

# World Bank

## HOUSEHOLD QUESTIONNAIRE

### WOMEN'S MODULES

#### For Impact Evaluation of Farmer Innovation Fund (FIF) implemented by the Rural Capacity Building Project in Amhara and Tigray Regions.

Survey ID Code |\_\_|\_\_|\_\_|\_\_|

IDENTIFICATION Code				
1	Region	1 = Amhara 2 = Tigray		__
2	Zone			
3	Woreda			
4	Kebele			
5	FTC/Gote			
6	Household Number	__ __ __		
7	Date of Interview E.C	dd	mm	yyyy
8	Time of interview	First visit Start:  __  :  __	First visit End:  __  :  __	Second visit Start  __  :  __  Second Visit End  __  :  __
9	<b>Objective</b> The main objective of the study is to design and carry out an impact evaluation study on Farmer Innovation Fund (FIF) that will examine the effects of the program on technology adoption, agricultural productivity, income, willingness to pay for technological innovations, labor supply, and capital investments in Amhara and Tigray Regional States. To put into this effect, your honest and kind cooperation in providing appropriate responses is very important. Sincerely, I want to assure you the fact that your personal information will be kept confidentially and your information will be used for this study <b>ONLY</b> .			

10. Enumerator's name \_\_\_\_\_ Signature \_\_\_\_\_ Date \_\_\_\_\_

11. Supervisor's name \_\_\_\_\_ Signature \_\_\_\_\_ Date \_\_\_\_\_

12. Verified by \_\_\_\_\_ Signature \_\_\_\_\_ Date \_\_\_\_\_

13. Data entry Clerk \_\_\_\_\_ Signature \_\_\_\_\_ Date \_\_\_\_\_

WOMEN'S MODULE 1 BASIC HOUSEHOLD CHARACTERISTICS

SECTION 1A: CURRENT HOUSEHOLD DEMOGRAPHICS AND EDUCATION

SECTION 1B: FAMILY HISTORY

# WOMEN'S MODULE 1, SECTION 1A: CURRENT HOUSEHOLD DEMOGRAPHICS AND EDUCATION

Please tell me about all the people who normally live in this household, including both family members and non-family members such as residing servants. Start with yourself, then the head of the household (if it is not you), spouse and their children, then other family members and non-family members.

ID Code	1 Name	2 What is the relationship of [NAME] to the head? Code (a)	3 What is his/her age in years (and months if the child is under the age of 5)?		4 What is his/her sex?  1 Male 2 Female	5 Marital status Code (b)  SKIP if AGE <7	6 Current primary occupation Code (c) SKIP if AGE <7	7 In what year did [NAME] enroll in school? SKIP if AGE >18 If never attended, write 99)  Record according to the E.C.	8 What year did [NAME] stop attending school? SKIP if AGE >18 Record according to the E.C. Write 99 if currently enrolled.	9 Do you have to take [NAME] out of school at certain times of the year to help with farm activities or other household responsibilities? SKIP if AGE >18  If YES, for how many weeks per year. (Ignore school breaks.)  If NO, write 0	10 Ask for all: What is the highest education or grade of schooling completed by [NAME] (so far)? If currently enrolled students, record highest grade completed, not current grade level. Code (d)	11 How many months has [NAME] been away from the household in the past 12 months?  If none, write 0.
			YEAR	MONTH								
1												
2												
3												
4												
5												
6												
7												
8												
9												
10												
11												
12												
13												
14												

# CODES FOR WOMEN’S MODULE 1, SECTION 1A: CURRENT HOUSEHOLD DEMOGRAPHICS AND EDUCATION

Code (a), Relationship to Head		Code (b), Marital status		Code (c), Occupation		Code (d), Highest grade obtained
1 Head		1 Married, Single Spouse		1 Farmer or family farm worker		0 Did not complete any schooling
2 Head's Wife/ Partner		2 Married, More than one spouse		2 Herding		1 1 <sup>st</sup> Grade
3 Head's Husband/Partner		3 Divorced		3 Manual worker (not in a factory)		2 2 <sup>nd</sup> Grade
4 Son		4 Widowed		4 Manual factory worker		3 3 <sup>rd</sup> Grade
5 Daughter		5 Not together for any reason other than divorce or death		5 Skilled factory worker		4 4 <sup>th</sup> Grade
6 Father						5 5 <sup>th</sup> Grade
7. Mother						6 6 <sup>th</sup> Grade
8 Brother		6 Single		6 Domestic work (Could be done by the domestic servant, or other not necessarily by the spouse or housewife)		7 7 <sup>th</sup> Grade
9 Sister				7 Housewife (Spouse)		8 8 <sup>th</sup> Grade
10 Niece				8 Tailor		9 9 <sup>th</sup> Grade
11 Nephew				9 Weaver/Thatcher		10 10 <sup>th</sup> Grade
12 Uncle				10 Crafts worker/Potter		11 11 <sup>th</sup> Grade
13 Aunt				11 Blacksmith/mason		12 12 <sup>th</sup> Grade
14 Son -in-law				12 Food seller		13 Incomplete higher education (not university) including certificate courses
15 Daughter-in-law				13 Trader		14 Completed higher education (not university) including certificate courses
16 Father-in-law				14 Driver/Mechanic		15 Incomplete university education
17 Mother-in-law				15 Guard		16 Completed university education
18 Brother -in-law				16 Teacher		17 Adult literacy program participation only
19 Sister-in-law				17 Health worker		18 Other literacy program only
20 Grandfather				18 Part Official / Administrator / Clerical		19 Some Church/Mosque School
21 Grandmother				19 Civil servant		20 Other
22 Step son				20 Soldier		
23 Step Daughter				21 Disabled		
24 Other relative of head or of his/her spouse						
25 Servant (farm worker, herder, maid, etc.)						
26 Other unrelated person						

## WOMEN'S MODULE 1, SECTION 1B: FAMILY HISTORY

1. Were YOU born in this kebele? 1 YES                      2 NO If YES, to Q5.				
2. If no, where were YOU born? (Code a)				
3. If YOU were not born in this kebele, how (or why) did you come to this village? (Code b)				
4. In what year did YOU move to this kebele? Record in E.C.				
5. In what Ethiopian languages can YOU speak? That is, able to conduct transactions with others in this language. Allow up to four responses but list the most commonly used language first, second most used next, and so on (Code c)				
6. What is YOUR religion? (Code d)				
7. Do YOU hold an official position in an organization that is in the kebele or woreda? 1 YES                      2 NO                      (If NO, SKIP to Q9.)				
8. In which organization do YOU hold this official position? (Code e, Allow for up to four responses.)				
9. Is YOUR father still alive? 1 YES                      2 Died                      3 Do not know				
10. What is/was the highest level of education attained by YOUR father? (code f)				
11. What is/was the main occupation of your father? (code g)				
12. Does or did YOUR father hold any official position in an organization in the kebele or woreda? 1 YES                      2 NO                      3. Don't know				
13. Is YOUR mother still alive? 1 YES                      2 Died                      3 Do not know				
14. What is/was the highest level of education attained by YOUR mother? (code f)				
15. What is/was the main occupation of your mother? (code g)				
16. Does or did YOUR mother hold any official position in an organization that is in the kebele or woreda? 1 YES                      2 NO                      3. Don't know				
17. How many brothers do YOU have that are still alive? By brother, I mean only children born to either you father or mother or both.				
18. How many sisters do YOU have that are still alive? By sister, I mean only children born to either you father or mother or both.				
19. How many of YOUR family, including extended families up to cousins uncles, aunts, members live in this kebele (not including those in your household)?				
20. How many of YOUR family members live in this woreda, not including those living in this kebele?				

