

Jobs, skills, migration, consumption survey

Collected July-August 2013, Kyrgyz Republic. World Bank-GIZ Survey

Survey ID Official stamp:

Visit 1: (All) Household Members

1. Demographic Profile card
2. Education
3. Education Expenditure
4. Immigration
5. Employment
6. Labor Market
7. Work Migration Cycle
8. Most recent migration event
9. Remittances and gifts from non household members
10. Migration Intent
11. Health expenditure
12. Financial services
13. Subjective Poverty
14. Habits and adaptation
15. Food Consumption
16. Non-Food Consumption
17. Other Non-Food Consumption
18. Large items of non-food consumption
19. Fuel
20. Payment for utilities and electricity
21. Dwelling
22. Energy
23. Availability of utility equipment
24. Gifts
25. Government transfers
26. Subjective budget – remittances
27. Kish List (selection of member for follow up survey)

Visit 2: Selected Household Member

1. Labour Conditions
2. Labour market expectations
3. Russian Language skills
4. Return migrants pre-departure preparation
5. Future migrants' pre-departure preparation
6. Skills acquisition pre-departure Questions about skills acquisition for both future migrants and return migrants
7. Most recent Technical skill Training
8. Technical skills: reading and writing
9. Workplace skills
10. Non-Cognitive Skills: Part A
11. Non-Cognitive Skills: Part B
12. Cognitive Skills: Memory
13. Cognitive Skills: Language
14. Cognitive Skills: Text Comprehension A
15. Cognitive Skills: Text Comprehension B
16. Cognitive Skills: Table Comprehension
17. Cognitive Skills: Publicity Comprehension
18. Cognitive Skills: Graph Comprehension

Questionnaire Information

| | | | | | | | | | | | | | | | | |
|---------------------------------|--|---|--|--|--|-------------------------------------|--|---|---|--|--|---|---|--|--|--|
| Surveyor Name: | | | | | | Date of Interview: dd/mm/yyyy | | | / | | | / | 2 | 0 | | |
| Supervisor Name: | | | | | | HH Sample ID from list: | | | | | | | | | | |
| Start time of Interview: | | : | | | <input type="checkbox"/> AM <input type="checkbox"/> PM | End time of Interview: | | : | | | | | | <input type="checkbox"/> AM <input type="checkbox"/> PM | | |
| Interview Complete? | <input type="checkbox"/> Yes [If Yes, skip to Respondent address] <input type="checkbox"/> No | | | | | Scheduled date of Return dd/mm/yyyy | | | | | | | | | | |
| Start time of Return Interview: | | : | | | <input type="checkbox"/> AM <input type="checkbox"/> PM | End time of Return Interview: | | : | | | | | | <input type="checkbox"/> AM <input type="checkbox"/> PM | | |
| Interview Complete? | <input type="checkbox"/> Yes <input type="checkbox"/> No | | | | | Date of Data Entry: dd/mm/yyyy | | | / | | | / | 2 | 0 | | |

Respondent Address

| | | | | | | | | | | | | | | | | |
|-----------------------|------------------------|--|--|--|--|--------|--|--|--|--|--|--|--|--|--|--|
| Province/region | | | | | | | | | | | | | | | | |
| Village/Town/District | | | | | | | | | | | | | | | | |
| Street/square/etc... | | | | | | | | | | | | | | | | |
| Urban/Rural | 1. Urban 2. Rural | | | | | PSU No | | | | | | | | | | |

1. Demographic Profile card *[to be completed for all members of the household, living in household or abroad, even more than one year. Include international migrants who consider this their primary household]*

| | 1 | 2 | 3 | 4 | | 5 | 6 | 7 | 8 | 9 | 10 | | | | | | | | | | | | | |
|---|--|---|--------------------------|--|-----|--|--|--|--|--|---|------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|--|--|
| Sequential number of households members (FILL IN HEAD of the hh AS NUMBER 1) | Name of household's members <i>[Remember to ask about international migrants]</i> (for tracking purposes on other page) Put the head of HH as number 1! | Is name currently international migrant? 1. No, stays in this household 2. Yes, in Russia 3. Yes, in Kazakhstan 4; Yes, in Kyrgyz 5. Yes, in Tajikistan 6. Yes, in Uzbekistan 7. Yes, in Other | Gender 1.M 2.F | Date of birth <i>[DK/Refusal code - 99]</i> <i>[Calculate the age]</i> | | Relationship to head 1. Head of the household 2. Wife/ Husband/ Partner 3. Son/Daughter 4. Grandchild 5. Niece/Nephew 6. Father/Mother 7. Father/Mother-in-law 8. Sister/brother 9. Brother/sister-in-law 10. Other relative 11. Other non relative 12.Son/Daughter-in law 13. Landlord 99. DK/REF | Marital Status 1. Married (registered) 2. Divorced 3. Widow(er) 4. Lives alone, but not divorced 5. Marriage not registered (nikokh) 6. Living with partner, unmarried (not nikokh) 7. Not married 0. Children under 15 years <i>[if 2,3 4,7 or 0, skip to 7]</i> | Where does the spouse/partner live? 1. In this household 2. In this district 3. In the capital 4. Elsewhere in the country 5. Russia 6. Other abroad | What is [Name]'s Nationality? 1. Uzbek 2. Tajik 3. Russian 4. Kyrgyz 5. Tatar 6. Turkmen 7. Korean 8. Kazakh 9. Karakalpak 98. Other (specify) 99. DK/REF | Is the person officially registered to this household? 1. Yes 2. No 3.DK 97.NA 99.REF | Please tell me where was [NAME] in each of the last 12 months? <i>[Read options aloud]</i> 1. In this household 2. In another home nearby 3. In another home in the country 4. Abroad <i>[Indicate the beginning only and changes, and fill in between with a line]</i> | | | | | | | | | | | | | |
| | | | | MM-YYYY | age | | | | | | Aug | Sept | Oct | Nov | Dec | Jan | Feb | Mar | Apr | May | June | July | | |
| 1 | | | | | | 1.Head of household | | | | | 1 | | | | | | | | | | | | | |
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IF HH MEMBERS>16, ADDITIONAL QUESTIONNAIRE TO BE USED

2. Education *[to be completed for all members of the household]*

[illegible]

3. Education Expenditure *[to be completed for all members of the household]*

[illegible]

3. Education Expenditure Continued *[to be completed for all members of the household]*

| | | 11 | | | | 12 | 13 |
|----|--|---|-------------------|-------------|-----------------------|---|---|
| ID | Initials <i>[Write the first letter of ALL the HH members' name next to the correct ID, following the same order as in the first page]</i> <i>[Keep correct ID number!]</i> | In addition to those fees and charges you already mentioned, in the current academic school year (2012-13) does your household provide assistance, for both in cash/in-kind, and in time, provided for [NAME]'s education expenditures: (if in-kind, please estimate value of work or gift - examples of in-kind contributions are flowers, chocolates, fuel, construction material, ...) | | | | Did [Name] receive any private tutoring during this academic year (2012-2013)? 1. Yes 2. No [<i>>> Next section</i>] | How much does your household spend per month on average for [Name]'s tutoring during this academic year? |
| | a. Cash or In-kind | | b. Service | | Local currency | | |
| | 1. Yes 2. No | Local currency | 1. Yes 2. No | No of hours | | | |
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4. Immigration

[illegible]

6. Labour Market [15 years and older who answered yes to 5-14: has or recently had a job, except initials for all. Include migrants' work abroad or in another province]

| | | 1 | 2 | 3 | |
|----|--|---|---|---|-------------------------|
| ID | Initials <i>[Write the first letter of ALL the HH members' name next to the correct ID, following the same order as in the first page]</i> <i>[But ask the questions to workers only (5:14=Yes)]</i> <i>[Also put the initial of the children less than 15 years and younger]</i> <i>[Keep correct ID!]</i> | In his/her main job, is [Name].... 1. Employee, paid with regular installments 2. Employee, paid on a piecework basis 3. Self-employed, owner without hired labor 4. Self-employed, owner with hired labor 5. Unpaid worker in family business 98. Other (specify) 99. DK | Is [Name]'s employer for this job... 1. State administration 2. State-owned enterprise, including sovkhos 3. Private firms, including agricultural 4. Individual 5. Collective firms (joint stock, association, kolkhoz, coop) 6. Ngo, international, political, humanitarian org 7. Joint ventures and foreign firms 8. Paid public works 99. DK | Where does [NAME] work, e.g, what is the main economic activity of the enterprise [Name] is working on, or of [Name]'s own business? <i>[Do not read]</i> <div> <div> 1. Agriculture and fishing 2. Mining 3. Manufacturing 4. Energy and water 5. Construction 6. Trade and repair 7. Hotels and restaurants 8. Transport and communications 9. Finance 10. Real estate, renting and business </div> <div> 11. Public administration 12. Education 13. Health and social work 14. Utilities, social and personal services 15. Private households with employed persons 16. Extra-territorial organizations (e.g. embassies, UN) 99. DK </div> </div> | |
| | | | | Description as told by the respondent | Code of category |
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8. Most recent migration event [*HH members who have migrated at least once. Write all HH member's initials*]

[illegible]

8. Most recent migration – Continued *[HH members who have migrated at least once. Write all HH member's initials]*

| | | 9 | 10 | 11 | 12 | 13 | 14 |
|----|---|---|---|--|--|--|---|
| ID | Initials <i>[Write the first letter of ALL the HH members' name next to the correct ID, following the same order as in the first page]</i> [Keep correct ID!] | Last time [Name] left, how much did it cost for name to go to [City/Province]? <i>[Include all transport costs]</i> <i>[If don't know, probe respondent to provide the best guess. Write 99 if really incapable of guessing]</i> | [Is/Was] [NAME] working legally in [City/Province]? 1. Yes 2. No 3. Not working 98. DK | [Does/did] [NAME] obtain legal residence in [Country]? 1. Yes 2. No 99. DK | Who provided information on where to go and/or how to find work in [City/Province]? 1. Family/Relatives in country of origin 2. Family/ Relatives abroad 3. Friends in country of origin 4. Friends abroad 5. Previous personal experience 6. Neighbors 7. TV, Radio, Newspaper, book 8. Internet 9. Other 99. DK | What was the main reason [NAME] chose to migrate to [City/Province] 1. Have been to country before 2. Had relatives 3. Had Friends 4. Had other contacts/acquaintances 5. Close distance 6. Easier to get visa 7. Studies 8. Unable to proceed to intended destination 9. Opportunity 10. Had an arranged job 11. Lack of funds 98. Other (specify) 99. DK | Did [Name] have a job pre-arranged when he/she left for [City/Province]? 1. Yes 2. No 98.DK |
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8. Most recent migration – Continued *[HH members who have migrated at least once. Write all HH member's initials]*

| | | 15 | 16 | 17 | 18 | 19 |
|----|---|--|---|--|---|--|
| ID | Initials <i>[Write the first letter of ALL the HH members' name next to the correct ID, following the same order as in the first page]</i> <i>[Keep correct ID!]</i> | What was (NAME) doing before he or she started to migrate? 1. Working 2. Unemployed 3. Student/ Pupil 4. Housewife 5. Retired 6. Handicapped 7. Military 8. Own business 98. Other (specify) 99. DK | What was the most important reason [NAME] migrated during this most recent migration episode? 1. Work or find work 2. Join family 3. Marry 4. Moving with family 5. Study 6. Security 7. Health 8. Vacation 98. Other 99. DK | Did [Name] remit to this household, in cash or in kind, at any point during the last 12 months? 1. Yes 2. No [$> > 19$] | What is the value of all remittances in cash or in kind that [Name] sent during the last 12 months on average per month? [Calculate the total] [Write 0 if has not sent] 98. Refusal <div>Local currency</div> | What was the main source of funding for the migration? 1. Sale of home 2. Sale of land 3. Sale of other assets 4. Savings 5. Assistance from family members abroad 6. Assistance from family members in home country 7. Loan from relatives 8. Loan from friends 9. Loan from other 98. Other (specify) 99. Don't know |
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9. Remittances and gifts from non household members *[Warning: not a list of HH members' names]*

[illegible]

10. Migration Intent [15 years and older, except initials. EXCLUDE Migrants]

[illegible]

[illegible]

12. Financial services

| ID | I will now ask you questions about the financial services access | | |
|----|--|--|----------|
| | Question | Choice | Answer |
| 1 | Does anyone in your household currently have a bank , checking or savings account? (Including accounts to transfer salary, pension, etc..) | 1. Yes 2. No [$>> 3$] | |
| 2 | What are the three main reasons to have a bank account? [show card] | 1. Keep money safe 2. Gain access to other financial services (sending or receiving payments) 3. Earn interest return on savings 4. Save money for a specific purchase 5. To be able to lend money 6. For predicted future needs (education for children) 7. For emergency needs 8. Pay bills or debt using the account 9. Transfer money 10. Prevent spouse from spending money 11. Prevent friends/ relatives from asking money 98. Other (specify) | |
| | | | |
| | | | |
| 3 | Has anyone in the household use a formal institution such as a bank, credit union, savings association or microcredit institution to borrow money in the last 12 months? | 1. Yes 2. No [$>> 10$] | |
| 4 | What is the main type of institution that a member of your household has used to borrow money in the last 12 months? | 1. Bank 2. Credit union, savings association 3. Micro-credit institution 4. Employment placement service | |
| 5 | What was the main purpose for the member of your household's most recent loan? | 1. Consumption expenditure, such as personal items, travel 2. Celebrations, weddings etc. 3. Investment expenditure such as building or renovating a house, buying a car 4. Business expenditure such as enhancing a business or productive activity 5. Unforeseen expenses 6. Purchase animals or livestock 98. Other | |
| 6 | What guarantees were required by the formal institution for this loan? 1. Yes 2. No 99. DK | 1. Co-signer | |
| | | 2. Land certificate | |
| | | 3. Land title | |
| | | 4. Livestock | |
| | | 5. Other fixed assets | |
| | | 6. Other assets | |
| | | 7. Minimum balance in bank account | |
| | | 98. Other | |
| 7 | What was the term period for the loan? | 1. One week 2. One month 3. Three months 4. Six months 5. One year 98. Other (specify) | |
| 8 | What was the currency of the loan? | 1. National currency 2. USD 3. Russian ruble 4. Euro 98. Other | |
| 9 | What was the interest rate charged for the loan and what was the time period? | 1. Monthly 2. Quarterly 3. Annually 98. Other (specify) | Percent: |
| | | | Period: |
| 10 | Has anybody in the household been asking family or friends to borrow money in the last 12 months? | 1. Yes 2. No [$>>$ Next section] | |
| 11 | What was the main reason the member of your household wanted to borrow the money? | 1. Purchase of HH appliances 2. Purchase food 3. Finance trip abroad 4. Purchase dwelling 5. Dwelling repairs 6. Start or expand a business | |

| | | | |
|--|--|---|--|
| | | 7. Purchase agricultural inputs 8. Purchase livestock 9. Wedding, funerals 98. Other | |
|--|--|---|--|

