



The South Africa I know, the home I understand

General Household Survey

2015

Metadata

Report No. P0318

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General Household Survey 2015

The General Household Survey (GHS) 2015 data are in two files. The files are flat, ASCII, fixed-field files, with one line of given length per record. This format was chosen to make the data usable with as many statistical programs as possible, and thus accessible to as wide a range of people.

Users can also access, explore and download the microdata in various formats, i.e. SAS, SPSS, Stata, etc. Users can access the metadata from StatsOnline at www.statssa.gov.za. Go to the 'Tools' option at the bottom of the screen and click on 'Datasets'.

Other important information for users is found in the:

- Questionnaire
- Code lists (occupation, industry and district council)
- Relevant publications
- Website (www.statssa.gov.za)

Data files

The files and the corresponding sections of the questionnaire are as follows:

| | |
|----------------|------------------------------------|
| Person: | Data from Flap and Sections 1 to 4 |
| House: | Data from Sections 5 to 10 |

The files also contain some derived variables.

The information in each file contains the following:

- Nature of records in the file and population covered
- Description of variables

Description of variables

The description of the variables comprises the following information:

Descriptive name: This is a short English description plus the variable name in the original file used by Stats SA to construct the ASCII file.

Position of the variable: The position of the data within the record, recorded in the format (@xxx y). '@xxx' indicates that the data begin at position (i.e. column) xxx and 'y' indicates that it is y digits wide. While most of the data variables are numeric a few are character variables. All data are right justified.

Source: This is either the question in the questionnaire or, for derived variables, the method of derivation. Derived variables are usually found towards the end of a file.

Valid range: The range of valid values for the variable. For continuous variables, this reflects the upper and lower limits as found in the data.

Not applicable: The code for 'not applicable' is provided for each variable. These are now numeric.

Missing value: A code for 'missing/unspecified' values is given for each variable.

Notes: Specific observations to be noted by users.

Most questions in the GHS questionnaire are pre-coded, i.e. there are a set number of choices from which one or more must be selected. For open-ended 'write-in' questions, the description will state that post-coding occurred and explain how this was done. Most variables have been pre-coded from the questionnaire and are not repeated in the variable description. Where the coding is not apparent, the description either provides the codes or indicates where code lists are to be found.

Linking files

The data from different files can be linked on the basis of a record identifier. The record identifier is the first field/s in each file. Each record contains a number (UqNr), which constitutes a unique household identifier. All records with a given unique household identifier, no matter which file they are in, belong to the same household. For individuals, a further two digits constitute the Person number (PersonNr). When these are added to the unique household identifier, a unique individual identifier is created. Again, these can be used to link records from the 'Person' and 'House' files.

Methodology

Target population

The target population of the survey consists of all private households in all nine provinces of South Africa and residents in workers' hostels. The survey does not cover other collective living quarters such as students' hostels, old-age homes, hospitals, prisons and military barracks, and is therefore only representative of non-institutionalised and non-military persons or households in South Africa.

Sample design

The General Household Survey (GHS) uses the Master Sample frame which has been developed as a general-purpose household survey frame that can be used by all other Stats SA household-based surveys having design requirements that are reasonably compatible with the GHS. The GHS 2015 collection was based on the 2013 Master Sample. This Master Sample is based on information collected during the 2011 Census conducted by Stats SA. In preparation for Census 2011, the country was divided into 103 576 enumeration areas (EAs). The census EAs, together with the auxiliary information for the EAs, were used as the frame units or building blocks for the formation of primary sampling units (PSUs) for the Master Sample, since they covered the entire country and had other information that is crucial for stratification and creation of PSUs. There are 3 324 primary sampling units (PSUs) in the Master Sample with an expected sample of approximately 33 000 dwelling units (DUs). The number of PSUs in the current Master Sample (3 324) reflect an 8,0% increase in the size of the Master Sample compared to the previous (2008) Master Sample (which had 3 080 PSUs). The larger Master Sample of PSUs was selected to improve the precision (smaller coefficients of variation, known as CVs) of the GHS estimates.

The Master Sample is designed to be representative at provincial level and within provinces at metro/non-metro levels. Within the metros, the sample is further distributed by geographical type. The three geography types are Urban, Tribal and Farms. This implies, for example, that within a metropolitan area, the sample is representative of the different geography types that may exist within that metro.

The sample for the GHS is based on a stratified two-stage design with probability proportional to size (PPS) sampling of PSUs in the first stage, and sampling of dwelling units (DUs) with systematic sampling in the second stage.

Allocating sample sizes to strata¹

The randomised PPS systematic sampling method is described below. This procedure was applied independently within each design stratum.

Let N be the total number of PSUs in the stratum, and the number of PSUs to be selected from the stratum is denoted by n . Also, let x_i denote the size measure of the PSU i within the stratum, where $i = 1, 2, 3, \dots, N$. Then, the method for selecting the sample of n PSUs with the Randomised PPS systematic sampling method can be described as follows:

¹ Source: Sample Selection and Rotation for the Redesigned South African Labour Force Survey, by G. Hussain Choudhry, 2007.

Step 1: Randomise the PSUs within the stratum

The list of N PSUs within the stratum can be randomised by generating uniform random between 0 and 1, and then by sorting the N PSUs in ascending or descending order of these random numbers. Once the PSUs have been randomised, we can generate permanent sequence numbers for the PSUs.

Step 2: Define normalised measures of size for the PSUs

We denote by x_i the measure of size (MOS) of PSU i within the design stratum. Then, the measure of

size for the stratum is given by $X = \sum_{i=1}^N x_i$. We define the normalised size measure p_i of PSU i as $p_i = x_i / X$; $i = 1, 2, 3, \dots, N$, where N is the total number of PSUs in the design stratum. Then,

p_i is the relative size of the PSU i in the stratum, and $\sum_{i=1}^N p_i = 1$ for all strata. It should be noted that the value of $n \times p_i$, which is the selection probability of PSU i must be less than one.

Step 3: Obtain inverse sampling rates (ISRs)

Let R be the stratum inverse sampling rate (ISR). The stratum ISR is the same as the corresponding provincial ISR because of the proportional allocation within the province. It should also be noted that the proportional allocation within the province also results in a self-weighting design.

Then, the PSU inverse sampling rates (ISRs) are obtained as follows:

First, define N real numbers $Z_i = n \times p_i \times R$; $i = 1, 2, 3, \dots, N$. It is easy to verify that $\sum_{i=1}^N Z_i = n \times R$. Next, round the N real numbers Z_i ; $i = 1, 2, 3, \dots, N$ to integer values R_i ; $i = 1, 2, 3, \dots, N$ such that each R_i is as close as possible to the corresponding Z_i value and the R_i values add up to $n \times R$ within the stratum. In other words, the sum of the absolute differences between the R_i and the corresponding Z_i values is minimised subject to the constraint that the R_i values add up to $n \times R$ within the stratum. Drew, Choudhry and Gray (1978) provide a simple algorithm to obtain the integer R_i values as follows:

Let " d " be the difference between the value $n \times R$ and the sum $S = \sum_{i=1}^N [Z_i]$, where $[\cdot]$ is the integer function, then R_i values can be obtained by rounding up the " d " Z_i values with the largest fraction parts, and by rounding down the remaining $(N - d)$ of them. It should be noted that the integer sizes R_i ; $i = 1, 2, 3, \dots, N$ are also the PSU inverse sampling rates (ISRs) for systematic sampling of dwelling units.

Step 4: Obtain cumulative ISR values

We denote by C_i ; $i = 1, 2, 3, \dots, N$ the cumulative ISRs of the PSUs within the stratum. It should be noted that the PSUs within the stratum have been sorted according to the sequence numbers that were assigned after the randomisation. Then, the cumulative ISRs are defined as follows:

$$C_1 = R_1,$$

$$C_j = C_{(j-1)} + R_j; \quad j = 2, 3, \dots, N.$$

It should be noted that the value C_k will be equal to $n \times R$, which is also the total number of systematic samples of dwelling units that can be selected from the stratum.

Step 5: Generate an integer random number r between 1 and R , and compute n integers r_1, r_2, \dots, r_n as follows:

$$r_1 = r$$

$$r_2 = r_1 + R$$

$$r_3 = r_2 + R$$

.

.

$$r_i = r_{(i-1)} + R$$

.

.

$$r_n = r_{(n-1)} + R.$$

Step 6: Select n PSUs out of the N PSUs in the stratum with the labels (sequence numbers) i_1, i_2, \dots, i_n such that:

$$C_{i_1-1} < r_1 \leq C_{i_1}$$

$$C_{i_2-1} < r_2 \leq C_{i_2}$$

.

.

$$C_{i_n-1} < r_n \leq C_{i_n}.$$

Then, the n PSUs with the labels i_1, i_2, \dots, i_n would get selected with probabilities proportional to size,

and the selection probability of the PSU i will be given by R_i / R .

Weighting²

The sampling weights for the data collected from the sampled households were constructed so that the responses could be properly expanded to represent the entire civilian population of South Africa. The design weights, which are the inverse sampling rate (ISR) for the province, are assigned to each of the households in a province. These were adjusted for four factors: Informal PSUs, Growth PSUs, Sample Stabilisation, and Non-responding Units.

Mid-year population estimates produced by the Demographic Analysis Division (of Stats SA) were used for benchmarking. The final survey weights were constructed using regression estimation to calibrate to national level population estimates cross-classified by 5-year age groups, gender and race, and provincial population estimates by broad age groups. The 5-year age groups are: 0–4, 5–9, 10–14, 55–59, 60–64; and 65 and older. The provincial level age groups are 0–14, 15–34, 35–64; and 65 years and older. The calibrated weights were constructed in such a way that all persons in a household would have the same final weight.

² Source: Sampling and Weighting System for the Redesigned South African Labour Force Survey, by G. Hussain Choudhry, 2007

The Statistics Canada software StatMx was used for constructing calibration weights. The population controls at national and provincial levels were used for the cells defined by cross-classification of Age by Gender and Race (i.e. population group). Records for which the age, population group or sex had item non-response could not be weighted and were therefore excluded from the dataset. No imputation was done to retain these records.

Sampling and the interpretation of the data

Caution must be exercised when interpreting the results of the GHS at low levels of disaggregation. The sample and reporting are based on the provincial boundaries as defined in December/January 2006. These new boundaries resulted in minor changes to the boundaries of some provinces, especially Gauteng, North West, Mpumalanga, Limpopo, Eastern Cape and Western Cape. In previous reports the sample was based on the provincial boundaries as defined in 2001, and there will therefore be slight comparative differences in terms of provincial boundary definitions.

Coverage

The target population is private households in all nine provinces of South Africa, and residents in workers' hostels. The survey does not cover other collective living quarters such as students' hostels, old-age homes, hospitals, prisons and military barracks.

Definitions of terms

| Key word | Definition |
|---|--|
| Demographics | |
| Married | Having a husband or wife. This can include marriage according to traditional/customary law or a civil/religious marriage. |
| Living together as a married couple | Two persons who live together in the same household as a married couple, but who are not married to each other; a cohabiting couple. |
| Partner | One of two people who live together as a married couple. This defines the relationship of each to the other in a cohabiting couple. |
| Divorced | Marital status where a person's marriage has been legally dissolved and he/she has not remarried. |
| Separated | Situation where a married couple has parted without divorcing, thus allowing for possible reuniting if they wish at some time in the future. This is not a legal marital status under South African law, and is therefore self-defined. |
| Separated, legally | Situation where a married couple have entered a court or written agreement describing the terms under which they will live apart while remaining married. Legal separation is a possible step towards divorce, but also allows for the couple to reunite. |
| Widow | Woman whose husband has died and who has not married again. (See also marital status). |
| Widowed | Marital status of a person whose spouse has died and who has not married again. |
| Foster care | A system by which a certified adult acts as a stand-in 'parent' and temporarily cares for a minor child or a young person who has been removed from the custody of their birth parent(s) or other custodial adult by a state authority. This is different from adoption in that adoption is the permanent removal of the child, whilst foster care is usually not permanent. |
| Foster parent | A foster parent is an individual who has <i>foster care</i> of a child by order of a state authority. |
| Education | |
| Early childhood development (ECD) | Early childhood development (ECD) means the process of emotional, cognitive, sensory, spiritual, moral, physical, social and communication development of children from birth to school-going age. In South Africa this usually refers to the age group 0–4 years, provided that the child does not reach the age 5 before 30 June of that year. |
| Early childhood development services | Early childhood development services are services aimed at promoting early childhood development. It is provided by a person other than the child's parent or caregiver on a regular basis to children up to school-going age. |
| Educational institution | Any registered institution whose sole or main purpose is the provision of education, including pre-school, tertiary, adult education, etc. |

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| Extra-mural activities | These activities are offered by many schools after school hours. This can include sport activities but also cultural activities such as chess, drama, computer studies, etc. |
| Diploma | A diploma is a certificate or deed issued by an educational institution to testify that the recipient has successfully completed a particular course of study. For the purpose of this questionnaire, all references to diplomas and certificates only refer to courses that lasted six months or longer. Any certificates or diplomas related to courses that lasted less than six months should not be included as responses to questions related to the highest level of education or attendance of education institutions. |
| Corporal punishment and physical violence | <p>Corporal punishment is the deliberate infliction of pain intended to punish a person or change his/her behaviour. Corporal punishment therefore involves the use of physical violence. The difference between corporal punishment and physical violence within a school context is that:</p> <ol style="list-style-type: none"> 1) Corporal punishment is applied on the buttocks or hands with a cane or other instrument; while physical violence can be applied anywhere on the body. 2) The child has to know what kind of behaviour will lead to corporal punishment and the reason for punishment is clearly explained to the child before and after its application. Physical violence on the other hand is usually random, uncontrolled, and unpredictable, and is usually administered in anger. |
| Health and general functioning | |
| Disability | A physical or mental handicap which has lasted for six months or more, or is expected to last at least six months, and which prevents the person from carrying out their daily activities independently or from participating fully in educational, economic or social activities. Disability is a lack of ability relative to a personal or group standard. It includes mental disability, physical disability or impairment of the senses (hearing, seeing, walking, smelling, touching). The disability can be the result of a defect at birth, a chronic illness or an accident. |
| Depression and other mental illnesses | Depression means that someone is feeling depressed, sad, helpless, and hopeless. Other mental illnesses could include schizophrenia, bipolar disorder, neurosis, psychosis, etc. |
| Chronic illness | A chronic illness is permanent or lasts at least three months or longer. |
| Grants | |
| Grant | A grant is financial assistance provided by the government, a public fund or private institution to a person or organisation for a specific purpose. The money does not need to be paid back. |
| Old-age grant | Financial assistance provided by the government to elderly people who comply with the means test. Currently a grant of R1 350 is paid to men and women aged 60 to 74 years, while R1 370 is paid to men and women aged 75 years and above. |
| Pension | A pension is a steady income received by a person, usually after retirement, from a former employer, pension fund or other retirement provider. |
| Disability grant | Government grant received by adults who are certified to have a mental or |

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|-----------------------------------|--|
| | <p>physical disability, which lasts six months or longer and renders them unfit to work.</p> <p>Age cut-offs are for men and women 18 to 59 years old. To qualify for this grant, a person must submit a medical or assessment report confirming disability. Note that even people with diseases such as AIDS, cancer, etc. who have been proven through a medical assessment as unable to work for a certain period, qualify for a disability grant.</p> <p>Value: R1 350 per month.</p> |
| Permanent disability grant | A government grant received when the disability will continue for longer than a year. |
| Temporary disability grant | A government grant received when the disability will continue for a period of not less than six months, and not longer than twelve months. |
| Child support grant | Government grant received on behalf of a child of a specific age as determined by legislation, in underprivileged/ indigent families. Currently given to children (0–17 years old) in underprivileged families. Value: R315 per month. |
| Care dependency grant | <p>A monthly grant from government to parent/guardian/foster parent of a child with a disability and in need of full-time special care. Children aged 0–17 years qualify.</p> <p>Value: R1 350 per month.</p> |
| Foster care grant | <p>A foster child is a child who has been placed in the custody of foster parents as a result of being:</p> <ul style="list-style-type: none"> • orphaned • abandoned • at risk • abused • neglected <p>The grant is given to someone who cares for a child who is not their own by birth/ or adoption. To become a legal foster parent, one must apply at a Children's Court. The application is done through a social worker from the Department of Social Development or a Child Welfare Society. Grant payments stop when the child reaches 18 years. If the child continues to stay with the foster parent and is, for example, studying, the grant can be paid out until the age of 21 years.</p> <p>Value: R830 per month.</p> |
| Child | A person under the age of 18 years. |
| Grant in aid | <p>An additional grant awarded to persons who are in receipt of an old-age grant, disability grant or war veteran's grant, and who need full-time care from someone else. A grant in aid cannot stand alone.</p> <p>Value: R320 per month.</p> |
| Social relief | Temporary and immediate provision of material assistance to a person who is in need. This could be as a result of losing his/her possessions through a natural disaster or for any other reason. |

| | |
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| War veteran's grant | A grant received by a person 60 years or older; who served the country in one of the officially listed wars, and is unable to maintain themselves due to physical/mental disability. Value: R1 370 per month. Beneficiaries who are disabled and cannot look after themselves can also in addition apply for a grant in aid. |
| General household information | |
| Dwelling unit | <p>A dwelling unit is any structure or part of a structure or group of structures occupied, or intended for occupation by one household. Examples of each are a house, a flat, and a group of dwellings. (An arrangement where a group of structures, huts or rondavels make up a dwelling unit is common in some rural areas.) A structure which is vacant and/or under construction, but which can be lived in at the time of the survey, counts as a dwelling unit.</p> <p>In Section 3 of the questionnaire there are some questions related to the dwelling. Please note that these questions refer to the structure occupied by the household.</p> |
| Formal dwelling | A structure built according to approved plans, i.e. house on a separate stand, flat or apartment, townhouse, room in backyard, rooms or flatlet elsewhere. |
| Informal dwelling | A makeshift structure not erected according to approved architectural plans, for example shacks or shanties in informal settlements, serviced stands or proclaimed townships. They can also be in the backyards of other dwelling types. Informal dwellings are also referred to as a shack or shanty. |
| Traditional dwelling | A dwelling made of clay, mud, reeds or other locally available materials. This is a general term that includes huts, rondavels, etc. Such dwellings can be found as single units or in clusters. Rondavels constructed with concrete blocks or stone walls should not be considered traditional. |
| Cluster house | A cluster house is a freestanding property with no dwelling walls shared. They are in a complex with a common boundary wall, may or may not have security, and may or may not be on shared property. |
| Townhouse | Townhouses share a dwelling wall with at least one neighbour. They are in a complex (with or without security). There are usually several similarly looking units within the same enclosed terrain with 2 to 6 units sharing a common roof. There is some communal property (e.g. parking, garden, swimming pool, entertainment area, etc.). A townhouse might be one storey (simplex), or more (duplex). Townhouses might also have separate dwelling units on top of each other (stacked units). Dwellings in a townhouse block usually have their own entrances and do not share a common entrance or foyer to their dwellings as is the case with an apartment. |
| Semi-detached house | Semi-detached houses share a dwelling wall with at least one of its neighbours. Semi-detached houses are not in a (security) complex. Semi-detached houses do not have communal property (such as parking, pool, etc.). Typically, semi-detached houses are found in older suburbs, having been built before the 1970s. |
| Market value | The market value represents the value that the house could possibly fetch if it was sold. This is partly based on what other houses in the same neighbourhood that look similar have been sold for or advertised for recently. |

| | |
|---|---|
| Municipal value | The municipality gives a value to properties which is used to calculate the property tax that the house owner needs to pay. |
| Apartment building or block of flats | A structure, usually multi-storey, consisting of a number of dwellings sharing the same residential address and usually sharing a common entrance, foyer or staircase. |
| Apartment or flat | An apartment building is made up of several apartments or flats. There are usually several on each floor and they share at least one wall with an adjoining unit. It is usually not situated in a complex. |
| Wattle and daub | This is a traditional construction method that is used in rural areas. The house wall consists of wooden sticks or poles that are covered with mud or a mixture of mud and clay. |
| RDP | The Reconstruction and Development Programme (RDP) was designed to improve the standard of living for the majority of the population by providing low-cost housing, basic services, education, and health care. After the RDP department was disbanded, the primary responsibility for its execution was shifted to each of the sectoral departments dealing with its sub-components. In the case of housing, the Department of Housing became the only governmental institution responsible for addressing the housing-related outcomes of the RDP. All low-income housing that was constructed since 1994 by the government was referred to as RDP houses. In 2004 the Minister of Housing presented a comprehensive new plan for the development of sustainable human settlements called the 'Breaking New Ground' or 'BNG' plan. This plan included the provision of housing to low-income households (previously known as the RDP house), as well as the expansion and simplification of housing subsidy provision and increased involvement of the private sector in financing housing amongst other things. New houses that were constructed after 2004 were done within the framework of the BNG policy and are technically no longer referred to as RDP houses, but low-income houses instead. |
| RDP house | A house that was constructed for low-income households through the Reconstruction and Development Programme. |
| Mains | The general purpose alternating current (AC) electrical power supply. The term 'mains' usually refers to the general purpose AC electrical power supply which is supplied in South Africa by Eskom or a municipality. It does not include connections to a generator or solar panels and other alternative energy sources. |
| Remittances | Remittances refer to money sent to the household or given to the household by someone who lives outside the household according to Stats SA's definition. |
| Agriculture | |
| Pesticide | A pesticide is a substance/mixture of substances used to kill pests. Pests can include insects, plant pathogens, molluscs, birds, mammals, fish, nematodes and microbes that compete for food with humans, which damage property or transfer diseases. |
| Herbicide/ | A herbicide/weed killer is a substance/mixture of substances used to kill plants that are not wanted in a specific area. |

| | |
|------------------------|--|
| weed killer | |
| Industrial crop | An industrial crop is non-food crops and includes fibre crops such as cotton, flax, linen, etc.; tobacco; oilseeds such as sunflowers, and beverages such as tea and coffee. |
| Sharecropping | Sharecropping is a land use system whereby someone cultivates the land of a landowner; does not pay rent, but gives part of the harvest to the landowner in payment for the use of the land. |
| Hectare | Metric unit of land measurement equivalent to 10 000 square metres. |
| Grains | Harvested produce of cereals, pulses, oil crops and legumes. |
| Livestock | All animals or birds kept or reared mainly for agricultural purposes, including cattle, sheep, goats, pigs, horses, poultry, rabbits, etc. |

Table A: Contents of the GHS 2015 questionnaire

| Section | Number of questions | Details of each section |
|---------------------|----------------------------|--|
| Cover page | | Household information, response details, field staff information, result codes, etc. |
| Flap | 6 | Demographic information (name, sex, age, population group, etc.) |
| Section 1 | 41 | Household-specific characteristics and education |
| Section 2 | 13 | Health and general functioning |
| Section 3 | 3 | Social grants and social relief |
| Section 4 | 19 | Economic activities |
| Section 5 | 59 | Household information (type of dwelling, ownership of dwelling, electricity, water and sanitation) |
| Section 6 | 11 | Communication and transport |
| Section 7 | 15 | Health welfare and food security |
| Section 8 | 28 | Household livelihoods (Agricultural activities, household income sources and expenditure) |
| Section 9 | 7 | Mortality |
| Section 10 | 3 | Interviewer to answer questions |
| All sections | 205 | Comprehensive coverage of education, living conditions and service delivery |

Table B: Response Rates at National, Provincial and Metropolitan Area Level

| Province / Metropolitan Area | Response Rates |
|-------------------------------------|-----------------------|
| National | 90,48 |
| Western Cape | 91,67 |
| Non Metro | 93,17 |
| City of Cape Town | 91,03 |
| Eastern Cape | 94,77 |
| Non Metro | 96,66 |
| Buffalo City | 92,54 |
| Nelson Mandela Bay | 89,52 |
| Northern Cape | 95,00 |
| Free State | 95,00 |
| Non Metro | 95,37 |
| Mangaung | 94,07 |
| KwaZulu-Natal | 95,23 |
| Non Metro | 96,58 |
| eThekweni | 92,87 |
| North West | 94,99 |
| Gauteng | 78,01 |
| Non Metro | 93,62 |
| Ekurhuleni | 81,76 |
| City of Johannesburg | 71,11 |
| City of Tshwane | 75,47 |
| Mpumalanga | 97,24 |
| Limpopo | 98,83 |

Data file: Person

Unique number (UqNr) (@1 18.)

Unique Household Identifier

Note: This is the unique household identifier, which can be used to link data from this file with data for the same household from other files.

Person number (PersonNR) (@19 2.)

Person (respondent) number within Household
Valid range: 01–23

Note: The two fields above (unique number and person number) create a 20-digit unique person identifier, which can be used to link data from this file with data for the same individuals from other files.

Primary sampling unit (PSU) @21 11.)

Note to users

The PSU numbers are unique within DCs.

Valid range: 16010072000– 98710651000

Province (Prov) (@32 1.)

South African provinces according to the provincial boundaries as demarcated in December 2005.

Final code list

- 1 = Western Cape
- 2 = Eastern Cape
- 3 = Northern Cape
- 4 = Free State
- 5 = KwaZulu-Natal
- 6 = North West
- 7 = Gauteng
- 8 = Mpumalanga
- 9 = Limpopo

Stayed Nights (B_Nights) (@33 1.)

| | |
|----------|---|
| B | Has stayed here (in this household) for at least four nights on average per week during the last four weeks? |
| | 1 = Yes |
| | 2 = No → If "No", End of interview |

Note to users

The instruction in this question is to end the interview with those who have answered 'No' (those who have not spent at least four nights per week during the last four weeks in this household). This question identifies household members within the selected dwelling.

Universe

Every person who normally resides in this household.

Final code list

- 1 = Yes

Gender (Gender)

(@34

1.)

| | |
|----------|---|
| C | Is a male or a female? 1 = Male 2 = Female |
|----------|---|

Note to users

This question is asked for each household member to determine his or her gender. This question, and all consequent questions, are applicable only if there is a 'Yes' answer in the previous question, which determines whether a person is a household member or not. The survey officers are instructed not to assume the gender of the members of the households by just looking at people's names or physical appearances.

Universe

Every person who has stayed in the household in the selected dwelling unit at least four nights per week in the four weeks prior the interview.

Final code list

1 = Male

2 = Female

Age (Age)

(@35

3.)

| | |
|----------|--|
| D | What iss date of birth, and age in completed years? Day of birth: <i>Example of day</i> 05 Month of birth: <i>Example of month</i> 11 Year of birth: <i>Example of year</i> 2007 Age in years <i>Less than one year = 0</i> |
|----------|--|

Note to users

This question is asked to find out the ages and dates of birth of the household members. Concerning the date of birth, the survey officers were requested to confirm the date from documentation if the respondent did not know the date of birth. The question starts with *Day of birth*, then the *Month of birth* and finally the *Age in years*. For *Month of birth* the equivalent is given in 2-digit numbers, i.e. January is represented with 01, February with 02 and so forth. The *Year of birth* is given as a four-digit number, e.g. 1933 or 1996.

The instruction for *Age in years* is to write the years in whole numbers and not in words. Moreover, these years must be complete years; thus if a person is two years and six months old, the instruction is to write the two completed years. For children who are less than a year, the instruction is to write 00.

Universe

Every person who has stayed in the household in the selected dwelling unit at least four nights on average per week in the four weeks prior the interview.

Final code list*Less than 1 year = 0*

Valid range: 0–114

Age group (Age_grp1)

(@38

2.)

Final code list

01 = 00–04 years
 02 = 05–09 years
 03 = 10–14 years
 04 = 15–19 years
 05 = 20–24 years
 06 = 25–29 years
 07 = 30–34 years
 08 = 35–39 years
 09 = 40–44 years
 10 = 45–49 years
 11 = 50–54 years
 12 = 55–59 years
 13 = 60–64 years
 14 = 65–69 years
 15 = 70–74 years
 16 = 75+

Population group (Race)

(@40

1.)

| | |
|----------|--|
| E | What population group does belong to? |
| | 1 = Black African |
| | 2 = Coloured |
| | 3 = Indian/Asian |
| | 4 = White |
| | 5 = Other (<i>specify in box below</i>) |

Note to users

This question is asked to determine the population group of household members from the selected dwelling. The respondent must answer for each member without any assumptions. In this instance survey officers are also instructed not to make any conclusions which may be influenced by their observation or using people's names during the interview. This question may be very sensitive to some respondents, especially in this post-apartheid era, but it is really important to find out what the composition of the South African population is.

Universe

Every person who has stayed in the household in the selected dwelling unit at least four nights on average per week in the four weeks prior the interview.

Final code list

1 = African/Black
 2 = Coloured
 3 = Indian/Asian
 4 = White

Section 1: Household-specific characteristics

Relationship to the head (Q11RELSH)

(@41 2.)

| | |
|-----|---|
| 1.1 | <p>What iss relationship to the head of the household? (i.e. to the person in column 1)</p> <p>1 = Head/acting head 2 = Husband/wife/partner of person 01 3 = Son/daughter/stepchild/adopted child of person 01 4 = Brother/sister/stepbrother/stepsister of person 01 5 = Father/mother/stepfather/stepmother of person 01 6 = Grandparent/great grandparent of person 01 7 = Grandchild/great grandchild of person 01 8 = Other relative (e.g. in-laws or aunt/uncle) of person 01 9 = Non-related persons</p> |
|-----|---|

Note to users

The question seeks to determine the relationship to the head of the household. The respondent is asked to give the information on how each member is related to the head of the household. The survey officer is instructed to cross-check the information in this question with the one on the flap, especially with regard to the head or acting head of the household.

Universe

Every person who has stayed in the household in the selected dwelling unit at least four nights on average per week in the four weeks prior the interview.

Final code list

- 1 = Head/acting head
- 2 = Husband/wife/partner of person 01
- 3 = Son/daughter/stepchild/adopted child of person 01
- 4 = Brother/sister/stepbrother/stepsister of person 01
- 5 = Father/mother/stepfather/stepmother of person 01
- 6 = Grandparent/great grandparent of person 01
- 7 = Grandchild/great grandchild of person 01
- 8 = Other relative (e.g. in-laws or aunt/uncle) of person 01
- 9 = Non-related persons
- 99 = Unspecified

Marital status (Q12aMARST)

(@43 1.)

| | |
|------|--|
| 1.2a | <p>What iss present marital status?</p> <p>1 = Legally married 2 = Living together like husband and wife 3 = Divorced 4 = Separated, but still legally married 5 = Widowed 6 = Single, but have been living together with someone as husband/wife before 7 = Single and have never been married/never lived together as husband/wife before</p> |
|------|--|

Note to users

This question is about the marital status of the members of the household. Both civil and traditional marriages are considered in this question. Options 6 and 7 are similar in that they both refer to individuals who are single. However, the two distinguish between individuals who may have lived together with someone as husband/wife before.

If the response is 'widowed', 'divorced' or 'separated, but still legally married', or 'single, but have been living together with someone as husband/wife before' and 'single and have never been married/never lived together as husband/wife before', the survey officer is instructed to go to Q1.3a.

Universe

Every person who has stayed in the household in the selected dwelling unit at least four nights on average per week in the four weeks prior the interview.

Final code list

- 1 = Legally married
- 2 = Living together like husband and wife
- 3 = Divorced
- 4 = Separated, but still legally married
- 5 = Widowed
- 6 = Single, but have been living together with someone as husband/wife before
- 7 = Single and have never been married/never lived together as husband/wife before
- 9 = Unspecified

Spouse/partner (Q12BSPOU)

(@44 1.)

| | |
|-------------|---|
| 1.2b | Doess spouse/partner live in this household? 1 = Yes 2 = No → Go to Q1.3.a |
|-------------|---|

Note to users

If the response is 'No' to Q1.2b, the survey officer is instructed to go to Q1.3.a.

