

## APPENDIX F. VIET NAM MICS 2014 QUESTIONNAIRES



### HOUSEHOLD QUESTIONNAIRE Viet Nam MICS 2014

HOUSEHOLD INFORMATION PANEL		HH
<b>HH0A.</b> Province/ City's name and number: Name _____	<b>HH0B.</b> District's name and number: Name _____	
<b>HH0C.</b> Commune/ Ward name and number: _____		
<b>HH1.</b> Cluster's name and number: Name _____	<b>HH2.</b> Household number: _____	
<b>HH3.</b> Interviewer's name and number: Name _____	<b>HH4.</b> Team leader's name and number: Name _____	
<b>HH5.</b> Day / Month / Year of interview: _____ / _____ / 2 0 1 _____	<b>HH7.</b> Region: Red River Delta ..... 1 Northern Midlands and Mountain area ..... 2 North Central and Central Coastal area ..... 3 Central Highlands ..... 4 South East ..... 5 Mekong River Delta ..... 6	
<b>HH6.</b> Area: Urban ..... 1 Rural..... 2		
<p>MY NAME IS [...] WE ARE FROM THE GENERAL STATISTICS OFFICE. WE ARE CONDUCTING A SURVEY ABOUT THE SITUATION OF CHILDREN, WOMEN AND HOUSEHOLDS. I WOULD LIKE TO TALK TO YOU ABOUT THESE SUBJECTS. THE INTERVIEW WILL TAKE ABOUT <b>40</b> MINUTES. ALL THE INFORMATION WE OBTAIN WILL REMAIN STRICTLY CONFIDENTIAL AND ANONYMOUS. MAY I START NOW?</p> <p><input type="checkbox"/> Yes, permission is given ⇒ Go to HH18 to record the time and then begin the interview.</p> <p><input type="checkbox"/> No, permission is not given ⇒ Circle 04 in HH9. Discuss this result with your supervisor.</p>		
<b>HH9.</b> Result of household interview: Completed .....01 No household member or no competent respondent at home at time of visit.....02 Entire household absent for extended period of time .....03 Refused .....04 Dwelling vacant / Address not a dwelling .....05 Dwelling destroyed .....06 Dwelling not found .....07 Other ( <i>specify</i> ) ..... 96		

  

<i>After the household questionnaire has been completed, fill in the following information:</i>	
<b>HH10.</b> Respondent to Household Questionnaire: Name _____	
<b>HH11.</b> Total number of household members: _____	
<b>HH12.</b> Number of women age 15-49 years: _____	
<b>HH14.</b> Number of children under age 5: _____	
<b>HH16.</b> Field editor's name and number: Name _____	<b>HH17.</b> Main data entry clerk's name and number: Name _____

  

<i>After all questionnaires for the household have been completed, fill in the following information:</i>	
<b>HH13.</b> Number of women's questionnaires completed: _____	
<b>HH15.</b> Number of under-5 questionnaires completed: _____	

HH18. Record the time.

Hour ..... — —

Minutes ..... — —

**LIST OF HOUSEHOLD MEMBERS****HL**

FIRST, PLEASE TELL ME THE NAME OF EACH PERSON WHO USUALLY LIVES HERE, STARTING WITH THE HEAD OF THE HOUSEHOLD.

List the head of the household in line 01. List all household members (HL2), their relationship to the household head (HL3), and their sex (HL4)

Then ask: ARE THERE ANY OTHERS WHO LIVE HERE, EVEN IF THEY ARE NOT AT HOME NOW?

If yes, complete listing for questions HL2-HL4. Then, ask questions starting with HL5 for each person at a time.

Use an additional questionnaire if all rows in the List of Household Members have been used.

						For women age 15-49	For children age 0-4	For children age 0-17 years							For children age 0-14
HL1. Line no.	HL2. Name	HL3. WHAT IS THE RELATIONSHIP OF (name) TO THE HEAD OF HOUSEHOLD?	HL4. IS (name) MALE OR FEMALE?	HL5. WHAT IS (name)'S DATE OF BIRTH ACCORDING TO WESTERN CALENDAR?		HL6. HOW OLD IS (name)?	HL7.	HL7B.	HL11. IS (name)'S NATURAL MOTHER ALIVE?	HL12. DOES (name)'S NATURAL MOTHER LIVE IN THIS HOUSEHOLD?	HL12A. WHERE DOES (name)'S NATURAL MOTHER LIVE?	HL13. IS (name)'S NATURAL FATHER ALIVE?	HL14. DOES (name)'S NATURAL FATHER LIVE IN THIS HOUSEHOLD?	HL14A. WHERE DOES (name)'S NATURAL FATHER LIVE?	HL15. Record line no. of mother from HL12 if indicated. If HL12 is blank, or "00" ask: WHO IS THE PRIMARY CARETAKER OF (name)?
			1 Male 2 Female	Record the date according to western calendar. Use the lunar-western transformation table if necessary.  98 DK      9998 DK		Record in completed years. If age is 95 or above, record '95'	Circle line no. if woman age 15-49	Circle line no. if age 0-4	1 Yes 2 No 8 DK HL13 HL13	If "Yes" Record line no. of mother and go to HL13 Record 00 for "No"	1 In another household in this country 2 Institution in this country 3 Abroad 8 DK	1 Yes 2 No 8 DK HL15 HL15	If "Yes" Record line no. of father and go to HL15 Record 00 for "No"	1 In another household in this country 2 Institution in this country 3 Abroad 8 DK	
Line	Name	Relation*	M   F	Month	Year	Age	15-49	0-4	Y   N   DK	Mother		Y   N   DK	Father		Mother
01		0 1	1   2	— —	— — — — —	— —	01	01	1   2   8	— — —	1   2   3   8	1   2   8	— — —	1   2   3   8	— — —
02		— — —	1   2	— —	— — — — —	— —	02	02	1   2   8	— — —	1   2   3   8	1   2   8	— — —	1   2   3   8	— — —
03		— — —	1   2	— —	— — — — —	— —	03	03	1   2   8	— — —	1   2   3   8	1   2   8	— — —	1   2   3   8	— — —
04		— — —	1   2	— —	— — — — —	— —	04	04	1   2   8	— — —	1   2   3   8	1   2   8	— — —	1   2   3   8	— — —
05		— — —	1   2	— —	— — — — —	— —	05	05	1   2   8	— — —	1   2   3   8	1   2   8	— — —	1   2   3   8	— — —
06		— — —	1   2	— —	— — — — —	— —	06	06	1   2   8	— — —	1   2   3   8	1   2   8	— — —	1   2   3   8	— — —
07		— — —	1   2	— —	— — — — —	— —	07	07	1   2   8	— — —	1   2   3   8	1   2   8	— — —	1   2   3   8	— — —
08		— — —	1   2	— —	— — — — —	— —	08	08	1   2   8	— — —	1   2   3   8	1   2   8	— — —	1   2   3   8	— — —
09		— — —	1   2	— —	— — — — —	— —	09	09	1   2   8	— — —	1   2   3   8	1   2   8	— — —	1   2   3   8	— — —
10		— — —	1   2	— —	— — — — —	— —	10	10	1   2   8	— — —	1   2   3   8	1   2   8	— — —	1   2   3   8	— — —

						For women age 15-49	For children age 0-4	For children age 0-17 years							For children age 0-14	
HL1. Line no.	HL2. Name	HL3. WHAT IS THE RELATIONSHIP OF (name) TO THE HEAD OF HOUSEHOLD?	HL4. Is (name) MALE OR FEMALE?  1 Male 2 Female	HL5. WHAT IS (name)'S DATE OF BIRTH ACCORDING TO WESTERN CALENDAR?  <i>Record the date according to western calendar. Use the lunar-western transformation table if necessary.</i>  98 DK      9998 DK		HL6. HOW OLD IS (name)?  <i>Record in completed years. If age is 95 or above, record '95'</i>	HL7.  <i>Circle line no. if woman age 15-49</i>	HL7B.  <i>Circle line no. if age 0-4</i>	HL11. Is (name)'S NATURAL MOTHER ALIVE?  1 Yes 2 No <input type="checkbox"/> HL13 8 DK <input type="checkbox"/> HL13	HL12. DOES (name)'S NATURAL MOTHER LIVE IN THIS HOUSEHOLD?  <i>If "Yes" Record line no. of mother and go to HL13 Record 00 for "No"</i>	HL12A. WHERE DOES (name)'S NATURAL MOTHER LIVE?  1 In another household in this country 2 Institution in this country 3 Abroad 8 DK	HL13. Is (name)'S NATURAL FATHER ALIVE?  1 Yes 2 No <input type="checkbox"/> HL15 8 DK <input type="checkbox"/> HL15	HL14. DOES (name)'S NATURAL FATHER LIVE IN THIS HOUSEHOLD?  <i>If "Yes" Record line no. of father and go to HL15 Record 00 for "No"</i>	HL14A. WHERE DOES (name)'S NATURAL FATHER LIVE?  1 In another household in this country 2 Institution in this country 3 Abroad 8 DK	HL15. <i>Record line no. of mother from HL12 if indicated. If HL12 is blank, or "00" ask:</i>  WHO IS THE PRIMARY CARETAKER OF (name)?	
Line	Name	Relation*	M	F	Month	Year	Age	15-49	0-4	Y N DK	Mother		Y N DK	Father		Mother
11		___	1	2	___	___	___	11	11	1 2 8	___	1 2 3 8	1 2 8	___	1 2 3 8	___
12		___	1	2	___	___	___	12	12	1 2 8	___	1 2 3 8	1 2 8	___	1 2 3 8	___
13		___	1	2	___	___	___	13	13	1 2 8	___	1 2 3 8	1 2 8	___	1 2 3 8	___
14		___	1	2	___	___	___	14	14	1 2 8	___	1 2 3 8	1 2 8	___	1 2 3 8	___
15		___	1	2	___	___	___	15	15	1 2 8	___	1 2 3 8	1 2 8	___	1 2 3 8	___

Tick here if additional questionnaire used ☐

Probe for additional household members.

Probe especially for any infants or small children not listed, and others who may not be members of the family (such as servants, friends) but who usually live in the household.

Insert names of additional members in the household list and complete form accordingly.

Now for each woman age 15-49 years, write her name and line number and other identifying information in the information panel of a separate Individual Women's Questionnaire.

For each child under age 5, write his/her name and line number AND the line number of his/her mother or caretaker in the information panel of a separate Under-5 Questionnaire.

You should now have a separate questionnaire for each eligible woman, each eligible man, and each child under five in the household.

* Codes for HL3: Relationship to head of household:	01 Head 02 Spouse/Partner 03 Son / Daughter	04 Son-In-Law / Daughter-In-Law 05 Grandchild 06 Parent	07 Parent-In-Law 08 Brother / Sister 09 Brother-In-Law / Sister-In-Law	10 Uncle / Aunt 11 Niece / Nephew 12 Other relative	13 Adopted / Foster/ Stepchild 14 Servant (Live-in)	96 Other (Not related) 98 DK
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EDUCATION										ED				
			For household members age 5 and above			For household members age 5-24 years								
ED1. Line number	ED2. Name and age  Copy from HL2 and HL6		ED3. HAS (name) EVER ATTENDED SCHOOL OR PRE- SCHOOL?  1 Yes 2 No ↘ Next Line	ED4A. WHAT IS THE HIGHEST LEVEL OF SCHOOL (name) HAS ATTENDED?  Level: 0 Preschool 1 Primary 2 Lower Secondary 3 Upper Secondary 4 Professional School 5 College/ University & above 8 DK If level=0,4,5 skip to ED5	ED4B. WHAT IS THE HIGHEST GRADE (name) COMPLETED AT THIS LEVEL?  Grade: 98 DK  If less than 1 grade at this level, enter 00.	ED5. DURING THE 2013-2014 SCHOOL YEAR, DID (name) ATTEND SCHOOL OR PRESCHOOL AT ANY TIME?  1 Yes 2 No ↘ ED7	ED6. DURING THIS/THAT SCHOOL YEAR, WHICH LEVEL AND GRADE IS/WAS (name) ATTENDING?		ED7. DURING THE PREVIOUS SCHOOL YEAR, THAT IS 2012- 2013, DID (name) ATTEND SCHOOL OR PRESCHOOL AT ANY TIME?  1 Yes 2 No ↘ 8 DK ↘ Next Line Next Line	ED8. DURING THAT PREVIOUS SCHOOL YEAR, WHICH LEVEL AND GRADE DID (name) ATTEND?  Level: 0 Preschool 1 Primary 2 Lower Secondary 3 Upper Secondary 4 Professional School 5 College/ University & above 8 DK If level=0,4,5 go to next person				
							Level:	Grade:		Level:	Grade:			
Line	Name	Age	Yes No	Level	Grade	Ye No	Level	Grade	Y N DK	Level	Grade			
01		___	1 2	0 1 2 3 4 5 8	___	1 2	0 1 2 3 4 5 8	___	1 2 8	0 1 2 3 4 5 8	___			
02		___	1 2	0 1 2 3 4 5 8	___	1 2	0 1 2 3 4 5 8	___	1 2 8	0 1 2 3 4 5 8	___			
03		___	1 2	0 1 2 3 4 5 8	___	1 2	0 1 2 3 4 5 8	___	1 2 8	0 1 2 3 4 5 8	___			
04		___	1 2	0 1 2 3 4 5 8	___	1 2	0 1 2 3 4 5 8	___	1 2 8	0 1 2 3 4 5 8	___			
05		___	1 2	0 1 2 3 4 5 8	___	1 2	0 1 2 3 4 5 8	___	1 2 8	0 1 2 3 4 5 8	___			
06		___	1 2	0 1 2 3 4 5 8	___	1 2	0 1 2 3 4 5 8	___	1 2 8	0 1 2 3 4 5 8	___			
07		___	1 2	0 1 2 3 4 5 8	___	1 2	0 1 2 3 4 5 8	___	1 2 8	0 1 2 3 4 5 8	___			
08		___	1 2	0 1 2 3 4 5 8	___	1 2	0 1 2 3 4 5 8	___	1 2 8	0 1 2 3 4 5 8	___			
09		___	1 2	0 1 2 3 4 5 8	___	1 2	0 1 2 3 4 5 8	___	1 2 8	0 1 2 3 4 5 8	___			
10		___	1 2	0 1 2 3 4 5 8	___	1 2	0 1 2 3 4 5 8	___	1 2 8	0 1 2 3 4 5 8	___			
11		___	1 2	0 1 2 3 4 5 8	___	1 2	0 1 2 3 4 5 8	___	1 2 8	0 1 2 3 4 5 8	___			
12		___	1 2	0 1 2 3 4 5 8	___	1 2	0 1 2 3 4 5 8	___	1 2 8	0 1 2 3 4 5 8	___			
13		___	1 2	0 1 2 3 4 5 8	___	1 2	0 1 2 3 4 5 8	___	1 2 8	0 1 2 3 4 5 8	___			
14		___	1 2	0 1 2 3 4 5 8	___	1 2	0 1 2 3 4 5 8	___	1 2 8	0 1 2 3 4 5 8	___			
15		___	1 2	0 1 2 3 4 5 8	___	1 2	0 1 2 3 4 5 8	___	1 2 8	0 1 2 3 4 5 8	___			

**SELECTION OF ONE CHILD FOR CHILD LABOUR/CHILD DISCIPLINE**
**SL**

**SL1.** Check HL6 in the List of Household Members and write the total number of children age 1-17 years.

Total number ..... —

**SL2.** Check the number of children age 1-17 years in SL1:

☐ Zero ⇒ Go to HOUSEHOLD CHARACTERISTICS module

☐ One ⇒ Go to SL9 and record the rank number as '1', enter the line number (HL1), child's name (HL2) and age (HL6)

☐ Two or more ⇒ Continue with SL2A

**SL2A.** List each of the children age 1-17 years below in the order they appear in the List of Household Members. Do not include other household members outside of the age range 1-17 years. Record the line number, name, sex, and age for each child.

<b>SL3.</b> Rank number	<b>SL4.</b> Line number from HL1	<b>SL5.</b> Name from HL2	<b>SL6.</b> Sex from HL4		<b>SL7.</b> Age from HL6
Rank	Line	Name	M	F	Age
1	— —		1	2	— —
2	— —		1	2	— —
3	— —		1	2	— —
4	— —		1	2	— —
5	— —		1	2	— —
6	— —		1	2	— —
7	— —		1	2	— —
8	— —		1	2	— —

**SL8.** Check the last digit of the household number (HH2) from the cover page. This is the number of the row you should go to in the table below.

Check the total number of children age 1-17 years in SL1 above. This is the number of the column you should go to in the table below

Find the box where the row and the column meet and circle the number that appears in the box. This is the rank number (SL3) of the selected child.

Last Digit of Household Number (from HH2)	Total Number of Eligible Children in the Household (from SL1)						
	2	3	4	5	6	7	8+
0	2	2	4	3	6	5	4
1	1	3	1	4	1	6	5
2	2	1	2	5	2	7	6
3	1	2	3	1	3	1	7
4	2	3	4	2	4	2	8
5	1	1	1	3	5	3	1
6	2	2	2	4	6	4	2
7	1	3	3	5	1	5	3
8	2	1	4	1	2	6	4
9	1	2	1	2	3	7	5

**SL9.** Record the rank number (SL3), line number (SL4), name (SL5) and age (SL7) of the selected child

Rank number ..... —

Line number ..... — —

Name .....

