

QUESTIONNAIRE FOR VILLAGE INFLUENTIAL

1.

Enumerator Name:

Code:

2.

District Name:

Code:

3.

Taluka Name:

Code:

4.

UC Name:

Code:

5.

Village Name:

Code:

Introduction (to be read by the enumerator before the interview):

I am \_\_\_\_\_. We are conducting a study to develop a better understanding of local education system. We would like to interview you to learn about the way your school operates. The interview will last for 30-45 minutes and we will be grateful for your time and cooperation. Your answers will only be known by researchers on this project; they will not be shared with others. May we proceed with the interview?

☐

Yes [PROCEED]

☐

No [END INTERVIEW] and intimate your supervisor for the reasons of refusal

Section 1: BASIC INFORMATION

1.

Census ID (from Village Census)

2.

Village Influential ID (from Village Census)

3.

Name of respondent

4.

Is [Name] head of the Household?

1 Yes

2 No

☐

5.

Name of Head of Household of Respondent

6.

Name of father of Head of Household of Respondent

7.

Caste/Zaat of Respondent (Record Zaat from Zaat List)

8.

Respondent's Age (nearest year)

9.

Respondent's Gender (observed)

1 Male

2 Female

☐

10.

Respondent's Marital Status

1 Single

2 Married

3 Widowed/Widower

4 Divorced

☐

11.

Respondent's Education

0 = None

22=Katchi

1-12= Grades 1-12

13= Polytechnic Diploma,

14= BA/BSc.,

15= Degree in Engineering,

16= Degree in Medicine,

17= Degree in Agriculture,

18= Degree in Law,

19= Post-graduate (MA/MSc),

20= M.Phil/PhD,

21=Other (specify) \_\_\_\_\_

☐

12.

Respondent's Occupation

1 Unskilled wage work (Stone crushing; brick kiln; mud plastering; domestic services; peon/tea boy/chowkidar)

2 Skilled wage work (carpenter; masonry; factory/workshop worker; driver)

3 Private Sector Professional (Salaried; banks; firms; non-profit)

4 Government Clerical (Grade 15 and less)

5 Government Professional (Grade 16 and above)

6 Army

7 Other (specify) \_\_\_\_\_

13.

Land owned by the household of respondent (Record in Acres)

a) Cultivable

b) Non-Cultivable

14.

What is the average monthly income of the Household? (Include income for all sources)

Rs.

15.

What is the average monthly expenditure of the Household?

Rs.

16.

What is the highest level of education amongst household members?

0 = None 22=Katchi 1-12= Grades 1-12 13= Polytechnic Diploma, 14= BA/BSc., 15= Degree in Engineering, 16= Degree in Medicine, 17= Degree in Agriculture, 18= Degree in Law, 19= Post-graduate (MA/MSc), 20= M.Phil/PhD, 21=Other (specify) \_\_\_\_\_

17.

Did you or member of your household ever hold a political or hereditary office?

1 Yes 2 No

18.

What is the name of the political party affiliation of that member?

1 Panchayat/Jirga Member 2 Numberdar 3 Councilor 4 Nazim/Deputy Nazim 5 Religious Leader (Pir, Imam etc) 6 Other (specify) \_\_\_\_\_

19.

Do you currently hold any political office?

1 Yes 2 No

20.

What is the name of your current political party affiliation?

1 Deputy Nazim 2 Nazim 3 Councilor 4 MPA 5 MNA 6 Senator 7 Other (specify) \_\_\_\_\_

21.

Which political party you associated with currently?

1 Pakistan Peoples Party 2 Muttahida Qaumi Movement 3 Pakistan Muslim League (N) 4 Pakistan Muslim League (Q) 5 Muttahia Majlis Amal 6 Other (specify) \_\_\_\_\_

22.

How many people live in your household? (those who share the same kitchen and are currently living in the home)

23.

How many of the members living at your home are adults above 16 years of age?

24.

How many of the members living at your home are children age 16 or younger?

25.

How many children in the Household attend Public primary school?

Section 2: SMC AWARENESS

1.

Have you heard about an SMC/PTA/SC?

1 Yes 2 No

2.

What do you think is the main purpose of an SMC? [Multiple Options Allowed]

1 Work for school improvement (infrastructure, missing school facilities) 2 Work for improving quality of learning (student performance) 3 Work for improving quality of teaching (monitoring teacher) 4 Do Paper Work (Make income/expenditure statements, SIPs etc.) 5 Other (specify) \_\_\_\_\_

3.

How many members should an executive body have?

4.

Are females allowed to become members of the executive body of an SMC?

1 Yes 2 No

5.

What is minimum number of females required to be part of the executive body of SMC in a girls primary school?

6.

Who is allowed to be part of executive body? *[Multiple Options Allowed]*  
1 Teachers 2 Parents 3 Non-Parent Community Members 4 Students  
5 Other (specify) \_\_\_\_\_

7.

