercial engines oils				Liter		
4685	Other: distilled water, anti-freeze...				--		
4690	Total of this page						

Section Eight: Expenditures on Non-Food Services and Commodities during the past 30 days

Filled up lines for this page Start Date ___/___/___ 0 End Date ___/___/___ 0

ITEM CODE	801 Have you or any member of your household bought or received without paying cash for any [..[ITEM]..] during the 30 days preceding the first day of interview? 1 Yes 2 No ◀ NEXT ITEM	802 What is the Quantity of the..[ITEM].. bought or acruiered by your household during the 30 days preceding the first day of interview?	803 How much has your household spent or what is the estimation for all quantities of ..[ITEM].. bought or received during the 30 days preceding the first day of interview?	804 What is the main source for all the ..[ITEM].. in acquired? 1 Cash spending 2 Gifts and donations from other households 3 Gifts and donations from outside household sector 4 Payment for work 5 From self-production 6 Other, to be mentioned after answer code
Repair and Maintenance of Personal Transport				
4697	Fixing Vehicles: mechanical, electrical, piping, spare parts, punctures..			
4709	Washing and lubricating			
Cost of Public Transport				
4711	Passengers Transport by Train			
4727	Passengers Transport by Plane			
4735	Passengers Transport by Sea			
Other Transport Services				
4759	Porter fees			
4761	Luggage shipping offices fees			
4773	Commissions for travel agents			
Postal Services				
4785	Postal expenditures: stamps, parcels, transfers			
4790	Total of this page			

Section Eight: Expenditures on Non-Food Services and Commodities during the past 30 days

Filled up lines for this page Start Date ___/___/___ 0 End Date ___/___/___ 0

ITEM CODE	801 Have you or any member of your household bought or received without paying cash for any [..[ITEM]..] during the 30 days preceding the first day of interview? 1 Yes 2 No ◀ NEXT ITEM	802 What is the Quantity of the..[ITEM].. bought or acruiered by your household during the 30 days preceding the first day of interview?	803 How much has your household spent or what is the estimation for all quantities of ..[ITEM].. bought or received during the 30 days preceding the first day of interview?	804 What is the main source for all the ..[ITEM].. in acquired? 1 Cash spending 2 Gifts and donations from other households 3 Gifts and donations from outside household sector 4 Payment for work 5 From self-production 6 Other, to be mentioned after answer code
Phone and Fax Services				
4807	Phone installation fees			
4815	Fees of land line / phone			
4823	Phone calls charges			
4831	Mobile cards : refills	Number		
4839	Thurayyah cards : satellite service	Number		
4847	Telegrams, Fax and Telex Services			
4855	Digital services and Internet			
4863	Connection to the Internet			
4871	Cost of telecommunications and wireless			
4879	Renting phones and faxes			
4887	Other phone and fax services			
Cultural Services				
4905	Cost of tickets to cinema, theatre or concerts			
4913	Expenditures on libraries and museums			
4921	Art shows and exhibitions			
4929	Visiting historical places, public places and the zoo			
4937	Renting video tapes or CDs / DVDs			
4945	Photography Services: films and developing films			
4953	Other cultural services			
4960	Total of this page			

Section Eight: Expenditures on Non-Food Services and Commodities during the past 30 days

Filled up lines for this page Start Date ___/___/___0 End Date ___/___/___0

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Writing and Arts Material				
4979	Books and copybooks			
4987	Pens of all sorts			
4995	Sharpeners, eraser			
5003	Carbon paper and tapes			
5011	Staples, staplers and pins			
5019	Paper scissors			
5027	Glue			
5035	Paper Clips			
5043	Painting material on paper, canvas, fabric and plates, boards, wax dyes, pastel, water colours, ..			
5051	Other: rulers, geometry tools, chalk, pencil holder/ sac....			
Nursery Expenditures				
5073	Nursery fees			
5077	Kindergarten fees			
5081	Nursery and Kindergarten expenses			
Personal Care				
5107	Men's Barber Charges			
5115	Women's Hairdresser Charges			
5123	Bath Charges			
5131	Sauna and massage			
5139	Other personal care			
5140	Total of this page			

Section Eight: Expenditures on Non-Food Services and Commodities during the past 30 days

Filled up lines for this page Start Date ___/___/___0 End Date ___/___/___0

ITEM CODE	801 Have you or any member of your household bought or received without paying cash for any [..[ITEM]..] during the 30 days preceding the first day of interview? 1 Yes 2 No ◀ NEXT ITEM	802 What is the Quantity of the..[ITEM].. bought or acutered by your household during the 30 days preceding the first day of interview?	803 How much has your household spent or what is the estimation for all quantities of ..[ITEM].. bought or received during the 30 days preceding the first day of interview?	804 What is the main source for all the ..[ITEM].. in acquired? 1 Cash spending 2 Gifts and donations from other households 3 Gifts and donations from outside household sector 4 Payment for work 5 From self-production 6 Other, to be mentioned after answer code
Collection of Waste and Garbage				
5143	Cost of collecting garbage and waste, including: opening of blocked sewage systems			
Other Services Related to the Place of Residence				
5146	Other services: guarding, fixing elevators			
Other Equipment and Products for Personal Care				
5153	Non-Electricals: shaving tools, shaving blades, scissors, file, tooth brush , comb..			
5161	Personal Hygiene: medicated soap, shaving cream, tooth paste..			
5169	Beauty Products/ Make-Up: lipstick, nail polish, atomizer, body spray, perfumes..			
5177	Other products: toilet paper, tissues, pampers..			
5180	Total of this page			

No. of lines filled for Section Eight _____

Section Nine: Expenditures on Non-Food Services and Commodities during the past 90 days

Filled up lines for this page Start Date ___/___/___0 End Date ___/___/___0

ITEM CODE	901 Have you or any member of your household bought or received without paying cash for any [..[ITEM]..] during the 90 days preceding the first day of interview? 1 Yes 2 No ◀ NEXT Material	902 What is the Quantity of the..[ITEM].. bought or acuiered by your household during the 90 days preceding the first day of interview?	903 How much has your household spent or what is the estimation for all quantities of ..[ITEM].. bought or received during the 90 days preceding the first day of interview?	904 What is the main source for all the ..[ITEM].. in acquired? 1 Cash spending 2 Gifts and donations from other households 3 Gifts and donations from outside household sector 4 Payment for work 5 From self-production 6 Other, to be mentioned after answer code	
					Item Description
Clothing					
5511	Woolen men fabric		Meter		
5523	Woolen women fabrics		Meter		
5535	Woolen kids fabric		Meter		
5547	Cotton men fabrics		Meter		
5559	Cotton women fabrics		Meter		
5561	Cotton kids fabrics		Meter		
5573	Silk men fabrics		Meter		
5585	Silk women fabrics		Meter		
5597	Silk kids fabrics		Meter		
5609	Synthetic men fabrics		Meter		
5611	Synthetic women fabric		Meter		
5623	Synthetic kids fabrics		Meter		
5635	Tailoring fees for men		-		
5647	Dressmaking fees for women		-		
5659	Dress making fees for kids		-		
5663	Other clothing items		-		
5670	Total of this page				

Section Nine: Expenditures on Non-Food Services and Commodities during the past 90 days

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					Item Description
Clothes					
Ready made men's clothing					
5673	Coats		Number		
5685	Knitted		Number		
5697	Pants		Number		
5709	Qamasel / vest		Number		
5711	Shirts		Number		
5723	Underwear		Number		
5735	Whole suits		Number		
5747	Long dress		Number		
5759	Woolen cloak		Number		
5761	P.J.s		Number		
5773	Head dress - traditional wear		Number		
5785	The rope-like circle atop head dress		Number		
5797	A sort of head dress "araqjeen		Number		
5809	Socks		Pair		
5811	Sports wear		Number		
5823	Blouse		Number		
5835	T-shirt		Number		
5847	Ready made men's wear		-		
5850	Total of this page				

Section Nine: Expenditures on Non-Food Services and Commodities during the past 90 days

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Ready made women's wear				
5859	Coats	Number		
5861	Jackets	Number		
5873	Pants	Number		
5885	Qamasel / vest	Number		
5897	Shirts	Number		
5909	Underwear	Number		
5911	Suits	Number		
5923	Flowing light cloak / summer	Number		
5935	Cloak	Number		
5947	Pajamas	Number		
5959	Skirts	Number		
5961	Jurghod	Number		
5973	Wrap	Number		
5985	Scarf	Number		
5997	Socks	Pair		
6009	Sports wear	Number		
6011	Blouse	Number		
6017	T-shirt	Number		
6023	Other ready made women's garments	Number		
6030	Total of this page			

Section Nine: Expenditures on Non-Food Services and Commodities during the past 90 days

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Kids Wear				
6035	Coats	Number		
6047	Jackets	Number		
6059	Pants	Number		
6061	Qamasel / vest	Number		
6073	Shirts	Number		
6085	Underwear	Number		
6097	Suits	Number		
6109	Light summer cloaks	Number		
6111	Sports wear	Number		
6123	Pajamas	Number		
6135	Skirts	Number		
6147	Blouse	Number		
6159	Socks	Pair		
6161	Other kids wear	--		
6170	Total of this page			

Section Nine: Expenditures on Non-Food Services and Commodities during the past 90 days

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Others Sorts of Wear and Accessories				
6173	Neck-tie	Number		
6185	Handkerchiefs	Number		
6197	Gloves of all sorts	Pair		
6209	Belts	Number		
6211	Pants holders	Number		
6223	Hats	Number		
6235	Threads for sewing and knitting	--		
6247	Zippers	--		
6259	Buttons	--		
6261	Other	--		
Dry Clean, Mending and Renting				
6273	Clothes repair fees	--		
6285	Clothes knitting fees	--		
6297	Clothes ironing	--		
6309	Clothes washing	--		
6311	Clothes dyeing	--		
6323	Clothes darning	--		
6335	Clothes renting	--		
6339	Other fees: dry clean, fixing, renting...	--		
6340	Total of this page			

Section Nine: Expenditures on Non-Food Services and Commodities during the past 90 days

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Shoes				
Men's Shoes				
6347	Leather shoes	Pair		
6359	Non-leather shoes	Pair		
6361	Slippers	Pair		
6373	Sports shoes	Pair		
6385	Other: clogs, ...	Pair		
Women's Shoes				
6397	Leather shoes	Pair		
6409	Non-leather shoes	Pair		
6411	Slippers	Pair		
6423	Sports shoes	Pair		
6435	Other: clogs, ...	Pair		
Kids Shoes				
6447	Leather shoes	Pair		
6459	Non-leather shoes	Pair		
6461	Slippers	Pair		
6473	Sports shoes	Pair		
6485	Other: clogs, ...	Pair		
6490	Total of this page			

Section Nine: Expenditures on Non-Food Services and Commodities during the past 90 days

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Fabrics , Linen, Tapestry				
6497	Mattresses and bed sheets	Number		
6509	Blankets	Number		
6511	Ready made pillows	Number		
6523	Bench and quilt	Number		
6535	Towels	Number		
6547	Table linen , or covers	Number		
6559	Table mats / napkins	Number		
6561	Wool	Kg.		
6573	Cotton	Kg.		
6585	Feather	Kg.		
6597	Sponge	Meter		
6609	Fees for preparing mattress	--		
6611	Fabrics for furniture	Meter		
6623	Upholstery fees	--		
6635	Mending fees	--		
6639	Fabrics and other furnishings	--		
Home Services				
6647	Cleaning carpets and wall-to-wall carpets	--		
6659	Cleaning linen and furniture with steam	--		
6661	Renting furniture, furnishings, carpets and home equipment	--		
6667	Other services	--		
6670	Total of this page			

Section Nine: Expenditures on Non-Food Services and Commodities during the past 90 days

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Medical Services				
6673	General Doctor	--		
6681	Private Doctor	--		
6689	Dental Care Specialist : in braces	--		
Dental Care				
6709	Dentist	--		
6711	False teeth mounting	--		
6723	Repair and maintenance	--		
6727	Other dental services	--		
Supportive Medical Services				
6735	Analysis fees	--		
6747	X-ray fees	--		
6759	Nurse fees	--		
6761	Mid-wife fees : to assist in giving birth	--		
6773	Natural therapy	--		
6785	Renting treatment equipment	--		
6797	Natural herbs	--		
6809	Cardiology	--		
6811	Sonar	--		
6823	Ultra sound	--		
6835	Other medical services: plastering, injections...	--		
6847	First aid services	--		
6859	Renting of therapeutic equipment	--		
6860	Total of this page			

Section Nine: Expenditures on Non-Food Services and Commodities during the past 90 days

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		1 Yes 2 No	Material NEXT	Quantity	Unit	Din1000	Dinar
Other Treatment Services							
6861	Kidneys wash				--		
6873	Chemo therapy				--		
6877	Other treatment services				--		
Hospital Services							
6885	Public hospital				--		
6897	Private hospital				--		
6909	Popular clinic				--		
6911	Health center				--		
6923	Cost of treatment outside Iraq				--		
6927	Other hospital services				--		
Records Keeping Methodologies							
6935	Videos				--		
6947	Tapes and disks				--		
6959	PC Compact Disks: CDs				--		
6961	Regular black and white or coloured films				--		
6967	Other taping or recording means				--		
Gardens Plants and Flowers							
6973	Natural plants				--		
6985	Artificial plants				--		
6997	Other: fertilizer...				--		
7000	Total of this page						

Section Nine: Expenditures on Non-Food Services and Commodities during the past 90 days

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		1 Yes 2 No	Material NEXT	Quantity	Unit	Din1000	Dinar
Entertainment and Sportive Services							
7009	Value of tickets to the fun fair				--		
7011	Value of tickets to the sports matches				--		
7023	Subscription fees in social, cultural and sportive clubs, including membership / initiation fees, donations, ...				--		
7035	Expenses at the sports center				--		
7047	Renting equipment for entertainment and sports				--		
7059	Training programs: swimming lessons, music...				--		
7061	Tourism guidance services				--		
7065	Other sportive or entertainment services				--		
Residency Services inside Iraq							
7073	Hotels				--		
7085	Resorts and tourism outlets				--		
7097	Internal sections				--		
7103	Other accommodations inside Iraq				--		
Residency Services Outside Iraq							
7125	Expenses of living abroad, outside Iraq				--		
7130	Total of this page						

No. of lines for Section Nine

Section Ten: Expenditures on Non-Food Services and Commodities during the past 12 days

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Material for maintaining the house and repair it								
7511		Repair, repair & maintaining house	--					
7523		Interior design works /decoration	--					
7535		House paint	--					
Services for repair & maintaining house								
7549		Services works to maintain house	--					
Furniture & equipment								
7573		Bedroom	--					
7585		Salon / Living Room	--					
7597		Dining table and chairs	Number					
7609		Dining Counter - Buffet	Number					
7611		Living room	--					
7623		Beds, all sorts	Number					
7635		Chairs	Number					
7647		Table	Number					
7659		Closet	Number					
7661		Library	Number					
7673		Kitchen counters	Number					
7685		Table Lamp	Number					
7697		Paintings	Number					
7709		Statues & artifacts	Number					
7711		Curtains of all sorts	Number					
7723		Chandeliers	Number					
7735		Mirrors	Number					
7747		Vases	Number					
7759		Other ...Furniture or equipment	--					
7760		Total of this page						

Section Ten: Expenditures on Non-Food Services and Commodities during the past 12 days

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Carpets and floor covers								
7761		Carpets	M.Sq.					
7773		Wall-to-wall	M.Sq.					
7785		Straw stretches	M.Sq.					
7797		Rugs	M.Sq.					
7803		Repair fees	--					
7807		Other (carpets, floor covers...)	--					
Fridges and freezers								
7811		Fridge	Number					
7823		Freezer	Number					
7835		Water cooler	Number					
7839		Other (Fridges, cooling devices...)	--					
Washer, dryers and ironing								
7847		Electric clothes washer	Number					
7859		Electric clothes dryer	Number					
7861		Electric dish water	Number					
7873		Electric iron	Number					
7877		Other (washers, dryers, ironing ...)	--					
7880		Total of this page						

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Cooking				
7885	Gas cooker	Number		
7897	Electric cooker	Number		
7909	Fuel cooker	Number		
7911	Electric oven	Number		
7923	Electric grill	Number		
7935	Gas grill	Number		
7947	Old fashioned oil / fuel like lantern	Number		
7959	Gas Lantern	Number		
7963	Other	--		
Heaters and Air-conditions				
7973	Electric heater	Number		
7985	Gas heater	Number		
7997	Fuel heater	Number		
8009	Air-condition or split unit	Number		
8011	Cooling device	Number		
8023	Electric fan	Number		
8035	Electric heater	Number		
8047	Gas heater	Number		
8059	Fuel heater	Number		
8061	Other (heaters, conditions...)	--		
8070	Total of this page			

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Cleaning equipment				
8073	Electric vacuum cleaner	Number		
8085	Electric vacuum cleaner for carpets and wall to wall	Number		
8089	Other cleaning equipment	--		
Main household equipment				
8097	Special generator	Number		
8109	Electric sewing machine	Number		
8111	Non-electric sewing machine	Number		
8123	Electric knitting machine	Number		
8135	Non-electric knitting machine	Number		
8147	Electric embroidery machine	Number		
8159	Non-electric embroidery machine	Number		
8161	Water filter device	Number		
8173	Home Safe	Number		
8185	Other main household equipment	--		
Small household equipment				
8197	Electric grinder	Number		
8209	Electric Juicer (Squeezer)	Number		
8211	Blenders	Number		
8223	Frying devices / pots	Number		
8235	Meat grills	Number		
8247	Electric Kitchen Set	Number		
8259	Electric Meat Machine (dicing)	Number		
8261	non-electric meat machine	Number		
8273	Non-electric grinder	Number		
8285	Other ...toaster	--		
8290	Total of this page			

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					Quantity
Telephone and Fax equipment					
8685					Number
8693					Number
8701					Number
8709					Number
8717					Number
8725					Number
8733					--
8741					--
Multimedia and Information Systems					
8759					Number
8767					Number
8775					Number
8783					Number
8791					Number
8799					Number
8807					Number
8815					Number
8823					Number
8831					Number
8839					--
8840					

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					Quantity
Photography, Cinematic Photography and Other Visual Aids / Cameras					
8859					Number
8861					Number
8873					Number
Data Processing Devices					
8885					Number
8897					Number
8909					Number
8911					Number
8915					--
Repair and Maintenance					
8923					--
Long-life commodities for entertainment & culture					
8935					--
8947					--
8959					--
8961					--
8973					--
Long-life musical instruments for entertainment inside residence					
8985					--
8997					--
9009					--
9010					

Section Ten: Expenditures on Non-Food Services and Commodities during the past 12 days

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Games and Hobbies						
9011		Cards, chess & backgammon	--			
9023		All sort of games (Go-karts, electronic cars ...)	--			
9035		Stamps collection: current and old stamps, canceled stamps, albums...	--			
9047		Video games	--			
9059		Other (coin collection, gardening, pets...)	--			
Sports equipment, camping, entertainment outside the house						
9061		Rackets	--			
9073		Football, soccer, tennis,...	--			
9085		Body building and lifting weights	--			
9097		fishing and fishing rods	--			
9109		Other (possession of guns for hunting, hobby or self defense, camping, ...)	--			
9111		repair and Maintenance	--			
Pets / Tame Animals						
9123		Purchase of pets	--			
9135		Pets needs	--			
9137		Other material	--			
Veterinary Services						
9147		Vet	--			
9159		Special medicine for animals	--			
9163		Other Vet Services	--			
9170		Total of this page				

Section Ten: Expenditures on Non-Food Services and Commodities during the past 12 days

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Books						
9171		Cultural book: dictionary, Atlas world maps, encyclopedia, books covering	--			
9179		Assigned school books	--			
9187		External school books	--			
Published Varieties						
9197		Catalogues, advertisement, cards,	--			
9209		Posters, postcards, letters,...	--			
9211		Maps and Globe models	--			
9215		Other publications	--			
Tourist Trips						
9223		Fees for joining school trips	--			
9229		Tours inside Iraq, accommodation, expenses...	--			
9237		Pilgrimage and Omra trips	--			
9245		Other trips outside Iraq	--			
Education						
Elementary, Preparatory & Secondary						
9261		Expenditures and Primary School Fees	--			
9273		Private tutoring for primary stages	--			
9285		Expenditures and mid School Fees	--			
9297		Private tutoring for mid school	--			
9309		Expenditures and Preparatory schools fees	--			
9311		Private tutoring for preparatory school	--			
9315		Other expenses	--			
9320		Total of this page				

Section Ten: Expenditures on Non-Food Services and Commodities during the past 12 days

Filled up lines for this page Start Date ____/____/____ End Date ____/____/____

ITEM CODE	1001 Have you or any member of your household bought or received without paying cash for any [..[ITEM].] during the 12 days preceding the first day of interview? 1 Yes 2 No ◀ NEXT Material	Item Description	Unit	1002	1003	1004
				What is the Quantity of the..[ITEM].. bought or acured by your household during the 12 days preceding the first day of interview?	How much has your household spent or what is the estimation for all quantities of ..[ITEM].. bought or received during the 12 days preceding the first day of interview?	What is the main source for all the ..[ITEM].. in acquired? 1 Cash spending 2 Gifts and donations from other households 3 Gifts and donations from outside household sector 4 Payment for work 5 From self-production 6 Other, to be mentioned after answer code
University and Higher Education						
9321		Expenditures and fees for university	--			
9329		Expenditures for Diploma studies, Masters or Ph.D.	--			
9337		Expenditures of private lessons	--			
9345		Other expenses	--			
Training						
9357		Vocational and Developmental Training	--			
9363		Languges programs	--			
9375		Computer programs	--			
9387		Other vocational and developmental programs	--			
Personal Care Electric Equipment						
9399		Electric Equipment (Blow-dryers, shaver,...	--			
9401		Repair and maintenance	--			
9405		Other personal care equipment	--			
Jewelry, Large and Hand Watches						
9413		Gold and Diamonds to wear	--			
9421		Wall Clocks	--			
9429		Hand Watches, (for men & women)	--			
9437		Maintaining and repair jewelry & watches	--			
9445		Other, grandfather's clock, jewelry ...	--			
9450		Total of this page				

Section Ten: Expenditures on Non-Food Services and Commodities during the past 12 days

Filled up lines for this page Start Date ____/____/____ End Date ____/____/____

ITEM CODE	1001 Have you or any member of your household bought or received without paying cash for any [..[ITEM].] during the 12 days preceding the first day of interview? 1 Yes 2 No ◀ NEXT Material	Item Description	Unit	1002	1003	1004
				What is the Quantity of the..[ITEM].. bought or acured by your household during the 12 days preceding the first day of interview?	How much has your household spent or what is the estimation for all quantities of ..[ITEM].. bought or received during the 12 days preceding the first day of interview?	What is the main source for all the ..[ITEM].. in acquired? 1 Cash spending 2 Gifts and donations from other households 3 Gifts and donations from outside household sector 4 Payment for work 5 From self-production 6 Other, to be mentioned after answer code
Personal Luggage						
9457		Women's carry-on	--			
9463		Men's bags and wallets	--			
9475		School bags	--			
9487		Traveling Luggage	--			
9499		Special for children, prams ...	--			
9501		Various personal carry-ons	--			
9513		Sun glasses, men & women	--			
9525		Lighters	--			
9537		Umbrellas	--			
9549		Key chains	--			
9551		Canes	--			
9563		Non-Golden accessories	--			
9575		Repair and maintain personal luggage	--			
9579		Other personal luggage	--			
9580		Total of this page				

Section Ten: Expenditures on Non-Food Services and Commodities during the past 12 days

Filled up lines for this page → Start Date / / _0 End Date / / _0

ITEM CODE	1001 Have you or any member of your household bought or received without paying cash for any [..[ITEM]..] during the 12 days preceding the first day of interview? 1 Yes 2 No ◀ NEXT Material	1002 What is the Quantity of the..[ITEM].. bought or acquired by your household during the 12 days preceding the first day of interview?	1003 How much has your household spent or what is the estimation for all quantities of ..[ITEM].. bought or received during the 12 days preceding the first day of interview?	1004 What is the main source for all the ..[ITEM].. in acquired? 1 Cash spending 2 Gifts and donations from other households 3 Gifts and donations from outside household sector 4 Payment for work 5 From self-production 6 Other, to be mentioned after answer code	Unit	Quantity	Din1000	Dinar
Expenditures on other services								
9587	Legal services fees				--			
9599	Memberships and subscriptions fees				--			
9601	Expenditures of weddings and occasions				--			
9613	Expenditures of funerals				--			
9625	Expenditures on advertising				--			
9637	Expenditures of documents extractions: marriage certificates, civic documents, death certificates..				--			
9649	Guidance fees				--			
9651	Lawyers fees				--			
9663	Expenditures for photocopying or extracting documents, passports, school certificates..				--			
9675	Spending of photocopying school curricula				--			
9687	Loans expenses from banks				--			
9691	Health insurance fees				--			
9695	Accident Insurance Policies				--			
9699	Life insurance policies				--			
9703	Installments of health, accidents or other insurance				--			
9707	Ownership transfer fees				--			
9711	Bank fees and commissions				--			
9715	Fees for leaving borders				--			
9719	Court fees				--			
9723	Other : spending on services				--			
9730	Total of this page				--			

Section Ten: Expenditures on Non-Food Services and Commodities during the past 12 days

Filled up lines for this page → Start Date / / _0 End Date / / _0

ITEM CODE	1001 Have you or any member of your household bought or received without paying cash for any [..[ITEM]..] during the 12 days preceding the first day of interview? 1 Yes 2 No ◀ NEXT Material	1002 What is the Quantity of the..[ITEM].. bought or acquired by your household during the 12 days preceding the first day of interview?	1003 How much has your household spent or what is the estimation for all quantities of ..[ITEM].. bought or received during the 12 days preceding the first day of interview?	1004 What is the main source for all the ..[ITEM].. in acquired? 1 Cash spending 2 Gifts and donations from other households 3 Gifts and donations from outside household sector 4 Payment for work 5 From self-production 6 Other, to be mentioned after answer code	Unit	Quantity	Din1000	Dinar
Capital Expenses of the Household								
9737	Purchase new residence				--			
9749	Building or adding extensions				--			
9751	Buying a residential land				--			
9763	Installments for housing projects				--			
9775	Fees for sewerage system or tiling				--			
9787	Buying Gold Plates, or jewelry or antiques arts				--			
9799	Purchase of foreign currencies				--			
9801	Buying shares and bonds				--			
9813	Other capital expenditures of the Household				--			
Other Transfer Expenditures								
9825	Bridal endowments and preparations				--			
9837	In Kind Gifts				--			
9849	Cash gifts				--			
9851	Donations, money to the poor, Zakat..				--			
9863	Divorce payments and legislative alimony payments				--			
9875	Traffic fines and tickets				--			
9887	Other conversions inside Iraq				--			
9899	Other conversions outside Iraq				--			
9901	Religious Payments & Vows				--			
9913	Tribal Funds				--			
9925	Tribal Groups Memberships				--			
9929	Other transferable payments				--			
9930	Total of this page				--			

