



# **YOUNG LIVES SCHOOL SURVEY**

## **ETHIOPIA ROUND 2 – WAVE 1 (2012)**

### **HEADMASTER QUESTIONNAIRE**

**Please refer to accompanying justification documents for further details on the development and use of the Young Lives school survey questionnaires.**

# ETHIOPIA: SCHOOL BOOKLET 3

## PRINCIPAL QUESTIONNAIRE

0.1	Insert School ID	[ _____ ]
0.2	If the instrument is not completed, what is the reason why? <i>(if completed, leave blank)</i>	01=Respondent absent <input type="checkbox"/> 02=Respondent refused to participate <input type="checkbox"/>
0.3	DATE OF INTERVIEW	___/___/____ d d /mm/yyyy
0.4	How completed this instrument?	Principal <input type="checkbox"/> Deputy <input type="checkbox"/> Other <input type="checkbox"/>

### DATA HANDLERS

Fieldworker	Name:	Code: [ ___ ]
	Signature:	Date of check : ___/___/____ d d / m m / yyyy
Supervisor	Name:	Code: [ ___ ]
	Signature:	Date of check: ___/___/____ d d / m m / yyyy
Data entry clerk (first data entry)	Name:	Code: [ ___ ]
	Signature:	Date of first data entry: ___/___/____ d d / m m / yyyy
Data entry clerk (second data entry)	Name:	Code: [ ___ ]
	Signature:	Date of second data entry: ___/___/____ __ d d / m m / yyyy

**PLEASE USE THE ETHIOPIAN CALENDER THROUGHOUT THE QUESTIONNAIRE**

**Section 1: PERSONAL INFORMATION ABOUT THE PRINCIPAL**

**1. What age are you? (in completed years)** \_\_\_\_ \_\_\_\_

**2. What is your gender?** Male<sub>01</sub>  Female<sub>02</sub>

**3. What language do you mainly speak at home? (please tick only one box)**  
(PRNCLNGE)

Afarigna <sub>01</sub>	<input type="checkbox"/>	Amarigna <sub>02</sub>	<input type="checkbox"/>	Agewigna <sub>03</sub>	<input type="checkbox"/>	Dawerogna <sub>04</sub>	<input type="checkbox"/>
Gedeogna <sub>05</sub>	<input type="checkbox"/>	Guraghigna <sub>06</sub>	<input type="checkbox"/>	Hadiyigna <sub>07</sub>	<input type="checkbox"/>	Harari <sub>08</sub>	<input type="checkbox"/>
Kefigna <sub>09</sub>	<input type="checkbox"/>	Kembategna <sub>10</sub>	<input type="checkbox"/>	Oromifa <sub>11</sub>	<input type="checkbox"/>	Sidamigna <sub>12</sub>	<input type="checkbox"/>
Silitigna <sub>13</sub>	<input type="checkbox"/>	Somaligna <sub>14</sub>	<input type="checkbox"/>	Tigrina <sub>15</sub>	<input type="checkbox"/>	Welayitegna <sub>16</sub>	<input type="checkbox"/>
Zayigna <sub>17</sub>	<input type="checkbox"/>	English <sub>18</sub>	<input type="checkbox"/>	Other <sub>19</sub>	<input type="checkbox"/>		

**4. By the end of this school year (2005 E.C.), how long will you have been the principal/director of this school?** \_\_\_\_ \_\_\_\_

**5. What is the highest level of general education you have completed (excluding any teacher training)?**

None<sub>00</sub>  Grade 4<sub>01</sub>  Grade 8<sub>02</sub>  Grade 10<sub>03</sub>  Grade 12<sub>04</sub>   
Post-secondary certificate<sub>05</sub>  Post-secondary diploma<sub>06</sub>   
University degree<sub>07</sub>

**6. What is the highest level of teacher training qualification you have received?**

I am not trained<sub>00</sub>  Certificate<sub>01</sub>  Diploma<sub>02</sub>   
University degree<sub>03</sub>

**7. Do you hold an official kebele position?**

Yes<sub>01</sub>  No<sub>00</sub>

**8. Do any of your family members or close associates (friends, patrons) hold any of the following? (Tick "Yes" or "No" for each item)**

	Tick Either "Yes" or "No" for each item:	
	Yes <sub>01</sub>	No <sub>00</sub>
i. An official kebele position	<input type="checkbox"/>	<input type="checkbox"/>
ii. A position in the woreda education office	<input type="checkbox"/>	<input type="checkbox"/>
ii. A position in another part of the woreda administration	<input type="checkbox"/>	<input type="checkbox"/>
iv. None of the above	<input type="checkbox"/>	<input type="checkbox"/>

