



INDIVIDUAL CLASS ROSTER
Ethiopia School Survey Wave 2

COMPLETE ONE OF THESE FOR
EVERY CLASS SURVEYED

Date on which this instrument was completed: _____

Date this class was surveyed in Wave 1: _____

FINAL VERSION FOR DUPLICATION

Individual Class Roster:

Class ID: _____ **Class Name in School:** _____ **Class grade:** _____ **Class shift:** _____

- There is a separate class roster for each Grade 4 and Grade 5 class listed in the School Roster.
- The names of all children on the class register at the start of the school year are detailed below. Columns 1-4 are preprinted.
- You only need to complete columns 5-11 for children included in the first wave of the survey
- You should not collect information on children who have joined the class since the time of the first survey but record this below in Question 2.
- If a class has been split, find the children listed in the class roster and put them back into a group. Make a note that the class has not been continuously taught together over this academic year in Question 3.

Please answer these questions about THIS CLASS. Use the codes provided. You will need to ask different people to help you complete this questionnaire, This will include the class teacher(s) and the principal.

1	Class size at start of school year	_____
2	Number of new children who have joined the class since the first wave of the survey? (These children will not be included in the survey or recorded below)	_____
3	Has the group of children listed below been continuously taught together over this academic year? (i.e. "00=No" would mean that a class has been either split or merged during the school year) 00=No; 01=Yes	[_ _]
4	Which of the following statements best describes pupil attendance at the time of <u>this</u> survey visit? 01= normal; 02= higher than normal; 03= lower than normal	[_ _]
5	If pupil attendance is higher or lower than normal at the time of this survey visit, why? (if you answered "01=normal" to Q4, write "88") 01= patterns of farm work; 02=seasonal migration; 03=recent or forthcoming holiday/celebration; 04=other	[_ _]
6	In the roster below you must record the score of each child in maths on the first semester test. What is the total possible score on this test? (e.g. if a child scored 20/30 then the total possible score for the test that this class took is "30".)	[_ _ _]
7	In the roster below you must record the score of each child in literacy on the first semester test. What is the total possible score on this test? (e.g. if a child scored 20/30 then the total possible score for the test that this class took is "30")	[_ _ _]
8	In the roster below you must record the score of each child in terms of average performance on the first semester tests. What is the total possible score on this test? (e.g. if a child scored 20/30 then the total possible score for the test that this class took is "30")	[_ _ _]

				ANSWER THESE QUESTIONS ONLY FOR THOSE CHILDREN INCLUDED IN WAVE 1 OF THE SURVEY (I.E. A "1" IN COLUMN 4)						
1. Child ID	2. Child name	3. If child is YL Younger Cohort child, what is their ID	4. Was child included in first wave of the survey? (N.B. only children surveyed at Wave 1 will be surveyed at Wave 2. If No=0 skip to next child)	5. Is this child still enrolled? 01=Yes; 00=No N.B. if 00=No skip to next child.	6. If child still attending, how many days absence since first survey round (detailed on first page of instrument)	7. Maths performance (N.B. please record the 1st semester test result e.g. "20". (This should be in the register)	8. Literacy performance (N.B. please record the 1st semester test result e.g. "20". (This should be in the register)	9. Average performance (N.B. please use the average score across all subjects in the 1st semester tests. (This should be in the register)	10. Participation in Class (Ask the teacher to give each child a score out of 10 where 10 is the highest participation and 1 the lowest participation)	11. Motivation to succeed in school (Ask the teacher to give each child a score out of 10 where 10 is the highest motivation and 1 the lowest motivation)
CH01		ET _____		[] []	[]	[] [] []	[] []	[] [] []	[] []	[] []
CH02		ET _____		[] []	[]					
CH03		ET _____		[] []	[]					
CH04		ET _____		[] []	[]					
CH05		ET _____		[] []	[]					
CH06		ET _____		[] []	[]					
CH07		ET _____		[] []	[]					
CH08		ET _____		[] []	[]					
CH09		ET _____		[] []	[]					
CH10		ET _____		[] []	[]					
CH11		ET _____		[] []	[]					
CH12		ET _____		[] []	[]					
CH13		ET _____		[] []	[]					