

ANNEX III.1 ALCS HOUSEHOLD QUESTIONNAIRE

 Afghanistan Living Conditions Survey (ALCS 1392-93) 	
Household questionnaire	
1. Household identification (Male questionnaire)	
Supervisor-filled information	Interviewer-filled information
1.1 Province name <input type="text"/> Code <input type="text"/>	1.8 Household number (1-15) <input type="text"/>
1.2 District name <input type="text"/> Code <input type="text"/>	1.9 Door number <input type="text"/>
1.3 Control and Enumeration Area code <input type="text"/>	1.10 Name of head of household <input type="text"/>
1.4 Cluster code <input type="text"/>	1.11 Head's father's name <input type="text"/>
1.5 Residence code Urban 1 Rural 2 Kuchi 3	If respondent is not the head of household, fill 1.12 and 1.13
1.6 Urban nahia <input type="text"/> Code <input type="text"/>	
1.7 Village name <input type="text"/> Code <input type="text"/>	1.12 Respondent's name <input type="text"/>
	1.13 Respondent's line number (from roster) <input type="text"/>
2. Process monitoring	
All contents of this questionnaire are checked by < Supervisor and PSO > and document is ready for dispatch to CSO Kabul	
Supervisor _____	PSO _____
Ratification : _____	Ratification : _____
Signature : _____	Signature : _____
2.1 Date of interview Day <input type="text"/> <input type="text"/> Month <input type="text"/> <input type="text"/> Year <input type="text"/> <input type="text"/>	
2.1a Interview start time Hour <input type="text"/> <input type="text"/> Minute <input type="text"/> <input type="text"/>	2.1b Interview finish time Hour <input type="text"/> <input type="text"/> Minute <input type="text"/> <input type="text"/>
2.2 Interviewers' number Male interviewer <input type="text"/> <input type="text"/> <input type="text"/>	Female interviewer <input type="text"/> <input type="text"/> <input type="text"/>
2.3.a Supervisor's number <input type="text"/> <input type="text"/>	2.3.b Regional supervisor's number <input type="text"/> <input type="text"/>
2.4 Date of office editing Day <input type="text"/> <input type="text"/> Month <input type="text"/> <input type="text"/> Year <input type="text"/> <input type="text"/>	
2.5 Office editor's code <input type="text"/> <input type="text"/>	
2.6 Data-entry officer code (first) <input type="text"/> <input type="text"/>	
2.7 Data-entry officer code (second) <input type="text"/> <input type="text"/>	

3. Household roster											
3.1	3.2	3.3	3.4		3.5	3.6	3.7	3.8	3.9	3.10	3.11
Line no.	Write the name of each household member	What is the relationship of <name> to the head of household? For codes, see at right	How old is <name>? For children less than one year, write '00'		Is <name> male or female? 1=Male 2=Female	What is <name's> marital status?	Line number of (first) spouse	Does <name's> father live in this household?	Line number of this father	Does <name's> mother live in this household?	Line number of this mother
						For codes, see at right		If not married, go to 3.8		If not in this household, write '98'	
01		0 1			1 2	<input type="checkbox"/>		1 2		1 2	
02					1 2	<input type="checkbox"/>		1 2		1 2	
03					1 2	<input type="checkbox"/>		1 2		1 2	
04					1 2	<input type="checkbox"/>		1 2		1 2	
05					1 2	<input type="checkbox"/>		1 2		1 2	
06					1 2	<input type="checkbox"/>		1 2		1 2	
07					1 2	<input type="checkbox"/>		1 2		1 2	
08					1 2	<input type="checkbox"/>		1 2		1 2	
09					1 2	<input type="checkbox"/>		1 2		1 2	
10					1 2	<input type="checkbox"/>		1 2		1 2	
11					1 2	<input type="checkbox"/>		1 2		1 2	
12					1 2	<input type="checkbox"/>		1 2		1 2	

INTERVIEWER:
List all people who usually live and sleep in this household, starting with the head of the household.

Record all people who usually stay here, including babies and infants, and people who are not immediate kin.

- 3.3 (Relationship to head of household)**
01 = Household head
02 = Wife or husband
03 = Son or daughter
04 = Son- or daughter-in-law
05 = Grandchild
06 = Father or mother
07 = Nephew or niece
08 = Brother or sister
09 = Brother- or sister-in-law
10 = Other relative
11 = Unrelated member
- 3.6 (Marital status)**
1 = Married
2 = Widowed
3 = Divorced or separated
4 = Engaged
5 = Never married

4. Housing and amenities

4.1	How would you describe your dwelling, is it <read answer options>?	Single family house 1 Part of a shared house 2 Apartment (shared or separate) 3 Tent 4 Temporary shelter/shack 5 Other 6	Go to 4.6
4.2	What is the main construction material of the exterior walls of the dwelling, in the main living area of the family?	Fired brick/stone 1 Concrete 2 Mud bricks / mud 3 Stone/mud 4 Other 5	
4.3	What is the main construction material of the roof of the dwelling?	Concrete (with metal) 1 Wood / wood with mud 2 Tin/metal 3 Girder with fired brick 4 Mud bricks 5 Other 6	
4.4	What is the main construction material of the floor of this dwelling, in the main living area of the family?	Mud/earth 1 Concrete/tile 2 Other 3	
4.5	When was this dwelling constructed?	Less than 2 years ago 1 2-4 years ago 2 5-9 years ago 3 10-19 years ago 4 20-29 years ago 5 More than 30 years ago 6 Don't know 9	
4.6	What is the arrangement on the basis of which your household currently occupies this dwelling?	Inheritance or from family 1 Purchased dwelling 2 Constructed dwelling 3 Caretaker 4 Mortgaging 5 Being relative or friend of owner 6 Own - given free, charity 7 Tenant (renting) 8 Other 9	
4.7	What kind of kitchen/cooking facilities does this dwelling have?	Kitchen is separate room in dwelling 1 Kitchen is part of a room in the dwelling (or part of the tent) 2 Kitchen is in a separate room outside the dwelling 3 Cooking is done in the open 4 Other 5	
4.8	How many rooms does your household occupy (exclude corridors, balconies)? FOR KUCHI HOUSEHOLDS LIVING IN TENTS, RECORD NUMBER OF TENTS	<input type="text"/> <input type="text"/>	
4.9	a. What is the distance to this dwelling from the nearest paved road?	<input type="text"/> <input type="text"/> <input type="text"/>	b. Measured in meters 1 Measured in kilometers 2
4.10	a. What is the distance to this dwelling from the nearest unpaved road?	<input type="text"/> <input type="text"/> <input type="text"/>	b. Measured in meters 1 Measured in kilometers 2

4. Housing and amenities (continued)

4.11	<p>Has your household had electricity at any time in the past month from any of these sources?</p> <p>INTERVIEWER: READ ALL OPTIONS a-i</p>	<table border="0"> <thead> <tr> <th></th> <th align="right">Yes</th> <th align="right">No</th> </tr> </thead> <tbody> <tr> <td>a. Electric grid</td> <td align="right">1</td> <td align="right">2</td> </tr> <tr> <td>b. Government generator</td> <td align="right">1</td> <td align="right">2</td> </tr> <tr> <td>c. Private generator (engine)</td> <td align="right">1</td> <td align="right">2</td> </tr> <tr> <td>d. Private generator (hydro)</td> <td align="right">1</td> <td align="right">2</td> </tr> <tr> <td>e. Community generator (engine) ..</td> <td align="right">1</td> <td align="right">2</td> </tr> <tr> <td>f. Community generator (hydro) ..</td> <td align="right">1</td> <td align="right">2</td> </tr> <tr> <td>g. Solar</td> <td align="right">1</td> <td align="right">2</td> </tr> <tr> <td>h. Wind</td> <td align="right">1</td> <td align="right">2</td> </tr> <tr> <td>i. Battery</td> <td align="right">1</td> <td align="right">2</td> </tr> </tbody> </table>		Yes	No	a. Electric grid	1	2	b. Government generator	1	2	c. Private generator (engine)	1	2	d. Private generator (hydro)	1	2	e. Community generator (engine) ..	1	2	f. Community generator (hydro) ..	1	2	g. Solar	1	2	h. Wind	1	2	i. Battery	1	2	
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h. Wind	1	2																															
i. Battery	1	2																															
4.12	<p>What is the main source of energy used for lighting the dwelling?</p>	<table border="0"> <tbody> <tr> <td>No lighting in the house</td> <td align="right">1</td> </tr> <tr> <td>Electricity</td> <td align="right">2</td> </tr> <tr> <td>Gas</td> <td align="right">3</td> </tr> <tr> <td>Candle</td> <td align="right">4</td> </tr> <tr> <td>Fuel (oil, kerosene, etc.)</td> <td align="right">5</td> </tr> <tr> <td>Other source</td> <td align="right">6</td> </tr> </tbody> </table>	No lighting in the house	1	Electricity	2	Gas	3	Candle	4	Fuel (oil, kerosene, etc.)	5	Other source	6																			
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4.13	<p>In the past month, what has been the household's main source of cooking fuel?</p>	<table border="0"> <tbody> <tr> <td>Animal dung</td> <td align="right">1</td> </tr> <tr> <td>Bushes (ping), twigs/branches</td> <td align="right">2</td> </tr> <tr> <td>Firewood</td> <td align="right">3</td> </tr> <tr> <td>Crop residue, trash</td> <td align="right">4</td> </tr> <tr> <td>Charcoal, coal</td> <td align="right">5</td> </tr> <tr> <td>Gas</td> <td align="right">6</td> </tr> <tr> <td>Electricity</td> <td align="right">7</td> </tr> <tr> <td>Other</td> <td align="right">8</td> </tr> </tbody> </table>	Animal dung	1	Bushes (ping), twigs/branches	2	Firewood	3	Crop residue, trash	4	Charcoal, coal	5	Gas	6	Electricity	7	Other	8															
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4.14	<p>What is the main source of heating for this house in winter?</p>	<table border="0"> <tbody> <tr> <td>No heating in the house</td> <td align="right">1</td> </tr> <tr> <td>Bushes (ping), twigs/branches, straw ..</td> <td align="right">2</td> </tr> <tr> <td>Firewood</td> <td align="right">3</td> </tr> <tr> <td>Animal dung</td> <td align="right">4</td> </tr> <tr> <td>Crop residue, trash</td> <td align="right">5</td> </tr> <tr> <td>Charcoal, coal</td> <td align="right">6</td> </tr> <tr> <td>Gas</td> <td align="right">7</td> </tr> <tr> <td>Electricity</td> <td align="right">8</td> </tr> <tr> <td>Other</td> <td align="right">9</td> </tr> </tbody> </table>	No heating in the house	1	Bushes (ping), twigs/branches, straw ..	2	Firewood	3	Animal dung	4	Crop residue, trash	5	Charcoal, coal	6	Gas	7	Electricity	8	Other	9													
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4.15	<p>How much did this household spend in the last month for each type of fuel used in the household? (in Afghanis)</p> <p>READ ALL QUESTIONS a-e</p> <p>IF HOUSEHOLD DID NOT SPEND ON A SPECIFIC TYPE OF FUEL, WRITE '0'</p>	<table border="0"> <tbody> <tr> <td>a. Electricity</td> <td align="center"> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> </td> </tr> <tr> <td>b. Gas</td> <td align="center"> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> </td> </tr> <tr> <td>c. Fuel, oil</td> <td align="center"> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> </td> </tr> <tr> <td>d. Firewood</td> <td align="center"> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> </td> </tr> <tr> <td>e. Ping, straw, manure ..</td> <td align="center"> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> </td> </tr> </tbody> </table>	a. Electricity	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>	b. Gas	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>	c. Fuel, oil	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>	d. Firewood	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>	e. Ping, straw, manure ..	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>																					
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e. Ping, straw, manure ..	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>																																
4.16	<p>What main toilet facility does your household use?</p>	<table border="0"> <tbody> <tr> <td>Pit latrine - with slab / covered</td> <td align="right">1</td> </tr> <tr> <td>Pit latrine - without slab / open</td> <td align="right">2</td> </tr> <tr> <td>Ventilated improved pit latrine</td> <td align="right">3</td> </tr> <tr> <td>Flush toilet to sewer system</td> <td align="right">4</td> </tr> <tr> <td>Flush/pour toilet to septic tank/pit</td> <td align="right">5</td> </tr> <tr> <td>No facility - open field, dearan, bush</td> <td align="right">6</td> </tr> <tr> <td>Other, specify</td> <td align="right">7</td> </tr> </tbody> </table>	Pit latrine - with slab / covered	1	Pit latrine - without slab / open	2	Ventilated improved pit latrine	3	Flush toilet to sewer system	4	Flush/pour toilet to septic tank/pit	5	No facility - open field, dearan, bush	6	Other, specify	7	Go to 4.18																
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Other, specify	7																																
4.17	<p>Is the toilet facility shared with other households?</p>	<table border="0"> <tbody> <tr> <td>Yes</td> <td align="right">1</td> </tr> <tr> <td>No</td> <td align="right">2</td> </tr> </tbody> </table>	Yes	1	No	2																											
Yes	1																																
No	2																																

4. Housing and amenities (continued)

4.18	What was the main source of drinking water for members of your household in the past month?	Piped - private 1 Piped - municipal 2 Hand pump (bore hole, tube well) - private 3 Hand pump (bore hole, tube well) - public 4 Spring, well or kariz - protected 5 Spring, well or kariz - unprotected 6 Surface water (river, stream, irrigation channel, lake, pond, lake, kanda) .. 7 Tanker-truck 8 Other, specify 9 _____	
4.19	How many minutes does it take to walk, one way, to this main source of water? IF WATER SOURCE IS IN THE HOUSE OR COMPOUND, WRITE '0' IF RESPONDENT DOES NOT KNOW, ASK FOR AN ESTIMATE	Minutes <input type="text"/> <input type="text"/> <input type="text"/>	

5. Livestock

5.1	Does any member of your household own any livestock, including poultry, at the present time?	Yes 1 No 2	Go to 5.10		
5.2	5.2	5.3	5.4	5.5	
5.3	5.4	5.5			
5.4	5.5				
IF ANY ANIMALS OF A SPECIFIC TYPE ARE OWNED, WRITE THEIR NUMBER IN 5.2 AND ASK QUESTIONS 5.3 to 5.5 IF NO ANIMALS OF A SPECIFIC TYPE ARE OWNED, WRITE '0' FOR QUESTION 5.2 AND CONTINUE WITH NEXT TYPE					
a.	Cattle (meat and dairy) <input type="text"/> <input type="text"/> <input type="text"/>	a. 1 2 3	a. 1 2 3	a. <input type="text"/> <input type="text"/> <input type="text"/>	
b.	Oxen, yaks <input type="text"/> <input type="text"/>	b. 1 2 3	b. 1 2 3		
c.	Horses <input type="text"/> <input type="text"/>	c. 1 2 3	c. 1 2 3		
d.	Donkeys <input type="text"/> <input type="text"/>	d. 1 2 3	d. 1 2 3		
e.	Camels <input type="text"/> <input type="text"/>	e. 1 2 3	e. 1 2 3		
f.	Goats <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>	f. 1 2 3	f. 1 2 3		f. <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
g.	Sheep <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>	g. 1 2 3	g. 1 2 3	g. <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>	
h.	Chickens <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>	h. 1 2 3	h. 1 2 3	h. <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>	
i.	Any other birds <input type="text"/> <input type="text"/> <input type="text"/>	i. 1 2 3	i. 1 2 3	i. <input type="text"/> <input type="text"/> <input type="text"/>	
5.6	If you would like to use animal feed concentrate, do you have access to it?	Yes, sufficient 1 Yes, but insufficient 2 Not at all 3			
5.7	Did your household obtain medicine for livestock, veterinary help or information on livestock in the past 12 months?	Yes 1 No 2			Go to 5.9
5.8	What was the main type of veterinary service provider that your household used?	Government veterinary service 1 VFU (Veterinary Field Unit) 2 Other NGO veterinary service 3 Private veterinary service 4 Other 5			} Go to 5.10
5.9	What was the main reason you did not use any advice or help from veterinary services in the past 12 months?	Did not need service 1 Had too few animals/poultry 2 Could not afford / too expensive 3 Too far away 4 Do not know how to find/obtain 5 Provider would not work with me 6 Other 7			

