



P. O. Box 629  
9<sup>th</sup> Street, Sinkor  
Monrovia, Liberia

Reference Number

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C	W	I	Q
Core Welfare Indicators Questionnaire			

**A – INTERVIEW INFORMATION**

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<p>Q.1 INTERVIEWER'S NAME</p> <p>Q.2 NAME OF HEAD OF HOUSEHOLD</p> <p>Q.3 COUNTY NAME</p> <p>Q.4 DISTRICT NAME</p> <p>Q.5 CLAN/TOWNSHIP</p> <p>Q.6 CITY/TOWN/VILLAGE</p> <p>Q.7 CLUSTER (EA) NUMBER</p> <p>Q.8 STRUCTURE NUMBER</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%;"></td> <td style="width: 20%; text-align: center; font-weight: bold;">CODES</td> </tr> <tr> <td></td> <td style="text-align: center;"> <table border="1" style="width: 100%; height: 100%;"> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr> </table> </td> </tr> </table>		CODES		<table border="1" style="width: 100%; height: 100%;"> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr> </table>																
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A.1 CLUSTER    A.2 HOUSEHOLD    A.3 SEQ.    A.4 INTERVIEWER    A.5 DATE    A.6 TIME    A.7 RESPONDENT

<table border="1" style="width: 100%; height: 20px;"><tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr></table>				<table border="1" style="width: 100%; height: 20px;"><tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr></table>			Quest. No.	<table border="1" style="width: 100%; height: 20px;"><tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr></table>				Day    Month    Year	Hour    Min.	<input type="radio"/> AM <input type="radio"/> PM	Member No.	<table border="1" style="width: 100%; height: 20px;"><tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr></table>		

**IMPORTANT**

Create the reference number by combining the household and questionnaire numbers.  
Write this number **NOW** in the reference number boxes printed in the upper right hand corner of all pages.

**COMMENTS**

**A.8 RESULT**

- 1 Completed with selected household
- 2 Completed with replacement – refusal
- 3 Completed with replacement – not found
- 4 incomplete

**A.9 INTERVIEW END**

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<input type="radio"/> AM
<input type="radio"/> PM





**O - EDUCATION**

Reference Number

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MEMBER NUMBER	1	2	3	4	5	6	7	8	9	10
<b>O-1</b>	<b>ASK O1 IF PERSON IS AGE 15 OR ABOVE OTHERWISE GO TO O2</b>									
	Can [NAME] read and write in any language?									
Yes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
No	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>O-2</b>	<b>Has [NAME] ever attend school?</b>									
Yes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
No	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>IF O2 RESPONSE IS NO GO TO O10</b>										
<b>O-3</b>	<b>What is the highest grade [completed]?</b>									
	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<b>O-4</b>	<b>Did [NAME] attend school last year?</b>									
Yes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
No	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>O-5</b>	<b>Is [NAME] currently in school?</b>									
Yes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
No	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>IF O5 RESPONSE IS NO GO TO O9</b>										
<b>O-6</b>	<b>What is the current grade [NAME] is attending?</b>									
	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<b>O-7</b>	<b>Who runs the school [NAME] is attending?</b>									
Government	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Religious organization	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Private	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>O-8</b>	<b>Did [NAME] have any problem in school? (YOU MAY MARK MORE THEN ONE ANSWER)</b>									
a No problem (Satisfied)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b Lack of books/supplies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c Poor teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d Not enough teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e Teachers often absent	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f Lack of space	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g Facilities in bad condition	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h High fees	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i Long distance to school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j Sexual harassment in school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>GO TO NEXT PERSON</b>										
<b>O-9</b>	<b>Why is [NAME] not currently in school? (YOU MAY MARK MORE THEN ONE ANSWER)</b>									
a Completed school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b Too far away	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c Lack of money/too expensive	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d Is working (home or job)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e Illness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f Barriers to pregnancy in school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g Got married	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h Useless/uninteresting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i Failed exam	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j Awaiting admission	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k Expelled/dismissed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l Orphaned	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m Unsafe school environment for girls	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>GO TO NEXT PERSON</b>										
<b>O-10</b>	<b>ASK O10 IF PERSON IS AGE 18 OR UNDER</b>									
	Why has [NAME] not started school? (YOU MAY MARK MORE THEN ONE ANSWER)									
a Too young	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b Too far away	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c Lack of money/too expensive	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d Is working (home or job)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e Useless/uninteresting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f Illness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g Orphaned	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h Other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

