



REPUBLIC OF KENYA

# KENYA NATIONAL ADULT LITERACY SURVEY

Department of Adult Education in collaboration with Central Bureau of Statistics

## Literacy Assessment Items

### IDENTIFICATION INFORMATION

PROVINCE				
DISTRICT				
DIVISION				
LOCATION				
SUBLOCATION				
CLUSTER				
HOUSEHOLD NUMBER				
SERIAL NO OF RESPONDENT				
AGE OF RESPONDENT				
SEX OF RESPONDENT				
EDUCATIONAL LEVEL				

Number of Questions attempted: Reading

Numeracy

Which Language are you comfortable in?

- 1) English
- 2) Kiswahili
- 3) Local Language (Specify) \_\_\_\_\_

VISITS	VISIT 1	VISIT 2	VISIT 3
Start time			
End time			

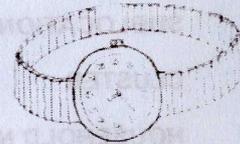
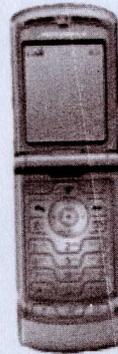
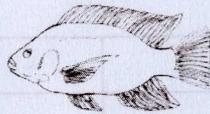
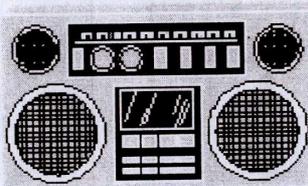
# INTERVIEW STATUS

## General Instructions

Please read and answer ALL the questions

## PART A: READING SKILLS

1. Tick the correct picture that matches the word: **Watch**



Use information in the Immunization Card below to answer questions 2,3 and 4

IMMUNIZATION CARD



# CHILD HEALTH CARD

MINISTRY OF HEALTH, KENYA

HEALTH FACILITY NAME <b>KISII HEALTH CENTRE</b>	
CHILD'S NAME <b>MARY KEMUNTO</b>	SEX <b>F</b>
CHILD ID NUMBER <b>235120</b>	DATE FIRST SEEN <b>31/1/06</b>
DATE OF BIRTH	BIRTH LETTER
FATHER'S NAME <b>JOSEPH NYANGAU</b>	
MOTHER'S NAME <b>JANE MOKEIRA</b>	
DISTRICT <b>KISII</b>	
LOCATION <b>LYARE</b>	
SUB-LOCATION/VILLAGE <b>TURETI</b>	

SIBLINGS  
(BROTHERS & SISTERS)

	NAME	YEAR OF BIRTH	SEX	ALIVE/DIED
1	<b>GRACE KERUBO</b>	<b>1987</b>	<b>F</b>	<b>A</b>
2	<b>JOHN NYAKUNDI</b>	<b>1992</b>	<b>M</b>	<b>A</b>
3	<b>MARK OSORD</b>	<b>2002</b>	<b>M</b>	<b>A</b>
4				
5				
6				
7				
8				

SHOW THIS CARD ON EVERY VISIT

## IMMUNIZATIONS

**PROTECT YOUR CHILD**



TUBERCULOSIS (BCG - VACCINE) at birth	DATE GIVEN <b>31/1/06</b>	DATE REVACC.
BCG - SCAR	DATE CHECKED	PRESENT / ABSENT

DIPHTHERIA/WHOOPING COUGH/TETANUS (DPT VACCINE)		ENTER DATE NEXT VISIT
DOSE	DATE GIVEN	
1st dose at 6 weeks	<b>14/2/06</b>	<b>14/3/06</b>
2nd dose	<b>14/3/06</b>	
3rd dose		

POLIOMYELITIS (ORAL POLIO VACCINE)	
DOSE	DATE GIVEN
1st dose at birth	<b>31/1/06</b>
2nd dose at 6 weeks	<b>14/3/06</b>
3rd dose	
4th dose	

MEASLES VACCINE	DATE GIVEN
give at 9 months	

HAVE YOUR CHILD WEIGHED EVERY MONTH

2. At what age is a child vaccinated against measles?

3. When will the child attend clinic for the next visit?

4. How many brothers does Mary Kemunto have as shown in the card?

Use the information below to answer question 5 and 6.