No. of filled lines for Section 10

Content

Section 8: Expenditures on Non-Food Services and Commodities during the past 30 days

Section Nine: Expenditures on Non-Food Services and Commodities during the past 90 days

Section Ten: Expenditures on Non-Food Services and Commodities during the past 12 months

Notes

Serial	Date	Name of Notes Taker	Job Title	Comments	Signature
1	0_/_/___				
2	0_/_/___				
3	0_/_/___				
4	0_/_/___				
5	0_/_/___				
6	0_/_/___				
7	0_/_/___				
8	0_/_/___				
9	0_/_/___				
10	0_/_/___				
11	0_/_/___				
12	0_/_/___				
13	0_/_/___				
14	0_/_/___				
15	0_/_/___				

The Ministry of Planning
and Development Cooperation
Central Organization for Statistics and
Information Technology (COSIT)



In cooperation with the Kurdistan
Regional Statistical Commission (KRSCO)

Household Socio-Economic Survey in Iraq (IHSES 2007 - 2006)

The Republic of Iraq
For eradication of poverty and enhancing the
socio-economic status of the households in
Iraq

Part No. (3): Daily Ledger

01	02	03
WAVE (1 - 18)	TEAM	INT. (1 - 3)

HOUSEHOLD IDENTIFIER	
04	05
CLUSTER	HH

A. FIRST IDENTIFICATION		Code	
06	Governorate		
07	District		
08	Area		
09	Quarters		
10	Alley (Street)		
11	Country		
12	Village		
13	Class	Draw circle around appropriate answer	
		Baghdad	
Provinces		Suburban 2	Rural 1
1 Rural		Urban / Central	
2 Suburban		Al-Rasafah 4	Al-Sader City 3
3 Urban / Central		Al-Karekh 5	
14	The Number of the Building for the Survey		

B. HOUSEHOLD IDENTIFICATION	
15	Household head name
16	Work Address
17	Household Size
18	HOUSEHOLD SIZE
19	Telephone Number
20	Work Tel. No.
21	Numeral form for this household
22	No. of this questionnaire

C. FIELD STAFF		Signature	CODE	Date
23	INTERVIEWER			24 0-/-/--
25	TEAM LEADER		26	27 0-/-/--
28	DATA ENTRY OPER.		29	30 0-/-/--
31	CENTRAL SUPERVISOR		32	33 0-/-/--

34	Fully Achieved	1
	Partially Achieved	2
	No usable information	3
	Unaccomplished: Household refused interview	4
	Unaccomplished: Household not present	5
	Unaccomplished: House not found	6
	Unaccomplished: Housing unit not occupied	7
	Unaccomplished: Housing unit is seasonal	8

D- Visits of Field Researchers	RESULT OF THE INTERVIEW	
35	First Visit	0-/-/--
36	Second Visits	0-/-/--
37	Third Visit	0-/-/--
38	Fourth Visit	0-/-/--
39	Fifth Visit	0-/-/--

40	Has Household been include in MICS3 Survey? Draw circle around correct answer	Yes	No
----	---	-----	----

For Researcher: Pls double check against families included in MICS3 Survey

Household Roster (Abbreviated Content)

101	102	103
ID CODE	The one conducting the interview: copy the name and gender and age of all household members from the First Section: (Household Roster on Section No. (1): Socio-Economic Data)	
	Names	Gender Male 1 Female 2
01		
02		
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Section Eleven: Daily Expenditure on Repetitive Food and Non-Food Commodities

Day # 1

Number of Lines Collected for This Page

To be filled up by the researcher in the daily household ledger

No.	Description of item (as much as possible)	1101 Item Code	1102 Real or Estimated Value		1103 Total Amount (converted to a measurable unit)	1104 Source	Comments
			Thous.Dinar	.Dinnar			
01							
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19							
20	Total --->						

Section Eleven: Daily Expenditure on Repetitive Food and Non-Food Commodities

Day # 1

Number of Lines Collected for This Page

To be filled up by the researcher in the daily household ledger

No.	Description of Item (as much as possible)	1101 Item Code	1102 Real or Estimated Value		1103 Total Amount (converted to a measurable unit)		1104 Source 1 Cash spending 2 Donations from other households 3 Donations from outside households Circles 4 Payment for work 5 Self Production 6 Others to be mentioned after answer code	Comments
			Thous.Dinar	.Dinnar	Unit	Quantity		
21								
22								
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39								
20	Total ---->							

Collected Lines Over Day # 1

Section Eleven: Daily Expenditure on Repetitive Food and Non-Food Commodities

Day # 2

Number of Lines Collected for This Page

To be filled up by the researcher in the daily household ledger

No.	Description of Item (as much as possible)	1101 Item Code	1102 Real or Estimated Value		1103 Total Amount (converted to a measurable unit)		1104 Source 1 Cash spending 2 Donations from other households 3 Donations from outside households Circles 4 Payment for work 5 Self Production 6 Others to be mentioned after answer code	Comments
			Thous.Dinar	.Dinnar	Unit	Quantity		
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20	Total ---->							

Section Eleven: Daily Expenditure on Repetitive Food and Non-Food Commodities

Day # 3

Number of Lines Collected for This Page

To be filled up by the researcher in the daily household ledger

No.	Description of item (as much as possible)	1101 Item Code	1102 Real or Estimated Value		1103 Total Amount (converted to a measurable unit)		1104 Source 1 Cash spending 2 Donations from other households 3 Donations from outside households Circles 4 Payment for work 5 Self Production 6 Others to be mentioned after answer code	Comments
			Thous.Dinar	.Dinnar	Unit	Quantity		
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40	Total --->							

Collected Lines Over Day # 3

Section Eleven: Daily Expenditure on Repetitive Food and Non-Food Commodities

Day # 4

Number of Lines Collected for This Page

To be filled up by the researcher in the daily household ledger

No.	Description of item (as much as possible)	1101 Item Code	1102 Real or Estimated Value		1103 Total Amount (converted to a measurable unit)		1104 Source 1 Cash spending 2 Donations from other households 3 Donations from outside households Circles 4 Payment for work 5 Self Production 6 Others to be mentioned after answer code	Comments
			Thous.Dinar	.Dinnar	Unit	Quantity		
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20	Total --->							

Section Eleven: Daily Expenditure on Repetitive Food and Non-Food Commodities

Day # 4

Number of Lines Collected for This Page

To be filled up by the researcher in the daily household ledger

No.	Description of Item (as much as possible)	1101 Item Code	1102 Real or Estimated Value		1103 Total Amount (converted to a measurable unit)		1104 Source 1 Cash spending 2 Donations from other households 3 Donations from outside households Circles 4 Payment for work 5 Self Production 6 Others to be mentioned after answer code	Comments
			Thous.Dinar	.Dinnar	Unit	Quantity		
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40	Total ---->							

Collected Lines Over Day # 4

Section Eleven: Daily Expenditure on Repetitive Food and Non-Food Commodities

Day # 5

Number of Lines Collected for This Page

To be filled up by the researcher in the daily household ledger

No.	Description of Item (as much as possible)	1101 Item Code	1102 Real or Estimated Value		1103 Total Amount (converted to a measurable unit)		1104 Source 1 Cash spending 2 Donations from other households 3 Donations from outside households Circles 4 Payment for work 5 Self Production 6 Others to be mentioned after answer code	Comments
			Thous.Dinar	.Dinnar	Unit	Quantity		
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20	Total ---->							

Section Eleven: Daily Expenditure on Repetitive Food and Non-Food Commodities

Day # 5

Number of Lines Collected for This Page

To be filled up by the researcher in the daily household ledger

No.	Description of Item (as much as possible)	1101 Item Code	1102 Real or Estimated Value		1103 Total Amount (converted to a measurable unit)		1104 Source 1 Cash spending 2 Donations from other households 3 Donations from outside households Circles 4 Payment for work 5 Self Production 6 Others to be mentioned after answer code	Comments
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40	Total ---->							

Collected Lines Over Day # 5

Section Eleven: Daily Expenditure on Repetitive Food and Non-Food Commodities

Day # 6

Number of Lines Collected for This Page

To be filled up by the researcher in the daily household ledger

No.	Description of Item (as much as possible)	1101 Item Code	1102 Real or Estimated Value		1103 Total Amount (converted to a measurable unit)		1104 Source 1 Cash spending 2 Donations from other households 3 Donations from outside households Circles 4 Payment for work 5 Self Production 6 Others to be mentioned after answer code	Comments
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Section Eleven: Daily Expenditure on Repetitive Food and Non-Food Commodities

Day # 6

Number of Lines Collected for This Page

To be filled up by the researcher in the daily household ledger

No.	Description of Item (as much as possible)	1101 Item Code	1102 Real or Estimated Value		1103 Total Amount (converted to a measurable unit)		1104 Source 1 Cash spending 2 Donations from other households 3 Donations from outside households Circles 4 Payment for work 5 Self Production 6 Others to be mentioned after answer code	Comments
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40	Total --->							

Collected Lines Over Day # 6

Section Eleven: Daily Expenditure on Repetitive Food and Non-Food Commodities

Day # 7

Number of Lines Collected for This Page

To be filled up by the researcher in the daily household ledger

No.	Description of Item (as much as possible)	1101 Item Code	1102 Real or Estimated Value		1103 Total Amount (converted to a measurable unit)		1104 Source 1 Cash spending 2 Donations from other households 3 Donations from outside households Circles 4 Payment for work 5 Self Production 6 Others to be mentioned after answer code	Comments
			Thous.Dinar	.Dinnar	Unit	Quantity		
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Section Eleven: Daily Expenditure on Repetitive Food and Non-Food Commodities

Day # 7

Number of Lines Collected for This Page

To be filled up by the researcher in the daily household ledger

No.	Description of Item (as much as possible)	1101 Item Code	1102 Real or Estimated Value		1103 Total Amount (converted to a measurable unit)		1104 Source 1 Cash spending 2 Donations from other households 3 Donations from outside households Circles 4 Payment for work 5 Self Production 6 Others to be mentioned after answer code	Comments
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40	Total --->							

Collected Lines Over Day # 7

Section Eleven: Daily Expenditure on Repetitive Food and Non-Food Commodities

Day # 8

Number of Lines Collected for This Page

To be filled up by the researcher in the daily household ledger

No.	Description of Item (as much as possible)	1101 Item Code	1102 Real or Estimated Value		1103 Total Amount (converted to a measurable unit)		1104 Source 1 Cash spending 2 Donations from other households 3 Donations from outside households Circles 4 Payment for work 5 Self Production 6 Others to be mentioned after answer code	Comments
			Thous.Dinar	.Dinnar	Unit	Quantity		
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20	Total --->							

Section Eleven: Daily Expenditure on Repetitive Food and Non-Food Commodities

Day # 8

Number of Lines Collected for This Page

To be filled up by the researcher in the daily household ledger

No.	Description of Item (as much as possible)	1101 Item Code	1102 Real or Estimated Value		1103 Total Amount (converted to a measurable unit)		1104 Source 1 Cash spending 2 Donations from other households 3 Donations from outside households Circles 4 Payment for work 5 Self Production 6 Others to be mentioned after answer code	Comments
			Thous.Dinar	.Dinnar	Unit	Quantity		
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40	Total --->							

Collected Lines Over Day # 8

Section Eleven: Daily Expenditure on Repetitive Food and Non-Food Commodities

Day # 9

Number of Lines Collected for This Page

To be filled up by the researcher in the daily household ledger

No.	Description of Item (as much as possible)	1101 Item Code	1102 Real or Estimated Value		1103 Total Amount (converted to a measurable unit)		1104 Source 1 Cash spending 2 Donations from other households 3 Donations from outside households Circles 4 Payment for work 5 Self Production 6 Others to be mentioned after answer code	Comments
			Thous.Dinar	.Dinnar	Unit	Quantity		
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20	Total ---->							

Section Eleven: Daily Expenditure on Repetitive Food and Non-Food Commodities

Day # 9

Number of Lines Collected for This Page

To be filled up by the researcher in the daily household ledger

No.	Description of item (as much as possible)	1101 Item Code	1102 Real or Estimated Value		1103 Total Amount (converted to a measurable unit)		1104 Source 1 Cash spending 2 Donations from other households 3 Donations from outside households Circles 4 Payment for work 5 Self Production 6 Others to be mentioned after answer code	Comments
			Thous.Dinar	.Dinnar	Unit	Quantity		
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39								
40	Total ---->							

Collected Lines Over Day # 9

Section Eleven: Daily Expenditure on Repetitive Food and Non-Food Commodities

Day # 9

Number of Lines Collected for This Page

To be filled up by the researcher in the daily household ledger

No.	Description of item (as much as possible)	1101 Item Code	1102 Real or Estimated Value		1103 Total Amount (converted to a measurable unit)		1104 Source 1 Cash spending 2 Donations from other households 3 Donations from outside households Circles 4 Payment for work 5 Self Production 6 Others to be mentioned after answer code	Comments
			Thous.Dinar	.Dinnar	Unit	Quantity		
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20	Total ---->							

Section Eleven: Daily Expenditure on Repetitive Food and Non-Food Commodities

Day # 10

Number of Lines Collected for This Page

To be filled up by the researcher in the daily household ledger

No.	Description of item (as much as possible)	1101 Item Code	1102 Real or Estimated Value		1103 Total Amount (converted to a measurable unit)		1104 Source 1 Cash spending 2 Donations from other households 3 Donations from outside households Circles 4 Payment for work 5 Self Production 6 Others to be mentioned after answer code	Comments
			Thous.Dinar	.Dinnar	Unit	Quantity		
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39								
40	Total	---						

Collected Lines Over Day # 10

Section Twelve: Jobs during the last 12 Months

A- Jobs of the household members

For All Household Members Aged 6 or more

ID CODE Job Serial Number	1201 Please describe all work performed by all members of the household, for the last 12 months, whether paid or not Comments of the Researcher 1- Look for the self-employment activities, such as sewing, embroidery, fabrics, weing, ladies hairdressing, handicrafts, etc... 2- Look for work professions at the family farm and rearing of live stocks	1202 What is the type of work in terms of wages? Put x in the appropriate square	1203 Please describe all work performed by all members of the household, for the last 12 months, whether paid or not																		
			Occupation Code	A- Wage job			B- Non wage job			12	11	10	09	08	07	06	05	04	03	02	01
				Description of the Occupation	In Agriculture or other than Agriculture all the same	B - 1 Other than Agriculture	B - 2 In Agriculture or other	Occupation Code	December	November	October	September	August	July	June	May	April	March	February	January	
1																					
2																					
3																					
4																					
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Note: Question in Column 1202

* Column (A) Paid Job will be denoted in Section 13

* Column (B) Non-Paid Agricultural Job B - 1 will be denoted in Section 14 Part (A)

* Column (B) Non-Paid Non-Agricultural Job B - 2 will be denoted in Section 14 Part (B)

Section Thirteen: Wage Earnings

LINE NUMBER	1306 What kind of air-conditioning is available to you at this ..[JOB]..?	1307 Is your health adversely effected by the following at the working environment of this ..[JOB]..?									1308 What is your evaluation to the degree of danger at work
		A Soil and Gases	B Chemicals and Radiation	C Heat	D Humidity	E Noise	F Lighting	G Insects	H Fatigue	I Other	
	1 Central air-conditioning										1 Very Dangerous
	2 Non-central cooling and heating										2 Dangerous
	3 Has ceiling but no heating or cooling0										3 Relatively Dangerous
	4 Partially subjected to weather conditions										4 Not Dangerous
	5 Totally subjected to weather conditions	1 Yes	1 Yes	1 Yes	1 Yes	1 Yes	1 Yes	1 Yes	1 Yes	1 Yes	
		2 No	2 No	2 No	2 No	2 No	2 No	2 No	2 No	2 No	
01											
02											
03											
04											
05											
06											
07											
08											
09											
10											
11											
12											
13											
14											
15											
16											
17											
18											

Section Thirteen: Wage Earnings

LINE NUMBER	1309 How you compare working hours in this ..[JOB].. with normal hours	1310 How do you describe your work's continuity? (how long it will last)	1311 What is the distance between your home and work place?		1312 What is the main transportaion means to get you to your place of work?	1313 How much time do you need to arrive to your place of work?	1314 What are the weekly hours you work at this job?	1315 What is the number of days of holidays for this job?	1316 What is the number of days of yearly vacations for this job?
			Km	M					
	1 Totally within	1 Continuous: 30 hours a week or more			1 On foot				
	2 Partially within	2 Continuous: 30 hrs./wk or less			2 Private car				
	3 Totally outside	3 Seasonal			3 Public car				
		4 Unorganized			4 Bicycle				
		5 Other			5 Resident in same building				
					6 Employer provides transport				
					7 Other				
01									
02									
03									
04									
05									
06									
07									
08									
09									
10									
11									
12									
13									
14									
15									
16									
17									
18									

Section Thirteen: Wage Earnings

LINE NUMBER	1317 Since when have you worked ?for this employer		1318 What is the main means you used to get this ?job		1319 What is the unit on which wages are set ?in this job		1320 Does this work provide any ?of the following privillages		
	Month	Year	01 I called a governmental employment center		01 Daily		A Inclusion in Health Care	B Retirement	C Paid Vacation
			02 I called private employment centers		2 Weekly				
			03 I called employers personally, or via phone		3 Bi-weekly				
			04 I filled in applications		4 Monthly				
			05 I asked relatives / friends to search for me		5 Per piece				
			06 I did some arrangements for activities for new works or more		6 Other				
			07 I asked humanitarian organizations				1 Yes	1 Yes	1 Yes
			08 I contacted governmental institutions				2 No	2 No	2 No
			09 I called multi-national forces						
			10 I followed up on job opportunities ads						
			11 I promoted my work via an advertisement						
			12 Other						
01									
02									
03									
04									
05									
06									
07									
08									
09									
10									
11									
12									
13									
14									
15									
16									
17									
18									

Section Thirteen: Wage Earnings

	1321 What was the last salary or wages you have received after tax or retirement deductions? Write 'zero' if nothing		1322 What is the time interval that is covered by this last amount? Unit 1 Day 2 Week 3 Fortnight 4 Month		1323 What is the average of the amount you normal get after tax deduction or any other retirement deductions for the time duration that was specified in 1322? Write 'zero' if nothing One Thousand Dinars / Unit		1324 What was the total amount that you have received during the last 12 months for over-time, or as a donation / grant, or reward, or privileges or other benefits? (including in-kind payments) with the exception of your salary or wages? Write 'zero' if nothing	
	A	B	A	B	A	B	A	B
	Cash	In Kind	No.of Units	Unit	Cash	In Kind	Cash	In Kind
	1000 Dinar	1000 Dinar			1000 Dinar	1000 Dinar	1000 Dinar	1000 Dinar
01								
02								
03								
04								
05								
06								
07								
08								
09								
10								
11								
12								
13								
14								
15								
16								
17								
18								

Section Fourteen: Income, Cost of Production of Non-Paid Work Activities

Part (B): Non-paid work activities in all areas save agriculture

Do not list agriculture, fishing and forestry that had been recorded in Section Fourteen, Part (A)

(*) Take project code from Section Twelve, Column 1205

B-1: PRODUCTION COST DURING THE PAST 12 MONTHS							
NO	Material	Project A (*) 1000 Dinar	Project B (*) 1000 Dinar	Project C (*) 1000 Dinar	Project D (*) 1000 Dinar	Project E (*) 1000 Dinar	Project F (*) 1000 Dinar
1418	Raw Material						
1419	Commodities bought with intention of sales						
1420	Water and Electricity						
1421	Cables, Post, Phone						
1422	Fuel & Oil (for other than transport)						
1423	Packaging Material						
1424	Renting of Machinery / Equipment						
1425	Repair and Maintain Machinery						
1426	Rental of Utilities						
1427	Cost of Transport, inclusive fuel & oil						
1428	Repair and Maintain Utility Areas						
1429	Other Expenditures						
1430	Paid interest on work loans						
1431	Cash payments to workers						
1432	In-kind payments to workers						
1433	Direct Tax						
1434	Indirect Tax						
1435	Total						

B-2: PRODUCTION REVENUE DURING THE PAST 12 MONTHS							
1436	Net profit from industrial work						
1437	Depretiation value for produced goods						
1438	Net profit from commercial work						
1439	Net profit from building and construction						
1440	Net profit from communications and transport						
1441	Net profit from services activities						
1442	Total						

B-3: WORK CONDITIONS							
NO	Ask these questions to the one in charge of the Family Bussines / Self Employment Job	Project A	Project B	Project C	Project D	Project E	Project F
1443	What kind of airconditioning is available at place of work?						
	1 Central airconditioning						
	2 Non-Central heating and cooling						
	3 Has roof, but no heating or cooling						
	4 Partially open, subjected to weather conditions						
	5 Totally subjected to weather conditions						

Section Fourteen: Income, Cost of Production of Non-Paid Work Activities

Part (B): Non-paid work activities in all areas save agriculture

B-3: WORK CONDITIONS							
NO	Ask these questions to the one in charge of the Family Bussines / Self Employment Job	Project A	Project B	Project C	Project D	Project E	Project F
1444	Is your health adversely affected by some of the following surrounding environment?						
	A Soil & Gases						
	B Chemicals & Radiation						
	1 Yes C Heat						
	2 No D Humidity						
	E Noise						
	F Lighting						
	G Insects						
	H Fatigue						
	I Other						
1445	What is your estimation to the degree of danger for this work?						
	1 Very dangerous						
	2 Dangerous						
	3 Relatively dangerous						
	4 Not dangerous						
1446	How do you compare the working hours of the project with normal working hours?						
	1 It is within						
	2 It is partially within						
	3 It is totally outside						
1447	How do you describe sustainability / continuity of the work at the project?						
	1 Permanent at 30 hrs. / week & more						
	2 Permanent at less than 30 hrs./week						
	3 Seasonal						
	4 Un-regular						
	5 Other						
1448	What is the distance between work and residence?	Km M					
1449	What is the main means of transport to work?						
	1 On foot						
	2 Private Car						
	3 Public Car						
	4 Bicycle						
	5 Residing in same building as work						
	6 Other (mention)						
1450	What is the distance between work and residence?	Minutes	Minutes	Minutes	Minutes	Minutes	Minutes
1451	How many hours per week do you work at this project?	No.of Hours					
1452	What are the yearly days of holiday for this work at the project?	No.of Days					

Section Fifteen: Income, Cost of Production of Non-Paid Work Activities

SOURCE NUMBER	1501 Has any of the household members received income from ...[SOURCE]..., last 12 months?		1502 Who of the household members got income from ...[SOURCE]... and what was the total he/she received, last 12 months?					
	1 Yes 2 No NEXT LINE		A First Household Member		B Second Household Member		C All Other Household Members	
	Source of Income	Code	1000 Dinar	ID CODE	1000 Dinar	ID CODE	1000 Dinar	ID CODE
Income from Ownership								
1501	From renting agricultural land							
1502	Income from agricultural land cooperative system							
1503	Rental of vacant land							
1504	Rent of residential buildings							
1505	Rent of non-residential buildings							
1506	Rent of machinery or equipment							
1507	Rent of means of transport							
1508	Other rentals							
1509	Shares profit							
1510	Profits from cooperative companies							
1511	Interests on bonds & Trusts							
1512	Property Rights and Publications							
Income from Selling an Owned Possession								
1513	Sales of agricultural land							
1514	Sales of non-agricultural land							
1515	Sales of Buildings							
1516	Sales of Machinery & Equipment							
1517	Sales of gold and jewelry							
1518	Sales of shares and bonds							
1519	Sales of foreign currency							
1520	Sales of long-life goods							
1521	Sales of other possessions							
1554	... > total [1501 - 1521]							

Section Fifteen: Income, Cost of Production of Non-Paid Work Activities

SOURCE NUMBER	1501 Has any of the household members received income from ...[SOURCE]..., last 12 months?		1502 Who of the household members got income from ...[SOURCE]... and what was the total he/she received, last 12 months?					
	1 Yes 2 No NEXT LINE		A First Household Member		B Second Household Member		C All Other Household Members	
	Source of Income	Code	1000 Dinar	ID CODE	1000 Dinar	ID CODE	1000 Dinar	ID CODE
Income from Ownership								
1522	Civil retirement							
1523	Military retirement							
1524	Inherited retirement							
1525	Social security retirement							
1526	Disability retirement							
1527	Special Funds retirement							
1528	Salary from Family Welfare Fund							
1529	Salaries of disabled							
1530	Maternity salaries							
1531	Social Protection Network Donations							
1532	Unemployment compensation							
1533	Emergency payments							
1534	Vocational Training Allocations							
1535	Educational Scholarships							
Gifts, Donations and Compensations								
1536	From other families in Iraq							
1537	Other families outside Iraq							
1538	From Government							
1539	From other sources in Iraq							
1540	Other sources outside Iraq							
In Kind Assistance								
1541	From other families in Iraq							
1542	Other families outside Iraq							
1543	From Government							
1544	From other sources in Iraq							
1545	Other sources outside Iraq							
Other Transferable Income								
1546	Insurance compensations							
1547	Legal payments							
1548	Zakat Funds Support							
1549	Source of inheritance							
1550	Marriage endowment							
1551	Lottery winnings							
1552	Consumable loans							
1553	Other Transferable Income, e.g. selling of supplies shares ...							
1555	...> Total 1522 - 1553							