**9. Are you a member of the Ethiopian Teachers' Association or another teacher union?**

Yes<sub>01</sub>  No<sub>00</sub>

**10. What gross salary (including allowances) do you receive per month for your work as a principal / teacher?**

\_\_\_\_\_ (in Birr)

**Section 2 : INFORMATION ABOUT THE SCHOOL**

**11. Who is this school owned and operated by?**

Government<sub>01</sub>  Private individual/company<sub>02</sub>  Community<sub>03</sub>   
 Faith-based organization (e.g. Church)<sub>04</sub>  NGO<sub>05</sub>  Other<sub>06</sub>

**12. Is this an Alternative Basic Education (ABE) School?**

Yes<sub>01</sub>  No, it was never an ABE<sub>02</sub>  No, but in the past it was an ABE<sub>03</sub>

**13. From which sources did this school receive funding in the last academic year? (tick all that apply)**

Government<sub>01</sub>  Fees paid by parents<sub>02</sub>  Community contributions<sub>03</sub>   
 Faith-based organization (e.g. Church)<sub>04</sub>  NGO<sub>05</sub>  Other<sub>06</sub>

14. How much did the school receive in the last academic year (approximately) from each of the following sources? (Include gifts in kind expressed in terms of their value in Birr)

Source:	Amount received: (if none enter "00")
School grant	
Government budget allocations	
Donations from NGOs	
Community contributions	
Income from school enterprises e.g. farming	

15. What year was this school established? (use the Ethiopian calendar) \_\_\_\_\_

16. What grade range does this school offer? (for example, from grade 01 to grade 04) (please exclude pre-school services e.g. kindergarten)

From Grade \_\_\_\_\_ to Grade \_\_\_\_\_

17. How long does it take to walk to the nearest secondary school from this school? (in minutes) \_\_\_\_\_

18. Is the school a "cluster resource centre" school?

Yes<sub>01</sub>  No<sub>00</sub>

19a. Does this school operate the automatic promotion system in the first cycle?

Yes, every pupil is promoted automatically<sub>01</sub>

No, some pupils repeat grades (e.g. poor performers/absentees)<sub>00</sub>

19b. Does this school operate the automatic promotion system in the second cycle?

Yes, every pupil is promoted automatically<sub>01</sub>

No, some pupils repeat grades (e.g. poor performers/absentees)<sub>00</sub>

20. Is this school a full-day school or a shift school?

Shift school (all classes)<sub>01</sub>  Full-day school (all classes)<sub>02</sub>

Some classes Full-day some classes shift<sub>03</sub>

**21. Please detail the total number of children enrolled in this school at the start of this school year EXCLUDING PRESCHOOL/ KINDERGARTEN:** (if this school is a shift school, please separate enrolment by shift. If it is a full-day school, fill in only that box, if some pupils attend shift and others full day complete more than one box e.g. if G1-4 is shift and G5-8 is full day)

School type (please complete for <b>either</b> shift or full-day)		Total enrolment
Shift School	Morning Shift	— — — —
	Afternoon Shift	— — — —
Full-day school		— — — —

**22. Why are some children who apply to attend this school not accepted (this academic year)?** (Tick all that apply)

All children who apply to this school are accepted.<sup>88</sup>

School is full<sup>01</sup>  Parents are unable to pay<sup>02</sup>

Children live too far away<sup>03</sup>  Children do not have ability<sup>04</sup>

Children cannot speak the right language<sup>05</sup>  Children have a disability<sup>06</sup>

Children are too old to be admitted<sup>07</sup>  Children too young to be admitted<sup>08</sup>

The deadline for registration had passed<sup>09</sup>  Student was badly behaved in past<sup>10</sup>

Student had repeated 3 times<sup>11</sup>  Children without birth certificate<sup>12</sup>

Other<sup>13</sup>

**23. Does the kebele monitor if children of school-going age have enrolled?** (e.g. by going to houses at the start of the school year)

Yes<sup>01</sup>  No<sup>00</sup>

**24. Do teachers monitor if children of school-going age have enrolled?** (e.g. by going to houses at the start of the school year)

Yes<sup>01</sup>  No<sup>00</sup>

**25. How many hours of class time do children have in this grade on each school day?**  
Please include only time in class, not time in breaks or lunch time. Please use hours and minutes.