13. Subjective Poverty

| I will now ask you questions about your living conditions, and your ability to afford necessities | | | | |
|---|---|---|------------------|--------|
| | Question | Choice | | Answer |
| 1 | How do you qualify your current financial situation: <i>[show card]</i> | 1. We do not have enough to cover basic food necessities 2. We can pay for food necessities, but the income is not enough to purchase new clothes or pay for utilities 3. We can pay for food necessities, utilities and clothes but not enough for appliances like a new fridge 4. Enough for all of the above and to pay for some appliances like a new fridge 5. Enough for everything except a new house, new apartment or a new car 6. Enough if necessary to get a new house, new apartment or a new car 99. Do not know/refuse | | |
| 2 | If it was not possible to go abroad and instead all family members would have to find work here, how would you think your household's financial situation would be? <i>[show card]</i> | 0. Same since we do not have any family members abroad 1. We do not have enough to cover basic food necessities 2. We can pay for food necessities, but the income is not enough to purchase new clothes or pay for utilities 3. We can pay for food necessities, utilities and clothes but not enough for appliances like a new fridge 4. Enough for all of the above and to pay for some appliances like a new fridge 5. Enough for everything except a new house, new apartment or a new car 6. Enough if necessary to get a new house, new apartment or a new car 99. Do not know/refuse | | |
| 3 | If one of the members of HH went abroad to work, how would you think your household's financial situation would be? | 1. It would be just the same do not have enough to cover basic food necessities 2. We could pay for food necessities, but the income is not enough to purchase new clothes or pay for utilities 3. We could pay for food necessities, utilities and clothes but not enough for appliances like a new fridge and etc 4. It would be enough for all of the above and to pay for some appliances like a new fridge, washing machine, etc., but not enough to buy a new house, new apartment or a new car 6. We could buy a new house, new apartment or a new car 99. Do not know/refuse | | |
| 4 | If you suddenly were not able to receive any income from any sources, for how long would your family be able to cope using only your savings and selling bigger assets? | Qty DWMY | 99=Cannot answer | |
| 5 | Overall how satisfied are you with your life? <i>[read choices 1-5 and show card]</i> | 1. Very unsatisfied 2. Unsatisfied 3. Neither unsatisfied nor satisfied 4. Satisfied 5. Very satisfied 6. Don't know 99. Refuse to answer | | |
| 6 | What is currently the aspect of your life that concerns you the most? | 1. Money 2. Job security 3. Health 4. Safety 98. Other (Specify) 99. Refuse to answer | | |

14. Habits and adaptation

| | | |
|---|---|-----------------|
| In the last 12 months, have you or anyone in your household had to change or adapt any of the things that you normally do? In particular, have you: | | |
| <i>[Read each item and ask if anyone in the household has done any of the following activities:]</i> | | 1. Yes 2. No |
| a | Asked friends or family for money | |
| b | Borrowed money from a moneylender | |
| c | Sent a member of the household to work elsewhere as a seasonal worker | |
| d | Increased the production of food products for your own consumption | |
| e | Switched to purchase less expensive non-food products | |
| f | Stopped buying some non-food products | |
| g | Started purchasing second hand items | |
| h | Started using less entertainment services | |
| i | Made less use of information services (not receiving the paper, internet) | |
| j | Started meeting with friends less | |
| k | Transferred children from private to public school | |
| l | Transferred children to cheaper public or private school | |
| m | Withdrew or postponed a member's admission to school, college or kindergarten | |
| n | Left courses of language, computers, other | |
| o | Made greater use of public health centers rather than private health care | |
| p | Increased use of public transportation or walking | |
| q | Reduced visits to doctor for preventive medical care | |
| r | Stopped doing sports activities | |
| s | Spent savings or investments | |
| t | Pawned or sold goods (jewelry, furniture, appliances, etc.) | |
| u | Cashed in securities | |
| v | Worked more than normally work | |
| w | Sold animals | |
| x | Sold the harvest in advance | |
| y | Household members sent to work who normally do not work | |
| z | Received goods from friends/family | |
| aa | Consumed less food production | |

15. Food Consumption *[Expenditure on food in the last seven (7) days]*

| Item Code | 1 | | | 2 | 3 | | 4 | 5 | | | | 6 |
|-----------|---|------|------|--|---|----------------|--|--|--|--|--|--|
| | Did your household consume [ITEM] during the last 7 days? <i>[Read each item]</i> <i>[Record response for each item then go on to the next item before completing questions 2 through 6]</i> 1. Yes 2. No [>>Next item] | | | Please identify the total quantity of [ITEM] <u>consumed</u> by your household in the last 7 days. | Identify the total quantity and total cost of [ITEM] <u>purchased</u> by your household members in the last 7 days. | | How much of the total quantity of [ITEM] <u>purchased</u> by your household in the last 7 days <u>was consumed</u> ? | Which quantity of [ITEM] consumed during the last 7 days was obtained from the following sources (don't include the amount purchased)? <i>[Record the quantity in the unit for the item]</i> 1. Produced in the household 2. Received as a gift or humanitarian aid 3. Received as part of salary/business 4. Taken from Stocks | | | | Estimate the total cost of [ITEM] in Question 4 as per current prices. |
| | Food Products | unit | Code | Quantity | Quantity | Local Currency | Quantity | | | | | Local Currency |
| | | | | | | | | | | | | |
| 851 | Bread | KG | | | | | | | | | | |
| 852 | Non (bread) | KG | | | | | | | | | | |
| 853 | Flour ¹ | KG | | | | | | | | | | |
| 854 | Wheat ¹ | KG | | | | | | | | | | |
| 855 | Cereals | KG | | | | | | | | | | |
| 856 | Rice | KG | | | | | | | | | | |
| 857 | Macaroni products | KG | | | | | | | | | | |
| 858 | Dried Beans, pulses (beans, peas, lentils, etc.) | KG | | | | | | | | | | |
| 859 | Other grain products (e.g. maize, oats, barley) | KG | | | | | | | | | | |
| 860 | Onions | KG | | | | | | | | | | |
| 861 | Garlic | KG | | | | | | | | | | |
| 862 | Potatoes | KG | | | | | | | | | | |
| 863 | Tomatoes | KG | | | | | | | | | | |
| 864 | Carrots | KG | | | | | | | | | | |
| 865 | CABBAGE | KG | | | | | | | | | | |
| 866 | CAULIFLOWER | KG | | | | | | | | | | |
| 867 | CUCUMBER | KG | | | | | | | | | | |
| 868 | MUSHROOMS (fresh, salted, dried, etc.) | KG | | | | | | | | | | |
| 869 | Preserved vegetables | KG | | | | | | | | | | |
| 870 | Other Vegetables | KG | | | | | | | | | | |
| 871 | Apples | KG | | | | | | | | | | |
| 872 | ORANGES | KG | | | | | | | | | | |
| 873 | Grapes | KG | | | | | | | | | | |
| 874 | Watermelon, melon | KG | | | | | | | | | | |
| 875 | Pumpkin | KG | | | | | | | | | | |
| 876 | Other fresh fruit | KG | | | | | | | | | | |
| 877 | Dried fruits | KG | | | | | | | | | | |
| 878 | Preserved fruits | KG | | | | | | | | | | |
| 879 | Dried nuts | KG | | | | | | | | | | |
| 880 | Beef | KG | | | | | | | | | | |
| 881 | Chicken | KG | | | | | | | | | | |
| 882 | Lamb | KG | | | | | | | | | | |
| 883 | Pork | KG | | | | | | | | | | |
| 884 | SAUSAGES | KG | | | | | | | | | | |
| 885 | CANNED MEAT | KG | | | | | | | | | | |
| 886 | Other meat products | KG | | | | | | | | | | |

¹ Only record the amounts of flour and wheat consumed that were not used to produce bread or non

15. Food Consumption - Continued *[Expenditure on food in the last seven (7) days]*

| | 1 | | | 2 | 3 | | 4 | 5 | | | | 6 |
|-----------|--|------|------|--|---|----------------|--|--|---|---|-------------------------------|--|
| Item Code | Did your household consume [ITEM] during the last <u>7 days?</u> [Read each item] [Record response for each item then go on to the next item before completing questions 2 through 60] | | | Please identify the total quantity of [ITEM] <u>consumed</u> by your household in the last 7 days. | Identify the total quantity and total cost of [ITEM] <u>purchased</u> by your household members in the last 7 days. | | How much of the total quantity of [ITEM] <u>purchased</u> by your household in the last 7 days <u>was consumed</u> ? | Which quantity of [ITEM] consumed during the last 7 days was obtained from the following sources (don't include the amount purchased)? [Record the quantity in the unit for the item] | | | | Estimate the total cost of [ITEM] in Question 4 as per current prices. |
| | | | | | | | | 1. Produc ed in the househo ld | 2. Receive d as a gift or humani tarian aid | 3. Receive d as part of salary/ busines s | 4. Taken from Stocks | |
| | Food Products | unit | Code | Quantity | Quantity | Local Currency | Quantity | | | | | Local Currency |
| 887 | Fish FRESH | KG | | | | | | | | | | |
| 888 | FISH CANNED | KG | | | | | | | | | | |
| 889 | FISH SALTED | KG | | | | | | | | | | |
| 890 | Eggs | P | | | | | | | | | | |
| 891 | Fresh milk | L | | | | | | | | | | |
| 892 | CHEESE | KG | | | | | | | | | | |
| 893 | POWDERED MILK | KG | | | | | | | | | | |
| 894 | Other dairy products | L | | | | | | | | | | |
| 895 | BUTTER Include margarine | KG | | | | | | | | | | |
| 896 | Vegetable oil | L | | | | | | | | | | |
| 897 | GHEE | KG | | | | | | | | | | |
| 898 | Animal fat | KG | | | | | | | | | | |
| 899 | SOFT DRINKS (COKE, ETC) | L | | | | | | | | | | |
| 900 | Mineral water | L | | | | | | | | | | |
| 901 | FRUIT JUICE | L | | | | | | | | | | |
| 902 | Coffee | KG | | | | | | | | | | |
| 903 | Tea | KG | | | | | | | | | | |
| 904 | Salt | KG | | | | | | | | | | |
| 905 | Sugar | KG | | | | | | | | | | |
| 906 | Sweets, Eastern sweets | KG | | | | | | | | | | |
| 907 | JAM | KG | | | | | | | | | | |
| 908 | ICE CREAM | KG | | | | | | | | | | |
| 909 | CHOCOLATE | KG | | | | | | | | | | |
| 910 | Pastries | KG | | | | | | | | | | |
| 911 | BEER | L | | | | | | | | | | |
| 912 | WINE | L | | | | | | | | | | |
| 913 | ALCOHOLIC DRINKS | L | | | | | | | | | | |
| 914 | MEALS CONSUMED OUTSIDE HOME | X | | X | | X | X | X | X | X | X | X |
| 915 | NON ALCOHOLIC DRINKS CONSUMED OUTSIDE HOME | X | | X | | X | X | X | X | X | X | X |
| 916 | ALCOHOLIC DRINKS CONSUMED OUTSIDE HOME | X | | X | | X | X | X | X | X | X | X |

16. Non-Food Consumption *[Purchases in the past thirty (30) day]*

| CODE | In the following questions, I want to ask about all purchases made for your household, regardless of which person made them. | A | B |
|------|---|---|--|
| | | Have the members of your household bought any [ITEM] in the last 30 days ? Please exclude from your answer any [ITEM] purchased for processing or resale in a household enterprise. 1. Yes 2. No [>> <i>Next Item</i>] | How much did your household spend in the last 30 days ? Local Currency |
| 1 | Cosmetics and personal care products (soap, shampoo, toothpaste, toilet paper, cosmetics, etc.) | Yes No | |
| 2 | Personal care services (hairdressing salons, barbers, beauty shops, etc.) | Yes No | |
| 3 | Household supplies & cleaning products (soap, washing powder, detergents, cleaning products, garbage bags, paper napkins, aluminum foil, matches, candles, lamp wicks, etc.) | Yes No | |
| 4 | Articles for cleaning (brooms, scrubbing brushes, dust pans, sponges, floorcloths, etc.) | Yes No | |
| 5 | Domestic services (paid staff in private service such as child care, babysitting, cooks, cleaners, drivers, gardeners, etc) | Yes No | |
| 6 | Laundry and dry cleaning | Yes No | |
| 7 | Fuels and lubricants for personal vehicles (diesel, gas/petrol, alcohol and two-stroke mixtures; lubricants, brake and transmission fluids, etc) | Yes No | |
| 8 | Passenger transport by road (bus, minibus, taxi,etc) or railway (EXCLUDE expenses to travel to school and health care facilities) | Yes No | |
| 9 | Internet (connection costs or paid to internet cafes) and postal service expenses | Yes No | |
| 10 | Pet food, pet supplies and services | Yes No | |
| 11 | Entertainment (cinema, theaters, opera houses, concert halls, circuses, amusement parks, sports events, gym or fitness center admission, etc.) | Yes No | |
| 12 | Cigarettes, tobacco, cigars | Yes No | |
| 13 | Newspapers and magazines | Yes No | |
| 98. | Other (specify) | Yes No | |