# CODES FOR WOMEN'S MODULE 1, SECTION 1B: FAMILY HISTORY

Code (a), Place of birth	Code (c), Language spoken	Code (e), Which organization	Code (f), Highest grade obtained	Code (g), Occupation
1 Other kebele, same district	1 Amharic	1 Local Kebele government	0 Did not complete any schooling	1 Farmer or family farm worker
2 Other district in this region	2 Oromiffa	2 Kebele Food Security Task Force	1 1 <sup>st</sup> Grade	2 Herding
3 Other region	3 Tigrigna	3 Community Food Security Task Force	2 2 <sup>nd</sup> Grade	3 Manual worker (not in a factory)
4 Outside of Ethiopia	4 Agewugna	4 Other government office	3 3 <sup>rd</sup> Grade	4 Manual factory worker
	5 Kunamigna	5 Church/Mosque	4 4 <sup>th</sup> Grade	5 Skilled factory worker
	6 Argobigna	6 Iddir	5 5 <sup>th</sup> Grade	6 Domestic work
	7 Erobe	7 Equb	6 6 <sup>th</sup> Grade	7 Housewife
	8 Afar	8 Other credit and savings institution	7 7 <sup>th</sup> Grade	8 Tailor
	9 Other	9 NGO	8 8 <sup>th</sup> Grade	9 Weaver/Thatcher
		10 Other local organization	9 9 <sup>th</sup> Grade	10 Crafts worker/Potter
		11 Other	10 10 <sup>th</sup> Grade	11 Blacksmith/mason
<b>Code (b), Reasons for coming to kebele</b>	<b>Code (d), Religion</b>		11 11 <sup>th</sup> Grade	12 Food seller
1 Came to live with spouse	0 None		12 12 <sup>th</sup> Grade	13 Trader
2 To look for employment	1 Orthodox Christian		13 Incomplete higher education (not university) including certificate courses	14 Driver/Mechanic
3 To be near place of employment	2 Catholic		14 Completed higher education (not university) including certificate courses	15 Guard
4 To work on farm or other enterprise	3 Muslim		15 Incomplete university education	16 Teacher
5 To look after other relatives	4 Protestant		16 Completed university education	17 Health worker
6 Sick, came to be looked after	5 Other Christian		17 Adult literacy program participation	18 Part Official / Administrator / Clerical
7 Old, came to be looked after	6 Traditional		18 Other literacy program	19 Civil servant
8 Returned from army	7 Other		19 Some Church/Mosque School	20 Soldier
9 To live with relatives			20 Other	21 Disabled
10 Resettlement			21 Do not know	22 Student
11 Expelled from resettlement				23 Looking for work
12 Other				24 Not in labour force (not looking for work)
				25 Other

## WOMEN'S MODULE 2: USE OF EXTENSION SERVICES, TECHNOLOGY ADOPTION, AND FARMER INNOVATION FUND

### SECTION 1: USE OF LABOR IN AGRICULTURAL PRODUCTION

### SECTION 2: USE OF EXTENSION SERVICES, TECHNOLOGY ADOPTION, AND FARMER INNOVATION FUND

### SECTION 3: INCOME FROM LIVESTOCK PRODUCTION

## WOMEN'S MODULE 2, SECTION 1: USE OF LABOR IN AGRICULTURAL PRODUCTION AND LIVESTOCK

We would like to know a little bit about YOUR participation in agricultural production on land operated by this household in the last 12 (13 Ethiopian) months.

<b>1. Did you participate in any agricultural production activities on land operated by this household in the last 12 months?</b> 1 = Yes 2 = No -> <b>Skip to Question 3</b>											
<b>2. How many days did YOU work per month on land operated by this household in agricultural activities, excluding livestock?</b> Mark each month with the number of days If no time has been spent working in a particular month, record '0'.											
EC01			EC02								
A. Sene	B. Hamle	C. Nehasse	D. Meskerem	E. Tikimit	F. Hidar	G. Tahisas	H. Tir	I. Yekatit	J. Megabit	K. Miazia	L. Ginbot

<b>3. Did you participate in livestock rearing activities on livestock kept by this household in the last 12 months?</b> 1 = Yes 2 = No -> <b>Skip to Section 2</b>											
<b>4. How many days did YOU work per month in livestock rearing, excluding agricultural activities?</b> Mark each month with the number of days If no time has been spent working in a particular month, record '0'.											
EC01			EC02								
A. Sene	B. Hamle	C. Nehasse	D. Meskerem	E. Tikimit	F. Hidar	G. Tahisas	H. Tir	I. Yekatit	J. Megabit	K. Miazia	L. Ginbot



## WOMEN'S MODULE 2, SECTION 2: TECHNOLOGY ADOPTION AND USE OF EXTENSION SERVICES

So. ID	Source	1. Have you received advice/ information on vegetable gardens, crops, livestock, or natural resource management from [source] in the last 12 months?	2. Was it on vegetable gardens/ horticulture?	3. Was it on field crops?	4. Was it on small livestock (ruminants, chickens, etc)?	5. Was it on large livestock?	6. Was it on natural resource management?	7. Was it on beekeeping?	8. How often did someone from [source] visit your dwelling or field since the harvest of E.C. 2002 to give advice/ information?	9. How often did you visit or meet [source] at a location other than your dwelling or field since the harvest of E.C. 2001 for advice/ information?
		1 = Yes 2 = No  If No skip to next row	1 = Yes 2 = No	1 = Yes 2 = No	1 = Yes 2 = No	1 = Yes 2 = No	1 = Yes 2 = No	1 = Yes 2 = No	1 = daily 2 = weekly 3 = every two weeks 4 = monthly 5 = every three months 6 = every six months 7 = annually 8 = never 9 = other, please specify	1 = daily 2 = weekly 3 = every two weeks 4 = monthly 5 = every three months 6 = every six months 7 = annually 8 = never 9 = other, please specify
01	Other household member									
02	A parent									
03	Other relative not in the household									
04	Friend/Neighbor									
05	Model farmer									
06	Follower famer/ pastoralist									
07	Farmer's group									
08	DA farm visit									
09	NGO									
10	FTC course/training									
11	FTC demonstration plot									
12	Woreda agricultural officer									