**CASH DEPOSIT FORM**

Jane Kioko runs a kiosk at Wakulima Centre under the account name Wakulima Traders at the Wananchi Bank of Kenya. The account number is: 001100432300

**CASH DEPOSIT**

NYAHURURU Branch: Date: 3<sup>RD</sup> JAN 2006

Account Name .....  
A/c Number

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Notes	Kshs.	Cts.
5 X 1,000	5000	00
3 X 500	1500	00
X 200		
10 X 100	1000	00
X 50		
X 20		
X 10		
X 5		
<b>Coins</b>		
x 40		
x 20		
x 10		
x 5		
x 1		
x 50 cts		
x 10 cts		
Money/Postal Orders		
<b>Grand Total</b>	<b>7,500</b>	<b>00</b>

**OTHER DETAILS**  
(Fill or cancel where applicable)

- Full Name of member / student  
N/A
- TSC No. / Membership No. / Admission No.  
N/A
- Class of Student  
N/A
- Others (specify)

**Teller's Stamp & Initials**

Amount in words Kshs: SEVEN THOUSAND FIVE HUNDRED ONLY

Paid in by: Full Name JANE KIOKO Signature J KIOKO

OM 02/04

- Fill in the bank deposit form the account name and account number.
- How much money did Mrs. Jane Kioko deposit in the account using a hundred shilling notes?

**Read the following passage and then answer questions 7, 8 and 9.**

### HOW TO PREVENT AIDS

Some of the various methods of preventing HIV and AIDS infection include:

- Abstinence from sex
- Being faithful to one partner
- Use of a condom
- Use disposable needles or syringes
- Ensure that syringes and needles are sterilized

Other factors that could prevent the spread of HIV and AIDS are changing some cultural practices to be in line with current realities. Such practices are wife inheritance and circumcision. If wife inheritance must be done, then both the man and woman should first undergo an HIV test. However, if one person is infected the couple should have sexual contact using a condom. For circumcision it should be done by medical workers or under very strict hygiene without sharing knives.

7. How many methods of preventing HIV and AIDS are mentioned in the passage?

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8. From the passage above, state any 3 ways of preventing HIV and AIDS infection?

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9. Name two cultural practices from the passage that might lead to the spread of HIV and AIDS?

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**Read the following passage and then answer question 10 and 11.**

**MANDELA**

Mandela was a fairly good heavy weight boxer. He loved the sport and enjoyed its challenges; how to protect one's body, how to attack and retreat, and how to pace oneself throughout a fight. It was one of the ways in which he could practice self-discipline and control.

Furthermore, he saw boxing as important because it removes racial differences between people. In the boxing ring, it did not matter whether one was an African, European or Asian.

10. According to the passage, why did Mandela see boxing as a way of removing racial differences?

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11. State one of the challenges of boxing as a sport?

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Use the table below to answer questions 12, 13 and 14.

**HOTEL MENU**

ITEM	PRICE (KSH)
1. Tea and bread.....	20/=
2. Chapati and beans.....	40/=
3. Rice and meat .....	60/=
4. Chips and chicken.....	70/=
5. Ugali and fish.....	60/=
6. Fruits.....	35/=

12. What is the price of chips and chicken?

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13. Which is the cheapest item in the menu?

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14. From the above Hotel Menu what items would you take to have a balanced meal?

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**Read the following passage and then answer questions 15 and 16.**

**FAMILY BUDGET**

A budget is the allocation of income to meet various requirements. Every family gets some money. This money may come from salaries of the family members who are employed, or it may come from sale of crops or some other income generating activity for the family. We refer to this money as the family income. We use this money to buy or pay for things that we need such as food, clothing and shelter. These are basic human needs which we must meet before we think of other things. Apart from buying or paying for basic needs, we should also save some money that can be used in future. This therefore requires a family budget.

15. Why is budgeting good for the family?

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16. From the passage, what is family income?