Section Sixteen: Durable Goods

LINE NUMBER	1601 Does the household or any of its member possess any of the following?	1602 What is the total number of ...DURABLE GOOD]... owned by household or member of household?	1603 When did you acquire this .. [DURABLE GOOD]..? If more than one, mention the last one aquired	1604 How much have you paid for this ..[DURABLE GOOD]..? If more than one, mention the last one
	1 Yes 2 No	Number	Year	Dinar
	NEXT DURABLE GOOD ◀			If it has been given to you free of charge, ask about its estimated value
	Description of Durable Good			
01	Private car			
02	Taxi (if it's also being used by household			
03	Small/ medium sized bus			
04	Bicycle			
05	Steam Bike			
06	Gas or electric cooker			
07	Fuel-run cooker			
08	Electric Blender			
09	Fridge			
10	Electric Washing Machine			
11	Iron			
12	Electric Water Heater			
13	Gas Water Heater			
14	Solar Water Heater			
15	Fuel-run Water Heater			
16	Cooling fan / device			
17	Water cooler			
18	Freezer			
19	Diswasher			
20	Electric Vacuum Cleaner			
21	Radio / Recorder			
22	Coloured T.V			
23	Black and white T.V			
24	Video / recorder			
25	CD-Player / DVD			
26	Sewing machine			
27	Electric generator			
28	Electric fan			
29	Aircondition			
30	Personal Computer PC			
31	Play Station /Games			
32	Fuel-operated heater			
33	Gas heater			
34	Electric heater			
35	Sattelite			
36	Other			
37	Total			

Section Seventeen: Loans, credits and assistance

1701 Does the household have outstanding debts or loans or advances to the benefit of other households or establishments?
 1 Yes
 2 No ◀ 1705

1702 From which party did you get the loan(s), last 12 months (Write codes of 3 entities and as per their importance)

01	Relatives inside Iraq	First	<input type="text"/>
02	Relatives residing abroad		
03	Friends / neighbors		
04	Loan-givers / loan sharking	Second	<input type="text"/>
05	Merchant		
06	House Owner	Third	<input type="text"/>
07	Employer		
08	Governmental Entity or Bank		
09	Civic Bank		
10	Non-Governmental Organization		
11	Other		
12	I never got the loan 1705		

1703 What is the main purpose of borrowing money, last 12 months (write 3 reasons' codes, and as per importance)

1	Household consumable needs	First	<input type="text"/>
2	Emergency: sickness, fire, flood, theft, injury		
3	Ceremonial: wedding, funeral, ...		
4	House maintenance	Second	<input type="text"/>
5	Buy land		
6	Build House	Third	<input type="text"/>
7	Buy House		
8	Buy long-life consumable commodity		
9	Pay back existing loans		
10	Other		

1704 What are the percentages of the loan values and accumulated advances with interests, last 12 months?

1	None
2	Some Less than 50%
3	Most Less than 50%
4	All

1705 If the household received assistance (cash or other than cash), last 12 months, who is the donating entity? Write codes of entities, up to 3 most important

1	Did not receive any help	First	<input type="text"/>
2	Governmental Sources		
3	Private Sector Establishments	Second	<input type="text"/>
4	Foreign Organizations		
5	Relatives inside Iraq		
6	Relatives outside Iraq	Third	<input type="text"/>
7	Other than relatives inside Iraq		
8	Other sources		

Section Eighteen: Risks

Serial	1801 Has any of the household members been adversely affected by [name problem], last 12 months?	
	Problem Type	Code: 1 Yes 2 No
1	Loss of job by any household member	<input type="text"/>
2	Lowering of wages of any of the household members	<input type="text"/>
3	Bankruptcy of commercial family business	<input type="text"/>
4	Sever sickness or accident to any household member	<input type="text"/>
5	Death of working household member	<input type="text"/>
6	Death of another household members	<input type="text"/>
7	Theft	<input type="text"/>
8	Violence due to the usual circumstances of Iraq	<input type="text"/>
9	Kidnapping, threading to kill, pertaining to usual circumstances in Iraq	<input type="text"/>
10	Other types of violence	<input type="text"/>
11	Another huge problem	<input type="text"/>

If all answer were NO, conclude the interview

Serial	1802 To compensate or avoid lowering or loosing income due to one or more of the aforementioned problems in the previous question, during last 12 months. Has the household done the following procedure [Name the procedure]	
	Type of Action, Procedure	Code: 1 Yes 2 No
1	Reducing quantity and quality of food	<input type="text"/>
2	Reducing expenditures	<input type="text"/>
3	Spending savings or investments	<input type="text"/>
4	I got loans from friends or relatives	<input type="text"/>
5	Got loan from employers, shark-loaners, merchants, Non-Governmental Organizations	<input type="text"/>
6	Buying food against credit from merchants	<input type="text"/>
7	I got help from others in the community	<input type="text"/>
8	Selling: furniture, equipment, jewelry, doors, windows...	<input type="text"/>
9	Selling income generating equipment	<input type="text"/>
10	Renting land to others	<input type="text"/>
11	Placing a mortgage on house or land	<input type="text"/>
12	Selling livestock: females that can produce	<input type="text"/>
13	Selling house of land	<input type="text"/>
14	Selling supplies shares	<input type="text"/>
15	Got food & other items from rescue missions and programs from Government, NGOs and international agencies	<input type="text"/>
16	One of the household members immigrated abroad to look for work	<input type="text"/>
17	One of the household members joined the armed forces or internal security forces	<input type="text"/>
18	I had to go for children's labour or increase their hours of work	<input type="text"/>
19	I sent my sons to work under unjust contractual conditions	<input type="text"/>
20	I got the daughters to get married at a young age	<input type="text"/>
21	I started to beg	<input type="text"/>
22	I moved to another area	<input type="text"/>
23	Other (mention)	<input type="text"/>
24	I did no do anything	<input type="text"/>

Content

Section Eleven: Daily Repetitive Expenditures on Food Goods and Non-Food (Edible) Goods

Section Twelve: Work in the last 12 Months

Section Thirteen: Generating Income

Section Fourteen: Income and Cost of Production for Non-Paid Work Activities

Section Fifteen: Income from Ownership and Transferable

Section Sixteen: List of Long-Life Commodities

Section Seventeen: Loans, Advances, Assistance

Section Eighteen: Risks

Notes

Serial	Date	Name of Person Taking Notes	Job Title	Comments	Signature
1	0_/_/___				
2	0_/_/___				
3	0_/_/___				
4	0_/_/___				
5	0_/_/___				
6	0_/_/___				
7	0_/_/___				
8	0_/_/___				
9	0_/_/___				
10	0_/_/___				
11	0_/_/___				
12	0_/_/___				
13	0_/_/___				
14	0_/_/___				
15	0_/_/___				

The Ministry of Planning
and Development Cooperation
Central Organization for Statistics and
Information Technology (COSIT)



In cooperation with the Kurdistan
Regional Statistical Commission (KRSCO)

Household Socio-Economic Survey in Iraq (IHSES 2007 - 2006)

The Republic of Iraq
For eradication of poverty and enhancing the
socio-economic status of the households in
Iraq

Part No. (4): Daily Ledger

01	02	03
WAVE (1 - 18)	TEAM	INT. (1 - 3)

HOUSEHOLD IDENTIFIER	
04	05
CLUSTER	HH

A. FIRST IDENTIFICATION		Code	
06	Governorate		
07	District		
08	Area		
09	Quarters		
10	Alley (Street)		
11	Country		
12	Village		
13	Class	Draw circle around appropriate answer	
Provinces		Baghdad	
1 Rural		Suburban 2	Rural 1
2 Suburban		Urban / Central	
3 Urban / Central		Al-Rasafah 4	Al-Sader City 3
		Al-Karekh 5	
14	The Number of the Building for the Survey		

B. HOUSEHOLD IDENTIFICATION	
15	Household head name
16	Work Address
17	Household Size
18	HOUSEHOLD SIZE
19	Telephone number
20	Work tel. no.
21	Numerical Form for this household
22	No. of this Questionnaire

C. FIELD STAFF		Signature	CODE	Date
23	INTERVIEWER			24 0-/-/--
25	TEAM LEADER		26	27 0-/-/--
28	DATA ENTRY OPER.		29	30 0-/-/--
31	CENTRAL SUPERVISOR		32	33 0-/-/--

34	
Fully Achieved	1
Partially Achieved	2
No usable Information	3
Unaccomplished: Household refused interview	4
Unaccomplished: Household not present	5
Unaccomplished: House not found	6
Unaccomplished: Housing unit not occupied	7
Unaccomplished: Housing unit is seasonal	8

D- Visits of Field Researchers		RESULT OF THE INTERVIEW
35	First Visit	0-/-/--
36	Second Visits	0-/-/--
37	Third Visit	0-/-/--
38	Fourth Visit	0-/-/--
39	Fifth Visit	0-/-/--

40	Has Household been include in MICS3 Survey? Draw circle around correct answer	Yes	No
----	---	-----	----

For Researcher: Pls double check against families included in MICS3 Survey

List of Food Items, to use their codes in the daily ledger

Description	Unit of Measure	Code
Bread and grains		
Rice		
Supplies Rice	Kg	1011
Imported commercial rice	Kg	1023
Local commercial rice	Kg	1035
Rice flour	Kg	1047
Other	--	1059
Seeds and its products		
Wheat germ	Kg	1061
Dark wheat germ supplies	Kg	1073
Dark wheat germ commercial	Kg	1085
White Wheat supplies	Kg	1097
White commercial wheat	Kg	1109
Barley	Kg	1111
Barley flour	Kg	1123
Yellow corn	Kg	1135
Seeds and other products	--	1147
Products made from seeds		
Burgul	Kg	1159
Kind of seeds (Habbiyah)	Kg	1161
Semolina	Kg	1173
Noodles & Macaroni	Kg	1185
Starch	Kg	1191
Corn flakes	Kg	1197
Infants Food Supplies	Kg	1203
Infants Food Commercial	Kg	1209
Yellow Corn Chips / Flakes	Kg	1211
Sweet Corn	Kg	1223
Other	--	1235
Bread and Products of Bakeries		
All sorts of bread	Kg	1247
Small loafs	Kg	1259
Kahi	Kg	1261
Klijeh	Kg	1273
Cakes	Kg	1285
Biscuits	Kg	1297
Dried Sweet Cookies	Kg	1309
Ready-made Pizza	Kg	1311
Other Bakery Items	Kg	1323
Fees for grinding and for ovens	--	1335
Meats		
Fresh or frozen meat		
Fresh Beef	Kg	1347
Frozen Beef	Kg	1359
Fresh Veal	Kg	1361

Description	Unit of Measure	Code
Frozen Veal	Kg	1373
Frozen Chicken	Kg	1397
Alive Chicken	Kg	1409
Goat Meat	Kg	1411
Water Buffalo Meat	Kg	1423
Red imported meats	Kg	1429
Camel Meat	Kg	1435
Pork	Kg	1447
Other Animal's Meat: Rabbit, etc	Kg	1459
Internal parts	Kg	1461
Intestines	Kg	1473
Brain	Kg	1485
Tongue	Kg	1497
Kidneys	Kg	1509
Goat Eggs	Kg	1511
Lard	Kg	1523
Chicken Liver, kidney, hearts	Kg	1535
Chicken wings and necks	Kg	1547
Other parts of chicken	Kg	1559
Other Fresh Meat	Kg	1561
Dried Meat (Bastermah)	Kg	1573
Canned Meat including Hot Dogs	Kg	1585
Cost of dicing meat	--	1597
Cost for grilling meat	--	1609
Cost for slaughtering	--	1611
Other Fresh or Frozen Meat	--	1623
Fish		
Fish and Sea Food		
Fresh river fish	Kg	1635
Fresh sea fish	Kg	1647
Frozen fish	Kg	1659
Dried fish	Kg	1661
Canned fish	Kg	1673
Prawns	Kg	1685
Other types of fish	--	1697
Milk		
Milk and its derivatives		
Fresh milk	Liter	1709
Powder milk supplies	Kg	1713
Powder milk commercial	Kg	1717
Condensed milk	Kg	1721
Children's / infants milk	Kg	1725
Yogurt	Kg	1729
Sweet cheese	Kg	1733
Imported cheese	Kg	1737
Popular milk drink (Quaimar)	Kg	1741
Butter	Kg	1745

Description	Unit of Measure	Code
Ready Cream	Kg	1749
Fresh Cream	Kg	1753
Other	--	1757
Eggs		
Chicken Eggs	No.	1761
Other kinds of eggs	No.	1765
Oils		
Oils and Gee		
Vegetable fat supplies	Kg	1873
Vegetable fat commercial	Kg	1885
Animal fat	Kg	1897
Vegetable oil supplies	Liter	1909
Vegetable oil commercial	Liter	1911
Olive oil	Liter	1923
Rashi	Kg	1935
Markin	Kg	1947
Other fats and oils	--	1959
Fruits		
Fresh fruits		
Oranges	Kg	1961
Sour Lime	Kg	1973
Sweet Lime	Kg	1985
Lankli	Kg	1997
Mandarin	Kg	2009
Grapefruit	Kg	2011
Tangerine	Kg	2023
Other citrus fruits	Kg	2035
Pomalete	Kg	2047
Plums	Kg	2059
Pears	Kg	2061
Aski-Dunya (orange tropical)	Kg	2073
Fresh Olives	Kg	2085
Apricots	Kg	2097
Alo-Palo	Kg	2109
Za'rour	--	2111
Apples	Kg	2123
Sweet Melon	Kg	2135
Water Mellon	Kg	2147
Pomegrade	Kg	2159
Grapes	Kg	2161
Bananas	Kg	2173
Fat Pears	Kg	2185
Figs	Kg	2197
Kaka	Kg	2209
Kiwi	Kg	2211
Takki	Kg	2223
Pineapples	Kg	2235

Description	Unit of Measure	Code
Cherries	Kg	2247
Strawberries	Kg	2259
Fresh Dates	Kg	2267
Other (Citrus - Safargal...)	Kg	2273
Canned and Dried Fruits		
Canned fruits	Kg	2285
Canned olives	Kg	2297
Apricots	Kg	2309
Dry Figs	Kg	2311
Tarshanah	Kg	2323
Qisi and Alloujah	Kg	2335
Dried Dates	Kg	2359
Canned Dates	Kg	2361
Almonds	Kg	2373
Walnut	Kg	2385
Coconut	No.	2397
Ground Coconut	Kg	2409
Chestnuts and Oak	Kg	2411
Seeds of water melon	Kg	2423
seed of trees	Kg	2435
Pistachios	Kg	2447
Hazel nuts	Kg	2459
Peanuts	Kg	2461
Other : raising, dried apricot rolls	--	2467
Vegetables		
Fresh, Frozen and Canned Vegetables		
Tomato	Kg	2485
Okra	Kg	2497
Egg Plant	Kg	2509
Qare' (like Zucchini but stouter)	Kg	2511
Loby, like green beans but thinner	Kg	2523
Green Baqleh (for salad)	Kg	2535
Green Peas	Kg	2547
Green Beans	Kg	2559
Cauliflower	Kg	2561
Lahhanah	Kg	2573
Potatoes	Kg	2585
Dry Onions	Kg	2597
Green Onions / spring onion	Kg	2609
Dry Garlic	Kg	2611
Green Garlic	Kg	2623
Spinach	Kg	2635
Perbin	Kg	2647
Shalgham	Kg	2659
Beet Root	Kg	2661
Kalm	Kg	2673
Green pepper / belly pebber	Kg	2685

Description	Unit of Measure	Code
Carrots	Kg	2697
Radish	Kg	2709
Lettuce	Kg	2711
Sileq (like spinach)	Kg	2723
Cucumber	Kg	2735
Canned, Dried and Frozen Vegetables	Kg	2747
Kima (grows from thunder)	Kg	2761
Mushrooms	Kg	2773
Other: Salary ..	--	2785
Preserved or canned vegetables		
Tomato paste	Kg	2797
Canned Brown Beans	Kg	2809
Cooked and Canned Vegetables	Kg	2811
Other canned vegetables	Kg	2823
Preserved or canned vegetables	--	2835
Legumes		
Dry beans supplies	Kg	2847
Dry beans commercial	Kg	2859
Dry Baqlah	Kg	2861
Chick Pea supplies	Kg	2873
Chick Pea commercial	Kg	2885
Tahiniyyah for Humous	Kg	2897
Lentils supplies	Kg	2909
Lentils commercial	Kg	2911
Dry Lobia (like green beans)	Kg	2923
Mash	Kg	2935
Sesame seeds	Kg	2947
Hartman	Kg	2959
Other legumes	--	2965
Products of vegetables		
Gips	Kg	2973
Other products	Kg	2985
Sugar		
Sugar and its products		
Sugar supplies	Kg	2997
Sugar Commercial	Kg	3009
Mixed deserts	Kg	3011
Nestle	Kg	3023
Jam	Kg	3035
Honey	Kg	3047
Dates Honey	Kg	3059
Factory Syrup	--	3061
Alek	--	3073
Coloured water ice-cream	Kg	3085
Ice	--	3097
Other sugar products	--	3109
Unclassified food items		
Unclassified food products		

Description	Unit of Measure	Code
Salt supplies	Kg	3111
Salt commercial	Kg	3123
Vinegar	Liter	3135
Cardamom	Kg	3147
Lumi small dried lime for cooking	Kg	3153
Turshi	Kg	3159
Processed olives	Kg	3161
Mayonnaise	--	3173
Spices	--	3185
Darsin	--	3197
Black Pepper	--	3209
Baking Powder	--	3211
Yeast	--	3223
Kajub	--	3235
Mustard	--	3247
Sauces and Flavors	--	3259
Products of unclassified foods	--	3261
Non-alcoholic beverages		
Coffee, Tea and Cocoa		
Tea, from supplies	Kg	3285
Tea, bought commercially	Kg	3297
Coffee and Nescafe	Kg	3309
Cocoa	Kg	3311
Other tea, coffee and cocoa	--	3315
Gaseous/ Carbonated Drinks, Fruits & Vegetables Juices		
Carbonated drinks	Liter	3335
Mineral water	Liter	3347
Soda	Liter	3359
Fruits Juices	Liter	3361
Kinds of syrups	Liter	3373
Other Carbonated Drinks, Fruits & Vegetables Juices	--	3385
Alcoholic Drinks, Tobacco and Drugs		
Alcoholic Beverages		
Whiskey	Liter	3397
Wine	Liter	3409
Araq	Liter	3411
Brandy	Liter	3423
Beer	Liter	3435
Other alcoholic drinks	--	3447
Tobacco		
Cigarettes	No	3459
Tobacco	Kg	3461
Tumbak	Kg	3473
Cigars	No	3485
Hubble-Bubble	Kg	3497
Sniffs	Kg	3509
Other Tobacco	--	3511

Description	Unit of Measure	Code
Drugs		
Cocaine	--	3523
Newspapers and Periodicals		
Newspapers and Journals	--	3535
Magazines and Periodicals	--	3547
Restaurants and Coffee Shops		
Restaurants and Coffee Shops and the like		
Snacks & Sandwiches	--	3559
Kebab, Indian Tikka and Intestines	--	3561
Grilled chicken	--	3573
Fried and grilled fish	--	3585
Appetizers	--	3597
Various Meals	--	3609
Non-alcoholic beverages, coffee, tea, carbonated, juices	--	3611
Alcoholic Beverages, Whiskey, Brandy, wine...	--	3623
Hubble-Bubble	--	3635
Restaurants, Cafés and the like	--	3639
Fuel for Private Generators		
Regular fuel from station	Liter	4001
Super fuel from station	Liter	4005
Commercial fuel	Liter	4009
Fuel for Private Transport		
Regular fuel from station	Liter	4031
Super fuel from station	Liter	4035
Commercial fuel	Liter	4039
Fees for Public Transport		
Passengers by land	--	4741
Passengers by sea	--	4749

Day # 3

Number of Filled Lines for this Page:

Day

Date --/--/--

Daily Ledger
To be left with
the household

NO	Description / As detailed as possible	Real Value or an Estimate		Total Amounts (in respective units of measure)		Source	Household Comments
		Dinar		Unit Description	Quantity		
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Total --->							

Day # 3

Number of Filled Lines for this Page:

Day

Date --/--/--

Daily Ledger
To be left with
the household

NO	Description / As detailed as possible	Real Value or an Estimate		Total Amounts (in respective units of measure)		Source	Household Comments
		Dinar		Unit Description	Quantity		
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Total --->							

Lines Filled Day 3

Day # 4
Daily Ledger
To be left with
the household

Date ___/___/___

Day

Number of Filled Lines for this Page:

NO	Description / As detailed as possible	Real Value or an Estimate		Total Amounts (in respective units of measure)		Source	Household Comments
		Dinar		Unit Description	Quantity		
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Total							

Day # 4
Daily Ledger
To be left with
the household

Date ___/___/___

Day

Number of Filled Lines for this Page:

NO	Description / As detailed as possible	Real Value or an Estimate		Total Amounts (in respective units of measure)		Source	Household Comments
		Dinar		Unit Description	Quantity		
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Total							

Day # 5

Number of Filled Lines for this Page:

Day

Date / /

Daily Ledger
To be left with
the household

NO	Description / As detailed as possible	Real Value or an Estimate		Total Amounts (in respective units of measure)		Source	Household Comments
		Dinar		Unit Description	Quantity		
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Total							

Day # 5

Number of Filled Lines for this Page:

Day

Date / /

Daily Ledger
To be left with
the household

NO	Description / As detailed as possible	Real Value or an Estimate		Total Amounts (in respective units of measure)		Source	Household Comments
		Dinar		Unit Description	Quantity		
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39							
Total							

Lines Filled Day 5

Day # 6

Number of Filled Lines for this Page:

Day

Date --/--/--

Daily Ledger
To be left with
the household

NO	Description / As detailed as possible	Real Value or an Estimate		Total Amounts (in respective units of measure)		Source	Household Comments
		Dinar		Unit Description	Quantity		
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19							
Total --->							

Day # 6

Number of Filled Lines for this Page:

Day

Date --/--/--

Daily Ledger
To be left with
the household

NO	Description / As detailed as possible	Real Value or an Estimate		Total Amounts (in respective units of measure)		Source	Household Comments
		Dinar		Unit Description	Quantity		
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39							
Total --->							

Lines Filled Day 6

Day # 7

Daily Ledger
To be left with
the household

Date ___/___/___

Day

Number of Filled Lines for this Page:

NO	Description / As detailed as possible	Real Value or an Estimate		Total Amounts (in respective units of measure)		Source	Household Comments
		Dinar	Quantity	Unit Description	Quantity		
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Total --->							

Day # 7

Daily Ledger
To be left with
the household

Date ___/___/___

Day

Number of Filled Lines for this Page:

NO	Description / As detailed as possible	Real Value or an Estimate		Total Amounts (in respective units of measure)		Source	Household Comments
		Dinar	Quantity	Unit Description	Quantity		
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Total --->							

Lines Filled Day 7

Day # 8

Daily Ledger
To be left with
the household

Date ___/___/___

Day

Number of Filled Lines for this Page:

NO	Description / As detailed as possible	Real Value or an Estimate		Total Amounts (in respective units of measure)		Source	Household Comments
		Dinar		Unit Description	Quantity		
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Total --->							

Day # 8

Daily Ledger
To be left with
the household

Date ___/___/___

Day

Number of Filled Lines for this Page:

NO	Description / As detailed as possible	Real Value or an Estimate		Total Amounts (in respective units of measure)		Source	Household Comments
		Dinar		Unit Description	Quantity		
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Total --->							

Lines Filled Day 8

Day # 9

Number of Filled Lines for this Page:

Day

Date / /

Daily Ledger
To be left with
the household

NO	Description / As detailed as possible	Real Value or an Estimate		Total Amounts (in respective units of measure)		Source	Household Comments
		Dinar		Unit Description	Quantity		
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Total ---->							

Day # 9

Number of Filled Lines for this Page:

Day

Date / /

Daily Ledger
To be left with
the household

NO	Description / As detailed as possible	Real Value or an Estimate		Total Amounts (in respective units of measure)		Source	Household Comments
		Dinar		Unit Description	Quantity		
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Total ---->							

Lines Filled Day 9

Day # 10

Number of Filled Lines for this Page:

Day

Date --/--/--

Daily Ledger
To be left with
the household

NO	Description / As detailed as possible	Real Value or an Estimate		Total Amounts (in respective units of measure)		Source	Household Comments
		Dinar		Unit Description	Quantity		
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Day # 10

Number of Filled Lines for this Page:

Day

Date --/--/--

Daily Ledger
To be left with
the household

NO	Description / As detailed as possible	Real Value or an Estimate		Total Amounts (in respective units of measure)		Source	Household Comments
		Dinar		Unit Description	Quantity		
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Lines Filled Day 10

**Annex 4:
Field Manual**

Field Manual for Training of Interviewers

Introduction

A socioeconomic survey is one of the most important sources of statistical data on household expenditure and income as well as for other data on housing status, individual and household characteristics, and living conditions.

Iraq is a pioneer among Arab countries in the study of household budgets, conducting its first research on the topic in 1946. Other surveys followed in 1954 and 1961. After establishment of the Central Statistical Organization, regular periodic surveys were organized at intervals, usually between three and five few years, in 1971/1972, 1976, 1979, 1984, 1985, 1988, and 1993. On July 1, 2002, COSIT (then CSO) conducted a Household Budget Survey (Family Expenditure and Income). Fieldwork was scheduled to continue until June 30, 2003 (that is, for one calendar year), but the war in early 2003 and the looting and burning that followed caused COSIT to lose much of its survey questionnaires and input databases. It was only possible to salvage data for three months (July, August, and September), for which COSIT prepared a general report.

Within the framework of the World Bank's cooperation and support, COSIT will conduct a socioeconomic survey early in 2006, which will continue for one full calendar year.

Objectives of the Social and Economic Survey

1. Provision of detailed indicators for consumer expenditure and the impact of various variables on it, which will inform decision making on production, consumption, and exports and imports.
2. Consumer expenditure indicators, which will help measure demand elasticity for goods and services
3. Provision of detailed indicators for individual and household incomes by sources
4. Indicators to measure disparity in the distribution of individual and household incomes
5. Provision of data for construction of a new consumer price index to replace the existing CPI, which is based on 1993 data made irrelevant by subsequent transformations
6. Provision of data to help measure and analyze poverty
7. Provision of data to meet National Accounts requirements
8. Provision of data and indicators for human development
9. Provision of an integrated data system for assessment of household socioeconomic conditions, including data of time use by individuals.

How to conduct an interview

The interviewer is a key figure in the survey as the person responsible for collecting information from respondents. Survey success depends on the accuracy of that job performance.

