



### **Aim and use of the survey**

The aim of the General Household Survey (GHS) is to measure the level of development and performance of various government programmes and projects.

It is essential for any country to measure the characteristics of its population and monitor changes in those characteristics over time. Various Government Departments are stakeholders in the GHS and the information collected is provided to them for further analysis. The GHS's results will help in the compilation of indicators of living standards and service delivery such as average household size, literacy, patterns of home ownership, access to water and sanitation facilities, access to social welfare services, use and access to transport as well as access and service delivery related to healthcare facilities and education institutions.

### **The survey design**

A representative national sample of 31 771 Dwelling Units (DUs) has been drawn from the 3 058 Primary Sampling Units (PSUs) that form the current master sample. The master sample is based on the 2001 Population Census Enumeration Areas (EAs). Between 1 and 30 dwelling units have been randomly sampled from each PSU and all the households residing within these sampled dwelling units will be enumerated.

### **Write figures very carefully**

Close the zeros (0) so that they will not be mistaken for the sixes (6).

When there is more than one zero (0), as for instance in the value 1 000, do not connect the zeros on top, which is very common. Don't write the figures sideways or diagonally. Never use decimal points (or decimal commas).

Your figures should be made like this:

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>0</b>

Your crosses should not touch the sides:



**FLAP This section covers particulars of each person in the household**

The following information must be obtained for every person who is considered to be a member of the household.

Only add persons who had stayed here for at least four nights on average per week for the last four weeks. **Do not forget babies.**

If there are more than 10 persons in the household, use a second questionnaire.

h h m m  
INTERVIEW START TIME

	01	02	03	04	05	06	07	08	09	10
<b>A First name and surname</b> <i>First name:</i> Write down first name and surname of each member of the household, starting with the head or acting head. If more than one head or acting head take the oldest.	<input type="text"/>									
	<i>Surname:</i>	<input type="text"/>								
<b>B</b> Has ..... stayed here (in this household) for at least four nights on average per week during the last four weeks? 1 = Yes 2 = No      → If "No", End of interview	<input type="checkbox"/> 1									
	<input type="checkbox"/> 2									
<b>C</b> Is ..... a male or a female? 1 = Male 2 = Female	<input type="checkbox"/> 1									
	<input type="checkbox"/> 2									
<b>D</b> What is .....’s date of birth and age in completed years? Day of Birth: Example of day      05 Month of birth: Example of month      11 Year of birth: Example of year      2007 Age in years Less than one year = 0	d d	d d	d d	d d	d d	d d	d d	d d	d d	d d
	<input type="text"/>									
	m m	m m	m m	m m	m m	m m	m m	m m	m m	m m
	<input type="text"/>									
y y y y	y y y y	y y y y	y y y y	y y y y	y y y y	y y y y	y y y y	y y y y	y y y y	y y y y
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

		01	02	03	04	05	06	07	08	09	10
<b>E</b>	<b>What population group does ..... belong to?</b>										
	1 = Black African	<input type="checkbox"/> 1									
	2 = Coloured	<input type="checkbox"/> 2									
	3 = Indian/Asian	<input type="checkbox"/> 3									
	4 = White	<input type="checkbox"/> 4									
	5 = Other (specify in box below)	<input type="checkbox"/> 5									

<b>F</b>	<b>Is there any other person residing in this household, other than those already mentioned, who is not presently here?</b>	<input type="checkbox"/> Yes
		<input type="checkbox"/> No

→ If "Yes", Go back to A

## SECTION 1 : HOUSEHOLD SPECIFIC CHARACTERISTICS

*This section covers particulars of each person in the household*

	01	02	03	04	05	06	07	08	09	10
<b>1.1 What is .....’s relationship to the head of the household? (i.e. to the person in column 1)</b> 1 = Head/acting head 2 = Husband/wife/partner of person 01 3 = Son/daughter/stepchild/adopted child of person 01 4 = Brother/sister/stepbrother/stepsister of person 01 5 = Father/mother/stepfather/stepmother of person 01 6 = Grandparent/great grandparent of person 01 7 = Grandchild/great grandchild of person 01 8 = Other relative (e.g. in-laws or aunt/uncle) of person 01 9 = Non-related persons										
<b>1.2a What is .....’s present marital status?</b> 1 = Legally married 2 = Living together like husband and wife 3 = Divorced 4 = Separated, but still legally married 5 = Widowed 6 = Single, but have been living together with someone as husband/wife before 7 = Single and have never been married/never lived together as husband/wife before <b>Go to Q 1.3a</b>										
<b>1.2b Does ....’s spouse/partner live in this household?</b> 1 = Yes 2 = No <b>Go to Q1.3a</b>	<input type="checkbox"/> 1 <input type="checkbox"/> 2									
<b>1.2c Ask if yes in Q1.2b</b> <b>Which person is the spouse/partner of .....?</b> <i>Give person number</i> <b>Go to Q1.3a</b>	<input type="checkbox"/> <input type="checkbox"/>									

