

Task: Code Transmission Group

Assessor Instructions:

- Verify that you have all of the materials.
- Read the School Arrival section.
- Read the Guidelines for Giving Tests section.
- Read or translate the instructions as they are written.

Materials:

1. Listening to Numbers: One Number pupil response sheet (1 per pupil)
2. Listening to Numbers: Two Numbers pupil response sheet (1 per pupil)
3. Listening to Numbers: One Number answer sheet (1 per pupil)
4. Listening to Numbers: One Numbers answer sheet (1 per pupil)
5. Audio equipment
6. Code Transmission Cover Sheet (1 per school)
7. Pencils – 1 for each pupil

School Arrival:

1. Inform the teacher that you want the testing area clear of disturbances and that you should not be interrupted
2. We kindly request that teachers should not walk in and out of the classroom. They are welcome to observe but should sit quietly and not leave once the tests have begun.
3. Get a class list and randomly sample 15 pupils.
4. Check for pupils with mental disabilities, who are deaf, blind or unable to write due to a physical disability. These pupils should be excluded.

Guidelines for Giving Tests

1. Make the pupils feel comfortable.
2. Follow instructions carefully and exactly.
3. Do not add instructions. Every group should have the same instructions.
4. Give the pupils lots of praise if they understand; do not look disappointed if they do not understand.
5. Be precise with the audio – start it from exactly the right place.
6. Don't talk over the audio – say what you have to say before starting it.
7. If there is a delay with the audio, talk to the pupils. Don't leave them sitting in silence. Say, 'I am trying to find my place' or something like that.
8. When you restart the audio after a delay repeat the last instructions so pupils know what is happening. Don't just start the audio again after a silence.
9. Above all, make sure the pupils understand what they have to do.
10. Write down anything unusual that happened. Examples:
 - a. A mobile phone went off
 - b. A teacher walked through the classroom
 - c. Starting the audio in the wrong spot
 - d. One pupil lost his paper in a breeze
11. Try and minimized disturbances before you begin. Silence mobile phones and make sure teachers know that you want to be free from noise and do not want people to enter the classroom during testing.

Listening for Numbers: One Number

Assessor Instructions:

Distribute the *Listening for Numbers: One Number* pupil response sheets. Ask the pupils to fill in their name, age, and school.

Say,

Now we are going to try a listening exercise. You will hear numbers from 1-9. You have to look out for two fives. 5 5. When you hear two fives you have to pay attention.

Now I am going to write some numbers on the blackboard: 6 3 2 5 5 3 2

What is the number before 5 5?

Get an answer from all pupils. If there is any confusion give more examples.

Say,

That's right –the answer is 2. Well done

Let's try another 3 8 5 3 1 5 5 4.

Remember one 5 by itself is no good. You have to have two fives. 5 5.

Get an answer from all pupils. If there is any confusion give more examples.

Say,

Now we are going to try another example. This time I will say the example – I won't write it on the blackboard. Instead, when you hear 5 5 try and remember the number that came just before 5 5.

For example, if I say 1 9 5 5, the number just before 5 5 is 9. Let's try one. What is the number just before 5 5? 8 1 5 5.

Ask all the pupils. If there is confusion give another example. Don't write this one on the blackboard.

Say,

*That's right. The answer is 1. Very good
Let's try one on the radio. Remember the number that comes before 5 5.*

Play the audio: 4, 3, 5, 5, 1. Stop the audio.

Say,

What number came before 5 5?

Ask all the pupils.

Say,

*The answer was 3. Very good. Let's listen again.
Listen out for the number 3 just before 5 5.*

Play the audio: 4, 3, 5, 5, 1. Stop the audio. Do not ask the pupils to answer this time.

Say,

Let's try one more. I want you to write down the answer this time. Don't write all the numbers you hear, just the number that comes before 5 5. Don't say the numbers aloud. Just keep them in your head. I want you to write the answer in the box next to letter A.

Hold up the sheet and show the pupils the letter A.

Say,

There is a box next to letter A. Write the answer in here. OK, let's listen.

Play the audio: 1, 8, 7, 5, 5, 2, 1. Stop the audio.

Say,

*Write your answer in the box.
The answer was 7. Very good*

The Assistant Assessor should circulate and check answers are written in the correct place while the Lead Assessor continue:

Say,

Let's listen again. This time, listen out for the number 7 before 5 5.

Play the audio: 1, 8, 7, 5, 5, 2, 1. Indicate with your hands when you get to 7. Stop the audio.

Say,

Let's try another. This time we will hear 5 5 twice. You will hear one 5 5 and then later you will hear another 5 5. So there will be 2 answers. I want you to write the answers underneath you last answer. Write the first answer in a box and the second one in another box. OK, listen.

Play the audio: 8, 2, 5, 5, 3, 4, 5, 5, 2, 4. Stop the audio.

Say,

The first answer was 2. The second answer was 4. Don't worry if you missed one of the answers. We are now going to listen to lots of numbers on the radio. I want you to write the answer down in the boxes next to letter B. If you miss an answer don't worry – just keep listening for the next 5 5.

Hold up the sheet and point to the boxes next to B.

Say,

Write your first answer here.

Point to the first box.

Say,

Write your second answer here.

Point to the second box.

Say,

*Does everyone understand what you have to do?
If you are not sure please ask now.*

*Remember don't write all the numbers and don't
say the numbers aloud. Just write down the
numbers that come before 5 5.*

Play the audio.

When the audio is finished, collect the sheets. Check they are filled out correctly.

If there were any disturbances record these on the Cover Sheet.