Age ..... — —

CHILD LABOUR		CL														
<b>CL1. Check selected child's age from SL9:</b> <input type="checkbox"/> 1-4 years ⇒ Go to Next Module <input type="checkbox"/> 5-17 years ⇒ Continue with CL2																
<b>CL2. NOW I WOULD LIKE TO ASK ABOUT ANY WORK CHILDREN IN THIS HOUSEHOLD MAY DO.</b>  SINCE LAST ( <i>day of the week</i> ), DID ( <i>name</i> ) DO ANY OF THE FOLLOWING ACTIVITIES, EVEN FOR ONLY ONE HOUR?  <b>[A]</b> DID ( <i>name</i> ) DO ANY WORK OR HELP ON HIS/HER OWN OR THE HOUSEHOLD'S PLOT/FARM/FOOD GARDEN OR LOOKED AFTER ANIMALS? FOR EXAMPLE, GROWING FARM PRODUCE, HARVESTING, OR FEEDING, GRAZING, MILKING ANIMALS?  <b>[B]</b> DID ( <i>name</i> ) HELP IN FAMILY BUSINESS OR RELATIVE'S BUSINESS WITH OR WITHOUT PAY, OR RUN HIS/HER OWN BUSINESS?  <b>[C]</b> DID ( <i>name</i> ) PRODUCE OR SELL ARTICLES, HANDICRAFTS, CLOTHES, FOOD OR AGRICULTURAL PRODUCTS?  <b>[D]</b> SINCE LAST ( <i>day of the week</i> ), DID ( <i>name</i> ) ENGAGE IN ANY OTHER ACTIVITY IN RETURN FOR INCOME IN CASH OR IN KIND, EVEN FOR ONLY ONE HOUR? <i>If "No", Probe:</i> PLEASE INCLUDE ANY ACTIVITY ( <i>name</i> ) PERFORMED AS A REGULAR OR CASUAL EMPLOYEE, SELF-EMPLOYED OR EMPLOYER; OR AS AN UNPAID FAMILY WORKER HELPING OUT IN HOUSEHOLD BUSINESS OR FARM.	<table border="1"> <thead> <tr> <th></th> <th>Yes</th> <th>No</th> </tr> </thead> <tbody> <tr> <td>Worked on plot / farm / food garden / looked after animals .....</td> <td>1</td> <td>2</td> </tr> <tr> <td>Helped in family / relative's business/ran own business .....</td> <td>1</td> <td>2</td> </tr> <tr> <td>Produce / sell articles / handicrafts / clothes / food or agricultural products .....</td> <td>1</td> <td>2</td> </tr> <tr> <td>Any other activity .....</td> <td>1</td> <td>2</td> </tr> </tbody> </table>		Yes	No	Worked on plot / farm / food garden / looked after animals .....	1	2	Helped in family / relative's business/ran own business .....	1	2	Produce / sell articles / handicrafts / clothes / food or agricultural products .....	1	2	Any other activity .....	1	2
	Yes	No														
Worked on plot / farm / food garden / looked after animals .....	1	2														
Helped in family / relative's business/ran own business .....	1	2														
Produce / sell articles / handicrafts / clothes / food or agricultural products .....	1	2														
Any other activity .....	1	2														
<b>CL3. Check CL2, A to D</b> <input type="checkbox"/> There is at least one 'Yes' ⇒ continue with CL4 <input type="checkbox"/> All answers are 'No' ⇒ Go to CL8																
<b>CL4. SINCE LAST (<i>day of the week</i>) ABOUT HOW MANY HOURS DID (<i>name</i>) ENGAGE IN THIS ACTIVITY/THESE ACTIVITIES, IN TOTAL?</b> <i>If less than one hour, record "00"</i>	Number of hours ..... _ _															
<b>CL5. DOES THE ACTIVITY/DO THESE ACTIVITIES REQUIRE CARRYING HEAVY LOADS?</b>	Yes..... 1 No ..... 2	1⇒ CL8														
<b>CL6. DOES THE ACTIVITY/DO THESE ACTIVITIES REQUIRE WORKING WITH DANGEROUS TOOLS (KNIVES ETC.) OR OPERATING HEAVY MACHINERY?</b>	Yes..... 1 No ..... 2	1⇒ CL8														

<p><b>CL7.</b> HOW WOULD YOU DESCRIBE THE WORK ENVIRONMENT OF <i>(name)</i>?</p> <p>[A] IS <i>(name)</i> EXPOSED TO DUST, FUMES OR GAS?</p> <p>[B] IS <i>(name)</i> EXPOSED TO EXTREME COLD, HEAT OR HUMIDITY?</p> <p>[C] IS <i>(name)</i> EXPOSED TO LOUD NOISE OR VIBRATION?</p> <p>[D] IS <i>(name)</i> REQUIRED TO WORK AT HEIGHTS?</p> <p>[E] IS <i>(name)</i> REQUIRED TO WORK WITH CHEMICALS (PESTICIDES, GLUES, ETC.) OR EXPLOSIVES?</p> <p>[F] IS <i>(name)</i> EXPOSED TO OTHER THINGS, PROCESSES OR CONDITIONS BAD FOR <i>(name)</i>'S HEALTH OR SAFETY?</p>	<p>Yes..... 1 No ..... 2</p> <p>Yes..... 1 No ..... 2</p> <p>Yes..... 1 No ..... 2</p> <p>Yes..... 1 No ..... 2</p> <p>Yes..... 1 No ..... 2</p> <p>Yes..... 1 No ..... 2</p>	<p>1⇒ CL8</p> <p>1⇒ CL8</p> <p>1⇒ CL8</p> <p>1⇒ CL8</p> <p>1⇒ CL8</p>																								
<p><b>CL8.</b> SINCE LAST <i>(day of the week)</i>, DID <i>(name)</i> FETCH WATER OR COLLECT FIREWOOD FOR HOUSEHOLD USE?</p>	<p>Yes..... 1 No ..... 2</p>	<p>2⇒ CL10</p>																								
<p><b>CL9.</b> IN TOTAL, HOW MANY HOURS DID <i>(name)</i> SPEND ON FETCHING WATER OR COLLECTING FIREWOOD FOR HOUSEHOLD USE, SINCE LAST <i>(day of the week)</i>?</p> <p><i>If less than one hour, record "00"</i></p>	<p>Number of hours ..... — —</p>																									
<p><b>CL10.</b> SINCE LAST <i>(day of the week)</i>, DID <i>(name)</i> DO ANY OF THE FOLLOWING FOR THIS HOUSEHOLD?</p> <p>[A] SHOPPING FOR HOUSEHOLD?</p> <p>[B] REPAIR ANY HOUSEHOLD EQUIPMENT?</p> <p>[C] COOKING OR CLEANING UTENSILS OR THE HOUSE?</p> <p>[D] WASHING CLOTHES?</p> <p>[E] CARING FOR CHILDREN?</p> <p>[F] CARING FOR THE OLD OR SICK?</p> <p>[G] OTHER HOUSEHOLD TASKS?</p>	<table border="0"> <thead> <tr> <th></th> <th>Yes</th> <th>No</th> </tr> </thead> <tbody> <tr> <td>Shopping for household .....</td> <td>1</td> <td>2</td> </tr> <tr> <td>Repair household equipment .....</td> <td>1</td> <td>2</td> </tr> <tr> <td>Cooking / cleaning utensils /house ...</td> <td>1</td> <td>2</td> </tr> <tr> <td>Washing clothes .....</td> <td>1</td> <td>2</td> </tr> <tr> <td>Caring for children .....</td> <td>1</td> <td>2</td> </tr> <tr> <td>Caring for old / sick .....</td> <td>1</td> <td>2</td> </tr> <tr> <td>Other household tasks .....</td> <td>1</td> <td>2</td> </tr> </tbody> </table>		Yes	No	Shopping for household .....	1	2	Repair household equipment .....	1	2	Cooking / cleaning utensils /house ...	1	2	Washing clothes .....	1	2	Caring for children .....	1	2	Caring for old / sick .....	1	2	Other household tasks .....	1	2	
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Other household tasks .....	1	2																								
<p><b>CL11.</b> Check CL10, A to G</p> <p><input type="checkbox"/> There is at least one 'Yes' ⇒ Continue with CL12</p> <p><input type="checkbox"/> All answers are 'No' ⇒ Go to Next Module</p>																										
<p><b>CL12.</b> SINCE LAST <i>(day of the week)</i>, ABOUT HOW MANY HOURS DID <i>(name)</i> ENGAGE IN THIS ACTIVITY/THESE ACTIVITIES, IN TOTAL?</p> <p><i>If less than one hour, record "00"</i></p>	<p>Number of hours..... — —</p>																									

CHILD DISCIPLINE		CD																																				
<b>CD1.</b> Check selected child's age from SL9: <input type="checkbox"/> 1-14 years ⇒ Continue with CD2 <input type="checkbox"/> 15-17 years ⇒ Go to Next Module																																						
<b>CD2.</b> Write the line number and name of the child from SL9.	Line number ..... Name .....																																					
<b>CD3.</b> ADULTS USE CERTAIN WAYS TO TEACH CHILDREN THE RIGHT BEHAVIOUR OR TO ADDRESS A BEHAVIOUR PROBLEM. I WILL READ VARIOUS METHODS THAT ARE USED. PLEASE TELL ME IF <u>YOU OR ANYONE ELSE IN YOUR HOUSEHOLD</u> HAS USED THIS METHOD WITH <u>(name)</u> IN THE PAST MONTH.	<table border="0"> <thead> <tr> <th></th> <th>Yes</th> <th>No</th> </tr> </thead> <tbody> <tr> <td>[A] TOOK AWAY PRIVILEGES, FORBADE SOMETHING (name) LIKED OR DID NOT ALLOW HIM/HER TO LEAVE THE HOUSE.</td> <td>1</td> <td>2</td> </tr> <tr> <td>[B] EXPLAINED WHY (name)'S BEHAVIOUR WAS WRONG.</td> <td>1</td> <td>2</td> </tr> <tr> <td>[C] SHOOK HIM/HER.</td> <td>1</td> <td>2</td> </tr> <tr> <td>[D] SHOUTED, YELLED AT OR SCREAMED AT HIM/HER.</td> <td>1</td> <td>2</td> </tr> <tr> <td>[E] GAVE HIM/HER SOMETHING ELSE TO DO.</td> <td>1</td> <td>2</td> </tr> <tr> <td>[F] SPANKED, HIT OR SLAPPED HIM/HER ON THE BOTTOM WITH BARE HAND.</td> <td>1</td> <td>2</td> </tr> <tr> <td>[G] HIT HIM/HER ON THE BOTTOM OR ELSEWHERE ON THE BODY WITH SOMETHING LIKE A BELT, HAIRBRUSH, STICK OR OTHER HARD OBJECT.</td> <td>1</td> <td>2</td> </tr> <tr> <td>[H] CALLED HIM/HER DUMB, LAZY, OR ANOTHER NAME LIKE THAT.</td> <td>1</td> <td>2</td> </tr> <tr> <td>[I] HIT OR SLAPPED HIM/HER ON THE FACE, HEAD OR EARS.</td> <td>1</td> <td>2</td> </tr> <tr> <td>[J] HIT OR SLAPPED HIM/HER ON THE HAND, ARM, OR LEG.</td> <td>1</td> <td>2</td> </tr> <tr> <td>[K] BEAT HIM/HER UP, THAT IS HIT HIM/HER OVER AND OVER AS HARD AS ONE COULD.</td> <td>1</td> <td>2</td> </tr> </tbody> </table>		Yes	No	[A] TOOK AWAY PRIVILEGES, FORBADE SOMETHING (name) LIKED OR DID NOT ALLOW HIM/HER TO LEAVE THE HOUSE.	1	2	[B] EXPLAINED WHY (name)'S BEHAVIOUR WAS WRONG.	1	2	[C] SHOOK HIM/HER.	1	2	[D] SHOUTED, YELLED AT OR SCREAMED AT HIM/HER.	1	2	[E] GAVE HIM/HER SOMETHING ELSE TO DO.	1	2	[F] SPANKED, HIT OR SLAPPED HIM/HER ON THE BOTTOM WITH BARE HAND.	1	2	[G] HIT HIM/HER ON THE BOTTOM OR ELSEWHERE ON THE BODY WITH SOMETHING LIKE A BELT, HAIRBRUSH, STICK OR OTHER HARD OBJECT.	1	2	[H] CALLED HIM/HER DUMB, LAZY, OR ANOTHER NAME LIKE THAT.	1	2	[I] HIT OR SLAPPED HIM/HER ON THE FACE, HEAD OR EARS.	1	2	[J] HIT OR SLAPPED HIM/HER ON THE HAND, ARM, OR LEG.	1	2	[K] BEAT HIM/HER UP, THAT IS HIT HIM/HER OVER AND OVER AS HARD AS ONE COULD.	1	2	
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<b>CD4.</b> DO YOU BELIEVE THAT IN ORDER TO BRING UP, RAISE, OR EDUCATE A CHILD PROPERLY, THE CHILD NEEDS TO BE PHYSICALLY PUNISHED?	Yes ..... 1 No ..... 2 DK / No opinion ..... 8																																					



HOUSEHOLD CHARACTERISTICS		HC
<b>HC1A.</b> WHAT IS THE RELIGION OF THE HEAD OF THIS HOUSEHOLD?	Buddhism ..... 01 Muslim..... 02 Cao Dai ..... 03 Hoa Hao ..... 04 Christian Catholic ..... 05 Christian Protestant..... 06 Other religion ( <i>specify</i> ) ..... 96  No religion ..... 97	
<b>HC1C.</b> TO WHAT ETHNIC GROUP DOES THE HEAD OF THIS HOUSEHOLD BELONG?	Kinh ..... 01 Tay ..... 02 Thai ..... 03 Muong ..... 04 Khmer ..... 05 Chinese ..... 06 Nung ..... 07 Mong ..... 08 Gia Rai ..... 09 Ê đê ..... 10 Ba na ..... 11  Other ethnic group ( <i>specify</i> ) ..... 96	
<b>HC2.</b> HOW MANY ROOMS IN THIS HOUSEHOLD ARE USED FOR SLEEPING?	Number of rooms..... _ _	
<b>HC3.</b> <i>Main material of the dwelling floor.</i>  <i>Record observation.</i>	Natural floor Earth / Sand ..... 11  Rudimentary floor Wood planks..... 21 Palm / Bamboo ..... 22 Finished floor Parquet or polished wood ..... 31 Vinyl or asphalt strips ..... 32 Ceramic tiles..... 33 Cement..... 34 Carpet ..... 35 Enamelled tiles/ marble ..... 36 Other ( <i>specify</i> ) ..... 96	
<b>HC4.</b> <i>Main material of the roof.</i>  <i>Record observation.</i>	Natural roofing No Roof ..... 11 Thatch / Palm leaf..... 12 Rudimentary roofing Palm / Bamboo ..... 22 Wood planks..... 23 Cardboard ..... 24 Finished roofing Metal / Tin..... 31 Wood ..... 32 Calamine / Cement fibre ..... 33 Ceramic tiles..... 34 Cement..... 35 Stone slates..... 37 Asphalt sheets..... 38 Other ( <i>specify</i> ) ..... 96	

<p><b>HC5. Main material of the exterior walls.</b></p> <p><i>Record observation.</i></p>	<p>Natural walls</p> <p>No walls..... 11</p> <p>Cane / Palm / Trunks..... 12</p> <p>Dirt..... 13</p> <p>Reed..... 14</p> <p>Rudimentary walls</p> <p>Bamboo with mud..... 21</p> <p>Stone with mud..... 22</p> <p>Uncovered adobe ..... 23</p> <p>Plywood..... 24</p> <p>Cardboard ..... 25</p> <p>Reused wood ..... 26</p> <p>Finished walls</p> <p>Cement..... 31</p> <p>Stone with lime / cement ..... 32</p> <p>Bricks ..... 33</p> <p>Cement blocks..... 34</p> <p>Covered adobe..... 35</p> <p>Wood planks / shingles..... 36</p> <p>Other (<i>specify</i>) ..... 96</p>	
<p><b>HC6. WHAT TYPE OF FUEL DOES YOUR HOUSEHOLD MAINLY USE FOR COOKING?</b></p>	<p>Electricity ..... 01</p> <p>Liquefied Petroleum Gas (LPG) ..... 02</p> <p>Natural gas..... 03</p> <p>Biogas ..... 04</p> <p>Kerosene ..... 05</p> <p>Coal / Lignite ..... 06</p> <p>Charcoal ..... 07</p> <p>Wood..... 08</p> <p>Straw / Shrubs / Grass ..... 09</p> <p>Animal dung ..... 10</p> <p>Agricultural crop residue..... 11</p> <p>No food cooked in household ..... 95</p> <p>Other (<i>specify</i>) ..... 96</p>	<p>01⇒HC8</p> <p>02⇒HC8</p> <p>03⇒HC8</p> <p>04⇒HC8</p> <p>05⇒HC8</p> <p>95⇒HC8</p>
<p><b>HC7. IS THE COOKING USUALLY DONE IN THE HOUSE, IN A SEPARATE BUILDING, OR OUTDOORS?</b></p> <p><i>If 'In the house', probe: IS IT DONE IN A SEPARATE ROOM USED AS A KITCHEN?</i></p>	<p>In the house</p> <p>In a separate room used as kitchen..... 1</p> <p>Elsewhere in the house ..... 2</p> <p>In a separate building ..... 3</p> <p>Outdoors ..... 4</p> <p>Other (<i>specify</i>) ..... 6</p>	

<b>HC8. DOES YOUR HOUSEHOLD HAVE:</b>  [A] ELECTRICITY? [B] A RADIO? [C] A TELEVISION? [D] A FIXED TELEPHONE? [E] A REFRIGERATOR? [F] A BED? [G] A TABLE AND CHAIR SET? [H] SOFA? [I] A FAN? [J] A COMPUTER? [K] AN AIRCONDITIONER? [L] A GAS COOKER? [M] AN ELECTRIC COOKER? [N] A WASHING MACHINE? [O] A TRACTOR? [P] A CAR OR TRUCK? [Q] A SHIP OR BOAT WITH A MOTOR?	<table border="1"> <thead> <tr> <th></th> <th>Yes</th> <th>No</th> </tr> </thead> <tbody> <tr> <td>Electricity .....</td> <td>1</td> <td>2</td> </tr> <tr> <td>Radio .....</td> <td>1</td> <td>2</td> </tr> <tr> <td>Television .....</td> <td>1</td> <td>2</td> </tr> <tr> <td>Fixed telephone .....</td> <td>1</td> <td>2</td> </tr> <tr> <td>Refrigerator.....</td> <td>1</td> <td>2</td> </tr> <tr> <td>Bed.....</td> <td>1</td> <td>2</td> </tr> <tr> <td>Table and chair set .....</td> <td>1</td> <td>2</td> </tr> <tr> <td>Sofa .....</td> <td>1</td> <td>2</td> </tr> <tr> <td>Fan .....</td> <td>1</td> <td>2</td> </tr> <tr> <td>Computer.....</td> <td>1</td> <td>2</td> </tr> <tr> <td>Airconditioner.....</td> <td>1</td> <td>2</td> </tr> <tr> <td>Gas cooker .....</td> <td>1</td> <td>2</td> </tr> <tr> <td>Electric cooker .....</td> <td>1</td> <td>2</td> </tr> <tr> <td>Washing machine .....</td> <td>1</td> <td>2</td> </tr> <tr> <td>Tractor .....</td> <td>1</td> <td>2</td> </tr> <tr> <td>Car.....</td> <td>1</td> <td>2</td> </tr> <tr> <td>Ship and boat with a motor .....</td> <td>1</td> <td>2</td> </tr> </tbody> </table>		Yes	No	Electricity .....	1	2	Radio .....	1	2	Television .....	1	2	Fixed telephone .....	1	2	Refrigerator.....	1	2	Bed.....	1	2	Table and chair set .....	1	2	Sofa .....	1	2	Fan .....	1	2	Computer.....	1	2	Airconditioner.....	1	2	Gas cooker .....	1	2	Electric cooker .....	1	2	Washing machine .....	1	2	Tractor .....	1	2	Car.....	1	2	Ship and boat with a motor .....	1	2	
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<b>HC9. DOES ANY MEMBER OF YOUR HOUSEHOLD OWN:</b>  [B] A MOBILE TELEPHONE? [C] A BICYCLE? [D] A MOTORCYCLE OR SCOOTER?	<table border="1"> <thead> <tr> <th></th> <th>Yes</th> <th>No</th> </tr> </thead> <tbody> <tr> <td>Mobile telephone .....</td> <td>1</td> <td>2</td> </tr> <tr> <td>Bicycle .....</td> <td>1</td> <td>2</td> </tr> <tr> <td>Motorcycle / Scooter .....</td> <td>1</td> <td>2</td> </tr> </tbody> </table>		Yes	No	Mobile telephone .....	1	2	Bicycle .....	1	2	Motorcycle / Scooter .....	1	2																																											
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<b>HC10. DO YOU OR SOMEONE LIVING IN THIS HOUSEHOLD OWN THIS DWELLING?</b>  <i>If "No", then ask: DO YOU RENT THIS DWELLING FROM SOMEONE NOT LIVING IN THIS HOUSEHOLD?</i>  <i>If "Rented from someone else", circle "2". For other responses, circle "6".</i>	<table border="1"> <tbody> <tr> <td>Own .....</td> <td>1</td> </tr> <tr> <td>Rent.....</td> <td>2</td> </tr> <tr> <td>Other (specify) .....</td> <td>6</td> </tr> </tbody> </table>	Own .....	1	Rent.....	2	Other (specify) .....	6																																																	
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<b>HC11. DOES ANY MEMBER OF THIS HOUSEHOLD OWN OR HAVE USER RIGHTS FOR ANY LAND THAT CAN BE USED FOR AGRICULTURE?</b>	<table border="1"> <tbody> <tr> <td>Yes .....</td> <td>1</td> </tr> <tr> <td>No.....</td> <td>2</td> </tr> </tbody> </table>	Yes .....	1	No.....	2	2⇒HC12A																																																		
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<b>HC12. HOW MANY METERS SQUARE (M²) OF AGRICULTURAL LAND DO MEMBERS OF THIS</b>																																																								

