

Ministry of Education – Timor Leste

Teacher Questionnaire (Oct – Nov 2011)

The Ministry of Education is conducting a study to better understand how children learn to read. Your school was selected through a process of statistical sampling. We would like your help in this. But you do not have to take part if you do not want to.

- Your name will not be recorded on this form, or mentioned anywhere in the survey data. The results of this survey will be published in the form of collective tables. The information acquired through this instrument will be shared with the Ministry of Education with the hope of identifying areas where additional support may be needed.
- The name of your school and the grade level and class you teach will be recorded, but only so that we can correctly link school, class, and student data so as to analyze relationships between children's learning and the characteristics of the settings in which they learn. Your school's name will not be used in any report or presentation. The results of analysis will be used by the Ministry of Education to help identify additional support that may be needed.
- If you agree to help with this study, please read the consent statement below, check the "Yes" box, and answer the questions in this questionnaire as completely and accurately as you can, regarding your teaching preparation and activities. It should take you no more than 10 minutes. Return the completed form to the EGRA supervisor before the team leaves your school.
- If after reading this message you prefer not to participate, please return this form with no markings to the EGRA supervisor.

CONSENT STATEMENT: I understand and agree to participate in this reading research study by filling out this questionnaire as completely and accurately as possible.

YES

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Please answer all questions truthfully. Write each response in the space on the right across from each item. Where response options are given, clearly circle the number on the far right of the option that corresponds most closely to your response. For example,

3

1	Name of Sub-district	
2	Name of School	
3	School Code	
4	Class level(s) you are teaching this year. [Circle ALL that apply]	Class 1..... 1 Class 2..... 2 Class 3..... 3 Class 4..... 4 Other (specify)..... 5 Q4-2
5	Name of your Class	
6	Your gender	M..... 1 F..... 2

Q 7-1

Q 7-2

7	Enrolment of your class [Indicate numbers by gender]	Number of boys:	Number of girls:
Q 8	Your age last birthday [years]	_____ years	
Q 9	Do you hold a Trained Teacher's Certificate?	No 0	Yes 1
Q 10	How many years have you been teaching overall?	_____ years	
Q 11	How many years have you been teaching as a trained teacher?	_____ years	
Q 12	Does your school have a functioning library?	No 0	Yes 1
		Do not know / No response 99	
Q 13	If yes to Question 12, about how many book titles are in the library?	Less than 50 0	100 1
		200 2	300 3
		More than 300 4	
Q 14	If yes to Question 12, do you supervise your students as they use the library?	No 0	Yes 1
		Do not know / No response 99	
Q 15	Do you have a learning corner (at the school or in your classroom)?	No 0	Yes 1
		Do not know / No response 99	
Q 16	Does your school have a functioning Parent/Teacher Association?	No 0	Yes 1
		Do not know / No response 99	
Q 17	Do you have class meetings with the parents of your students?	No 0	Yes 1

Q 18	If yes to Question 17, about how often do you have class meetings with parents?	About once per term or less 1	About twice per term 2
		About thrice per term 3	About once a month 4
19	How do you travel to school?	Walk 1	Motorbike 2
		Angguna 3	Car 4
		Taxi 5	Other (Specify) 6
Q 20	If you walk to school how long would it take you to get there – (approximately)	More than 60 minutes 1	46 to 60 minutes 2
		31 to 45 minutes 3	16 to 30 minutes 4

		15 minutes or less.....	5
Q 21	Do you teach reading skills to the children?	No Yes	0 1
Q 22	If yes to Question 21, how often do you teach reading skills?	Rarely About half the time..... Most but not all lessons..... Every lesson.....	1 2 3 4
Q 23	Do you have a teacher's guide for teaching reading instruction in the curriculum?	No Yes	0 1
Q 24	If yes to Question 23, how useful do you find this guide?	Not very useful Moderately useful Very useful	1 2 3
Q 25	If yes to Question 24, what one or two improvements to the guide would you recommend most strongly? (Describe):		
Q 26	Have you attended any in-service training or professional development sessions such as workshops in the last year?	No Yes Do not know / No response	0 1 99
Q 27	Have you received teacher training on how to teach reading (FTI awareness program) within the last two years?	No Yes Do not know / No response	0 1 99
Q 28	If yes to Question 27, indicate which year(s) and for how many hours total (approx.).	Years : Q28-1	Total Hours : Q28-2
Q 29	If yes to Question 26 & 27, what was the most useful aspect of these trainings?		

Following are different activities you might do with your students. Think about the last 5 school days and indicate how often each of the following activities took place, by circling the number on the right that corresponds to the closest frequency.

		Never	On 1 or 2 days	On 3 or 4 days	Daily
Q 30	The whole class repeated sentences that you said first.	0	1	2	3
Q 31	Students copied down text from the chalkboard.	0	1	2	3
Q 32	Students retold a story that they had read.	0	1	2	3
Q 33	Students sounded out familiar words	0	1	2	3
Q 34	Students sounded out unfamiliar words	0	1	2	3
Q 35	Students learned meanings of	0	1	2	3

	new words				
36	Students read aloud to the teacher or other students	0	1	2	3
37	Students were assigned reading to do on their own during school time	0	1	2	3
38	Students read a book independently	0	1	2	3
39	Students worked in small groups	0	1	2	3

Which of the following methods do you use to measure your students' reading progress? Indicate how often you use each method by circling the number on the right that corresponds to the closest frequency:

		Never	Once per term or less	Once or twice monthly	Weekly or more often
40	Written evaluations (including handouts)	0	1	2	3
41	Oral evaluations	0	1	2	3
42	Review of portfolios and other projects	0	1	2	3
43	Review of copy books	0	1	2	3
44	Review of homework	0	1	2	3
45	Other methods (please describe):				

During what grade level should students FIRST be able to demonstrate each of the following reading skills? Circle number of option corresponding most closely to your response for each skill.

		Before Grade 1	Grade 1	Grade 2	Grade 3	Not Important
46	Read aloud a short passage with few mistakes	7	1	2	3	8
47	Write name	7	1	2	3	8
48	Understand stories they read	7	1	2	3	8
49	Recognize letters and say letter names	7	1	2	3	8
50	Sound out unfamiliar words	7	1	2	3	8
51	Understand stories they hear	7	1	2	3	8
52	Recite alphabet	7	1	2	3	8

Thank you for your participation!