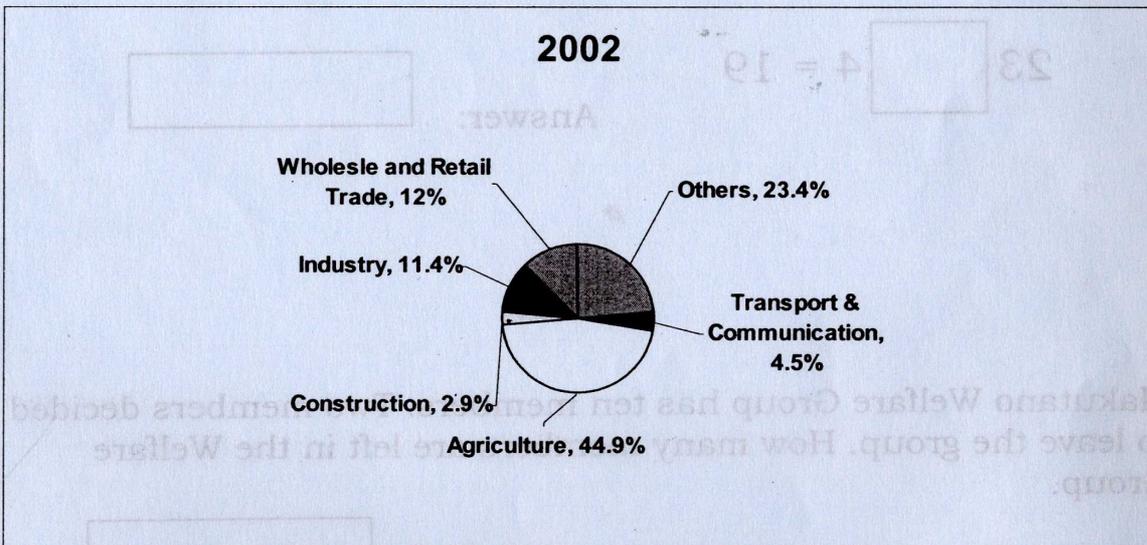
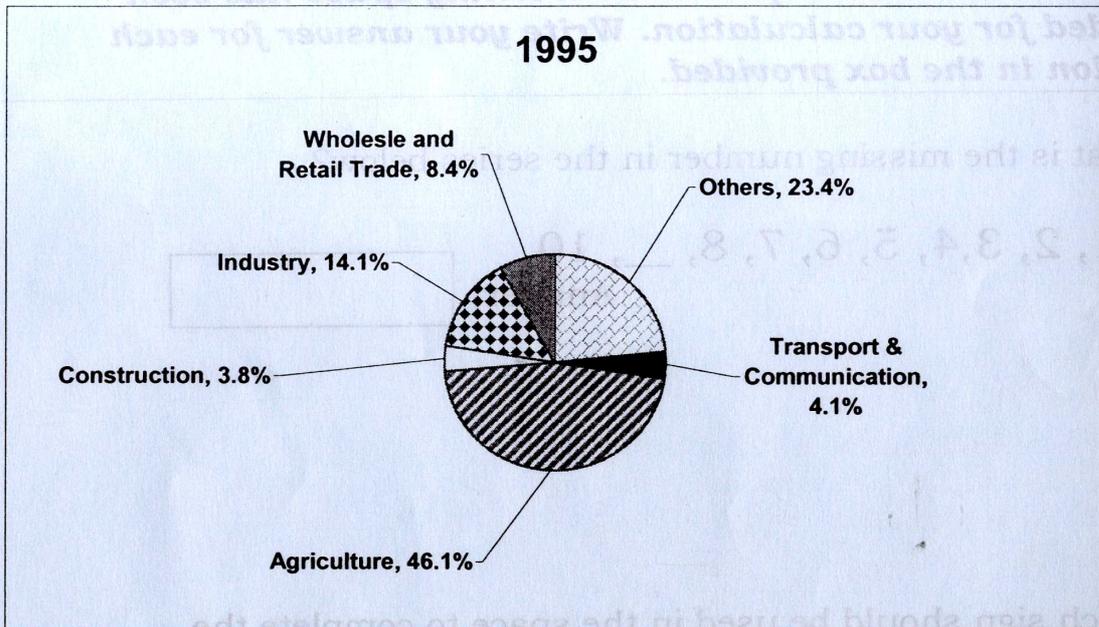
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Use the pie charts on the employment sectors for the years 1995 and 2002 to answer questions 17 and 18.



17. Which sector employed 11.4 (%) per cent of workers in 2002?

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18. Describe the employment changes in the agricultural sector between 1995 and 2002.