HOUSEHOLD OWN OR HAVE USER RIGHTS FOR? <i>If 99995 or more, record '99995'. If unknown, record '99998'</i>	M <sup>2</sup> .....	
<b>HC12A.</b> DOES ANY MEMBER OF THIS HOUSEHOLD OWN OR HAVE USER RIGHTS FOR ANY WATER SURFACE AREA THAT CAN BE USED FOR AQUACULTURE?	Yes .....1 No.....2	2⇒HC12C
<b>HC12B.</b> HOW MANY METERS SQUARE (M <sup>2</sup> ) OF WATER SURFACE AREA DO MEMBERS OF THIS HOUSEHOLD OWN OR HAVE USER RIGHTS FOR? <i>If 99995 or more, record '99995'. If unknown, record '99998'.</i>	M <sup>2</sup> .....	
<b>HC12C.</b> DOES ANY MEMBER OF THIS HOUSEHOLD OWN OR HAVE RIGHTS FOR ANY FORESTRY LAND?	Yes .....1 No.....2	2⇒HC13
<b>HC12D.</b> HOW MANY METERS SQUARE (M <sup>2</sup> ) OF FORESTRY LAND DO MEMBERS OF THIS HOUSEHOLD OWN OR HAVE RIGHTS FOR? <i>If 99995 or more, record '99995'. If unknown, record '99998'.</i>	M <sup>2</sup> .....	
<b>HC13.</b> DOES THIS HOUSEHOLD OWN ANY LIVESTOCK, HERDS, OTHER FARM ANIMALS, OR POULTRY?	Yes .....1 No.....2	2⇒HC15
<b>HC14.</b> HOW MANY OF THE FOLLOWING ANIMALS DOES THIS HOUSEHOLD HAVE?  [A] CATTLE, MILK COWS, OR BULLS?  [B] HORSES, DONKEYS, OR MULES?  [C] GOATS?  [E] CHICKEN?  [F] PIGS?  [G] DUCK, GEESE OR SWANS?  <i>If none, record '00'. If 95 or more, record '95'. If unknown, record '98'.</i>	Cattle, milk cows, or bulls ..... Horses, donkeys, or mules ..... Goats..... Chicken ..... Pigs ..... Duck, Geese or swans.....	
<b>HC15.</b> DOES ANY MEMBER OF THIS HOUSEHOLD HAVE A BANK ACCOUNT?  <i>Not including Deposit certificate</i>	Yes .....1 No.....2	

WATER AND SANITATION		WS
<b>WS1.</b> WHAT IS THE <u>MAIN</u> SOURCE OF DRINKING WATER FOR MEMBERS OF YOUR HOUSEHOLD?	Piped water Piped into dwelling ..... 11 Piped into compound, yard or plot..... 12 Piped to neighbour ..... 13 Public tap / standpipe ..... 14 Tube Well, Borehole..... 21 Dug well Protected well..... 31 Unprotected well ..... 32 Water from spring Protected spring ..... 41 Unprotected spring ..... 42 Rainwater collection ..... 51 Surface water (river, stream, dam, lake, pond, canal, irrigation channel) ..... 81 Bottled water ..... 91 Other ( <i>specify</i> ) ..... 96	11⇒WS6 12⇒WS6 13⇒WS6 14⇒WS3 21⇒WS3 31⇒WS3 32⇒WS3 41⇒WS3 42⇒WS3 51⇒WS3 81⇒WS3 96⇒WS3
<b>WS2.</b> WHAT IS THE <u>MAIN</u> SOURCE OF WATER USED BY YOUR HOUSEHOLD FOR OTHER PURPOSES SUCH AS COOKING AND HANDWASHING?	Piped water Piped into dwelling ..... 11 Piped into compound, yard or plot..... 12 Piped to neighbour ..... 13 Public tap / standpipe ..... 14 Tube Well, Borehole..... 21 Dug well Protected well..... 31 Unprotected well ..... 32 Water from spring Protected spring ..... 41 Unprotected spring ..... 42 Rainwater collection ..... 51 Surface water (river, stream, dam, lake, pond, canal, irrigation channel) ..... 81 Other ( <i>specify</i> ) ..... 96	11⇒WS6 12⇒WS6 13⇒WS6
<b>WS3.</b> WHERE IS THAT WATER SOURCE LOCATED?	In own dwelling ..... 1 In own yard / plot..... 2 Elsewhere ..... 3	1⇒WS6 2⇒WS6
<b>WS4.</b> HOW LONG DOES IT TAKE TO GO THERE, GET WATER, AND COME BACK?	Number of minutes ..... _ _ _ DK..... 998	

<b>WS5. WHO USUALLY GOES TO THIS SOURCE TO COLLECT THE WATER FOR YOUR HOUSEHOLD?</b>  <i>Probe:</i> IS THIS PERSON UNDER AGE 15? WHAT SEX?	Adult woman (age 15+ years)..... 1 Adult man (age 15+ years) ..... 2 Female child (under 15)..... 3 Male child (under 15)..... 4  DK ..... 8	
<b>WS6. DO YOU DO ANYTHING TO THE WATER TO MAKE IT SAFER TO DRINK?</b>	Yes ..... 1 No ..... 2  DK ..... 8	2⇒WS8  8⇒WS8
<b>WS7. WHAT DO YOU USUALLY DO TO MAKE THE WATER SAFER TO DRINK?</b>  <i>Probe:</i> ANYTHING ELSE?  <i>Record all items mentioned.</i>	Boil ..... A Add bleach / chlorine ..... B Strain it through a cloth..... C Use water filter (ceramic, sand, composite, etc.) ..... D Solar disinfection ..... E Let it stand and settle ..... F  Other ( <i>specify</i> ) ..... X DK ..... Z	
<b>WS8. WHAT KIND OF TOILET FACILITY DO MEMBERS OF YOUR HOUSEHOLD USUALLY USE?</b>  <i>If “flush” or “pour flush”, probe:</i> WHERE DOES IT FLUSH TO?  <i>If not possible to determine, ask permission to observe the facility.</i>	Flush / Pour flush Flush to piped sewer system ..... 11 Flush to septic tank ..... 12 Flush to pit (latrine) ..... 13 Flush to somewhere else ..... 14 Flush to unknown place / Not sure / DK where ..... 15 Pit latrine Ventilated Improved Pit latrine (VIP) .... 21 Pit latrine with slab ..... 22 Pit latrine without slab / Open pit ..... 23  Composting toilet ..... 31 Bucket ..... 41 Hanging toilet, Hanging latrine ..... 51  No facility, Bush, Field ..... 95 Other ( <i>specify</i> ) ..... 96	95⇒Next Module
<b>WS9. DO YOU SHARE THIS FACILITY WITH OTHERS WHO ARE NOT MEMBERS OF YOUR HOUSEHOLD?</b>	Yes ..... 1 No ..... 2	2⇒Next Module
<b>WS10. DO YOU SHARE THIS FACILITY ONLY WITH MEMBERS OF OTHER HOUSEHOLDS THAT YOU KNOW, OR IS THE FACILITY OPEN TO THE USE OF THE GENERAL PUBLIC?</b>	Other households only (not public) ..... 1 Public facility ..... 2	2⇒Next Module
<b>WS11. HOW MANY HOUSEHOLDS IN TOTAL USE THIS TOILET FACILITY, INCLUDING YOUR OWN HOUSEHOLD?</b>	Number of households (if less than 10) 0 ____  Ten or more households ..... 10  DK ..... 98	

HANDWASHING		HW
<b>HW1.</b> WE WOULD LIKE TO LEARN ABOUT THE PLACES THAT HOUSEHOLDS USE TO WASH THEIR HANDS.  CAN YOU PLEASE SHOW ME WHERE MEMBERS OF YOUR HOUSEHOLD <u>MOST OFTEN</u> WASH THEIR HANDS?	Observed ..... 1  Not observed Not in dwelling / plot / yard ..... 2 No permission to see ..... 3 Other reason (specify) ..... 6	  2 ⇨ HW4 3 ⇨ HW4 6 ⇨ HW4
<b>HW2.</b> <i>Observe presence of water at the place for handwashing.</i>  <i>Verify by checking the tap/pump, or basin, bucket, water container or similar objects for presence of water.</i>	Water is available ..... 1  Water is not available ..... 2	
<b>HW3A.</b> <i>Is soap, detergent present at the place for handwashing?</i>	Yes, present ..... 1  No, not present ..... 2	2 ⇨ HW4
<b>HW3B.</b> <i>Record your observation.</i>  <i>Circle all that apply.</i>	Bar soap ..... A  Detergent (Powder / Liquid / Paste) ..... B  Liquid soap ..... C	A ⇨ HH19 B ⇨ HH19 C ⇨ HH19
<b>HW4.</b> DO YOU HAVE ANY SOAP OR DETERGENT IN YOUR HOUSE FOR WASHING HANDS?	Yes ..... 1  No ..... 2	2 ⇨ HH19
<b>HW5A.</b> CAN YOU PLEASE SHOW IT TO ME?	Yes, shown ..... 1  No, not shown ..... 2	2 ⇨ HH19
<b>HW5B.</b> <i>Record your observation.</i>  <i>Circle all that apply.</i>	Bar soap ..... A  Detergent (Powder / Liquid / Paste) ..... B  Liquid soap ..... C	

HH19. Record the time.	Hour and minutes..... __ __ : __ __	
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**HH20.** Thank the respondent for his/her cooperation and check the List of Household Members:

☐ A separate QUESTIONNAIRE FOR INDIVIDUAL WOMEN has been issued for each woman age 15-49 years in the List of Household Members (HL7)

☐ A separate QUESTIONNAIRE FOR CHILDREN UNDER FIVE has been issued for each child under age 5 years in the List of Household Members (HL7B)

Return to the cover page and make sure that all information is entered, including the number of eligible women (HH12) and under-5s (HH14)

Make arrangements for the administration of the remaining questionnaire(s) in this household.

THANK YOU VERY MUCH FOR ANSWERING THE QUESTIONS. COULD YOU PLEASE GIVE US YOUR TELEPHONE NUMBER IN CASE WE MIGHT NEED SOME MORE INFORMATION?

WE DO NOT USE OR SHARE YOUR NUMBER FOR ANY OTHER PURPOSES.

Telephone number: \_\_\_\_\_



**Interviewer's Observations**

**Field Editor's Observations**

**Supervisor's Observations**

WOMAN'S INFORMATION PANEL		WM
<p><i>This questionnaire is to be administered to all women age 15 through 49 (see List of Household Members, column HL7). A separate questionnaire should be used for each eligible woman.</i></p>		
<b>WM0A.</b> Province/ City's name and number: Name _____	<b>WM0B.</b> District's name and number: Name _____	
<b>WM0C.</b> Commune/ Ward name and number: _____		
<b>WM1.</b> EA's name and number: Name _____	<b>WM2.</b> Household number: _____	
<b>WM3.</b> Woman's name: Name _____	<b>WM4.</b> Woman's line number: _____	
<b>WM5.</b> Interviewer's name and number: Name _____	<b>WM6.</b> Day / Month / Year of interview: _____ / _____ / 2 0 1 _____	

*Repeat greeting if not already read to this woman:*

MY NAME IS [...]. WE ARE FROM THE GENERAL STATISTICS OFFICE. WE ARE CONDUCTING A SURVEY ABOUT THE SITUATION OF CHILDREN, WOMEN AND HOUSEHOLDS. I WOULD LIKE TO TALK TO YOU ABOUT THESE SUBJECTS. THE INTERVIEW WILL TAKE ABOUT **50** MINUTES. ALL THE INFORMATION WE OBTAIN WILL REMAIN STRICTLY CONFIDENTIAL AND ANONYMOUS.

*If greeting at the beginning of the household questionnaire has already been read to this woman, then read the following:*

NOW I WOULD LIKE TO TALK TO YOU MORE ABOUT YOUR HEALTH AND OTHER TOPICS. THIS INTERVIEW WILL TAKE ABOUT **50** MINUTES. AGAIN, ALL THE INFORMATION WE OBTAIN WILL REMAIN STRICTLY CONFIDENTIAL AND ANONYMOUS.

MAY I START NOW?

☐ Yes, permission is given ⇒ Go to WM10 to record the time and then begin the interview.

☐ No, permission is not given ⇒ Circle '03' in WM7. Discuss this result with your supervisor.

<b>WM7.</b> Result of woman's interview	Completed .....	01
	Not at home .....	02
	Refused .....	03
	Partly completed .....	04
	Incapacitated .....	05
Other (specify) _____		96

<b>WM8.</b> Field editor's name and number: Name _____	<b>WM9.</b> Main data entry clerk's name and number: Name _____
---	--



ACCESS TO MASS MEDIA AND USE OF INFORMATION/COMMUNICATION TECHNOLOGY		MT
<b>MT0.</b> DO YOU OWN A MOBILE PHONE OR USE ONE AS IF IT YOURS?	Yes ..... 1 No ..... 2	
<b>MT1.</b> Check WB7: <input type="checkbox"/> Question left blank (Respondent has secondary or higher education) ⇒ Continue with MT1A <input type="checkbox"/> Able to read or no sentence in required language (WB7 = 2, 3 or 4) ⇒ Continue with MT1A <input type="checkbox"/> Cannot read at all or blind/visually impaired (WB7 = 1 or 5) ⇒ Go to MT3		
<b>MT1A.</b> Check MT0: <input type="checkbox"/> Yes ⇒ Continue with MT1B <input type="checkbox"/> No ⇒ Continue with MT2		
<b>MT1B.</b> HAVE YOU EVER USED YOUR MOBILE PHONE TO READ OR WRITE SMS MESSAGES?	Yes ..... 1 No ..... 2	2⇒MT2
<b>MT1C.</b> DURING THE LAST ONE MONTH, HOW OFTEN DID YOU READ OR WRITE SMS MESSAGES: ALMOST EVERY DAY, AT LEAST ONCE A WEEK, LESS THAN ONCE A WEEK OR NOT AT ALL?	Almost every day ..... 1 At least once a week ..... 2 Less than once a week ..... 3 Not at all ..... 4	
<b>MT2.</b> HOW OFTEN DO YOU READ A NEWSPAPER OR MAGAZINE: ALMOST EVERY DAY, AT LEAST ONCE A WEEK, LESS THAN ONCE A WEEK OR NOT AT ALL?	Almost every day ..... 1 At least once a week ..... 2 Less than once a week ..... 3 Not at all ..... 4	
<b>MT3.</b> DO YOU LISTEN TO THE RADIO ALMOST EVERY DAY, AT LEAST ONCE A WEEK, LESS THAN ONCE A WEEK OR NOT AT ALL?	Almost every day ..... 1 At least once a week ..... 2 Less than once a week ..... 3 Not at all ..... 4	
<b>MT4.</b> HOW OFTEN DO YOU WATCH TELEVISION: WOULD YOU SAY THAT YOU WATCH ALMOST EVERY DAY, AT LEAST ONCE A WEEK, LESS THAN ONCE A WEEK OR NOT AT ALL?	Almost every day ..... 1 At least once a week ..... 2 Less than once a week ..... 3 Not at all ..... 4	
<b>MT5.</b> Check WB2: Age of respondent? <input type="checkbox"/> Age 15-24 ⇒ Continue with MT6 <input type="checkbox"/> Age 25-49 ⇒ Go to Next Module		
<b>MT6.</b> HAVE YOU EVER USED A COMPUTER?	Yes ..... 1 No ..... 2	2⇒MT9
<b>MT7.</b> HAVE YOU USED A COMPUTER FROM ANY LOCATION IN THE LAST 12 MONTHS?	Yes ..... 1 No ..... 2	2⇒MT9
<b>MT8.</b> DURING THE LAST ONE MONTH, HOW OFTEN DID YOU USE A COMPUTER: ALMOST EVERY DAY, AT LEAST ONCE A WEEK, LESS THAN ONCE A WEEK OR NOT AT ALL?	Almost every day ..... 1 At least once a week ..... 2 Less than once a week ..... 3 Not at all ..... 4	
<b>MT9.</b> HAVE YOU EVER USED THE INTERNET?	Yes ..... 1 No ..... 2	2⇒Next Module
<b>MT10.</b> IN THE LAST 12 MONTHS, HAVE YOU USED THE INTERNET?  <i>If necessary, probe for use from any location, with any device.</i>	Yes ..... 1 No ..... 2	2⇒ Next Module
<b>MT11.</b> DURING THE LAST ONE MONTH, HOW OFTEN DID YOU USE THE INTERNET: ALMOST EVERY DAY, AT LEAST ONCE A WEEK, LESS THAN ONCE A WEEK OR NOT AT ALL?	Almost every day ..... 1 At least once a week ..... 2 Less than once a week ..... 3 Not at all ..... 4	

FERTILITY/BIRTH HISTORY		CM
<b>CM1.</b> NOW I WOULD LIKE TO ASK ABOUT ALL THE BIRTHS YOU HAVE HAD DURING YOUR LIFE. HAVE YOU EVER GIVEN BIRTH?	Yes ..... 1 No ..... 2	2⇒CM8
<b>CM4.</b> DO YOU HAVE ANY SONS OR DAUGHTERS TO WHOM YOU HAVE GIVEN BIRTH WHO ARE NOW LIVING WITH YOU?	Yes ..... 1 No ..... 2	2⇒CM6
<b>CM5.</b> HOW MANY SONS LIVE WITH YOU?  HOW MANY DAUGHTERS LIVE WITH YOU?  <i>If none, record '00'.</i>	Sons at home..... _ _  Daughters at home ..... _ _	
<b>CM6.</b> DO YOU HAVE ANY SONS OR DAUGHTERS TO WHOM YOU HAVE GIVEN BIRTH WHO ARE ALIVE BUT DO NOT LIVE WITH YOU?	Yes ..... 1 No ..... 2	2⇒CM8
<b>CM7.</b> HOW MANY SONS ARE ALIVE BUT DO NOT LIVE WITH YOU?  HOW MANY DAUGHTERS ARE ALIVE BUT DO NOT LIVE WITH YOU?  <i>If none, record '00'.</i>	Sons elsewhere ..... _ _  Daughters elsewhere ..... _ _	
<b>CM8.</b> HAVE YOU EVER GIVEN BIRTH TO A BOY OR GIRL WHO WAS BORN ALIVE BUT LATER DIED?  <i>If "No" probe by asking: I MEAN, TO A CHILD WHO EVER BREATHED OR CRIED OR SHOWED OTHER SIGNS OF LIFE – EVEN IF HE OR SHE LIVED ONLY A FEW MINUTES OR HOURS?</i>	Yes ..... 1 No ..... 2	2⇒CM10
<b>CM9.</b> HOW MANY BOYS HAVE DIED?  HOW MANY GIRLS HAVE DIED?  <i>If none, record '00'.</i>	Boys dead..... _ _  Girls dead ..... _ _	
<b>CM10.</b> Sum answers to CM5, CM7, and CM9.	Sum ..... _ _	
<b>CM11.</b> JUST TO MAKE SURE THAT I HAVE THIS RIGHT, YOU HAVE HAD IN TOTAL ( <i>total number in CM10</i> ) LIVE BIRTHS DURING YOUR LIFE. IS THIS CORRECT?  <input type="checkbox"/> Yes. Check below: <div style="margin-left: 40px;"> <input type="checkbox"/> No live births ⇒ Go to ILLNESS SYMPTOMS Module  <input type="checkbox"/> One or more live births ⇒ Continue with the BIRTH HISTORY module </div> <input type="checkbox"/> No. ⇒ Check responses to CM1-CM10 and make corrections as necessary before proceeding to the BIRTH HISTORY Module or ILLNESS SYMPTOMS Module		

# BIRTH HISTORY

BH

NOW I WOULD LIKE TO RECORD THE NAMES OF ALL OF YOUR BIRTHS, WHETHER STILL ALIVE OR NOT, STARTING WITH THE FIRST ONE YOU HAD.

