

FUNCTIONAL LITERACY SURVEY¹
BENEFICIARY QUESTIONNAIRE

Section 1: Identification

Question	Response options
1- Location	<ul style="list-style-type: none"> • Agadir • Marrakech • Fez • Tangier-Tetouan <p><i>(only one choice possible)</i></p>
2 - Gender	M/ F <i>(only one choice possible)</i>
3 – Please state your age in years	<ul style="list-style-type: none"> • Entering a number. • No response. <p><i>(only one choice possible)</i></p>
4 – What is your professional sector?	<ul style="list-style-type: none"> • Artisanry. • Farming. • Maritime Fishery. • Other <p><i>(only one choice possible)</i></p>
5 – Have you benefitted from any other training?	<p>Yes /No <i>If yes</i></p> <ul style="list-style-type: none"> • Within the framework of MCA-Morocco. • Within the framework of the national program by the Directorate for the fight against illiteracy (DLCA). • Within the framework of ministerial programs (Agriculture, Artisanry, Fishery). • Within a program financed by other international organizations. • Other <i>(specify)</i>.
6 – At the time you participated in the functional literacy activities, were you?	<ul style="list-style-type: none"> • Employed. • Running a business. • Seeking work. • Other. <p><i>(only one choice possible)</i></p>
7- Did you follow the entire literacy course?	<p>Yes /No ; <i>If no, was it because:</i></p> <ul style="list-style-type: none"> • The content of the course did not meet my expectations. • The course times were not convenient • The time frame in which the course was carried out did not suit me • The learning rhythm did not suit me. • The place of the course was not appropriate. • I had family obligations.

¹ The survey questions in the professionally operational format in which they were presented to the survey participants within the framework on the FL sub-activity can be found in a separate file

	<ul style="list-style-type: none"> • I had professional obligations. • Other (<i>specify</i>).
8- Did you take the exam in order to obtain the certificate?	<p>Yes/No <i>If no, why not:</i></p> <ul style="list-style-type: none"> • I was not eligible to take the exam. • Due to an unforeseen absence at the time of the exam. • I was not informed of the exam dates and modalities • I am not interested in obtaining the certificate. • Other (<i>specify</i>).
9- Did you obtain the final certificate at the end of the course?	<p>Yes / No <i>If no, why not:</i></p> <ul style="list-style-type: none"> • Time lag between the end of the FL and the exam. • I was frequently absent. • The duration of the cycle was not long enough to acquire the necessary knowledge and skills to pass the exam. • Difference between the content of the course and the content of the exam. • Exam topics were beyond my grasp. • Other (<i>specify</i>).

Section 2: Relevance

Question	Response options
10- What were your aims when you chose to take part in the FL cycle?	<ul style="list-style-type: none"> • Learning to read; • Learning to write; • Learning to do arithmetic; • Becoming more autonomous; • Learning about my rights and responsibilities as a citizen and worker; • Facilitating my integration into an association; • Improving my knowledge of hygiene and the environment; • Getting to know a profession; • Learning about new techniques; • Applying new techniques to my professional activity; • Improving the income generated by my activity; • Changing specialization; • Searching for a new job; • Starting a new family life; • Other (<i>specify</i>). <p>(<i>multiple choices possible</i>)</p>

<p>11- In general, to what extent did the functional literacy activities you took part in fulfill your expectations and meet your needs?</p>	<ul style="list-style-type: none"> • Fully. • They met my needs fairly well. • They met my needs fairly poorly. • They did not meet my needs at all. <p><i>(only one choice possible)</i></p>
<p>12 – Which of these aims had you achieved by the end of the FL cycle?</p>	<ul style="list-style-type: none"> • Learning to read; • Learning to write; • Learning to do arithmetic; • Becoming more autonomous; • Learning about my rights and responsibilities as a citizen and worker; • Facilitating my integration into an association; • Improving my knowledge of hygiene and the environment; • Getting to know a profession; • Learning about new techniques; • Applying new techniques to my professional activity; • Improving the income generated by my activity; • Changing specialization; • Searching for a new job; • Starting a new family life; • Other (specify). <p><i>(multiple choices possible)</i></p>
<p>13 – Are you satisfied with the FL cycle which you benefitted from?</p>	<p>Yes /No</p> <p><i>If no, why not:</i></p> <ul style="list-style-type: none"> • The literacy part was too short. • The literacy part should be more detailed. • The literacy part did not correspond to my needs. • The legal part should be further elaborated. • The citizenship part should be further elaborated. • The part on the organization of associations should be further elaborated. • The environmental part was not elaborated enough. • The time spent on the acquisition of professional skills was too short. • The acquisition of professional skills should have more of a practical focus. • Other (specify). <p><i>(multiple choices possible)</i></p>

14- How important would you say the certificate is in improving your professional situation?	<ul style="list-style-type: none"> • Very important • Fairly important • Hardly important • Not at all important <p><i>(only one choice possible)</i></p>
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Section 3: Effectiveness