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**PART B: NUMERACY ITEMS**

**Please answer all the questions. Working space has been provided for your calculation. Write your answer for each question in the box provided.**

1. What is the missing number in the series below?

1, 2, 3, 4, 5, 6, 7, 8, \_\_, 10

Answer:

2. Which sign should be used in the space to complete the mathematical statement?

23  4 = 19

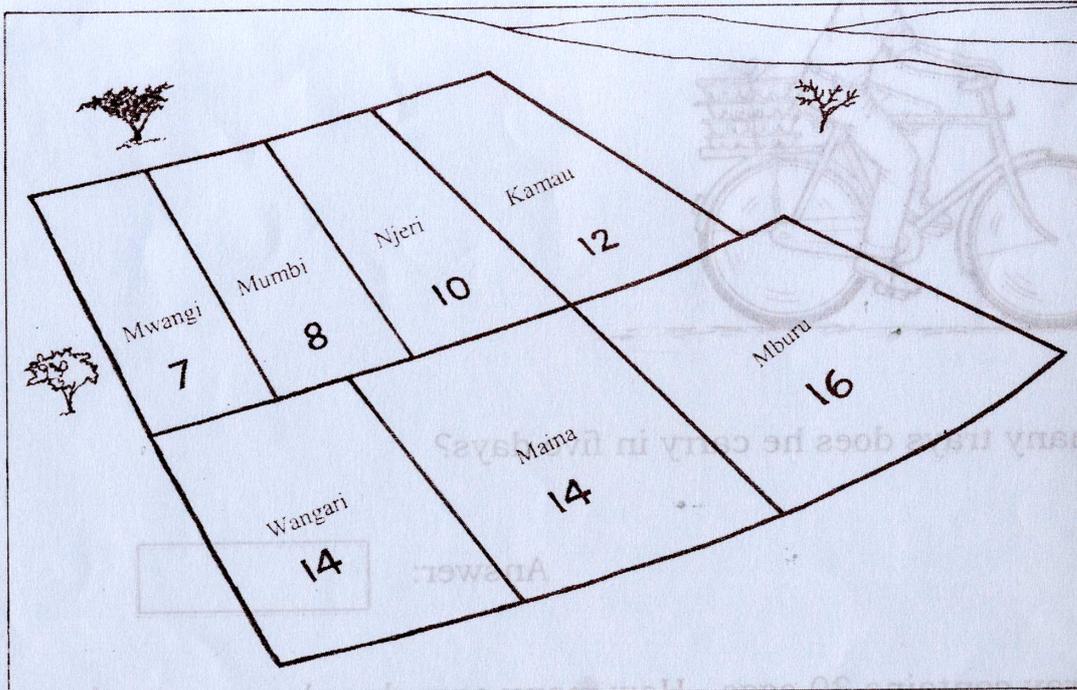
Answer:

3. Makutano Welfare Group has ten members. Two members decided to leave the group. How many members are left in the Welfare Group.

Answer:

**Use the sketch map below to answer question 4.**

The sketch map below shows Mr. Njoroge's 81 acre piece of land and how he subdivided it among his children.



4. Among Njoroge's children, who received the largest share?

Answer:

**Read the statement below and answer questions 5 and 6.**

Mr. Wafula cycles everyday to the market with 4 trays of eggs.



5. How many trays does he carry in five days?

Answer:

6. Each tray contains 30 eggs. How many eggs does he carry to the market every day?

Answer:

**Use the information below to answer questions 7 and 8**

Mr. Onyango took his five year old son to hospital. The doctor instructed him to give the son one teaspoon full three times a day for five days.



7. How many tea spoons full of the medicine did the child take in one day?

Answer:

8. Mr. Onyango gave the child medicine for three days .How many tea spoons full of medicine was left to complete the prescription?

Answer:

Use the table below to answer question 9.

Below is a list of items in a shop.

Item	Unit	Price (Ksh.)
Soap	Bar	40
Sugar	Kilogramme	60
Salt	Packet	10

9. What is the price of one kilogramme of sugar?

Answer:

Ksh.

Use the table below to answer question 10.

The table below indicates the amount of rainfall in millimeters (mm) in Nairobi for the selected months.

<u>Month</u>	<u>Millimetres (mm)</u>
January	68
April	201
May	185
August	107

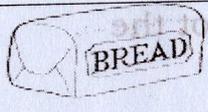
10. What is the difference between the wettest and driest months?

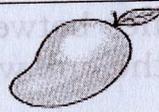
Answer:

mm

Use the items below to answer questions 11 and 12.

Mrs. Nyakundi and Mrs. Okoit went to a shop to buy various items whose prices are as shown below.

