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**Adolescent Girls Initiative
Southern Sudan
Baseline Survey
Household Module**



Identification [The questions in this section will be answered by the enumerator]

Branch: Branch Code: Date of interview: ___/___/2010
Payam: _____ Payam No. Boma: _____ Boma No.
Sub-bom: _____ Cluster: _____ Cluster No. Serial No. (from census)
Name of household head: _____ Line No. [from HH roster] Name of the respondent:
Line No [from HH roster] Name of Interviewer: Interviewer Code:
Name of Supervisor: _____ Supervisor Code:
Time at the start of the interview (use 24 hour time format, eg 15:30) __ __: __ __

Informed consent:

I am, from BRAC which is an NGO. We are going to conduct a research project in your locality. Our goal is to collect information from sampled households including your house with a broad objective of developing a program for the adolescent girls in your locality. Under this research project, we will record information on demography, social issues and your expectations about your children. We will want to know detailed information about each member of your family and especially about the younger members. We would also like to collect information about one of the adolescent girls in your household and for this would like to interview her for her own planning about her life. The information you give us is completely voluntary. We would like to inform you that you can stop giving information at any point of time. The information you provide will be used only for research purpose and you will neither benefit nor lose anything for your participation. Feel free to continue with your normal activities during our interview. The interview will take about 1:30 hours. Do you agree to provide information?

Yes [1]; No [0] Does [adolescent name] live in this house? Yes [1]; No [0]

Was the interview conducted? Yes [1]; No [0]

If interview NOT conducted, why not?

Family members were not at home for many weeks/extended period [1]; Household cannot be found [2]; Refused to be interviewed [3];
Sampled adolescent girl does not exist in this house [4]; Household moved permanently [5]

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Household Members, main characteristics

Line No.	Name	Relationship with the respondent	Sex Male [1]; Female [0]	Age (in years)	[]'s marital status (See codes)	[]'s religion (See codes)	[]'s tribe /clan (See codes)	Does [] participate in an NGO/SACCO? (See codes)	If 10+ old	
									Has [] been away from the household for the last 12 months? Yes [1]; No [0]	(If yes) Where? (See codes)
	1	2	3	4	5	6	7	8	9	10
1										
2										
3										
4										
5										
6										
7										
8										
9										
10										
11										
12										
13										
14										
15										

<p>Marital Status: Never married [1]; Divorced [2]; Married, monogamously [3]; Married, polygamously [4] Separated/disserted [5]; Widowed [6]</p>	<p>Religion: Christian, Catholic [1]; Christian, Protestant [2]; Christian, Other [3]; Christian, Unspecified [4]; Muslim [5]; Traditional belief [6]; None [7]; Other [8], specify</p>	<p>Codes for clans/tribes: Dinka [1]; Muru [11]; Bari [2]; Abukaya [12]; Kuku [3]; Baka [13]; Kakwa [4]; Balanda [14]; Madi [5]; Lanku [15]; Nuer [6]; Lopit [16]; Pojulu [7]; Didinka [17]; Mundari[8]; Buya [18]; Acholi [9]; Angwak [19]; Lotuku [10]; Numba [20]; Other, specify [21]</p>	<p>NGO participation: None[0]; Used to but not anymore [9]; BRAC [10]; Other NGO [11];</p>	<p>Where migrates: Same village [1]; Diff village/town, same district [2]; Different District [3]; Outside country [4]; Don't know [88]</p>
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S1. Household Members' other characteristics

Line No.	Is the natural father of [] living in this HH? Yes [1]; No but alive [2]; No but dead [3]; No don't know [4]	If living in the HH, Line No. of the father	If not living in the same HH		Is the natural mother of [] living in this HH? Yes [1]; No but alive [2]; No but dead [3]; No don't know [4]	If living in the HH, Line No. of the mother	If not living in the same HH	
			What was/is the highest level of []'s father's education completed? (See codes below)	What was/is his usual occupation? (See Business Activity codes)			What was/is the highest level of []'s mother's education completed? (See codes below)	What was/is her usual occupation? (See Business Activity codes)
	1	2	3	4	5	6	7	8
1								
2								
3								
4								
5								
6								
7								
8								
9								
10								
11								
12								
13								
14								
15								

Father's / Mother's Education:

No formal education [0]; P1 [1]; P2 [2]; P3 [3]; P4 [4]; P5 [5]; P6 [6]; P7 [7]; P8 [8]; O-Level S1 [9]; O-Level S2 [10]; O-Level S3 [11]; Post primary specialized training or Certificate [14]; Post Secondary specialized training or diploma [15]; University Degree (BA/BSc) [16]; Masters [17]; PhD [18]; Don't Know [99]

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S2. Household Members, education

Line No	All household members 5+ years			Members 5-30 years of age							(If <u>not</u> currently attending) main reason for not attending: enter up to 3 main reasons (See codes)
	Can [] read and write a letter? Yes [1]; No [0]	Can [] keep accounts? Yes [1]; No [0]	What is the highest class completed by []? (See codes)	School status (See codes)	Who manages the school? (See codes)	Type of school? Evening [1]; Morning [2]; Morning & Evening [3]	For those currently attending			How much support are you currently receiving as scholarship or subsidy given by the government or school to support []'s schooling?*	
							How much did your HH spend during the past 12 months on []'s schooling?				
						Tuition Fees	Transportation to schools	Books/stationery etc.	If None, enter [0]		
	1	2	3	4	5	6	7	8	9	10	11
1											
2											
3											
4											
5											
6											
7											
8											
9											
10											
11											
12											
13											
14											
15											

* Does not include universal subsidies

School status:
 Never attended [1];
 Currently attending [2];
 Stopped attending [3];
 Expected to start [4]

School managed by:
 Govt. [1];
 Private [2];
 Religious [3];
 NGO [4];
 Community [5];
 Others [6]

Reason for not attending:
 Finished studies [1];
 Distance [2];
 Can't afford [3];
 Institution did not admit [4];
 Have to work [5];
 Have to work at home [6];
 Doesn't want to study [7];

(Continued):
 Disability [8];
 Orphaned [9];
 Sickness or calamity in family [10];
 Pregnancy [11];
 Going to school not safe [12];
 Social/Religious Pressure [13];
 Other [14], specify

S3. Income Generating Activities of All HH members

In the last one month, what activities have household members been involved in? List up to 3 business activities for each member

	HH Member Line No.	Enter Business Activity code(s)	For how many days did [] do this activity during the last month? (Enter days)	On a typical working day, how many hours does [] spend on this activity? (Enter hours)	What was the HH's total earnings from this activity during the last month? (in SPs)	Does [] have separate, individual earnings from this activity? Yes [1]; No [0]	What was []'s total individual earnings from this activity during the last month? (in SPs)	Was this activity done only during certain parts of the year? Yes [1]; No [0]	If yes, in which months was it done? January [1];.....Dec [12]
		1	2	3	4	5	6	7	8
1	1								
2									
3									
1	2								
2									
3									
1	3								
2									
3									
1	4								
2									
3									
1	5								
2									
3									
1	6								
2									
3									
1	7								
2									
3									

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	HH Member Line No.	Enter Business Activity code(s)	For how many days did [] do this activity during the last month? (Enter days)	On a typical working day, how many hours does [] spend on this activity? (Enter hours)	What was the HH's total earnings from this activity during the last month? (in SPs)	Does [] have separate, individual earnings from this activity? Yes [1]; No [0]	What was []'s total individual earnings from this activity during the last month? (in SPs)	Was this activity done only during certain parts of the year? Yes [1]; No [0]	If yes, in which months was it done? January [1];.....Dec [12]
		1	2	3	4	5	6	7	8
1	8								
2									
3									
1	9								
2									
3									
1	10								
2									
3									
1	11								
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3									
1	12								
2									
3									
1	13								
2									
3									
1	14								
2									
3									
1	15								
2									
3									

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S4. Expectations for young (aged 5-25) HH members

Now I would like to ask you questions about your expectations for everyone in **ages 5-25 in your HH**

1	In your opinion, what is the main reason that one should have education?	Increases one's earnings [1]; Enables one to find a job with better working conditions [2]; Improves marriage prospects [3]; Enables one to move to better places (city/abroad) [4]; Increases one's social network/number of friends [5]; Increases the quality of one's friends [6]; It is NOT necessary [7]; Other [8], specify:
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A. Education:

	Enter Line No. of everyone aged 5-25 in the HH	What level of schooling do you think [] will have in three years time? (See education codes)	For those currently studying		For those that never went to school/dropped out of school	
			Up to what level do you think [] will study? (See education codes)	In an ideal world, up to what level would you like [] to study? (See education codes)	Do you think [] will start/go back to school? Yes definitely [1]; May be [2]; Definitely not [3]	If the answer to previous question was [2]: What do you think this depends on? []'s motivation [1]; Financial conditions [2]; Permission from family members [3]; []'s health conditions [4]; Health condition of family members [5]; Whether institution admits him/her [6]; Other [7], specify
	1	2	3	4	5	6
1						
2						
3						
4						
5						
6						
7						

B. Business Opportunities:

Enter Line No. of everyone aged 5-25 in the HH	How do you see []'s future compared to yours? Better than mine [1]; Same as mine [2]; Worse than mine [3]; Uncertain [88]; N/A [99]	What do you think []'s main occupation will be? Enter [99] if [] already working	On a scale of 0 to 10, how likely do you think that [] will be engaged in a new business activity next year?	(if the answer is more than 5) Which activity do you think [] will be engaged? (See Business Activity codes)	How often do you worry that [] will not get a good job when s/he becomes an adult? (See codes below)	For individuals of the age of between 13 and 25 years						
						Do you think [] can run his/her own business? On a scale of 0 to 10	Do you think [] can save in order to invest in future business opportunities? On a scale of 0 to 10	Do you think [] will be working in two years time? Yes [1]; No [0]	(If yes)			
									What do you think is the maximum amount [] can earn per month in two years time? (in SPs)	What do you think is the minimum amount [] can earn per month at that age? (in SPs)	<i>Enumerator – Calculate the midpoint of answers to questions 7 and 8. Now ask: On a scale of 0 to 10, how certain are you that []'s earnings will be at least this amount?</i>	
1												
2												
3												
4												
5												
6												
7												

Frequency of worrying about good job:
 Never [1]; Once or twice in the past month [2]; About once a week [3]; 2 or 3 times a week [4]; Almost every day [5]; Every day [6]; N/A [99]

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C. Marriage (for unmarried 13-25 year old HH members only):

	Enter Line No. of everyone aged 13-25 and is unmarried in the HH	During the past month, how often did you worry [] might not find a suitable husband/wife? (See codes below)	In how many years do you think [] will get married?	Who will decide on []'s husband? Self [1]; Parents [2]; Self with parents [3]; Relatives [4]; Others [5]	For girls only			
					Do you think that [] will receive dowry when she gets married? Yes [1]; No [0]	If yes, how much dowry do you think [] will receive? (in SPs) (if expresses having no idea, enter [99])	Do you think that [] will be able to work in an IGA (other than HH chores) once she is married? Yes [1]; No [0]	Would you like [] to work in an Business Activity (other than HH chores) once she is married? Yes [1]; No [0]
1								
2								
3								
4								
5								
6								
7								

Frequency of worrying:

Never [1];
Once or twice in the past month [2];
About once a week [3];
2 or 3 times a week [4];
Almost every day [5];
Every day [6]
N/A [99]

D. Relationship:

Enter Line No. of everyone aged 5-25 in the HH	<i>In the last month, how often did you</i>			
	Talk with [] about how things are going with his/her friends? Never [1]; Once or twice in the past month [2]; About once a week [3]; 2 or 3 times a week [4]; Almost every day [5]; Every day [6]; N/A [99]	Talk with [] about his/her plans for the future? Never [1]; Once or twice in the past month [2]; About once a week [3]; 2 or 3 times a week [4]; Almost every day [5]; Every day [6]; N/A [99]	Talk with [] about a problem he/she is having at school/work? Never [1]; Once or twice in the past month [2]; About once a week [3]; 2 or 3 times a week [4]; Almost every day [5]; Every day [6]; N/A [99]	Help [] with things he/she had to get done, such as chores or school work? Never [1]; Once or twice in the past month [2]; About once a week [3]; 2 or 3 times a week [4]; Almost every day [5]; Every day [6]; N/A [99]
1				
2				
3				
4				
5				
6				
7				

E. General Opinions on Marriage and Children:

Now, I would like to ask your opinion on some issues related to marriage ...			
	Question	Codes	Answer
1	In your opinion, what is the suitable age for marriage for a female?	Enter Number	
2	What is the suitable age for marriage for a male?	Enter Number	
3	Are there any <i>disadvantages</i> of early marriages? [If No, go to 6]	Yes [1]; No [0]	
4	If yes, what are the disadvantages of early marriage?	Reproductive illness [1] Weak children [2] Domestic violence [3] Lost childhood [4] Early widowhood [5] Denial of education [6] Post-natal mortality [7] Other [8], specify	
5	Are there any <i>advantages</i> of early marriage? [If No, go to 7]	Yes [1]; No [0]	
6	What are the advantages of early marriage?	Produce children early [1] Enhance labour market participation [2] Other [9], specify	
7	Who should earn money for the family	Male [1]; Female [2]; Both [3]	
8	Who should be responsible for washing, cleaning and cooking		
9	If there is no water pump or tap, who should fetch water		
10	Who should be responsible for feeding and bathing children		
11	Who should help the children in their studies at home		
12	Who should be responsible for looking after the ill persons		
13	How many more children are you planning to have?	Enter Number	
14	How many of these children would you like to be boys?	Enter Number	
15	If you could start your life again (in an ideal world), how many children would you like to have?	Enter Number	
16	How many of them would you like to be boys?	Enter Number	

F. Approval of Daughters' activities

<i>Now, I would like you to think about your daughters, those who are over 13 and unmarried</i>		
	Do you (or would you) approve of your daughters engaging in the following activities:	Answer
1	Dating a man of a younger age	
2	Dating a man of roughly the same age (no more than 5 years older)	
3	Dating a man 5-10 years older	
4	Dating a man more than 10 years older	
5	Socializing with friends at a friend's house	
6	Socializing with friends at a video club or community center	
7	Socializing with friends at a bar or nightclub	
8	Continuing or reentering formal schooling	
9	Training course (e.g. AGI other vocational training)	
10	Unpaid internship	
11	Wage employment informal – housemaid, shop attendant, etc.	
12	Wage employment- in a private company, NGO, or government office	
13	Self employment- selling products from home	
14	Self employment- selling products on the street	
15	Self employment- selling products from a market stall or shop	

Codes:

Very disapproving [1];
 Somewhat disapproving [2];
 Neither approving nor disapproving [3];
 Somewhat approving [4];
 Very approving [5]

S5. Assets

	Items	Amount / number	If you were to sell this asset today, how much can you sell it for? (in SPs)
1	Homestead Land (in acre)		
2	Cultivable Land (in acre)		
3	Grazing Land (in acre)		
4	Cattle/cow/large livestock		
5	Sheep/goat/medium-sized livestock		
6	Chickens and Ducks		
7	Plough		
8	Unit for keeping livestock		
9	Shop premises		
10	Radio/Cassette Player		
11	Television		
12	Electric Fan		
13	Refrigerator/Freezer		
14	Cellular Phone		
15	Sofas		
16	Iron (charcoal/electric)		
17	Bicycle		
18	Motorcycle		
19	Mosquito Net		

S6. Housing Conditions

	Question	Codes	Answer
1	Do you own the house you live in?	Yes [1]; No [0]	
2	(If owns) What is the value of your house?	Enter amount in SPs	
3	How many rooms does your household occupy?	Enter Number	
4	<i>Observe if possible:</i> What is the type of housing unit?	Share room [1]; Single room [2]; Flat [3]; Shared building [4]; Whole building [5]	
5	What is the major construction material of the roof?	Thatch, Straw [1]; Mud [2]; Wood/Planks [3]; Iron sheets/tin [4]; Asbestos [5]; Tiles [6]; Papyrus Mud [7] Bamboo [8]; Cement [9]; Other [10]	
6	What is the major construction material of the walls?	Thatch, Straw [1]; Mud and poles [2]; Timber [3]; Un-burnt bricks [4]; Cement blocks [5]; Stone [6]; Burnt bricks+ mud [7]; Bamboo [9]; Papyrus Mud [10]; Other [11]	
7	What is the major material for the floor?	Earth and cow dung [1]; Earth [2]; Cement [3]; Mosaic or tiles [4]; Bricks [5]; Stone [6]; Wood [7]; Other [8]	