Farmer Training Center				
10.	Do you know where your local Farmer Training Center (FTC)?	1 = Yes 2 = No		If 2, ⇒16.
11..	How far is your local FTC in walking minutes?	Record the answer in minutes.		
12.	Have you ever been to your local Farmer Training Center (FTC)?	1=Yes 2=No		If 1, ⇒14. If 2, ⇒ 13.
13.	If no, why?	1 = FTC is too far 2 = FTC is not useful 3 = I have too much to do to take the time 4 = I am not interested 5 = I attended before and don't think it is worth the time 6 = I don't feel comfortable because I am a woman 7 = Not invited 8= other (specify)____		⇒16.
14.	How often did you go to your local Farmer Training Center (FTC) in the past 6 months?	Enter the number of visits		
15.	Are you a member of the FTC management committee?	1=Yes 2=No		
16.	Have you ever participated in the activities (e.g. training) of your FTC?	1=Yes 2=No		
17.	Have you ever made a contribution (labor/money/tools) to your local FTC?	1=Yes 2=No		If 1, ⇒18. If 2, ⇒ 19
18.	If yes, what was the estimated value in Birr of the contribution made to your local FTC?			
<b>New Agricultural Activities and Technologies</b> These questions refer to agricultural activities undertaken by the respondent and not the spouse alone. If they undertook them jointly then please record it here.				
19.	Have you tried any new agricultural activities (including livestock) in the last twelve (12 Ethiopian) months? By 'new' I mean a new to you agricultural activity that you have never tried before.	1 = Yes 2 = No		If 2, ⇒31
20.	Have these been new agricultural activities your DA has demonstrated to you?	1 = Yes 2 = No		

21.	Have these been new agricultural activities demonstrated to you during FRG/FREG meetings or field days?	1 = Yes 2 = No		
22.	If yes, have you tried <b>new crop techniques</b> on your own field or with others on another field in the last 12 months?	1 = Yes 2 = No		If 2, ⇒25.
23.	Did anyone inform you about this technique?	1 = Yes 2 = No		If 2, ⇒25.
24.	If yes, who informed you about this technique?	Read whole list to respondent: 1= spouse 2= friend 3= family 4= DA 5= FREG <b>Write up to 3 in order of importance.</b>		
25.	If yes to 19, have you tried <b>new livestock techniques</b> (including cattle, sheep, poultry and bees) on your own field or with others on another field in the last 12 months?	1 = Yes 2 = No		If 2, ⇒28.
26.	Did anyone inform you about this technique?	1 = Yes 2 = No		If 2, ⇒28.
27.	If yes, who informed you about this technique?	Read whole list to respondent: 1= spouse 2= friend 3= family 4= DA 5= FREG Write up to 3 in order of importance.		
28.	If yes to 19, have you tried <b>new farming method</b> on your own field or with others on another field the last 12 months?	1 = Yes 2 = No		If 2, ⇒31
29.	Did anyone inform you about this method?	1 = Yes 2 = No		If 2, ⇒31
30.	If yes, who informed you about this technique?	Read whole list to respondent: 1= spouse 2= friend 3= family 4= DA 5= FREG Write up to 3 in order of importance.		

31.	Have you tried a <b>new marketing approach</b> in the last 12 months?	1 = Yes 2 = No		If 2, ⇒34
32.	Did anyone inform you about this marketing approach?	1 = Yes 2 = No		If 2, ⇒34
33.	If yes, who informed you about this technique?	Read whole list to respondent: 1= spouse 2= friend 3= family 4= DA 5= FREG <b>Write up to 3 in order of importance.</b>		
34.	Have you tried a <b>new natural resource management practice</b> that your DA has shown you in the last 12 months?	1 = Yes 2 = No		If 2, ⇒38
35.	Did anyone inform you about this technique?	1 = Yes 2 = No		If 2, ⇒38
36.	If yes, who informed you about this technique?	Read whole list to respondent: 1= spouse 2= friend 3= family 4= DA 5= FREG <b>Write up to 3 in order of importance.</b>		
37	If no, why did you not try the new agricultural activities?	1 = not interested 2 = not relevant to me 3 = I didn't understand it/too complicated 4 = it is too time consuming 5 = it is too expensive 6 = it is too risky 7 = lack of the right inputs 8 = Nobody show me anything 9. other, please specify		
38.	Have you (NOT your spouse or other household member) ever been designated as a model farmer in your community?	1 = Yes 2 = No		If 2, ⇒40.
39.	If yes, who nominated you?	1=DA 2=Kebele council 3=Woreda 4=Region 5=Someone I know in the Kebele 6=Other. Specify		

Farmer Innovation Fund ( <i>legebere mirmir yemiset genzeb</i> (Yemirimir Birr or Aynet)).				
40.	Have you heard of the Farmer Innovation Fund, the FIF?	1 = Yes 2 = No		If 2, ⇒ Next Module
41.	Have you ever applied to participate in the FIF?	1 = Yes 2 = No		If 1, ⇒42. If 2, ⇒ Next Module
42.	If yes, what type of activity did you propose to do: crop, livestock, or natural resource management?	1 = vegetable gardens / Horticulture 2 = crops 3 = small ruminants (e.g. sheep, goats, poultry...) and bee keeping 4 = large livestock 5 = natural resource management		
43.	Was the proposal that your group submitted accepted?	1 = Yes 2 = No		
44.	What is your role in the group?	1 = Member 2 = Chairperson 3 = Secretary 4 = Treasurer 5 = Other, please specify		
45.	What is the size of your FIF group?	[Enter number of people]		
46.	How often do you typically meet with this group?	1 = weekly 2 = biweekly 3 = monthly 4 = biannually 5. Annually 6. Never 7. Other, Please specify		
47.	Would you describe the cooperation in this group as very good, somewhat good, somewhat poor, or very poor?	1 = very good 2 = somewhat good 3 = somewhat poor 4 = very poor		
48.	In general, do you trust people in your FIF group very much, somewhat or not at all?	1 = Very much 2 = Somewhat 3 = Not at all		
49.	If someone in the group asked to borrow 50 Birr and you had the money, would you loan the group member the money?	1 = Yes 2 = No		
50.	If you had the chance to do it again, would you form a group with none, a few, many or all the same group members?	1 = None 2 = A few 3 = Many 4. All		
51.	If you had the chance to do it again, would you want to work with the same DA?	1 = Very much 2 = Somewhat 3 = Not at all		
52.	Have you benefitted from group activities as much, more or less than other members?	1 = as much 2 = more 3 = less		

53.	Would you say that your voice was heard when your group was discussing which project to work on very much, somewhat, or not at all?	1 = Very much 2 = Somewhat 3 = Not at all		
54.	Do you have trust that the project money will benefit all members equally?	1 = Very much 2 = Somewhat 3 = Not at all		
55.	About how many people of your FIF group were already your friends before, most, some, or only few/none?	1 = Most 2 = Some 3 = Few/none		
56.	Was your group already an existing group before you applied for funding from the Farmer Innovation Fund?	1 = Yes 2 = No		
57.	In the last month, how many hours have you spent on activities for your group?			
58.	How much did you contribute to group activities? Record in Birr. For in kind contributions, estimate the value of the in-kind contribution in Birr.			
59.	Did you or your household receive any cash or goods from the group activities? If yes, approximate value in Birr	1. Yes 2. No		
60.	How much did this group receive from MoARD? Record in Birr. For in kind contributions, estimate the value of the in-kind contribution in Birr.			
61.	Do you get any farming advice from group members? If so, how many? <b>If none put 0</b>	[Enter number of people]		

**WOMEN'S MODULE 2, SECTION 3: INCOME FROM LIVESTOCK Production (all livestock – in & outside of the household)**

Livestock By-product type	1. In the last 12 months, did your household produce any [by-product] from your livestock?	2. What is the average quantity of [by-product] produced per what time period?  <i>(Measurement units for dung and manure include: Cart, sack, number...)</i>		3. What was the value from the sale of the average quantity produced per this time period?  Record in Birr.		4. For how many months (number of times) of the last 12 months did your household produce [by-product]? <i>For by-product type 07, 08, 09 ask # of times</i>		5. What was the average quantity of [byproduct] sold per what time period?		6. What was the total value of sales of [by-product] during that time?		7. Where did you sell most of [by-product] that you sold in the last 12 months?		8. Who in the household is responsible for processing the [byproduct]?		9. Who in your household controlled the earnings from [by-product]?	
	1 = Yes 2 = No If 1, go to 2 If 2, END	Record the by-product produced amount      unit		Time period codes		Record the by-product produced amount      unit		Time period codes				By-product (location) codes		Record up to two ID# from Roster.		Record up to two ID# from Roster.	
Cow milk	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Goat milk	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Camel milk	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Eggs	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Butter	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Cheese	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Honey	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Wool	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hide & skins	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Manure	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Dung	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<b>Time period codes</b> 1 = daily 2 = weekly 3 = bimonthly 4 = monthly 5= Quarterly 6= biannually 7 = annually 8= other, specify _____					<b>By Product (location) Code</b> 1=Local market 2=nearest town market 3=Cooperative 4=Private processor 5=Other household/ farmer 6=Restaurant 7=Collector					<b>Unit code</b> 1 = Kilogram 2 = liter 3 = number 4 = cup 5= basket 6= cartload 7 = Cart 8=Sack 9=Others (specify)							

WOMEN'S MODULE 3: CREDIT, SAVINGS AND RISK

SECTION 1: ACCESS TO CREDIT

SECTION 2: SAVINGS AND RISK



WOMEN'S MODULE 3, SECTION 1: ACCESS TO CREDIT

1. IN THE LAST 12 (13 ETHIOPIAN) MONTHS, have you or anyone in the household taken out a loan of at least 20 Birr, in cash or IN KIND?	1 YES	2 NO If NO, go to Section 2	
--	-------	-----------------------------	--

	Loan #1	Loan #2	Loan #3	Loan #4	Loan 5	Loan 6
2. What is the household ID# of the person who received this loan?						
3. What was the total value of this loan when it was taken out in Birr?						
4. What was the month and year in which the household received this loan (use EC)? mm/yy						
5. Did you have to prepare a proposal for this loan? 1 yes 2 no						
6. What was the original due date (month and year) of this loan for full repayment? mm/yy						
7. What was the interest rate on this loan when it began?						
8. What was the month and year when repayment for this loan was supposed to begin? Mm/yy						
9. Have you begun to repay this loan? 1 YES If Yes=Q10 2 NO If No=Q13						
10. If yes, What is the total amount paid back on this loan as of today? (put zero if nothing)						
11. Is this loan fully repaid? 1 YES If Yes=Q12 2. NO If No=Q13						
12. If the loan is fully repaid, what was the month and year (use EC) in which it was repaid? mm/yy						
13. . If no, why have you not begun to repay this loan?  Codes: 1. Still in grace period 2. Poor harvest - environmental reasons/ drought 3. Poor harvest because of market prices 4. Animal disease or death 5. Using loan for other purposes 6. Loan duration is short 7. Have not sold livestock; animal kept for farming 8. Loan forgiven by KDC 9. Borrower migrated 10. Borrower deceased 11. Paying other loans 12. Other						
14. Did the household member borrow this money as part of a group? 1 YES 2 NO						
15. Was this a loan from the Food Security Program? 1 YES 2 NO						
16. From what source was the money borrowed? Codes (a)						
17. What was the money from this loan mainly used for? Read choices: 1= Crops 2= Livestock 3= Invest in natural resource management 4= Health emergency 5= Other emergency 6= Other specify						
18. When the household member received this loan, if s/he could have borrowed more money with the same interest rate and repayment period, how much more in Birr would s/he have borrowed? Record in Birr, code 0 if they did not want to borrow more						
19. Sometimes the person who gets the loan and the person who decides how to use it are different. For this loan, who in the household made/makes decisions on how the loan was spent? List up to two ID#s						

CODES FOR WOMEN'S MODULE 3, SECTION 1: ACCESS TO CREDIT

(a) Codes for GIFT/LOAN/PAYMENT IN KIND

1 FAMILY, LOCAL	3 NEIGHBOUR/VILLAGE MEMBER	5 FOOD SECURITY PROGRAM LOAN	7 LOAN FROM AID AGENCY, NON-GOV'T
2 FAMILY, NON-LOCAL	4 INDIVIDUAL FROM OUTSIDE VILLAGE	6 OTHER LOAN FROM THE GOVERNMENT	8 OTHER (Specify)

WOMEN'S MODULE 3, SECTION 2: SAVINGS AND RISK

<b>A. SAVINGS</b>			
1. Does any member of the household have a bank account or an account with MFI? 1 YES                      2 NO (If no, skip to 5)			
2. If Yes, List ID codes of up to 3 members of the household who have a bank account or an account with MFI.			
3. If respondent has a bank account or account with MFI, is it a joint account? 1 YES                      2 NO			
4. If respondent has a bank account or account with MFI, what is the quantity of savings in the account? (Birr)			
5. Does the household have any cash savings in an institution other than an MFI? 1 YES                      2 NO (If no, skip to 9)			
6. If Yes, List ID codes of up to 3 members of the household who have cash savings in another institution			
7. If respondent has cash savings in another institution, is it a joint account? 1 YES                      2 NO			
8. If respondent has cash savings in another institution, what is the quantity of savings in the account? (Birr)			
9. Are you and/or members of your household a member of an Eqqub? 1 YES                      2 NO			
10. Are you and/or members of your household a member of an Iddir? 1 YES                      2 NO			
11. Are you and/or members of your household a member of a Rural Savings and Credit Cooperative? 1 YES                      2 NO <b>If No Skip to 14</b>			
12. If Yes, List ID codes of up to 3 members of the household who are members of a Rural Savings and Credit Cooperative.			
13. If respondent is a member of a Rural Savings and Credit Cooperative, what is the quantity of savings in the account? (Birr)			
14. Have you or any member of the household received training on credit management? 1 YES                      2 NO			
<b>B. RISK</b>			
Suppose you win a prize and are offered different options as to how to collect your prize. One option would be to collect the money earlier but get less money or wait and get more money. You will be asked to pick an option you prefer. Please make your decisions based on how you expect you will answer if the choice was real and not hypothetical.			
15. Which do you prefer to receive: 1= 50 Birr today    2 = 500 Birr for sure in one year? (if 1 skip to Interviewer question)			
16. Which do you prefer to receive? 1 = 50 Birr today    2 = 50 Birr for sure in one year    or    3 = neutral (if 2 skip to Interviewer question)			
17. Which do you prefer to receive? 1 = 50 Birr today    2 = 400 birr for sure in one year (if 1 skip to Interviewer question)			
18. Which do you prefer to receive? 1 = 50 Birr today    2 = 300 birr for sure in one year (if 2 skip to Interviewer question)			
19. which do you prefer to receive? 1 = 50 Birr today    2 = 200 Birr for sure one year from now (if 1 skip to Interviewer question)			
20. which do you prefer to receive 1 = 50 Birr today    2 = 100 birr for sure one year from now			
21. INTERVIEWER: Did the respondent understand the question? 1= Yes 2= No			