5. Livestock (continued)

5.10	Did your household sell any live animals in the past 12 months?	Yes 1 No 2	Go to 5.12
5.11	How many of the following live animals did you sell in the last 12 months? ASK FOR EACH OF THE LIVESTOCK a-i MENTIONED WRITE '0' IF NO ANIMAL SOLD	a. Cattle <input type="text"/> <input type="text"/> <input type="text"/> b. Oxen, yaks <input type="text"/> <input type="text"/> c. Horses <input type="text"/> <input type="text"/> d. Donkeys <input type="text"/> <input type="text"/> e. Camels <input type="text"/> <input type="text"/> f. Goats <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> g. Sheep <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> h. Chickens <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> i. Turkeys, ducks, geese, other birds <input type="text"/> <input type="text"/> <input type="text"/>	
5.12	Did your household sell any animal products in the last month, like milk, meat, poultry, wool, cashmere, hides or eggs?	Yes 1 No 2	Go to next module
5.13	What quantity of <item> did you sell in the last month? ASK FOR EACH OF THE PRODUCE a-f MENTIONED IF ITEM NOT SOLD, WRITE '0' AND CONTINUE WITH NEXT ITEM	a. Milk Liter <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> b. Butter Kg. <input type="text"/> <input type="text"/> c. Cheese Kg. <input type="text"/> <input type="text"/> d. Krut Kg. <input type="text"/> <input type="text"/> e. Meat from sheep, goats, cattle, horses, etc. .. Kg. <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> f. Meat from poultry (chicken, geese, etc.) Kg. <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> g. Wool, cashmere Kg. <input type="text"/> <input type="text"/> <input type="text"/> h. Furs, skins, hides, leather Pieces <input type="text"/> <input type="text"/> <input type="text"/> i. Eggs Number <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>	

6. Agriculture

6.1	Did anyone in your household <u>own</u> any irrigated land - not including a garden plot - in the spring harvesting season in 1392?	Yes ¹ No ²	Go to 6.3	6.2	Did anyone in your household <u>have access</u> to any irrigated land - not including a garden plot - in the spring harvesting season in 1392, without owning it?	Yes ¹ No ²	Go to 6.27
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Since your household owned irrigated land or had access to irrigated land in the spring harvesting season of 1392, please answer the following questions about land tenure and land use.

6.3	6.3	6.4	6.5	6.6	6.7
6.4	How many jeribs of irrigated land did members of your household together	How many jeribs of <u>this</u> land did members of <u>your household</u> cultivate?	How many jeribs of <u>this</u> land did your household leave fallow?	What was the main reason for not cultivating this land?	What was the share of produce given to the land owner from the land that was <rented>/<sharecropped> in?
6.5	Ask a for 6.3-6.4-6.5-6.6(-6.7), then b, etc.				
6.6				For codes, see below	
6.7	If no land of specific category (a-g), write '0.0' and go to the next category (b-g)				
	a. own <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/>	a. <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/>	a. <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> If '0'0, go to 6.3.b	a. <input type="checkbox"/> Go to 6.3.b	
	b. lease/rent <u>in</u> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/>	b. <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/>	b. <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> If '0'0, go to 6.7.b	b. <input type="checkbox"/> Go to 6.7.b	b. <input type="text"/> <input type="text"/>
	c. sharecrop <u>in</u> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/>	c. <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/>	c. <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> If '0'0, go to 6.7.c	c. <input type="checkbox"/> Go to 6.7.c	c. <input type="text"/> <input type="text"/>
	d. mortgage <u>in</u> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/>	d. <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/>	d. <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> If '0'0, go to 6.3.e	d. <input type="checkbox"/> Go to 6.3.e	
	e. lease/rent <u>out</u> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/>	SUM 6.4.a to 6.4.d ↓		Codes for 6.6 1. Lack of water 2. No money for cultivation 3. Conflict over water or land 4. Security concerns 5. Land not fertile / shifting cultivation 6. No manpower to help 7. Other reason	
	f. share crop <u>out</u> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/>				
	g. mortgage <u>out</u> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/>				
6.8	So, the total of irrigated land that members of your household cultivated was: IF INCORRECT, REVIEW QUESTIONS 6.4.a TO 6.4.d IF 6.8=0 go to 6.18	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/>	6.9	Altogether, did your household in the spring harvesting season in 1392 cultivate more, the same or less irrigated land area compared to 1391?	More ¹ Same ² Less ³
6.10	What was the main source of irrigation for most of the irrigated land you cultivated during for the spring harvesting season in 1392?	Irrigated river, canal, dam ¹ Irrigated deep-well pump ² Spring ³ Kariz ⁴ Nawara ⁵ Absialab, snow melt, flood ⁶ Other ⁷	6.11	For the spring harvesting season in 1392, did you have sufficient irrigation for your irrigated crops?	Yes ¹ No ²

6. Agriculture (continued)

6.12	In terms of total value, what was the most important crop your household harvested in the spring harvesting season in 1392 on irrigated land? FOR CODES, SEE AT BOTTOM OF PAGE	<input type="text"/> <input type="text"/>		6.13	How much of this <most important crop> did your household harvest then?	Kgs. <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/>
6.14	What was the second most important crop (in total value) your household harvested in the spring harvesting season in 1392 on irrigated land? FOR CODES, SEE AT BOTTOM OF PAGE	<input type="text"/> <input type="text"/>	If '00' go to 6.18 IF NO SECOND CROP, WRITE '00'	6.15	How much of this <second-most important crop> did your household harvest then?	Kgs. <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/>
6.16	What was the third most important crop (in total value) your household harvested in the spring harvesting season in 1392 on irrigated land? FOR CODES, SEE AT BOTTOM OF PAGE	<input type="text"/> <input type="text"/>	If '00' go to 6.18 IF NO THIRD CROP, WRITE '00'	6.17	How much of this <third-most important crop> did your household harvest then?	Kgs. <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/>
6.18	How many jeribs of irrigated land did your household cultivate in the winter harvesting season in 1392	Jeribs <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/>	If '0.0' go to 6.27 IF NONE, WRITE '0.0'			
6.19	In terms of total value, what was the most important crop your household harvested in the winter harvesting season in 1392 on irrigated land? FOR CODES, SEE AT BOTTOM OF PAGE	<input type="text"/> <input type="text"/>		6.20	How much of this <most important crop> did your household harvest then?	Kgs. <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/>
6.21	What was the second most important crop (in total value) your household harvested in the winter harvesting season in 1392 on irrigated land? FOR CODES, SEE AT BOTTOM OF PAGE	<input type="text"/> <input type="text"/>	If '00' go to 6.25 IF NO SECOND CROP, WRITE '00'	6.22	How much of this <second-most important crop> did your household harvest then?	Kgs. <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/>
6.23	What was the third most important crop (in total value) your household harvested in the winter harvesting season in 1392 on irrigated land? FOR CODES, SEE AT BOTTOM OF PAGE	<input type="text"/> <input type="text"/>	If '00' go to 6.25 IF NO THIRD CROP, WRITE '00'	6.24	How much of this <third-most important crop> did your household harvest then?	Kgs. <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/>
6.25	What was the main source of irrigation for most of the irrigated land your household cultivated during for the winter harvesting season in 1392?	Irrigated river, canal, dam 1 Irrigated deep-well pump 2 Spring 3 Kariz 4 Nawara 5 Absialab, snow melt, flood 6 Other 7		6.26	For the winter harvesting season in 1392, did your household have sufficient irrigation for your irrigated crops?	Yes 1 No 2

Codes for 6.12	0=No second or third crop (only for 6.21 and 6.23)	1=Wheat	2=Maize/sorghum	3=Barley	4=Rice	5=Flax	6=Sugar cane/beet	7=Alfalfa/clover/ other fodder	8=Millet	9=Cotton	10=Opium	11=Cumin	12=Kourgit	13=Potatoes	14=Beans	15=Eggplant	16=Tomato	17=Onions	18=Okra	19=Other vegetables	20=Fruit from trees	21=Melon/watermelon	22=Other fruits	23=Nuts
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6. Agriculture (continued)					
6.27	Did anyone in your household <u>own</u> any rain-fed land - not including a garden plot - in the spring harvesting season in 1392?	Yes 1 No 2	Go to 6.29	6.28	Did anyone in your household <u>have access</u> to any rain-fed land - not including a garden plot - in the spring harvesting season in 1392, without owning it?
		Yes 1 No 2			Yes 1 No 2 Go to 6.42
Since your household owned or had access to rain-fed land in the spring of 1392, please answer the following questions about land tenure and land use.					
6.29	6.29	6.30	6.31	6.32	6.33
6.30	How many jeribs of rain-fed land did members of your household together	How many jeribs of <u>this</u> land did members of <u>your household</u> cultivate?	How many jeribs of <u>this</u> land did your household leave fallow?	What was the main reason for not cultivating this land?	What was the share of produce given to the land owner from the land that was <rented>/<sharecropped> in?
6.31	Ask a for 6.29.a to 6.33.a, then b, etc.				
6.32				For codes, see below	
6.33	If no land of specific category (a-g), write '0.0' and go to the next category (b-g)				
	a. own <input type="text"/> , <input type="text"/> . <input type="text"/>	a. <input type="text"/> , <input type="text"/> . <input type="text"/>	a. <input type="text"/> , <input type="text"/> . <input type="text"/> If '0', go to 6.29.b	a. <input type="checkbox"/> Go to 6.29.b	
	b. lease/rent <u>in</u> <input type="text"/> , <input type="text"/> . <input type="text"/>	b. <input type="text"/> , <input type="text"/> . <input type="text"/>	b. <input type="text"/> , <input type="text"/> . <input type="text"/> If '0', go to 6.33.b	b. <input type="checkbox"/> Go to 6.33.b	b. <input type="text"/>
	c. sharecrop <u>in</u> <input type="text"/> , <input type="text"/> . <input type="text"/>	c. <input type="text"/> , <input type="text"/> . <input type="text"/>	c. <input type="text"/> , <input type="text"/> . <input type="text"/> If '0', go to 6.33.c	c. <input type="checkbox"/> Go to 6.33.c	c. <input type="text"/>
	d. mortgage <u>in</u> <input type="text"/> , <input type="text"/> . <input type="text"/>	d. <input type="text"/> , <input type="text"/> . <input type="text"/>	d. <input type="text"/> , <input type="text"/> . <input type="text"/> If '0', go to 6.29.e	d. <input type="checkbox"/> Go to 6.29.e	
	e. lease/rent <u>out</u> <input type="text"/> , <input type="text"/> . <input type="text"/>	SUM 6.30.a to 6.30.d ↓		Codes for 6.32 1. Lack of water 2. No money for cultivation 3. Conflict over water or land 4. Security concerns 5. Land not fertile / shifting cultivation 6. No manpower to help 7. Other reason: _____	
	f. share crop <u>out</u> <input type="text"/> , <input type="text"/> . <input type="text"/>				
	g. mortgage <u>out</u> <input type="text"/> , <input type="text"/> . <input type="text"/>				
6.34	So, the total of rain-fed land that members of your household cultivated was: IF INCORRECT, REVIEW QUESTIONS 6.4.a TO 6.4.d IF 6.34=0 go to 6.42	<input type="text"/> , <input type="text"/> . <input type="text"/>		6.35	Altogether, did your household in the spring season in 1392 cultivate more, the same or less rain-fed land area compared to 1391? More 1 Same 2 Less 3
6.36	In terms of total value, what was the most important crop your household harvested in the spring harvesting season in 1392 on rain-fed land? CODES AT BOTTOM	<input type="text"/>		6.37	How much of this <most important crop> did your household harvest then? Kgs. <input type="text"/> , <input type="text"/>
6.38	What was the second most important crop (in total value) harvested in the spring harvesting season in 1392 on rain-fed land? IF NO SECOND CROP, WRITE '0'	<input type="text"/>	If '0' go to 6.42	6.39	How much of this <second-most important crop> was harvested then? Kgs. <input type="text"/> , <input type="text"/>
6.40	What was the third most important crop (in total value) harvested in the spring harvesting season in 1392 on rain-fed land? IF NO THIRD CROP, WRITE '0'	<input type="text"/>	If '0' go to 6.42	6.41	How much of this <third-most important crop> was harvested then? Kgs. <input type="text"/> , <input type="text"/>
Codes for 6.36, 6.38 and 6.40 (Harvested crops rain-fed land) 0 = No second or third crop (only for 6.38 and 6.40) 1 = Wheat 2 = Barley 3 = Maize / sorghum 4 = Cotton 5 = Flax 6 = Cumin 7 = Melon / watermelon 8 = Other crop					

6. Agriculture (continued)

6.42	INTERVIEWER: DID THE HOUSEHOLD CULTIVATE ANY FARM LAND IN THE SPRING HARVESTING PERIOD IN 1392, EITHER IRRIGATED OR RAIN-FED LAND?	Yes 1 No 2 CHECK 6.8 AND 6.34	go to 6.48	6.43	What was the main traction power your household used for ploughing in the 1392 spring harvesting season?	Tractor / other machine 1 Ox or other animal 2 Human power 3
6.44	For the 1392 harvesting season, how many kilo of fertiliser was your household able to afford?	Kgs. <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>				
6.45	Did your household obtain any information or products for the 1392 harvesting season from agriculture extension services?	Yes 1 No 2	go to 6.47	6.46	What was the main reason the household did not use any information or products from extension services for the 1392 harvesting season?	Did not need service 1 Could not afford / too expensive 2 Too far away 3 Do not know how to find/obtain 4 Service would not work with me 5 Do not trust service 6 Not safe to go / security 7 Other 8
6.47	For the total 1392 harvesting, how much did your household spend on the following farming inputs?	<p align="center">Afghanis WRITE '00' IF NO SPENDING</p> <p>a. Land rent <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/></p> <p>b. Seeds <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/></p> <p>c. Irrigation water <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/></p> <p>d. Fertilisers (UREA/DAP) <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/></p>		<p align="center">Afghanis WRITE '00' IF NO SPENDING</p> <p>e. Pesticides and herbicides <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/></p> <p>f. Labour costs (e.g. for weeding) <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/></p> <p>g. Machine/tractor rent <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/></p> <p>h. Other costs for land preparation, tillage and harvesting <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/></p>		