17. Other Non-Food Consumption *[Purchases in the past six (6) months]*

| CODE | In the following questions, I want to ask about all purchases made for your household, regardless of which person made them. | A | B |
|---------------------------------------|--|---|---|
| | | Have the members of your household bought any [ITEM] in the last <u>6 months</u> ? Please exclude from your answer any [ITEM] purchased for processing or resale in a household enterprise. 1. Yes 2. No [>> NEXT ITEM] | How much did your household spend in the last <u>6 months</u> ? |
| | | | Local Currency |
| CLOTHING, FOOTWEAR | | | |
| 1 | Women's clothing | Yes No | |
| 2 | Men's clothing | Yes No | |
| 3 | Children's clothing | Yes No | |
| 4 | Women's footwear | Yes No | |
| 5 | Men's footwear | Yes No | |
| 6 | Children's footwear | Yes No | |
| 7 | Tailoring expenses | Yes No | |
| 8 | Cloth and sewing/knitting supplies | Yes No | |
| HOUSEHOLD ARTICLES | | | |
| 9 | Dishes (crookery, cutlery, glassware) | Yes No | |
| 10 | Household linens (sheets, towels, blankets, tablecloths, etc.) | Yes No | |
| 11 | Non-electric kitchen utensils and articles (stewpots, frying pans, containers, waste bins, baskets, etc.) | Yes No | |
| 12 | Household hand tools (hammers, screwdrivers, spanners, pliers) and accessories (hinges, handles, locks, curtain rails, etc) | Yes No | |
| 13 | Small electrical accessories (power sockets, switches, electric bulbs, wiring flex, torches, hand-lamps, electric batteries for general use,etc.) | Yes No | |
| BOOKS, FILM, HOBBIES, SERVICES | | | |
| 14 | Books and stationary including dictionaries, encyclopedia ,etc (EXCLUDE text books and all school supplies) | Yes No | |
| 15 | Films, cameras (video and photo) and film developing | Yes No | |
| 16 | Sports and hobby equipment, toys of all kinds, and their repair. (Includes musical instruments, video games, cassettes and CD's, gardening plants and supplies for ornamental gardens and balconies, etc.) | Yes No | |
| 17 | Services (Fees for legal and notary services, accounting fees, payment for ID certificates, birth certificates, photocopies, etc.) | Yes No | |
| 18 | Charges for bank services or money transfer (money orders, etc.) | Yes No | |

18. Large items of non-food consumption: *[Purchases in the past twelve (12) months]*

| CODE | In the following questions, I want to ask about all purchases made for your household, regardless of which person made them. | A | B |
|------|--|--|--|
| | | Have the members of your household bought any [ITEM] in the last 12 months? Please exclude from your answer any [ITEM] purchased for processing or resale in a household enterprise. 1. YES 2. NO [$>>>$ Next Item] | How much did your household spend in the last 12 months? Local Currency |
| 1 | Services for maintenance and repair of personal vehicles, and accessories and spare parts. | Yes No | |
| 3 | OLD LINE 2. NOT DELETED | | |
| 4 | Home improvements (additions, renovations, to home) | Yes No | |
| 5 | Small electric items and appliances (radio, walkman, clock, coffee maker, blender, mixer, etc.) | Yes No | |
| 6 | Other personal effects (jewelry, glasses, watches, umbrellas, etc.) | Yes No | |
| 7 | Personal effects for travel (suitcases, travel bags, hand-bags, etc.) | Yes No | |
| 8 | Excursion, holiday (including travel expenses and lodging) EXCLUDE school excursions. | Yes No | |
| 9 | Air or sea travel (excluding for holiday/excursion above) | Yes No | |
| 10 | Payment for part-time courses (computer, language, professional) EXCLUDE expenditures for private tutoring reported in the Education Module. | Yes No | |
| 11 | Insurance (for dwelling, vehicle or personal) | Yes No | |
| 12 | Other taxes (vehicle tax, land & property, etc.) (Exclude VAT and Income tax) | Yes No | |
| 13 | Marriage gifts (traditional) Household expenses are for ceremonies of people both in and out of Household | Yes No | |
| 14 | Costs for ceremonies (marriage, birth, funeral, etc.) Household expenses are for ceremonies of people both in and out of Household | Yes No | |
| 98. | Gambling losses | Yes No | |

19 Fuel – [Include all details of small occasional purchases]

| No. | Type of fuel | Season | A | B | C | D | E | F | G | |
|-----|---|-----------------------|--|--|--|---|--|--|--|----------------|
| | | | Do you use [fuel] during [season]? | How many months does your heating season and non-heating season last for [fuel]? | What quantity of [fuel] did you <u>purchase</u> for each season? | What is the total cost of your [fuel] <u>purchases</u> for each season? | What quantity of [fuel] did you get as a gift? | What quantity of [fuel] did you collect? | For each season, including what was taken from stocks, what quantity of in total did you <u>actually use</u> for both heating and cooking? Or what was the total cost? | |
| | | | 1. Yes 2. No [>> Next season or fuel] | | [write 0 if none and skip to E] | Local Currency | | | Quantity | Local Currency |
| 1 | Firewood (m ³) | During heating season | | | | | | | | |
| | | Non- heating season | | | | | | | | |
| 2 | Black coal (centners) | During heating season | | | | | | | | |
| | | Non- heating season | | | | | | | | |
| 3 | Liquified Gas in vessels (kg) | During heating season | | | | | | | | |
| | | Non- heating season | | | | | | | | |
| 4 | Kerosene (l) | During heating season | | | | | | | | |
| | | Non- heating season | | | | | | | | |
| 5 | Mazut (l) | During heating season | | | | | | | | |
| | | Non- heating season | | | | | | | | |
| 6 | Diesel (l) | During heating season | | | | | | | | |
| | | Non- heating season | | | | | | | | |
| 7 | Peat (kg) | During heating season | | | | | | | | |
| | | Non- heating season | | | | | | | | |
| 8 | Dung (pcs.) | During heating season | | | | | | | | |
| | | Non- heating season | | | | | | | | |
| 9 | Corn leaves (kg) | During heating season | | | | | | | | |
| | | Non- heating season | | | | | | | | |
| 11 | Brushwood (kg) | During heating season | | | | | | | | |
| | | Non- heating season | | | | | | | | |
| 12 | Guza-paya/ Kozo pai (kg) (dry plant stems) | During heating season | | | | | | | | |
| | | Non- heating season | | | | | | | | |
| 13 | Petrol (l) (exclude petrol for vehicles) | During heating season | | | | | | | | |
| | | Non- heating season | | | | | | | | |

20. Payment for utilities and electricity *(Ask all households having access to this type of services)*

| No. | Type of service | A | B | C | D | E | F | G |
|-----|---|--|---|---|--|--|---|---|
| | | Do you use the following types of services? 1. Yes 2. No [$>>$ Next line] | Have you been granted any benefits or discounts in paying bills for [type of service]? 1. Yes 2. No [$>>$ Col D] | What is the discount rate for [type of service]? [Dk: 99] % | How much did you pay last month? (Actually paid) Local Currency | How many months did this payment cover Months | How much do you pay in average during heating season for the same number of months? Local Currency | How much do you pay in average during the non-heating season for the same number of months? Local Currency |
| 1 | Housing Tax | | | | | | | |
| 2 | Central heating | | | | | | | |
| 3 | Natural gas | | | | | | | |
| 4 | Electricity | | | | | | | |
| 5 | Hot water supply | | | | | | | |
| 6 | Cold water supply in and outside the dwelling | | | | | | | |
| 7 | Maintenance | | | | | | | |
| 8 | Sewerage (drainage) system | | | | | | | |
| 9 | Garbage disposal | | | | | | | |
| 10 | House phone | | | | | | | |
| 11 | Mobile phone | | | | | | | |
| 12 | Radio | | | | | | | |
| 13 | Satellite antenna or cable tv | | | | | | | |
| 98 | Other utilities (lift) | | | | | | | |

21. Dwelling

| ID | I will now ask you questions about your dwelling | | |
|----|--|---|--------|
| | Question | Choice | Answer |
| 1 | What is your dwelling type? | 1. Separate apartment in a multistory building 2. Apartment or room in Multiple occupation 3. Separate house 4. Part of a house 5. Hostel 6. Temporary premise 7. Other nonresidential premise used for habitation 98. Other living space 9. Barracks | |
| 2 | What is the area of your dwelling? | 1. less than 40 sq.m 2. 40-69 sq.m 3. 70-99 sq.m 4. 100-130 sq.m 5. Over 130 sq.m 99. Does not know | |
| 3 | Number of rooms that you family occupy (excluding kitchens)? | (Rooms) | |
| 4 | How many rooms are used for business? | (Rooms) 77=No such | |
| 5 | What is the ownership of this dwelling? | 1. Owner 2. Owner with a mortgage on dwelling 3. Rented from a private individual 4. Rented from the state 5. Live for free 98. Other | |

22. Energy

| ID | Now I will ask questions about the heating and energy consumption | | |
|----|---|--|--------|
| | Question | Choices | Answer |
| 1 | What are the sources of heating at your dwelling? 1. Yes 2. No | 1. Central heating | |
| | | 2. Electric radiator | |
| | | 3. Furnace (stove) heating using wood | |
| | | 4. Furnace (stove) heating using coal | |
| | | 5. Furnace (stove) heating using other fuels | |
| | | 6. Electric heating | |
| | | 7. Gas heating | |
| | | 98. Other | |
| 2 | [If yes to any in q10] Which is the major source? | 1 to 8 | |
| 3 | For how many months was your dwelling heated last winter? | months | |
| 4 | What kind of appliances does your household use for cooking? 1. Yes 2. No | 1. Primus stove | |
| | | 2. Gas stove connected to central gas pipeline | |
| | | 3. Gas stove with gas vessels | |
| | | 4. Floor electric stove | |
| | | 5. Electric cooker | |
| | | 6. Oven, hearth | |
| | | 7. Microwave oven | |
| | | 98. Other | |
| 5 | What is the main source used for cooking? | 1 to 7 or 98 | |

| | | | |
|---|--|---|--|
| 6 | Do you have an electricity meter installed? | 1. Yes 2. No [$\gg 8$] 3. Do not have electricity at home [$\gg 8$] | |
| 7 | Is this meter used by your household only, or is it shared with other households? | 1. By one household only 2. Shared with other households | |
| 8 | How often has your household been disconnected from the power network over the last year? | 1. Never 2. Several times a year 3. Once a month 4. Once a week 5. Several times a week 6. Every day | |
| 9 | How often do you receive electricity bills? | 1. Once a month 2. Once a quarter 3. Once per six years 4. Once a year 5. Never | |

23. Availability of utility equipment:

| No | Description | A | B |
|----|---|--|--|
| | | Availability 1. Yes [$\gg B$] 2. No [$\gg \text{Next item}$] | Status: 1. operational 2. non- operational |
| 1 | Central (district) heating | | |
| 2 | Individual heating system | | |
| 3 | Water supply | | |
| 4 | Sewage system | | |
| 5 | Hot water supply | | |
| 6 | Central gas supply | | |
| 7 | Bath or shower | | |
| 8 | Telephone | | |
| 9 | Electric cooking appliance (floor standing fryer) | | |
| 10 | Power supply | | |
| 11 | Elevator | | |
| 12 | Garbage chute | | |

24. Gifts

| | | | |
|---|--|--|---------------|
| 1 | During the past 12 months has your household or any of its members GIVE any gift, whether in cash or in-kind, to persons who do not live in this household or to any institutions (for example, relatives living elsewhere, child support or alimony, or to friends, neighbors, churches, mosques, ...)? DO NOT INCLUDE VERY SMALL DONATIONS at the equivalent of USD 5 or less in local currency - THESE SHOULD BE RECORDED IN SECTION 18-NON-FOOD EXPENDITURES | 1. Yes 2. No [>> <i>Next section</i>] | (1 or 2 here) |
|---|--|--|---------------|

25. Government transfers

| | Source | 1. Does anyone in this household currently receive payment from the following sources? | 2 How much have members of this household received in total from these sources in the past 12 months? |
|----|--|---|--|
| | | 1. Yes 2. No [<i>Next source</i>] | Local currency |
| 1 | Basic part of pensions | | |
| 2 | Preferential pensions for working in high-mountain and hard to reach areas | | |
| 3 | Pensions to military | | |
| 4 | Pensions to mothers of large families and mothers of children with disabilities | | |
| 5 | Public mandatory personal insurance of military in causa mortis, in case of disability | | |
| 6 | Reimbursements to pensioners for electricity | | |
| 7 | Reimbursements for labour injuries | | |
| 8 | Reimbursements to responders of Chrenobyl Nuclear Plant post-accident clean-up | | |
| 9 | Increments to pensions of people with disabilities | | |
| 10 | Increments to pensions for special merits | | |
| 11 | Benefits to low income families | | |
| 12 | Lump sum benefit at child birth | | |
| 13 | Benefits to mothers of children until they reach 1,5 years of age | | |
| 14 | Unemployment benefits | | |
| 15 | Social transfers to population | | |
| 16 | Benefits in case of temporary incapability | | |
| 17 | Benefits on pregnancy and deliveries | | |
| 18 | Payment of ritual benefits (funeral) | | |
| 19 | Compensation replacing privileges and privileges to population | | |

| | | | | | |
|---|---|------|--|--|---|
| | 2. What are the names of the persons or institutions your household provided assistance to during the past 12 months? <i>[LIST ALL NAMES BEFORE GOING TO QUESTION 3]</i> 1. FAMILY MEMBERS (out of HH) 2. RELATIVES 3. NEIGHBORS 4. NO RELATION 5. INTERNATIONAL ORG 6. LOCAL NGO 7. RELIGIOUS ORG 98. OTHER 99. DON'T KNOW | | 3. How much money have members of your household given/sent to [RECIPIENT] in the past 12 months? | 4. Has your household also sent any assistance to [RECIPIENT] in the form of food or other goods in the past 12 months? | 5. What is the approximate value in cash of the assistance given in food or other goods in the past 12 months? |
| | NAME OF RECIPIENTS | CODE | Local currency | 1. Yes 2. No [>> <i>Next Recipient</i> | Local currency |
| 1 | | | | | |
| 2 | | | | | |
| 3 | | | | | |
| 4 | | | | | |
| 5 | | | | | |

| | | | |
|----|--|--|--|
| 20 | Gratuitous aid to population suffered from natural disasters | | |
| 21 | Any other allowances not mentioned | | |

26: Subjective budget - remittances

| ID | In the following questions, I want to ask about your remittances you received from all sources | | |
|----|---|---|--------|
| | Question | Choice | Answer |
| 1 | <p><i>Report if question 17 of section 8 has at least one yes, or section 9 has one entry: did the household receive any remittance this year?</i></p> <p>Can you confirm if you told me someone remitted to this household, in cash or in kind?</p> | <p>1. Yes</p> <p>2. No [$>> 5$]</p> | |
| 2 | How frequently do/did your family receive remittances? | <p>1. Once a week</p> <p>2. Once a month</p> <p>3. Once a couple of months</p> <p>4. About twice a year</p> <p>5. Once a year</p> <p>98. Other</p> | |
| 3 | What is the average amount of remittances you usually receive every [frequency]? | <p>Amount</p> <p>Currency</p> | |
| 4 | In case you would not have remittances for next four months, do you believe you would be able to find a proper substitute? | <p>1. Yes</p> <p>2. No</p> <p>99. Don't know</p> | |
| 5 | What is total income of your household per year, including official, non-official, remittances, etc...? 99=D/K, 98=Refusal | <p>Amount</p> <p>Currency</p> | |
| 6 | What share of your income comes from remittances? <i>[if 0% skip to q9]</i> | <p>Percent</p> <p>99: DK/ref</p> | |
| 6b | <p>What do you MAINLY use the remittances for?</p> <p>Select all that apply</p> <p>1. Yes</p> <p>2. No</p> | a. Food | |
| | | b. Education | |
| | | c. Health | |
| | | d. Other non-food consumption | |
| | | e. Investment (e.g. enterprise or farm) | |
| | | f. Other | |
| 7 | Do you save part of your revenue from remittances? | <p>1. Yes</p> <p>2. No [$>> 9$]</p> | |
| 8 | What percentage? | Percent | |
| 9 | Do you keep some savings with a bank? | <p>1. Yes [$>> 11$]</p> <p>2. No</p> | |
| 10 | If no, what are the reasons for not keeping savings with banks? | <p>1. Tradition of keeping savings at home</p> <p>2. Amount too little</p> <p>3. Lack of information about banks</p> <p>4. Mistrust in banks</p> <p>5. Remoteness, inconvenience of banks</p> <p>6. Low interest rates</p> <p>98. Other (Specify)</p> | |
| 11 | Do you intend to start your own business? | <p>1. Yes, in my home country</p> <p>2. Yes, abroad</p> <p>3. No [$>> 13$]</p> | |
| 12 | <p>If yes, what type of business is it?</p> <p><i>[Skip to next section]</i></p> | <p>1. Agriculture</p> <p>2. Small commerce</p> <p>3. Construction</p> <p>4. Manufacturing</p> <p>5. Services</p> <p>6. Transport and communication</p> <p>98. Other (Specify)</p> | |
| 13 | If no, what is the main reason not to invest in any business? | <p>1. No adequate entrepreneurial skills</p> <p>2. No proper idea to invest in</p> <p>3. I don't need any business</p> <p>4. Business environment is not safe</p> | |

| | | | |
|--|--|--|--|
| | | 5. I don't have adequate sum to invest in business 6. Other than business I have other commitments to make (Specify) 98. Other (Specify) | |
|--|--|--|--|

27. Kish List [List all individuals of age 15 to 64 AND who are considered members of the household. Do not list more than 16]

| | | 1 | 2 | 3 | Kish ID number | Kish selection |
|----|--|---|---|---|---|---|
| ID | Initials <i>[Write the first letter of the HH members' name next to the correct ID, following the same order as in the first page, for 15-64 years old]</i> <i>[Keep correct ID!]</i> | 1-q3 Age between 15 to 64 1. Yes 2. No | 11-1 <u>NOT</u> Currently away to work or find work (another country or another province) 1. Yes 2. No | Check if previous columns have only "yes" answers 1. Yes 2. No | Write numbers in sequence (1,2,3,4, etc...) only for those who have only yes answers to previous questions | Apply the Kish table. Is the person selected? 1. Yes |
| 1 | | | | | | |
| 2 | | | | | | |
| 3 | | | | | | |
| 4 | | | | | | |
| 5 | | | | | | |
| 6 | | | | | | |
| 7 | | | | | | |
| 8 | | | | | | |
| 9 | | | | | | |
| 10 | | | | | | |
| 11 | | | | | | |
| 12 | | | | | | |
| 13 | | | | | | |
| 14 | | | | | | |
| 15 | | | | | | |
| 16 | | | | | | |

28. Appointment sheet:

[Explain the reason to get identification: Supervisor may call or visit to check if answers were correctly collected by enumerator]

Most knowledgeable Respondent (HH ID from First page: _____)

| | | | | | | | | | | | | | | |
|----------------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
| Last Name: | | | | | | | | | | | | | | |
| First Name: | | | | | | | | | | | | | | |
| Phone Number : | | | | | | | | | | | | | | |

Household head (HH ID from First page: 1)

| | | | | | | | | | | | | | | |
|---------------------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
| Last Name of Head: | | | | | | | | | | | | | | |
| First Name of Head: | | | | | | | | | | | | | | |

Kish-selected respondent (HH ID from First page: _____)

| | | | | | | | | | | | | | | |
|----------------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
| Last Name: | | | | | | | | | | | | | | |
| First Name: | | | | | | | | | | | | | | |
| Phone Number : | | | | | | | | | | | | | | |

Schedule

| | | | | | | | | | | | | | | | |
|---|--|--|---|--|--|---|---|---|--|--|------------------------------|--|---|--|--|
| Scheduled Date of Interview: dd/mm/yyyy | | | / | | | / | 2 | 0 | | | Scheduled time of Interview: | | : | | |
| Notes: | | | | | | | | | | | | | | | |

INSTRUCTIONS TO SELECT THE PERSON TO BE INTERVIEWED WITH THE KISH TABLE

| Instructions | | Where to go in the table |
|--------------|--|---|
| Step 1 | Determine the number of persons eligible for an individual interview, as indicated by 1.1. (Demographic Profile card) and circle that same number in the first row of the table | Number of qualifying persons → First row of the table |
| Step 2 | Find the last two digits of the unique Household ID number from the Cover Page of the questionnaire, and circle that same number where you find it in the first four columns of the table. | Last two digits of the unique Household ID Number → First 4 columns of the table |
| Step 3 | Circle the number where these two meet (Row & Column selected). This is the ORDER number (not the roster number) of the person that you need to interview among the eligible individuals. | Order number of the person that you need to interview within the eligible list |
| Step 4 | Carry out the rest of the interview with that person. | |

KISH TABLE

| Questionnaire Number ends in | | | | Number of Qualifying Persons in Household | | | | | | | | | | | | | | | |
|------------------------------|----|----|----|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|
| | | | | (the respondent must be drawn from) | | | | | | | | | | | | | | | |
| | | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 1 | 26 | 51 | 76 | 1 | 2 | 1 | 2 | 3 | 3 | 4 | 1 | 2 | 9 | 4 | 7 | 8 | 7 | 4 | 14 |
| 2 | 27 | 52 | 77 | 1 | 1 | 2 | 3 | 4 | 4 | 5 | 2 | 3 | 10 | 5 | 8 | 9 | 8 | 5 | 15 |
| 3 | 28 | 53 | 78 | 1 | 2 | 3 | 4 | 5 | 5 | 6 | 3 | 4 | 1 | 6 | 9 | 10 | 9 | 6 | 16 |
| 4 | 29 | 54 | 79 | 1 | 2 | 3 | 1 | 4 | 6 | 7 | 4 | 5 | 2 | 7 | 10 | 11 | 10 | 7 | 1 |
| 5 | 30 | 55 | 80 | 1 | 1 | 2 | 2 | 2 | 1 | 1 | 5 | 6 | 3 | 8 | 11 | 12 | 11 | 8 | 2 |
| 6 | 31 | 56 | 81 | 1 | 1 | 1 | 3 | 3 | 2 | 2 | 6 | 7 | 4 | 9 | 12 | 13 | 12 | 9 | 3 |
| 7 | 32 | 57 | 82 | 1 | 2 | 1 | 4 | 1 | 3 | 3 | 7 | 8 | 5 | 10 | 1 | 1 | 13 | 10 | 4 |
| 8 | 33 | 58 | 83 | 1 | 1 | 2 | 1 | 5 | 4 | 4 | 8 | 9 | 6 | 11 | 2 | 2 | 14 | 11 | 5 |
| 9 | 34 | 59 | 84 | 1 | 2 | 3 | 2 | 1 | 5 | 5 | 1 | 1 | 7 | 1 | 3 | 3 | 1 | 12 | 6 |
| 10 | 35 | 60 | 85 | 1 | 1 | 1 | 3 | 2 | 6 | 6 | 2 | 2 | 8 | 2 | 4 | 4 | 2 | 13 | 7 |
| 11 | 36 | 61 | 86 | 1 | 2 | 2 | 4 | 3 | 1 | 7 | 3 | 3 | 9 | 3 | 5 | 5 | 3 | 14 | 8 |
| 12 | 37 | 62 | 87 | 1 | 1 | 3 | 1 | 4 | 2 | 1 | 4 | 4 | 10 | 4 | 6 | 6 | 4 | 15 | 9 |
| 13 | 38 | 63 | 88 | 1 | 2 | 1 | 2 | 5 | 3 | 2 | 5 | 5 | 1 | 5 | 7 | 7 | 5 | 1 | 10 |
| 14 | 39 | 64 | 89 | 1 | 1 | 2 | 3 | 1 | 4 | 3 | 6 | 6 | 2 | 6 | 8 | 8 | 6 | 2 | 11 |
| 15 | 40 | 65 | 90 | 1 | 2 | 3 | 4 | 2 | 5 | 4 | 7 | 7 | 3 | 7 | 9 | 9 | 7 | 3 | 12 |
| 16 | 41 | 66 | 91 | 1 | 1 | 1 | 1 | 3 | 6 | 5 | 8 | 8 | 4 | 8 | 10 | 10 | 8 | 4 | 13 |
| 17 | 42 | 67 | 92 | 1 | 2 | 2 | 2 | 4 | 1 | 6 | 1 | 9 | 5 | 9 | 11 | 11 | 9 | 5 | 14 |
| 18 | 43 | 68 | 93 | 1 | 1 | 3 | 3 | 5 | 2 | 7 | 2 | 1 | 6 | 10 | 12 | 12 | 10 | 6 | 15 |
| 19 | 44 | 69 | 94 | 1 | 2 | 1 | 4 | 1 | 3 | 1 | 3 | 2 | 7 | 11 | 1 | 13 | 11 | 7 | 16 |
| 20 | 45 | 70 | 95 | 1 | 1 | 2 | 1 | 2 | 4 | 2 | 4 | 3 | 8 | 1 | 2 | 1 | 12 | 8 | 1 |
| 21 | 46 | 71 | 96 | 1 | 2 | 3 | 2 | 3 | 5 | 3 | 5 | 4 | 9 | 2 | 3 | 2 | 13 | 9 | 2 |
| 22 | 47 | 72 | 97 | 1 | 1 | 1 | 3 | 4 | 6 | 4 | 6 | 5 | 10 | 3 | 4 | 3 | 14 | 10 | 3 |
| 23 | 48 | 73 | 98 | 1 | 2 | 2 | 4 | 5 | 1 | 5 | 7 | 6 | 1 | 4 | 5 | 4 | 1 | 11 | 4 |
| 24 | 49 | 74 | 99 | 1 | 1 | 3 | 1 | 1 | 2 | 6 | 8 | 7 | 2 | 5 | 6 | 5 | 2 | 12 | 5 |
| 25 | 50 | 75 | 0 | 1 | 2 | 1 | 2 | 2 | 3 | 7 | 1 | 8 | 3 | 6 | 7 | 6 | 3 | 13 | 6 |

INSTRUCTIONS TO SELECT THE PERSON TO BE INTERVIEWED WITH THE KISH TABLE

| Instructions | | Where to go in the table |
|--------------|--|---|
| Step 1 | Determine the number of persons eligible for an individual interview, as indicated by 1.1. (Demographic Profile card) and circle that same number in the first row of the table | Number of qualifying persons → First row of the table |
| Step 2 | Find the last two digits of the unique Household ID number from the Cover Page of the questionnaire, and circle that same number where you find it in the first four columns of the table. | Last two digits of the unique Household ID Number → First 4 columns of the table |
| Step 3 | Circle the number where these two meet (Row & Column selected). This is the ORDER number (not the roster number) of the person that you need to interview among the eligible individuals. | Order number of the person that you need to interview within the eligible list |
| Step 4 | Carry out the rest of the interview with that person. | |

