

**CORE WELFARE INDICATORS QUESTIONNAIRE
(CWIQ)
HOUSEHOLD SURVEY**

**SURVEY MANUAL FOR TRAINERS AND
ENUMERATORS**

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1- Purpose of the CWIQ Survey

Indicators are needed to monitor poverty and the effects of development policies, programs and projects living standards. It is not enough that such indicators should be provided at the level of national aggregates. They need to be presented to show the effects on different population subgroups. The problem is, however, that traditional impact indicators that measure changes in welfare status (e.g. % of the population below the poverty line, number of malnourished children etc.) are expensive and time-consuming to collect. While the periodic collection of such impact indicators is necessary, the Core Welfare Indicators Questionnaire (CWIQ) is intended to be applied more frequently and to be used to collect a set of simpler indicators that will indicate who is, and who is not, benefiting from various actions that are intended to improve social and economic status of the poor.

The CWIQ consists of short set of core questions to be administered annually to a random sample of households. The conceptual framework within which the core list of indicators has been developed is that, in order for poor communities and households to maximize their potential, they need to have access to services and facilities that will help them improve their living standards. The CWIQ therefore focuses the collection of indicators that measure **access, utilization, and satisfaction** for a select number of key social and economic services. Thus for instance in the case of schooling, the CWIQ asks for: distance to the nearest school (access), numbers of children enrolled in the school by age and gender (utilization), and whether the household is satisfied with the quality of the schooling (satisfaction).

The CWIQ should ideally be part of an overall national monitoring package which should also include: focus-group interviews and qualitative studies; panel surveys to monitor income, expenditure and consumption patterns; and periodic (5-year) nationwide Integrated Surveys.

Key features of the CWIQ survey are:

- **A quick easily implemented national annual survey** The questionnaire is very short, consisting of 8 pages (with an additional 6 pages for large households of 13 members or more). The survey is easily administered and average interview time will be around half an hour. Most of the questions are multiple choice questions that require only a single coded answer. The interview is based on a single visit to the household. Certain parts of the questionnaire collect information on individual household members, others relate to the household as a whole. Most of the questions can be answered by a single household member. The questionnaire also includes an anthropometry section which requires the interviewer to measure the height and weight of children under 5 years. When this module is included the interview duration will be longer.
- **Rapid monitoring of key indicators for different population subgroups** An important feature of the CWIQ is that, while the number of indicators that it can produce is limited, it can produce them at a relatively disaggregated level so that comparisons can be made between different population groups for different regions.
- **Time series analysis** The CWIQ is kept deliberately small so that it can be administered each year. The data processing is also heavily automated so as to cause minimum disruption to other survey activities in which the statistical organization may be involved. Ideally, the CWIQ can be used as a constant core questionnaire and have attached to it different specialized modules in different years. It is however very important that consistency is maintained from year to year in the way the questionnaire is designed, administered and processed. Strict adherence to the instructions in the manual is therefore essential to ensure that consistency is maintained and that the quality of the data coming from the survey is kept high.

- **Automated data entry/editing** In order to speed up the processing of the survey, the data from the questionnaire forms are not entered in the usual way by data entry operators, but are optically scanned by machine. In the process, a range of validation and consistency checks are carried out to ensure that data quality is of the highest order. The use of scanners, while speeding up data entry, does pose certain restrictions on the type of questionnaire that can be used. It will be noted, for instance, that most of the questions require coded multiple choice answers.

2- Concepts and Definitions

Following the central role of the African household identified in Making Adjustment Work for the Poor (World Bank, 1991a), the household is used as the basic unit of inquiry and of analysis for the Priority Survey. It is therefore essential to start with a clear definition of the household and to select the criteria used to determine household membership.

The head of the household is the most important person in the household, being the center of decision making. The head's occupation plays an important part in the classification of the household into a particular socioeconomic group. It is therefore also important to have a clear definition of head of household.

Although some definitions are proposed here, it is recognized that country-specific circumstances will dictate the adoption of the final definitions that are chosen. What is important however is to ensure that there is consistency within a country, and that definitions are selected that are easily understood and implementable by the enumerators so that a consistency of terminology is maintained by all field staff engaged in the survey.

Household

Individuals are usually members of several overlapping social networks at the same time. The nuclear and extended families are obviously two social units; the household is another. A household can be a one-person or multi-person unit. A number of criteria can be used to define the household. Those commonly utilized include **individuals within the same compound and who share their meals together, have a common source of major income, and have a common provision for other essentials of living** (Casley and Lury, 1987; United Nations DTCD, 1989). While the criteria used to identify households must be chosen to suit the local situation, a basic distinction should be drawn between the household and the family unit. The latter involves the additional criterion of kinship, where members are related by blood, marriage, or adoption. The size and characteristics of households can show wide variations by locality and country. They could consist of a single family but commonly in Africa households could consist of several families. It is also possible for families to be spread across households, either temporarily or permanently. For example, a married woman while young may continue to live in her father's household, while the husband lives under a separate roof.

The common United Nations definition of a household used for population surveys and censuses is based on the concept of a **group of people who live and eat together**. This is taken as the starting point for the definition recommended for the Structural Dimensions of Adjustment (SDA) surveys. While this is clear as regards the distinction between households and families, there is a problem as regards individuals who board (eat with the household) and lodge (live with the household). The general United Nations guidelines suggest that the boarder who does not eat should be excluded; thus those who board and lodge, such as **domestic servants, are regarded as household members**. In many cases this rule could lead to a household unit that is very heterogeneous in its composition, and which exhibits a high degree of intra-household inequality. This would render difficult the grouping of households

in Socio Economic Groups (SEG) and is not ideal for an analysis of the social dimensions of adjustment.

An additional criterion may therefore be added, which is that the persons living and eating together should also rely on a common income pool or be party to a common budget. In other words, that there should be some form of common housekeeping arrangement which will give the household an identity as an economic unit. This of course presents practical difficulties in that it is often difficult to obtain information in advance of the survey proper on how household budgets are organized, and also the degree of pooling of incomes may be very hard to ascertain. To overcome these difficulties, a number of household surveys, including the Integrated Survey (IS) and the Priority Survey (PS), now propose a proxy criteria, that members should acknowledge the authority of a single head of household, whether that person is presently living with the rest of the household or not.

The definition of who is the head of household is itself not always an easy one (see discussion below), but this approach does have the advantage of avoiding having to ask any questions on household income and budgets in order to define the household.. Hence, the decision as to whether servants and lodgers are considered to be household members or a separate household, depends on whether or not they accept the authority of the same household head. If a live-in servant is not part of the household where he/she is employed, then he/she forms a separate household and special care needs to be taken to ensure that such households have a chance of being included in the sample.

The listing operation must ensure that all persons in a dwelling are properly allocated to a household in accordance with this rule. Polygamous households can present problems depending on whether each wife is treated as a separate household or as a part of one large household. In the former case it is necessary to apply an arbitrary rule such as linking the household head to the senior wife or to the wife with whom he is residing at the time of the interview to avoid double counts.

A further decision about household composition has to be made with regard to whether one adopts the de facto or de jure approach. The de facto definition pertains to those household members present at the time of the survey, and is more commonly used for enumerations over short periods. The de jure definition relies on a concept of normal residence and is usually preferred in surveys conducted over a period of time.

In the case of the Priority Survey, the definition adopted will have to avoid double counting of persons, and ensure that all persons involved in the key economic decisions and events related to income, expenditures, and production, are members of the household.

To avoid double counting, the household should include all persons normally present in the household, i.e. living and eating under the same roof and recognizing the authority of the same head, for a period of at least six months. This would thus include temporarily absent persons who do not belong to another household, and exclude short-term visitors, who in fact belong to another household.

The household is an economic unit where the members are interlinked by an economic relationship such as producing together, sharing the money earned, or sharing the home. The Priority Survey questionnaire collects information on a wide range of key events which are the expression of this economic behavior. It is therefore essential that all persons who have participated in the decisions or in the result of these decisions be included in the household. For this reason, it is recommended that the PS adopt a de jure definition. Household members should:

1- Normally live and eat together and recognize the authority of the head of the household.

2- If present at the time of interview, have stayed in the household for at least six of the last twelve months (i.e. visitors are excluded).

3- If absent at the time of interview, have been normally present for at least six of the last twelve months (except in the case of an absent head of household, or students away in boarding school, or members hospitalized, or members away on military duty).

The above definition has the advantage of being clear-cut and relatively easy to administer. It is also similar to the definition recommended for the IS, so that comparisons of results between the two surveys are possible.

Head of Household

The above definition of household relies in part on the concept of the head of the household. The selection of who is to be considered the head is also of critical importance analytically since the employment status of the head is one element used for classifying households into socioeconomic groups. Interviewers will clearly need guidance in determining the household head, but care must be taken not to propose criteria that would be too rigid in concept and would not correspond to the socioeconomic reality. **The head of the household is the key decisionmaker within the household, and his authority is acknowledged by the other members of the household.** As such, the fact of being the main economic provider is not necessarily the most relevant criterion. Age may play a more important role, and in many African societies the oldest adult male is often considered the head of household.

As the key decisionmaker, the head of household is the person most aware of what is happening in the household. Since the PS proposes a unique respondent, the head of household is the obvious choice. Nevertheless, the head of household may not be able to answer all questions accurately if he is not the main economic provider of the household, or if other household members have their own areas of authority related to specific economic functions. In such cases, the head of household may be assisted during the interview by other members. A typical case would be a household enterprise operated by a spouse, son, or daughter, who may be in a better position to provide information on sales and purchases of the enterprise than the head of household.

A special situation is created by an absent head of household. Indeed, the person recognized as being the household head may not be a regular resident member of the household. Examples are the polygamous husband who may be the head of several households, or the husband who has migrated to the city leaving his family behind in the village. In both cases, this person may still be the main household decisionmaker even though he may be absent for some proportion of the time. Due to the special role of the head of household in the economic decisionmaking of the household, it is essential that he/she be included in the survey at all times, even if he/she was away for more than six of the last twelve months. Analytically, of course, households with an absent head will have to be distinguished, especially when the de facto head is female. For this reason, questions are asked at the beginning of the survey to know if the household head is present or absent, and to know who is in charge of the household currently. This latter person will then be the principal respondent.

3- General Instructions For Filling the Questionnaire

The enumerators will be provided with a sample list of all household to be covered in the clusters . They will also be provided with household numbers.

In order for the scanning to be successful it is important that the questionnaire is completed in the correct way. This is a 2 step process:

Step 1: During the Interview

Use only the pencil provided to clearly mark the bubbles and carry a rubber so that mistakes can be erased easily. For all questions with *numeric* answers, enter this value in the boxes provided before shading the bubbles. Shade the bubbles corresponding to the number in the boxes.

All enumerators are advised to complete the questionnaires before leaving the household.

Step 2: Final check

After filling the bubbles, go through the questionnaire from the beginning once again, checking your bubbles. Ensure that the questions are properly filled, that bubbles not meant to be filled are completely clean and free of marks. **Be careful not to mark or damage the edges of the form, since this is a sensitive area for the scanner.** The black marks along the top and side edges must be clean and undamaged.

Finally, check that only one answer has been bubbled for multiple choice questions (unless otherwise specified) and that the numbers written in the boxes agree with the bubbles shaded before forwarding the questionnaire to the supervisor.