Item	Price(Ksh)
	60/=
	10/=
	25/=

Item	Price(Ksh)
	35/=
	10/=
 Mango	10/=

11. Mrs. Nyakundi bought each of the above items. How much money did she spend?

Answer:

12. If Mrs. Okoit had Ksh.500/= and bought 1kg of sugar, 1 loaf of bread and 1 mango. How much money was she left with?

Answer:

Use the table below to answer questions 13 and 14.

In Milimani Constituency, five candidates contested for election. The table below shows the votes each candidate got.

<u>Candidate</u>	<u>Votes</u>
1. Mohammed	300
2. Farah	200
3. Ali	400
4. Hussein	300
5. Farida	500

13. What is the difference between the candidate who got the highest votes and the one with the least votes?

Answer:

14. What was the total number of votes cast in Milimani Constituency?

Answer:

Use the table below to answer questions 15 and 16

Below is a fee structure for a term for Kazimoto Secondary School.

Class	School Fees(Ksh.)
Form 1	29,000
Form 2	18,000
Form 3	21,000
Form 4	25,000

15. Ole Kantai has two children in the school. One child is in Form 1 and the other is in Form 3. How much school fees does he pay per term for his two children?

Answer:

Ksh.

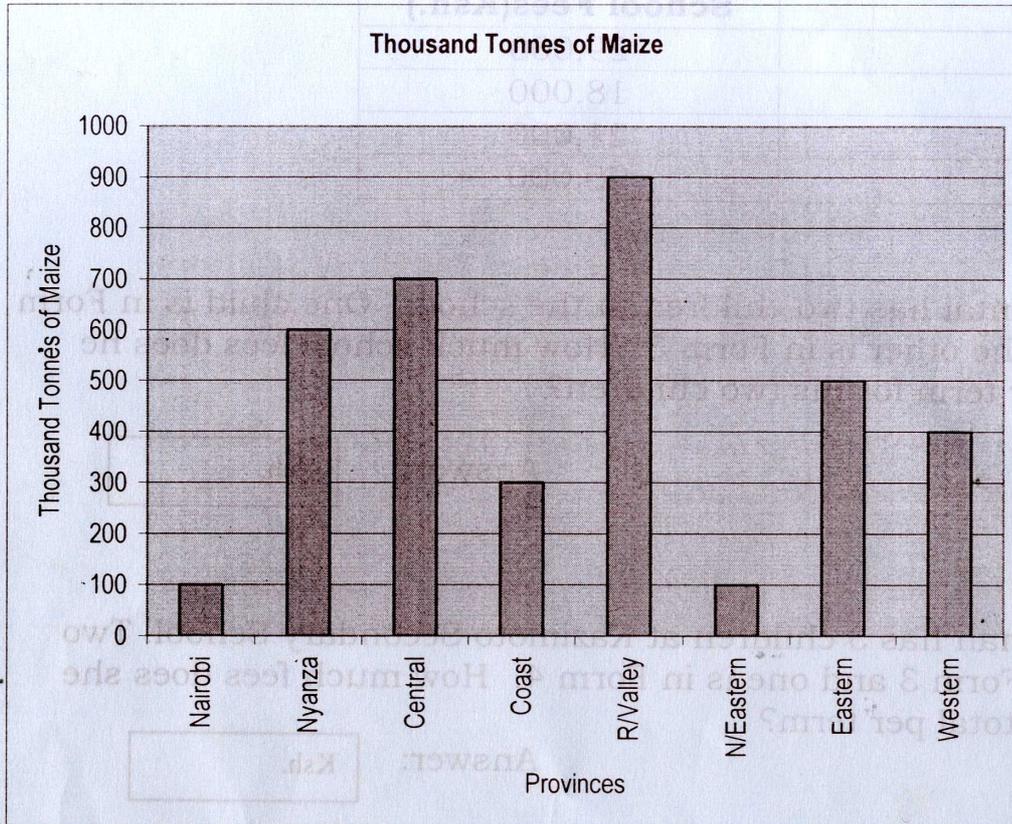
16. Mrs. Shah has 3 children at Kazimoto Secondary School. Two are in Form 3 and one is in Form 4. How much fees does she pay in total per term?

Answer:

Ksh.

Use the bar graph below to answer questions 17 and 18.

**MAIZE PRODUCTION IN KENYA, 2005**



17. Using the graph, what is the difference in the number of tonnes produced in Rift Valley and Central Province?.

Answer:

18. Using the graph, what is total number of tonnes of maize produced in Nyanza, Eastern and Western provinces in 2005?.

Answer: