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Royal Government of Cambodia
Ministry of Planning
National Institute of Statistics

FORM 2

CAMBODIA ANNUAL SOCIO-ECONOMIC SURVEY**VILLAGE QUESTIONNAIRE**

A. To be completed by supervisor before interview		
Province /City		
District /Khan		
Commune/Sangkat		
Sample Village/Mondol		
Zone		
Sector (Urban=1, Rural=2)		

B. To be completed by supervisor									
Names of persons interviewed:									
No.	Name				Position				
1									
2									
3									
4									
Date of interview 1	Day:			Month:			Year:		
Date of interview 2	Day:			Month:			Year:		
Date of interview 3	Day:			Month:			Year:		
Date of interview 4	Day:			Month:			Year:		
Supervisor's name:						Id:			
Supervisor's signature:									

C. To be completed after checking completed questionnaires									
Name:						Id:			
Date checked	Day:			Month:			Year:		
Date of re-interview (if necessary)	Day:			Month:			Year:		
Signature:									

1. DEMOGRAPHIC INFORMATION

1 How many households live in this village?

as on day month year

2 How many people live in this village as of the same date? Persons:

3 Of these, how many are below 18 years as of the same date?

Total: Boys: Girls:

4 Of these, how many are 18 years or more as of the same date?

Total: Men: Women:

5 What is the total land area of this village? Km2:

6 During the last 5 years, have more new people moved to your village, or have there been more people that moved out of your village?

1 = More arrivals
2 = More departures
3 = About the same of both
4 = No arrivals or departures

7 How many households were there 5 years ago?

8 How many people were there 5 years ago?

2. ECONOMY AND INFRASTRUCTURE

1 What is the total area of agricultural land available in this village? Hectares:

2 Of which the total irrigated agricultural land is? Hectares:

3 What is the total area prepared for paddy cultivation? Hectares:

4 Of which the area of irrigated paddy land is? Hectares:

5 What are the major crops that are grown in this village? (List up to 4 crops in order of importance) (Leave blank if none)

Crop N°	Name of crop	CODE
(1)	(2)	(3)
1		
2		
3		
4		

6 What are the major non-agricultural enterprises that are functioning in this village? (List up to 4 enterprises in order of employment. **(Leave blank if none)**)

Enterprise N°	Description of enterprise	CODE
(1)	(2)	(3)
1		
2		
3		
4		

7 How far from this village is the nearest bus stop? **(Write '0' if within the village)** Km.:

8 How far from this village is the nearest public or private taxi stop? **(Write '0' if within the village)** Km.:

9 a. Does the village have access to a motorable road? 1 = Yes (=>> 11) 2 = No

b. Can four wheelers enter the village?

10 a. Does the village have all weather roads?
1 = Yes (=>> 11) 2 = No

b. How many kilometers away from an all-weather road is this village? Km:

11 Approximately what percentage of households in this village have public or private electricity, including generators but not including batteries? %:

If no household has electricity, write "0"

12 Approximately what percentage of households in this village have piped water in dwelling or on premises? %:

If no household has piped water, write "0"

13 What is the major source of drinking water for most people in this village during the wet season?

- | | |
|----------------------------------|--|
| 1 = Piped in dwelling | 6 = Pond, river or stream |
| 2 = Public tap | 7 = Rainwater |
| 3 = Tubed/piped well or borehole | 8 = Tanker truck, vendor or otherwise bought |
| 4 = Protected dug well | 9 = Other (specify) |
| 5 = Unprotected dug well | |

14 What is the major source of drinking water for most people in this village during the dry season?

- | | |
|----------------------------------|--|
| 1 = Piped in dwelling | 6 = Pond, river or stream |
| 2 = Public tap | 7 = Rainwater |
| 3 = Tubed/piped well or borehole | 8 = Tanker truck, vendor or otherwise bought |
| 4 = Protected dug well | 9 = Other (specify) |
| 5 = Unprotected dug well | |

15 Are there the following amenities/services in this village?

Line N°	Amenity/service	Is there a ..[AMENITY/ SERVICE]... in the village? 1 = Yes (=>> Next line) 2 = No	How far is the nearest ..[AMENITY/ SERVICE]... from this village? KILOMETERS
(1)	(2)	(3)	(4)
1	Food shop or restaurant		
2	Bank or loan credit unit		
3	Agricultural extension worker		
4	Permanent market		
5	Shop selling manure and agro-chemicals		

16 What is the distance to the district head quarter? (Write '0' if within the village) Km.:

17 What is the distance to the provincial head quarter? (Write '0' if within the village) Km.:

18 a. Are there any kinds of government development projects presently functioning in this Village?