Conducting an interview is a technical process, but it should not be performed mechanically. Skill and tact are required in dealing with the respondent. A few general principles should guide the interviewer's conduct during an interview, which can be summed up as follows:

1. The first impression that an interviewer gives to a respondent will largely affect household responsiveness, particularly at the first meeting. The interviewer should be acceptable in appearance and friendly in manner. He should carry his ID card to show that he is indeed an interviewer from the Central Organization for Statistics and Information Technology (COSIT). He should explain to the household the importance and aims of this

study to put the respondent at ease and in the right frame of mind for the interview. He should use simple and accessible language so that the respondent will understand what is required by each question.

2. The interviewer should state the questions positively rather than in a way that encourages refusal from the outset. For example, rather than asking, "Would you allow me to take some of your time?" one should say, "I would like to talk to you for a few minutes."
3. Before the interview begins, a respondent may ask you some questions about the survey and the reason why his rather than another household was selected for the survey. The interviewer should answer in direct and express terms to give the respondent a feeling of comfort and safety and should indicate that all information provided will be confidential and no names will be used in publishing findings. The interviewer should not disclose any information or show any completed forms to other households.
4. The interviewer should try to arrange with the respondent to conduct the interview in a suitable place free from interruption by children or other people from outside the house who might distract the respondent's concentration in answering questions.
5. The interviewer should be natural and positive if he feels that a respondent has given an incorrect or false answer to a certain question. He should rephrase the question in clearer terms and in a way that does not make the respondent feel that a wrong answer has been given.
6. The interviewer should not state a question in a manner that suggests the answer to the respondent as, for instance, by asking: "Why don't you work? Is it because you are a school student?" It is better to read out all the answers and let the respondent decide the reason if choosing one of several answers is required. If an answer is required without prompting, the respondent should be allowed the opportunity to answer without guidance.
7. If a respondent gives a confused or ambiguous answer, the interviewer should not attempt to clarify by telling him "Do you mean this...or that?" That would pressure the respondent to agree and say "Yes," even if that is not what he/she thinks. The correct approach is to say: "I didn't hear you well, could you repeat what you said?" or "Can you explain more fully?"
8. The interviewer should ask questions in the order set in the form. If the respondent does not understand the question, the worker should repeat the question slowly and clearly, taking care not to change the meaning of the question and not to explain any uncertainty until first referencing the Instructions Manual.
9. Interviewers may find some questions are met with refusal or an "I don't know." In such cases the interviewer should draw the respondent into a conversation, saying that some people may find such questions embarrassing. The important thing is to create an atmosphere of trust and ease so that the respondent may talk without embarrassment or reserve.
10. The interviewer should not be in a hurry to conduct the interview. After putting a question, he should give the respondent time to think about the answer. Haste may not allow enough time to do necessary calculations—causing the respondent to answer "I don't know" or reply inaccurately.
11. The interviewer should ask all the questions and not treat any one lightly. He should not give the respondent the impression that he is embarrassed to ask the questions because that would make the respondent feel embarrassed too.
12. The interviewer should make no promises or give any impression that the household or its neighborhood will benefit directly as an incentive for participation in the survey.
13. The interviewer should, as much as possible, direct the questions to the appropriate household members.
14. He should use a blue ballpoint pen in writing down the household data.
15. The interviewer should read the questions to the respondent as they are set down in the questionnaire, so that the latter understands what each question requires.

16. When a question concerns behavior over a long period of time, for example, 12 months, the interviewer should allow the respondent enough time to think and answer.
17. For some questions ask, if possible, for bills and receipts.
18. Should the interviewer note that the respondent is growing tired or is too busy, the interview should be stopped and carried on later.
19. When a question relates to a long period, for example, 12 months, the interviewer may call to mind an event or occasion that took place during the year to jog the respondent's memory, by asking, for instance: Did you buy the television set before Eid-al-Fitr, etc.?

Interviewer qualities

1. He should be practical and honest in his work.
2. He should be objective in how he puts the questions.
3. He should be accurate and impartial in recording the answers.
4. He should write down the answers fully and legibly.
5. He should win the confidence of others and be able to lend his confidence to others.
6. He should be well-dressed and modest in appearance.
7. He should not let others feel that he is an investigator or that they are subject to a test or an examination.
8. He should be acquainted with all the instructions and should study all the questions to grasp their meanings and be able to put the questions confidently.
9. He should carry with him the work things needed during the interview.
10. He should be trained in interview techniques to avoid mistakes and improve skills.

Precautionary protective measures

Given the fragile security situation prevailing in the country, interviewers may encounter serious challenges. Therefore, some precautionary measures should be followed to protect against potential problems during fieldwork:

1. The interviewer should carry his ID.
2. He should wear simple and unpretentious clothes.
3. He may take someone along if it seems necessary.
4. He should conduct the interview in the house's garden if he does not feel safe.
5. He should let the household know that he is working within a team and that the head of the team is aware he is there and may arrive momentarily to take part in the interview.
6. If he feels unsafe, the interviewer should terminate the interview and leave immediately, telling the respondent that he will return later.

Interviewer duties

1. Participates in establishing the addresses of the households he is responsible for canvassing, and reports to the local supervisor any problem with the address.
2. Conducts the interview with the appropriate persons in the households as specified and according to the instructions set down in the manual.
3. Verifies that the forms are complete and that they have been answered correctly and fully.
4. Checks the completed forms before handing them over to the local supervisor.
5. Verifies the identification data on the form and checks that they have been recorded correctly.

6. Carries out other required duties of interviewers, including coding and doing some calculations within the form.
7. Receives from the editor the table of computer errors for households.
8. Reads the error tables carefully and returns to the household to correct inconsistent data set down in the table.

Supervisor oversight of interviewers' fieldwork

1. Reviews the whole completed questionnaire and checks that it has been correctly filled out.
2. Monitors and attends some interviews and comments on the interviewer's performance.
3. Meets constantly with each member of his team to discuss, improve, and organize work.
4. Should not justify worker mistakes or cover up a fault or performance deficiency, but should take action against the offending interviewer.
5. Helps interviewers solve problems they encounter with respondents who are unresponsive or refuse to be interviewed.
6. Submits fieldwork follow-up reports that include performance assessments of interviewers under his supervision, difficulties experienced in survey performance, and remedial suggestions.
7. Reviews the rejections tables the data entry operator furnished the interviewer for revisiting households and correcting errors onsite.

Role of the Governorate Coordinator

1. Responsible for generally following up and administering the work in the governorate.
2. Distributes working teams in the governorate.
3. Coordinates with the regional coordinators and with work management in the Center.
4. Coordinates handling of administrative issues and communications.
5. Checks work of supervisors and interviewers.
6. Prepares a list of project staff operating in the governorate.
7. Assures provision of fieldwork requirements in the governorate.
8. Responsible for sending entered data to COSIT after each wave.
9. Responsible for administration of the supporting team, for example, ensuring that data entry operators and office auditors perform their duties without mistakes or administrative and technical problems and that computers are used professionally.

Role of the Regional Coordinator

1. Organizes fieldwork in the region.
2. Trains the interviewers and local supervisors.
3. Be available at the governorates and supervise work during the implementation of the survey.
4. Supervise the update of households covered by the survey and prepare a list of updated households.
5. Undertake field visits and check a sample of households.
6. Provide the Fieldwork Manager with weekly progress reports identifying the percentage of work implemented.
7. Follow up on sending the entered data to COSIT.
8. Check the coding related to activities and professions (coding is office work done at COSIT headquarters).

Some measures to be considered when filling out the questionnaire

- The Interviewer should obtain the data related to each individual in each part and move to the next part.
- The Interviewer should observe that movements between the various questions are made correctly.
- The following terms are defined as follows:
 - *Last month*: the 30 days preceding the interview day
 - *Last week*: the seven days preceding the interview day
 - *Last year*: the 12 months preceding the interview day.
- Money amounts should be stated in thousands of Iraqi dinars (ID 000). When the amount is less than ID 1,000, for example, ID 250, it should be stated 0.250 except in parts 2, 4, 5, 8, 9, 10, and 11, where the columns have been designed as follows for entry purposes:



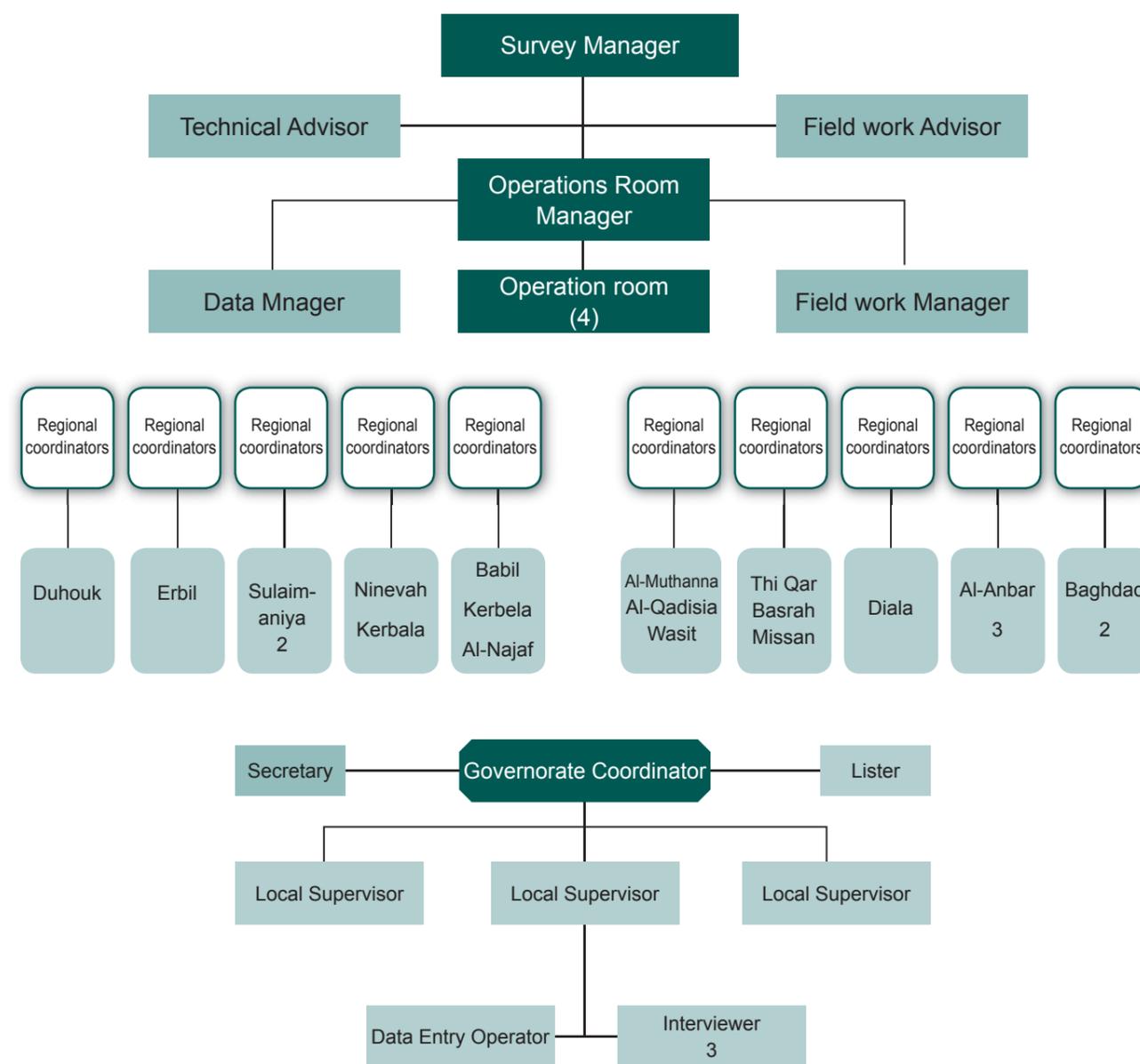
Figures in the questionnaire are to be written in English and clearly.

- The interviewer should use the following codes in writing down the missing information, for example:
 - No response (- 1)
 - Don't know (- 2)
 - Not applicable (- 3)
- The interviewer obtains the data related to all parts of the questionnaire according to the following visits schedule:

Visit No.	Part(s) No.	Data entry	Data correction
First visit	Distribute the supporting notebook (the Diary) and encourage the household to write down all its expenditure beginning the next day; fill Part 1.		
Second visit	Fill parts 2 and 3, time-use sheet of the second household in the cluster, and export expenditure data from the diary to Part 11.		
Third visit	Fill parts 4, 5, 6, and 7; export expenditure data from the diary to Part 11.		
Fourth visit	Fill parts 8, 9, 10; time-use sheet of the fifth household in the cluster; and export expenditure data from the diary to Part 11.	Receive form No. 1	Deliver the rejections on the next day.
Fifth visit	Fill parts 12, 13, 14, 15, and export expenditure data from the diary to Part 11.	Receive the corrections of Form 1 & receive Form 2.	Deliver the rejections on the next day as related to form nos. 1 and 2.
Sixth visit	Fill parts 8, 9, 10, time-use sheet of the fifth household in the cluster, 16, 17, 18 and export expenditure data from the diary to Part 11.		
Seventh visit	Withdraw diary from the household, export the 10 th day data to it, and check the inconsistencies in the data of the completed parts if any.	Receive the corrections of form nos. 1 and 2 and receive Form No. 3.	During the remaining wave days, deliver remaining correction reports, receive the corrections, and reimplement the program till all the rejections are corrected.

During visits 2, 3, 4, 5 and 6, the interviewer exports the daily expenditure data from the diary to Form No. 3, Part 11, per the 10-day expenditure reference period, for which two pages had been allocated for each day.

Organization of Personnel



Instructions for Filling in IHSES questionnaire

The questionnaire cover

The cover is divided into four parts: housing identification data, household identification data, field staff, and interviewer's field visits schedule. The cover's data is to be completed by the local supervisor as follows:

1. **Wave No.** The wave number for each interviewer is to be written in this column, where each interviewer will implement 18 waves during the one-year survey. These waves will be numbered 1–18.
2. **Team No. (the number of the Local Supervisor).** The number of teams implementing the survey in all Iraq is 56: 3 teams in each governorate and 5 in Baghdad. A team's number consists of 3 figures: the first two represent the governorate code, while the third figure represents the head of the team (the local supervisor), e.g., the number of the first local supervisor in Al-Najaf is 221, the second is 222, and the third will be 223, given that the Al-Najaf code is 22.
3. **Interviewer No.** There are three interviewers in each team. Each interviewer team holds a number 1–3. The number of the interviewer is to be written in this field.
4. **The cluster sequence**
The number of selected clusters in all Iraq is 3,024, an average of 162 clusters in each governorate and 270 clusters in Baghdad. Each cluster holds a number 1–3,024. The number of the cluster within which this household lies is to be written in this field.
5. **Household sequence**
Each cluster consists of six households. The sequence number of the household in the cluster (1–6) is to be written in this field.

A Housing identification data

13. **06–12.** In this column the housing identification data is to be written. These are the name of the governorate, the Qadha, the Nahiya and their codes; neighborhood name, district, and its number and street number for urban areas; area and village numbers for rural areas based on the amended *Administrative Units Manual* of the 1997 census.
14. **Census building No.** The census building number, as affixed on the building, is to be written in this field.

B Household identification information

15. **Name of the head of household.** The tripartite name of the head of the HH is to be written in this column.
16. **Job address.** E.g., he/she is an official at Al-Bayan Primary School, or an official at COSIT, etc.
17. **Number of households in the dwelling.** The number of other households that share the dwelling with the selected HH is to be written in this field. If these households share the dwelling independently, this column is to be left blank.
18. **Household size.** This column is to be filled once Part 1 of the questionnaire is completed. The interviewer writes down the size of the HH, i.e., the number of its members covered by the definition of HH in this survey.
19. **Phone number.** Number of land telephone and any cell phone available to the HH are to be written in this field.
20. **Job telephone number.** Job telephone number of the head of household is to be written in this field.
21. **Number of questionnaires.** Number of questionnaires completed for the HH is to be written in this field. Each questionnaire is designed for a HH of 18 members. If the number of the members exceeds 18, another questionnaire is to be used, e.g., for a household of 30 members, two questionnaires will be used and, therefore, the figure 2 is written in this field. If the number of HH members were 40, three questionnaires are to be used and the figure 3 is written in this field, with the sequence of the HH members amended accordingly.
22. **The number of this questionnaire.** If more than one questionnaire has been completed for the HH, e.g., two questionnaires, the figure 1 is written down in this field and 2 for the other questionnaire attached to it and so on for other questionnaires as needed.

C The field staff and filling the questionnaire

Some of this part, e.g., names of interviewer, local supervisor, and regional supervisor are to be recorded by the local supervisor. Other parts related to the lister and data entry operator are to be recorded by them. The part related to the results of filling the questionnaire is to be recorded by the interviewer as follows:

1. **Fully Achieved.** Name of the head of household
2. **Partially Achieved.** This column is marked when only parts of the questionnaire are completed because of emergent reasons, unresponsive HH, rejection, etc.
3. **No Usable Information.** This column is marked when the interviewer obtained the requested data from the respondent, but felt that data were incorrect due to the respondent being mentally retarded, elderly, hearing impaired, or unable to understand the questions, and another HH member was unavailable to interview.
4. **Unaccomplished Household refused interview.** This column is marked when the interviewer failed to accomplish the interview because all HH members refused to carry out the interview for fear, lack of conviction about the survey, or any other reason.
5. **Unaccomplished Household not present.** This column is marked when the interviewer did not find anybody in the dwelling after having visited the HH three times on different days.
6. **Unaccomplished House not found.** This column is marked when the interviewer is certain he arrived at the right location but there was no building, either because of demolition or destruction.
7. **Unaccomplished Housing unit not occupied.** This column is marked when the interviewer found no HH at this location, but it was a school, commercial business, or a factory with no HH living there.
8. **Unaccomplished Housing unit is seasonal:** This column is marked when no one is living in the dwelling, because it is not a permanent residence, i.e., it is occupied only in summer or winter.

D The interviewer's field visits

This column is for the interviewer to record the dates of his visits to the household. During the first visit, he distributes the diary and obtains the data included in Section 1 of the questionnaire. On the second visit, he obtains the data included in the time-use form and in sections 2 and 3; while data included in sections 4, 5, 6, and 7 are obtained on the third visit, along with checking and exporting the HH daily expenditure for 10 days to Section 11. Five fields in this section have been allocated for situations in which the questionnaire could not be completed during the first three visits for any reason. In this case, the interviewer should complete it during his fourth or fifth visit to the HH.

4. **Had the HH been covered by the third round of the Multiple Indicators Cluster Survey (MICS 3)**
Draw a circle around the right figure. Each HH in a cluster should be asked if it was covered by MICS 3. Draw a circle around the figure 1 if positive and figure 2 if negative.

Part No. (1): Socioeconomic Data

Section 1: Household Roster

Respondent: Head of the household or any other authorized HH member

The objective of this part is to provide indicators related to the demographic characteristics of the HH in terms of household size and its members' sex, age, domestic relationships, marital status, intergovernorate immigration, and absence from the HH and its main reasons.

Household definition. One or more persons sharing food and other living necessities. A household usually consists of individuals connected by blood relationships, such as father, mother, children, etc. It may include other individuals who are not relatives but share the household food and living necessities, such as a student from another area who lives, and eats with the household covered by the survey.

The same applies to a resident driver or servant. Therefore, any individual residing with the household for a period not less than 15 days during the survey month becomes part of the household size. If this is difficult to determine, then any individual who resided in the past with the household for the minimum 15 days and is still living with it during the survey period is considered a member of the household.

Head of the household. He/she is the person who is responsible for managing the household's affairs socially and economically, that is, the person could be the father, the mother, or the eldest brother. The head of household is not necessarily the bread winner; the son may be the only person with paid employment in the household, while the management of the household is undertaken by the father. In this case the father is the head of household.

Urban area. This is the area that lies within municipalities or Amanat Baghdad boundaries.

Rural area. This is the area that lies outside municipalities or Amanat Baghdad boundaries.

Part A: Received Ration Items

101 The Name

Write down in this column the names of all HH members, starting with the head of the household and his wife, followed by his unmarried children. Then write down the name of the eldest married son, his wife's name, and their children's names followed by the second married son, his wife and children, and so on. Once all the names

are recorded, write down the names of the parents of the head of household, if any, and his brothers and their families if the family is an extended one. These should be followed by the names of any more distant relatives and servants, guards, and other residents who are not related by kinship to the household but reside with them. Make sure that the names of children and newborns also are recorded. If the number of household members exceeds 18, use another questionnaire after transferring the identification data from Part 1.

102 Gender

Write down the person's sex: 1 for male, and 2 for female.

103 Age in full years

Age in years should be recorded in this field. If an individual can state his specific date of birth by day, month, and year, it is possible to calculate the person's age by subtracting the year of birth from the interview year if an individual's birthday precedes the interview date. For example, if the interview took place on 15/10/2006, and the individual was born on 4/8/1990, his age would be: 2006 – 1990 = 16 years. This should be recorded as follows:

	1	6
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But if the person's birthday falls on a day after the day of the interview, for example, on 20/10/1990, then his age would be: 2006 – 1990 = 16 – 1 = 15 years. If the person's age is less than one year, (0) is to be recorded.

104 Date of birth

The date of birth is to be written down in this column as follows. It should be full and specific by day, month, and year based on official certificates.

1	9	6	6	0	6	2	4
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Sometimes, a respondent does not know the exact date of his birth. In such cases, available information is recorded and the code (-2) is written in fields related to the missing data. For example, if a person knows his date of birth by year but not by day and month, write as follows:

1	9	6	7	2	-	2	-
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105 What is the relationship of...(NAME) with the head of the household?

In this column, the relationship of each individual with the head of the household should be recorded by using the codes set down in the questionnaire. Sometimes the respondent may not be the head of the household. This should be verified before recording the code because what is required is the relationship with the head of the household and not with the respondent.

106 Was...(NAME) born in this governorate?

This question should be asked of each household member. The question is whether the place of birth was in this or another governorate (if "Yes," go to question 107).

107 Place of Birth

This question should be asked of each member of the household who responded "No" to question 106. If the respondent was born inside Iraq, the code of the governorate should be recorded in the first field as stated in the questionnaire. If he was born outside Iraq, 90 should be written down in that field. In the second column write down 1 if his birth was in an urban area, and 2 if in a rural area.

For those individuals, who responded "Yes" to question 106 (that is, they were born in this governorate), only the district is recorded by whether it was urban (2) or rural (1). What determines the area as rural or urban is its status at the time the person was born. As stated before, if the person was born outside Iraq, 90 is recorded in the first field and the second field should be left blank.

108 Marital status: What is the marital status of...[NAME]?

This question is asked to HH members aged 14 years and over (born in or before 1994). Put code 1 if married, and move to question 109. If unmarried, divorced, widowed, or separated, enter the code as set down below and move to question 110. The case codes are explained as follows:

- 1. Married.** A person legally bound in marriage even if the spouse lives in another area by reason of work or otherwise, or if the actual marriage (first contact) has not yet occurred. The interviewer should verify first and then decide the individual's social or marital status.

- 2. Never married.** This applies to individuals who have never been married, including individuals recently engaged. If a person's response was "unmarried," the interviewer should verify that this person has never been married, divorced, widowed, or separated.
- 3. Divorced.** Applies to individuals who are legally divorced.
- 4. Separated.** These are individuals who cannot be legally divorced. It applies to Christians only.
- 5. Widowed.** This refers to an individual (wife or husband) who survived a deceased spouse and he/she did remarry. Individuals who remarried are not considered as widowed, but married. Individuals who married more than one wife, one of whom died, are considered to be married.

109 Spouse Code

In this column, the code or the spouse line sequence is marked. If there is more than one wife, mark the first wife's code. If the spouse is not a member of the household, write down the figure 98.

110 Mother's Code: What is the code of the mother of...[NAME]?

In this column, the mother's code or line sequence is marked for each member of the HH. If the mother is not a member of the household, write the figure 98; and if she is dead, write the figure 99.

111 Father's Code: What is the code of the father of...[NAME]?

In this column, the father's code or line sequence is marked for each member of the HH. If the father is not a member of the household, write the figure 98; and if he is dead, enter the figure 99.

112 Has...[NAME] been absent from home for one month or more during the past 12 months?

Ask each household member if he/she has been absent from home for not less than a month during the past 12 months. The absence duration is based on full days, that is, one day equals 24 continuous hours the individual spent away from home. It is not necessary that the absence duration be continuous. Mark either "Yes" or "No." If the answer was "No," go to the next person.

113 How many months has ...[NAME] been absent from the household during the past 12 months?

Each household member who was absent from home for whatever reason should be asked about the number of months spent away from the HH. Write down the duration in months. Disregard the days 14 or fewer. Fifteen days and more are to be considered one month.

114 What is the main reason for the absence from home of ...[NAME] during the past 12 months?

In this column, write down the reasons for absence from home during the past 12 months. Mark the code of the answer as appropriate.

Section 2 :

Received Supply Rations and Consumption of Provisions and the Like

Respondent: Head of the household or any authorized member

This section covers items distributed through the ration system initiated in the early 1990s.

Section A covers the ration items received. It will provide information on the number of households covered by the ration system, the number of ration cards each HH has, along with the number of HH members covered by the system according to their age. This section also will provide information on the actual cost of the ration items paid by the HHs, in addition to information on each item received, the efficiency of the distribution system, and if the quantities distributed cover household needs or other sources of supply must be sought out.

Section B covers the consumption of ration items and their equivalent during the 30 days preceding the interview day. This section highlights the quantities consumed of the ration items and of equivalent items from other sources (for example, those bought from the market or obtained from some other sources).

Part A: Received Ration Items

201 Does the household receive its rations via a "Ration Card?"

Every household is asked if it received rations under a ration card. Mark 1 for "Yes" and 2 for "No." If "No," move to Part B

202 How many "Rations Cards" does the household have?

Each household is asked about the number of ration cards they have. A household (according to the definition of household) may have more than one ration card if one of its sons is married. In this case he is granted a new ration card. Hence, the number of ration cards in this HH would be two. However, there might be a household that receives ration items without a ration card. It is still receiving items through its initial family's ration card since it is a new HH that has not received its own ration card as of the date of the interview. In that case, mark 0 for the number of household ration cards and move to question 204.

