

STUDENT QUESTIONNAIRE FOR PISA 2009

Main Survey

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Cito Institute for Educational Measurement
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Research
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Performance (DEPP)

In this booklet you will find questions about:

- You
- Your family and your home
- Your reading activities
- Learning time
- Classroom and school climate
- Your <test language lessons>
- Libraries
- Your strategies in reading and understanding texts

In some of the questions you will be asked about *reading*. We specifically mean by reading the skill to understand, use and think about *written* texts. This skill is needed to reach one's goals, to develop one's knowledge and potential, and to take part in society.

Please read each question carefully and answer as accurately as you can. In the test you usually circled your answers. For this questionnaire, you will normally answer by ticking a box. For a few questions you will need to write a short answer.

If you make a mistake when ticking a box, cross out or erase your mistake and mark the correct box. If you make an error when writing an answer, simply cross it out and write the correct answer next to it.

In this questionnaire, there are no right or wrong answers. Your answers should be the ones that are right for you.

You may ask for help if you do not understand something or are not sure how to answer a question.

Your answers will be combined with others to make totals and averages in which no individual can be identified. All your answers will be kept confidential.

SECTION 1: ABOUT YOU

Q1 What <grade> are you in?

_____ *<grade>*

Q2 Which one of the following <programmes> are you in?

(Please tick only one box)

<Programme 1> ₁

<Programme 2> ₂

<Programme 3> ₃

<Programme 4> ₄

<Programme 5> ₅

<Programme 6> ₆

Q3 On what date were you born?

(Please write the day, month and year you were born)

_____ 19____
Day Month Year

Q4 Are you female or male?

Female Male

₁

₂

Q5 Did you attend <ISCED 0>?

No ₁

Yes, for one year or less ₂

Yes, for more than one year ₃

Q6 How old were you when you started <ISCED 1>?

_____ *Years*

Q7 Have you ever repeated a <grade>?

(Please tick only one box in each row)

	<i>No, never</i>	<i>Yes, once</i>	<i>Yes, twice or more</i>
a) At <ISCED 1>	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
b) At <ISCED 2>	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
c) At <ISCED 3>	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃

SECTION 2: YOUR FAMILY AND YOUR HOME

In this section you will be asked some questions about your family and your home.

Some of the following questions are about your mother and father or those persons who are like a mother or father to you — for example, guardians, step-parents, foster parents, etc.

If you share your time with more than one set of parents or guardians, please answer the following questions for those parents/guardians you spend the most time with.

Q8 Who usually lives at <home> with you?

(Please tick one box in each row)

	<i>Yes</i>	<i>No</i>
a) Mother (including stepmother or foster mother)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
b) Father (including stepfather or foster father)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
c) Brother(s) (including stepbrothers)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
d) Sister(s) (including stepsisters)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
e) Grandparent(s)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
f) Others (e.g. cousin)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂

Q9a What is your mother's main job?

(e.g. school teacher, kitchen-hand, sales manager)

(If she is not working now, please tell us her last main job)

Please write in the job title. _____

Q9b What does your mother do in her main job?
(e.g. teaches high school students, helps the cook prepare meals in a restaurant, manages a sales team)

Please use a sentence to describe the kind of work she does or did in that job.

Q10 What is the <highest level of schooling> completed by your mother?

If you are not sure which box to choose, please ask the test administrator for help.

(Please tick only one box)

<ISCED level 3A> ₁

<ISCED level 3B, 3C> ₂

<ISCED level 2> ₃

<ISCED level 1> ₄

She did not complete <ISCED level 1> ₅

Q11 Does your mother have any of the following qualifications?

If you are not sure how to answer this question, please ask the test administrator for help.

(Please tick one box in each row)

	<i>Yes</i>	<i>No</i>
a) <ISCED level 6>	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
b) <ISCED level 5A>	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
c) <ISCED level 5B>	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
d) <ISCED level 4>	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂

Q12 What is your mother currently doing?

(Please tick only one box)

- Working full-time <for pay> ₁
- Working part-time <for pay> ₂
- Not working, but looking for a job ₃
- Other (e.g. home duties, retired) ₄

Q13a What is your father's main job?

(e.g. school teacher, kitchen-hand, sales manager)

(If he is not working now, please tell us his last main job)

Please write in the job title. _____

Q13b What does your father do in his main job?

(e.g. teaches high school students, helps the cook prepare meals in a restaurant, manages a sales team)

Please use a sentence to describe the kind of work he does or did in that job.

Q14 What is the <highest level of schooling> completed by your father?

If you are not sure how to answer this question, please ask the <test administrator> for help.

(Please tick only one box)

<ISCED level 3A> ₁

<ISCED level 3B, 3C> ₂

<ISCED level 2> ₃

<ISCED level 1> ₄

He did not complete <ISCED level 1> ₅

Q15 Does your father have any of the following qualifications?

If you are not sure which box to choose, please ask the <test administrator> for help.

(Please tick one box in each row)

	<i>Yes</i>	<i>No</i>
a) <ISCED level 6>	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
b) <ISCED level 5A>	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
c) <ISCED level 5B>	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
d) <ISCED level 4>	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂

Q16 What is your father currently doing?

(Please tick only one box)

- Working full-time <for pay> ₁
- Working part-time <for pay> ₂
- Not working, but looking for a job ₃
- Other (e.g. home duties, retired) ₄

Q17 In what country were you and your parents born?

(Please tick one box in each column)

	<i>You</i>	<i>Mother</i>	<i>Father</i>
<Country A>	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₁
<Country B>	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₂
<Country C>	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₃
<Country D>	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₄
<...etc.>	<input type="checkbox"/> _{<xx>}	<input type="checkbox"/> _{<xx>}	<input type="checkbox"/> _{<xx>}
Other country	<input type="checkbox"/> _{<xx>}	<input type="checkbox"/> _{<xx>}	<input type="checkbox"/> _{<xx>}

Q18 If you were NOT born in <country of test>, how old were you when you arrived in <country of test>?

If you were less than 12 months old, please write zero (0).

If you are born in <country of test> please skip this question and go to Q19.

_____ years

Q19 What language do you speak at home most of the time?

(Please tick only one box)

<Language 1>	<input type="checkbox"/> _{<xxx>}
<Language 2>	<input type="checkbox"/> _{<xxx>}
<Language 3>	<input type="checkbox"/> _{<xxx>}
< ...etc. >	<input type="checkbox"/> _{<xxx>}
Other language	<input type="checkbox"/> _{<xxx>}

Q20 Which of the following are in your home?

(Please tick one box in each row)

	<i>Yes</i>	<i>No</i>
a) A desk to study at	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
b) A room of your own	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
c) A quiet place to study	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
d) A computer you can use for school work	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
e) Educational software	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
f) A link to the Internet	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
g) Classic literature (e.g. <Shakespeare>)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
h) Books of poetry	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
i) Works of art (e.g. paintings)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
j) Books to help with your school work	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
k) <Technical reference books>	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
l) A dictionary	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
m) A dishwasher	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
n) A <DVD> player	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
o) <Country-specific wealth item 1>	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
p) <Country-specific wealth item 2>	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
q) <Country-specific wealth item 3>	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂

Q21 **How many of these are there at your home?**

(Please tick only one box in each row)

	<i>None</i>	<i>One</i>	<i>Two</i>	<i>Three or more</i>
a) Cellular phones	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> ₄
b) Televisions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> ₄
c) Computers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> ₄
d) Cars	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> ₄
e) Rooms with a bath or shower	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> ₄

Q22 **How many books are there in your home?**

There are usually about 40 books per metre of shelving. Do not include magazines, newspapers, or your schoolbooks.

(Please tick only one box.)

- 0-10 books ₁
- 11-25 books ₂
- 26-100 books ₃
- 101-200 books ₄
- 201-500 books ₅
- More than 500 books ₆

SECTION 3: YOUR READING ACTIVITIES

The questions in this section are mainly about your reading activities outside school.

Q23 About how much time do you usually spend reading for enjoyment?

