

LOCAL LEVEL INSTITUTIONS 3 SURVEY

Cover Page, LK, Q1, Q2, Q3, Q4, Q5, Q6

CONFIDENTIAL

HOUSEHOLD ID

PROV DIS SUB DIS VILLAGE RT

HOUSEHOLD BOOK

Respondent should be the head of household, or her/his partner, or member of the household whose age is 17 year old or older who can answer household related questions.

COV1. Name of Primary Respondent:

Household Sequence Number:

ENUMERATOR, EDITOR AND SUPERVISOR

| | Enumerator | Editor | Supervisor |
|---------------------------|---|---|---|
| Name and Code of Officers | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> |

SURVEY RESULTS

| | First Visit | Second Visit | Third Visit |
|------------------|---|---|---|
| Date | <input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/> / 2012 | <input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/> / 2012 | <input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/> / 2012 |
| Time (Start/End) | <input type="text"/> <input type="text"/> : <input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/> : <input type="text"/> <input type="text"/> | <input type="text"/> <input type="text"/> : <input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/> : <input type="text"/> <input type="text"/> | <input type="text"/> <input type="text"/> : <input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/> : <input type="text"/> <input type="text"/> |
| Survey Result | 1. Completed 2. Partially completed , <input type="text"/> 3. Respondent declined/not present/busy | 1. Completed 2. Partially completed , <input type="text"/> 3. Respondent declined/not present/busy | 1. Completed 2. Partially completed , <input type="text"/> 3. Respondent declined/not present/busy |

INSPECTION RESULT

| Inspection by Supervisor | Supervision by Supervisor | Inspection by Editor |
|--------------------------|---------------------------|--|
| 1. Yes 3. No | 1. Yes 3. No | 1. Typed in, no mistakes 3. Typed in, with some corrections |

LK. LOCATION

| | | | |
|------|---|---|-------------------------------------|
| LK01 | PROVINCE | _____ | CODE: <u> </u> <u> </u> |
| LK02 | DISTRICT/CITY | _____ | CODE: <u> </u> <u> </u> |
| LK03 | SUB-DISTRICT | _____ | CODE: <u> </u> <u> </u> <u> </u> |
| LK04 | VILLAGE | _____ | CODE: <u> </u> <u> </u> <u> </u> |
| LK05 | HAMLET/NEIGHBORHOOD/RW/RT | a. DUSUN/LINGKUNGAN : _____ b. RW: <u> </u> <u> </u> / RT : <u> </u> <u> </u> | |
| LK09 | ADDRESS (STREET NAME, HOUSE NO) | _____ _____ | |
| LK10 | Phone/Hand Phone | A. Phone <u> </u> <u> </u> <u> </u> <u> </u> - <u> </u> <u> </u> <u> </u> <u> </u> <u> </u> <u> </u> <u> </u> <u> </u> W. NOT APPLICABLE B. Hand phone <u> </u> <u> </u> <u> </u> <u> </u> - <u> </u> <u> </u> <u> </u> <u> </u> <u> </u> <u> </u> <u> </u> <u> </u> Name: _____ | |
| LK11 | INTERVIEWER TO CHECK PR FORM: HOUSEHOLD STATUS | 1. PANEL HOUSEHOLD ➔ INSERT PREPRINTED FORM FROM SECTION Q1 2. NEW HOUSEHOLD | |

| | |
|----------------------------|--|
| HOUSEHOLD (HH) | Is someone or a group of individuals who lives in the same house or part of a house, and usually live together and eat from the same kitchen. 'Eating from the same kitchen' means all of their daily needs are managed together as one entity. |
| HEAD OF HOUSEHOLD (HHH) | Decision maker in a household |
| MEMBERS OF HOUSEHOLD (MHH) | <ul style="list-style-type: none"> a. Every person who live together as a household, including those who are not present during the survey b. Members of household who has travelled for 6 months or more and member of household who has travelled for less than 6 months but with intention is to leave for 6 months or more are no longer considered as member of household. c. Guest who has lived in the household for 6 months or more, or who has stayed for less than 6 months but with intention to stay for 6 months or more are considered as member of household. |

| Code Q1.2a | Code Q1.2B | Code Q1.3 | Code Q1.7 | Code Q1.8 | Code Q1.9 | Code Q1.10 |
|---|--|---|--|--|--|---|
| 1. Still live in the household 2. New member of the household 3. Moved 4. Deceased | Reason to move in 01. Job seeking 02. Following partner 03. School 04. Newborn 85. Others, ____ Reason to move out 51. Job seeking ↓ 52. Following partner ↓ 53. School ↓ 95. Others, ____ ↓ | 1. Head of household 2. Head of household's partner 3. Son/daughter/ Son/Daughter In law/Grand son/grand daughter 4. Parents/Parents in law 5. Uncle/Aunt/Cousin/Siblings/ brothers/ sisters in law/niece-nephew 6. Distant relative 7. Maid and his/her family 8. Other non-relative members of the household | 01. School expenses are too high 02. School location is too far 03. Quality of school and its teachings are poor 04. Children are helping field work/other family ventures 05. Education is not important 95. Others (WRITE DOWN) ____ | 1. Never attended school before 2. Haven't finished/unfinished elementary school 3. Elementary School-SD/Its equivalent 4. Junior high school - SMTP/Its equivalent 5. Senior high school - SMTA/Its equivalent 6. College (Diploma I/II/III, University) | 01. Working/Assisting others in their livelihood IN THIS VILLAGE DI DESA INI 02. Working/Assisting others in their livelihood OUTSIDE OF THIS CILLAGE 03. In School 04. Taking care of household 05. Job seeking 06. Aged < 5 07. Senior/old 95. Others (ELABORATE____) | 01. Farming, plantation, forestry, hunting, fishery 03. Trader 04. Manufacturing 06. Social and individual service 95. Others (explain) ____ |

Q1. List of Household Members

In the following section, we would like to discuss further about members of this household (ART)