### Risk question

22	Suppose you are going to be given (or purchase) a cow and you have a choice between two different types of cows each of which has a different milk production profile. The type 1 cow will <u>certainly</u> produce 10 liters of milk everyday. But for each of the type 2 cows, we are <u>not certain</u> exactly how much milk will be produced. For each of the following choices between the type 1 and type 2 cow, which type of cow do you prefer?			
	1. Type 1	2. Type 2	Put 1 or 2	Skip
22a	10L guaranteed	50:50 chance at 5L:40L		1 → INTERVIEWER QUESTION
aab	10L guaranteed	50:50 chance at 5L:10L		2 → INTERVIEWER QUESTION
22c	10L guaranteed	50:50 chance at 5L:30L		1 → INTERVIEWER QUESTION
22d	10L guaranteed	50:50 chance at 5L:15L		1 → INTERVIEWER QUESTION
22e	10L guaranteed	50:50 chance at 5L:25L		1 → INTERVIEWER QUESTION
22f	10L guaranteed	50:50 chance at 5L:20L		
INTERVIEWER: Did respondent understand the question? 1 Yes 2 No				

## WOMEN'S MODULE 4: INCOME APART FROM OWN-AGRICULTURAL ACTIVITIES AND CREDIT

SECTION 1: WAGE EMPLOYMENT

SECTION 2: OWN BUSINESS ACTIVITIES

SECTION 3: TRANSFERS

## WOMEN'S MODULE 4, SECTION 1: WAGE EMPLOYMENT

<p>1. In the last 12 (13 Ethiopian) months, did <b>YOU</b> work off the household's land either on someone else's land or in some other employment, against payment in cash or in kind or as part of a labour sharing agreement (debbo, wonfel, etc.)? This work should <b>INCLUDE</b> work undertaken as part of Productive Safety Nets programme.</p> <p>1 YES -&gt; Q3</p> <p>2 NO <b>SKIP to Section 2</b></p>	
--	--

LIST ALL WAGE EMPLOYMENTS	3. Specify the kind of work Code (a)	4. Location of employment Code (b)	5. Were you doing this activity two years ago? 1 YES 2 NO	6 In the last 12 months, what was the average daily wage for this activity	7 In the average month that you did this activity, how many days did you work
1					
2					
3					
4					
5					
6					

<p><b>8</b></p> <p>Which months in the last 12 months did YOU work?</p> <p>Mark each month with a 1</p> <p>If no time has been spent working in a particular month, record '0'.</p>											
EC 2001				EC 2002							
Sene	Hamle	Nehasse	Meskerem	Tiki-mit	Hidar	Tahisas	Tir	Yekatit	Megabit	Miazia	Ginbot

## CODES FOR WOMEN'S MODULE 4, SECTION 1: WAGE EMPLOYMENT

Code (a), Occupation	Code (a), continued	Code (b), Location of work
1 Farmer or family farm worker	26. Productive Safety Net	1 THIS VILLAGE
2 Herding	27. Others (Specify)	2 ANOTHER VILLAGE
3 Manual worker (not in a factory)		3 LOCAL MARKET TOWN
4 Manual factory worker		4 REGIONAL CENTER
5 Skilled factory worker		5 ADDIS ABABA
6 Domestic work including domestic servant (Yebet Serategna)		6 OTHER (SPECIFY)
7 Housewife (Spouse)		
8 Tailor		
9 Weaver/Thatcher		
10 Crafts worker/Potter		
11 Blacksmith/mason		
12 Food seller		
13 Trader		
14 Driver/Mechanic		
15 Guard		
16 Teacher		
17 Health worker		
18 Part Official / Administrator / Clerical		
19 Civil servant		
20 Soldier		
21 Disabled		
22 Student		
23 Looking for work		
24 Not in labour force (not looking for work)		
25 Food for work		

WOMEN'S MODULE 4, SECTION 2: OWN BUSINESS ACTIVITIES

We would like to ask you about other income earning activities, such as crafts, trades and other business, carried out by you alone or together with any other member of the household.

1. In the last 12 (13 Ethiopian) months, have YOU been involved in any of the activities listed below, either alone or together with any other member of the household?

1 YES -> Q2

2 NO -> SKIP to Q9

2 Activity  Code (a)	3 ID CODE of household member  98= all household members were involved	4 Location of sales  Code (b)	5 Has the household received technical support for this activity? 1 YES 2 NO	6 Has the household received credit support for this activity? 1 YES 2 NO	7 What was your income per month doing this activity?	8 Which months in the last 12 (Ethiopian 13) months did you undertake this activity?  If no time has been spent working in a particular month, record '0'. Mark each month with 1											
						EC01			EC02								
						Sene	Ham-le	Nehasse	Meskerem	Tiki-mit	Hidar	Tahi-sas	Tir	Yeka-tit	Meg-abit	Miaz-ia	Ginbot

9. Which activities were being undertaken by YOU two years ago? Code (a)



## CODES FOR WOMEN'S MODULE 4, SECTION 2: OWN BUSINESS ACTIVITIES

### Code (a): Activity

1 Weaving/spinning
2 Milling
3 Handicraft, incl. Pottery
4 Trade in grain/general trade (incl. banana, pepper, honey, etc.)
5 Trade in livestock/livestock prod.
6 Retail trade in non-agricultural goods
7 Traditional healer/religious teacher
8 Transport (by pack animal)
9 Collecting, selling firewood or dungcakes
10 TELLA
11 ARAQI
12 INJERA
13 DABBO
14 Other activities? Specify _____

### Code (b) : Location

1 THIS VILLAGE	4 REGIONAL CENTER
2 ANOTHER VILLAGE	5 ADDIS ABABA
3 LOCAL MARKET TOWN	6 OTHER (SPECIFY)

## WOMEN'S MODULE 4, SECTION 3: TRANSFERS

<b>1.</b> Have YOU or any other member of the household RECEIVED any other income such as remittances from friends/relatives, gifts, food aid/other aid (NOT Direct Support), payment for health or education, any other transfers IN THE LAST 12 (13 ETHIOPIAN) MONTHS? Please probe for and include money or in-kind received from DIRECT SUPPORT from the Productive Safety Nets Program. 1 YES      2 NO <b>IF YES, GIVE DETAILS FOR EACH TRANSFER. IF NO FOR ALL HOUSEHOLD MEMBERS, GO TO Q7</b>	
---	--

RECORD EACH TRANSFER RECEIVED IN SEPARATE ROW	2 TYPE OF RECEIPT Code (a), Type of received	3 Who sent YOU the transfer? Code (b)	4 Where does this person live/ is organisation based? Code (c)	5 Give the month when you were given the gift and the amount involved. Give amount in Birr; if in kind, please give amount in kind, form of payment and unit.	
				MONTH Code (d) Record multiple	AMOUNT IN BIRR (if in kind, ask for estimated value)
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					

<b>7.</b> Have YOU given anything to another household, such as remittances to friends/relatives, a gift of food, payment for someone else's health or education, any other transfers) IN THE LAST 12 (13 ETHIOPIAN) MONTHS? <i>DO NOT INCLUDE REGULAR OR STATUTORY CONTRIBUTIONS TO IDDIR, BUT FOCUS ON GIFTS DIRECTLY TO OTHER HOUSEHOLDS.</i> 1 YES      IF YES, GIVE DETAILS FOR EACH TRANSFER. 2 NO      IF NO, END SECTION	
--	--