(Please tick only one box)

I do not read for enjoyment ₁

30 minutes or less a day ₂

More than 30 minutes to less than 60 minutes a day ₃

1 to 2 hours a day ₄

More than 2 hours a day ₅

Q24 How much do you agree or disagree with these statements about reading?

(Please tick only one box in each row)

	<i>Strongly disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Strongly agree</i>
a) I read only if I have to	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
b) Reading is one of my favourite hobbies	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
c) I like talking about books with other people	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
d) I find it hard to finish books	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
e) I feel happy if I receive a book as a present	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
f) For me, reading is a waste of time	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
g) I enjoy going to a bookstore or a library	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
h) I read only to get information that I need	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
i) I cannot sit still and read for more than a few minutes	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
j) I like to express my opinions about books I have read	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
k) I like to exchange books with my friends	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄

Q25 How often do you read these materials because you want to?

(Please tick only one box in each row)

	<i>Never or almost never</i>	<i>A few times a year</i>	<i>About once a month</i>	<i>Several times a month</i>	<i>Several times a week</i>
a) Magazines	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
b) Comic books	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
c) Fiction (novels, narratives, stories)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
d) Non-fiction books	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
e) Newspapers	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅

Q26 How often are you involved in the following reading activities?

(Please tick only one box in each row. If you don't know what the activity is tick "I don't know what it is.")

	<i>I don't know what it is</i>	<i>Never or almost never</i>	<i>Several times a month</i>	<i>Several times a week</i>	<i>Several times a day</i>
a) Reading emails	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
b) <Chat on line> (e.g. <MSN®>)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
c) Reading online news	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
d) Using an online dictionary or encyclopaedia (e.g. <Wikipedia®>)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
e) Searching online information to learn about a particular topic	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
f) Taking part in online group discussions or forums	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
g) Searching for practical information online (e.g. schedules, events, tips, recipes)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅

Q27 When you are studying, how often do you do the following?

(Please tick only one box in each row)

	<i>Almost never</i>	<i>Sometimes</i>	<i>Often</i>	<i>Almost always</i>
a) When I study, I try to memorize everything that is covered in the text.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
b) When I study, I start by figuring out what exactly I need to learn.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
c) When I study, I try to memorize as many details as possible.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
d) When I study, I try to relate new information to prior knowledge acquired in other subjects.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
e) When I study, I read the text so many times that I can recite it.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
f) When I study, I check if I understand what I have read.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
g) When I study, I read the text over and over again.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
h) When I study, I figure out how the information might be useful outside school.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
i) When I study, I try to figure out which concepts I still haven't really understood.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
j) When I study, I try to understand the material better by relating it to my own experiences.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
k) When I study, I make sure that I remember the most important points in the text.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
l) When I study, I figure out how the text information fits in with what happens in real life.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
m) When I study and I don't understand something, I look for additional information to clarify this.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄

SECTION 4: LEARNING TIME

Q28 How many minutes, on average, are there in a <class period> for the following subjects?

Minutes in a <class period> in <test language>: _____ Minutes

Minutes in a <class period> in <mathematics>: _____ Minutes

Minutes in a <class period> in <science>: _____ Minutes

Q29 How many <class periods> per week do you typically have for the following subjects?

Number of <class periods> per week in <test language>: _____ <class periods>

Number of <class periods> per week in <mathematics>: _____ <class periods>

Number of <class periods> per week in <science>: _____ <class periods>

Q30 In a normal, full week at school, how many <class periods> do you have <in total>?

Number of ALL <class periods> _____ <class periods>

Q31 What type of <out-of-school-time lessons> do you attend currently?

These are only lessons in subjects that you are also learning at school, that you spend learning extra time outside of normal school hours. The lessons may be given at your school, at your home or somewhere else.

(Please tick only one box in each row)

	<i>Yes</i>	<i>No</i>
a) <Enrichment lessons> in <test language>	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
b) <Enrichment lessons> in <mathematics>	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
c) <Enrichment lessons> in <science>	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
d) <Enrichment lessons> in other school subjects	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
e) <Remedial lessons> in <test language>	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
f) <Remedial lessons> in <mathematics>	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
g) <Remedial lessons> in <science>	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
h) <Remedial lessons> in other school subjects	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
i) Lessons to improve your <study skills>	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂

Q32 How many hours do you typically spend per week attending <out-of-school-time lessons> in the following subjects (at school, at home or somewhere else)?