- |                       |                       |
|-----------------------|-----------------------|
| C3/C6                 |                       |
| 00 None (for c3 only) |                       |
| 01 Pre school         |                       |
| 11 P1 21 S7           | 31 University         |
| 12 P2 22 S8           | 41 Vocational         |
| 13 P3 23 S9           | 42 Technical training |
| 14 P4 24 SH10         | 43 Technical          |
| 15 P5 25 SH11         |                       |
| 16 P6 26 SH12         |                       |



**Q – HOUSEHOLD ASSETS**

Reference Number

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**Q-1 Does the household or a household member own the dwelling?**

- Owens the dwelling  ①
- Rents the dwelling  ②
- Uses without paying rent  ③
- Nomadic or temporary dwelling  ④

**Q-2 What type of documents do you have to prove your occupancy?**

- Land deed/certificate of occupancy  ①
- Leasehold  ②
- Freehold  ③
- Tenancy agreement  ④
- Receipt for payment  ⑤
- None  ⑥

**Q-3 Are you in risk of being forced to leave the household and/or land?**

( ) Yes ( ) No

**Q-4 How many acres of cultivatable land are owned by the household? ( With one decimal e.g. 24.7)**

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**Q-5 How does the amount of land owned compare to one year ago?**

- Less now  ①
- Some now  ②
- More now  ③
- Don't know  ④

**Q-6 Does the household use land it does not own?**

- No  ①
- Rented  ②
- Sharecropped  ③
- Private land provided free  ④
- Open access to land  ⑤

**IF RESPONSE IS NO GO TO F7**

**Q-7 How many acres of land does the household use that it does not own? (with one decimal, e. g. 24.7)**

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**Q-8 How does the amount of other land used compare with one year ago?**

- Less now  ①
- Some now  ②
- More now  ③
- Don't know  ④

**Q-9 Does the household use any of the following agricultural inputs?**

- a None  Y
- b Fertilizer  Y
- c Improved seeds  Y
- d Fingerlings  Y
- e Hooks and Nets  Y
- f Insecticides  Y
- g Others  Y

**IF RESPONSE IS NONE GO TO Q11**

**Q-10 What is the main source of agriculture inputs?**

- Open Market  ①
- Government  ②
- NGO/ Donor agency  ③
- Cooperative  ④
- Other  ⑤

**Q-11 Livestock**

**A Number owned now**

Cattle

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Sheep

--	--	--	--	--

Goat

--	--	--	--	--

Pigs

--	--	--	--	--

Chickens

--	--	--	--	--

Ducks

--	--	--	--	--

Other birds

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**B Number compared to number owned 12 months ago**

- 1 Less now
- 2 Same now
- 3 More now
- 4 Don't know

①  ②  ③  ④

①  ②  ③  ④

①  ②  ③  ④

①  ②  ③  ④

①  ②  ③  ④

①  ②  ③  ④

①  ②  ③  ④

**Q-12 Does the household own any of the following?**

- a Electric iron  Y  N
- b Charcoal iron  Y  N
- c refrigerator  Y  N
- d Television  Y  N
- e VCR/DVD  Y  N
- f Radio  Y  N
- g Mobile/ cell phone  Y  N
- h Computer  Y  N
- i Generator  Y  N
- j Fan  Y  N
- k Mattress or bed  Y  N
- l Watch or clock  Y  N
- m Sewing machine  Y  N
- n Modern Stove  Y  N
- o Canoe/boat  Y  N
- p Bicycle  Y  N
- q Motorcycle  Y  N
- r Car or truck  Y  N