Universe

Only those people who are married or living together as husband and wife.

Final code list

- 1 = Yes
- 2 = No
- 8 = Not applicable
- 9 = Unspecified

Spouse number (Q12CPSNN)

(@45 2.)

| | |
|-------------|---|
| 1.2c | <i>Ask if "Yes" in Q1.2b</i> Which person is the spouse/partner of? <i>Give person number</i> → Go to Q1.3a |
|-------------|---|

Note to users

The question confirms the information on the previous question, which seeks to determine whether couples within the visited household lived together or not and identifies which household member is the spouse or partner.

Universe

Only applicable to those living with their spouses or partners in the same dwelling unit.

Final code list

- Valid range: 1–31
- Not applicable: 88
- Unspecified: 99

Father alive (Q13aFATH)

(@47 1.)

| | |
|-------------|---|
| 1.3a | Is 's biological father still alive? 1 = Yes → Go to Q1.3c 2 = No 3 = Do not know → Go to Q1.4a |
|-------------|---|

Note to users

This question wants to find out if the father is still alive. The father does not necessarily have to be a member of the household. That means one's father may be alive, but living somewhere outside the selected dwelling unit. For codes 2 and 3 the instruction is to go to Q1.4.a.

Universe

Every person who has stayed in the household in the selected dwelling unit at least four nights per week in the four weeks prior the interview.

Final code list

1 = Yes
2 = No
3 = Do not know
9 = Unspecified

If Father was alive five years ago (Q13bFalive)

(@ 48 1.)

| | |
|-------------|---|
| 1.3b | Wass biological father alive five years ago? 1 = Yes 2 = No 3 = Do not know → Go to Q1.4a |
|-------------|---|

Note to users

This is a follow-up to Question Q1.3a and seeks to find out whether a deceased father was alive five years before the survey. After answering the interviewer must proceed to Q1.4a.

Universe

Only for those who answered 'No' in Q1.3a.

Final code list

1 = Yes
2 = No
3 = Do not know
8 = Not applicable
9 = Unspecified

Father part of the household (Q13cFPAR)

(@49 1.)

| | |
|-------------|---|
| 1.3c | Iss biological father part of this household? 1 = Yes 2 = No → Go to Q 1.4a |
|-------------|---|

Note to users

This is a follow-up Question Q1.3a and seeks to find out whether the father is a member of the visited household or not. If the answer is 'No', the interviewer must proceed to Q1.4a.

Universe

Only for those who answered 'Yes' in Q1.3a.

Final code list

1 = Yes
2 = No
8 = Not applicable
9 = Unspecified

Father person number (Q13DFPSN)

(@50 2.)

| | |
|-------------|---|
| 1.3d | Which person iss biological father? <i>Give person number</i> |
|-------------|---|

Note to users

This is a follow-up Question Q1.3b to verify whether the father is part of the household or not. The answer to this question can be cross-checked with Q1.1 to find out about the status of the father.

Universe

Only for those who answered 'Yes' in Q1.3a and Q1.3b.

Final code list

Valid range: 1–31

Not applicable: 88
Unspecified: 99

Mother still alive (Q14aMOTH)

(@52 1.)

| | |
|-------------|--|
| 1.4a | Is 's biological mother still alive? 1 = Yes → Go to Q1.4c 2 = No 3 = Do not know → Go to Q1.5 |
|-------------|--|

Note to users

This question wants to find out if the mother is still alive. The mother does not necessarily have to be a member of the household. That means one's mother may be alive, but living somewhere outside the selected dwelling unit. For codes 2 and 3 the instruction is to go to Q1.5.

Universe

This is applicable to all members of the household in the selected dwelling unit

Final result code

1 = Yes
2 = No
3 = Do not know
9 = Unspecified

If Mother was alive five years ago (Q14bMalive)

@53 1.)

| | |
|-------------|---|
| 1.4b | Was 's mother alive five years ago? 1 = Yes 2 = No 3 = Do not know → Go to Q1.5 |
|-------------|---|

Note to users

This is a follow-up Question Q1.4a and seeks to find out whether a deceased mother was alive five years before the survey. After answering the interviewer must proceed to Q1.5.

Universe

Only for those who answered 'No' in Q1.4a.

Final result code

1 = Yes
2 = No
3 = Do not know
8 = Not Applicable
9 = Unspecified

Mother part of household (Q14cMPAR)

(@54 1.)

| | |
|-------------|---|
| 1.4c | Is 's biological mother part of this household? 1 = Yes 2 = No → Go to Q1.5 |
|-------------|---|

Note to users

This is a follow-up Question Q1.4.a and seeks to find out whether the mother is a member of the visited household or not. If the answer is 'No', the interviewer must proceed to Q1.5.

Universe

Only for those who answered 'Yes' in Q1.4.a.

Final code list

- 1 = Yes
 2 = No
 8 = Not applicable
 9 = Unspecified

Mother person number (Q14DMPSN)

(@55 2.)

| | |
|-------------|---|
| 1.4d | Which person is 's biological mother? <i>Give person number</i> |
|-------------|---|

Note to users

This is a follow-up Question Q1.4.b to verify whether the mother is part of the household or not. The answer to this question can be cross-checked with Q1.1 to find out about the status of the mother.

Universe

Only for those who answered 'Yes' in the previous questions (Q 1.4.a and Q 1.4.b).

Final code list

Valid range: 1–32

Not applicable: 88

Unspecified: 99

Highest education level (Q15HIEDU)

(@57 2.)

| | |
|------------|--|
| 1.5 | What is the highest level of education that has successfully completed? <i>Diplomas or certificates must be of six months plus study duration full-time (or equivalent) to be included</i> 98 = No schooling 00 = Grade R/0 01 = Grade 1/Sub A/Class 1 02 = Grade 2/Sub B/Class 2 03 = Grade 3/Standard 1/AET 1(Kha Ri Gude, Sanli) 04 = Grade 4/Standard 2 05 = Grade 5/Standard 3/AET 2 06 = Grade 6/Standard 4 07 = Grade 7/Standard 5/AET 3 08 = Grade 8/Standard 6/Form 1 09 = Grade 9/Standard 7/Form 2/AET 4 10 = Grade 10/Standard 8/Form 3 11 = Grade 11/Standard 9/Form 4 12 = Grade 12/Standard 10/Form 5/Matric (No Exemption) 13 = Grade 12/Standard 10/Form 5/Matric (Exemption *) 14 = NTC 1/N1/NC (V)/Level 2 15 = NTC 2/N2/NC (V)/Level 3 16 = NTC 3/N3/NC (V)/Level 4 17 = N4/NTC 4 18 = N5/NTC 5 19 = N6/NTC 6 20 = Certificate with less than Grade 12/Std 10 21 = Diploma with less than Grade 12/Std 10 22 = Certificate with Grade 12/Std 10 23 = Diploma with Grade 12/Std 10 24 = Higher Diploma (Technikon/University of Technology) 25 = Post Higher Diploma (Technikon/ University of Technology, Master's, Doctoral) 26 = Bachelor's Degree 27 = Bachelor's Degree and post-graduate diploma 28 = Honours Degree 29 = Higher degree (Master's, Doctorate) 30 = Other (specify in the box below) 31 = Do not know |
|------------|--|

Note to users

Survey officers are instructed that it is only those qualifications already obtained which must be entered. That means the current level, whereby a person is still busy with the studies, is not applicable. It is very important to complete each record even if the person has not attended school. Moreover, survey officers are instructed that diplomas and certificates must be of at least six months' duration.

Universe

This is applicable to all members of the household in the selected dwelling unit.

Final code list

00 = Grade R/0
 01 = Grade 1/Sub A/Class 1
 02 = Grade 2/Sub B/Class 2
 03 = Grade 3/Standard 1/AET 1(Kha Ri Gude, Sanli)
 04 = Grade 4/Standard 2
 05 = Grade 5/Standard 3/AET 2
 06 = Grade 6/Standard 4
 07 = Grade 7/Standard 5/AET 3
 08 = Grade 8/Standard 6/Form 1
 09 = Grade 9/Standard 7/Form 2/AET 4
 10 = Grade 10/Standard 8/ Form 3
 11 = Grade 11/Standard 9/ Form 4
 12 = Grade 12/Standard 10/Form 5/Matric (No Exemption)
 13 = Grade 12/Standard 10/Form 5/Matric (Exemption *)
 14 = NTC 1 N1/NC (V) Level 2
 15 = NTC 2/N2/ NC (V) Level 3
 16 = NTC 3/ N3/NC (V)/Level 4
 17 = N4/NTC 4
 18 = N5/NTC 5
 19 = N6/NTC 6
 20 = Certificate with less than Grade 12/Std 10
 21 = Diploma with less than Grade 12/Std 10
 22 = Certificate with Grade 12/Std 10
 23 = Diploma with Grade 12/Std 10
 24 = Higher Diploma (Technikon/University of Technology)
 25 = Post Higher Diploma (Technikon/University of Technology, Master's, Doctoral)
 26 = Bachelor's Degree
 27 = Bachelor's Degree and post-graduate diploma
 28 = Honours Degree
 29 = Higher degree (Master's, Doctorate)
 30 = Other (specify in the box below)
 31 = Do not know
 98 = No schooling
 99 = Unspecified

Type of ECD facility (Q16ATECHILD)

(@59 1.)

| | | | |
|------------|---|---|---------------------|
| 1.6 | <p>Which of the following does the child currently attend?</p> <p>1 = Grade R 2 = Pre-school/nursery school/Grade 00/Grade 000 3 = Crèche/educare centre 4 = Day-mother/gogo 5 = Other (specify in the block) 6 = None 7 = Do not know</p> | } | → Go to Q1.8 |
|------------|---|---|---------------------|

Note to users

The question determines whether the individual currently attends Grade R, Pre-school/nursery school/grade 00/grade 000, Crèche/educare centre or day-mother/gogo.

Universe

This is applicable to all members of the household aged between 0 and 4 years in the selected dwelling unit.

Final code list

- 1 = Grade R
- 2 = Pre-school/nursery school/Grade 00/Grade 000
- 3 = Crèche/educare centre
- 4 = Day-mother/gogo
- 5 = Other (specify in the block)
- 6 = None
- 7 = Do not know
- 8 = Not applicable
- 9 = Unspecified

Place where children spent most of their time during the day (Q17DA)

(@60

1.)

| | |
|------------|---|
| 1.7 | Where is he/she during the day for most of the time? <ul style="list-style-type: none"> 1 = At home with parent, foster parent or guardian 2 = At home with another adult 3 = At home with someone younger than 18 years 4 = At someone else's dwelling 5 = Other |
|------------|---|

Note to users

The question tries to establish where the child spends most of his/her time during the day.

Universe

This is applicable to all members of the household aged between 0 and 4 years in the selected dwelling unit.

Final code list

- 1 = At home with parent, foster parent or guardian
- 2 = At home with another adult
- 3 = At home with someone younger than 18 years
- 4 = At someone else's dwelling
- 5 = Other
- 8 = Not applicable
- 9 = Unspecified

Exposure to ECD (Q18ECD)

(@61

1.)

| | |
|------------|---|
| 1.8 | Is exposed to an early childhood development programme in any way? ECD refers to any activity/activities that assist the emotional, cognitive, sensory, spiritual, moral, physical, social and communication development of a child <ul style="list-style-type: none"> 1 = Yes 2 = No 3 = Do not know <p style="text-align: right;">→ Go to Section 2</p> |
|------------|---|

Note to users

This question is applicable to all household members aged 0–4 years. The question determines whether the individual attends a day-care centre, crèche, Early Childhood Development Centre (ECD), play group, nursery school or pre-primary school.

Universe

This is applicable to all members of the household aged between 0 and 4 years in the selected dwelling unit.

Final code list

- 1 = Yes
- 2 = No
- 3 = Do not know
- 8 = Not applicable
- 9 = Unspecified

Literacy

| | |
|------------|---|
| 1.9 | <p>Does have difficulty in doing any of the following...</p> <p><i>Read all the options.</i></p> <p><i>Use the codes below to indicate the degree of difficulty</i></p> <p>a = Writing his/her name</p> <p>b = Reading (e.g. newspapers, magazines, religious books) in at least one language</p> <p>c = Filling in a form (e.g. social grant forms) in at least one language</p> <p>d = Writing a letter in at least one language</p> <p>e = Calculating/working out how much change he/she should receive when buying something in at least one language</p> <p>f = Reading road signs</p> <p>CODES</p> <p>1 = No difficulty</p> <p>2 = Some difficulty</p> <p>3 = A lot of difficulty</p> <p>4 = Unable to do</p> <p>5 = Do not know</p> |
|------------|---|

Note to users

This question measures the degree of proficiency in reading, writing, filling in a form, calculating/working out change and reading road signs (symbols). The survey officer is instructed to indicate next to each option the extent to which the individual finds it difficult to execute any of these listed tasks. It is a question that is related to determining literacy and numeracy of the individual.

Universe

This is applicable to all members of the household in the selected dwelling unit who are five years and older and whose level of education is lower than Grade 7.

Final code list

Writing name (Q19WRTN) (@62 1.)

- 1 = No difficulty
- 2 = Some difficulty
- 3 = A lot of difficulty
- 4 = Unable to do
- 5 = Do not know
- 8 = Not applicable
- 9 = Unspecified

Reading (Q19READ) (@63 1.)

- 1 = No difficulty
- 2 = Some difficulty
- 3 = A lot of difficulty
- 4 = Unable to do
- 5 = Do not know
- 8 = Not applicable
- 9 = Unspecified

Filling in a form (Q19FORM) (@64 1.)

- 1 = No difficulty
- 2 = Some difficulty
- 3 = A lot of difficulty
- 4 = Unable to do
- 5 = Do not know
- 8 = Not applicable
- 9 = Unspecified

Writing a letter (Q19WRTL) (@65 1.)

- 1 = No difficulty
- 2 = Some difficulty

3 = A lot of difficulty
4 = Unable to do
5 = Do not know
8 = Not applicable
9 = Unspecified

4 = Unable to do

5 = Do not know

8 = Not applicable

9 = Unspecified

Calculating (Q19CAL)

(@66 1.)

1 = No difficulty

2 = Some difficulty

3 = A lot of difficulty

4 = Unable to do

5 = Do not know

8 = Not applicable

9 = Unspecified

Reading road signs (Q19RDSN)

(@67 1.)

1 = No difficulty

2 = Some difficulty

3 = A lot of difficulty

4 = Unable to do

5 = Do not know

8 = Not applicable

9 = Unspecified

Currently attending educational institution (Q110ATTE)

(@68 1.)

| | |
|------|--|
| | Is /or will....attend an educational institution during this academic year? e.g. school, university, home school, Early Childhood Development Centre (ECD), day care, crèche, pre-school, nursery school or pre-primary school, distance/correspondence education. Only include courses of six months and longer. |
| 1.10 | <p>1 = Yes → Go to Q1.12</p> <p>2 = No</p> <p>3 = Do not know → Go to Section 2</p> |

→ Go to Q1.12

→ **Go to Section 2**

Note to users

The question focuses on attendance of an educational institution. If the respondent does not know whether someone is attending an educational institution, the survey officer has to proceed to Section 2. If the individual is attending an educational institution there is a skip instruction to proceed to Q1.12.

Universe

This is applicable to all members of the household in the selected dwelling unit and who are aged five years and older.

Final code list

1 = Yes

2 = No

3 = Do not know

8 = Not applicable

9 = Unspecified

Reason for non-attendance (Q111RSNN)

(@69

2.)

| | |
|------|---|
| 1.11 | <p>Ask if "No" in Q1.10</p> <p>What is the main reason why is/will not be attending any educational institution?</p> <p>01 = Too old/young</p> <p>02 = Has completed education/satisfied with my level of education/do not want to study further</p> <p>03 = School/education institution is too far</p> <p>04 = Difficulties to get to school (transport)</p> <p>05 = No money for fees</p> <p>06 = He or she is working at home or business/job</p> <p>07 = Do not have time/too busy</p> <p>08 = Family commitment (e.g. child minding)</p> <p>09 = Education is useless or not interesting</p> <p>10 = Unable to perform at school</p> <p>11 = Illness</p> <p>12 = Pregnancy</p> <p>13 = Failed exams</p> <p>14 = Got married</p> <p>15 = Disability</p> <p>16 = Violence in school</p> <p>17 = Not accepted for enrolment</p> <p>18 = Other</p> <p>→ Go to Section 2</p> |
|------|---|

Note to users

This question is aimed at establishing the main reason why someone is not currently attending an educational institution. Once the question is completed the survey officer has to go to Section 2 for this particular individual.

Universe

This is applicable to all members of the household in the selected dwelling unit who are aged five years and older and are not currently attending an educational institution.

Final code list

01 = Too old/young

02 = Has completed education/satisfied with my level of education/do not want to study

03 = School/education institution is too far

04 = Difficulties to get to school (transport)

05 = No money for fees

06 = He or she is working at home or business/job

07 = Do not have time/too busy

08 = Family commitment (e.g. child minding)

09 = Education is useless or not interesting

10 = Unable to perform at school

11 = Illness

12 = Pregnancy

13 = Failed exams

14 = Got married

15 = Disability

16 = Violence at school

17 = Not accepted for enrolment

18 = Other

88 = Not applicable

99 = Unspecified

Educational institution (Q112EDUI)

(@71

2.)

| | |
|-------------|--|
| 1.12 | Which of the following educational institutions does... attend? |
| | 1 = Pre-school (including day care, crèche, pre-primary, ECD centre, nursery school) |
| | 2 = School (including Grade R/Grade 0 learners who attend a formal school) |
| | 3 = Adult Education and Training Learning Centre (AET Centre) |
| | 4 = Literacy classes (e.g. Kha Ri Gude) |
| | 5 = Higher Educational Institution (University/University of Technology) |
| | 6 = Further Education and Training College (FET) |
| | 7 = Other College |
| | 8 = Home-based education/home schooling → Go to Section 2 |
| | 9 = Other than any of the above |

Note to users

Distance education, correspondence and home schooling are included in this question. Survey officers are instructed not to make assumptions by associating people's ages with the level of education, but rather consider what the respondent gives.

Universe

This is applicable to all members of the household in the selected dwelling unit who are aged five years and older and who are currently attending an educational institution.

Final code list

01 = Pre-school (including day care, crèche, pre-primary, ECD centre, nursery school)
 02 = School (including Grade R/Grade 0 learners who attended a formal school)
 03 = Adult Education and Training Learning Centre (AET Centre)
 04 = Literacy classes (e.g. Kha Ri Gude)
 05 = Higher Education Institution (University/University of Technology)
 06 = Further Education and Training College (FET)
 07 = Other College
 08 = Home-based education/home schooling
 09 = Other than any of the above
 88 = Not applicable
 99 = Unspecified

Public or private institution (Q113PPRIV)

(@73

1.)

| | |
|-------------|---|
| 1.13 | Is the institution that is attending public or private? |
| | 1 = Public (Government) |
| | 2 = Private (Independent) |
| | 3 = Do not know |

Note to users

This question is only applicable to those who answered 'Yes' in Question 1.10. Distance, correspondence and home schooling are included in this question. Survey officers are instructed not to make assumptions by associating people's ages with the level of education, but rather consider what the respondent gives.

Universe

This is applicable to all members of the household in the selected dwelling unit who are aged five years and older and who are currently attending an educational institution.

Final code list

1 = Public (Government)
 2 = Private (Independent)
 3 = Do not know
 8 = Not applicable
 9 = Unspecified

Distance learning classes (Q114DLRN)

(@74 1.)

| | |
|-------------|---|
| 1.14 | <p>Is it a correspondence/distance educational institution?</p> <p><i>The student studies by post/via the internet (e.g. UNISA) in a correspondence/distance institution.</i></p> <p>1 = Yes → Go to Q1.16</p> <p>2 = No</p> <p>3 = Do not know</p> |
|-------------|---|

Note to users

Correspondence/distance education is whereby tuition is outside formal lecture halls. Communication for concerned parties is usually through the use of media, such as emails, Internet, telephones, etc. Survey officers should skip to Q1.16 for respondents who answered 'Yes'.

Universe

This is applicable to all members of the household in the selected dwelling unit who are aged five years and older and who are currently attending an educational institution.

Final code list

- 1 = Yes
- 2 = No
- 3 = Do not know
- 8 = Not applicable
- 9 = Unspecified

Means of transport (Q115aMOD)

(@75 2.)

| | |
|--------------|--|
| 1.15a | <p>What means of transport is usually used by to get to the educational institution he/she attends? If more than one mode is used, indicate the one that covers the longest distance.</p> <p>01 = Walking</p> <p>02 = Bicycle/motorcycle</p> <p>03 = Minibus taxi/sedan taxi/bakkie taxi</p> <p>04 = Bus</p> <p>05 = Train</p> <p>06 = Minibus/bus provided by institution/government and not paid for</p> <p>07 = Vehicle hired by a group of parents</p> <p>08 = Own car or other private vehicle</p> <p>09 = Other</p> |
|--------------|--|

Note to users

The question is not applicable to individuals that attend correspondence/distance education whose normal tuition is outside formal lecture halls. For such individuals/ parties communication is usually through the use of media, such as emails, Internet, telephones, etc.

Universe

This is applicable to all members of the household in the selected dwelling unit who are aged five years and older and who are currently attending an educational institution (excluding correspondence/distance educational institution).

Final code list

- 01 = Walking
- 02 = Bicycle/motorcycle
- 03 = Minibus taxi/sedan taxi/bakkie taxi
- 04 = Bus
- 05 = Train
- 06 = Minibus/bus provided by institution/government and not paid for
- 07 = Vehicle hired by a group of parents
- 08 = Own car or other private vehicle
- 09 = Other
- 88 = Not applicable
- 99 = Unspecified

Time taken to travel to school (Q115bTIM)

(@77

1.)

| | |
|--------------|---|
| 1.15b | How long does it take to get to the educational institution he/she attends? Specify for one direction only, using the usual means of transport 1 = Less than 15 minutes 2 = 15–30 minutes 3 = 31–60 minutes 4 = 61–90 minutes 5 = More than 90 minutes 6 = Do not know |
|--------------|---|

Note to users

The question is not applicable to individuals that attend correspondence/distance education whereby tuition is outside formal lecture halls. Communication for such concerned parties is usually through the use of media, such as emails, Internet, telephones, etc.

Universe

This is applicable to all members of the household in the selected dwelling unit who are aged five years and older and who are currently attending an educational institution (excluding correspondence/distance educational institution).

Final code list

- 1 = Less than 15 minutes
- 2 = 15–30 minutes
- 3 = 31–60 minutes
- 4 = 61–90 minutes
- 5 = More than 90 minutes
- 6 = Do not know
- 8 = Not applicable
- 9 = Unspecified

Nearest institution (Q115cNR)

(@78

1.)

| | |
|--------------|---|
| 1.15c | Is this educational institution the nearest of its kind (e.g. pre-school, primary, university) to your dwelling? 1 = Yes → Go to Q1.16 2 = No 3 = Do not know → Go to Q1.16 |
|--------------|---|

Note to users

The respondent needs to indicate whether the educational institution is the nearest of its kind to where they live.

Universe

This is applicable to all members of the household in the selected dwelling unit who are aged five years and older and who are currently attending an educational institution (excluding correspondence/distance educational institution).

Final code list

- 1 = Yes
- 2 = No
- 3 = Do not know
- 8 = Not applicable
- 9 = Unspecified

Reason for not attending the nearest institution (Q115dNNI)

(@79

2.)

| | |
|--------------|--|
| 1.15d | <p><i>Ask if "No" in Q1.15c</i></p> <p>What is the main reason why is not attending the nearest institution?</p> <p>01 = Inadequate facilities (e.g. classroom, laboratories)</p> <p>02 = Lack of resources/equipment (e.g. computers, textbooks, laboratory equipment, sports equipment)</p> <p>03 = Lack of services (e.g. water, electricity, toilets)</p> <p>04 = Quality of teaching is poor</p> <p>05 = Overcrowded classes</p> <p>06 = Lack of safety</p> <p>07 = Weak management</p> <p>08 = Lack of discipline</p> <p>09 = No/too few extra-mural activities</p> <p>10 = Not accepted for enrolment</p> <p>11 = Preferred courses/subject not offered</p> <p>12 = Current institution better than closest</p> <p>13 = Other (specify in the box below)</p> |
|--------------|--|

Note to users

The respondent needs to indicate the reason the nearest educational institution is not attended. This question is only applicable if the respondent answered 'No' to Q1.15c. For any other option that is not outlined in the given categories, provision has been made to specify it.

Universe

Every person who has stayed in the household in the selected dwelling unit at least four nights per week in the four weeks prior the interview and who is five years and older and currently attending an educational institution that is not the nearest of its kind to their dwelling place.

Final code list

- 1 = Inadequate facilities
- 2 = Lack of resources/equipment
- 3 = Lack of services
- 4 = Quality of teaching is poor
- 5 = Overcrowded classes
- 6 = Lack of safety
- 7 = Weak management
- 8 = Lack of discipline
- 9 = No/too few extra-mural activities
- 10 = Not accepted for enrolment
- 11 = Preferred courses/subject not offered
- 12 = Current institution better than closest
- 13 = Other
- 88 = Not applicable
- 99 = Unspecified

Total amount of tuition fees paid (Q116FEET) (@81 2.)

| | |
|-------------|---|
| 1.16 | <p>What is the total amount of tuition fees paid by this household for ... this year? <i>Add expenses made to date, as well as expected expenses for the remainder of the year. Do not include the cost of uniforms, books and other learning materials, accommodation fees, sport fees and transport fees.</i></p> <p>00 = None 01 = R1 – R100 02 = R101 – R200 03 = R201 – R300 04 = R301 – R500 05 = R501 – R1 000 06 = R1 001 – R2 000 07 = R2 001 – R3 000 08 = R3 001 – R4 000 09 = R4 001 – R8 000 10 = R8 001 – R12 000 11 = R12 001 – R16 000 12 = R16 001 – R20 000 13 = More than R20 000 14 = Do not know</p> <p style="text-align: right;">→ Go to Q1.18</p> |
|-------------|---|

Note to users

Survey officers are instructed not to include the cost of uniforms, books and other learning materials. Moreover, they emphasise that for those receiving bursaries and exemptions, they should indicate the amount that is due. All respondents, except those who said they paid no fees (option 00), skip to Q1.18.

Universe

This is applicable to all members of the household in the selected dwelling unit who are aged five years and older and who are currently attending an educational institution.

Final result code

00 = None
01 = R1 – R100
02 = R101 – R200
03 = R201 – R300
04 = R301 – R500
05 = R501 – R1 000
06 = R1 001 – R2 000
07 = R2 001 – R3 000
08 = R3 001 – R4 000
09 = R4 001 – R8 000
10 = R8 001 – R12 000
11 = R12 001 – R16 000
12 = R16 001 – R20 000
13 = More than R20 000
14 = Do not know
88 = Not applicable
99 = Unspecified

Reason no fees payment (Q117RNFE) (@83 1.)

| | |
|-------------|---|
| 1.17 | <p><i>Ask if "None" in Q1.16</i></p> <p>If no fees were paid for education, why were no fees paid?</p> <p>1 = Cannot afford to pay 2 = Do not want to pay 3 = No fee school (School did not ask for fees) 4 = Got a fee exemption 5 = Got a bursary covering all costs 6 = Other (<i>specify in the box below</i>)</p> |
|-------------|---|

Universe

This is applicable to all members of the household in the selected dwelling unit who are aged five years and older, who are currently attending an educational institution and who did not pay fees.

Final result code

- 1 = Cannot afford to pay
- 2 = Do not want to pay
- 3 = School did not ask for fees (no-fee school)
- 4 = Got a fee exemption
- 5 = Got a bursary covering all costs
- 6 = Other (specify in the box below)
- 8 = Not applicable
- 9 = Unspecified

Fee reductions or bursaries (Q118BURS)

(@84 1.)

| | |
|-------------|--|
| 1.18 | <p><i>Ask for all respondents who are currently attending educational institutions</i></p> <p>This academic year, has benefited from any fee reductions and/or partial bursaries?</p> <p>1 = Yes</p> <p>2 = No</p> <p>3 = Do not know</p> |
|-------------|--|

Note to users

This question includes everyone attending an educational institution and wants to find out whether someone benefited from a fee reduction or partial bursary.

Universe

This is applicable to all members of the household in the selected dwelling unit who are aged five years and older and who are currently attending an educational institution.

Final result code

- 1 = Yes
- 2 = No
- 3 = Do not know
- 8 = Not applicable
- 9 = Unspecified

Received national work books (Q119ALanguage)

(@85 1.)

| | |
|--------------|--|
| 1.19a | <p><i>Ask of respondents who are currently attending grade 1 to 9</i></p> <p>During the current academic year, has received national workbooks in:</p> <p>a = Languages (any language)</p> <p>CODES</p> <p>1 = Yes</p> <p>2 = No</p> <p>3 = Do not know</p> |
|--------------|--|

Note to users

The question seeks to establish whether individuals attending Grade 1–9 had access to workbooks in Languages.

Universe

Every individual attending Grade 1–9.

Final result code

- 1 = Yes
- 2 = No
- 3 = Do not know
- 8 = Not applicable
- 9 = Unspecified

Received national workbooks (Q119Amathematics) (@86 1.)

| | |
|--------------|--|
| 1.19a | <p><i>Ask of respondents who are currently attending Grade 1 to 9</i></p> <p>During the current academic year, has received national work books in:</p> <p>a = Mathematics</p> <p>CODES</p> <p>1 = Yes 2 = No 3 = Do not know</p> |
|--------------|--|

Note to users

The question seeks to establish whether individuals attending Grade 1–9 had access to workbooks in mathematics.

Universe

Every individual attending Grade 1–9.

Final result code

1 = Yes
2 = No
3 = Do not know
8 = Not applicable
9 = Unspecified

Access to textbooks (Q119BTEXTBOOKS) (@87 1.)

| | |
|--------------|---|
| 1.19b | <p><i>Ask for respondents who are currently attending Grade 10–12</i></p> <p>During the current academic year, has had access to text books in:</p> <p>1 = All his/her subjects 2 = Most of his/her subjects 3 = Some of his/her subjects 4 = None of his/her subjects 5 = Do not know</p> |
|--------------|---|

Note to users

The question establishes whether the individual currently attending school for the academic year has access to text books in all his/her subjects, most of his/her subjects, some of his/her subjects or none of his/her subjects.

Universe

Every person who has stayed in the household in the selected dwelling unit at least four nights per week in the four weeks prior the interview who is five years and older and who had been attending an educational institution during the current year.

Final result code

1 = All his/her subjects
2 = Most of his/her subjects
3 = Some of his/her subjects
4 = None of his/her subjects
5 = Do not know
8 = Not applicable
9 = Unspecified

Problems at educational institution

| | |
|--------------|---|
| 1.19c | <p>During the current school year, what problems, if any, did experience at the educational institution he/she attended? Exclude those in distance education. <i>Read all the options; use the codes below</i> a = Lack of books b = Poor quality of teaching c = Lack of teachers d = Facilities in bad condition e = Fees too high f = Classes too large/too many learners g = Teachers are often absent from school h = Teachers were involved in a strike i = Other (specify in the box below)</p> <p>CODES 1 = Yes 2 = No 3 = DO NOT KNOW</p> |
|--------------|---|

Note to users

The reference period in this question is very important. It is specified that the problems related to the educational institution should have occurred during the past 6 months. This is a multiple-response question; therefore each option has to be read to the respondent. For any response that is not pre-coded, the related problem can be specified under the option 'Other'. None of the codes should be left blank. The answer should be either 'Yes' or 'No'.

Universe

Every person who has stayed in the household in the selected dwelling unit at least four nights per week in the four weeks prior the interview who is five years and older and who had been attending an educational institution during the past 6 months.

Final result code

Lack of books (Q119cBOOK)

(@88 1.)

- 1 = Yes
- 2 = No
- 3 = Do not know
- 8 = Not applicable
- 9 = Unspecified

Poor quality of teaching (Q119cPOOR)

(@89 1.)

- 1 = Yes
- 2 = No
- 3 = Do not know
- 8 = Not applicable
- 9 = Unspecified

Lack of teachers (Q119cLACK)

(@90 1.)

- 1 = Yes
- 2 = No
- 3 = Do not know
- 8 = Not applicable
- 9 = Unspecified

Facilities in bad condition (Q119cBADC)

(@91 1.)

- 1 = Yes
- 2 = No
- 3 = Do not know
- 8 = Not applicable
- 9 = Unspecified

Fees too high (Q119cFEES)

(@92 1.)

1 = Yes

2 = No

3 = Do not know

8 = Not applicable

9 = Unspecified

Classes too large/too many learners (Q119cCLAS)

(@93 1.)

1 = Yes

2 = No

3 = Do not know

8 = Not applicable

9 = Unspecified

Teachers are often absent from school (Q119cTABS)

(@94 1.)

1 = Yes

2 = No

3 = Do not know

8 = Not applicable

9 = Unspecified

Teachers were involved in a strike action (Q119cPMAN)

(@95 1.)

1 = Yes

2 = No

3 = Do not know

8 = Not applicable

9 = Unspecified

Other Problems (Q119cOTHR)

(@96 1.)

1 = Yes

2 = No

3 = Do not know

8 = Not applicable

9 = Unspecified

Current Grade (Q120GRDE)

(@97 2.)

1.20 Which Grade iscurrently attending?

00 = Grade R/0

01 = Grade 1

02 = Grade 2

03 = Grade 3

04 = Grade 4

05 = Grade 5

06 = Grade 6

07 = Grade 7

08 = Grade 8

09 = Grade 9

10 = Grade 10

11 = Grade 11

12 = Grade 12/Matric

13 = NC (V) Level 2 (N1/NTC 1)

14 = NC (V) Level 3 (N2/NTC 2)

15 = NC (V) Level 4 (N3/NTC 3)

16 = Other

Note to users

This question includes everyone attending school and is aimed at recording the Grade which the individual was attending at the time.

Universe

This is applicable to all members of the household in the selected dwelling unit who are aged five years and older and who are currently attending Grade R/0, primary, secondary or any other kind of school.

Final result code

00 = Grade R/0
 01 = Grade 1
 02 = Grade 2
 03 = Grade 3
 04 = Grade 4
 05 = Grade 5
 06 = Grade 6
 07 = Grade 7
 08 = Grade 8
 09 = Grade 9
 10 = Grade 10
 11 = Grade 11
 12 = Grade 12/Matric
 13 = NC (V) Level 2 (N1/NTC 1)
 14 = NC (V) Level 3 (N2/NTC 2)
 15 = NC (V) Level 4 (N3/NTC 3)
 16 = Other
 88 = Not applicable
 99 = Unspecified

Repeat Grade (Q121SAME)

(@99

1.)

| | |
|-------------|---|
| 1.21 | Is doing the same Grade that he/she did last year or before (if there was a break in his/her education)? 1 = Yes 2 = No 3 = Do not know |
|-------------|---|

Note to users

This question includes everyone attending an educational institution and wants to find out whether the person is doing the same Grade as they did the preceding year.

Universe

This is applicable to all members of the household in the selected dwelling unit who are aged five years and older and who are currently attending Grade R/0, primary, secondary or any other kind of school.

Final result code

1 = Yes
 2 = No
 3 = Do not know
 8 = Not applicable
 9 = Unspecified

School feeding scheme (Q122aFOOD)

(@100

1.)

| | |
|--------------|--|
| 1.22a | Does.... attend a school where food is given as part of the school feeding scheme/Government nutrition programme? 1 = Yes 2 = No → Go to Q1.23a 3 = Do not know → Go to Q1.23a |
|--------------|--|

Note to users

This question includes everyone attending an educational institution and wants to find out whether the person is getting food at school as part of the school feeding scheme/Government nutrition programme.

Universe

This is applicable to all members of the household in the selected dwelling unit who are aged five years and older and who are currently attending Grade R/0, primary, secondary or any other kind of school.

Final result code

- 1 = Yes
- 2 = No
- 3 = Do not know
- 8 = Not applicable
- 9 = Unspecified

Provision of food (Q122bEFOOD)

(@101 1.)

| | |
|--------------|---|
| 1.22b | Does get food provided as part of school feeding scheme/Government nutrition programme? If yes, specify how regularly food is supplied. 1 = No 2 = Yes, every day 3 = Yes, a few times a week 4 = Yes, sometimes 5 = Do not know |
|--------------|---|

Note to users

This is a follow-up Question Q1.22a. It seeks to establish whether a learner attending a government school gets the food provided as part of the school feeding scheme.

Universe

Every learner attending a government school where food is provided as part of the school feeding scheme/Government nutrition programme.

Final code list

- 1 = No
- 2 = Yes, every day
- 3 = Yes, a few times a week
- 4 = Yes, sometimes
- 5 = Do not know
- 8 = Not applicable
- 9 = Unspecified

Violence, corporal punishment or verbal abuse (Q123aVIOL)

(@102 1.)

| | |
|--------------|---|
| 1.23a | Has experienced any form of violence, corporal punishment or verbal abuse at school over the past 3 months? 1 = Yes 2 = No → Go to Q1.24a 3 = Do not know → Go to Q1.24a |
|--------------|---|

Note to users

This question is aimed at establishing whether an individual has been the victim of any violence, corporal punishment or verbal abuse. The survey officers were instructed to be sensitive when posing this question, as well as the subsequent questions dealing with the details of abuse. If the response is 'No' or 'Do not know' the individual skips to Q1.24a.

Universe

This is applicable to all members of the household in the selected dwelling unit who are aged five years and older and who are currently attending Grade R/0, primary, secondary or any other kind of school.

Final result code

- 1 = Yes
- 2 = No
- 3 = Do not know

8 = Not applicable

Nature of violence

| | |
|--------------|--|
| 1.23b | <p>Ask if "Yes" in Q1.23a</p> <p>What kind of violence did experience?</p> <p><i>Read all the options</i></p> <p>1 = Corporal punishment by teacher</p> <p>2 = Physical violence by teacher</p> <p>3 = Verbal abuse (being insulted, teased or harassed) by teacher</p> <p>4 = Verbal abuse (being insulted, teased or harassed) by other learners</p> <p>5 = Physical abuse (being hit or punched) by another learner</p> <p>6 = Other</p> |
|--------------|--|

Note to users

This question is only completed for individuals who answered 'Yes' in Q1.23a and is aimed to establish what kind of violence someone experienced.

Universe

This is applicable to all members of the household in the selected dwelling unit who are aged five years and older and who are currently attending Grade R/0, primary, secondary or any other kind of school, and who experienced some form of violence at school.

Final result code

Corporal punishment by teacher (Q123bVIOL1)

(@103 1.)

1 = Yes

2 = No

8 = Not applicable

Physical violence by teacher (Q123bVIOL2)

(@104 1.)

1 = Yes

2 = No

8 = Not applicable

Verbal abuse by teacher (Q123bVIOL3)

(@105 1.)

1 = Yes

2 = No

8 = Not applicable

Verbal abuse by learners (Q123bVIOL4)

(@106 1.)

1 = Yes

2 = No

8 = Not applicable

Physical abuse (Q123bVIOL5)

(@107 1.)

1 = Yes

2 = No

8 = Not applicable

Other (Q123bVIOL6)

(@108 1.)

1 = Yes

2 = No

8 = Not applicable

Absent from school (Q124aABS)

(@109

1.)

| | | |
|--------------|---|--|
| 1.24a | Has been absent from school during the past school calendar week (Monday to Friday)? 1 = Yes 2 = No 3 = Do not know 4 = Not applicable – school closed e.g. school holiday | → Go to Section 2 → Go to Section 2 → Go to Section 2 |
|--------------|---|--|

Note to users

This question is asked for individuals older than 5 years who are attending school. It measures absenteeism from school during the school calendar week (Monday to Friday) in the week preceding the survey. Only those who respond 'Yes' continue to the next question. If the answer is 'No', 'Do not know' or 'Not applicable', skip to Section 2.

Universe

This is applicable to all members of the household in the selected dwelling unit who are aged five years and older and who are currently attending Grade R/0, primary, secondary or any other kind of school.

Final result code

- 1 = Yes
- 2 = No
- 3 = Do not know
- 4 = Not applicable – school closed e.g. school holiday
- 8 = Not applicable
- 9 = Unspecified

Number of days absent (Q124bDAY)

(@110

1.)

| | |
|--------------|---|
| 1.24b | Ask if "Yes" in Q1.24a For how many days was absent during the past school calendar week (Monday to Friday)? <i>Write the number of days (Maximum 5)</i> |
|--------------|---|

Note to users

The question is only asked if an individual was absent during the past school calendar week. Respondents had to provide the number of days that a person was absent. Because it only deals with the school calendar week, the minimum value is 1 and maximum value is 5.

Universe

This is applicable to all members of the household in the selected dwelling unit who are aged five years and older and are currently attending Grade R/0, primary, secondary or any other kind of school, and who were absent during the school calendar week preceding the survey.

Final result code

- Range: 1–5
- 8 = Not applicable
- 9 = Unspecified

Main reason for absence (Q124cRSN)

(@111

2.)

| | |
|--------------|--|
| 1.24c | <p>Ask if "Yes" in Q1.24a</p> <p>What is the main reason why was absent from school during the past school calendar week?</p> <p>01 = Illness/injury</p> <p>02 = Did not want to go to school</p> <p>03 = Need to take care of someone else at home</p> <p>04 = Employed/working outside the home</p> <p>05 = Doing household chores</p> <p>06 = The weather was bad</p> <p>07 = No money for transport</p> <p>08 = Lack of transport/problems with transport</p> <p>09 = Writing exams</p> <p>10 = Does not feel safe at school</p> <p>11 = Other (specify in the box below)</p> <p>12 = Do not know</p> |
|--------------|--|

Note to users

This question is aimed at establishing what the main reason for absenteeism was. If there was more than one reason, the survey officers had to ask the respondents to select the most important one.

Universe

This is applicable to all members of the household in the selected dwelling unit who are aged five years and older and are currently attending Grade R/0, primary, secondary or any other kind of school, and who were absent from school during the calendar week preceding the survey.

Final result code

01 = Illness/injury

02 = Did not want to go to school

03 = Need to take care of someone else at home

04 = Employed/working outside the home

05 = Doing household chores

06 = The weather was bad

07 = No money for transport

08 = Lack of transport/problems with transport

09 = Writing exams

10 = Does not feel safe at school

11 = Other (specify in the box below)

12 = Do not know

88 = Not applicable

99 = Unspecified

Section 2: Health and general functioning

Medical aid scheme (Q21MEDI)

(@113

1.)

| | |
|-----|---|
| 2.1 | <p>Is covered by a medical aid or medical benefit scheme or other private health insurance? If the person is a dependant and is covered by someone else's scheme, the answer is "Yes".</p> <p>1 = Yes</p> <p>2 = No</p> <p>3 = Do not know</p> |
|-----|---|

Note to users

The medical aid schemes should be currently operational. Moreover, survey officers are instructed to inform the respondents that these schemes can cover medical expenses partially or fully. It is also clarified that the 'Yes' category includes everyone covered by the medical scheme. That means a person is not obliged to be the principal member of the scheme to qualify.

Universe

This is applicable to all members of the household in the selected dwelling unit.

Final code list

1 = Yes
2 = No
3 = Do not know
9 = Unspecified

Health status (Q22GENHEALTH)

(@114

1.)

| | |
|-----|--|
| 2.2 | <p>How would you describe.....'s health in general? Would you say it is</p> <p>1 = Excellent</p> <p>2 = Very Good</p> <p>3 = Good</p> <p>4 = Fair</p> <p>5 = Poor</p> <p>6 = Not sure</p> |
|-----|--|

Note to users

This question is applicable to all in the household. This question wants to determine the general health of the individuals in the household.

Universe

This is applicable to all members of the household in the selected dwelling unit.

Final code list

1 = Excellent
2 = Very Good
3 = Good
4 = Fair
5 = Poor
6 = Not sure
9 = Unspecified

Nature of illness

| | |
|------------|---|
| 2.3 | During the past three months, didsuffer <i>Read all the options</i> 01 = Flu or acute respiratory tract infection 02 = Diarrhoea 03 = severe cough with blood 04 = Abuse of alcohol or drugs 05 = Depression 06 = Sexually transmitted diseases 07 = Pneumonia 08 = Bronchitis 09 = Epilepsy |
|------------|---|

Note to users

Survey officers are instructed to read out all the given options to the respondents, to answer either 'Yes' or 'No'. Those respondents who answered, 'Yes' in Q2.3 should answer this question.

Universe

This is applicable to all members of the household in the selected dwelling unit who suffered from any illness in the 30 days preceding the survey.

Final code list

Flu or acute respiratory tract infection (Q23FLU) (@115 1.)

1 = Yes

2 = No

9 = Unspecified

Diarrhoea (Q23DIA) (@116 1.)

1 = Yes

2 = No

9 = Unspecified

Severe cough with blood (Q23SCblood) (@117 1.)

1 = Yes

2 = No

9 = Unspecified

Abuse of alcohol or drugs (Q23SUB) (@118 1.)

1 = Yes

2 = No

9 = Unspecified

Depression (Q23DEP) (@119 1.)

1 = Yes

2 = No

9 = Unspecified

Sexually transmitted disease (Q23SEX) (@120 1.)

1 = Yes

2 = No

9 = Unspecified

Pneumonia (Q23PNEU) (@121 1.)

1 = Yes

2 = No

9 = Unspecified

Bronchitis (Q23BRON)

(@122 1.)

- 1 = Yes
2 = No
9 = Unspecified

Epilepsy (Q23EPIL)

(@123 1.)

- 1 = Yes
2 = No
9 = Unspecified

Consult a health worker as a result of illness (Q24aCON)

(@124 1.)

| | |
|-------------|---|
| 2.4a | Did consult a health worker such as a nurse, doctor or traditional healer as a result of this illness? |
| | 1 = Yes → Go to Q2.5a |
| | 2 = No → Go to Q2.5a |
| | 3 = Do not know → Go to Q2.5a |

Note to users

This is applicable to all household members who were sick in the past 30 days prior to the interview due to illness. This includes both modern and traditional practices. Survey officers are instructed that the consultation should only be related to the illness or injury specified in the previous question and nothing else. Respondents, who answered 'Yes', and 'Do not know' must skip to Q2.5a.

Universe

All household members who suffered from illness during the 30 days preceding the interview.

Final code list

- 1 = Yes
2 = No
3 = Do not know
8 = Not applicable
9 = Unspecified

Reason for not consulting a health worker (Q24bYNT)

(@125 2.)

| | |
|-------------|--|
| 2.4b | <i>If "No" in Q2.4a</i> |
| | What is the main reason, why did not consult any health worker? |
| | 01 = Too expensive |
| | 02 = Too far |
| | 03 = Not necessary/the problem was not serious enough |
| | 04 = Self medicated/treated myself |
| | 05 = Fear of stigmatisation |
| | 06 = Queues too long |
| | 07 = Transportation problems |
| | 08 = Experienced difficulty getting a diagnosis before |
| | 09 = Do not know |
| | 10 = Other (specify in the box) |

Note to users

The question is aimed to find out why people did not consult a health worker in the 30 days prior to the interview in spite of being ill. Provision has been made in Option 10 to specify other reasons not listed.

Universe

This is applicable to all members of the household in the selected dwelling unit who were ill, but did not consult a health worker in the month prior to the interview.

Final code list

- 1 = Too expensive
2 = Too far
3 = Not necessary/the problem was not serious enough

- 4 = Self medicated/treated myself
- 5 = Fear of stigmatisation
- 6 = Queues too long
- 7 = Transportation problems
- 8 = Experienced difficulty getting a diagnosis before
- 9 = Do not know
- 10 = Other (specify in the box)
- 88 = Not applicable
- 99 = Unspecified

| | |
|-------------|---|
| 2.5a | <p>In the past three months, did.....suffer from any of the following injuries</p> <ul style="list-style-type: none"> 01 = Motor vehicle injury – occupant 02 = Motor vehicle injury – pedestrian 03 = Bicycle related 04 = Gun shots wounds 05 = Severe trauma due to violence, assault, beating 06 = Crime related injury 07 = Fire or burn 08 = Accidental poisoning 09 = Intentional poisoning 10 = Sports related 11 = Other injury (specify in the box) <p>If all options = “No”, then go to Q2.6a</p> |
|-------------|---|

Note to users

The question is aimed to find out whether an individual was injured as well as the type/sort of injury suffered during the three months prior to the interview. Provision has been made in Option 11 to specify other reasons not listed.

Universe

This is applicable to all members of the household in the selected dwelling unit who were injured.

Final code list

Motor vehicle injury – occupant (Q25aMVHoccupant) (@127 1.)

- 1 = Yes
- 2 = No
- 9 = Unspecified

Motor vehicle injury – pedestrian (Q25aMVHpedestrian) (@128 1.)

- 1 = Yes
- 2 = No
- 9 = Unspecified

Bicycle related (Q25aBCL) (@129 1.)

- 1 = Yes
- 2 = No
- 9 = Unspecified

Gun shots wounds (Q25aGUN) (@130 1.)

- 1 = Yes
- 2 = No
- 9 = Unspecified

Severe trauma due to violence, assault, beating (Q25aSTR) (@131 1.)

- 1 = Yes
- 2 = No

9 = Unspecified

Crime related injury (Q25aCRIME)

(@132 1.)

1 = Yes

2 = No

9 = Unspecified

Fire or burn (Q25aFIRE)

(@133 1.)

1 = Yes

2 = No

9 = Unspecified

Accidental poisoning (Q25aACCP)

(@134 1.)

1 = Yes

2 = No

9 = Unspecified

Intentional poisoning (Q25aINTP)

(@135 1.)

1 = Yes

2 = No

9 = Unspecified

Sports related (Q25aSPORTS)

(@136 1.)

1 = Yes

2 = No

9 = Unspecified

Other injury (Q25aOTH)

(@137 1.)

1 = Yes

2 = No

9 = Unspecified

Days missed school or work (Q25bmiss)

(@138 1.)

| | |
|-------------|---|
| 2.5b | <p>How many days did miss school or work due to this injury mentioned in Q2.5a?</p> <p>1 = None</p> <p>2 = Less than 7 days</p> <p>3 = 7-20 days</p> <p>4 = 21–31 days</p> <p>5 = More than 31 days</p> <p>6 = Does not go to school or work</p> <p>7 = Do not know</p> |
|-------------|---|

Note to users

The question is asked to determine if individuals that were injured during the three months before the survey missed any school or work as a result, and if so, how much time they missed.

Universe

This applies to all individuals who answered yes to one or more options in Q2.5a.

Final code list

- 1 = None
- 2 = Less than 7 days
- 3 = 7-20 days
- 4 = 21-31 days
- 5 = More than 31 days
- 6 = Does not go to school or work
- 8 = Not applicable
- 9 = Unspecified

Chronic illnesses

| | |
|-------------|--|
| 2.6a | <p>Has a doctor/nurse/other healthcare worker at a clinic/hospital/private practice ever told that he/she has /had any of the following?</p> <p><i>Read all the options</i></p> <ul style="list-style-type: none"> 01 = Asthma 02 = Diabetes 03 = Cancer 04 = HIV and AIDS 05 = Hypertension/high blood pressure 06 = Arthritis 07 = Stroke 08 = Heart attack/Myocardial infarction 09 = Tuberculosis 10 = Mental Illness 11 = Epilepsy 12 = Meningitis and Sinusitis 13 = Pneumonia 14 = Bronchitis 15 = High Cholesterol 16 = Osteoporosis 17 = Other (specify in the box) <p>If all options in 2.6a are 'no' then →Go to Q2.7a</p> |
|-------------|--|

Note to users

This question deals with chronic illnesses, but only those that have been identified by a medical practitioner. Each option has to be read out and more than one response is possible. For those who answered 'No' to all options, skip to Q2.7a.

Universe

This is applicable to all members of the household in the selected dwelling unit.

Final code list

| | | |
|---------------------------|-------|-----|
| <i>Asthma (Q26aASM)</i> | (@139 | 1.) |
| 1 = Yes | | |
| 2 = No | | |
| 9 = Unspecified | | |
| <i>Diabetes (Q26aDBT)</i> | (@140 | 1.) |
| 1 = Yes | | |
| 2 = No | | |
| 9 = Unspecified | | |
| <i>Cancer (Q26aCAN)</i> | (@141 | 1.) |
| 1 = Yes | | |
| 2 = No | | |

9 = Unspecified

HIV and AIDS (Q26aHIV)

(@142 1.)

1 = Yes

2 = No

9 = Unspecified

Hypertension/high blood pressure (Q26aHBP)

(@143 1.)

1 = Yes

2 = No

9 = Unspecified

Arthritis (Q26aRTH)

(@144 1.)

1 = Yes

2 = No

9 = Unspecified

Stroke (Q26aSTRK)

(@145 1.)

1 = Yes

2 = No

9 = Unspecified

Heart attack/Myocardial infarction (Q26aHEART)

(@146 1.)

1 = Yes

2 = No

9 = Unspecified

Tuberculosis (Q26aTB)

(@147 1.)

1 = Yes

2 = No

9 = Unspecified

Mental Illness (Q26aamental)

(@148 1.)

1 = Yes

2 = No

9 = Unspecified

Epilepsy (Q26aepil)

(@149 1.)

1 = Yes

2 = No

9 = Unspecified

Meningitis and Sinusitis (Q26amen)

(@150 1.)

1 = Yes

2 = No

9 = Unspecified

Pneumonia (Q26apneu)

(@151 1.)

1 = Yes

2 = No

9 = Unspecified

Bronchitis (Q26abron)

(@152 1.)

1 = Yes

2 = No

9 = Unspecified

High Cholesterol (Q26achole)

(@153 1.)

1 = Yes

2 = No

9 = Unspecified

| | | |
|--|-------|-----|
| <i>Osteoporosis (Q26aoster)</i> | (@154 | 1.) |
| 1 = Yes | | |
| 2 = No | | |
| 9 = Unspecified | | |
| <i>Other Chronic Illness (Q26aOTH)</i> | (@155 | 1.) |
| 1 = Yes | | |
| 2 = No | | |
| 9 = Unspecified | | |

Medication for chronic illnesses

| | |
|-------------|--|
| 2.6b | <p><i>If "Yes" to any option in 2.6a</i></p> <p>Is taking medication for the illness(es) listed in Q2.6a? Use codes 1 to 4 in the block next to the disease to indicate whether medication is taken or not</p> <p>a = Asthma b = Diabetes c = Cancer d = HIV and AIDS e = Hypertension/high blood pressure f = Arthritis g = Stroke h = Heart attack/Myocardial infarction i = Tuberculosis j = Mental Illness k = Epilepsy l = Meningitis and Sinusitis m = Pneumonia n = Bronchitis o = High Cholesterol p = Osteoporosis q = Other</p> <p>CODES 1 = Yes 2 = No 3 = Do not know 4 = Not applicable</p> |
|-------------|--|

Note to users

All members of the household who indicated in Q2.6a that they suffer from the conditions listed have to complete this question. The respondent has to indicate whether medication is taken for each of the illnesses that he/she said they suffer from in Q2.6a. Illnesses that they do not suffer from should be marked with code '4' – Not applicable.

Universe

This is applicable to all members of the household in the selected dwelling unit who suffer from conditions listed in Q2.6a.

Final code list

| | | |
|---------------------------|-------|-----|
| <i>Asthma (Q26bASM)</i> | (@156 | 1.) |
| 1 = Yes | | |
| 2 = No | | |
| 8 = Not applicable | | |
| 9 = Unspecified | | |
| <i>Diabetes (Q26bDBT)</i> | (@157 | 1.) |
| 1 = Yes | | |
| 2 = No | | |
| 8 = Not applicable | | |

9 = Unspecified

Cancer (Q26bCAN)

(@158 1.)

1 = Yes

2 = No

8 = Not applicable

9 = Unspecified

HIV and AIDS (Q26bHIV)

(@159 1.)

1 = Yes

2 = No

3 = Do not know

8 = Not applicable

9 = Unspecified

Hypertension/high blood pressure (Q26bHBP)

(@160 1.)

1 = Yes

2 = No

3 = Do not know

8 = Not applicable

9 = Unspecified

Arthritis (Q26bRTH)

(@161 1.)

1 = Yes

2 = No

3 = Do not know

8 = Not applicable

9 = Unspecified

Stroke (Q26bSTRK)

(@162 1.)

1 = Yes

2 = No

8 = Not applicable

9 = Unspecified

Heart attack/Myocardial infarction (Q26bHEART)

(@163 1.)

1 = Yes

2 = No

8 = Not applicable

9 = Unspecified

Tuberculosis (Q26bTB)

(@164 1.)

1 = Yes

2 = No

8 = Not applicable

9 = Unspecified

Mental Illness (Q26bmental)

(@165 1.)

1 = Yes

2 = No

8 = Not applicable

9 = Unspecified

Epilepsy (Q26bepil)

(@166 1.)

1 = Yes

2 = No

8 = Not applicable

9 = Unspecified

Meningitis and Sinusitis (Q26bmen)

(@167 1.)

1 = Yes

2 = No

8 = Not applicable

9 = Unspecified

Pneumonia (Q26bpneu) (@168 1.)

1 = Yes

2 = No

8 = Not applicable

9 = Unspecified

Bronchitis (Q26bbron) (@169 1.)

1 = Yes

2 = No

8 = Not applicable

9 = Unspecified

High Cholesterol (Q26bchole) (@170 1.)

1 = Yes

2 = No

8 = Not applicable

9 = Unspecified

Osteoporosis (Q26boster) (@171 1.)

1 = Yes

2 = No

8 = Not applicable

9 = Unspecified

Other Medication(Q26bOTH) (@172 1.)

1 = Yes

2 = No

3 = Do not know

8 = Not applicable

9 = Unspecified

Pregnancy (Q27aPRE) (@173 1.)

| | |
|-------------|---|
| 2.7a | Has any female household member been pregnant during the past 12 months? |
| | 1 = Yes |
| | 2 = No → Go to Q2.8 |
| | 3 = Do not know → Go to Q2.8 |

Note to users

This question is sensitive, especially for young girls. The phrasing of the question has been adjusted to make it more general and less threatening. For those who answered 'No' or 'Do not know', skip to Q2.8.

Universe

This is applicable to all female members of the household in the selected dwelling unit.

Final code list

1 = Yes

2 = No

3 = Do not know

8 = Not applicable

9 = Unspecified

Current status of pregnancy (Q27bSTA) (@174 1.)

| | |
|-------------|--|
| 2.7b | If "Yes" in Q2.7a |
| | What is the current status of this pregnancy? |
| | 1 = Currently still pregnant |
| | 2 = The child has been born alive |

| | |
|--|---|
| | <p>3 = The child died in the womb or during childbirth on or after the 7th month of pregnancy (stillbirth)</p> <p>4 = The child died in the womb or the pregnancy ended before the 7th month of pregnancy (spontaneous abortion/miscarriage)</p> <p>5 = The pregnancy was ended by choice before the child was born (termination of pregnancy/abortion by choice)</p> |
|--|---|

Note to users

The current status of the pregnancy is being established in this question. Note that options 4 and 5 are similar in that the pregnancy ended before the child was born. However, they differ in respect of the time when the child died. In option 4 the child died as a result of a miscarriage or spontaneous abortion, thus the mother had no choice. Option 5 refers to a situation where the mother chose to end the pregnancy through an intervention by herself or a medical practitioner (abortion/termination of pregnancy).

Universe

This is applicable to all female members of the household in the selected dwelling unit who were pregnant during the 12 months preceding the survey.

Final code list

- 1 = Currently still pregnant
- 2 = The child has been born alive
- 3 = The child died in the womb or during childbirth after the 7th month of pregnancy (stillbirth)
- 4 = The child died in the womb or the pregnancy ended before the 7th month of pregnancy (spontaneous abortion/miscarriage)
- 5 = The pregnancy was ended by choice before the child was born (termination of pregnancy/abortion by choice)
- 8 = Not applicable
- 9 = Unspecified

Disability measurement/ Difficulties

| | |
|------------|---|
| 2.8 | <p>Does... have difficulty in doing any of the following? Read all the options; use the codes below to indicate the degree of problems. More than one option is possible.</p> <p>a = Seeing (even with glasses if he/she wears them)</p> <p>b = Hearing (even with a hearing aid, if he/she wears one)</p> <p>c = Walking a kilometre or climbing a flight of steps</p> <p>d = Remembering and concentrating</p> <p>e = With self-care, such as washing or dressing</p> <p>f = In communicating in his/her usual language, including sign language (understanding others and being understood by others)</p> <p>CODES</p> <p>1 = No difficulty 4 = Unable to do</p> <p>2 = Some difficulty 5 = Do not know</p> <p>3 = A lot of difficulty</p> |
|------------|---|

Note to users

This question measures disability and focuses on seven areas of functioning. Each option or area of functioning has to be read out to the respondent. The respondent has to rate each individual in terms of the degree to which someone has difficulties doing the particular activity. If someone has no difficulty for all the listed options they have to skip to Q2.9.

Universe

This is applicable to all members aged five years and older in the household

Final code list

Seeing (Q28SEE)

(@175 1.)

- 1 = No difficulty
- 2 = Some difficulty
- 3 = A lot of difficulty
- 4 = Unable to do

5 = Do not know
 8 = Not applicable
 9 = Unspecified

Hearing (Q28HEA)

(@176 1.)

1 = No difficulty
 2 = Some difficulty
 3 = A lot of difficulty
 4 = Unable to do
 5 = Do not know
 8 = not applicable
 9 = Unspecified

Walking (Q28WAL)

(@177 1.)

1 = No difficulty
 2 = Some difficulty
 3 = A lot of difficulty
 4 = Unable to do
 5 = Do not know
 8 = not applicable
 9 = Unspecified

Remembering (Q28REM)

(@178 1.)

1 = No difficulty
 2 = Some difficulty
 3 = A lot of difficulty
 4 = Unable to do
 5 = Do not know
 8 = not applicable
 9 = Unspecified

Self-care (Q28SEL)

(@179 1.)

1 = No difficulty
 2 = Some difficulty
 3 = A lot of difficulty
 4 = Unable to do
 5 = Do not know
 8 = not applicable
 9 = Unspecified

Communication (Q28COM)

(@180 1.)

1 = No difficulty
 2 = Some difficulty
 3 = A lot of difficulty
 4 = Unable to do
 5 = Do not know
 8 = not applicable
 9 = Unspecified

Use of corrective aids for disability

| | |
|------------|--|
| 2.9 | Does use any of the following? <i>Read all the options</i> 1 = Eye glasses/spectacles/contact lenses 2 = Hearing aid 3 = Walking stick/walking frame 4 = Wheelchair 5 = Chronic medication 6 = Other assistive devices (<i>specify in box below</i>) |
|------------|--|

Note to users

This question is aimed at finding out whether someone is using any corrective aids for their general functioning. Each option or area of functioning has to be read out to the respondent. The respondent has to rate each individual in terms of the degree to which someone has difficulties doing any of the listed activities.

Universe

This is applicable to all members of the household in the selected dwelling unit.

Final code list

Eye glasses/spectacles/contact lenses (Q29EYE) (@181 1.)

1 = Yes

2 = No

8 = Not Applicable

9 = Unspecified

Hearing aid (Q29HAID) (@182 1.)

1 = Yes

2 = No

8 = Not Applicable

9 = Unspecified

Walking stick/walking frame (Q29WST) (@183 1.)

1 = Yes

2 = No

8 = Not Applicable

9 = Unspecified

Wheelchair (Q29WCH) (@184 1.)

1 = Yes

2 = No

8 = Not Applicable

9 = Unspecified

Chronic medication (Q29CMED) (@185 1.)

1 = Yes

2 = No

8 = Not Applicable

9 = Unspecified

Other assistive devices (Q29OTH) (@186 1.)

1 = Yes

2 = No

8 = Not Applicable

9 = Unspecified

Section 3: Social grants and Social relief

Social Grants (Q31asg)

@187

1.)

| | |
|------|---|
| 3.1a | <p>Does anyone in this household receive a social grant or social relief assistance from the Government?</p> <p>1 = Yes 2 = No 3 = Do not know</p> <p style="text-align: right;">→ Go to Q4.1a → Go to Q4.1a</p> |
|------|---|

Note to users

This question is aimed at establishing whether any household member receives a social grant, pension or social relief. Those who answer 'No' or 'Do not know', skip to Q4.1a.

Universe

This is applicable to all members of the household in the selected dwelling unit.

Final code list

- 1 = Yes
- 2 = No

Type of grant

| | | | | | | | | | | | | | | | | | |
|-------------------------------|--|-------------------|----------------------------|----------------------|----------------|-------------------------|--------------|---------------------------|---------------|-----------------------|-------------|------------------------|--------------|------------------|--------------------------------------|-------------------------------|--|
| 3.1b | <p><i>If "Yes" in Q3.1a</i></p> <p>Does ... receive a (n).....? Answer for each person who qualified for the grant and NOT for the person who applied on behalf of/physically receives the money. Someone who used to work for the Government and receive a pension do not get an old-age grant</p> <p><i>Read all the options</i></p> <table border="0"> <tr> <td>1 = Old-age grant</td><td>(60-74; R1350; 75+; R1370)</td></tr> <tr> <td>2 = Disability grant</td><td>(18-59; R1350)</td></tr> <tr> <td>3 = Child support grant</td><td>(0-17; R315)</td></tr> <tr> <td>4 = Care dependency grant</td><td>(0-17; R1350)</td></tr> <tr> <td>5 = Foster care grant</td><td>(<22; R830)</td></tr> <tr> <td>6 = War veterans grant</td><td>(60+; R1370)</td></tr> <tr> <td>7 = Grant-in-aid</td><td>(R320 and should have another grant)</td></tr> <tr> <td>8 = Social relief of distress</td><td></td></tr> </table> | 1 = Old-age grant | (60-74; R1350; 75+; R1370) | 2 = Disability grant | (18-59; R1350) | 3 = Child support grant | (0-17; R315) | 4 = Care dependency grant | (0-17; R1350) | 5 = Foster care grant | (<22; R830) | 6 = War veterans grant | (60+; R1370) | 7 = Grant-in-aid | (R320 and should have another grant) | 8 = Social relief of distress | |
| 1 = Old-age grant | (60-74; R1350; 75+; R1370) | | | | | | | | | | | | | | | | |
| 2 = Disability grant | (18-59; R1350) | | | | | | | | | | | | | | | | |
| 3 = Child support grant | (0-17; R315) | | | | | | | | | | | | | | | | |
| 4 = Care dependency grant | (0-17; R1350) | | | | | | | | | | | | | | | | |
| 5 = Foster care grant | (<22; R830) | | | | | | | | | | | | | | | | |
| 6 = War veterans grant | (60+; R1370) | | | | | | | | | | | | | | | | |
| 7 = Grant-in-aid | (R320 and should have another grant) | | | | | | | | | | | | | | | | |
| 8 = Social relief of distress | | | | | | | | | | | | | | | | | |

Note to users

This question is for individuals who said 'Yes' in Q3.1a and is aimed at establishing exactly which grants someone is receiving. The survey officers were instructed to read all the options to the respondent. The guidelines in brackets indicate the qualifying age ranges, as well as the size of the grant to help respondents identify the type of the grant better. If the answer is option 1 or options 4–8, skip to Q3.4. If the answer is option 3, skip to Q3.3; otherwise continue.

Universe

This is applicable to all members of the household in the selected dwelling unit who receive one or more grants.

Final code list

Old age pension (Q31bOAG)

(@188

1.)

- 1 = Yes
- 2 = No
- 8 = Not applicable
- 9 = Unspecified

Disability grant (Q31bDIS)

(@189

1.)

- 1 = Yes
- 2 = No
- 8 = Not applicable
- 9 = Unspecified

| | | | |
|--|--|-------|-----|
| <i>Child support grant (Q31bCSG)</i> | | (@190 | 1.) |
| 1 = Yes | | | |
| 2 = No | | | |
| 8 = Not applicable | | | |
| 9 = Unspecified | | | |
| <i>Care dependency grant (Q31bCAR)</i> | | (@191 | 1.) |
| 1 = Yes | | | |
| 2 = No | | | |
| 8 = Not applicable | | | |
| 9 = Unspecified | | | |
| <i>Foster care grant (Q31bFOS)</i> | | (@192 | 1.) |
| 1 = Yes | | | |
| 2 = No | | | |
| 8 = Not applicable | | | |
| 9 = Unspecified | | | |
| <i>War veterans grant (Q31bWVT)</i> | | (@193 | 1.) |
| 1 = Yes | | | |
| 2 = No | | | |
| 8 = Not applicable | | | |
| 9 = Unspecified | | | |
| <i>Grant-in-aid (Q31bGRN)</i> | | (@194 | 1.) |
| 1 = Yes | | | |
| 2 = No | | | |
| 8 = Not applicable | | | |
| 9 = Unspecified | | | |
| <i>Social relief of distress (Q31bSOC)</i> | | (@195 | 1.) |
| 1 = Yes | | | |
| 2 = No | | | |
| 8 = Not applicable | | | |
| 9 = Unspecified | | | |
| <i>Disability grant (Q32DISG)</i> | | (@196 | 1.) |
| 3.2 | <i>If "yes" for disability grant in Q3.1b</i> Please state whether the disability grant is..... 1 = Permanent disability 2 = Temporary disability 3 = Do not know | | |

Note to users

This question is for individuals who said 'Yes' in Q3.1b to option 2, 'Disability grant'. The respondent has to specify whether the grant type is for permanent or temporary disabilities.

Universe

This is applicable to all members of the household in the selected dwelling unit who receive a disability grant.

Final code list

- 1 = Permanent disability
- 2 = Temporary disability
- 3 = Do not know
- 8 = Not applicable
- 9 = Unspecified

Ask of everyone*Own a mobile telephone (Q33CELL)*

(@197 1.)

| | |
|------------|--|
| 3.3 | Did.... own a mobile telephone in working order during some or all of the past 12 months? |
| | 1 = Yes 2 = No |

Note to users

This question seeks to establish whether individuals in the household own a mobile telephone in working order during some or all of the past 12 months.

Universe

This is applicable to all members of the household in the selected dwelling unit.

Final code list

1 = Yes
2 = No
9 = Unspecified

Religious affiliation (Q34RELIGIOUS)

(@198 2.)

| | |
|------------|---|
| 3.4 | How would you describe.... 's religious affiliation? |
| | 01 = Christian 02 = Muslim 03 = Ancestral, tribal, animist, or other traditional African religions 04 = Hindu 05 = Buddhist 06 = Bahai 07 = Jewish 08 = Atheist 09 = Agnostic 10 = Something else (SPECIFY) 11= Nothing in particular 12= Do not know (DO NOT READ) 13 = Refused(DO NOT READ) |

Note to users

This question seeks to establish individuals' religious affiliations in the household.

Universe

This is applicable to all members of the household in the selected dwelling unit.

Final code list

01 = Christian
02 = Muslim
03 = Ancestral, tribal, animist, or other traditional African religions
04 = Hindu
05 = Buddhist
06 = Bahai
07 = Jewish
08 = Atheist
09 = Agnostic
10 = Something else
11 = Nothing in particular
12 = Do not know
13= Refused
99 = Unspecified

*Attend religious services (Q35ATEREL)**(@200 1.)*

| | |
|------------|--|
| 3.5 | Aside from weddings and funerals, how often does.... attend religious services? 1 = Usually at least once a week 2 = Usually once or twice a month 3 = Usually a few times a year 4 = Seldom 5 = Never |
|------------|--|

Note to users

This question seeks to establish how often individuals in the household attend religious services.

Universe

This is applicable to all members of the household in the selected dwelling unit.

Final code list

- 1 = Usually at least once a week
- 2 = Usually once or twice a month
- 3 = Usually a few times a year
- 4 = Seldom
- 5 = Never
- 9 = Unspecified

Section 4: Economic activities

Working for a wage, commission or salary (Q41aWGE)

(@201 1.)

| | |
|------|---|
| 4.1a | <p>In the last week did ... work for a wage, salary, commission or any payment in kind (including paid domestic work), even if it was for only one hour? <i>Examples: a regular job, contract, casual or piece work for pay, work in exchange for food or housing, paid domestic work.</i></p> <p>1 = Yes 2 = No</p> |
|------|---|

Note to users

This question asks each individual in the household whether they worked for a salary, commission or payment in kind. Note that all work, even if it was done for only one hour, has to be included. The reference period is the last calendar week.

Universe

This is applicable to all members of the household in the selected dwelling unit who are 15 years and older.

Final code list

1 = Yes
2 = No
8 = Not applicable
9 = Unspecified

Business Activities (Q41bBUS)

(@202 1.)

| | |
|------|---|
| 4.1b | <p>In the last week did ... run or do any kind of business, big or small, for himself/herself or with one or more partners, even if it was for only one hour? <i>Examples: Commercial farming, selling things, making things for sale, construction, repairing things, guarding cars, brewing beer, collecting wood or water for sale, hairdressing, crèche businesses, taxi or other transport business, having a legal or medical practice, performing in public, having a public phone shop, etc.</i></p> <p>1 = Yes 2 = No</p> |
|------|---|

Note to users

This question asks each individual in the household whether they did any kind of business, big or small for themselves or with one or more partners. Note that all kinds of business activities, even if they were done for only one hour, have to be included. The reference period is the last calendar week.

Universe

This is applicable to all members of the household in the selected dwelling unit who are 15 years and older.

Final code list

1 = Yes
2 = No
8 = Not applicable
9 = Unspecified

Work without remuneration (Q41cVOL)

(@203 1.)

| | |
|------|---|
| 4.1c | <p>In the last week did ... help without being paid in any kind of business, run by his/her household even if it was for only one hour? <i>Examples: Commercial farming, production of agricultural produce to sell, help to sell things, make things for sale or exchange, doing the accounts, cleaning up for the business, etc.</i></p> <p>1 = Yes 2 = No</p> |
|------|---|

Note to users

This question asks each individual in the household whether they did voluntary work, i.e. without being paid, in any kind of business, big or small. Note that all kinds of business activities, even if they were done for only one hour, have to be included. The reference period is the last calendar week. If the answer is 'Yes' to any of these questions, the instruction is to proceed to Q4.2a; otherwise ask Q4.1d.

Universe

This is applicable to all members of the household in the selected dwelling unit who are 15 years and older.

Final code list

1 = Yes
2 = No
8 = Not applicable
9 = Unspecified

Return to work or business (Q41dRET)

(@204 1.)

| | |
|------|--|
| 4.1d | <p>In the last week even though did not do any work for pay or profit, does have a job or business that he/she would definitely return to?</p> <p>1 = Yes 2 = No</p> <p style="text-align: right;">→ Go to Q4.6a</p> |
|------|--|

Note to users

This question is aimed at determining whether an individual who did not work or run a business during the past calendar week have a job or business that they will definitely return to. Note that the reference period is the last calendar week. If the answer is 'No' or 'Do not know', there is a skip instruction to Q4.7a.

Universe

This is applicable to all members of the household in the selected dwelling unit who are 15 years and older and answered 'Yes' in any of Q4.1a, Q4.1b or Q4.1c.

Final code list

1 = Yes
2 = No
8 = Not applicable
9 = Unspecified

Total salary/pay (Q42aSTO)

(@205 9.)

| | |
|------|--|
| 4.2a | <p>What is 's total salary/pay at his/her main job?</p> <p><i>Including overtime, allowances and bonus, before any tax or deductions.</i></p> <p><i>Give amount in whole figures, without any text or decimals</i></p> <p><i>If 'None', 'Refuse' or 'Do not know', write 999 999 999 and go to Q4.3</i></p> |
|------|--|

Note to users

The total salary includes overtime, allowances, bonus and any deductions before tax. Survey officers are instructed to give the amounts in whole figures (not in text form) or decimals.

Universe

This is applicable to all members of the household in the selected dwelling unit who are 15 years and older and economically active.

Final code list

Valid range: 0–794444944
Do not know: 888 888 888
Unspecified: 999 999 999

Salary period (Q42bSP)

(@214 1.)

| | |
|-------------|---|
| 4.2b | Ask only if an amount is given in Q 4.2a Is this... 1 = Per week 2 = Per month 3 = Annually → Go to Q4.4a |
|-------------|---|

Note to users

This question can only be answered if there is an answer in the previous question Q4.4a. Based on the information in Q4.4a, the answer should be classified into the appropriate category in this question (weekly, monthly or annually).

Universe

This is applicable to all members of the household in the selected dwelling unit who are 15 years and older and economically active.

Final code list

- 1 = Per week
- 2 = Per month
- 3 = Annually
- 8 = Not applicable
- 9 = Unspecified

Income categories (Q43SALC)

(@ 215 2.)

| | | | | |
|------------|---|----------------|-----------------|-------------------|
| 4.3 | Only if 'None', 'Refuse' or 'Do not know' in Q 4.2a Show prompt card 3 and mark the applicable code. | | | |
| | | Weekly | Monthly | Annually |
| 01 | | NONE | NONE | NONE |
| 02 | | R1–R46 | R1–R200 | R1–R2 400 |
| 03 | | R47–R115 | R201–R500 | R2 401–R6 000 |
| 04 | | R116–R231 | R501–R1 000 | R6 001–R12 000 |
| 05 | | R232–R346 | R1 001–R1 500 | R12 001–R18 000 |
| 06 | | R347–R577 | R1 501–R2 500 | R18 001–R30 000 |
| 07 | | R578–R808 | R2 501–R3 500 | R30 001–R42 000 |
| 08 | | R809–R1 039 | R3 501–R4 500 | R42 001–R54 000 |
| 09 | | R1 040–R1 386 | R4 501–R6 000 | R54 001–R72 000 |
| 10 | | R1 387–R1 848 | R6 001–R8 000 | R72 001–R96 000 |
| 11 | | R1 849–R2 540 | R8 001–R11 000 | R96 001–R132 000 |
| 12 | | R2 541–R3 695 | R11 001–R16 000 | R132 001–R192 000 |
| 13 | | R3 696–R6 928 | R16 001–R30 000 | R192 001–R360 000 |
| 14 | | R6 929 OR MORE | R30 001 OR MORE | R360 001 OR MORE |
| 15 | | DO NOT KNOW | DO NOT KNOW | DO NOT KNOW |
| 16 | | REFUSE | REFUSE | REFUSE |

Note to users

This question is only applicable if there was no answer in Question 4.4a, as in the case of a non-response, refusal or 'Do not know'. Since this kind of information is very personal, the survey officer is instructed to inform the respondent that there are certain closures (Acts) that protect individuals in cases of this nature. As a government department, Statistics South Africa is therefore compelled to abide by them.

Universe

This is applicable to all members of the household in the selected dwelling unit who are 15 years and older and economically active.

Final code list

- Valid range: 1–16
- Not applicable: 88
- Unspecified: 99

Means of transport (Q44aTM)

(@217 2.)

| | |
|-------------|--|
| 4.4a | <p>What means of transport is usually used by to get to his/her place of employment? If more than one mode is used, indicate the one that covers the longest distance.</p> <p>1 = Office is at home → Go to Q4.5</p> <p>2 = Walking</p> <p>3 = Bicycle/motorcycle</p> <p>4 = Minibus taxi/sedan taxi/bakkie taxi</p> <p>5 = Bus</p> <p>6 = Train</p> <p>7 = Lift club by a group of people sharing a private vehicle</p> <p>8 = Own car/other private vehicle/company vehicle</p> <p>9 = Other (specify)</p> |
|-------------|--|

Note to users

This question is applicable to household members who are economically active and is aimed at establishing what kind of transport is usually used to get to his/her place of employment. If the office is based at home, there is a skip instruction to Q 4.5.

Universe

This is applicable to all members of the household in the selected dwelling unit who are 15 years and older and economically active.

Final code list

- 1 = Office is at home
- 2 = Walking
- 3 = Bicycle/motorcycle
- 4 = Minibus taxi/sedan taxi/bakkie taxi
- 5 = Bus
- 6 = Train
- 7 = Lift club by a group of people sharing a private vehicle
- 8 = Own car/other private vehicle/company vehicle
- 9 = Other (specify)
- 88 = Not applicable
- 99 = Unspecified

Time taken to place of employment (Q44bMIN)

(@219 1.)

| | |
|-------------|---|
| 4.4b | <p>How many minutes does it take to get to his/her place of employment? Specify for one direction only, using the usual means of transport</p> <p>1 = Less than 15 minutes</p> <p>2 = 15–30 minutes</p> <p>3 = 31–60 minutes</p> <p>4 = 61–90 minutes</p> <p>5 = More than 90 minutes</p> <p>6 = Do not know</p> |
|-------------|---|

Note to users

This question is aimed at establishing how many minutes are usually taken to his/her place of employment.

Universe

This is applicable to all members of the household in the selected dwelling unit who are 15 years and older and are economically active.

Final code list

- 1 = Less than 15 minutes
- 2 = 15–30 minutes
- 3 = 31–60 minutes
- 4 = 61–90 minutes

- 5 = More than 90 minutes
 6 = Do not know
 8 = Not applicable
 9 = Unspecified

Sector of organisation/business or branch (Q45SEC) (@220 1.)

| | |
|------------|---|
| 4.5 | Is the organisation/business/branch where...works 1 = In the formal sector (registered to perform activity) 2 = In the informal sector (not registered to perform activity) 3 = Do not know |
|------------|---|

Note to users

This question is aimed at establishing in what sector the organisation/business or branch the person is working in, is located.

Universe

This is applicable to all members of the household in the selected dwelling unit who are 15 years and older and who are economically active.

Final code list

- 1 = In the formal sector (registered to perform activity)
 2 = In the informal sector (not registered to perform activity)
 3 = Do not know
 8 = Not applicable
 9 = Unspecified

Looking for any kind of job or trying to start a business (Q46aLOOK) (@221 1.)

| | |
|-------------|--|
| 4.6a | During the last four weeks, was..... looking for any kind of job or trying to start any type of business? 1 = Yes → Go to Q4.6d 2 = No |
|-------------|--|

Note to users

This question asks each individual in the household whether they did voluntary work, i.e. without being paid in any kind of business, big or small. During the last four calendar weeks, was..... looking for any kind of job or trying to start any type of business? Note that all kinds of business activities, even if they were done for only one hour, have to be included. The reference period is the last four calendar weeks.

Universe

Every person who has stayed in the household in the selected dwelling unit at least four nights per week in the four weeks prior the interview and who is 15 years and older.

Final code list

- 1 = Yes
 2 = No
 8 = Not applicable
 9 = Unspecified

Liked to work (Q46bSTART) (@222 1.)

| | |
|-------------|---|
| 4.6b | Would have liked to work during the last week? 1 = Yes 2 = No → Go to Q4.7 |
|-------------|---|

Note to users

This question asks each individual in the household whether they would have liked to work during the last calendar week (Sunday to Saturday). The reference period is the last calendar week.

Universe

This is applicable to all members of the household in the selected dwelling unit who are 15 years and older.

Final code list

- 1 = Yes
 2 = No
 8 = Not applicable
 9 = Unspecified

Reason for not trying to find work or starting a business (Q46cRNSW)

(@223 2.)

| | |
|-------------|--|
| 4.6c | What was the main reason why did not try to find work or start a business in the last four weeks? 01 = Awaiting the season for work 02 = Waiting to be recalled to former job 03 = Health reasons 04 = Pregnancy 05 = Disabled or unable to work (Handicapped) 06 = Housewife/Homemaker (Family considerations/child care) 07 = Undergoing training to help find work 08 = No jobs available in the area 09 = Lack of money to pay for transport to look for work 10 = Unable to find work requiring his/her skills 11 = Lost hope of finding any kind of work 12 = No transport available 13 = Scholar or student 14 = Retired 15 = Too old/young to work 16 = Did not want to work 17 = Other |
|-------------|--|

Note to users

This question asks each individual in the household the main reason for not trying to find work or starting a business. The reference period is the past four calendar weeks.

Universe

This is applicable to all members of the household in the selected dwelling unit who are 15 years and older and who are not economically active.

Final code list

- Valid range: 1–17
 Not applicable: 88
 Unspecified: 99

Start work or a business (Q46dAccJob)

(@225 1.)

| | |
|-------------|---|
| 4.6d | If a suitable job had been offered or circumstances had allowed, would..... have been able to start work or a business in the last week? 1 = Yes 2 = No 3 = Do not know |
|-------------|---|

Note to users

This question asks each individual in the household whether they did voluntary work, i.e. without being paid, in any kind of business, big or small. If currently not working or running his/her own business, is he/she willing and or able to work? Note that all kinds of business activities, even if they were done for only one hour, have to be included. The reference period is the last calendar week.

Universe

This is applicable to all members of the household in the selected dwelling unit who are 15 years and older and not economically active.

Final code list

- 1 = Yes
- 2 = No
- 3 = Do not know
- 8 = Not applicable
- 9 = Unspecified

Participated in Government or municipal job creation programme (Q47JCR) (@226 1.)

| | |
|------------|--|
| 4.7 | Has.... participated in a Government or municipal job creation programme or expanded public works programme in the past 6 months? This includes community-based workers such as community development workers, home-based care workers, etc. 1 = Yes 2 = No |
|------------|--|

Note to users

This question seeks to establish whether individuals in the household participated in Government or municipal job creation programme or expanded Public Works Programme in the past 6 months. This includes community-based workers such as community development workers, home-based care workers, etc.

Universe

Every person who has stayed in the household in the selected dwelling unit at least four nights per week in the four weeks prior the interview, and who is 15 years and older.

Final code list

- 1 = Yes
- 2 = No
- 8 = Not applicable
- 9 = Unspecified

Derived Variables

UN Disability (undisab) (@227 1.)

Derived variable:**Note to users**

If an individual has 'Some difficulty' (2) for two or more of the six categories, then they are disabled. If an individual has 'A lot of difficulty' (3) or is 'Unable to do' (4) so for one or more categories, they are classified as disabled as per question 2.8.

Universe

This is applicable to all members of the household in the selected dwelling unit.

Final code list

- 0 = Not disabled
- 1 = Disabled
- 9 = Unspecified

Disability (disab) (@228 1.)

Derived variable:**Note to users**

If an individual has 'Some difficulty' (2) or 'A lot of difficulty' (3) or is 'Unable to do' (4) so for one or more categories, they are classified as disabled as per question 2.8.

Universe

This is applicable to all household members aged 5 years and older in the selected dwelling unit.

Final code list

- 0 = Not disabled
- 1 = Disabled

9 = Unspecified

Severe disability (Sevdisab) (@229 1.)

Derived variable:

Note to users

If an individual has 'A lot of difficulty' or is 'Unable to do' for one or more category they are classified as severely disabled as per question 2.8.

Universe

This is applicable to all members of the household in the selected dwelling unit.

Final code list

0 = Not disabled

1 = Disabled

9 = Unspecified

Literacy (Literacy3b) (@230 1.)

Note to users

If an individual has 'A lot of difficulty' (3) or 'Unable to' (4) read (e.g. newspaper magazines, religious books) or writing a letter in at least one language, then the person is illiterate.

Final code list

0 = Literate

1 = Illiterate

9 = Unspecified

Stratum (stratum) (@231 6.)

Note to users

6-digit number representing stratum formed during Master Sample 2006 where (digit 1 = Province based on 2005 provincial boundaries, digits 2 and 3 = Metro/non-Metro and digit 4 = Geography type).

Valid Range: 10101–90401

Geography Type (geotype) (@237 1.)
Classification according to the settlement characteristics

Final code list

1 = Urban

2 = Traditional

3 = Farms

Salary (q42msal) (@238 9.)

Note to users

The total monthly salary includes overtime, allowances, bonuses and any deductions before tax. It is derived from Q4.2a and Q4.2b.

Valid range: 0–401300

888 888 888 = Not applicable

999 999 999 = Unspecified

Metro (Metro_code) (@247 2.)

Final code list

01 = WC – Non-Metro

02 = WC - City of Capet own

03 = EC - Non-Metro
 04 = EC - Buffalo City
 05 = EC - Nelson Mandela Bay
 06 = NC - Non-Metro
 07 = FS - Non-Metro
 08 = FS - Mangaung
 09 = KZN - Non-Metro
 10 = KZN - eThekweni
 11 = NW - Non-Metro
 12 = GP - Non-Metro
 13 = GP - Ekurhuleni
 14 = GP - City of Johannesburg
 15 = GP - City of Tshwane
 16 = MP - Non-Metro
 17 = LP - Non-Metro

Metro (Metro) (@249 1.)

Final code list

1 = Metro
 2 = Non-Metro

Employment Status one (employ_Status1) (@250 1.)

Note to users

Based on Q4.1 to Q4.6d

Universe

All individuals aged 15 years and older.

Final code list

1 = Employed
 2 = Unemployed
 8 = Not Applicable
 9 = Unspecified

Employment Status two (employ_Status2) (@251 1.)

Note to users

Based on Q4.1 to Q4.6d

Universe

All individuals aged 15 years and older.

Final code list

1 = Employed
 2 = Unemployed
 3 = Not Economically Active
 8 = Not Applicable

Rotation (@252 1.)

1 = Quarter 1
 2 = Quarter 2
 3 = Quarter 3
 4 = Quarter 4

Weight (person_wgt) (@253 12.9)

Valid range: 50–3235.2732137

Section 5: General household information and service delivery

Data file: House

Unique number (UqNr) (@1 18.)

Unique Household Identifier

Note: This is the unique household identifier, which can be used to link data from this file with data for the same household from other files.

Person number (Personnr) (@19 2.)

Person (respondent) number within Household
Valid range: 01 – 07

Note: The two fields above (unique number and person number) create a 20-digit unique person identifier, which can be used to link data from this file with data for the same individuals from other files.

Primary sampling unit (PSU) (@21 11.)

Note to users

The PSU numbers are unique within DCs.

Valid range: 16010072000 – 98710651000

Province (Prov) (@32 1.)

South African provinces

According to the provincial boundaries as demarcated in December 2005.

Final code list

- 1 = Western Cape
- 2 = Eastern Cape
- 3 = Northern Cape
- 4 = Free State
- 5 = KwaZulu-Natal
- 6 = North West
- 7 = Gauteng
- 8 = Mpumalanga
- 9 = Limpopo

Population group of household head (head_popgrp) (@33 1.)

Final code list

- 1 = African/Black
- 2 = Coloured
- 3 = Indian/Asian
- 4 = White

Sex of household head (head_sex) (@34 1.)

Final code list

- 1 = Male
- 2 = Female

Age of household head (head_age) (@35 3.)
Valid range: 8–110

Type of main dwelling

| 5.1 Indicate the type of main dwelling and other dwelling that the household occupies? | | Main dwelling | Other dwelling |
|--|--|---------------|----------------|
| 01 = Dwelling/house or brick/concrete block structure on a separate stand or yard or on farm | | | |
| 02 = Traditional dwelling/hut/structure made of traditional materials | | | |
| 03 = Flat or apartment in a block of flats | | | |
| 04 = Cluster house in complex | | | |
| 05 = Town house (semi-detached house in complex) | | | |
| 06 = Semi-detached house | | | |
| 07 = Dwelling/house/flat/room in backyard | | | |
| 08 = Informal dwelling/shack in backyard | | | |
| 09 = Informal dwelling/shack not in backyard, e.g. in an informal/squatter settlement or on farm | | | |
| 10 = Room/flatlet on a property or a larger dwelling servants' quarters/granny flat | | | |
| 11 = Caravan/tent | | | |
| 12 = Other (specify) | | | |

Note to users

This question is about the dwelling that the household occupies. The interest is in the main house and it also considers the other dwelling(s) if there is more than one structure that belongs to the household. The instruction to the enumerator is to make sure the respondent understands the kind of information requested. For example, the other dwelling cannot exist without the main dwelling, while the latter can exist without the former. For any other material used that is not specified in the given categories, provision is made in Code 12 (Other) to complete the required information. There should be only one mark for each category.

Universe

All households in the selected dwelling units.

Final code list

Main dwelling (Q51MainD)

(@38 2.)

- 01 = Dwelling/house or brick/concrete block structure on a separate stand or yard or on farm.
02 = Traditional dwelling/hut/structure made of traditional materials
03 = Flat or apartment in a block of flats
04 = Cluster house in complex
05 = Town house (semi-detached house in complex)
06 = Semi-detached house
07 = Dwelling/house/flat/room in backyard
08 = Informal dwelling/shack in backyard
09 = Informal dwelling/shack not in backyard, e.g. in an informal/squatter settlement or on farm
10 = Room/flatlet on a property or a larger dwelling servants' quarters/granny flat
11 = Caravan/tent
12 = Other (specify)

Other dwelling (Q51OthrD)

(@40 2.)

- 01 = Dwelling/house or brick/concrete block structure on a separate stand or yard or on farm
02 = Traditional dwelling/hut/structure made of traditional materials
03 = Flat or apartment in a block of flats
04 = Cluster house in complex
05 = Town house (semi-detached house in complex)
06 = Semi-detached house
07 = Dwelling/house/flat/room in backyard
08 = Informal dwelling/shack in backyard
09 = Informal dwelling/shack not in backyard, e.g. in an informal/squatter settlement or on farm
10 = Room/flatlet on a property or a larger dwelling servants' quarters/granny flat
11 = Caravan/tent
12 = Other (specify)
99 = Unspecified

Type of material used for the walls and roof

| 5.2 | What is the main material used for the walls and the roof of the main dwelling? | Walls | Roof |
|-----|---|--------------------------|--------------------------|
| | 01 = Bricks | | |
| | 02 = Cement block/concrete | | |
| | 03 = Corrugated iron/zinc | | |
| | 04 = Wood | | |
| | 05 = Plastic | | |
| | 06 = Cardboard | | |
| | 07 = Mud and cement mix | | |
| | 08 = Wattle and daub | | |
| | 09 = Tile | <input type="checkbox"/> | <input type="checkbox"/> |
| | 10 = Mud | <input type="checkbox"/> | <input type="checkbox"/> |
| | 11 = Thatching/grass | | |
| | 12 = Asbestos | | |
| | 13 = Other (specify) | <input type="text"/> | <input type="text"/> |

Note to users

This question is about the main material used for the walls and roof of the main dwelling. The instruction to the enumerator is to consider the main material used, even in cases where more than one type is used. The same applies to the roof of the occupied dwelling. For any other material used that is not specified in the given categories, provision is made with Code 13 to complete the required information. There can only be one mark for each category.

Universe

All households in the selected dwelling units.

Final code list*Roof material (Q52Walls)*

(@42 2.)

- 01 = Bricks
- 02 = Cement block/concrete
- 03 = Corrugated iron/zinc
- 04 = Wood
- 05 = Plastic
- 06 = Cardboard
- 07 = Mud and cement mix
- 08 = Wattle and daub
- 09 = Tile
- 10 = Mud
- 11 = Thatching/grass
- 12 = Asbestos
- 13 = Other (specify)
- 99 = Unspecified

Wall material (Q52Roof)

(@44 2.)

- 01 = Bricks
- 02 = Cement block/concrete
- 03 = Corrugated iron/zinc
- 04 = Wood
- 05 = Plastic
- 06 = Cardboard
- 07 = Mud and cement mix
- 08 = Wattle and daub
- 09 = Tile
- 10 = Mud
- 11 = Thatching/grass
- 12 = Asbestos
- 13 = Other (specify)
- 99 = Unspecified

Type of material used for the floor (53floor)

(@46 2.)

| | |
|------------|---|
| 5.3 | <p>What is the main material used for the floor of the main dwelling?</p> <p>NATURAL FLOOR 01 = Earth/Sand 02 = Dung</p> <p>RUDIMENTARY FLOOR 03 = Wood/Planks</p> <p>FINISHED FLOOR 04 = Parquet/polished wood 05 = Vinyl or asphalt strips 06 = Ceramic tiles 07 = Cement 08 = Carpet 09 = Other specify</p> |
|------------|---|

Note to users

The question complements Q5.2. The instruction to the enumerator is to consider the main material used, even in cases where more than one type is used. For any other material used that is not specified in the given categories, provision is made with Code 9 to complete the required information. There can only be one mark for each category.

Universe

All households

Final code list

01 = Earth/sand
02 = Dung
3 = wood/Planks
04 = Parquet/Polished wood
05= Vinyl or asphalt strips
06 = Ceramic tiles
07 = Cement
08 = Carpet
09 = Other specify
99 = Unspecified

Walls, Roof and floor condition

| | | | | |
|------------|--|--|---|--|
| 5.4 | <p>In what condition are the walls, roof and floor of the main dwelling? Is it very weak, weak, needing repairs, good or very good?</p> <p>1 = Very weak 2 = Weak 3 = Need minor repairs 4 = Good 5 = Very good</p> | Walls <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 | Roof <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 | Floor <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 |
|------------|--|--|---|--|

Note to users

This question is about the condition of the main material used for the walls and roof of the main dwelling. The instruction to the enumerator is to consider the condition of the main material used even in cases where more than one type is used. The same applies to the roof of the main dwelling. Mark only one code for each category.

Universe

All households in selected dwelling units.

Final code list

Wall condition (Q54WallC)

1 = Very weak

(@48

1.)

2 = Weak
 3 = Needs minor repairs
 4 = Good
 5 = Very good
 9 = Unspecified

Roof condition (Q54RoofC)

(@49 1.)

1 = Very weak
 2 = Weak
 3 = Needs minor repairs
 4 = Good
 5 = Very good
 9 = Unspecified

Floor condition (Q54floorC)

(@50 1.)

1 = Very weak
 2 = Weak
 3 = Needs minor repairs
 4 = Good
 5 = Very good
 9 = Unspecified

Number of rooms

| 5.5 | How many of the following rooms does this household occupy? | All dwellings in the household |
|-----|---|---|
| | Open plan dining rooms/sitting rooms/TV rooms? | <input type="checkbox"/> <input type="checkbox"/> |
| | Lounge/dining room/sitting room/TV room (closed)? | <input type="checkbox"/> <input type="checkbox"/> |
| | Bedrooms | <input type="checkbox"/> <input type="checkbox"/> |
| | One room with multiple uses | <input type="checkbox"/> <input type="checkbox"/> |
| | Kitchen | <input type="checkbox"/> <input type="checkbox"/> |
| | Bathrooms | <input type="checkbox"/> <input type="checkbox"/> |
| | Toilets (room with only a toilet) | <input type="checkbox"/> <input type="checkbox"/> |
| | Other rooms | <input type="checkbox"/> <input type="checkbox"/> |
| | Total | <input type="checkbox"/> <input type="checkbox"/> |

Note to users

This question seeks to find out the number of rooms that households in selected dwelling/s occupy. This number includes rooms in the main dwelling and the other dwellings if the household occupies more than one dwelling. Exclude garages and outbuildings unless they are occupied by a member of the household.

Universe

All households in selected dwelling units.

Final code list

Open plan dining rooms/sitting rooms/TV rooms (Q55open)

(@51 2.)

Valid range: 0–5

Unspecified: 99

Lounge/dining room/sitting rooms/TV room (closed) (Q55close)

(@53 2.)

Valid range: 0–11

Unspecified: 99

Bedrooms (Q55Bedr)

(@55 2.)

Valid range: 0–11

Unspecified: 99

One room with multiple use (Q55Multiroom)

(@57 2.)

Valid range: 0–7

Unspecified: 99

Kitchen (Q55kit)

(@59 2.)

Valid range: 0–8

Unspecified: 99

Bathrooms (Q55Bath)

(@61 2.)

Valid range: 0–9

Unspecified: 99

Toilets (Q55Toil)

(@63 2.)

Valid range: 0–7

Unspecified: 99

Other rooms (Q55Othr)

(@65 2.)

Valid range: 0–11

Unspecified: 99

Total rooms (Q55TotRm)

(@67 2.)

Valid range: 01–20

Unspecified: 99

Ownership of dwelling (Q56Owner)

(@69 1.)

| | | |
|------------|--|--------------------------|
| 5.6 | What is the tenure status of the dwelling that the household occupies at present? Read all the options 1 = Rented from private individual 2 = Rented from other (incl. municipality and social housing institutions) 3 = Owned, but not yet paid off to bank/financial institution 4 = Owned, but not yet paid off to private lender 5 = Owned and fully paid off → Go to Q5.8 6 = Occupied rent-free → Go to Q5.8 7 = Other → Go to Q5.8 8 = Do not know → Go to Q5.8 | <input type="checkbox"/> |
|------------|--|--------------------------|

Note to users

This question seeks to establish whether the household owns the property, or whether they are renting it. For example, are the majority of households' members owning, renting or occupying rent-free dwellings? If there is an indication that the dwelling is owned and fully paid off from Q5.6, the enumerator is instructed to skip to Q5.8. The same applies if the dwelling is occupied rent-free. The same instruction is applicable if the answer to Q5.6 is either 'Other', or 'Do not know'.

Universe

All households in the selected dwelling units.

Final code list

- 1 = Rented
- 2 = Owned, but not yet paid off to bank/financial institution
- 3 = Rented from other (incl. municipality and social housing institutions)
- 4 = Owned, but not yet paid off to private lender
- 5 = Owned and fully paid off
- 6 = Occupied rent-free
- 7 = Other
- 8 = Do not know

Monthly rent or mortgage (Q57Rent)

(@70 1.)

| | | |
|------------|---|--------------------------|
| 5.7 | How much rent or mortgage do you pay per month? 1 = Less than R500 2 = R501–R1 000 3 = R1 001–R3 000 4 = R3 001–R5 000 5 = R5 001–R7 000 6 = More than R7 000 7 = Do not know | <input type="checkbox"/> |
|------------|---|--------------------------|

Note to users

This question seeks to ascertain the amount of rent or mortgage payable per month. The respondent was given categories to choose from.

Universe

Households in the selected dwellings who are renting or still paying a mortgage.

Final code list

- 1 = Less than R500
- 2 = R501–R1 000
- 3 = R1 001–R3 000
- 4 = R3 001–R5 000
- 5 = R5 001–R7 000
- 6 = More than R7 000
- 7 = Do not know
- 8 = Not applicable
- 9 = Unspecified

Market value of the property (Q58Val)

(@71 2.)

| | | |
|------------|--|--------------------------|
| 5.8 | What would you estimate the market value or the municipal valuation of this property to be? | |
| | 1 = Less than R50 000 | |
| | 2 = R50 001–R250 000 | |
| | 3 = R250 001–R500 000 | |
| | 4 = R500 001–R1 000 000 | |
| | 5 = R1 000 001–R1 500 000 | <input type="checkbox"/> |
| | 6 = R1 500 001–R2 000 000 | |
| | 7 = R2 000 001–R3 000 000 | |
| | 8 = More than R3 000 000 | |
| | 9 = Do not know | |

Note to users

This question is asked to all the household members. The purpose of this question is to estimate the reasonable market value at which the household property could be sold. If there is a difference between the market value and municipal value, the market value is the one that is considered.

Universe

All households in the selected dwelling units.

Final code list

- 1 = Less than R50 000
- 2 = R50 001–R250 000
- 3 = R250 001–R500 000
- 4 = R500 001–R1 000 000
- 5 = R1 000 001–R1 500 000
- 6 = R1 500 001–R2 000 000
- 7 = R2 000 001–R3 000 000
- 8 = More than R3 000 000
- 9 = Do not know
- 99 = Unspecified

Date the Dwelling originally built (Q59Built)

(@73 2.)

| | | |
|------------|--|--------------------------|
| 5.9 | When was this dwelling originally built? | |
| | <i>Mark the period in which the building was completed, not the time of any later remodelling, additions or conversions. If precise year is not known, give best estimate.</i> | |
| | 1 = 2011-2015 (0–5 years) | |
| | 2 = 2006-2010 (6–10 years) | |
| | 3 = 1996-2005 (11–20 years) | |
| | 4 = 1986-1995 (21–30 years) | |
| | 5 = 1976-1985 (31–40 years) | <input type="checkbox"/> |
| | 6 = 1966-1975 (41–50 years) | |
| | 7 = 1946-1965 (51–70 years) | |

| | | |
|--|--|--|
| | 8 = Prior to 1946 (Older than 70 years) 9 = Do not know | |
|--|--|--|

Note to users

The purpose of this question is to establish the year in which the building was completed. The respondent was given categories to choose from.

Universe

All households in selected dwelling units.

Final code list

- 1 = 2011-2015 (0–5 years)
- 2 = 2006-2010 (6–10 years)
- 3 = 1996-2005 (11–20 years)
- 4 = 1986-1995 (21–30 years)
- 5 = 1976-1985 (31–40 years)
- 6 = 1966-1975 (41–50 years)
- 7 = 1946-1965 (51–70 years)
- 8 = Prior to 1946 (Older than 70 years)
- 9 = Do not know
- 99 = Unspecified

RDP or state subsidised dwelling (Q510aRDP) (@75 1.)

| | | |
|--------------|--|----------------------------|
| 5.10a | Is the dwelling you live in an RDP or state subsidised dwelling? <i>Do not include housing subsidies for government employees.</i> | |
| | 1 = Yes | <input type="checkbox"/> 1 |
| | 2 = No → Go to Q5.11 | <input type="checkbox"/> 2 |
| | 3 = Do not know → Go to Q5.11 | <input type="checkbox"/> 3 |

Note to users

This question seeks to find out whether members of the household are living in an RDP or state-subsidised dwelling. If the answer is 'No' or 'Do not know', the enumerator is instructed to skip to Q5.11.

Universe

All households in selected dwelling units.

Final code list

- 1 = Yes
- 2 = No
- 3 = Do not know
- 9 = Unspecified

Original beneficiary of the dwelling (Q510bOrig) (@76 1.)

| | | |
|--------------|--|----------------------------|
| 5.10b | <i>Ask if "Yes" in 5.10a</i> Was this household the original beneficiary (first occupants) of this dwelling? | |
| | 1 = Yes | <input type="checkbox"/> 1 |
| | 2 = No | <input type="checkbox"/> 2 |
| | 3 = Do not know | <input type="checkbox"/> 3 |

Note to users

The question seeks to find out whether the members of the household were the first occupants of the dwelling or not.

Universe

All households in selected dwelling units who indicated that they live in an RDP or state-subsidised dwelling.

Final code list

- 1 = Yes
- 2 = No
- 3 = Do not know

8 = Not applicable

9 = Unspecified

RDP or state-subsidised dwelling as security to obtain credit

| | | | |
|-------|--|----------------------------|----------------------------|
| 5.10c | Has the household ever used the RDP or state-subsidised dwellings as security to obtain a loan or credit for: | Yes | No |
| | 1 = Establishing a business | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| | 2 = Covering health costs | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| | 3 = Covering educational expenses | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| | 4 = Making improvements to the house | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| | 5 = Buying another property or house | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| | 6 = Other | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| | | <input type="text"/> | |

Note to users

This question seeks to establish if the household is presently using or has used the RDP house or state subsidised dwellings as a security to obtain a loan or credit. For any other option that is not outlined in the given categories, provision has been made to specify it.

Universe

All households in selected dwelling units who indicated that they live in an RDP or state subsidised dwelling.

Final code list

Establishing a business (Q510cBusiness) (@77 1.)

1 = Yes

2 = No

8 = Not applicable

9 = Unspecified

Covering health costs (Q510cHealth) (@78 1.)

1 = Yes

2 = No

8 = Not applicable

9 = Unspecified

Covering educational expenses (Q510cEduc) (@79 1.)

1 = Yes

2 = No

8 = Not applicable

9 = Unspecified

Making improvements to the house (Q510cHomeImpr) (@80 1.)

1 = Yes

2 = No

8 = Not applicable

9 = Unspecified

Buying another property or house (Q510cAddProp) (@81 1.)

1 = Yes

2 = No

8 = Not applicable

9 = Unspecified

Other loan (Q510cOth) (@82 1.)

1 = Yes

2 = No

8 = Not applicable

9 = Unspecified

- 11 = Well
12 = Spring
13 = Other

Distance of water source from the dwelling (Q513aDist)

(@86 1.)

| | | |
|--------------|---|----------------------------|
| 5.13a | How far is the water source from the dwelling or yard? (200m is equal to the length of two football/soccer fields) | |
| | 1 = Less than 200 metres | <input type="checkbox"/> 1 |
| | 2 = 201–500 metres | <input type="checkbox"/> 2 |
| | 3 = 501metres–1 kilometre | <input type="checkbox"/> 3 |
| | 4 = More than 1 kilometre | <input type="checkbox"/> 4 |
| | 5 = Do not know | <input type="checkbox"/> 5 |

Note to users

This question is applicable only to households where the main source of water is not in the dwelling, yard or on site. This question aims to determine the distance that household members have to travel to obtain water from the main water source. The instruction to the enumerator is to consider the distance covered using the usual means of transport to this source.

Universe

Only households without access to water on site or in the dwelling.

Final code list

- 1 = Less than 200 metres
2 = 201–500 metres
3 = 501metres–1 kilometre
4 = More than 1 kilometre
5 = Don't know
8 = Not applicable
9 = Unspecified

Usage of piped or tapwater (Q513bPipe)

(@87 1.)

| | |
|--------------|---|
| 5.13b | Did you use piped or tap water at any time in the past while living in this community, but have stopped as a result of the system breaking down? |
| | 1 = Yes |
| | 2 = No |

Note to users

This question aims at establishing whether households stopped accessing piped or tap water as a result of a sytem breakdown while living with the current community.

Universe

All households in the selected dwelling units with access to piped or tap water.

Final code list

- 1 = Yes
2 = No
8 = Not applicable
9 = Unspecified

Quality of drinking water

| | | | |
|-------------|--|----------------------------|----------------------------|
| 5.14 | Is the water from the main source of drinking water, before any treatment.....? | | |
| | <i>Read all the options</i> | | |
| | 1 = Safe to drink? | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| | 2 = Clear (has no colour/free of mud)? | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| | 3 = Good in taste? | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| | 4 = Free from bad smells? | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |

Note to users

All the options should be read out to the respondent and an answer noted with either 'Yes' or 'No'.

Universe

All households in the selected dwelling units.

Final code list

Safe to drink (Q514Saf) (@88 1.)

1 = Yes

2 = No

9 = Unspecified

Clear – has no colour/ free of mud (Q514Cle) (@89 1.)

1 = Yes

2 = No

9 = Unspecified

Good in taste (Q514Tas) (@90 1.)

1 = Yes

2 = No

9 = Unspecified

Free from bad smells (Q514Odo) (@91 1.)

1 = Yes

2 = No

9 = Unspecified

Treatment of drinking water (Q515Trea) (@92 1.)

| | | |
|-------------|---|--|
| 5.15 | Do household members treat the water used for drinking? <i>This may include boiling, adding chlorine or other chemicals, filtering.</i> | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 |
| | 1 = Yes, always | |
| | 2 = Yes, sometimes | |
| | 3 = No, never | |

Note to users

This question is asked to all households to establish whether they treat water used for drinking. An example of treating water is boiling it, using chemicals, e.g. bleach, filtering, etc. It must be noted that this question only concerns water that is used for drinking.

Universe

All households in the selected dwelling units.

Final code list

1 = Yes, always

2 = Yes, sometimes

3 = No, never

9 = Unspecified

Water supply (Q516Muni) (@93 1.)

| | | |
|-------------|--|--|
| 5.16 | Is your main source of drinking water supplied by a local municipality? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 |
| | 1 = Yes | |
| | 2 = No → Go to Q5.22 | |
| | 3 = Do not know → Go to Q5.22 | |

Note to users

The piped water that the household has access to must be from a tap, either in the dwelling, yard or communal. The instruction to the enumerator is to skip to Question 5.22 if the answer is 'No' or 'Do not know'.

Universe

All households in the selected dwelling units.

Final code list

1 = Yes
 2 = No
 3 = Do not know
 9 = Unspecified

Rating of water services (Q517Rate)

(@94

1.)

| | | |
|-------------|--|--|
| 5.17 | Ask if "Yes" in Q5.16 How do you rate the municipal water services you receive? 1 = Good 2 = Average 3 = Poor | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 |
|-------------|--|--|

Note to users

This question is asked to evaluate the municipal water services that the households receive.

Universe

Only households whose main source of water is supplied by a local municipality.

Valid values

1 = Good
 2 = Average
 3 = Poor
 8 = Not applicable
 9 = Unspecified

Payment for water (Q518aPayW)

(@95

1.)

| | | |
|--------------|--|--|
| 5.18a | Does the household pay for municipal water? <i>If cost of the water is included in a levy/rent paid to a housing complex/owner/landlord, the response should be "No".</i> 1 = Yes → Go to Q5.19a 2 = No | <input type="checkbox"/> 1 <input type="checkbox"/> 2 |
|--------------|--|--|

Note to users

Note should be taken that the household has to actually pay for the water for the answer to be 'Yes'. People who receive water accounts but don't pay, and people who use less than the free basic amount of water a month, would answer 'No'.

Universe

Only households whose main source of water is supplied by the local municipality.

Final code list

1 = Yes
 2 = No
 8 = Not applicable
 9 = Unspecified

Reason for household not paying for water (Q518bREAS)

(@96

2.)

| | | |
|--------------|---|---|
| 5.18b | <p><i>Ask if "No" in Q5.18a</i></p> <p>What is the main reason why the household does not pay for water</p> <p>01 = Use own source of water 02 = Use a free water source 03 = Pay directly to landlord as part of rent 04 = Payment included in levy 05 = Permission from municipality not to pay 06 = Do not have water meter 07 = Water meter not working/broken 08 = Do not receive water bill 09 = Community decision not to pay 10 = Cannot afford to pay 11 = Water supply irregular 12 = Water supply has been stopped 13 = Other (specify)</p> | <input type="checkbox"/> <input type="checkbox"/> <input type="text"/> |
|--------------|---|---|

Note to users

This question is a follow-up to Question 5.18a and is answered if the response is 'Yes' in Q5.18a. The question seeks to establish the reason the household is not paying for water. For any other option that is not outlined in the given categories, provision has been made to specify it.

Universe

Only households that receive drinking water from the municipality and who are not paying for it.

Final code list

01 = Use own source of water
02 = Use a free water source
03 = Pay directly to landlord as part of rent
04 = Payment included in levy
05 = Permission from municipality not to pay
06 = Do not have water meter
07 = Water meter not working/broken
08 = Do not receive water bill
09 = Community decision not to pay
10 = Cannot afford to pay
11 = Water supply irregular
12 = Water supply has been stopped
13 = Other (specify)
88 = Not applicable
99 = Unspecified

Water supply interruption (Q519aInte)

(@98

1.)

| | | |
|--------------|---|--|
| 5.19a | <p>Has your municipal water supply been interrupted at any time during the last 12 months?</p> <p>1 = Yes 2 = No</p> <p style="text-align: right;">→ Go to Q5.22</p> | <input type="checkbox"/> 1 <input type="checkbox"/> 2 |
|--------------|---|--|

Note to users

The focal point of this question is on water interruption. It seeks to ascertain whether municipal water supply has been interrupted at any time during the last 12 months or not. If the answer to this question is 'No', the enumerator skips to Q5.22.

Universe

Only households whose main source of water is supplied by the local municipality.

Final code list

- 1 = Yes
- 2 = No
- 8 = Not applicable
- 9 = Unspecified

Causes of piped water interruption (Q519bCaus)

(@99 2.)

| | | |
|--------------|---|--|
| 5.19b | <p><i>Ask if 'yes' in 5.19a</i></p> <p>If Yes, what was the main reason for the interruption?</p> <ul style="list-style-type: none"> 1 = General maintenance 2 = Water only delivered at fixed times 3 = Non-payment for services (cut off) 4 = Other (specify) 5 = Do not know | <div style="display: flex; justify-content: space-around;"> <input type="checkbox"/> <input type="checkbox"/> </div> |
|--------------|---|--|

Note to users

This question is applicable only to households using piped water, regardless of whether it is in the dwelling or communal source. This question seeks to determine the cause of interruptions. For any other reason that is not outlined in the given categories, provision is made in Code 9.

Universe

Only households whose main source of water is supplied by the local municipality.

Final code list

- 1 = General maintenance
- 2 = Water only delivered at fixed times
- 3 = Non-payment for services (cut off)
- 4 = Other (specify)
- 5 = Do not know
- 88 = Not applicable
- 98 = Unspecified

Duration of water interruption (Q520Inte2)

(@101 1.)

| | | |
|-------------|---|---|
| 5.20 | <p>Thinking about the interruptions in your municipal water supply over the last 12 months, was any specific interruption longer than two days?</p> <ul style="list-style-type: none"> 1 = Yes 2 = No 3 = Do not know | <div style="display: flex; justify-content: space-around;"> <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 </div> |
|-------------|---|---|

Note to users

This question was asked to determine the number of times interruptions in municipal water supply occurred over the last 12 months. It applies only to households with access to piped water supplied by the municipality.

Universe

Only households whose main source of water is supplied by the local municipality.

Final code list

- 1 = Yes
- 2 = No
- 3 = Do not know
- 8 = Not applicable
- 9 = Unspecified

Total duration of interruption (Q521Inte15)

(@102

1.)

| | | |
|-------------|---|--|
| 5.21 | If you add all the days that your municipal water supply was interrupted over the last 12 months, was it more than 15 days in total? 1 = Yes 2 = No 3 = Do not know | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 |
|-------------|---|--|

Note to users

The aim of this question is to find out whether interruptions in municipality water supply occurred more than 15 days in total over the last 12 months or not. Only households with access to municipality water supply were asked this question.

Universe

Only households whose main source of water is supplied by the municipality.

Final code list

- 1 = Yes
- 2 = No
- 3 = Do not know
- 8 = Not applicable
- 9 = Unspecified

Type of toilet facility (Q522Toil)

(@103

2.)

| | | |
|-------------|--|--|
| 5.22 | What type of toilet facility is used by this household? 1 = Flush toilet connected to a public sewerage system 2 = Flush toilet connected to a septic tank 3 = Chemical toilet 4 = Pit latrine/toilet with ventilation pipe 5 = Pit latrine/toilet without ventilation pipe 6 = Bucket toilet (collected by municipality) 7 = Bucket toilet (emptied by household) 8 = Ecological Sanitation System 9 = None 10 = Other (specify) | <input type="checkbox"/> <input style="width: 50px;" type="text"/> <div style="display: flex; justify-content: space-between;"> <div>→ Go to Q 5.27</div> <div>→ Go to Q 5.24</div> </div> |
|-------------|--|--|

Note to users

This question deals with the type of toilet facility available for selected dwelling units. The instruction to the enumerator is to ask for the main toilet used by the household, even if there is more than one in the selected dwelling. The households who use either one of Options 2 to 6, should skip to Q5.24. For households without any toilet facility, there is a skip instruction to Q5.27.

Universe

All households in the selected dwelling units.

Final code list

- 1 = Flush toilet connected to a public sewerage system
- 2 = Flush toilet connected to a septic tank
- 3 = Chemical toilet
- 4 = Pit latrine/toilet with ventilation pipe
- 5 = Pit latrine/toilet without ventilation pipe
- 6 = Bucket toilet (collected by municipality)
- 7 = Bucket toilet (emptied by household)
- 8 = Ecological Sanitation System
- 9 = None
- 10 = Other (specify)
- 99 = Unspecified

Payment for the sewerage system (Q523Pay)

(@105

1.)

| | | |
|-------------|---|--|
| 5.23 | <p>Ask if flush toilet connected to public sewerage (option 1) in Q5.22.</p> <p>Does this household pay for the sewerage system?</p> <p>1 = Yes</p> <p>2 = No</p> <p>3 = Do not know</p> | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 |
|-------------|---|--|

Note to users

The aim of this question is to find out whether the selected households, whose toilet is connected to public sewerage system, pay for the sewerage system or not.

Universe

All households with a flush toilet connected to a public sewerage system.

Final code list

1 = Yes
 2 = No
 3 = Do not know
 8 = Not applicable
 9 = Unspecified

Toilet facility shared (Q524Sha)

(@106

1.)

| | | |
|-------------|---|--|
| 5.24 | <p>Is the toilet facility shared with other households?</p> <p>1 = Yes</p> <p>2 = No</p> | <input type="checkbox"/> 1 <input type="checkbox"/> 2 |
|-------------|---|--|

Note to users

Ask the question and record the answer in the appropriate box, either 'Yes' or 'No'.

Universe

All households with access to a toilet facility.

Final code list

1 = Yes
 2 = No
 8 = Not applicable
 9 = Unspecified

Location of the toilet facility (Q525aYo)

(@107

1.)

| | | |
|--------------|--|--|
| 5.25a | <p>Is the toilet facility in the dwelling, in the yard or outside the yard?</p> <p>1 = In dwelling → Go to Q5.26</p> <p>2 = In yard → Go to Q5.26</p> <p>3 = Outside yard</p> | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 |
|--------------|--|--|

Note to users

The aim of this question is to ascertain the location of the toilet facility. It seeks to find out whether the toilet facility is inside the dwelling, in the yard or outside the yard. The enumerator is instructed to skip to Q5.26 if the toilet facility is either in the dwelling or in the yard.

Universe

All households with access to a toilet facility.

Final code list

1 = In dwelling
 2 = In yard
 3 = Outside yard
 8 = Not applicable
 9 = Unspecified

Distance to nearest toilet facility (Q525bNear)

(@108

1.)

| | | |
|--------------|--|----------------------------|
| 5.25b | How far is the nearest toilet facility to which the household has access? (200m is equal to the length of two football/soccer fields) | |
| | 1 = Less than 50m | <input type="checkbox"/> 1 |
| | 2 = 51m–10m | <input type="checkbox"/> 2 |
| | 3 = 101m–200m | <input type="checkbox"/> 3 |
| | 4 = 201–500m | <input type="checkbox"/> 4 |
| | 5 = More than 500m | <input type="checkbox"/> 5 |

Note to users

This question is applicable only if the toilet facility is off site. This question seeks to establish the distance travelled by the members of the household to the nearest toilet facility. Enumerators are instructed to be cautious about 'the nearest toilet facility', especially for those households with access to more than one toilet.

Universe

All households with access to a toilet facility.

Final code list

- 1 = Less than 50m
- 2 = 51m–10m
- 3 = 101m–200m
- 4 = 201–500m
- 5 = More than 500m
- 8 = Not applicable
- 9 = Unspecified

Toilet facility problem

| | | | | |
|-------------|---|----------------------------|----------------------------|----------------------------|
| 5.26 | During the past 6 months, have you experienced any of the following problems with regard to the toilet facility usually used by this household? Read all options | Yes | No | N/A |
| | | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 |
| | 01 = No water to flush the toilet | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 |
| | 02 = Toilet blocked up | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 |
| | 03 = Toilet pit or chamber full | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 |
| | 04 = Toilets not well maintained and broken | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 |
| | 05 = Poor lighting | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 |
| | 06 = Toilet unsafe to use, due to risk of assault | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 |
| | 07 = Toilet unsafe to use, due to health risks | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 |
| | 08 = Toilet not enclosed well or structure damaged | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 |
| | 09 = Broken pipes or blockages in the municipal sewage system | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 |
| | 10 = Too many people, long waiting times | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 |
| | 11 = No tap or water point to wash hands after using the toilet | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 |
| | 12 = Problem reported but not repaired within 5 working days | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 |
| | 13 = Toilet system overflowing in yard | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 |
| | 14 = Toilet system not working properly causing foul odours and insects | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 |
| | 15 = Toilet not cleaned (if shared public toilet) | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 |

Note to users

This question determines whether the household members have experienced any of the following problems with regard to the toilet facility usually used by this household in the past 6 months.

Universe

All households selected in the dwelling unit.

Final code list

No water to flush the toilet (Q526WATER)

(@109

1.)

- 1 = Yes
- 2 = No

8 = Not applicable
9 = Unspecified

Toilet blocked up (Q526BLOCKED) (@110 1.)

1 = Yes
2 = No
8 = Not applicable
9 = Unspecified

Toilet pit or chamber full (Q526FULL) (@111 1.)

1 = Yes
2 = No
8 = Not applicable
9 = Unspecified

Toilets not well maintained and broken (Q526MAINTANED) (@112 1.)

1 = Yes
2 = No
8 = Not applicable
9 = Unspecified

Poor lighting (Q526LIGHT) (@113 1.)

1 = Yes
2 = No
8 = Not applicable
9 = Unspecified

Toilet unsafe to use due, to risk of assault (Q526ASSAULT) (@114 1.)

1 = Yes
2 = No
8 = Not applicable
9 = Unspecified

Toilet unsafe to use, due to health risks (Q526HEALTH) (@115 1.)

1 = Yes
2 = No
8 = Not applicable
9 = Unspecified

Toilet not enclosed well or structure damaged (Q526STRUCTURE) (@116 1.)

1 = Yes
2 = No
8 = Not applicable
9 = Unspecified

Broken pipes or blokages in the municipal system (Q526PIPES) (@117 1.)

1 = Yes
2 = No
8 = Not applicable
9 = Unspecified

Too many people, long waiting times (Q526MANY) (@118 1.)

1 = Yes
2 = No
8 = Not applicable
9 = Unspecified

No tap or water point to wash hands after using the toilet (Q526TAP) (@119 1.)

1 = Yes
2 = No
8 = Not applicable
9 = Unspecified

Problem reported but not repaired within 5 working days (Q526REPAIRED) (@120 1.)

1 = Yes

2 = No

8 = Not applicable

9 = Unspecified

Toilet system overflowing in yard (Q526Overflowing) (@121 1.)

1 = Yes

2 = No

8 = Not applicable

9 = Unspecified

Toilet system not working properly causing foul odours and insects (Q526Odours) (@122 1.)

1 = Yes

2 = No

8 = Not applicable

9 = Unspecified

Toilet not cleaned (if shared public toilet) (Q526Ncleaned) (@123 1.)

1 = Yes

2 = No

8 = Not applicable

9 = Unspecified

Energy source for households

Ask all households

Access to electricity (Q527Access) (@124 1.)

| | | |
|-------------|--|----------------------------|
| 5.27 | Does this household have access to/use electricity? | |
| | 1 = Yes | <input type="checkbox"/> 1 |
| | 2 = No | <input type="checkbox"/> 2 |
| | 3 = Do not know | <input type="checkbox"/> 3 |
| | → Go to Q5.31 | |
| | → Go to Q5.31 | |

Note to users

All households that use electricity. A household that uses electricity does not necessarily have to be connected to the MAINS electricity supply.

Universe

All households in the selected dwelling units.

Final code list

1 = Yes

2 = No

9 = Unspecified

Connection to MAINS electricity supply (Q528aMains) (@125 1.)

| | | |
|--------------|---|----------------------------|
| 5.28a | Does this household presently have a connection to the MAINS electricity supply? | |
| | 1 = Yes | <input type="checkbox"/> 1 |
| | 2 = No | <input type="checkbox"/> 2 |
| | 3 = Do not know | <input type="checkbox"/> 3 |
| | → Go to Q5.28c | |

Note to users

'Mains electricity' refers to cases whereby electricity is supplied by companies like Eskom and other local ones such as municipalities. This means that the electricity from a generator and other devices is not part of the mains

supply. The purpose of this question is to find out how many households have access or a connection to the mains electricity supply, the reason being that some households, much as they have access to it, may not be using it as the main source of energy.

Universe

All households in the selected dwelling units.

Final code list

- 1 = Yes
2 = No
3 = Do not know
8 = Not applicable

Other sources of electricity (Q528bNotMains)

(@126

1.)

| | | |
|---------------------|--|---|
| <p>5.28b</p> | <p>Ask if 'No' or 'Do not know' in Q5.28a</p> <p>If the electricity that households have access to is not from the Mains, what is the household's source of electricity?</p> <p>1 = Connected to other source which household pays for (e.g. connected to neighbour's line and paying neighbour, paying landlord)</p> <p>2 = Connected to other source for which household is not paying for (e.g. connected to neighbour's line and not paying neighbour)</p> <p>3 = Generator</p> <p>4 = Home solar system</p> <p>5 = Battery</p> <p>6 = Other (specify)</p> <p>→Go to 5.31</p> | <div data-bbox="1289 663 1326 685"><input type="checkbox"/></div> <div data-bbox="1264 779 1362 860"><input type="checkbox"/></div> |
|---------------------|--|---|

Note to users

This question establishes alternative ways in which the households that are not connected to MAINS electricity supply, obtain their electricity. For any other option that is not outlined in the given categories, provision has been made to specify it.

Universe

All households that have access to, or use electricity but who are not connected to the MAINS electricity supply.

Final code list

- 1 = Connected to other source which household pays for
2 = Connected to other source for which household is not paying for
3 = Generator
4 = Home solar system
5 = Battery
6 = Other (specify)
8 = Not applicable
9 = Unspecified

Supplier of electricity (Q528cELSUP)

(@127

1.)

| | | |
|-------|---|--------------------------|
| 5.28c | Is your electricity supplied by: 1 = Municipality (pre-paid) 2 = Municipality (receive a bill from municipality) 3 = Eskom (pre-paid) 4 = Eskom (receive a bill from Eskom) 5 = Other supplier 6 = Do not know | <input type="checkbox"/> |
|-------|---|--------------------------|

Note to users

This question seeks to establish the supply of the electricity that the households receive. Only the households connected to the MAINS electricity supply should be asked this question.

Universe

All households connected to the MAINS electricity supply

Final code list

- 1 = Municipality (pre-paid)
- 2 = Municipality (receive a bill from municipality)
- 3 = Eskom (pre-paid)
- 4 = Eskom (receive a bill from Eskom)
- 5 = Private supplier
- 6 = Do not know
- 8 = Not applicable
- 9 = Unspecified

Rate quality of the electricity (Q529aRate)

(@128

1.)

| | | |
|--------------|---|----------------------------|
| 5.29a | How do you rate the quality of the electricity supply services (maintenance, meter reading, billing, complaint handling, connection installation) you receive? | |
| | 1 = Good | <input type="checkbox"/> 1 |
| | 2 = Average | <input type="checkbox"/> 2 |
| | 3 = Poor | <input type="checkbox"/> 3 |

Note to users

This question seeks to establish the quality of the services received from the electricity supplier. Only households connected to the MAINS electricity supply should be asked this question.

Universe

All households connected to the MAINS electricity supply.

Final code list

- 1 = Good
- 2 = Average
- 3 = Poor
- 8 = Not applicable
- 9 = Unspecified

Electricity complaints (Q529bCompl)

(@129

1.)

| | | |
|--------------|---|----------------------------|
| 5.29b | Did you contact the call centre with the complaint related to electricity during the past 12 months? | |
| | 1 = Yes | <input type="checkbox"/> 1 |
| | 2 = No → <i>Go to Q5.29d</i> | <input type="checkbox"/> 2 |
| | 3 = Do not know → <i>Go to Q5.29d</i> | <input type="checkbox"/> 3 |

Note to users

This question applies only to the households with a complaint related to electricity. If the answer to this question is 'Yes', the respondent is asked whether he/she called the call centre during the past year. The enumerator is instructed to skip to Q5.29d if the answer to this question is either 'No' or 'Do not know'.

Universe

All households connected to the MAINS electricity supply.

Final code list

- 1 = Yes
- 2 = No
- 3 = Do not know
- 8 = Not applicable
- 9 = Unspecified

Electricity complaints service

| | | | |
|--------------|--|----------------------------|----------------------------|
| 5.29c | If yes, what kind of service did you receive? | Yes | No |
| | 1 = Was the call centre available the first time? | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| | 2 = Did you get response within a reasonable time? | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| | 3 = Was the problem resolved in one call? | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |

Note to users

This is a follow-up question to Q5.28b. It is only answered if the answer to Q5.28b is 'Yes'. It aims at determining the kind of service the respondent received from the call centre.

Universe

All households connected to the MAINS electricity supply.

Final code list

Was the call centre available for the first time (Q529C1Avail) (@130 1.)

1 = Yes

2 = No

8 = Not applicable

9 = Unspecified

Did you get a response within a reasonable time (Q529C2Time) (@131 1.)

1 = Yes

2 = No

8 = Not applicable

9 = Unspecified

Was the problem resolved in one call (Q529c3Solve) (@132 1.)

1 = Yes

2 = No

8 = Not applicable

9 = Unspecified

Electricity cut (Q529dCUT6M) (@133 2.)

| | | |
|--------------|---|---|
| 5.29d | Was your electricity cut during the past 3 months without prior notification, even though you paid your bill or bought pre-paid electricity? | <input type="checkbox"/> <input type="checkbox"/> |
| | If yes, how many times did it happen? | |
| | <i>Write 0 if it did not happen at all and → Go to Q5.30</i> | |

Note to users

The purpose of this question is to ascertain whether the electricity in the selected dwelling was cut during the past 6 months without prior notification, even though the bill was paid. The question further wants to establish the number of times the electricity was cut.

Universe

All households connected to the MAINS electricity supply.

Final code list

Valid range: 00–80

Not applicable: 88

Unspecified: 99

Electricity interruptions (Q529eHour12) (@135 2.)

| | | |
|--------------|--|---|
| 5.29e | Did any of these interruptions last for more than 12 hours? If yes, how many of them? | <input type="checkbox"/> <input type="checkbox"/> |
|--------------|--|---|

Note to users

This is a follow-up question to Q5.28d, but focuses more on the duration of electricity interruptions. In addition to electricity cuts, the question seeks to find out how many times the electricity was cut for more than 12 hours.

Universe

All households connected to the MAINS electricity supply.

Final code list

Valid range: 00–25

Not applicable: 88

Unspecified: 99

Electricity cut for non-payment (Q530cut)

(@137

1.)

| | | |
|------|--|--|
| 5.30 | Was the electricity cut off during the past 30 days for non-payment for this household? <i>If there was no electricity because the pre-paid card was not loaded with the required amount of money it is not considered to be an electricity cut off because of non-payment.</i> | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |
| | 1 = Yes 2 = No 3 = Not applicable 4 = Do not know | |

Note to users

If there was no electricity because the pre-paid card was not loaded with the required amount of money it is not considered to be an electricity cut off because of non-payment.

Universe

All households connected to the MAINS electricity supply

Final code list

1 = Yes

2 = No

3 = Not applicable

4 = Do not know

9 = Unspecified

Main source of energy/fuel

| | | |
|------|---|---|
| 5.31 | What is the main source of energy/fuel for this household? 01 = Electricity from mains 02 = Other source of electricity 03 = Gas 04 = Paraffin 05 = Wood 06 = Coal 07 = Candles 08 = Animal dung 09 = Solar energy 10 = Other (specify) 11 = None | General Cooking <input type="checkbox"/> <input type="checkbox"/> Lighting <input type="checkbox"/> <input type="checkbox"/> Water heating <input type="checkbox"/> <input type="checkbox"/> Space heating <input type="checkbox"/> <input type="checkbox"/> <input style="width: 100px;" type="text"/> |
|------|---|---|

Note to users

This question seeks to identify the source of energy that households use for cooking, heating, lighting and water heating in general, during winter and summer. The instruction to the enumerator is to ask for the main source used for the above, even if more than one source is used. For any other source that is not outlined in the given categories, provision has been made to specify it.

Universe

All households in the selected dwelling units.

Final code list*Energy for cooking (Q531Cook)*

(@138 2.)

01 = Electricity from mains

02 = Electricity from generator

03 = Gas

04 = Paraffin

05 = Wood

06 = Coal

07 = Candles

08 = Animal dung

09 = Solar energy

10 = Other (specify)

11 = None

Energy for lighting (Q531Ligh)

(@140 2.)

01 = Electricity from mains

02 = Electricity from generator

03 = Gas

04 = Paraffin

05 = Wood

06 = Coal

07 = Candles

08 = Animal dung

09 = Solar energy

10 = Other, specify

11 = None

Energy for water heating (Q531Wheat)

(@142 2.)

01 = Electricity from mains

02 = Electricity from generator

03 = Gas

04 = Paraffin

05 = Wood

06 = Coal

07 = Candles

08 = Animal dung

09 = Solar energy

10 = Other, specify

11 = None

99 = Unspecified

Energy for space heating (Q531SpaceHeat)

(@144 2.)

01 = Electricity from mains

02 = Electricity from generator

03 = Gas

04 = Paraffin

05 = Wood

06 = Coal

07 = Candles

08 = Animal dung

09 = Solar energy

10 = Other (specify)

11 = None

Rubbish removal (Q532Rub)

(@146 2.)

| | | |
|-------------|--|--|
| 5.32 | How is the refuse or rubbish of this household collected or removed? 01 = Removed by local authority/private company at least once a week 02 = Removed by community members, contracted by the Municipality, less often than once a week 03 = Removed by community members, contracted by the Municipality, at least once a week 04 = Removed by community members, contracted by the Municipality, less often than once a week 05 = Removed by community members at least once a week 06 = Removed by community members less often than once a week 07 = Communal refuse dump/communal container 08 = Own refuse dump 09 = Dump or leave rubbish anywhere 10 = Other (specify) | <input type="checkbox"/> <input type="checkbox"/> } → Go to Q5.34a <input type="text"/> |
|-------------|--|--|

Note to users

This question seeks to determine how refuse or rubbish from the dwelling unit is removed. If more than one method is used to remove refuse/rubbish, the instruction to the enumerator is to consider the one that offers better service. The enumerator is ordered to skip to Q5.34a if Option 8, 9 or 10 is chosen

Universe

All households in the selected dwelling units.

Final code list

01 = Removed by local authority/private company at least once a week
 02 = Removed by community members, contracted by the Municipality, less often than once a week
 03 = Removed by community members, contracted by the Municipality, at least once a week
 04 = Removed by community members, contracted by the Municipality, less often than once a week
 05 = Removed by community members at least once a week
 06 = Removed by community members less often than once a week
 07 = Communal refuse dump/
 08 = Communal container/Central collection point
 09 = Own refuse dump
 10 = Dump or leave rubbish anywhere
 11 = Other (specify)
 99 = Unspecified

Currently paying for refuse removal service (Q533aPayR)

(@148 1.)

| | | |
|--------------|---|--|
| 5.33a | Is this household currently paying for the removal of refuse or rubbish? 1 = Yes → Go to Q5.34a 2 = No 3 = Do not know → Go to Q5.34a | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 |
|--------------|---|--|

Note to users

This question aims at establishing whether the household is paying for the removal of their refuse/rubbish or not.

Universe

All households whose refuse or rubbish is removed.

Final code list

1 = Yes
 2 = No
 3 = Do not know
 8 = Not applicable

Payment for the removal of refuse or rubbish (Q533bWill)

(@149

1.)

| | | |
|--------------|--|--|
| 5.33b | Ask if "No" in Q5.33a Would this household be willing to pay for the removal of refuse or rubbish? 1 = Yes 2 = No 3 = Do not know | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 |
|--------------|--|--|

Note to users

This question aims to establish if households that are not currently paying for refuse/rubbish removal are willing to pay for the service.

Universe

All households that are not currently paying for the removal of refuse/ rubbish.

Final code list

1 = Yes
 2 = No
 3 = Do not know
 8 = Not applicable
 9 = Unspecified

Bin used to store waste (Q534store)

(@150

1.)

| | | |
|-------------|---|--|
| 5.34 | What does this household use to store waste before it is collected or dumped? 1 = Waste bin provided by municipality 2 = Waste bin provided by household 3 = Plastic Bag 4 = Any other container 5 = None | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 |
|-------------|---|--|

Note to users

The question seeks to establish how refuse is being stored until it is removed from the premises.

Universe

All households

Final code list

1 = Waste bin provided by municipality
 2 = Waste bin provided by household
 3 = Plastic Bag
 4 = Any other container
 5 = None
 9 = Unspecified

Recycling of waste (Q535aseparate)

(@151

1.)

| | | |
|--------------|--|--|
| 5.35a | Does this household separate waste for recycling? 1 = Yes → Go to Q5.35c 2 = No } → Go to Q5.35b 3 = Do not know } → Go to Q5.35b | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 |
|--------------|--|--|

Note to users

The purpose of this question is to determine whether household members collect waste for recycling or not. The enumerator is instructed to skip to Q5.35b if the response to this question is either 'No' or 'Do not know'.

Universe

All households in the selected dwelling units.

Final code list

1 = Yes
2 = No
3 = Do not know
9 = Unspecified

Household does not separate waste

| 5.35b | Why does the household <i>not</i> separate waste for recycling? | Yes | No |
|-------|---|----------------------------|----------------------------|
| | 1 = Throw out into dustbin for refuse collection | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| | 2 = Do not think it is important | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| | 3 = Do not have adequate facilities | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| | 4 = Too few recyclables | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| | 5 = No/Not enough financial benefit | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| | 6 = Takes too much time to separate waste | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| | 7 = No recycling services available | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| | 8 = Recycling drop-off points not conveniently located | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |

Note to users

The question seeks to establish reasons why households did not participate in recycling.

Universe

Households where Q5.35a = 2 or 3

Final code list

Throw out into dustbin for refuse collection (Q535bdustbin)

(@152 1.)

1 = Yes
2 = No
8 = Not Applicable
9 = Unspecified

Do not think it is important (Q535bNimportant)

(@153 1.)

1 = Yes
2 = No
8 = Not Applicable
9 = Unspecified

Do not have adequate facilities (Q535bFacilities)

(@154 1.)

1 = Yes
2 = No
8 = Not Applicable
9 = Unspecified

Too few recyclables (Q535bbfew)

(@155 1.)

1 = Yes
2 = No
8 = Not Applicable
9 = Unspecified

No/Not enough financial benefit (Q535bNobenefit)

(@156 1.)

1 = Yes
2 = No
8 = Not Applicable
9 = Unspecified

Takes too much time to separate waste (Q535bTime)

(@157 1.)

1 = Yes
2 = No
8 = Not Applicable

9 = Unspecified

No recycling services available (Q535bservices)

(@158 1.)

1 = Yes

2 = No

8 = Not Applicable

9 = Unspecified

Recycling drop-off points not conveniently located (Q535bDropoff)

(@159 1.)

1 = Yes

2 = No

8 = Not Applicable

9 = Unspecified

Community programme for recycling (Q535cprogramme)

(@160 1.)

| | | |
|--------------|---|--|
| 5.35c | Does your neighbourhood have a community/school programme for recycling? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 |
| | 1 = Yes | |
| | 2 = No | |
| | 3 = Do not know | |

Note to users

The question seeks to establish whether households have access to a communal recycling programme at schools or in the neighbourhood.

Universe

All households

Final code list

1 = Yes

2 = No

3 = Do not know

9 = Unspecified

Collect for recycling

Answer if Q5.35a is Yes, or else go to Q5.36a

| | | | |
|--------------|--|----------------------------|----------------------------|
| 5.35d | Which of the following does the household separate for recycling? | Yes | No |
| | <i>Read all the options</i> | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| | 1 = Paper, cardboard/boxes | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| | 2 = Glass/glass bottles | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| | 3 = Plastic/plastic bags/plastic bottles | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| | 4 = Metal/aluminium cans | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| | 5 = Oil (household/automotive) | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| | 6 = Ash, rubble and bricks | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |

Note to users

The respondent is expected to answer all the categories with either 'Yes' or 'No'. This part of the question will show which of the mentioned recyclable products the households collect for recycling.

Universe

All households who collect waste for recycling.

Final code list

Paper (Q535dPap)

(@161 1.)

1 = Yes

2 = No

8 = Not applicable

9 = Unspecified

Glass/glass bottles (Q535dGla)

(@162 1.)

1 = Yes

2 = No

8 = Not applicable

9 = Unspecified

Plastic bags/bottles (Q535dPla)

(@163 1.)

1 = Yes

2 = No

8 = Not applicable

9 = Unspecified

Aluminium cans/metals (Q535dAlu)

(@164 1.)

1 = Yes

2 = No

8 = Not applicable

9 = Unspecified

Oil (Q535dOil)

(@165 1.)

1 = Yes

2 = No

8 = Not applicable

9 = Unspecified

Ash, rubble and bricks (Q535dAsh)

(@166 1.)

1 = Yes

2 = No

8 = Not applicable

9 = Unspecified

Waste separated for recycling (Q535eWastes)

(@167 1.)

| | | |
|--------------|---|----------------------------|
| 5.35e | What do you do with the waste that is separated for recycling? | |
| | 1 = Fetched by municipality | <input type="checkbox"/> 1 |
| | 2 = Fetched by companies contracted by municipality | <input type="checkbox"/> 2 |
| | 3 = Fetched by private companies | <input type="checkbox"/> 3 |
| | 4 = Taken to drop off point by household | <input type="checkbox"/> 4 |
| | 5 = Other | <input type="checkbox"/> 5 |

Note to users

The question seeks to establish the use of waste that has been recycled.

Universe

All households who separate waste for recycling (Q5.35a = 1).

Final code list

1 = Fetched by municipality

2 = Fetched by companies contracted by municipality

3 = Fetched by private companies

4 = Taken to drop off point by household

5 = Other

8 = Not Applicable

9 = Unspecified

Separated waste fetched or removed (Q535fOften)

(@168 1.)

| | | |
|--------------|---|----------------------------|
| 5.35f | How often is separated waste fetched or removed? | |
| | 1 = Weekly | <input type="checkbox"/> 1 |
| | 2 = Bi-Weekly | <input type="checkbox"/> 2 |
| | 3 = Monthly | <input type="checkbox"/> 3 |
| | 4 = Less Often | <input type="checkbox"/> 4 |

Note to users

The question seeks to establish how often separated waste by households is fetched or removed.

Universe

All households who separate waste for recycling (those who answered 'Yes' in Q5.35a = 1).

Final code list

- 1 = Weekly
- 2 = Bi-Weekly
- 3 = Monthly
- 4 = Less Often
- 8 = Not Applicable
- 9 = Unspecified

Household separate waste for

| | | | |
|--------------|---|----------------------------|----------------------------|
| 5.35g | Why does the household separate waste for recycling? | Yes | No |
| | 1 = To reduce waste | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| | 2 = To save energy / natural resources | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| | 3 = To save landfill space | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| | 4 = To reduce litter and pollution | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| | 5 = Because a recycling service is easily accessible | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| | 6 = To support a community/school recycling programme | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| | 7 = To sell | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |

Note to users

The question seeks to establish the reason for separating waste by the household.

Universe

All households who separate waste for recycling (Q5.35a = 1).

Final code list

To reduce waste (Q535gReduce)

(@169 1.)

- 1 = Yes
- 2 = No
- 8 = Not Applicable
- 9 = Unspecified

To save energy / natural resources (Q535gNatural)

(@170 1.)

- 1 = Yes
- 2 = No
- 8 = Not Applicable
- 9 = Unspecified

To save landfill space (Q535gSpace)

(@171 1.)

- 1 = Yes
- 2 = No
- 8 = Not Applicable
- 9 = Unspecified

To reduce litter and pollution (Q535gLitter)

(@172 1.)

1 = Yes

2 = No

8 = Not Applicable

9 = Unspecified

Because a recycling service is easily accessible (Q535gEasy)

(@173 1.)

1 = Yes

2 = No

8 = Not Applicable

9 = Unspecified

To support a community/school recycling programme (Q535gSupport)

(@174 1.)

1 = Yes

2 = No

8 = Not Applicable

9 = Unspecified

To sell (Q535gTosell)

(@175 1.)

1 = Yes

2 = No

8 = Not Applicable

9 = Unspecified

Collect waste for recycling (Q536aRec)

(@176 1.)

| | | |
|--------------|---|----------------------------|
| 5.36a | Does this household collect waste for recycling? | |
| | 1 = Yes | <input type="checkbox"/> 1 |
| | 2 = No | <input type="checkbox"/> 2 |
| | 3 = Do not know | <input type="checkbox"/> 3 |
| | → Go to Q5.37 | |
| | → Go to Q5.37 | |

Note to users

This question is aimed at finding out whether households actively collect waste for recycling, often to sell.

Universe

All households who collect waste for recycling.

Final code list

1 = Yes

2 = No

| | | | |
|--------------|---|----------------------------|----------------------------|
| 5.36b | Which of the following does the household collect for recycling? | Yes | No |
| | <i>Read all the options</i> | | |
| | 1 = Paper, cardboard/boxes | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| | 2 = Glass/glass bottles | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| | 3 = Plastic/plastic bags/plastic bottles | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| | 4 = Metal/aluminium cans | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| | 5 = Oil (household/automotive) | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| | 6 = Ash, rubble and bricks | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |

Note to users

The question seeks to establish what items households actively collect to recycle/sell

Universe

All households who collect waste for recycling.

Final code list*Paper, cardboard/boxes (Q536bpap)*

(@177 1.)

1 = Yes

2 = No

8 = Not Applicable

9 = Unspecified

Glass/glass bottles (Q536bGla)

(@178 1.)

1 = Yes

2 = No

8 = Not Applicable

9 = Unspecified

Plastic/plastic bags/plastic bottles (Q536bPla)

(@179 1.)

1 = Yes

2 = No

8 = Not Applicable

9 = Unspecified

Metal/aluminium cans (Q536bAlu)

(@180 1.)

1 = Yes

2 = No

8 = Not Applicable

9 = Unspecified

Oil (household/automotive) (Q536bOil)

(@181 1.)

1 = Yes

2 = No

8 = Not Applicable

9 = Unspecified

Ash, rubble and bricks (Q536bAsh)

(@182 1.)

1 = Yes

2 = No

8 = Not Applicable

9 = Unspecified

Sell any collected waste (Q536cSell)

(@183 1.)

| | | |
|--------------|---|----------------------------|
| 5.36c | Does your household sell any of the collected waste for recycling? | |
| | 1 = Yes | <input type="checkbox"/> 1 |
| | 2 = No | <input type="checkbox"/> 2 |
| | 3 = Do not know | <input type="checkbox"/> 3 |

Note to users

This question seeks to establish whether households that actively collect items for recycling sell any of those items.

Universe

All households who collect waste for recycling.

Final code list

1 = Yes

2 = No

8 = Not Applicable

9 = Unspecified

Environmental problems

| | | | |
|-------------|--|---|----------------------------|
| 5.37 | Which of the following environmental problems do you experience in your community/ on your neighbourhood, and neighbouring farms? | Yes | No |
| | 1 = Irregular or no waste removal | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| | 2 = Littering | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| | 3 = Water pollution | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| | 4 = Outdoor/indoor air pollution | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| | 5 = Land degradation/over-utilisation of natural resources (e.g. soil erosion, potholes and dongas, overgrazing, cutting of trees for firewood) | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| | 6 = Excessive noise/noise pollution | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| | 7 = Other (Specify) | <input style="width: 80px; height: 20px;" type="text"/> | |

Note to users

This question serves as an important measure to establish which environmental problems households experience in their neighbourhoods.

Universe

All households in the selected dwelling units.

Final code list

Irregular or no waste removal (Q537Rub)

(@184 1.)

1 = Yes

2 = No

9 = Unspecified

Littering (Q537Lit)

(@185 1.)

1 = Yes

2 = No

9 = Unspecified

Water pollution (Q537Wat)

(@186 1.)

1 = Yes

2 = No

9 = Unspecified

Outdoor/indoor air pollution (Q537Air)

(@187 1.)

1 = Yes

2 = No

9 = Unspecified

Land degradation (Q537Lan)

(@188 1.)

1 = Yes

2 = No

9 = Unspecified

Excessive noise (Q537Noi)

(@189 1.)

1 = Yes

2 = No

9 = Unspecified

Other (Q537Oth)

(@190 1.)

1 = Yes

2 = No

9 = Unspecified

Insect and weed killer used

| 5.38 | In the past 12 months have you or any member of your household | Yes | No | N/A |
|------|---|----------------------------|----------------------------|----------------------------|
| | <i>Read all the options</i> | | | |
| | 1 = Used pesticides in your dwelling? | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 |
| | 2 = Used pesticides in your garden/yard? | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 |
| | 3 = Used herbicides/weedkillers in your garden/yard? | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 |

Note to users

The aim of this question is to establish whether household members have used pesticides in the dwelling, garden/yard or herbicides/weedkillers in the garden/yard in the past 12 months or not.

Universe

All household members in the selected dwelling unit.

Final code list

Pesticides used in your dwelling (Q538pesd)

(@191 1.)

1 = Yes

2 = No

9 = Unspecified

Pesticides used in your garden/yard (Q538pesg)

(@192 1.)

1 = Yes

2 = No

3 = Not applicable

9 = Unspecified

Herbicides/weed killers used in your garden/yard (Q538Her)

(@193 1.)

1 = Yes

2 = No

3 = Not applicable

9 = Unspecified

Section 6: Communication and transport

Communication and postal services

Telephone (Q61phon)

(@194 1.)

| | | |
|------------|---|--|
| 6.1 | Does this household have a functional/working landline telephone in the dwelling? 1 = Yes 2 = No | <input type="checkbox"/> 1 <input type="checkbox"/> 2 |
|------------|---|--|

Note to users

This question is about the external communication means used by households in the selected dwellings. The purpose is to determine how many households have functional landline telephones in their dwellings. The instruction to the enumerator is to ensure that the landline telephone is in a working condition, otherwise the household is considered not to have a landline telephone.

Universe

All households in the selected dwelling units.

Final code list

1 = Yes
2 = No
9 = Unspecified

Cellular telephone (Q62aCell)

(@195 1.)

| | | |
|-------------|---|--|
| 6.2a | Is there a functional/working cellular telephone available within this household? 1 = Yes 2 = No | <input type="checkbox"/> 1 <input type="checkbox"/> 2 |
|-------------|---|--|

Note to users

This question is about the communication means used by households in the selected dwellings. The purpose is to determine how many households have access to cellular phones. The instruction to the enumerator is to ensure that the cellular phone is in a working condition, otherwise it is not considered available.

Universe

All households in the selected dwelling units.

Final code list

1 = Yes
2 = No
9 = Unspecified

Total number of cellular telephone in the household (Q62bNrCell)

(@196 2.)

| | | |
|-------------|--------------------------|---|
| 6.2b | If yes, how many? | <input type="text"/> <input type="text"/> |
|-------------|--------------------------|---|

Note to users

The instruction to the enumerator is to ensure that the cellular phone is in a working condition, otherwise it is not considered available.

Universe

All households with a functional/working cellular telephone.

Final code list

Valid range: 1 – 35
88 = Not applicable
99 = Unspecified

Distance to the telephone (Q63Ntel)

(@198

1.)

| | | |
|-----|--|--|
| 6.3 | How far is the nearest accessible telephone? 1 = 500 metres or less 2 = 501 metres to 1 kilometre 3 = More than 1km up to 5 kilometres 4 = More than 5 kilometres | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |
|-----|--|--|

Note to users

The aim of the question is to assess the distance travelled by household individuals to reach the nearest accessible telephone.

Universe

All households without landline telephones and cellular phones.

Final code list

1 = 500 metres or less
2 = 501 metres to 1 kilometre
3 = 1,1 kilometres to 5 kilometres
4 = More than 5 kilometres
8 = Not applicable
9 = Unspecified

Usage of internet services

| 6.4 Do members of this household use any of the following internet services? | | Yes | No |
|--|--|---|--------------------------|
| <i>Read all the options</i> | | | |
| 1 = Internet connection in the household | | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 = Internet in a library or community hall/Thusong centre | | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 = Internet for students at a school/university/college | | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 = At place of work | | <input type="checkbox"/> | <input type="checkbox"/> |
| 5 = Internet Café 2 kilometres or less from the household | | <input type="checkbox"/> | <input type="checkbox"/> |
| 6 = Internet Café more than 2 kilometres from the household | | <input type="checkbox"/> | <input type="checkbox"/> |
| 7= Any place via a mobile cellular phone | | <input type="checkbox"/> | <input type="checkbox"/> |
| 8 = Any place via any other mobile access services | | <input type="checkbox"/> | <input type="checkbox"/> |
| 9 = Other | | <div style="border: 1px solid black; height: 30px; width: 100%;"></div> | |

Note to users

The aim of this question is to find out whether members of the household have access to internet or not.

Universe

All households in the selected dwelling units.

Final code list

Internet connection in the household (Q64Int1)

(@199

1.)

1 = Yes
2 = No
9 = Unspecified

Internet in a community library or community hall/ Thusong centre (Q64Int2)

(@200

1.)

1 = Yes
2 = No
9 = Unspecified

Internet for students at a school/university/college (Q64Int3)

(@201

1.)

1 = Yes
2 = No
9 = Unspecified

At place of work (Q64Int4)

(@202 1.)

1 = Yes

2 = No

9 = Unspecified

Internet Café 2 km or less from the household (Q64Int5)

(@203 1.)

1 = Yes

2 = No

9 = Unspecified

Internet Café more than 2 km from the household (Q64Int6)

(@204 1.)

1 = Yes

2 = No

9 = Unspecified

Any place via a mobile cellular phone (Q64Int7)

(@205 1.)

1 = Yes

2 = No

9 = Unspecified

Any place via any other mobile access services (Q64Int8)

(@206 1.)

1 = Yes

2 = No

9 = Unspecified

Other Internet service (Q64Int9)

(@207 1.)

