

# Student Stimuli

## ALL GRADES

Examples:      *F*            *m*            *O*

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A      p      r      U      e      N      i      O      m      T

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I      e      A      U      L      t      A      k      n      B

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H      T      K      m      o      G      C      e      r      t

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f      N      e      B      i      A      s      t      L      r

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h      w      d      R      W      X      f      D      r      E

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S      C      t      V      i      m      c      A      n      P

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e      A      I      s      O      h      Q      u      J      X

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R      v      h      z      S      i      G      m      K      A

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L      W      N      x      e      u      y      r      P      i

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T      k      o      M      d      Z      o      j      E      o

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Examples:      cat              sun              man

dog	red	sing	go	at
two	run	me	ear	ball
big	come	food	on	help
egg	play	tree	and	now
shoe	can	for	jump	are
good	before	out	car	chair
ask	day	black	tin	under
house	soon	take	her	carry
stop	please	some	away	when
girl	many	those	give	pineapple

Examples: *kag*                      *fong*                      *jad*

pid	kef	lul	mip	ak
ses	fos	kib	nen	mik
nop	maf	hup	hin	ut
pef	nas	ep	om	dof
fim	ven	kaf	ler	nol
tet	lem	paf	fip	jod
wix	toop	ur	har	lut
chog	fay	stam	darpy	tash
shik	bloy	jud	nust	laber
fot	untok	vaty	lepy	zus

John and Kila like to play near the school.

Yesterday, they found a red bilum behind a tree.

It had some money in it.

Kila's teacher is the only teacher in the school who has a red bilum.

The children took the bilum back to her.

She was very thankful for this and she gave them some ripe bananas.

[PRIMARY]

**Now I'm going to read you a sentence. Listen carefully.**

**First, I will read the whole sentence.**

**Then I will break it into parts. You will write what you hear.**

**Then I will read it again and you can check and correct your work.**

**Do you understand what you are to do?**

[ELEMENTARY]

**Nau bai mi ritim wanpela sentens long yu. Harim gut.**

**Nambawan taim, bai mi ritim olgeta sentens.**

**Bihain, bai mi brukim igo long liklik hap. Yu bai raitim wanem samting yu harim**

**Las tru, bai mi ritim gen na yu ken sekim na stretim wok bilong yu.**

**Yu klia long wanem samting bai yu mekim?**

**Go to the store and buy some rice and sugar**

*(As you read the sentence for the second time,  
pause between each group of words to allow the student some time to write)*

**Go to the store**

**and buy**

**some rice**

**and sugar**