6. Agriculture (continued)

6.48	Did anyone in your household <u>own</u> a garden plot in 1392?	Yes 1 No 2	Go to 6.50	6.49	Did anyone in your household <u>have access</u> any a garden plot in 1392?	Yes 1 No 2	Go to Mod. 7
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6.50	6.50	
	How many jeribs of garden plot did members of your household together:	
	If no land of specific category, write '0.0'	
	a. own <input type="text"/> , <input type="text"/> . <input type="text"/>	
	b. lease/rent <u>in</u> <input type="text"/> , <input type="text"/> . <input type="text"/>	
	c. sharecrop <u>in</u> <input type="text"/> , <input type="text"/> . <input type="text"/>	
	d. mortgage <u>in</u> <input type="text"/> , <input type="text"/> . <input type="text"/>	
	e. lease/rent <u>out</u> <input type="text"/> , <input type="text"/> . <input type="text"/>	
f. share crop <u>out</u> <input type="text"/> , <input type="text"/> . <input type="text"/>		
g. mortgage <u>out</u> <input type="text"/> , <input type="text"/> . <input type="text"/>		

6.51	How many jeribs of garden plot were altogether cultivated or tended by members of your household?	Jeribs <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/>
IF 6.51=0 go to Module 7		

6.52	In terms of total value, what was the most important crop or fruit your household harvested in 1392 from the garden plot? FOR CODES, SEE AT BOTTOM OF PAGE	<input type="text"/> <input type="text"/>	6.53	How much of this <most important crop/fruit> did your household harvest then?	Kgs. <input type="text"/> , <input type="text"/> <input type="text"/>
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6.54	What was the second most important crop or fruit (total value) your household harvested in 1392 from the garden plot? IF NO SECOND CROP, WRITE '00' FOR CODES, SEE AT BOTTOM OF PAGE	<input type="text"/> <input type="text"/>	If '00' go to next module	6.55	How much of this <second-most important crop/fruit> did you harvest then?	Kgs. <input type="text"/> , <input type="text"/> <input type="text"/>
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Codes for 6.52 and 6.54 (Garden plot harvest)		
0 = No second-most important crop (only for 6.53)	5 = Apples	11 = Nuts
1 = Grapes, later sold as fresh grapes	6 = Pommegrenates	12 = Maize / sorghum
2 = Grapes, later sold as raisins	7 = Peaches	13 = Alfalfa/clover/other fodder
3 = Apricots, later sold as fresh apricots	8 = Figs	14 = Shakarpara
4 = Apricots, later sold as dried apricots	9 = Plums	15 = Other
	10 = Other fruit	

7. Household assets

7.1	<p>How many of the following items does this household own? IF NONE, WRITE '0'</p> <p>a Refrigerator <input type="checkbox"/></p> <p>b Stove / gas balloon <input type="checkbox"/></p> <p>c Sewing machine <input type="checkbox"/></p> <p>d Iron <input type="checkbox"/></p> <p>e Radio, tape recorder <input type="checkbox"/></p> <p>f TV <input type="checkbox"/></p> <p>g VCR/DVD <input type="checkbox"/></p> <p>h Computer <input type="checkbox"/></p> <p>i Satellite dish <input type="checkbox"/></p> <p>j Electric fan <input type="checkbox"/></p> <p>k Bicycle <input type="checkbox"/></p> <p>l Motorcycle <input type="checkbox"/></p> <p>m Car <input type="checkbox"/></p> <p>n Tractor / thresher <input type="checkbox"/></p> <p>o Carpets (khalin) (expensive best quality hand-woven) <input type="text"/> <input type="text"/></p> <p>p Gilim, satrangi, namad, fash (other carpet-products) <input type="text"/> <input type="text"/></p> <p>q Blankets <input type="text"/> <input type="text"/></p> <p>r Mobile phones <input type="text"/> <input type="text"/></p> <p>s Gold <input type="text"/> <input type="text"/> <input type="text"/> Grams</p> <p>t Silver <input type="text"/> <input type="text"/> <input type="text"/> Grams</p>	
7.2	<p>CHECK QUESTION 7.1-r; IF HOUSEHOLD HAS A MOBILE PHONE, ASK 7.2, OTHERWISE GO TO 7.3</p> <p>Could we please ask you to give us your phone number? This will only be used to contact you in case we have forgotten something and will be entirely confidential.</p> <p align="center"><input type="text"/><input type="text"/></p>	
7.3	<p>How many male household members have used the Internet in the past 12 months? <input type="text"/> <input type="text"/></p>	
7.4	<p>How many female household members have used the Internet in the past 12 months? <input type="text"/> <input type="text"/></p>	
7.5	<p>Do you have a connection to the Internet in your dwelling? Yes 1 No 2</p>	
7.6	<p>Does your household have any debt at present? Yes 1 No 2</p>	Go to 8.1
7.7	<p>What is the value of the total outstanding debt for this household at present? Afs. <input type="text"/><input type="text"/>,<input type="text"/><input type="text"/><input type="text"/><input type="text"/><input type="text"/><input type="text"/><input type="text"/></p>	

8. Household income and expenditure

8.1 8.2	8.1 From what kind of activities did your household earn the largest share of money in the last year? FOR CODES, SEE BELOW <input style="width: 20px; height: 15px;" type="text"/> <input style="width: 20px; height: 15px;" type="text"/> IF NO MONEY EARNED, WRITE '00' AND GO TO 8.8	8.2 What was approximately the share of income from these activities in the total household income? <input style="width: 20px; height: 15px;" type="text"/> <input style="width: 20px; height: 15px;" type="text"/> Percent IF 100 PERCENT, GO TO 8.7
8.3 8.4	8.3 Which activities provided the second most important source of money income for this household? FOR CODES, SEE BELOW <input style="width: 20px; height: 15px;" type="text"/> <input style="width: 20px; height: 15px;" type="text"/> IF NO SECOND SOURCE, WRITE '00' AND GO TO 8.7	8.4 What was approximately the share of income from these activities in the total household income? <input style="width: 20px; height: 15px;" type="text"/> <input style="width: 20px; height: 15px;" type="text"/> Percent
8.5 8.6	8.5 Which activities provided the third most important source of money income for this household? FOR CODES, SEE BELOW <input style="width: 20px; height: 15px;" type="text"/> <input style="width: 20px; height: 15px;" type="text"/> IF NO THIRD SOURCE, WRITE '00' AND GO TO 8.7	8.6 What was approximately the share of income from these activities in the total household income? <input style="width: 20px; height: 15px;" type="text"/> <input style="width: 20px; height: 15px;" type="text"/> Percent
8.7	What was approximately the total amount of money income from <ACTIVITY MENTIONED IN 8.1> in the last year? Afghanis <input style="width: 20px; height: 15px;" type="text"/> , <input style="width: 20px; height: 15px;" type="text"/> <input style="width: 20px; height: 15px;" type="text"/> , <input style="width: 20px; height: 15px;" type="text"/> <input style="width: 20px; height: 15px;" type="text"/>	
8.8	In the past <u>month</u> , how much did your household spend on the following categories of items?	Afghanis a. Food at home <input style="width: 20px; height: 15px;" type="text"/> , <input style="width: 20px; height: 15px;" type="text"/> b. Food away from home <input style="width: 20px; height: 15px;" type="text"/> , <input style="width: 20px; height: 15px;" type="text"/> c. Grooming, cosmetics, laundry soap, shampoo <input style="width: 20px; height: 15px;" type="text"/> , <input style="width: 20px; height: 15px;" type="text"/> d. Housing rent <input style="width: 20px; height: 15px;" type="text"/> , <input style="width: 20px; height: 15px;" type="text"/> e. Communication (phone, internet) <input style="width: 20px; height: 15px;" type="text"/> , <input style="width: 20px; height: 15px;" type="text"/> f. Transportation of household members <input style="width: 20px; height: 15px;" type="text"/> , <input style="width: 20px; height: 15px;" type="text"/>
8.9	In the past <u>year</u> , how much did your household spend on the following categories of items?	Afghanis a. Clothing and shoes <input style="width: 20px; height: 15px;" type="text"/> , <input style="width: 20px; height: 15px;" type="text"/> b. Health services and medicines <input style="width: 20px; height: 15px;" type="text"/> , <input style="width: 20px; height: 15px;" type="text"/> c. Education (tuition, books, uniform, supplies) <input style="width: 20px; height: 15px;" type="text"/> , <input style="width: 20px; height: 15px;" type="text"/>

Codes for 8.1, 8.3, 8.5 (Income-generating activities)

Agriculture and livestock

- 1=Production & sale of field crops (non-opium)
- 2=Production & sale of opium
- 3=Production & sale of orchard products
- 4=Agricultural wage labour (non-opium)
- 5=Opium wage labour
- 6=Production & sales of livestock and livestock products
- 7=Sheparding wage labour

Production and Manufacturing

- 11=Carpet weaving
- 12=Sewing, embroidery, etc
- 13=Other handicraft work
- 14=Food production and processing (bakers, butchers, etc)

- 15=Mechanics work
- 16=Road/building construction
- 17=Other production work

Services

- 21=Teacher
- 22=Doctor/nurse/medical worker
- 23=Military service
- 24=Police
- 25=Office work, government
- 26=Office work, non-government
- 27=Other government/NGO/UN work
- 28=Taxi/transport
- 29=Security
- 30=Other service work

Trade

- 41=Shopkeeping/small business
- 42=Street/market sales
- 43=Other trade

Other labour

- 51=Other work, wage labour
- 52=Other work, day labour

Other income

- 61=Borrowing
- 62=Rental income
- 63=Remittances from migrants
- 64=Zakat
- 65=Pension

9. Household shocks and coping strategies

9.1	9.1	9.2																																																																																																																																																																																				
9.2	<p>In the last 12 months, has the household been negatively affected by any of the following?</p> <p align="right">READ ALL OPTIONS a-ad</p> <p>IF AFFECTED, ASK QUESTION 9.2, OTHERWISE CONTINUE WITH THE NEXT SHOCK</p>	<p>Has the household recovered from this shock?</p> <p>ONLY ASK THIS QUESTION IF THE ANSWER IN 9.1 WAS 'Yes'</p>																																																																																																																																																																																				
	<table border="0"> <tr> <td></td> <td align="center">Yes</td> <td align="center">No</td> </tr> </table>		Yes	No	<table border="0"> <tr> <td></td> <td align="center">Yes</td> <td align="center">No</td> </tr> </table>		Yes	No																																																																																																																																																																														
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	<table border="0"> <tr> <td>a. Reduced drinking water quantity</td> <td align="center">1</td> <td align="center">2</td> </tr> <tr> <td>b. Reduced drinking water quality</td> <td align="center">1</td> <td align="center">2</td> </tr> <tr> <td>c. Reduced agricultural water quality or quantity</td> <td align="center">1</td> <td align="center">2</td> </tr> <tr> <td>d. Unusually high level of crop pests or diseases</td> <td align="center">1</td> <td align="center">2</td> </tr> <tr> <td>e. Opium eradication</td> <td align="center">1</td> <td align="center">2</td> </tr> <tr> <td>f. Grew opium last season but not this season</td> <td align="center">1</td> <td align="center">2</td> </tr> <tr> <td>g. Unusually high level livestock diseases</td> <td align="center">1</td> <td align="center">2</td> </tr> <tr> <td>h. Insecurity or violence</td> <td align="center">1</td> <td align="center">2</td> </tr> <tr> <td>i. Reduced availability of grazing areas</td> <td align="center">1</td> <td align="center">2</td> </tr> <tr> <td>j. Reduced availability of Kuchi migration routes</td> <td align="center">1</td> <td align="center">2</td> </tr> <tr> <td>k. Earthquakes</td> <td align="center">1</td> <td align="center">2</td> </tr> <tr> <td>l. Landslides and avalanches</td> <td align="center">1</td> <td align="center">2</td> </tr> <tr> <td>m. Flooding</td> <td align="center">1</td> <td align="center">2</td> </tr> <tr> <td>n. Late damaging frosts</td> <td align="center">1</td> <td align="center">2</td> </tr> <tr> <td>o. Heavy rains preventing work</td> <td align="center">1</td> <td align="center">2</td> </tr> <tr> <td>p. Severe winter conditions</td> <td align="center">1</td> <td align="center">2</td> </tr> <tr> <td>q. Hailstorms</td> <td align="center">1</td> <td align="center">2</td> </tr> <tr> <td>r. Unusually high level of human disease</td> <td align="center">1</td> <td align="center">2</td> </tr> <tr> <td>s. Large influx of returnee households</td> <td align="center">1</td> <td align="center">2</td> </tr> <tr> <td>t. Unusually high increases in food prices</td> <td align="center">1</td> <td align="center">2</td> </tr> <tr> <td>u. Unusual decrease in farm gate prices</td> <td align="center">1</td> <td align="center">2</td> </tr> <tr> <td>v. Loss of employment by a household member</td> <td align="center">1</td> <td align="center">2</td> </tr> <tr> <td>w. Reduced salary of a household member</td> <td align="center">1</td> <td align="center">2</td> </tr> <tr> <td>x. Bankruptcy of family business</td> <td align="center">1</td> <td align="center">2</td> </tr> <tr> <td>y. Serious illness or accident for working household member</td> <td align="center">1</td> <td align="center">2</td> </tr> <tr> <td>z. 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9. Household shocks and coping strategies (continued)															
9.3	<p>IF ANY SHOCK HAS BEEN MENTIONED IN 9.1, ASK: What did the household do to cope with any of these shocks? DO <u>NOT</u> MENTION THE OPTIONS, BUT PROBE FOR ANSWERS CIRCLE ALL ANSWERS THAT WERE MENTIONED</p>	<p>IF NO SHOCK HAS BEEN MENTIONED IN 9.1, GO TO 9.4 Any other strategy that you can think of?</p>													
	<p>a. Did not need to do anything to compensate a b. Reduced quality of diet b c. Reduced amount of food or skipped meals c d. Decreased expenditures d e. Purchased food on credit from traders e f. Took loans f g. Received help from others in the community g h. Sold assets h i. Rented out or mortgaged land i j. Sold house, land or female reproductive livestock j k. Worked on relief programmes k l. Joined military l m. Dropped children from school m n. Increased child labour n o. Sold child brides o p. Begging p q. Other, specify q</p>														
9.4	<p>Has any member of your household participated in any cash-for-work, food-for-work or income-generating programmes or projects during the past year?</p>	<p>Yes 1 No 2</p>	Go to 9.6												
9.5	<p>How many members of your household worked in the following programmes/projects? IF NO MEMBERS WORKED IN SPECIFIC PROGRAMME, WRITE '0'</p>	<p>a. Food-for-work <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td> </td><td> </td></tr><tr><td> </td><td> </td></tr></table> b. Cash-for-work <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td> </td><td> </td></tr><tr><td> </td><td> </td></tr></table> c. Income-generating <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td> </td><td> </td></tr><tr><td> </td><td> </td></tr></table></p>													
9.6	<p>How do you compare the overall economic situation of the household with one year ago?</p>	<p>Much better 1 Slightly better 2 Same 3 Slightly worse 4 Much worse 5</p>													
9.7	<p>To what extent are you satisfied with the police in this district doing their job of serving and protecting the people?</p>	<p>Very satisfied 1 Moderately satisfied 2 Not satisfied, not dissatisfied 3 Moderately dissatisfied 4 Very dissatisfied 5</p>													
9.8	<p>How do you rate the security situation in this district?</p>	<p>Very secure 1 Moderately secure 2 Not secure, not insecure 3 Moderately insecure 4 Very insecure 5</p>													
9.9	<p>Is this household currently displaced because of violence or insecurity in the usual place of residence?</p>	<p>Yes 1 No 2</p>	Go to 9.11												
9.10	<p>In which province in Afghanistan did this household live before displacement?</p>	<p>Province <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td> </td><td> </td><td> </td></tr></table></p>													
9.11	<p>Since 1381 (2002), has this household <u>returned</u> from displacement from outside or inside Afghanistan?</p>	<p>Yes 1 No 2</p>	go to 9.19												