| Q1.1 | Q1.2 | Q1.2a | Q1.2b | Q1.3 | Q1.4 | Q1.5 | Q1.6 | Q1.7 | Q1.8 | Q1.9 | Q1.10 |
|--------|--|--|---|-------------------------------------|---------------------|---|---|-------------------------|-----------------------------------|---------------------------------------|---------------------|
| ART No | Full name of household members [WRITE DOWN ALL PERSON WHO LIVES AND EATS IN THIS HOUSEHOLD, FROM HEAD OF HOUSEHOLD, HIS/HER PARTNER, AND OTHER HOUSEHOLD MEMBERS] | Does [...] still live in this household? | What were the reason for [...] to move in to/out from this household? | Relationship with head of household | Sex 1 LK 2 PR | Date of Birth DD/MM/YY | Does [...] go to school? 1. Yes 2. No | Reasons of dropping off | Highest completed education level | Main activity during <u>last week</u> | Main job, last week |
| 1 | | 1→Q1.3 2 3 4↓ | _____ _____ | 1 2 3 4 5 6 7 8 | 1 2 | _____/_____/_____ AGED <5 / >15→Q1.8 | 1→Q1.8 2 | _____ _____ | 1 2 3 4 5 6 | 1 2 3↓ 4↓ 5↓ 6↓ 7↓ 95 _____↓ | _____ _____ |
| 2 | | 1→Q1.3 2 3 4↓ | _____ _____ | 1 2 3 4 5 6 7 8 | 1 2 | _____/_____/_____ AGED <5 / >15→Q1.8 | 1→Q1.8 2 | _____ _____ | 1 2 3 4 5 6 | 1 2 3↓ 4↓ 5↓ 6↓ 7↓ 95 _____↓ | _____ _____ |
| 3 | | 1→Q1.3 2 3 4↓ | _____ _____ | 1 2 3 4 5 6 7 8 | 1 2 | _____/_____/_____ AGED <5 / >15→Q1.8 | 1→Q1.8 2 | _____ _____ | 1 2 3 4 5 6 | 1 2 3↓ 4↓ 5↓ 6↓ 7↓ 95 _____↓ | _____ _____ |
| 4 | | 1→Q1.3 2 3 4↓ | _____ _____ | 1 2 3 4 5 6 7 8 | 1 2 | _____/_____/_____ AGED <5 / >15→Q1.8 | 1→Q1.8 2 | _____ _____ | 1 2 3 4 5 6 | 1 2 3↓ 4↓ 5↓ 6↓ 7↓ 95 _____↓ | _____ _____ |
| 5 | | 1→Q1.3 2 3 4↓ | _____ _____ | 1 2 3 4 5 6 7 8 | 1 2 | _____/_____/_____ AGED <5 / >15→Q1.8 | 1→Q1.8 2 | _____ _____ | 1 2 3 4 5 6 | 1 2 3↓ 4↓ 5↓ 6↓ 7↓ 95 _____↓ | _____ _____ |
| 6 | | 1→Q1.3 2 3 4↓ | _____ _____ | 1 2 3 4 5 6 7 8 | 1 2 | _____/_____/_____ AGED <5 / >15→Q1.8 | 1→Q1.8 2 | _____ _____ | 1 2 3 4 5 6 | 1 2 3↓ 4↓ 5↓ 6↓ 7↓ 95 _____↓ | _____ _____ |
| 7 | | 1→Q1.3 2 3 4↓ | _____ _____ | 1 2 3 4 5 6 7 8 | 1 2 | _____/_____/_____ AGED <5 / >15→Q1.8 | 1→Q1.8 2 | _____ _____ | 1 2 3 4 5 6 | 1 2 3↓ 4↓ 5↓ 6↓ 7↓ 95 _____↓ | _____ _____ |
| 8 | | 1→Q1.3 2 3 4↓ | _____ _____ | 1 2 3 4 5 6 7 8 | 1 2 | _____/_____/_____ AGED <5 / >15→Q1.8 | 1→Q1.8 2 | _____ _____ | 1 2 3 4 5 6 | 1 2 3↓ 4↓ 5↓ 6↓ 7↓ 95 _____↓ | _____ _____ |
| 9 | | 1→Q1.3 2 3 4↓ | _____ _____ | 1 2 3 4 5 6 7 8 | 1 2 | _____/_____/_____ AGED <5 / >15→Q1.8 | 1→Q1.8 2 | _____ _____ | 1 2 3 4 5 6 | 1 2 3↓ 4↓ 5↓ 6↓ 7↓ 95 _____↓ | _____ _____ |
| 10 | | 1→Q1.3 2 3 4↓ | _____ _____ | 1 2 3 4 5 6 7 8 | 1 2 | _____/_____/_____ AGED <5 / >15→Q1.8 | 1→Q1.8 2 | _____ _____ | 1 2 3 4 5 6 | 1 2 3↓ 4↓ 5↓ 6↓ 7↓ 95 _____↓ | _____ _____ |
| 11 | | 1→Q1.3 2 3 4↓ | _____ _____ | 1 2 3 4 5 6 7 8 | 1 2 | _____/_____/_____ AGED <5 / >15→Q1.8 | 1→Q1.8 2 | _____ _____ | 1 2 3 4 5 6 | 1 2 3↓ 4↓ 5↓ 6↓ 7↓ 95 _____↓ | _____ _____ |
| 12 | | 1→Q1.3 2 3 4↓ | _____ _____ | 1 2 3 4 5 6 7 8 | 1 2 | _____/_____/_____ AGED <5 / >15→Q1.8 | 1→Q1.8 2 | _____ _____ | 1 2 3 4 5 6 | 1 2 3↓ 4↓ 5↓ 6↓ 7↓ 95 _____↓ | _____ _____ |

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| code Q2.11 |
| <p>1. Social service – providing assistance to fulfillment of basic necessities, such as education, health, security, etc. E.g.: Housewife group (<i>Dasawisma</i>), rice collection (<i>jimpitan beras</i>), neighborhood security system (<i>siskamling</i>), cadres of integrated mother-kid service/<i>posyandu</i>, School Committee, Family Welfare Assistance/<i>PKK</i>, supporting funeral events, supporting marriage events</p> <p>2. Production – related to provision of raw materials and/or producing tradable goods E.g.: weaving groups, farmers group who provides materials/counseling, small enterprises group</p> <p>3. Workers – related to provision of labor force, be it as member of a group or as a freelance E.g.: Plantation worker group, farming labor group whose major activity is provision of labor</p> <p>4. Credit/finance – related with provision of financial access or provision of capital for fellow members E.g.: Social gathering with lottery-like rolling fund/<i>arisan</i>, credit union, saving/loan group</p> <p>5. Religion – related to various religious/faith related activities/rituals E.g.: religious forum/<i>pengajian</i>, praying group, prayer's reciting <i>yasinan</i>, <i>tahlilan</i>, <i>rayon</i>, church's youth groups</p> <p>6. Natural Resource Management – related to preservation of environment, such as water, forest, and prevention of erosion E.g.: P3A, reforestation group, irrigation management group (<i>sobak</i>), clean water user group</p> <p>7. Governance – related with either formal or informal governance E.g.: LMD/LKMD/LPM, BPD/Village, ALSO INCLUDES customary institution, <i>ulu eko</i></p> <p>8. Recreation – related to entertainment, hobby, culture, art and sport E.g.: soccer, martial art, youth group/<i>karang taruna</i>, religious music group (<i>berzanji</i>), handicraft making</p> <p>9. Political Party</p> <p>10. Others EXPLAIN:</p> <p>98. DO NOT KNOW</p> |