These are only lessons in subjects that you are also learning at school, that you spend learning extra time outside of normal school hours. The lessons may be given at your school, at your home or somewhere else.

(Please tick one box in each column)

	<i><test language></i>	<i><Mathematics></i>	<i><Science></i>	<i>Other subjects</i>
I do not attend <out-of-school-time lessons> in these subjects	<input type="checkbox"/> ₁	<input type="checkbox"/> ₁	<input type="checkbox"/> ₁	<input type="checkbox"/> ₁
Less than 2 hours a week	<input type="checkbox"/> ₂	<input type="checkbox"/> ₂	<input type="checkbox"/> ₂	<input type="checkbox"/> ₂
2 or more but less than 4 hours a week	<input type="checkbox"/> ₃	<input type="checkbox"/> ₃	<input type="checkbox"/> ₃	<input type="checkbox"/> ₃
4 or more but less than 6 hours a week	<input type="checkbox"/> ₄	<input type="checkbox"/> ₄	<input type="checkbox"/> ₄	<input type="checkbox"/> ₄
6 or more hours a week	<input type="checkbox"/> ₅	<input type="checkbox"/> ₅	<input type="checkbox"/> ₅	<input type="checkbox"/> ₅

SECTION 5: YOUR SCHOOL

Q33 *Thinking about what you have learned in school: To what extent do you agree or disagree with the following statements?*

(Please tick only one box in each row)

	<i>Strongly disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Strongly agree</i>
a) School has done little to prepare me for adult life when I leave school	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
b) School has been a waste of time	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
c) School has helped give me confidence to make decisions	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
d) School has taught me things which could be useful in a job	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄

Q34 How much do you disagree or agree with each of the following statements about teachers at your school?

(Please tick only one box in each row.)

	<i>Strongly disagree</i>	<i>disagree</i>	<i>agree</i>	<i>Strongly agree</i>
a) I get along well with most of my teachers	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
b) Most of my teachers are interested in my well-being	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
c) Most of my teachers really listen to what I have to say	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
d) If I need extra help, I will receive it from my teachers	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
e) Most of my teachers treat me fairly	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄

SECTION 6: YOUR <TEST LANGUAGE LESSONS>

Q35 On average, about how many students attend your <test language> class?

_____ students

Q36 How often do these things happen in your <test language lessons>?

(Please tick only one box in each row)

	<i>Never or hardly ever</i>	<i>In some lessons</i>	<i>In most lessons</i>	<i>In all lessons</i>
a) Students don't listen to what the teacher says	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
b) There is noise and disorder	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
c) The teacher has to wait a long time for the students to <quieten down>	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
d) Students cannot work well	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
e) Students don't start working for a long time after the lesson begins	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄

Q37 In your <test language lessons>, how often does the following occur?

(Please tick only one box in each row)

	<i>Never or hardly ever</i>	<i>In some lessons</i>	<i>In most lessons</i>	<i>In all lessons</i>
a) The teacher asks students to explain the meaning of a text	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
b) The teacher asks questions that challenge students to get a better understanding of a text	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
c) The teacher gives students enough time to think about their answers	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
d) The teacher recommends a book or author to read	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
e) The teacher encourages students to express their opinion about a text	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
f) The teacher helps students relate the stories they read to their lives	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
g) The teacher shows students how the information in texts builds on what they already know.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄

Q38

In your <test language lessons>, how often does the following occur?

