

# Barro-Lee Data Set: Educational Attainment Data, 1960-1985

## International Comparisons of Educational Attainment

Each line of data contains 14 pieces of information (four descriptor variables plus 10 schooling data. The layout for each line is as follows:

| COLUMNS | CONTENT   |
|---------|---|
| 1 - 3   | Summers-Heston Country Code (see attached country list)                                     |
| 6       | Quotation mark (")  |
| 7 - 21  | Country name  |
| 22      | Quotation mark (")  |
| 23 - 26 | Year  |
| 27 - 28 | Data source (1: census, 0: estimate)  |
| 29 - 35 | Percentage of "no schooling" in the total population  |
| 36 - 42 | Percentage of "primary schooling attained (incomplete + complete)" in the total population. |
| 43 - 49 | Percentage of "primary schooling complete" in the total pop.                                |
| 50 - 56 | Percentage of "secondary schooling attained" in the total pop.                              |
| 57 - 63 | Percentage of "secondary schooling complete" in the total pop.                              |
| 64 - 70 | Percentage of "higher schooling attained" in the total pop.                                 |
| 71 - 77 | Percentage of "higher schooling complete" in the total pop.                                 |
| 78 - 84 | Average years of secondary schooling of the total pop.                                      |
| 85 - 91 | Average years of higher schooling of the total pop.   |
| 92 - 98 | Average years of total schooling of the total pop.  |

## School2.raw

Each line of data contains 23 pieces of information (three descriptor variables plus 10 male schooling data and 10 female schooling data): the layout for each line is as follows:

| COLUMNS  | CONTENT   |
|----------|---|
| 1 - 3    | Summers-Heston Country Code (see attached country list)       |
| 4 - 7    | Year  |
| 8 - 9    | Data source (1: census, 0: estimate)                          |
| 10 - 16  | Percentage of "no schooling" in the male population.          |
| 17 - 23  | Percentage of "primary schooling attained" in the male pop.   |
| 24 - 30  | Percentage of "primary schooling complete" in the male pop.   |
| 31 - 37  | Percentage of "secondary schooling attained" in the male pop. |
| 38 - 44  | Percentage of "secondary schooling complete" in the male pop. |
| 45 - 51  | Percentage of "higher schooling attained" in the male pop.    |
| 52 - 58  | Percentage of "higher schooling complete" in the male pop.    |
| 59 - 65  | Average years of secondary schooling of the male pop.         |
| 66 - 72  | Average years of higher schooling of the male pop.            |
| 73 - 79  | Average years of total schooling of the male pop.             |
| 80 - 86  | Percentage of "no schooling" in the female population.        |
| 87 - 93  | Percentage of "primary schooling attained" in the female pop. |
| 94 - 100 | Percentage of "primary schooling complete" in the female pop. |

|         |   |
|---------|---|
| 101-107 | Percentage of "second. schooling attained" in the female pop. |
| 108-114 | Percentage of "second. schooling complete" in the female pop. |
| 115-121 | Percentage of "higher schooling attained" in the female pop.  |
| 122-128 | Percentage of "higher schooling complete" in the female pop.  |
| 129-135 | Average years of secondary schooling of the female pop.       |
| 136-142 | Average years of higher schooling of the female pop.          |
| 143-149 | Average years of total schooling of the female pop.           |