Include items Only if they Are in working condition

**Q-13 How often in the last year did you have problem satisfying the following needs of the household?**

- |  |   |   |   |   |   |   |   |   |   |
|--|---|---|---|---|---|---|---|---|---|
|  | S |   |   |   |   |   |   |   |   |
|  | N | o | m | e | t | O | A |   |   |
|  | t | S | e | t | I | f | w |   |   |
|  | A | n | e | l | i | m | e | n | t |
|  | p | v | d | m | e | n | t | a | y |
|  | r | m | s | n | s |   |   |   |   |
- a. Food needs  ①  ②  ③  ④  ⑤
  - b. School fees  ①  ②  ③  ④  ⑤
  - c. House rent  ①  ②  ③  ④  ⑤
  - d. Utility bills  ①  ②  ③  ④  ⑤
  - e. Health bills  ①  ②  ③  ④  ⑤

**Q-14 How do you compare the overall economic situation of the COMMUNITY with one year ago?**

- Much worse now  ①
- A little worse now  ②
- Same  ③
- A little better now  ④
- Much better now  ⑤
- Don't know  ⑥

**Q-15 How do you compare the level of crime and safety in your NEIGHBORHOOD with one year ago?**

- Much worse now  ①
- A little worse now  ②
- Same  ③
- A little better now  ④
- Much better now  ⑤
- Don't know  ⑥

**Q-16 Who contributes most to household income? (record member number from section B)**

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**Q-17 Who else in the household contributes to household income? (record member numbers from section B)**

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**Q-18 From what source(s) do you and/or other members of the household receive income ?**

- a Paid work
- b Aid from organization/agency
- c Aid from government
- d Individual donation (except family)
- e Donation from family/relatives
- f Begging
- g Remittances

**R – HOUSEHOLD AMENITIES**

Reference Number

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**R-1 What is the material of the floors of the house?**

Earth/mud ①  
 Wood planks ②  
 Stone ③  
 Tiles ④  
 Cement/ Concrete ⑤  
 Polished wood ⑥  
 Other\_\_\_\_\_ ⑦

**R-2 What is the material of the roof of the house?**

Thatch/grass/straw ①  
 Corrugated iron sheet/ zinc/ tin ②  
 Tarpaulin/plastic sheet ③  
 Cement/ concrete ④  
 Roofing tiles ⑤  
 Asbestos ⑥  
 Other\_\_\_\_\_ ⑦

**R-3 What is the material of the wall of the house?**

Mud and wattle ①  
 Mud bricks ②  
 Corrugated iron sheet/ zinc/ tin ③  
 Stone/ burnt bricks/ clay bricks ④  
 Sandcrete/ cement blocks ⑤  
 Timber/wood ⑥  
 Poles/ reeds/ mats ⑦  
 Tarpaulin/ plastic sheet ⑧  
 Other\_\_\_\_\_ ⑨

**R-4 What is the type of the housing unit?**

Share room ①  
 Single room ②  
 Flat ③  
 Duplex ④  
 Whole building ⑤  
 Other\_\_\_\_\_ ⑥

**R-5 Does your household provide you and your household members with adequate space for living?**

Yes  No

**R.6 How many room does this household occupy?**

EXCLUDE BATHROOMS, TOILETS, KITCHEN, PANTRY, AND STOREROOMS

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**R-7 What is the household's main source of drinking water ?**

Piped into dwelling/ yard/ plot ①  
 Public tap/ standpipe ②  
 Bore hole/ tube well/ mechanical well ③  
 Protected well/ spring ④  
 Unprotected well/ spring ⑤  
 Surface water river, lake, pond ⑥  
 Collected rain water ⑦  
 Water vendor/ bowser/ bottled ⑧  
 Other\_\_\_\_\_ ⑨

**R-8 What kind of toilet facility does your household use?**

None/ bush/ field/ water ①  
 Flush to sewer ②  
 Flush to septic tank ③  
 Ventilated covered pit latrine (VIP) ④  
 Covered pit latrine (with slab) ⑤  
 Uncovered pit latrine (without slab) ⑥  
 Pan/ bucket ⑦  
 Hanging toilet/ latrine (over water) ⑧  
 Other\_\_\_\_\_ ⑨