KISH TABLE

| Questionnaire Number ends in | | | | Number of Qualifying Persons in Household | | | | | | | | | | | | | | | |
|---------------------------------|----|----|----|---|-----|-----|-----|-----|---|---|---|---|----|----|----|----|----|----|----|
| | | | | (the respondent must be drawn from) | | | | | | | | | | | | | | | |
| | | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 1 | 26 | 51 | 76 | 1 | 1,2 | 2,3 | 3,4 | 4,5 | 3 | 4 | 1 | 2 | 9 | 4 | 7 | 8 | 7 | 4 | 14 |
| 2 | 27 | 52 | 77 | 1 | 1,2 | 1,2 | 1,2 | 1,2 | 4 | 5 | 2 | 3 | 10 | 5 | 8 | 9 | 8 | 5 | 15 |
| 3 | 28 | 53 | 78 | 1 | 1,2 | 1,3 | 1,3 | 1,3 | 5 | 6 | 3 | 4 | 1 | 6 | 9 | 10 | 9 | 6 | 16 |
| 4 | 29 | 54 | 79 | 1 | 1,2 | 2,3 | 1,4 | 1,4 | 6 | 7 | 4 | 5 | 2 | 7 | 10 | 11 | 10 | 7 | 1 |
| 5 | 30 | 55 | 80 | 1 | 1,2 | 1,2 | 2,3 | 1,5 | 1 | 1 | 5 | 6 | 3 | 8 | 11 | 12 | 11 | 8 | 2 |
| 6 | 31 | 56 | 81 | 1 | 1,2 | 1,3 | 2,4 | 2,3 | 2 | 2 | 6 | 7 | 4 | 9 | 12 | 13 | 12 | 9 | 3 |
| 7 | 32 | 57 | 82 | 1 | 1,2 | 2,3 | 3,4 | 2,4 | 3 | 3 | 7 | 8 | 5 | 10 | 1 | 1 | 13 | 10 | 4 |
| 8 | 33 | 58 | 83 | 1 | 1,2 | 1,2 | 1,2 | 2,5 | 4 | 4 | 8 | 9 | 6 | 11 | 2 | 2 | 14 | 11 | 5 |
| 9 | 34 | 59 | 84 | 1 | 1,2 | 1,3 | 1,3 | 3,4 | 5 | 5 | 1 | 1 | 7 | 1 | 3 | 3 | 1 | 12 | 6 |
| 10 | 35 | 60 | 85 | 1 | 1,2 | 2,3 | 1,4 | 3,5 | 6 | 6 | 2 | 2 | 8 | 2 | 4 | 4 | 2 | 13 | 7 |
| 11 | 36 | 61 | 86 | 1 | 1,2 | 1,2 | 2,3 | 4,5 | 1 | 7 | 3 | 3 | 9 | 3 | 5 | 5 | 3 | 14 | 8 |
| 12 | 37 | 62 | 87 | 1 | 1,2 | 1,3 | 2,4 | 1,2 | 2 | 1 | 4 | 4 | 10 | 4 | 6 | 6 | 4 | 15 | 9 |
| 13 | 38 | 63 | 88 | 1 | 1,2 | 2,3 | 3,4 | 1,3 | 3 | 2 | 5 | 5 | 1 | 5 | 7 | 7 | 5 | 1 | 10 |
| 14 | 39 | 64 | 89 | 1 | 1,2 | 1,2 | 1,2 | 1,4 | 4 | 3 | 6 | 6 | 2 | 6 | 8 | 8 | 6 | 2 | 11 |
| 15 | 40 | 65 | 90 | 1 | 1,2 | 1,3 | 1,3 | 1,5 | 5 | 4 | 7 | 7 | 3 | 7 | 9 | 9 | 7 | 3 | 12 |
| 16 | 41 | 66 | 91 | 1 | 1,2 | 2,3 | 1,4 | 2,3 | 6 | 5 | 8 | 8 | 4 | 8 | 10 | 10 | 8 | 4 | 13 |
| 17 | 42 | 67 | 92 | 1 | 1,2 | 1,2 | 2,3 | 2,4 | 1 | 6 | 1 | 9 | 5 | 9 | 11 | 11 | 9 | 5 | 14 |
| 18 | 43 | 68 | 93 | 1 | 1,2 | 1,3 | 2,4 | 2,5 | 2 | 7 | 2 | 1 | 6 | 10 | 12 | 12 | 10 | 6 | 15 |
| 19 | 44 | 69 | 94 | 1 | 1,2 | 2,3 | 3,4 | 3,4 | 3 | 1 | 3 | 2 | 7 | 11 | 1 | 13 | 11 | 7 | 16 |
| 20 | 45 | 70 | 95 | 1 | 1,2 | 1,2 | 1,2 | 3,5 | 4 | 2 | 4 | 3 | 8 | 1 | 2 | 1 | 12 | 8 | 1 |
| 21 | 46 | 71 | 96 | 1 | 1,2 | 1,3 | 1,3 | | 5 | 3 | 5 | 4 | 9 | 2 | 3 | 2 | 13 | 9 | 2 |
| 22 | 47 | 72 | 97 | 1 | 1,2 | 2,3 | 1,4 | | 6 | 4 | 6 | 5 | 10 | 3 | 4 | 3 | 14 | 10 | 3 |
| 23 | 48 | 73 | 98 | 1 | 1,2 | 1,2 | 2,3 | | 1 | 5 | 7 | 6 | 1 | 4 | 5 | 4 | 1 | 11 | 4 |
| 24 | 49 | 74 | 99 | 1 | 1,2 | 1,3 | 2,4 | | 2 | 6 | 8 | 7 | 2 | 5 | 6 | 5 | 2 | 12 | 5 |
| 25 | 50 | 75 | 0 | 1 | 1,2 | 2,3 | 3,4 | | 3 | 7 | 1 | 8 | 3 | 6 | 7 | 6 | 3 | 13 | 6 |

Jobs, skills, migration, consumption survey

Visit 2

Survey ID Official stamp:

Questionnaire Information

| | | | | | | | | | | | | | | | | | |
|---------------------------------|---|---------------------------------------|--|--|--|-------------------------------------|-----------------------------------|---|---|---|--|---|---|--|---|--|--|
| Surveyor Name: | | | | | | Date of Interview: dd/mm/yyyy | | | / | | | / | 2 | 0 | | | |
| Supervisor Name: | | | | | | HH Sample ID from list: | | | | | | | | | | | |
| Start time of Interview: | | : | | | <input type="checkbox"/> AM <input type="checkbox"/> PM | End time of Interview: | | : | | | | | | <input type="checkbox"/> AM <input type="checkbox"/> PM | | | |
| Interview Complete? | <input type="checkbox"/> Yes <input type="checkbox"/> No | [If Yes, skip to Respondent identity] | | | | Scheduled date of Return dd/mm/yyyy | | | | | | | | | | | |
| Start time of Return Interview: | | : | | | <input type="checkbox"/> AM <input type="checkbox"/> PM | End time of Return Interview: | | : | | | | | | <input type="checkbox"/> AM <input type="checkbox"/> PM | | | |
| Interview Complete? | <input type="checkbox"/> Yes <input type="checkbox"/> No | | | | | | Date of Data Entry: dd/mm/yyyy | | | / | | | / | 2 | 0 | | |

| | |
|---|--|
| Corresponding HH survey ID official stamp | |
|---|--|

Respondent Address

| | | | | |
|-----------------------|----------|----------|--------|--|
| Province/region | | | | |
| Village/Town/District | | | | |
| Street/square/etc... | | | | |
| Urban/Rural | 1. Urban | 2. Rural | PSU No | |

1. Labour Conditions

| ID | In the following questions, I want to ask about your work conditions | | |
|----|---|--|--------|
| | Quesiton | Choice | Answer |
| 1 | May I ask you to confirm if you have a job? By job, I mean either work for someone who is not a member of the household, work on a farm or land plot owned or rented by your household or caring for livestock, or any self-employment business or money-making activity. | 1. Yes 2. No [$>>$ Next section] | |
| 2 | Where did you carry out most of this work? | 1. Farm owned or rented by household member 2. Other farm 3. Your home 4. Other home 5. Vehicle 6. From door to door 7. In the street, no fixed place 8. Fixed building (office, factory, shop, school, in a shop) 98. Other (specify) | |
| 3 | How did you find this job? (most important) | 1. Through labor office 2. Through friends/ relatives 3. Responded to media ad 4. Put ad in paper 5. Employer contacted you 6. Contacted employer (merged with 12) 7. Tried to start own business 8. Took part in test for job 9. Government appointment 10. Sent after college 11. Submitted job application 98. Other (specify) | |
| 4 | How long have you been doing this occupation? | Qty DWMY | |
| 5 | Are you entitled to paid sick leave at this job? | 1. Yes 2. No 99=D/K | |
| 6 | In the last 12 months for how many months have you not been paid your wages or income-in kind payments? | No of Months 97. No such | |
| 7 | Is this job recorded in your labor book? | 1. Yes [$>>9$] 2. No 3. Don't have a labor book 99. DK/REF [$>>9$] | |
| 8 | What is the main reason you do not have a labor book or this job is not recorded in it? | 1. No jobs which can be recorded 2. No choice, this is the employer's decision 3. Higher salary is better than this record 4. Salary is too low to be able to pay contributions 5. Don't know how to do it 6. Company doesn't have labor books 7. I already have enough years recorded in my labor book 8. I have other sources of income (a second job with another labor book. Two labor books are not permitted at the same time). 9. My children will support me 10. Self-employment 98. Other (specify) | |
| 9 | If you had a choice between the following three options, which would you pick? | 1. To have a higher pension at retirement even if your earnings will be lower because of higher contributions into social tax 2. To receive lower pension at retirement age but have higher earnings because of lower contributions into social tax? 3. Don't want to pay any social taxes at all, I want to receive all the money 98. Other (specify) | |
| 10 | If you were to have an official job that would guarantee social benefits (pension, sick leaves, social allowances) contributions to social security would have to be made. Would you be willing to have your pay be reduced by 1 percent in order to have an official job that guarantees that you receive social benefits (register job in labor book)? | 1. Yes 2. No | |

| | | | |
|----|--|--|--|
| 11 | If you were to have an official job that would guarantee social benefits (pension, sick leaves, social allowances) contributions to social security would have to be made. Would you be willing to have your pay be reduced by 26 percent in order to have an official job that guarantees that you receive social benefits (register job in labor book)? | 1. Yes 2. No | |
| 12 | How secure do you think your job is? In other words, how sure are you from 0 to 100 percent that you will not lose your job within the next 12 months? | Scale 0 to 100 | |
| 13 | How do you expect your income to change over the next 3 years? | 1. Decrease 2. Remain unchanged 3. Increase in line with increase in prices 4. Increase a little more than increase in prices 5. Increase substantially more than increase in prices 6. Depends on employer | |
| 14 | How satisfied are you with respect to the following characteristics of your job? [Read aloud. Show card] | 1. Very satisfied 2. Satisfied 3. Neither satisfied nor dissatisfied 4. Dissatisfied 5. Very dissatisfied | Working hours per day |
| | | | Social security affiliation status |
| | | | Earnings (including fringe benefits) or income of business |
| | | | Flexibility (hours, workload, breaks) |
| | | | Work environment |
| 15 | Overall, how satisfied are you with your job? [Read aloud. Show card] | 1. Very satisfied 2. Satisfied 3. Neither satisfied nor dissatisfied 4. Dissatisfied 5. Very dissatisfied | |

2. Labour market expectations *[Ask to all, does or does not have a job]*

| | I will now ask you to think about a job you would like to have and believe you could be able to get | | |
|---|---|---|--------|
| | Question | Choice | Answer |
| 1 | I will now ask you to think about a job you would like. What kind of job would you prefer? | 1. Wage-employment 2. Self-employment 3. Indifferent 99. DK | |
| 2 | Would you accept a job that did not offer social security benefits (i.e. old age, disability and survivors' pension, sickness and maternity benefits, unemployment benefits)? | 1. Yes 2. No [>4] | |
| 3 | What is the main reason you would accept a job without social security benefits? | 1. Social security benefits are not important to me 2. I can't afford to pay the contributions 3. I would accept but look for a job with benefits 4. I can receive more money 5. My children would support me 6. I have no choice 98. Other (specify) | |
| 4 | How would you rate your health condition at this present time? | 1. Very good 2. Good 3. Average 4. Poor 5. Very poor | |

2.2 *[Ask only to return migrants:]*

| | | | |
|---|---|---|--|
| 5 | May I ask you to confirm if you ever migrated for at least 3 months inside or outside of the country to work or to find work? | 1. Yes 2. No [$>>$ Next section] | |
| 6 | Compared with your health before migration, would you say that your health now is: | 1. Much better 2. Somewhat better 3. About the same 4. Somewhat worse 5. Much worse | |
| 7 | During your last trip did you feel any discrimination /harassment coming from: 1. Yes, a lot 2. Yes, a bit 3. No | a. From your employer | |
| | | b. From your colleagues | |
| | | c. From the police | |

3 Russian Language skills *[Ask to all]:*

| | I will now ask you a few questions about your applied knowledge of Russian language. | Very Well | Fairly | Poorly | Not at all | No answer |
|---|--|-----------|--------|--------|------------|-----------|
| 1 | How well can you read forms in Russian? | 1 | 2 | 3 | 4 | 99 |
| 2 | How well can you read bills or financial statements in Russian? | 1 | 2 | 3 | 4 | 99 |
| 3 | How well can you read instruction manuals or operating materials in Russian? | 1 | 2 | 3 | 4 | 99 |
| 4 | How well can you read reports in Russian? | 1 | 2 | 3 | 4 | 99 |
| 5 | How well can you read newspapers or magazines in Russian? | 1 | 2 | 3 | 4 | 99 |
| 6 | How well can you fill out bills or forms in the Russian? | 1 | 2 | 3 | 4 | 99 |
| 7 | How well can you write short paragraphs in Russian? | 1 | 2 | 3 | 4 | 99 |

4. Return migrants pre-departure preparation

| ID | This section is about the preparation before a previous migration | | |
|----|--|--|--------|
| | question | choice | answer |
| 1 | <p>Report answer to question 2-5</p> <p>Can you confirm if you ever migrated for at least 3 months inside or outside of the country to work?</p> | <p>1. Yes >></p> <p>2. No >> Skip to next section</p> | |
| 2 | <p>Last time you arrived in your most recent migration destination,</p> <p>did you know anyone there already, for instance:</p> <p>1. Yes</p> <p>2. No</p> | a. A parent | |
| | | b. A sibling | |
| | | c. Another relative | |
| | | d. A friend | |
| | | e. Other (specify): | |
| 3 | <p>Last time you arrived in your most recent migration destination,</p> <p>did you already have a place to stay upon arrival? For how long?</p> | <p>1. No</p> <p>2. Yes, for less than 3 days</p> <p>3. Yes, for less than a week</p> <p>4. Yes, for less than a month</p> <p>5. Yes, for all the migration period</p> | |
| 3b | <p>Which language did you mostly speak during your last migration:</p> | a. at the workplace | |
| | | b. with employer | |
| | | c. with colleagues privately | |
| | | d. with friends | |
| 4 | <p>When you were in your most recent migration destination,</p> <p>How well could you hold a conversation in your field of specialization?</p> | <p>1. Very Well</p> <p>2. Fairly</p> <p>3. Poorly</p> <p>4. Not at all</p> | |
| 5 | <p>When you were in your most recent migration destination,</p> <p>How well could you hold a 5-10 minute conversation with an employer?</p> | <p>1. Very Well</p> <p>2. Fairly</p> <p>3. Poorly</p> <p>4. Not at all</p> | |
| 6 | <p>When you were in your most recent migration destination,</p> <p>How well could you write a document related to your field of specialization/job?</p> | <p>1. Very Well</p> <p>2. Fairly</p> <p>3. Poorly</p> <p>4. Not at all</p> | |
| 7 | <p>How did you find your job?</p> | <p>1. Job advertisement in papers, magazines, etc.</p> <p>2. Job advertisement on the Internet</p> <p>3. Recruitment center</p> <p>4. Through relatives</p> <p>5. Through friends</p> <p>6. Other (specify):</p> | |
| 8 | <p>How useful were your studies during your formal education for your work?</p> | <p>0. Respondent had no formal schooling</p> <p>1. Very useful</p> <p>2. Somewhat useful</p> <p>3. Just a little useful</p> <p>4. Not useful at all</p> | |
| 9 | <p>How useful are the skills and experience you acquired during your all your past migration? Will they help you find work here?</p> | <p>1. Very useful</p> <p>2. Somewhat useful</p> <p>3. Just a little useful</p> <p>4. Not useful at all</p> | |
| 10 | <p>Will the skills and experience acquired during your previous migration help you if you wanted to start a business?</p> | <p>1. Very useful</p> <p>2. Somewhat useful</p> <p>3. Just a little useful</p> <p>4. Not useful at all</p> | |
| 11 | <p>What are the two skills you use in your occupation that you think were the most useful for your occupation abroad?</p> | 1: | |
| | | 2: | |