203 How many household members are recorded in the ration card/cards for this household?

In this column, the number of children aged less than one year (infants below the age of 365 days) is included with the other household members who are covered by the card. If the HH has more than one ration card, the total number of individuals over one year and children below one year of age is written down for all cards.

204 What is the total cost paid by the HH, including bags and transportation?

- Cash amount paid for all card items (the interviewer should check the amount stated by the household against the prices announced by the Ministry of Trade and against the number of household members, but should record the actual amount paid)
- Cash amounts paid for plastic bags and other containers to carry ration items home
- Cash amount paid for transport charges to take the ration items home from the agent
- Total cash amount paid, which is equal to the additions of paragraphs A, B, and C. If cost details were not known for each item, the total amount paid by the HH is recorded.

205 When was the last time the household received the ...[ITEM] from the agent?

This question is asked about the last time the household received each of the ration items. Write down 1 if the item was received during the past month, 2 if received during the past three months, and 3 if received more than three months ago (this period could be five or nine months or more). Write down 4 if the HH never received this item during the ration card period.

206 What is the quantity of the ...[ITEM] that you received the last time?

In this column the quantity of each ration card item the household received is recorded. The interviewer should check the quantities stated by the household (a comparison should be made between the share per person of this item and the number of household members) and the period they cover. If there were differences between the due quantities and the actually received, e.g. in a new family, the husband/wife received 3 kg. of sugar in agreement with their family, whereas the due quantity is 4 kg., the 4 kg. should be recorded in column 206 and 3 kg. in column 209.

207 How many months are covered by this quantity?

Each household is asked about the period covered by the quantity received under question 206. Was the quantity for one month, two months, or more? Write down the ration in months, for example, with one month recorded as 1, two months as 2, and so on.

208 What price would you pay to buy the ...[ITEM] of the same quality?

Ask each household: What is the market price for each kilogram of this commodity that was received under the ration card? Write down the unit price in thousand dinars. If the price is less than ID 1,000, for example, ID 500, write down ID 0.50 thousand. (See p. 6 of this manual;).

209 What was the quantity that you gave away (donated)?

In this column write down the amount of ration items that the household gave away or donated to others. Write down the figure in kilograms, entering 0 if the answer is negative.

210 What was the quantity that you sold or bartered of the ...[ITEM] that was received?

In this column, write down the quantities of each ration item the household sold on the market or bartered for other commodities. Write down the quantity in kilograms, or enter 0 if this item was not sold or bartered, and move to the next item.

211 To whom did you sell or barter the ...[ITEM]?

This question should be asked of all households that acknowledged selling or bartering any of the ration items. The following need to be recorded:

- Whether the HH bartered or sold the item to relatives or friends.
- Whether it bartered or sold the item to the ration agent.
- Whether it bartered or sold the item to restaurants or factories.
- Whether it bartered or sold the item to people who buy or barter ration items and then sell them to others.
- Write down "other" for cases not stated above.

212 What was the value of the ...[ITEM] that was sold or bartered?

In this column, write the cash amounts the household earned by selling or bartering ration items. For barter, write the cash value of the quantity of the commodity the household received in exchange—for example, if the household bartered 20 kilograms of rice for a chicken, the price of the chicken should be recorded.

213 Why did you sell or trade this ...[ITEM]?

This question is asked to all households that sold, bartered, or gave away to others any of the ration items or quantities stated in columns 209 and 210. Enter the appropriate code as follows:

- If the quality of the item received was bad.
- If the household did not need the ration item.
- If the HH needed cash.
- If the reason were other than those mentioned above.

Part B: Consumption of ration items and the like during the past 30 days.

All households are to be asked about their consumption of ration items, whether received through the ration card or from other sources.

214 How much ...[ITEM] did this household consume during the past 30 days?

The household should be asked about the quantities of any item consumed during the 30 days preceding the interview day. Write down in the column the total quantities consumed of an item, whether it was from the ration card or any other source, for example, a market purchase, a gift, a payment in exchange for work, and so forth. If the household did not consume any amount of an item, write down 0 and go to the next item.

215 How much of this ...[ITEM] consumed was received as part of your ration?

All households that consumed any of the items are to be asked: How much of what was consumed came from the household's ration received from the agent? Write down the quantity in the designated column. If the item consumed was not part of the HH's ration, the interviewer should write down 0.

216 How much of the ...[ITEM] consumed was purchased from the ration items sold in the market?

Ask the household how much of the items purchased and consumed were initially ration items sold in the market?

217 How much of the ...[ITEM] you consumed was purchased from the market?

The household is to be asked about the quantities of the consumed item it bought from the market, which are different in quality than items obtained as rations. Write down the quantity in the designated column. If the household did not consume any market item, write down 0.

218 What was the total value of the ...[ITEM] you purchased?

Write down in this column the total value of the item consumed by the HH, whether it was originally a ration item sold in the market or other quality stocks available in the market. That is, the values of the items listed in columns 216 and 217 are to be written down in ID thousands.

219 Why was this purchase of ...[ITEM] made?

The reason for purchasing any additional quantity of ration items is to be written in this column. Write down 1 if the subsidized ration items received were insufficient; write 2 if the ration items received and those obtained from other sources were both insufficient; write 3 if the household wanted to buy a better quality product; and write 4 for "other."

220 How much of the ...[ITEM] you consumed was received as a gift?

The household is to be asked what portion of the items consumed during the past 30 days was received as gift. If the household did not receive an item in this way, enter 0 in the column.

221 How much of the ...[ITEM] you consumed was produced by the household?

In this column record the quantity of any ration item consumed by the HH that came from its own production, for example, flour, rice, oils, milk, and other staples.

Note: The interviewer should check the quantity of the consumed item recorded in column 214; it should be equal to or greater than the total of columns 215 + 216 + 217 + 220 + 221. It should exceed this total sum if the HH consumed items whose sources were not mentioned, for example, the HH got an item in return for work.

Section 3: Housing Characteristics

Respondent: *Head of the household or an authorized member*

The objective of this section is to provide indicators related to housing characteristics: number of households in a dwelling, type of housing unit, its area, its building materials, deficiency in the housing unit, healthy sewage disposal, sources of water and power, distance of the housing unit from public services, and expenditure on housing for rent, water and electricity bills, and so forth.

Housing characteristics

The building. Any structure erected on land or water, of a permanent or temporary nature, made from any building material, having one or more floors and a ceiling, used for human dwelling or for practicing work, worship, or recreation and having one door or more (entrances) leading from a public or private road to all or most of its facilities.

The building's attachments—e.g., garage, shop, water closet, storeroom—are regarded as basic parts and not independent buildings. Bus-stop shelters, bridges, stalls, electric generator sheds, and abandoned clay structures are not regarded as buildings.

Dwelling. A complete building or part of one that has walls and a ceiling that is occupied by one or more households, irrespective of the nature of occupation and even if it is vacant, locked, or under construction at the time of the survey. A dwelling contains one or more rooms with their accessories and has an independent door from other dwellings, leading directly (or by a corridor or stairway) to a public road without passing through other dwellings. Abandoned buildings unfit for human habitation do not qualify as dwellings.

Room. A dwelling or part of it, surrounded by walls and a ceiling and used for sleeping, sitting, dining, or studying. A kitchen is considered a room if it is used for sitting or sleeping as well as cooking. The bathroom, toilet room, corridors, verandas, and balconies are not considered rooms. Rooms used for work (e.g., as a doctor's clinic or for commercial tailoring) or a hall are not considered to be one of the dwelling's rooms unless they are used or are set up to be used for sleeping, dining, sitting, studying, or recreation. A bedroom denotes any room used or prepared to be used for sleeping.

The attachments. Any add-on or part of the housing unit other than rooms, e.g., a kitchen, water closet, balcony, swimming pool, garage, sports room, etc.

A. Characteristics of the dwelling

301 How many households are there in this dwelling?

This question applies to all dwellings covered by the sample. Write down the number of households residing in the housing unit according to the definition of a household. The housing unit may shelter a father, mother, and their children, including a married son who has an independent budget for his own family's living requirements like eating and drinking. Each of these families is considered to be an independent household: the number of households in this housing unit entered in this column therefore is 2.

302 How long have you been staying in this housing unit?

All households are to be asked how many years it has resided in the present dwelling. Record the answer by the number of years: if less than a year write down 0 in the square. If some household members lived separately in the housing unit before or after the formation of the household, the residence period of the latter is calculated from the time the household was formed based on most of its members. For example, if the head of household has been living in the housing unit for 20 years and was married 10 years ago, the period is deemed to be 10 years. Or suppose some household members were living in the present house and others were living elsewhere: the period should be calculated based on the residence period of most household members. If the husband and another household member have been living in the house for 12 years, while the wife and three of her children had previously lived in another house and moved to the present house 7 years ago, the answer to be recorded will be 7 and not 12 years.

303 Type of housing unit

This question is to be asked to all households. Check off the type of dwelling in which the household resides according to possibilities stated in the questionnaire. Indicate (1) for a house if the building originally was erected for the use of one or more households; indicate (2) for an apartment if it is part of a building; indicate (3) if the house is built of clay; indicate (4) if it is built of reed; and indicate (5) for other types.

304 Principal material of the walls of the housing unit

Check off the building material used for the structure's walls after inspecting and identifying the composition. Indicate the appropriate answer from the options stated in the questionnaire. If more than one material has been used (for example, brick and stone), check off the primary and dominant material used for erecting the walls.

305 Principal material for the ceiling of the housing unit

All households are asked about the principal material used for the ceiling of the housing unit. Check off the ceiling material from the answers listed in the questionnaire. If the ceiling was built of more than one material, write down the primary and dominant one.

306 306. Principal material for the flooring of the housing unit

All households are to be asked: What is the material used for laying down the floors. Check off the appropriate answer from the options listed in the questionnaire. If more than one material was used, indicate the primary one.

307 Principal material for housing unit windows

All households are to be asked to specify the material used for the dwellings windows. Check the applicable type (aluminum, iron, etc.). The interviewer should personally inspect the windows from outside the housing unit.

308 What is the total area of the residential unit and floor space being occupied by the household?

This question is to be asked about all housing units where sample households reside. Record data as follows:

1. Total building area covers the entire space in square meters, including the higher floors.
2. Total land area of the housing unit.

Please note the following:

- For an apartment, record only the apartment's floor space in the box designated for the building area. In the box designated for land area, write down the code (-3) for "not applicable."
- Record only the area used by the household for its own purposes and not the total area. For example, if part of the area is used for productive purposes, is demolished, or is used by others, it should not be included in the calculation.
- A situation may arise in which an area is used exclusively by the household, while another area (whether part of the building or the total land area) is shared with another household. The survey household's total area is calculated as to the sum of the area it uses exclusively plus its portion of the shared area. The household's portion of the shared area is calculated by dividing the total shared area by the number of households using it. For example, if a household lives in a house in which three households reside, and the area exclusive to the survey household is 80 square meters and the area shared with the other two households is 60 square meters, then the recorded area will be 80 plus the quotient of 60 divided by 3, that is, 80 plus 20, which equals 100 square meters.

309 Parts of the housing unit specific to the household's use

This question is to be asked of all households. Write down the number of rooms in the housing unit used exclusively by the household in the field opposite each room type mentioned in the question, such as bedrooms, dining and guest rooms, and others. If the household shares the housing unit with other households, write down the number of rooms specific to the household, that is, if it uses two bedrooms independently, 2 should be recorded against "bedrooms."

310 Parts of the housing unit shared with another household

This question is addressed to households that share a housing unit with other households. Record the number of rooms and other components that are jointly used. For example, a survey household sharing a housing unit with another household shares the living room, the kitchen, and the bathroom. In this case, (01) is recorded against the three corresponding fields in the question.

311 Would you say that your housing unit is insufficient in...?

This set of questions is to be asked of all households. The intent is to ascertain how satisfied the respondent is with his/her dwelling. The interviewer should read the questions as written. He should listen to the opinions of all household members and, when opinions diverge, record the opinion of the majority.

- a. Is the number of rooms or are their areas insufficient? If "Yes, insufficient," mark 1; if "No, sufficient," mark 2.
- b. Are the housing unit amenities (such as a garden/swimming pool/gym, garage, and so on) insufficient? If "Yes," mark 1; if "No," mark 2.
- c. Is the housing unit occupied by the household outdated or inferior? If "Yes," mark 1; if "No," mark 2.

B. Access to water and disposal of wastes**312 How do you dispose of your garbage?**

Indicate the method of garbage disposal used by the household as given in the question. If more than one method is used, indicate the preferred or most commonly used method. Write down 1 if garbage is collected regularly from the house by the government or the private sector; record 2 if garbage is put in public containers

used by residents of the neighborhood for subsequent collection by the government; enter 3 if garbage is thrown outside the housing unit; write 4 if it is burned; write 5 if it is buried; and enter 6 for other methods.

313 Main sewage disposal method

All households are to be asked about the method of sewage disposal used in the housing unit. Responses are to be marked as follows:

- (1) Public network, if the housing unit is connected to the public sewage network run by the Mayoralty of Baghdad or a municipality.
- (2) Septic tank, if there is a covered hole into which waste product to be emptied when full by special tankers.
- (3) Covered drain, if waste product is thrown into a covered drain down to a hole or a tank that is eventually emptied manually.
- (4) Open drain, if waste product is thrown into an open drain, which is different from a septic tank and a covered drain. This open drain retains the waste product and lets water leak out.
- (5) Other, if the method of sewage disposal is not specified above.

314 What is the main source of water?

The household is to be asked about its primary water source, and one of the following answers should be marked:

- (1) If the water source is a public network connected to taps inside the housing unit.
- (2) If the water source is a public network that does not reach inside the housing unit, but is accessible from a public tap outside.
- (3) Tankers, that is water delivered and sold by mobile tanker trucks.
- (4) If the household gets water from a river or a creek.
- (5) If the water source is an open well.
- (6) If the household got water from a pond or a lake.
- (7) If the water source is a natural spring.
- (8) If the source is a Kahreez (man-built spring or stream).
- (9) If the answer is "other."

315 Are there interruptions in water availability from the public network?

Each household is to be asked about water availability and type of interruptions. Mark one of the following answers:

- (1) If water from the network is available and stable
- (2) If the interruption occurred once or less monthly.
- (3) If the interruption occurred once or less weekly.
- (4) If the interruption occurred more than once during the week.
- (5) If the interruption from the network occurred daily.
- (6) If water supply from the network is poor.
- (7) If the housing unit is not connected to the public network, go to question 318.

316 Is water from the public network sufficient?

All households are to be asked about the availability of water from the public network. Mark one of the following answers:

- (1) If water is sufficient and available and the household does not suffer from any problem, and move to question 319.
- (2) If water is insufficient and the household seeks water from other sources.

317 How do you deal with water shortages?

This question should be asked of all households that responded to question 316 by stating that the water they get from the public network is insufficient. The appropriate answer below should be marked:

- (1) If the household addresses the shortage by purchasing water from tankers.
- (2) If the household depends on water from a river or a creek.
- (3) If the household got water from a public tap connected to the public network.
- (4) If water is unavailable in the neighborhood and the household brings it from other areas in special containers.
- (5) If the household uses a pump to draw water.
- (6) If the household got water to meet its needs by means other than those mentioned above.

318 Do you treat water before usage?

The household is asked about treatment of water it gets for drinking, cooking, washing, and other purposes. Paragraphs 1–5 are related to the method of treatment. Paragraphs A, B, C, and D are related to the type of use. For example, if the household boils water for drinking, write down 1 in square A; if it uses filters for water used for cooking purposes, write down 2 in square B; and so on.

319 Does the household have raw water to water the garden?

The household is to be asked if it has access to raw water in the housing unit. Mark 1 if “Yes” and 2 if “No.”

320 What is the state of the sanitary utilities (bathrooms) and their locations?

The household is to be asked about the state of water closet in the housing unit. Mark one of the following answers:

- (1) If sanitary utilities are inside the residence and specifically for the household.
- (2) If inside the residential unit but shared with other households.
- (3) If outside the residential unit but specific to the household.
- (4) Outside the residential unit but shared with other households.
- (5) There are no sanitary utilities.

321 What is the method used to cool the residential unit?

Ask the household about the main cooling method used in the housing unit. Answer either “Yes” or “No” to each of the following:

- (1) If the household uses an air-conditioner.
- (2) If the household uses air coolers.
- (3) If it uses electric fans, whether they are ceiling, vertical, or table fans.
- (4) Any other method not mentioned above, for example, sprinkling water on sedge pads or drawing air through a chimney-like air drain in traditional houses.
- (5) If none of the cooling methods is available, move to question 323.

322 What cooling method is most likely to be used inside the residential unit?

Ask households about the dominant cooling method used in the housing unit. Indicate one of the following:

- (1) If central cooling covers all parts of the housing unit.
- (2) If cooling is partial, that is, it covers specific parts or rooms such as the living room and the bedroom, but leaves other parts of the housing unit uncovered.
- (3) If cooling is not central, that is, use of air-conditioner units, air coolers, or fans.
- (4) If the method of cooling or air-conditioning is other than those above.

C. Access to electricity and fuel**323 What are the main sources of electricity?**

Each household is to be asked about its main sources of electricity as specified in the question. Write 1 in the square if the public power network is the main and dominant source; 2 if a community generator in the housing unit is the primary source; 3 if the household has a private generator as a main source of electricity; and if the household is not connected to the public network or any other source, write 4 and move to question 326.

324 How many days per week did your household use the ...[SOURCE]?

All households are to be asked how many days the electricity sources specified in the question were available in the housing unit during the past seven days. Write down in the first cell the number of days during the past seven that the household used electricity from the public network; in the second cell enter the number of days in the past seven that electricity was used from a shared community generator; and in the third cell, record the number of days during the past seven that electricity was used from a private generator. If none of these sources was used, write down 0 in the corresponding cell.

325 How many hours per day of electricity were provided during those days?

All households with access to electricity are to be asked about the average daily hours of electricity supplied during the past seven days from the sources cited in question 324. The figure should be an approximate. In reference to power supplied from the public network, the interviewer should ask the household about the number of hours per the power-cut program. Average hours per day are estimated, taking into account unforeseen interruptions as a result of sabotage.

326 What are the used sources of energy for the usages of ...[ACTIVITY]?

Each household is to be asked about the main source of energy used for cooking, lighting, heating, and water heating in order of priority as given in the question. If the primary source of energy or fuel in cooking, for example, is LPG, write down 4 in the first square; if the second most-used source is electricity, write down 1 in the second square; if the third source is kerosene, write down 5 in the third square; and so on up to the sixth source.

D. Ownership status and monthly estimated rent of the housing unit**327 Ownership of the residential unit**

Each household is to be asked about ownership of the housing unit it occupies. Mark 1 if it is owned by the household; mark 2 if it is owned by the private sector, that is., by other households; mark 3 if it is owned by public sector productive enterprises (housing units owned by the Railways Authority, Iskandariya factories, or others); mark 4 if it is owned by the government (ministries or government offices or Awqaf housing units, and so on); and mark 5 if ownership is other than those mentioned.

327 Type of occupancy of the residential unit

Ask the household about the type of occupancy of the housing unit. Indicate 1 if the unit is rented; 2 if it is occupied in return for work; 3 if it has been offered for free by the owner; (4) if it has been occupied for free without the owner’s agreement; and (5) for other types (for example, when the HH is taking the housing unit as hostage, in which case write down 2 for “private sector” in question 327 and 5 here in question 328).

329 If you were to reside in a similar dwelling, what would be the estimated rental monthly value?

Every household is to be asked about the estimated rental value of the housing unit it occupies. This applies to housing units owned by or rented from the private sector, government, or the public sector or rented against work or occupied with or without the owner’s agreement. *Estimated rental value* means the amount one would expect to pay if the housing unit were put up for rent. If the household lacks a credible answer, the interviewer should make an inquiry and estimate the rent on the basis of several indicators, including the locality, total area, and number of rooms.

330 How old is this dwelling?

Each household is to be asked, regardless of the ownership type, how many years ago the unit they occupy was built. Indicate the answer by checking off the proper range from the list given in the questionnaire: 1 if less than a year, 2 if from one to less than five years, 3 if for five to less than ten years, and so on through 7 for fifty or more years. If the housing unit was constructed in stages, take the weighted average number of years. If

the ground floor was built ten years ago and consisted of five bedrooms, and a second floor was added four years ago, the age of the housing unit would be 7 years.

E. Environmental impacts and access to facilities**331 Is your household affected by this... [ENVIRONMENTAL IMPACT]?**

All households are to be asked this question about the effects of pollution and other negative impacts on the household environment, such as noise, dirt, rodents, and so on. For each of the listed items, record the household response on a scale from 1 to 4. For example, if the impact of smoke and gas is strong, write down 1 in the first rectangle. If the impact is little, write down 2, and so on through 4 for no impact. An answer should be recorded for each item on the list.

332 Do household members suffer from transportation problems?

Each household is to be asked if they have transportation difficulties between their residence and workplace and other services. If “Yes,” mark 1; if “No,” mark 2 and move to question 334.

333 What are these problems? (You can mention more than one problem.)

Each household that responded “Yes” to question 332, is to be asked about the kind of transportation problems it suffers. The interviewer should read all the options and circle the corresponding response. More than one problem can be circled.

334 What type of main road leads to the residential unit?

Each household is to be asked this question. Mark which type of road leads to the housing unit or connects it with the main road. Indicate 1 if the road is paved, 2 if the road and walkway are paved, 3 if the road is paved but the walkway is not, 4 if the road is covered with sub-base (a mix of sand and gravel), 5 if it is unpaved (dirt road), 6 for other types, and 7 if there is no land road (for example, waterways as in the marshes area).

F. Communication**335 What is the distance from the housing unit to the nearest ...[FACILITY NAME]?**

Ask each household about the distance from their dwelling to public services used by household members, such as schools, hospitals, workplaces, place of worship

(mosque, *hussainiya*, church), and so on. The distance should be stated in meters opposite each service listed in the question. For example, write down 1 if the distance is 100 meters or less, 2 if the distance is more than 100 meters and less than 300 meters, and so forth. Every question item should be answered, and the interviewer should help the household make the estimation if needed.

336 What is the number of ...[MEANS OF COMMUNICATION] that the household has?

Ask the household about the means of communication available in the housing unit and the number of communication lines such as telephones, cell phones, the Internet, and satellite receivers (state the number of satellites the household receives by dish). The interviewer should read the answers as mentioned and write down the number of each type of communications means. If 10 or more communication means, write down 9.

G. Expenses on Housing

This part covers expenditure on dwellings rented from the private, government, and public sectors. Write down the rent actually paid as well as water, electricity, sewage, raw water, telephone, municipal, and other charges, whether by bills or otherwise.

337 What was the last payment for this... [ITEM] as related to this residential unit?

The household is to be asked about the last payment it made for each item related to the housing unit in which it resides. Write down the amount in ID 000. However if the bills show previous unpaid amounts, these should not be recorded. Also, when bills show two kinds of items, for example, water and sanitation, the total amount of the bill should be divided between the two. If no payment was made for any item, write down 0.

338 What is the length of the period covered by the payment made for ...[ITEM]?

Write down in this column the time period covered by the payment under question 337, for example, one month, three months, six months, or one year. Write down the start and end of the period covered by the amount. If it is, for instance, for six months, write down the date from 1/1/2005 to 30/6/2005.

339 What is the estimated proportion of nonhousehold use such as production and sales activities implemented from within the housing unit?

Write down in this column the estimated rate of nonhousehold consumption for productive purposes. For example, a housewife may be a seamstress who uses an electric sewing machine, or a household member may use the garage as a welding shop. Estimate the business portion of the household's electricity consumption.

Section 4: Education

For all household members aged 6 years and more

Educational status: means the years of schooling and certificates obtained, if any, of each individual aged six years or older at the time of the interview.

Enrollment in education: Every individual aged six years or older who enrolled in a private or government educational institution, whether in Iraq or abroad, for a period of not less than one academic year and has attended or expects to attend at least half the period he registered for.

401 What language can you deal with, and what is your level of proficiency in that language?

This question applies to all household members aged six years and more. Write down in the first column the language code of the respondent's mother tongue, and in the next columns enter the code for level of proficiency from 1 to 4 (with 1 being "unable" and 4 being "good") for reading, writing, and speaking that language. If the individual has knowledge of other languages, space is provided for repeating the coding of proficiency for up to two additional main languages in which the individual has facility.

Note: If a household member was dumb but can write and read, that is, he/she reads a text and can express it either in writing or by signs, the household's mother tongue is to be recorded in the language column. Reading and writing levels are to be recorded in their corresponding columns. For speaking, 1 is entered to signify "cannot speak."

402 Have you ever attended school?

This question is to be asked of every household member age six years and older. The interviewer should refer

back to Section 1, Household Roster, to make sure who is covered by this question. Write down 1 if the respondent previously has attended school and move to question 406. If the person is currently enrolled, mark down 2 and move to question 407. If the person is not enrolled, enter 3 and move to question 403.

403 What is the main reason why you never attended school?

Ask all individuals who never attended school. The interviewer reads out the list of possible answers and records the reason the respondent chooses for never attending school.

404 Can you read and write?

Every household member who did not attend school and whoever responded "No" to question 402 is to be asked the question, "Do you read and write in any language?" Write down 1 if the respondent can read and write, 2 if he/she can only read, and 3 if the person is illiterate. "Can read" is defined to mean that the individual can read and comprehend a simple paragraph (several lines in a newspaper for instance) in at least one language. By "can write" it is meant that the individual can write several lines on a simple subject that can be read by others who know the language.

405 Have you ever attended illiteracy eradication classes?

All individuals who did not attend school are to be asked if they have ever attended illiteracy eradication classes (to learn to read and write). Write down 1 if the respondent is currently attending a class, 2 if he/she attended previously, and 3 if no attendance occurred. The interviewer repeats the process until all affected household members have responded.

406 What is the highest certificate you have attained?

Ask every household member who previously attended school, what was the highest certificate he has attained?

1. No certificate, illiterate: is a person unable to read or write and, therefore, cannot write a simple description.
2. No certificate, reads only: is a person able to read but not write and holds no academic qualification.
3. No certificate, read and write: is a person who can both read and write in a language but holds no academic qualification.

