

MEETING WITH VILLAGE LEADERS: GENERAL INFORMATION AND FEEDBACK

F2

FACILITATOR

A. GENERAL INFORMATION

A.01. Province	16. South Sumatera	18. Lampung	33. Central Java
A.02. District	□ □ □		
A.03. Sub-district	□ □ □ □		
A.04. Survey area	□ □ □ □		
A.05. Code/name of facilitator	□ □ □ □ /		

B. WELFARE CRITERIA

Facilitator writes local welfare criteria according to the results of discussion with village elites.

What were the welfare indicator used in discussion on local perception of poverty?		
(b) 10 indicators which differentiate the welfare of one household from that of other households	1.	6.
	2.	7.
	3.	8.
	4.	9.
	5.	10.
(c) 3 indicators which influence community's view on welfare the most	1.	
	2.	
	3.	

C. LOGISTICS OF THE APPLICATION PROCESS

Before the meeting with the village elites, facilitators fill C.01 and C.02 according to the village information. **Dates are NOT negotiable.** When the facilitators meet the village elites and the SLS head, discuss the SLS interview schedule.

Codes C.05. PLACE:

- | | | | | | |
|-----------------------|----------------------|-------------------|-----------|---------------------------|----------------------|
| 1. Mosque | 3. SLS mushola | 5. Community hall | 7. Church | 9. Field | 11. Sub-village hall |
| 2. Head of SLS' house | 4. RW's meeting hall | 6. Village hall | 8. School | 10. Other SLS/outside SLS | 95. Others |

Interview day	Date (date/month)	Time	Interview in this village/ kelurahan will be conducted:	Place		Write down the SLS IDs that will be invited to the interview day
	C.01			ID	SLS ID	
Day 1	____/____	08:00 – 17:00	1. RW/dusun 2. Village/kelurahan office → C.05 3. Sub-district office → C.05	____	SLS 1 ____ , SLS 2 ____ SLS 3 ____	SLS 1 ____ , SLS 2 ____ , SLS 3 ____ SLS 1 ____ , SLS 2 ____ , SLS 3 ____ SLS 1 ____ , SLS 2 ____ , SLS 3 ____ SLS 1 ____ , SLS 2 ____ , SLS 3 ____ SLS 1 ____ , SLS 2 ____ , SLS 3 ____
Day 2	____/____			____	SLS 1 ____ , SLS 2 ____ SLS 3 ____	SLS 1 ____ , SLS 2 ____ , SLS 3 ____ SLS 1 ____ , SLS 2 ____ , SLS 3 ____ SLS 1 ____ , SLS 2 ____ , SLS 3 ____ SLS 1 ____ , SLS 2 ____ , SLS 3 ____ SLS 1 ____ , SLS 2 ____ , SLS 3 ____
Day 3	____/____			____	SLS 1 ____ , SLS 2 ____ SLS 3 ____	SLS 1 ____ , SLS 2 ____ , SLS 3 ____ SLS 1 ____ , SLS 2 ____ , SLS 3 ____ SLS 1 ____ , SLS 2 ____ , SLS 3 ____ SLS 1 ____ , SLS 2 ____ , SLS 3 ____ SLS 1 ____ , SLS 2 ____ , SLS 3 ____

Day 4	<div> <div></div> <div></div> </div> / <div> <div></div> <div></div> </div>			<div> <div></div> <div></div> </div>	SLS 1 <div> <div></div> <div></div> </div> , SLS 2 _____, SLS 3 _____ SLS 1 <div> <div></div> <div></div> </div> , SLS 2 _____, SLS 3 _____ SLS 1 <div> <div></div> <div></div> </div> , SLS 2 _____, SLS 3 _____ SLS 1 <div> <div></div> <div></div> </div> , SLS 2 _____, SLS 3 _____ SLS 1 <div> <div></div> <div></div> </div> , SLS 2 _____, SLS 3 _____
Day 5*	<div> <div></div> <div></div> </div> / <div> <div></div> <div></div> </div>			<div> <div></div> <div></div> </div>	SLS 1 <div> <div></div> <div></div> </div> , SLS 2 _____, SLS 3 _____ SLS 1 <div> <div></div> <div></div> </div> , SLS 2 _____, SLS 3 _____ SLS 1 <div> <div></div> <div></div> </div> , SLS 2 _____, SLS 3 _____ SLS 1 <div> <div></div> <div></div> </div> , SLS 2 _____, SLS 3 _____ SLS 1 <div> <div></div> <div></div> </div> , SLS 2 _____, SLS 3 _____
Day 6*	<div> <div></div> <div></div> </div> / <div> <div></div> <div></div> </div>			<div> <div></div> <div></div> </div>	SLS 1 <div> <div></div> <div></div> </div> , SLS 2 _____, SLS 3 _____ SLS 1 <div> <div></div> <div></div> </div> , SLS 2 _____, SLS 3 _____ SLS 1 <div> <div></div> <div></div> </div> , SLS 2 _____, SLS 3 _____ SLS 1 <div> <div></div> <div></div> </div> , SLS 2 _____, SLS 3 _____ SLS 1 <div> <div></div> <div></div> </div> , SLS 2 _____, SLS 3 _____

