

1991 Census Form 2B Questionnaire

CONFIDENTIAL WHEN COMPLETED

This information is collected under the authority of the Statistics Act (R.S.C. 1985, c. S19) and must be provided by law.

OFFICE USE ONLY	Prov.	FED No.	EA No.	VN	2B	1.	
	Hhld No.	Form type 3	No. of persons	Quest. No. of		<input type="checkbox"/> TD	2 <input type="checkbox"/> M
				<input type="checkbox"/> UD	3 <input type="checkbox"/> DC	5 <input type="checkbox"/> TR	2.

1 9 9 1 C E N S U S O F C A N A D A

TO BE COMPLETED JUNE 4, 1991

A Message from the Chief Statistician of Canada

The information collected by the 1991 Census is essential to planning Canada's future as we prepare for the twenty-first century. Your answers will be kept strictly confidential — but when combined with the replies of all other Canadians, they will provide the information necessary for a better understanding of our country and our different communities. The results of the census are used in making informed decisions at a national, provincial and local level. Your help is vital in this national endeavour. Please complete your census form by following the steps and mail it back on June 4.

Thank you for your co-operation.

Ivan P. Fellegi
Chief Statistician of Canada



BEGIN HERE

by printing your address

No. and street or lot and concession Apt No.

City, town, village, Indian reserve Province/territory

Postal code Area code Telephone number

Turn page and continue with STEP 2 →

1991 Census Form 2B Questionnaire - Continued

STEP 2 **How to complete this questionnaire**
To answer the questions:
 Mark a circle
 OR Enter a number in a box
 OR Print in a box
 If you require help with any of the questions, use the Guide OR call us free of charge. The numbers to call are on page 28.

STEP 3 If all persons in this household are **foreign residents** (see below), mark here and do **not** complete this questionnaire.
 Mail it in the enclosed postage-paid envelope.
Foreign residents are:
 • government representatives of another country attached to the embassy, high commission or other diplomatic body of that country in Canada, and their families;
 • members of the Armed Forces of another country who are stationed in Canada, and their families;
 • residents of another country visiting in Canada temporarily.

STEP 4 If all persons in this household are staying here temporarily and have a usual home somewhere else in Canada, enter the total number of persons in this box and do **not** complete this questionnaire.
 Mail it in the enclosed postage-paid envelope.

STEP 5 **List below all persons who usually live here as of Tuesday, June 4, 1991.**
(Please see Guide for special situations.)

BEGIN THE LIST WITH:

- either the husband, wife or common-law partner of a couple living here; or
- the parent, where one parent lives with his/her never-married son(s) or daughter(s).

If neither of the above applies, begin with any adult living here.

CONTINUE THE LIST WITH:

- the wife, husband or common-law partner of Person 1;
- never-married children of Person 1 (including adopted and stepchildren);
- other relatives of Person 1 and members of their families, if living here;
- persons not related to Person 1 and members of their families, if living here.

BE SURE TO INCLUDE:

- children, relatives, room-mates, boarders and live-in employees;
- anyone temporarily away on June 4, including students away at school, or a husband, wife or others working away from home;
- anyone who stayed here overnight between June 3 and June 4, who has no usual home somewhere else;
- anyone who is now in an institution, such as a hospital, a home for the aged or a prison, but only if that person was admitted **after December 4, 1990.**

Don't forget to include yourself!

	Family name	Given name	Initial
Person 1			
Person 2			
Person 3			
Person 4			
Person 5			
Person 6			
Person 7			
Person 8			
Person 9			
Person 10			

1991 Census Form 2B Questionnaire - Continued



Did you leave anyone out of Step 5 because you were not sure the person should be listed?

00.

For example: other relatives living here; a student away at school; a lodger who also has another home; live-in help; or a member of this household who is away in an institution.

No

01 Yes - Print the name of each person left out and the reason.

Name
Reason

Name
Reason

Name
Reason

If you need more space, use the "Comments" section on page 28.



How many persons who have a usual home somewhere else in Canada stayed here overnight between June 3 and 4, 1991?

None

OR

02 ◀ Number of persons



Does anyone in this household OPERATE a farm, ranch or other agricultural holding?

03 No

04 Yes

Other agricultural holdings include, for example: feedlots; greenhouses; mushroom houses; nurseries; fur farms; and beekeeping, sod, berry and maple syrup operations.



Turn the page and copy the names from Step 5 into the spaces across the top of the page.

Then continue with the questionnaire.

Note:

If there are more than six persons in this household, enter the first six on this questionnaire and continue on a second questionnaire. If you do not have a second questionnaire, note this in the "Comments" section on page 28. A census representative will contact you.

Appendix J

1991 Census Form 2B Questionnaire - Continued

1. NAME
 Make sure you copy the names in the same order as your list in **Step 5**.

PERSON 1	
Family name	
Given name	Initial

PERSON 2	
Family name	
Given name	Initial

2. RELATIONSHIP TO PERSON 1
 For each person living here, describe his/her relationship to Person 1.
 Mark one circle only.
 If you mark the circle "Other", use the box provided to indicate this person's relationship to Person 1.
 Examples of "Other" persons **related** to Person 1:
 • cousin
 • grandfather/grandmother
 • son's common-law partner
 • nephew/niece
 Examples of "Other" persons **not related** to Person 1:
 • lodger's husband/wife or common-law partner
 • lodger's son/daughter
 • room-mate's son/daughter
 • employee

01. PERSON 1
 14 IR
 15 ER 16 A

02. Husband/wife of Person 1
 03. Common-law partner of Person 1
 04. Son/daughter of Person 1
 05. Son-in-law/daughter-in-law of Person 1
 06. Grandchild of Person 1
 07. Father/mother of Person 1
 08. Father-in-law/mother-in-law of Person 1
 09. Brother/sister of Person 1
 10. Brother-in-law/sister-in-law of Person 1
 11. Lodger/boarder
 12. Room-mate
 Other - Specify
 13. 16 A

3. DATE OF BIRTH
 Print day, month and year.
 Example:
 If this person was born on the 10th of February 1945, enter

Day	Month	Year
<input type="text"/>	<input type="text"/>	<input type="text"/>

If exact date is not known, enter best estimate.

17.

Day	Month	Year
<input type="text"/>	<input type="text"/>	<input type="text"/>

17.

Day	Month	Year
<input type="text"/>	<input type="text"/>	<input type="text"/>

4. SEX

18 Male
 19 Female

18 Male
 19 Female

5. LEGAL MARITAL STATUS
 Mark one circle only.

20 Legally married (and not separated)
 21 Legally married and separated
 22 Divorced
 23 Widowed
 24 Never married (single)

20 Legally married (and not separated)
 21 Legally married and separated
 22 Divorced
 23 Widowed
 24 Never married (single)

6. Is this person currently living with a common-law partner?

25 Yes
 26 No

25 Yes
 26 No

1991 Census Form 2B Questionnaire - Continued

03.

04 Son/daughter of Person 1
 05 Son-in-law/daughter-in-law of Person 1
 06 Grandchild of Person 1
 07 Father/mother of Person 1
 08 Father-in-law/mother-in-law of Person 1
 09 Brother/sister of Person 1
 10 Brother-in-law/sister-in-law of Person 1
 11 Lodger/boarder
 12 Room-mate
 Other - Specify

13 16 A

04.

04 Son/daughter of Person 1
 05 Son-in-law/daughter-in-law of Person 1
 06 Grandchild of Person 1
 07 Father/mother of Person 1
 08 Father-in-law/mother-in-law of Person 1
 09 Brother/sister of Person 1
 10 Brother-in-law/sister-in-law of Person 1
 11 Lodger/boarder
 12 Room-mate
 Other - Specify

13 16 A

05.

04 Son/daughter of Person 1
 05 Son-in-law/daughter-in-law of Person 1
 06 Grandchild of Person 1
 07 Father/mother of Person 1
 08 Father-in-law/mother-in-law of Person 1
 09 Brother/sister of Person 1
 10 Brother-in-law/sister-in-law of Person 1
 11 Lodger/boarder
 12 Room-mate
 Other - Specify

13 16 A

06.

04 Son/daughter of Person 1
 05 Son-in-law/daughter-in-law of Person 1
 06 Grandchild of Person 1
 07 Father/mother of Person 1
 08 Father-in-law/mother-in-law of Person 1
 09 Brother/sister of Person 1
 10 Brother-in-law/sister-in-law of Person 1
 11 Lodger/boarder
 12 Room-mate
 Other - Specify

13 16 A

Day Month Year
 17 1

18 Male
 19 Female

18 Male
 19 Female

18 Male
 19 Female

18 Male
 19 Female

20 Legally married (and not separated)
 21 Legally married and separated
 22 Divorced
 23 Widowed
 24 Never married (single)

20 Legally married (and not separated)
 21 Legally married and separated
 22 Divorced
 23 Widowed
 24 Never married (single)

20 Legally married (and not separated)
 21 Legally married and separated
 22 Divorced
 23 Widowed
 24 Never married (single)

20 Legally married (and not separated)
 21 Legally married and separated
 22 Divorced
 23 Widowed
 24 Never married (single)

25 Yes
 26 No

25 Yes
 26 No

25 Yes
 26 No

25 Yes
 26 No

Appendix J

1991 Census Form 2B Questionnaire - Continued

<p>LANGUAGE</p> <p>7. Can this person speak English or French well enough to conduct a conversation? <input type="checkbox"/> Mark one circle only.</p>	<p>07.</p> <p>01 <input type="radio"/> English only 02 <input type="radio"/> French only 03 <input type="radio"/> Both English and French 04 <input type="radio"/> Neither English nor French</p>	<p>08.</p> <p>01 <input type="radio"/> English only 02 <input type="radio"/> French only 03 <input type="radio"/> Both English and French 04 <input type="radio"/> Neither English nor French</p>
<p>8. What language(s), other than English or French, can this person speak well enough to conduct a conversation?</p>	<p>05 <input type="radio"/> None OR Specify other language(s)</p> <p>06 <input type="text"/></p> <p>07 <input type="text"/></p> <p>08 <input type="text"/></p>	<p>05 <input type="radio"/> None OR Specify other language(s)</p> <p>06 <input type="text"/></p> <p>07 <input type="text"/></p> <p>08 <input type="text"/></p>
<p>9. What language does this person speak most often at home?</p>	<p>09 <input type="radio"/> English 10 <input type="radio"/> French Other - Specify</p> <p>11 <input type="text"/></p>	<p>09 <input type="radio"/> English 10 <input type="radio"/> French Other - Specify</p> <p>11 <input type="text"/></p>
<p>10. What is the language that this person first learned at home in childhood and still understands? If this person no longer understands the first language learned, indicate the second language learned.</p>	<p>12 <input type="radio"/> English 13 <input type="radio"/> French Other - Specify</p> <p>14 <input type="text"/></p>	<p>12 <input type="radio"/> English 13 <input type="radio"/> French Other - Specify</p> <p>14 <input type="text"/></p>
<p>PLACE OF BIRTH</p> <p>11. Where was this person born? <input type="checkbox"/> Mark or specify one only, according to present boundaries.</p>	<p>In Canada</p> <p>15 <input type="radio"/> Nfld. 21 <input type="radio"/> Man. 16 <input type="radio"/> P.E.I. 22 <input type="radio"/> Sask. 17 <input type="radio"/> N.S. 23 <input type="radio"/> Alta. 18 <input type="radio"/> N.B. 24 <input type="radio"/> B.C. 19 <input type="radio"/> Que. 25 <input type="radio"/> Yukon 20 <input type="radio"/> Ont. 26 <input type="radio"/> N.W.T.</p> <p>Outside Canada</p> <p>27 <input type="radio"/> United Kingdom 28 <input type="radio"/> Italy 29 <input type="radio"/> U.S.A. 30 <input type="radio"/> West Germany 31 <input type="radio"/> East Germany 32 <input type="radio"/> Poland Other - Specify</p> <p>33 <input type="text"/></p>	<p>In Canada</p> <p>15 <input type="radio"/> Nfld. 21 <input type="radio"/> Man. 16 <input type="radio"/> P.E.I. 22 <input type="radio"/> Sask. 17 <input type="radio"/> N.S. 23 <input type="radio"/> Alta. 18 <input type="radio"/> N.B. 24 <input type="radio"/> B.C. 19 <input type="radio"/> Que. 25 <input type="radio"/> Yukon 20 <input type="radio"/> Ont. 26 <input type="radio"/> N.W.T.</p> <p>Outside Canada</p> <p>27 <input type="radio"/> United Kingdom 28 <input type="radio"/> Italy 29 <input type="radio"/> U.S.A. 30 <input type="radio"/> West Germany 31 <input type="radio"/> East Germany 32 <input type="radio"/> Poland Other - Specify</p> <p>33 <input type="text"/></p>