PART A: GENERAL INFORMATION

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No	Question Title	Instructions
A.1	ENUMERATOR'S NAME	Enter the Enumerators name.
A.2	ENUMERATOR'S ID NUMBER	Enter the ID number that has been assigned to you by your supervisor.
A.3	RESPONDENT'S NAME	Enter the name of the person actually being interviewed.
A.4	REGION NAME	Enter the name of the Region where the Enumeration Area is located
A.5	DISTRICT NAME	Enter the district name.
A.6	ENTER TODAY'S DATE	Today's date: day, month, year. Write and bubble in the answer.
A.7	ENTER TIME NOW	The time when the interview begins. Do not use 24 hr format; add AM or PM.
A.8	RESPONDENT NUMBER (FROM HOUSEHOLD ROSTER ON NEXT PAGE)	At this point, turn to page 2 and fill out all the names of Household members at the top of the page. Then return to page 1 and fill out the member number of the respondent.

No	Question Title	Instructions
A.9A	REGION ID	Enter the code allocated to the region. If region code is 8 ,then fill 08 in the box provided.
A.9B	DISTRICT ID	Enter the code allocated to the district. If district code is 3, then fill 03 in the box provided
A.10	ENUMERATION AREA'S ID	Enter the code number allocated to the cluster or enumeration area. If it is cluster number 4, then fill 004 in the box provided and shade appropriately.
A.11	HOUSEHOLD NUMBER	Enter the code number assigned to the household from the sampling list.
A.12	REFERENCE NUMBER	Combine the answers to questions A.9a, A.9b, A10 and A11 to form a nine digit number. Enter this number in A.12 and at the top of every odd numbered page .

Comments Box

Comments should be made by the interviewer to explain any problems during the interview, and any other points of importance. The Supervisor should add his/her comments confirming that the form has been checked and the first level of consistency and validation checks have been completed. The contents of this page will always be the first information to be checked by the supervisor when the interviewer returns from the field.

PART B: INFORMATION ON HOUSEHOLD MEMBERS

Part B provides demographic details (such as age, sex, marital status) on every person belonging to the household. The process of listing household members needs to be done carefully to ensure that no one is missed. As many as 12 persons can be included in Pages 2, 3, 4, and 5. If there are more, then the supplemental forms for large households questionnaire covering these pages will be completed for that household.

The interviewer must make sure that temporarily absent but normally resident (*de jure*) household members are included. Are some persons present at the time of the interview in fact members of another household ? Certain groups, such as servants and lodgers, may also be overlooked. As you ask the questions, it is helpful to repeat the **Name** of each household member for each question so that you avoid confusion.

The flow of the questions should be from left to right so that all members names are entered first, followed by all residency details and so on across until all members have been entered, then proceed down to the next question. Take care to fill the correct column for each member. The member numbers are repeated at the top of pages 3, 4 and 5. Circle each member's number as you start a fresh page.

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No	Question Title	Instructions
	MEMBER 'S FIRST NAME	<u>Write</u> the name of each household member, starting with the head of the household (whether absent or not).

No	Question Title	Instructions
B.1	SEX	EXTREMELY IMPORTANT AND OFTEN FORGOTTEN. This is not an interactive question so make sure you remember to fill it out NOW. Indicate the sex of each member listed in the household.
B.2	HOW LONG HAS (NAME) BEEN AWAY IN THE PAST 12 MONTHS ?	Membership is determined by whether a person is normally considered part of the household, even though he or she may be away at the time of the interview; rather than taking those physically in the household at the time of interview. Three classes of persons may be identified : members present all the time, those present for more than 6 months and those present for less than 6 months in the past 12 months.
B.3	WHO CONTRIBUTES MOST TO THE HOUSEHOLD INCOME?	Even though the recognized head of household could be an elderly person, we still need to know who the actual income earner is. This will be used to classify SEGs. Bubble in ONE answer only. If several members earn income, only the member earning the most should be indicated.
B.4	IN THE ABSENCE OF THE HEAD, WHO IS MAKING THE DECISIONS FOR THE HOUSEHOLD?	This question helps defines who is the acting head when the head is absent.
B.5	WHAT IS (NAME'S) RELATIONSHIP TO THE HEAD OF THE HOUSEHOLD ?	Normally, the head will always be entered in the first column, whether present or absent. Other members should be identified in six categories. The spouse is the married or unmarried partner of the head. Other key relations such as children or parents of the head will be filled in, and then house help and others who are either related or not to the head but belong to the household. House help means not related and paid in cash or in kind.
B.6	AGE AT LAST BIRTHDAY.	Fill the age in completed years and then shade the bubbles below for each member, making sure to include the first 0 for ages of nine years or less. If age is under 1 year, fill 00. If the member is 99 years or older, code the age as 99. It is assumed that there will not be any "don't knows" .
B.7	MARITAL STATUS	Marital status has 5 choices. It is assumed that there will not be any "don't knows". If either a man or woman is part of a polygamous marriage then mark him or her as 'Married (polygamous)'. Divorced and separated members are placed in the same category. Unmarried children should be marked as 'Single'.

PART C: EDUCATION

Information on this page refers to all members. The member number should be identical/same as the member number of page 2 of 8. Care should be taken not to mix up information for members.

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No	Question Title	Instructions
C.1	CAN (NAME) READ AND WRITE ?	Ask this question only if member is more than 15 years old. Answer NO if member can only do ONE of the 2.
C.2	HAS (NAME) EVER ATTENDED SCHOOL ?	Has the member attended school at any time during his/her life ? <u>If No, go to the next page.</u>
C.3	WHAT IS THE HIGHEST GRADE (NAME) COMPLETED	For all members who have ever been in school but left, ask which level they reached before leaving. For those at school now, ask what their highest COMPLETED level is (in most cases, last year's level or latest year level for those not in school last year). Use the pre-coded list on the left to determine the code to be entered and shaded.
C.4	DID (NAME) ATTEND SCHOOL LAST YEAR ?	Did the member attend school last year ? Answer Yes or No.
C.5	IS (NAME) CURRENTLY IN SCHOOL ?	Is the member currently in any educational institution ? School includes formal schools, adult education and part-time classes, vocational and technical colleges and university. <u>If No, go to C.9.</u>
C.6	WHAT IS THE CURRENT LEVEL (NAME) IS ATTENDING ?	Use the same codes as in C.3 above and record what level the member is attending.
C.7	WHO RUNS THE SCHOOL (NAME) IS ATTENDING?	Indicate for each member currently attending school, the type of school.
C.8	DID (NAME) MEET ANY PROBLEMS WITH THE SCHOOL ?	This question is addressing problems experienced with the school, for those currently <u>at school</u> . This will require careful probing of the two major problems specifically experienced by name with the school. First ask the question in an open way, but if the respondent appears not to be aware of any, probe further and ask if any of the specific problems mentioned in the list were experienced. If there are still none recognized, shade <input type="radio"/> . Otherwise, choose one of the responses given or fill in 'Other' if the response does not fit with the pre-coded answers (specify what the Other is, if possible in the space available).. You may mark not more than two responses per member. Now skip to the next page.
C.9	IF (NAME) IS NOT CURRENTLY IN SCHOOL, EXPLAIN WHY ?	For those <u>not at school</u> , give reasons. Carefully probe the respondent, and shade up to 2 of the possible answers. A wide range of reasons is given, adopt only 2 main reasons that led to the member leaving school. For most adults, the answer will be that they consider themselves too old. But economic reasons (is working, too expensive) are often important, and also social/cultural factors may play a role (getting married, pregnancy, school is seen as useless to girls). Mark the 'Other' category if the answer given does not fit those choices given.

PART D: HEALTH

A key aspect of household welfare is the access and use of health facilities by members. This will gather individual member data on frequency and reasons for use of the health facility ; access to and satisfaction for different kind of health service. The section continues with the same individual member column format as on page 2 of 8 and the questions are asked for every household member, listed on the same page.

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No	Question Title	Instructions
D.1	IS (NAME) PHYSICALLY OR MENTALLY HANDICAPPED OR DISABLED.	Physical or mental disability is an important factor determining poverty. Include members only if their handicap prevents them from earning a living or going to school.
D.2	IS/WAS (NAME) CURRENTLY OR RECENTLY PREGNANT?	Mark here women of the household who are pregnant or were pregnant less than 6 months ago. In rare instances, you may mark both answers.
D.3	WHAT KIND OF CARE DID (NAME) RECEIVE DURING / AFTER PREGNANCY?	Indicate here the members who received pre or post natal care.
D.4	WAS (NAME) UNABLE TO ENGAGE IN NORMAL ACTIVITIES (WORK, SCHOOL, TAKING CARE OF FAMILY) BECAUSE HE/SHE WAS SICK/INJURED IN THE PAST 4 WEEKS?	This question applies to <u>all</u> the household members. Exclude those with a minor ailment (common cold etc...). Here, we want to identify ALL sick and injured people, whether or not they receive care. Skip to D.7 if NO.
D.5	WHAT SORT OF SICKNESS / INJURY DID (NAME) SUFFER?	If the response for the previous question is YES, then code the type of illness from the codes provided. You may mark up to 3 answers.
D.6	HOW MANY DAYS DID (NAME) MISS FROM WORK/SCHOOL DUE TO ILLNESS IN THE PAST 4 WEEKS?	Give the number of days missed from work or school for each member who was sick in the last month, whether or not he/she received treatment.
D.7	HAS (NAME) CONSULTED A DOCTOR / NURSE / PHARMACIST, HEALTH PROFESSIONAL, DENTIST OR TRADITIONAL HEALER FOR ANY REASON DURING THE PAST 4 WEEKS?	Answer YES for those who were declared sick in D.4 and have has sought medical treatment, as well as those who had a minor ailment but still has sought medical treatment, NO for those who were sick but were unable to get medical treatment. Go to D.11 if NO.

No	Question Title	Instructions
D.8	WHAT KIND OF HEALTH CARE PROVIDER DID (NAME) SEE?	Different kinds of health care service are listed. A <u>Private or Public hospital or clinic</u> , as well as a <u>Doctor/Dentist</u> is a facility with a formally qualified medical professional. A <u>Traditional Healer</u> is a person with medical skills recognized by the community but may not be formally registered or qualified. A <u>Community Health Center</u> is a health center funded by government or by the community with formally qualified staff of at least nursing level, and no inpatient capacity. The <u>Missionary Hospital</u> has an inpatient facility and specialist wards and is managed by a religious organization. The <u>Pharmacist/Drugstore/Chemist</u> supplies only medications and has no medical personnel. Choose the one used <u>last</u> , and select only ONE response, since subsequent questions will be concerned with this response. If there was no visit in the past month, leave this question blank for that member.
D.9	HOW MANY TIMES DID (NAME) USE THE SERVICE IN THE PAST 4 WEEKS ?	Taking the health service used by each member indicated above, ask how many visits were made in the <u>past four weeks from the day of interview</u> for each member. Select an appropriate category from the three choices given.
D.10	DID (NAME) MEET ANY PROBLEMS AT THE TIME OF THE VISIT ?	Based on the last visit, what is the level of satisfaction with the health services used ? <i>Probe carefully</i> , and select no more than 3 answers from the list given for each member.
D.11	IF (NAME) DID NOT USE MEDICAL CARE IN THE PAST FOUR WEEKS, EXPLAIN WHY	For those who did not use medical care, ask the main reason why. Choice 1 is for those who were not ill had a minor illness that did not require medical care in the past month.

PART E: EMPLOYMENT

The objective here is to be able to classify individuals in three ways:

1. their occupation or employment sector.
2. their employment status or position : employer, employee, self-employed or unpaid family worker;
3. their current labor force status: employed, employed part-time, unemployed or inactive;

Questions are asked of all household members aged five years or more since in some societies even very young members perform some kind of work such as livestock tending, water fetching or food selling. Note that the questions refer to the main status over the whole of the past 4 weeks, which may not necessarily be the same as the current status. Thus if a person is currently not working but was a student for most of the past month, then 'student' should be entered as the response.

No	Question Title	Instructions
E.1	MARK HERE ALL MEMBERS WHO ARE 5 YEARS OR OLDER AND CONTINUE WITH THESE MEMBERS.	This is to check that only the members in the right age group are considered for the next set of questions on Employment. Refer to the ages given B.6 and maintain same member number as in page 2 of 8.
E.2	WHAT WAS (NAME)'S MAIN WORK STATUS DURING THE PAST 4 WEEKS ?	<u>Unemployed/Child not in school</u> includes adults without regular employment but who were available for work in the past 4 weeks, or children of school age not in school. An <u>Employer</u> is a person who operates his own economic activity with or without partners, with the regular assistance of one or more regular employees . <u>Regular employees</u> are persons with or without a contract of employment continuously employed for a period of one month or more. <u>Casual employees</u> are persons continuously employed for less than a month. <u>Own account worker</u> is a person who operates his or her own economic activity, with or without partners, without the assistance of regular employees. The person may use unpaid family workers or casual employees. <u>Unpaid family worker/homemaker</u> is a member of a household who works without any payment of wage or salary. This includes housewives, unpaid domestic servants, older children at home etc. <u>House help</u> is a paid domestic servant. <u>Student/apprentice</u> includes all those at school or undertaking study/training as a main activity. <u>Pensioner</u> is the member receiving a pension (from the government or a private source). <u>Investor</u> receives rents, interests or dividends from his/her own capital investments such as money, monetary instruments (stocks, bonds etc.), real estate (land/houses).
E.3	HAS (NAME) BEEN LOOKING FOR WORK DURING THE PAST 4 WEEKS ?	Ask this question regardless of the response to E.2. Whether currently employed or not, is the member actively seeking work ? If a member was sick, on holiday or engaged in some social activity that would preclude them from work, then they should be entered as a 'no' response for this question.
E.4	HAS (NAME) BEEN WORKING FULL TIME (ROUGHLY 5 FULL DAYS A WEEK) OR PART TIME DURING THE PAST 4 WEEKS?	This question captures the current employment status of each member. Part time work means working either less than 5 days per week and/or less than 8 hours per day. Skip to E.6 if working full time.
E.5	IF (NAME) WAS WORKING PART TIME DURING THE PAST 4 WEEKS OR IS NOT CURRENTLY WORKING, EXPLAIN THE MAIN REASON WHY.	We want to identify those working part time or not working BECAUSE THEY WANT IT from those who are forced into this situation. All choices may be considered whether the members is not working or works part time.
E.6	WHAT INDUSTRY WAS (NAME) MAINLY WORKING IN DURING THE PAST 4 WEEKS ?	Inquire of the main industry of work in which the member is involved. If the member has not worked during the past (as in children, housewives, students, retired persons, the handicapped or unemployed) 4 weeks or more, leave blank and go to the next page.
E.7	WHAT SECTOR WAS (NAME) MAINLY WORKING IN DURING THE PAST 4 WEEKS?	Indicate the sector for which the member works, either a PUBLIC entity (government owned), semi-public (partially owned by the government). In the private sector, separate FORMAL (privately owned and registered ; for example a company) and INFORMAL (privately owned and NOT registered).

PART F: HOUSEHOLD ASSETS

The quality of housing and availability of productive assets, land and livestock, are important components of household welfare and a significant indicator of changing economic conditions. Under economic adjustment, a household's ability to afford housing may be affected due to income changes. If incomes have declined relative to the cost of basic needs, households may have to sell or not replace assets to maintain minimum living standards. Alternatively, improved conditions are likely to be reflected in the acquisition of additional assets.

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No	Question Title	Instructions
F.1	DOES THE HOUSEHOLD OR A HOUSEHOLD MEMBER OWN THIS DWELLING ?	Code the appropriate ownership category of the dwelling by the household. Rent can be paid in cash or in kind.
F.2	HOW MANY SEPARATE ROOMS ARE THERE IN YOUR DWELLING ?	Code the number of rooms that are in the main dwelling. Exclude bathroom/toilet, store, kitchen (except for cases where the dwelling is a single room).
F.3	HOW MANY ACRES OF LAND ARE OWNED BY THE HOUSEHOLD ?	Record the total area of land that the household owns currently (whether farmland, pasture, fallow or other). This question refers to only that land actually owned by the household, i.e. by some form of customary or statutory title or land held on a permanent basis and pays no rent or other dues. Rented out land that was not used by the household over the year should be included. Record the figure with leading zeros where needed and with one decimal place: e.g. 3.5 acres would be entered as: <div style="border: 1px solid black; border-radius: 10px; padding: 5px; display: inline-block; margin: 10px 0;">0 0 3 5</div> Enter 999 and write the actual number below grid for 100 acres or more.
F.4	HOW DOES THE AMOUNT OF LAND OWNED COMPARE WITH 1 YEAR AGO ?	For the total amount of land that is <u>owned</u> in F.3, this is to ascertain if the quantity held now has changed compared with the situation twelve months ago. The area of land could have decreased (less now), stayed the same, increased (more now), or the household could have had no land at all in the past 12 months, in which case choose N/A. Shade the appropriate category.
F.5	DOES THE HOUSEHOLD OPERATE LAND IT DOES NOT OWN?	If the household operates land it does not own, indicate here under what kind of arrangement this activity is taking place.
F.6	NUMBER OF ACRES OF NON OWNED LAND THE HOUSEHOLD OPERATES.	Again record the figure with leading zeros where needed and with one decimal place.
F.7	HOW DOES THE AMOUNT OF LAND OPERATED BUT NOT-OWNED COMPARE WITH ONE YEAR AGO?	For the total amount of land that is <u>operated and not owned</u> in F.6, this is to ascertain if the quantity held now has changed compared with the situation twelve months ago. The area of land could have decreased (less now), stayed the same, increased (more now), or the household could have had no land at all in the past 12 months, in which case choose N/A. Shade the appropriate category.

No	Question Title	Instructions
F.8	HOW MANY HEADS OF CATTLE AND OTHER LARGE LIVESTOCK ARE OWNED CURRENTLY BY THE HOUSEHOLD ?	Ask about the number of cattle actually owned by the household. Exclude cattle owned by others that have been left with the household herd. Include those owned by the household but looked after by someone else. Enter and shade the number of cattle <u>currently owned</u> .
F.9	HOW DOES THIS NUMBER OF LIVESTOCK OWNED COMPARE TO THE NUMBER 1 YEAR AGO ?	Compare the total number of cattle owned at the time of interview with the number owned 12 months ago.
F.10	HOW MANY SHEEP, GOATS AND OTHER MEDIUM SIZE ANIMALS ARE OWNED CURRENTLY BY THE HOUSEHOLD ?	Repeat questions F.8 with respect to the number of sheep, goats and other medium size animals (pigs ...) currently owned.
F.11	HOW DOES THIS NUMBER ANIMALS COMPARE WITH 1 YEAR AGO ?	Repeat F.9 but for sheep , goats and medium size animals owned.
F.12	DOES THE HOUSEHOLD OWN ANY OF THE FOLLOWING?	Ask the household about the ownership of the list of assets given. If they own the item and it is in working order, ask if it is new (less than 1 year old) or old (over 1 year old). Two possible responses are given for each item depending on the age of the item. If items are not in working order (or gone for repair) then they should be ignored.

PART G: HOUSEHOLD AMENITIES

PAGE 7 OF 8

No	Question Title	Instructions
G.1	WHAT IS THE MATERIAL OF THE ROOF OF THE HOUSE ?	Shade the appropriate code for the material of the roof of the main dwelling.
G.2	WHAT IS THE MATERIALS OF THE WALLS OF THE HOUSE ?	Code here the materials of the walls.
G.3	WHAT IS THE MAIN SOURCE OF DRINKING WATER?	The question is concerned with the relative safety of the source (whether protected or otherwise). Indicate only one source: the main one used by the household during most of the year. <u>Piped into dwelling or compound</u> would be a tap or delivery by pipe into the household's dwelling. A <u>public outdoor tap</u> is a piped source shared by several households and outside the dwelling of the household being interviewed. A <u>borehole</u> is shared by several households and is located outside the dwelling of the household being interviewed. A <u>protected well</u> would have a hard protective cover (cement or similar) that prevents access to the source whether a well or tubewell. An <u>unprotected well</u> would be a well or container either open or with a non-permanent cover. <u>River, lake, pond</u> is an open and unprotected fresh water source. <u>Vendor, truck</u> is for water delivered to the dwelling perhaps by tanker, or sold nearby from a private source. <u>Other</u> is for other types of water supply, please specify the type on the line provided.

No	Question Title	Instructions
G.4	WHAT KIND OF TOILET FACILITY DOES YOUR HOUSEHOLD USE ?	Using the provided code indicate the type of toilet used by the household and shade appropriately.
G.5	WHAT IS THE MAIN SOURCE OF COOKING FUEL ?	Using the provided code indicate the main source of cooking fuel used by the household and shade appropriately.
G.6	WHAT IS THE MAIN SOURCE OF LIGHTING FUEL ?	Using the provided code indicate the main source of lighting fuel used by the household and shade appropriately.
G.7A	HOW LONG DOES IT TAKE FROM HERE TO REACH THE NEAREST SUPPLY OF DRINKING WATER?	The respondent should estimate the time required to reach the closest source of drinking water and include average waiting time if applicable. Estimate the time to the nearest 10 minute interval as shown, according to the most usual form of transport used by the household.
G.7B	HOW LONG DOES IT TAKE FROM HERE TO REACH THE NEAREST FOOD MARKET?	The respondent should estimate the time required to reach the closest market that provides basic food and consumer items to the household. Estimate the time to the nearest 10 minute interval as shown, according to the most usual form of transport used by the household.
G.7C	HOW LONG DOES IT TAKE FROM HERE TO REACH THE NEAREST PUBLIC TRANSPORTATION ?	Public transport access would include the nearest bus/trotro stop or station, taxi point or other wheeled public transport service. Estimate the time (to the nearest 10 minutes) to reach the nearest service and add average waiting time if applicable.
G.7D	HOW LONG DOES IT TAKE FROM HERE TO REACH THE NEAREST PRIMARY SCHOOL ?	Record the estimated time to reach the nearest primary school from the dwelling of the household by the usual form of transport.
G.7E	HOW LONG DOES IT TAKE FROM HERE TO REACH THE NEAREST SECONDARY SCHOOL ?	Record the estimated time to reach the nearest senior secondary school from the dwelling of the household by the usual form of transport.
G.7F	HOW LONG DOES IT TAKE FROM HERE TO REACH THE NEAREST CLINIC OR HOSPITAL?	The nearest clinic or hospital should refer to a facility with staff with a recognized medical qualification. Again the nearest clinic/hospital may not be the one actually used by the household. The question is concerned with the physical access that a household has to such a service.