RECORD EACH TRANSFER GIVEN IN SEPARATE ROW	7 TYPE OF GIFT Code (a)	8 To whom did you send the transfer? Code (b)	9 Where does this person live? Code (c)	10 Give the month when you gave the gift and the amount involved. Give amount in Birr; if in kind, please give amount in kind, form of payment and unit.	
				MONTH Code (d) Record multiple	AMOUNT IN BIRR (if in kind, ask for estimated value)
1					
2					
3					
4					
5					
6					
7					
8					

# **CODES FOR WOMEN'S MODULE 4, SECTION 3: TRANSFERS**

Code (a), Type of transfer received or given		Code (b), Source of GIFT		Code (c), Location		Code (d), Month
1 Remittance		1 NON-RESIDENT HOUSEHOLD MEMBER		1 THIS VILLAGE		1 MESKEREM
2 Gift		2 RELATIVE		2 ANOTHER VILLAGE IN THIS KEBELE		2 TIKMIT
3 Inheritance		3 FRIEND/NEIGHBOUR		3 ANOTHER VILLAGE IN THIS WOREDA		3 HIDAR
4 Donation/aid		4 FROM EQUB		4 ANOTHER VILLAGE OUTSIDE THIS WOREDA		4 TAHSAS
5 Other transfer		5 FROM IDDIR		5 LOCAL MARKET TOWN		5 TIR
6 Dowry		6 GIFT FROM CHURCH/MOSQUE/RELIGIOUS ORGANISATION		6 REGIONAL CENTER		6 YEKATIT
7 Transfer for school costs		7 GIFT FROM OTHER LOCAL ORGANISATION		7 ADDIS ABABA		7 MEGABIT
8 part of government program		8 FROM A BANK		8 OTHER (SPECIFY)		8 MIAZIA
9 Compensation		9 FROM GOVERNMENT/MINISTRY/KEBELE				9 GUENBOT
		10 FROM NGO				10 SENE
						11 HAMLE
		12 OTHER (SPECIFY)				12 NAHASSIE
						13 PAGUME

## WOMEN'S MODULE 5: CONSUMPTION

SECTION 1: NON-FOOD EXPENDITURE ON DURABLES AND SERVICES

SECTION 2: NON-FOOD EXPENDITURE ON HOUSEHOLD CONSUMABLES

SECTION 3: FOOD CONSUMPTION

SECTION 4: HOUSING QUALITY

## WOMEN'S MODULE 5, SECTION 1: NON-FOOD EXPENDITURE ON DURABLES AND SERVICES

Record household expenditure on non-food items such as durable goods and services spent in the last 12 months.

Note that expenditure on household consumables is recorded in the next section.

If the household spent something but the respondent cannot recall the amount, put DK

1. IN THE LAST TWELVE MONTHS, has the household purchased any of the following non-food items?

NO	Item	1. Yes 2. No	Total expenditure IN THE LAST 12 MONTHS (BIRR)
a	Clothes/shoes/fabric for MEN		
b	Clothes/shoes/fabric for WOMEN		
c	Clothes/shoes/fabric for BOYS		
d	Clothes/shoes/fabric for GIRLS		
e	Linens (sheets, towels, blankets)		
f	Building/construction materials		
g	School fees		
h	Other educational expenses (exercise books, pens, pencils, uniforms, maintenance, club fees, including transport to school etc)		
i	Ceremonial expenses (weddings, funerals, baptism, holy days/other festivals)		
j	Contributions to IDDIR		
k	Contributions to Farmer Innovation Fund (FIF)		
l	Contributions to Farmer Training Center (FTC)		
m	Donations to the church		
n	Taxes and levies		
o	Contributions to FIF activities and Contributions to other FTC activities *(do not include expenditure below)		
p	Agricultural services: rent for harvester and/or tractor		
q	Agricultural services: artificial insemination		
r	Agricultural services: veterinary services		
s	Agricultural services: storage		

2	. In the past <b>SIX MONTHS</b> , has the household spent any money on health care?	1. Yes 2. No	Total expenditure IN THE LAST Six MONTHS (BIRR)
a	Modern medical treatment and medicines (including transport to clinic)		
b	Traditional medicine and healers		

3	In the past <b>SIX MONTHS</b> , has the household spent any money on the following?	1. Yes 2. No	Total expenditure IN THE LAST Six MONTHS (BIRR)
A	Savings and credit scheme		
B	Repair and maintenance		
D	Bio-Gas tube (Oxygen gas)		
e	Labour cost/salary		

**WOMEN'S MODULE 5, SECTION 2: NON-FOOD EXPENDITURE ON HOUSEHOLD CONSUMABLES**

4	. Did the household purchase any of the following for its own consumption during the last MONTH?	1. Yes 2. No	Total expenditure IN THE LAST MONTH(BIRR)
a	Matches		
b	Batteries		
c	Candles (tua'af), incense		
d	Agricultural services: milling services		
e	Laundry soap/OMO/endod/besana leaves		
f	Hand soap		
g	Other personal care goods (include hair oil, butter for hair, etc) for WOMEN		
h	Other personal care goods for men		
i	Charcoal		
j	Firewood		
k	Kerosene		
l	Cigarettes, tobacco, suret, gaya		
m	Newspapers		
n	Beauty care services (including hair care – not cosmetics, hair oil etc.) for women/girls – this is the payment for the services		
O	Haircut for men/boys		
P	Electricity payment		
q	Water payment		
r	Payment for domestic worker		
s	Transport (please probe to include spending on transport for ALL household members)		

## WOMEN'S MODULE 5, SECTION 3: FOOD CONSUMPTION

We would like to ask you about all the food that was bought for consumption or was consumed from your own (beteseb's) stock, IN THE **LAST WEEK**. In last week, did your household consume any of the following?

Food type	1. Did you consume any [food type]?	2. How much was purchased? How much was spent? Put zero if none				3. Did you consume this food from your own harvest or your own stock? How much? Put zero if none			4. Did you receive this food as a GIFT, a LOAN, as WAGE IN KIND or as BARTER (including from PSNP or OFSP)? How much? Who gave you this food? GIVE AMOUNT <b>CONSUMED</b> IN THE LAST WEEK, SOURCE, and TYPE OF CONTRIBUTION Put zero if none				
	1. Yes 2. No	Amount	Unit code (a)	Total Expenditur e (Birr)	Proportion consumed? code (b)	Amount	Unit code (a)	Estimated value (Birr)	Amount	Unit code (a)	Source code (c)	Type of Contribution Code (d)	Estimated value (Birr)
Teff													
Barley (Gebis)													
Wheat/ Durahh (Sinde)													
Maize (Bekolo/Bahismashla)													
Sorghum (Mashila; dagusa)													
Millet (Zengada)													
Lentils (Misir)													
Horse Beans (Bakela)													
Cow Peas (Ater)													
Chick Peas (Shimbra)													
Milk/yoghourt (ergo)													
Beef (yekebit siga)													
Mutton (yebeg)/goat meat(yefiyel siga)													
chicken													
eggs													
butter/cheese													
Pepper													
Salt													
Sugar													

# WOMEN'S MODULE 5, SECTION 3: FOOD CONSUMPTION CONTINUED.

We would like to ask you about all the food that was bought for consumption (in or outside of the household) or was consumed from your own (beteseb's) stock, IN THE LAST WEEK. In last week, did your household consume any of the following?