4. Holds an academic qualification: means the highest academic stage a person has successfully completed by the day of the interview. School years (classes) that do not complete an academic stage are not considered a qualification. The academic stages cited in the question are the following:

004	Primary education	009	Bachelor's degree
005	Intermediate	010	Higher diploma
006	Secondary	011	Masters degree
007	Vocational	012	PhD
008	Technical institute diploma		

407 What are the number of school years and the years of repetition that you have spent?

All household members who are in or have previously attended school are asked about the number of years spent in schooling, including for failure and repetition of grades. For example, if a person has completed primary education, but failed the third year and left school for a time in the fifth year before returning, write down (08) in column A and (02) in column B.

408 Is ...[NAME] 50 years old or under?

The interviewer must decide whether or not an individual is covered by the subsequent questions by going back to check Section One, Household Roster, column 3. If the individual is 50 years old or less, continue with the questions; if older, move to the next person.

409 Are you currently attending or have you attended school during the last 12 months?

The interviewer should check the individual's response to question 402. If the individual reported "now attending school," the interviewer should move on to question (410), otherwise the interviewer asks the respondent if he/she has attended school during the past 12 months. If "Yes," mark 1 and move to the next question. If "No," mark 2 and move to question 414.

Note: Questions 410–18 are only for household members 30 years old or younger.

410 Which level or grade are you enrolled in now (or were enrolled) at school or university?

Every household member who currently is enrolled in school or was enrolled during the past 12 months is to be asked, "At what grade (stage) and what year(class)?" Write down in the grade column the proper code, for example, 1 if primary, 2 if intermediate, and so on. In the year column, write down the class/year he/she is currently in. For example, for a person in year four of secondary school, 3 should be written down in the grade column and 4 in the year column.

411 Is the school or university that you are currently enrolled in (or you were enrolled in) a public or private one?

All individuals currently enrolled in school are to be asked what type of school they are currently attending. Mark 1, if it were a government school in Iraq; if it were a private school, mark 2 ; and 3 for "other", for example, a nongovernment religious school; and 4 if the school is outside the country.

412 How old were you when you enrolled in school for the first time?

Ask every individual currently attending school or who has attended during the past 12 months about his/her age at first enrollment. Write down the age in years in the designated column.

413 Are you currently enrolled (continuing) in school or university? Or have you left education (dropped-out)?

Every individual currently attending school should be asked if he/she is still attending or has dropped out. If the currently is in school, mark 1 and move to question 415; if not, mark 2 and move to the next question.

414 What is the main reason why you left school or did not enroll in school/ university?

Ask all individuals who dropped out of school and those who responded "no" to question 413 to cite their primary reason for breaking off their education. The interviewer should read out all the options listed and write down the answer chosen by the respondent by entering the appropriate response code in the designated column, and then move on to the next individual.

415 What is the distance between the School/ University and place of residence?

Ask all individuals currently attending school about the distance in kilometers between school/ university and their residence. Write down the figure in kilometers or part of a kilometer. If the distance is 200 meters, it is written as below:

			2	0	0
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But if the distance is 1,300 kilometers, it should be written as below:

0	0	1	3	0	0
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416 What is the main transport means to school or university?

All individuals currently attending school are to be asked about their main means of transportation to and from their school/university. The interviewer should read out all the options and write down in the designated column the code for the answer chosen.

417 How much time does it take to reach the school or university?

All individuals currently attending school are to be asked about how many minutes it takes to reach school by using the main means of transportation cited in question 416. For example, if the answer was 1, walking, write down the time in minutes the respondent takes to go on foot from home to school. If 2, by private car, write down the in the number of minutes it takes to drive or be driven to school, and so on.

418 How much has the household spent (exerted expenditures) during the last 12 months to avail education for your on.... ?

Ask all household members currently attending school how much the household spent on school fees, uniforms, sports clothes, books and supplies, and the other items listed in columns 1–8. Write down the amount spent on each listed item in ID thousands. If the household could not break down the amounts, write down the total in column 9 for each of the household members currently attending school. If no expenditures were incurred for an item, write –1 in the appropriate column for that item.

Section 5: Health

Part A: Disabilities and chronic diseases

Chronic diseases are defined as long-lasting illnesses, for example, heart disorders, high blood pressure, diabetes, and so on.

Disability is a physical or mental infirmity or deficiency, for example, an amputated hand or leg, hemiplegia, or a physical or mental impairment.

501 Do you suffer from any disability?

All household members should be asked this question. The interviewer, in marking "Yes," should know that it is all about mental or physical disability. If the answer is "No," mark (2) and move to question 504.

502 What is the disability that you are suffering from?

All household members who have answered "Yes" to question 501 are to be asked the nature of their disability. From the list of disabilities read to the respondent, write down the code for the type the individual is suffering from. If the individual is suffering from more than one disability, write down the most important three.

502 A How did you become disabled?

All household members who suffer from disability are to be asked about its causes. The relevant response code is to be written down. If there is more than one cause, the most important three should be recorded.

503 How many years ago did you become disabled?

The number of years of disability is to be stated. If less than one year, write 0.

504 Do you suffer from a chronic disease?

All household members should be asked this question. The interviewer, in marking "Yes," should know that it is concerns chronic diseases. If the answer was "No," move to question 506.

504 A What is the chronic disease that you are suffering from?

This question is to be asked of all household members who answered "Yes" to question 504 about suffering from a chronic disease. Write down the code of the type of disease the individual is suffering from as stated in the question. In case the individual is suffering from more than one disease, write down the most important three.

505 How many years ago did you become chronically ill?

This period is calculated by measuring the number of whole years from the date of infection to the date of the interview. If less than one year, write down 0.

506 Have you received any help for the disability/chronic disease during the last 12 months?

All household members suffering a disability/chronic disease should be asked if they have received assistance/ care from persons/institutions outside the household. Write down the appropriate response code. If there has been more than one form of assistance/care, state the primary one.

Part B: Diseases and accidents

507 Have you suffered from any illness or injury in the last 30 days?

All household members are to be asked if they suffered from a disease or injury during the past 30 days (do not include chronic illnesses or disabilities already cited in questions 502 and 504A). Write 1 for "Yes" and continue. If the answer is "No," write 2 and move to question 519.

508 What sort of illness or injury have you suffered from?

Ask this question to all household members who answered "Yes" to question 507. Write down the code of the disease the person suffered from as applicable in column A, and write down the code of the injury as applicable in column B.

509 If it were an injury of ... what was the main cause of this injury?

Ask this question of all household members who answered "Yes" to question 508 and whose injuries were marked in column B. The interviewer should read out all the causes stated in the question and mark the applicable answer.

510 Did you receive medical care because of this illness or injury?

All household members suffering an illness/injury should be asked if they have received any kind of medical care/assistance from persons/institutions outside the household. Write down the appropriate response code: if he/she received no medical care/assistance, mark 2 and move to question 517; if "Yes," mark 1 and continue.

511 Where did you receive the medical care/ remedy?

This question is to be asked to all individuals who responded “Yes” to question 507. The interviewer should read out all the answers stated in the question then write down the applicable answer code. If the patient or injured person received help from more than one source, write the most important source.

512 Where is this medical service located?

All individuals who responded positively to one of the options in question 511 or received help from any quarter during the illness or injury are to be asked about the location of this facility, and indicate the answer as stated in the question. If it was in the same area, mark 1; mark 2 if in the same district; and so on.

513 What is the distance between this medical services location and the residence?

All household members who responded positively to question 512 should be asked how far it is in kilometers between their residential unit and the place of medical service in which they received treatment or help.

514 What is the main means of transportation to this health facility?

All household members who responded positively to question 512 should be asked about the main means of transportation used to reach the health facility providing treatment. The interviewer should read out the list of possibilities to the respondent and mark down the code of the answer chosen.

515 How long did it take to reach the health facility by utilizing the actual adopted mean(s)?

All household members who responded to question 514 should be asked about the time it takes in minutes using the means of transportation actually used to reach the health facility that dispensed help.

516 What is the total that has been spent on the following entries in the last 30 days?

All household members who responded “Yes” to question 510 should be asked about the total amount spent on care or treatment during the past month, including the costs of transport, drugs, consultation fees, X-rays, and any other expenses. If the respondent cannot remember the

breakdown of expenses, write down the total amount spent in ID 000s.

517 Why didn't you receive medical care for this illness or injury?

All household members who responded “No” to question 510 should be asked why they did not receive help or medical care. The interviewer should read out all the options and write down the applicable code for the answer.

518 How many days were you absent from your normal activities due to illness or injury?

All household members who responded “Yes” to question 507 should be asked about the number of days they suspended their normal activities, for example, work, attending school, or any other routine activity such as domestic work, etc. The interviewer should record the number of days in the designated space.

519 Interviewer: please refer to the HH roster and select the appropriate code.

This question is designed for interviewers. They should refer to the Household Roster and determine whether the person is covered by the questions of Part C: Vaccinations and prenatal care. Write down 1 if it is a child less than five years old and move to question 525. In the case of a married, divorced, or widowed woman aged 12–49 years, write 2 and move to the next question (520). Write 3, if the individual is not in one of these two categories and is a man or an unmarried woman over five years old, and move to the next section.

Part C: Prenatal and postnatal care

Questions 520–23 of this part are for all married, divorced, or widowed women aged 12–49 years.

520 Have you ever given birth to a child?

All women aged 12–49 years should be asked whether they have ever given birth to a child. It should be understood that delivery refers to a child being born, whether alive or dead. If the answer is “NO,” move to question 524.

521 When was the last time you gave birth?

All women who responded “Yes” to question 520 should be asked the date of the last delivery. The date of birth should

be recorded by day, month, and year. If the respondent does not know the day and the month of delivery, the interviewer should try to ask her whether the child was born in a certain season, before or after certain occasions or religious feasts, or in relation to some other event likely to jog memory. If it remains impossible to determine the date of birth, write the code 0 in the day and month columns.

522 Have you had any medical care during the last pregnancy and delivery?

All married, divorced, or widowed women should be asked if during their last pregnancy and delivery they received medical care from a doctor, health institution, or nurse. Mark down the answer “Yes” or “No.”

523 Have you had any complications during pregnancy or during giving birth which required medical attention?

All married, divorced or widowed women who answered “Yes” to question 520 if they had any complications or illness symptoms resulting from pregnancy or delivery that required medical care. Mark the code for “Yes” or “No.”

524 Are you currently pregnant?

This question is exclusively directed to recently married or divorced or widowed women.

Ask all married, recently divorced, or widowed women at the interview whether they are pregnant or not. Indicate either 1 or 2 in the designated column and move to the next person.

Par D: Breastfeeding and Vaccinations of children aged less than 5 years**525 Has... [NAME] received natural breastfeeding during the first six months?**

Mothers are to be asked whether their under-five children were breastfed during the first six months after birth. Mark 1 for breastfeeding only, 2 for partial breastfeeding, and 3 for no breastfeeding at all.

526 Has ...[NAME] ever been vaccinated?

This question is for all under-five children to determine if they have received any kind of vaccination against diseases. Mark 1 for “Yes.” If “No,” mark 2 and move to the next person.

527 Is ...[NAME] in possession of a “Vaccination Card”?

Ask this question for all children aged 5 years and under who have been vaccinated against diseases: Does the child have an immunization card? Indicate the answer as applicable.

528–34. These questions are for children under the age of five for whom the response was “Yes” in question 519. The information stated on the vaccination card is to be transported against their names in this range of questions about vaccinations against diseases listed below. If no vaccination card is available, mothers should be asked whether their under-five children received vaccination against the following diseases and the interviewer is to mark each answer accordingly:

- (1) BCG,
- (2) POLIO,
- (3) DPT (Diphtheria, Pertussis, Tetanus),
- (4) Measles,
- (5) HEPATITIS B

Section 6: Activities, Entertainment, and Hobbies

This section sheds light on the activities and hobbies practiced by all household members aged 10 years or older.

601 Please indicate if you practice any of the following activities or hobbies and what time intervals do you do so?

All household members not less than 10 years old should indicate whether they engage in any of the activities listed in columns A–F as hobbies, that is, not for income. The range of activities includes reading newspapers, reading all kinds of cultural books (excluding homework), political activities (attending political conferences and seminars), social nonpolitical activities (going to social clubs), athletic activities, and artistic activities as hobbies (such as sculpture, drawing, knitting, and so forth).

Each individual should answer each question and the answer marked according to the following code:

- (1) If the respondent does not practice any hobby or activity
- (2) If the hobby is practiced for less than two hours weekly
- (3) If the hobby is practiced from two to less than five hours weekly

- (4) If the hobby is practiced from five to less than ten hours weekly
- (5) If the hobby is practiced for more than ten hours weekly

602 Do you use the Internet?

Questions 602–06 are to be answered by household members who are 10 years old or more. Does he/she use the Internet?

603 Place of Internet Usage as per importance

Ask the individual who uses the Internet about the place where it is accessed and mark 1 if at home, 2 if in a café, 3 if in a cultural center, 4 if in the workplace, and 5 if elsewhere. Household members may indicate up to four most important places where they use the Internet.

604 What are the areas of usage of the Internet (as per importance)?

Ask the individual who uses the Internet about how they use it:

- (1) E-mail
- (2) Chat
- (3) Talking to others
- (4) Search sites
- (5) Other.

Household members can record their three most important ways of using the Internet.

605 What is the purpose of your using the Internet (as per importance)?

Ask household members who are Internet users why they use it. Is it for fun, communications with relatives and friends, business, or research and study? Indicate the answer as stated in the question. The three most important purposes can be marked.

606 On average, how many hours (approximately) does each household member spend on using the Internet per week?

All household members using the Internet should be asked the average number of hours he/she spends weekly using the Internet. To estimate this figure, the interviewer should ask the individual the average hours spent on Internet usage per day. Then, multiply this average by seven days to get the average per week.

Section 7: Job Search & Past Employment

This section provides indicators on employment, unemployment, and underemployment in Iraqi society that are in accordance with ILO concepts.

Employment: is any activity in return for a wage or salary by persons who work for others, or in return for income as it relates to the self-employed or employers. It may be unpaid work or self-employment in a household enterprise.

Employed person: is every individual aged six years and over who is engaged in any economic activity full time or part-time, provided that the number of working hours during the seven days preceding the interview was not less than one hour.

Occupation: denotes the type of work practiced by the individual during the seven days preceding the interview day, for example, a dentist, primary school teacher, secondary school teacher, furniture dealer, etc.

Full-time work: is employment with working hours not less than six hours per day. *Note:* working in government institutions is considered to be a full-time job regardless of the number of hours worked.

Part-time work: is when work hours are not less than two-and-a-half but less than six hours per day.

Part A: Job search

The questions of this section are asked of all household members aged six years and over.

701 How many working hours have you worked during the last seven days?

All household members aged six years and over are asked the number of hours they worked during the week preceding the interview day. Record the number of work hours in the designated space. When counting the working hours of those who have night duties, only the actual work time is included; rest breaks should not be included. The work performed by teachers at home (for example, correcting exams, preparing lesson plans) is considered part of their actual hours worked. To get correct information for working household members under 10 years old, it is recommended that the father or mother be asked this question. If the number of hours worked is more than 0, the interviewer moves to question 703; if 0, he continues to the next question.

702 Why haven't your worked during the last seven days, not even for one hour (indicate main reason)?

This question is asked of all household members aged six years and over who did not work even one hour

during the week prior to the interview day. The interviewer should read all the options and mark the one opted by the respondent. If the reason is "too young to work," or "full-time student," or "social reasons," move to the next person. But if the respondent stated that he/she already had a work contract, move to question 707. If the reason is that he/she is disabled, retired, a housewife, or not interested, move to question 704. For any other reason, move to the next question.

703 Do you want work or more work of which kind? For example: paid job, new work, or more work?

This question is to be asked to all household members who stated in question 701 that they worked more than one hour during the week preceding the interview day, and also to those who did not work for even one hour, but responded to one of options 9–13 in question 702. Each of these persons is to be asked if he/she would like to get another or a new job. If the answer is "Yes," go to question 705. If "No," go to the next question.

704 Why don't you want work? (or more work)?

All individuals who do not want more work or who answered "NO" to question 703 are to be asked why they do not want work or more work. If the answer is 1, move to the next person (question 701); if the answer is (2), move to the next question. If a person stated any answer from 3 to 11, move to question 707.

705 When was the last effort or procedure you have taken to search for work (or get more work) of any kind?

All household members whose answer to the previous question was 2 and those who answered "Yes" to question 703 are to be asked when was their last effort or procedure taken to search for work. The interviewer should read all the options stated in the question and mark on the code for the answer. If the answer was 4, go to question 707.

706 What have you done for the sake of attaining work?

This question is addressed to all individuals whose answers to 705 were (1) or (2) or (3), and who answered (4) to question 702 (*I have a contract and will start work soon*) about the means they used in searching for work. The interviewer should read all the options stated in the question and mark answers accordingly. If there was more than one means, the three most important are to

be marked in the corresponding columns.

707 If there had been job opportunities last week or will be available during the next two weeks, are you ready to start work?

All individuals who responded to question 706 are to be asked if they would be prepared to work if a job were available last week or during the next two weeks. Mark 1 if the answer is "Yes," and 2 for "No."

Part B: Past employment

708 Are you engaged or have you ever been engaged in a full-time wage job?

All household members aged six years and older are to be asked if they were or are now engaged in a full-time wage job. If the answer is "Yes," the interviewer moves to the next question, if "No," he moves to the next person.

709 What was your occupation in the last full-time job you had?

All individuals who answered "Yes" to question 708 are to be asked to give an accurate and clear description of the work that they are or were undertaking.

710 When did you stop doing the last full-time job you had?

All individuals who were engaged in a full-time wage job are to be asked when did they stop doing that job? Write down the month and year in the designated space.

Part No. (2): The Monthly, Quarterly, and Annual Expenditures

This questionnaire comprises the following sections related to household expenditures:

Section 8: Household expenditure on nonfood commodities and services during the 30 days preceding the interview day.

Section 9: Household expenditures on nonfood commodities and services during the 90 days preceding the interview day.

Section 10: Household expenditures on nonfood expenditures during the 12 months prior to the interview day.

Expenditure concepts

Household consumption expenditure: Signifies household outlays for goods and services whether related to household consumption purposes (such as food, housing, and water and electricity usage) or to individual household members (such as clothes, personal needs, and children's purchases). Household consumption expenditure falls into three major categories:

a. Cash expenditure: Signifies household purchases of goods and services, whether paid in cash, installments, or in credit. Such purchases are recorded in full as soon they are at the household's disposal, whether consumed at the time they are delivered or, in the case of goods, kept in storage. For example, if a household makes a down payment on a certain commodity on a certain date, receives the commodity on a later date, and pays the total value of the commodity on a third date, the value of the commodity should be recorded in full on the date the household receives the commodity. In another example, a household purchases a car valued at ID 5 million, to be paid off in five installments. Suppose it has paid two installments only (ID 2 million), and the three other installments of ID 3 million are yet to be paid. The value of the car to be recorded, when received, is ID 5 million and not ID 2 million, which the household has paid in installments. The unpaid installments to the value of ID 3 million should be recorded in Section 15 (Income from Property and Transfers) under Other Transferable Income (consumable loan).

b. Noncash expenditure: Signifies any commodity a household obtained from others without cash payment, but in return for work or as gift or aid, provided that the source of such commodity was not a household that obtained it in a way that would lead to recording it as part

of its expenditure (for example, the household that offered the commodity had purchased it or acquired it for work or as gift or aid).

Noncash expenditure also covers expenditure on services a household receives from others without cash payment, provided that the party providing the service sells such services to others. For example, if an individual provided laundry services to the household, the estimated value of the laundry is recorded if that individual owned a laundry shop and did the laundering at that shop. But if the laundering was done by a relative outside a laundry shop, no value is recorded. Services provided free by the state are not recorded. But this expenditure is recorded in full when it comes under the disposal of the household as in the case of cash purchases. The value of noncash expenditure is estimated on the basis of the price at which this commodity or service would be purchased if the household had not been offered this commodity.

Self-consumption: Signifies any commodity a household consumes from the produce of its farm, livestock, garden, or domestic industry. Contrary to cash purchases and noncash expenditure, this expenditure is not recorded in full when the commodity or service becomes at the disposal of the household, but only the value of what was consumed on the day of usage. For example, if a household consumes a quantity of rice it had produced in the previous agricultural season, only the quantity of rice consumed should be recorded and not the total quantity produced or stored, as in the case of cash purchases. The value of a consumed commodity is estimated on the basis of the price that the household would have paid to buy the quantity consumed from the market.

There are certain cases that need to be considered in determining the concept of expenditure:

1. Expenditure on domestic servants is considered as part of the household expenditure if they reside with the household permanently.
2. If a household purchased a commodity or a service on the basis of deferred payment and did not pay its value during the data collection period, the total value is to be recorded within the household expenditure, based on the principle of entitlement in recording expenditure. The value of goods and services shall be treated as consumption expenditure if they are produced and consumed by the household itself as own production from the farm, orchard, garden, domestic manufacture, or animal products. The household should weigh or measure the quantity consumed by measures or containers for the

purpose of estimating their value on the basis of the prices it would have paid to purchase the commodity if it had not acquired it. If a household produced 30 liters of milk out of which cream, butter, or cheese were produced, only the quantity consumed by the household of this produce is recorded, while the quantities sold are not.

3. Self-consumption includes the estimated rent value of the dwelling the household occupies, but for which it does not pay rent because it owns the dwelling or got it in return for work, with or without agreement from others.
4. Bartered crops are also an issue in areas where an exchange of commodities takes place. A household, for example, barter wheat for tomatoes. In such a case tomatoes are entered into the purchases column, and their value is estimated on the basis of the price the household would have paid to purchase tomatoes from the market.
5. Household expenditure on the farm for means of production such as agricultural machinery and water pumps and their repair, maintenance, and fuel are not included in household expenditures. Also expenditure on fertilizers and seeds for agricultural land or orchards or all agricultural production-related expenditures are not included in household expenditure, except any kind of expenditure on the house garden that should be recorded as part of household purchases

Section 8: Expenditures on nonfood commodities and services during the past 30 days

This section includes expenditures on nonfood commodities and services during the 30 days preceding the interview day. At the top of this page, the interviewer states the starting and ending days of this period according to the time table given to him/her as of the first day of the interview.

This section includes expenditure on shoes and shoe-care accessories, gas, generator fuel and oil, liquid and solid fuels, small tools and miscellaneous accessories, nondurable domestic goods, domestic services, medical products, pharmaceutical products, fuel and oils for private transport, maintenance and repair of private means of transport, transport service charges, other transportation services, communications, postal services, telephone and fax services, cultural services, writing and drawing materials, personal care, and other devices and products designed for personal care.

801 Have you or any member of your household bought or received without paying cash for any ...[ITEM] during the 30 days preceding the first day of interview?

Ask the household if it purchased or received any commodity listed in this question during the 30 days preceding the interview day. If the answer is "Yes" for any commodity, the interviewer asks questions 802–04 as they relate to this commodity. If the answer is "No," the interviewer moves to the next commodity.

802 What is the quantity of ...[ITEM] bought or acquired by your household during the 30 days preceding the first day of interview?

In this column write down the quantity of the relevant commodity that the household purchased or acquired during the 30 days preceding the interview day, using the appropriate measurement unit specified in question 801. When it is difficult to determine the measurement unit for some services, for example, house painting, write down *how much the household spent on them*.

803 How much has your household spent or what is the estimation for all quantities of ...[ITEM] bought or received during the 30 days preceding the first day of interview?

The interviewer should write down in this column the value of the purchased commodity in ID 000s. If the value was less than ID 1,000, record the fractions, for example, ID 500 should be written 0.500. If the household received the commodity as a gift or for work and paid nothing for it, write down the estimated value of the quantities received of this commodity as if the household had bought it from the market.

804 What is the main source for all the ... [ITEM] acquired?

The interviewer should write down in the relevant column the code of whichever source the household selected from among those offered.

Section 9: Expenditure on nonfood commodities and services during the past 90 days

This section aims at obtaining households expenditure indicators on nonfood commodities and services during the 90 days preceding the interview day. At the top of this page, the interviewer states the starting and ending days of this period according to the time table given to him/her as of the first day of the interview. Writing down the information for this section is similar to that in Section 8. It includes ready-made women's, men's and children's garments; other types of clothes and their accessories; clothing laundry, mending, and rentals; men's, women's, and children's footwear; textiles and carpeting; domestic services; medical services; dental services; paramedical services; medical treatment services; hospital services; recording equipment; gardens, plants and flowers; recreational services; and other services related to residency in Iraq.

Section 10: Expenditure on nonfood commodities and services during the past 12 months

This section aims at obtaining household expenditure indicators for nonfood commodities and services during the 12 months preceding the interview day. It covers material for house maintenance and repair; furniture and equipment; carpets and floor covers; fridges and freezers; washers, dryers, and ironing; cooking equipment; heaters and air conditioners; cleaning equipment; main household equipment; small household equipment; repairing and renting electric devices; glassware, tableware, and house utensils; house and garden equipment and tools; medicinal equipment and materials; accident and insurance policies; purchase of transport means, spare parts, and equipment needed for personal transport; telephone and fax equipment; audiovisual equipment; multimedia and information systems; photography, cinematic photography, and other visual aids/cameras; data processing devices; long-life commodities for entertainment and culture, long-life musical instruments for entertainment inside the residence; games and hobbies; sports equipment, camping, entertainment outside the house; pets/tame animals; veterinary services; books and printed matter; tourist trips; primary, intermediate, and secondary education; university and higher education; training; household capital expenses; other transfer expenditure; personal care electrical equipment; jewelry, clocks, and wristwatches; personal items; and expenditures on other services. The method of collecting data for this section is similar to those used in sections 8 and 9.

Part No. (3): Expenditure, Income, and Other

This part comprises the sections relating to household daily expenditure, income, and other indicators. It includes the following sections:

Section 11 : Daily Expenditure on Repetitive Food and Nonfood Commodities

Section 12 : Jobs during the last 12 Months

Section 13 : Wage earnings

Section 14 : Nonwage-earning activities

Section 15 : Income from Property and Transfers

Section 16 : Durable Goods

Section 17 : Loans, credits, and assistance

Section 18 : Risks

Section 11: Daily Expenditure on Repetitive Food and Nonfood commodities for a period of 10 days

The daily household Ledger: This section aims at obtaining indicators for household expenditure on food items and related services. This ledger tallies 10 successive days of household daily expenditure for repetitive food and nonfood items bought from the market or consumed out of its own production or received in return for work or as gifts from other households or from other agencies.