**R-9 What is the main fuel used for cooking?**

Firewood ①  
 Charcoal ②  
 Kerosene/ Oil ③  
 Gas ④  
 Electricity ⑤  
 Crop residue/ sawdust ⑥  
 Animal waste ⑦  
 Palm oil ⑧  
 Other\_\_\_\_\_ ⑨

**R-10 What is the main source used for lighting?**

Kerosene/ paraffin ①  
 Gas ②  
 Mains/ electricity ③  
 Generator ④  
 Battery ⑤  
 Candles ⑥  
 Firewood ⑦  
 Palm oil ⑧  
 Other\_\_\_\_\_ ⑨

**R- 11 What kind of garbage disposal does your household use?**

Collected government ①  
 Collected private ②  
 Government bin ③  
 Disposal within compound ④  
 Burning ⑤  
 Burial ⑥  
 None/Unauthorized heap ⑦  
 Other\_\_\_\_\_ ⑧

**R-12 Does your household protect you and your household members from?**

a Rain (Y)  
 b Damp (Y)  
 c Wind (Y)  
 d Heat (Y)  
 e Cold (Y)

**R- 13 What measures does your household take to prevent malaria? (YOU MAY MARK MORE THAN ONE ANSWER)**

a None   
 b Bed net   
 c Insecticide   
 d Anti-malaria drug   
 e Fumigation   
 f Insecticide treated net   
 g Maintain good drainage   
 h Maintain good sanitation   
 i Herbs   
 j Burn leaf (tobacco, etc.)   
 k Window/ door net   
 l Other\_\_\_\_\_

**R-14 Is your household located in an area with?**

a Access to safe drinking water   
 Access to sanitation facilities   
 c Access to market place(s)   
 d Access to job/work opportunities   
 e Access to primary school   
 f Access to secondary school   
 g Access to health-care services   
 h Access to justice services   
 i Access to religious services   
 j No polluted sites or sources of pollution

**R-15 How long does it take to walk from your household to the nearest.....?**

a Supply of safe drinking water

b Food market

c Public transportation

d Primary school

e Secondary school

f Health facility

g All season road

h Any road (vehicle)

i Police station

j Court

**R-16 Is it safe for children, women, persons with disabilities and/or elderly to reach from your household...?**

a Water sources    
 b Sanitation facilities    
 c School facilities    
 d Health facilities

**S – DISPLACEMENT/FOOD AID**

Reference Number

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**Displaced households**

**Food Aid & External Assistance**

**S-1 Was your household displaced because of of the war since 1990?**

Yes    
 No  **IF NO GO TO H.5**

**S- 2 Have you returned to your place of origin ?**

Yes    
 No  **IF NO GO TO H.4**

**S-3 When did you return to your place of origin?**

Year 

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**GO TO H.8**

**S-4 What reason stop your household from returning to your place of origin? (NAME UP TO THREE PROBLEMS)**

- 1 Will not find work/ earn enough money
- 2 Lack of seeds and tool to farm
- 3 Need to complete education in current location
- 4 Lack of services ( health, education, water) in area of return
- 5 Road / bridge destroyed
- 6 No money/ funds to return
- 7 No transportation to return
- 8 Prefer to say in current location
- 9 Other specify \_\_\_\_\_

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**Food Aid & External Assistance**

**S-5 In your opinion, have the members of your household eaten in the last 12 months?**

**a Enough food** Yes    
**b Adequate food** Yes

**S-6 Has any member of your household stayed with nothing to eat/ without eating at all for one or more days in the last 30 days?**

**a One day** Yes    
**b Two or three days** Yes    
**c Four to seven days** Yes    
**d More than seven days. Specify**

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**S-7 How many times did you eat yesterday?**

**a One time** Yes    
**b Two times** Yes    
**c Three times** Yes    
**d More than three times** Yes

**S-8 Has any member of your household received food aid (including school feeding) in the last 12 months?**

Yes    
 No  **IF NO GO TO H.7**

**S- 9 What type of program provided the food aid? (MARK ALL THAT APPLY)**

a. School feeding (meals, take home)    
 b. Food for community projects    
 c. Food for pregnant/ breastfeeding women/ children    
 d. Food for displace families/ refugees    
 e. Food for returning household    
 f. Other specify \_\_\_\_\_

**S-10 Did you or any member of your household benefit from any of the following types of assistance in the last 12 months?**

Type of assistance	Yes	No	Provider
a. Money allowance/ loans	<input checked="" type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
b. For education (school materials)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
c. For medical services	<input checked="" type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
d. Construction/ building materials	<input checked="" type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
e. Water and/ or sanitation	<input checked="" type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
f. Agricultural assistance (tools, seeds, training)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="checkbox"/>

**Provider Coder**

- 1 Government
- 2 UN
- 3 NGO
- 4 Church/ Mosque
- 5 Community
- 6 Relative / Friend
- 7 Other

**S--11 Does your household or one of your members participate in one or more of the following support system among neighbors or community members? (MARK ALL THAT APPLY)**

a. None    
 b. Agriculture production/ home gardening    
 c. Cooking    
 d. Children care    
 e. Cleaning/ Brushing    
 f. Repair/ maintain community infrastructure    
 g. Contributions to community members in need    
 h. Other

**T – SUBJECTIVE POVERTY**

Reference Number

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**T-1 How do you feel about your livelihood based on your current income**

Living very well ①  
Living reasonably well ②  
Living carefully ③  
Living with difficulty ④

**T-2 Do you feel that the following items are necessary to maintain a minimum standard of living (ASK THE QUESTION FOR EACH LINE)** [Y=Yes, N=No]

FOOD:

01 Eat three meals every day  Y  N  
02 Eat tubers/ cereals/ rice every day  Y  N  
03 Eat vegetables every day  Y  N  
04 Eat meat every day  Y  N

Clothing:

05 Having at least two outfits  Y  N  
06 Having at least two pairs of shoes  Y  N

Housing:

07 To have housing (owner or renter)  Y  N  
08 To have access to water and electricity  Y  N  
09 To have tables and beds in the house  Y  N

Health, personal needs:

10 Afford health care  Y  N  
11 Afford personal needs  Y  N

Employment:

12 To have stable, long term employment  Y  N

Transport:

13 Afford taxi/ bus/ pickup/ motorbike to work  Y  N

Education, leisure:

14 Be able to sent all children to school  Y  N  
15 To have a radio  Y  N  
16 To have a television  Y  N

**T-3 How would you rate your standard of living in relation to other households in your community?**

The poorest ①  
Fairly poor ②  
Middle ③  
Fairly rich ④  
The richest ⑤

**T-4 What is the minimum amount per month needed to satisfy your household basic needs? (\$ Liberian)**

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**T-5 What is your household financial situation?**

You save a lot of money ①  
You save a little money ②  
You satisfy your basic needs ③  
You need to use your savings ④  
You need to borrow money ⑤

**T-6 Is your household income?**

Very Unstable ①  
Somewhat stable ②  
Stable ③

**T-7 During the past year, your household living standard:**

Increased ①  
Stay the same ②  
Decreased ③

**T-8 During the past year, your community living standards:**

Improved ①  
Stayed the same ②  
Decreased ③

**T-9 In your opinion, what does it mean to be poor? (ASK THE QUESTION FOR EACH LINE)** [Y=Yes, N=No]

1. Being unable to satisfy the basic level of subsistence  Y  N  
2. Having difficult material condition  Y  N  
3. Having a low level of human capital (education, health)  Y  N  
4. Being marginalized, excluded from society  Y  N  
5. Being vulnerable to life's various challenges  Y  N  
6. Being unable to influence the condition of life  Y  N

**T-10 Are you satisfied that your household meets minimum needs such as...? (ASK THE QUESTION FOR EACH LINE)**

**1=Satisfied**  
**2=Somewhat satisfied**  
**3=Not at all satisfied**  
**4=Not applicable**

FOOD:

01 Eat three meals every day ① ② ③ ④  
02 Eat tubers/ cereals/ rice every day ① ② ③ ④  
03 Eat vegetables every day ① ② ③ ④  
04 Eat fish/ meat every day ① ② ③ ④

Clothing:

05 Having at least two outfits ① ② ③ ④  
06 Having at least two pairs of shoes ① ② ③ ④

Housing:

07 Having access to water and electricity ① ② ③ ④  
08 Have furniture in the house ① ② ③ ④

Health, personal needs:

09 Afford health care and medication when ill ① ② ③ ④  
10 Afford personal needs( soap, hair care etc) ① ② ③ ④

Transport:

11 Afford taxi/ bus/ pickup/ motorbike to work ① ② ③ ④

Education, leisure:

12 Provide for children's education ① ② ③ ④  
13 Have a radio ① ② ③ ④  
14 Have a television ① ② ③ ④

**T-11 Is any member of your household a member of an association (ASK THE QUESTION FOR EACH LINE)** [Y=Yes, N=No]

1 Community  Y  N  
2 Religious  Y  N  
3 Professional  Y  N  
4 Political  Y  N  
5 Family  Y  N  
6 Other specify \_\_\_\_\_  Y  N

**T-12 Who can your household depend on to provide assistance during difficult periods? (ASK THE QUESTION FOR EACH LINE)** [Y=Yes, N=No]

1 Neighbors  Y  N  
2 Religious Association  Y  N  
3 Professional Association  Y  N  
4 Friends  Y  N  
5 Extended family  Y  N  
6 Other  Y  N

**T-13 Do you think the reduction of poverty is a priority to government?**

Yes  Y  
No  N

**T-14 What do you think is the most important measure that the government should take to prove your household living standard?**

01 Create employment  
02 Improving access to education  
03 Improving access to health education  
04 Pave roads  
05 Improving access to housing  
06 improve access to credit  
07 Improve access to water and electricity  
08 Increase salaries  
09 regulate prices of basic commodities  
10. Fight against corruption  
11. Other \_\_\_\_\_

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**U. HUMAN RIGHTS**

Reference Number

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FOR HOUSEHOLD MEMBERS 15 YEARS OLD AND ABOVE

**HUMAN RIGHTS: RULE OF LAW**

**U-3.1** During the last 12 months, was your community affected by any dispute/conflict ?

( ) Yes

( ) No

( ) Don't know

**U-3.2** If you had a dispute/conflict with an individual, the police, county attorney or a judge what would you do to solve it?

(YOU MAY MARK MORE THAN ONE ANSWER)

INDIVIDUAL
------------

POLICE, COUNTY ATTORNEY, JUDGE
--------------------------------

- |  |         |        |         |        |
|--|---------|--------|---------|--------|
| 01 Go to Court   | ( ) Yes | ( ) No | ( ) Yes | ( ) No |
| 02 Work along with human rights organization/institution | ( ) Yes | ( ) No | ( ) Yes | ( ) No |
| 03 Have arbitration by community leaders                 | ( ) Yes | ( ) No | ( ) Yes | ( ) No |
| 04 Have arbitration by religious leaders                 | ( ) Yes | ( ) No | ( ) Yes | ( ) No |
| 05 Go to Constituent leaders/representatives             | ( ) Yes | ( ) No | ( ) Yes | ( ) No |
| 06 Resort to use of violence                             | ( ) Yes | ( ) No | ( ) Yes | ( ) No |
| 07 Go to trial by ordeal (Sassy Wood)                    | ( ) Yes | ( ) No | ( ) Yes | ( ) No |

08. Other for Individual. (SPECIFY) \_\_\_\_\_

09. Other for Police, County Attorney, Judge. (SPECIFY) \_\_\_\_\_

**U-3.3** In your opinion, which of the following is the most common form of violence faced by BOYS or MEN in your community?

1. **BM1**

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2. **BM2**

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3. **BM3**

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**U-3.4** In your opinion, which of the following is the most common forms of violence faced by GIRLS or WOMEN in your community?