Food type	1 Did you consume any [food type]?	2 How much was purchased? How much was spent? Put zero if none				3 Did you consume this food from your own harvest or your own stock? How much? Put zero if none			4 Did you receive this food as a GIFT, a LOAN, as WAGE IN KIND or as BARTER (including from Food Aid, Safety Net or Other Food Security Projects)? How much? Who gave you this food? GIVE AMOUNT CONSUMED IN THE LAST WEEK, SOURCE, and TYPE OF CONTRIBUTION Put zero if none				
		Amount	Unit code (a)	Total Expenditure (Birr)	Proportion consumed? code (b)	Amount	Unit code (a)	Estimated value (Birr)	Amount	Unit code (a)	Source code (c)	Type of Contribution Code (d)	Estimated value (Birr)
tella/tej –purchased/given													
birra (bottled)													
chat													
aragi/kathikala													
soft drinks													
coffee													
honey													
cooking oil													
spices/karia/berbere													
bread (dabo) – purchased/given													
macaroni/spaghetti													
Potatoes													
Enset													
sweet potatoes													
green leaf vegetables													



## CODES FOR WOMEN'S MODULE 5, SECTION 3: FOOD CONSUMPTION

### (a) Codes for Quantity Units

1 KILOGRAMMES	13 BAGS	25 KUBAYA/KELASA	40 BIG MADABERIA	50 BUNCH (BANANAS)	60 EGIR
2 QUINTAL	14 BUNDLES	26 BIRCHIKO	41 SMALL MADABERIA	51 MELEKIA/LIK	61 WESLA
3 CHINET	15 PIECES	27 SINI	42 DIRIB	52 GUCHIYE	62 MESFERIA
4 DAWLA	16 BARS	28 GEMBO	43 SAHIN/LOTERY	53 BEKOLE	63 KURFO
5 KUNNA	17 BOXES	29 BOTTLES	44 MANKORKORIA	54 ENKIB	64 KOLELA
6 MEDEB	18 LEAVES	30 BIRR	45 PLATIC BAG/FESTAL	55 SHEKIM	
7 KURBETS	19 LITRES		46 ZURBA	56 NUMBER	95 OTHER (Specify)
8 SILICHA	20 KIL		47 AKARA	57 GOTERA	
9 AKMADA	21 GAN		48 SMALL PLASTIC BAG (MIKA)	58 LEMBA	
10 ESIR	22 ENSIRA		49 KERCHAT/KEMBA	59 SHIRIMERI	
11 BOBO	23 GURZIGNE				
12 PACKETS	24 TASSA				

### (b) Codes for PROPORTION CONSUMED

1 ¼, 25%	2 1/3, 33%	3 ½, 50%	4 ¾, 75%	5. 100%	6. None
----------	------------	----------	----------	---------	---------

### (c) Codes for GIFT/LOAN/PAYMENT IN KIND

1 Family, local	3 Neighbour/village member	5 Gift from government	7 Food-for-work	9 Barter	11 Other
2 Family, non-local	4 Individual from outside village	6 Gift from aid agency, non-gov't	8 Wages in kind	10 Loan	

### (d) Codes for TYPE OF CONTRIBUTION

1 Gift	2 Loan	3 wage in kind	4 barter		
--------	--------	----------------	----------	--	--

## WOMEN'S MODULE 5, SECTION 4: HOUSING QUALITY

1. What materials have been used to construct the roof of the main house?	1. Thatched roof 2. Corrugated metal roof 3. Mud/sand/stone, etc 4. Plastic sheeting	
2. What materials have been used to construct the floor of the main house?	1. Earth 2. Cow dung or cow dung mixed with soil 3. Concrete/stone/cement 4. Tile/bricks	
3. What materials have been used to construct the walls?	1. Earth 2. Cow dung or cow dung mixed with soil 3. Concrete/stone/cement 4. Tile/bricks	
3. In the last one year, how much (in Birr) did you spend on building a new house or improving your house and other buildings? (put zero if no improvements, put approximate value if labor or in kind investment)		
4. Does the house have access to electricity?	1=Yes 2=No	
5. What is the main drinking water source for this household? Record up to three sources if any	1. Piped water private 2. Piped water in common 3. Ground waster 4. Protected Spring 5. Unprotected spring 6. River water 7. Lake/pond 8 Other (Specify)	
6. What type of toilet facility does the household use?	1=Pit latrine (Private) 2=Pit latrine (Shared) 3=Flash toilet (Private) 4=Flash toilet (Shared) 5=Field/Forest 6=Containers (Household utensils) 7=Other (specify)	
7. Total number of rooms in the house		
8.Total number of outbuildings including kitchens but not including toilets		

## WOMEN'S MODULE 6    GROUPS AND NETWORKS

SECTION 1: MARITAL HISTORY

SECTION 2: GROUP PARTICIPATION

SECTION 3: NETWORKS

## WOMEN'S MODULE 6, SECTION 1: MARITAL HISTORY

1. Were you ever married? 1 YES            2 NO <b>If NO, go to 17.</b>	
2. Does your husband live in this household? 1 YES            2 NO <b>If NO, go to Q4.</b>	
3. Record the ID Code # for the spouse If non-resident, record 99.	
4. In what year did you get married? <b>Record using the E.C.</b>	
5. At the time of marriage, did you or your family give any gifts/presents/payments to your spouse and/or his family? 1 YES            2 NO <b>If NO, go to Q7.</b>	
6. If YES, what was the total value of those gifts/presents/payments (cash and in-kind) at the time of marriage? <b>Record in Birr.</b>	
7. At the time of marriage, did your spouse or his family give any gifts/presents/payments to you? 1 YES            2 NO .	
8. At the time of marriage, did your spouse or his family give any gifts/presents/payments to your family? 1 YES            2 NO <b>If NO, go to Q10.</b>	
9. If YES, what was the total value of those gifts/presents/payments (cash and in-kind) at the time of marriage? <b>Record in Birr.</b>	
10. At the time of marriage, what was the value at that time of all of the things that you brought to the union (excluding gifts/presents/payments from your family)? <b>Record in Birr.</b>	
11. At the time of marriage, what was the value at that time of all of the things that your spouse brought to the union (excluding gifts/presents/payments from his family)? <b>Record in Birr.</b>	
12. How many times have you given birth in your life?	
13. How many female children do you have that are still alive?	
14. How many male children do you have that are still alive?	