		01	02	03	04	05	06	07	08	09	10
<b>1.3a</b>	<b>Is .....’s biological father still alive?</b> 1 = Yes → <i>Go to Q1.3c</i> 2 = No → <i>Go to Q1.4a</i> 3 = Do not know → <i>Go to Q1.4a</i>	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3									
<b>1.3b</b>	<b>Was the biological father alive five years ago?</b> 1 = Yes 2 = No 3 = Do not know → <i>Go to Q1.4a</i>	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3									
<b>1.3c</b>	<b>Is ...’s biological father part of this household?</b> 1 = Yes 2 = No → <i>Go to Q1.4a</i>	<input type="checkbox"/> 1 <input type="checkbox"/> 2									
<b>1.3d</b>	<b>Which person is .....’s biological father?</b> <i>Give person number</i>	<input type="text"/> <input type="text"/>									
<b>1.4a</b>	<b>Is .....’s biological mother still alive?</b> 1 = Yes → <i>Go to Q1.4c</i> 2 = No → <i>Go to Q1.5</i> 3 = Do not know → <i>Go to Q1.5</i>	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3									
<b>1.4b</b>	<b>Was the biological mother alive five years ago?</b> 1 = Yes 2 = No 3 = Do not know → <i>Go to Q1.5</i>	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3									
<b>1.4c</b>	<b>Is .....’s biological mother part of this household?</b> 1 = Yes 2 = No → <i>Go to Q1.5</i>	<input type="checkbox"/> 1 <input type="checkbox"/> 2									
<b>1.4d</b>	<b>Which person is .....’s biological mother?</b> <i>Give person number</i>	<input type="text"/> <input type="text"/>									

## EDUCATION

Ask for all household members. Read out: Now I am going to ask you questions related to education for each member of the household

	01	02	03	04	05	06	07	08	09	10
<p><b>1.5 What is the highest level of education that ..... has successfully completed?</b></p> <p><i>Diplomas or certificates must be of six months plus study duration full-time (or equivalent) to be included</i></p> <p>98 = No schooling            00 = Grade R/0            01 = Grade 1/ Sub A/Class 1            02 = Grade 2 / Sub B/Class 2            03 = Grade 3/Standard 1/ AET 1(Kha Ri Gude, Sanli)            04 = Grade 4/ Standard 2            05 = Grade 5/ Standard 3/ AET 2            06 = Grade 6/Standard 4            07 = Grade 7/Standard 5/ AET 3            08 = Grade 8/Standard 6/Form 1            09 = Grade 9/Standard 7/Form 2/ AET 4            10 = Grade 10/ Standard 8/ Form 3            11 = Grade 11/ Standard 9/ Form 4            12 = Grade 12/Standard 10/Form 5/Matric (No Exemption)            13 = Grade 12/Standard 10/Form 5/Matric (Exemption *)            14 = NTC 1/ N1/NC (V) Level 2            15 = NTC 2/ N2/ NC (V) Level 3            16 = NTC 3/ N3/NC (V)/Level 4            17 = N4/NTC 4            18 = N5/NTC 5            19 = N6/NTC 6            20 = Certificate with less than Grade 12/Std 10            21 = Diploma with less than Grade 12/Std 10            22 = Certificate with Grade 12/Std 10            23 = Diploma with Grade 12/Std 10            24 = Higher Diploma (Technikon/University of Technology)            25 = Post Higher Diploma (Technikon/University of Technology Masters, Doctoral)            26 = Bachelors Degree            27 = Bachelors Degree and post-graduate diploma            28 = Honours Degree            29 = Higher degree (Masters, Doctorate)            30 = Other (specify in the box below)            31 = Do not know</p>										
	<input type="checkbox"/>									