| Code Q2.12 | Code Q2.14 | Code Q2.15 | Code Q2.16 | Code Q2.17a | Code Q2.17b |
|---|--|---|---|---|--|
| <p>A. INFORMATION (Education, technical assistance, new skills)</p> <p>B. SOCIAL INTEGRATION (Avoided from being ashamed/social sanction, preserving tradition)</p> <p>C. PHYSICAL INFRASTRUCTURE (Clean water, sanitation, electricity, irrigation, health infrastructure)</p> <p>D. ACCESS TO ECONOMIC ACTIVITY (Credit/Savings, job opportunity, rights to resource usage)</p> <p>V. OTHERS, _____</p> | <p>1. Yes, all females</p> <p>2. Yes, all males</p> <p>3. No, mixed gender</p> | <p>1. Yes, all lives in one RT/RW/hamlet/ village</p> <p>2. Yes, all in the same village</p> <p>3. No, there are some members who live outside of the village</p> | <p>1. Formed by government</p> <p>2. Formed by family/relatives</p> <p>3. Formed by non governmental organization (CSO, churches, mosques)</p> <p>4. Formed by neighbors/people who live in the same area, or who work in adjacent farming area)</p> <p>95. Others (explain):</p> | <p>A. RT</p> <p>B. RW</p> <p>C. Head of hamlet/Head of neighborhood</p> <p>D. Head of village/<i>Lurah</i></p> <p>E. Religious/public figures</p> <p>F. Community</p> <p>V. Others, _____</p> | <p>A. RT</p> <p>B. RW</p> <p>C. Head of hamlet/Head of neighborhood</p> <p>D. Head of village/<i>Lurah</i></p> <p>E. LKMD/LMD/LPM</p> <p>F. BPD/Village Council-Dewan Kelurahan</p> <p>V. Others, _____</p> <p>W. NO INSTITUTIONS INVOLVED</p> |

SECTION Q2. LISTING OF ALL ASSOCIATION AND ORGANIZATION (CONTINUED)

In the following section, we would like to discuss further about various community activities attended by members of the household

[INTERVIEWER TO PROBE FURTHER BY ELABORATING SOME EXAMPLES, SUCH AS GOTONG ROYONG, HOUSE CONSTRUCTION, GROUP MEETING, CELEBRATION OF MARRIAGE/ FESTIVITIES, CUSTOMARY MEETINGS, VOLUNTARY SECURITY PATROL//SISKAMLING, ROAD REPAIR]

| | Q2.1 Within the last three months, what communal activities (with common goals) were participated by members of this household? [WRITE DOWN THE NAME OF COMMUNAL ACTIVITIES MENTIONED BY RESPONDENTS, IF PRINTED, UNLESS TYPED BEFORE] | Q2.1a Are Members of this household still participating in this [...]? 1. Yes 2. No 3 The activity has been ended | Q2.3 Name household members who participated in [...]? | Q2.2 How many times have ART participated in [...] during the last month? | Q2.13 How many times have ART participated in [...] during the last 3 months? | Q2.4 Are members of this household participating in every events of this [...]? | Q2.5 If members of this household did not participate, would there be consequences, which includes being ashamed, fined, or sanctioned by others? | Q2.17a Who initiated this activity? | Q2.17b Are there village apparatus who participated in this [...]? | | | | | | | | | | | | | | | | | | | | | | |
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| 10 | | 1 2↓ 3↓ | <table border="1"><tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr><tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr></table> | | | | | | | | | | | | | | | | | <table border="1"><tr><td> </td><td> </td></tr></table> | | | <table border="1"><tr><td> </td><td> </td><td> </td><td> </td></tr></table> | | | | | 1. Yes 2. No | 1. Yes, ashamed 3. Yes, fined/sanctioned 2. No consequences | A B C D E F V _____ | A B C D E F V _____ W |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 11 | | 1 2↓ 3↓ | <table border="1"><tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr><tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr></table> | | | | | | | | | | | | | | | | | <table border="1"><tr><td> </td><td> </td></tr></table> | | | <table border="1"><tr><td> </td><td> </td><td> </td><td> </td></tr></table> | | | | | 1. Yes 2. No | 1. Yes, ashamed 3. Yes, fined/sanctioned 2. No consequences | A B C D E F V _____ | A B C D E F V _____ W |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 12 | | 1 2↓ 3↓ | <table border="1"><tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr><tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr></table> | | | | | | | | | | | | | | | | | <table border="1"><tr><td> </td><td> </td></tr></table> | | | <table border="1"><tr><td> </td><td> </td><td> </td><td> </td></tr></table> | | | | | 1. Yes 2. No | 1. Yes, ashamed 3. Yes, fined/sanctioned 2. No consequences | A B C D E F V _____ | A B C D E F V _____ W |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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SECTION Q2. LISTING OF ALL ASSOCIATION AND ORGANIZATION (CONTINUED)

In the following section, we would like to discuss further about various community activities attended by members of the household

[INTERVIEWER TO PROBE FURTHER BY ELABORATING SOME EXAMPLES, SUCH AS GOTONG ROYONG, HOUSE CONSTRUCTION, GROUP MEETING, CELEBRATION OF MARRIAGE/ FESTIVITIES, CUSTOMARY MEETINGS, VOLUNTARY SECURITY PATROL//SISKAMLING, ROAD REPAIR]

| Q2.0 | Q2.1 Within the last three months, what communal activities (with common goals) were participated by members of this household? [WRITE DOWN THE NAME OF COMMUNAL ACTIVITIES MENTIONED BY RESPONDENTS, IF PRINTED, UNLESS TYPED BEFORE] | Q2.12 What benefits do this household get from this [...] ? A B C D V _____ | Q2.6 Are there any <u>Permanent committee</u> 1. Yes 2. No | Q2.7 If there are, what are the names of the association that is taken care by such committee? (WRITE DOWN THE SEQUENCE NUMBER OF THE ORGANIZATION IN Q2.0 IF THE ORGANIZATION IS ALSO LISTED IN Q2.1) | Q2.11 Main activity of the association? | Q2.14 What are the gender composition of this [...] association? | Q2.15 Does all members of this [...] association live in the same area? | Q2.16 Who established this [...] association? |
|------|--|--|---|--|--|---|--|--|
| 1 | | A B C D V _____ | 1 2↓ | _____ | _____ | 1. All males 2. All females 3. Males and Females | 1. One RT/RW/Hamlet 2. One village 3. From different villages | 1 2 3 4 95 _____ |
| 2 | | A B C D V _____ | 1 2↓ | _____ | _____ | 1. All males 2. All females 3. Males and Females | 1. One RT/RW/Hamlet 2. One village 3. From different villages | 1 2 3 4 95 _____ |
| 3 | | A B C D V _____ | 1 2↓ | _____ | _____ | 1. All males 2. All females 3. Males and Females | 1. One RT/RW/Hamlet 2. One village 3. From different villages | 1 2 3 4 95 _____ |
| 4 | | A B C D V _____ | 1 2↓ | _____ | _____ | 1. All males 2. All females 3. Males and Females | 1. One RT/RW/Hamlet 2. One village 3. From different villages | 1 2 3 4 95 _____ |
| 5 | | A B C D V _____ | 1 2↓ | _____ | _____ | 1. All males 2. All females 3. Males and Females | 1. One RT/RW/Hamlet 2. One village 3. From different villages | 1 2 3 4 95 _____ |
| 6 | | A B C D V _____ | 1 2↓ | _____ | _____ | 1. All males 2. All females 3. Males and Females | 1. One RT/RW/Hamlet 2. One village 3. From different villages | 1 2 3 4 95 _____ |
| 7 | | A B C D V _____ | 1 2↓ | _____ | _____ | 1. All males 2. All females 3. Males and Females | 1. One RT/RW/Hamlet 2. One village 3. From different villages | 1 2 3 4 95 _____ |
| 8 | | A B C D V _____ | 1 2↓ | _____ | _____ | 1. All males 2. All females 3. Males and Females | 1. One RT/RW/Hamlet 2. One village 3. From different villages | 1 2 3 4 95 _____ |
| 9 | | A B C D | 1 2↓ | _____ | _____ | 1. All males | 1. One RT/RW/Hamlet | 1 2 3 4 |