PART H: POVERTY PREDICTORS

PAGE 7 OF 8

No	Question Title	Instructions
H.1	DOES THE HOUSEHOLD USE TOILET PAPER ROLLS?	Answer yes even if use is occasional.
H.2	DOES THE HOUSEHOLD USE TOOTHBRUSH AND TOOTHPASTE?	Answer yes even if use is occasional.
H.3	DOES THE HOUSEHOLD USE PACKAGED SOAP FOR BATHING?	Answer yes even if use is occasional. Include only toilet perfumed soap sold in a wrapper (Lux...)

No	Question Title	Instructions
H.4	CAN THE HOUSEHOLD AFFORD TRANSPORT ON A REGULAR, AS NEEDED BASIS?	Code no if there has been one instance in the past 6 months when respondent was unable to go to work, school, hospital or perform an essential task because he/she did not have money to obtain, rent, pay for or operate transportation. Say yes in all other cases.
H.5	DO YOU HAVE ANY SAVINGS OR EASILY CONVERTIBLE ASSETS?	This includes cash, savings account, treasury bills, stocks and other monetary assets, precious metals or stones, anything you go get cash for TODAY if you wanted to. Exclude real-estate and other durable investments.
H.6	CAN YOU AFFORD MEDICAL CARE (DOCTOR/DENTIST) AND MEDICATIONS ON A REGULAR / AS NEEDED BASIS?	This question also includes traditional/spiritual healers who charge a fee for their services. Code no if there has been one instance in the past 6 months when respondent was unable to obtain medical care because he/she did not have money to do so. Say yes in all other cases.
H.7	HOW MANY TIMES WAS A MEAL WITH MEAT PREPARED IN YOUR HOUSEHOLD IN THE PAST WEEK?	Exclude chicken and fish. Code the actual number (normally, between 0 and 14).
H.8	CAN YOUR HOUSEHOLD AFFORD 2 DECENT MEALS PER DAY?	Allow the respondent to subjectively estimate the meaning of "decent".
H.9	CAN YOUR HOUSEHOLD AFFORD DECENT CLOTHING?	Allow the respondent to subjectively estimate the meaning of "decent".
H.10	DOES THE HOUSEHOLD HAVE ACCESS TO DRINKING WATER FOR THE MOST PART OF THE YEAR?	This means potable safe water. Includes water piped in or near the dwelling, protected well, or public tap.
H.11	DO YOU OWE INDIVIDUALS AND/OR INSTITUTIONS (BANKS, SCHOOLS ETC..) FOR WHICH YOU ARE UNABLE TO PAY DESPITE CONSTANT REMINDERS?	Code yes or no.

PART I: CHILD ROSTER (Children under 5 Years Old)

Part I collects information specifically concerning the younger children living in the same household. Separate information is sought concerning birth details and anthropometric data. All children in the household aged (0 - 60) *months* should be carefully re-identified and entered. Up to 4 children can be entered. If there are more than 4, a separate supplementary questionnaire should be completed for Part I.

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No	Question Title	Instructions
I.1A	ENTER THE CHILD NUMBER FROM THE HOUSEHOLD ROSTER	Re-enter the coding number used in the Page 2 of 8 for each child.
I.1B	ENTER THE MOTHER NUMBER TO THE RIGHT OF EACH CHILD NUMBER	Enter the member number of each child's mother using the numbers on page 2. Enter 00 if the mother is not a household member or is deceased.
I.2	ENTER THE CHILD'S DATE OF BIRTH	This should be carefully recorded using the respondent's estimated date of birth, and cross-checked if necessary with reference to contemporary events or by looking at the child's birth or vaccination card. Number the months from January (01) to December (12). If day is unknown, then put 00 for day, but estimate for month and year .
I.3	WHAT WAS THE PLACE OF DELIVERY	Indicate if child was delivered in a hospital or maternity, or at home. If other , specify and shade the bubbles appropriately.
I.4	WHO DELIVERED THE CHILD ?	Although a number of persons may have been in attendance at birth, the question is aimed at determining who was the <u>most qualified</u> person in attendance. See codes and select 1 for doctor; 2 for nurse; 3 for mid-wife; 4 for Traditional birth attendant (T.B.A) and 5 (self) if the mother of child or not formally qualified friends/family members delivered the child.
I.5	WHAT IS THE CHILD'S WEIGHT (IN KILOS WITH ONE DECIMAL POINT) AND HEIGHT (IN CM WITH ONE DECIMAL POINT) ?	<p>Using the solar scales and measuring boards provided, record the weight in kilograms with one decimal point (in the third column). For small infants, ask the mother to step on the scale holding the child, then again by herself. The scale will automatically show the child's weight. Remember to put a zero in column one if the weight is less than 10 kg.</p> <div style="border: 1px solid black; padding: 5px; display: inline-block;"> <div style="display: flex; align-items: center; gap: 10px;"> 0 3 • 5 </div> kg. </div> <p>Leave blank if this is not available.</p> <p>Then record the height in centimeters with one decimal point (in the fourth column). Remember to put a zero in column one if the height is less than 100 cm. Measure the child lying down if less than 6 months old.</p>
I.6	DID THE CHILD PARTICIPATE IN THE FOLLOWING ?	Ask the mother if the child has ever attended a nutrition program or weigh-ins at the health clinic. Shade either or both answers.

CONCLUDING QUESTIONS

No	Question Title	Instructions
A.13	RESULT CODE	If the interview was partially completed i.e. the respondent refused to continue answering the questions shade 2.
A.14	HAS A SUPPLEMENTAL QUESTIONNAIRE BEEN USED (HOUSEHOLD HAS MORE THAN 12 MEMBERS)?	If there are more than 12 members in the household, then shade yes and complete the supplemental questionnaire.
A.15	ENTER TIME NOW	In order to measure the length of the interview, the time that the interview ends should be written here in text and using the bubbles.

VALIDATION CHECKS IN THE FIELD

Validations to be performed by the **enumerator** after each interview:

STEP 1: BUBBLE IN ALL THE ANSWERS. VERIFY THERE IS ONLY ONE ANSWER PER QUESTION, UNLESS OTHERWISE SPECIFIED.

STEP 2: EXAMINE ALL NUMBER GRIDS AND MAKE SURE THE NUMBERS BUBBLED IN MATCH THE NUMBERS WRITTEN IN THE BOX ABOVE EACH GRID.

Validations to be performed by the **supervisor** before leaving the enumeration area:

STEP 1: BUBBLE IN ALL THE ANSWERS. VERIFY THERE IS ONLY ONE ANSWER PER QUESTION, UNLESS OTHERWISE SPECIFIED.

STEP 2: EXAMINE ALL NUMBER GRIDS AND MAKE SURE THE NUMBERS BUBBLED IN MATCH THE NUMBERS WRITTEN IN THE BOX ABOVE EACH GRID.

STEP 3: MAKE SURE THAT REGION, DISTRICT AND ENUMERATION AREA NUMBERS ARE CORRECT.

STEP 4: VERIFY THAT THE CORRECT REFERENCE NUMBER HAS BEEN ENTERED ON TOP OF EACH ODD NUMBERED PAGE OF ALL QUESTIONNAIRES.

STEP 5: MAKE SURE ALL HOUSEHOLD NUMBERS ARE DIFFERENT (**NO DUPLICATES**).

STEP 6: IF A SUPPLEMENTAL QUESTIONNAIRE HAS BEEN USED, MAKE SURE THE REGION, DISTRICT, EA. AND HOUSEHOLD NUMBERS MATCH THE SIMILAR NUMBERS ON THE CORE QUESTIONNAIRE.

STEP 7: MAKE SURE **SEX** AND **AGE** HAVE BEEN BUBBLED IN FOR ALL MEMBERS.

ANNEX
LIST OF CODES FOR REGION, DISTRICT AND ENUMERATION AREA

REGION	REGION NUMBER	DISTRICT	DISTRICT NUMBER	E.A NAME	E.A NUMBER
WESTERN	01	JOMORO	01	EFASU	001
WESTERN	01	JOMORO	01	NYELENU-BAWIA	002
WESTERN	01	JOMORO	01	HALF ASSINI - HOSPITAL	003
WESTERN	01	NZIMA EAST	02	KUKUAVILE	004
WESTERN	01	NZIMA EAST	02	KANGBUNLI	005
WESTERN	01	NZIMA EAST	02	ASSUAWUAN (ESUOWA)	006
WESTERN	01	NZIMA EAST	02	ESIAM (ESIAMA)-MARKET	007
WESTERN	01	NZIMA EAST	02	AWIEBO - METHODIST CHURCH	008
WESTERN	01	AHANTA WEST	03	KOMFAKROM	009
WESTERN	01	AHANTA WEST	03	MPATASE	010
WESTERN	01	AHANTA WEST	03	KWESIMINTSIM - POLICE STATION	011
WESTERN	01	AHANTA WEST	03	APREMDO	012
WESTERN	01	AHANTA WEST	03	ASAKA - METHODIST CH.	013
WESTERN	01	SHAMA-AHANTA EAST	04	NEW TAKORADI METHODIST CH	014
WESTERN	01	SHAMA-AHANTA EAST	04	ANAGYE ESTATES	015
WESTERN	01	SHAMA-AHANTA EAST	04	T'DI SIKAFOMANTEM	016
WESTERN	01	SHAMA-AHANTA EAST	04	EBENEZER HOUSE	017
WESTERN	01	SHAMA-AHANTA EAST	04	T'DI KING SOLOMON BAR	018
WESTERN	01	SHAMA-AHANTA EAST	04	TAKORADI POLY	019
WESTERN	01	SHAMA-AHANTA EAST	04	ANAGYE VILLAGE	020
WESTERN	01	SHAMA-AHANTA EAST	04	SEKONDI - 11TH ST. FILLIN	021
WESTERN	01	SHAMA-AHANTA EAST	04	SEKONDI - GYANDU PARK	022
WESTERN	01	SHAMA-AHANTA EAST	04	KETAN (ADWOA MAAME ENTERPRISE	023
WESTERN	01	SHAMA-AHANTA EAST	04	AWEREBOANDA	024
WESTERN	01	SHAMA-AHANTA EAST	04	SHAMA CISCO 404 BAR	025
WESTERN	01	SHAMA-AHANTA EAST	04	SHAMA JUNCTION (KISSI NKW)	026
WESTERN	01	WASSA WEST	06	ADANSE (ADANSI)	027
WESTERN	01	WASSA WEST	06	WASSA EDWINASE	028
WESTERN	01	WASSA WEST	06	WASSA ATOBIASE	029
WESTERN	01	WASSA WEST	06	AKYEMPIM	030
WESTERN	01	WASSA WEST	06	OBENGKROM	031
WESTERN	01	WASSA WEST	06	NSIAKROM	032
WESTERN	01	WASSA WEST	06	PRESTEA - ADOM MAT. HOME	033
WESTERN	01	WASSA WEST	06	HUNI VALLEY - GYESE WOBRE	034
WESTERN	01	WASSA WEST	06	TETREM	035
WESTERN	01	WASSA WEST	06	NSUEM - POST OFFICE	036
WESTERN	01	WASSA WEST	06	FANTI MINES CAMP NO.1	037
WESTERN	01	WASSA WEST	06	TARKWA SEC. SCHOOL	038
WESTERN	01	WASSA WEST	06	ABONTIAKON MARKET	039
WESTERN	01	WASSA AMENFI	07	ANAKUM	040
WESTERN	01	WASSA AMENFI	07	ANIAMOATE	041
WESTERN	01	WASSA AMENFI	07	GYAENKONTABUO	042
WESTERN	01	WASSA AMENFI	07	AYAABOI	043
WESTERN	01	WASSA AMENFI	07	AMOANDA	044
WESTERN	01	WASSA AMENFI	07	AMANASE	045
WESTERN	01	WASSA AMENFI	07	SAMREBOI (NSUO AKYI)	046
WESTERN	01	WASSA AMENFI	07	OPPON VALLEY CATHOLIC CHU	047
WESTERN	01	WASSA AMENFI	07	WASSA ANYINABRIM	048
WESTERN	01	AOWIN-SUAMAN	08	ACQUAYE ALLAH	049
WESTERN	01	JUABESO-BIA	09	NKRA	050
WESTERN	01	JUABESO-BIA	09	KWASIKROM	051
WESTERN	01	JUABESO-BIA	09	MANSOKROM	052
WESTERN	01	JUABESO-BIA	09	SAKYERESO	053
WESTERN	01	JUABESO-BIA	09	NKWANTAKESSE	054
WESTERN	01	JUABESO-BIA	09	ATUAKROM	055
WESTERN	01	JUABESO-BIA	09	NKATIASO	056
WESTERN	01	SEFWI WIAWSO	10	BUSUMOUSO AFERE	057
WESTERN	01	SEFWI WIAWSO	10	YAWKROM	058