9. Household shocks and coping strategies (continued)			
9.12	From which province in Afghanistan or from which country did this household return?	Province/country	<input type="text"/> <input type="text"/>
9.13	Did the household live in a village, in a town or in a camp for refugees or displaced persons there?	Village 1 Town 2 Camp 3	
9.14	When did the household flee to that place?	Shamsi year	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
9.15	When did the household come to this present place?	Shamsi year	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
9.16	Was the household assisted by UNHCR or another agency or was it deported or did it return spontaneously?	Assisted by UNHCR or other agency .. 1 Deported 2 Returned spontaneously 3	
9.17	In which country or province in Afghanistan did this household live before displacement?	Province/country	<input type="text"/> <input type="text"/>
9.18	Did the household live in a village or a town or in a camp for refugees or displaced persons then?	Village 1 Town 2 Camp 3	

Development priority	9.19	9.20	9.21
	From what government assistance to this community would your household benefit most?	What would be the second priority for your household for government assistance to this community?	What would be the third priority for your household for government assistance to this community?
INTERVIEWER: CIRCLE ONE ANSWER FOR FIRST, SECOND AND THIRD PRIORITY EACH			
a Improved drinking water quantity	1	1	1
b Improved drinking water quality	2	2	2
c Rehabilitation of irrigation system	3	3	3
d Construction or repair of local roads	4	4	4
e Bridge construction/rehabilitation	5	5	5
f New/improved local health facilities	6	6	6
g New/improved local education facilities for girls	7	7	7
h New/improved local education facilities for boys	8	8	8
i New/improved local education facilities for girls&boys	9	9	9
j New/improved housing in community	10	10	10
k Improved agricultural services	11	11	11
l Improved veterinary services	12	12	12
m New/improved micro-credit schemes	13	13	13
n Increased employment opportunities for women	14	14	14
o Increased employment opportunities for men	15	15	15
p Increased employment opportunities for women&men	16	16	16
q Literacy training for women	17	17	17
r Literacy training for men	18	18	18
s Literacy training for both women&men	19	19	19
t Vocational skills training for women	20	20	20
u Vocational skills training for men	21	21	21
v Vocational skills training for both women&men	22	22	22
w Electricity provision	23	23	23
x Reformed/improved local justice systems	24	24	24
y Increased security	25	25	25
z Disarmament of local militia/commanders	26	26	26
aa Local land or housing dispute settlement mechanisms	27	27	27
ab Other, specify	28	28	28

10. Education												
10.1	10.2	10.3	10.4	10.5	10.6	10.7	10.8		10.9	10.10	10.11	
CIRCLE LINE NUMBER IF THE PERSON IS 6 YEARS OR OLDER	For persons 6 years of age and over					For persons age 6-24						
	Can <name> read and write?	Did <name> have any home schooling or literacy school?	Did <name> ever attend school? If 'No', go to next person	What is the highest level of formal school <name> attended?	What is the highest grade <name> completed? If no grade completed, write '00'	Did <name> ever attend school / other education in 1393? If 'No', go to 10.9	During the 1393 school year, which level and grade did <name> attend?		What was the main reason that <name> did not attend school in 1393?	Did <name> ever attend school / other education in 1392? If 'No', go to next person	During the 1392 school year, which level and grade did <name> attend?	
							Level	Grade			Level	Grade
	1=Yes 2=No	1=Yes 2=No	1=Yes 2=No	For codes and grades see below		1=Yes 2=No	For codes see below		For codes see below	1=Yes 2=No	For codes see below	
01	1 2	1 2	1 2	<input type="checkbox"/>	<input type="checkbox"/>	1 2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1 2	<input type="checkbox"/>	<input type="checkbox"/>
02	1 2	1 2	1 2	<input type="checkbox"/>	<input type="checkbox"/>	1 2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1 2	<input type="checkbox"/>	<input type="checkbox"/>
03	1 2	1 2	1 2	<input type="checkbox"/>	<input type="checkbox"/>	1 2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1 2	<input type="checkbox"/>	<input type="checkbox"/>
04	1 2	1 2	1 2	<input type="checkbox"/>	<input type="checkbox"/>	1 2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1 2	<input type="checkbox"/>	<input type="checkbox"/>
05	1 2	1 2	1 2	<input type="checkbox"/>	<input type="checkbox"/>	1 2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1 2	<input type="checkbox"/>	<input type="checkbox"/>
06	1 2	1 2	1 2	<input type="checkbox"/>	<input type="checkbox"/>	1 2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1 2	<input type="checkbox"/>	<input type="checkbox"/>
07	1 2	1 2	1 2	<input type="checkbox"/>	<input type="checkbox"/>	1 2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1 2	<input type="checkbox"/>	<input type="checkbox"/>
08	1 2	1 2	1 2	<input type="checkbox"/>	<input type="checkbox"/>	1 2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1 2	<input type="checkbox"/>	<input type="checkbox"/>
09	1 2	1 2	1 2	<input type="checkbox"/>	<input type="checkbox"/>	1 2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1 2	<input type="checkbox"/>	<input type="checkbox"/>
10	1 2	1 2	1 2	<input type="checkbox"/>	<input type="checkbox"/>	1 2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1 2	<input type="checkbox"/>	<input type="checkbox"/>
11	1 2	1 2	1 2	<input type="checkbox"/>	<input type="checkbox"/>	1 2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1 2	<input type="checkbox"/>	<input type="checkbox"/>
12	1 2	1 2	1 2	<input type="checkbox"/>	<input type="checkbox"/>	1 2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1 2	<input type="checkbox"/>	<input type="checkbox"/>

Codes for 10.5, 10.6, 10.8, 10.11 (Education level & grade) 1=Primary (1-6) 2=Lower secondary (7-9) 3=Upper secondary (10-12) 4=Teacher college (13-14)	5=University (13-16) or Technical college (13-14) 6=Post-graduate (17-19) 7=Islamic school (1-14)	Codes for 10.9 (Reason for non-attendance) 01=No school/school too far 02=Child too young 03=Child needed to work 04=Family didn't allow 05=School didn't allow	06=No female teachers 07=Marriage 08=Poor health / disability 09=Studied as far as needed 10=Didn't like school/not learn enough	11=Schooling too expensive 12=School temporarily not functioning 13=Security concerns 14=Had insufficient exam results (kankor) 15=Other reason
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11. Labour

ASK QUESTIONS 11.2 TO 11.30 FOR HOUSEHOLD MEMBERS 14 YEARS OF AGE AND OLDER (LEAVE LINES OF PERSONS UNDER 14 BLANK)								
11.1	11.2	11.3	11.4	11.5	11.6	11.7	11.8	11.9
CIRCLE LINE NUMBER IF THE PERSON IS 14 YEARS OR OLDER	In the last week, did <name> work for any business, organisation or person that does not belong to this household?	In the last week, did <name> do any farm work on own land or land of others -such as cultivating, harvesting crops, land preparing- or tend any livestock or poultry?	In the last week, did <name> do any non-agricultural work, on own account or in a business that belongs to this household, e.g. in trading, running a shop, driving a taxi, tailoring, carpentry, carpet weaving, making handicrafts, etc.?	In the last week, did <name> produce any durable goods -such as clothes, carpets, kelims, furniture, etc - for use by household members?	1 = <u>ONE</u> OF QUESTIONS 11.2 TO 11.5 IS 'YES' 2 = <u>ALL</u> QUESTIONS 11.2 TO 11.5 ARE 'NO' If 'Yes', go to 11.13	Did <name> perhaps do any of these activities, just for even only one hour? 1=Yes; 2=No, not even 1 hour If Yes go to 11.13	Although <name> did not work last week, does he/she have work from which he/she was temporarily absent? If 'No', go to 11.10 1 = Yes 2 = No	What is the main reason that <name> was absent from work in the last week? Go to next person For codes, see below
	1 = Yes 2 = No	1 = Yes 2 = No	1 = Yes 2 = No	1 = Yes 2 = No	1 = Yes 2 = No			1 = Yes 2 = No
01	1 2	1 2	1 2	1 2	1 2	1 2	1 2	<input type="checkbox"/>
02	1 2	1 2	1 2	1 2	1 2	1 2	1 2	<input type="checkbox"/>
03	1 2	1 2	1 2	1 2	1 2	1 2	1 2	<input type="checkbox"/>
04	1 2	1 2	1 2	1 2	1 2	1 2	1 2	<input type="checkbox"/>
05	1 2	1 2	1 2	1 2	1 2	1 2	1 2	<input type="checkbox"/>
06	1 2	1 2	1 2	1 2	1 2	1 2	1 2	<input type="checkbox"/>
07	1 2	1 2	1 2	1 2	1 2	1 2	1 2	<input type="checkbox"/>
08	1 2	1 2	1 2	1 2	1 2	1 2	1 2	<input type="checkbox"/>
09	1 2	1 2	1 2	1 2	1 2	1 2	1 2	<input type="checkbox"/>
10	1 2	1 2	1 2	1 2	1 2	1 2	1 2	<input type="checkbox"/>
11	1 2	1 2	1 2	1 2	1 2	1 2	1 2	<input type="checkbox"/>
12	1 2	1 2	1 2	1 2	1 2	1 2	1 2	<input type="checkbox"/>

Codes for 11.9 (Reason for absence from work)

- | | | |
|-----------------------------------|--------------------------------|------------------------|
| 1 = Illness / injury | 4 = Bad weather | 7 = Strike/lock out |
| 2 = Holiday/ramzan/vacation/leave | 5 = Work reduction/suspension | 8 = Security situation |
| 3 = School/education/training | 6 = Enterprise closure/lay off | 9 = Other (specify) |

11. Labour (continued)

HOUSEHOLD MEMBERS 14 YEARS OF AGE AND OLDER (LEAVE LINES OF PERSONS UNDER 14 BLANK)									
All	11.10	11.11	11.12	11.13	11.14	11.15	11.16	11.17	11.18
Line no.	If 11.7 is 'No' (Person is not working)			For <name's> main job in the last week (work on which most time was spent)					
	Was <name> available for work in the last week if it had been offered?	Did <name> try to find work or start a business in the last four weeks? If 'Yes', go to next person	What is the main reason <name> did not look for work in the last month? Go to next person Codes below	How was <name> working, as: 1=Day labourer 2=Salaried worker, private sector 3=Salaried worker, public sector 4=Self-employed without paid employees (e.g own-account farmer, share cropper, shop owner, street vendor) 5=Self-employed with paid employees 6=Unpaid family worker	CHECK THE ANSWER TO 11.13			How many days did <name> work in the last week?	How many actual hours per day did <name> on average work in the last week?
					If 11.13 is 1 What was <name's> daily wage in the past week?	If 11.13 is 2 or 3 What was <name's> monthly salary in the past month?	If 11.13 is 4 or 5 What was <name's> average monthly profit - bussiness returns minus costs - in the past year? For bussinesses with annual returns, calculate profit on annual basis and divide by 12		
01	1 2	1 2	<input type="checkbox"/>	<input type="checkbox"/> If '6', go to 11.17					
02	1 2	1 2	<input type="checkbox"/>	<input type="checkbox"/> If '6', go to 11.17					
03	1 2	1 2	<input type="checkbox"/>	<input type="checkbox"/> If '6', go to 11.17					
04	1 2	1 2	<input type="checkbox"/>	<input type="checkbox"/> If '6', go to 11.17					
05	1 2	1 2	<input type="checkbox"/>	<input type="checkbox"/> If '6', go to 11.17					
06	1 2	1 2	<input type="checkbox"/>	<input type="checkbox"/> If '6', go to 11.17					
07	1 2	1 2	<input type="checkbox"/>	<input type="checkbox"/> If '6', go to 11.17					
08	1 2	1 2	<input type="checkbox"/>	<input type="checkbox"/> If '6', go to 11.17					
09	1 2	1 2	<input type="checkbox"/>	<input type="checkbox"/> If '6', go to 11.17					
10	1 2	1 2	<input type="checkbox"/>	<input type="checkbox"/> If '6', go to 11.17					
11	1 2	1 2	<input type="checkbox"/>	<input type="checkbox"/> If '6', go to 11.17					
12	1 2	1 2	<input type="checkbox"/>	<input type="checkbox"/> If '6', go to 11.17					

Codes for 11.12 (Reason not looking for work)

1 = Student / pupil	5 = Handicapped	9 = Temporarily laid off	13 = Family doesn't allow
2 = Housewife / housekeeping	6 = Being apprentice	10 = Waiting for busy season	14 = Other
3 = Retired / too old	7 = In military service	11 = Do not want to work	
4 = Illness / injury	8 = Have already found a job	12 = No chances to get a job / no jobs available	

11. Labour (continued)

HOUSEHOLD MEMBERS 14 YEARS OF AGE AND OLDER (LEAVE LINES OF PERSONS UNDER 14 BLANK)						
All	11.19	11.20	11.21	11.22	11.23	11.24
Line no.	For <name's> main job in the last week		Did <name> do any other work last week, even if only for one hour?	For <name's> second job in the last week		
	What were the main products produced or services delivered by the bussiness or organisation in which <name> worked the last week? E.g producing w heat, raising livestock, retail sale of bread, primary school education, providing health care, police services, construction of buildings, transportation, local government	What were the main tasks and duties performed by <name> in this main job in the last week? E.g. farming land, tending chickens, selling shoes in shop / on the street, teaching at primary school, guarding premisses, bookkeeping, laying bricks, managing sales department	If 'No', go to 11.27 1 = Yes 2 = No	How was <name> working in second job? 1=Day labourer 2=Salaried worker, private sector 3=Salaried worker, public sector 4=Self-employed without paid employees E.g ow n-account farmer, share cropper shop ow ner, street vendor 5=Self-employed with paid employees 6=Unpaid family worker	How many days did <name> work in the last week?	How many actual hours per day did <name> on average work in the last week in this second job?
01	<input type="text"/>	<input type="text"/>	1 2	<input type="text"/>	<input type="text"/>	<input type="text"/>
02	<input type="text"/>	<input type="text"/>	1 2	<input type="text"/>	<input type="text"/>	<input type="text"/>
03	<input type="text"/>	<input type="text"/>	1 2	<input type="text"/>	<input type="text"/>	<input type="text"/>
04	<input type="text"/>	<input type="text"/>	1 2	<input type="text"/>	<input type="text"/>	<input type="text"/>
05	<input type="text"/>	<input type="text"/>	1 2	<input type="text"/>	<input type="text"/>	<input type="text"/>
06	<input type="text"/>	<input type="text"/>	1 2	<input type="text"/>	<input type="text"/>	<input type="text"/>
07	<input type="text"/>	<input type="text"/>	1 2	<input type="text"/>	<input type="text"/>	<input type="text"/>
08	<input type="text"/>	<input type="text"/>	1 2	<input type="text"/>	<input type="text"/>	<input type="text"/>
09	<input type="text"/>	<input type="text"/>	1 2	<input type="text"/>	<input type="text"/>	<input type="text"/>
10	<input type="text"/>	<input type="text"/>	1 2	<input type="text"/>	<input type="text"/>	<input type="text"/>
11	<input type="text"/>	<input type="text"/>	1 2	<input type="text"/>	<input type="text"/>	<input type="text"/>
12	<input type="text"/>	<input type="text"/>	1 2	<input type="text"/>	<input type="text"/>	<input type="text"/>