Question	Response options
15- How would you rate the accessibility (clarity, simplicity): <ul style="list-style-type: none"> • Of the manuals; • Of the practical part of the program (exercises, examples, case studies...). 	Accessible / Not accessible If not accessible, why not? <ul style="list-style-type: none"> • The content should be presented more simply • The content should be further elaborated • The language which was used was not adequate • The content was badly explained by the literacy worker • The content did not meet your expectations • The examples and exercises did not correspond to your daily reality • Other (specify) <p><i>(multiple choices possible for each option)</i></p>
16- How would you rate the logistics of the FL cycle (Condition of the course room, sanitary services, reception, didactical equipments)?	For each option, please indicate if it was: <ul style="list-style-type: none"> • Very good • Fairly good • Fairly poor • Very poor <p><i>(only one choice possible per option)</i></p>
17 – How would you rate the explanations give by the literacy worker?	<ul style="list-style-type: none"> • Very clear • Fairly clear • Not very clear • Not clear at all <p><i>(only one choice possible)</i></p>
18- How would you rate the course methods which were used by the literacy worker?	<ul style="list-style-type: none"> • Very appropriate • Fairly appropriate • Not very appropriate • Not appropriate at all <p><i>(only one choice possible)</i></p>
19 – On average, how long did it take you to get to the course venue?	<ul style="list-style-type: none"> • Less than half an hour; • 30 minutes to 1 hour ; • More than 1 hour. <p><i>(only one choice possible)</i></p>
20- Did the length of travel time suit you?	<ul style="list-style-type: none"> • Yes, it did not cause me any great inconveniences • Travel time was decidedly too long <p><i>(only one choice possible)</i></p>
21 – To what extent did the course times	For each option, please indicate if they were:

<p>suit you?</p> <ul style="list-style-type: none"> • With regard to your family life; • With regard to your professional life. 	<ul style="list-style-type: none"> • Perfectly convenient • Fairly convenient • Not really convenient • Not convenient at all <p><i>(only one choice possible per option)</i></p>
<p>22- Did the course timetable suit you?</p>	<p>Yes / No</p> <p><i>If no, why not?</i></p> <ul style="list-style-type: none"> • It coincided with a period of large amounts of work, • It coincided with my children's school holidays (so there was nobody to look after the children). • It coincided with my children's exam time. • It coincided with the souk days in my village. • It coincided with difficult weather conditions which made it difficult for me to travel. • Other (<i>specify</i>). <p><i>(multiple choices possible)</i></p>
<p>23 – To what extent was the length of the FL cycle sufficient?</p>	<ul style="list-style-type: none"> • It was too long considering the content. • It could have been shortened somewhat. • It was a little too short. • It was too short to fully develop the entire content. <p><i>(only one choice possible)</i></p>
<p>24 – To what extent was the literacy session sufficiently long?</p>	<ul style="list-style-type: none"> • It was too long considering the content. • It could have been shortened somewhat. • It was a little too short. • It was too short to fully develop the entire content. <p><i>(only one choice possible)</i></p>

Section 4: Efficiency

Question	Response options
<p>25 – <i>FOR THOSE UNDER 24 YEARS OF AGE</i></p> <p>To what extent did you feel that the literacy activities have improved the possibility of you finding a job (or of finding a better paid job than your current one)?</p>	<ul style="list-style-type: none"> • My opportunities are significantly better. • An obvious improvement. • A slight improvement. • No improvement. <p><i>(only one choice possible)</i></p>

<p>26 – Has your work situation changed since you took part in the functional literacy course?</p>	<p>Yes/No <i>If yes, how:</i></p> <ul style="list-style-type: none"> • It enabled me to find a job. • It enabled me to find a better paid job. • It enabled me to find a stable job. • It enabled me to expand / further develop my professional activity. • It enabled me to diversify my products and activities. • It enabled me to enter the labor market (I am currently negotiating a job). • It enabled me to develop a skill that is in demand on the labor market. • My work situation has deteriorated (job loss). • Other (<i>specify</i>) <p><i>(only one choice possible)</i></p>
<p>27- <i>FOR THOSE OVER 24 YEARS OF AGE</i> Do you feel that the training will improve your income?</p>	<p>Yes / No <i>If yes, how::</i></p> <ul style="list-style-type: none"> • Finding a more qualified and better paying job. • Starting my own project or developing my own activity. • Diversifying my sources of income and my activities. • Producing high quality work with great added value. • Using new techniques and thereby improving my return. • Other (specify) <p><i>(multiple choices possible)</i></p>

Section 5: First effects

Question	Response options
<p>28- Did the functional literacy program help you start your own project?</p>	<ul style="list-style-type: none"> • Yes, I started my own projects using the skills I had acquired; • In the medium term, I think that I will start my own project; • No, I am not yet ready to start my own project. <p><i>(only one choice possible)</i></p>
<p>29- Do you use the professional skills and the new techniques which you acquired during the FL cycle on a daily basis?</p>	<p>Yes /No <i>If no, why not:</i></p> <ul style="list-style-type: none"> • Using the new techniques is difficult • The techniques that were used were not appropriate • Using the new techniques is too costly

	<ul style="list-style-type: none"> • I do not yet feel comfortable using these techniques • I feel more comfortable using traditional techniques • Other (specify)
<p><i>For those actively engaged in farming, fishery or artisanry</i></p> <p>30- Have the new techniques enabled you to improve your productivity?</p>	<p>Yes /No</p> <p>If no, why not:</p> <ul style="list-style-type: none"> • The techniques are only used rarely. • The new techniques are not appropriate. • The techniques are being badly applied. • No results can be seen yet. • Other (specify)