1991 Census Form 2B Questionnaire - Continued

<p>09. 01 <input type="radio"/> English only 02 <input type="radio"/> French only 03 <input type="radio"/> Both English and French 04 <input type="radio"/> Neither English nor French</p>	<p>10. 01 <input type="radio"/> English only 02 <input type="radio"/> French only 03 <input type="radio"/> Both English and French 04 <input type="radio"/> Neither English nor French</p>	<p>11. 01 <input type="radio"/> English only 02 <input type="radio"/> French only 03 <input type="radio"/> Both English and French 04 <input type="radio"/> Neither English nor French</p>	<p>12. 01 <input type="radio"/> English only 02 <input type="radio"/> French only 03 <input type="radio"/> Both English and French 04 <input type="radio"/> Neither English nor French</p>
<p>05 <input type="radio"/> None OR Specify other language(s) 06 <input type="text"/> 07 <input type="text"/> 08 <input type="text"/></p>	<p>05 <input type="radio"/> None OR Specify other language(s) 06 <input type="text"/> 07 <input type="text"/> 08 <input type="text"/></p>	<p>05 <input type="radio"/> None OR Specify other language(s) 06 <input type="text"/> 07 <input type="text"/> 08 <input type="text"/></p>	<p>05 <input type="radio"/> None OR Specify other language(s) 06 <input type="text"/> 07 <input type="text"/> 08 <input type="text"/></p>
<p>09 <input type="radio"/> English 10 <input type="radio"/> French Other - Specify 11 <input type="text"/></p>	<p>09 <input type="radio"/> English 10 <input type="radio"/> French Other - Specify 11 <input type="text"/></p>	<p>09 <input type="radio"/> English 10 <input type="radio"/> French Other - Specify 11 <input type="text"/></p>	<p>09 <input type="radio"/> English 10 <input type="radio"/> French Other - Specify 11 <input type="text"/></p>
<p>12 <input type="radio"/> English 13 <input type="radio"/> French Other - Specify 14 <input type="text"/></p>	<p>12 <input type="radio"/> English 13 <input type="radio"/> French Other - Specify 14 <input type="text"/></p>	<p>12 <input type="radio"/> English 13 <input type="radio"/> French Other - Specify 14 <input type="text"/></p>	<p>12 <input type="radio"/> English 13 <input type="radio"/> French Other - Specify 14 <input type="text"/></p>
<p>In Canada 15 <input type="radio"/> Nfld. 21 <input type="radio"/> Man. 16 <input type="radio"/> P.E.I. 22 <input type="radio"/> Sask. 17 <input type="radio"/> N.S. 23 <input type="radio"/> Alta. 18 <input type="radio"/> N.B. 24 <input type="radio"/> B.C. 19 <input type="radio"/> Que. 25 <input type="radio"/> Yukon 20 <input type="radio"/> Ont. 26 <input type="radio"/> N.W.T.</p> <p>Outside Canada 27 <input type="radio"/> United Kingdom 28 <input type="radio"/> Italy 29 <input type="radio"/> U.S.A. 30 <input type="radio"/> West Germany 31 <input type="radio"/> East Germany 32 <input type="radio"/> Poland Other - Specify 33 <input type="text"/></p>	<p>In Canada 15 <input type="radio"/> Nfld. 21 <input type="radio"/> Man. 16 <input type="radio"/> P.E.I. 22 <input type="radio"/> Sask. 17 <input type="radio"/> N.S. 23 <input type="radio"/> Alta. 18 <input type="radio"/> N.B. 24 <input type="radio"/> B.C. 19 <input type="radio"/> Que. 25 <input type="radio"/> Yukon 20 <input type="radio"/> Ont. 26 <input type="radio"/> N.W.T.</p> <p>Outside Canada 27 <input type="radio"/> United Kingdom 28 <input type="radio"/> Italy 29 <input type="radio"/> U.S.A. 30 <input type="radio"/> West Germany 31 <input type="radio"/> East Germany 32 <input type="radio"/> Poland Other - Specify 33 <input type="text"/></p>	<p>In Canada 15 <input type="radio"/> Nfld. 21 <input type="radio"/> Man. 16 <input type="radio"/> P.E.I. 22 <input type="radio"/> Sask. 17 <input type="radio"/> N.S. 23 <input type="radio"/> Alta. 18 <input type="radio"/> N.B. 24 <input type="radio"/> B.C. 19 <input type="radio"/> Que. 25 <input type="radio"/> Yukon 20 <input type="radio"/> Ont. 26 <input type="radio"/> N.W.T.</p> <p>Outside Canada 27 <input type="radio"/> United Kingdom 28 <input type="radio"/> Italy 29 <input type="radio"/> U.S.A. 30 <input type="radio"/> West Germany 31 <input type="radio"/> East Germany 32 <input type="radio"/> Poland Other - Specify 33 <input type="text"/></p>	<p>In Canada 15 <input type="radio"/> Nfld. 21 <input type="radio"/> Man. 16 <input type="radio"/> P.E.I. 22 <input type="radio"/> Sask. 17 <input type="radio"/> N.S. 23 <input type="radio"/> Alta. 18 <input type="radio"/> N.B. 24 <input type="radio"/> B.C. 19 <input type="radio"/> Que. 25 <input type="radio"/> Yukon 20 <input type="radio"/> Ont. 26 <input type="radio"/> N.W.T.</p> <p>Outside Canada 27 <input type="radio"/> United Kingdom 28 <input type="radio"/> Italy 29 <input type="radio"/> U.S.A. 30 <input type="radio"/> West Germany 31 <input type="radio"/> East Germany 32 <input type="radio"/> Poland Other - Specify 33 <input type="text"/></p>

Appendix J

1991 Census Form 2B Questionnaire - Continued

<p>CITIZENSHIP</p> <p>12. Of what country is this person a citizen? ■ Mark more than one circle, if applicable.</p>	<p>13.</p> <p>01 <input type="radio"/> Canada, by birth 02 <input type="radio"/> Canada, by naturalization 03 <input type="radio"/> Same as country of birth (other than Canada) 04 <input type="radio"/> Other country</p>	<p>14.</p> <p>01 <input type="radio"/> Canada, by birth 02 <input type="radio"/> Canada, by naturalization 03 <input type="radio"/> Same as country of birth (other than Canada) 04 <input type="radio"/> Other country</p>
<p>IMMIGRATION</p> <p>13. Is this person now, or has this person ever been, a landed immigrant? ■ immigrant?</p>	<p>05 <input type="radio"/> No - Go to Question 15 06 <input type="radio"/> Yes - Continue with Question 14</p>	<p>05 <input type="radio"/> No - Go to Question 15 06 <input type="radio"/> Yes - Continue with Question 14</p>
<p>14. In what year did this person first become a landed immigrant in Canada? If exact year is not known, enter best estimate.</p>	<p>Year</p> <p>07 <input type="text" value="1"/> <input type="text"/> <input type="text"/> <input type="text"/></p>	<p>Year</p> <p>07 <input type="text" value="1"/> <input type="text"/> <input type="text"/> <input type="text"/></p>
<p>ETHNIC ORIGIN</p> <p>15. To which ethnic or cultural group(s) did this person's ancestors belong? ■ Mark or specify as many as applicable.</p> <p>Note: While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors.</p> <p>See Guide.</p> <p>Examples of other ethnic or cultural groups are: Portuguese, Greek, Indian from India, Pakistani, Filipino, Vietnamese, Japanese, Lebanese, Haitian, etc. ▶</p>	<p>08 <input type="radio"/> French 09 <input type="radio"/> English 10 <input type="radio"/> German 11 <input type="radio"/> Scottish 12 <input type="radio"/> Italian 13 <input type="radio"/> Irish 14 <input type="radio"/> Ukrainian 15 <input type="radio"/> Chinese 16 <input type="radio"/> Dutch (Netherlands) 17 <input type="radio"/> Jewish 18 <input type="radio"/> Polish 19 <input type="radio"/> Black 20 <input type="radio"/> North American Indian 21 <input type="radio"/> Métis 22 <input type="radio"/> Inuit/Eskimo</p> <p>Other ethnic or cultural group(s) - Specify</p> <p>23 <input type="text"/></p> <p>24 <input type="text"/></p>	<p>08 <input type="radio"/> French 09 <input type="radio"/> English 10 <input type="radio"/> German 11 <input type="radio"/> Scottish 12 <input type="radio"/> Italian 13 <input type="radio"/> Irish 14 <input type="radio"/> Ukrainian 15 <input type="radio"/> Chinese 16 <input type="radio"/> Dutch (Netherlands) 17 <input type="radio"/> Jewish 18 <input type="radio"/> Polish 19 <input type="radio"/> Black 20 <input type="radio"/> North American Indian 21 <input type="radio"/> Métis 22 <input type="radio"/> Inuit/Eskimo</p> <p>Other ethnic or cultural group(s) - Specify</p> <p>23 <input type="text"/></p> <p>24 <input type="text"/></p>
<p>16. Is this person a registered Indian as defined by the Indian Act of Canada? See Guide.</p>	<p>25 <input type="radio"/> No 26 <input type="radio"/> Yes, registered Indian</p> <p>Specify Indian Band or First Nation (for example, Musqueam)</p> <p>27 <input type="text"/></p>	<p>25 <input type="radio"/> No 26 <input type="radio"/> Yes, registered Indian</p> <p>Specify Indian Band or First Nation (for example, Musqueam)</p> <p>27 <input type="text"/></p>