<p>15. Is the spouse of the respondent currently alive (even if no longer married)?</p> <p>Yes=1</p> <p>No=2</p> <p><b>If no, go to 17.</b></p>	
<p><i>When two people marry or live together, they usually have both good and bad experiences. I would like to ask you some questions about your current or most recent relationship and how your husband/partner treats/treated you. If anyone interrupts, I will change the topic of conversation. I would again like to assure you that your answers will be kept secret and that you do not have to answer any question that you don't want to. May I continue?</i></p>	
<p><i>I am now going to ask you about some situations that are true for many women</i></p>	
<p>16. Thinking about your current/most recent spouse/partner, would you say it is generally true that he:</p>	<p>Yes=1</p> <p>No=2</p>
a. Tries to keep you from seeing your friends	
b. Tries to restrict contact with your family of birth	
c. Insists on knowing where you are at all times	
d. Ignores you and treats you indifferently	
e. Gets angry if you speak with another man	
f. Is often suspicious that you are unfaithful	
g. Expects you to ask his permission before leaving the house	
h. Expects you to ask his permission before seeking health care for yourself	
<p>17. Now I would like to ask you about women's general experiences.</p>	
a. Out of every 10 women, how many were ever beaten by their spouse?	
b. Of those who are beaten, how many times do you think this happens a year?	
<p>INTERVIEWER: If the spouse of the respondent is no longer alive, go to Section 2.</p>	
<p><i>I am now going to ask you about certain actions that a spouse/partner might take.</i></p>	
<p>18. Has your spouse or partner ever beaten you?</p> <p>Yes=1</p> <p>No=2</p> <p><b>If no, skip to next section</b></p>	
<p>19. IN THE PAST 12 MONTHS (13 ETHIOPIAN), has your partner ever....</p>	
a. Has your partner slapped you or throw something at you that could hurt you?	
b. Pushed you or shoved you?	
c. Hit you with his fist or something else that could hurt you?	
d. Kicked you, dragged you, or beaten you up?	
e. Choked you or burnt you on purpose?	
<p>20. If yes to anything in 19, how often has this happened in the last year (for all actions, taken together)</p> <p>1 daily</p> <p>2 weekly</p> <p>3 about once a month</p> <p>4 a few times a year</p> <p>5 once in the last year</p> <p>6 not at all in the last year</p>	

## WOMEN'S MODULE 6, SECTION 2: GROUP PARTICIPATION

I would like to ask you about the groups you participate in within your community.

1. Do you participate in any groups for example, farming groups (including FIF), credit groups, church groups, women's groups, equibb, iddir? 1 Yes 2 No								
2 List the name of each group that the respondent belongs to on a separate line	3 What type of group is it?  Code (a)	4 How many members are in the group?	5 How many members are female?	6 What is your level of participation in the group?  1 = very active 2 = somewhat active 3 = not active	7 How many hours per month do you spend on activities with his group?	8 Was the group formed based on community initiative or was it organized by the government, a church, or other organization?  1 = community initiation 2 = government 3 church 4 NGO 5 other organization	9 What is your role in the group?  1 = Chairperson 2 = Secretary 3 = Treasurer 4 = Founder 5= Member 6= Other, specify	10 How often do you typically meet with this group?  1 = daily 2 = weekly 3 = every two weeks 4 = monthly 5 = every three months 6 = every six months 7 = annually 8 = never 9 = other, please specify

## WOMEN'S MODULE 6, SECTION 2: GROUP PARTICIPATION CONT'D

<b>11.</b> Did you contribute anything (in cash or kind) to this group during the past 12 months? <b>Write the total amount contributed (in Birr)</b> <b>Write '0' if there is no contribution</b>	<b>12</b> If someone in the group asked to borrow 50 Birr and you had the money, would you loan the group member the money? 1. Yes 2. No	<b>13</b> Do you think people in your group generally cooperate well, or do you think there are some conflicts or many conflicts among members?  1 = Cooperate well 2 = Some conflicts 3 = Many conflicts	<b>14</b> How many people in the group did you know before the group formed?	<b>15</b> Do group members live up to their responsibilities in this group?  1 = always 2 = most of the time 3 = sometimes 4 = never

## CODES FOR WOMEN'S MODULE 6, SECTION 2: GROUP PARTICIPATION

Code (a), Types of Groups
1 Savings and microcredit cooperative
2 Credit association
3 Women's group (excluding farmer group and income generating group)
4 Women's income generating group
5 Male only farmer's group not FIF
6 Male only FIF farmer's group
7 Female only farmer's group Not FIF
8 Female only FIF farmers group
9 Male and female mixed farmer's group not FIF
10 Mixed FIF farmers group
11 Youth farmer's group
12 Agricultural cooperative
13 Religious group
14 Equib
15 Iddir
16 Water users association
17 Other youth group (not youth farmer's group)
18 Other

# WOMEN'S MODULE 6, SECTION 3: NETWORKS

1. Within your kebele (but outside of your household) how many people (excluding DAs) do you talk to to share or exchange information about agricultural matters?	
---	--

Now I would like to ask about the five people you exchange the most information with: (if number above is less than 5 put that number of people)

2 Who do you speak with the most about farming or livestock outside of your household but in your kebele? Please tell me this person's first and last name.  Record the names of the people first, and then proceed to the other questions If no communication put "0"	3 How do you know this person?  Code (a)	4 Is this person a male or female?  1 Male 2 Female	5 Is this person married?  1 Yes 2 No	6 What is the age of this person	7 What is this person's occupation? Code (b) Occupation	8 What is this person's level of education? Code (c)	9 Where does s/he live in this kebele? (please ask for a landmark or key characteristic that would help find this person) (free text)	10 How many minutes away does this person live in walking minutes?	11 Is this person's land allocated next to yours?  1= Yes 2= No	12 How often do you typically see this person? 1 = daily 2 = weekly 3 = every two weeks 4 = monthly 5 = every three months 6 = every six months 7 = annually 8 = never 9 = other, please specify	13 What is the size of the land owned by this person?  1= Bigger than mine 2= Same as mine, 3= Smaller than mine 4. Don't know	14. How do you rate the usefulness of advice from this farmer?  1= Not useful 2= Somewhat useful 3= Useful 4= Very useful	15 Was the advice effective in solving your problem?  1= Yes 2= No



Code (a), Relationship Code	Code (b), Occupation	Code (c), Highest grade obtained
1 Male friend	1. Farmer	0 Did not complete any schooling
2 Female friend	2 Herding (Livestock keeping)	1 1 <sup>st</sup> Grade
3 Male neighbor	3 Manual worker (not in a factory)	2 2 <sup>nd</sup> Grade
4 Female neighbor	4 Manual factory worker	3 3 <sup>rd</sup> Grade
5 Son	5 Skilled factory worker	4 4 <sup>th</sup> Grade
6 Daughter	6 Domestic work (Housewife)	5 5 <sup>th</sup> Grade
7 Brother	7 FOOD-FOR-WORK/cash for work	6 6 <sup>th</sup> Grade
8 Sister	8. Driver/Mechanic	7 7 <sup>th</sup> Grade
9 Niece	9. Guard	8 8 <sup>th</sup> Grade
10 Nephew	10. Teacher	9 9 <sup>th</sup> Grade
11 Uncle	11. Health worker	10 10 <sup>th</sup> Grade
12 Aunt	12. Part Official / Administrator / Clerical	11 11 <sup>th</sup> Grade
13 Son -in-law	13. Civil servant	12 12 <sup>th</sup> Grade
14 Daughter-in-law	14. Soldier	13 Incomplete higher education (not university) including certificate courses
15 Father-in-law	15. Disabled	14 Completed higher education (not university) including certificate courses
16 Mother-in-law	16. Student	15 Incomplete university education
17 Brother -in-law	17. Productive Safety Net Program (PSNP)	16 Completed university education
18 Sister-in-law	18. Tella/Areke seller	17 Adult literacy program participation only
19 Grandfather	19. Domestic Servant (YEBET SERATEGNA)	18 Other literacy program only
20 Grandmother	20. Other, please specify	19 Some Church/Mosque School
21 Other relative of yours or of your spouse		20 Do not know
22 Servant (farm worker, herder, maid, etc.)		21 Other
23 Other unrelated person		