

# COMMUNITY QUESTIONNAIRE

NAME OF DISTRICT \_\_\_\_\_

NAME OF MUNICIPALITY/COMMUNE \_\_\_\_\_

**TIRANA:**

MINI-BASHKIA \_\_\_\_\_ CODE (1-12)

**OTHER URBAN AREAS:**

PSU CODES:

NAME OF SUPERVISOR \_\_\_\_\_ CODE:

NAME OF DATA ENTRY OPERATOR \_\_\_\_\_ CODE:

COMMENTS  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

RECORD OF VISITS			
	FIRST	SECOND	THIRD
DATE OF VISIT(S)			

**SECTION 1A: IDENTIFICATION OF THE COMMUNITY**

QUESTION 1 IS TO BE ASKED ONLY IN URBAN AREAS OTHER THAN TIRANA. IN TIRANA THE REFERENCE AREA IS THE MINI BASHKIA AS IDENTIFIED IN THE COVER PAGE.

QUESTION 2 TO BE ASKED ALSO IN TIRANA

1. I would like to start by identifying the area we would like to collect information on, which is the

1. The neighborhood of \_\_\_\_\_

2. Bashkia \_\_\_\_\_

3. Sector \_\_\_\_\_


2. How many people live ...

a. In the community

b. In this town/city

**NUMBER OF PEOPLE:**


**From now on we will refer to this area as "the community".**

**SECTION 1B: RESPONDENT CHARACTERISTICS**

Could you please answer a few questions about yourselves before we begin the interview?

I D C O D E	(1)	(2)	(3)	(4)	(5)	(6)	(7)	
	What is your full name?	How old are you?	SEX	What position do you have in this community?	How many years have you held this position?	What is the highest grade you have completed in school? In which level?	How long have you lived in this community?	
				ELECTED LEADER 1	IF LESS THAN 1 YEAR WRITE "0"	NONE 0	IF LESS THAN 1 YEAR WRITE "0"	
			APPOINTED LEADER 2	8 YEARS SCHOOL 1 1-8				
			TEACHER/PRINCIPAL 3	SECONDARY GENERAL 2 1-4				
			AGRIC. EXT. WORKER 4	VOCATIONAL 2 YEARS 3 1-2				
			HEALTH PROVIDER 5	VOCATIONAL 4/5 YEARS 4 1-5				
			DEPT. OF EDUC. REPRESENTATIVE 6	UNIVERSITY 5 1-6				
			OTHER (SPECIFY __) 7	POST-UNIVERSITY 6 1-5				
		MALE 1						
		FEMALE 2						
		YEARS			YEARS	LEVEL	GRADE	YEARS
1								
2								
3								
4								
5								
6								

**SECTION 2: BASIC CHARACTERISTICS OF THE COMMUNITY**

**SHADED AREA FOR RURAL AREAS ONLY**

1. I would like to start by explaining the area we would like to collect information on, which is the

IN RURAL AREAS: 1. Village of \_\_\_\_\_ and the inhabited area around it

2. How many people live in this community?

**NUMBER OF PEOPLE:**

6. What are the major problems affecting this community?  
(Please rank the three most important problems)

1. Safety/crime	1st	<input type="text"/>
2. Water	2nd	<input type="text"/>
3. Electricity	3rd	<input type="text"/>
4. Poor access to health care		
5. Poor access to education		
6. Bad transport		
7. Poor environment		
8. Lack of employment opportunities		
9. Other (specify)_____		

3. Since 1997 (in the last 5 years), the number of people in this community has:

1. Increased	<input type="text"/>
2. Decreased	<input type="text"/>
3. Remained the same	

4. Let's talk now about the housing conditions in the community.  
Since 1997 (in the last 5 years), would you say that housing conditions have:

1. Improved	<input type="text"/>
2. Worsened	<input type="text"/>
3. Remained the same	

**5. IN RURAL AREAS ASK:**  
How would you compare the living conditions in the community with those prevailing in the rest of the Country?

**IN URBAN AREAS ASK:**  
How would you compare the living conditions in the community with those prevailing in the rest of the city/town?

1. Much better	
2. Better	
3. Neither better nor worse	<input type="text"/>
4. Worse	
5. Much worse	

**SHADED AREA FOR RURAL AREAS ONLY**

7. Which of the following transport access types (a. to h.) are available to the community?

YES ...1

NO ...2

a. Paved road	<input type="text"/>
b. Unpaved road	<input type="text"/>
c. Paths	<input type="text"/>
d. Sea, lake or river	<input type="text"/>
e. Train	<input type="text"/>
f. Other (specify)_____	<input type="text"/>

8. Let's talk about the roads that are available in the community. In your opinion, since 1997 (in the last 5 years), have the the conditions of these roads...