| | | | | | | | | |
|----|--|--------------------|------|-------------|-------------|--|---|---------------------|
| | | V _____ | | | | 2. All females 3. Males and Females | 2. One village 3. From different villages | 95 _____ |
| 10 | | A B C D V _____ | 1 2↓ | _____ L L L | _____ L L L | 1. All males 2. All females 3. Males and Females | 1. One RT/RW/Hamlet 2. One village 3. From different villages | 1 2 3 4 95 _____ |
| 11 | | A B C D V _____ | 1 2↓ | _____ L L L | _____ L L L | 1. All males 2. All females 3. Males and Females | 1. One RT/RW/Hamlet 2. One village 3. From different villages | 1 2 3 4 95 _____ |
| 12 | | A B C D V _____ | 1 2↓ | _____ L L L | _____ L L L | 1. All males 2. All females 3. Males and Females | 1. One RT/RW/Hamlet 2. One village 3. From different villages | 1 2 3 4 95 _____ |

| | | | |
|--|---|-------------------------------------|-------------------|
| Q2.22A Are there members of this household who serve as committee from one of the organization participated by member of this household? [FROM LIST AT Q2.7] | 1. Yes 2. No → Q2.23 | | |
| Q2.22B-D IF SO, which association? [IF MORE THAN 3, LIST THREE ORGANIZATIONS THAT ARE MOST IMPORTANT TO THE HOUSEHOLD] | Q2.22B _____ Q2.0 L L L | | |
| | Q2.22C _____ Q2.0 L L L | | |
| | Q2.22D _____ Q2.0 L L L | | |
| Q2.23 Compared with 4 years ago, does your household participated in more or less organization? | 1. More organization 2. Equal number of organization 3. Less organization 8. DO NOT KNOW | | |
| Q2.24 Frequency wise, compared with 4 years ago, does your household participated in more or less events of aforementioned organization(s)? | 1. More often 2. Same frequency 3. Less often | 6. NOT APPLICABLE 8. DO NOT KNOW | |
| Q2.25 Is there member of this household who serve as [...] | | | |
| a. Committee in RT level (Chair/Vice chair/treasurer) | 1. Yes | 2. No | 6. NOT APPLICABLE |
| b. Committee in RW level (Chair/Vice chair/treasurer) | 1. Yes | 2. No | 6. NOT APPLICABLE |
| c. Committee in hamlet level (Chair/Vice chair/treasurer) | 1. Yes | 2. No | 6. NOT APPLICABLE |
| v. Organization/Government staffs, (for example: PKK, LKMD/LPM) elaborate: _____ | 1. Yes | 2. No | 6. NOT APPLICABLE |

Following questions are meant for head of household only

| | |
|---|--|
| Q0.11 How long has head of household lived in this village? | <div> <div></div> <div></div> <div></div> </div> years |
| Q0.12 Religious affiliation of head of household | <div> <div>1. Islam</div> <div>2. Buddhist</div> <div>3. Hindu</div> <div>4. Catholic</div> <div>5. Protestant</div> <div>95. Others, _____</div> </div> |
| Q0.13 Is head of household considered as newcomer in the village? | <div> <div>1. Yes</div> <div>2. No</div> </div> |

SECTION Q3. COMMON PROBLEMS

In the following section, we would like to discuss what problems are faced by this village

| Types of common problems | Q3. 1 During the last one year, has there ever been any problem [...]? | Q3. 2 Was there effort to tackle the [...]problem? | Q3. 3 Which parties are involved in the handling of the [...] problem? |
|--|---|---|--|
| | <div> <div>1. Yes</div> <div>2. No</div> <div>8. DO NOT KNOW</div> </div> | <div> <div>1. Yes</div> <div>2. No</div> <div>8. DO NOT KNOW</div> </div> | <div> <div>A. Residents who are facing the problem directly (victims)</div> <div>B. Public Figure, _____</div> <div>C. Village government</div> <div>D. Resident association, _____</div> <div>V. Others, _____</div> <div>Y. DO NOT KNOW</div> </div> |
| Environmental Problem | | | |
| a. Clean Water (quality and availability of, and access to and clean water) | <div> <div>1</div> <div>2 ↓</div> <div>8 ↓</div> </div> | <div> <div>1</div> <div>2 ↓</div> <div>8 ↓</div> </div> | <div> <div>A _____</div> <div>D _____</div> <div>B _____</div> <div>V _____</div> <div>C _____</div> <div>Y _____</div> </div> |
| b. Irrigation Water (allocation, management, volume) | <div> <div>1</div> <div>2 ↓</div> <div>8 ↓</div> </div> | <div> <div>1</div> <div>2 ↓</div> <div>8 ↓</div> </div> | <div> <div>A _____</div> <div>D _____</div> <div>B _____</div> <div>V _____</div> <div>C _____</div> <div>Y _____</div> </div> |
| c. Infrastructure (road, bridges) | <div> <div>1</div> <div>2 ↓</div> <div>8 ↓</div> </div> | <div> <div>1</div> <div>2 ↓</div> <div>8 ↓</div> </div> | <div> <div>A _____</div> <div>D _____</div> <div>B _____</div> <div>V _____</div> <div>C _____</div> <div>Y _____</div> </div> |
| ECONOMIC PROBLEMS | | | |
| d. Harvest failure/fire in forest, farming field, farming valley/many livestock died | <div> <div>1</div> <div>2 ↓</div> <div>8 ↓</div> </div> | <div> <div>1</div> <div>2 ↓</div> <div>8 ↓</div> </div> | <div> <div>A _____</div> <div>D _____</div> <div>B _____</div> <div>V _____</div> <div>C _____</div> <div>Y _____</div> </div> |
| e. Reduction of farming field and arable land | <div> <div>1</div> <div>2 ↓</div> <div>8 ↓</div> </div> | <div> <div>1</div> <div>2 ↓</div> <div>8 ↓</div> </div> | <div> <div>A _____</div> <div>D _____</div> <div>B _____</div> <div>V _____</div> <div>C _____</div> <div>Y _____</div> </div> |
| SOCIAL PROBLEMS | | | |
| f. Worsening resident gambling habits | <div> <div>1</div> <div>2 ↓</div> <div>8 ↓</div> </div> | <div> <div>1</div> <div>2 ↓</div> <div>8 ↓</div> </div> | <div> <div>A _____</div> <div>D _____</div> <div>B _____</div> <div>V _____</div> <div>C _____</div> <div>Y _____</div> </div> |
| g. Binge drinking and narcotics abuse | <div> <div>1</div> <div>2 ↓</div> <div>8 ↓</div> </div> | <div> <div>1</div> <div>2 ↓</div> <div>8 ↓</div> </div> | <div> <div>A _____</div> <div>D _____</div> <div>B _____</div> <div>V _____</div> <div>C _____</div> <div>Y _____</div> </div> |