Record names of all of the births in BH1. Record twins and triplets on separate lines. If there are more than 14 births, use an additional questionnaire.

BH Line No.	BH1. WHAT NAME WAS GIVEN TO YOUR (first/next) BABY?	BH2. WERE ANY OF THESE BIRTHS TWINS?	BH3. IS (name) A BOY OR A GIRL?	BH4. IN WHAT MONTH AND YEAR WAS (name) BORN? <i>Probe: WHAT IS HIS/HER BIRTHDAY?</i>	BH5. IS (name) STILL ALIVE?	BH6. HOW OLD WAS (name) AT HIS/HER LAST BIRTHDAY?	BH7. IS (name) LIVING WITH YOU?	BH8. Record household line number of child (from HL1)  Record "00" if child is not listed.	BH9. If dead: HOW OLD WAS (name) WHEN HE/SHE DIED?  If "1 year", probe: HOW MANY MONTHS OLD WAS (name)?  Record days if less than 1 month; record months if less than 2 years; or years	BH10. WERE THERE ANY OTHER LIVE BIRTHS BETWEEN (name of previous birth) AND (name), INCLUDING ANY CHILDREN WHO DIED AFTER BIRTH?
Line	Name	S M	B G	Month Year	Y N	Age	Y N	Line No	Unit Number	Y N
01		1 2	1 2	___	1 2 ⇒ BH9	___	1 2	___ ⇒ Next Line	Days ..... 1 Months ..... 2 Years ..... 3	
02		1 2	1 2	___	1 2 ⇒ BH9	___	1 2	___ ⇒ BH10	Days ..... 1 Months ..... 2 Years ..... 3	1 2 Add Next Birth
03		1 2	1 2	___	1 2 ⇒ BH9	___	1 2	___ ⇒ BH10	Days ..... 1 Months ..... 2 Years ..... 3	1 2 Add Next Birth
04		1 2	1 2	___	1 2 ⇒ BH9	___	1 2	___ ⇒ BH10	Days ..... 1 Months ..... 2 Years ..... 3	1 2 Add Next Birth
05		1 2	1 2	___	1 2 ⇒ BH9	___	1 2	___ ⇒ BH10	Days ..... 1 Months ..... 2 Years ..... 3	1 2 Add Next Birth
06		1 2	1 2	___	1 2 ⇒ BH9	___	1 2	___ ⇒ BH10	Days ..... 1 Months ..... 2 Years ..... 3	1 2 Add Next Birth
07		1 2	1 2	___	1 2 ⇒ BH9	___	1 2	___ ⇒ BH10	Days ..... 1 Months ..... 2 Years ..... 3	1 2 Add Next Birth

BH Line No.	BH1. WHAT NAME WAS GIVEN TO YOUR (first/next) BABY?	BH2. WERE ANY OF THESE BIRTHS TWINS?  1 Single 2 Multiple	BH3. IS (name) A BOY OR A GIRL?  1 Boy 2 Girl	BH4. IN WHAT MONTH AND YEAR WAS (name) BORN?  Probe: WHAT IS HIS/HER BIRTHDAY?	BH5. IS (name) STILL ALIVE?  1 Yes 2 No	BH6. HOW OLD WAS (name) AT HIS/HER LAST BIRTHDAY?  Record age in completed years.	BH7. IS (name) LIVING WITH YOU?  1 Yes 2 No	BH8. Record household line number of child (from HL1)  Record "00" if child is not listed.	BH9. If dead: HOW OLD WAS (name) WHEN HE/SHE DIED?  If "1 year", probe: HOW MANY MONTHS OLD WAS (name)?  Record days if less than 1 month; record months if less than 2 years; or years	BH10. WERE THERE ANY OTHER LIVE BIRTHS BETWEEN (name of previous birth) AND (name), INCLUDING ANY CHILDREN WHO DIED AFTER BIRTH?  1 Yes 2 No
08		1 2	1 2	— — — —	1 2 ⇒ BH9	— —	1 2	— — — — Days ..... 1 Months ..... 2 Years ..... 3	1 2 Add Next Birth	
09		1 2	1 2	— — — —	1 2 ⇒ BH9	— —	1 2	— — — — Days ..... 1 Months ..... 2 Years ..... 3	1 2 Add Next Birth	
10		1 2	1 2	— — — —	1 2 ⇒ BH9	— —	1 2	— — — — Days ..... 1 Months ..... 2 Years ..... 3	1 2 Add Next Birth	
11		1 2	1 2	— — — —	1 2 ⇒ BH9	— —	1 2	— — — — Days ..... 1 Months ..... 2 Years ..... 3	1 2 Add Next Birth	
12		1 2	1 2	— — — —	1 2 ⇒ BH9	— —	1 2	— — — — Days ..... 1 Months ..... 2 Years ..... 3	1 2 Add Next Birth	
13		1 2	1 2	— — — —	1 2 ⇒ BH9	— —	1 2	— — — — Days ..... 1 Months ..... 2 Years ..... 3	1 2 Add Next Birth	
14		1 2	1 2	— — — —	1 2 ⇒ BH9	— —	1 2	— — — — Days ..... 1 Months ..... 2 Years ..... 3	1 2 Add Next Birth	
BH11. HAVE YOU HAD ANY LIVE BIRTHS SINCE THE BIRTH OF (name of last birth in BIRTH History Module)?				Yes.....1 No .....2		1⇒Record birth(s) in Birth History				

**CM12A.** Compare number in CM10 with number of births in the BIRTH HISTORY Module above and check:

- ☐ Numbers are same ⇒ Continue with CM13
- ☐ Numbers are different ⇒ Probe and reconcile

**CM13.** Check BH4 in BIRTH HISTORY Module: Last birth occurred within the last 2 years, that is, since (month of interview) in **2011/2012** (if the month of interview and the month of birth are the same, and the year of birth is **2011/2012**, consider this as a birth within the last 2 years)

- ☐ No live birth in last 2 years. ⇒ Go to ILLNESS SYMPTOMS Module.
- ☐ One or more live births in last 2 years. ⇒ Record name of last born child and continue with Next Module

Name of last-born child \_\_\_\_\_

If child has died, take special care when referring to this child by name in the following modules.

DESIRE FOR LAST BIRTH		DB
<p>This module is to be administered to all women with a live birth in the 2 years preceding the date of interview.  Record name of last-born child from CM13 here _____.  Use this child's name in the following questions, where indicated.</p>		
<b>DB1.</b> WHEN YOU GOT PREGNANT WITH (name), DID YOU WANT TO GET PREGNANT AT THAT TIME?	Yes..... 1 No ..... 2	1⇒Next Module
<b>DB2.</b> DID YOU WANT TO HAVE A BABY LATER ON, OR DID YOU NOT WANT ANY (MORE) CHILDREN?	Later..... 1 No more ..... 2	2⇒Next Module
<b>DB3.</b> HOW MUCH LONGER DID YOU WANT TO WAIT?  Record the answer as stated by respondent.	Months ..... 1 ____ Years ..... 2 ____ DK..... 998	



MATERNAL AND NEWBORN HEALTH		MN															
<p><i>This module is to be administered to all women with a live birth in the 2 years preceding the date of interview.</i></p> <p><i>Record name of last-born child from CM13 here _____.</i></p> <p><i>Use this child's name in the following questions, where indicated.</i></p>																	
<b>MN1.</b> DID YOU SEE ANYONE FOR ANTENATAL CARE DURING YOUR PREGNANCY WITH (name)?	Yes ..... 1 No ..... 2	2⇒MN4E															
<b>MN2.</b> WHOM DID YOU SEE?  <i>Probe:</i> ANYONE ELSE?  <i>Probe for the type of person seen and circle all answers given.</i>	Health professional: Doctor ..... A Nurse/midwife ..... B  Other person Traditional birth attendant ..... F Village health worker ..... G  Other (specify) ..... X																
<b>MN2A.</b> HOW MANY WEEKS OR MONTHS PREGNANT WERE YOU WHEN YOU FIRST RECEIVED ANTENATAL CARE FOR THIS PREGNANCY?  <i>Record the answer as stated by respondent.</i>	Weeks ..... 1 ____ Months ..... 2 0 ____ DK ..... 998																
<b>MN3.</b> HOW MANY TIMES DID YOU RECEIVE ANTENATAL CARE DURING THIS PREGNANCY?  <i>Probe to identify the number of times antenatal care was received. If a range is given, record the minimum number of times antenatal care received.</i>	Number of times ..... ____ DK ..... 98																
<b>MN4.</b> AS PART OF YOUR ANTENATAL CARE DURING THIS PREGNANCY, WERE ANY OF THE FOLLOWING DONE AT LEAST ONCE:  [A] WAS YOUR BLOOD PRESSURE MEASURED? [B] DID YOU GIVE A URINE SAMPLE? [C] DID YOU GIVE A BLOOD SAMPLE? [D] WERE YOU ADVISED TO TAKE IRON FOLIC SUPPLEMENTS (OR IRON TABLETS OR MULTIPLE MICRO-NUTRIENT (MMN) SUPPLEMENTS)?	<table border="0"> <thead> <tr> <th></th> <th>Yes</th> <th>No</th> </tr> </thead> <tbody> <tr> <td>Blood pressure .....</td> <td>1</td> <td>2</td> </tr> <tr> <td>Urine sample .....</td> <td>1</td> <td>2</td> </tr> <tr> <td>Blood sample .....</td> <td>1</td> <td>2</td> </tr> <tr> <td>Iron Folic Supplements .....</td> <td>1</td> <td>2</td> </tr> </tbody> </table>		Yes	No	Blood pressure .....	1	2	Urine sample .....	1	2	Blood sample .....	1	2	Iron Folic Supplements .....	1	2	
	Yes	No															
Blood pressure .....	1	2															
Urine sample .....	1	2															
Blood sample .....	1	2															
Iron Folic Supplements .....	1	2															
<b>MN4E.</b> DURING THIS PREGNANCY, DID YOU TAKE ANY IRON FOLIC SUPPLEMENTS (OR IRON TABLETS OR MULTIPLE MICRO-NUTRIENT (MMN) SUPPLEMENTS) SUCH AS THESE?  <i>Show sample pictures</i>	Yes ..... 1 No ..... 2	2⇒MN5															
<b>MN4F.</b> DURING THIS WHOLE PREGNANCY, FOR HOW MANY MONTHS DID YOU TAKE THE TABLETS (SUPPLEMENTS)?  <i>If a range is given, record the minimum number of months mentioned. If less than 1 month record '0'.</i>	Number of months ..... 0 ____ DK ..... 98																

<b>MN5.</b> DO YOU HAVE A CARD OR OTHER DOCUMENT WITH YOUR OWN IMMUNIZATIONS LISTED?  MAY I SEE IT PLEASE?  <i>If a card is presented, use it to assist with answers to the following questions.</i>	Yes (card seen) ..... 1 Yes (card not seen) ..... 2 No ..... 3  DK ..... 8	
<b>MN6.</b> WHEN YOU WERE PREGNANT WITH (name), DID YOU RECEIVE ANY INJECTION IN THE ARM OR SHOULDER TO PREVENT THE BABY FROM GETTING TETANUS, THAT IS CONVULSIONS AFTER BIRTH?	Yes ..... 1 No ..... 2 DK ..... 8	2⇒MN9 8⇒MN9
<b>MN7.</b> HOW MANY TIMES DID YOU RECEIVE THIS TETANUS INJECTION DURING YOUR PREGNANCY WITH (name)?	Number of times ..... DK ..... 8	8⇒MN9

<b>MN8.</b> How many tetanus injections during last pregnancy were reported in MN7?  <input type="checkbox"/> At least two tetanus injections during last pregnancy. ⇒ Go to MN17  <input type="checkbox"/> Only one tetanus injection during last pregnancy. ⇒ Continue with MN9		
<b>MN9.</b> DID YOU RECEIVE ANY TETANUS INJECTION AT ANY TIME BEFORE YOUR PREGNANCY WITH (name), EITHER TO PROTECT YOURSELF OR ANOTHER BABY?	Yes ..... 1 No ..... 2 DK ..... 8	2⇒MN17 8⇒MN17
<b>MN10.</b> HOW MANY TIMES DID YOU RECEIVE A TETANUS INJECTION BEFORE YOUR PREGNANCY WITH (name)?  <i>If 7 or more times, record '7'.</i>	Number of times ..... DK ..... 8	8⇒MN17
<b>MN11.</b> HOW MANY YEARS AGO DID YOU RECEIVE THE LAST TETANUS INJECTION BEFORE YOUR PREGNANCY WITH (name)?  <i>If less than 1 year, record '00'.</i>	Years ago .....	
<b>MN17.</b> WHO ASSISTED WITH THE DELIVERY OF (name)?  Probe: ANYONE ELSE?  Probe for the type of person assisting and circle all answers given.  <i>If respondent says no one assisted, probe to determine whether any adults were present at the delivery.</i>	Health professional: Doctor ..... A Nurse/midwife ..... B  Other person Traditional birth attendant ..... F Village health worker ..... G Relative / Friend ..... H  Other (specify) ..... X No one ..... Y	



<b>MN25.</b> HOW LONG AFTER BIRTH DID YOU FIRST PUT <i>(name)</i> TO THE BREAST?  <i>If less than 1 hour, record '00' hours.</i> <i>If less than 24 hours, record hours.</i> <i>Otherwise, record days.</i>	Immediately .....000  Hours .....1 ____  Days .....2 ____  DK / Don't remember .....998	
<b>MN26.</b> IN THE FIRST THREE DAYS AFTER DELIVERY, WAS <i>(name)</i> GIVEN ANYTHING TO DRINK OTHER THAN BREAST MILK?	Yes .....1 No .....2	2⇒Next Module
<b>MN27.</b> WHAT WAS <i>(name)</i> GIVEN TO DRINK?  <i>Probe:</i> ANYTHING ELSE?	Milk (other than breast milk)..... A Plain water ..... B Sugar or glucose water ..... C Gripe water ..... D Sugar-salt-water solution ..... E Fruit juice ..... F Infant formula ..... G Tea / Infusions ..... H Honey ..... I Rice soup ..... J  Other ( <i>specify</i> ) ..... X	

# POST-NATAL HEALTH CHECKS

PN

This module is to be administered to all women with a live birth in the 2 years preceding the date of interview.  
Record name of last-born child from CM13 here \_\_\_\_\_.  
Use this child's name in the following questions, where indicated.

**PN1.** Check MN18: Was the child delivered in a health facility?

☐ Yes, the child was delivered in a health facility (MN18=21-26 or 31-36) ⇒ Continue with PN2

☐ No, the child was not delivered in a health facility (MN18=11-12 or 96) ⇒ Go to PN6

**PN2.** NOW I WOULD LIKE TO ASK YOU SOME QUESTIONS ABOUT WHAT HAPPENED IN THE HOURS AND DAYS AFTER THE BIRTH OF (name).

YOU HAVE SAID THAT YOU GAVE BIRTH IN (name or type of facility in MN18). HOW LONG DID YOU STAY THERE AFTER THE DELIVERY?

If less than one day, record hours.

If less than one week, record days.

Otherwise, record weeks.

Hours ..... 1 \_\_\_\_

Days ..... 2 \_\_\_\_

Weeks ..... 3 \_\_\_\_

DK / Don't remember ..... 998

**PN3.** I WOULD LIKE TO TALK TO YOU ABOUT CHECKS ON (name)'S HEALTH AFTER DELIVERY – FOR EXAMPLE, SOMEONE EXAMINING (name), CHECKING THE CORD, OR SEEING IF (name) IS OK.

BEFORE YOU LEFT THE (name or type of facility in MN18), DID ANYONE CHECK ON (name)'S HEALTH?

Yes ..... 1

No ..... 2

**PN4.** AND WHAT ABOUT CHECKS ON YOUR HEALTH – I MEAN, SOMEONE ASSESSING YOUR HEALTH, FOR EXAMPLE ASKING QUESTIONS ABOUT YOUR HEALTH OR EXAMINING YOU?

DID ANYONE CHECK ON YOUR HEALTH BEFORE YOU LEFT (name or type of facility in MN18)?

Yes ..... 1

No ..... 2

**PN5.** NOW I WOULD LIKE TO TALK TO YOU ABOUT WHAT HAPPENED AFTER YOU LEFT (name or type of facility in MN18).

DID ANYONE CHECK ON (name)'S HEALTH AFTER YOU LEFT (name or type of facility in MN18)?

Yes ..... 1

No ..... 2

1⇒PN11

2⇒PN16

**PN6.** Check MN17: Did a health professional, traditional birth attendant, or community health worker assist with the delivery?