REGION	REGION NUMBER	DISTRICT	DISTRICT NUMBER	E.A NAME	E.A NUMBER
WESTERN	01	SEFWI WIAWSO	10	KANCHEABO	059
WESTERN	01	SEFWI WIAWSO	10	BUAKU	060
WESTERN	01	SEFWI BIBIANI	11	NAMBURO	061
WESTERN	01	SEFWI BIBIANI	11	KUSIKROM	062
WESTERN	01	SEFWI BIBIANI	11	SEFWI BEKWAI	063
CENTRAL	02	KOMENDA-EDINA-EGUAFO-ABIREM	01	ATABADZI	064
CENTRAL	02	KOMENDA-EDINA-EGUAFO-ABIREM	01	DADRE	065
CENTRAL	02	KOMENDA-EDINA-EGUAFO-ABIREM	01	KOMENDA	066
CENTRAL	02	KOMENDA-EDINA-EGUAFO-ABIREM	01	ELMINA	067
CENTRAL	02	KOMENDA-EDINA-EGUAFO-ABIREM	01	DUTCH KOMENDA	068
CENTRAL	02	KOMENDA-EDINA-EGUAFO-ABIREM	01	BERASE	069
CENTRAL	02	CAPE COAST	02	EFUTU	070
CENTRAL	02	CAPE COAST	02	CAPE COAST	071
CENTRAL	02	CAPE COAST	02	CAPE COAST	072
CENTRAL	02	CAPE COAST	02	CAPE COAST	073
CENTRAL	02	ABURA-ASEBU-KWAMANKESE	03	MOREE	074
CENTRAL	02	ABURA-ASEBU-KWAMANKESE	03	AKROMA	075
CENTRAL	02	MFANTSIMAN	04	NSAMFOKUMA	076
CENTRAL	02	MFANTSIMAN	04	ANOMABO	077
CENTRAL	02	MFANTSIMAN	04	SALTPOND	078
CENTRAL	02	MFANTSIMAN	04	BIRIWA	079
CENTRAL	02	MFANTSIMAN	04	SARAFI KUKUDU	080
CENTRAL	02	MFANTSIMAN	04	DUNKWA	081
CENTRAL	02	MFANTSIMAN	04	NARKWA	082
CENTRAL	02	MFANTSIMAN	04	ESSAKYIR	083
CENTRAL	02	AJUMAKO-ENYAN-ESIAM	09	MFATA	084
CENTRAL	02	AJUMAKO-ENYAN-ESIAM	09	BESEASE	085
CENTRAL	02	AJUMAKO-ENYAN-ESIAM	09	AJUMAKO	086
CENTRAL	02	AJUMAKO-ENYAN-ESIAM	09	ANKUKROM	087
CENTRAL	02	AJUMAKO-ENYAN-ESIAM	09	DWENASI	088
CENTRAL	02	AJUMAKO-ENYAN-ESIAM	09	ASIKUMA	089
CENTRAL	02	AJUMAKO-ENYAN-ESIAM	09	ESIAM	090
CENTRAL	02	AJUMAKO-ENYAN-ESIAM	09	BENIM	091
CENTRAL	02	ABURA-ASEBU-KWAMANKESE	03	ASUANSI	092
CENTRAL	02	ABURA-ASEBU-KWAMANKESE	03	NEW EBU	093
CENTRAL	02	ASSIN	10	ADADIENTAM	094
CENTRAL	02	ASSIN	10	ASSIN EDUBIASE	095
CENTRAL	02	ASSIN	10	AMOANIKROM	096
CENTRAL	02	ASSIN	10	ASSIN NGRESI	097
CENTRAL	02	ASSIN	10	ASSIN ADIEMBRA	098
CENTRAL	02	ASSIN	10	ASSIN KOSHEA	099
CENTRAL	02	GOMOA	05	GOMOA DEBISA	100
CENTRAL	02	GOMOA	05	MUMFORD	101
CENTRAL	02	GOMOA	05	GOMOA BROFO	102
CENTRAL	02	GOMOA	05	ANKAMU	103
CENTRAL	02	GOMOA	05	MANGOASE	104
CENTRAL	02	GOMOA	05	AKROPONG	105
CENTRAL	02	GOMOA	05	OJOBI	106
CENTRAL	02	GOMOA	05	AFRANSI	107
CENTRAL	02	EFUTU-EWUTU-SENYA	06	WINNEBA	108
CENTRAL	02	EFUTU-EWUTU-SENYA	06	WINNEBA	109
CENTRAL	02	EFUTU-EWUTU-SENYA	06	OFANKOR	110
CENTRAL	02	EFUTU-EWUTU-SENYA	06	AYENSUAKO	111
CENTRAL	02	EFUTU-EWUTU-SENYA	06	BAWJIASE AKPSHIKA	112
CENTRAL	02	AGONA	07	TEACHER SETH OKINE	113
CENTRAL	02	AGONA	07	ABODOM MARKET	114
CENTRAL	02	AGONA	07	AGONA NSABA	115
CENTRAL	02	AGONA	07	AGONA SWEDRU	116
CENTRAL	02	AGONA	07	AGONA SWEDRU	117
CENTRAL	02	ASIKUMA-ODOBEN-BRAKWA	08	NSONAN	118
CENTRAL	02	ASIKUMA-ODOBEN-BRAKWA	08	NYAKROM	119
CENTRAL	02	LOWER DENKYIRA	11	ANKAAKO	120
CENTRAL	02	LOWER DENKYIRA	11	AKWAPIM VILLAGES	121
CENTRAL	02	LOWER DENKYIRA	11	WATRESO	122

REGION	REGION NUMBER	DISTRICT	DISTRICT NUMBER	E.A NAME	E.A NUMBER
CENTRAL	02	LOWER DENKYIRA	11	DENKYIRA FOSU	123
CENTRAL	02	UPPER DENKYIRA	12	BUABINSO	124
CENTRAL	02	UPPER DENKYIRA	12	NKROFUL	125
CENTRAL	02	UPPER DENKYIRA	12	DUNKWA	126
CENTRAL	02	UPPER DENKYIRA	12	DIASO	127
GREATER ACCRA	03	GA	02	TETEGBU	128
GREATER ACCRA	03	GA	02	OFANKOR	129
GREATER ACCRA	03	GA	02	ACHIAMAN	130
GREATER ACCRA	03	GA	02	AKWEIMAN	131
GREATER ACCRA	03	GA	02	DANFA	132
GREATER ACCRA	03	GA	02	MADINA	133
GREATER ACCRA	03	GA	02	ADJEN KOTOKU	134
GREATER ACCRA	03	ACCRA METROPOLITAN	01	MPOASE	135
GREATER ACCRA	03	ACCRA METROPOLITAN	01	KORLEGONNO	136
GREATER ACCRA	03	ACCRA METROPOLITAN	01	DANSOMAN	137
GREATER ACCRA	03	ACCRA METROPOLITAN	01	KORLEGONNO	138
GREATER ACCRA	03	ACCRA METROPOLITAN	01	OLD DANSOMAN	139
GREATER ACCRA	03	ACCRA METROPOLITAN	01	MABROUK	140
GREATER ACCRA	03	ACCRA METROPOLITAN	01	NEW MAMPROBI	141
GREATER ACCRA	03	ACCRA METROPOLITAN	01	ABOSSEY OKAI	142
GREATER ACCRA	03	ACCRA METROPOLITAN	01	SUKURA	143
GREATER ACCRA	03	ACCRA METROPOLITAN	01	SABON ZONGO	144
GREATER ACCRA	03	ACCRA METROPOLITAN	01	SOUTH ODORKOR	145
GREATER ACCRA	03	ACCRA METROPOLITAN	01	ABOSSEY OKAI	146
GREATER ACCRA	03	ACCRA METROPOLITAN	01	KANESHIE	147
GREATER ACCRA	03	ACCRA METROPOLITAN	01	MATAHEKO	148
GREATER ACCRA	03	ACCRA METROPOLITAN	01	ODORKOR	149
GREATER ACCRA	03	ACCRA METROPOLITAN	01	KANESHIE	150
GREATER ACCRA	03	ACCRA METROPOLITAN	01	BUBUASHIE	151
GREATER ACCRA	03	ACCRA METROPOLITAN	01	BUBUASHIE	152
GREATER ACCRA	03	ACCRA METROPOLITAN	01	KANESHIE	153
GREATER ACCRA	03	ACCRA METROPOLITAN	01	DAKUMAN	154
GREATER ACCRA	03	ACCRA METROPOLITAN	01	NII BOI TOWN	155
GREATER ACCRA	03	ACCRA METROPOLITAN	01	NORTH KANESHIE	156
GREATER ACCRA	03	ACCRA METROPOLITAN	01	ABEKA	157
GREATER ACCRA	03	ACCRA METROPOLITAN	01	AKWETEMAN	158
GREATER ACCRA	03	ACCRA METROPOLITAN	01	JAMESTOWN	159
GREATER ACCRA	03	ACCRA METROPOLITAN	01	JAMESTOWN	160
GREATER ACCRA	03	ACCRA METROPOLITAN	01	NMAMONA	161
GREATER ACCRA	03	ACCRA METROPOLITAN	01	ACCRA STATION MILL	162
GREATER ACCRA	03	ACCRA METROPOLITAN	01	ACCRA TARZAN COMPANY	163
GREATER ACCRA	03	ACCRA METROPOLITAN	01	CHRISTIANBORG	164
GREATER ACCRA	03	ACCRA METROPOLITAN	01	OSU	165
GREATER ACCRA	03	ACCRA METROPOLITAN	01	ADRABRAKA	166
GREATER ACCRA	03	ACCRA METROPOLITAN	01	ADABNRAKA	167
GREATER ACCRA	03	ACCRA METROPOLITAN	01	ADABRAKA	168
GREATER ACCRA	03	ACCRA METROPOLITAN	01	OSU	169
GREATER ACCRA	03	ACCRA METROPOLITAN	01	LABADI	170
GREATER ACCRA	03	ACCRA METROPOLITAN	01	LABADI	171
GREATER ACCRA	03	ACCRA METROPOLITAN	01	LABADI	172
GREATER ACCRA	03	ACCRA METROPOLITAN	01	LABADI	173
GREATER ACCRA	03	ACCRA METROPOLITAN	01	LABADI	174
GREATER ACCRA	03	ACCRA METROPOLITAN	01	CANTOMENT	175
GREATER ACCRA	03	ACCRA METROPOLITAN	01	ACCRA LICENSING OFFICE	176
GREATER ACCRA	03	ACCRA METROPOLITAN	01	NIMA	177
GREATER ACCRA	03	ACCRA METROPOLITAN	01	NIMA	178
GREATER ACCRA	03	ACCRA METROPOLITAN	01	KOKOMLEMLE	179
GREATER ACCRA	03	ACCRA METROPOLITAN	01	NIMA	180
GREATER ACCRA	03	ACCRA METROPOLITAN	01	NIMA	181
GREATER ACCRA	03	ACCRA METROPOLITAN	01	NEWTOWN	182
GREATER ACCRA	03	ACCRA METROPOLITAN	01	NEWTOWN	183
GREATER ACCRA	03	ACCRA METROPOLITAN	01	MAMOBI	184
GREATER ACCRA	03	ACCRA METROPOLITAN	01	MAMOBI	185
GREATER ACCRA	03	ACCRA METROPOLITAN	01	ALAJO	186