| | | | |
|--|---------------------|---------------------|--|
| h. Increased crime level (thefts/burglary) | 1 2 ↓ 8 ↓ | 1 2 ↓ 8 ↓ | A _____ B _____ C D _____ V _____ Y |
| i. Increased distribution of porn, increased prostitution activity | 1 2 ↓ 8 ↓ | 1 2 ↓ 8 ↓ | A _____ B _____ C D _____ V _____ Y |
| OTHER PROBLEMS | | | |
| v. Others, _____ | 1 2 ↓ 8 ↓ | 1 2 ↓ 8 ↓ | A _____ B _____ C D _____ V _____ Y |

SECTION Q4. ACQUISITION PATTERNS OF LAND AND OTHER RESOURCES

| | |
|---|--|
| Q4. 1 Does this household have lands or rent/work on other people's land? [INCLUDING LAND FOR FARMING AND HOUSING, INCLUDING LANDS USED BY OTHER HOUSEHOLD] | 1. Yes, household owns land 3. Renting/work on other people's land 2. No |
| Q4.13 During the last 12 months, has this household ever faced land related problems (dispute, protest)? | 1. Yes 2. No → Q4. 16 |
| Q4.14 IF YES, with whom? [IF MORE THAN ONE DISPUTE, REFER TO THE MOST RECENT ONE] | 1. Siblings/relatives 4. Government 2. Resident of this village (non relative) 5. Private company 3. Resident of other village (non relative) 95. Others, _____ |
| Q4.15 In what way was the problem handled? | 1. Customary law/channel 2. State law 95. Other avenue, _____ 96. NOT HANDLED YET |
| Q4.16 During the last 12 months, has there ever been land related problems (dispute, protest) in this village which can not be solved by parties in the dispute? | 1. Yes 8. NO TAHU 2. No → Q4. 18 |
| Q4.17 In what ways was the problem handled? | 1. Customary law/channel 2. State law 95. Other ways, _____ 96. NOT HANDLED YET |
| Q4.18 During the last 12 months, has the household ever been involved in problems (disputes, protest) related to non land resources (water, forest, mineral, others)? | 1. Yes 2. No → Q5.1 |
| Q4.19 IF YES, with whom? [IF MORE THAN ONE DISPUTE, REFER TO THE MOST RECENT ONE] | 1. Siblings/relatives 2. Resident of this village (non relative) 3. Resident of other village (non relative) 4. Government 5. Private company |

| | |
|--|---|
| | 95. Others, _____ |
| Q4. 20 Types of resources in dispute? | 1. Water 2. Forest/Forest Produce 3. Mineral (stones, gas, oils) 95. Others, _____ |
| Q4.21 In what way was the problem handled? | 1. Customary law/channel 2. State law 95. Other ways, _____ 96. NOT HANDLED YET |

SECTION Q5. SOCIAL INTERACTION AND TRUST TO EACH OTHER

In the following section we would like to discuss further about community interaction. For that reason, we would like to ask you questions about what activities do member of your household do together with other resident of this village.

| | | |
|------|---|--|
| Q5.1 | How many times do members of this household visit friends, neighbor, relative, or other resident of this village and outside of this village in the last week? | 1. Never 2. Everyday 3. Few times a week |
| Q5.2 | How many times are members of this household visited by friends, neighbor, relative, or other resident of this village and from outside of this village in the last week? | 1. Never 2. Everyday 3. Few times a week |

Now I would like to read some statements, one by one. Please kindly express whether you agree or disagree, or abstain, according to experience in this village.

[READ THE FISRT STATEMENT, THEN ASK "DO YOU AGREE OR *DISAGREE WITH THE SENTENCE?*"]

| | | |
|------|---|---------------------------------------|
| Q5.3 | In this village, according to your experience, it is safe to leave your house to your neighbor when you're travelling. | 1. Agree 2. ABSTAIN 3. Disagree |
| Q5.4 | According to your experience, every time a resident has an accident, everyone is willing to help | 1. Agree 2. ABSTAIN 3. Disagree |
| Q5.5 | According to your experience, if someone forget to put her/his bicycle/motorbike inside the house at night, that bike will be gone. | 1. Agree 2. ABSTAIN 3. Disagree |

Now I would like to find out where do you get various assistance and information from

[TANYAKAN SETIAP PERTANYAAN DAN CATAT TIGA SUMBER TERPENTING YANG DISEBUT RESPONDEN]

| | | | | | | | | | | | | | | | |
|--|---|---|---|---|---|---|-------|---|-------|---|---|---|---|-------|---|
| Q5.6 From whom do you know process of your harvested commodities or other tradable goods? | A | B | C | D | E | F | _____ | G | _____ | H | I | J | V | _____ | W |
| Q5.7 To whom do you usually seek advice/suggestion every time you are about to have marriage events for your daughter/son? | A | B | C | D | E | F | _____ | G | _____ | H | I | J | V | _____ | W |
| Q5.8 To whom do seek advice/suggestion when you have internal family conflict? | A | B | C | D | E | F | _____ | G | _____ | H | I | J | V | _____ | W |
| Q5.9 In the head if village election, from whom do you know the behavior of candidates whom you will elect? | A | B | C | D | E | F | _____ | G | _____ | H | I | J | V | _____ | W |

Code Q5.6-9

| | | |
|---|--|-------------------------------|
| A. Member of this household | E. Customary Figures | I. Trader/Market |
| B. Neighbor/friends | F. Other public figures (elaborate): | V. Others (elaborate): |
| C. Relatives/Family who doesn't live in the house | G. Resident associations (elaborate) : | J. Nobody |
| D. Religious figures | H. Village Government | W. DO NOT KNOW/NOT APPLICABLE |