**If needed*

D. LOGISTICS OF THE INFORMATIONAL MEETING

Selanjutnya, fasilitator menjadwalkan pertemuan masyarakat tingkat dusun/RT untuk menyebarkan informasi tentang proses pendaftaran dan program PKH di desa ini. Fasilitator memiliki **empat hari** untuk semua pertemuan di desa ini. Lihat **Kode SLS** di **Daftar SLS** desa ini.

Kode untuk D.04. TEMPAT PERTEMUAN: 1. Mosque 4. RW's meeting hall 7. Church 10. Other SLS/outside SLS 2. Head of SLS' house 5. Community hall 8. School 95. Others 3. SLS mushola 6. Village hall 9. Field				Kode untuk D.09. POSITION: 1. Village head 4. Puskesmas cadre/midwife/nurse/doctor 95. Others 2. Religious/comm. leader 5. Head of SLS 3. Teacher/headmaster 6. Cultural leader		
--	--	--	--	---	--	--

No.	Date (date/ month)	Write down the SLS IDs that are invited to this meeting (example: 03, 05)	Meeting place		Starting time (hour : minute)	End time (hour : minute)	Anyone will give speech?	
			ID	SLS ID			Name	Position
D.01	D.02	D.03	D.04	D.05	D.06	D.07	D.08	D.09
01	____/____	SLS 1 ____ , SLS 2 ____ , SLS 3 ____	____	SLS 1 ____ ,	____ : ____	____ : ____		____
		SLS 1 ____ , SLS 2 ____ , SLS 3 ____		SLS 2 ____				
		SLS 1 ____ , SLS 2 ____ , SLS 3 ____		SLS 3 ____				
		SLS 1 ____ , SLS 2 ____ , SLS 3 ____						
		SLS 1 ____ , SLS 2 ____ , SLS 3 ____						
02	____/____	SLS 1 ____ , SLS 2 ____ , SLS 3 ____	____	SLS 1 ____ ,	____ : ____	____ : ____		____
		SLS 1 ____ , SLS 2 ____ , SLS 3 ____		SLS 2 ____				
		SLS 1 ____ , SLS 2 ____ , SLS 3 ____		SLS 3 ____				
		SLS 1 ____ , SLS 2 ____ , SLS 3 ____						
		SLS 1 ____ , SLS 2 ____ , SLS 3 ____						
03	____/____	SLS 1 ____ , SLS 2 ____ , SLS 3 ____	____	SLS 1 ____ ,	____ : ____	____ : ____		____
		SLS 1 ____ , SLS 2 ____ , SLS 3 ____		SLS 2 ____				
		SLS 1 ____ , SLS 2 ____ , SLS 3 ____		SLS 3 ____				
		SLS 1 ____ , SLS 2 ____ , SLS 3 ____						
		SLS 1 ____ , SLS 2 ____ , SLS 3 ____						