1 = Yes

2 = No

b. How many projects are now functioning in this village?

19 For each kind of project indicate:

Line N°	Is there presently any [PROJECT].. functioning in this village?	Code: 1 = Yes 2 = No
(1)	(2)	(3)
1	Agricultural Development (e.g., land development, seed distribution, fishery, animal health, irrigation.)	
2	Infrastructure Development (e.g., road development)	
3	Education/adult literacy programme	
4	Health	
5	Water project (bore wells, tanks, dams)	
6	Village Development Committee	
7	Other (specify)	

20 a. Are there any kinds of NGO development projects presently functioning in this Village?

1 = Yes

2 = No

b. Number of projects:

21 For each kind indicate:

Line N°	Is there presently any [PROJECT].. functioning in this village?	Code: 1 = Yes 2 = No
	Project	
(1)	(2)	(3)
1	Agricultural Development (e.g., land development, seed distribution, fishery, animal health irrigation.)	
2	Infrastructure Development (e.g., road development)	
3	Education/adult literacy programme	
4	Health	
5	Water project (bore wells, tanks, dams)	
6	Village Development Committee	
7	Other (specify)	

22 (Ask the following questions about the past 12 months)

SERIAL NUMBER	AGENCY	Did households in the village receive technical support regarding agriculture from this agency ? 1=Yes 2=No (=> Next line)	Was the technical support for crops or livestock or fisheries ? 1 = Crops 2 = Livestock 3 = Fisheries			What was the main form of the technical support ? 1=Home visit 2=Radio broadcast 3=Printed bulletin 4=Newspaper article 5=Television program 6=Training 7=Other(specify)		
			(4a)	(4b)	(4c)	(5a)	(5b)	(5c)
(1)	(2)	(3)	(4a)	(4b)	(4c)	(5a)	(5b)	(5c)
1	Government agency							
2	Community organisation, NGO							
3	Private company							

23 Is there any large industrial or commercial enterprise (e.g., factory, hotel, restaurant or company employing more than 10 persons) in this village or within 10 kms of this village?

1 = Yes
2 = No

24 Does the village have a public telephone?

1 = Yes
2 = No

25 Are there any households with private phones?

1 = Yes 2 = No

26 Does the village have an Internet café or any shop where people can get access to Internet in the village?

1 = Yes 2 = No

27 Does the village have access to the following energy sources...?

1 = Yes
2 = No

a. Publicly-provided electricity/City power? ☐ b. Gas? ☐ c. Gasoline? ☐

3. RAINFALL AND NATURAL DISASTERS

(Ask the following questions about the past wet and dry season, keeping in mind the main crops of the village.)

Note: Past wet-season should refer to the wet-season last calendar year.

If interview takes place in January - June: past dry-season should refer to the dry-season last calendar year.

If interview takes place in July - December: past dry-season should refer to the dry-season this calendar year.

<p>1 Would you say the total amount of rainfall was normal, better than normal, or worse than normal?</p> <p style="margin-left: 40px;">1 = Normal 2 = Better than Normal 3 = Worse than Normal</p>	<p>a. ...in the past dry-season? <input style="width: 50px;" type="text"/></p> <p>b. ...in the past wet-season? <input style="width: 50px;" type="text"/></p>																																																	
<p>2 Would you say that the distribution of rainfall across different months was normal, better than normal, or worse than normal?</p> <p style="margin-left: 40px;">1 = Normal 2 = Better than Normal 3 = Worse than Normal</p>	<p>a. ...in the past dry-season? <input style="width: 50px;" type="text"/></p> <p>b. ...in the past wet-season? <input style="width: 50px;" type="text"/></p>																																																	
<p>3 Would you say that the onset of rainfall was on time, delayed or early (compared to normal)?</p> <p style="margin-left: 40px;">1 = On time 2 = Delayed 3 = Early</p>	<p>a. ...in the past dry-season? <input style="width: 50px;" type="text"/></p> <p>b. ...in the past wet-season? <input style="width: 50px;" type="text"/></p>																																																	
<p>4 Would you say that the crops were damaged by floods/too much rain?</p> <p style="margin-left: 40px;">1 = Yes 2 = No</p>	<p>a. ...in the past dry-season? <input style="width: 50px;" type="text"/></p> <p>b. ...in the past wet-season? <input style="width: 50px;" type="text"/></p>																																																	
<p>5 Was the harvest good, normal, or bad:</p> <p style="margin-left: 40px;">1 = Good 2 = Normal 3 = Bad</p>	<p>a. ...in the past dry-season? <input style="width: 50px;" type="text"/></p> <p>b. ...in the past wet-season? <input style="width: 50px;" type="text"/></p>																																																	
<p>6 Was there any disaster in the village during the past 5 years?</p> <p style="margin-left: 40px;">1 = Yes 2 = No (=>> next section)</p>																																																		
<p>7 Mark (x) the years in which the following types of disaster affected the village.</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="width: 5%;">LINE N°</th> <th style="width: 25%;">TYPE</th> <th style="width: 10%;">2005</th> <th style="width: 10%;">2004</th> <th style="width: 10%;">2003</th> <th style="width: 10%;">2002</th> <th style="width: 10%;">2001</th> </tr> <tr> <th>(1)</th> <th>(2)</th> <th>(3)</th> <th>(4)</th> <th>(5)</th> <th>(6)</th> <th>(7)</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Drought</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>2</td> <td>Flood</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>3</td> <td>Crop failure due to pests</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>4</td> <td>Major fire (forest, field)</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>5</td> <td>Other (specify)</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>		LINE N°	TYPE	2005	2004	2003	2002	2001	(1)	(2)	(3)	(4)	(5)	(6)	(7)	1	Drought						2	Flood						3	Crop failure due to pests						4	Major fire (forest, field)						5	Other (specify)					
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4. EDUCATION	
1 Is there a primary school in this village?	<input style="width: 40px;" type="text"/>
1 = Yes 2 = No / Not known	
2 What are the major problems with primary schooling in this village? (List the three most important problems, in order of their importance.) (Read out a few possible answers only if respondent does not respond.)	
1 = School too far 2 = Poor school building 3 = Living standard of teachers is too low 4 = School budget constraint 5 = Not enough places/desks 6 = Not enough supplies 7 = Poor quality of teachers 8 = Not enough teachers 9 = Classes not held regularly 10 = Other (specify)	a. Most important problem: <input style="width: 40px;" type="text"/> b. Second most important problem: <input style="width: 40px;" type="text"/> c. Third most important problem: <input style="width: 40px;" type="text"/>
3 Has the primary school for the children of this village improved, stayed the same or deteriorated over the past 5 years?	
1 = Improved 2 = Stayed the same 3 = Deteriorated	
<div style="border: 1px solid black; display: inline-block; padding: 2px 10px;">=>> 7</div>	
4 How far away is the primary school nearest to this village?	Km.: <input style="width: 40px;" type="text"/>
5 How do the most of children go to the primary school?	
1 = On foot 2 = Motor-drawn cart or horse-drawn cart 3 = Bicycle 4 = Motorcycle 5 = Truck 6 = Boat/Canoe 7 = Bus 8 = Others (specify)	
6 How long does it typically take for children of this village to reach there? (Time one way)	
HOURS: <input style="width: 30px;" type="text"/> <input style="width: 30px;" type="text"/> MINUTES: <input style="width: 30px;" type="text"/> <input style="width: 30px;" type="text"/>	
7 Is there a lower secondary school in this village?	
1 = Yes 2 = No / Not known	

<p>8 What are the major problems with lower secondary schooling in this village? (List the three most important problems, in order of their importance.) (Read out a few possible answers only if respondent does not respond.)</p> <div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> <p>1 = School too far 2 = Poor school building 3 = Living standard of teachers is too low 4 = School budget constraint 5 = Not enough places/desks 6 = Not enough supplies 7 = Poor quality of teachers 8 = Not enough teachers 9 = Classes not held regularly 10 = Other (specify)</p> </div> <div style="width: 50%;"> <p>a. Most important problem: <input style="width: 40px;" type="text"/></p> <p>b. Second most important problem: <input style="width: 40px;" type="text"/></p> <p>c. Third most important problem: <input style="width: 40px;" type="text"/></p> </div> </div>	
<p>9 Has the lower secondary school for the children of this village improved, stayed the same or deteriorated over the past 5 years?</p> <div style="display: flex; justify-content: space-between;"> <div style="width: 40%;"> <p>1 = Improved 2 = Stayed the same 3 = Deteriorated</p> </div> <div style="width: 55%; text-align: right;"> <input style="width: 40px;" type="text"/> <div style="border: 1px solid black; padding: 2px; display: inline-block;">=> 14</div> </div> </div>	
<p>10 How far away is the lower secondary school nearest to this village?</p>	<p>Km.: <input style="width: 40px;" type="text"/></p>
<p>11 How far away is the lower secondary school which most of the children of this village attend?</p>	<p>Km.: <input style="width: 40px;" type="text"/></p>
<p>12 How do the most of children go to the secondary school?</p> <div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> <p>1 = On foot 2 = Motor-drawn cart or horse-drawn cart 3 = Bicycle 4 = Motorcycle</p> </div> <div style="width: 50%;"> <p>5 = Truck 6 = Boat/Canoe 7 = Bus 8 = Others (specify)</p> </div> </div>	
<p>13 How long does it typically take for children of this village to reach there? (Time one way)</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> <p>HOURS:</p> <div style="display: flex; gap: 5px;"> <input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/> </div> </div> <div style="text-align: center;"> <p>MINUTES:</p> <div style="display: flex; gap: 5px;"> <input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/> </div> </div> </div>	
<p>14 Is there an upper secondary school in this village?</p> <div style="display: flex; justify-content: space-between;"> <div style="width: 40%;"> <p>1 = Yes 2 = No</p> </div> <div style="width: 55%; text-align: right;"> <input style="width: 40px;" type="text"/> </div> </div>	

<p>15 What are the major problems with upper secondary schooling in this village? (List the three most important problems, in order of their importance.) (Read out a few possible answers only if respondent does not respond.)</p> <div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> <p>1 = School too far 2 = Poor school building 3 = Living standard of teachers is too low 4 = School budget constraint 5 = Not enough places/desks 6 = Not enough supplies 7 = Poor quality of teachers 8 = Poor job prospects 9 = Financial problems for family 10 = Other (specify)</p> </div> <div style="width: 50%;"> <p>a. Most important problem: <input style="width: 40px;" type="text"/></p> <p>b. Second most important problem: <input style="width: 40px;" type="text"/></p> <p>c. Third most important problem: <input style="width: 40px;" type="text"/></p> </div> </div>	
<p>16 Has the upper secondary school for the children of this village improved, stayed the same or deteriorated over the past 5 years?</p> <div style="display: flex; justify-content: space-between;"> <div style="width: 40%;"> <p>1 = Improved 2 = Stayed the same 3 = Deteriorated</p> </div> <div style="width: 55%; text-align: right;"> <input style="width: 40px;" type="text"/> <div style="border: 1px solid black; padding: 2px; display: inline-block;">=> 20</div> </div> </div>	
<p>17 How far away is the upper secondary school nearest to this village?</p>	<p>Km.: <input style="width: 40px;" type="text"/></p>
<p>18 How do the most of children go to the upper secondary school?</p> <p>1 = On foot 2 = Motor-drawn cart or horse-drawn cart 3 = Bicycle 4 = Motorcycle 5 = Truck 6 = Boat/Canoe 7 = Bus 8 = Others (specify)</p>	
<p>19 How long does it typically take for children of this village to reach there? (Time one way)</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> <p>HOURS:</p> <div style="border: 1px solid black; width: 30px; height: 20px; display: flex; align-items: center; justify-content: center;"> <div style="width: 15px; height: 15px; border: 1px solid black;"></div> <div style="width: 15px; height: 15px; border: 1px solid black;"></div> </div> </div> <div style="text-align: center;"> <p>MINUTES:</p> <div style="border: 1px solid black; width: 30px; height: 20px; display: flex; align-items: center; justify-content: center;"> <div style="width: 15px; height: 15px; border: 1px solid black;"></div> <div style="width: 15px; height: 15px; border: 1px solid black;"></div> </div> </div> </div>	
<p>20 Is there presently an adult literacy program in this village?</p> <p>1 = Yes (=> Next Part) 2 = No</p>	
<p>21 Has there been such a program before?</p> <div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> <p>1 = Yes 2 = No</p> </div> <div style="width: 50%; text-align: right;"> <input style="width: 40px;" type="text"/> </div> </div>	