BAGIAN Q5A. DISASTERS RESPONSE

In the following section, we would like to discuss disasters that have been faced by this household

| | | |
|--|----------------------------------|---------------|
| During the last 4 years, has this household ever face these disasters which disrupts economic stability in this household? | | |
| Q5A. 1 Employment volatility (losing employment, wage fluctuation, higher labor competition from immigration) | 1. Occurred | 2. Never |
| Q5A. 2 Forest and farm fire (including smoke problems) | 1. Occurred | 2. Never |
| Q5A. 3 Scarcity of staple foods | 1. Occurred | 2. Never |
| Q5A. 4 Security problems (increasing crime rate, increasing riot frequency, resident disputes occurs more often) | 1. Occurred | 2. Never |
| Q5A. 5 Increased expenditure (increased food prices). | 1. Occurred | 2. Never |
| Q5A. 6 Member(s) of this household is deceased/severely ill | 1. Occurred | 2. Never |
| Q5A. 7 Failed harvest (drought, pest, flood) | 1. Occurred | 2. Never |
| Q5A. 8 Dead/sick livestock | 1. Occurred | 2. Never |
| Q5A. 9 Decreasing margin (increased competition, decreasing selling price, increased production cost) | 1. Occurred | 2. Never |
| Q5A. 10 House fire | 1. Occurred | 2. Never |
| Q5A. 10x INTERVIEWER TO CHECK: ARE THERE ANSWERS IN SECTION Q5A.1-Q5A.10? | 1. YES, <input type="checkbox"/> | 2. NO →Q5A.15 |

| | | | |
|--|--|--|--|
| Q5A. 11 From all disasters in the last 4 years, name two of the worst cases. | Q5A. 12 What did this household do to cope? (WRITE THREE MOST IMPORTANT COPING MECHANISM) A. Stopping children from school/dropout B. Selling livestock, land, other asset C. Selling crops before harvest time D. Asking donation from relatives/richer people E. Taking out savings F. Reducing food consumption (quality & quantity) G. Extending working hours/more members go to work H. Opening new business venture to get additional income I. Quitting costly social events (arisan etc.) J. Reducing participation in communal activities (ceremonies, religious events) K. Reducing contribution for communal activities V. Others (elaborate): W. No attempts to cope | Q5A. 13 Are there assistance from outside of this household to cope with the [...] problem? [WRITE THREE MOST IMPORTANT ASSISTANCE] A. 9 major daily needs B. Labor intensive working opportunity C. Charitable donations, money/goods D. Low interest credit E. Scholarships F. Additional food for students H. Social health insurance from the Government (Jamkesmas/Jamkesda) V. Others (elaborate): W. NO EXTERNAL ASSISTANCE | Q5A. 14 Where did the assistance come from? A. Other residents in the Village B. Government V. Sources other than residents and government (elaborate): |
| a. _____ | A B C D E F G H I J K V _____ W | A B C D E F H V _____ W↓ | A B V _____ |
| b. _____ | A B C D E F G H I J K V _____ W | A B C D E F H V _____ W↓ | A B V _____ |
| Q5A. 15 Has any member of this household received following assistance during last year? | | A. Scholarship B. Additional food for students C. Capital assistance D. (Subsidized) cheap rice E. 9 major daily needs F. Health care cards G. Labor intensive working opportunity V. Others, elaborate | |

SECTION Q5B: VILLAGE GOVERNMENT

In the following section, we would like to discuss about this household participation in several activities/problem solving in this Village

| | | | |
|---|--|--|-----|
| Does this household participate in the problem solving discussions regarding [...]: | | | |
| 1. Actively participating | | 3. Not participating | |
| 2. Expressing opinion but not participating in final decision | | 6. THERE IS NO [...] IN THIS VILLAGE | |
| Q5B.1 Village level program planning (e.g. determination of type of activity, location, etc.) | 1 | 2 | 3 6 |
| Q5B.2 Determination of sanction on corruption cases. | 1 | 2 | 3 6 |
| Q5B.3 Determination of cost to issue various certificate, resident ID/KTP, etc. | 1 | 2 | 3 6 |
| | a. Is it customary here to do [...] in this village? | b. Is [...] more open than it was 4 years ago? | |

| | | |
|---|---|-----------------------------------|
| Q5B.4 Explanation on utilization of project fund from external entities | 1. Yes 2. No ↓ 8. TT ↓ | 1. Yes 2. No 8. DO NOT KNOW |
| Q5B.5 Explanation on utilization of village cash | 1. Yes 2. No ↓ 8. TT ↓ | 1. Yes 2. No 8. DO NOT KNOW |
| Q5B.6 Explanation on existing programs or one that will be created | 1. Yes 2. No ↓ 8. TT ↓ | 1. Yes 2. No 8. DO NOT KNOW |
| Q5B.7 During the last 4 years, has residents ever expressed their discontent to village government? | 1. Yes → Q5B.9 2. No | |
| Q5B.8 Why? | 1. There is no problem with leaders here 2. There are problem with leaders in this village, but expressing our discontent will not change anything 3. There are problem with leaders in this village, but it is difficult to organize residents in this village 4. There are problem with leaders in this village, but residents are afraid to express their discontent because they fear the consequences 5. Other reasons, _____ → Q5C.1 | |
| Q5B.9 What problems cause the discontent? | 1. Corruption of development fund 2. Poor government service 3. Dishonesty in head of village election 4. Dissatisfied with government decision 5. Dissatisfied with government output 6. Nepotism 95. Others, _____ | |
| Q5B.10 How is the discontent expressed? [IF MORE THAN ONE, REFER TO MOST RECENT ONE] | 1. Discussing with friends 2. Demonstration/Open protest 3. Contacting public figures (elaborate): _____ 4. contacting other employees (elaborate): _____ 5. Other channel, explain _____ | |
| Q5B.11 Are there others who start to express their discontent? | 1. Yes 2. No → Q5B.13 | |
| Q5B.12 If so, who? | 1. Member of this household 2. Association of Residents (elaborate): _____ 3. Public figures (elaborate): _____ 4. Village government 5. Residents, other than [previously mentioned in CODE 1-4 6. People from outside of the village, ELABORATE: _____ 95. Others (elaborate): _____ 8. DO NOT KNOW | |

| | |
|---|---|
| Q5B.13 Has the problem been solved? | 1. Yes, all solved 2. Yes, partially solved 3. Yes, solved temporarily but it will reappear 4. Not solved |
| Q5B.14 Are there member of this household who also express discontent? | 1. Yes 2. No |
| Q5C.1 In the last 12 months, has the community ever gathered to propose their plea to get something that is beneficial to the community, for example plea to local government, political leaders or public figures? | 1. Yes 2. Never → SECTION 6A 8. DO NOT KNOW → SECTION 6A |
| Q5C.2 How many times in the last 12 months? | <input type="text"/> times |
| Q5C.3 To whom was the proposal/plea addressed? | <div style="display: flex; flex-wrap: wrap;"> <div style="width: 50%;"> A. Local Government, Level II B. Local Government, Level I C. Political party committee/Legislative member in level II government D. Political party committee/Legislative member in level I government </div> <div style="width: 50%;"> E. International organization F. NGO G. A Person/Donors V. Others, _____ </div> </div> |
| Q5C.4 Was the proposal/plea approved/succeeded? | 1. Yes 2. No → SECTION 6A |
| Q5C.5 What activity/proposal was approved? | 1. _____ 2. _____ 3. _____ |