11. Labour (continued)

HOUSEHOLD MEMBERS 14 YEARS OF AGE AND OLDER (LEAVE LINES OF PERSONS UNDER 14 BLANK)				
All	11.25	11.26	11.27	11.28
Line no.	For <name's> second job in the last week		Is <name> willing to work more hours per week than he/she is presently doing?	Does <name> have time to work more hours in a week, if offered?
	What were the main products produced or services delivered by the bussiness or organisation in which <name> worked the last week? E.g producing wheat, raising livestock, retail sale of bread, primary school education, providing health care, police services, construction of buildings, transportation, local government	What were the main tasks and duties performed by <name> in this main job in the last week? E.g. farming land, tending chickens, selling shoes in shop / on the street, teaching at primary school, guarding premisses, bookkeeping, laying bricks, managing sales department	1 = Yes 2 = No	1 = Yes 2 = No
01	<input type="text"/>	<input type="text"/>	1 2	1 2
02	<input type="text"/>	<input type="text"/>	1 2	1 2
03	<input type="text"/>	<input type="text"/>	1 2	1 2
04	<input type="text"/>	<input type="text"/>	1 2	1 2
05	<input type="text"/>	<input type="text"/>	1 2	1 2
06	<input type="text"/>	<input type="text"/>	1 2	1 2
07	<input type="text"/>	<input type="text"/>	1 2	1 2
08	<input type="text"/>	<input type="text"/>	1 2	1 2
09	<input type="text"/>	<input type="text"/>	1 2	1 2
10	<input type="text"/>	<input type="text"/>	1 2	1 2
11	<input type="text"/>	<input type="text"/>	1 2	1 2
12	<input type="text"/>	<input type="text"/>	1 2	1 2

12. Migration

12.1	12.2	12.3	12.4	12.5	12.6	12.7	12.8	12.9	12.10	
Line no.	In which province of Afghanistan or in which country was <name> born? Write the name of the province or country of birth	Was this in a village, a town or a refugee camp? 1 = Village 2 = Town 3 = Camp	CIRCLE LINE NO. IF <NAME> IS 2 YEARS OR OLDER	For persons 2 years of age and over						What was the main reason <name> left <place of 12.2> to live somewhere else? Codes at bottom of page
			IF CIRCLED, CONTINUE	In which province or country did <name> live two years ago in <month of interview>?	Was this in a village, a town or a refugee camp? 1 = Village 2 = Town 3 = Camp	How many years did <name> live there?	IF PLACE IN 12.5 IS DIFFERENT FROM THE PROVINCE OF THIS INTERVIEW ASK:	CIRCLE LINE NO. IF PLACE IN 12.2 IS DIFFERENT FROM PLACE IN 12.5		
			IF NOT CIRCLED, GO TO NEXT PERSON				If <name> was not yet born, write '00'	What was the main reason <name> came to live in the place where we are now?	IF CIRCLED, CONTINUE IF NOT CIRCLED, GO TO 12.11	
01		1 2 3	01		1 2 3			01		
02		1 2 3	02		1 2 3			02		
03		1 2 3	03		1 2 3			03		
04		1 2 3	04		1 2 3			04		
05		1 2 3	05		1 2 3			05		
06		1 2 3	06		1 2 3			06		
07		1 2 3	07		1 2 3			07		
08		1 2 3	08		1 2 3			08		
09		1 2 3	09		1 2 3			09		
10		1 2 3	10		1 2 3			10		
11		1 2 3	11		1 2 3			11		
12		1 2 3	12		1 2 3			12		

Codes for 12.8 and 12.10 (Reason change the place of residence)

1 = Moved because parents/family moved	4 = Returned from displacement	7 = Joined family at new place of residence	10 = Natural disaster
2 = Looked for work	5 = Fled from violence	8 = To attend education	11 = Other reason
3 = To get married	6 = Conflict about land or house	9 = To receive health care	

12. Migration (continued)

12.11	12.12	12.13	12.14	12.15	12.16	12.17	12.18	12.19	12.20
For persons 12 years of age and over									
CIRCLE LINE NO. IF <NAME> IS 12 YEARS OR OLDER	In which province or country did <name> live when the Americans started fighting the Taliban in 1380?	Was this in a village, a town or a refugee camp?	How many years did <name> live there? If less than 12 months, write '0'	CIRCLE LINE NO. IF PLACE IN 12.5 IS <u>DIFFERENT FROM</u> PLACE IN 12.12	What was the main reason <name> left <place of 12.12> to live somewhere else? Codes at bottom of page	Did <name> spend one month or more away from the household for seasonal work in the past 12 months? If 'No', go to next person	In which province or country did <name> spend most of the time during the absence for seasonal work in the past 12 months?	Was this in a village, a town or a refugee camp? 1 = Village 2 = Town 3 = Camp	How many months did <name> stay there for seasonal work in the last 12 months?
IF CIRCLED, CONTINUE	If <name> was not yet born, write '00'	1 = Village 2 = Town 3 = Camp		IF CIRCLED, CONTINUE		1 = Yes 2 = No			
IF NOT CIRCLED, GO TO NEXT PERSON	If the same province as the interview, go to 12.15 Otherwise, continue			IF NOT CIRCLED, GO TO 12.17					
01				01		1 2			
02				02		1 2			
03				03		1 2			
04				04		1 2			
05				05		1 2			
06				06		1 2			
07				07		1 2			
08				08		1 2			
09				09		1 2			
10				10		1 2			
11				11		1 2			
12				12		1 2			

Codes for 12.16 (Reason to go to live somewhere else)

- | | | | |
|--|----------------------------------|---|-----------------------|
| 1 = Moved because parents/family moved | 4 = Returned from displacement | 7 = Joined family at new place of residence | 10 = Natural disaster |
| 2 = Looked for work | 5 = Fled from violence | 8 = To attend education | 11 = Other reason |
| 3 = To get married | 6 = Conflict about land or house | 9 = To receive health care | |

13. Persons who left the household											
13.1	In the past 12 months, how many household members (including daughters) left this household to live somewhere else? INTERVIEWER: ASK FOR EACH PERSON THAT MOVED AWAY QUESTIONS 13.2 TO 13.9; then complete questions 13.10 and 13.11								<input type="text"/>	<input type="text"/>	If 'None', write '00' and go to 13.10
Former household member	13.2	13.3	13.4	13.5	13.6	13.7	13.8	13.9	COMPLETE QUESTIONS 13.2 TO 13.9 FOR AS MANY PERSONS WHO LEFT THE HOUSEHOLD THEN GO TO 13.10	13.10	
	What is the relationship of this person to the head of the household? Codes at bottom	Is this person male or female? 1=Male 2=Female	What is this person's age now?	In which province of Afghanistan or country is this person living now?	Is the new place a village, a town or a camp? 1=Village 2=Town 3=camp	What was the person's main reason to move to that place? Codes at bottom	Did this person send any remittances in the past 12 months? If 'No', go to next person; if last person, go to 13.10 1 = Yes 2 = No	About how much did this person send in the past 12 months? (in Afs.)		Did anyone (else) send any remittances in the past 12 months? If 'No', END OF INTERVIEW 1 = Yes 2 = No	
501	<input type="text"/>	1 2	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1 2	<input type="text"/>	THEN GO TO 13.10	1 2	
502	<input type="text"/>	1 2	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1 2	<input type="text"/>		13.11	
503	<input type="text"/>	1 2	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1 2	<input type="text"/>		About how much did any others together send in the past 12 months?	
504	<input type="text"/>	1 2	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1 2	<input type="text"/>		DO NOT INCLUDE REMITTANCES MENTIONED IN 13.9	
505	<input type="text"/>	1 2	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1 2	<input type="text"/>		<input type="text"/>	
506	<input type="text"/>	1 2	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1 2	<input type="text"/>		<input type="text"/>	
507	<input type="text"/>	1 2	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1 2	<input type="text"/>		<input type="text"/>	
508	<input type="text"/>	1 2	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1 2	<input type="text"/>		<input type="text"/>	
509	<input type="text"/>	1 2	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1 2	<input type="text"/>		<input type="text"/>	
510	<input type="text"/>	1 2	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1 2	<input type="text"/>		<input type="text"/>	
511	<input type="text"/>	1 2	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1 2	<input type="text"/>		<input type="text"/>	

Codes for 13.2 (Relation to the head of household)			Codes for 13.7 (Reason to move away)		
2 = Wife or husband	6 = Father or mother	10 = Other relative	1 = To find work / better work	4 = To get married	7 = To attend education
3 = Son or daughter	7 = Nephew or niece	11 = Unrelated household member	2 = Security/protection problems	5 = Moved with the family	8 = Access to health services
4 = Son or daughter-in-law	8 = Brother or sister		3 = Returning displaced persons	6 = To join the own family	9 = Other reason
5 = Grandchild	9 = Brother or sister-in-law				



Afghanistan Living Conditions Survey (ALCS 1392-93)



20. Household identification (Female questionnaire)

INTERVIEWER: COPY INFORMATION FROM MODULE 1 (HOUSEHOLD IDENTIFICATION, MALE QUESTIONNAIRE)

20.1 Province name <input style="width: 150px; height: 20px;" type="text"/> Code <input style="width: 30px; height: 20px;" type="text"/>	20.8 Household number (1-15) <input style="width: 40px; height: 20px;" type="text"/>
20.2 District name <input style="width: 150px; height: 20px;" type="text"/> Code <input style="width: 30px; height: 20px;" type="text"/>	20.9 Door number <input style="width: 40px; height: 20px;" type="text"/>
20.3 Control and Enumeration Area code <input style="width: 60px; height: 20px;" type="text"/>	20.10 Name of head of household <input style="width: 150px; height: 20px;" type="text"/>
20.4 Cluster code <input style="width: 40px; height: 20px;" type="text"/>	
20.5 Residence code Urban 1 Rural 2 Kuchi 3	
20.6 Urban nahia <input style="width: 150px; height: 20px;" type="text"/> Code <input style="width: 30px; height: 20px;" type="text"/>	20.11 Line number of senior female respondent <input style="width: 30px; height: 20px;" type="text"/>
20.7 Village name <input style="width: 150px; height: 20px;" type="text"/> Code <input style="width: 30px; height: 20px;" type="text"/>	20.12 Line number of male respondent in case of absence of female household members <input style="width: 30px; height: 20px;" type="text"/>
20.13 Interview start time Hour <input style="width: 20px; height: 20px;" type="text"/> : Minute <input style="width: 20px; height: 20px;" type="text"/>	20.14 Interview finish time Hour <input style="width: 20px; height: 20px;" type="text"/> : Minute <input style="width: 20px; height: 20px;" type="text"/>

MODULES 21 TO 24 SHOULD BE ADMINISTERED TO THE SENIOR FEMALE HOUSEHOLD MEMBER, WHO IS EITHER THE WIFE OF THE HEAD OF HOUSEHOLD, THE MOST ACTIVE AND IMPORTANT FEMALE MEMBER OF THE HOUSEHOLD OR, IN CASE OF FEMALE-HEADED HOUSEHOLDS, THE HEAD OF HOUSEHOLD

IN CASE OF ABSENCE OF ANY RESPONSIBLE FEMALE HOUSEHOLD MEMBER, A MALE HOUSEHOLD MEMBER SHOULD BE ASKED TO ANSWER QUESTIONS OF MODULES 23 AND 24 ONLY. IN THESE CASES, THE LINE NUMBER OF THE MALE RESPONDENT SHOULD BE FILLED IN QUESTION 20.12 ABOVE

MODULES 25 AND 26 SHOULD BE ADMINISTERED TO ELIGIBLE WOMEN INDIVIDUALLY

21. Missing household members

INTERVIEWER, SAY: We listed all the members of this household, but I would like check with you to see whether really everyone who usually lives here is included. We are especially eager to see that no children, newborns, girls and women - especially older women - are omitted from the list

GO THROUGH THE HOUSEHOLD LISTING WITH THE RESPONDENT AND ADD MISSING PERSONS WITH ADDITIONAL INFORMATION BELOW

21.1	21.2	21.3	21.4	21.5	21.6	21.7	21.8	21.9	21.10	21.11
Line no.	Write the name of each missed household member	What is the relationship of <name> to the head of household?	How old is <name>?	Is <name> male or female?	What is <name's> marital status?	Line number of (first) spouse	Does <name's> father live in this household?	Line number of this father	Does <name's> mother live in this household?	Line number of this mother
CON-TINUE FROM LAST NUM-BER			For children less than one year, write '00'		For codes, see below		For codes, see below		If not married, go to 21.8	
		<input type="text"/>	<input type="text"/>	1 2	<input type="text"/>	<input type="text"/>	1 2	<input type="text"/>	1 2	<input type="text"/>
		<input type="text"/>	<input type="text"/>	1 2	<input type="text"/>	<input type="text"/>	1 2	<input type="text"/>	1 2	<input type="text"/>
		<input type="text"/>	<input type="text"/>	1 2	<input type="text"/>	<input type="text"/>	1 2	<input type="text"/>	1 2	<input type="text"/>
		<input type="text"/>	<input type="text"/>	1 2	<input type="text"/>	<input type="text"/>	1 2	<input type="text"/>	1 2	<input type="text"/>

Codes for 21.3 (Relationship to head of household) 02 = Wife or husband 06 = Father or mother 10 = Other relative 03 = Son or daughter 07 = Nephew or niece 11 = Unrelated member 04 = Son-/daughter-in-law 08 = Brother or sister 05 = Grandchild 09 = Brother-/sister-in-law			Codes for 21.6 (Marital status) 1 = Married 4 = Engaged 2 = Widowed 5 = Never married 3 = Divorced or separated		
---	--	--	---	--	--

22. General living conditions and household decisions

INTERVIEWER:

THIS MODULE SHOULD BE ADMINISTERED TO THE SENIOR FEMALE HOUSEHOLD MEMBER, WHO IS EITHER THE WIFE OF THE HEAD OF HOUSEHOLD, THE MOST ACTIVE AND IMPORTANT FEMALE MEMBER OF THE HOUSEHOLD, OR IN CASE OF FEMALE-HEADED HOUSEHOLDS, THE HEAD OF HOUSEHOLD

22.1	How would you compare the overall economic situation of the household with 1 year ago?	Much better 1 Slightly better 2 Same 3 Slightly worse 4 Much worse 5
22.2	To what extent are you satisfied with the police in this district doing their job of serving and protecting the people?	Very satisfied 1 Moderately satisfied 2 Not satisfied, not dissatisfied 3 Moderately dissatisfied 4 Very dissatisfied 5
22.3	How do you rate the security situation in this district?	Very secure 1 Moderately secure 2 Not secure, not insecure 3 Moderately insecure 4 Very insecure 5
22.4	Who in the household usually makes the decision about:	
	a. Purchase of food for the household <input type="checkbox"/>	Codes for 22.4a-j (Usual decision maker) 1 = Male head of the household or father decides alone 2 = Wife of household head / female head decides alone 3 = Male head of household or father in consultation with his/her spouse 4 = Male head of household or father in consultation with the person concerned 5 = Male head of household or father and spouse in consultation with the person concerned 6 = Other combination of persons decide 7 = Does not apply to this household
	b. Purchase of clothing for household head <input type="checkbox"/>	
	c. Purchase of clothing for wife of head <input type="checkbox"/>	
	d. Purchase of clothing for children <input type="checkbox"/>	
	e. Spending on medicines <input type="checkbox"/>	
	f. Marriage of children <input type="checkbox"/>	
	g. Education for boys <input type="checkbox"/>	
	h. Education for girls <input type="checkbox"/>	
	i. Care of elderly <input type="checkbox"/>	
	j. Taking on or paying off a debt <input type="checkbox"/>	