2 = No

9 = Unspecified

Types of internet access services

| 6.5 | What type/s of internet access services are used for internet access at home? | Yes | No | DNK |
|-----|---|----------------------------|----------------------------|----------------------------|
| | 1 = Narrowband | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 |
| | 2 = Fixed broadband | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 |
| | 3 = Mobile broadband | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 |

Note to users

This question is applicable to all households regarding the type/s of internet access services used for internet access at home.

Universe

All households in the selected dwelling units.

Final code list*Narrowband (Q65Narrow)*

(@208 1.)

1 = Yes

2 = No

3 = Do not know

8 = Not Applicable

9 = Unspecified

Fixed broadband (Q65fixed)

(@209 1.)

1 = Yes

2 = No

3 = Do not know

8 = Not Applicable

9 = Unspecified

Mobile broadband (Q65mobile)

(@210 1.)

1 = Yes

2 = No

3 = Do not know
 8 = Not Applicable
 9 = Unspecified

Reasons for not having internet access at home (Q66RSNINT)

(@211 1.)

| | | |
|------------|--|--------------------------|
| 6.6 | What is the main reason for not having internet access at home? 1 = Lack of interest/no need 2 = Lack of knowledge /skills/confidence 3 = Have access to internet elsewhere 4 = Cost of equipment too high 5 = Cost of subscription too high 6 = Concern about exposure to inappropriate or harmful contents 7 = Do not know | <input type="checkbox"/> |
|------------|--|--------------------------|

Note to users

This question is applicable to all households regarding the reasons for not having internet access at home.

Universe

All households in the selected dwelling units.

Final code list

1 = Lack of interest/no need
 2 = Lack of knowledge /skills/confidence
 3 = Have access to internet elsewhere
 4 = Cost of equipment too high
 5 = Cost of subscription too high
 6 = Concern about exposure to inappropriate or harmful contents
 7 = Do not know
 8 = Not Applicable
 9 = Unspecified

Method of receiving mail/post (Q67Mail)

(@212 2.)

| | | |
|------------|--|--|
| 6.7 | How does this household receive most of its mail/post? 1 = Delivered to the dwelling 2 = Delivered to a post box/private bag 3 = Through friend or neighbour or relative 4 = Through a shop 5 = Through a school 6 = Through a workplace 7 = Through a tribal/traditional/local authority office 8 = Do not receive mail 9 = Other (specify) | <input type="checkbox"/> <input type="text"/> |
|------------|--|--|

Note to users

This question is applicable to all households regarding the mail/postal services rendered to them. The instruction to the enumerator is to consider the category that is mostly applicable to the households, especially in cases where more than one category applies. For any other category that is not applicable to the given categories, provision is made to specify it.

Universe

All households in the selected dwelling units.

Final code list

1 = Delivered to the dwelling
 2 = Delivered to a post box/private bag
 3 = Through friend or neighbour or relative
 4 = Through a shop
 5 = Through a school
 6 = Through a workplace
 7 = Through a tribal/traditional/local authority office
 8 = Do not receive mail

9 = Other (specify)
99 = Unspecified

Transport

Total number of trips

| | | |
|------------|--|--|
| 6.8 | <p>Please specify if members of this household used minibus taxi/sedan taxi/ bakkie taxis during the last calendar week (Sunday to Saturday)?</p> <p>1 = Total number of trips during the last calendar week <i>Write 0 if no trip was made</i> → Go to Q6.9</p> <p>2 = How much money is spent in total on this form of transport by all household members during the last calendar week? <i>Write 8888 if you do not know</i></p> <p>3 = How far do you have to travel to get to the nearest minibus taxi/sedan taxi/bakkie taxi stop? <i>Write 0 for less than one kilometre and 888 if do not know</i></p> | <div style="margin-bottom: 10px;"><input type="text"/> <input type="text"/> <input type="text"/></div> <div style="margin-bottom: 10px;"><input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/></div> <div><input type="text"/> <input type="text"/> <input type="text"/></div> |
|------------|--|--|

Note to users

The objective of this question is to find how many trips were made by members of the selected households during the past calendar week (Sunday to Saturday) using a minibus/sedan taxi/bakkie taxi, bus and train.

Universe

All households in the selected dwelling units.

Trips (Q68Trta)

(@214 3.)

Valid range: 0–100

Unspecified: 999

Universe

All households in the selected dwelling units that had at least one member who used minibus taxi/sedan taxi/ bakkie taxis in the last calendar week.

Money (Q68Mota)

(@217 4.)

Valid range: 0–8828

Not applicable: 8888

Unspecified: 9999

Universe

All households in the selected dwelling units that had at least one member who used minibus taxi/sedan taxi/ bakkie taxis in the last calendar week.

Distance to the nearest transport (Q68Dtta)

(@221 3.)

Valid range: 0–15

Not applicable: 888

Unspecified: 999

| | | |
|------------|---|--|
| 6.9 | <p>Please specify if members of this household used buses during the last calendar week (Sunday to Saturday)?</p> <p>1 = Total number of trips during the last calendar week <i>Write 0 if no trip was made</i> → Go to Q6.10</p> <p>2 = How much money is spent in total on this form of transport by all household members during the last calendar week? <i>Write 8888 if you do not know</i></p> <p>3 = How far do you have to travel to get to the nearest bus stop? <i>Write 0 for less than one kilometre and 888 if do not know</i></p> | <div style="margin-bottom: 10px;"><input type="text"/> <input type="text"/> <input type="text"/></div> <div style="margin-bottom: 10px;"><input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/></div> <div><input type="text"/> <input type="text"/> <input type="text"/></div> |
|------------|---|--|

Note to users

The purpose of this question is to ascertain the distance travelled by members of the household to the nearest bus station/bus stop. The distance is measured in kilometres. If a household did not use a particular mode of transport, the entry in Q6.9 was set to 8888 during editing.

Universe

All households in the selected dwelling units.

Trips (Q69Trbu)

(@224 3.)

Valid range: 0–90

Unspecified: 999

Universe

All households in the selected dwelling units that had at least one member who used a bus in the last calendar week.

Money (Q69Mobu)

(@227 4.)

Valid range: 0–8882

Not applicable: 8888

Unspecified: 9999

Universe

All households in the selected dwelling units that had at least one member who used a bus in the last calendar week.

Dist (Q69Dtbu)

(@231 3.)

Valid range: 0–15

Not applicable: 888

Unspecified: 999

| | | |
|-------------|---|--|
| 6.10 | <p>Please specify if members of this household used trains during the last calendar week (Sunday to Saturday)?</p> <p>1 = Total number of trips during the last calendar week <i>Write 0 if no trip was made</i> → Go to Section 7</p> <p>2 = How much money is spent in total on this form of transport by all household members during the last calendar week? <i>Write 8888 if you do not know</i></p> <p>3 = How far do you have to travel to get to the nearest bus stop? <i>Write 0 for less than one kilometre and 888 if you do not know</i></p> | <div style="margin-bottom: 10px;"> <input type="text"/> <input type="text"/> <input type="text"/> </div> <div style="margin-bottom: 10px;"> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> </div> <div> <input type="text"/> <input type="text"/> <input type="text"/> </div> |
|-------------|---|--|

Note to users

This question seeks to find out the average amount of money spent by household members per month on train travel. If a household did not use a particular mode of transport, the entry in Q6.10 was set to 8888 during editing.

Universe

All households in the selected dwelling units.

Trips (Q610Trtr)

(@234 3.)

Valid range: 0–88

Unspecified: 999

Universe

All households in the selected dwelling units that had at least one member who used a train in the last calendar week.

Money (Q610Motr)

(@237 4.)

Valid range: 0–3888

Not applicable: 8888

Unspecified: 9999

Universe

All households in the selected dwelling units that had at least one member who used a train in the last calendar week.

Dist (Q610Dttr)

(@241 3.)

Valid range: 0–886

Not applicable: 888

Unspecified: 999

Section 7: Health, welfare and food security

Health and welfare

Medical help (Q71HFac)

(@244

2.)

| | | |
|-----|--|--|
| 7.1 | <p>If anyone in this household becomes ill and decides to seek medical help, where do they usually go first?</p> <p>Public sector (<i>i.e. government, provincial or community institution</i>)</p> <p>01 = Hospital</p> <p>02 = Clinic</p> <p>03 = Other in public sector (<i>specify</i>)</p> <p>Private sector (<i>including private clinics, surgery, private hospitals and sangomas</i>)</p> <p>04 = Hospital</p> <p>05 = Clinic</p> <p>06 = Private doctor/specialist</p> <p>07 = Traditional healer</p> <p>08 = Spiritual healer's workplace/church</p> <p>09 = Pharmacy/chemist</p> <p>10 = Health facility provided by employer</p> <p>11 = Alternative medicine, e.g. homoeopathist</p> <p>12 = Other in private sector (<i>specify</i>)</p> <p>13 = Do not know</p> | <div style="text-align: center; margin-top: 100px;"> <input type="checkbox"/> <input type="checkbox"/> </div> <div style="text-align: center; margin-top: 50px;"> <input style="width: 60px; height: 15px;" type="text"/> </div> |
|-----|--|--|

Note to users

Enumerators are instructed that if more than one consultation took place, to consider the most recent one. The purpose of this question is to determine the place of consultation, and enumerators are instructed to establish whether the respondents used public or private sector facilities. The public sector includes government, provincial and community institutions, while private sector facilities include private clinics and hospitals, surgeons, sangomas, etc.

Universe

All households in the selected dwelling units.

Final code list

Public sector:

01 = Hospital
02 = Clinic
03 = Other

Private sector:

04 = Hospital
05 = Clinic
06 = Private doctor/specialist
07 = Traditional healer
08 = Spiritual healer's workplace/church
09 = Pharmacy/chemist
10 = Health facility provided by employer
11 = Alternative medicine, e.g. homoeopathist
12 = Other in private sector
13 = Do not know
99 = Unspecified

Means of transport(Q72aHT)

(@246 1.)

| | | |
|-------------|---|--|
| 7.2a | What means of transport is usually used by most household members to get to the health facility the household normally uses? 1 = Walking 2 = Minibus taxi/sedan taxi/bakkie taxi 3 = Bus 4 = Train 5 = Own transport 6 = Bicycle/motorcycle 7 = Other (specify) | <input type="checkbox"/> <input type="text"/> |
|-------------|---|--|

Note to users

This question is applicable to all households regarding the usual means of transport they use to get to the health facilities. For any other means of transport that is not given in the outlined categories, provision is made for it to be specified.

Universe

All households in the selected dwelling units.

Final code list

- 1 = Walking
- 2 = Minibus taxi/sedan taxi/bakkie taxi
- 3 = Bus
- 4 = Train
- 5 = Own transport
- 6 = Bicycle/motorcycle
- 7 = Other
- 9 = Unspecified

Travel time to health facility (Q72bHTT)

(@247 1.)

| | | |
|-------------|---|--|
| 7.2b | How long does it take when using the usual means of transport to get to the health institution that your household normally goes to? <i>Specify for one direction only, using the usual means of transport.</i> 1 = Less than 15 minutes 2 = 15–29 minutes 3 = 30–89 minutes 4 = 90 minutes and more 5 = Do not know | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 |
|-------------|---|--|

Note to users

The aim of the question is to assess the distance travelled by individuals to reach their nearest health facility. Note that the options in the question are in terms of minutes, since it is easier for people to estimate time used to travel than estimating the distance they travel.

Universe

All households in the selected dwelling units.

Final code list

- 1 = Less than 15 minutes
- 2 = 15–29 minutes
- 3 = 30–89 minutes
- 4 = 90 minutes and more
- 5 = Do not know
- 9 = Unspecified

(@248 1.)

| | | |
|------|--|---|
| 7.3a | <p>Is this facility the nearest of its kind (clinic/hospital/health centre etc.) to your dwelling?</p> <p>1 = Yes 2 = No</p> <p style="text-align: right;">→Go to Q7.4</p> | <p><input type="checkbox"/> 1</p> <p><input type="checkbox"/> 2</p> |
|------|--|---|

Note to users

Note that if the answer to this question is 'Yes', the enumerator should skip to Q7.4.

Universe

All households in the selected dwelling units.

Final code list

1 = Yes

2 = No

Reasons for not using nearest facility (Q73bWnotN)

| | | |
|--------------------|---|---|
| <p>7.3b</p> | <p>Answer if "No" in 7.3a If not the nearest, why is the household normally not using the nearest facility? 01 = Facilities not clean 02 = Long waiting time 03 = Opening times not convenient 04 = Too expensive 05 = Drugs that were needed, not available 06 = Staff rude or uncaring or turned patient away 07 = Incorrect diagnosis 08 = Not on medical aid scheme list of facilities 09 = Prefer to use a state/provincial health institution 10 = Prefer to use a private health institution 11 = Other (specify)</p> | <div style="text-align: right;">□ □</div> |
|--------------------|---|---|

Note to users

This question is asked to try and determine why some households prefer not to use the closest available medical facility.

Universe

All households in the selected dwelling units.

Final code list

01 = Facilities not clean

02 = Long waiting time

03 = Opening times not convenient

04 = Too expensive

05 = Drugs that were needed, not available

06 = Staff rude or uncaring or turned patient away

07 = Incorrect diagnosis

08 = Not on medical aid scheme list of facilities

09 = Prefer to use a state/provincial health institution

10 = Prefer to use a private health institution

11 = Other (specify)

88 = Not applicable

99 = Unspecified

Visit to health facility (Q74LVis)

(@251 1.)

| | | |
|------------|--|--|
| 7.4 | When was your (the respondent's) last visit to health facility normally used by the household? 1 = During the past twelve months 2 = More than twelve months ago 3 = I have never been there → Go to Q7.6 | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 |
|------------|--|--|

Note to users

This question is only applicable to the respondent. The respondent is asked to indicate the last time he/she visited the health facility normally visited by household members. If Option 3 'I have never been there' is chosen, the respondent is instructed to skip to Q7.6.

Universe

The person responding to the questions.

Final code list

- 1 = During the past twelve months
- 2 = More than twelve months ago
- 3 = I have never been there
- 9 = Unspecified

Service satisfaction during the visit (Q75Sat)

(@252 1.)

| | | |
|------------|--|--------------------------|
| 7.5 | How satisfied were you (the respondent) with the service you received during this particular visit? 1 = Very satisfied 2 = Somewhat satisfied 3 = Neither satisfied nor dissatisfied 4 = Somewhat dissatisfied 5 = Very dissatisfied | <input type="checkbox"/> |
|------------|--|--------------------------|

Universe

All respondents that had visited the health facility normally used by the household in the past specified period.

Final code list

- 1 = Very satisfied
- 2 = Somewhat satisfied
- 3 = Neither satisfied nor dissatisfied
- 4 = Somewhat dissatisfied
- 5 = Very dissatisfied
- 8 = Not applicable
- 9 = Unspecified

Food security*Insufficient food for adult (Q76Hung)*

(@253 1.)

| | | |
|------------|--|--------------------------|
| 7.6 | In the past 12 months, did any adult (18 years and above) in this household go hungry because there wasn't enough food? 1 = Never 2 = Seldom 3 = Sometimes 4 = Often 5 = Always 6 = Not applicable (no adults in household) | <input type="checkbox"/> |
|------------|--|--------------------------|

Note to users

This question seeks to determine whether any adult (18 years and above) in the household had gone hungry because there was not enough food in the house in the past 12 months.

Universe

All households in the selected dwelling units.

Final code list

- 1 = Never
- 2 = Seldom
- 3 = Sometimes
- 4 = Often
- 5 = Always
- 6 = Not applicable (no adults in household)
- 9 = Unspecified

Insufficient food for children (Q77Hung5)

(@254 1.)

| | | |
|-----|---|--------------------------|
| 7.7 | <p>In the past 12 months, did any child (17 years or younger) in this household go hungry because there wasn't enough food?</p> <p>1 = Never 2 = Seldom 3 = Sometimes 4 = Often 5 = Always 6 = Not applicable (no children in household)</p> | <input type="checkbox"/> |
|-----|---|--------------------------|

Note to users

This question seeks to determine whether any children (17 years or younger) in the household had gone hungry because there was not enough food in the house in the past 12 months.

Universe

All households in the selected dwelling units.

Final code list

- 1 = Never
- 2 = Seldom
- 3 = Sometimes
- 4 = Often
- 5 = Always
- 6 = Not applicable (no children in household)
- 9 = Unspecified

Young person living on the streets (Q78STRK)

(@255 1.)

| | | |
|-----|---|--|
| 7.8 | <p>In the past 12 months, was there any young person, aged 5–17 years, who has left this household, and you do not know his/her whereabouts or who is living on the streets?</p> <p>1 = Yes 2 = No 3 = Do not know 4 = Not applicable (no children in household)</p> | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |
|-----|---|--|

Note to users

This question is applicable to all households, and the purpose is to establish whether any children aged between 5 and 17 years in the household had left their households to live on the streets in the past 12 months. The enumerator is instructed to be cautious about various circumstances. For example, if members of the household know that their child/children are living on the street, the answer should be 'Yes', but if they do not know where they are, the answer should be 'Don't know'. There should not be any form of assumption that any child who is not at home is living on the streets.

Suggestion: In the past 12 months, was there any young person aged 5–17 years, who has left this household, and you do not know his/her whereabouts or **whether he/she lives on the street?**

Universe

All households in the selected dwelling units.

Final code list

- 1 = Yes
 2 = No
 3 = Do not know
 4 = Not applicable (no children in household)
 9 = Unspecified

Run out of money

| | | | |
|------------|--|--|---|
| 7.9 | Did your household run out of money to buy food during the past 12 months? → If “No” Go to Q7.10 Has it happened 5 or more days in the past 30 days? | Yes <input type="checkbox"/> 1 <input type="checkbox"/> 1 | No <input type="checkbox"/> 2 <input type="checkbox"/> 2 |
|------------|--|--|---|

Note to users

This question is applicable to all households and seeks to establish whether any adults in the household had gone hungry because there was not enough food in the past 12 months.

Universe

All households in selected dwelling units.

Final code list

Run out of money to buy food (Q79MF)

(@256 1.)

- 1 = Yes
 2 = No

Has it happened 5 or more days in the past 30 days (Q79MF5), ask if 'Yes' in Q79MF

(@257 1.)

- 1 = Yes
 2 = No
 8 = Not applicable
 9 = Unspecified

Cut the size of meals or skip any meals

| | | | |
|-------------|---|--|---|
| 7.10 | Did you have to cut the size of meals during the past 12 months because there was not enough food in the house? → If “No” Go to Q7.11 Has it happened 5 or more days in the past 30 days? | Yes <input type="checkbox"/> 1 <input type="checkbox"/> 1 | No <input type="checkbox"/> 2 <input type="checkbox"/> 2 |
|-------------|---|--|---|

Note to users

This question is applicable to all households and seeks to establish whether any adults in the household had cut the size of meals or skipped any meals during the past year because there was not enough food in the house.

Universe

All households in the selected dwelling units.

Final code list

Cut the size of meal or skip any meals (Q710Meal)

(@258 1.)

- 1 = Yes
 2 = No

Has it happened 5 or more days in the past 30 days (Q710Meal5). Ask if 'Yes' in Q710Meal.

(@259 1.)

- 1 = Yes
 2 = No
 8 = Not applicable
 9 = Unspecified

Skipped meals because there was not enough

| | | | |
|-------------|---|--|---|
| 7.11 | Did you skip any meals during the past 12 months because there was not enough food in the house? → If “No” Go to Q7.12 Has it happened 5 or more days in the past 30 days? | Yes <input type="checkbox"/> 1 <input type="checkbox"/> 1 | No <input type="checkbox"/> 2 <input type="checkbox"/> 2 |
|-------------|---|--|---|

Universe

All households in the selected dwelling units.

Final code list

| | | |
|--|--------|-----|
| <i>Maize, rice, sorghum, millet, bread and other cereals (Q713MAIZE)</i> | (@264 | 2.) |
| Valid range: 0–10 | | |
| Unspecified: 99 | | |
| <i>Potatoes, sweet potatoes, cassava (Q713POTA)</i> | (@266 | 2.) |
| Valid range: 0–10 | | |
| Unspecified: 99 | | |
| <i>Beans, peas, groundnuts, cashew nuts or other of nuts (Q713BEAN)</i> | (@268 | 2.) |
| Valid range: 0–10 | | |
| Unspecified: 99 | | |
| <i>Spinach and wild green leafed vegetables (Q713SPINASH)</i> | (@270 | 2.) |
| Valid range: 0 – 10 | | |
| Unspecified: 99 | | |
| <i>Other vegetables, carrots, relish, tomatoes, cabbage, beetroot etc (Q713OTHVEG)</i> | (@272 | 2.) |
| Valid range: 0–10 | | |
| Unspecified: 99 | | |
| <i>Fruit (Q713FRUIT)</i> | (@274 | 2.) |
| Valid range: 0–9 | | |
| Unspecified: 99 | | |
| <i>Beef, goat, poultry (chicken), pork, fish, eggs, lamb (Q713MEAT)</i> | (@276 | 2.) |
| Valid range: 0–9 | | |
| Unspecified: 99 | | |
| <i>Milk, yoghurt and other dairy products (Q713DaiRY)</i> | (@278 | 2.) |
| Valid range: 0–10 | | |
| Unspecified: 99 | | |
| <i>Sugar and sugar products (Q713SUG)</i> | (@280 | 2.) |
| Valid range: 0–10 | | |
| Unspecified: 99 | | |
| <i>Oils, fat and butter (Q713OIL)</i> | (@282 | 2.) |
| Valid range: 0–10 | | |
| Unspecified: 99 | | |

Section 8: Household livelihoods

Agricultural activities

Agricultural activities (Q81Agri)

(@284

1.)

| | | |
|------------|--|--|
| 8.1 | <p>Has the household been involved in the production of any kind of food or agricultural products during the past twelve months? (e.g. farming of livestock, crops, poultry; food gardening, forestry, fish, etc.)</p> <p>1 = Yes 2 = No</p> <p style="text-align: right;">→ Go to Q8.9a</p> | <input type="checkbox"/> 1 <input type="checkbox"/> 2 |
|------------|--|--|

Note to users

Note the skip instruction to Q8.9a for those who are not involved in food or agricultural production.

Universe

All households in the selected dwelling units.

Final code list

1 = Yes
2 = No
9 = Unspecified

Agricultural activities (Q82NAgri)

(@285

2.)

| | | |
|------------|---|---|
| 8.2 | <p>How many household members, aged 15 years or older, were involved in these agricultural activities, even if only once in a while?</p> | <input type="checkbox"/> <input type="checkbox"/> |
|------------|---|---|

Note to users

Note the skip instruction to Q8.9a for those who are not involved in food or agricultural production.

Universe

All households in the selected dwelling units.

Final code list

Valid range: 1 – 11
Not Applicable: 88
Unspecified: 99

Food production/agricultural activities

| | | | |
|------------|---|--|---|
| 8.3 | <p>What kind of food production/agricultural activities is the household involved in?</p> <p><i>Read all the options</i></p> <p>1 = Livestock production (cattle, goats, sheep, pigs, etc) 2 = Poultry production (chickens, ducks, geese, guinea fowl, etc) 3 = Grains and food crops (maize, wheat, beans, sorghum, millet, groundnuts, etc) 4 = Industrial crops (e.g. tea, coffee, cotton, tobacco) 5 = Fruit and vegetable production 6 = Fodder grazing/pasture or grass for animals 7 = Forestry 8 = Fish farming/aquaculture 9 = Game farming 10 = Other</p> | <p>Yes</p> <input type="checkbox"/> 1 <input type="checkbox"/> 1 <input type="checkbox"/> 1 <input type="checkbox"/> 1 <input type="checkbox"/> 1 <input type="checkbox"/> 1 <input type="checkbox"/> 1 <input type="checkbox"/> 1 <input type="checkbox"/> 1 <input type="checkbox"/> 1 | <p>No</p> <input type="checkbox"/> 2 <input type="checkbox"/> 2 <input type="checkbox"/> 2 <input type="checkbox"/> 2 <input type="checkbox"/> 2 <input type="checkbox"/> 2 <input type="checkbox"/> 2 <input type="checkbox"/> 2 <input type="checkbox"/> 2 <input type="checkbox"/> 2 |
|------------|---|--|---|

Note to users

The purpose of this question is to determine the activities that take place on agricultural land. The instruction to the enumerator is to read each of the given categories and to have either 'Yes' or 'No' as an answer.

Universe

All households in the selected dwelling units who have been involved the production of food or agricultural products during the past 12 months.

Final code list

Livestock production (Q83Live) (@287 1.)

1 = Yes

2 = No

8 = Not applicable

9 = Unspecified

Poultry production (Q83Poul) (@288 1.)

1 = Yes

2 = No

8 = Not applicable

9 = Unspecified

Grains and food crops (Q83Grai) (@289 1.)

1 = Yes

2 = No

8 = Not applicable

9 = Unspecified

Industrial crops (Q83Indus) (@290 1.)

1 = Yes

2 = No

8 = Not applicable

9 = Unspecified

Fruit and vegetable production (Q83Fruit) (@291 1.)

1 = Yes

2 = No

8 = Not applicable

9 = Unspecified

Fodder grazing/pasture or grass for animals (Q83Fod) (@292 1.)

1 = Yes

2 = No

8 = Not applicable

9 = Unspecified

Forestry (Q83For) (@293 1.)

1 = Yes

2 = No

8 = Not applicable

9 = Unspecified

Fish farming/aquaculture (Q83Fish) (@294 1.)

1 = Yes

2 = No

8 = Not applicable

9 = Unspecified

Game farming (Q83Game) (@295 1.)

1 = Yes

2 = No

8 = Not applicable

9 = Unspecified

Other (Q83Oth) (@296 1.)

1 = Yes

2 = No

8 = Not applicable

9 = Unspecified

Use of agricultural products and stock keeping (Q84Use)

(@297

1.)

| | | |
|------------|--|----------------------------|
| 8.4 | Why do you grow farm produce or keep stock for the household? | |
| | 1 = As a main source of food for the household | <input type="checkbox"/> 1 |
| | 2 = As the main source of income/earning a living | <input type="checkbox"/> 2 |
| | 3 = As an extra source of income | <input type="checkbox"/> 3 |
| | 4 = As an extra source of food for the household | <input type="checkbox"/> 4 |
| | 5 = As a leisure activity or hobby e.g. gardening | <input type="checkbox"/> 5 |

Note to users

The purpose of this question is to determine the reason for growing farm products and keeping stock.

Universe

All households in the selected dwelling units that were involved in the production of any kind of produce over the past 12 months.

Final code list

- 1 = As a main source of food for the household
- 2 = As the main source of income/earning a living
- 3 = As an extra source of income
- 4 = As an extra source of food for the household
- 5 = As a leisure activity or hobby e.g. gardening
- 8 = Not applicable
- 9 = Unspecified

Agricultural products sold by the households (Q85aSell)

(@298

1.)

| | | |
|-------------|--|----------------------------|
| 8.5a | Did your household sell any of its produce? | |
| | 1 = Yes | <input type="checkbox"/> 1 |
| | 2 = No → Go to Q8.6a | <input type="checkbox"/> 2 |

Note to users

The purpose of this question is to determine if the household sells any of the agricultural products they produce.

Universe

All households in the selected dwelling units that were involved in the production of any kind of produce over the past 12 months.

Final code list

- 1 = Yes
- 2 = No
- 8 = Not applicable
- 9 = Unspecified

Buyers of the agricultural products sold (Q85bSProd)

(@299

1.)

| | | |
|-------------|--|----------------------------|
| 8.5b | To whom does your household sell most of its produce? | |
| | Read all the options | |
| | 1 = Local buyers from this district | <input type="checkbox"/> 1 |
| | 2 = Buyers from neighbouring cities and towns | <input type="checkbox"/> 2 |
| | 3 = Formal markets in South Africa | <input type="checkbox"/> 3 |
| | 4 = Export agencies in international buyers | <input type="checkbox"/> 4 |
| | 5 = Other | <input type="checkbox"/> 5 |

Note to users

The purpose of this question is to determine if the households sell any of the agricultural products they produce and establishes the buyers of the agricultural products produced.

Universe

All households in the selected dwelling units that were involved in the production of any kind of produce over the past 12 months and sale of the agricultural products.

Final code list

- 1 = Local buyers from this district
- 2 = Buyers from neighbouring cities and towns
- 3 = Formal markets in South Africa
- 5 = Other
- 8 = Not applicable
- 9 = Unspecified

Agricultural related assistance from the government

| 8.6a | <p>Has your household received any of the following kinds of agricultural related assistance from the government during the past 12 months?</p> <p><i>Read all the options</i></p> <p>1 = Training</p> <p>2 = Advice from government extension officers</p> <p>3 = Grants (money that does not have to be paid back)</p> <p>4 = Loans (money that has to be paid back)</p> <p>5 = Inputs (seed, fertilizer, etc.) as part of a loan</p> <p>6 = Inputs (seed, fertilizer, etc.) for free</p> <p>7 = Dipping and vaccination services for livestock</p> <p>8 = Other (specify below)</p> <p>Go to Q8.6b if households answered yes to any of the categories above, or else go to Q8.7</p> | <table border="0"> <thead> <tr> <th>Yes</th> <th>No</th> </tr> </thead> <tbody> <tr><td><input type="checkbox"/> 1</td><td><input type="checkbox"/> 2</td></tr> <tr><td><input type="checkbox"/> 1</td><td><input type="checkbox"/> 2</td></tr> <tr><td><input type="checkbox"/> 1</td><td><input type="checkbox"/> 2</td></tr> <tr><td><input type="checkbox"/> 1</td><td><input type="checkbox"/> 2</td></tr> <tr><td><input type="checkbox"/> 1</td><td><input type="checkbox"/> 2</td></tr> <tr><td><input type="checkbox"/> 1</td><td><input type="checkbox"/> 2</td></tr> <tr><td><input type="checkbox"/> 1</td><td><input type="checkbox"/> 2</td></tr> <tr><td><input type="checkbox"/> 1</td><td><input type="checkbox"/> 2</td></tr> </tbody> </table> | Yes | No | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
|----------------------------|---|---|-----|----|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|
| Yes | No | | | | | | | | | | | | | | | | | | | |
| <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | | | | | | | | | | | | | | | | | | | |
| <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | | | | | | | | | | | | | | | | | | | |
| <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | | | | | | | | | | | | | | | | | | | |
| <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | | | | | | | | | | | | | | | | | | | |
| <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | | | | | | | | | | | | | | | | | | | |
| <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | | | | | | | | | | | | | | | | | | | |
| <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | | | | | | | | | | | | | | | | | | | |
| <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | | | | | | | | | | | | | | | | | | | |

Note to users

The purpose of this question is to determine what kind of assistance was received from the Government for agricultural purposes.

Universe

All households in the selected dwelling units who have been involved in the production of food or agricultural production during the past 12 months.

Final code list

Training (Q86aTrain) (@300 1.)

1 = Yes

2 = No

8 = Not applicable

9 = Unspecified

Visits from extension officers (Q86aVis) (@301 1.)

1 = Yes

2 = No

8 = Not applicable

9 = Unspecified

Grants (money that does not have to be paid back) (Q86aGrnt) (@302 1.)

1 = Yes

2 = No

8 = Not applicable

9 = Unspecified

Loans (money that has to be paid back) (Q86aLoan) (@303 1.)

1 = Yes

2 = No

8 = Not applicable

9 = Unspecified

Inputs (seed, fertilizer, etc.) as part of a loan (Q86aInpL)

(@304 1.)

1 = Yes

2 = No

8 = Not applicable

9 = Unspecified

Inputs (seed, fertilizer, etc.) for free (Q86aInpF)

(@305 1.)