5. HEALTH

1 Please fill-out the table below on availability of medical services:

LINE N°	TYPE	Is there a ...[TYPE] ... in this village? 1 = Yes 2 = No (=>> col.5)	Indicate number of centres, doctors, nurses etc. =>> Next line	How far away is the nearest ...[TYPE]..
			NUMBER	KILOMETERS
(1)	(2)	(3)	(4)	(5)
01	Private clinic?			
02	Dedicated drug shop?			
03	Other shop selling drugs?			
04	Communal Health Centre?			
05	Referral (or District) Hospital?			
06	Provincial Hospital?			
07	National Hospital?			
08	Private hospital?			
09	Doctor?			
10	Nurse?			
11	Trained midwife?			
12	Traditional Birth Attendant (TBA)?			
13	Kru Khmer?			
14	Other traditional healer?			

2 a. Are there any other health services or personnel in this village that were not cited above?

1 = Yes

2 = No (=>> 2)

b. Please describe it:

3 What are the major health problems in this village?

(List the three most important problems, in order of their importance.)

(Read out a few possible answers only if respondent does not respond.)

- 1 = Malaria
- 2 = Complications from childbirth
- 3 = Child malnutrition
- 4 = Adult malnutrition
- 5 = Injuries/accidents
- 6 = Childhood diseases (measles, chicken pox etc.)
- 7 = Diarrhoea
- 8 = Respiratory diseases (e.g., chronic cough, tuberculosis)
- 9 = Leprosy
- 10 = Dengue
- 11 = Other (specify)

a. Most important problem:

b. Second most important problem:

c. Third most important problem:

<p>4 What are the major problems with the health services (public and private) for the people in this village? (List the three most important problems, in order of their importance.) (Read out a few possible answers only if respondent does not respond.)</p> <div style="display: flex; justify-content: space-between; align-items: flex-start;"> <div style="width: 45%;"> <p>1 = Lack of beds in hospital, equipment etc. 2 = Not enough medicines, drugs 3 = Poor quality of services 4 = No physician or qualified medical assistant available 5 = No secondary nurse / midwife available 6 = Health services are too expensive 7 = Long distance to better quality care 8 = Unsanitary health facilities 9 = Staff are unhelpful 10 = Other (specify)</p> </div> <div style="width: 50%;"> <p>a. Most important problem: <input style="width: 100px;" type="text"/></p> <p>b. Second most important problem: <input style="width: 100px;" type="text"/></p> <p>c. Third most important problem: <input style="width: 100px;" type="text"/></p> </div> </div>			
<p>5 Are there any of the following health programmes in the village?</p> <div style="display: flex; justify-content: space-between; align-items: flex-start;"> <div style="width: 30%;"> <p>1 = Yes 2 = No</p> </div> <div style="width: 68%;"> <p>a. Immunisation Programme? <input style="width: 50px;" type="text"/></p> <p>b. MCH/FP Programme? <input style="width: 50px;" type="text"/></p> <p>c. Testing for HIV/AIDS? <input style="width: 50px;" type="text"/></p> <p>d. Programme for iodine deficiency/Goiter? <input style="width: 50px;" type="text"/></p> </div> </div>			
<p>6 Have the health services for the people of this village improved, stayed the same or deteriorated in the past 5 years?</p> <div style="display: flex; justify-content: space-between; align-items: flex-start;"> <div style="width: 70%;"> <p>1 = Improved 2 = Stayed the same 3 = Deteriorated</p> </div> <div style="width: 25%;"> <input style="width: 100px;" type="text"/> </div> </div>			
<p>7 a. Are there any reported cases of HIV/AIDS in the village? (Discretely enquire and fill this information)</p> <div style="display: flex; justify-content: space-between; align-items: flex-start;"> <div style="width: 70%;"> <p>1 = Yes 2 = No (=>> Section 6)</p> <p>b. How many cases?</p> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="width: 30%;">TOTAL: <input style="width: 50px;" type="text"/></div> <div style="width: 30%;">MALES: <input style="width: 50px;" type="text"/></div> <div style="width: 30%;">FEMALES: <input style="width: 50px;" type="text"/></div> </div> </div> <div style="width: 25%;"> <input style="width: 100px;" type="text"/> </div> </div>			

6. RETAIL PRICES

A FOOD PRICES

ITEM NUMBER	ITEM DESCRIPTION	DESCRIPTION (MAKE, QUALITY, NAME, ETC.)	UNIT	PRICE IN RIELS		
				First observation	Second observation	Third observation
				RIELS	RIELS	RIELS
(1)	(2)	(3)	(4)	(5)	(6)	(7)
01	Ordinary paddy	Quality No.1, Neang Menh	Kg			
02	Rice	Quality No.1, white, 5 mm long, Neang Menh	Kg			
03	Broken rice	Quality No.2,white, short	Kg			
04	Corn on the cob	White, medium size, boiled	10 cobs			
05	Rice cakes	Ansom Pork cake, medium size	1 cake			
06	Fermented rice noodles	Coil, good	Kg.			
07	White rice noodles	Fiber type, good	Kg.			
08	Num Pang	30 cm long, small type	Loaf			
09	Pork without fat	Pure meat, good	Kg			
10	Pork with fat	Meat with fat without bones, good	Kg			
11	Fresh Beef	Pure meat, fresh	Kg			
12	Fresh Chicken	Quality No.1, medium size, dressed	Kg			
13	Fresh Duck	Quality No. 1, medium size, dressed	Kg			
14	Fresh water Mud fish	Large, 1 fish =1 kg.	Kg			
15	Cat Fish (Andeng)	Fresh, 5-6 fish = 1 kg.	Kg			
16	Fermented/cheese fish (prohok)	Riel fish, small, good	Kg			
17	Dried fish	Dried, mud fish, small, 4-5 per Kg	Kg			
18	Chicken egg	Fresh medium size	1 egg			
19	Duck egg	Fresh, medium size	1 egg			
20	Peanuts	Raw seed, medium size, good quality	kg			
21	Mung bean	Raw seed, medium size, good quality	kg			
22	Soy bean	Raw seed, medium size, good quality	kg			
23	Mung bean sprouts	Short, fresh	Kg			
24	Trakun	Fresh, medium size	Bundle			
25	Cabbage	Fresh	Kg			
26	Cucumber	Fresh, green, 7-8 fruits=1 kg.	Kg			
27	Ridge gourd	Fresh, green, 30 cm long	Kg			
28	Green gourd	Fresh, green, small, about 1 kg	Kg.			

A FOOD PRICES (CONT.)

ITEM NUMBER	ITEM DESCRIPTION	DESCRIPTION (MAKE, QUALITY, NAME, ETC.)	UNIT	PRICE IN RIELS		
				First observation	Second observation	Third observation
				RIELS	RIELS	RIELS
(1)	(2)	(3)	(4)	(5)	(6)	(7)
29	Eggplant	Fresh, purple, 4-5 pieces=1 kg	Kg			
30	Tomatoes	Fresh, red, 7-8 fruits = 1 kg	Kg			
31	Potatoes	Medium size, 7-8 potatoes = 1kg	Kg			
32	Sweet potatoes	Red, medium size, 5-6 potatoes=1 kg	Kg			
33	Onions	Fresh, white, medium size 6-7 onions = 1 kg	Kg			
34	Garlic	Fresh, white, medium size, good quality	Kg			
35	Banana	Ripe, namva, medium size, good	1 comb			
36	Papaya	Ripe, medium size, approx.1 kg., good	1 fruit			
37	Lime	Green, medium, good	Piece			
38	Vegetable oil	Palm oil, cabbage brand, Thai	Litre			
39	Salt (Refined)	Powder, white, Non-iodised	Kg			
40	Salt (Refined)	Powder, white, iodised	Kg			
41	Salt (Coarse)	White, Non-iodised	Kg			
42	Salt (Coarse)	White, iodised	Kg			
43	Fish sauce	Good quality, Cambodia	Litre			
44	Soy sauce	Cow brand, 1 bottle=0.5 litre, Cambodia	1 bottle			
45	Palm vinegar	Good, Cambodia	Litre			
46	Glutamate/MSG	Spoon brand, Thai, 1 pack=0.5 kg.	1 pack			
47	Sugar	Brown, palm sugar, good quality	Kg			
48	Sweetened condensed milk	Lotus brand, 1 can=375 ml. Cambodia	1 can			
49	Alcohol	Royal Whiskey, 1 bottle =750 ml.	Bottle			
50	Rice wine	Good quality	Litre			
51	Beer	Angkor brand, 1 bottle= 750ml	Bottle			
52	Cigarettes	Local, Ara brand, 1 packet=20 cigarettes	Packet			
53	Pipe tobacco	Strong fibrous, Cambodia	100 gms			

B NON-FOOD ITEMS

ITEM NUMBER	ITEM DESCRIPTION	DESCRIPTION (MAKE, QUALITY, NAME, ETC.)	UNIT	PRICE IN RIELS		
				First observation	Second observation	Third observation
				RIELS	RIELS	RIELS
(1)	(2)	(3)	(4)	(5)	(6)	(7)
01	Kerosene	White, colourless, good quality	Litre			
02	Gasoline	Ordinary, SOKIMEX	Litre			
03	Detergent	Viso brand, Vietnam, 1 pack= 1kg.	Kg			
04	Bath soap	Lux, solid, big, Thai	Cake			
05	Tooth paste	Klaichet, green, small, Thai	Tube			
06	Cotton netting	Quality No 1, white, 0.8 m wide, Vietnam	1 Meter			
07	Ready-made mosquito nets	Nylon, white, 2mx1.6m, Thai	Piece			
08	Cotton cloth	Good quality, 1.2 m wide, white, Cambodia	Meter			
09	Synthetic cloth	Tetaron, 1.2m wide, white, Thai	Meter			
10	Shirts (ready-made)	Long sleeves, white, Size (M-L), Cambodia	Piece			
11	Trousers (ready-made)	Long leg, blue, size (27-33), Cambodia	Piece			
12	Skirt (ready-made)	Plise, long, blue, medium, Thai	Piece			
13	Sleeping mat	Red-Kok, 1.2x1.8m, Cambodia	Piece			
14	Sandals (plastic)	White, size(8-11), Thai	pair			
15	Rain coat	Medium size, Vietnam	piece			
16	Light bulb	60 W, 220V, Thai	piece			
17	Porcelain rice bowl	Diameter 15-20 cm., Thai	piece			
18	Aluminum saucepan	Medium size, Cambodia	piece			
19	Plastic basin	Medium size, Cambodia	Piece			
20	Thermos flask	Deer brand, medium size, China	piece			
21	Cement	Elephant brand, P600, Thai	50 kg			
22	Iron rod	1 cm diameter, Vietnam	Kg			
23	Bicycle inner tube	Horse brand, black, size 650, Cambodia	Piece			
24	Bicycle tyre	Horse brand, black, size 650, Cambodia	piece			
25	Writing pad	20 white, ruled sheets, Cambodia	1 pad			
26	Notebook	100 white pages, ruled, Cambodia	1 book			
27	Textbook	Class one, reading book only	1 copy			
28	Radio receiver	Ultra brand, 2 bands, (AM, FM), 2 batteries of size AA, China	set			
29	Radio cassette player	SONY, single cassette player, 40 w, Singapore	set			

C MEDICINE PRICES

ITEM NUMBER	ITEM DESCRIPTION	DESCRIPTION (MAKE, QUALITY, NAME, ETC.)	UNIT	PRICE IN RIELS		
				First observation	Second observation	Third observation
				RIELS	RIELS	RIELS
(1)	(2)	(3)	(4)	(5)	(6)	(7)
01	Tetracycline	250 mg, Malaysia	capsule			
02	Ampicillin	500 mg, Malaysia	capsule			
03	Penicillin	1,000,000 UI, Thai	vial			
04	Aspirin	500 mg, Korean	pill			
05	Vitamin C	Orange colour,	100 pills			
06	Rifampicin	500 mg., Australia	pill			
07	Co-trimoxazol	300 mg, Korean	pill			
08	Paracetamol	800 mg, Korean	pill			
09	ORS	500 mg, Korean	packet			
10	Multi-Vitamin	Thai	pill			

7. EMPLOYMENT AND WAGES				
LINE NUMBER	TYPE OF WORK	Daily Wage Rates (in Riels)		
		MALES	FEMALES	CHILDREN
		RIELS / DAY	RIELS / DAY	RIELS / DAY
(1)	(2)	(3)	(4)	(5)
01	Ploughing (animal traction)*			
02	Transplanting of paddy			
03	Caring for crops			
04	Harvesting			
05	Unskilled construction work			
06	Weaving			
07	Rattan furniture			
08	Grill worker			
09	Tailoring			
10	Sewing			

8. ACCESS TO COMMON PROPERTY RESOURCES DURING THE LAST 5 YEARS				
LINE NUMBER	Are there any of the following common natural resources available to the people of this village? 1 = Yes 2 = Yes, but not legally 3 = No	Code	Has availability:	Is there depletion through overuse of this resource at present?
			1= increased, 2= stayed the same or 3=diminished 4=Never had (=>> Next line) in the last 5 years?	1 = Yes, a lot 2 = Yes, some 3 = No
(1)	(2)	(3)	(4)	(5)
1	Land for cultivation			
2	Firewood/charcoal to be collected			
3	Timber to be taken for house construction			
4	Fish to be caught from lake or river			
5	Bamboo to be taken			
6	Open land for animal grazing			
7	Fruits to be picked			
8	Wild animals for hunting			

9. SALES PRICES OF AGRICULTURAL LAND IN THE VILLAGE

9a. Rental prices

LINE NUMBER	LAND TYPE	Is there any (...) land available for rent in this village? 1 = Yes 2 = No (=>> Next line)	What is the current rental price of ..[LAND TYPE]..per hectare in this village?		
			Per month	Per season	Per year
			RIELS/HECTARE	RIELS/HECTARE	RIELS/HECTARE
(1)	(2)	(3)	(4)	(5)	(6)
1	Wet-season land				
2	Dry-season land				
3	Wet and dry season land				
4	Chamkar land				
5	Kitchengarden (backyard)				
6	Land with permanent crops				
7	Land for raising livestock				
8	Idle agricultural land				
9	Other agricultural land (Specify)				

9b. Sales prices

LINE NUMBER	LAND TYPE	Is there any [...] land available for sale in this village?	What is the current sales price of ..[LAND TYPE].. per hectare in this village?
		1 = Yes 2 = No (=>> Next line)	RIELS
(1)	(2)	(3)	(4)
1	Wet-season land		
2	Dry-season land		
3	Wet and dry season land		
4	Chamkar land		
5	Kitchengarden (backyard)		
6	Land with permanent crops		
7	Land for raising livestock		
8	Idle agricultural land		
9	Other agricultural land (Specify)		

10. RECRUITMENT OF CHILDREN FOR WORK OUTSIDE THE VILLAGE.	
1 Are you aware of instances in your village where children of age 5 to 17 years are being recruited for work outside the village? 1 = Yes 2 = No (End of questionnaire)	<input style="width: 100px; height: 20px;" type="text"/>
2 Who did the recruiting? 1 = Licensed recruiter or establishment 4 = Unknown 2 = Relatives (making arrangements) 5 = Other (Specify) 3 = Friends (making arrangements)	<input style="width: 100px; height: 20px;" type="text"/>
3 Do you know what type of work they are usually recruited for? 1 = Yes 2 = No (=>> 5)	<input style="width: 100px; height: 20px;" type="text"/>
4 For what type of work are they usually recruited? 1 = Factory 5 = Domestic work 2 = Construction 6 = Entertainment 3 = Mining 7 = Other (Specify) 4 = Crop/Livestock farming	<input style="width: 100px; height: 20px;" type="text"/>
5 Do you know where they are usually sent? 1 = Yes 2 = No (End of questionnaire)	
6 To which district and province or other country are they usually sent? <div style="margin-top: 10px;"> a. District name: _____ Code: <input style="width: 60px; height: 20px;" type="text"/> </div> <div style="margin-top: 10px;"> b. Province name: _____ Code: <input style="width: 60px; height: 20px;" type="text"/> </div> <div style="margin-top: 10px;"> c. Other Country: _____ Code: <input style="width: 60px; height: 20px;" type="text"/> </div>	