REGION	REGION NUMBER	DISTRICT	DISTRICT NUMBER	E.A NAME	E.A NUMBER
GREATER ACCRA	03	ACCRA METROPOLITAN	01	KOTOBABI	187
GREATER ACCRA	03	ACCRA METROPOLITAN	01	MAMOB	188
GREATER ACCRA	03	ACCRA METROPOLITAN	01	LEGON	189
GREATER ACCRA	03	ACCRA METROPOLITAN	01	TESHIE	190
GREATER ACCRA	03	ACCRA METROPOLITAN	01	TESHIE	191
GREATER ACCRA	03	ACCRA METROPOLITAN	01	TESHIE	192
GREATER ACCRA	03	ACCRA METROPOLITAN	01	TESHIE	193
GREATER ACCRA	03	ACCRA METROPOLITAN	01	NUNGUA	194
GREATER ACCRA	03	ACCRA METROPOLITAN	01	NUNGUA	195
GREATER ACCRA	03	ACCRA METROPOLITAN	01	BAWALESHIE	196
GREATER ACCRA	03	TEMA	03	TEMA	197
GREATER ACCRA	03	TEMA	03	TEMA COMM. 1 BRAZILLIAN V	198
GREATER ACCRA	03	TEMA	03	TEMA COMM. 4	199
GREATER ACCRA	03	TEMA	03	TEMA COMM. 8	200
GREATER ACCRA	03	TEMA	03	TEMA COMM. 9	201
GREATER ACCRA	03	TEMA	03	TEMA NEWTOWN	202
GREATER ACCRA	03	TEMA	03	ASHIAMAN	203
GREATER ACCRA	03	TEMA	03	ASHIAMAN	204
GREATER ACCRA	03	TEMA	03	ASHIAMAN	205
GREATER ACCRA	03	TEMA	03	MICHEL CAMP	206
GREATER ACCRA	03	DANGBE WEST	04	KPONE	207
GREATER ACCRA	03	DANGBE WEST	04	PRAMPAM	208
GREATER ACCRA	03	DANGBE EAST	05	TOGBLOKU	209
GREATER ACCRA	03	DANGBE EAST	05	MEDONUNU ADA	210
GREATER ACCRA	03	DANGBE EAST	05	AKPLABANYA	211
GREATER ACCRA	03	DANGBE EAST	05	BIG ADA	212
EASTERN	05	BIRIM SOUTH	02	ODA MORNING STAR HOTEL	213
EASTERN	05	BIRIM SOUTH	02	ABENASE	214
EASTERN	05	BIRIM SOUTH	02	ODUMASE	215
EASTERN	05	BIRIM SOUTH	02	BANTAMA	216
EASTERN	05	BIRIM SOUTH	02	ATUNTUMIREM	217
EASTERN	05	BIRIM SOUTH	02	APERADE	218
EASTERN	05	BIRIM SOUTH	02	ACHIASE	219
EASTERN	05	BIRIM SOUTH	02	ANAMASI	220
EASTERN	05	BIRIM SOUTH	02	AKIM MANSO	221
EASTERN	05	BIRIM NORTH	01	OLD ABIREM	222
EASTERN	05	BIRIM NORTH	01	BRENIASE	223
EASTERN	05	BIRIM NORTH	01	AKOASE	224
EASTERN	05	KWAEBIBIREM	04	KUSI (KUSI CAMP)	225
EASTERN	05	KWAEBIBIREM	04	AKIM KROBO	226
EASTERN	05	KWAEBIBIREM	04	KADE	227
EASTERN	05	KWAEBIBIREM	04	ADANKRONO	228
EASTERN	05	KWAEBIBIREM	04	KUSI	229
EASTERN	05	KWAEBIBIREM	04	ABAAM	230
EASTERN	05	WEST AKIM	03	AGYIRIKWAA	231
EASTERN	05	WEST AKIM	03	OYANFUNSO	232
EASTERN	05	WEST AKIM	03	MENSAKROM	233
EASTERN	05	WEST AKIM	03	NINGO	234
EASTERN	05	WEST AKIM	03	ADEISO	235
EASTERN	05	WEST AKIM	03	ASAMANKESE	236
EASTERN	05	WEST AKIM	03	ASUOKYENE	237
EASTERN	05	WEST AKIM	03	KRABO-KESE	238
EASTERN	05	AKWAPIM SOUTH	09	AMANFRO	239
EASTERN	05	AKWAPIM SOUTH	09	ABETIMA-DAGO	240
EASTERN	05	AKWAPIM SOUTH	09	NSAWAM-GOIL FILL. STAT	241
EASTERN	05	AKWAPIM SOUTH	09	NSAWAM ZONGO	242
EASTERN	05	AKWAPIM NORTH	10	ABONSE	243
EASTERN	05	AKWAPIM NORTH	10	OSUOBETO	244
EASTERN	05	AKWAPIM NORTH	10	EFIEFI	245
EASTERN	05	AKWAPIM NORTH	10	AKROPONG	246
EASTERN	05	AKWAPIM NORTH	10	MANGOASE	247
EASTERN	05	AKWAPIM NORTH	10	APIREDE	248
EASTERN	05	KOFORIDUA	08	KOFORIDUA	249
EASTERN	05	KOFORIDUA	08	KOFORIDUA	250

REGION	REGION NUMBER	DISTRICT	DISTRICT NUMBER	E.A NAME	E.A NUMBER
EASTERN	05	KOFORIDUA	08	KOFORIDUA	251
EASTERN	05	KOFORIDUA	08	KOFORIDUA	252
EASTERN	05	KOFORIDUA	08	OYOKO	253
EASTERN	05	YILO KROBO	11	KAKAMA-BUNASE	254
EASTERN	05	YILO KROBO	11	BESEASE	255
EASTERN	05	YILO KROBO	11	SOMANYA	256
EASTERN	05	MANYA KROBO	12	KWADJONYA	257
EASTERN	05	MANYA KROBO	12	AHABOASO CHEBI (TEYI)	258
EASTERN	05	MANYA KROBO	12	AHINKWAKROM	259
EASTERN	05	MANYA KROBO	12	AKOHIA	260
EASTERN	05	MANYA KROBO	12	AGORMANYA	261
EASTERN	05	MANYA KROBO	12	KPONG (KOTOKOLI)	262
EASTERN	05	ASUOGYAMAN	13	NEW AKRADE	263
EASTERN	05	ASUOGYAMAN	13	ASIKUMA	264
EASTERN	05	ASUOGYAMAN	13	AKOSOMBO	265
EASTERN	05	ASUOGYAMAN	13	ANUM	266
EASTERN	05	SUHUM-KRABOA-COALTAR	05	KOKOOSO ABOABO	267
EASTERN	05	SUHUM-KRABOA-COALTAR	05	OKORASE	268
EASTERN	05	SUHUM-KRABOA-COALTAR	05	ADIDI	269
EASTERN	05	SUHUM-KRABOA-COALTAR	05	SUHUM	270
EASTERN	05	SUHUM-KRABOA-COALTAR	05	AKORABO	271
EASTERN	05	EAST AKIM	06	ADADIENTEM	272
EASTERN	05	EAST AKIM	06	NEW TAFO	273
EASTERN	05	EAST AKIM	06	KUKURANTUMI	274
EASTERN	05	EAST AKIM	06	WIRENKYERENG AMANFROM	275
EASTERN	05	EAST AKIM	06	ASIAKWA	276
EASTERN	05	EAST AKIM	06	EHIAWOANWU	277
EASTERN	05	EAST AKIM	06	ABOMOSU	278
EASTERN	05	EAST AKIM	06	SEKYERE	279
EASTERN	05	FANTEAKWA	07	ABUOSO	280
EASTERN	05	FANTEAKWA	07	AKYEASE - ABOABO	281
EASTERN	05	FANTEAKWA	07	OSINO	282
EASTERN	05	KWAHU SOUTH	15	KWAHU JEJETI	283
EASTERN	05	KWAHU SOUTH	15	NSUTA	284
EASTERN	05	KWAHU SOUTH	15	ASEMPANEYE (ATUOBIKROM)	285
EASTERN	05	KWAHU SOUTH	15	NKAWKAW	286
EASTERN	05	KWAHU SOUTH	15	MPRAESO	287
EASTERN	05	KWAHU SOUTH	15	NKWATIA	288
EASTERN	05	KWAHU SOUTH	15	DOBIDI KETEWAMU - NTOMEM	289
EASTERN	05	KWAHU SOUTH	15	ABETIM DWEREBEASE	290
EASTERN	05	KWAHU SOUTH	15	ABETIFI	291
EASTERN	05	KWAHU SOUTH	15	ADUAMOA	292
EASTERN	05	AFRAM PLAINS	14	GALLON MIENU	293
EASTERN	05	AFRAM PLAINS	14	KWASIKUMA	294
EASTERN	05	AFRAM PLAINS	14	NYUINYUIE ISLANDS	295
VOLTA	04	SOUTH TONGU	01	GALOTSE	296
VOLTA	04	SOUTH TONGU	01	TEFLE	297
VOLTA	04	NORTH TONGU	05	NEW ANAWOEKOPE	298
VOLTA	04	NORTH TONGU	05	NEW FODZOKU	299
VOLTA	04	NORTH TONGU	05	SASEKPE	300
VOLTA	04	NORTH TONGU	05	MEPE	301
VOLTA	04	KETA	02	ANYANUI	302
VOLTA	04	KETA	02	BLEAMEZADO-DUGAME	303
VOLTA	04	KETA	02	ANLOGA	304
VOLTA	04	KETA	02	ANYAKO	305
VOLTA	04	KETA	02	ABOR	306
VOLTA	04	KETA	02	KETA	307
VOLTA	04	DENU-DZODZE	03	ZIOME-GBUGBLA	308
VOLTA	04	DENU-DZODZE	03	AKAME-KPOTAGA	309
VOLTA	04	DENU-DZODZE	03	AFLAO TIMBOD	310
VOLTA	04	DENU-DZODZE	03	AFLAO LOCAL GOV'T. OFF.	311
VOLTA	04	DENU-DZODZE	03	VIEFE	312
VOLTA	04	DENU-DZODZE	03	AMEDZIKOPE	313
VOLTA	04	DENU-DZODZE	03	TORKPO	314