Grade 1 to 4    \_\_\_ \_\_\_ : \_\_\_ \_\_\_

Grade 5        \_\_\_ \_\_\_ : \_\_\_ \_\_\_

Grade 6        \_\_\_ \_\_\_ : \_\_\_ \_\_\_

Grade 7      \_\_\_ \_\_\_ : \_\_\_ \_\_\_

Grade 8      \_\_\_ \_\_\_ : \_\_\_ \_\_\_

**26. In which grade does the school start teaching English as a subject?**

Grade \_\_\_ \_\_\_ \_\_\_ (If this school does not teach English as a subject enter "-88")

**27. In which grade does the school begin using English as the medium of instruction in mathematics?**

Grade \_\_\_ \_\_\_ \_\_\_ (If this school does not teach in English medium enter "-88")

**28. On how many days was the school closed in the last academic year?**

(do not include scheduled holidays. Do include extreme weather, elections etc). (if none enter "00")

\_\_\_ \_\_\_ \_\_\_ days

**29. Does the school request permission from the woreda education office before closing the school?**

Yes, usually<sub>01</sub>       No, not normally<sub>00</sub>       The situation has not arisen.<sub>88</sub>

**30. How many full-time teachers are there employed at this school? \_\_\_ \_\_\_ \_\_\_**

**31. What does the director do to reward a teacher who is performing well? (Tick all that apply)(If no incentive, select 'do not have the capacity to reward well-performing teachers')**

Financial incentive<sub>01</sub>

Promotion to a higher level of teaching<sub>02</sub>

Offered the opportunity to attend a teacher training course<sub>03</sub>

Provide certificates,prizes or ceremonies<sub>04</sub>

Provide social or entertainment events as a reward<sub>05</sub>

Do not have the capacity to reward well-performing teachers<sub>00</sub>

**32. What do you do to discipline teachers who are performing poorly? (You may do more than one of the below, if so please tick **ALL** that apply) (if you have never disciplined a teacher tick the last box)**

Verbal or written warning<sub>01</sub>

Up to one month's salary or benefits deducted<sub>02</sub>

Demotion<sub>03</sub>

Asked to go on a compulsory teacher training course<sub>04</sub>

Transferred to another school which is more remote<sub>05</sub>

Fines<sub>06</sub>

Fire the teacher<sub>07</sub>

Have never disciplined a poorly performing teacher<sub>00</sub>

**33. What are the annual fees paid by all students in the class for the below services provided by the school in grade 4 and 5?:** (N.B. Include only things which parents are expected to pay the school for. If no payment is made to the school for that service enter "00") This is for the last academic year

Service	Fee payable in Birr/ year (If nil or if not payable to school enter "00")	
	Grade 4	Grade 5
<b>Tuition fee (PRIVATE SCHOOLS ONLY)</b>	_____	_____
<b>Registration fees</b>		
<b>Extra classes</b>		
<b>Extra-curricular activities e.g. school clubs, sports fees</b>	_____	_____
<b>Textbooks</b>	_____	_____
<b>School meals/ School feeding contributions</b>	_____	_____
<b>School security fees</b>		
<b>School construction fees</b>		
<b>Parent-teacher associations</b>		
<b>Other (total)</b>	_____	_____

### Section 3 – REFORMS

YOU MAY NEED TO CONSULT RECORDS OR ASK ANOTHER MEMBER OF STAFF TO ANSWER THESE QUESTIONS ACCURATELY (USE ETHIOPIAN CALENDAR)

**34. In which year (if any) did this school receive a regulation/circular/directive from the woreda education office instructing the school to implement the self-contained system?**

Before 1999<sub>01</sub>  1999<sub>02</sub>  2000<sub>03</sub>  2001<sub>04</sub>  2002<sub>05</sub>

2003<sub>06</sub>  2004<sub>07</sub>  2005<sub>08</sub>

This school has not received any regulation/circular/directive-<sub>88</sub>

**35. In which year (if any) did this school implement the self-contained system?**

Before 1999<sub>01</sub>  1999<sub>02</sub>  2000<sub>03</sub>  2001<sub>04</sub>  2002<sub>05</sub>

2003<sub>06</sub>  2004<sub>07</sub>  2005<sub>08</sub>

This school received a directive but has not implemented it<sub>00</sub>

This school has not received any regulation/circular/directive-<sub>88</sub>

**36. In which year (if any) did this school receive a regulation/circular/directive from the woreda education office instructing the school to implement automatic promotion?**

Before 1999<sub>01</sub>  1999<sub>02</sub>  2000<sub>03</sub>  2001<sub>04</sub>  2002<sub>05</sub>