5. Future migrants' pre-departure preparation

| ID | This section is about the preparation before a future migration | | |
|----|---|---|--------|
| | question | choice | answer |
| 1 | Can you confirm if you intend to migrate [migrate again] in the future? | 1. Yes or maybe 2. No [$>>$ Skip to next section] | |
| 2 | Report answer to question 2-5 Can you confirm if you ever migrated for at least 3 months inside or outside of the country to work? | 1. Yes 2. No [$>>4$] | |
| 3 | Do you intend to migrate in the same place and have the same job? | 1. Yes [$>>$ Skip to next section] 2. No | |
| 4 | Can you confirm when you plan to migrate? | Month/Year, or -99 for DK | |
| 5 | In your future destination for migration, did you already know anyone there already, like: 1. Yes 2. No | a. A parent | |
| | | b. A sibling | |
| | | c. Another relative | |
| | | d. A friend | |
| | | e. Other (specify): | |
| 6 | In your future destination for migration, Do you already have a place to stay upon arrival? For how long? | 1. No 2. Yes, for less than 3 days 3. Yes, for less than a week 4. Yes, for less than a month 5. Yes, for all the migration period | |
| 7 | Using your future destination's local language, how well can you hold a conversation in your field of specialization? | 1. Very Well 2. Fairly 3. Poorly 4. Not at all | |
| 8 | Using your future destination's local language, how well could you hold a 5-10 minute conversation with an employer? | 1. Very Well 2. Fairly 3. Poorly 4. Not at all | |
| 9 | Using your future destination's local language, how well could you write a document related to your field of specialization/job? | 1. Very Well 2. Fairly 3. Poorly 4. Not at all | |
| 10 | Can you confirm if you have a job already arranged in your future destination? | 1. Yes [$>>$ Skip to 13] 2. No | |
| 11 | How did you find this job? | 1. Job advertisement in papers, magazines, etc. 2. Job advertisement on the Internet 3. Recruitment center 4. Through relatives 5. Through friends 6. Other (specify): | |
| 12 | How useful do you think your formal education was to get hired at this job? <i>[Skip the next question]</i> | 0. Respondent had no formal schooling 1. Very useful 2. Somewhat useful 3. Just a little useful 4. Not useful at all | |
| 13 | How useful do you think your formal education will be to get a job in your future destination? | 0. Respondent had no formal schooling 1. Very useful 2. Somewhat useful 3. Just a little useful 4. Not useful at all | |
| 14 | How useful do you think your studies during your formal education will be once you start working in your new job? | 0. Respondent had no formal schooling 1. Very useful 2. Somewhat useful 3. Just a little useful 4. Not useful at all | |
| 15 | How useful do you think the skills acquired during your previous job are going to be for you work in your future destination? | 0. Never worked before 1. Very useful 2. Somewhat useful 3. Just a little useful | |

| | | | |
|----|--|---|--|
| | | 4. Not useful at all | |
| 16 | Do you think the skills and experience you will acquire abroad will be useful to get a job here when you come back? | 1. Very useful 2. Somewhat useful 3. Just a little useful 4. Not useful at all | |
| 17 | Do you think the skills and experience you will acquire abroad will be useful to start a business when you come back? | 1. Very useful 2. Somewhat useful 3. Just a little useful 4. Not useful at all | |
| 18 | What are the two skills you currently possess or that you currently use in your profession that you think will be more useful for your occupation abroad? | 1: 2: | |
| 19 | What steps have you taken before departure to prepare for migration? Did you: 1. Yes 2. No | a. Learn a foreign language | |
| | | b. Improve your qualifications | |
| | | c. Try to sell (have sold) your property | |
| | | d. Study the information on life conditions your future destination | |
| | | e. Try to find a job abroad | |
| | | f. Try to find a place for study abroad | |
| | | g. Apply for a visa | |
| | | h. Apply for residence permit, work, study abroad | |
| | | i. Register with the agency providing jobs abroad | |
| | | j. Addressed to the experts holding emigration consultations | |
| | | k. Legalized papers on a permanent residence abroad | |
| | | XXX | |
| | | m. Other (specify) | |

6. Skills acquisition pre-departure Questions about skills acquisition for both future migrants and return migrants

| ID | This section is about the preparation before a future migration | | |
|----|---|---|--------|
| | question | choice | answer |
| 1 | <i>Report answer to question 2-5</i> Can you confirm if you ever migrated for at least 3 months inside or outside of the country to work? | 1. Yes or maybe [$>> 3$] 2. No | |
| 2 | <i>Report answer to question 4-1</i> Can you confirm if you intend to migrate [migrate again] in the future? | 1. Yes 2. No [$>> \text{Next section}$] | |
| 3 | Before your first migration, have you: 1. Yes 2. No | a. Attended skill training | |
| | | b. Acquired general information about migration | |
| | | c. Acquired specific contacts to your prospective employer abroad | |
| 4 | <i>[If yes to the corresponding previous 3 questions]</i> Thinking about the past 3 years only, how many times have you: | a. Attended skill training | |
| | | b. Acquired general information about migration | |
| | | c. Acquired specific contacts to your prospective employer abroad | |

7. Most recent Technical skill Training

| ID | Now let's talk about the last time you attended skill training | | |
|----|--|---|--------|
| | question | choice | answer |
| 0 | <i>[Skip to q1 if section 6 question 3a = yes]</i> Have you ever attended skills training? | 1. Yes 2. No [$>>$ Next section] | |
| 1 | When was it ? | MM/YYYY 99=D/K | |
| 1b | Where was it | 1. In home country 2. Abroad | |
| 2 | How long did it last? | Qty Days, Weeks, Months | |
| 3 | How many hours per [week/day]? <i>[use day if previous question uses D]</i> | hours | |
| 4 | Would you say the training was more: <i>[read options]</i> | 1. General 2. Job-specific 3. Specifically for a job at a specific employer | |
| 5 | Was it in theory or in practice or both? | 1. Theory 2. Practice 3. Both | |
| 6 | How much did you pay for this course? | Amount / Currency | |
| 7 | Which organization offered the training? | Name: | |
| 7b | Who else paid for training: 1. Yes 2. No 99=D/K | a. Government / agency | |
| | | b. NGO | |
| | | c. Employer in home country | |
| | | d. Employer abroad | |
| | | e. Other | |
| 8 | Have you received a formal certificate | 1. Yes 2. No [$>>$ Next section] | |
| 9 | Would you say the certificate helped you find a new job? | 0. I already had a job and I kept it 1. Yes, locally 2. Yes, in another province 3. Yes, abroad 4. No | |
| 10 | Would you say the certificate helped you find a better job? | 1. Yes, locally 2. Yes, in another province 3. Yes, abroad 4. No | |
| 11 | Would you say the certificate helped improve your pay? | 1. Yes 2. No | |

8. Technical skills: reading and writing

[Read instructions aloud:]

These questions are general questions about daily activities over the past 12 months. Not all the questions will apply to you, but I have to ask them all. When I speak of reading and writing that can be on paper or on computers.

| | | | |
|---|---|---|--|
| 1 | Do you read anything, including very short notes or instructions that are only a few sentences long? | 1. Yes 2. No [> 4] | |
| 2 | Thinking of the past 12 months, as a normal part of your life or work, have you read: 1. Yes 2. No | a. E-mails | |
| | | b. Forms | |
| | | c. Bills or financial statements | |
| | | d. Instruction manuals/ operating manuals | |
| | | e. Newspapers, magazines, or books | |
| | | f. Other, Specify: | |
| 3 | Thinking about all the things you have read over the past 12 months, what is the size of the longest document that you have read? | 1. One page or less 2. 2 to 5 pages 3. 6 to 10 pages 4. 11 to 25 pages 5. More than 25 pages 6. Does not read | |
| 4 | Over the past 12 months, have you filled out bills or forms (such as government forms, application forms, etc)? | 1. Yes 2. No | |
| 5 | Thinking of the past 12 months, have you written anything (else) including very short lists, notes or instructions that are only a few sentences long? | 1. Yes 2. No [> 7] | |
| 6 | Thinking about all the things you normally write, what is the size of the longest document that you wrote in the past 12 months? | 1. One page or less 2. 2 to 5 pages 3. 6 to 10 pages 4. 11 to 25 pages 5. More than 25 pages 6. Does not write 99. Don't know | |
| 7 | Thinking of your activities over the past 12 months, have you done any of the following: 1. Yes 2. No | a. Measure or estimate sizes, weights, distances, etc. | |
| | | b. Calculate prices or costs | |
| | | c. Use or calculate fractions, decimals or percentages | |
| | | d. Perform any other multiplication or division | |
| | | e. Use more advanced math, such as algebra, geometry, trigonometry, etc. | |
| | | f. Other math, specify: | |
| 8 | Has a lack of reading and writing skills in [OFFICIAL LANGUAGE] ever kept you from getting a job, a promotion, or a pay rise, or held you back from advancing your business/own account activity? | 1. Yes 2. No 3. Never applied for a job 99. Don't know | |

9. Workplace skills

Report answer to question 1-1: May I ask you to confirm if you have a job? By job, I mean either work for someone who is not a member of the household, work on a farm or land plot owned or rented by your household or caring for livestock, or any self-employment business or money-making activity.

Question 1

Yes -> You told me you had a job. May I ask what is your (main) job? _____

No -> Skip to question 25

[Read instructions aloud:]

This section asks some general questions about your work. Some questions may not apply to everyone, but we have to ask them in order to be able to compare answers across countries. For the first question, I'd like you to think about the kinds of physical activity you have to do as a regular part of your work (or in your last work) as [OCCUPATION]

| | | | |
|---|--|-------------------------------|--|
| 2 | As part of this work, do you regularly have to lift or pull anything weighing at least 50 pounds [25 kilos]? | 1. Yes 2. No | |
| 3 | [Show scale card] Using any number from 1 to 10 where 1 is not at all physically demanding (such as sitting at a desk answering a telephone) and 10 is extremely physically demanding (such as carrying heavy loads, construction worker, etc), what number would you use to rate how physically demanding your work is? | [Use load scale from 1 to 10] | |

[Read instruction aloud:]

The next questions are about working with people. When answering the questions think of [OCCUPATION]

| | | | |
|----|---|--|--|
| 4 | As part of this work, do you (did you) have any contact with people other than co-workers, for example with customers, clients, students, or the public? | 1. Yes 2. No [> > 6] | |
| 5 | [Show scale card] Using any number from 1 to 10, where 1 is little involvement or short routine involvements, and 10 means much of the work involves meeting or interacting for at least 10-15 minutes at a time with a customer, client, student or the public, what number would you use to rate this work? | [Use interactions scale from 1 to 10] | |
| 6 | As part of this work, do you drive a car, truck or three-wheeler? | 1. Yes 2. No | |
| 7 | As part of this work, do you (did you) repair/maintain electronic equipment? (cell phones, computers, printers, other electronic equipment...) | 1. Yes 2. No | |
| 8 | As part of this work, do you (did you) operate or work with any heavy machines or industrial equipment? For example, machines/equipment in factories, construction sites, warehouses, repair shops or machine shops, industrial kitchens, some farming (tractors, harvesters, milking machine). | 1. Yes 2. No | |
| 9 | Some tasks are pretty easy and can be done right away or after getting a little help from others. Other tasks require more thinking to figure out how they should be done. As part of this work as [OCCUPATION], how often do you have to undertake tasks that require at least 30 minutes of thinking (examples: mechanic figuring out a car problem, budgeting for a business, teacher making a lesson plan, restaurant owner creating a new menu/dish for restaurant, dress maker designing a new dress) | 1. Never 2. Less than once a month 3. Less than once a week but at least once a month 4. At least once a week but not every day 5. Every day 99. Don't know | |
| 10 | As part of this work, do you (did you) have to make formal presentations to clients or colleagues to provide information or persuade them of your point of view? | 1. Yes 2. No | |
| 11 | As a normal part of this work do you direct and check the work of other workers (supervise)? | 1. Yes 2. No | |
| 12 | [Show scale card] Still thinking of your work as [OCCUPATION] how much freedom do you (did you) have to decide how to do your work in your own way, rather than following a fixed procedure or a supervisor's instructions? Use any number from 1 to 10 where 1 is no freedom and 10 is complete freedom. | [Use decision freedom scale from 1 to 10] | |

| | | | |
|----|---|---|--|
| 13 | part of this work do you (did you) regularly use: 1.Yes 2.No | a. A telephone, mobile phone, pager or other communication device | |
| | | b. A bar code reader | |
| 14 | How often does (did) this work involve carrying out short, repetitive tasks? | 1. Almost all the time 2. More than half the time 3. Less than half the time 4. Almost never | |
| 15 | How often does (did) this work involve learning new things? | 1. Every day 2. At last once a week 3. At least once a month 4. At least every 2-3 months 5. Rarely or never 9. Don't know | |
| 16 | As a part of your work do you (did you) use a computer? | 1. Yes 2. No [$>> 21$] | |
| 17 | How often do you (did you) use a computer at work? | 1. Every day 2. Three times or more per week 3. Less than three times per week 4. Almost never | |
| 18 | Does (did) your work as [OCCUPATION] require the use of the following? 1. Yes 2. No | a. Email | |
| | | b. Searching for information on the internet | |
| | | c. Data entry | |
| | | d. Word processing (such as word) | |
| | | e. Spreadsheets (such as excel) | |
| | | f. Databases (such as access) | |
| 19 | Does (did) your work as [OCCUPATION] require the use of other software packages, designing websites or doing programming or managing networks? | 1. Yes 2. No [$>> 21$] | |
| 20 | Does (did) your work as [OCCUPATION] require the use of: 1. Yes 2. No | 1. Advanced functions in spreadsheets such as macros and complex equations | |
| | | 2. Book-keeping, accounting or financial software | |
| | | 3. Presentation, graphics software (such as powerpoint) | |
| | | 4. Designing websites | |
| | | 5. Cad software (computer aided design) | |
| | | 6. Statistical analysis or other analysis | |
| | | 7. Software programming | |
| | | 8. Managing computer networks | |

[Read instructions aloud:]

The next questions are about education, work experience and training. Please continue to think only about [OCCUPATION]

| | | | |
|----|--|---|--|
| 21 | How useful were your studies during your formal education for this work? | 1. Not useful at all 2. Somewhat useful 3. Moderately useful 4. Very useful 5. Respondent had no formal schooling | |
| 22 | What minimum level of formal education do you think would be required before someone would be able to carry out this work? | 0. None 1. Primary (grades 1-4) 2. Basic (grades 5-8(9)) 3. Secondary general (grades 9-10(11)) 4. Secondary special 5. Secondary technical 6. Higher education 7. Graduate school/aspirantura 99. Don't know | |
| 23 | How many years of work experience in other related work do you think would be required before someone with [Education mentioned in Q22] would be able to carry out this work? | 1. None 2. Less than a year 3. 1-2 years 4. 3-5 years 5. 6-10 years 6. More than 10 years 99. Don't know | |
| 24 | About how long would it take someone to learn to do this work well if they had [Education mentioned in Q22] and [Experience mentioned in Q23] years of related work experience? | 1. Less than one week 2. One week to one month 3. Between one and six months 4. 7-12 months 5. More than a year 6. More than 10 years 99. Don't know | |
| 25 | Did you have to do an apprenticeship (formal or informal) for at least three months to start this work? | 1. Yes 2. No | |