To facilitate full and accurate registration of the data, notebooks will be distributed to households to record their daily expenditures on foodstuffs and related services and on repetitive nonfood items (for example, benzene). The interviewer should explain to the household how to record the information in the notebook and takes on the task of transferring this information from the notebook to the Diary (Section 11 of this part). Two pages are allocated for recording expenditures each day so that the diary runs to 20 pages. The information is written down on each page in the following manner:

Item description: In this column is to be written the name of the food item or service for which expenditure has been incurred. The item should be recorded by its well-known and public name rather than its local name.

1101 Item Code

The interviewer assigns a code for each food or nonfood commodity or service of repetitive expenditure, using the codes listed in the table attached to this part.

1102 Real or Estimated Value

In this column, the value of all commodities purchased by cash, in installments, or on credit is to be recorded on the day they were purchased. It should be noted that the

values of services and commodities are to be recorded in ID 000s as soon as the household receives them, that is, on the day of purchase without taking into consideration whether the item's total value has been paid in full or partially, or remains unpaid.

The value of commodities and services bought previously and the values paid should not be rerecorded in this section. Also include all household consumption out of its own farm, orchard, home manufacture, or livestock production or from commodities it acquires in return for work or as a gift from outside the family. The household should record the estimated value of the item based on the price it would have paid if bought on the market.

1103 Total Amount (converted to a measurable unit)

The quantities of the items for which the household incurred expenditure should be recorded according to their units of measurement. The quantities should be stated in whole numbers and decimal fractions, for example, 1.5 kilograms. It is preferable that measurements be made in kilograms or liters. The quantities or weights of many commodities sold in containers or bags can be found written on the container or bag. For quantities of household self-consumption, local measures such as a bowl or tumbler should be converted to standard equivalents typical for the particular commodity, for example, number of eggs, liters of milk, and kilograms of fruits and vegetables. Foods prepared outside the house and eaten by household members inside the house or outside in restaurants belonging to a household member or to others, as well as fast foods eaten in the workplace, should be recorded in detail by the kind of food eaten and the amounts spent.

1104 Source

This column reports the source from which the household acquired the commodity, whether it was purchased on the market, self-produced, acquired in return for work, or received as a gift from another household or from others outside the household.

The following tips should be kept in mind by the interviewer when visiting households and collecting data:

1. During visits, the interviewer should remind the household of any basic commodities and services it forgot to record in the notebook, such as bread, buns, transport charges, and so on.
2. The interviewer should make sure that all commodities and services recorded are related to the household's consumption expenditure and not for production or

sale. The interviewer should also make sure that entries were recorded correctly in terms of time, that is, items acquired before or after the coverage period (ten days) are not included and that items are not double recorded on the same day or for more than one day.

3. The interviewer should pay careful attention to the household environment during visits to identify a commodity that a household may have failed to note in the diary sheet. Observing a household member snacking on an apple, an orange, a soft drink, or some other foodstuff not in the record, the interviewer should tactfully and politely inquire why they had been overlooked.
4. The interviewer should be accurate in converting local measurement units for self-consumption, such as a glass or a bowl, into their equivalent measurements in standard units.
5. The interviewer should be logical in checking the quantity and price per unit of the commodities for which the household incurred expenditure during the reference period. In making comparisons, he should take into account household size, the characteristics and occupations of its members, and its geographic location and economic level.
6. The interviewer should make sure that if the household has stated that a commodity was acquired in return for work, that the information is also registered as "allowances in-kind" in Section 13, fields 1321 and 1323. If the household stated that the commodity consumed was out of its own production, this must also be recorded in Section 14A for agricultural activities or in section 14B for the values of items produced for self-consumption. If the household stated that the commodity was a gift or an aid from other households or other outside agents, this must be recorded in Section 15 (assistance in-kind). This also applies to sections 8, 9, and 10).

Section 12: Jobs during the last 12 Months

For all household members aged 6 years and more

This section acts as an introduction to sections 13 and 14. It aims at obtaining indicators on three categories of household members who earn income:

Category I : Wage labor working in agricultural activities and others.

Category II: The self-employed in agricultural activities and others.

Category III: Employers in agricultural activities and others.

Below are some useful operational definitions:

Self-employed is an individual working in a project fully or partially owned by him/her in any economic sector without having any employees working under his supervision, whether paid by wage or in-kind.

Employer is an individual working in a project fully or partially owned by him/her in any economic sector and having employees working under his supervision, whether paid by wage or in-kind.

Wage labor. Every work undertaken by an individual for another person, for his household, or for an establishment in return for cash or in-kind payment, whether this wage is calculated per hour, per day, per week or per month or by piece-work, flat wage, commission, or some other way.

Nonwage job is any work undertaken by an individual in a private enterprise owned by him/her or by the household or one of its members, for which the person receives irregular income in return for labor.

Working in a household enterprise (unpaid work) is every individual aged six years and above who, during the seven days preceding the interview day, was working in an enterprise owned by the household or by one of its members without receiving cash or in-kind payment in return for labor.

Economic activity is the type of work undertaken by a production unit. This economic activity should be in conformity with the type of agricultural, industrial, commercial, or vocational work undertaken by the production unit in which the individual labors.

1201 Please describe all work performed by all members of the household, for the last 12 months, whether paid or not.

Household members aged six years and above are to be asked about the kind of work each performed during the past 12 months, whether it was for wage labor, through self-employment, or as an employer. Four lines are allocated for each individual to describe in detail instances of up to four types of labor.

1202 What is the type of work in terms of wages?

Each household member aged six years and above who worked during the past 12 months and is mentioned in Section 7 is to be asked about the type of job or activity he/she performed. Indicate with a check mark in column A if it was for wage labor, or whether the work performed was an agricultural or nonagricultural activity. Indicate with a check mark in column B-1, if it was unpaid agricultural work. For unpaid nonagricultural work, make a check

mark in square B-2. Indicate the code of nonwage work from a household nonagricultural enterprise written down in question 1205, which carries the internal product codes A or B or C and so on.

1203 During which months did you do this work during the last 12 months?

Each household member aged six years and older who worked during the past 12 months is to be asked about the months during which he worked, regardless of the type of work or whether it was wage or unpaid labor in agricultural or nonagricultural activities.

1204 How many hours have you worked in the last seven days?

Each household member aged six years and above who worked during the past 12 months is to be asked about the number of hours worked in each of the seven days preceding the interview. The answers are to be entered in the table given in the question.

1205 Describe all the household businesses, other than the mentioned agricultural ones, operated by members of the household, such as: a grocery, trade, selling newspapers on the side of the road, taxi service, etc...

The interviewer should write down a clear and precise description of each activity performed by each household member aged six years and older who worked during the past 12 months in household nonagricultural projects or activities, such as driving a self-owned taxi for hire, or operating a kiosk to sell cigarettes, or owning and operating a factory producing wooden doors, and so forth.

1206 Enter the codes of the household members who are participating in this business.

For each household member aged six years and above who worked during the past 12 months in household nonagricultural projects or activities, the interviewer should write down in column 1 the serial number or code of the household member responsible for a given project or activity, then write down in sequence all household members working on this project/activity without pay.

Section 13: Wage earnings

For household members aged 6 years and over

This section addresses all those working for wages in all economic activities and sectors, reporting on their remunerations, allowances, working hours, working conditions, holidays, leaves, and other relevant matters. A few definitions used in the section follow.

Wages and salaries denote a fixed wage or salary received by an individual in return for work he/she does in the public, government, private, mixed, or any other sector. They are of two types:

A. Cash wage is income earned by an individual as a monthly or weekly wage in return for work performed, whether full or part

time, after pension and income tax deductions. Loans and debt installments, housing projects, and insurance premiums and the like are not deducted.

B. In-kind wage is the value of total in-kind payments that the individual earns during a month or a week in return for work performed, whether full or part time, including for example, crops received by agricultural workers in return for harvesting or crop-gathering.

Rewards and cash or in-kind benefits are the total job-related rewards and allowances an individual receives in addition to other benefits. This includes, for example, clothes, transport, meals, medical services, medicines, and all commodities and services offered free in return for work. In such cases, the value of these commodities and services are considered to be part of the individual's consumption expenditure and are evaluated at market prices and included as "in-kind" items in Section 13, column 1321. The same applies to house rentals, with the estimated rents for houses offered in return for work also to be included in Section 13, column 1321. The difference between the symbolic rent paid and the estimated market rent value of houses offered by the government or by the public sector are considered to be an in-kind benefit and should be included in Section 13, column 1321, too.

1301

All household members aged six years and over who worked for wage during the past 12 months should be registered here to track responses for this section. The household member code should be written in column one.

The work serial number, as stated in Section 12, should be written in column two.

1302 Economical Activity—Describe in detail the economical activity that the entity practices.

This question should be asked of all individuals who worked for wages. The interviewer should write down precisely the type of activity in which the respondent is engaged, for example, worker in a cement company, engineer in Amanat Baghdad, researcher in the Ministry of Planning, university professor at the College of Science, and so on.

1303 What is the economic sector of the entity for which you are working this ... [JOB]?

All individuals who worked for wages are to be asked to identify the sector (field of activity) of the firm that employs them. Is it public, government, mixed, cooperative, or private sector or does the respondent work for his/her household? For example, indicate 1 (government sector) for a driver in the Ministry of Trade; 2 (public sector) for a driver at Dora Refinery, and 3 (private sector) for the driver of a taxi owned by others, and so on.

1304 Is this job or activity included in retirement systems and social security?

All individuals with wage employment are to be asked whether the job or activities they perform is covered by a pension or social security. Indicate 1 if the establishment in which they work covers its employees by pension and social security; 2 if the establishment does not.

1305 How many individuals are working in the project, organization, or institution that you are working at?

All household members with a wage job are to be asked about the number of fellow workers in the establishment, project, or company that employs them. Record 1, if the number of employees is less than five, 2 if the number is five to ten, 3 if the number is eleven to fifty, and 4 if the number of employees is more than fifty.

1306 What kind of air-conditioning is available to you at this ... [JOB]?

All household members employed in a wage job are to be asked about the type of air-conditioning or cooling available in the workplace. Enter the appropriate answer code from the list included in the question.

1307 Is your health adversely effected by the following at the working environment of this ...[JOB]?

All individuals employed in a wage job are asked whether their health was adversely affected by their working conditions. For example, for A, Soil and Gases, write down 1 in the relevant square if the answer was "Yes" and write down 2 if the answer was "No," and so on for each indicator listed in the question. There should be a "Yes" or "No" answer for all the cases included.

1308 What is your evaluation of the degree of danger at work?

All individuals employed in a wage job are to be asked to assess the degree of hazard for the work they perform. Indicate 1 if the work is very dangerous, 2 if dangerous, and so on. Work is considered to be very dangerous if death is an actual possibility during performance of duties. The response should be marked as stated by the respondent.

1309 How do you compare working hours in this ...[JOB] with normal hours?

All individuals employed in a wage job are to be asked about how their working hours compare with normal working hours. Write down 1 if they are totally within normal bounds for the job type involved. For example, normal hours in government departments are from 8 a.m. to 3 p.m. and in the private sector from 9 or 10 a.m. to 5 p.m. Write down 2 if the work was partially within normal working hours, that is, the individual works within two or three hours of the expected range. If the working hours fall outside normal working hours, for example, the individual works as a night guard from 10 p.m. until 6 a.m. the next day, then enter 3.

1310 How do you describe your work's continuity (how long it will last)?

All household members employed in a wage job are to be asked about the continuity of the job they perform. Mark 1 if the individual works for 30 or more hours per week and continuously; 2 if less than 30 hours per week and continuously; 3 if the work is quarterly or seasonal as for agricultural workers; 4 if the work period is irregular and not continuous as for construction workers who work intermittently; and 5 if it is other than the types mentioned above.

1311 What is the distance between your home and workplace?

All household members employed in a wage job are to be asked how far it is in kilometers between their workplace and residence.

1312 What is the main transportation means to get you to your place of work?

All household members employed in a wage job are to be asked about the main means they use to reach their workplace. Mark 1 for walking, 2 for private car, 3 for public transport, 4 for bicycle, and so on according to the list provided.

1313 How much time do you need to arrive to your place of work?

All household members employed in a wage job are to be asked how long it takes them to travel from their place of residence to their workplace by using the main means indicated in question 1312. Record the time by writing down the number of minutes in the designated space.

1314 What are the weekly hours you work at this job?

All household members employed in a wage job are to be asked how many hours they work per week. Write down the number of hours in the designated column. The number of hours worked is calculated by adding the number of hours worked during the weekdays. Take the example of an individual who works seven hours per day for five days, four hours during another day, and does not work on the seventh day of the week. Then the number of hours worked per week is calculated as follows: $7 \times 5 + 4 = 39$ hours.

1315 What is the number of days of holidays for this job?

All household members employed in a wage job are to be asked about the number of days of annual holidays for their jobs. Weekends (Fridays and Saturdays), teachers' summer holidays, anniversaries, and Eids days are all to be included.

Note: For office security guards or police, who work one full day and rest the next day, the day off should not be considered a holiday since it offsets the full day of work.

1316 What is the number of days of yearly vacations for this job?

All household members employed in a wage job are to

be asked about the number of days of annual leave to which they are entitled. Write down the number of days in the designated column. For example, government staffs are entitled to 35 days annual leave. School teachers are entitled to less than that.

1317 Since when have you worked for this employer?

All household members employed for wages are to be asked about the date on which they started their jobs. Write down the month and year. If the month could not be specified, write down 99.

1318 What is the main means you used to get this job?

All household members with a wage job are to be asked about the means they used to get their employment. For instance, mark 1 if it was by calling a governmental employment center. The interviewer should read all the options and mark the code appropriate to the response.

1319 What is the unit on which wages are set in this job?

All household member employed in a wage job are to be asked about the mechanism used to specify wages. Mark 1 if the individual receives daily wages, 2 if on a weekly basis, and so on according to the list of codes for responses.

1320 Does this work provide any of the following privileges?

All household members employed in a wage job are to be asked about the benefits they receive from their jobs, for example, health care, pension, paid leave, and so on.

1321 What was the last salary or wages you have received after tax or retirement deductions?

All household members employed in a wage job are to be asked about the last net wage they received, that is, after tax or retirement deductions. For the amount in cash, state it in ID 000 in column 1. For an in-kind portion, state its total estimated value in ID 000 in column B, including estimated rents (total estimated value of rents for houses occupied in return for work, and the difference between estimated rent and paid rent for houses owned by the public sector or government and occupied against symbolic rent) on the ground that they are in-kind wages. Also state in this column the estimated value of foodstuff, clothes, and medicines received by employees. If the individual did not

receive any noncash remuneration, write in 0." It should be emphasized that payments to government working women enjoying maternity leave should not be included in this column. They are considered as cash assistance rather than salaries or wages, and therefore should be written down in Section 15, Transfer Income.

1322 What is the time interval that is covered by this last amount?

All household members employed in a wage job are to be asked this question. In the first column, write down the number of time units. In the second column write down the code of the time interval during which the person worked for a wage. For example, if the wage was for days worked, write down 1 in column B and the number of days in column A. If it was for weeks worked, write 2 in column B and the number of weeks in column A. Follow the same procedure for fortnights and months, using the appropriate codes.

1323 What is the average amount you normally get after tax deduction or any other retirement deductions for the time duration that was specified in 1322?

All household members employed in a wage job are asked about their usual average net wage (after retirement and applicable tax deductions) for the period specified in question 1322. For example, if the person indicated in that question having received a monthly or weekly salary, the cash wage should be written down in ID 000s in column A. If the individual stated that the wage received is by piecework, the average wage per piece should be specified and the number of pieces that are completed per day, per week, or per month. From this the interviewer can calculate the appropriate cash wage to enter in column A. The average estimated value of all in-kind remuneration for work during the period covered by this question should be entered in column B.

1324 What was the total amount that you have received during the last 12 months for overtime, or as a donation/grant or reward or privileges or other benefits (including in-kind payments) with the exception of your salary or wages?

All household members employed in a wage job are to be asked about the total amount they received during the past 12 months, including overtime, allowances, and in-kind privileges. Cash amounts should be recorded in column A and the value of in-kind items in column B.

Section 14: Nonwage-earning activities (Self-employed, employers)

This section comprises two parts: part A concerns plant and livestock production, fishing, and forestry. Its objective is to get indicators on the quantities produced, how they were disposed, the quantities sold and their values, and production costs. Part B concerns the incomes generated by the self-employed or by employers operating in various nonagricultural economic activities (industry, trade, transport, services). It also covers production costs for enterprises in these activities to identify average household and individual income, how these are distributed by category, and ultimately, perhaps, a measurement of income disparity.

Part A: Agriculture, rearing of livestock, fishing, and forestry activities

A.1. Land ownership

Land ownership is defined as an economic unit for agricultural production under one administration, and includes all available livestock and all fully or partially utilized farmland, regardless of ownership, legal status, geographical contiguity, or size. One administration could be one person or more. Similarly land ownership may involve one lot or more in one area or more, provided that detached areas share the same means of production.

1401 Has the household or one of its members had or run any agricultural land during the last 12 months?

This question is to be asked of all households. If the answer is “YES,” mark 1; if “No,” mark 2 and move to question 1409 in the section on livestock.

1402 Record the total area of the land of all agricultural areas whether owned or run by the household.

All households in which any member engages in agricultural activities and owns or administers agricultural land are to be asked about the total land area involved. Write down the area of the land owned or run by the household in *donums* and *olks*, given that one donum equals 2,500 square meters and one olk equals 100 square meters.

1403 Who in the household owns or operates this land?

This question is asked of all households that engage in

agricultural activity. Write in the designated square the code of the household members who own or run the farmland.

1404 What was the actual cultivated area of this land during the past 12 months?

All households that work in agricultural activities are to be asked about the actual area cultivated during the past 12 months. Write down the number of donums and olks.

A.2. Plant production

1405 Has the household or any of its members produced any ...[CROP] in the past 12 months?

This question is addressed to all households working in agricultural activities that have grown a crop during the past 12 months. The interviewer should read out each crop listed in the question, including “others” (which refers to feed, industrial crops, etc.), and record 1 if the household produced it and 2 if not.

1406 What was the quantity that was produced of ...[CROP] during the last 12 months by your household? And what is its estimated value?

This question is addressed to all households engaged in farming who have grown any crop during the past 12 months. In the first column, write down the quantity produced in kilograms (kg). In the second column, record the estimated value of the harvest in ID 000. The estimated value should be based on the price at which the household sold all or some of its yield. For example, a household harvested 2,000 kilograms of wheat and sold 1,500 kilograms at ID 200 per kilogram. The total harvest should be evaluated at the selling price, that is, $2,000 \times 200 = \text{ID } 400,000$. If the household stated different units, for example, tones, the latter should be converted to kilograms by multiplying the quantity by 1,000.

1407 What is the quantity of ...[CROP] produced during the past 12 months that you have dealt with in any of the following ways?

All households that work in agricultural activity and produced a crop during the past 12 months are to be asked about how they disposed of their harvest. Enter the quantities sold during the past 12 months in column A; in

column B, write the quantities consumed by the household; in column C, the quantities the household gave away to others; in D, the quantities used as animal feed; in E, the quantities used as seeds; in F, the quantities kept in stock for the coming year; in G, the quantities given to the owner as an in-kind payment for land use; in H, the quantities given in return for labor; and in I, the quantities used for purposes other than those mentioned above. Quantities are to be recorded in these columns in the above-mentioned standard units, and cross-checked to make sure that their sums equal the total quantities of production stated in question 1406.

1408 What is the total amount received from sales of the ...[CROP] during the last 12 months?

This question is to be asked to all households that responded to question 1407, column A (that is, they sold part of their harvest). The amount received is to be written here in ID 000.

A.3. Livestock Production

1409 Does the household or any of its members have any activities with livestock/animal production?

All households engaged in agricultural activities are to be asked if any of its members are engaged in livestock activities. If the answer is “Yes,” mark 1; if “No,” mark 2.

1410 How many animals does the household currently have?

All households engaged in livestock activity are to be asked about the number of animals they own of each type listed in this question. The number is to be written down in the corresponding square for each type.

1411 How much has your household received from sales of animals in the last 12 months?

All households working in a livestock activity are to be asked how much they received from husbandry sales during the past 12 months. The amount is to be written in the designated rectangle in whole numbers in ID 000 with no fractions.

1412 How much has your household received from sales of animal products, such as meat, honey, eggs, butter, dairy products, etc., in the last 12 months?

All households working in livestock activities or that

responded “Yes” to question 1409 are to be asked how much they received in ID 000 from sales of livestock products like meat (poultry and red meat), eggs, honey, and milk during the past 12 months.

1413 What is the value of what your household has consumed of its animal products, such as meat, honey, eggs, butter, dairy products, etc., in the last 12 months?

Each household is to be asked about the estimated value in ID 000 of the animal products it produced for its own consumption. For example, a household consumed 500 grams of honey and sold another 1,000 grams for ID 10,000, which means that the value of the consumed honey was ID 5,000. Since the estimated value is to be recorded in ID 000, the amount is designated by writing 5 in the box.

1413A What is the value of the products you gave to the owner as in-kind payment?

The household is to be asked about the value of the products it gave to the owner of the livestock or of the land on which the livestock was reared.

A.4. Expenses

Expenses include the cost of production, the means of production, factors of production, and capital expenditure.

1414 How much did you spend on the following during the past 12 months?

All households engaged in agricultural activity during the past 12 months, whether plant or livestock production, are to be asked about their crop production costs (items 01–09 for fertilizers, seeds, and other inputs) and livestock production costs (items 10–13 for animal feed, veterinary care, and other inputs). Households are also to be asked about production factor costs such as worker wages, agricultural loan interest, farmland rent, owner shares of crop and livestock product sales, and taxes (items 14–19). It must be noted that worker wages are recorded as the total of their cash and in-kind remuneration. Other costs include expenditure on capital assets like drilling wells, digging canals, and buying breeding animals, tools and equipment, and means of transportation. (items 20–24). It is essential to remember that the cost of an item used for plant or livestock production in the past 12 months must be recorded regardless of its source, whether bought from the market or set aside from production or stored by the household. In the case of seeds, for instance, if the

quantity used was 300 kilograms, of which 200 kilograms were produced by the household and 100 kilograms were bought from the market, the whole 300 kilograms should be counted and not only the amount bought from the market. The same applies to fertilizers; the value of the quantity actually used should be recorded, including the quantity bought from the market and that taken from household storage to be used for current production.

A. 5. Hunting Activities and Fisheries

1415 Have you or any household member caught or bred fish or other aquatic animals such, or prawns or crabs or oysters in the last 12 months?

This question is to be asked to all households who practiced hunting or breeding fish during the past 12 months. If the answer is "Yes," mark 1; mark 2 if the answer is "No" and move to question 1418.

1416 What is the value and quantity of fish or other aquatic animals that has been ...?

All households who engaged in fishing or aquaculture are to be asked how much they earned or benefited from these activities during the past 12 months. In column A, write the kilograms sold and the value in ID 000. In column B, record the kilograms consumed and their estimated values in ID 000. In column C enter the kilograms given away as presents to others or dispensed as in-kind wages to workers, and their values in ID 000.

1417 How much did you spend (in total) during the past 12 months to implement fishing and fishery activities?

All households who engaged in fishing and fish breeding during the past 12 months are to be asked how much they spent on those activities. Cash and in-kind wages are to be recorded in column A. Other expenses like feed, veterinary materials, air cooling cost, fuel, boat rentals, transportation, and services are to be entered in column B. Purchasing a boat is written down in column C.

A. 6. Forestry and Woods Activities

This section covers wood cutting and collecting firewood, reeds, truffles, mushrooms, summak, pistachios and walnuts from wild trees, green nuts, and other forestry products.

1417A Have you or any household member done any forestry or woods activities in the past 12 months?

The household is to be asked if any of its members have engaged in this kind of activity (cutting and collecting firewood, for example) during the past 12 months. If the answer is "Yes," mark 1; if "No," mark 2 and move to question 1418.

1417B How much did your household receive from your sales?

The household or any of its members who practiced this activity is to be asked how much was earned in ID 000 from sales of these products.

1417C How much did the household consume of the products you gathered?

The household or one of its members is to be asked about the estimated value of these products that were used for family consumption.

1417D How much did you spend to get those products?

Part B: Self-employment and other private business
This includes household activities by self-employed individuals and business employers in all economic activities except agriculture.

B.1. Production costs during the past 12 months

This table covers questions 1418–35, which include the production cost of each of the projects undertaken by the household during the past 12 months and mentioned in question 1205. Examples include a household member who is a grocer, or a taxi driver, a newspaper and magazine vendor, a maker of dairy products, or a carpet weaver. Or one of its members might be an employer who owns a factory that hires workers or a shop owner who employs clerks.

B.2. Net income during the past 12 months

Net income is the total income value obtained from any activity after subtracting all costs (wages paid, production inputs, interest, direct taxes).

1436. This question includes net income earned by the household from the sales of manufactured or produced goods. The amount from each household project mentioned in question 1205, which is engaged in manufacturing industries is to be written down.

1437. This question about depreciation includes the cost of household self-consumption of goods produced by any household project. The consumption value is to be written down in the corresponding columns. The value can be specified once the quantities consumed and their market prices are identified.

1438. This question asks about net income from commercial activities. In the case of a grocer, for example, his total revenue is to be written down after taking out the cost of his wholesale vegetable purchases and other expenses, such as transportation, packing material (bags), rent (assuming he does not own the shop), and any other overhead.

1439. This includes net income earned by household members engaged in construction activity, for example a foreman, a mason, a builder, or a contractor.

1440. This includes net revenue from operating one's own vehicle or other means of transport, for example a taxi, a pickup, or a truck. Also included is net revenue from communications offices.

1441 This includes net revenue from operating service projects (a restaurant, hotel, financial activity, health, education, barbershop, and so on).

It should be emphasized that net income is to be recorded and not total revenue. Net income can be determined by subtracting all intermediary consumption items (means of production), including raw materials, fuel, water, electricity, spare parts, and service requirements, in addition to subtracting all cash and in-kind wages paid to workers. For example, net income from industrial projects is the total revenue from commodity sales minus paid wages, raw material and fuel costs, and other service requirements such as rent and repairs. Net income from commercial projects is equal to the total revenue from commodity sales minus the value of any wholesale goods bought for resale purposes, packing and wrapping material, rent, and all other allowable costs of doing business.