1. Improved	
2. Worsened	<input type="text"/>
3. Remained the same	

**SECTION 3: ACCESS TO PUBLIC SERVICES**

**MODULE A: COMMUNITY INFRASTRUCTURE AND TRANSPORTATION**

	(1)	(2)	(3)		(4)	(5)
<b>For each of the following items ask Q.1 to Q.5, then go to next item</b>	Is there a (...) in this community?	How far is the closest (...) to this community?	How much time does it take to go to (...)?		By what mean of transportation?	How much does it cost (one-way) to go to (...) with this means of transportation?
	YES 1>> NEXT LINE NO 2	IF NO SUCH SERVICE AVAILABLE TO PEOPLE FROM THE COMMUNITY WRITE 55 AND >>NEXT LINE  IF LESS THAN 1 KM USE DECIMAL NUMBER			Walking 1 >> NEXT LINE Horse/Mule/Donkey 2 >> NEXT LINE Bicycle 3 >> NEXT LINE Private Car/Motorcycle 4 >> NEXT LINE Bus 5 Taxi 6 Boat 7 Other (specify_____) 8	
		KILOMETERS	HOURS	MINUTES	Choose only one.	

<b>SCHOOL</b>						
Pre-school						
Primary (8 Yr School)						
Secondary						
<b>HEALTH</b>						
Ambulantia/Health center						
Public hospital						
Private hospital						
Private clinic						
Private doctor/Specialist						
Midwives						
Pharmacy						
<b>COMMUNICATIONS</b>						
Public phone						
Post office						
Bus/Minibus stop						
<b>OTHER PLACES</b>						
Bank						
Police station						
Labor office						
Market						
Mosque or Church						
Community room						
Fire brigade						

**SECTION 3.B - EDUCATION SERVICES**

Note for the interviewer: Check question 2 for primary and secondary schools on the previous sheet. For each one, if the respondent(s) answered No (i.e. if there is a '55' recorded in the corresponding cell) do not ask questions. Otherwise ask questions 1-11.

LETS' TALK ABOUT THE SCHOOLS THAT ARE ATTENDED BY THE CHILDREN WHO LIVE IN THIS COMMUNITY, EVEN IF THE SCHOOLS ARE NOT LOCATED IN THE COMMUNITY.

	(1)	(2)	(3)	(4)		(5)	(6)	(7)				(8)	(9)	(10)	(11)	(12)
	In the last five years have there been new (...) built that serve this community, or have there been substantial improvements in existing ones?	How many teachers are there in the main [ ] school that serves this community?	How many children are there in the main [ ] school that serves the community?	Please provide the name and location of the (...) children from this community attend.		The (...) teacher(s) turn up for classes:  IF THERE IS MORE THAN ONE SCHOOL, ASK FOR THE MOST IMPORTANT  IF THERE IS MORE THAN ONE TEACHER REFER TO MAJORITY	How many days a week did children receive classes during the last month?  IF THERE IS MORE THAN ONE SCHOOL, ASK FOR THE MOST IMPORTANT	Does the school have (...)?  IF THERE IS MORE THAN ONE SCHOOL, ASK FOR THE MOST IMPORTANT				Are there sufficient [primary/secondary] schools available to the children of this community?	In this community attend (type of school):			
	YES 1 NO 2			IF THERE IS MORE THAN ONE PRIMARY OR SECONDARY SCHOOL, REPORT ON THE MOST IMPORTANT ONE		EVERY DAY 1 ALMOST EVERY DAY 2 RARELY 3		YES 1 NO 2				YES 1 NO 2	More boys than girls 1 More girls than boys 2 Equally boys and girls 3			
SCHOOL TYPE				NAME OF SCHOOL	MUNICIPALITY		DAYS	Toilet or latrine (WC)	Running water	Electricity	Green or recreational areas					
<b>Primary school</b> If does not exist write = 55 then >> next line																
<b>Secondary school</b> If does not exist write 55 then >> next section																

**SECTION 3.C - HEALTH:**

Note for the interviewer: Check question 2 in Section 3A for health center/ambulantia. If the respondent(s) answered No (i.e. if there is a '55' recorded in the corresponding cell) >>Next Section, otherwise ask questions 1-3.

We will now ask about the health center/ambulantia that people in this community use. If there is more than one health center/ambulantia, I would like to ask about the one most used by this community.