1991 Census Form 2B Questionnaire - Continued

<p>15.</p> <p>01 <input type="radio"/> Canada, by birth</p> <p>02 <input type="radio"/> Canada, by naturalization</p> <p>03 <input type="radio"/> Same as country of birth (other than Canada)</p> <p>04 <input type="radio"/> Other country</p>	<p>16.</p> <p>01 <input type="radio"/> Canada, by birth</p> <p>02 <input type="radio"/> Canada, by naturalization</p> <p>03 <input type="radio"/> Same as country of birth (other than Canada)</p> <p>04 <input type="radio"/> Other country</p>	<p>17.</p> <p>01 <input type="radio"/> Canada, by birth</p> <p>02 <input type="radio"/> Canada, by naturalization</p> <p>03 <input type="radio"/> Same as country of birth (other than Canada)</p> <p>04 <input type="radio"/> Other country</p>	<p>18.</p> <p>01 <input type="radio"/> Canada, by birth</p> <p>02 <input type="radio"/> Canada, by naturalization</p> <p>03 <input type="radio"/> Same as country of birth (other than Canada)</p> <p>04 <input type="radio"/> Other country</p>
<p>05 <input type="radio"/> No - Go to Question 15</p> <p>06 <input type="radio"/> Yes - Continue with Question 14</p>	<p>05 <input type="radio"/> No - Go to Question 15</p> <p>06 <input type="radio"/> Yes - Continue with Question 14</p>	<p>05 <input type="radio"/> No - Go to Question 15</p> <p>06 <input type="radio"/> Yes - Continue with Question 14</p>	<p>05 <input type="radio"/> No - Go to Question 15</p> <p>06 <input type="radio"/> Yes - Continue with Question 14</p>
<p>Year</p> <p>07 1 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/></p>	<p>Year</p> <p>07 1 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/></p>	<p>Year</p> <p>07 1 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/></p>	<p>Year</p> <p>07 1 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/></p>
<p>08 <input type="radio"/> French</p> <p>09 <input type="radio"/> English</p> <p>10 <input type="radio"/> German</p> <p>11 <input type="radio"/> Scottish</p> <p>12 <input type="radio"/> Italian</p> <p>13 <input type="radio"/> Irish</p> <p>14 <input type="radio"/> Ukrainian</p> <p>15 <input type="radio"/> Chinese</p> <p>16 <input type="radio"/> Dutch (Netherlands)</p> <p>17 <input type="radio"/> Jewish</p> <p>18 <input type="radio"/> Polish</p> <p>19 <input type="radio"/> Black</p> <p>20 <input type="radio"/> North American Indian</p> <p>21 <input type="radio"/> Métis</p> <p>22 <input type="radio"/> Inuit/Eskimo</p> <p>Other ethnic or cultural group(s) - Specify</p> <p>23 <input type="text"/></p> <p>24 <input type="text"/></p>	<p>08 <input type="radio"/> French</p> <p>09 <input type="radio"/> English</p> <p>10 <input type="radio"/> German</p> <p>11 <input type="radio"/> Scottish</p> <p>12 <input type="radio"/> Italian</p> <p>13 <input type="radio"/> Irish</p> <p>14 <input type="radio"/> Ukrainian</p> <p>15 <input type="radio"/> Chinese</p> <p>16 <input type="radio"/> Dutch (Netherlands)</p> <p>17 <input type="radio"/> Jewish</p> <p>18 <input type="radio"/> Polish</p> <p>19 <input type="radio"/> Black</p> <p>20 <input type="radio"/> North American Indian</p> <p>21 <input type="radio"/> Métis</p> <p>22 <input type="radio"/> Inuit/Eskimo</p> <p>Other ethnic or cultural group(s) - Specify</p> <p>23 <input type="text"/></p> <p>24 <input type="text"/></p>	<p>08 <input type="radio"/> French</p> <p>09 <input type="radio"/> English</p> <p>10 <input type="radio"/> German</p> <p>11 <input type="radio"/> Scottish</p> <p>12 <input type="radio"/> Italian</p> <p>13 <input type="radio"/> Irish</p> <p>14 <input type="radio"/> Ukrainian</p> <p>15 <input type="radio"/> Chinese</p> <p>16 <input type="radio"/> Dutch (Netherlands)</p> <p>17 <input type="radio"/> Jewish</p> <p>18 <input type="radio"/> Polish</p> <p>19 <input type="radio"/> Black</p> <p>20 <input type="radio"/> North American Indian</p> <p>21 <input type="radio"/> Métis</p> <p>22 <input type="radio"/> Inuit/Eskimo</p> <p>Other ethnic or cultural group(s) - Specify</p> <p>23 <input type="text"/></p> <p>24 <input type="text"/></p>	<p>08 <input type="radio"/> French</p> <p>09 <input type="radio"/> English</p> <p>10 <input type="radio"/> German</p> <p>11 <input type="radio"/> Scottish</p> <p>12 <input type="radio"/> Italian</p> <p>13 <input type="radio"/> Irish</p> <p>14 <input type="radio"/> Ukrainian</p> <p>15 <input type="radio"/> Chinese</p> <p>16 <input type="radio"/> Dutch (Netherlands)</p> <p>17 <input type="radio"/> Jewish</p> <p>18 <input type="radio"/> Polish</p> <p>19 <input type="radio"/> Black</p> <p>20 <input type="radio"/> North American Indian</p> <p>21 <input type="radio"/> Métis</p> <p>22 <input type="radio"/> Inuit/Eskimo</p> <p>Other ethnic or cultural group(s) - Specify</p> <p>23 <input type="text"/></p> <p>24 <input type="text"/></p>
<p>25 <input type="radio"/> No</p> <p>26 <input type="radio"/> Yes, registered Indian</p> <p>Specify Indian Band or First Nation (for example, Musqueam)</p> <p>27 <input type="text"/></p>	<p>25 <input type="radio"/> No</p> <p>26 <input type="radio"/> Yes, registered Indian</p> <p>Specify Indian Band or First Nation (for example, Musqueam)</p> <p>27 <input type="text"/></p>	<p>25 <input type="radio"/> No</p> <p>26 <input type="radio"/> Yes, registered Indian</p> <p>Specify Indian Band or First Nation (for example, Musqueam)</p> <p>27 <input type="text"/></p>	<p>25 <input type="radio"/> No</p> <p>26 <input type="radio"/> Yes, registered Indian</p> <p>Specify Indian Band or First Nation (for example, Musqueam)</p> <p>27 <input type="text"/></p>

Appendix J

1991 Census Form 2B Questionnaire - Continued

<p>RELIGION</p> <p>17. What is this person's religion?</p> <p><i>Indicate a specific denomination or religion even if this person is not currently a practising member of that group.</i></p> <p><i>For example, Roman Catholic, Ukrainian Catholic, United Church, Anglican, Presbyterian, Lutheran, Baptist, Pentecostal, Greek Orthodox, Jewish, Mennonite, Jehovah's Witnesses, Salvation Army, Islam, Buddhist, Hindu, Sikh</i></p>	<p>19.</p> <p><i>Specify one denomination or religion only</i></p> <p>01 <input type="text"/></p> <p>02 <input type="radio"/> No religion</p>	<p>20.</p> <p><i>Specify one denomination or religion only</i></p> <p>01 <input type="text"/></p> <p>02 <input type="radio"/> No religion</p>
<p>ACTIVITY LIMITATIONS</p> <p>18. Is this person limited in the kind or amount of activity that he/she can do because of a long-term physical condition, mental condition or health problem?</p> <p>See Guide.</p>	<p>At home?</p> <p>03 <input type="radio"/> No, not limited</p> <p>04 <input type="radio"/> Yes, limited</p>	<p>At home?</p> <p>03 <input type="radio"/> No, not limited</p> <p>04 <input type="radio"/> Yes, limited</p>
	<p>At school or at work?</p> <p>05 <input type="radio"/> No, not limited</p> <p>06 <input type="radio"/> Yes, limited</p> <p>07 <input type="radio"/> Not applicable</p>	<p>At school or at work?</p> <p>05 <input type="radio"/> No, not limited</p> <p>06 <input type="radio"/> Yes, limited</p> <p>07 <input type="radio"/> Not applicable</p>
	<p>In other activities, e.g., transportation to or from work, leisure time activities?</p> <p>08 <input type="radio"/> No, not limited</p> <p>09 <input type="radio"/> Yes, limited</p>	<p>In other activities, e.g., transportation to or from work, leisure time activities?</p> <p>08 <input type="radio"/> No, not limited</p> <p>09 <input type="radio"/> Yes, limited</p>
<p>19. Does this person have any long-term disabilities or handicaps?</p> <p>See Guide.</p>	<p>10 <input type="radio"/> No</p> <p>11 <input type="radio"/> Yes</p>	<p>10 <input type="radio"/> No</p> <p>11 <input type="radio"/> Yes</p>



Answer Questions 20 to 45 for each person aged 15 and over.

<p>MOBILITY</p> <p>20. Where did this person live 1 year ago, that is, on June 4, 1990?</p> <p>Mark one circle only.</p>	<p>12 <input type="radio"/> Lived at the same address as now</p> <p>13 <input type="radio"/> Lived in the same province/territory, but at a different address</p> <p>14 <input type="radio"/> Lived in a different province/territory in Canada <i>Print name of province/territory.</i></p> <p>15 <input type="text"/></p> <p>16 <input type="radio"/> Lived outside Canada <i>Print name of country.</i></p> <p>17 <input type="text"/></p>	<p>12 <input type="radio"/> Lived at the same address as now</p> <p>13 <input type="radio"/> Lived in the same province/territory, but at a different address</p> <p>14 <input type="radio"/> Lived in a different province/territory in Canada <i>Print name of province/territory.</i></p> <p>15 <input type="text"/></p> <p>16 <input type="radio"/> Lived outside Canada <i>Print name of country.</i></p> <p>17 <input type="text"/></p>
--	---	---

1991 Census Form 2B Questionnaire - Continued

<p>21. Specify one denomination or religion only</p> <p>01 <input type="text"/></p> <p>02 <input type="radio"/> No religion</p>	<p>22. Specify one denomination or religion only</p> <p>01 <input type="text"/></p> <p>02 <input type="radio"/> No religion</p>	<p>23. Specify one denomination or religion only</p> <p>01 <input type="text"/></p> <p>02 <input type="radio"/> No religion</p>	<p>24. Specify one denomination or religion only</p> <p>01 <input type="text"/></p> <p>02 <input type="radio"/> No religion</p>
<p>At home?</p> <p>03 <input type="radio"/> No, not limited</p> <p>04 <input type="radio"/> Yes, limited</p>	<p>At home?</p> <p>03 <input type="radio"/> No, not limited</p> <p>04 <input type="radio"/> Yes, limited</p>	<p>At home?</p> <p>03 <input type="radio"/> No, not limited</p> <p>04 <input type="radio"/> Yes, limited</p>	<p>At home?</p> <p>03 <input type="radio"/> No, not limited</p> <p>04 <input type="radio"/> Yes, limited</p>
<p>At school or at work?</p> <p>05 <input type="radio"/> No, not limited</p> <p>06 <input type="radio"/> Yes, limited</p> <p>07 <input type="radio"/> Not applicable</p>	<p>At school or at work?</p> <p>05 <input type="radio"/> No, not limited</p> <p>06 <input type="radio"/> Yes, limited</p> <p>07 <input type="radio"/> Not applicable</p>	<p>At school or at work?</p> <p>05 <input type="radio"/> No, not limited</p> <p>06 <input type="radio"/> Yes, limited</p> <p>07 <input type="radio"/> Not applicable</p>	<p>At school or at work?</p> <p>05 <input type="radio"/> No, not limited</p> <p>06 <input type="radio"/> Yes, limited</p> <p>07 <input type="radio"/> Not applicable</p>
<p>In other activities, e.g., transportation to or from work, leisure time activities?</p> <p>08 <input type="radio"/> No, not limited</p> <p>09 <input type="radio"/> Yes, limited</p>	<p>In other activities, e.g., transportation to or from work, leisure time activities?</p> <p>08 <input type="radio"/> No, not limited</p> <p>09 <input type="radio"/> Yes, limited</p>	<p>In other activities, e.g., transportation to or from work, leisure time activities?</p> <p>08 <input type="radio"/> No, not limited</p> <p>09 <input type="radio"/> Yes, limited</p>	<p>In other activities, e.g., transportation to or from work, leisure time activities?</p> <p>08 <input type="radio"/> No, not limited</p> <p>09 <input type="radio"/> Yes, limited</p>
<p>10 <input type="radio"/> No</p> <p>11 <input type="radio"/> Yes</p>	<p>10 <input type="radio"/> No</p> <p>11 <input type="radio"/> Yes</p>	<p>10 <input type="radio"/> No</p> <p>11 <input type="radio"/> Yes</p>	<p>10 <input type="radio"/> No</p> <p>11 <input type="radio"/> Yes</p>



Answer Questions 20 to 45 for each person aged 15 and over.