1 = Yes

2 = No

8 = Not applicable

9 = Unspecified

Dipping and vaccination services for livestock (Q86aDip)

(@306 1.)

1 = Yes

2 = No

8 = Not applicable

9 = Unspecified

Other (Q86aOth)

(@307 1.)

1 = Yes

2 = No

8 = Not applicable

9 = Unspecified

Agriculture-related assistance (Q86bAGRIASSIST)

(308 1.)

| | | |
|-------------|---|--|
| 8.6b | Did your household find this agriculture related assistance: | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 |
| | 1 = Very useful 2 = Somewhat useful 3 = Not useful | |

Note to users

The purpose of this question is to determine if the household found any kind of agricultural assistance for the agricultural products they produce.

Universe

All households in the selected dwelling units that were involved in the production of any kind of produce over the past 12 months.

Final code list

1 = Very useful

2 = Somewhat useful

3 = Not useful

8 = Not applicable

9 = Unspecified

Agriculture-related assistance from any other entity other than government (Q86CAnyASSIST) (@309 1.)

| | | |
|-------------|---|--|
| 8.6c | Did your household find this agriculture-related assistance from any other entity than government? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 |
| | 1 = Yes 2 = No | |

Note to users

The purpose of this question is to determine if the household found any kind of agricultural assistance from any other entity than government for the agricultural products they produce.

Universe

All households in the selected dwelling units that were involved in the production of any kind of produce over the past 12 months.

Final code list

- 1 = Yes
 2 = No
 8 = Not applicable
 9 = Unspecified

The number of livestock or poultry the household owns

| | | | | | |
|------------|--|--------------------------|--------------------------|--------------------------|--------------------------|
| 8.7 | How many of the following does the household own? <i>Ask if household owns livestock or poultry.</i> | 0 | 1-10 | 11-100 | 100+ |
| | 1 = Cattle | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | 2 = Sheep | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | 3 = Goats | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | 4 = Pigs | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | 5 = Other | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Note to users

The purpose of this question is to establish the number of livestock or poultry owned by the household.

Universe

All households in the selected dwelling units who have been involved in the production of food or agricultural products during the past 12 months and own livestock or poultry.

Final code list

Cattle (Q87Cattle)

(@310 1.)

- 1 = 0
 2 = 0–10
 3 = 11–100
 4 = 100+
 8 = Not Applicable
 9 = Unspecified

Sheep (Q87Sheep)

(@311 1.)

- 1 = 0
 2 = 0–10
 3 = 11–100
 4 = 100+
 8 = Not Applicable
 9 = Unspecified

Goats (Q87Goat)

(@312 1.)

- 1 = 0
 2 = 0–10
 3 = 11–100
 4 = 100+
 8 = Not Applicable
 9 = Unspecified

Pigs (Q87Pigs)

(@313 1.)

- 1 = 0
 2 = 0–10
 3 = 11–100
 4 = 100+
 8 = Not Applicable
 9 = Unspecified

Practice of crop planting activities

| | | | |
|-------------|---|----------------------------|----------------------------|
| 8.8a | Where does the household practice its crop planting activities? | Yes | No |
| | <i>Read all the options</i> | | |
| | 1 = Farm land (communal or private) | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| | 2 = Backyard garden (can include, vegetables, fruits, grains) | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| | 3 = School garden (can include, vegetables, fruits, grains) | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| | 4 = Communal garden (more than one household involved, can include, vegetables, fruits, grains) | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| | 5 = On verges of roads and unused public/municipal land | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| | 6 = Other | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |

Note to users

The purpose of this question is to determine where households practise their crop planting activities.

Universe

All households that planted crops during the 12 months preceding the survey in selected dwellings.

Final code list

Farm land (Q88aFarm)

(@314 1.)

1 = Yes

2 = No

8 = Not applicable

9 = Unspecified

Backyard garden (Q88aBack)

(@315 1.)

1 = Yes

2 = No

8 = Not applicable

9 = Unspecified

School garden (Q88aSchl)

(@316 1.)

1 = Yes

2 = No

8 = Not applicable

9 = Unspecified

Communal garden (Q88aComm)

(@317 1.)

1 = Yes

2 = No

8 = Not applicable

9 = Unspecified

On verges of roads and unused public/municipal land (Q88aVRd)

(@318 1.)

1 = Yes

2 = No

8 = Not applicable

9 = Unspecified

Other (Q88aOth)

(@319 1.)

1 = Yes

2 = No

8 = Not applicable

9 = Unspecified

Size of the land that the household uses (Q88bHect)

(@320

2.)

| | | |
|-------------|--|--|
| 8.8b | Approximately how big is the land that the household uses for production? Estimate total area if more than one piece. 1 = Less than 500m ² (approximately one soccer field) 2 = 500m ² to 9 999m ² (between one soccer field and one hectare) 3 = 1 but less than 2 hectares 4 = 2 but less than 5 hectares 5 = 5 but less than 10 hectares 6 = 10 but less than 20 hectares 7 = 20 or more hectares 8 = Do not know | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 |
|-------------|--|--|

Note to users

The purpose of this question is to establish the size of the land that is used for agricultural production. Respondents are encouraged to estimate the land if more than one piece of land is used.

Universe

All households that were involved in the production of any kind of food or agricultural products in the past 12 months.

Final code list

- 1 = Less than 500 m² (approximately one soccer field)
- 2 = 500 m² to 9 999 m² (between one soccer field and one hectare)
- 3 = 1 but less than 2 hectares
- 4 = 2 but less than 5 hectares
- 5 = 5 but less than 10 hectares
- 6 = 10 but less than 20 hectares
- 7 = 20 or more hectares
- 8 = Do not know
- 88 = Unspecified
- 99 = Not applicable

Tenure status of land (Q88cTenu)

(@322

1.)

| | | |
|-------------|---|--|
| 8.8c | On what basis does this household have access to the land used for crop production? If more than one kind of tenure status applies for different pieces of land, give an answer for the biggest piece. 1 = Owns the land 2 = Rents the land 3 = Sharecropping 4 = Tribal authority 5 = State land 6 = Other (specify) 7 = Do not know | <input type="checkbox"/> <input type="text"/> |
|-------------|---|--|

Note to users

This question seeks to establish how households have access to the land used for crop production.

Universe

All households that were involved in the production of any kind of food or agricultural products in the past 12 months.

Final code list

- 1 = Owns the land
- 2 = Rents the land
- 3 = Sharecropping
- 4 = Tribal authority
- 5 = State land
- 6 = Other (specify)
- 7 = Do not know

8 = Not applicable

9 = Unspecified

Main source of income

| | | | |
|-------------|---|----------------------------|----------------------------|
| 8.9a | What are the sources of income for this household? | Yes | No |
| | <i>Read all the options</i> | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| | 1 = Salaries/wages/commission | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| | 2 = Income from a business | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| | 3 = Remittances | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| | 4 = Pensions | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| | 5 = Grants | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| | 6 = Sales of farm products and services | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| | 7 = Other income sources e.g. rental income, interest | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| | 8 = No income →Go to Q8.12a | | |

Note to users

This question is applicable to all households and seeks to establish the main source of income in the selected dwelling units. The instruction to the enumerator is to ask for the main source of income, even in cases where more than one source is applicable. The options have to be read to the respondent. Note the skip instruction to Q8.12a if no income is received.

Universe

All households in the selected dwelling units.

Final code list

Salaries/wages/commission (Q89aSal)

(@323 1.)

1 = Yes

2 = No

Income from a business (Q89aBus)

(@324 1.)

1 = Yes

2 = No

Remittances (Q89aRem)

(@325 1.)

1 = Yes

2 = No

Pensions (Q89aPen)

(@326 1.)

1 = Yes

2 = No

Grants (Q89aGrant)

(@327 1.)

1 = Yes

2 = No

Sales of farm products and services (Q89aAgric)

(@328 1.)

1 = Yes

2 = No

Other income sources, e.g. rental income, interest (Q89aOth)

(@329 1.)

1 = Yes

2 = No

No income (Q89aNon)

(@330 1.)

1 = Yes

2 = No

Income sources (Q89bMain)

(@331 1.)

| | | |
|-------------|--|----------------------|
| 8.9b | Which one of the above income sources is the main source of income? <i>Write the option number in the block provided. If only one source of income, write the code of that one source in the block provided.</i> | <input type="text"/> |
|-------------|--|----------------------|

Note to users

This question is applicable to all households and seeks to establish the main source of income in the selected dwelling units. The instruction to the enumerator is to ask for the main source of income, even in cases where more than one is applicable.

Universe

All households in the selected dwelling units that have an income.

Final code list

- 1 = Salaries/wages/commission
- 2 = Income from a business
- 3 = Remittances
- 4 = Pensions
- 5 = Grants
- 6 = Sales of farm products and services
- 7 = Other income sources e.g. rental income, interest
- 8 = No income
- 9 = Unspecified

Approximately how much from remittances (Q810Rem)

(@332 5.)

| | | | | | | | | |
|----------------------|--|---|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|
| 8.10 | If the household receives an income from remittances, please specify approximately how much do they receive per month? <i>If no income received from remittances, write 0.</i> | <table border="1"> <tr> <td><input type="text"/></td> <td><input type="text"/></td> <td><input type="text"/></td> </tr> <tr> <td><input type="text"/></td> <td><input type="text"/></td> <td><input type="text"/></td> </tr> </table> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| <input type="text"/> | <input type="text"/> | <input type="text"/> | | | | | | |
| <input type="text"/> | <input type="text"/> | <input type="text"/> | | | | | | |

Note to users

This question is applicable to all households and seeks to establish the income from remittances in the selected dwelling units. The instruction to the enumerator is to ask for the total income from remittances.

Universe

All households in the selected dwelling units that receive an income from remittances.

Final code list

Valid range = 0–30 000

Approximately how much from pensions (Q811Pen)

(@337 6.)

| | | | | | | | | |
|----------------------|--|---|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|
| 8.11 | If the household receives an income from pensions (do not include income from age old grants), please specify approximately how much do they receive per month. <i>If no income received from pensions, write 0.</i> | <table border="1"> <tr> <td><input type="text"/></td> <td><input type="text"/></td> <td><input type="text"/></td> </tr> <tr> <td><input type="text"/></td> <td><input type="text"/></td> <td><input type="text"/></td> </tr> </table> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| <input type="text"/> | <input type="text"/> | <input type="text"/> | | | | | | |
| <input type="text"/> | <input type="text"/> | <input type="text"/> | | | | | | |

Note to users

This question is applicable to all households, and seeks to establish the income from pensions in the selected dwelling units. The instruction to the enumerator is to ask for total income from pensions.

Suggestion:

If the household receives an income from pensions (do not include income from **old-age grants**), please specify approximately how much to they receive per month.

Universe

All households in the selected dwelling units that receive income from pensions (excluding old-age grants).

Final code list

Valid range = 0 – 88000
 Not applicable = 888888

Unspecified = 999999

Net household income per month in Rand (Q812Netincome) (@343 6.)

| | |
|------|--|
| 8.12 | Which net household income per month in Rand would be the absolute minimum for your household? That is to say, that you would not be able to make ends meet if you earned less. |
|------|--|

Note to users

This question measures relative poverty and was introduced to assist with the calculation of a Multi-dimensional poverty index.

Universe

All households

Final code list

Valid range = 0 – 900000

Unspecified = 999999

Monthly income of your household higher (Q813Mincome) (@349 1)

| | | |
|------|--|----------------------------|
| 8.13 | Is the total monthly income of your household higher, lower or more or less the same as the minimum income given above? | |
| | 01 = Much higher | <input type="checkbox"/> 1 |
| | 02 = Higher | <input type="checkbox"/> 2 |
| | 03 = More or less the same | <input type="checkbox"/> 3 |
| | 04 = Lower | <input type="checkbox"/> 4 |
| | 05 = Much Lower | <input type="checkbox"/> 5 |

Note to users

This question measures relative poverty and was introduced to assist with the calculation of a Multi-dimensional poverty index.

Universe

All households.

Final code list

01 = Much higher

02 = Higher

03 = More or less the same

04 = Lower

05 = Much Lower

Unspecified = 9

Household expenditure (Q814Exp)

(@350

2.)

| | | |
|-------------|--|---|
| 8.14 | What was the total household expenditure in the last month? <i>Include everything that the household and its members spent money on, including food, clothing, transport, rent and rates, alcohol and tobacco, school fees, entertainment and any other expenses.</i> 01 = R0 02 = R1–R199 03 = R200–R399 04 = R400–R799 05 = R800–R1 199 06 = R1 200–R1 799 07 = R1 800–R2 499 08 = R2 500–R4 999 09 = R5 000–R9 999 10 = 10 000 or more 11 = Do not know 12 = Refuse | <input type="checkbox"/> <input type="checkbox"/> |
|-------------|--|---|

Note to users

This question is applicable to all households and seeks to establish the expenditure in the last month in the selected dwelling units. The instruction to the enumerator is to include everything that members of the household spent money on, including entertainment and other expenses.

Universe

All households in the selected dwelling units.

Final code list

01 = R0
 02 = R1–R199
 03 = R200–R399
 04 = R400–R799
 05 = R800–R1 199
 06 = R1 200–R1 799
 07 = R1 800–R2 499
 08 = R2 500–R4 999
 09 = R5 000–R9 999
 10 = 10 000 or more
 11 = Do not know
 12 = Refuse
 99 = Unspecified

Own a motor vehicle

| | | |
|-------------|---|---|
| 8.15 | Does the household own a motor vehicle (e.g. a car/bakkie/van/truck)? 1 = Yes 2 = No →Go to Q8.16 | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> <input type="checkbox"/> |
| | How many are in working condition? | <input type="checkbox"/> <input type="checkbox"/> |

Note to users

The purpose of this question is to determine the number of motor vehicles that the household owns. Please take note of the follow-up question that asks the number of vehicles in the household that are in working condition. The follow-up question should only be applicable to households who own a motor vehicle.

Universe

All households in selected dwellings units.

Final code list

Own a motor vehicle (Q815Vehicle)

1 = Yes
 2 = No

9 = Unspecified

(@352

1.)

Total number of vehicles (Q815TotVeh). If 'Yes' in Q813Vehicle.

(@353 2.)

Valid range :1–13

88 = Not applicable

99 = Unspecified

Radio ownership(Q816Rad)

(@355 2.)

| | | |
|------|---|---|
| 8.16 | Does your household own a radio in condition? If yes, how many? Please exclude car radios. | <input type="checkbox"/> <input type="checkbox"/> |
|------|---|---|

Note to users

This question aims to establish if the household owns a radio in working condition. The question also determines the number of radios owned by the household. Please note that the radio must be in a working condition, and car radios are excluded.

Universe

All households in the selected dwelling units.

Final code list

Valid range: 0–18

99 = Unspecified

Domestic or household worker's services used by the household (Q817DomW) (@357 1.)

| | | |
|------|---|--|
| 8.17 | In the previous month, did this household make use of a domestic or household workers' services (excluding for business purposes)? 1 = Yes 2 = No | <input type="checkbox"/> 1 <input type="checkbox"/> 2 |
|------|---|--|

Note to users

This question aims to establish if the household made use of a domestic worker's services in the month prior to the enumeration month. Please note that a domestic worker is a person who works within the employer's **household**, and the question excludes domestic workers used for business purposes.

Universe

All households in the selected dwelling units.

Final code list

1 = Yes

2 = No

9 = Unspecified

Household which received Government land grant as part of the land reform program for residence (Q818GrantRes)

(@358 1.)

| | | |
|--------|--|--|
| 8.18.1 | Did the household receive a Government land grant as part of the land reform program or another /government support program to obtain a plot of land for residence? 1 = Yes 2 = No | <input type="checkbox"/> 1 <input type="checkbox"/> 2 |
|--------|--|--|

Note to users

This question seeks to measure the progress of land restitution and land reform

Universe

All households in the selected dwelling units.

Final code list

1 = Yes

2 = No
9 = Unspecified

Household which received Government land grant as part of the land reform program for farming (Q818GrantFarm) (@359 1.)

| | | |
|---------------|---|--|
| 8.18.2 | Did the household receive a Government land grant as part of the land reform program or another /government support program to obtain a plot of land for farming? 1 = Yes 2 = No | <input type="checkbox"/> 1 <input type="checkbox"/> 2 |
|---------------|---|--|

Note to users

This question seeks to measure the progress of land restitution and land reform

Universe

All households in the selected dwelling units.

Final code list

1 = Yes
2 = No
9 = Unspecified

Wealth status of You and your household at present (Q819Status) (@360 1.)

| | | |
|-------------|--|--------------------------|
| 8.19 | Would you say you and your household are at present? 1 = Wealth 2 = Very comfortable 3 = Reasonably comfortable 4 = Just getting along 5 = Poor 6 = Very poor | <input type="checkbox"/> |
|-------------|--|--------------------------|

Note to users

This question measures relative poverty and was introduced to assist with the calculation of a Multi-dimensional poverty index.

Universe

All households

Final code list

1 = Wealth
2 = Very comfortable
3 = Reasonably comfortable
4 = Just getting along
5 = Poor
6 = Very poor
9 = Unspecified

Happier, the same or less happy with life (Q820Happy)

(@361 1.)

| | | |
|-------------|---|--|
| 8.20 | Are you happier, the same or less happy with life than you were ten years ago? 1 = Happier 2 = The same 3 = Less happy 4 = Refuse to answer 5 = Do not know | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 |
|-------------|---|--|

Note to users

This question measures relative poverty and was introduced to assist with the calculation of a Multi-dimensional poverty index.

Universe

All households

Final code list

1 = Happier
 2 = The same
 3 = Less happy
 4 = Refuse to answer
 5 = Do not know
 9 = Unspecified

Ownership of assets

| | | |
|-------------|---|--|
| 8.21 | Does the household own any of the following? 01 = TV Set 02 = Swimming Pool 03 = DVD Player/Blu ray Player 04 = Pay TV (M-Net/DSTV/Top TV) Subscription 05 = Air Conditioner (Excluding Fans) 06 = Computer/Desktop/Laptop 07 = Vacuum Cleaner/Floor Polisher 08 = Dish-washing machine 09 = Washing Machine 10 = Tumble Dryer 11 = Deep Freezer – free standing 12 = Refrigerator or Combined Fridge Freezer 13 = Electric Stove 14 = Microwave Oven 15 = Built-in Kitchen sink 16 = Home Security Service 17 = Home Theatre System 18 = Geyser providing hot running water 19 = Solar hot water geyser 20 = Solar electrical panel | Yes No <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 2 |
|-------------|---|--|

Note to users

The purpose of this question is to establish whether the household owns at least one of the above listed house items.

Universe

All households in the selected dwelling units.

Final code list

TV Set (Q821TV)

1 = Yes
 2 = No

(@362 1.)

9 = Unspecified

Swimming Pool (Q821Pool) (@363 1.)

1 = Yes

2 = No

9 = Unspecified

DVD Player/Blu ray Player (Q821DVD) (@364 1.)

1 = Yes

2 = No

9 = Unspecified

Pay TV (M-Net/DSTV/Top TV) Subscription (Q821Paytv) (@365 1.)

1 = Yes

2 = No

9 = Unspecified

Air Conditioner (Excluding Fans) (Q821AC) (@366 1.)

1 = Yes

2 = No

9 = Unspecified

Computer/Desktop/Laptop (Q821Comp) (@367 1.)

1 = Yes

2 = No

9 = Unspecified

Vacuum Cleaner/Floor Polisher (Q821Vac) (@368 1.)

1 = Yes

2 = No

9 = Unspecified

Dish-washing machine (Q821DishW) (@369 1.)

1 = Yes

2 = No

9 = Unspecified

Washing Machine (Q821WashM) (@370 1.)

1 = Yes

2 = No

9 = Unspecified

Tumble Dryer (Q821TumD) (@371 1.)

1 = Yes

2 = No

9 = Unspecified

Deep Freezer – free standing (Q821Freezer) (@372 1.)

1 = Yes

2 = No

9 = Unspecified

Refrigerator or Combined Fridge Freezer (Q821Fridge) (@373 1.)

1 = Yes

2 = No

9 = Unspecified

Electric Stove (Q821EStove) (@374 1.)

1 = Yes

2 = No

9 = Unspecified

Microwave Oven (Q821MicroW)

(@375 1.)

1 = Yes

2 = No

9 = Unspecified

Built-in Kitchen sink (Q821sink)

(@376 1.)

1 = Yes

2 = No

9 = Unspecified

Home Security Service (Q821Secure)

(@377 1.)

1 = Yes

2 = No

9 = Unspecified

Home Theatre System (Q821HomeTH)

(@378 1.)

1 = Yes

2 = No

9 = Unspecified

Geyser providing hot running water (Q821Geyser)

(@379 1.)

1 = Yes

2 = No

9 = Unspecified

Solar hot water geyser (Q821SolarG)

(@380 1.)

1 = Yes

2 = No

9 = Unspecified

Solar electrical panel (Q821SolarP)

(@381 1.)

1 = Yes

2 = No

9 = Unspecified

Person who answered most of the questions in section 5-8 (Q822per)

(@382 2.)

| | | |
|------|---|---|
| 8.22 | Indicate the column number of the person who answered most of the questions in sections 5–8 | <input type="text"/> <input type="text"/> |
|------|---|---|

Universe

All households

Final code list

Valid range 1 –27

99 = Unspecified

Section 9: Mortality in the last 12 months

Mortality

Members who passed away (Q91died)

(@384 1.)

| | | |
|------------|--|--|
| 9.1 | Has any member of this household passed away in the last 12 months? 1 = Yes 2 = No →Go to Section 10 3 = Do not know →Go to Section 10 | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 |
|------------|--|--|

Note to users

This question seeks to establish whether any households members passed away during the 12 months before the survey.

Universe

All households in the selected dwelling units.

Final code list

1 = Yes
 2 = No
 3 = Do not know
 9 = Unspecified

Members of the household who passed away (Q92Membersdied)

(@385 2.)

| | |
|------------|--|
| 9.2 | How many members of the household passed away in the last 12 months? <div style="text-align: right;">□ □</div> |
|------------|--|

Note to users

This question seeks to establish the number of household members that passed away during the 12 months before the survey.

Universe

All households in the selected dwelling units.

Final code list Valid range: 1–5

88 = Not Applicable
 99 = Unspecified

Date of death (Q94Ddate)

(@387 6.)

| | |
|------------|---|
| 9.4 | What was the month and the year of the deceased's death? <div style="text-align: right;"> M M Y Y □ □ □ □ </div> |
|------------|---|

Note to users

This question seeks to establish the month and year when household the particular members passed away during the 12 months before the survey. Please note that there are several invalid dates contained in this variable. A decision was made not to edit this variable until further investigation. The user can therefore use his/her own discretion about the use and further editing of this variable.

Universe

Where Q9.1 = 1;

Final code list

Valid range: 1–281946

888888 = Not Applicable

999999 = Unspecified

Deceased gender (Q95Dgender)

(@393 1.)

| | | |
|------------|---|--|
| 9.5 | Was the deceased male or female? 1 = male 2 = female | <input type="checkbox"/> 1 <input type="checkbox"/> 2 |
|------------|---|--|

Note to users

This question seeks to establish the gender of household members that passed away during the 12 months before the survey.

Universe

Where Q9.1 = 1;

Final code list

1 = male

2 = female

8 = Not Applicable

9 = Unspecified

Deceased Age (Q96Dage)

(@394 3.)

| | | |
|------------|---|--|
| 9.6 | What was the deceased's age in completed years at the time of death? | <input type="text"/> <input type="text"/> <input type="text"/> |
|------------|---|--|

Note to users

This question seeks to establish the age of household members that passed away during the 12 months before the survey.

Universe

All households in the selected dwelling units.

Final code list

Valid range: 0–103

888 = Not Applicable

999 = Unspecified

Cause of death (Q97Dcause)

(@397 1.)

| | | |
|------------|---|--|
| 9.7 | What caused the death of the deceased? 1 = Unnatural 2 = Natural | <input type="checkbox"/> 1 <input type="checkbox"/> 2 |
|------------|---|--|

Note to users

This question seeks to establish whether household members that passed away during the 12 months before the survey died of natural or unnatural causes.

Universe

All households in the selected dwelling units.

Final code list

- 1 = Unnatural
- 2 = Natural
- 8 = Not Applicable
- 9 = Unspecified

Interview language (Q101Lan)

(@398 2.)

| | | |
|-------------|--|--|
| 10.1 | In what language was the main part of the interview conducted? 01 = Afrikaans 02 = English 03 = IsiNdebele/South Ndebele/North Ndebele 04 = IsiXhosa/Xhosa 05 = IsiZulu/Zulu 06 = Sepedi/Northern Sotho 07 = Sesotho/Southern Sotho/Sotho 08 = Setswana/Tswana 09 = Siswati/Swazi 10 = Tshivenda/Venda 11 = Xitsonga/Tsonga 12 = Other, (specify) | <div style="text-align: center;">□ □</div> |
|-------------|--|--|

Note to users

This question is asked to determine most used language during interview.

Universe

All households in the selected dwelling units.

Final code list

- 01 = Afrikaans
- 02 = English
- 03 = IsiNdebele/South Ndebele/North Ndebele
- 04 = IsiXhosa/Xhosa
- 05 = IsiZulu/Zulu
- 06 = Sepedi/Northern Sotho
- 07 = Sesotho/Southern Sotho/Sotho
- 08 = Setswana/Tswana
- 09 = Siswati/Swazi
- 10 = Tshivenda/Venda
- 11 = Xitsonga/Tsonga
- 99 = Unspecified

Type of living quarters (Q102LQ)

(@400 1.)

| | | |
|-------------|--|--|
| 10.2 | What type of living quarters are these? 1 = Private dwellings 2 = Workers' hostel | <input type="checkbox"/> 1 <input type="checkbox"/> 2 |
|-------------|--|--|

Note to users

This question is asked to determine the type of living quarters.

Universe

All households in the selected dwelling units.

Final code list

1 = Private dwelling
2 = Workers' hostel
9 = Unspecified

Whether there were hHouseholds who live in this dwelling (Q103livedwe)

(@401 1.)

| | | |
|-------------|--|--|
| 10.3 | Did this household live in this dwelling during 2013? 1 = Yes 2 = No 3 = Do not know | <input type="checkbox"/> 1 <input type="checkbox"/> 2 |
|-------------|--|--|

Note to users

In cases where dwelling units were sampled during successive years this question will assist with identifying the households in those dwelling units that were interviewed in multiple years.

Universe

All households in the selected dwelling units.

Final code list

1 = Yes
2 = No
3 = Do not know
9 = Unspecified

Derived Variables

Household size (hholds) (@402 2.)

Note to users

This is the number of household members who are sharing resources in the same household.

Universe

All households in the selected dwelling units.

Valid range: 1–23

Medical aid scheme (onemed_hh) (@404 2.)

Note to users

This derived variable refers to the number of households members who belong to a medical aid scheme.

Universe

All households in the selected dwelling units.

Valid range 0–10

99 = Unspecified

Children 5 and younger (chld5yr_hh) (@406 2.)

Note to users

This variable refers to the number of children in the household who are 5 years or younger.

Universe

All households in the selected dwelling units.

Valid range 0–8

Children 17 and younger (chld17yr_hh) (@408 2.)

Note to users

Number of children in the household who are 17 years or younger.

Universe

All households in the selected dwelling units.

Valid range 0–18

Adults (Ad60plusyr_hh) (@410 1.)

Note to users

Number of adults in the household who are 60 years and older.

Universe

All households in the selected dwelling units.

Valid range 0–7

Monthly salary (Q42Msal_hh) (@411 6.)

Note to users

This is the total monthly salary for the household and it includes overtime, allowances, bonuses and any deductions before tax. It is derived from Q4.2a and Q4.2b.

Final code list

Valid range: 0–800 000

Social grant (soc_grant_hh) (@417 2.)

Note to users

This variable refers to the number of members of the household who are recipients of social grants.

Universe

All households in the selected dwelling units.

Valid range 0–18

UN Disability (undisab_hh) (@419 2.)

Note to users

Number of household members that are disabled as per Q28com (see Q28com). Concentration and remembering were grouped as one category. If an individual has 'Some difficulty' (1) for two or more of the six categories, they are disabled. If an individual has 'A lot of difficulty' (3) or chose 'Unable to do so'(4) for one or more categories, they are classified as disabled.

Universe

All households in the selected dwelling units.

Valid range 0–10

99 = Unspecified

Disability (disab_hh) (@421 2.)

Note to users

Number of household members that are disabled as per Q28see to Q28com. If an individual has 'Some difficulty' (2) or 'A lot of difficulty' (3) or is 'Unable to do' (4) so for one or more categories, they are classified as disabled.

Universe

All households in the selected dwelling units.

Final code list

Valid range 0–10

99 = Unspecified

Severe disability (sevdisab_hh) (@423 2.)

Derived variable:**Note to users**

Number of household members who are severely disabled. Disability as per Q28see to Q28com. If an individual has 'A lot of difficulty' or is 'Unable to do' for one or more category, they are classified as severely disabled.

Universe

All households in the selected dwelling units.

Final code list

Valid range 0–8

99 = Unspecified

Economic active (econact_hh) (@425 2.)

Note to users

This derived variable refers to the number of household members who are economically active.

Universe

All households in the selected dwelling units.

Final code list

Valid range 0–6

99 = Unspecified

Household income (totmhinc)

(@427 7.)

Note to users

This derived variable is an estimate of total household income for households with a total monthly income of less than R20 000. It is a combination of earnings reported in Q42asto to Q43salc; income from grants as calculated from Q31bOAG to Q31bGRN, and income from remittances as reported in Q89aRem. Estimated monthly incomes of R20 000 and higher were combined as R20 000, as the questionnaire was not designed to capture incomes from more complex sources such as rentals, interest, etc. that are typical of higher-income households.

Universe

All households in the selected dwelling units.

Final code list

Valid range 0–40 000

9 999 999 = Unspecified

Stratum (Stratum)

(@434 6.)

Note to users

Six-digit numbers representing stratum formed during Master Sample 2006 where (digit 1 = province based on 2005 provincial boundaries, digit 2 and 3 = metro/non-metro, digit 4 = geography type).

Final code list

Valid Range: 10101–90401

Geography Type (GeoType)

(@440 1.)

Classification according to the settlement characteristics.

Final code list

1 = Urban formal

2 = Traditional

3 = Farms

Metro code (metro_code)

(@441 2.)

Final code list

01 = WC - Non Metro

02 = WC - City of Cape Town

03 = EC - Non Metro

04 = EC - Buffalo City

05 = EC - Nelson Mandela Bay

06 = NC - Non Metro

07 = FS - Non Metro

08 = FS - Mangaung

09 = KZN - Non Metro

10 = KZN - eThekweni

11 = NW - Non Metro

12 = GP - Non Metro

13 = GP - Ekurhuleni

14 = GP - City of Johannesburg

15 = GP - City of Tshwane

16 = MP - Non Metro

17 = LP - Non Metro

Metro (Metro)

(@443 1.)

Final code list

1 = Metro

2 = Non-metro

Rotation

(@444 1.)

1 = Quarter 1

2 = Quarter 2

3 = Quarter 3

4 = Quarter 4

Living standard measure (lsm_cat)

(@445 1.)

Note to users

This derived variable measures access of goods and services by households.

Universe

All households in the selected dwelling units.

Final code list

Valid range 1–10 (“1” represents those who are very poor and “10” represents those who are very rich based on goods and services they access).

Weight (house_wgt)

(@446 12.9)

Valid range:225,47805892 – 2889,7424397