04	<div> <div></div> <div></div> </div> / <div> <div></div> <div></div> </div>	SLS 1 <div></div> , SLS 2 _____ , SLS 3 _____ SLS 1 <div></div> , SLS 2 _____ , SLS 3 _____ SLS 1 <div></div> , SLS 2 _____ , SLS 3 _____ SLS 1 <div></div> , SLS 2 _____ , SLS 3 _____ SLS 1 <div></div> , SLS 2 _____ , SLS 3 _____	<div> <div></div> <div></div> </div>	SLS 1 <div></div> , SLS 2 _____ SLS 3 _____	<div> <div></div> <div></div> </div> : <div> <div></div> <div></div> </div>	<div> <div></div> <div></div> </div> : <div> <div></div> <div></div> </div>		<div> <div></div> <div></div> </div>
05	<div> <div></div> <div></div> </div> / <div> <div></div> <div></div> </div>	SLS 1 <div></div> , SLS 2 _____ , SLS 3 _____ SLS 1 <div></div> , SLS 2 _____ , SLS 3 _____ SLS 1 <div></div> , SLS 2 _____ , SLS 3 _____ SLS 1 <div></div> , SLS 2 _____ , SLS 3 _____ SLS 1 <div></div> , SLS 2 _____ , SLS 3 _____	<div> <div></div> <div></div> </div>	SLS 1 <div></div> , SLS 2 _____ SLS 3 _____	<div> <div></div> <div></div> </div> : <div> <div></div> <div></div> </div>	<div> <div></div> <div></div> </div> : <div> <div></div> <div></div> </div>		<div> <div></div> <div></div> </div>
06	<div> <div></div> <div></div> </div> / <div> <div></div> <div></div> </div>	SLS 1 <div></div> , SLS 2 _____ , SLS 3 _____ SLS 1 <div></div> , SLS 2 _____ , SLS 3 _____ SLS 1 <div></div> , SLS 2 _____ , SLS 3 _____ SLS 1 <div></div> , SLS 2 _____ , SLS 3 _____ SLS 1 <div></div> , SLS 2 _____ , SLS 3 _____	<div> <div></div> <div></div> </div>	SLS 1 <div></div> , SLS 2 _____ SLS 3 _____	<div> <div></div> <div></div> </div> : <div> <div></div> <div></div> </div>	<div> <div></div> <div></div> </div> : <div> <div></div> <div></div> </div>		<div> <div></div> <div></div> </div>
07	<div> <div></div> <div></div> </div> / <div> <div></div> <div></div> </div>	SLS 1 <div></div> , SLS 2 _____ , SLS 3 _____ SLS 1 <div></div> , SLS 2 _____ , SLS 3 _____ SLS 1 <div></div> , SLS 2 _____ , SLS 3 _____ SLS 1 <div></div> , SLS 2 _____ , SLS 3 _____ SLS 1 <div></div> , SLS 2 _____ , SLS 3 _____	<div> <div></div> <div></div> </div>	SLS 1 <div></div> , SLS 2 _____ SLS 3 _____	<div> <div></div> <div></div> </div> : <div> <div></div> <div></div> </div>	<div> <div></div> <div></div> </div> : <div> <div></div> <div></div> </div>		<div> <div></div> <div></div> </div>
08	<div> <div></div> <div></div> </div> / <div> <div></div> <div></div> </div>	SLS 1 <div></div> , SLS 2 _____ , SLS 3 _____ SLS 1 <div></div> , SLS 2 _____ , SLS 3 _____ SLS 1 <div></div> , SLS 2 _____ , SLS 3 _____ SLS 1 <div></div> , SLS 2 _____ , SLS 3 _____ SLS 1 <div></div> , SLS 2 _____ , SLS 3 _____	<div> <div></div> <div></div> </div>	SLS 1 <div></div> , SLS 2 _____ SLS 3 _____	<div> <div></div> <div></div> </div> : <div> <div></div> <div></div> </div>	<div> <div></div> <div></div> </div> : <div> <div></div> <div></div> </div>		<div> <div></div> <div></div> </div>

After meeting the village leaders and the heads of SLS, facilitator fills this feedback section.

E. FACILITATOR'S FEEDBACK

E.01	How interested were the village leaders in Program Keluarga Harapan (PKH)?			
	1. Not interested	2. Somewhat interested	3. Quite interested	4. Very interested
E.02	How well do you think the village leaders understood the application process?			
	1. Very little	2. Not enough	3. Quite well	4. Well
E.03	What percentage of people complained about the application process?			
	1. No one (0%) → E.05	2. Few (less than 10%)	3. Some (10% - 50%)	4. Most (more than 50%)
E.04	If anyone complained, choose all the reasons that are applicable (circle all that apply):			
	A. The registration place is too far			
	B. Does not have time to sign up, because he/she is working			
	C. It's difficult to bring spouse, because he/she is working			
	D. Very poor criteria is not clear enough			
	E. Very poor criteria does not match the local condition			
	F. Thinks that the registration process will exclude the poor			
	G. Thinks that the registration process will not exclude the rich			
	V. Other			
E.05	What percentage of people got visibly upset/angry?			
	1. No one (0%) → DONE	2. Few (less than 10%)	3. Some (10% - 50%)	4. Most (more than 50%)
E.06	If anyone got visibly upset or angry, choose all the reasons that are applicable (circle all that apply):			
	A. The registration place is too far			
	B. Does not have time to sign up, because he/she is working			
	C. It's difficult to bring spouse, because he/she is working			
	D. Very poor criteria is not clear enough			
	E. Very poor criteria does not match the local condition			
	F. Thinks that the registration process will exclude the poor			
	G. Thinks that the registration process will not exclude the rich			

V. Other