(1)	(2)	(3)	
In the last five years have there been new health centers/ambulantia built that people from this community use, or have there been substantial improvements in existing ones?	How often is the health center/ambulantia open for people from this community use and working?	Does the community health center/ambulantia normally have sufficient (...) for the need of the local people?	
		EVERY DAY	1 YES, SUFFICIENT 1
		A FEW DAYS A WEEK	2 NO, INSUFFICIENT 2
		ONE DAY A WEEK	3 NEVER AVAILABLE 3
YES 1	2 OTHER, SPECIFY	4	
NO 2			
		A. INSTRUMENTS AND EQUIPMENT	B. MEDICAL PERSONNEL

**SECTION 3.D - QUALITY OF PUBLIC TRANSPORT SERVICES**

**Instruction to the interviewer: Here we are not interested in local transport but in transport between the community and more distant places. If you are in a rural area transport will typically not be local. But in urban areas it is important to be clear with the respondent that we are NOT talking now about urban transport.**

1. Since 1997 (in the last 5 years), has transport service ...

IN RURAL AREAS: ...between your community and places outside the community...:

IN URBAN AREAS: ... to places outside the city boundaries...

- 1. Improved?
- 2. Worsened?
- 3. Remained the same?
- 4. The community does not have access to public transport >>**SECTION 4**

2. Which of these modes of transport do people in the community use the most to go to places outside the city/community?

- 1. Bus
- 2. Minibus
- 3. Taxi
- 4. Boat
- 5. Train
- 6. Other public, describe \_\_\_\_\_

3. What are the two main problems with transport services? (to travel outside this community or urban area)

- 1. Not frequent enough
- 2. Stops are far away
- 3. No night service
- 4. Vehicles/carriages are in bad/unsafe condition
- 5. No schedule or schedule is not followed
- 6. Fares are too expensive
- 7. Too crowded
- 8. Too slow
- 9. Other, specify \_\_\_\_\_
- 10. No problem

1st (Main)

2nd

4. How often is this service available to the community?

- 1. Several times a day
- 2. Once a day
- 3. Two-three days a week
- 4. Once a week
- 5. Other, specify \_\_\_\_\_

**SECTION 4 – COMMUNITY SERVICES**

**SECTION 4.A – SERVICE AVAILABILITY, QUALITY, AND COVERAGE - GENERAL**

	(1)	(2)	(3)	(4)
	Does the community have (...)?	The quality of this service is:	In the last 5 years, has (...) service:	What portion of the community is covered by (...) service?
	YES, BUT UNFUNCTIONAL 1	GOOD 1	IMPROVED 1	ALL OF IT 1
	YES, FUNCTIONAL 2	FAIR 2	WORSENERD 2	MORE THAN HALF 2
	NO 3 >> NEXT LINE	BAD 3	REMAINED THE SAME 3	HALF 3
				LESS THAN HALF 4
a. Household electricity				
b. Public lighting				
c. Piped water (in the household)				
d. Sewage/drains				
e. Garbage collection				
f. Home phones				
g. Public phone				
h. Mail				
i. Police Station				

**SECTION 4.B – SERVICE QUALITY – SPECIFIC**

Let's now talk about **sewage and drain**.

1. What percentage of the households are connected to:

PERCENTAGES

1. A sewage system;

2. A septic tank

2. In this community the following methods are used for sewage waters::

YES ...1

NO ...2

a. treated and then released to the sea/river/lake	
b. released untreated to the sea/river/lake	
c. released to septic tank	
d. released to land/field	
e. released near homes	

**Garbage collection**

3. Which of these methods do people use to dispose of the garbage? They...

YES...1

NO...2

1. Burn it	
2. Dump into empty lots	
3. Dump into own patio/plot	
4. Dump into river/lake/sea	
5. Bury it	
6. Dump it on the street	
7. Dump it in community-designated area	
8. Pay a cart	
9. Other, describe ...	

4. Of these, which are the two methods household use the most to dispose of the garbage? They...

CODE

1	Burn it
2	Dump into empty lots
3	Dump into own patio/plot
4	Dump into river/lake/sea
5	Bury it
6	Dump it on the street
7	Dump it in community-designated area
8	Pay a cart
9	Other, describe ...

1ST

2ND

**SECTION 5 – COMMUNITY ORGANIZATION**

Now we will talk about the different organizations in the community that help solve problems within itself.

**SECTION 5A: ORGANIZATIONS**

1. Is there a committee or any other form of organization (e.g. association, group, assembly, etc) whose main purpose is to discuss the issues of importance in the community?