22.5	22.5	22.6	22.7																																			
22.6	Does this household or household member own any.	Who owns the asset?	If this asset were sold or transferred, who would make this decision?																																			
22.7	If 'Yes', ask 22.6 and 22.7 for this asset If 'No', go to next item	1 = Male head of household 2 = Wife of head / female head 3 = Male head and wife jointly	4 = (Other) male family member(s) 5 = (Other) female family member(s) 6 = Male and female members jointly																																			
	<table border="0"> <tr> <td></td> <td align="center">Yes</td> <td align="center">No</td> <td></td> <td></td> </tr> <tr> <td>a. Livestock</td> <td align="center">1</td> <td align="center">2</td> <td>a. <input type="checkbox"/></td> <td>a. <input type="checkbox"/></td> </tr> <tr> <td>b. Poultry</td> <td align="center">1</td> <td align="center">2</td> <td>b. <input type="checkbox"/></td> <td>b. <input type="checkbox"/></td> </tr> <tr> <td>c. Agricultural land</td> <td align="center">1</td> <td align="center">2</td> <td>c. <input type="checkbox"/></td> <td>c. <input type="checkbox"/></td> </tr> <tr> <td>d. House or apartment</td> <td align="center">1</td> <td align="center">2</td> <td>d. <input type="checkbox"/></td> <td>d. <input type="checkbox"/></td> </tr> <tr> <td>e. Sewing machine</td> <td align="center">1</td> <td align="center">2</td> <td>e. <input type="checkbox"/></td> <td>e. <input type="checkbox"/></td> </tr> <tr> <td>f. Gold and/or silver</td> <td align="center">1</td> <td align="center">2</td> <td>f. <input type="checkbox"/></td> <td>f. <input type="checkbox"/></td> </tr> </table>		Yes	No			a. Livestock	1	2	a. <input type="checkbox"/>	a. <input type="checkbox"/>	b. Poultry	1	2	b. <input type="checkbox"/>	b. <input type="checkbox"/>	c. Agricultural land	1	2	c. <input type="checkbox"/>	c. <input type="checkbox"/>	d. House or apartment	1	2	d. <input type="checkbox"/>	d. <input type="checkbox"/>	e. Sewing machine	1	2	e. <input type="checkbox"/>	e. <input type="checkbox"/>	f. Gold and/or silver	1	2	f. <input type="checkbox"/>	f. <input type="checkbox"/>		
	Yes	No																																				
a. Livestock	1	2	a. <input type="checkbox"/>	a. <input type="checkbox"/>																																		
b. Poultry	1	2	b. <input type="checkbox"/>	b. <input type="checkbox"/>																																		
c. Agricultural land	1	2	c. <input type="checkbox"/>	c. <input type="checkbox"/>																																		
d. House or apartment	1	2	d. <input type="checkbox"/>	d. <input type="checkbox"/>																																		
e. Sewing machine	1	2	e. <input type="checkbox"/>	e. <input type="checkbox"/>																																		
f. Gold and/or silver	1	2	f. <input type="checkbox"/>	f. <input type="checkbox"/>																																		

22. General living conditions and household decisions (continued)

Development priority INTERVIEWER: CIRCLE ONE ANSWER FOR FIRST, SECOND AND THIRD PRIORITY EACH	22.8	22.9	22.10
	From what govern- ment assistance to this community would your household benefit most?	What would be the second priority for your household for government assistance to this community?	What would be the third priority for your household for government assistance to this community?
a Improved drinking water quantity	1	1	1
b Improved drinking water quality	2	2	2
c Rehabilitation of irrigation system	3	3	3
d Construction or repair of local roads	4	4	4
e Bridge construction/rehabilitation	5	5	5
f New/improved local health facilities	6	6	6
g New/improved local education facilities for girls	7	7	7
h New/improved local education facilities for boys	8	8	8
i New/improved local education facilities for girls&boys	9	9	9
j New/improved housing in community	10	10	10
k Improved agricultural services	11	11	11
l Improved veterinary services	12	12	12
m New/improved micro-credit schemes	13	13	13
n Increased employment opportunities for women	14	14	14
o Increased employment opportunities for men	15	15	15
p Increased employment opportunities for women&men	16	16	16
q Literacy training for women	17	17	17
r Literacy training for men	18	18	18
s Literacy training for both women&men	19	19	19
t Vocational skills training for women	20	20	20
u Vocational skills training for men	21	21	21
v Vocational skills training for both women&men	22	22	22
w Electricity provision	23	23	23
x Reformed/improved local justice systems	24	24	24
y Increased security	25	25	25
z Disarmament of local militia/commanders	26	26	26
aa Local land or housing dispute settlement mechanisms	27	27	27
ab Other, specify	28	28	28

23. Food security

INTERVIEWER: ADMINISTER THIS MODULE TO THE SENIOR WOMAN IN THE HOUSEHOLD

23.1	a. How many meals were eaten yesterday by household members 0-4 years? <input type="checkbox"/> b. How many meals were eaten yesterday by household members 5-17 years? <input type="checkbox"/> c. How many meals were eaten yesterday by household members 18 years or older? <input type="checkbox"/>																															
23.2	23.2	23.3																														
23.3	How many days in the past 7 days did your entire household eat foods from the following food groups?	What was the main source of this food in the last 7 days?																														
	<table border="0"> <thead> <tr> <th align="left">Food group</th> <th align="right">Days (0-7)</th> </tr> </thead> <tbody> <tr> <td>a. Cereals (e.g. bread, wheat, rice, maize, pasta, etc.)</td> <td align="right"><input type="checkbox"/></td> </tr> <tr> <td>b. Tubers (e.g. potatoes, sweet potatoes, etc.)</td> <td align="right"><input type="checkbox"/></td> </tr> <tr> <td>c. Pulses and nuts (e.g. beans, lentils, peas, peanuts, etc.)</td> <td align="right"><input type="checkbox"/></td> </tr> <tr> <td>d. Vegetables (e.g. onion, tomato, eggplant, cabbage, etc.)</td> <td align="right"><input type="checkbox"/></td> </tr> <tr> <td>e. Fruits (e.g. water melon, apricots, grapes, raisins, etc.)</td> <td align="right"><input type="checkbox"/></td> </tr> <tr> <td>f. Meat and fish of all types, eggs</td> <td align="right"><input type="checkbox"/></td> </tr> <tr> <td>g. Dairy and dairy products (e.g. milk, yoghurt, krut, doogh, cheese, other milk products)</td> <td align="right"><input type="checkbox"/></td> </tr> <tr> <td>h. Sugar, honey</td> <td align="right"><input type="checkbox"/></td> </tr> <tr> <td>i. Oil, fats</td> <td align="right"><input type="checkbox"/></td> </tr> </tbody> </table>	Food group	Days (0-7)	a. Cereals (e.g. bread, wheat, rice, maize, pasta, etc.)	<input type="checkbox"/>	b. Tubers (e.g. potatoes, sweet potatoes, etc.)	<input type="checkbox"/>	c. Pulses and nuts (e.g. beans, lentils, peas, peanuts, etc.)	<input type="checkbox"/>	d. Vegetables (e.g. onion, tomato, eggplant, cabbage, etc.)	<input type="checkbox"/>	e. Fruits (e.g. water melon, apricots, grapes, raisins, etc.)	<input type="checkbox"/>	f. Meat and fish of all types, eggs	<input type="checkbox"/>	g. Dairy and dairy products (e.g. milk, yoghurt, krut, doogh, cheese, other milk products)	<input type="checkbox"/>	h. Sugar, honey	<input type="checkbox"/>	i. Oil, fats	<input type="checkbox"/>	<table border="0"> <tbody> <tr> <td>a. <input type="checkbox"/></td> <td rowspan="10" style="border: 1px solid black; padding: 5px;"> Codes for 23.3 (Food source) 1 = Own production 2 = Purchase on cash 3 = Purchase on credit 4 = Bartering 5 = Gifts or charity 6 = Collecting wild foods 7 = Food aid (Government, NGO/WFP) 8 = No food of this type eaten in past 7 days </td> </tr> <tr> <td>b. <input type="checkbox"/></td> </tr> <tr> <td>c. <input type="checkbox"/></td> </tr> <tr> <td>d. <input type="checkbox"/></td> </tr> <tr> <td>e. <input type="checkbox"/></td> </tr> <tr> <td>f. <input type="checkbox"/></td> </tr> <tr> <td>g. <input type="checkbox"/></td> </tr> <tr> <td>h. <input type="checkbox"/></td> </tr> <tr> <td>i. <input type="checkbox"/></td> </tr> </tbody> </table>	a. <input type="checkbox"/>	Codes for 23.3 (Food source) 1 = Own production 2 = Purchase on cash 3 = Purchase on credit 4 = Bartering 5 = Gifts or charity 6 = Collecting wild foods 7 = Food aid (Government, NGO/WFP) 8 = No food of this type eaten in past 7 days	b. <input type="checkbox"/>	c. <input type="checkbox"/>	d. <input type="checkbox"/>	e. <input type="checkbox"/>	f. <input type="checkbox"/>	g. <input type="checkbox"/>	h. <input type="checkbox"/>	i. <input type="checkbox"/>
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g. <input type="checkbox"/>																																
h. <input type="checkbox"/>																																
i. <input type="checkbox"/>																																
23.4		In the past <u>4 weeks</u> , how often was there no food to eat of any kind in your household because of lack of resources to get food? <input type="checkbox"/>	Codes for 23.4 to 23.6 (Food shortage) 0 = Never 1 = Rarely (1-2 times) 2 = Sometimes (3-10 times) 3 = Often (more than 10 times)																													
23.5	In the past <u>4 weeks</u> , how often did you or any household member go to sleep at night hungry because there was not enough food? <input type="checkbox"/>																															
23.6	In the past <u>4 weeks</u> , how often did you or any household member go a whole day and night without eating anything at all because there was not enough food? <input type="checkbox"/>																															
23.7	How many days in the last 7 days, when you did not have enough food or money to buy food, did your household have to: <table border="0" style="margin-left: 20px;"> <thead> <tr> <th></th> <th align="right">Days (0-7)</th> </tr> </thead> <tbody> <tr> <td>a. Rely on less preferred and less expensive foods</td> <td align="right"><input type="checkbox"/></td> </tr> <tr> <td>b. Borrow food, or rely on help from a friend or relative</td> <td align="right"><input type="checkbox"/></td> </tr> <tr> <td>c. Limit portion size at mealtimes</td> <td align="right"><input type="checkbox"/></td> </tr> <tr> <td>d. Restrict consumption by adults in order for small children to eat</td> <td align="right"><input type="checkbox"/></td> </tr> <tr> <td>e. Reduce number of meals eaten in a day</td> <td align="right"><input type="checkbox"/></td> </tr> </tbody> </table>		Days (0-7)	a. Rely on less preferred and less expensive foods	<input type="checkbox"/>	b. Borrow food, or rely on help from a friend or relative	<input type="checkbox"/>	c. Limit portion size at mealtimes	<input type="checkbox"/>	d. Restrict consumption by adults in order for small children to eat	<input type="checkbox"/>	e. Reduce number of meals eaten in a day	<input type="checkbox"/>	Codes for 23.8a-f (Frequency) 0 = Never did this, always had food 1 = One day 2 = Two days 3 = Three days 4 = Four days 5 = Five days 6 = Six days 7 = Every day																		
	Days (0-7)																															
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24. Child labour

INTERVIEWER: COPY THE LINE NUMBER, NAME AND AGE OF ALL HOUSEHOLD MEMBERS WHO ARE 5-17 YEARS OF AGE FROM MODULE 3 TO 24.1, 24.2 and 24.3

24.1	24.2	24.3	24.4	24.5	24.6	24.7	24.8	24.9	24.10	24.11
Line no.	Name	Age	In the last 7 days, did <name> do any of the following activities, even for only one hour?				1 = ONE OR MORE OF QUESTIONS 24.4 TO 24.7 HAS 'YES' CONTINUE 2 = ALL QUESTIONS 24.4 TO 24.7 HAVE 'NO', GO TO 24.19	In the last 7 days, how many hours did <name> do this/these activities, in total?	Does this activity / do these activities require carrying heavy loads? 1 = Yes 2 = No	Does this activity / do these activities require working with dangerous tools (e.g. knives) or operating heavy machinery? 1 = Yes 2 = No
			Any work on his/herself or on the household's farm or garden plot, or looking after animals? 1 = Yes 2 = No	Help in family business or relative's bussiness with or without pay, or run his/her own business? 1 = Yes 2 = No	Produce or sell articles, handicraft, clothes, food or agricul-tural products? 1 = Yes 2 = No	Any other activity for income in cash or kind, even for only one hour? 1 = Yes 2 = No				
COPY THE LINE NUMBER, NAME AND AGE OF ALL PERSONS 5-17 YEARS OF AGE FROM MODULE 3										
<input type="text"/>	<input type="text"/>	<input type="text"/>	1 2	1 2	1 2	1 2	1 2	<input type="text"/>	1 2	1 2
<input type="text"/>	<input type="text"/>	<input type="text"/>	1 2	1 2	1 2	1 2	1 2	<input type="text"/>	1 2	1 2
<input type="text"/>	<input type="text"/>	<input type="text"/>	1 2	1 2	1 2	1 2	1 2	<input type="text"/>	1 2	1 2
<input type="text"/>	<input type="text"/>	<input type="text"/>	1 2	1 2	1 2	1 2	1 2	<input type="text"/>	1 2	1 2
<input type="text"/>	<input type="text"/>	<input type="text"/>	1 2	1 2	1 2	1 2	1 2	<input type="text"/>	1 2	1 2
<input type="text"/>	<input type="text"/>	<input type="text"/>	1 2	1 2	1 2	1 2	1 2	<input type="text"/>	1 2	1 2
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<input type="text"/>	<input type="text"/>	<input type="text"/>	1 2	1 2	1 2	1 2	1 2	<input type="text"/>	1 2	1 2
<input type="text"/>	<input type="text"/>	<input type="text"/>	1 2	1 2	1 2	1 2	1 2	<input type="text"/>	1 2	1 2
<input type="text"/>	<input type="text"/>	<input type="text"/>	1 2	1 2	1 2	1 2	1 2	<input type="text"/>	1 2	1 2
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<input type="text"/>	<input type="text"/>	<input type="text"/>	1 2	1 2	1 2	1 2	1 2	<input type="text"/>	1 2	1 2
<input type="text"/>	<input type="text"/>	<input type="text"/>	1 2	1 2	1 2	1 2	1 2	<input type="text"/>	1 2	1 2
<input type="text"/>	<input type="text"/>	<input type="text"/>	1 2	1 2	1 2	1 2	1 2	<input type="text"/>	1 2	1 2
<input type="text"/>	<input type="text"/>	<input type="text"/>	1 2	1 2	1 2	1 2	1 2	<input type="text"/>	1 2	1 2

25. Gender

INTERVIEWER: COPY LINE NUMBER AND NAME OF ALL FEMALE HOUSEHOLD MEMBERS 14 YEARS OF AGE AND OVER. ADMINISTER THIS MODULE TO EACH SEPARATELY