☐ Yes, delivery assisted by a health professional, traditional birth attendant, or community health worker (MN17=A-G) ⇒ Continue with PN7

☐ No, delivery not assisted by a health professional, traditional birth attendant, or community health worker (A-G not circled in MN17) ⇒ Go to PN10

<p><b>PN7.</b> YOU HAVE ALREADY SAID THAT (<i>person or persons in MN17</i>) ASSISTED WITH THE BIRTH. NOW I WOULD LIKE TO TALK TO YOU ABOUT CHECKS ON (<i>name</i>)'S HEALTH AFTER DELIVERY, FOR EXAMPLE EXAMINING (<i>name</i>), CHECKING THE CORD, OR SEEING IF (<i>name</i>) IS OK.</p> <p>AFTER THE DELIVERY WAS OVER AND BEFORE (<i>person or persons in MN17</i>) LEFT YOU, DID (<i>person or persons in MN17</i>) CHECK ON (<i>name</i>)'S HEALTH?</p>	<p>Yes .....1 No .....2</p>	
<p><b>PN8.</b> AND DID (<i>person or persons in MN17</i>) CHECK ON <u>YOUR</u> HEALTH BEFORE LEAVING?</p> <p>BY CHECK ON YOUR HEALTH, I MEAN ASSESSING YOUR HEALTH, FOR EXAMPLE ASKING QUESTIONS ABOUT YOUR HEALTH OR EXAMINING YOU.</p>	<p>Yes .....1 No .....2</p>	
<p><b>PN9.</b> AFTER THE (<i>person or persons in MN17</i>) LEFT YOU, DID ANYONE CHECK ON THE HEALTH OF (<i>name</i>)?</p>	<p>Yes .....1 No .....2</p>	<p>1⇒PN11 2⇒PN18</p>
<p><b>PN10.</b> I WOULD LIKE TO TALK TO YOU ABOUT CHECKS ON (<i>name</i>)'S HEALTH AFTER DELIVERY – FOR EXAMPLE, SOMEONE EXAMINING (<i>name</i>), CHECKING THE CORD, OR SEEING IF THE BABY IS OK.</p> <p>AFTER (<i>name</i>) WAS DELIVERED, DID ANYONE CHECK ON HIS/HER HEALTH?</p>	<p>Yes .....1 No .....2</p>	<p>2⇒PN19</p>
<p><b>PN11.</b> DID SUCH A CHECK HAPPEN ONLY ONCE, OR MORE THAN ONCE?</p>	<p>Once .....1 More than once .....2</p>	<p>1⇒PN12A 2⇒PN12B</p>
<p><b>PN12A.</b> HOW LONG AFTER DELIVERY DID THAT CHECK HAPPEN?</p> <p><b>PN12B.</b> HOW LONG AFTER DELIVERY DID THE FIRST OF THESE CHECKS HAPPEN?</p> <p><i>If less than one day, record hours. If less than one week, record days. Otherwise, record weeks.</i></p>	<p>Hours .....1 ____</p> <p>Days .....2 ____</p> <p>Weeks.....3 ____</p> <p>DK / Don't remember .....998</p>	

<b>PN13. WHO CHECKED ON (name)'S HEALTH AT THAT TIME?</b>	Health professional Doctor ..... A Nurse / Midwife ..... B  Other person Traditional birth attendant ..... F Village health worker ..... G Relative / Friend ..... H  Other (specify) ..... X	
<b>PN14. WHERE DID THIS CHECK TAKE PLACE?</b>  <i>Probe to identify the type of source.</i>  <i>If unable to determine whether public or private, write the name of the place.</i>  _____ (Name of place)	Home Your home ..... 11 Other home ..... 12  Public sector Government hospital ..... 21 Commune health centre ..... 22 Sectoral hospital (army, police) ..... 24 Polyclinic ..... 25 Other public (specify) ..... 26  Private Medical Sector Private hospital ..... 31 Private clinic ..... 32 Private maternity home ..... 33 Other private medical (specify) ..... 36  Other (specify) ..... 96	
<b>PN15. Check MN18: Was the child delivered in a health facility?</b>  <input type="checkbox"/> Yes, the child was delivered in a health facility (MN18=21-26 or 31-36) ⇒ Continue with PN16  <input type="checkbox"/> No, the child was not delivered in a health facility (MN18=11-12 or 96) ⇒ Go to PN17		
<b>PN16. AFTER YOU LEFT (name or type of facility in MN18), DID ANYONE CHECK ON YOUR HEALTH?</b>	Yes ..... 1 No ..... 2	1⇒PN20 2⇒Next Module
<b>PN17. Check MN17: Did a health professional, traditional birth attendant, or community health worker assist with the delivery?</b>  <input type="checkbox"/> Yes, delivery assisted by a health professional, traditional birth attendant, or community health worker (MN17=A-G) ⇒ Continue with PN18  <input type="checkbox"/> No, delivery not assisted by a health professional, traditional birth attendant, or community health worker (A-G not circled in MN17) ⇒ Go to PN19		
<b>PN18. AFTER THE DELIVERY WAS OVER AND (person or persons in MN17) LEFT, DID ANYONE CHECK ON YOUR HEALTH?</b>	Yes ..... 1 No ..... 2	1⇒PN20 2⇒Next Module

<p><b>PN19.</b> AFTER THE BIRTH OF <i>(name)</i>, DID ANYONE CHECK ON <u>YOUR</u> HEALTH?</p> <p>I MEAN SOMEONE ASSESSING YOUR HEALTH, FOR EXAMPLE ASKING QUESTIONS ABOUT YOUR HEALTH OR EXAMINING YOU.</p>	<p>Yes .....1 No .....2</p>	<p>2⇒Next Module</p>
<p><b>PN20.</b> DID SUCH A CHECK HAPPEN ONLY ONCE, OR MORE THAN ONCE?</p>	<p>Once .....1 More than once .....2</p>	<p>1⇒PN21A 2⇒PN21B</p>
<p><b>PN21A.</b> HOW LONG AFTER DELIVERY DID THAT CHECK HAPPEN?</p> <p><b>PN21B.</b> HOW LONG AFTER DELIVERY DID THE FIRST OF THESE CHECKS HAPPEN?</p> <p><i>If less than one day, record hours. If less than one week, record days. Otherwise, record weeks.</i></p>	<p>Hours ..... 1 ____ Days ..... 2 ____ Weeks ..... 3 ____ DK / Don't remember .....998</p>	
<p><b>PN22.</b> WHO CHECKED ON <u>YOUR</u> HEALTH AT THAT TIME?</p>	<p>Health professional Doctor ..... A Nurse / Midwife ..... B</p> <p>Other person Traditional birth attendant ..... F Village health worker ..... G Relative / Friend ..... H Other (<i>specify</i>) ..... X</p>	
<p><b>PN23.</b> WHERE DID THIS CHECK TAKE PLACE?</p> <p><i>Probe to identify the type of source.</i></p> <p><i>If unable to determine whether public or private, write the name of the place.</i></p> <p>_____</p> <p>(<i>Name of place</i>)</p>	<p>Home Your home .....11 Other home .....12</p> <p>Public sector Government hospital .....21 Commune health centre .....22 Sectoral hospital (army, police) .....24 Policlinic .....25 Other public (<i>specify</i>) .....26</p> <p>Private Medical Sector Private hospital .....31 Private clinic .....32 Private maternity home .....33 Other private medical (<i>specify</i>) .....36</p> <p>Other (<i>specify</i>) .....96</p>	



**ILLNESS SYMPTOMS**
**IS**
**IS1.** Check List of Household Members, columns HL7B and HL15

Is the respondent the mother or caretaker of any child under age 5?

☐ Yes ⇒ Continue with IS2.

☐ No ⇒ Go to Next Module.

**IS2.** SOMETIMES CHILDREN HAVE SEVERE ILLNESSES AND SHOULD BE TAKEN IMMEDIATELY TO A HEALTH FACILITY. WHAT TYPES OF SYMPTOMS WOULD CAUSE YOU TO TAKE A CHILD UNDER THE AGE OF 5 TO A HEALTH FACILITY RIGHT AWAY?

*Probe:*

ANY OTHER SYMPTOMS?

*Keep asking for more signs or symptoms until the mother/caretaker cannot recall any additional symptoms.*

*Circle all symptoms mentioned, but do not prompt with any suggestions*

Child not able to drink or breastfeed.....A  
 Child becomes sicker .....B  
 Child develops a fever .....C  
 Child has fast breathing .....D  
 Child has difficulty breathing .....E  
 Child has blood in stool .....F  
 Child is drinking poorly .....G  
 Child vomiting .....H  
 Child choked .....I

Other (specify) .....X

Other (specify) .....Y

Other (specify) .....Z

**CONTRACEPTION**
**CP**

**CP1.** I WOULD LIKE TO TALK WITH YOU ABOUT ANOTHER SUBJECT – FAMILY PLANNING.

ARE YOU PREGNANT NOW?

Yes, currently pregnant..... 1

No ..... 2

Unsure or DK ..... 8

1⇒CP2A

**CP2.** COUPLES USE VARIOUS WAYS OR METHODS TO DELAY OR AVOID A PREGNANCY.

ARE YOU CURRENTLY DOING SOMETHING OR USING ANY METHOD TO DELAY OR AVOID GETTING PREGNANT?

Yes ..... 1

No ..... 2

1⇒CP3

**CP2A.** HAVE YOU EVER DONE SOMETHING OR USED ANY METHOD TO DELAY OR AVOID GETTING PREGNANT?

Yes ..... 1

No ..... 2

1⇒Next  
Module  
2⇒Next  
Module

**CP3.** WHAT ARE YOU DOING TO DELAY OR AVOID A PREGNANCY?

*Do not prompt.*

*If more than one method is mentioned, circle each one.*

Female sterilization .....A  
 Male sterilization .....B  
 IUD .....C  
 Injectables .....D  
 Implants .....E  
 Pill .....F  
 Male condom .....G  
 Female condom .....H  
 Diaphragm .....I  
 Foam / Jelly .....J  
 Periodic abstinence / Rhythm .....L  
 Withdrawal .....M

Other (specify) .....X

MICS.WM.19

UNMET NEED		UN
<b>UN1. Check CP1. Currently pregnant?</b> <input type="checkbox"/> Yes, currently pregnant ⇒ Continue with UN2 <input type="checkbox"/> No, unsure or DK ⇒ Go to UN5		
<b>UN2. Now I would like to talk to you about your current pregnancy. When you got pregnant, did you want to get pregnant at that time?</b>	Yes ..... 1 No ..... 2	1⇒UN4
<b>UN3. Did you want to have a baby later on or did you not want any (more) children?</b>	Later ..... 1 No more ..... 2	
<b>UN4. Now I would like to ask some questions about the future. After the child you are now expecting, would you like to have another child, or would you prefer not to have any more children?</b>	Have another child ..... 1 No more / None ..... 2 Undecided / DK ..... 8	1⇒UN7 2⇒UN13 8⇒UN13
<b>UN5. Check CP3. Currently using "Female sterilization"?</b> <input type="checkbox"/> Yes ⇒ Go to UN13 <input type="checkbox"/> No ⇒ Continue with UN6		
<b>UN6. Now I would like to ask you some questions about the future. Would you like to have (a/another) child, or would you prefer not to have any (more) children?</b>	Have (a/another) child ..... 1 No more / None ..... 2 Says she cannot get pregnant ..... 3 Undecided / DK ..... 8	2⇒UN9 3⇒UN11 8⇒UN9
<b>UN7. How long would you like to wait before the birth of (a/another) child?</b> <i>Record the answer as stated by respondent.</i>	Months ..... 1 ____ Years ..... 2 ____ Does not want to wait (soon/now) ..... 993 Says she cannot get pregnant ..... 994 After marriage ..... 995 Other ..... 996 DK ..... 998	994⇒UN11
<b>UN8. Check CP1. Currently pregnant?</b> <input type="checkbox"/> Yes, currently pregnant ⇒ Go to UN13 <input type="checkbox"/> No, unsure or DK ⇒ Continue with UN9		

<b>UN9. Check CP2. Currently using a method?</b>  <input type="checkbox"/> Yes ⇒ Go to UN13  <input type="checkbox"/> No ⇒ Continue with UN10		
<b>UN10. DO YOU THINK YOU ARE PHYSICALLY ABLE TO GET PREGNANT AT THIS TIME?</b>	Yes .....1 No.....2 DK .....8	1 ⇒ UN13  8 ⇒ UN13
<b>UN11. WHY DO YOU THINK YOU ARE NOT PHYSICALLY ABLE TO GET PREGNANT?</b>  <i>If the respondent gives more than one answer, circle each one.</i>	Infrequent sex / No sex ..... A Menopausal ..... B Never menstruated ..... C Hysterectomy (surgical removal of uterus) ..... D Has been trying to get pregnant for 2 years or more without result..... E Postpartum amenorrheic ..... F Breastfeeding ..... G Too old ..... H Fatalistic ..... I  Other (specify) ..... X DK ..... Z	
<b>UN12. Check UN11. "Never menstruated" mentioned?</b>  <input type="checkbox"/> Mentioned ⇒ Go to Next Module  <input type="checkbox"/> Not mentioned ⇒ Continue with UN13		
<b>UN13. WHEN DID YOUR LAST MENSTRUAL PERIOD START?</b>  <i>Record the answer using the same unit stated by the respondent</i>	Days ago ..... 1 __ __ Weeks ago.....2 __ __ Months ago.....3 __ __ Years ago .....4 __ __  In menopause / Has had hysterectomy .....994 Before last birth .....995 Never menstruated .....996	

ATTITUDES TOWARD DOMESTIC VIOLENCE				DV
<b>DV1.</b> SOMETIMES A HUSBAND IS ANNOYED OR ANGERED BY THINGS THAT HIS WIFE DOES. IN YOUR OPINION, IS A HUSBAND JUSTIFIED IN HITTING OR BEATING HIS WIFE IN THE FOLLOWING SITUATIONS:				
		Yes	No	DK
[A] IF SHE GOES OUT WITHOUT TELLING HIM?	Goes out without telling .....	1	2	8
[B] IF SHE NEGLECTS THE CHILDREN?	Neglects children.....	1	2	8
[C] IF SHE ARGUES WITH HIM?	Argues with him.....	1	2	8
[D] IF SHE REFUSES TO HAVE SEX WITH HIM?	Refuses sex .....	1	2	8
[E] IF SHE BURNS THE FOOD?	Burned the food.....	1	2	8
[F] IF SHE DOES NOT COMPLETE HER HOUSE WORK TO HIS SATISFACTION?	Incompleted house works.....	1	2	8
[G] IF SHE IS DOUBTED ABOUT HER BEING FAITHFUL?	Doubted of her faithful .....	1	2	8
[H] IF SHE IS DISCLOSED THAT SHE WAS UNFAITHFUL ?	Disclosed about her unfaithful ..	1	2	8

MARRIAGE/UNION		MA
<b>MA1.</b> ARE YOU CURRENTLY MARRIED OR LIVING TOGETHER WITH A MAN AS IF MARRIED?	Yes, currently married ..... 1 Yes, living with a man..... 2 No, not in union ..... 3	3⇒MA5
<b>MA2.</b> HOW OLD IS YOUR HUSBAND/PARTNER?  <i>Probe:</i> HOW OLD WAS YOUR HUSBAND/PARTNER ON HIS LAST BIRTHDAY?	Age in years ..... __ __  DK ..... 98	
<b>MA3.</b> BESIDES YOURSELF, DOES YOUR HUSBAND/PARTNER HAVE ANY OTHER WIVES OR PARTNERS OR DOES HE LIVE WITH OTHER WOMEN AS IF MARRIED?	Yes ..... 1 No ..... 2	2⇒MA7
<b>MA4.</b> HOW MANY OTHER WIVES OR PARTNERS DOES HE HAVE?	Number ..... __ __  DK ..... 98	⇒MA7 98⇒MA7
<b>MA5.</b> HAVE YOU EVER BEEN MARRIED OR LIVED TOGETHER WITH A MAN AS IF MARRIED?	Yes, formerly married ..... 1 Yes, formerly lived with a man..... 2 No ..... 3	3 ⇒Next Module
<b>MA6.</b> WHAT IS YOUR MARITAL STATUS NOW: ARE YOU WIDOWED, DIVORCED OR SEPARATED?	Widowed ..... 1 Divorced ..... 2 Separated..... 3	
<b>MA7.</b> HAVE YOU BEEN MARRIED OR LIVED WITH A MAN ONLY ONCE OR MORE THAN ONCE?	Only once ..... 1 More than once ..... 2	1 ⇒MA8A 2 ⇒MA8B
<b>MA8A.</b> IN WHAT MONTH AND YEAR DID YOU MARRY OR START LIVING WITH A MAN AS IF MARRIED?  <b>MA8B.</b> IN WHAT MONTH AND YEAR DID YOU <u>FIRST</u> MARRY OR START LIVING WITH A MAN AS IF MARRIED?	Date of (first) marriage Month ..... __ __ DK month ..... 98  Year ..... __ __ __ __ DK year ..... 9998	⇒Next Module
<b>MA9.</b> HOW OLD WERE YOU WHEN YOU FIRST STARTED LIVING WITH YOUR ( <u>FIRST</u> ) HUSBAND/PARTNER?	Age in years ..... __ __	

HIV/AIDS		HA																
<b>HA1.</b> NOW I WOULD LIKE TO TALK WITH YOU ABOUT SOMETHING ELSE.  HAVE YOU EVER HEARD OF AN ILLNESS CALLED AIDS?	Yes..... 1  No ..... 2  DK..... 8	2 ⇒Next Module																
<b>HA2.</b> CAN PEOPLE REDUCE THEIR CHANCE OF GETTING THE HIV VIRUS BY HAVING JUST ONE UNINFECTED SEX PARTNER WHO HAS NO OTHER SEX PARTNERS?	Yes..... 1 No ..... 2  DK..... 8																	
<b>HA3.</b> CAN PEOPLE GET THE HIV VIRUS BECAUSE OF WITCHCRAFT OR OTHER SUPERNATURAL MEANS?	Yes..... 1 No ..... 2  DK..... 8																	
<b>HA4.</b> CAN PEOPLE REDUCE THEIR CHANCE OF GETTING THE HIV VIRUS BY USING A CONDOM EVERY TIME THEY HAVE SEX?	Yes..... 1 No ..... 2  DK..... 8																	
<b>HA5.</b> CAN PEOPLE GET THE HIV VIRUS FROM MOSQUITO BITES?	Yes..... 1 No ..... 2  DK..... 8																	
<b>HA6.</b> CAN PEOPLE GET THE HIV VIRUS BY SHARING FOOD WITH A PERSON WHO HAS THE AIDS VIRUS?	Yes..... 1 No ..... 2  DK..... 8																	
<b>HA7.</b> IS IT POSSIBLE FOR A HEALTHY-LOOKING PERSON TO HAVE THE HIV VIRUS?	Yes..... 1 No ..... 2  DK..... 8																	
<b>HA8.</b> CAN THE VIRUS THAT CAUSES HIV BE TRANSMITTED FROM A MOTHER TO HER BABY:  [A] DURING PREGNANCY? [B] DURING DELIVERY? [C] BY BREASTFEEDING?	<table><tr><td></td><td>Yes</td><td>No</td><td>DK</td></tr><tr><td>During pregnancy.....</td><td>1</td><td>2</td><td>8</td></tr><tr><td>During delivery .....</td><td>1</td><td>2</td><td>8</td></tr><tr><td>By breastfeeding .....</td><td>1</td><td>2</td><td>8</td></tr></table>		Yes	No	DK	During pregnancy.....	1	2	8	During delivery .....	1	2	8	By breastfeeding .....	1	2	8	
	Yes	No	DK															
During pregnancy.....	1	2	8															
During delivery .....	1	2	8															
By breastfeeding .....	1	2	8															
<b>HA9.</b> IN YOUR OPINION, IF A FEMALE TEACHER HAS THE HIV VIRUS BUT IS NOT SICK, SHOULD SHE BE ALLOWED TO CONTINUE TEACHING IN SCHOOL?	Yes..... 1 No ..... 2  DK / Not sure / Depends ..... 8																	
<b>HA9A.</b> IN YOUR OPINION, SHOULD A CHILD THAT HAS THE HIV VIRUS, BUT IS NOT SICK BE ALLOWED TO CONTINUE GOING TO HIS/HER SCHOOL?	Yes..... 1 No ..... 2  DK / Not sure / Depends ..... 8																	
<b>HA9B.</b> IN YOUR OPINION, SHOULD A CHILD WHOSE MOTHER OR FATHER HAS THE HIV VIRUS, BE ALLOWED TO CONTINUE GOING TO HIS/HER SCHOOL?	Yes..... 1 No ..... 2  DK / Not sure / Depends ..... 8																	
<b>HA10.</b> WOULD YOU BUY FRESH VEGETABLES FROM A SHOPKEEPER OR VENDOR IF YOU KNEW THAT THIS PERSON HAD THE HIV VIRUS?	Yes..... 1 No ..... 2  DK / Not sure / Depends ..... 8																	

<b>HA11.</b> IF A MEMBER OF YOUR FAMILY GOT INFECTED WITH THE HIV VIRUS, WOULD YOU WANT IT TO REMAIN A SECRET?	Yes .....1 No .....2  DK / Not sure / Depends .....8																					
<b>HA12.</b> IF A MEMBER OF YOUR FAMILY BECAME SICK WITH HIV, WOULD YOU BE WILLING TO CARE FOR HER OR HIM IN YOUR OWN HOUSEHOLD?	Yes .....1 No .....2  DK / Not sure / Depends .....8																					
<b>HA13.</b> Check CM13: Any live birth in last 2 years?  <input type="checkbox"/> No live birth in last 2 years (CM13= "No" or blank) ⇒ Go to HA24 <input type="checkbox"/> One or more live births in last 2 years ⇒ Continue with HA14																						
<b>HA14.</b> Check MN1: Received antenatal care?  <input type="checkbox"/> Received antenatal care ⇒ Continue with HA15 <input type="checkbox"/> Did not receive antenatal care ⇒ Go to HA24																						
<b>HA15.</b> DURING ANY OF THE ANTENATAL VISITS FOR YOUR PREGNANCY WITH (name), WERE YOU GIVEN ANY INFORMATION ABOUT:  [A] BABIES GETTING THE HIV VIRUS FROM THEIR MOTHER?  [B] THINGS THAT YOU CAN DO TO PREVENT GETTING THE HIV VIRUS?  [C] GETTING TESTED FOR THE HIV VIRUS?  WERE YOU: [D] OFFERED A TEST FOR THE HIV VIRUS?	<table border="1"> <thead> <tr> <th></th> <th>Y</th> <th>N</th> <th>DK</th> </tr> </thead> <tbody> <tr> <td>AIDS from mother .....</td> <td>1</td> <td>2</td> <td>8</td> </tr> <tr> <td>Things to do .....</td> <td>1</td> <td>2</td> <td>8</td> </tr> <tr> <td>Tested for AIDS .....</td> <td>1</td> <td>2</td> <td>8</td> </tr> <tr> <td>Offered a test .....</td> <td>1</td> <td>2</td> <td>8</td> </tr> </tbody> </table>		Y	N	DK	AIDS from mother .....	1	2	8	Things to do .....	1	2	8	Tested for AIDS .....	1	2	8	Offered a test .....	1	2	8	
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Tested for AIDS .....	1	2	8																			
Offered a test .....	1	2	8																			
<b>HA16.</b> I DON'T WANT TO KNOW THE RESULTS, BUT WERE YOU TESTED FOR THE HIV VIRUS AS PART OF YOUR ANTENATAL CARE?	Yes ..... 1 No ..... 2  DK..... 8	2⇒HA19 8⇒HA19																				
<b>HA17.</b> I DON'T WANT TO KNOW THE RESULTS, BUT DID YOU GET THE RESULTS OF THE TEST?	Yes ..... 1 No ..... 2  DK..... 8	2⇒HA22 8⇒HA22																				
<b>HA18.</b> REGARDLESS OF THE RESULT, ALL WOMEN WHO ARE TESTED ARE SUPPOSED TO RECEIVE COUNSELLING AFTER GETTING THE RESULT.  AFTER YOU WERE TESTED, DID YOU RECEIVE COUNSELLING?	Yes ..... 1 No ..... 2  DK..... 8	1⇒HA22 2⇒HA22 8⇒HA22																				
<b>HA19.</b> Check MN17: Birth delivered by health professional (A, B or C)?  <input type="checkbox"/> Yes, birth delivered by health professional (MN17 = A, B or C) ⇒ Continue with HA20 <input type="checkbox"/> No, birth not delivered by health professional (MN17 = else) ⇒ Go to HA24																						

<b>HA20.</b> I DON'T WANT TO KNOW THE RESULTS, BUT WERE YOU TESTED FOR THE HIV VIRUS BETWEEN THE TIME YOU WENT FOR DELIVERY BUT BEFORE THE BABY WAS BORN?	Yes..... 1 No ..... 2	2⇒HA24
<b>HA21.</b> I DON'T WANT TO KNOW THE RESULTS, BUT DID YOU GET THE RESULTS OF THE TEST?	Yes..... 1 No ..... 2	
<b>HA22.</b> HAVE YOU BEEN TESTED FOR THE HIV VIRUS SINCE THAT TIME YOU WERE TESTED DURING YOUR PREGNANCY?	Yes..... 1 No ..... 2	1⇒HA25
<b>HA23.</b> WHEN WAS THE MOST RECENT TIME YOU WERE TESTED FOR THE HIV VIRUS?	Less than 12 months ago ..... 1 12-23 months ago ..... 2 2 or more years ago ..... 3	1 ⇒Next Module 2 ⇒Next Module 3 ⇒Next Module
<b>HA24.</b> I DON'T WANT TO KNOW THE RESULTS, BUT HAVE YOU EVER BEEN TESTED TO SEE IF YOU HAVE THE HIV VIRUS?	Yes..... 1 No ..... 2	2⇒HA27
<b>HA25.</b> WHEN WAS THE MOST RECENT TIME YOU WERE TESTED?	Less than 12 months ago ..... 1 12-23 months ago ..... 2 2 or more years ago ..... 3	
<b>HA26.</b> I DON'T WANT TO KNOW THE RESULTS, BUT DID YOU GET THE RESULTS OF THE TEST?	Yes..... 1 No ..... 2 DK..... 8	1 ⇒Next Module 2 ⇒Next Module 8 ⇒Next Module
<b>HA27.</b> DO YOU KNOW OF A PLACE WHERE PEOPLE CAN GO TO GET TESTED FOR THE HIV VIRUS?	Yes..... 1 No ..... 2	

<b>WM11.</b> Record the time.	Hour and minutes..... ____ : ____	
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**WM12.** Check List of Household Members, columns HL7B and HL15.

Is the respondent the mother or caretaker of any child age 0-4 living in this household?

- ☐ Yes ⇒ Proceed to complete the cover page (WM7, then go to QUESTIONNAIRE FOR CHILDREN UNDER FIVE for that child and start the interview with this respondent.
- ☐ No ⇒ End the interview with this respondent by thanking her for her cooperation and proceed to complete the cover page

THANK YOU VERY MUCH FOR ANSWERING THE QUESTIONS. COULD YOU PLEASE GIVE US YOUR TELEPHONE NUMBER IN CASE WE MIGHT NEED SOME MORE INFORMATION?

WE DO NOT USE OR SHARE YOUR NUMBER FOR ANY OTHER PURPOSES.

Telephone number: \_\_\_\_\_



**Interviewer's Observations**

**Field Editor's Observations**

**Supervisor's Observations**

UNDER-FIVE CHILD INFORMATION PANEL		UF
<p><i>This questionnaire is to be administered to all mothers or caretakers (see List of Household Members, column HL15) who care for a child that lives with them and is under the age of 5 years (see List of Household Members, column HL7B).</i></p> <p><i>A separate questionnaire should be used for each eligible child.</i></p>		
<b>UF0A.</b> Province/ City's name and number: Name _____	<b>UF0B.</b> District's name and number: Name _____	
<b>UF0C.</b> Commune/ Ward name and number: _____		
<b>UF1.</b> Cluster's name and number: Name _____	<b>UF2.</b> Household number: _____	
<b>UF3.</b> Child's name: Name _____	<b>UF4.</b> Child's line number: _____	
<b>UF5.</b> Mother's / Caretaker's name: Name _____	<b>UF6.</b> Mother's / Caretaker's line number: _____	
<b>UF7.</b> Interviewer's name and number: Name _____	<b>UF8.</b> Day / Month / Year of interview: <div style="text-align: right;">____ / ____ / 2 0 1 ____</div>	

<p><i>Repeat greeting if not already read to this respondent:</i></p> <p>MY NAME IS [...]. WE ARE FROM THE GENERAL STATISTICS OFFICE. WE ARE CONDUCTING A SURVEY ABOUT THE SITUATION OF CHILDREN, FAMILIES AND HOUSEHOLDS. I WOULD LIKE TO TALK TO YOU ABOUT <i>(child's name from UF3)</i>'S HEALTH AND WELL-BEING. THE INTERVIEW WILL TAKE ABOUT 40 MINUTES. ALL THE INFORMATION WE OBTAIN WILL REMAIN STRICTLY CONFIDENTIAL AND ANONYMOUS.</p>	<p><i>If greeting at the beginning of the household questionnaire has already been read to this person, then read the following:</i></p> <p>NOW I WOULD LIKE TO TALK TO YOU MORE ABOUT <i>(child's name from UF3)</i>'S HEALTH AND OTHER TOPICS. THIS INTERVIEW WILL TAKE ABOUT <b>40</b> MINUTES. AGAIN, ALL THE INFORMATION WE OBTAIN WILL REMAIN STRICTLY CONFIDENTIAL AND ANONYMOUS.</p>
<p>MAY I START NOW?</p> <p><input type="checkbox"/> Yes, permission is given ⇒ Go to UF12 to record the time and then begin the interview.</p> <p><input type="checkbox"/> No, permission is not given ⇒ Circle '03' in UF9. Discuss this result with your supervisor</p>	

<b>UF9.</b> Result of interview for children under 5  <i>Codes refer to mother/caretaker.</i>	Completed ..... 01 Not at home ..... 02 Refused ..... 03 Partly completed ..... 04 Incapacitated ..... 05  Other (specify) _____ 96
<b>UF10.</b> Field editor's name and number: Name _____	<b>UF11.</b> Main data entry clerk's name and number: Name _____

UF12. Record the time.	Hour and minutes ..... : ..	
------------------------	-----------------------------	--

AGE		AG
<p><b>AG1.</b> NOW I WOULD LIKE TO ASK YOU SOME QUESTIONS ABOUT THE DEVELOPMENT AND HEALTH OF (name).</p> <p>ON WHAT DAY, MONTH AND YEAR ACCORDING TO WESTERN CALENDAR WAS (name) BORN?</p> <p><i>Probe:</i> WHAT IS HIS / HER BIRTHDAY?</p> <p><i>If the mother/caretaker knows the exact birth date, also enter the day; otherwise, circle 98 for day</i></p> <p><i>Month and year must be recorded.</i></p>	<p>Date of birth</p> <p>Day ..... _ _</p> <p>DK day ..... 98</p> <p>Month ..... _ _</p> <p>Year ..... 2 0 _ _</p>	
<p><b>AG2.</b> HOW OLD IS (name)?</p> <p><i>Probe:</i> HOW OLD WAS (name) AT HIS / HER LAST BIRTHDAY?</p> <p><i>Record age in completed years.</i></p> <p><i>Record '0' if less than 1 year.</i></p> <p><i>Compare and correct AG1 and/or AG2 if inconsistent.</i></p>	<p>Age (in completed years) ..... _</p>	

BIRTH REGISTRATION		BR
<b>BR1.</b> DOES <i>(name)</i> HAVE A BIRTH CERTIFICATE?  <i>If yes, ask:</i> MAY I SEE IT?	Yes, seen ..... 1	1⇒Next Module 2⇒Next Module
	Yes, not seen ..... 2	
	No ..... 3	
	DK ..... 8	
<b>BR2.</b> HAS <i>(name)</i> 'S BIRTH BEEN REGISTERED WITH THE PEOPLE COMMUNITY?	Yes ..... 1	1⇒Next Module
	No ..... 2	
	DK ..... 8	
<b>BR3.</b> DO YOU KNOW HOW TO REGISTER <i>(name)</i> 'S BIRTH?	Yes ..... 1	
	No ..... 2	

EARLY CHILDHOOD DEVELOPMENT		EC																
<b>EC1.</b> HOW MANY CHILDREN'S BOOKS OR PICTURE BOOKS DO YOU HAVE FOR (name)?	None ..... 00 Number of children's books ..... 0 ____ Ten or more books ..... 10																	
<b>EC2.</b> I AM INTERESTED IN LEARNING ABOUT THE THINGS THAT (name) PLAYS WITH WHEN HE/SHE IS AT HOME.  DOES HE/SHE PLAY WITH:  [A] HOMEMADE TOYS (SUCH AS DOLLS, CARS, OR OTHER TOYS MADE AT HOME)?  [B] TOYS FROM A SHOP OR MANUFACTURED TOYS?  [C] HOUSEHOLD OBJECTS (SUCH AS BOWLS OR POTS) OR OBJECTS FOUND OUTSIDE (SUCH AS STICKS, ROCKS, ANIMAL SHELLS OR LEAVES)?  <i>If the respondent says "YES" to the categories above, then probe to learn specifically what the child plays with to ascertain the response</i>	<table border="0"> <thead> <tr> <th></th> <th>Y</th> <th>N</th> <th>DK</th> </tr> </thead> <tbody> <tr> <td>Homemade toys .....</td> <td>1</td> <td>2</td> <td>8</td> </tr> <tr> <td>Toys from a shop .....</td> <td>1</td> <td>2</td> <td>8</td> </tr> <tr> <td>Household objects or outside objects .....</td> <td>1</td> <td>2</td> <td>8</td> </tr> </tbody> </table>		Y	N	DK	Homemade toys .....	1	2	8	Toys from a shop .....	1	2	8	Household objects or outside objects .....	1	2	8	
	Y	N	DK															
Homemade toys .....	1	2	8															
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Household objects or outside objects .....	1	2	8															
<b>EC3.</b> SOMETIMES ADULTS TAKING CARE OF CHILDREN HAVE TO LEAVE THE HOUSE TO GO SHOPPING, WASH CLOTHES, OR FOR OTHER REASONS AND HAVE TO LEAVE YOUNG CHILDREN.  ON HOW MANY DAYS IN THE PAST WEEK WAS (name):  [A] LEFT ALONE FOR MORE THAN AN HOUR?  [B] LEFT IN THE CARE OF ANOTHER CHILD, THAT IS, SOMEONE LESS THAN 10 YEARS OLD, FOR MORE THAN AN HOUR?  <i>If 'none' enter '0'. If 'don't know' enter '8'</i>	Number of days left alone for more than an hour ..... ____  Number of days left with other child for more than an hour ..... ____																	
<b>EC4.</b> Check AG2: Age of child  <input type="checkbox"/> Child age 0, 1 or 2 ⇒ Go to Next Module  <input type="checkbox"/> Child age 3 or 4 ⇒ Continue with EC5																		
<b>EC5.</b> DOES (name) ATTEND ANY ORGANIZED LEARNING OR EARLY CHILDHOOD EDUCATION PROGRAMME, SUCH AS A PRIVATE OR GOVERNMENT FACILITY, INCLUDING KINDERGARTEN OR COMMUNITY CHILD CARE?	Yes..... 1 No ..... 2 DK..... 8																	

<p><b>EC7.</b> IN THE PAST 3 DAYS, DID YOU OR ANY HOUSEHOLD MEMBER AGE 15 OR OVER ENGAGE IN ANY OF THE FOLLOWING ACTIVITIES WITH <i>(name)</i>:</p> <p><i>If yes, ask:</i> WHO ENGAGED IN THIS ACTIVITY WITH <i>(name)</i>?</p> <p><i>Circle all that apply.</i></p> <p>[A] READ BOOKS TO OR LOOKED AT PICTURE BOOKS WITH <i>(name)</i>?</p> <p>[B] TOLD STORIES TO <i>(name)</i>?</p> <p>[C] SANG SONGS TO <i>(name)</i> OR WITH <i>(name)</i>, INCLUDING LULLABIES?</p> <p>[D] TOOK <i>(name)</i> OUTSIDE THE HOME, COMPOUND, YARD OR ENCLOSURE?</p> <p>[E] PLAYED WITH <i>(name)</i>?</p> <p>[F] NAMED, COUNTED, OR DREW THINGS TO OR WITH <i>(name)</i>?</p>	<table border="1"> <thead> <tr> <th></th> <th>Mother</th> <th>Father</th> <th>Other</th> <th>No one</th> </tr> </thead> <tbody> <tr> <td>Read books</td> <td>A</td> <td>B</td> <td>X</td> <td>Y</td> </tr> <tr> <td>Told stories</td> <td>A</td> <td>B</td> <td>X</td> <td>Y</td> </tr> <tr> <td>Sang songs</td> <td>A</td> <td>B</td> <td>X</td> <td>Y</td> </tr> <tr> <td>Took outside</td> <td>A</td> <td>B</td> <td>X</td> <td>Y</td> </tr> <tr> <td>Played with</td> <td>A</td> <td>B</td> <td>X</td> <td>Y</td> </tr> <tr> <td>Named/counted</td> <td>A</td> <td>B</td> <td>X</td> <td>Y</td> </tr> </tbody> </table>		Mother	Father	Other	No one	Read books	A	B	X	Y	Told stories	A	B	X	Y	Sang songs	A	B	X	Y	Took outside	A	B	X	Y	Played with	A	B	X	Y	Named/counted	A	B	X	Y	
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Played with	A	B	X	Y																																	
Named/counted	A	B	X	Y																																	
<p><b>EC8.</b> I WOULD LIKE TO ASK YOU SOME QUESTIONS ABOUT THE HEALTH AND DEVELOPMENT OF <i>(name)</i>. CHILDREN DO NOT ALL DEVELOP AND LEARN AT THE SAME RATE. FOR EXAMPLE, SOME WALK EARLIER THAN OTHERS. THESE QUESTIONS ARE RELATED TO SEVERAL ASPECTS OF <i>(name)</i>'S DEVELOPMENT.</p> <p>CAN <i>(name)</i> IDENTIFY OR NAME AT LEAST TEN LETTERS OF THE ALPHABET?</p>	<p>Yes..... 1</p> <p>No ..... 2</p> <p>DK ..... 8</p>																																				
<p><b>EC9.</b> CAN <i>(name)</i> READ AT LEAST FOUR SIMPLE, POPULAR WORDS?</p>	<p>Yes..... 1</p> <p>No ..... 2</p> <p>DK ..... 8</p>																																				
<p><b>EC10.</b> DOES <i>(name)</i> KNOW THE NAME AND RECOGNIZE THE SYMBOL OF ALL NUMBERS FROM 1 TO 10?</p>	<p>Yes..... 1</p> <p>No ..... 2</p> <p>DK ..... 8</p>																																				
<p><b>EC11.</b> CAN <i>(name)</i> PICK UP A SMALL OBJECT WITH TWO FINGERS, LIKE A STICK OR A ROCK FROM THE GROUND?</p>	<p>Yes..... 1</p> <p>No ..... 2</p> <p>DK ..... 8</p>																																				
<p><b>EC12.</b> IS <i>(name)</i> SOMETIMES TOO SICK TO PLAY?</p>	<p>Yes..... 1</p> <p>No ..... 2</p> <p>DK ..... 8</p>																																				
<p><b>EC13.</b> DOES <i>(name)</i> FOLLOW SIMPLE DIRECTIONS ON HOW TO DO SOMETHING CORRECTLY?</p>	<p>Yes..... 1</p> <p>No ..... 2</p> <p>DK ..... 8</p>																																				
<p><b>EC14.</b> WHEN GIVEN SOMETHING TO DO, IS <i>(name)</i> ABLE TO DO IT INDEPENDENTLY?</p>	<p>Yes..... 1</p> <p>No ..... 2</p> <p>DK ..... 8</p>																																				

<b>EC15.</b> DOES <i>(name)</i> GET ALONG WELL WITH OTHER CHILDREN?	Yes..... 1 No ..... 2  DK ..... 8	
<b>EC16.</b> DOES <i>(name)</i> KICK, BITE, OR HIT OTHER CHILDREN OR ADULTS?	Yes..... 1 No ..... 2  DK ..... 8	
<b>EC17.</b> DOES <i>(name)</i> GET DISTRACTED EASILY?	Yes..... 1 No ..... 2  DK ..... 8	

BREASTFEEDING AND DIETARY INTAKE		BD
<b>BD1. Check AG2: Age of child</b> <input type="checkbox"/> Child age 0, 1 or 2 ⇒ Continue with BD2 <input type="checkbox"/> Child age 3 or 4 ⇒ Go to CARE OF ILLNESS Module		
<b>BD2. HAS (name) EVER BEEN BREASTFED?</b>	Yes..... 1 No ..... 2 DK..... 8	2⇒BD4 8⇒BD4
<b>BD3. IS (name) STILL BEING BREASTFED?</b>	Yes..... 1 No ..... 2 DK..... 8	
<b>BD4. YESTERDAY, DURING THE DAY OR NIGHT, DID (name) DRINK ANYTHING FROM A BOTTLE WITH A NIPPLE?</b>	Yes..... 1 No ..... 2 DK..... 8	
<b>BD5. DID (name) DRINK ORS (ORAL REHYDRATION SOLUTION) YESTERDAY, DURING THE DAY OR NIGHT?</b>	Yes..... 1 No ..... 2 DK..... 8	
<b>BD6. DID (name) DRINK OR EAT VITAMIN OR MINERAL SUPPLEMENTS OR ANY MEDICINES YESTERDAY, DURING THE DAY OR NIGHT?</b>	Yes..... 1 No ..... 2 DK..... 8	
<b>BD7. NOW I WOULD LIKE TO ASK YOU ABOUT (OTHER) LIQUIDS THAT (name) MAY HAVE HAD YESTERDAY DURING THE DAY OR THE NIGHT. I AM INTERESTED TO KNOW WHETHER (name) HAD THE ITEM EVEN IF COMBINED WITH OTHER FOODS.</b>  PLEASE INCLUDE LIQUIDS CONSUMED OUTSIDE OF YOUR HOME.  DID (name) DRINK (Name of item) YESTERDAY DURING THE DAY OR THE NIGHT:	<div style="text-align: right;">Yes   No   DK</div>	
<b>[A] PLAIN WATER?</b>	Plain water                      1      2      8	
<b>[B1] JUICE FROM RIPENING FRUITS WITH YELLOW/ ORANGE INSIDE, SUCH AS: MANGO, PAPAYA, STRAWBERRY, WATER MELLON?</b>	Juice with yellow or orange inside                      1      2      8	
<b>[B2] OTHER FRUIT JUICE?</b>	Other fruit juice	
<b>[C] RICE SOUP/BOILED WATER OR CLEAR BROTH FROM VEGETABLE OR MEAT WITHOUT PIECES AND GRAINS FIBERS?</b>	Rice soup or clear broth without pieces and fibers                      1      2      8	
<b>[D] MILK SUCH AS TINNED, POWDERED, OR FRESH ANIMAL MILK?</b>	Milk                                      1      2      8	
<i>If yes: HOW MANY TIMES DID (name) DRINK MILK?</i> <i>If 7 or more times, record '7'.</i> <i>If unknown, record '8'.</i>	Number of times drank milk .....	
<b>[E] INFANT FORMULA?</b>	Infant formula                      1      2      8	
<i>If yes: HOW MANY TIMES DID (name) DRINK INFANT FORMULA?</i> <i>If 7 or more times, record '7'.</i> <i>If unknown, record '8'.</i>	Number of times drank infant formula .....	
<b>[F] ANY OTHER LIQUIDS?</b>	Other liquid                      1      2      8 <i>Specify</i> _____	



<b>BD8. NOW I WOULD LIKE TO ASK YOU ABOUT (OTHER) FOODS THAT (name) MAY HAVE HAD YESTERDAY DURING THE DAY OR THE NIGHT. AGAIN, I AM INTERESTED TO KNOW WHETHER (name) HAD THE ITEM EVEN IF COMBINED WITH OTHER FOODS.</b>  PLEASE INCLUDE FOODS CONSUMED OUTSIDE OF YOUR HOME.  DID (name) EAT (Name of food) YESTERDAY DURING THE DAY OR THE NIGHT:			
		Yes	No
		1	2
		8	
[A] YOGURT?	Yogurt	1	2
		8	
<i>If yes: HOW MANY TIMES DID (name) DRINK OR EAT YOGURT? If 7 or more times, record '7'. If unknown, record '8'.</i>		Number of times drank/ate yogurt.....__	
[B] ANY KIND OF POWDER, CAKE, SUPPLEMENTATION FOOD SUCH AS CERELAC, DIELAC, HIPPI, NIN, ALPHA, NESLE?	XO, Hipp, Gain...	1	2
		8	
[C] BREAD, RICE, NOODLES, PORRIDGE, OR OTHER FOODS MADE FROM GRAINS, INCLUDING RICE SOUP OR MIXED SOUP?	Foods made from grains	1	2
		8	
[D] PUMPKIN, CARROTS, SQUASH OR SWEET POTATOES THAT ARE YELLOW OR ORANGE INSIDE?	Pumpkin, carrots, squash, etc.	1	2
		8	
[E] WHITE POTATOES, WHITE YAMS, MANIOC, CASSAVA, OR ANY OTHER FOODS MADE FROM ROOTS?	White potatoes, white yams, manioc, cassava, etc.	1	2
		8	
[F] ANY DARK GREEN, LEAFY VEGETABLES?	Dark green, leafy vegetables	1	2
		8	
[G] RIPE MANGOES OR PAPAYAS?	Papayas	1	2
		8	
[H] ANY OTHER FRUITS OR VEGETABLES?	Other fruits or vegetables	1	2
		8	
[I] LIVER, KIDNEY, HEART OR OTHER ORGAN MEATS?	Liver, kidney, heart or other organ meats	1	2
		8	
[J] ANY MEAT, SUCH AS BEEF, PORK, LAMB, GOAT, CHICKEN, OR DUCK?	Meat, such as beef, pork, lamb, goat, etc.	1	2
		8	
[K] EGGS?	Eggs	1	2
		8	
[L] FRESH OR DRIED FISH OR SHELLFISH?	Fresh or dried fish	1	2
		8	
[M] ANY FOODS MADE FROM BEANS, PEAS, LENTILS, OR NUTS?	Foods made from beans, peas, etc.	1	2
		8	
[N] CHEESE OR OTHER FOOD MADE FROM MILK?	Cheese or other food made from milk	1	2
		8	
[O] ANY OTHER SOLID, SEMI-SOLID, OR SOFT FOOD THAT I HAVE NOT MENTIONED?	Other solid, semi-solid, or soft food	1	2
		8	
		Specify.....	
<b>BD9. Check BD8 (Categories "A" through "O")</b> <input type="checkbox"/> At least one "Yes" or all "DK" ⇒ Go to BD11 <input type="checkbox"/> Else ⇒ Continue with BD10			
<b>BD10. Probe to determine whether the child ate any solid, semi-solid or soft foods yesterday during the day or night</b> <input type="checkbox"/> The child did not eat or the respondent does not know ⇒ Go to Next Module <input type="checkbox"/> The child ate at least one solid, semi-solid or soft food item mentioned by the respondent ⇒ Go back to BD8 and record food eaten yesterday [A to O]. When finished, continue with BD11			
<b>BD11. HOW MANY TIMES DID (name) EAT ANY SOLID, SEMI-SOLID OR SOFT FOODS YESTERDAY DURING THE DAY OR NIGHT?</b>	Number of times.....__		
<i>If 7 or more times, record '7'.</i>	DK.....8		

IMMUNIZATION										IM								
<i>If an immunization (child health) card is available, copy the dates in IM3 for each type of immunization and Vitamin A recorded on the card. IM6-IM17 are for registering vaccinations that are not recorded on the card. IM6-IM17 will only be asked when a card is not available.</i>																		
<b>IM1.</b> DO YOU HAVE A CARD WHERE (name)'S VACCINATIONS ARE WRITTEN DOWN?  <i>If yes: MAY I SEE IT PLEASE?</i>					Yes, seen ..... 1 Yes, not seen ..... 2 No card..... 3					1⇒IM3 2⇒IM6								
<b>IM1A.</b> IF NO, WHETHER VACCINATION CARD IS KEPT AT HEALTH CENTER?					Yes ..... 1 No ..... 2													
<b>IM2.</b> DID YOU EVER HAVE A VACCINATION (child health) CARD FOR (name)?					Yes ..... 1 No ..... 2					1⇒IM6 2⇒IM6								
<b>IM3.</b> (a) Copy dates for each vaccination from the card. (b) Write '44' in day column if card shows that vaccination was given but no date recorded.					Date of Immunization <table border="1"> <thead> <tr> <th colspan="2">Day</th> <th colspan="2">Month</th> <th colspan="4">Year</th> </tr> </thead> </table>					Day		Month		Year				
Day		Month		Year														
BCG		BCG																
POLIO 1		OPV1																
POLIO 2		OPV2																
POLIO 3		OPV3																
PENTAVALENT 1		DPT-HEP-HIB 1																
PENTAVALENT 2		DPT-HEP-HIB 2																
PENTAVALENT 3		DPT-HEP-HIB 3																
DPT 1		DPT1																
DPT 2		DPT2																
DPT 3		DPT3																
HEPB AT BIRTH		HEP0																
HEPB 1		HEP1																
HEPB 2		HEP2																
HEPB 3		HEP3																
HIB 1		HIB1																
HIB 2		HIB2																
HIB 3		HIB3																
MEASLES (OR MMR OR MR)		MEASLES																
VITAMIN A (FIRST DOSE)		VITA1																
VITAMIN A (SECOND DOSE)		VITA2																

<b>IM4. Check IM3. Are all vaccines (BCG to Measles) recorded?</b>  <input type="checkbox"/> Yes ⇒ Go to IM19  <input type="checkbox"/> No ⇒ Continue with IM5		
<b>IM5. IN ADDITION TO WHAT IS RECORDED ON THIS CARD, DID (name) RECEIVE ANY OTHER VACCINATIONS – INCLUDING VACCINATIONS RECEIVED IN CAMPAIGNS OR IMMUNIZATION DAYS OR CHILD HEALTH DAYS?</b>  <input type="checkbox"/> Yes ⇒ Go back to IM3 and probe for these vaccinations and write '66' in the corresponding day column for each vaccine mentioned. When finished, skip to IM19  <input type="checkbox"/> No/DK ⇒ Go to IM19		
<b>IM6. HAS (name) EVER RECEIVED ANY VACCINATIONS TO PREVENT HIM/HER FROM GETTING DISEASES, INCLUDING VACCINATIONS RECEIVED IN A CAMPAIGN OR IMMUNIZATION DAY OR CHILD HEALTH DAY?</b>	Yes .....1 No .....2 DK .....8	2⇒IM19 8⇒IM19
<b>IM7. HAS (name) EVER RECEIVED A BCG VACCINATION AGAINST TUBERCULOSIS – THAT IS, AN INJECTION IN THE ARM OR SHOULDER THAT USUALLY CAUSES A SCAR?</b>	Yes .....1 No .....2 DK .....8	
<b>IM8. HAS (name) EVER RECEIVED ANY "VACCINATION DROPS IN THE MOUTH" TO PROTECT HIM/HER FROM POLIO?</b>	Yes .....1 No .....2 DK .....8	2⇒IM10A 8⇒IM10A
<b>IM10. HOW MANY TIMES WAS THE POLIO VACCINE RECEIVED?</b>	Number of times .....	
<b>IM10A. HAS (name) EVER RECEIVED A PENTAVALENT VACCINATION – THAT IS, AN INJECTION IN THE THIGH – TO PREVENT HIM/HER FROM GETTING DPT, HEP B AND HIB B?</b>  <i>Probe by indicating that this vaccination is sometimes called as 5 in 1</i>	Yes .....1 No .....2 DK .....8	2⇒IM11 8⇒IM11
<b>IM10B. HOW MANY TIMES WAS THE PENTAVALENT VACCINE RECEIVED?</b>	Number of times .....	
<b>IM11. HAS (name) EVER RECEIVED A DPT VACCINATION – THAT IS, AN INJECTION IN THE THIGH TO PREVENT HIM/HER FROM GETTING TETANUS, WHOOPING COUGH, OR DIPHTHERIA?</b>  <i>Probe by indicating that DPT vaccination is sometimes called as 3 in 1 and given at the same time as Polio</i>	Yes .....1 No .....2 DK .....8	2⇒IM13 8⇒IM13
<b>IM12. HOW MANY TIMES WAS THE DPT VACCINE RECEIVED?</b>	Number of times .....	
<b>IM13. HAS (name) EVER RECEIVED A HEPATITIS B VACCINATION – THAT IS, AN INJECTION IN THE THIGH TO PREVENT HIM/HER FROM GETTING HEPATITIS B?</b>  <i>Probe by indicating that the Hepatitis B vaccine is sometimes given at the same time as Polio and DPT vaccines</i>	Yes .....1 No .....2 DK .....8	2⇒IM15A 8⇒IM15A
<b>IM14. WAS THE FIRST HEPATITIS B VACCINE RECEIVED WITHIN 24 HOURS AFTER BIRTH?</b>	Yes .....1 No .....2 DK .....8	
<b>IM15. HOW MANY TIMES WAS THE HEPATITIS B RECEIVED?</b>	Number of times .....	

<p><b>IM15A.</b> HAS (<i>name</i>) EVER RECEIVED A HIB VACCINATION – THAT IS, AN INJECTION IN THE THIGH TO PREVENT HIM/HER FROM GETTING HAEMOPHILUS INFLUENZAE TYPE B?</p> <p><i>Probe by indicating that the Hib vaccine is sometimes given at the same time as Polio and DPT vaccines</i></p>	<p>Yes ..... 1</p> <p>No ..... 2</p> <p>DK ..... 8</p>	<p>2⇒IM16</p> <p>8⇒IM16</p>
<p><b>IM15B.</b> HOW MANY TIMES WAS THE HIB VACCINE RECEIVED?</p>	<p>Number of times ..... _</p>	
<p><b>IM16.</b> HAS (<i>name</i>) EVER RECEIVED A MEASLES INJECTION (OR AN MMR OR MR) – THAT IS, A SHOT IN THE ARM AT THE AGE OF 9 MONTHS OR OLDER - TO PREVENT HIM/HER FROM GETTING MEASLES?</p>	<p>Yes ..... 1</p> <p>No ..... 2</p> <p>DK ..... 8</p>	
<p><b>IM19.</b> PLEASE TELL ME IF (NAME) HAS PARTICIPATED IN ANY OF THE FOLLOWING CAMPAIGNS, NATIONAL IMMUNIZATION DAYS AND/OR VITAMIN A OR CHILD HEALTH DAYS:</p> <p>[A] <b>June 2013 Vitamin A campaign</b></p> <p>[B] <b>December 2012/2013 Vitamin A campaign</b></p>	<p style="text-align: right;">Y N DK</p> <p>Jun 2013, A.....1 2 8</p> <p>Dec 2012/13, A.....1 2 8</p>	

CARE OF ILLNESS		CA
<b>CA1.</b> IN THE LAST TWO WEEKS, HAS <i>(name)</i> HAD DIARRHOEA?	Yes..... 1 No ..... 2 DK..... 8	2⇒CA7 8⇒CA7
<b>CA2.</b> I WOULD LIKE TO KNOW HOW MUCH <i>(name)</i> WAS GIVEN TO DRINK DURING THE DIARRHOEA (INCLUDING BREASTMILK).  DURING THE TIME <i>(name)</i> HAD DIARRHOEA, WAS HE/SHE GIVEN LESS THAN USUAL TO DRINK, ABOUT THE SAME AMOUNT, OR MORE THAN USUAL?  <i>If 'less', probe:</i> WAS HE/SHE GIVEN MUCH LESS THAN USUAL TO DRINK, OR SOMEWHAT LESS?	Much less..... 1 Somewhat less..... 2 About the same ..... 3 More..... 4 Nothing to drink..... 5 DK..... 8	
<b>CA3.</b> DURING THE TIME <i>(name)</i> HAD DIARRHOEA, WAS HE/SHE GIVEN LESS THAN USUAL TO EAT, ABOUT THE SAME AMOUNT, MORE THAN USUAL, OR NOTHING TO EAT?  <i>If 'less', probe:</i> WAS HE/SHE GIVEN MUCH LESS THAN USUAL TO EAT OR SOMEWHAT LESS?	Much less..... 1 Somewhat less..... 2 About the same ..... 3 More..... 4 Stopped food..... 5 Never gave food..... 6 DK..... 8	
<b>CA3A.</b> DID YOU SEEK ANY ADVICE OR TREATMENT FOR THE DIARRHOEA FROM ANY SOURCE?	Yes..... 1 No ..... 2 DK..... 8	2⇒CA4 8⇒CA4
<b>CA3B.</b> FROM WHERE DID YOU SEEK ADVICE OR TREATMENT?  <i>Probe:</i> ANYWHERE ELSE?  <i>Circle all providers mentioned, but do NOT prompt with any suggestions.</i>  <i>Probe to identify each type of source.</i>  <i>If unable to determine if public or private sector, write the name of the place.</i>  _____ (Name of place)	Public sector Government hospital .....A Government health centre .....B Government health post .....C Village health worker .....D Mobile / Outreach clinic .....E Sectoral hospital (army, police) .....F Govt. pharmacy.....G  Other public ( <i>specify</i> ) .....H  Private medical sector Private hospital / clinic .....I Private physician .....J Private pharmacy .....K Other private medical ( <i>specify</i> ) .....O  Other source Relative / Friend .....P Shop .....Q Traditional practitioner .....R  Other ( <i>specify</i> ) .....X	