SECTION Q6A EXPENDITURES

INTRODUCTION: The last part of this interview is about expenditures for goods/services bought by this household (doesn't include self produced good/self provided service). [THE AIM OF THIS SECTION IS TO CALCULATE THE AVERAGE MONTHLY EXPENDITURES OR WITHIN THE OTHER AGREED TIME FRAME. NOTE THE TOTAL OF EACH ITEM IN Q6Ab)

| | Q6Aa Type | Q6Ab Average Monthly Expenditures (RUPIAH) |
|----|--|---|
| | FOOD | |
| 1 | Rice | Rp. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> |
| 2 | Corn | Rp. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> |
| 3 | Tuber/Cassava | Rp. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> |
| 4 | Sugar (white, palm) | Rp. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> |
| 5 | Eggs (<i>chicken/duck/quail</i>) | Rp. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> |
| 6 | Milk (fresh, condensed, powder, etc.) | Rp. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> |
| 7 | Vegetables (<i>spinach, kale/kangkung, cucumber, carrot, string beans, snaps/buncis, onions, chili, tomatoes, etc.</i>) | Rp. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> |
| 8 | Various nut based (<i>tofu, tempe, ground nuts, green beans, soy beans, red beans, cowpea/kacang tunggak, cashew nuts, fermented soy sauce/tauco/oncom, etc.</i>) | Rp. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> |
| 9 | Vegetables (<i>oranges, mango, apple, durian, rambutan, salak, duku, pineapple, watermelon, bananas, papaya, etc.</i>) | Rp. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> |
| 10 | Beverages (<i>tea, coffee, chocolate, syrup, etc.</i>) | Rp. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> |
| 11 | Spices (<i>salt, candlenut/kemiri, coriander, white pepper, shrimp paste, soy sauce, flavor enhancer, etc.</i>) | Rp. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> |
| 12 | Fishes (fresh – including fresh fishes, shrimp, squid, crab, clams, dried/salted fish/shrimp/squid, sardines, smoked fish, fish meat balls, fish cake, etc.) | Rp. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> |
| 13 | Meat (Fresh meat, including intestines and their processed variants, made from cow/goat/pig/poultry meat or their liver, spleen, lungs, guts, also sausage, meat balls, shredded dried meat/abon, jerked meat/dendeng, etc.) | Rp. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> |
| 14 | Cooking oils and fats (<i>frying oil, butter/margarine, coconut oil</i>) | Rp. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> |
| 15 | Alcoholic beverages (<i>beer, wine, other liquors</i>) | Rp. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> |
| 16 | Tobacco products and betel nuts (<i>clove cigarettes, filter cigarettes, cigars, tobacco, betel nuts, sirih leaves, areca nuts/pinang, and others</i>) | Rp. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> |

| | | |
|----|---|-----------------|
| 17 | Prepared food (<i>bread, biscuit, cakes, porridge, meat ball soup, iced syrup, lemonade, vegetable salad with ground nut dressing/gado-gado, rice with various dishes, etc.</i>) | Rp. ____ . ____ |
| 18 | Other Consumption (<i>crackers, emping/chips made from gnetum gnemon or belinjo, noodle, vermicelli, macaroni, flour, etc.</i>) | Rp. ____ . ____ |

| | NON Food | Q6Ab Average Expenditures (RUPIAH) |
|----|--|------------------------------------|
| 19 | Public Transportation (bus, trains, taxi) | Rp. ____ . ____ . ____ /month |
| 20 | Personal transportation (fuel, motorbike maintenance, bicycle) | Rp. ____ . ____ . ____ /month |
| 21 | Communication (postal services, paper, phone bills, telegram, hand phone credit) | Rp. ____ . ____ . ____ /month |
| 22 | Personal care (shower gel, shampoo, tooth paste, face powder, hair gel, beauty salon, etc.) | Rp. ____ . ____ . ____ /month |
| 23 | House cleaning products (cleanser, detergent, floor cleaning liquids, clothing fragrance, etc.) | Rp. ____ . ____ . ____ /month |
| 24 | Entertainment (cinema, DVD, newspaper) | Rp. ____ . ____ . ____ /month |
| 25 | Payment for house maids | Rp. ____ . ____ . ____ /month |
| 27 | Housing and household facility (rent, electricity bills, phone bills, gas cost, kerosene, water, firewood, waste collection fee, communal contribution, community security patrol, etc.) | Rp. ____ . ____ . ____ /month |
| 26 | Festivities and ceremonies (wedding, circumcision, birthdays, religious events, traditional ceremonies, others) | Rp. ____ . ____ . ____ /12 months |
| 28 | Education costs (registration/re-registration fee, regular fees –SPP/POMG, scout activity/Pramuka, craft class, uniform, course fee, books, stationery) | Rp. ____ . ____ . ____ /12 months |
| 29 | Health care costs (hospital, community health centers, private doctors, midwife, nurse, mother-children care center, traditional healer, medicines, etc.) | Rp. ____ . ____ . ____ /12 months |
| 30 | Clothing, footwear, head gears (fabric, apparels, shoes/sandals, hats, veil/ jilbab, etc.) | Rp. ____ . ____ . ____ /12 months |
| 31 | Durable goods (furniture, cooking stove/other cooking utensils, etc.) | Rp. ____ . ____ . ____ /12 months |

| | | |
|----|---|--|
| 32 | Taxes and insurance (Land & Building Taxes/PBB, Vehicle taxes/vehicle ownership certificate/STNK) | Rp. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> /12 months |
|----|---|--|

SECTION Q6B CONSUMPTION, TRANSFER AND ASSET

[OUR AIM IS TO CALCULATE ANNUAL CONSUMPTION. IF THE RESPONDENT DIRECTLY REFERS TO ANNUAL CONSUMPTION, PUT THE ANSWER IN RIGHTMOST COLUMN]

| Q6B | Type of Products | A. Does this household produce [...] | C. In the last year, has [...] products ever been consumed by household itself? | B. The value of [...] consumed per year (In Rupiah) |
|-----|---|--------------------------------------|---|---|
| 1 | Crop/Harvest (<i>rice, corn, sago, cassava/tuber, vegetables, nuts, fruit, spice</i>) | | | |
| | a. Rice | 1 2 ↓ | 1 2 ↓ | Rp. ____ . ____ . ____ |
| | b. Corn, sago, cassava/tuber | 1 2 ↓ | 1 2 ↓ | Rp. ____ . ____ . ____ |
| | c. vegetables, nuts, fruit, spices | 1 2 ↓ | 1 2 ↓ | Rp. ____ . ____ . ____ |
| 2 | Processed crop (<i>soybean cake/tempe, tofu, etc.</i>) | 1 2 ↓ | 1 2 ↓ | Rp. ____ . ____ . ____ |
| 3 | Farming (<i>livestock meat</i>) | 1 2 ↓ | 1 2 ↓ | Rp. ____ . ____ . ____ |
| 4 | Dairy produce (<i>eggs, milk</i>) | 1 2 ↓ | 1 2 ↓ | Rp. ____ . ____ . ____ |
| 5 | Forest produce (<i>timber, firewood, non-timber</i>) | 1 2 ↓ | 1 2 ↓ | Rp. ____ . ____ . ____ |
| 6 | Fishery (<i>fish, shrimp, etc.</i>) | 1 2 ↓ | 1 2 ↓ | Rp. ____ . ____ . ____ |
| 7 | Others (<i>sugar, crackers, bread, emping/chips made from gnetum gnemon or belinjo</i>) | 1 2 ↓ | 1 2 ↓ | Rp. ____ . ____ . ____ |