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VOLTA	04	DENU-DZODZE	03	ATIGLIME	315
VOLTA	04	DENU-DZODZE	03	DZODZE	316
VOLTA	04	DENU-DZODZE	03	EHIE	317
VOLTA	04	AKATSI	04	LOMNAVA	318
VOLTA	04	AKATSI	04	BATA BATAKPAKOKOPE	319
VOLTA	04	AKATSI	04	AVEVI	320
VOLTA	04	AKATSI	04	AKATSI	321
VOLTA	04	HO	06	ZIOPE	322
VOLTA	04	HO	06	AGOTIME KPETOE	323
VOLTA	04	HO	06	SOKODE BAGBLE	324
VOLTA	04	HO	06	ANFOETA GBOGAME	325
VOLTA	04	HO	06	TANYIGBE ETOE (TOKOKOE)	326
VOLTA	04	HO	06	BANKOE	327
VOLTA	04	HO	06	HO	328
VOLTA	04	HO	06	SAVIEFE AGOKPO	329
VOLTA	04	HO	06	TAVIEFE AVIEFE	330
VOLTA	04	HO	06	AMEDZOFE	331
VOLTA	04	KPANDU	07	AWATE AGAME	332
VOLTA	04	KPANDU	07	VAKPO GBOXOME	333
VOLTA	04	HOHOE	08	KUKPO	334
VOLTA	04	HOHOE	08	TEYKROM	335
VOLTA	04	HOHOE	08	GBI ATABU	336
VOLTA	04	HOHOE	08	HOHOE	337
VOLTA	04	HOHOE	08	GOLLOKWATI	338
VOLTA	04	KPANDU	07	KPANDU	339
VOLTA	04	JASIKAN	09	LIKPE TODOME	340
VOLTA	04	JASIKAN	09	NKONYA WURUPONG	341
VOLTA	04	JASIKAN	09	AKPAFU ODOMI	342
VOLTA	04	JASIKAN	09	AKAA	343
VOLTA	04	JASIKAN	09	BUE	344
VOLTA	04	KADJEBI	10	KYIRIKASA DZOGBEKOPE	345
VOLTA	04	KADJEBI	10	WORAWORA	346
VOLTA	04	KADJEBI	10	KPETOE VILLAGE	347
VOLTA	04	KADJEBI	10	NYOKU	348
VOLTA	04	KRACHI	12	ASTONGLO (NYEKORNAKOPE)	349
VOLTA	04	KRACHI	12	ABUJURO	350
VOLTA	04	KRACHI	12	ABUBRUWA	351
VOLTA	04	KRACHI	12	BONATSE	352
VOLTA	04	KRACHI	12	KAMOWOLI	353
VOLTA	04	KRACHI	12	TOKUROANO	354
VOLTA	04	KRACHI	12	BREWANIASE	355
VOLTA	04	KRACHI	12	SIBI	356
ASHANTI	06	ATWIMA	01	TANODUMASE	357
ASHANTI	06	ATWIMA	01	AWESASU	358
ASHANTI	06	ATWIMA	01	NYINAHIN	359
ASHANTI	06	ATWIMA	01	KYENKYENTAA	360
ASHANTI	06	ATWIMA	01	MPASATIA	361
ASHANTI	06	ATWIMA	01	GYAKYE (JACHIE)	362
ASHANTI	06	ATWIMA	01	WINISO NO. 1	363
ASHANTI	06	BOSUMTWI KWANWOMA	09	ATOBIASE	364
ASHANTI	06	BOSUMTWI KWANWOMA	09	OYOKO	365
ASHANTI	06	BOSUMTWI KWANWOMA	09	JACHIE POST OFFICE	366
ASHANTI	06	EJISU-JUABEN	08	NOBEWAM	367
ASHANTI	06	EJISU-JUABEN	08	DEDUAKO	368
ASHANTI	06	EJISU-JUABEN	08	EJISU	369
ASHANTI	06	EJISU-JUABEN	08	ADANGOMASE	370
ASHANTI	06	KUMASI METROPOLITAN	10	FANKYENEBRA	371
ASHANTI	06	KUMASI METROPOLITAN	10	NEW APATRAPA	372
ASHANTI	06	KUMASI METROPOLITAN	10	KUMASI	373
ASHANTI	06	KUMASI METROPOLITAN	10	BUOKROM	374
ASHANTI	06	KUMASI METROPOLITAN	10	BREMANG	375
ASHANTI	06	KUMASI METROPOLITAN	10	KUMASI ATONSU	376
ASHANTI	06	KUMASI METROPOLITAN	10	KUMASI KWADASO	377
ASHANTI	06	KUMASI METROPOLITAN	10	KUMASI KWADASO	378

REGION	REGION NUMBER	DISTRICT	DISTRICT NUMBER	E.A NAME	E.A NUMBER
ASHANTI	06	KUMASI METROPOLITAN	10	KUMASI OFORIKROM	379
ASHANTI	06	KUMASI METROPOLITAN	10	KUMASI OFORIKROM	380
ASHANTI	06	KUMASI METROPOLITAN	10	KUMASI OFORIKROM	381
ASHANTI	06	KUMASI METROPOLITAN	10	KUMASI	382
ASHANTI	06	KUMASI METROPOLITAN	10	KUMASI	383
ASHANTI	06	KUMASI METROPOLITAN	10	KUMASI	384
ASHANTI	06	KUMASI METROPOLITAN	10	KUMASI	385
ASHANTI	06	KUMASI METROPOLITAN	10	KUMASI	386
ASHANTI	06	KUMASI METROPOLITAN	10	KUMASI	387
ASHANTI	06	KUMASI METROPOLITAN	10	KUMASI	388
ASHANTI	06	KUMASI METROPOLITAN	10	KUMASI	389
ASHANTI	06	KUMASI METROPOLITAN	10	KUMASI	390
ASHANTI	06	KUMASI METROPOLITAN	10	KUMASI	391
ASHANTI	06	KUMASI METROPOLITAN	10	KUMASI	392
ASHANTI	06	KUMASI METROPOLITAN	10	KUMASI	393
ASHANTI	06	KUMASI METROPOLITAN	10	KUMASI	394
ASHANTI	06	KUMASI METROPOLITAN	10	KUMASI	395
ASHANTI	06	KUMASI METROPOLITAN	10	KUMASI	396
ASHANTI	06	ATWIMA	01	MABAN	397
ASHANTI	06	ATWIMA	01	AKROPONG	398
ASHANTI	06	AMANSIE WEST	02	EBIRAM	399
ASHANTI	06	AMANSIE WEST	02	ANKAM	400
ASHANTI	06	AMANSIE EAST	03	NIMERESO	401
ASHANTI	06	AMANSIE EAST	03	OKORASE	402
ASHANTI	06	AMANSIE EAST	03	JACOB	403
ASHANTI	06	AMANSIE EAST	03	YAPESA	404
ASHANTI	06	AMANSIE EAST	03	ASANKARE - TOAMFOM	405
ASHANTI	06	AMANSIE EAST	03	ADANKRANGYA	406
ASHANTI	06	AMANSIE EAST	03	BEKWAI	407
ASHANTI	06	AMANSIE EAST	03	BOGYAWE-ANKASI	408
ASHANTI	06	BOSUMTWI KWANWOMA	09	ADUNKUMAMA	409
ASHANTI	06	BOSUMTWI KWANWOMA	09	PAKYI NO.2	410
ASHANTI	06	ADANSI WEST	04	FENASO NKWANTA	411
ASHANTI	06	ADANSI WEST	04	DOMPOASI	412
ASHANTI	06	ADANSI EAST	05	CHEREBUANA	413
ASHANTI	06	ADANSI WEST	04	SIKAMAN	414
ASHANTI	06	ADANSI WEST	04	NEW AKROFUOM	415
ASHANTI	06	ADANSI WEST	04	NYINAFORASI	416
ASHANTI	06	ADANSI WEST	04	AKROFUOM	417
ASHANTI	06	ADANSI WEST	04	FOMENA	418
ASHANTI	06	ADANSI WEST	04	OBUASI	419
ASHANTI	06	ADANSI WEST	04	OBUASI	420
ASHANTI	06	ADANSI WEST	04	OBUASI	421
ASHANTI	06	ADANSI WEST	04	OBUASI	422
ASHANTI	06	ASHANTI AKIM SOUTH	06	NKWANTA	423
ASHANTI	06	ASHANTI AKIM SOUTH	06	ASANKARE	424
ASHANTI	06	ASHANTI AKIM NORTH	07	KONONGO	425
ASHANTI	06	ASHANTI AKIM NORTH	07	PRAASO	426
ASHANTI	06	ASHANTI AKIM NORTH	07	KOWIRESO	427
ASHANTI	06	ASHANTI AKIM NORTH	07	AGOGO	428
ASHANTI	06	ASHANTI AKIM NORTH	07	DOMEABRA	429
ASHANTI	06	AFIGYA KWABRE	11	FAWOADE	430
ASHANTI	06	AFIGYA KWABRE	11	MAMPONTENG	431
ASHANTI	06	AFIGYA KWABRE	11	KONA	432
ASHANTI	06	SEKYERE WEST	14	BOBIN	433
ASHANTI	06	SEKYERE WEST	14	MAMPONG	434
ASHANTI	06	SEKYERE WEST	14	AMENASE	435
ASHANTI	06	SEKYERE EAST	13	PUTUOM	436
ASHANTI	06	SEKYERE EAST	13	BIREM	437
ASHANTI	06	SEKYERE EAST	13	EFFIDUASE	438
ASHANTI	06	SEKYERE EAST	13	NTUNKUMSO	439
ASHANTI	06	SEKYERE EAST	13	KONYA - BREHOMA	440
ASHANTI	06	EJURA SEKODUMASI	15	BONKRONG	441
ASHANTI	06	EJURA SEKODUMASI	15	KWAMANG	442