[Interviewer: if the respondent reported work in question 1 above, say 'think of all activities outside this work', and read the part in square brackets in the questions below. if they did not report work in question 1, do not read the part in the square brackets.]

| | | | |
|----|---|--|--|
| 26 | On a normal day in your life, [outside of work as (OCCUPATION)] do you use a telephone, mobile phone, pager, or other communication device? | 1. Yes 2. No [>> 28] | |
| 27 | Do you send text messages (SMS)? | 1. Yes 2. No | |
| 28 | In your life [outside of work as (OCCUPATION)], do you regularly: 1. Yes 2. No | 1. Drive a car or other vehicle? | |
| | | 2. Perform routine maintenance on vehicles yourself, such as changing the oil, changing tires, or lubricating parts? | |
| | | 3. Use a sewing machine | |
| 29 | 28 As a part of your life [outside of work as (OCCUPATION)], have you used a computer in the past 3 months? | 1. Yes 2. No [>> 31] | |
| 30 | Thinking of the last three months, how often have you used a computer [outside of work as (OCCUPATION)]? | 1. Every day 2. Three times or more per week 3. Less than three times per week 4. Almost never | |
| 31 | Has a lack of computer skills ever kept you from getting a job, a promotion, or a pay raise, or from advancing your own business/own account activity? | 1. Yes 2. No 99. Don't know | |
| 32 | If you were in the position that you were looking for work, do you think you have: 1. Yes 2. No | 1. The means to find out about job vacancies (access to newspapers, internet, etc) | |
| | | 2. Ability to prepare your resume | |
| | | 3. Ability to fill out job applications | |
| | | 4. Good references | |
| | | 5. Ability to perform adequately in an interview | |
| | | 6. Adequate education and qualifications | |
| | | 7. The necessary work experience | |
| | | 8. A way to certify or demonstrate your education or qualifications | |
| | | 9. The means to start your own business | |
| | | 98. Other, Specify: | |
| 33 | Have you applied for a job in the past 5 years? | 1. Yes 2. No [>> Next Module] | |
| 34 | When applying for a job, has any employer ever asked you to certify/prove, or demonstrate your education qualifications, or work experience? | 1. Yes 2. No [>> Next Module] 3. No response from employer [>> Next Module] | |
| 35 | How did they ask you to demonstrate/prove it? (If more than one job application, refer to the most recent) 1. Yes 2. No | 1. Asked for proof of official degree from educational institute | |
| | | 2. Asked for proof of certificate of studies from non-government training institute | |
| | | 3. Asked for personal references or references from previous work | |
| | | 4. Gave you a test/exam | |
| | | 98. Other, Specify: | |

Cognitive and non-cognitive Skills

Identification section

Include HH member randomization procedure from STEP. Use Kish grid method.

Incorporate a random number sticker on the cover page, and instructions on the main survey to select the 2 household member(s) and set a meeting for the comeback interview.

Left to do:

- *Create language questions. Consider Russian language test.*
- *Separate the questionnaire and the question cards*
- *Create scale cards*
- *Translate and adapt*
- *Field test extensively*
- *Incorporate in main survey for random selection and interview scheduling*

10. Non-Cognitive Skills: Part A

General Instructions

- 1- Show the scale card. Make sure that respondent understands the meaning of the scale in card.
- 2- Read description to respondent. Have respondent point to their answer on card. Circle the indicated response in cells below.
- 3- If the respondent does not answer a question, leave it until the end and then come back and try again. If finally the question is not answered, circle 99 "No Answer".
- 4- If respondent asks for explanation or examples, say "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Procedure

- 1- Give the respondent the scale card.
- 2- Read the following instructions:

People are different from each other. When you answer these questions, think about how you compare to other people, both at work, if you work, and at home. We understand that some of the questions seem alike. Please understand that we are asking these questions to people all over the world, and we want to make sure that we ask them in every way possible. Rate each of the items below by pointing at the response that best describes you. Do not spend a lot of time thinking about the items—just give your first response. There are no right or wrong answers.

Answer each question by indicating one of the possible answers on the following scale:

[Point to the card]

- Almost always
- Most of the time
- Some of the time
- Almost never

- 3- Give the following example:

For example, suppose you have to answer the question: "Do you go to bed early at night"?

- If you go to bed early most nights, you must choose the answer "Almost always".
- If you often go to bed early, but not almost every night, you should choose answer "Most of the time".
- If you go to bed early from time to time, you should choose answer "Some of the time".
- If you go to bed early only very rarely, answer "Almost never".

- 4- After making sure the respondent understands how to proceed, read aloud the following questions and record the answer by circling the right answer:

Table 1

| | | Almost always | Most of the time | Some of the time | Almost never | No answer |
|----|--|------------------|---------------------|---------------------|-----------------|-----------|
| A1 | Are you talkative? | 1 | 2 | 3 | 4 | 99 |
| B1 | When you perform a task, are you very careful? | 1 | 2 | 3 | 4 | 99 |
| C1 | Do you come up with ideas that others haven't thought of before? | 1 | 2 | 3 | 4 | 99 |
| A2 | Do you like to keep your opinions to yourself? Do you prefer to keep quiet when you have an opinion? | 1 | 2 | 3 | 4 | 99 |
| D1 | Are you relaxed during stressful situations? | 1 | 2 | 3 | 4 | 99 |
| B2 | Do you finish whatever you begin? | 1 | 2 | 3 | 4 | 99 |
| F1 | Do people take advantage of you? | 1 | 2 | 3 | 4 | 99 |
| G1 | Do you work very hard? For example, do you keep working when others stop to take a break? | 1 | 2 | 3 | 4 | 99 |
| F2 | Do you forgive other people easily? | 1 | 2 | 3 | 4 | 99 |
| D2 | Do you tend to worry? | 1 | 2 | 3 | 4 | 99 |
| C2 | Are you very interested in learning new things? | 1 | 2 | 3 | 4 | 99 |
| B3 | Do you prefer relaxation more than hard work? | 1 | 2 | 3 | 4 | 99 |
| G2 | Do you enjoy working on things that take a very long time (at least several months) to complete? | 1 | 2 | 3 | 4 | 99 |
| C3 | Do you enjoy beautiful things, like nature, art and music? | 1 | 2 | 3 | 4 | 99 |
| H1 | Do you think about how the things you do will affect you in the future? | 1 | 2 | 3 | 4 | 99 |
| E1 | Are you very polite to other people? | 1 | 2 | 3 | 4 | 99 |
| B4 | Do you work very well and quickly? | 1 | 2 | 3 | 4 | 99 |
| D3 | Do you get nervous easily? | 1 | 2 | 3 | 4 | 99 |
| E2 | Are you generous to other people with your time or money? | 1 | 2 | 3 | 4 | 99 |
| A3 | Are you outgoing and sociable, for example, do you make friends very easily? | 1 | 2 | 3 | 4 | 99 |
| H2 | Do you think carefully before you make an important decision? | 1 | 2 | 3 | 4 | 99 |
| F3 | Are people mean/not nice to you? | 1 | 2 | 3 | 4 | 99 |
| H3 | Do you ask for help when you don't understand something? | 1 | 2 | 3 | 4 | 99 |
| H4 | Do you think about how the things you do will affect others? | 1 | 2 | 3 | 4 | 99 |
| F1 | Do you spend more than you can afford? | 1 | 2 | 3 | 4 | 99 |
| I1 | Do you do more than is expected of you? | 1 | 2 | 3 | 4 | 99 |
| J2 | Do you strive to do everything in the best way? | 1 | 2 | 3 | 4 | 99 |
| I2 | Do you do crazy things and act wildly? | 1 | 2 | 3 | 4 | 99 |
| J3 | Do you try to outdo others, to be the best? | 1 | 2 | 3 | 4 | 99 |

First Scale Card

Almost Always



Most of the time



Some of the time



Almost never



11. Non-Cognitive Skills: Part B

Procedure

- 1- Give the second scale card to the respondent.
- 2- Read the following instructions:

Please indicate how much you agree you agree to each of the following statements. There is no right and wrong answer; we are only interested in your opinion.

I will read you 4 statements. Please answer each question by indicating one of the possible answers on the scale:

[Point to the scale card]

- *Totally agree*
- *Agree*
- *Somewhat agree*
- *Somewhat disagree*
- *Disagree*
- *Strongly disagree*

- 5- After making sure the respondent understands how to proceed, read aloud the following questions and record the answer by circling the right answer:

Table 2:

| | | Totally agree | Agree | Somewhat agree | Somewhat disagree | Disagree | Strongly disagree | No Answer |
|---|---|---------------|-------|----------------|-------------------|----------|-------------------|-----------|
| 1 | The type of person you are is fundamental, and you cannot change much. | 1 | 2 | 3 | 4 | 5 | 6 | 99 |
| 2 | You can behave in various ways, but your character can not really be changed. | 1 | 2 | 3 | 4 | 5 | 6 | 99 |
| 3 | As much as you hate to admit it, you cannot change the most basic properties of your character. | 1 | 2 | 3 | 4 | 5 | 6 | 99 |
| 4 | You have a certain personality and not much can be done to change that. | 1 | 2 | 3 | 4 | 5 | 6 | 99 |

Second Scale Card

Totally agree



Agree



**Somewhat
agree**



**Somewhat
disagree**



Disagree



**Strongly
disagree**



12. Cognitive Skills: Memory

General Instructions

- 1- Read aloud the instructions below
- 2- Proceed with the example
- 3- Stop if the respondent is not able to deal with the 3 examples, and go to the next question
- 4- Read the numbers at a regular pace: one number per second
- 5- Do not group them with your intonation
- 6- Make sure the respondent is not able to see the list of numbers on your sheet
- 7- Note after each series the result of the memory test
- 8- Remain neutral. All answers including wrong ones can be acknowledged with "Ok", expect for the example.
- 9- If the respondent has 3 consecutive wrong answers, end the test and go to the next question
- 10- If respondent asks to know, you can tell him his good answers at the end of the memory test.

Procedure

- 1- Read the instructions aloud:

I will read to you a series of numbers. When I stop, I would like you to repeat the numbers in the same order.

For example, if I say "One" [Pause 1 sec], you need to repeat "One".

If I say "One" [Pause 1 sec] "Two" [Pause 1 sec], you need to repeat "One-Two"

Let's try a simple example together:

- 2- Examples: 4-3 8-2 9-5
- 3- Continue on with the test (or write down "no" if the respondent failed the example)

Table 3: Memory test

| | Sequence of numbers | 1. Correct answer 2. Wrong answer 99. no answer |
|----|--|---|
| 0 | Respondent did not understand the example. [>> Next question] | Yes |
| 1 | 7 - 5 | 1 2 99 |
| 2 | 6 - 2 | 1 2 99 |
| 3 | 3 - 8 - 4 | 1 2 99 |
| 4 | 9 - 1 - 5 | 1 2 99 |
| 5 | 2 - 9 - 6 - 1 | 1 2 99 |
| 6 | 3 - 7 - 4 - 8 | 1 2 99 |
| 7 | 4 - 7 - 2 - 8 - 3 | 1 2 99 |
| 8 | 5 - 1 - 9 - 4 - 6 | 1 2 99 |
| 9 | 5 - 2 - 9 - 6 - 1 - 7 | 1 2 99 |
| 10 | 8 - 6 - 7 - 9 - 3 - 4 - 2 | 1 2 99 |
| 11 | 9 - 1 - 7 - 5 - 8 - 2 - 6 - 4 | 1 2 99 |
| 12 | 1 - 4 - 2 - 5 - 3 - 8 - 6 - 9 - 7 | 1 2 99 |
| 13 | Respondent gave three consecutive incorrect responses | Yes |

13. Cognitive Skills: Language

Procedure

1- *Read the following instructions:*

For each of the following questions and you tell me who you think is the correct answer. If you are not sure of the answer, identify the one that you think is most suitable. Each question has only one POSSIBLE answer! If you think there is more than one, indicate the one that is most appropriate.

2- *Give the respondent the language test card*

3- *Continue reading instructions:*

I will now ask you a few questions about the meaning of some words. You can look at the words and at the choice of possible meanings on your card.

4- *After making sure the respondent understands how to proceed, read aloud the following questions and record the answer by circling the right answer:*

Question 5. 1. Which of these words is not closely related to the word building?

- 1) building
- 2) building
- 3) Scaffold
- 4) House

Question 5. 2. What does the expression is rare toes?

- 1) has a congenital disability
- 2) spending without measure
- 3) a very generous man
- 4) saves

Question 5. 3. Which is the opposite of shallow?

- 1) surface
- 2) smooth
- 3) thick
- 4) deep

Question 5. 4. Which of these words is similar in meaning to the word run?

- 1) go
- 2) go
- 3) run
- 4) go

Question 5. 5. Which is the opposite of strong?

- 1) Low
- 2) less
- 3) Wholesale
- 4) Less

Question 5. 6. Which of these words is similar in meaning to the word joy?

- 1) close
- 2) happy
- 3) Links
- 4) youtube

Question 5. 7. That sentence, which it has the closest respect to the following sentence: Child that the teacher grabbed his hand, smiling happily.

- 1) The child took his hand teacher.
- 2) The child and the teacher took each other's hands.
- 3) The teacher took the child by the hand.
- 4) The child handed his teacher's hand.

14. Cognitive Skills: Text Comprehension A

Procedure

1- *Read the following instructions:*

I will give you a card with a short story on it. I will ask you to read it and understand it. After you finish reading it, I will give you a second card with questions about the story. When answering the questions, you will not be able to view the text on the first card.

2- *After making sure the respondent understands how to proceed, give the story card to the respondent*

3- *Ask the respondent to let you know when he/she is finished reading. Tell the respondent he/she can take his/her time*

4- *Wait for the respondent to tell you he/she is finished reading the text*

5- *Take the story card from the respondent*

6- *Give the respondent the story questions card*

7- *Read aloud the following instructions*

In this second card, there are five questions about the text. Each question has 4 choices of possible answers. Please choose the most appropriate one. If you think more than one apply, select the one you think is the best.