2003<sub>06</sub>  2004<sub>07</sub>  2005<sub>08</sub>

This school has not received any regulation/circular/directive-<sub>88</sub>

**37. In which year (if any) did this school implement automatic promotion?**

Before 1999<sub>01</sub>  1999<sub>02</sub>  2000<sub>03</sub>  2001<sub>04</sub>  2002<sub>05</sub>

2003<sub>06</sub>  2004<sub>07</sub>  2005<sub>08</sub>

This school received a directive but has not implemented it<sub>00</sub>

This school has not received any regulation/circular/directive-<sub>88</sub>

**38. When did this school start teaching a full day (e.g. 8.00-16.00) instead of teaching a half day (e.g. 8.00-12.00) or teaching in two shifts in Grades 1 to 4 ?**

Before 1999<sub>01</sub>  1999<sub>02</sub>  2000<sub>03</sub>  2001<sub>04</sub>  2002<sub>05</sub>

2003<sub>06</sub>  2004<sub>07</sub>  2005<sub>08</sub>

This school does not teach a full day in Grades 1 to 4-<sub>88</sub>

**39. When did this school start teaching a full day (e.g. 8.00-16.00) instead of teaching a half day (e.g. 8.00-12.00) or teaching in two shifts in Grades 5 to 6 ?**

Before 1999<sub>01</sub>  1999<sub>02</sub>  2000<sub>03</sub>  2001<sub>04</sub>  2002<sub>05</sub>

2003<sub>06</sub>  2004<sub>07</sub>  2005<sub>08</sub>

This school does not teach a full day in Grade 5 to 6.<sup>-88</sup>

**40. When did this school start teaching a full day (e.g. 8.00-16.00) instead of teaching a half day (e.g. 8.00-12.00) or teaching in two shifts in Grades 7 to 8 ?**

Before 1999<sub>01</sub>  1999<sub>02</sub>  2000<sub>03</sub>  2001<sub>04</sub>  2002<sub>05</sub>

2003<sub>06</sub>  2004<sub>07</sub>  2005<sub>08</sub>

This school does not teach a full day in Grade 7 to 8.<sup>-88</sup>

**41. In which year (if any) did this school receive a regulation/circular/directive from the woreda education office instructing the school to teach a full day (e.g. from 8:00-16:00), instead of teaching half a day (from 8:00-12:00) or teaching two shifts?**

Before 1999<sub>01</sub>  1999<sub>02</sub>  2000<sub>03</sub>  2001<sub>04</sub>  2002<sub>05</sub>  2003<sub>06</sub>

2004<sub>07</sub>  2005<sub>08</sub>  This school has not received any regulation/circular/directive<sup>-88</sup>

**42. Has the school taught for a full day (e.g. from 8:00-16:00) before this year?**

Yes<sub>01</sub>  No<sub>00</sub>

**43. In which year (if any) did this school implement the teaching of students in the main language of the community?**

Before 1999<sub>01</sub>  1999<sub>02</sub>  2000<sub>03</sub>  2001<sub>04</sub>  2002<sub>05</sub>

2003<sub>06</sub>  2004<sub>07</sub>  2005<sub>08</sub>

This school has not implemented teaching in the main language.<sup>-88</sup>

**44. In which year (if any) did this school receive a regulation/circular/directive from the woreda education office which told the school to teach in the main language of the community?**

Before 1999<sub>01</sub>  1999<sub>02</sub>  2000<sub>03</sub>  2001<sub>04</sub>  2002<sub>05</sub>

2003<sub>06</sub>  2004<sub>07</sub>  2005<sub>08</sub>

This school has not received any regulation/circular/directive<sup>-88</sup>

**45. In which year (if any) did this school receive a regulation/circular/directive from the woreda education office which told the school to teach certain subjects in English for certain grades?**

Before 1999<sub>01</sub>  1999<sub>02</sub>  2000<sub>03</sub>  2001<sub>04</sub>  2002<sub>05</sub>  2003<sub>06</sub>   
2004<sub>07</sub>  2005<sub>08</sub>  This school has not received any regulation/circular/directive-<sub>88</sub>

**46. In which year (if any) did this school start teaching mathematics in English in certain grades?**

Before 1999<sub>01</sub>  1999<sub>02</sub>  2000<sub>03</sub>  2001<sub>04</sub>  2002<sub>05</sub>  2003<sub>06</sub>   
2004<sub>07</sub>  2005<sub>08</sub>  This school does not teach mathematics in English-<sub>88</sub>