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ASHANTI	06	EJURA SEKODUMASI	15	AMOAMANG	443
ASHANTI	06	AFIGYA SEKYERE	12	FUNIFUNI	444
ASHANTI	06	AFIGYA SEKYERE	12	WIAMOASE	445
ASHANTI	06	EJURA SEKODUMASI	15	SAKOKO	446
ASHANTI	06	EJURA SEKODUMASI	15	EJURA	447
ASHANTI	06	OFFINSO	16	BRUNKOM	448
ASHANTI	06	OFFINSO	16	ASAMANKAMA	449
ASHANTI	06	OFFINSO	16	KYEBI	450
ASHANTI	06	OFFINSO	16	SESEKO	451
ASHANTI	06	OFFINSO	16	NKENKASU	452
ASHANTI	06	OFFINSO	16	ABOABOAGYA	453
ASHANTI	06	OFFINSO	16	KYEKYEWERE	454
ASHANTI	06	AHAFO-ANO NORTH	18	NYAME ADOM	455
ASHANTI	06	AHAFO-ANO NORTH	18	KOFI NKUMAHKROM	456
ASHANTI	06	AHAFO-ANO NORTH	18	MPASASO	457
ASHANTI	06	AHAFO-ANO NORTH	18	KOKOTEASUA	458
ASHANTI	06	AHAFO-ANO NORTH	18	NSUTEM	459
ASHANTI	06	AHAFO-ANO NORTH	18	MANKRASO	460
ASHANTI	06	AHAFO-ANO NORTH	18	WIOSO	461
BRONG AHAFO	07	ASUNAFO	01	BEDIAKOKROM	462
BRONG AHAFO	07	ASUNAFO	01	MIM	463
BRONG AHAFO	07	ASUNAFO	01	AKRODIE	464
BRONG AHAFO	07	ASUNAFO	01	NYAME ELISAA	465
BRONG AHAFO	07	ASUNAFO	01	ABUOM	466
BRONG AHAFO	07	ASUTIFI	02	KOKOFU	467
BRONG AHAFO	07	ASUTIFI	02	BOGYAMPA	468
BRONG AHAFO	07	ASUTIFI	02	WAMAHINSO	469
BRONG AHAFO	07	TANO	03	SUBRISO	470
BRONG AHAFO	07	TANO	03	BECHEM	471
BRONG AHAFO	07	TANO	03	AFRESEPAKROM	472
BRONG AHAFO	07	TANO	03	BOMAA	473
BRONG AHAFO	07	SUNYANI	04	DOMASUA	474
BRONG AHAFO	07	SUNYANI	04	SUNYANI	475
BRONG AHAFO	07	SUNYANI	04	SUNYANI (ATOASE NO.2)	476
BRONG AHAFO	07	SUNYANI	04	ODUMASE	477
BRONG AHAFO	07	SUNYANI	04	CHIRAA	478
BRONG AHAFO	07	SUNYANI	04	ATRONIE	479
BRONG AHAFO	07	BEREKUM	07	MPATASE	480
BRONG AHAFO	07	BEREKUM	07	NSUATRE	481
BRONG AHAFO	07	BEREKUM	07	BEREKUM	482
BRONG AHAFO	07	DORMAA	05	DORMAA AGOGO (MOSHIEKROM)	483
BRONG AHAFO	07	DORMAA	05	SUBINKROM	484
BRONG AHAFO	07	DORMAA	05	TWEAPEASE	485
BRONG AHAFO	07	DORMAA	05	WAMFIE	486
BRONG AHAFO	07	DORMAA	05	DORMAA AHENKRO	487
BRONG AHAFO	07	DORMAA	05	YAAKROM	488
BRONG AHAFO	07	DORMAA	05	DORMAA AKWAMU (AWIAM)	489
BRONG AHAFO	07	JAMAN	06	BODAA KWAMEPIM	490
BRONG AHAFO	07	JAMAN	06	BIAMMA	491
BRONG AHAFO	07	JAMAN	06	JAPEKROM	492
BRONG AHAFO	07	JAMAN	06	ADIOKOR NO.2	493
BRONG AHAFO	07	WENCHI	08	NASSANA	494
BRONG AHAFO	07	WENCHI	08	AGYINA ASAMPO	495
BRONG AHAFO	07	WENCHI	08	LONGORO (OLD & NEW)	496
BRONG AHAFO	07	WENCHI	08	WENCHI	497
BRONG AHAFO	07	WENCHI	08	WENCHI	498
BRONG AHAFO	07	WENCHI	08	NCHIRAAH	499
BRONG AHAFO	07	WENCHI	08	BUSUAMA	500
BRONG AHAFO	07	TECHIMAN	09	WAA	501
BRONG AHAFO	07	TECHIMAN	09	TAKOFIANO	502
BRONG AHAFO	07	TECHIMAN	09	TECHIMAN	503
BRONG AHAFO	07	TECHIMAN	09	BUOYEM	504
BRONG AHAFO	07	NKORANZA	10	KWAGYEIKROM (BREDI NO.1)	505
BRONG AHAFO	07	NKORANZA	10	BUSUNYA	506

REGION	REGION NUMBER	DISTRICT	DISTRICT NUMBER	E.A NAME	E.A NUMBER
BRONG AHAFO	07	NKORANZA	10	KRABONSO	507
BRONG AHAFO	07	NKORANZA	10	ABENA NUMKROM	508
BRONG AHAFO	07	NKORANZA	10	KINTAMPO	509
BRONG AHAFO	07	NKORANZA	10	DROMAKESE	510
BRONG AHAFO	07	NKORANZA	10	AMOMA	511
BRONG AHAFO	07	ATEBUBU	12	MEM	512
BRONG AHAFO	07	ATEBUBU	12	KOMFOKROM	513
BRONG AHAFO	07	ATEBUBU	12	ATEBUBU	514
BRONG AHAFO	07	ATEBUBU	12	PAREMBO NO.1	515
BRONG AHAFO	07	SENE	13	KUBEKROM	516
BRONG AHAFO	07	SENE	13	SHAFI ZONGO	517
BRONG AHAFO	07	SENE	13	KWAME-DANSO	518
NORTHERN	08	BOLE	01	JATOYIRI	519
NORTHERN	08	BOLE	01	PONGERI	520
NORTHERN	08	WEST GONJA	02	BUSUNU	521
NORTHERN	08	WEST GONJA	02	DAMONGO	522
NORTHERN	08	EAST GONJA	03	ABRUMASE	523
NORTHERN	08	EAST GONJA	03	BONAJA	524
NORTHERN	08	EAST GONJA	03	LOLOTO	525
NORTHERN	08	EAST GONJA	03	KPANSHEGU	526
NORTHERN	08	NANUMBA	04	JUALE	527
NORTHERN	08	NANUMBA	04	KUKUU	528
NORTHERN	08	NANUMBA	04	BIMBILLA	529
NORTHERN	08	ZABZUGU-TATALI	05	KUNTUMBIYILI	530
NORTHERN	08	ZABZUGU-TATALI	05	ABOBA	531
NORTHERN	08	ZABZUGU-TATALI	05	TATALE	532
NORTHERN	08	EASTERN DAGOMBA	07	YENDI	533
NORTHERN	08	GUSHIEGU-KARAGA	08	NYONG GUMA	534
NORTHERN	08	GUSHIEGU-KARAGA	08	NAMBURUGU	535
NORTHERN	08	GUSHIEGU-KARAGA	08	CHEREPONI	536
NORTHERN	08	SAVELUGU-NANTON	09	NYANTUA	537
NORTHERN	08	TAMALE	10	NAKPAZUO (ZUONAYILI)	538
NORTHERN	08	TAMALE	10	TAMALE-SANITARY AREA	539
NORTHERN	08	TAMALE	10	TAMALE NORTHERN REG. ALL BAKERS ASSOC.	540
NORTHERN	08	TAMALE	10	TAMALE- LOVE ALL RESTAURANT	541
NORTHERN	08	TAMALE	10	TAMALE	542
NORTHERN	08	TOLON-KUMBUNGU	11	GBULAHAGU	543
NORTHERN	08	TOLON-KUMBUNGU	11	NYANKPALA	544
NORTHERN	08	TOLON-KUMBUNGU	11	TOLON	545
NORTHERN	08	WEST MAMPRUSI	12	KUNKWA	546
NORTHERN	08	EAST MAMPRUSI	13	NANGAN	547
NORTHERN	08	EAST MAMPRUSI	13	NAMANGO	548
NORTHERN	08	EAST MAMPRUSI	13	SAYOGO	549
NORTHERN	08	EAST MAMPRUSI	13	NAJONG NO. 2	550
UPPER WEST	10	WA	01	CHASIA	551
UPPER WEST	10	WA	01	BAMKPOMA	552
UPPER WEST	10	WA	01	WA HOSPITAL	553
UPPER WEST	10	WA	01	BUSA MOSQUE	554
UPPER WEST	10	NADAWLI	02	CHANG	555
UPPER WEST	10	NADAWLI	02	WOGU LOGERI	556
UPPER WEST	10	JIRAPA-LAMBUSSIE	04	SAWALI	557
UPPER WEST	10	JIRAPA-LAMBUSSIE	04	DOWENI-KO	558
UPPER WEST	10	JIRAPA-LAMBUSSIE	04	JIRAPA- NEWTOWN	559
UPPER WEST	10	LAWRA	05	GGENKPE	560
UPPER WEST	10	LAWRA	05	GOZIIRI (PART)	561
UPPER WEST	10	SISSALA	03	ZINI	562
UPPER EAST	09	BUILSA	01	KANJARGA NYANKPIENSA	563
UPPER EAST	09	BUILSA	01	WIAGA FARANSA	564
UPPER EAST	09	BUILSA	01	BILINSA - PUNGSA	565
UPPER EAST	09	KASENA-NANKANI	02	GONGENIA	566
UPPER EAST	09	KASENA-NANKANI	02	BAWIO	567
UPPER EAST	09	KASENA-NANKANI	02	SABORO WEST	568
UPPER EAST	09	KASENA-NANKANI	02	PINDAA	569
UPPER EAST	09	KASENA-NANKANI	02	NATUGNIA	570

REGION	REGION NUMBER	DISTRICT	DISTRICT NUMBER	E.A NAME	E.A NUMBER
UPPER EAST	09	KASENA-NANKANI	02	NANYORO NORTH SCHOOL	571
UPPER EAST	09	BOLGATANGA	04	BAARE - SAKPARE	572
UPPER EAST	09	BOLGATANGA	04	TINDONSOBLIGO	573
UPPER EAST	09	BOLGATANGA	04	AMOGRIBISI TAMPUURO	574
UPPER EAST	09	BOLGATANGA	04	BOLGA CORONATION CLINIC	575
UPPER EAST	09	BONGO	03	SEKOTI KUGURE	576
UPPER EAST	09	BONGO	03	VEA	577
UPPER EAST	09	BONGO	03	BONGO	578
UPPER EAST	09	BONGO	03	SAMBOLIGU	579
UPPER EAST	09	BAWKU WEST	05	AKURI - KUSANABA	580
UPPER EAST	09	BAWKU WEST	05	GUMBO - BINABA	581
UPPER EAST	09	BAWKU EAST	06	SINEBAGA	582
UPPER EAST	09	BAWKU EAST	06	GBANTERAGO	583
UPPER EAST	09	BAWKU EAST	06	BAZUA	584
UPPER EAST	09	BAWKU EAST	06	KULOKU (PART)	585
UPPER EAST	09	BAWKU EAST	06	BAWKU PRISONS	586
UPPER EAST	09	BAWKU EAST	06	GAGO (KUKA)	587
UPPER EAST	09	BAWKU EAST	06	NAKAMBO	588