YES ...1

NO ...2 >> NEXT SECTION

2. Which of the following organizations exist in your community?

YES.....1

NO.....2

IF ALL NO >>  
NEXT SECTION

CODES

Yes or No

CODES		Yes or No
1	Farmer's group	
2	Business association	
3	Cooperative	
4	Women's group	
5	Political group	
6	Youth group	
7	Religious group	
8	Cultural group	
9	Parent's association	
10	School committee	
11	Neighborhood/village committee	
12	Sports group	
13	NGO	
14	Disabled Association	
15	Other, specify	

3. Which of these organizations in your community:

a. Works the most to solve community problems?

b. Has the most members?

c. Has the least number of members?

USE ORGANIZATION CODES FROM QUESTION 2

**SECTION 5B: COLLECTIVE ACTIONS**

1. During the last 12 months, how often did community members meet to:

- a. Raise funds for community projects;
- b. Make common proposals requesting assistance from institutions, politicians, etc..?
- c. Seek help from NGO, church?




FREQUENCY CODE:

- 1. Never
- 2. Once
- 3. Couple of times
- 4. Frequently

**If all answers = 1 >> 4**

2. Was the community successful in achieving the objectives of these meetings?

- 1. YES, always
- 2. YES, sometimes
- 3. Never

3. How much do people in this community work together to solve:

a. School problems	
b. Health center problems	
c. Conflicts between people	
d. Road/access problems	
e. Problems for the neediest people.	
f. Water/garbage problems	

CODE:

- 1. A lot
- 2. A little
- 3. Nothing
- 4. Does not exist

4. In this community, who works the most solving community problems?

- a.
  - 1. Men
  - 2. Women
  - 3. Same for men and women
  - 4. None

- b.
  - 1. Young people
  - 2. Adults
  - 3. Same for young people and adults
  - 4. None

5. Do you agree or disagree with the following sentences?

CODE:

- 1. Agree
- 2. Disagree

a. There's always somebody willing to help another community member who's having trouble.

b. People only worry about their own well-being and not about the community.

c. You can trust people in this community to borrow/lend money.

6. Have you ever heard of the GPRS (Albanian PRSP)?

- 1. YES
- 2. NO >> **NEXT SECTION**

7. How would you define the GPRS (Albanian PRSP)?

1. A fund that will give money to poor families.

2. A document that outlines government policies and programs to reduce poverty in Albania

3. A new government plan to help farmers.

4. Not sure/ Don't know

**SECTION 6 – COMMUNITY SAFETY**

I will now ask you a few questions on the personal safety situation in this community

1A. Are there any problems in this community related to:

YES...1  
NO...2

a. Gangs	
b. Drug abuse	
c. Alcohol abuse	
d. Prostitution	
e. Land disputes	
f. Water disputes	
g. Limits/borders disputes	
h. Other, describe ...	

1B. Please name the first and second of the above problems in order of importance

1st	
2nd	

2. Which of the following crimes occur in your community?

YES ...1  
NO ...2 **IF ALL NO >> QUESTION 7**

a- Thefts / assaults	
b- Physical aggression	
c- Vandalism	
d- Sale of illicit drugs	
e- Other, specify _____	

3. Who commits these crimes?

- 1. People in the community
- 2. People that do not belong to the community.
- 3. Both of the above

4. Do people report these crimes when they occur?

- 1. YES – frequently >> Next section
- 2. YES – sometimes
- 3. NO

5. Why don't (some) people report crimes?

- 1. No use reporting them
- 2. Too complicated, time consuming, bureaucratic
- 3. Too far
- 4. Fear
- 5. Don't trust police force
- 6. Other, specify \_\_\_\_\_

**SECTION 7 – MIGRATION**

1. Does anybody leave the community temporarily to go work somewhere else?

YES, a lot.....1   
YES, occasionally.....2  
NO ...3 >> 4

3. Where do they usually go to work?

- TIRANA.....1
- OTHER URBAN AREAS.....2
- RURAL AREAS.....3
- ITALY.....4
- GREECE.....5
- OTHER ABROAD.....6

5. Where do they mostly come from?

- URBAN AREAS
- (OTHER THAN TIRANA).....1
- TIRANA.....2
- RURAL AREAS.....3
- THEY ARE ALBANIANS FROM NEIGHBORING COUNTRIES...4
- OTHER ABROAD.....5

2. Are the people who go elsewhere to work:

- 1. More men than women?
- 2. More women than men?
- 3. Equally men and women?
- 4. The whole family goes.