B. 3. Work conditions

Ask these questions to the one in charge of the family business/self-employment Job.

1443. Ask about the kind of air conditioning available in the project working place. Write down (1) if central air conditioning and (2) if there were cooling and heating systems, but were not central.

1444. State all environmental factors that might impact negatively on the health of those working in the project and let the person in charge responds to each factor. Write down (1) if it is positive and (2) for negative response.

1445. Ask the person in charge how dangerous the work is. Write down (1) if the work is very dangerous, (2) if dangerous, etc.

1446. Ask the person in charge about the working hours in the project and if they were within the normal working hours. For example, if the project is a factory and the working hours are from 7:00 a.m. to 4:00 p.m., then you write down "totally within working hours". If the project were a photocopy shop whose working hours are from 10:00 a.m. to 2:00 p.m., then write down "partially within working hours". If the project were a taxi that works all day until 10:00 p.m. then write down "totally outside normal working hours".

1447 As the person in charge about the sustainability of the work in the project. Write down (1) if sustainable; 30 or more working hours per week, write down (2) if sustainable, but less than 30 hours per week, (3) if the work is seasonal, e.g. a person who has a push-carriage selling cold drinks in summer time, (4) if irregular, i.e. factories that work on demand like tiles, iron or wooden gates. Write down (5) if the work is other than mentioned above.

1448. Ask the person in charge about the distance in km between the project location and the housing unit.

1449. Ask the person in charge about the main transportation means used to reach the project's location. Write down (1) if walking, (2) if private car and (3) if public transportation.

1450. Ask the person in charge about the time needed to reach the project location in minutes.

1451. Ask the person in charge about the number of hours he/she works per week in this project.

1452. Ask the person in charge about the annual holidays in the project, e.g. the project was a clinic that works 4 days a week, therefore the holidays would be 3 days per week, in addition to Eids and national holidays. The clinic holidays is calculated on these basis.

Section 15: Income from property and transfers

This section aims at finding indicators for incomes earned by individuals from property: rents, profit, interest, and property rights. It also addresses transfer incomes earned by individuals or households, for example, pensions, cash and in-kind assistance, and other transfer incomes, e.g. outlay, heritage, consumption loans, etc.

1501 Has any of household member received income from ...[SOURCE] during the past 12 months?

Each household member is to be asked if he/she earned income from property. A list of sources is read to the respondent, and if the answer for an item is "Yes," mark 1; if "No," mark 2.

1501 Which household members got income from ...[SOURCE] and what was the total he/she received during the past 12 months?

In column A, the amount received by the first household member and his/her code are to be written down as per the type of income. In column B, the amount received by the second household member and his/her code are to be written down as per the type of income. The amounts received by the other household members as per the type of income and the code of the member who received the highest income are to be written down in column C.

Types of income

- 1501. Income from agricultural land rent:** household members are to be asked about the total amount he/she received, after deducting taxes if any, from renting land to someone else to farm.
- 1502.** Household members are to be asked the total amount they received from agricultural land utilized under a sharing system with others, after taking out taxes if any.
- 1503.** Household members are to be asked about the total amount they received from renting out nonagricultural land (open spaces) for warehouses, car parks, or any other purposes, after taking out taxes if any.
- 1504.** Household members are to be asked about the total amount they received from residential building rentals, after taking out taxes if any. It also includes the estimated rents of the dwellings, which the household own and occupy. These

dwellings are taken from column 329, Section 3: Housing, after adjusting them at one-year level.

- 1505.** Household members are to be asked about the income they received from nonresidential building rentals, for example, factories, storefronts, offices, and so forth, after taking out taxes if any.
- 1506.** Household members are to be asked about the income they received from the rent of equipment and tools, for example, a tractor, shovel, crane, and so on.
- 1507.** Household members are to be asked about the income they received from the rent of transport means, for example, pickup, truck, bus, and so forth.
- 1508.** Household members are to be asked about the income they received from rents other than those mentioned above.
- 1509.** Household members are to be asked about the income they received as stock dividends from stocks they own.
- 1510.** Household members are to be asked about the income they received as partnership profits from capital invested with other people in business projects.
- 1511.** Household members are to be asked about the income they received as interest from owning bonds and having bank deposits.
- 1512.** Household members are to be asked about the income they received from intellectual ownership or authorship rights as a result of a patent or authorship, or other similar claim.
- Income from sale of property**
- 1513.** Household members are to be asked about income they received from the sales of agricultural land: did the household or any of its members sell farmland or a parcel of it?
- 1514.** Household members are to be asked about income they received from the sales of nonagricultural land, for example, residential land or the like.
- 1515.** Household members are to be asked about income they received from the sales of buildings, for example, residential or nonresidential buildings like a house, a factory, a shop, and so forth.
- 1516.** Household members are to be asked about income they received from the sales of property other

than those mentioned above.

- 1517.** Household members are to be asked about income they received from the sales of gold and jewels they possessed.
- 1518.** Household members are to be asked about income they received from the sales of stocks and bonds.
- 1519.** Household members are to be asked about income they received from the sales of foreign currency that the household possesses, for example, dollars, pounds sterling, and so forth.
- 1520.** Household members are to be asked about income they received from the sales of durable goods, for example, a car, a refrigerator, and so on.
- 1521.** Household members are to be asked about income they received from the sales of property other than the types mentioned above.

Transfer incomes

Transfer income refers to payments that individuals receive for free (that is, not in compensation for any good or service), including social welfare, unemployment, or social security pension benefits.

All household members who receive social support salaries are to be asked the total amount they received during the past 12 months.

- 1522.** Household members are to be asked about pension salaries, including civil service pension salaries received by pensioners (former state officials).
- 1523.** Household members are to be asked about pension salaries for the military.
- 1524.** Household members are to be asked about pension salaries received by heirs after the death of the pensioner.
- 1525.** Household members are to be asked about social security, which includes those private sector employees covered under the social security system.
- 1526.** Household members are to be asked about pension salaries for the disabled.
- 1527.** Household members are to be asked about pension salaries received from special funds, for example, the Pharmacists Insurance Fund, the Lawyers Insurance Fund, and so forth.
- 1528.** Household members are to be asked if they received salaries from the Household Care Fund

that are paid to widows and aged people and others.

- 1529.** Household members are to be asked about salaries they received as a result of disability.
- 1530.** Includes salaries received by women employees on maternity leaves.
- 1531.** Includes payments received by households from social safety nets.
- 1532.** Includes compensations received by unemployed persons who are registered with employment bureaus.
- 1533.** Includes emergency payments received by households with one or more members who served in the disbanded army or in abolished government departments.
- 1534.** Includes allowances received by a household member under vocational training.
- 1535.** Includes scholarships received by a household member who is continuing studies in Iraq or abroad.
- Gifts and cash assistance**
- 1536.** The household is to be asked about gifts from other households in Iraq, including cash assistance and gifts from other households, for example, wedding presents and those for other special occasions.
- 1537.** The household is to be asked about grants from other households outside Iraq, including cash assistance and gifts from households residing abroad.
- 1538.** The household is to be asked about grants from the government, which include cash assistance paid to households as compensation for victims of the abnormal conditions, or for not receiving ration card items or rewards on certain occasions, for example, feasts.
- 1539.** The household is to be asked about grants from other sources in Iraq, including assistance from religious institutions and nongovernmental organizations.
- 1540.** The household is to be asked about grants from other sources abroad, including assistance from organizations abroad.

In-kind assistance

- 1541.** The household is to be asked about in-kind assistance it received from other households in Iraq. In this column, the estimated rent for dwellings occupied by the household without paying rent, with or without agreement with the landlord, is to be written down. Also to be included is the difference between the estimated market rent and what households actually pay because they are occupying housing units under old rent arrangements.
- 1542.** The household is to be asked about in-kind assistance received from households abroad, for example, foodstuffs, clothes, and so on.
- 1543.** The household is to be asked about in-kind assistance received from the government, including rescue items distributed to households that incurred losses and damages as a result of violent incidents.
- 1544.** The household is to be asked about in-kind assistance from other sources in Iraq, which includes in-kind assistance received by the household from religious and charitable institutions in Iraq.
- 1545.** The household is to be asked about in-kind assistance from other sources outside Iraq, including foodstuffs and other items from organizations and institutions residing outside Iraq.

Other transfer income

- 1546.** The household is to be asked about insurance compensations, which are amounts paid to the household by insurance companies for policies covering accidents, theft, fire, or another incurred contingency.
- 1547.** The household is to be asked about alimony, which is the money a husband pays to his divorced wife and her children.
- 1548.** The household is to be asked about aid it received from Al-Zakaa funds.
- 1549.** The household is to be asked about inheritance money, that is, the household or one of its members receives payment from the sale of property (for example, buildings, land, durable goods) and the distribution of the resulting revenue among inheritors.

- 1550.** The household is to be asked about cash dowry, i.e., the cash payment offered to the household to provide the bride with marriage supplies.
- 1551.** The household is to be asked about winnings from the lottery, horse races, gambling, and other such activities.
- 1552.** The household is to be asked about consumption loans. These are loans borrowed by households from banks for consumption purposes, for example, a marriage advance payment, or Rasheed Bank and Rafidain Bank loans. It also includes loans borrowed from sources other than banks, such as relatives, friends, and so forth. In this column, all remaining payments on goods purchased by installment are also to be included.
- 1553.** The household is to be asked about any other transfer income in addition to those those mentioned above, for example, sales of ration card items. In the case of selling a ration item, the difference between the cost of these items and the amount received is to be written down.

Section 16: Durable Goods

This section aims to identify household possession of durable goods, for example, cars, refrigerators, and so on.

1601 Does the household or any of its members own any of the following?

The interviewer asks each household about each commodity listed in the questionnaire. The interviewer marks 1 in the designated column if the household owns that commodity and it is usable or could be usable after repair at a reasonable price; otherwise the interviewer marks 2.

1602 What is the total number of...[DURABLE GOOD] owned by the household or one of its members?

1602. This question is asked to all households that own durable goods. Write down the number of each commodity owned by the household or one of its members that are usable or can be used after repair at a reasonable charge.

1603 When did you acquire this...[DURABLE GOOD]? If more than one, cite the last one acquired.

This question is to be asked to all households that own durable goods. The year in which this commodity was acquired is to be recorded in this column. If the household owns more than one of this commodity item, the date on which the last one was acquired is to be written down.

1604 How much did you pay for this...[DURABLE GOOD]? If more than one, how much did you pay for the last one?

This question is to be asked to all households that own durable goods. Write down the amount paid for this commodity. If the household owned more than one of this commodity, the amount paid for the last one is to be written down. If the household acquired this commodity as a present, its estimated value is to be written down.

Section 17: Loans, Credits, and Assistance

This section addresses loans, credits, and cash and in-kind assistance acquired by the household during the past 12 months.

1701 Does the household have outstanding debts or loans or advances to the benefit of other households or establishments?

This section includes the loans the household or one of its members assumed, such as estate or marriage loans or amounts borrowed from persons, provided that this debt or loan is used for household consumption or housing purposes and not for commercial or other business purposes. If the household acquired debt or credit, mark 1; and if not, mark 2 and move to question 1705.

1702 From which party did you get the loan(s)/credit(s) during the past 12 months?

The household is to be asked from whom it got loan(s) or credit(s) during the past 12 months. The three most important parties are to be marked. If the household did not receive any, write the code 12 in the first square and move to question 1705.

1703 What was the main purpose for borrowing money during the past 12 months?

All households that acquired loans during the past 12 months are to be asked about the main reason for the loans; was it to cover household consumption needs, for wedding or funeral, to buy land for housing purposes, to build a house, or to buy a durable good, and so on. The code for the main purpose behind borrowing is to be written down as stated in the question and for up to 3 loans of biggest amounts.

1704 What are the percentage value of loan and advances with interest during the past 12 months to the total value of these loans and advances?

All households that acquired loans during the past 12 months are to be asked about the percentage rate of interest-based loans and credits they acquired. If no loan was interest based, mark 1. If some loans were interest-based and they accounted for less than half of the total number of loans, mark 2. If most of the loans, that is, more than 50 percent were interest-based, mark 3. Mark 4 if all loans were interest-based.

1705 From where has the household received assistance (cash or noncash) during the past 12 months?

All households are to be asked about the source of cash or noncash assistance. If the household did not receive any assistance, mark 1. If the source was government agencies, mark 2; and mark 3 if it was a private sector institution. If the source was international organizations, mark 4. Mark 5 if it was relatives inside Iraq, 6 if relatives outside Iraq, and 7 if the source was not relatives (friends, others). Mark 8 if assistance came from sources other than those in options 2–7. This information is to be compared with the information stated by the household in Section 15, income transfers and cash and in-kind assistance, which includes assistance, cash amounts given on Eids occasions, in addition to estimated rents for housing units occupied with or without agreement with land lords or occupied under old rents.

Section 18: Risks**1801 Has any of household member been adversely affected by ...[PROBLEM] in the past 12 months?**

All households are to be asked if they encountered dangerous and difficult situations during the past 12 months. The interviewer should read out the questions

to the respondent, and the answer for each item is to be indicated with either a 1 for “Yes” or a 2 for “No.”

1802 To compensate or avoid lowering or losing income due to one or more of the aforementioned problems in the previous question during the last 12 months, has the household done the following... [REMEDIAL PROCEDURE]?

All households that encountered difficult situations that impacted negatively on their condition and led to a reduction in their income are to be asked about what solution they took to avoid this problem. The interviewer should read out the list of possible answers to the respondent and mark the answer to each item by 1 for “Yes” or 2 for “No.”

Part No. (4): Daily Ledger

This notebook or ledger is to be distributed to all households covered by the survey on the day before the beginning of the survey and is to be left with them all through the reference period (10 days). The household writes down in this notebook its daily expenditure on food and nonfood stuff, which are usually of repetitive nature. Two pages have been allocated for each day of the 10 reference period days. During this period, the interviewer should visit the household five times to follow up on the registration process and export the data from the notebook to Form No. 2, specifically to Section 11, entitled “Food and recurrent nonfood expenditure diary for a period of 10 days.”

The interviewer should explain to the household how the data should be recorded and the importance to adhere to this practice to avoid forgetting or missing any commodity or service against which the household incurred expenditure. Recording the data in the notebook should follow the instructions set down in sections 8, 9, and 10 of Form No. 2, taking into consideration the notes on the back of the ledger.

Part No. (5): Time-use sheet

Instructions for filling out the Time-use sheet

Time-use survey aims at measuring the interval taken to perform each activity of the daily activities practiced by the individual. The time sheet contains a list of activities an individual usually practices during 24 hours, for example, sleeping, eating, reading, working, going to school, and so on. This sheet covers two households of each cluster, the second and the fifth and all their members 10 years of age and older. Data for the second household time-use sheet is to be collected during its second visit and for the fifth household during its fourth visit (see household visits timetable).

The interviewer hands over the time-use sheet to the household members one or two days before the interview to give them enough time to acquaint themselves with how the sheet should be completed and how to record correctly and accurately the time used to perform each activity being measured. Each household member records the data three or four times during a day. If the data was not recorded, the interviewer should sit with the household member, interrogate him/her, and write down the time taken to perform each activity during three or four visits to the household on that particular day. The interviewer should also:

- Carry along additional copies of the time-use sheet in case the original one gets damaged or lost.
- Pay attention to preparing a clean and tidy sheet with the lines for filling the fields of the sheet well drawn so that they can be easily and clearly scanned.

How to record the Time-use sheet data

1. The household identification data are recorded by the local supervisor as they are in parts No.1 and No. 2. of the questionnaire.
2. Mark X against the specific weekday on which the time taken to perform each activity by the household members aged 10 years and over will be recorded.

Day	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Mark X				X			

3. Write down the individual's ID code from the household members' identification data (columns 1–18).

Persons code mark X	1	2	3	4	5	6	7	8	9
				X					
	10	11	12	13	14	15	16	17	18

4. A continuous line is to be drawn as follows showing the time taken for each activity carried out by the individual from the beginning of the measured activity till its end:



5. Do not draw more than one line for the same activity.
6. It is not allowed to have two activities during the same quarter of an hour. If two activities exist, record the time taken for the main or more important activity.
7. The line should begin from the middle of the cell, as follows:



**Annex 5:
Supervision Forms**

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Supervision Form #1: Visual inspection of the questionnaires (For all questionnaires)

Supervisor

Date:

Day	Month	Year

IDENTIFIER			
Cluster serial N		HH	

N	Section	Visual check	Result?	
			Un-satisfactory	Satisfactory
FORM # 1				
01	1. Household Roster	Number of individuals in this section is equal to the size of the household indicated on the Cover, Question 35		
02	1. Household Roster	Questions 108-109 are completed only for members 12 years and older		
03	2. Rations ...	Part A: Question 201 is completed		
04	2. Rations ...	Part A: Totals for questions 207, 208, 209, 210 and 212 are calculated		
05	2. Rations ...	Part B: There is an answer in Question 212 for every item in this section and total is completed		
06	2. Rations ...	Part B: Totals for questions 214, 215, 216, 217, 218, 220 and 221 are calculated		
07	3. Housing	This part is completed		
08	4. Education	This section is completed for all household members 6 years and older (Section 1, Question 103)		
09	5. Health	This section is completed for all household members		
10	5. Health	Questions 520 - 524 are completed for all women married, divorced or widowed aged 10-49 years old, and only for them		
11	5. Health	Questions 525 - 534 are completed for all children up to 5 years old and only for them		
12	6. Recreational activities and hobbies	This section is completed for all household members 10 years and older (Section 1, Question 103)		
13	7. Job search and past employment	This section is completed for all household members 6 years and older (Section 1, Question 103)		
14	7. Job search and past employment	For every completed line, the description for Occupation written in Question 709 is clear and can be understood		
FORM # 2				
15	Section 8	There is an answer (1: YES or 2: NO) in Question 801 for every item in this section and totals are completed		
16	Section 9	There is an answer (1: YES or 2: NO) in Question 901 for every item in this section and totals are completed		
17	Section 10	There is an answer (1: YES or 2: NO) in Question 1001 for every item in this section and totals are completed		

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Supervision Form #1: Visual inspection of the questionnaires (For all questionnaires)

Supervisor

Date:

Day	Month	Year

IDENTIFIER			
Cluster serial N		HH	

N	Section	Visual check	Result?	
			Un-satisfactory	Satisfactory
18	Section 12	This section is completed for all household members 6 years and older (Section 1, Question 103)		
19	Section 12	In every completed line there is only one column marked in Question 1202 (A, B1 or B3)		
20	Section 12	For every completed line, the description for Occupation written in Question 1201 is clear and can be understood		
21	Section 13	Personal Id Code and Job Serial Number in question 1301 for every line in this section correspond to a line in Section 12 that is classified as Wage Job (Column "A") in question 1202		
22	Section 13	For every completed line, the description for Activity written in Question 1302 is clear and can be understood		
23	Section 14	Total in Question 1408 was calculated and is correct		
24	Section 14	Total in Question 1414, line 20 was calculated and is correct		
25	Section 14	Total in Part B, line 1435 was calculated and is correct		
26	Section 14	Total in Part B, line 1442 was calculated and is correct		
27	Section 15	There is an answer (1: YES or 2: NO) in Question 1501 for every item in this section and totals are completed		
29	Section 16	There is an answer (1: YES or 2: NO) in Question 1601 for every item in this section and totals are completed		
31	Section 17	Question 1701 is completed		
Form 3: Household recall notebook and Section 11				
32	Section 11	For each day, all lines on the Household recall notebook were copied to Section 11		
33	Section 11	Total is calculated for each page		
Form 4: Time use module				
34	Time Use	For the 2nd and 5th households of the cluster, all household members 10 years and older have a completed time use sheet		

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Supervision Form #2: Interviewer Evaluation Form (assisted interview)

Supervisor

Date:

Day	Month	Year

ROUND NUMBER	TEAM NUMBER	INT

Evaluation Criteria	Result?	
	Un-satisfactory	Satisfactory
1 Comportment of the Interview		
1 Did the interviewer greet everyone before beginning the interview?		
2 Did the interviewer introduce himself or herself and explain that he or she is working for COSIT?		
3 Did the Interviewer explain the objectives of the survey properly, how the household was chosen, and that the Interview would be completely confidential?		
4 Was the interviewer polite and patient with the respondents during the interview ?		
5 Did the interviewer thank everyone at the end ?		
2 Interview of Respondents		
1 Did the interviewer ask the questions as they appear in the questionnaire?		
2 Did the interviewer try to Interview the appropriate person in each section of the questionnaire?		
3 Did the interviewer accept "I don't know" as an answer without probing ?		
3 Time Spent, on the Interview		
1 Did the interviewer avoid long discussion of the question with the respondents while still being patient and polite?		
2 If the interviewer received irrelevant or complicated answers, did he or she break in too suddenly?		
3 Did the interviewer rush through the interview, thereby encouraging respondents to answer questions quickly ?		
4 Impartiality		
1 Did the interviewer maintain a neutral attitude toward the questions and answers during the interview?		
2 Did the interviewer volunteer an opinion ?		
3 Did the interviewer appear surprised or shocked or disapproving about any of the answers?		
4 Did the interviewer suggest answers when asking the question?		

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Supervision Form #3: Check-up Interview Form

Supervisor

Date:

Day	Month	Year

IDENTIFIER	
Cluster serial N	HH

Section	Questions	Result?		Comments
		Un-satisfactory	Satisfactory	
1: Roster	How many male/female adults and how many girls and boys are there in this household?			
2: Rations	Does the household receive ration under the ration card?			
	When was the last time this household received any items from the Ration Agent?			
3: Housing	What is the type of housing unit?			
	What's the ownership of the housing unit?			
	What's the manner of disposal of wastes?			
4: Education	Which members of the household have attended school? What's the highest diploma you have attained?			
	Which members are currently attending school?			
5: Health	Are there any members who suffer from disabilities/ chronic illnesses?			
	Has anyone in the household been ill recently?			
	Are there children 5 years or less?			
8, 9 and 10: Exp in Non-Food	Are there any female 10-49 years who are married, divorced or widow?			
	Did you or any household member buy or acquired without cash payment any (READ SOME ITEMS FROM SECTION 8) during the 30 days previous to the first day of the interview?			
	Did you or any household member buy or acquired without cash payment any (READ SOME ITEMS FROM SECTION 9) during the 90 days previous to the first day of the interview?			
	Did you or any household member buy or acquired without cash payment any (READ SOME ITEMS FROM SECTION 10) during the during the past 12 months?			

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Supervision Form #3: Check-up Interview Form

Supervisor

Date:

Day	Month	Year
<input type="text"/>	<input type="text"/>	<input type="text"/>

IDENTIFIER			
Cluster serial N		HH	
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Section	Questions	Result?		Comments
		Un-satisfactory	Satisfactory	
12: Jobs	Has any member of the household worked for a salary during the past 12 months? (Even if he/she does not conduct this job now) What were their occupations?			
	Has any member of the household worked on his/her own account or operate a business, during the past 12 months? (Even if he/she does not conduct this job now) Which member(s)? What type of work do/did they do?			
	Has any member own or operated any agricultural property or has any member had any livestock producing activities or fishing during the past 12 months?			
	14.A.Agric Which crops did you grow during the past 12 months?			
15. Transfers	Has any member of your household received income from (READ SOME ITEMS FROM SECTION 15) during the past 12 months?			
16: Durable	Does this household or any of its members own any TV, radio, heaters or any other similar equipment?			
17: Loans	Does the household have outstanding loans, debts or credits to other households or institutions?			

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Governorate	<input type="text"/>
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Evaluation Form # 4 : Governorate Coordinator

1. Field work

Activity	Very good	Good	Medium	Weak
1 Meeting field visits timetable				
2 Follow-up efficiency and accurate data collection process				
3 Questionnaire coding				
4 Efficiency in dealing with rejections in the field				

2. Office work

Activity	Very good	Good	Medium	Weak
1 Efficiency of checking				
2 Efficiency of data entry and processing				
3 Efficiency of coding				
4 Efficiency of dealing with rejections in the office				

3. Support from outside

Activity	Very good	Good	Medium	Weak
1 Efficiency of financial measures				
2 Efficiency of logistics measures				
3 Efficiency of communication				
4 Efficiency of dealing with the Operations Room				

4. Assistance from the supporting agencies in the governorate

Activity	Very good	Good	Medium	Weak
1 Governorate offices				
2 Governorate councils				
3 Al-Mukhtar				
4 (.....) Other				

5. Evaluation of the local supervisors

	Name of local supervisor	Code	Very good	Good	Medium	Weak
1						
2						
3						
4						
5						

Signature:

Name of Governorate Coordinator

Date: / /2007

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Evaluation Form # 5 : Regional Supervisor

Supervisor Regional Supervisor's code

Date:	Day	Month	Year	Governorate	Wave
	<input type="text"/>	<input type="text"/>	<input type="text"/>		

Ser.	Questions	Results ?		Notes
		Unsatisfactory	Satisfactory	
1	Select one Interviewer randomly, then select one HH. Check that the HH related data on the cover were completed correctly by the Head of the team.			
2	At the end of each wave, check that for each completed questionnaire, there is "Form # 1: office check of questionnaires" been completed.			
3	From each wave and each team, select one interviewer randomly, then select one HH. Revisit the selected HH and complete "supervision form #3 : Interview checking form "for this HH.			
4	Make sure that the Head of the team had completed "Supervision form #2: Interviewer evaluation form" for the interviewer and the HH marked by you.			

Evaluation of the Field workers

Field workers	Very good	Good	Medium	weak	Notes
Governorate Coordinator .1					
Local supervisor					
1					
2					
3					
4					
5					
Interviewer					
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					
11					
12					
13					
14					
15					

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Evaluation Form # 6 : Governorate Coordinator

Date: / / Wave #: /...../...../...../...../

Ser.	Governorate	Data Manager evaluation 100 marks (weight 25%)	Field Manager evaluation 100 marks (weight 25%)	Evaluation of total work.	Total grade
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					
11					
12					
13					
14					
15					
16					
17					
18					

Problems:

Suggestions:

Field work Manager Data Manager Operation Room Manager Survey Director



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and Information Technology (COSIT)
www.cosit.gov.iq

Kurdistan Region Statistics Organization
www.krso.net

The World Bank
www.worldbank.org
www.worldbank.org/iq