(Please tick only one box in each row)

	<i>Never or hardly ever</i>	<i>In some lessons</i>	<i>In most lessons</i>	<i>In all lessons</i>
a) The teacher explains beforehand what is expected of the students	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
b) The teacher checks that students are concentrating while working on the <reading assignment>	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
c) The teacher discusses students' work, after they have finished the <reading assignment>	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
d) The teacher tells students in advance how their work is going to be judged	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
e) The teacher asks whether every student has understood how to complete the <reading assignment>	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
f) The teacher marks students' work	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
g) The teacher gives students the chance to ask questions about the <reading assignment>	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
h) The teacher poses questions that motivate students to participate actively	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
i) The teacher tells students how well they did on the <reading assignment> immediately after	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄

SECTION 7: LIBRARIES

In this section you are asked questions about libraries. These may be in your school and/or outside your school.

Q39 How often do you visit a library for the following activities?

(Please tick only one box in each row)

	<i>Never</i>	<i>A few times a year</i>	<i>About once a month</i>	<i>Several times a month</i>	<i>Several times a week</i>
a) Borrow books to read for pleasure	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
b) Borrow books for school work	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
c) Work on homework, course assignments or research papers	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
d) Read magazines or newspapers	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
e) Read books for fun	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
f) Learn about things that are not course-related, such as sports, hobbies, people or music	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
g) Use the Internet	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅

Q40 Does your school have a <school library>?

No ₁

Yes ₂

SECTION 8: YOUR STRATEGIES IN READING AND UNDERSTANDING TEXTS

There are several approaches to studying and understanding texts. Some of them are more useful than others, depending on the kind of reading task. The next <two questions present> a number of reading tasks, followed by a list of these approaches or “strategies”. We want to know your opinion about the usefulness of these strategies for the different reading tasks.

<Each of the two questions starts> with a short description of a particular reading task. Then several possible reading strategies are listed. Think about the usefulness of each of the strategies in relation to the given reading task only. Some strategies may be useful for one reading task but not for another.

Give a score between 1 and 6 to every strategy. A score of 1 means you think it is not a useful strategy at all for this reading task. A score of 6 means you think it is a very useful strategy for this reading task.

You can use the same score more than once if you think two or more strategies are similarly useful, but please tick only one box in each row.

Here is an example question that a student has completed. (This example is about playing table tennis, not reading.)

Example Question

Task: You want to improve at playing table tennis so you can win a local competition.

How do you rate the usefulness of the following strategies for improving at playing table tennis?

Possible strategy	Score					
	(1) not useful at all	(2)	(3)	(4)	(5)	(6) very useful
a) I read a book about table tennis technique	<input type="checkbox"/>	⊗	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) I practise playing table tennis against a friend as often as possible	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	⊗
c) I do general fitness exercises every morning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	⊗	<input type="checkbox"/>	<input type="checkbox"/>
d) I watch expert players and try to figure out their techniques	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	⊗	<input type="checkbox"/>	<input type="checkbox"/>

Q41 Reading task: You have to understand and remember the information in a text.

How do you rate the usefulness of the following strategies for understanding and memorising the text?

Possible strategy	Score					
	<i>Not useful at all</i>			<i>Very useful</i>		
	(1)	(2)	(3)	(4)	(5)	(6)
a) I concentrate on the parts of the text that are easy to understand	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₆
b) I quickly read through the text twice	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₆
c) After reading the text, I discuss its content with other people	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₆
d) I underline important parts of the text.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₆
e) I summarise the text in my own words	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₆
f) I read the text aloud to another person	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₆

Q42 Reading task: You have just read a long and rather difficult two-page text about fluctuations in the water level of a lake in Africa. You have to write a summary.

How do you rate the usefulness of the following strategies for writing a summary of this two-page text?

Possible strategy	Score					
	<i>Not useful at all</i>			<i>Very useful</i>		
	(1)	(2)	(3)	(4)	(5)	(6)
a) I write a summary. Then I check that each paragraph is covered in the summary, because the content of each paragraph should be included	<input type="checkbox"/>					
b) I try to copy out accurately as many sentences as possible	<input type="checkbox"/>					
c) Before writing the summary, I read the text as many times as possible	<input type="checkbox"/>					
d) I carefully check whether the most important facts in the text are represented in the summary	<input type="checkbox"/>					
e) I read through the text, underlining the most important sentences. Then I write them in my own words as a summary	<input type="checkbox"/>					

Thank you very much for your co-operation in completing this questionnaire!