| | |
|---|--|
| Q6B.8 Within the last year, does this household ever <i>routinely give</i> charity in the form of money or goods to close/distant relatives, friends, or other persons outside the house? | 1. Yes 2. No → Q6B.10 |
| Q6B.9 What is the value of charity given in the last year? (INCLUDING THE VALUE OF GOODS GIVEN) | a. Food : Rp. ____ . ____ . ____ per month b. Non Food (goods/money): Rp. ____ . ____ . ____ per year |
| Q6B.10 Within the last year, does this household ever <i>routinely receive</i> charity in the form of money or goods to close/distant relatives, friends, or other persons outside the house? | 1. Yes 2. No → Q6B.12 |
| Q6B.11 What is the value of charity received in the last year? (INCLUDING THE VALUE OF GOODS RECEIVED) | a. Food : Rp. ____ . ____ . ____ per month b. Non Food (goods/money): Rp. ____ . ____ . ____ per year |
| Q6B.12 Does this household has savings, be it in the form of money or gold? [USE APPROPRIATE LOCAL TERM, IF ANY] | 1. Yes 2. No |

| | |
|---|--|
| Q6B.13 Does this household have more or less savings <u>compared to 12 months ago?</u> | 1. More savings 2. Less savings 3. Equal amount 4. Household has no savings |
| Q6B.14 <u>During the last 12 months</u> , has this household ever sold land, livestock or other assets to fulfill a need? | 1. Yes 2. No → Q6B.17 |
| Q6B.15 For what purpose did you sell the asset? | A. Emergency purpose (health, etc.) B. Routine expenditures (food, clothing, school/education) C. Special occasion (marriage, other ceremony) D. Investment (raw materials for farming, land, business) V. Others (elaborate): _____ |

In the following section we would like to discuss several funding sources that you can use should you need investment funding for the household in the last 12 months

| Q6B. 17a TYPE OF FOUNGING SOURCES | Q6B.17 During the last 12 months, are there any member of your household who borrowed money or goods for business purpose from following sources? [READ ONE BY ONE.] | Q6B.18 How much fund has been borrowed from this source for the last 12 months? |
|--|--|--|
| a. Friends | 1. Yes 2. No ↓ | Rp. <input type="text"/> . <input type="text"/> . <input type="text"/> |
| b. Relatives/Sibling who does not stay in the same house | 1. Yes 2. No ↓ | Rp. <input type="text"/> . <input type="text"/> . <input type="text"/> |
| c. Loan shark | 1. Yes 2. No ↓ | Rp. <input type="text"/> . <input type="text"/> . <input type="text"/> |
| d. Traders/Shop owner | 1. Yes 2. No ↓ | Rp. <input type="text"/> . <input type="text"/> . <input type="text"/> |
| e. Community credit unions (elaborate:_____) | 1. Yes 2. No ↓ | Rp. <input type="text"/> . <input type="text"/> . <input type="text"/> |
| f. State-owned/Private Banks | 1. Yes 2. No ↓ | Rp. <input type="text"/> . <input type="text"/> . <input type="text"/> |
| g. NGO | 1. Yes 2. No ↓ | Rp. <input type="text"/> . <input type="text"/> . <input type="text"/> |
| h. Government Program | 1. Yes 2. No ↓ | Rp. <input type="text"/> . <input type="text"/> . <input type="text"/> |
| v. Others (explain):_____ | 1. Yes 2. No ↓ | Rp. <input type="text"/> . <input type="text"/> . <input type="text"/> |

| | | | |
|---|---|---|----------------|
| Q6B.19 During the last 12 months, have member of this household ever sold harvest results (be it from rice farming, arable lands, forests, etc.) before harvest time arrived? | 1. Yes | 2. No → Q6B.21 | 6. TB → Q6B.21 |
| Q6B.20 Why? | 1. Beneficial 2. Forced | 3. Common practice 95. Others : _____ | |
| Q6B.21 What is the ownership status of this house? | 01. Fully owned by household 02. Bought, on installments 03. Renting, all part of the house 04. Renting, part of the house | 05. Does not have house 06. Free or subsidized house 07. Free staying in other's house 95. Others: _____ | |

In the following section, we would like to discuss the belongings within the household

| Q6C | Does this household own following objects? [ANSWERS IS TO BE COMPLEMENTED WITH INTERVIEWER'S OBSERVATION] | [MARKS RESPONDENT'S ANSWER] 1. Yes 2. No | Q6C | Does this household own following objects? [ANSWERS IS TO BE COMPLEMENTED WITH INTERVIEWER'S OBSERVATION] | [MARKS RESPONDENT'S ANSWER] 1. Yes 2. No |
|-----|---|--|-----|--|---|
| 1 | Car/Mini bus/truck | 1 2 | 15 | Sewing machine | 1 2 |
| 2 | Boat | 1 2 | 16 | Parabola antenna | 1 2 |
| 3 | Boat Motor | 1 2 | 17 | Portable oil lamp (<i>Petromax</i>) | 1 2 |
| 4 | Motorbike/vespa | 1 2 | 18 | Electric water pump/ <i>sanyo</i> | 1 2 |
| 5 | Bicycle | 1 2 | 19 | Chainsaw/ <i>senso</i> | 1 2 |
| 6 | Color TV | 1 2 | 20 | Circle saw | 1 2 |
| 7 | Monochrome TV | 1 2 | 21 | Mechanical automatic thresher | 1 2 |
| 8 | Tape Player | 1 2 | 22 | Thresher (semi automatic/partially manual) | 1 2 |
| 9 | VCD Player/PlayStation console | 1 2 | 23 | rice mill/huller | 1 2 |
| 10 | Radio | 1 2 | 24 | Tractor (hand tractor/mechanical) | 1 2 |
| 11 | Rice cooker/magic jar | 1 2 | 25 | Plow (manual) | 1 2 |
| 12 | Refrigerator/freezer | 1 2 | 26 | Farming utensils (hoe, crowbar, sickle, etc.) | 1 2 |
| 13 | Gas stove | 1 2 | 27 | Fish net | 1 2 |
| 14 | Fan | 1 2 | 28 | Other important belongings (elaborate): _____ | 1 2 |

Does this household own livestock? If yes, how many? [READ ONE QUESTION, WRITE DOWN THE ANSWER, THEN READ THE NEXT QUESTIONS.]

| Livestock | Amount | Livestock | Amount |
|-----------------|--------|----------------------------|----------------------|
| Q6D.1 Buffaloes | _____ | Q6D.6 Sheep | _____ |
| Q6D.2 Cows | _____ | Q6D.7 Pigs | _____ |
| Q6D.3 Horses | _____ | Q6D.8 Fowls | _____ |
| Q6D.4 Donkeys | _____ | Q6D.9 Fish ponds | _____ m ² |
| Q6D.5 Goats | _____ | Q6D.10 Others (elaborate): | _____ |

CP. INTERVIEWER NOTES:

EDITOR DATA FORM

| Hal | Variable | Problem Description | Correct Answers |
|-----|----------|---------------------|-----------------|
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