Listening for Numbers: Two Numbers

Assessor Instructions:

Distribute the *Listening for Numbers: Two Numbers* pupil response sheets.
Ask the pupils to write their name, school, and age.

Say,

Now we are going to try another exercise. This is like the exercise you have just done. You will hear numbers from 1-9. Again, you have to listen out for two fives. 5 5. Last time you had to remember the number before 5 5. This time I want you to remember the TWO numbers before 5 5.

Write 2 1 6 5 5 on the blackboard.

Say,

The two numbers just before 5 5 are 1 and 6. Let's try one. What are the two numbers just before 5 5?

Write 8 2 9 5 5 on the blackboard.

Ask all the pupils. If one pupil does not understand use another example with five numbers

Say,

*That's right. The answer is 2 9. Very good. The answer is not 9 2 but 2 9. We say the numbers in the same order.
Let's try listen to one. Remember the number that comes before 5 5.
I do not want you to write it this time.
Everybody put your pencils down
Do not write it down, just remember it.*

Play the audio: 8, 2, 3, 4, 5, 5, 2, 4. Stop the audio.

Say,

*Which two numbers came before 5 5?
The answer is 3 4. Very good. Let's listen again.
Listen out for the number 3 4 just before 5 5.*

Play the audio: 8, 2, 3, 4, 5, 5, 2, 4. Indicate with your hands when you reach 3 and 4. Stop the audio.

Say,

Let's try one more. I want you to write down the answer this time. Don't write all the numbers you hear, just the two numbers that comes before 5 5. Don't say the numbers either. Just keep them in your head. I want you to write the answers in the boxes next to the letter A.

Hold up the sheet and show the pupils the letter A.

Say,

There are two boxes next to letter A. Write the first number in the first box and the second number in the next box. OK, let's listen.

Play the audio: 9, 2, 5, 6, 5, 5, 7, 2, 9. Stop the audio.

Say,

Write your answer in the boxes.

Go round and check that the pupils have written the answers in the right boxes. Do not correct them if they have the wrong answer.

Say,

The answer was 5 6. Very good. Let's listen to the radio again. This time, listen out for the numbers 5 and 6 before 5 5.

Play the audio: 9, 2, 5, 6, 5, 5, 7, 2, 9. Stop the audio.

Say,

Let's try another. This time we will hear 5 5 twice. You will hear one 5 5 and then later you will hear another 5 5. So there will be 2 answers. I want you to write the answers underneath your last answer. Look there are two boxes here and two boxes here.

Point to the boxes.

Say,

Write the first answer in the first two boxes and the second answer in the boxes below. OK, listen.

Play the audio: 3, 4, 2, 5, 5, 2, 3, 9, 1, 3, 5, 5, 2, 1. Stop the audio.

Say,

*The first answer was 4 2. The second answer was
1 3. Very good. Don't worry if you miss one of the
answers. Just listen out for the next 5 5.*

The Assistant Assessor should check they have written in the right space but don't correct them if they get the answers wrong.

Say,

*We are now going to listen to lots of numbers. I
want you to write the answer down in the boxes
next to letter B.*

Hold up the sheet and point to the boxes next to the B.

Say,

Write your first answer here.

Point to the first boxes.

Say,

Write your second answer here.

Point to the second boxes.

Say,

*Does everyone understand what you have to do?
If you are not sure please ask now..
Remember don't write all the numbers and don't
say the numbers aloud. Just write down the two
numbers that come before 5 5.*

Play the audio.

When the audio is finished, collect in the response sheets. Check they are filled out correctly.

If there were any disturbances record these on the Cover Sheet.

Scoring:

1. Mark the counting sounds sheet (tick or cross) and total the ticks at the bottom of the page.
2. Mark the Listening for Numbers on a separate sheet provided. Total the ticks and additions for each set of 5 questions.
3. If you are in any way unsure what the pupil has written the answer is wrong.

PROCEDURE SUMMARY

Verbal Response Required?

LISTENING TO NUMBERS – ONE NUMBER:

BLACKBOARD:	6 3 2 5 5 3 2	Yes
BLACKBOARD	(More examples if necessary)	Yes
BLACKBOARD:	3 8 5 3 1 5 5 4	Yes
BLACKBOARD	(More examples if necessary)	Yes
TALK:	1 9 5 5	No
TALK:	8 1 5 5	Yes
TALK:	(More examples if necessary)	Yes
AUDIO:	4, 3, 5, 5, 1	Yes
AUDIO:	4, 3, 5, 5, 1 repetition	No
AUDIO:	1, 8, 7, 5, 5, 2, 1	No
AUDIO:	1, 8, 7, 5, 5, 2, 1 repetition	No
AUDIO:	8, 2, 5, 5, 3, 4, 5, 5, 2, 4	No
AUDIO:	Test	No

LISTENING TO NUMBERS – TWO NUMBERS:

BLACKBOARD:	2 1 6 5 5	Yes
BLACKBOARD	(More examples if necessary)	Yes
BLACKBOARD:	8 2 9 5 5	Yes
BLACKBOARD	(More examples if necessary)	Yes
AUDIO:	8, 2, 3, 4, 5, 5, 2, 4	Yes
AUDIO:	8, 2, 3, 4, 5, 5, 2, 4 repetition	No
AUDIO:	9, 2, 5, 6, 5, 5, 7, 2, 9	No
AUDIO:	9, 2, 5, 6, 5, 5, 7, 2, 9 repetition	No
AUDIO:	3, 4, 2, 5, 5, 2, 3, 9, 1, 3, 5, 5, 2, 1	No
AUDIO:	Test	No