S7. WATER and SANITATION

	Question	Codes	Answer
1	What is the major source of drinking water for your household?	Private connection to pipeline [1]; Bore-hole [3]; Unprotected well/spring [5]; Vendor/Tanker truck [7]; Rain water [9];	Public taps [2]; Protected well/spring [4]; River/stream/lake/pond [6]; Gravity flow scheme [8]; Other, specify
2	Whose responsibility is it to fetch the water?	Enter Line No.s <i>[Enumerator: please refer line numbers from household roster page no.2]</i>	
3	What is the type of toilet that is mainly used in your household?	Covered pit latrine private [1]; Latrine private [3]; Flush toilet private [5]; Bush / Open Space [7];	Covered pit latrine shared [2]; Latrine shared [4]; Flush toilet shared [6]; Other [8]
4	What is the main source of lighting in your dwelling?	Electricity [1]; Tadooba [3]; Solar [5]; Other, specify	Paraffin/kerosene/gas lantern [2]; Firewood [4]; Biogas [6];
5	What type of fuel do you use most often for cooking?	Firewood [1]; Paraffin/kerosene [3]; Gas [5]; Biogas [7]; Other, specify	Charcoal [2]; Electricity [4]; Solar [6]; Saw dust [8];
6	What type of cooking technology do you use in your household?	Traditional metal stove (Sigiri) [1]; Improved charcoal stove [3]; Gas stove [5]; Saw dust stove [7]; Other [9]	Traditional 3-stone stove [2]; Improved firewood stove [4]; Paraffin stove [6]; Electric plate [8];

S8. Do you and/or your spouse have any loans outstanding?

Yes [1]; No [0] (If yes, list loans by size. **If No, move to S.9**)

	From BRAC	From Other NGO	From Bank (government/private)	From money lender	From Friends/Relatives	SACA/SACCO
Loan Value (in SPs)						

S9. Lending

How much lending do you and your spouse have? Enter amount in SPs, if none enter 0	
---	--

S10. Expenditure

Within the last month, how much did you spend on the following:

	Items	Total Spending (SPs)
1	Rent for housing	
2	Tobacco	
3	Alcohol	
4	Fuel	
5	Cosmetics/toiletries/hair dressing	
6	Entertainment Costs	
7	Transportation Costs	
8	Electricity	
9	Salary of maid/house worker	
10	Other, specify:	

Within the last year, how much did you spend on the following:

1	Household Utensils	
2	Household Furniture	
3	Household Textiles (bed sheets, curtains, etc.)	
4	Materials for ritual ceremonies (including marriages, births, deaths, circumcisions etc.)	
5	Charities / Gifts	
6	Dowry	
7	Legal expenses	
8	Others, specify:	

In a regular week, how many days do you have the following food items?

Never [1]; 1-2 times a week [2]; 3-4 times a week [3]; more than 5 times a week [4]

	Eggs	Fish	Meat or chicken	Purchased leafy vegetable
Enter codes from above				

On an average day, how much do you spend on food (in SPs)	
--	--

Food Security

	Question	Answer Yes [1]; No [0]
1	In the past four weeks, did you worry that your household would not have enough food?	
2	In the past four weeks, did you or any household member have to eat a smaller meal than you felt you needed because there was not enough food?	
3	In the past four weeks, did you or any other household member have to eat fewer meals in a day because there was not enough food?	
4	In the past four weeks, did you or any household member go to sleep at night hungry because there was not enough food?	

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SECTION 10: HOUSEHOLD TRACKING FORM

Respondent full name _____ Respondent nickname _____

Address: Village _____ Road _____ Plot no _____ House no _____
(if this house does not have house no. please use other house that has a no. within 100 meter radius)

Trading Center/Market Name: _____ :

Tel/Cell No (Respondent or any member in the household): _____

If tenant, Name of Landlord _____ Landlord Tel/Cell No: _____

Details of landmarks that might help to track the Household (Church, school, mosque, etc.)

Is there any influential or well known person who lives near (Name)? Name: _____

Workplace: _____

Address: _____

Other person who might know the respondent Tel/Cell phone: _____
Name _____

Phone: _____

Interviewee's house GPS Coordinate (lat) D: _____ m: _____ s: _____

Interviewee's house GPS Coordinates (long) D: _____ m: _____ s: _____

Map directions of the household or write description of location:

(End the interview by thanking the respondent)

Time at the end of the interview (Use 24 hour time format, e.g. 17:10): ____ : ____ : ____