1.**GW1**

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# HUMAN RIGHTS

FOR HOUSEHOLD MEMBERS 15 YEARS OLD AND ABOVE

Reference Number

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## HUMAN RIGHTS: RULE OF LAW

### CODER

- 01= Police
- 02= Town Chief
- 03= Clan Chief
- 04=Paramount Chief
- 05= Sassy wood person/ witch catcher
- 06= Tribal Court
- 07= Community leader
- 08= Religious leader
- 09= Justice of the Peace
- 10= District Commissioner
- 11= Magisterial Court
- 12= Human rights organization/ institution
- 13= Other

**U-3.5** If any member of your family faced any of the forms of violence you identified above, to whom would you report it, outside of your family members?

V 1

V4

V2

V5

V3

V6

**U-3.6** Where does each form of violence usually take place?

### CODER

- 01= In the street
- 02= In the work place
- 03= At the market place
- 04= In an LNP police station
- 05= In a prison/detention center
- 06=In a school/ university
- 07=In a health facility
- 08=In the household
- 09=Other

V 1

V3

V2

V4

**U-3.7** Who is (are) the INDIVIDUAL perpetrator(s)?

### CODER

#### Individual Perpetrators

- 01= Male family/household member
- 02= Female family/household member
- 03= Male community member
- 04= Female community member
- 05= Government official
- 06=Other

V1

V4

V2

V5

V3

V6

**U- 3.8** Who is (are) the INSTITUTIONAL perpetrator(s)?

### CODER

#### Institutional Perpetrators

- 01= Business enterprise
- 02=Religious institution
- 03= Academic institution
- 04=Secret society
- 05= Military or security forces
- 06=Civil society organization
- 07= International organization
- 08=Brotherhood or sorority
- 09=Local Government
- 10 National Government
- 11=Other

V1

V4

V2

V5

V3

V6

**U- 3.9** Do you expect the perpetrators to get punished?

Yes ( )

No ( )









# HUMAN RIGHTS

## ANNEX 1 – FORMS OF VIOLENCE AGAINST BOYS OR MEN, GIRLS OR WOMEN

**ENUMERATORS: For question 3.3 AND 3.4 use the CODERS below and use the corresponding numbers for the appropriate response.**

### SEX/AGE OF VICTIMS OF VIOLENCE CODER

#### First Digit

1 - Boys	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	5 - Boys and Men	<input type="text" value="5"/>	<input type="text"/>	<input type="text"/>
2 - Girls	<input type="text" value="2"/>	<input type="text"/>	<input type="text"/>	6 - Girls and Women	<input type="text" value="6"/>	<input type="text"/>	<input type="text"/>
3 - Men	<input type="text" value="3"/>	<input type="text"/>	<input type="text"/>	7 - Boys and Girls	<input type="text" value="7"/>	<input type="text"/>	<input type="text"/>
4 - Women	<input type="text" value="4"/>	<input type="text"/>	<input type="text"/>	8 - Men and Women	<input type="text" value="8"/>	<input type="text"/>	<input type="text"/>
9 - All community				<input type="text" value="9"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

### FORMS OF VIOLENCE CODER

#### Third and Fourth Digits

- 01 Abduction
- 02 Abandonment by spouse
- 03 Assault
- 04 Arbitrary detention
- 05 Armed robbery
- 06 Attempted rape
- 07 Beating/Flogging/Spanking
- 08 Child neglect
- 09 Child pornography
- 10 Child sale/Child trafficking
- 11 Child sexual exploitation/Child prostitution
- 12 Death threats
- 13 Detention without trial
- 14 Ethnic violence/Racial violence
- 15 Expulsion from community
- 16 Extrajudicial killing/Disappearance
- 17 Forced eviction from land/household
- 18 Forced labor
- 19 Human trafficking
- 20 Insult
- 21 Intimidation
- 22 Mob violence
- 23 Physical injury by law enforcement official(s)
- 24 Rape
- 25 Request for "cold water" (corruption)
- 26 Sassy wood
- 27 Sexual abuse/harassment
- 28 Sexual exploitation/Prostitution
- 29 Theft
- 30 Unfair trial
- 31 Women trafficking

#### EXAMPLES:

#### GIRLS AND WOMEN RAPE

Girls and women code = 6

Rape code = 24

6	2	4
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#### MEN FORCED LABOR

Men code = 3

Forced labor code = 18

3	1	8
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