<p>12 <input type="radio"/> Lived at the same address as now</p>	<p>12 <input type="radio"/> Lived at the same address as now</p>	<p>12 <input type="radio"/> Lived at the same address as now</p>	<p>12 <input type="radio"/> Lived at the same address as now</p>
<p>13 <input type="radio"/> Lived in the same province/territory, but at a different address</p>	<p>13 <input type="radio"/> Lived in the same province/territory, but at a different address</p>	<p>13 <input type="radio"/> Lived in the same province/territory, but at a different address</p>	<p>13 <input type="radio"/> Lived in the same province/territory, but at a different address</p>
<p>14 <input type="radio"/> Lived in a different province/territory in Canada Print name of province/territory.</p> <p>15 <input type="text"/></p>	<p>14 <input type="radio"/> Lived in a different province/territory in Canada Print name of province/territory.</p> <p>15 <input type="text"/></p>	<p>14 <input type="radio"/> Lived in a different province/territory in Canada Print name of province/territory.</p> <p>15 <input type="text"/></p>	<p>14 <input type="radio"/> Lived in a different province/territory in Canada Print name of province/territory.</p> <p>15 <input type="text"/></p>
<p>16 <input type="radio"/> Lived outside Canada Print name of country.</p> <p>17 <input type="text"/></p>	<p>16 <input type="radio"/> Lived outside Canada Print name of country.</p> <p>17 <input type="text"/></p>	<p>16 <input type="radio"/> Lived outside Canada Print name of country.</p> <p>17 <input type="text"/></p>	<p>16 <input type="radio"/> Lived outside Canada Print name of country.</p> <p>17 <input type="text"/></p>

1991 Census Form 2B Questionnaire - Continued

<p>21. Did this person live at this present address 5 years ago, that is, on June 4, 1986?</p>	<p>25.</p> <p>01 <input type="radio"/> Yes, lived at the same address as now Go to Question 23</p> <p>02 <input type="radio"/> No, lived at a different address</p>	<p>26.</p> <p>01 <input type="radio"/> Yes, lived at the same address as now Go to Question 23</p> <p>02 <input type="radio"/> No, lived at a different address</p>
<p>22. Where did this person live 5 years ago, that is, on June 4, 1986?</p> <p><i>Some large cities are made up of smaller cities or towns called municipalities. Where applicable, distinguish between the municipality and the large city, such as Anjou and Montréal, Scarborough and Toronto, Burnaby and Vancouver, Saanich and Victoria.</i></p> <p>Mark one circle only.</p>	<p>03 <input type="radio"/> Lived in the same city, town, village, township, municipality or Indian reserve</p> <p>OR</p> <p>04 <input type="radio"/> Lived in a different city, town, village, township, municipality or Indian reserve in Canada <i>Print below.</i></p> <p>City, town, village, township, municipality or Indian reserve</p> <p>05 <input type="text"/></p> <p>County (if known)</p> <p><input type="text"/></p> <p>Province/territory</p> <p><input type="text"/></p> <p>OR</p> <p>06 <input type="radio"/> Lived outside Canada <i>Print name of country.</i></p> <p>07 <input type="text"/></p>	<p>03 <input type="radio"/> Lived in the same city, town, village, township, municipality or Indian reserve</p> <p>OR</p> <p>04 <input type="radio"/> Lived in a different city, town, village, township, municipality or Indian reserve in Canada <i>Print below.</i></p> <p>City, town, village, township, municipality or Indian reserve</p> <p>05 <input type="text"/></p> <p>County (if known)</p> <p><input type="text"/></p> <p>Province/territory</p> <p><input type="text"/></p> <p>OR</p> <p>06 <input type="radio"/> Lived outside Canada <i>Print name of country.</i></p> <p>07 <input type="text"/></p>
<p>23. For WOMEN only:</p> <p>How many children were ever born to this person?</p> <p><i>Count all children including those who may have died since birth or who may now be living elsewhere. Do not include stillbirths.</i></p>	<p>08 <input type="radio"/> None</p> <p>OR</p> <p>09 <input type="text"/> ◀ Number of children</p>	<p>08 <input type="radio"/> None</p> <p>OR</p> <p>09 <input type="text"/> ◀ Number of children</p>
<p>EDUCATION</p> <p>24. What is the highest grade (or year) of secondary (high school) or elementary school this person ever attended?</p> <p><i>Enter highest number (1 to 13) of grades or years, excluding kindergarten.</i></p>	<p>10 <input type="text"/> ◀ Enter number (1 to 13) of grades or years of secondary and/or elementary school</p> <p>OR</p> <p>11 <input type="radio"/> Never attended school or attended kindergarten only</p>	<p>10 <input type="text"/> ◀ Enter number (1 to 13) of grades or years of secondary and/or elementary school</p> <p>OR</p> <p>11 <input type="radio"/> Never attended school or attended kindergarten only</p>
<p>25. How many years of education has this person completed at university?</p>	<p>12 <input type="radio"/> None</p> <p>13 <input type="radio"/> Less than 1 year (of completed courses)</p> <p>14 <input type="text"/> ◀ Number of completed years at university</p>	<p>12 <input type="radio"/> None</p> <p>13 <input type="radio"/> Less than 1 year (of completed courses)</p> <p>14 <input type="text"/> ◀ Number of completed years at university</p>

1991 Census Form 2B Questionnaire - Continued

<p>27.</p> <p>01 <input type="radio"/> Yes, lived at the same address as now Go to Question 23</p> <p>02 <input type="radio"/> No, lived at a different address</p>	<p>28.</p> <p>01 <input type="radio"/> Yes, lived at the same address as now Go to Question 23</p> <p>02 <input type="radio"/> No, lived at a different address</p>	<p>29.</p> <p>01 <input type="radio"/> Yes, lived at the same address as now Go to Question 23</p> <p>02 <input type="radio"/> No, lived at a different address</p>	<p>30.</p> <p>01 <input type="radio"/> Yes, lived at the same address as now Go to Question 23</p> <p>02 <input type="radio"/> No, lived at a different address</p>
<p>03 <input type="radio"/> Lived in the same city, town, village, township, municipality or Indian reserve</p> <p>OR</p> <p>04 <input type="radio"/> Lived in a different city, town, village, township, municipality or Indian reserve in Canada Print below.</p> <p>City, town, village, township, municipality or Indian reserve</p> <p>05 <input type="text"/></p> <p>County (if known)</p> <p><input type="text"/></p> <p>Province/territory</p> <p><input type="text"/></p> <p>OR</p> <p>06 <input type="radio"/> Lived outside Canada Print name of country.</p> <p>07 <input type="text"/></p>	<p>03 <input type="radio"/> Lived in the same city, town, village, township, municipality or Indian reserve</p> <p>OR</p> <p>04 <input type="radio"/> Lived in a different city, town, village, township, municipality or Indian reserve in Canada Print below.</p> <p>City, town, village, township, municipality or Indian reserve</p> <p>05 <input type="text"/></p> <p>County (if known)</p> <p><input type="text"/></p> <p>Province/territory</p> <p><input type="text"/></p> <p>OR</p> <p>06 <input type="radio"/> Lived outside Canada Print name of country.</p> <p>07 <input type="text"/></p>	<p>03 <input type="radio"/> Lived in the same city, town, village, township, municipality or Indian reserve</p> <p>OR</p> <p>04 <input type="radio"/> Lived in a different city, town, village, township, municipality or Indian reserve in Canada Print below.</p> <p>City, town, village, township, municipality or Indian reserve</p> <p>05 <input type="text"/></p> <p>County (if known)</p> <p><input type="text"/></p> <p>Province/territory</p> <p><input type="text"/></p> <p>OR</p> <p>06 <input type="radio"/> Lived outside Canada Print name of country.</p> <p>07 <input type="text"/></p>	<p>03 <input type="radio"/> Lived in the same city, town, village, township, municipality or Indian reserve</p> <p>OR</p> <p>04 <input type="radio"/> Lived in a different city, town, village, township, municipality or Indian reserve in Canada Print below.</p> <p>City, town, village, township, municipality or Indian reserve</p> <p>05 <input type="text"/></p> <p>County (if known)</p> <p><input type="text"/></p> <p>Province/territory</p> <p><input type="text"/></p> <p>OR</p> <p>06 <input type="radio"/> Lived outside Canada Print name of country.</p> <p>07 <input type="text"/></p>
<p>08 <input type="radio"/> None</p> <p>OR</p> <p>09 <input type="text"/> ◀ Number of children</p>	<p>08 <input type="radio"/> None</p> <p>OR</p> <p>09 <input type="text"/> ◀ Number of children</p>	<p>08 <input type="radio"/> None</p> <p>OR</p> <p>09 <input type="text"/> ◀ Number of children</p>	<p>08 <input type="radio"/> None</p> <p>OR</p> <p>09 <input type="text"/> ◀ Number of children</p>
<p>10 <input type="text"/> ◀ Enter number (1 to 13) of grades or years of secondary and/or elementary school</p> <p>OR</p> <p>11 <input type="radio"/> Never attended school or attended kindergarten only</p>	<p>10 <input type="text"/> ◀ Enter number (1 to 13) of grades or years of secondary and/or elementary school</p> <p>OR</p> <p>11 <input type="radio"/> Never attended school or attended kindergarten only</p>	<p>10 <input type="text"/> ◀ Enter number (1 to 13) of grades or years of secondary and/or elementary school</p> <p>OR</p> <p>11 <input type="radio"/> Never attended school or attended kindergarten only</p>	<p>10 <input type="text"/> ◀ Enter number (1 to 13) of grades or years of secondary and/or elementary school</p> <p>OR</p> <p>11 <input type="radio"/> Never attended school or attended kindergarten only</p>
<p>12 <input type="radio"/> None</p> <p>13 <input type="radio"/> Less than 1 year (of completed courses)</p> <p>14 <input type="text"/> ◀ Number of completed years at university</p>	<p>12 <input type="radio"/> None</p> <p>13 <input type="radio"/> Less than 1 year (of completed courses)</p> <p>14 <input type="text"/> ◀ Number of completed years at university</p>	<p>12 <input type="radio"/> None</p> <p>13 <input type="radio"/> Less than 1 year (of completed courses)</p> <p>14 <input type="text"/> ◀ Number of completed years at university</p>	<p>12 <input type="radio"/> None</p> <p>13 <input type="radio"/> Less than 1 year (of completed courses)</p> <p>14 <input type="text"/> ◀ Number of completed years at university</p>

Appendix J

1991 Census Form 2B Questionnaire - Continued

<p>26. How many years of schooling has this person ever completed at an institution other than a university, a secondary (high school) or an elementary school?</p> <p><i>Include years of schooling at community colleges, institutes of technology, CEGEPs (general and professional), private trade schools or private business colleges, diploma schools of nursing, etc.</i></p>	<p>31.</p> <p>01 <input type="radio"/> None</p> <p>02 <input type="radio"/> Less than 1 year (of completed courses)</p> <p>03 <input type="checkbox"/> ← Number of completed years at community colleges, trade schools, CEGEPs, etc.</p>	<p>32.</p> <p>01 <input type="radio"/> None</p> <p>02 <input type="radio"/> Less than 1 year (of completed courses)</p> <p>03 <input type="checkbox"/> ← Number of completed years at community colleges, trade schools, CEGEPs, etc.</p>
<p>27. In the past nine months (that is, since last September), was this person attending a school, college or university?</p> <p><i>Include attendance at elementary or secondary schools, business or trade schools, community colleges, institutes of technology, CEGEPs, etc., for courses which can be used as credits towards a certificate, diploma or degree.</i></p> <p><i>Mark one circle only.</i></p>	<p>04 <input type="radio"/> No, did not attend in past nine months</p> <p>05 <input type="radio"/> Yes, full time</p> <p>06 <input type="radio"/> Yes, part time, day or evening</p>	<p>04 <input type="radio"/> No, did not attend in past nine months</p> <p>05 <input type="radio"/> Yes, full time</p> <p>06 <input type="radio"/> Yes, part time, day or evening</p>
<p>28. What certificates, diplomas or degrees has this person ever obtained?</p> <p><i>Include all qualifications obtained from secondary (high) schools, or trade schools and other postsecondary educational institutions.</i></p> <p><i>Mark as many circles as applicable.</i></p>	<p>07 <input type="radio"/> None Go to Question 30</p> <p>08 <input type="radio"/> Secondary/high school graduation certificate or equivalent</p> <p>09 <input type="radio"/> Trades certificate or diploma</p> <p>10 <input type="radio"/> Other non-university certificate or diploma (obtained at community college, CEGEP, institute of technology, etc.)</p> <p>11 <input type="radio"/> University certificate or diploma below bachelor level</p> <p>12 <input type="radio"/> Bachelor's degree(s) (e.g., B.A., B.Sc., LL.B.)</p> <p>13 <input type="radio"/> University certificate or diploma above bachelor level</p> <p>14 <input type="radio"/> Master's degree(s) (e.g., M.A., M.Sc., M.Ed.)</p> <p>15 <input type="radio"/> Degree in medicine, dentistry, veterinary medicine or optometry (M.D., D.D.S., D.M.D., D.V.M., O.D.)</p> <p>16 <input type="radio"/> Earned doctorate (e.g., Ph.D., D.Sc., D.Ed.)</p>	<p>07 <input type="radio"/> None Go to Question 30</p> <p>08 <input type="radio"/> Secondary/high school graduation certificate or equivalent</p> <p>09 <input type="radio"/> Trades certificate or diploma</p> <p>10 <input type="radio"/> Other non-university certificate or diploma (obtained at community college, CEGEP, institute of technology, etc.)</p> <p>11 <input type="radio"/> University certificate or diploma below bachelor level</p> <p>12 <input type="radio"/> Bachelor's degree(s) (e.g., B.A., B.Sc., LL.B.)</p> <p>13 <input type="radio"/> University certificate or diploma above bachelor level</p> <p>14 <input type="radio"/> Master's degree(s) (e.g., M.A., M.Sc., M.Ed.)</p> <p>15 <input type="radio"/> Degree in medicine, dentistry, veterinary medicine or optometry (M.D., D.D.S., D.M.D., D.V.M., O.D.)</p> <p>16 <input type="radio"/> Earned doctorate (e.g., Ph.D., D.Sc., D.Ed.)</p>