25.1	25.2	25.3	25.4	25.5	25.6	25.7	25.8	25.9	25.10	25.11	25.12	25.13
LINE NO.	NAME	WHAT IS THE RESULT OF THE INTERVIEW WITH THIS WOMAN?	How old are you?	What is your marital status?	What is the name of your husband?	Does (did) your husband have more wives?	At what age were you married the first time?	In the last week, did you spend any time, even only for one hour, on:				Who decides how to spend any money that you earn?
				If engaged or never married, go to 25.9	COPY LINE NO. OF HUSBAND FROM ROSTER			agricultural or livestock work, such as cultivating or harvesting crops, taking care of livestock or poultry?	non-agricultural work on own account or in a family business, e.g. in a shop, processing farm produce, making dresses, carpets or handicrafts, or any other business?	work for any business, organisation or person that does not belong to this household?	making clothes, carpets or other durable goods for use by this household?	
COPY LINE NO. AND NAME OF ALL FEMALE HOUSEHOLD MEMBERS 14 YEARS AND OVER		For codes, see below		If widowed, divorced or separated, go to 25.7	If husband is not a household member, write '98'	1 = Yes 2 = No		1 = Yes, 2 = No				For codes, see below
<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1 2	<input type="checkbox"/>	1 2	1 2	1 2	1 2	<input type="checkbox"/>
<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1 2	<input type="checkbox"/>	1 2	1 2	1 2	1 2	<input type="checkbox"/>
<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1 2	<input type="checkbox"/>	1 2	1 2	1 2	1 2	<input type="checkbox"/>
<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1 2	<input type="checkbox"/>	1 2	1 2	1 2	1 2	<input type="checkbox"/>
<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1 2	<input type="checkbox"/>	1 2	1 2	1 2	1 2	<input type="checkbox"/>
<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1 2	<input type="checkbox"/>	1 2	1 2	1 2	1 2	<input type="checkbox"/>
<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1 2	<input type="checkbox"/>	1 2	1 2	1 2	1 2	<input type="checkbox"/>
<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1 2	<input type="checkbox"/>	1 2	1 2	1 2	1 2	<input type="checkbox"/>
<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1 2	<input type="checkbox"/>	1 2	1 2	1 2	1 2	<input type="checkbox"/>
<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1 2	<input type="checkbox"/>	1 2	1 2	1 2	1 2	<input type="checkbox"/>

Codes for 25.3 (Interview result)

- 1 = Completed
- 2 = Not at home
- 3 = Refused
- 4 = Partly completed
- 5 = Incapacitated
- 6 = Other

Codes for 25.5 (Marital status)

- 1 = Married
- 2 = Widowed
- 3 = Divorced or separated
- 4 = Engaged
- 5 = Never married

Codes for 25.13 (Decision maker)

- 1 = Don't earn any money
- 2 = Myself alone
- 3 = Husband alone
- 4 = My father or mother
- 5 = Other household member(s)
- 6 = Myself and husband together
- 7 = Myself and other household members together

25. Gender (continued)

INTERVIEWER: COPY LINE NUMBERS OF ALL FEMALE HOUSEHOLD MEMBERS OF 14 YEARS OF AGE AND OVER FROM THE PREVIOUS PAGE														
25.1	25.14	25.15	25.16	25.17	25.18	25.19	25.20	25.21	25.22	25.23	25.24	25.25	25.26	25.27
LINE NO.	Would you personally like to work for money?	Are you looking for work for money?	Why are you not looking for work for money?	Do you personally own any livestock?	Do you personally own any of the following livestock?					Who decides how to use the profits from the livestock you own?	When you go out of the compound, are you usually accompanied or assisted by someone else?	Who is usually accompanying you?	When you leave the compound do you wear a burka?	In the past month, how many days did you go outside your dwelling or compound?
	If 'No' or with work, go to 25.17				chickens	other poultry	goats or sheep	cows	any other livestock					
COPY LINE NO.	1 = Yes 2 = No 3 = Already have paid work	If 'Yes', go to 25.17 1=Yes 2=No	For codes, see below	If 'No', go to 25.24 1 = Yes 2 = No						For codes, see below	1 = Yes 2 = No	1 = Child 2 = Husband 3 = Male relative 4 = Female relative or non-relative		0-31 days
	1 2 3	1 2		1 2	1 2	1 2	1 2	1 2	1 2		1 2	1 2 3 4		
	1 2 3	1 2		1 2	1 2	1 2	1 2	1 2	1 2		1 2	1 2 3 4		
	1 2 3	1 2		1 2	1 2	1 2	1 2	1 2	1 2		1 2	1 2 3 4		
	1 2 3	1 2		1 2	1 2	1 2	1 2	1 2	1 2		1 2	1 2 3 4		
	1 2 3	1 2		1 2	1 2	1 2	1 2	1 2	1 2		1 2	1 2 3 4		
	1 2 3	1 2		1 2	1 2	1 2	1 2	1 2	1 2		1 2	1 2 3 4		
	1 2 3	1 2		1 2	1 2	1 2	1 2	1 2	1 2		1 2	1 2 3 4		
	1 2 3	1 2		1 2	1 2	1 2	1 2	1 2	1 2		1 2	1 2 3 4		
	1 2 3	1 2		1 2	1 2	1 2	1 2	1 2	1 2		1 2	1 2 3 4		
	1 2 3	1 2		1 2	1 2	1 2	1 2	1 2	1 2		1 2	1 2 3 4		
	1 2 3	1 2		1 2	1 2	1 2	1 2	1 2	1 2		1 2	1 2 3 4		

Codes for 25.16 (Reason not looking for work)	4=Illness / injury	8=Waiting for busy season	12=Other	Codes for 25.3 (Decision maker)
1 = Student / pupil	5=Handicapped	9=Do not want to work		1=Myself alone
2 = Housewife / housekeeping	6=Already have a job	10=No chances to get a job / no jobs available		2=Husband alone
3 = Retired / too old	7=Temporarily laid off	11=Family doesn't allow		3=My father or mother
				4=Other household member(s)
				5=Myself and husband together
				6=Myself and other household members

25. Gender (continued)

INTERVIEWER: COPY LINE NUMBERS OF ALL FEMALE HOUSEHOLD MEMBERS OF 14 YEARS OF AGE AND OVER FROM THE PREVIOUS PAGE.														
25.1	25.28	25.29	25.30	25.31	25.32	25.33	25.34	25.35	25.36	25.37	25.38	25.39	25.40	25.41
COPY LINE NO.	In the past month, did you leave the dwelling compound to													
	visit family	visit friends or neighbours	attend school or literacy classes	go to shops to buy food or bread	go to buy clothes, shoes, cosmetics, etc.	to accompany children to school	go to work outside the compound	go to celebrations (wedding, Eid, etc.)	see a mullah for tawriz	collect firewood, brush, ping	fetch water	visit a clinic or a health worker	collect trash	collect money (begging)
	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2
	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2
	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2
	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2
	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2
	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2
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	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2
	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2

Codes for 25.28 to 25.29 (Leaving compound) 1 = Yes, 2 = No

25. Gender (continued)

INTERVIEWER: COPY LINE NUMBERS OF ALL FEMALE HOUSEHOLD MEMBERS OF 14 YEARS OF AGE AND OVER FROM THE PREVIOUS PAGE.							
25.1	25.42	25.43	25.44	25.45	25.46	25.47	
	In the last 30 days, have you been sick or injured?	Did you seek medical care?	What was the main reason you did not seek medical care?	What was the second reason you did not seek medical care?	If you were asked to rate how content you are with your life, how would you rate it?	CHECK ELIGIBILITY OF THIS WOMAN FOR MODULE 26 IN QUESTIONS 25.4 AND 25.5 A WOMAN IS ELIGIBLE IF SHE IS: • 14-49 YEARS OLD AND • EVER MARRIED (MARRIED, WIDOWED OR DIVORCED / SEPARATED)	<p>FOR EACH ELIGIBLE (25.47=1) WOMAN, CONTINUE WITH MODULE 26 (MATERNAL AND CHILD HEALTH)</p> <p>IF THE WOMAN IS NOT ELIGIBLE (25.47=2), END THE INTERVIEW WITH HER BY COMPLETING QUESTION 25.3 FOR HER THEN CONTINUE WITH 25.1 FOR A NEXT WOMAN IF PRESENT</p> <p>IF THE WOMAN IS NOT ELIGIBLE (25.47=2), AND SHE IS THE LAST WOMAN 14 YEARS OR OLDER, COMPLETE QUESTION 25.3 FOR HER AND THANK YOUR RESPONDENTS THEN, CONTACT YOUR SUPERVISOR</p>
COPY LINE NO.	If 'No', go to 25.46 1 = Yes 2 = No	If 'Yes', go to 25.46 1 = Yes 2 = No	For codes, see bottom of page	For codes, see bottom of page	For codes, see bottom of page	1 = Eligible 2 = Not eligible	
	1 2	1 2	<input type="text"/>	<input type="text"/>	<input type="text"/>	1 2	
	1 2	1 2	<input type="text"/>	<input type="text"/>	<input type="text"/>	1 2	
	1 2	1 2	<input type="text"/>	<input type="text"/>	<input type="text"/>	1 2	
	1 2	1 2	<input type="text"/>	<input type="text"/>	<input type="text"/>	1 2	
	1 2	1 2	<input type="text"/>	<input type="text"/>	<input type="text"/>	1 2	
	1 2	1 2	<input type="text"/>	<input type="text"/>	<input type="text"/>	1 2	
	1 2	1 2	<input type="text"/>	<input type="text"/>	<input type="text"/>	1 2	
	1 2	1 2	<input type="text"/>	<input type="text"/>	<input type="text"/>	1 2	
	1 2	1 2	<input type="text"/>	<input type="text"/>	<input type="text"/>	1 2	
	1 2	1 2	<input type="text"/>	<input type="text"/>	<input type="text"/>	1 2	
	1 2	1 2	<input type="text"/>	<input type="text"/>	<input type="text"/>	1 2	
	1 2	1 2	<input type="text"/>	<input type="text"/>	<input type="text"/>	1 2	
Code for 25.44 and 25.45 (Reasons for not seeking health care)			Code for 25.46 (Life rating)				
1 = No need/ not serious			5 = No one to accompany		1 = Very happy		
2 = Too far			6 = Security concerns		2 = Happy		
3 = Too expensive			7 = Husband or family did not allow		3 = Neither happy, nor/unhappy		
4 = No female medical personnel			8 = Traditional constraints		4 = Unhappy		
			9 = Other		5 = Very unhappy		
			10 = No second reason		6 = Don't know		
					7 = Refused to answer		

26. Maternal and child health

INTERVIEWER: ASK THESE QUESTIONS SEPARATELY TO EVERY WOMAN FOUND ELIGIBLE IN MODULE 25.47 (EVER MARRIED AND 49 YEARS OR LESS)

26.1	26.2	26.3	26.4	26.5	26.6	26.7	26.8	26.9	26.10	26.11	26.12	26.13	26.14
Line no.	Name	Have you ever given birth? I mean, even a child that ever cried or breathed or showed any signs of life, but lived only hours or minutes? If 26.3=2 or 26.4=2, end the interview with this woman by completing 25.3 and continue with 25.1 for the next woman 1 = Yes 2 = No	Did you give birth in the last 5 years? CHECK MODULE 3 FOR ANY CHILDREN UNDER-5 FOR THIS WOMAN 1 = Yes 2 = No	What was the month and year of the last birth you had? (even if the child died)? RECORD MONTH AND YEAR IN SHAMSI CALENDAR M M Y Y Y Y 1 = Yes 2 = No	Did you see anyone for ante-natal care during your last pregnancy? If 'No' go to 26.13 1 = Yes 2 = No	How many times did you receive ante-natal care during your last pregnancy? 98 = Don't know	Did you see any of the following persons for ante-natal care care during your last pregnancy?					Who assisted with the delivery of your last child? For codes see below	Where did this delivery take place? For codes see below
							A doctor	A midwife or nurse	A traditional birth attendant	A Community Health Worker	Someone else		
COPY LINE NO. AND NAME FOR ELIGIBLE WOMEN (EVER-MARRIED WOMEN, AGED 49 OR LESS) FROM MODULE 25 (SEE 25.47)													
		1 2	1 2	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	1 2	<input type="text"/> <input type="text"/>	1 2	1 2	1 2	1 2	1 2	<input type="checkbox"/>	<input type="checkbox"/>
		1 2	1 2	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	1 2	<input type="text"/> <input type="text"/>	1 2	1 2	1 2	1 2	1 2	<input type="checkbox"/>	<input type="checkbox"/>
		1 2	1 2	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	1 2	<input type="text"/> <input type="text"/>	1 2	1 2	1 2	1 2	1 2	<input type="checkbox"/>	<input type="checkbox"/>
		1 2	1 2	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	1 2	<input type="text"/> <input type="text"/>	1 2	1 2	1 2	1 2	1 2	<input type="checkbox"/>	<input type="checkbox"/>
		1 2	1 2	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	1 2	<input type="text"/> <input type="text"/>	1 2	1 2	1 2	1 2	1 2	<input type="checkbox"/>	<input type="checkbox"/>
		1 2	1 2	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	1 2	<input type="text"/> <input type="text"/>	1 2	1 2	1 2	1 2	1 2	<input type="checkbox"/>	<input type="checkbox"/>
		1 2	1 2	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	1 2	<input type="text"/> <input type="text"/>	1 2	1 2	1 2	1 2	1 2	<input type="checkbox"/>	<input type="checkbox"/>

<p>Codes for 26.13 (Delivery assistance)</p> <p>1 = Doctor 2 = Midwife or nurse 3 = Traditional birth attendant</p>	<p>4 = Community Health Worker 5 = Someone else 6 = No one</p>	<p>Codes for 26.14 (Place of delivery)</p> <p>1 = At home or relative's/neighbour's home 2 = Public hospital 3 = Other public health facility</p>	<p>4 = Private health facility 5 = Other</p>
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26. Maternal and child health (continued)