8- *After making sure the respondent understands how to proceed, read aloud the following questions and answer cards, and record the answer:*

Table 4: Text Comprehension A

| | | Write selected choice 99 = No answer |
|---|--|--|
| 1 | What decision did the old carpenter take? 1) To send his family abroad 2) To start a business selling smaller and cheaper houses 3) To retire and spend time with his family 4) To go on a vacation in Europe to get some rest | |
| 2 | What did his boss ask when the carpenter told about his decision? 1) To leave work faster so unemployed builders can have jobs 2) To stay a little longer to make one last house as a personal favour 3) To stay a little longer to transmit his experience to younger carpenters 4) To remain as an advisor on material quality control | |
| 3 | How did the old carpenter work as he was reluctantly accepting the request of his boss? 1) He worked as usual and performed his tasks with professionalism 2) He worked intensely, finished on time and the work was high quality 3) He used excessively expensive materials and added luxurious details to the home 4) He worked halfheartedly and carelessly | |
| 4 | What did the boss say when the old carpenter finished the work? 1) He told the carpenter the house was for him because he is the best employee 2) He thanked him for his work and gave him a salary raise 3) He reprimanded the old carpenter for the ugly house 4) He said to the old carpenter the house was the best he ever saw | |
| 5 | How did the old carpenter react to the boss's decision when the house was finished? 1) He did not believe it because nothing is truly free 2) He blamed himself for not having worked harder and making the house better had he known 3) He said he could not accept a gift that tarnishes his reputation as a carpenter 4) He refused the gift and finally retired | |

Story Card : The house in which you might live

After many years of hard work, an old carpenter decides it's time for him to retire, so he can spend more time with his family. When he informs his boss about his decision, his boss asks as a personal favour: to stay a little longer and build one last house before leaving.

The old carpenter agreed reluctantly. As he started the work on the new house, it was obvious his heart was not into the work anymore. He worked slowly, cutting corners, and would sit and long for hours instead of doing the work. It was obvious the house was not elaborate and the materials he chose were low quality. Even from afar one could see the measurements were eyeballed and the cuts were not straight at all.

The house was quite ugly.

The day the old carpenter finally finished building the house, the boss came to see the house. Upon opening the door of the new home, the boss turns to the old carpenter, hands him the key and says:

- "This house is for you. It is my gift to my best employee!"

The carpenter could not believe his ears. It never occurred to him this new house he was building would become his house. He was a little resentful and blamed himself for not working harder. Had he known before, he would have put much more effort into building the house. He could have made it much better and much more beautiful than this...

Story Question Card

1. What decision did the old carpenter take?

- 1) To send his family abroad
- 2) To start a business selling smaller and cheaper houses
- 3) To retire and spend time with his family
- 4) To go on a vacation in Europe to get some rest

2. What did his boss ask when the carpenter told about his decision?

- 1) To leave work faster so unemployed builders can have jobs
- 2) To stay a little longer to make one last house as a personal favour
- 3) To stay a little longer to transmit his experience to younger carpenters
- 4) To remain as an advisor on material quality control

3. How did the old carpenter work as he was reluctantly accepting the request of his boss?

- 1) He worked as usual and performed his tasks with professionalism
- 2) He worked intensely, finished on time and the work was high quality
- 3) He used excessively expensive materials and added luxurious details to the home
- 4) He worked halfheartedly and carelessly

4. What did the boss say when the old carpenter finished the work?

- 1) He told the carpenter the house was for him because he is the best employee
- 2) He thanked him for his work and gave him a salary raise
- 3) He reprimanded the old carpenter for the ugly house
- 4) He said to the old carpenter the house was the best he ever saw

5. How did the old carpenter react to the boss's decision when the house was finished?

- 1) He did not believe it because nothing is truly free
- 2) He blamed himself for not having worked harder and not making the house better
- 3) He said he could not accept a gift that tarnishes his reputation as a carpenter
- 4) He refused the gift and finally retired

15. Cognitive Skills: Text Comprehension B

Procedure

1- Hand over the medicine instruction card

2- Read aloud the following instructions:

This is the label of a bottle of pills. Read it carefully. You will then be asked some questions about the instruction label. While answering the questions, you will be able to view the instruction label. Let me know when you are ready to answer the questions.

1- Wait for the respondent to finish reading the text

2- Read aloud the questions and answer choices, and record the selected answer:

Table 5: Text Comprehension B

| | | Write selected choice 99 = No answer |
|---|--|--|
| 1 | What is the maximum number of tablets that can be taken by adults in one day? 1) 8 2) 12 3) 4 4) Not specified | |
| 2 | For how long can the tablets be used by children over 6 years of age before consulting a doctor? 1) Indefinitely 2) 3 days 3) The tablets should only be used with a doctor's prescription 4) Not specified | |

Medicine Instructions Card

PARATSETAM TABLETS (Paracetamol)

Dosage:

Adults – Take 2 tablets every 4 hours as needed. Do not take at intervals shorter than four hours and do not exceed 8 tablets in a 24 hour period.

Children (6 to 12 years) – Take 1/2 to 1 tablet every 4 hours as needed. Do not use more than 4 tablets in 24 hours. Do not use for more than three days without consulting a doctor. Do not give to children under 6 years of age, except with a doctor's prescription. If symptoms persist, consult your doctor.

Do not exceed the indicated dose. Exceeding the recommended dose can damage the liver. If you accidentally take more than the recommended dose, seek medical attention immediately even if you feel well.

Questions:

1. What is the maximum number of tablets that can be taken by adults in one day?

- 1) 8
- 2) 12
- 3) 4
- 4) Not specified

2. For how long can the tablets be used by children over 6 years of age before consulting a doctor?

- 1) Indefinitely
- 2) 3 days
- 3) The tablets should only be used with a doctor's prescription
- 4) Not specified

16. Cognitive Skills: Table Comprehension

Procedure

1- *Hand over the bus schedule card*

2- *Read aloud the following instructions:*

This is the schedule of buses departing from the central bus station in Sofia. Look at it carefully. I will ask you some questions about the schedule. While answering the questions, you will be able to see the schedule. Let me know when you are ready to answer the questions.

3- *Wait for the respondent to finish reading the table*

4- *Read aloud the questions and answer choices, and record the selected answer:*

Table 6: Table Comprehension

| | | Write selected choice 99 = No answer |
|---|---|--|
| 1 | <p>Which one of the following cities has a bus departing for it between 14:00 and 15:15 hours?</p> <p>1) Blagoevgrad 2) Plovdiv 3) Burgas 4) Smolyan</p> | |
| 2 | <p>At what time does the last bus leave for Varna?</p> <p>1) 09:30 2) 20:10 3) 22:30 4) 19:15</p> | |

Bus Schedule Card

Bus schedule departing from Sofia Central Bus Station:

| | Departure time | | | | | | | | | | | | | | | |
|-------------|----------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| City | 08:00 | 09:00 | 10:00 | 11:00 | 12:00 | 13:00 | 14:00 | 15:00 | 16:00 | 17:00 | 18:00 | 19:00 | 20:00 | 21:00 | 22:00 | 23:00 |
| Blagoevgrad | | | | 11:20 | | 13:20 | | | | | | | | | | |
| Burgas | | | | 11:00 | 12:00 | 13:30 | | 15:20 | 16:50 | | 18:40 | | 20:10 | | 22:00 | |
| Varna | | 09:30 | | | | | 14:30 | | 16:50 | | | 19:15 | | | | |
| Vidin | | | | 11:50 | | | 14:20 | | | 17:00 | | 19:50 | | | 22:30 | |
| Montana | | | 10:15 | | | | 14:15 | | | | | 19:20 | | 21:50 | | |
| Silistra | | 09:20 | | | | | | | 16:45 | | | | | | | |
| Haskovo | | | | 11:20 | | | | | | | | | | 21:30 | | |
| Smolyan | 08:30 | | | | | 13:50 | | | | | | | | 21:10 | | |
| Plovdiv | | | | 11:10 | | 13:10 | | 15:10 | | 17:10 | | 19:10 | | | | |

Questions:

1. Which of the following cities have a bus departing for them between 14:00 and 15:15 hours?

- 1) Blagoevgrad
- 2) Plovdiv
- 3) Burgas
- 4) Smolyan

- 1) 09:30
- 2) 20:10
- 3) 22:30
- 4) 19:15

2. At what time does the last bus leave for Varna?

17. Cognitive Skills: Publicity Comprehension

Procedure

1- Hand over the water publicity card

2- Read aloud the following instructions:

This is a picture of the brochure for the sale of bottled water. Examine it carefully. I will ask you some questions about it. While answering the questions, you will be able to see the publicity. Let me know when you are ready to answer the questions.

3- Wait for the respondent to finish studying the publicity.

4- Read aloud the questions and answer choices, and record the selected answer:

Table 7: Publicity Comprehension

| | | Write selected choice 99 = No answer |
|---|---|--|
| 1 | What is the price for a bottle of the package during the promotion? 1) 25 cents 2) 30 cents 3) 35 cents 4) 35.5 cents | |
| 2 | How much would have cost three packages before the promotion? 1) 1.13 dollars 2) 4.75 dollars 3) 6.25 dollars 4) 6.75 dollars | |
| 3 | By how many cents is the price of the package reduced during the promotion? 1) 25 cents 2) 40 cents 3) 45 cents 4) 35 cents | |

Publicity Card

Sale!

Reduced Price For a package of 6 bottles

1.80

Regular Price for a package of 6 bottles

2.25

What is the price for a bottle of the package during the promotion?

- 1) 25 cents
- 2) 30 cents
- 3) 35 cents
- 4) 35.5 cents

2. How much would have cost three packages before the promotion?

- 1) 1.13 dollars
- 2) 4.75 dollars
- 3) 6.25 dollars
- 4) 6.75 dollars

3. By how many cents is the price of the package reduced during the promotion?

- 5) 25 cents
- 6) 40 cents
- 7) 45 cents
- 8) 35 cents

18. Cognitive Skills: Graph Comprehension

Procedure

5- Hand over the population of Bulgaria card

6- Read aloud the following instructions:

This is a graph showing the population of Bulgaria according to official censuses conducted between the 1900s and today. Examine the graph carefully. I will ask you some questions about it. While answering the questions, you will be able to see the graph. Let me know when you are ready to answer the questions.

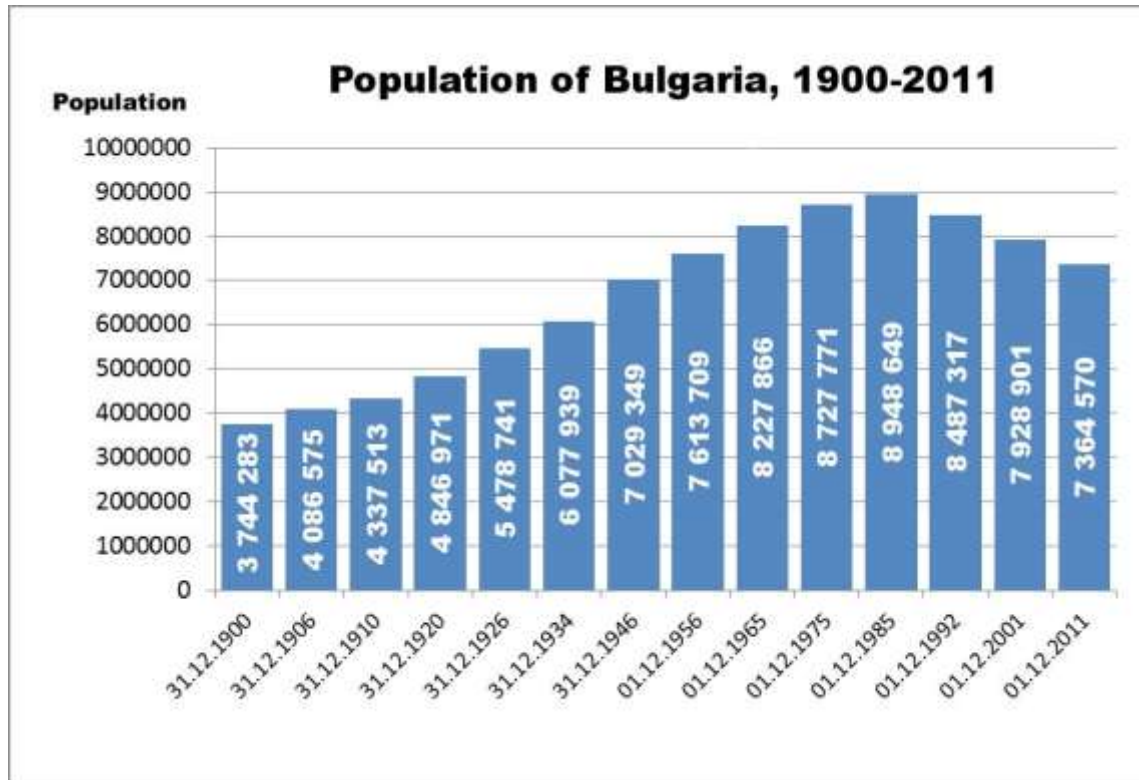
7- Wait for the respondent to finish getting familiar with the population graph.

8- Read aloud the questions and answer choices, and record the selected answer:

Table 8: Graph Comprehension

| | | Write selected choice 99 = No answer |
|---|--|--|
| 1 | <p>According to the graph, in which year was the population of Bulgaria the smallest?</p> <p>1) 1985 2) 2011 3) 1900 4) 1920</p> | |
| 2 | <p>According to the graph, what was the population count of Bulgaria on 01.12.1965?</p> <p>1) 7 613 709 2) 5 478 741 3) 8 487 317 4) 8 227 866</p> | |
| 3 | <p>According to the graph, the population in Bulgaria:</p> <p>1) Continuously decreases 2) Increases to a point and then decreases 3) Decreases to a point and then increases 4) Steadily increased</p> | |

Population of Bulgaria Card



1. According to the graph, in which year was the population of Bulgaria the smallest?
 - 5) 1985
 - 6) 2011
 - 7) 1900
 - 8) 1920
2. According to the graph, what was the population count of Bulgaria on 01/12/1965?
 - 5) 7 613 709
 - 6) 5 478 741
 - 7) 8 487 317
 - 8) 8 227 866
3. According to the graph, the population in Bulgaria:
 - 5) Continuously decreases
 - 6) Increases to a point and then decreases
 - 7) Decreases to a point and then increases
 - 8) Steadily increased