1991 Census Form 2B Questionnaire - Continued

<p>33.</p> <p>01 <input type="radio"/> None</p> <p>02 <input type="radio"/> Less than 1 year (of completed courses)</p> <p>03 <input type="text"/> ◀ Number of completed years at community colleges, trade schools, CEGEPs, etc.</p>	<p>34.</p> <p>01 <input type="radio"/> None</p> <p>02 <input type="radio"/> Less than 1 year (of completed courses)</p> <p>03 <input type="text"/> ◀ Number of completed years at community colleges, trade schools, CEGEPs, etc.</p>	<p>35.</p> <p>01 <input type="radio"/> None</p> <p>02 <input type="radio"/> Less than 1 year (of completed courses)</p> <p>03 <input type="text"/> ◀ Number of completed years at community colleges, trade schools, CEGEPs, etc.</p>	<p>36.</p> <p>01 <input type="radio"/> None</p> <p>02 <input type="radio"/> Less than 1 year (of completed courses)</p> <p>03 <input type="text"/> ◀ Number of completed years at community colleges, trade schools, CEGEPs, etc.</p>
<p>04 <input type="radio"/> No, did not attend in past nine months</p> <p>05 <input type="radio"/> Yes, full time</p> <p>06 <input type="radio"/> Yes, part time, day or evening</p>	<p>04 <input type="radio"/> No, did not attend in past nine months</p> <p>05 <input type="radio"/> Yes, full time</p> <p>06 <input type="radio"/> Yes, part time, day or evening</p>	<p>04 <input type="radio"/> No, did not attend in past nine months</p> <p>05 <input type="radio"/> Yes, full time</p> <p>06 <input type="radio"/> Yes, part time, day or evening</p>	<p>04 <input type="radio"/> No, did not attend in past nine months</p> <p>05 <input type="radio"/> Yes, full time</p> <p>06 <input type="radio"/> Yes, part time, day or evening</p>
<p>07 <input type="radio"/> None Go to Question 30</p> <p>08 <input type="radio"/> Secondary/high school gradua- tion certificate or equivalent</p> <p>09 <input type="radio"/> Trades certificate or diploma</p> <p>10 <input type="radio"/> Other non-university certificate or diploma (obtained at commu- nity college, CEGEP, institute of technology, etc.)</p> <p>11 <input type="radio"/> University certificate or diploma below bachelor level</p> <p>12 <input type="radio"/> Bachelor's degree(s) (e.g., B.A., B.Sc., LL.B.)</p> <p>13 <input type="radio"/> University certificate or diploma above bachelor level</p> <p>14 <input type="radio"/> Master's degree(s) (e.g., M.A., M.Sc., M.Ed.)</p> <p>15 <input type="radio"/> Degree in medicine, dentistry, veterinary medicine or optometry (M.D., D.D.S., D.M.D., D.V.M., O.D.)</p> <p>16 <input type="radio"/> Earned doctorate (e.g., Ph.D., D.Sc., D.Ed.)</p>	<p>07 <input type="radio"/> None Go to Question 30</p> <p>08 <input type="radio"/> Secondary/high school gradua- tion certificate or equivalent</p> <p>09 <input type="radio"/> Trades certificate or diploma</p> <p>10 <input type="radio"/> Other non-university certificate or diploma (obtained at commu- nity college, CEGEP, institute of technology, etc.)</p> <p>11 <input type="radio"/> University certificate or diploma below bachelor level</p> <p>12 <input type="radio"/> Bachelor's degree(s) (e.g., B.A., B.Sc., LL.B.)</p> <p>13 <input type="radio"/> University certificate or diploma above bachelor level</p> <p>14 <input type="radio"/> Master's degree(s) (e.g., M.A., M.Sc., M.Ed.)</p> <p>15 <input type="radio"/> Degree in medicine, dentistry, veterinary medicine or optometry (M.D., D.D.S., D.M.D., D.V.M., O.D.)</p> <p>16 <input type="radio"/> Earned doctorate (e.g., Ph.D., D.Sc., D.Ed.)</p>	<p>07 <input type="radio"/> None Go to Question 30</p> <p>08 <input type="radio"/> Secondary/high school gradua- tion certificate or equivalent</p> <p>09 <input type="radio"/> Trades certificate or diploma</p> <p>10 <input type="radio"/> Other non-university certificate or diploma (obtained at commu- nity college, CEGEP, institute of technology, etc.)</p> <p>11 <input type="radio"/> University certificate or diploma below bachelor level</p> <p>12 <input type="radio"/> Bachelor's degree(s) (e.g., B.A., B.Sc., LL.B.)</p> <p>13 <input type="radio"/> University certificate or diploma above bachelor level</p> <p>14 <input type="radio"/> Master's degree(s) (e.g., M.A., M.Sc., M.Ed.)</p> <p>15 <input type="radio"/> Degree in medicine, dentistry, veterinary medicine or optometry (M.D., D.D.S., D.M.D., D.V.M., O.D.)</p> <p>16 <input type="radio"/> Earned doctorate (e.g., Ph.D., D.Sc., D.Ed.)</p>	<p>07 <input type="radio"/> None Go to Question 30</p> <p>08 <input type="radio"/> Secondary/high school gradua- tion certificate or equivalent</p> <p>09 <input type="radio"/> Trades certificate or diploma</p> <p>10 <input type="radio"/> Other non-university certificate or diploma (obtained at commu- nity college, CEGEP, institute of technology, etc.)</p> <p>11 <input type="radio"/> University certificate or diploma below bachelor level</p> <p>12 <input type="radio"/> Bachelor's degree(s) (e.g., B.A., B.Sc., LL.B.)</p> <p>13 <input type="radio"/> University certificate or diploma above bachelor level</p> <p>14 <input type="radio"/> Master's degree(s) (e.g., M.A., M.Sc., M.Ed.)</p> <p>15 <input type="radio"/> Degree in medicine, dentistry, veterinary medicine or optometry (M.D., D.D.S., D.M.D., D.V.M., O.D.)</p> <p>16 <input type="radio"/> Earned doctorate (e.g., Ph.D., D.Sc., D.Ed.)</p>

Appendix J

1991 Census Form 2B Questionnaire - Continued

<p>29. What was the major field of study or training of this person's highest degree, certificate or diploma (excluding secondary or high school graduation certificates)?</p> <p><i>For example, accounting, carpentry, civil engineering, history, legal secretary, welding</i></p>	<p>37.</p> <p>Major field of study or training</p> <p>01 <input type="text"/></p> <p>OR</p> <p>02 <input type="radio"/> This person's highest qualification is a secondary/high school graduation certificate.</p>	<p>38.</p> <p>Major field of study or training</p> <p>01 <input type="text"/></p> <p>OR</p> <p>02 <input type="radio"/> This person's highest qualification is a secondary/high school graduation certificate.</p>
<p>WORK</p> <p>30. Last week, how many hours did this person work (not including volunteer work, housework, maintenance or repairs for his/her own home)?</p> <p><i>Include as work:</i></p> <ul style="list-style-type: none"> • working without pay in a family farm or business (e.g., assisting in seeding, doing accounts); • working in his/her own business, farm or professional practice, alone or in partnership; • working for wages, salary, tips or commission. 	<p>03 <input type="text"/> ◀ Number of hours (to the nearest hour)</p> <p>Go to Question 36</p> <p>OR</p> <p>04 <input type="radio"/> None</p> <p>Continue with the next question</p>	<p>03 <input type="text"/> ◀ Number of hours (to the nearest hour)</p> <p>Go to Question 36</p> <p>OR</p> <p>04 <input type="radio"/> None</p> <p>Continue with the next question</p>
<p>31. Last week, was this person on temporary lay-off or absent from his/her job or business?</p> <p><i>Mark one circle only.</i></p>	<p>05 <input type="radio"/> No</p> <p>06 <input type="radio"/> Yes, on temporary lay-off from a job to which this person expects to return</p> <p>07 <input type="radio"/> Yes, on vacation, ill, on strike or locked out, or absent for other reasons</p>	<p>05 <input type="radio"/> No</p> <p>06 <input type="radio"/> Yes, on temporary lay-off from a job to which this person expects to return</p> <p>07 <input type="radio"/> Yes, on vacation, ill, on strike or locked out, or absent for other reasons</p>
<p>32. Last week, did this person have definite arrangements to start a new job within the next four weeks?</p>	<p>08 <input type="radio"/> No</p> <p>09 <input type="radio"/> Yes</p>	<p>08 <input type="radio"/> No</p> <p>09 <input type="radio"/> Yes</p>
<p>33. Did this person look for work during the past four weeks?</p> <p><i>For example, did this person contact a Canada Employment Centre, check with employers, place or answer newspaper ads?</i></p> <p><i>Mark one circle only.</i></p>	<p>10 <input type="radio"/> No</p> <p>Go to Question 35</p> <p>11 <input type="radio"/> Yes, looked for full-time work</p> <p>12 <input type="radio"/> Yes, looked for part-time work (less than 30 hours per week)</p>	<p>10 <input type="radio"/> No</p> <p>Go to Question 35</p> <p>11 <input type="radio"/> Yes, looked for full-time work</p> <p>12 <input type="radio"/> Yes, looked for part-time work (less than 30 hours per week)</p>

1991 Census Form 2B Questionnaire - Continued

<p>39.</p> <p>Major field of study or training</p> <p>01 <input type="text"/></p> <p>OR</p> <p>02 <input type="radio"/> This person's highest qualification is a secondary/high school graduation certificate.</p>	<p>40.</p> <p>Major field of study or training</p> <p>01 <input type="text"/></p> <p>OR</p> <p>02 <input type="radio"/> This person's highest qualification is a secondary/high school graduation certificate.</p>	<p>41.</p> <p>Major field of study or training</p> <p>01 <input type="text"/></p> <p>OR</p> <p>02 <input type="radio"/> This person's highest qualification is a secondary/high school graduation certificate.</p>	<p>42.</p> <p>Major field of study or training</p> <p>01 <input type="text"/></p> <p>OR</p> <p>02 <input type="radio"/> This person's highest qualification is a secondary/high school graduation certificate.</p>
<p>03 <input type="text"/> ◀ Number of hours (to the nearest hour)</p> <p>Go to Question 36</p> <p>OR</p> <p>04 <input type="radio"/> None Continue with the next question</p>	<p>03 <input type="text"/> ◀ Number of hours (to the nearest hour)</p> <p>Go to Question 36</p> <p>OR</p> <p>04 <input type="radio"/> None Continue with the next question</p>	<p>03 <input type="text"/> ◀ Number of hours (to the nearest hour)</p> <p>Go to Question 36</p> <p>OR</p> <p>04 <input type="radio"/> None Continue with the next question</p>	<p>03 <input type="text"/> ◀ Number of hours (to the nearest hour)</p> <p>Go to Question 36</p> <p>OR</p> <p>04 <input type="radio"/> None Continue with the next question</p>
<p>05 <input type="radio"/> No</p> <p>06 <input type="radio"/> Yes, on temporary lay-off from a job to which this person expects to return</p> <p>07 <input type="radio"/> Yes, on vacation, ill, on strike or locked out, or absent for other reasons</p>	<p>05 <input type="radio"/> No</p> <p>06 <input type="radio"/> Yes, on temporary lay-off from a job to which this person expects to return</p> <p>07 <input type="radio"/> Yes, on vacation, ill, on strike or locked out, or absent for other reasons</p>	<p>05 <input type="radio"/> No</p> <p>06 <input type="radio"/> Yes, on temporary lay-off from a job to which this person expects to return</p> <p>07 <input type="radio"/> Yes, on vacation, ill, on strike or locked out, or absent for other reasons</p>	<p>05 <input type="radio"/> No</p> <p>06 <input type="radio"/> Yes, on temporary lay-off from a job to which this person expects to return</p> <p>07 <input type="radio"/> Yes, on vacation, ill, on strike or locked out, or absent for other reasons</p>
<p>08 <input type="radio"/> No</p> <p>09 <input type="radio"/> Yes</p>	<p>08 <input type="radio"/> No</p> <p>09 <input type="radio"/> Yes</p>	<p>08 <input type="radio"/> No</p> <p>09 <input type="radio"/> Yes</p>	<p>08 <input type="radio"/> No</p> <p>09 <input type="radio"/> Yes</p>
<p>10 <input type="radio"/> No Go to Question 35</p> <p>11 <input type="radio"/> Yes, looked for full-time work</p> <p>12 <input type="radio"/> Yes, looked for part-time work (less than 30 hours per week)</p>	<p>10 <input type="radio"/> No Go to Question 35</p> <p>11 <input type="radio"/> Yes, looked for full-time work</p> <p>12 <input type="radio"/> Yes, looked for part-time work (less than 30 hours per week)</p>	<p>10 <input type="radio"/> No Go to Question 35</p> <p>11 <input type="radio"/> Yes, looked for full-time work</p> <p>12 <input type="radio"/> Yes, looked for part-time work (less than 30 hours per week)</p>	<p>10 <input type="radio"/> No Go to Question 35</p> <p>11 <input type="radio"/> Yes, looked for full-time work</p> <p>12 <input type="radio"/> Yes, looked for part-time work (less than 30 hours per week)</p>

Appendix J

1991 Census Form 2B Questionnaire - Continued

<p>34. Could this person have started work last week had a job been available? <input type="checkbox"/> available? <i>Mark one circle only.</i></p>	<p>43. 01 <input type="radio"/> Yes, could have started work 02 <input type="radio"/> No, already had a job 03 <input type="radio"/> No, temporary illness or disability 04 <input type="radio"/> No, personal or family responsibilities 05 <input type="radio"/> No, going to school 06 <input type="radio"/> No, other reasons</p>	<p>44. 01 <input type="radio"/> Yes, could have started work 02 <input type="radio"/> No, already had a job 03 <input type="radio"/> No, temporary illness or disability 04 <input type="radio"/> No, personal or family responsibilities 05 <input type="radio"/> No, going to school 06 <input type="radio"/> No, other reasons</p>
<p>35. When did this person last work, even for a few days (not including volunteer work, housework, maintenance or repairs for his/her own home)?</p>	<p>07 <input type="radio"/> In 1991 Continue with the next question 08 <input type="radio"/> In 1990 Continue with the next question 09 <input type="radio"/> Before 1990 Go to Question 45 10 <input type="radio"/> Never worked in lifetime Go to Question 45</p>	<p>07 <input type="radio"/> In 1991 Continue with the next question 08 <input type="radio"/> In 1990 Continue with the next question 09 <input type="radio"/> Before 1990 Go to Question 45 10 <input type="radio"/> Never worked in lifetime Go to Question 45</p>
<p>Note: <i>Questions 36 to 42 refer to this person's job or business last week. If this person held no job last week, answer for the job of longest duration since January 1, 1990. If this person held more than one job last week, answer for the job at which he/she worked the most hours.</i></p> <p>36. For whom did this person work?</p>	<p>Name of firm, government agency, etc. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> Department, branch, division, section or plant <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/></p>	<p>Name of firm, government agency, etc. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> Department, branch, division, section or plant <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/></p>
<p>37. What kind of business, industry or service was this? <i>Give full description. For example, wheat farm, trapping, road maintenance, retail shoe store, secondary school, temporary help agency, municipal police.</i></p>	<p>Kind of business, industry or service <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> 11 <input type="text"/><input type="text"/><input type="text"/><input type="text"/><input type="text"/></p>	<p>Kind of business, industry or service <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> 11 <input type="text"/><input type="text"/><input type="text"/><input type="text"/><input type="text"/></p>

1991 Census Form 2B Questionnaire - Continued

<p>45.</p> <p>01 <input type="radio"/> Yes, could have started work</p> <p>02 <input type="radio"/> No, already had a job</p> <p>03 <input type="radio"/> No, temporary illness or disability</p> <p>04 <input type="radio"/> No, personal or family responsibilities</p> <p>05 <input type="radio"/> No, going to school</p> <p>06 <input type="radio"/> No, other reasons</p>	<p>46.</p> <p>01 <input type="radio"/> Yes, could have started work</p> <p>02 <input type="radio"/> No, already had a job</p> <p>03 <input type="radio"/> No, temporary illness or disability</p> <p>04 <input type="radio"/> No, personal or family responsibilities</p> <p>05 <input type="radio"/> No, going to school</p> <p>06 <input type="radio"/> No, other reasons</p>	<p>47.</p> <p>01 <input type="radio"/> Yes, could have started work</p> <p>02 <input type="radio"/> No, already had a job</p> <p>03 <input type="radio"/> No, temporary illness or disability</p> <p>04 <input type="radio"/> No, personal or family responsibilities</p> <p>05 <input type="radio"/> No, going to school</p> <p>06 <input type="radio"/> No, other reasons</p>	<p>48.</p> <p>01 <input type="radio"/> Yes, could have started work</p> <p>02 <input type="radio"/> No, already had a job</p> <p>03 <input type="radio"/> No, temporary illness or disability</p> <p>04 <input type="radio"/> No, personal or family responsibilities</p> <p>05 <input type="radio"/> No, going to school</p> <p>06 <input type="radio"/> No, other reasons</p>
<p>07 <input type="radio"/> In 1991 Continue with the next question</p> <p>08 <input type="radio"/> In 1990 Continue with the next question</p> <p>09 <input type="radio"/> Before 1990 Go to Question 45</p> <p>10 <input type="radio"/> Never worked in lifetime Go to Question 45</p>	<p>07 <input type="radio"/> In 1991 Continue with the next question</p> <p>08 <input type="radio"/> In 1990 Continue with the next question</p> <p>09 <input type="radio"/> Before 1990 Go to Question 45</p> <p>10 <input type="radio"/> Never worked in lifetime Go to Question 45</p>	<p>07 <input type="radio"/> In 1991 Continue with the next question</p> <p>08 <input type="radio"/> In 1990 Continue with the next question</p> <p>09 <input type="radio"/> Before 1990 Go to Question 45</p> <p>10 <input type="radio"/> Never worked in lifetime Go to Question 45</p>	<p>07 <input type="radio"/> In 1991 Continue with the next question</p> <p>08 <input type="radio"/> In 1990 Continue with the next question</p> <p>09 <input type="radio"/> Before 1990 Go to Question 45</p> <p>10 <input type="radio"/> Never worked in lifetime Go to Question 45</p>
<p>Name of firm, government agency, etc.</p> <div style="border: 1px solid black; height: 30px; width: 100%;"></div> <div style="border: 1px solid black; height: 30px; width: 100%;"></div> <div style="border: 1px solid black; height: 30px; width: 100%;"></div> <p>Department, branch, division, section or plant</p> <div style="border: 1px solid black; height: 30px; width: 100%;"></div> <div style="border: 1px solid black; height: 30px; width: 100%;"></div> <div style="border: 1px solid black; height: 30px; width: 100%;"></div>	<p>Name of firm, government agency, etc.</p> <div style="border: 1px solid black; height: 30px; width: 100%;"></div> <div style="border: 1px solid black; height: 30px; width: 100%;"></div> <div style="border: 1px solid black; height: 30px; width: 100%;"></div> <p>Department, branch, division, section or plant</p> <div style="border: 1px solid black; height: 30px; width: 100%;"></div> <div style="border: 1px solid black; height: 30px; width: 100%;"></div> <div style="border: 1px solid black; height: 30px; width: 100%;"></div>	<p>Name of firm, government agency, etc.</p> <div style="border: 1px solid black; height: 30px; width: 100%;"></div> <div style="border: 1px solid black; height: 30px; width: 100%;"></div> <div style="border: 1px solid black; height: 30px; width: 100%;"></div> <p>Department, branch, division, section or plant</p> <div style="border: 1px solid black; height: 30px; width: 100%;"></div> <div style="border: 1px solid black; height: 30px; width: 100%;"></div> <div style="border: 1px solid black; height: 30px; width: 100%;"></div>	<p>Name of firm, government agency, etc.</p> <div style="border: 1px solid black; height: 30px; width: 100%;"></div> <div style="border: 1px solid black; height: 30px; width: 100%;"></div> <div style="border: 1px solid black; height: 30px; width: 100%;"></div> <p>Department, branch, division, section or plant</p> <div style="border: 1px solid black; height: 30px; width: 100%;"></div> <div style="border: 1px solid black; height: 30px; width: 100%;"></div> <div style="border: 1px solid black; height: 30px; width: 100%;"></div>
<p>Kind of business, industry or service</p> <div style="border: 1px solid black; height: 30px; width: 100%;"></div> <div style="border: 1px solid black; height: 30px; width: 100%;"></div> <div style="border: 1px solid black; height: 30px; width: 100%;"></div> <p>11 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/></p>	<p>Kind of business, industry or service</p> <div style="border: 1px solid black; height: 30px; width: 100%;"></div> <div style="border: 1px solid black; height: 30px; width: 100%;"></div> <div style="border: 1px solid black; height: 30px; width: 100%;"></div> <p>11 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/></p>	<p>Kind of business, industry or service</p> <div style="border: 1px solid black; height: 30px; width: 100%;"></div> <div style="border: 1px solid black; height: 30px; width: 100%;"></div> <div style="border: 1px solid black; height: 30px; width: 100%;"></div> <p>11 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/></p>	<p>Kind of business, industry or service</p> <div style="border: 1px solid black; height: 30px; width: 100%;"></div> <div style="border: 1px solid black; height: 30px; width: 100%;"></div> <div style="border: 1px solid black; height: 30px; width: 100%;"></div> <p>11 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/></p>

Appendix J

1991 Census Form 2B Questionnaire - Continued

38. At what address did this person usually work?

If street address is unknown, print the name of the building or nearest street intersection. Some large cities are made up of smaller cities or towns called municipalities. Where applicable, distinguish between the municipality and the large city, such as Anjou and Montréal, Scarborough and Toronto, Burnaby and Vancouver, Saanich and Victoria.

49.

- 01 Worked at home (including farms)
- 02 Worked outside Canada
- 03 Worked at the address specified below

Street address

City, town, village, township, municipality or Indian reserve

--

County (if known)

--

Province/territory

--

Postal code

<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> </tr> </table>					<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> </tr> </table>				

04

05

50.

- 01 Worked at home (including farms)
- 02 Worked outside Canada
- 03 Worked at the address specified below

Street address

City, town, village, township, municipality or Indian reserve

--

County (if known)

--

Province/territory

--

Postal code

<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> </tr> </table>					<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> </tr> </table>				

04

05

39. What kind of work was this person doing?

For example, medical lab technician, accounting clerk, manager of civil engineering department, secondary school teacher, supervisor of data entry unit, food processing labourer, fishing guide (If in the Armed Forces, give rank only.)

Kind of work

Kind of work

40. In this work, what were this person's most important duties or activities?

For example, analysing blood samples, verifying invoices, co-ordinating civil engineering projects, teaching mathematics, organizing work schedules and monitoring data entry systems, cleaning vegetables, guiding fishing parties

Most important duties or activities

Most important duties or activities

06

06

1991 Census Form 2B Questionnaire - Continued

<p>51.</p> <p>01 <input type="radio"/> Worked at home (including farms)</p> <p>02 <input type="radio"/> Worked outside Canada</p> <p>03 <input type="radio"/> Worked at the address specified below</p> <p>Street address</p> <p>City, town, village, township, municipality or Indian reserve</p> <p>County (if known)</p> <p>Province/territory</p> <p>Postal code</p> <p>04 <input type="checkbox"/></p> <p>05</p>	<p>52.</p> <p>01 <input type="radio"/> Worked at home (including farms)</p> <p>02 <input type="radio"/> Worked outside Canada</p> <p>03 <input type="radio"/> Worked at the address specified below</p> <p>Street address</p> <p>City, town, village, township, municipality or Indian reserve</p> <p>County (if known)</p> <p>Province/territory</p> <p>Postal code</p> <p>04 <input type="checkbox"/></p> <p>05</p>	<p>53.</p> <p>01 <input type="radio"/> Worked at home (including farms)</p> <p>02 <input type="radio"/> Worked outside Canada</p> <p>03 <input type="radio"/> Worked at the address specified below</p> <p>Street address</p> <p>City, town, village, township, municipality or Indian reserve</p> <p>County (if known)</p> <p>Province/territory</p> <p>Postal code</p> <p>04 <input type="checkbox"/></p> <p>05</p>	<p>54.</p> <p>01 <input type="radio"/> Worked at home (including farms)</p> <p>02 <input type="radio"/> Worked outside Canada</p> <p>03 <input type="radio"/> Worked at the address specified below</p> <p>Street address</p> <p>City, town, village, township, municipality or Indian reserve</p> <p>County (if known)</p> <p>Province/territory</p> <p>Postal code</p> <p>04 <input type="checkbox"/></p> <p>05</p>
<p>Kind of work</p>	<p>Kind of work</p>	<p>Kind of work</p>	<p>Kind of work</p>
<p>Most important duties or activities</p> <p>06</p>			

Appendix J

1991 Census Form 2B Questionnaire - Continued

<p>41. In this job, was this person mainly:</p>	<p>55.</p> <p>01 <input type="radio"/> working for wages, salary, tips or commission? Go to Question 43</p> <p>02 <input type="radio"/> working without pay for his/her spouse or another relative in a family farm or business? Go to Question 43</p> <p>03 <input type="radio"/> self-employed without paid help (alone or in partnership)? Continue with the next question</p> <p>04 <input type="radio"/> self-employed with paid help (alone or in partnership)? Continue with the next question</p>	<p>56.</p> <p>01 <input type="radio"/> working for wages, salary, tips or commission? Go to Question 43</p> <p>02 <input type="radio"/> working without pay for his/her spouse or another relative in a family farm or business? Go to Question 43</p> <p>03 <input type="radio"/> self-employed without paid help (alone or in partnership)? Continue with the next question</p> <p>04 <input type="radio"/> self-employed with paid help (alone or in partnership)? Continue with the next question</p>
<p>42. If self-employed, was this person's farm or business incorporated?</p>	<p>05 <input type="radio"/> No</p> <p>06 <input type="radio"/> Yes</p>	<p>05 <input type="radio"/> No</p> <p>06 <input type="radio"/> Yes</p>
<p>43. In how many weeks did this person work in 1990?</p> <p>Include those weeks in which this person:</p> <ul style="list-style-type: none"> • was on vacation or sick leave with pay; • worked full time or part time; • worked for wages, salary, tips or commission; • was self-employed or an unpaid worker in a family farm or business. 	<p>07 <input type="radio"/> None Go to Question 45</p> <p style="text-align: center;">OR</p> <p>08 <input type="text"/> ◀ Number of weeks Continue with the next question</p>	<p>07 <input type="radio"/> None Go to Question 45</p> <p style="text-align: center;">OR</p> <p>08 <input type="text"/> ◀ Number of weeks Continue with the next question</p>
<p>44. During most of those weeks, did this person work full time or part time?</p> <p><i>Mark one circle only.</i></p>	<p>09 <input type="radio"/> Full time (30 hours or more per week)</p> <p>10 <input type="radio"/> Part time (less than 30 hours per week)</p>	<p>09 <input type="radio"/> Full time (30 hours or more per week)</p> <p>10 <input type="radio"/> Part time (less than 30 hours per week)</p>

1991 Census Form 2B Questionnaire - Continued

<p>57.</p> <p>01 <input type="radio"/> working for wages, salary, tips or commission? Go to Question 43</p> <p>02 <input type="radio"/> working without pay for his/her spouse or another relative in a family farm or business? Go to Question 43</p> <p>03 <input type="radio"/> self-employed without paid help (alone or in partnership)? Continue with the next question</p> <p>04 <input type="radio"/> self-employed with paid help (alone or in partnership)? Continue with the next question</p>	<p>58.</p> <p>01 <input type="radio"/> working for wages, salary, tips or commission? Go to Question 43</p> <p>02 <input type="radio"/> working without pay for his/her spouse or another relative in a family farm or business? Go to Question 43</p> <p>03 <input type="radio"/> self-employed without paid help (alone or in partnership)? Continue with the next question</p> <p>04 <input type="radio"/> self-employed with paid help (alone or in partnership)? Continue with the next question</p>	<p>59.</p> <p>01 <input type="radio"/> working for wages, salary, tips or commission? Go to Question 43</p> <p>02 <input type="radio"/> working without pay for his/her spouse or another relative in a family farm or business? Go to Question 43</p> <p>03 <input type="radio"/> self-employed without paid help (alone or in partnership)? Continue with the next question</p> <p>04 <input type="radio"/> self-employed with paid help (alone or in partnership)? Continue with the next question</p>	<p>60.</p> <p>01 <input type="radio"/> working for wages, salary, tips or commission? Go to Question 43</p> <p>02 <input type="radio"/> working without pay for his/her spouse or another relative in a family farm or business? Go to Question 43</p> <p>03 <input type="radio"/> self-employed without paid help (alone or in partnership)? Continue with the next question</p> <p>04 <input type="radio"/> self-employed with paid help (alone or in partnership)? Continue with the next question</p>
<p>05 <input type="radio"/> No</p> <p>06 <input type="radio"/> Yes</p>	<p>05 <input type="radio"/> No</p> <p>06 <input type="radio"/> Yes</p>	<p>05 <input type="radio"/> No</p> <p>06 <input type="radio"/> Yes</p>	<p>05 <input type="radio"/> No</p> <p>06 <input type="radio"/> Yes</p>
<p>07 <input type="radio"/> None Go to Question 45</p> <p>OR</p> <p>08 <input type="text"/> ◀ Number of weeks Continue with the next question</p>	<p>07 <input type="radio"/> None Go to Question 45</p> <p>OR</p> <p>08 <input type="text"/> ◀ Number of weeks Continue with the next question</p>	<p>07 <input type="radio"/> None Go to Question 45</p> <p>OR</p> <p>08 <input type="text"/> ◀ Number of weeks Continue with the next question</p>	<p>07 <input type="radio"/> None Go to Question 45</p> <p>OR</p> <p>08 <input type="text"/> ◀ Number of weeks Continue with the next question</p>
<p>09 <input type="radio"/> Full time (30 hours or more per week)</p> <p>10 <input type="radio"/> Part time (less than 30 hours per week)</p>	<p>09 <input type="radio"/> Full time (30 hours or more per week)</p> <p>10 <input type="radio"/> Part time (less than 30 hours per week)</p>	<p>09 <input type="radio"/> Full time (30 hours or more per week)</p> <p>10 <input type="radio"/> Part time (less than 30 hours per week)</p>	<p>09 <input type="radio"/> Full time (30 hours or more per week)</p> <p>10 <input type="radio"/> Part time (less than 30 hours per week)</p>

Appendix J

1991 Census Form 2B Questionnaire - Continued

<p>INCOME IN 1990</p> <p>45. During the year ending December 31, 1990, did this person receive any income or suffer any loss from the sources listed below?</p> <ul style="list-style-type: none"> • Answer "Yes" or "No" for all sources. • If "Yes", also enter the amount; in case of a loss, also mark "Loss". • Do not include Family Allowances and Child Tax Credits. • Consult the Guide for details. 	<p>61.</p>	<p>62.</p>
<p>(a) Total wages and salaries including commissions, bonuses, tips, etc., before any deductions</p>	<p>Dollars Cents</p> <p>01 <input type="radio"/> Yes ▶ <input type="text"/> <input type="text"/></p> <p>02 <input type="radio"/> No</p>	<p>Dollars Cents</p> <p>01 <input type="radio"/> Yes ▶ <input type="text"/> <input type="text"/></p> <p>02 <input type="radio"/> No</p>
<p>(b) Net income from unincorporated non-farm business, professional practice, etc., on own account or in partnership (gross receipts minus expenses)</p>	<p>03 <input type="radio"/> Yes ▶ <input type="text"/> <input type="text"/></p> <p>05 <input type="radio"/> No 04 <input type="radio"/> Loss</p>	<p>03 <input type="radio"/> Yes ▶ <input type="text"/> <input type="text"/></p> <p>05 <input type="radio"/> No 04 <input type="radio"/> Loss</p>
<p>(c) Net farm self-employment income from agricultural operations on own account or in partnership (gross receipts minus expenses)</p>	<p>06 <input type="radio"/> Yes ▶ <input type="text"/> <input type="text"/></p> <p>08 <input type="radio"/> No 07 <input type="radio"/> Loss</p>	<p>06 <input type="radio"/> Yes ▶ <input type="text"/> <input type="text"/></p> <p>08 <input type="radio"/> No 07 <input type="radio"/> Loss</p>
<p>(d) Old Age Security Pension and Guaranteed Income Supplement from federal government only (provincial income supplements should be reported in (g))</p>	<p>09 <input type="radio"/> Yes ▶ <input type="text"/> <input type="text"/></p> <p>10 <input type="radio"/> No</p>	<p>09 <input type="radio"/> Yes ▶ <input type="text"/> <input type="text"/></p> <p>10 <input type="radio"/> No</p>
<p>(e) Benefits from Canada or Quebec Pension Plan</p>	<p>11 <input type="radio"/> Yes ▶ <input type="text"/> <input type="text"/></p> <p>12 <input type="radio"/> No</p>	<p>11 <input type="radio"/> Yes ▶ <input type="text"/> <input type="text"/></p> <p>12 <input type="radio"/> No</p>
<p>(f) Benefits from Unemployment Insurance (total benefits before tax deductions)</p>	<p>13 <input type="radio"/> Yes ▶ <input type="text"/> <input type="text"/></p> <p>14 <input type="radio"/> No</p>	<p>13 <input type="radio"/> Yes ▶ <input type="text"/> <input type="text"/></p> <p>14 <input type="radio"/> No</p>
<p>(g) Other income from government sources including provincial income supplements and grants and social assistance, e.g., veterans' pensions, workers' compensation, welfare payments (do not include Family Allowances and Child Tax Credits)</p>	<p>15 <input type="radio"/> Yes ▶ <input type="text"/> <input type="text"/></p> <p>16 <input type="radio"/> No</p>	<p>15 <input type="radio"/> Yes ▶ <input type="text"/> <input type="text"/></p> <p>16 <input type="radio"/> No</p>
<p>(h) Dividends and interest on bonds, deposits and savings certificates, and other investment income, e.g., net rents from real estate, interest from mortgages</p>	<p>17 <input type="radio"/> Yes ▶ <input type="text"/> <input type="text"/></p> <p>19 <input type="radio"/> No 18 <input type="radio"/> Loss</p>	<p>17 <input type="radio"/> Yes ▶ <input type="text"/> <input type="text"/></p> <p>19 <input type="radio"/> No 18 <input type="radio"/> Loss</p>
<p>(i) Retirement pensions, superannuation and annuities</p>	<p>20 <input type="radio"/> Yes ▶ <input type="text"/> <input type="text"/></p> <p>21 <input type="radio"/> No</p>	<p>20 <input type="radio"/> Yes ▶ <input type="text"/> <input type="text"/></p> <p>21 <input type="radio"/> No</p>
<p>(j) Other money income, e.g., alimony, scholarships</p>	<p>22 <input type="radio"/> Yes ▶ <input type="text"/> <input type="text"/></p> <p>23 <input type="radio"/> No</p>	<p>22 <input type="radio"/> Yes ▶ <input type="text"/> <input type="text"/></p> <p>23 <input type="radio"/> No</p>
<p>(k) TOTAL INCOME from all of the above sources</p>	<p>24 <input type="radio"/> Yes ▶ <input type="text"/> <input type="text"/></p> <p>26 <input type="radio"/> No 25 <input type="radio"/> Loss</p>	<p>24 <input type="radio"/> Yes ▶ <input type="text"/> <input type="text"/></p> <p>26 <input type="radio"/> No 25 <input type="radio"/> Loss</p>

1991 Census Form 2B Questionnaire - Continued

PERSON 3		PERSON 4		PERSON 5		PERSON 6	
Family name		Family name		Family name		Family name	
Given name	Initial						

63.	64.	65.	66.
01 <input type="radio"/> Yes ▶ <input type="text"/> Dollars <input type="text"/> Cents	01 <input type="radio"/> Yes ▶ <input type="text"/> Dollars <input type="text"/> Cents	01 <input type="radio"/> Yes ▶ <input type="text"/> Dollars <input type="text"/> Cents	01 <input type="radio"/> Yes ▶ <input type="text"/> Dollars <input type="text"/> Cents
02 <input type="radio"/> No			
03 <input type="radio"/> Yes ▶ <input type="text"/> Dollars <input type="text"/> Cents	03 <input type="radio"/> Yes ▶ <input type="text"/> Dollars <input type="text"/> Cents	03 <input type="radio"/> Yes ▶ <input type="text"/> Dollars <input type="text"/> Cents	03 <input type="radio"/> Yes ▶ <input type="text"/> Dollars <input type="text"/> Cents
05 <input type="radio"/> No 04 <input type="radio"/> Loss	05 <input type="radio"/> No 04 <input type="radio"/> Loss	05 <input type="radio"/> No 04 <input type="radio"/> Loss	05 <input type="radio"/> No 04 <input type="radio"/> Loss
06 <input type="radio"/> Yes ▶ <input type="text"/> Dollars <input type="text"/> Cents	06 <input type="radio"/> Yes ▶ <input type="text"/> Dollars <input type="text"/> Cents	06 <input type="radio"/> Yes ▶ <input type="text"/> Dollars <input type="text"/> Cents	06 <input type="radio"/> Yes ▶ <input type="text"/> Dollars <input type="text"/> Cents
08 <input type="radio"/> No 07 <input type="radio"/> Loss	08 <input type="radio"/> No 07 <input type="radio"/> Loss	08 <input type="radio"/> No 07 <input type="radio"/> Loss	08 <input type="radio"/> No 07 <input type="radio"/> Loss
09 <input type="radio"/> Yes ▶ <input type="text"/> Dollars <input type="text"/> Cents	09 <input type="radio"/> Yes ▶ <input type="text"/> Dollars <input type="text"/> Cents	09 <input type="radio"/> Yes ▶ <input type="text"/> Dollars <input type="text"/> Cents	09 <input type="radio"/> Yes ▶ <input type="text"/> Dollars <input type="text"/> Cents
10 <input type="radio"/> No			
11 <input type="radio"/> Yes ▶ <input type="text"/> Dollars <input type="text"/> Cents	11 <input type="radio"/> Yes ▶ <input type="text"/> Dollars <input type="text"/> Cents	11 <input type="radio"/> Yes ▶ <input type="text"/> Dollars <input type="text"/> Cents	11 <input type="radio"/> Yes ▶ <input type="text"/> Dollars <input type="text"/> Cents
12 <input type="radio"/> No			
13 <input type="radio"/> Yes ▶ <input type="text"/> Dollars <input type="text"/> Cents	13 <input type="radio"/> Yes ▶ <input type="text"/> Dollars <input type="text"/> Cents	13 <input type="radio"/> Yes ▶ <input type="text"/> Dollars <input type="text"/> Cents	13 <input type="radio"/> Yes ▶ <input type="text"/> Dollars <input type="text"/> Cents
14 <input type="radio"/> No			
15 <input type="radio"/> Yes ▶ <input type="text"/> Dollars <input type="text"/> Cents	15 <input type="radio"/> Yes ▶ <input type="text"/> Dollars <input type="text"/> Cents	15 <input type="radio"/> Yes ▶ <input type="text"/> Dollars <input type="text"/> Cents	15 <input type="radio"/> Yes ▶ <input type="text"/> Dollars <input type="text"/> Cents
16 <input type="radio"/> No			
17 <input type="radio"/> Yes ▶ <input type="text"/> Dollars <input type="text"/> Cents	17 <input type="radio"/> Yes ▶ <input type="text"/> Dollars <input type="text"/> Cents	17 <input type="radio"/> Yes ▶ <input type="text"/> Dollars <input type="text"/> Cents	17 <input type="radio"/> Yes ▶ <input type="text"/> Dollars <input type="text"/> Cents
19 <input type="radio"/> No 18 <input type="radio"/> Loss	19 <input type="radio"/> No 18 <input type="radio"/> Loss	19 <input type="radio"/> No 18 <input type="radio"/> Loss	19 <input type="radio"/> No 18 <input type="radio"/> Loss
20 <input type="radio"/> Yes ▶ <input type="text"/> Dollars <input type="text"/> Cents	20 <input type="radio"/> Yes ▶ <input type="text"/> Dollars <input type="text"/> Cents	20 <input type="radio"/> Yes ▶ <input type="text"/> Dollars <input type="text"/> Cents	20 <input type="radio"/> Yes ▶ <input type="text"/> Dollars <input type="text"/> Cents
21 <input type="radio"/> No			
22 <input type="radio"/> Yes ▶ <input type="text"/> Dollars <input type="text"/> Cents	22 <input type="radio"/> Yes ▶ <input type="text"/> Dollars <input type="text"/> Cents	22 <input type="radio"/> Yes ▶ <input type="text"/> Dollars <input type="text"/> Cents	22 <input type="radio"/> Yes ▶ <input type="text"/> Dollars <input type="text"/> Cents
23 <input type="radio"/> No			
24 <input type="radio"/> Yes ▶ <input type="text"/> Dollars <input type="text"/> Cents	24 <input type="radio"/> Yes ▶ <input type="text"/> Dollars <input type="text"/> Cents	24 <input type="radio"/> Yes ▶ <input type="text"/> Dollars <input type="text"/> Cents	24 <input type="radio"/> Yes ▶ <input type="text"/> Dollars <input type="text"/> Cents
26 <input type="radio"/> No 25 <input type="radio"/> Loss	26 <input type="radio"/> No 25 <input type="radio"/> Loss	26 <input type="radio"/> No 25 <input type="radio"/> Loss	26 <input type="radio"/> No 25 <input type="radio"/> Loss

Turn the page and answer the questions about this dwelling.

1991 Census Form 2B Questionnaire - Continued

STEP 11

Answer Questions H1 to H8 about this dwelling.

67.

H1. Print the name(s) of the person(s) who pay the rent or mortgage, taxes, electricity, etc., for this dwelling.

A *dwelling* is a separate set of living quarters with a **private entrance** from the outside or from a common hallway or stairway inside the building. This entrance should not be through someone else's living quarters.

Note: One of these persons should answer Questions H2 to H8. If no one living here makes such payments, **mark here** and answer these questions yourself.

	Family name	Given name
01	<input type="text"/>	<input type="text"/>
02	<input type="text"/>	<input type="text"/>
03	<input type="text"/>	<input type="text"/>
04	<input type="text"/>	<input type="text"/>
05	<input type="text"/>	<input type="text"/>
06	<input type="text"/>	<input type="text"/>

07

H2. Is this dwelling:

Mark one circle only.

08 owned by you or a member of this household (even if it is still being paid for)?

09 rented (even if no cash rent is paid)?

H3. (a) How many rooms are there in this dwelling?

Include kitchen, bedrooms, finished rooms in attic or basement, etc. Do not count bathrooms, halls, vestibules and rooms used solely for business purposes.

10 ◀ Number of rooms

(b) How many of these rooms are bedrooms?

11 ◀ Number of bedrooms

H4. When was this dwelling originally built?

Mark the period in which the building was completed, not the time of any later remodeling, additions or conversions. If year is not known, give best estimate.

- | | |
|---|------------------------------------|
| 12 <input type="radio"/> 1920 or before | 16 <input type="radio"/> 1971-1980 |
| 13 <input type="radio"/> 1921-1945 | 17 <input type="radio"/> 1981-1985 |
| 14 <input type="radio"/> 1946-1960 | 18 <input type="radio"/> 1986-1990 |
| 15 <input type="radio"/> 1961-1970 | 19 <input type="radio"/> 1991 |

H5. Is this dwelling in need of any repairs?

(Do not include desirable remodeling or additions.)

- 20 No, only **regular maintenance** is needed (painting, furnace cleaning, etc.)
- 21 Yes, **minor repairs** are needed (missing or loose floor tiles, bricks or shingles, defective steps, railing or siding, etc.)
- 22 Yes, **major repairs** are needed (defective plumbing or electrical wiring, structural repairs to walls, floors or ceilings, etc.)

1991 Census Form 2B Questionnaire - Continued

68. Answer Questions H6 to H8 for only the dwelling that you now occupy, even if you own or rent more than one dwelling. If the exact amount is not known, please enter best estimate.

Note: If you are a farm operator living on the farm you operate, mark here 01

H6. For this dwelling, what are the YEARLY payments (last 12 months) for:

(a) electricity? 02 None 03 Included in rent or other payments OR 04 Dollars Cents per year

(b) oil, gas, coal, wood or other fuels? 05 None 06 Included in rent or other payments OR 07 Dollars Cents per year

(c) water and other municipal services? 08 None 09 Included in rent or other payments OR 10 Dollars Cents per year

H7. For RENTERS only:

What is the monthly cash rent paid for this dwelling? 11 Rented without payment of cash rent OR 12 Dollars Cents per month

H8. For OWNERS only, answer parts (a) through (f):

(a) What are the total regular monthly mortgage or loan payments for this dwelling? 13 None Go to part (c) OR 14 Dollars Cents per month

(b) Are the property taxes (municipal and school) included in the amount shown in part (a)? 15 Yes - Go to part (d) 16 No

(c) What are the estimated yearly property taxes (municipal and school) for this dwelling? 17 None OR 18 Dollars Cents per year

(d) If you were to sell this dwelling now, for how much would you expect to sell it? 19 Dollars

(e) Is this dwelling part of a registered condominium? 20 Yes - Continue with part (f) 21 No - Go to Step 12

(f) What are the monthly condominium fees? 22 None OR 23 Dollars Cents per month



You have now completed your questionnaire. Please mail it today.

Thank you for your co-operation.

If you have any comments, please enter them on the back cover.

OFFICE USE ONLY

24 Coll.

25 4A 27 DR 26 Ref. 28 Miss./Other

29 JIC-A

30 JIC-B