26.1	26.15	26.16	26.17	26.18	26.19	26.20	26.21	26.22	26.23
Line no.	Did you ever breastfeed your last-born child?	Why did you not breastfeed the child? Complete 25.3 for this woman and go to 25.1 for next woman	How long after birth did you first put your last-born to the breast? IF LESS THAN 1 HOUR, RECORD '00' HOURS. IF LESS THAN 24 HOURS, RECORD HOURS. OTHERWISE, RECORD DAYS	In the first three days after delivery, was the child given anything to drink other than breastmilk?	How many days did you feed the baby only breastmilk before giving other liquids? If baby still drinks only breastmilk, write '997' If baby died before beginning other liquids, write '998' In these cases, complete 25.3 for this woman and go to 25.1 for the next woman	Have you started feeding solid foods to the child? If 'No' go to 26.22	How old was the child when you started solid foods? RECORD IN MONTHS	Are you still breastfeeding this child? If 'Yes' or 'Child died', complete 25.3 for this woman and go to 25.1 for the next woman 1 = Yes 2 = No 3 = Child died	How old was the baby when you completely stopped breast-feeding? RECORD IN MONTHS
COPY LINE NO.	If 'Yes' go to 26.17 1 = Yes 2 = No	For codes, see below		1 = Yes 2 = No		1 = Yes 2 = No			
	1 2	<input type="checkbox"/>	Hours <input type="text"/> <input type="text"/> Days <input type="text"/> <input type="text"/>	1 2	Days <input type="text"/> <input type="text"/> <input type="text"/>	1 2	<input type="text"/> <input type="text"/>	1 2 3	<input type="text"/> <input type="text"/>
	1 2	<input type="checkbox"/>	Hours <input type="text"/> <input type="text"/> Days <input type="text"/> <input type="text"/>	1 2	Days <input type="text"/> <input type="text"/> <input type="text"/>	1 2	<input type="text"/> <input type="text"/>	1 2 3	<input type="text"/> <input type="text"/>
	1 2	<input type="checkbox"/>	Hours <input type="text"/> <input type="text"/> Days <input type="text"/> <input type="text"/>	1 2	Days <input type="text"/> <input type="text"/> <input type="text"/>	1 2	<input type="text"/> <input type="text"/>	1 2 3	<input type="text"/> <input type="text"/>
	1 2	<input type="checkbox"/>	Hours <input type="text"/> <input type="text"/> Days <input type="text"/> <input type="text"/>	1 2	Days <input type="text"/> <input type="text"/> <input type="text"/>	1 2	<input type="text"/> <input type="text"/>	1 2 3	<input type="text"/> <input type="text"/>
	1 2	<input type="checkbox"/>	Hours <input type="text"/> <input type="text"/> Days <input type="text"/> <input type="text"/>	1 2	Days <input type="text"/> <input type="text"/> <input type="text"/>	1 2	<input type="text"/> <input type="text"/>	1 2 3	<input type="text"/> <input type="text"/>
	1 2	<input type="checkbox"/>	Hours <input type="text"/> <input type="text"/> Days <input type="text"/> <input type="text"/>	1 2	Days <input type="text"/> <input type="text"/> <input type="text"/>	1 2	<input type="text"/> <input type="text"/>	1 2 3	<input type="text"/> <input type="text"/>
	1 2	<input type="checkbox"/>	Hours <input type="text"/> <input type="text"/> Days <input type="text"/> <input type="text"/>	1 2	Days <input type="text"/> <input type="text"/> <input type="text"/>	1 2	<input type="text"/> <input type="text"/>	1 2 3	<input type="text"/> <input type="text"/>

Codes for 26.16 (Reason for not breastfeeding)
 1 = Baby died 5 = Did not want to
 2 = Baby too sick 6 = Had to work
 3 = Did not have milk 7 = Other reason
 4 = Mother too sick

WHEN YOU FINISHED MODULE 26 FOR A WOMAN, GO TO QUESTION 25.3 AND FILL IN THE RESULT OF THE INTERVIEW WITH HER AND CONTINUE WITH QUESTION 25.1 FOR THE NEXT WOMAN 14 YEARS OR OLDER.
 IF THIS WOMAN IS THE LAST WOMAN 14 YEARS OR OLDER IN THE HOUSEHOLD, FILL IN QUESTION 25.3 FOR HER, THANK YOUR RESPONDENT(S) AND CONTACT YOUR SUPERVISOR.

ANNEX III.2 ALCS MALE SHURA QUESTIONNAIRE

	Afghanistan Living Conditions Survey (ALCS 1392-93)	
Male Shura questionnaire		

1. Community identification	
1.1 Province name <input style="width: 150px;" type="text"/> Code <input style="width: 30px;" type="text"/>	1.8 Geographic information <input style="width: 60px;" type="text"/>
1.2 District name <input style="width: 150px;" type="text"/> Code <input style="width: 30px;" type="text"/>	1.9 Latitude Range: 29.35 to 38.40 N <input style="width: 20px;" type="text"/> <input style="width: 20px;" type="text"/> . <input style="width: 20px;" type="text"/> <input style="width: 20px;" type="text"/> <input style="width: 20px;" type="text"/> <input style="width: 20px;" type="text"/>
1.3 Control and Enumeration Area code <input style="width: 60px;" type="text"/>	1.10 Longitude Range: 60.31 to 75.00 E <input style="width: 20px;" type="text"/> <input style="width: 20px;" type="text"/> . <input style="width: 20px;" type="text"/> <input style="width: 20px;" type="text"/> <input style="width: 20px;" type="text"/> <input style="width: 20px;" type="text"/>
1.4 Cluster code <input style="width: 60px;" type="text"/>	1.11 Altitude (m.) Range: 200 to 4500 m. <input style="width: 40px;" type="text"/> <input style="width: 40px;" type="text"/> <input style="width: 40px;" type="text"/>
1.5 Residence code Urban 1 Rural 2 Kuchi 3	
1.6 Urban nahia <input style="width: 150px;" type="text"/> Code <input style="width: 30px;" type="text"/>	
1.7 Village name <input style="width: 150px;" type="text"/> Code <input style="width: 30px;" type="text"/>	

2. Process monitoring	
All contents of this questionnaire are checked by < Supervisor and PSO > and document is ready for dispatch to CSO Kabul	
Supervisor	PSO
Ratification :	Ratification :
Signature : _____	Signature : _____
2.1 Date of interview Day <input style="width: 30px;" type="text"/> <input style="width: 30px;" type="text"/> Month <input style="width: 30px;" type="text"/> <input style="width: 30px;" type="text"/> Year <input style="width: 30px;" type="text"/> <input style="width: 30px;" type="text"/>	
2.2 Interviewers' number Male interviewer <input style="width: 30px;" type="text"/> <input style="width: 30px;" type="text"/> <input style="width: 30px;" type="text"/> Female interviewer <input style="width: 30px;" type="text"/> <input style="width: 30px;" type="text"/> <input style="width: 30px;" type="text"/>	
2.3.a Supervisor's number <input style="width: 30px;" type="text"/> <input style="width: 30px;" type="text"/>	2.3.b Regional supervisor's number <input style="width: 30px;" type="text"/> <input style="width: 30px;" type="text"/>
2.4 Date of office editing Day <input style="width: 30px;" type="text"/> <input style="width: 30px;" type="text"/> Month <input style="width: 30px;" type="text"/> <input style="width: 30px;" type="text"/> Year <input style="width: 30px;" type="text"/> <input style="width: 30px;" type="text"/>	
2.5 Office editor's code <input style="width: 30px;" type="text"/> <input style="width: 30px;" type="text"/>	
2.6 Data-entry officer code (first) <input style="width: 30px;" type="text"/> <input style="width: 30px;" type="text"/>	
2.7 Data-entry officer code (second) <input style="width: 30px;" type="text"/> <input style="width: 30px;" type="text"/>	

3a. Access													
3.1	What is the landscape characteristic of the largest part of the cropland used by the community?	Open plain	1										
		Valley	2										
		Valley and hills	3										
		Hills (no valley cultivation)	4										
3.2	How far is the nearest drivable road to this community? IF A DRIVABLE ROAD IS IN THE COMMUNITY, WRITE '0'										km.		
3.3	Is the closest road to your community usable by vehicles all year?	Yes	1	Go to 3.5									
		No	2										
3.4	During which months is the road impassable in a normal year?	INTERVIEWER: CIRCLE ALL MONTHS THAT ARE MENTIONED											
		Hamal	Sawr	Jawza	Saratan	Asad	Sunbula	Mizan	Aqrab	Qaws	Jady	Dalwa	Hoot
		1	2	3	4	5	6	7	8	9	10	11	12
3.5	Has there been any program for road repair or/and bridge construction in last 3 years? INTERVIEWER: CIRCLE ALL ANSWERS THAT ARE MENTIONED	Own community work	a										
		Government road project	b										
		WFP food-for-work road improvement	c										
		Other food-for-work road project	d										
		NSP road constuction programme	e										
		NGO road construction project	f										
		Military road construction	g										
		Other	h										
		None	i										
3.6	Has there been a change in road access in the last 3 years?	No change in road access	1										
		Road access improved	2										
		Road access has deteriorated	3										
3.7	What is the name of the place where this community bought their foodstuffs in the last month?	<input type="text"/>											
3.8	Where is this place located?	Local community market	1	Go to 3.10									
		District market in the same province	2										
		District market in other province	3										
		Provincial market	4	Go to 3.10									
3.9	What is the name of that district and province?	a. District name	<input type="text"/>										
		b. Province name	<input type="text"/>										
3.10	How long did it take to reach the nearest permanent food market - one way travel - by <transport type> in the past month? FOR CODES, SEE BELOW	Transport type:	a. Foot/animal	<input type="checkbox"/>	b. Bicycle	<input type="checkbox"/>	c. Car / taxi	<input type="checkbox"/>	If '1' or '7', SKIP 3.11 AND 3.12				
3.11	What was the cost of return transport to the permanent food market, including overnight accommodation if needed, in the past month?						Afghanis	<input type="text"/>					
3.12	What is the cost of transporting 50 kg of wheat from the permanent food market to the community in the past month?						Afghanis	<input type="text"/>					
	Codes for 3.10a-c (Time to reach food market)	1 = Less than 1 hour - market in or near community	2 = 1 hour or more, but less than 2 hours	3 = 2 hours or more, but less than 4 hours	4 = 4 hours or more, but less than 6 hours	5 = 6 hours or more, but less than 12 hours	6 = 12 hours or more	7 = Cannot reach market (e.g. no road)					

3b. Access

	3.13	3.14	3.15	3.16	Codes 3.13 and 3.14 (Time to reach health facilities)
Type of health facility	How long did it take to reach the nearest <facility> on foot or animal in the last month? (one-way travel) For codes, see at right	How long did it take to reach the nearest <facility> by car in the last month? (one-way travel) If '7', go to 3.16	What was the cost of one-way transport by car from this community to this <facility> in the last month? (cost for one person)	Are the following types of staff present in the nearest <health facility>? 1=Yes 2=No 3=Don't know	1 = Less than 1 hour - health facility in or near community 2 = 1 hour or more, but less than 2 hours 3 = 2 hours or more, but less than 4 hours 4 = 4 hours or more, but less than 6 hours 5 = 6 hours or more, but less than 12 hours 6 = 12 hours or more 7 = Cars cannot reach health facility (e.g. no road to health facility)
Health post (house of community health worker, CHW)	<input type="checkbox"/>	<input type="checkbox"/>	Afghanis [][], [][][]	Female CHW 1 2 3 Male CHW 1 2 3	CHW is Community Health Worker
Public clinic (Basic or Comprehensive health centre)	<input type="checkbox"/>	<input type="checkbox"/>	Afghanis [][], [][][]	Female doctor 1 2 3 Female nurse 1 2 3 Female midwife .. 1 2 3 Male doctor 1 2 3 Male nurse 1 2 3	
District or Provincial hospital	<input type="checkbox"/>	<input type="checkbox"/>	Afghanis [][], [][][]	Female doctor 1 2 3 Female nurse 1 2 3 Female midwife .. 1 2 3 Male doctor 1 2 3 Male nurse 1 2 3	
Private doctor's office or private hospital	<input type="checkbox"/>	<input type="checkbox"/>	Afghanis [][], [][][]	Female doctor 1 2 3 Female nurse 1 2 3 Female midwife .. 1 2 3 Male doctor 1 2 3 Male nurse 1 2 3	
Private pharmacy	<input type="checkbox"/>	<input type="checkbox"/>	Afghanis [][], [][][]	Female CHW 1 2 3 Male CHW 1 2 3	

3b. Access (continued)

Type of education	3.17	3.18	3.19	3.20
	Is a <education type> present in or near the community?	How many of these <education type> facilities are public or government schools?	How many of these <education type> facilities are private or NGO schools?	What is the one-way distance in km. to the nearest <education type> facility either in or outside the community?
	If 'No', go to 3.20 1=Yes 2=No			IF NOT REACHABLE, WRITE '98' AND GO TO NEXT SCHOOL TYPE
Primary education, mixed / shift boys-girls	1 2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/>
Primary education, girls only	1 2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/>
Primary education, boys only	1 2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/>
Lower secondary education, mixed / shift boys-girls	1 2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/>
Lower secondary education, girls only	1 2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/>
Lower secondary education, boys only	1 2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/>

4. Projects

No.	4.1	4.2
	Has the following infrastructure or programme (a-n) been created or completed in this community during projects in the 12 months? IF ANSWER IS 'No' ('2'), SKIP QUESTION 4.2 AND CONTINUE WITH NEXT PROGRAMME	Under what programme was this activity or infrastructure financed? What is the main financing source of this activity? For codes, see at bottom of page
	Yes No	
a	Road / bridge construction or rehabilitation1 2	1 2 3 4 5 6 7 8
b	Drainage structures (bridges, culverts, washes, retaining walls)1. 2	1 2 3 4 5 6 7 8
c	Flood/river protection wall1. 2	1 2 3 4 5 6 7 8
d	Irrigation infrastructure - improved/construction; dams, washes, intakes, etc.1. 2	1 2 3 4 5 6 7 8
e	Water supply/ construction of wells with hand pumps1. 2	1 2 3 4 5 6 7 8
f	Reforestation/tree nurseries / orchard/fruit tree rehabilitation 1 2	1 2 3 4 5 6 7 8
g	Electricity - micro-hydro, diesel generator1. 2	1 2 3 4 5 6 7 8
h	Micro-finance project1. 2	1 2 3 4 5 6 7 8
i	Health facility construction or rehabilitation1. 2	1 2 3 4 5 6 7 8
j	School construction or rehabilitation1. 2	1 2 3 4 5 6 7 8
k	Literacy/ vocational training1. 2	1 2 3 4 5 6 7 8
l	Shelter project for returnees1. 2	1 2 3 4 5 6 7 8
m	Income generation project - women1. 2	1 2 3 4 5 6 7 8
n	Other , specify 1 2	1 2 3 4 5 6 7 8

Codes for 4.2 (Financing)

- 1 = Government road project or NERAP
- 2 = NSP
- 3 = Other cash-for-work project
- 4 = Income-generating programme
- 5 = Food-for-work programme
- 6 = UN
- 7 = Other
- 8 = Don't know

5. Community development priorities

Development priority	5.1	5.2	5.3
	What is the first priority that this community would like to see the Afghan Government address?	What is the second priority that this community would like to see the Afghan Government address?	What is the third priority that this community would like to see the Afghan Government address?
INTERVIEWER: CIRCLE ONE ANSWER FOR FIRST, SECOND AND THIRD PRIORITY EACH			
a Improved drinking water quantity	1	1	1
b Improved drinking water quality	2	2	2
c Rehabilitation of irrigation system	3	3	3
d Construction or repair of local roads	4	4	4
e Bridge construction/rehabilitation	5	5	5
f New/improved local health facilities	6	6	6
g New/improved local education facilities for girls	7	7	7
h New/improved local education facilities for boys	8	8	8
i New/improved local education facilities for girls&boys	9	9	9
j New/improved housing in community	10	10	10
k Improved agricultural services	11	11	11
l Improved veterinary services	12	12	12
m New/improved micro-credit schemes	13	13	13
n Increased employment opportunities for women	14	14	14
o Increased employment opportunities for men	15	15	15
p Increased employment opportunities for women&men	16	16	16
q Literacy training for women	17	17	17
r Literacy training for men	18	18	18
s Literacy training for both women&men	19	19	19
t Vocational skills training for women	20	20	20
u Vocational skills training for men	21	21	21
v Vocational skills training for both women&men	22	22	22
w Electricity provision	23	23	23
x Reformed/improved local justice systems	24	24	24
y Increased security	25	25	25
z Disarmament of local militia/commanders	26	26	26
aa Local land or housing dispute settlement mechanisms	27	27	27
ab Other, specify	28	28	28