4. Do people from other places come to work in this community for some time periods during the year?

YES, a lot.....1   
YES, occasionally.....2  
NO .....3 >>Next section

6. In what activity do they mainly come to work in?  
Name 2 activities in order of importance

- PROFESSIONAL.....1
- CLERICAL.....2
- SALES.....3
- SERVICE.....4
- FARMING, FORESTRY, FISHING.....5
- FACTORY.....6
- TRANSPORTATION/VEHICLE OPERATION...7
- CONSTRUCTION.....8
- MINING.....9
- OTHER (SPECIFY \_\_\_\_\_).....10

**SECTION 8 - CHILD LABOR**

1. How many children under 15 year of age work in this community even for short periods of time during the year??

- 1. most of them
- 2. more than half
- 3. half of them
- 4. less than half
- 5. very few of them
- 6. None >> NEXT SECTION

2. Do the majority of working children work with their parents/family or elsewhere?

- They work with the family.....1
- They work elsewhere.....2
- Equally with their families and elsewhere....3

3. How many of the working children are paid for their work?

- 1. most of them
- 2. more than half
- 3. less than half
- 4. very few of them
- 5. None of them

4. Do the children that work other than with their parents usually stop going to school?

- Yes, do not go to school at all.....1
- No, but they attend school only part time....., 2
- No, attend school regularly.....3

5. Do the children who work with their parents also stop going to school?

- Yes, do not go to school at all.....1
- No, but they attend school only part time....., 2
- No, attend school regularly.....3

**SECTION 9- PROBLEMS RELATED TO THE ENVIRONMENT**

<p>1. Are there in this community any serious problems related to:</p> <p>YES.....1 NO..... 2</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td>a. Rats / mice</td><td></td></tr> <tr><td>b- Cockroaches</td><td></td></tr> <tr><td>c- Bugs</td><td></td></tr> <tr><td>d- Fleas</td><td></td></tr> <tr><td>e- Bats</td><td></td></tr> <tr><td>f- Flies</td><td></td></tr> <tr><td>g- Mosquitoes</td><td></td></tr> </table>	a. Rats / mice		b- Cockroaches		c- Bugs		d- Fleas		e- Bats		f- Flies		g- Mosquitoes		<p>2. Have there been since 1997 any case of [ ] in this community:</p> <p>YES.....1 NO..... 2</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td>1. Cholera</td><td></td></tr> <tr><td>2. Tuberculosis</td><td></td></tr> <tr><td>3. Meningitis</td><td></td></tr> <tr><td>4. Hepatitis</td><td></td></tr> <tr><td>5. HIV/AIDS</td><td></td></tr> <tr><td>6. Polio</td><td></td></tr> </table>	1. Cholera		2. Tuberculosis		3. Meningitis		4. Hepatitis		5. HIV/AIDS		6. Polio		<p>3. In this community, are there any:</p> <p>YES.....1 NO.....2</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td>a. Garbage dumps that pollute the environment?</td><td></td></tr> <tr><td>b. Stagnant waters?</td><td></td></tr> <tr><td>c. Residuals from slaughter houses in public places?</td><td></td></tr> <tr><td>d. Car workshops spilling oil into rivers?</td><td></td></tr> <tr><td>e. Deforestation problems?</td><td></td></tr> <tr><td>f. Other heavily polluting activities, specify</td><td></td></tr> <tr><td> </td><td></td></tr> <tr><td> </td><td></td></tr> </table>	a. Garbage dumps that pollute the environment?		b. Stagnant waters?		c. Residuals from slaughter houses in public places?		d. Car workshops spilling oil into rivers?		e. Deforestation problems?		f. Other heavily polluting activities, specify						<p>4. In the last 5 years, the situation of the environment in your community has:</p> <p>1. Improved <input style="width: 40px; height: 20px;" type="text"/></p> <p>2. Worsened</p> <p>3. Remained the same</p>
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**SECTION 10: CREDIT**

1	2	3
<p>If someone in this community needed a loan of approximately 100,000 New Leks to start a small business, from what sources might he or she obtain it?</p> <p>ALLOW UP TO THREE RESPONSES</p> <p>GOVERNMENT BANK.....1 PRIVATE BANK.....2 COOPERATIVE.....3 COMMUNITY GROUP.....4 FAMILY/FRIEND.....5 MONEY LENDER.....6 OTHER (SPECIFY.....)..7 NONE AVAILABLE.....8</p>	<p>What annual interest rate might someone in the community expect to pay for a loan of this size from this source?</p> <p>IF NONE, WRITE '0'</p> <p>(PERCENTAGE PER YEAR)</p>	<p>Is this source located within or outside the boundaries of the community?</p> <p><b>Within...1</b> <b>Outside...2</b></p>
A		
B		
C		