<p><b>CA4.</b> DURING THE TIME (<i>name</i>) HAD DIARRHOEA, WAS (<i>name</i>) GIVEN TO DRINK</p> <p><i>Read each item aloud and record response before proceeding to the next item.</i></p> <p>[A] A FLUID MADE FROM A SPECIAL PACKET CALLED ORAL REHYDRATION SOLUTION (ORS)</p> <p>[B] A PRE-PACKAGED ORS FLUID FOR DIARRHOEA?</p>	<p style="text-align: right;">Y N DK</p> <p>Fluid from ORS packet..... 1 2 8</p> <p>Pre-packaged ORS fluid ..... 1 2 8</p>	
<p><b>CA4A.</b> Check CA4: ORS</p> <p><input type="checkbox"/> Child was given ORS ('Yes' circled in 'A' or 'B' in CA4) ⇒ Continue with CA4B</p> <p><input type="checkbox"/> Child was not given ORS ⇒ Go to CA4C</p>		

<p><b>CA4B. WHERE DID YOU GET THE ORS?</b></p> <p><i>Probe to identify the type of source.</i></p> <p><i>If unable to determine whether public or private, write the name of the place.</i></p> <p>_____</p> <p>(Name of place)</p>	<p>Public sector</p> <p>Government hospital ..... 11</p> <p>Government health centre ..... 12</p> <p>Government health post ..... 13</p> <p>Village health worker ..... 14</p> <p>Mobile / Outreach clinic ..... 15</p> <p>Sectoral hospital (army, police) ..... 17</p> <p>Govt. pharmacy ..... 18</p> <p>Other public (specify) ..... 16</p> <p>Private medical sector</p> <p>Private hospital / clinic ..... 21</p> <p>Private physician ..... 22</p> <p>Private pharmacy ..... 23</p> <p>Other private medical (specify) ..... 26</p> <p>Other source</p> <p>Relative / Friend ..... 31</p> <p>Shop ..... 32</p> <p>Traditional practitioner ..... 33</p> <p>Other (specify) ..... 96</p>	
<p><b>CA4C. DURING THE TIME (name) HAD DIARRHOEA, WAS (name) GIVEN:</b></p> <p>[A] ZINC TABLETS?</p> <p>[B] ZINC SYRUP?</p>	<p>Y N DK</p> <p>Zinc tablets ..... 1 2 8</p> <p>Zinc syrup ..... 1 2 8</p>	
<p><b>CA4D. Check CA4C: Any zinc?</b></p> <p><input type="checkbox"/> Child was given any zinc ('Yes' circled in 'A' or 'B' in CA4C) ⇒ Continue with CA4E</p> <p><input type="checkbox"/> Child was not given any zinc ⇒ Go to CA4F</p>		
<p><b>CA4E. WHERE DID YOU GET THE ZINC?</b></p> <p><i>Probe to identify the type of source.</i></p> <p><i>If unable to determine whether public or private, write the name of the place.</i></p> <p>_____</p> <p>(Name of place)</p>	<p>Public sector</p> <p>Government hospital ..... 11</p> <p>Government health centre ..... 12</p> <p>Government health post ..... 13</p> <p>Village health worker ..... 14</p> <p>Mobile / Outreach clinic ..... 15</p> <p>Sectoral hospital (army, police) ..... 17</p> <p>Govt. pharmacy ..... 18</p> <p>Other public (specify) ..... 16</p> <p>Private medical sector</p> <p>Private hospital / clinic ..... 21</p> <p>Private physician ..... 22</p> <p>Private pharmacy ..... 23</p> <p>Other private medical (specify) ..... 26</p> <p>Other source</p> <p>Relative / Friend ..... 31</p> <p>Shop ..... 32</p> <p>Traditional practitioner ..... 33</p> <p>Already had at home ..... 40</p> <p>Other (specify) ..... 96</p>	

<p><b>CA4F. DURING THE TIME (name) HAD DIARRHOEA, WAS (name) GIVEN TO DRINK ANY OF THE FOLLOWING:</b></p> <p><i>Read each item aloud and record response before proceeding to the next item.</i></p> <p>[A] WATER FROM RICE PORRIDGE/ RICE SOUP (WITH SALT)?</p> <p>[B] LEMON ORANGE/ COCONUT DRINK?</p> <p>[C] SOUP WATER FROM BOILED VEGETABLES/ MEAT?</p> <p>[D] WATER FROM FRIED AND BOILED RICE?</p>	<p style="text-align: right;">Y N DK</p> <p>Water from rice porridge/ rice soup .. 1 2 8</p> <p>Lem-orange/ coconut drink..... 1 2 8</p> <p>Soup from boiled veg/ meat ..... 1 2 8</p> <p>Water from fried and boiled rice ..... 1 2 8</p>	
<p><b>CA5. WAS ANYTHING (ELSE) GIVEN TO TREAT THE DIARRHOEA?</b></p>	<p>Yes..... 1</p> <p>No ..... 2</p> <p>DK..... 8</p>	<p>2⇒CA7</p> <p>8⇒CA7</p>
<p><b>CA6. WHAT (ELSE) WAS GIVEN TO TREAT THE DIARRHOEA?</b></p> <p><i>Probe:</i></p> <p>ANYTHING ELSE?</p> <p><i>Record all treatments given. Write brand name(s) of all medicines mentioned.</i></p> <p>_____</p> <p style="text-align: center;">(Name)</p>	<p>Pill or Syrup</p> <p>Antibiotic..... A</p> <p>Antimotility..... B</p> <p>Other pill or syrup (Not antibiotic, antimotility or zinc) ..... G</p> <p>Unknown pill or syrup ..... H</p> <p>Injection</p> <p>Antibiotic..... L</p> <p>Non-antibiotic ..... M</p> <p>Unknown injection ..... N</p> <p>Intravenous ..... O</p> <p>Home remedy / Herbal medicine ..... Q</p> <p>Other (specify) _____ X</p>	
<p><b>CA7. AT ANY TIME IN THE LAST TWO WEEKS, HAS (name) HAD AN ILLNESS WITH A COUGH?</b></p>	<p>Yes..... 1</p> <p>No ..... 2</p> <p>DK..... 8</p>	<p>2⇒CA14</p> <p>8⇒CA14</p>
<p><b>CA8. WHEN (name) HAD AN ILLNESS WITH A COUGH, DID HE/SHE BREATHE FASTER THAN USUAL WITH SHORT, RAPID BREATHS OR HAVE DIFFICULTY BREATHING?</b></p>	<p>Yes..... 1</p> <p>No ..... 2</p> <p>DK..... 8</p>	<p>2⇒CA10</p> <p>8⇒CA10</p>
<p><b>CA9. WAS THE FAST OR DIFFICULT BREATHING DUE TO A PROBLEM IN THE CHEST OR A BLOCKED OR RUNNY NOSE?</b></p>	<p>Problem in chest only ..... 1</p> <p>Blocked or runny nose only ..... 2</p> <p>Both ..... 3</p> <p>Other (specify) _____ 6</p> <p>DK..... 8</p>	



<b>CA10.</b> DID YOU SEEK ANY ADVICE OR TREATMENT FOR THE ILLNESS FROM ANY SOURCE?	Yes..... 1 No ..... 2 DK..... 8	2⇒CA12 8⇒CA12
<b>CA11.</b> FROM WHERE DID YOU SEEK ADVICE OR TREATMENT?  <i>Probe:</i> ANYWHERE ELSE?  <i>Circle all providers mentioned, but do NOT prompt with any suggestions.</i>  <i>Probe to identify each type of source.</i>  <i>If unable to determine if public or private sector, write the name of the place.</i>  _____ (Name of place)	Public sector Government hospital .....A Government health centre .....B Government health post .....C Village health worker .....D Mobile / Outreach clinic .....E Sectoral hospital (army, police) .....F Govt. pharmacy .....G Other public (specify) .....H Private medical sector Private hospital / clinic .....I Private physician .....J Private pharmacy .....K Other private medical (specify) .....O Other source Relative / Friend .....P Shop .....Q Traditional practitioner .....R Other (specify) .....X	
<b>CA12.</b> AT ANY TIME DURING THE ILLNESS, WAS (name) GIVEN ANY MEDICINE FOR THE ILLNESS?	Yes..... 1 No ..... 2 DK..... 8	2⇒CA14 8⇒CA14
<b>CA13.</b> WHAT MEDICINE WAS (name) GIVEN?  <i>Probe:</i> ANY OTHER MEDICINE?  <i>Circle all medicines given. Write brand name(s) of all medicines mentioned.</i>  _____ (Names of medicines)	Antibiotics: Pill / Syrup .....I Injection .....J Other medications: Paracetamol/ Panadol /Acetaminophen .P Aspirin .....Q Ibuprofen .....R Other (specify) .....X DK.....Z	

**CA13A.** Check CA13: Antibiotic mentioned (codes I or J)?

☐ Yes ⇒ Continue with CA13B

☐ No ⇒ Go to CA14

<p><b>CA13B. WHERE DID YOU GET THE ANTIBIOTICS?</b></p> <p><i>Probe to identify the type of source.</i></p> <p><i>If unable to determine whether public or private, write the name of the place.</i></p> <p>_____</p> <p>(Name of place)</p>	<p>Public sector</p> <p>Government hospital ..... 11</p> <p>Government health centre ..... 12</p> <p>Government health post ..... 13</p> <p>Village health worker ..... 14</p> <p>Mobile / Outreach clinic ..... 15</p> <p>Sectoral hospital (army, police) ..... 17</p> <p>Govt. pharmacy ..... 18</p> <p>Other public (<i>specify</i>) ..... 16</p> <p>Private medical sector</p> <p>Private hospital / clinic ..... 21</p> <p>Private physician ..... 22</p> <p>Private pharmacy ..... 23</p> <p>Other private medical (<i>specify</i>) ..... 26</p> <p>Other source</p> <p>Relative / Friend ..... 31</p> <p>Shop ..... 32</p> <p>Traditional practitioner ..... 33</p> <p>Already had at home ..... 40</p> <p>Other (<i>specify</i>) ..... 96</p>	
<p><b>CA14. Check AG2: Age of child</b></p> <p><input type="checkbox"/> Child age 0, 1 or 2 ⇒ Continue with CA15</p> <p><input type="checkbox"/> Child age 3 or 4 ⇒ Go to UF13</p>		
<p><b>CA15. THE LAST TIME (name) PASSED STOOLS, WHAT WAS DONE TO DISPOSE OF THE STOOLS?</b></p>	<p>Child used toilet / latrine ..... 01</p> <p>Put / Rinsed into toilet or latrine ..... 02</p> <p>Put / Rinsed into drain or ditch ..... 03</p> <p>Thrown into garbage (solid waste) ..... 04</p> <p>Buried ..... 05</p> <p>Left in the open ..... 06</p> <p>Other (<i>specify</i>) ..... 96</p> <p>DK ..... 98</p>	

**UF13.** *Record the time.*

Hour and minutes..... \_\_\_\_ : \_\_\_\_

**UF14.** *Check List of Household Members, columns HL7B and HL15.*

*Is the respondent the mother or caretaker of another child age 0-4 living in this household?*

- ☐ *Yes ⇒ Go to the next QUESTIONNAIRE FOR CHILDREN UNDER FIVE to be administered to the same respondent*
- ☐ *No ⇒ End the interview with this respondent by thanking her/him for her/his cooperation and tell her/him that you will need to measure the weight and height of the child before you leave the household*

*Check to see if there are other woman's or under-5 questionnaires to be administered in this household.*

THANK YOU VERY MUCH FOR ANSWERING THE QUESTIONS. COULD YOU PLEASE GIVE US YOUR TELEPHONE NUMBER IN CASE WE MIGHT NEED SOME MORE INFORMATION?

WE DO NOT USE OR SHARE YOUR NUMBER FOR ANY OTHER PURPOSES.

*Telephone number:* \_\_\_\_\_

### Interviewer's Observations

### Field Editor's Observations

### Supervisor's Observations

UNDER-FIVE CHILD INFORMATION PANEL		HF
<p><i>This questionnaire form is to be used at commune health centers to record information on the vaccinations and Vitamin A supplementation for children age 0-2 years. A separate questionnaire form should be used for each eligible child.</i></p> <p><i>The QUESTIONNAIRE FOR CHILDREN UNDER FIVE must be completed for the child prior to completing this form. This panel should be completed before visiting the health facility.</i></p> <p><i>This questionnaire form must be appended to the QUESTIONNAIRE FOR CHILDREN UNDER FIVE for each child.</i></p>		
<b>HF0A.</b> Province/ City's name and number: Name _____	<b>HF0B.</b> District's name and number: Name _____	
<b>HF0C.</b> Commune/ Ward name and number: _____		
<b>HF1.</b> EA's name and number: Name _____	<b>HF2.</b> Household number: _____	
<b>HF3.</b> Child's name: Name _____	<b>HF4.</b> Child's line number: _____	
<b>HF5.</b> Mother's / Caretaker's name: Name _____	<b>HF6.</b> Mother's / Caretaker's line number: _____	
<b>HF7.</b> Interviewer's name and number: Name _____	<b>HF8.</b> Day / Month / Year of facility visit: _____ / _____ / 2 0 1 _____	
<b>HF9.</b> Day, month and year of birth (From AG1 in Questionnaire for Children Under-5) _____ / _____ / 2 0 1 _____	<b>HF10.</b> Tel. no. of com. health center: _____ <b>HF10A.</b> Name of health staff: _____ <b>HF10B.</b> Tel. no. of health staff: _____	
<b>HF11.</b> Result of health facility visit	Vaccination record seen ..... 1 Vaccination record not seen..... 2 Could not meet with health staff ..... 3 Refused to provide information.... 4 Other (specify) _____ 6	
<b>HF11A.</b> Field editor's name and number: Name _____	<b>HF11B.</b> Main data entry clerk's name and number: Name _____	

IMMUNIZATION											HI
<b>HF12.</b> Record day, month and year of birth as written on vaccination record			____ / ____ / 2 0 1 ____								
<b>HF13.</b> (a) Copy dates for each vaccination from the card. (b) Write '44' in day column if card shows that vaccination was given but no date recorded.			Date of Immunization								
			Day		Month		Year				
BCG	BCG										
POLIO AT BIRTH	OPV0										
POLIO 1	OPV1										
POLIO 2	OPV2										
POLIO 3	OPV3										
PENTAVALENT 1	DPT-HEP-HIB1										
PENTAVALENT 2	DPT-HEP-HIB 2										
PENTAVALENT 3	DPT-HEP-HIB 3										
DPT 1	DPT1										
DPT 2	DPT2										
DPT 3	DPT3										
HEPB AT BIRTH	HEP0										
HEPB 1	HEP1										
HEPB 2	HEP2										
HEPB 3	HEP3										
HIB 1	HIB1										
HIB 2	HIB2										
HIB 3	HIB3										
MEASLES (OR MMR OR MR)	MEASLES										
VITAMIN A (FIRST DOSE)	VITA1										
VITAMIN A (SECOND DOSE)	VITA2										

Observations: .....

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15 YEARS OLD AND OVER HOUSEHOLD MEMBERS INFORMATION PANEL		HF
<i>This questionnaire form must be completed after the completion of the Household Characteristic Module</i>		
<i>This questionnaire form must be appended to the HOUSEHOLD QUESTIONNAIRE</i>		
<b>MP0A.</b> Province/ City's name and number: Name _____	<b>MP0B.</b> District's name and number: Name _____	
<b>MP0C.</b> Commune/ Ward name and number: Name _____		
<b>MP1.</b> Cluster's name and number: Name _____	<b>MP2.</b> Household number: _____	

*List of Provinces*

Order	Code	Name	Order	Code	Name
<b>I</b>	<b>1</b>	<b>Red River Delta</b>	33	49	Quảng Nam
1	01	Hà Nội	34	51	Quảng Ngãi
2	26	Vĩnh Phúc	35	52	Bình Định
3	27	Bắc Ninh	36	54	Phú Yên
4	22	Quảng Ninh	37	56	Khánh Hòa
5	30	Hải Dương	38	58	Ninh Thuận
6	31	Hải Phòng	39	60	Bình Thuận
7	33	Hưng Yên	<b>IV</b>	<b>4</b>	<b>Central Highland</b>
8	34	Thái Bình	40	62	Kon Tum
9	35	Hà Nam	41	64	Gia Lai
10	36	Nam Định	42	66	Đắk Lắk
11	37	Ninh Bình	43	67	Đắk Nông
<b>II</b>	<b>2</b>	<b>Northern Midlands and Mountains</b>	44	68	Lâm Đồng
12	02	Hà Giang	<b>V</b>	<b>5</b>	<b>Southeast</b>
13	04	Cao Bằng	45	70	Bình Phước
14	06	Bắc Kạn	46	72	Tây Ninh
15	08	Tuyên Quang	47	74	Bình Dương
16	10	Lào Cai	48	75	Đồng Nai
17	15	Yên Bái	49	77	Bà Rịa - Vũng Tàu
18	19	Thái Nguyên	50	79	Thành phố Hồ Chí Minh
19	20	Lạng Sơn	<b>VI</b>	<b>6</b>	<b>Mekong River Delta</b>
20	24	Bắc Giang	51	80	Long An
21	25	Phú Thọ	52	82	Tiền Giang
22	11	Điện Biên	53	83	Bến Tre
23	12	Lai Châu	54	84	Trà Vinh
24	14	Sơn La	55	86	Vĩnh Long
25	17	Hòa Bình	56	87	Đồng Tháp
<b>III</b>	<b>3</b>	<b>North and South Central Coast</b>	57	89	An Giang
26	38	Thanh Hóa	58	91	Kiên Giang
27	40	Nghệ An	59	92	Cần Thơ
28	42	Hà Tĩnh	60	93	Hậu Giang
29	44	Quảng Bình	61	94	Sóc Trăng
30	45	Quảng Trị	62	95	Bạc Liêu
31	46	Thừa Thiên - Huế	63	96	Cà Mau
32	48	Đà Nẵng		999	Nước ngoài

[illegible]