How many times are the executive body members required to meet?  
1 Once a month 2 Once every three months 3 Once every six months  
4 Once every year 5 Other (specify) \_\_\_\_\_

8.

Who is allowed to be part of general body? *[Multiple Options Allowed]*  
1 Teachers 2 Parents 3 Non-Parent Community Members 4 Students  
5 Other (specify) \_\_\_\_\_

9.

How much funds is an SMC in a primary school supposed to receive from Government of Sindh every school year?

Rs.

10.

How often do you make suggestions on the utilization of SMC funds in government schools?  
1. Weekly 2. Monthly 3. Quarterly 4. Bi-annually 5. Annually

11.

How can you get in touch with executive body members? *[Multiple Options Allowed]*  
1 Through General Body meetings 2 Through Executive body meetings  
3 Through phone 4 Through the Head Master 5 Cannot get in touch

Section 3: PERCEPTIONS OF CORRUPTION IN EDUCATION

1.

If you hear the HM gets a 20% commission from a government grant, will you believe this information?

1 Yes 2 No

2.

If you hear a government education official from your village gets a 20% commission from a government grant, will you believe this information?

1 Yes 2 No

3.

Education and literacy department of Government of Sindh has no sincere desire to combat corruption (if it exists)

1 Agree 2 Neutral 3 Disagree

4.

Have you ever reacted against corruption by raising the issue at a higher political level?

1 Yes 2 No

5.

Where do you think does corruption is most prevalent in the education sector?  
1 At the top level (Ministry) 2 At the mid-level (EDO/DDO)  
3 At the grass-root level (Head teachers and teachers) 4 Other, specify \_\_\_\_\_

6.

What mechanisms are required to actively involve the community in fighting corruption? *[Multiple Options Allowed]*  
1 Reporting to authorities 2 Making availability of funds public knowledge  
3 Local Jirgahs / Panchayats 4 Other, specify \_\_\_\_\_

### Section 4: Membership in Committees and Organizations

		Q1 How many members of your household are part of any of these committees/organizations?  [Record Number]	Q2 How many members in total are there in this committee/organization?	Q3 For how many years have you or members of your household been a member of this committee/organization?  [In case more than one member record the highest number of years]
1.	School Management Committee			
2.	Community Citizen Board			
3.	Musaliha Anjuman Committee			
4.	Village Neighborhood Council			
5.	Masjid Committee			
6.	Zakat Committee			
7.	NGO/RSP			
8.	Other1 (specify_____)			
9.	Other2 (specify_____)			

### Section 5: SMC Network

Enumerator: Write down the names of all SMC members in the SMC list	Q1. Do you know [Name]?  1=Yes 2=No→ Next Person	Q2. Do you belong to the same zaat/quom as name?  1=Yes 2=No	Q3. Are you related to [Name]?  0=No 1=Blood relative 2=Extended relative	Q4. Do you belong to the same political party as [Name]?  0=No 1=Yes 2=Previously but not any more	Q5. Will you support the election/nomination of [name] as SMC member for next term?  1= Yes 2= No	Q6. In the past 12 months have you discussed school related matters with [name]?  1= Yes 2= No	Q7. In the past 12 month have you together with [name] initiated/worked on any school improvement activity?  1= Yes 2= No

Section 6: Education Network

		1	2	3	4
Sr. No.		In the past 12 months have you met this person?  1= Yes 2= No ( <i>skip to next row</i> )	Do you know his/her name? [Write name]  (Skip to next row if name is not known)	Score the responses in (2)—record 1 if correct (post code)	Do you find him helpful  1= Yes 2= No
a)	Head Master of Government Primary School				
b)	SMC Chairman				
c)	ADO Male/Female				
d)	DO Elementary				
e)	DO Secondary / Higher Secondary				
f)	School Inspector				
g)	EDO (Education)				

Section 7: MEETINGS IN THE VILLAGE

1.

Have there been any community meetings in this village in the last year? (community organizations, school body meetings,, general community meetings etc.)

1 Yes 2 No [skip to next section]

2.

How are these meetings announced in the village?

3.

Do community members outside the main settlement participate in these meetings?

1 Yes 2 No

4.

Are these meetings segregated by gender?

1 Yes 2 No

5.

Where are these meetings held in the village?

6.

Do community members participate in these meetings voluntarily?

1 Yes 2 No

7.

On average how many people participate in these meetings?

8.

Identify three individuals in the village who could help mobilize people in the community.

1.

2.

3.

Section 8: ISSUES FACING THE VILLAGES

1.

What are the three most important issues facing the village? (List the most important issue first)

1 Damage by floods/rain 2 Village infrastructure 3 Public Health Facilities  
4 Public Education System 5 Law and Order issues 6 Unemployment  
7 Other 1 (specify) 8 Other 2 (specify)

2.

What is the most important issue facing parents for their children in this village?

1 Food/shelter 2 Health/nutrition 3 Education 4 Security  
5 Other 1 (specify) 6 Other 2 (specify)