Ask for all household members aged 0-4 years. Otherwise go to Q1.9

	01	02	03	04	05	06	07	08	09	10
<b>1.6 Which of the following does the child currently attend?</b> 1 = Grade R 2 = Pre-school / nursery school/ Grade 00/Grade 000 3 = Creche / educare centre 4 = Day-mother / gogo 5 = Other (specify in the block) 6 = None 7 = Do not know <div style="float: right; margin-top: 20px;">} Go to Q 1.8</div>	<input type="checkbox"/>									
<b>1.7 Where is he/she during the day for most of the time?</b> 1 = At home with parent, foster parent or guardian 2 = At home with another adult 3 = At home with someone younger than 18 years 4 = At someone else's dwelling 5 = Other	<input type="checkbox"/> 1									
	<input type="checkbox"/> 2									
	<input type="checkbox"/> 3									
	<input type="checkbox"/> 4									
	<input type="checkbox"/> 5									
<b>1.8 Is...exposed to an Early Childhood development programme in any way?</b> <i>ECD refers to the emotional, cognitive, sensory, spiritual, moral, physical, social and communication development of a child.</i> 1 = Yes 2 = No 3 = Do not know	<input type="checkbox"/> 1									
	<input type="checkbox"/> 2									
	<input type="checkbox"/> 3									

→ Go to Section 2

Ask for all household members who are 5 years and older otherwise go to Q1.10

	01	02	03	04	05	06	07	08	09	10
<b>1.9</b> I am now going to ask questions about various skills related to reading and writing..... <b>Does .....have difficulty in doing any of the following...</b> Read all the options. Use the codes below to indicate the degree of difficulty										
a = Writing his/her name	<input type="checkbox"/> a	<input type="checkbox"/> a	<input type="checkbox"/> a	<input type="checkbox"/> a	<input type="checkbox"/> a	<input type="checkbox"/> a	<input type="checkbox"/> a	<input type="checkbox"/> a	<input type="checkbox"/> a	<input type="checkbox"/> a
b = Reading (e.g. newspapers, magazines, religious books) at least one language	<input type="checkbox"/> b	<input type="checkbox"/> b	<input type="checkbox"/> b	<input type="checkbox"/> b	<input type="checkbox"/> b	<input type="checkbox"/> b	<input type="checkbox"/> b	<input type="checkbox"/> b	<input type="checkbox"/> b	<input type="checkbox"/> b
c = Filling in a form (e.g. social grant forms) at least one language	<input type="checkbox"/> c	<input type="checkbox"/> c	<input type="checkbox"/> c	<input type="checkbox"/> c	<input type="checkbox"/> c	<input type="checkbox"/> c	<input type="checkbox"/> c	<input type="checkbox"/> c	<input type="checkbox"/> c	<input type="checkbox"/> c
d = Writing a letter in at least one language	<input type="checkbox"/> d	<input type="checkbox"/> d	<input type="checkbox"/> d	<input type="checkbox"/> d	<input type="checkbox"/> d	<input type="checkbox"/> d	<input type="checkbox"/> d	<input type="checkbox"/> d	<input type="checkbox"/> d	<input type="checkbox"/> d
e = Calculating/working out how much change he/she should receive when buying something in at least one language	<input type="checkbox"/> e	<input type="checkbox"/> e	<input type="checkbox"/> e	<input type="checkbox"/> e	<input type="checkbox"/> e	<input type="checkbox"/> e	<input type="checkbox"/> e	<input type="checkbox"/> e	<input type="checkbox"/> e	<input type="checkbox"/> e
f = Reading road signs	<input type="checkbox"/> f	<input type="checkbox"/> f	<input type="checkbox"/> f	<input type="checkbox"/> f	<input type="checkbox"/> f	<input type="checkbox"/> f	<input type="checkbox"/> f	<input type="checkbox"/> f	<input type="checkbox"/> f	<input type="checkbox"/> f
<b>CODES</b>	1 = No difficulty 2 = Some difficulty 3 = A lot of difficulty 4 = Unable to do 5 = Do not know									

Ask for all household members who are 5 years and older

	01	02	03	04	05	06	07	08	09	10
<p><b>1.10 Is or will ....attend an educational institution during this academic year?</b>  <i>e.g. school, university, home school, Early Childhood Development Centre (ECD), e.g. day care, crèche, pre-school, nursery school or pre-primary school, distance/correspondence education. Only include courses of six months and longer.</i></p> <p>1 = Yes → <b>Go to Q1.12</b>            2 = No            3 = Do not know → <b>Go to Section 2</b></p>	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3									
<p><b>1.11</b> Ask if "No" in Q1.10  <b>What is the main reason why ..... is/will not be attending any educational institution?</b></p> <p>01 = Too old/young            02 = Has completed education/satisfied with my level of education/do not want to study            03 = School/education institution is too far            04 = Difficulties to get to school (transport)            05 = No money for fees            06 = He or she is working at home or business/job            07 = Do not have time/too busy            08 = Family commitment (e.g.child minding)            09 = Education is useless or not interesting            10 = Unable to perform at school            11 = Illness            12 = Pregnancy            13 = Failed exams            14 = Got married            15 = Disability            16 = Violence in school            17 = Not accepted for enrolment            18 = Other</p>	<input type="checkbox"/> <input type="checkbox"/>									

→ **Go to Section 2**

Ask if someone is currently attending an educational institution: those who answered "Yes" in Q1.10

	01	02	03	04	05	06	07	08	09	10	
<p><b>1.12 Which of the following educational institutions does ..... attend?</b>  <i>Read all the options</i>            1 = Pre-school (including ECD centre, e.g. day care, crèche, play group, nursery school or pre-primary school)            2 = School (including Grade R to Grade 12 learners who attend a formal school)            3 = Adult Education and Training Learning Centre (AET Centre)            4 = Literacy classes (e.g. Kha Ri Gude)            5 = Higher Educational Institution (University/ University of Technology)            6 = Further Education and Training College (FET)            7 = Other College            8 = Home based education/home schooling                → <b>Go to Section 2</b>            9 = Other than any of the above</p>	<input type="checkbox"/>										
<p><b>1.13 Is the institution that .... is attending public or private?</b>            1 = Public (Government)            2 = Private (Independent)            3 = Do not know</p>	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3										
<p><b>1.14 Is it a correspondence/distance educational institution?</b>  <i>The student studies by post/via the internet (e.g. UNISA) in a correspondence/distance institution.</i>            1 = Yes            2 = No            3 = Do not know                → <b>Go to Q1.16</b></p>	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3										

	01	02	03	04	05	06	07	08	09	10
<b>1.15a</b> What means of transport is usually used by ..... to get to the educational institution he/she attends? <i>If more than one mode is used, indicate the one that covers the longest distance.</i> 1 = Walking 2 = Bicycle/motorcycle 3 = Minibus taxi/ sedan taxi/bakkie taxi 4 = Bus 5 = Train 6 = Minibus/bus provided by institution/ government and not paid for 7 = Vehicle hired by a group of parents 8 = Own car or other private vehicle 9 = Other	<input type="checkbox"/>									
<b>1.15b</b> How long does it take ..... to get to the educational institution he/she attends? <i>Specify for one direction only, using all the usual means of transport</i> 1 = Less than 15 minutes 2 = 15 - 30 minutes 3 = 31 - 60 minutes 4 = 61 - 90 minutes 5 = More than 90 minutes 6 = Do not know	<input type="checkbox"/>									
<b>1.15c</b> Is this educational institution the nearest of its kind (e.g. pre-school, primary, University) to your dwelling? 1 = Yes → <b>Go to Q1.16</b> 2 = No 3 = Do not know → <b>Go to Q1.16</b>	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3									

	01	02	03	04	05	06	07	08	09	10
<p><b>1.15d</b> Ask if "No" in Q1.15c  <b>What is the main reason why ..... is not attending the nearest institution?</b>            01 = Inadequate facilities (e.g. classroom, laboratories)            02 = Lack of resources/equipment (e.g. computers, textbooks, laboratory equipment, sports equipment)            03 = Lack of services (e.g. water, electricity, toilets)            04 = Quality of teaching is poor            05 = Overcrowded classes            06 = Lack of safety            07 = Weak management            08 = Lack of discipline            09 = No/too few extra-mural activities            10 = Not accepted for enrolment            11 = Preferred courses/subject not offered            12 = Current institution better than closest            13 = Other (specify in the box below)</p>										
<p><b>1.16</b> What is the total amount of tuition fees paid by this household for ... this year? Add expenses made to date as well as expected expenses for the remainder of the year. Do not include the cost of uniforms, books and other learning materials, accommodation fees, sports fees and transport fees.</p> <p>00 = None            01 = R1 - R100            02 = R101 - R200            03 = R201 - R300            04 = R301 - R500            05 = R501 - R1 000            06 = R1 001 - R2 000            07 = R2 001 - R3 000            08 = R3 001 - R4 000            09 = R4 001 - R8 000            10 = R8 001 - R12 000            11 = R12 001 - R16 000            12 = R16 001 - R20 000            13 = More than R20 000            14 = Do not know</p> <p style="text-align: right;"><b>Go to Q1.18</b></p>										

	01	02	03	04	05	06	07	08	09	10
<b>1.17</b> Ask if "None" in Q1.16 <b>If no fees were paid for education, why were no fees paid?</b> 1 = Cannot afford to pay 2 = Do not want to pay 3 = No fee school (school did not ask for fees) 4 = ..... got a fee exemption 5 = ..... got a bursary covering all costs 6 = Other (specify in the block)	<input type="checkbox"/>									
<b>1.18</b> Ask for all respondents who are currently attending educational institutions <b>This academic year, has ..... benefited from any fee reductions and/or partial bursaries?</b> 1 = Yes 2 = No 3 = Do not know	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3									
<b>1.19a</b> Ask of respondents who are currently attending grade 1 to 9. <b>During the current academic year, has ..... received national work books in:</b> a = Languages (any language) b = Mathematics  <b>CODES</b> 1 = Yes 2 = No 3 = Do not know	<input type="checkbox"/> a <input type="checkbox"/> b									

	01	02	03	04	05	06	07	08	09	10
<b>1.19b</b> Ask of respondents who are currently attending grade 10-12. <b>During the current academic year,....has had access to text books in:</b>										
1 = All his/her subjects	<input type="checkbox"/> 1									
2 = Most of his/her subjects	<input type="checkbox"/> 2									
3 = Some of his/her subject	<input type="checkbox"/> 3									
4 = None of his/her subjects	<input type="checkbox"/> 4									
5 = Do not know	<input type="checkbox"/> 5									
<b>1.19c</b> Ask for all respondents who are currently attending educational institutions <b>During the current school year, what problems, if any, did ..... experience at the educational institution he/she attended?</b> <b>Exclude those in distance education.</b> <i>Read all the options; Use the codes below</i>										
a = Lack of books	<input type="checkbox"/> a									
b = Poor quality of teaching	<input type="checkbox"/> b									
c = Lack of teachers	<input type="checkbox"/> c									
d = Facilities in bad condition	<input type="checkbox"/> d									
e = Fees too high	<input type="checkbox"/> e									
f = Classes too large/too many learners	<input type="checkbox"/> f									
g = Teachers are often absent from school	<input type="checkbox"/> g									
h = Teachers were involved in strike	<input type="checkbox"/> h									
i = Other (specify in the box below)	<input type="checkbox"/> i									
<b>CODES</b>										
1 = Yes										
2 = No										
3 = Do not know										

Ask Q1.20 to Q1.24 for people currently attending Grade R/0 (in school or pre-school, early learning centre), primary, secondary or any other kind of school. Otherwise go to Section 2. Children receiving home based schooling / home school should be excluded from this section.

	01	02	03	04	05	06	07	08	09	10
<b>1.20 Which Grade is .....currently attending?</b> 00 = Grade R/0 01 = Grade 1 02 = Grade 2 03 = Grade 3 04 = Grade 4 05 = Grade 5 06 = Grade 6 07 = Grade 7 08 = Grade 8 09 = Grade 9 10 = Grade 10 11 = Grade 11 12 = Grade 12/Matric 13 = NC (V) Level 2 (N1/NTC 1) 14 = NC (V) Level 3 (N2/NTC 2) 15 = NC (V) Level 4 (N3/NTC 3) 16 = Other										
<b>1.21 Is .....doing the same grade that he/she did last year or before (if there was a break in his/her education)?</b> 1 = Yes 2 = No 3 = Do not know	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3									
<b>1.22a Does.... attend a school where food is given as part of the school feeding scheme/ Government nutrition program?</b> 1 = Yes 2 = No → Go to Q1.23a 3 = Do not know → Go to Q1.23a	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3									

	01	02	03	04	05	06	07	08	09	10
<b>1.22b</b> Does.... eat the food provided as part of the school feeding scheme/Government nutrition program? <i>If yes, specify how regularly food is eaten.</i>										
1 = No	<input type="checkbox"/> 1									
2 = Yes, every day	<input type="checkbox"/> 2									
3 = Yes, a few times a week	<input type="checkbox"/> 3									
4 = Yes, sometimes	<input type="checkbox"/> 4									
5 = Do not know	<input type="checkbox"/> 5									
<b>1.23a</b> Has .... experienced any form of violence, corporal punishment or verbal abuse at school over the past 3 months?										
1 = Yes	<input type="checkbox"/> 1									
2 = No → <b>Go to Q1.24a</b>	<input type="checkbox"/> 2									
3 = Do not know → <b>Go to Q1.24a</b>	<input type="checkbox"/> 3									
<b>1.23b</b> Ask if "Yes" in Q1.23a What kind of violence did .....experience? <i>Read all the options</i>										
	Yes No									
1 = Corporal punishment by teacher	<input type="checkbox"/> 1 <input type="checkbox"/> 2									
2 = Physical violence by teacher	<input type="checkbox"/> 1 <input type="checkbox"/> 2									
3 = Verbal abuse (being insulted, teased or harassed) by teacher	<input type="checkbox"/> 1 <input type="checkbox"/> 2									
4 = Verbal abuse (being insulted, teased or harassed) by other learners	<input type="checkbox"/> 1 <input type="checkbox"/> 2									
5 = Physical abuse (being hit or punched) by another learner	<input type="checkbox"/> 1 <input type="checkbox"/> 2									
6 = Other	<input type="checkbox"/> 1 <input type="checkbox"/> 2									

	01	02	03	04	05	06	07	08	09	10
<b>1.24a</b> Has ..... been absent from school during the past school calendar week (Monday to Friday)? 1 = Yes 2 = No → <b>Go to Section 2</b> 3 = Do not know → <b>Go to Section 2</b> 4 = Not applicable - school closed e.g. school holiday → <b>Go to Section 2</b>	<input type="checkbox"/> 1									
	<input type="checkbox"/> 2									
	<input type="checkbox"/> 3									
	<input type="checkbox"/> 4									
<b>1.24b</b> Ask if "Yes" in Q1.24a <b>For how many days was ..... absent during the past school calendar week (Monday to Friday)? Write the number of days (Maximum 5)</b>	<input type="text"/>									
<b>1.24c</b> Ask if "Yes" in Q1.24a <b>What is the main reason why ..... was absent from school during the past school calendar week?</b> 01 = Illness/injury 02 = Did not want to go to school 03 = Need to take care of someone else at home 04 = Employed/Working outside the home 05 = Doing household chores 06 = The weather was bad 07 = No money for transport 08 = Lack of transport/problems with Transport 09 = Writing exams 10 = Does not feel safe at school 11 = Other (specify in the box) 12 = Do not know	<input type="checkbox"/> <input type="checkbox"/>									
	<input type="text"/>									

## SECTION 2 : HEALTH AND GENERAL FUNCTIONING

Ask for all household members. Read out: Now I am going to ask you health-related questions for each member of the household

		01		02		03		04		05		06		07		08		09		10	
<b>2.1</b>	<b>Is ..... covered by a medical aid or medical benefit scheme or other private health insurance? If the person is a dependent and covered by someone else's scheme, the answer is "Yes".</b>																				
	1 = Yes	<input type="checkbox"/>	1																		
	2 = No	<input type="checkbox"/>	2																		
	3 = Do not know	<input type="checkbox"/>	3																		
<b>2.2</b>	<b>How would you describe ....'s health in general? Would you say it is...</b>																				
	1 = Excellent																				
	2 = Very Good																				
	3 = Good	<input type="checkbox"/>																			
	4 = Fair																				
	5 = Poor																				
6 = Not sure																					
<b>2.3</b>	<b>During the past three months, did .... suffer</b>																				
	<i>Read all the options</i>	Yes	No																		
	1 = Flu or acute respiratory tract infection	<input type="checkbox"/>	1	<input type="checkbox"/>	2	<input type="checkbox"/>	1	<input type="checkbox"/>	2	<input type="checkbox"/>	1	<input type="checkbox"/>	2	<input type="checkbox"/>	1	<input type="checkbox"/>	2	<input type="checkbox"/>	1	<input type="checkbox"/>	2
	2 = Diarrhoea	<input type="checkbox"/>	1	<input type="checkbox"/>	2	<input type="checkbox"/>	1	<input type="checkbox"/>	2	<input type="checkbox"/>	1	<input type="checkbox"/>	2	<input type="checkbox"/>	1	<input type="checkbox"/>	2	<input type="checkbox"/>	1	<input type="checkbox"/>	2
	3 = Severe cough with blood	<input type="checkbox"/>	1	<input type="checkbox"/>	2	<input type="checkbox"/>	1	<input type="checkbox"/>	2	<input type="checkbox"/>	1	<input type="checkbox"/>	2	<input type="checkbox"/>	1	<input type="checkbox"/>	2	<input type="checkbox"/>	1	<input type="checkbox"/>	2
	4 = Abuse of alcohol or drugs	<input type="checkbox"/>	1	<input type="checkbox"/>	2	<input type="checkbox"/>	1	<input type="checkbox"/>	2	<input type="checkbox"/>	1	<input type="checkbox"/>	2	<input type="checkbox"/>	1	<input type="checkbox"/>	2	<input type="checkbox"/>	1	<input type="checkbox"/>	2
	5 = Depression	<input type="checkbox"/>	1	<input type="checkbox"/>	2	<input type="checkbox"/>	1	<input type="checkbox"/>	2	<input type="checkbox"/>	1	<input type="checkbox"/>	2	<input type="checkbox"/>	1	<input type="checkbox"/>	2	<input type="checkbox"/>	1	<input type="checkbox"/>	2
	6 = Sexually transmitted diseases	<input type="checkbox"/>	1	<input type="checkbox"/>	2	<input type="checkbox"/>	1	<input type="checkbox"/>	2	<input type="checkbox"/>	1	<input type="checkbox"/>	2	<input type="checkbox"/>	1	<input type="checkbox"/>	2	<input type="checkbox"/>	1	<input type="checkbox"/>	2
	7 = Pneumonia	<input type="checkbox"/>	1	<input type="checkbox"/>	2	<input type="checkbox"/>	1	<input type="checkbox"/>	2	<input type="checkbox"/>	1	<input type="checkbox"/>	2	<input type="checkbox"/>	1	<input type="checkbox"/>	2	<input type="checkbox"/>	1	<input type="checkbox"/>	2
	8 = Bronchitis	<input type="checkbox"/>	1	<input type="checkbox"/>	2	<input type="checkbox"/>	1	<input type="checkbox"/>	2	<input type="checkbox"/>	1	<input type="checkbox"/>	2	<input type="checkbox"/>	1	<input type="checkbox"/>	2	<input type="checkbox"/>	1	<input type="checkbox"/>	2
	9 = Epilepsy	<input type="checkbox"/>	1	<input type="checkbox"/>	2	<input type="checkbox"/>	1	<input type="checkbox"/>	2	<input type="checkbox"/>	1	<input type="checkbox"/>	2	<input type="checkbox"/>	1	<input type="checkbox"/>	2	<input type="checkbox"/>	1	<input type="checkbox"/>	2
<b>If all options in Q2.3 are "no" then go to Q2.5a</b>																					

		01	02	03	04	05	06	07	08	09	10
<b>2.4a</b>	<b>Did ..... consult a health worker such as a nurse, doctor or traditional healer as a result of this illness?</b>										
	1 = Yes → <b>Go to Q2.5a</b>	<input type="checkbox"/> 1									
	2 = No → <b>Go to Q2.5a</b>	<input type="checkbox"/> 2									
	3 = Do not know → <b>Go to Q2.5a</b>	<input type="checkbox"/> 3									
<b>2.4b</b>	<b>If "No" in Q2.4a What is the main reason, why ..... did not consult any health worker?</b>										
	01 = Too expensive										
	02 = Too far										
	03 = Not necessary/the problem was not serious enough	<input type="checkbox"/> <input type="checkbox"/>									
	04 = Self medicated/treated myself										
	05 = Fear of stigmatization										
	06 = Queues too long										
	07 = Transportation problems										
	08 = Experienced difficulty getting a diagnosis before										
	09 = Do not know										
	10 = Other (specify in the box)										

		01		02		03		04		05		06		07		08		09		10			
<b>2.5a</b>	<b>In the past three months, did .... suffer from any of the following injuries?</b>	Yes	No																				
	01 = Motor vehicle injury - occupant	<input type="checkbox"/> 1	<input type="checkbox"/> 2																				
	02 = Motor vehicle injury - pedestrian	<input type="checkbox"/> 1	<input type="checkbox"/> 2																				
	03 = Bicycle related	<input type="checkbox"/> 1	<input type="checkbox"/> 2																				
	04 = Gun shot wounds	<input type="checkbox"/> 1	<input type="checkbox"/> 2																				
	05 = Severe trauma due to violence, assault, beating	<input type="checkbox"/> 1	<input type="checkbox"/> 2																				
	06 = Crime related injury	<input type="checkbox"/> 1	<input type="checkbox"/> 2																				
	07 = Fire or burn	<input type="checkbox"/> 1	<input type="checkbox"/> 2																				
	08 = Accidental poisoning	<input type="checkbox"/> 1	<input type="checkbox"/> 2																				
	09 = Intentional poisoning	<input type="checkbox"/> 1	<input type="checkbox"/> 2																				
	10 = Sports related	<input type="checkbox"/> 1	<input type="checkbox"/> 2																				
	11 = Other injury (specify in box)	<input type="checkbox"/> 1	<input type="checkbox"/> 2																				
<i>If all options = "No", then go to Q2.6a</i>																							
<b>2.5b</b>	<b>How many days did .... miss school or work due to this injury mentioned in Q2.5a?</b>																						
	1 = None																						
	2 = Less than 7 days																						
	3 = 7-20 days	<input type="checkbox"/>																					
	4 = 21-31 days																						
	5 = More than 31 days																						
	6 = Does not go to school or work																						
	7 = Do not know																						

2.6a	Has a doctor/nurse/other healthcare worker at a clinic/hospital/private practice ever told ..... that he/she has /had any of the following?	01		02		03		04		05		06		07		08		09		10	
		Yes	No																		
	<i>Read all the options</i>																				
	01 = Asthma	<input type="checkbox"/> 1	<input type="checkbox"/> 2																		
	02 = Diabetes	<input type="checkbox"/> 1	<input type="checkbox"/> 2																		
	03 = Cancer	<input type="checkbox"/> 1	<input type="checkbox"/> 2																		
	04 = HIV and AIDS	<input type="checkbox"/> 1	<input type="checkbox"/> 2																		
	05 = Hypertension/high blood pressure	<input type="checkbox"/> 1	<input type="checkbox"/> 2																		
	06 = Arthritis	<input type="checkbox"/> 1	<input type="checkbox"/> 2																		
	07 = Stroke	<input type="checkbox"/> 1	<input type="checkbox"/> 2																		
	08 = Heart attack / Myocardial infarction	<input type="checkbox"/> 1	<input type="checkbox"/> 2																		
	09 = Tuberculosis	<input type="checkbox"/> 1	<input type="checkbox"/> 2																		
	10 = Mental Illness	<input type="checkbox"/> 1	<input type="checkbox"/> 2																		
	11 = Epilepsy	<input type="checkbox"/> 1	<input type="checkbox"/> 2																		
	12 = Meningitis and Sinusitis	<input type="checkbox"/> 1	<input type="checkbox"/> 2																		
	13 = Pneumonia	<input type="checkbox"/> 1	<input type="checkbox"/> 2																		
	14 = Bronchitis	<input type="checkbox"/> 1	<input type="checkbox"/> 2																		
	15 = High Cholesterol	<input type="checkbox"/> 1	<input type="checkbox"/> 2																		
	16 = Osteoporosis	<input type="checkbox"/> 1	<input type="checkbox"/> 2																		
	17 = Other (specify in the box)	<input type="checkbox"/> 1	<input type="checkbox"/> 2																		

If all options in 2.6a are "no" then → Go to Q2.7a

	01	02	03	04	05	06	07	08	09	10
<b>2.6b</b> If "Yes" to any option in 2.6a <b>Is .....taking medication for the illness(es) listed in Q2.6a? Use codes 1 to 4 in the block next to the disease to indicate whether medication is taken or not</b>										
a = Asthma	<input type="checkbox"/> a									
b = Diabetes	<input type="checkbox"/> b									
c = Cancer	<input type="checkbox"/> c									
d = HIV and AIDS	<input type="checkbox"/> d									
e = Hypertension/high blood pressure	<input type="checkbox"/> e									
f = Arthritis	<input type="checkbox"/> f									
g = Stroke	<input type="checkbox"/> g									
h = Heart attack / Myocardial infarction	<input type="checkbox"/> h									
i = Tuberculosis	<input type="checkbox"/> i									
j = Mental Illness	<input type="checkbox"/> j									
k = Epilepsy	<input type="checkbox"/> k									
l = Meningitis and Sinusitis	<input type="checkbox"/> l									
m = Pneumonia	<input type="checkbox"/> m									
n = Bronchitis	<input type="checkbox"/> n									
o = High Cholesterol	<input type="checkbox"/> o									
p = Osteoporosis	<input type="checkbox"/> p									
q = Other	<input type="checkbox"/> q									
CODES 1 = Yes 2 = No 3 = Do not know 4 = Not applicable										

Ask for all female household members between the ages of 12 and 50 years

	01	02	03	04	05	06	07	08	09	10
<b>2.7a</b> Has any female household member been pregnant during the past 12 months?										
1 = Yes	<input type="checkbox"/> 1									
2 = No → Go to Q2.8	<input type="checkbox"/> 2									
3 = Do not know → Go to Q2.8	<input type="checkbox"/> 3									
<b>2.7b</b> If "Yes" in Q2.7a What is the current status of this pregnancy?										
1 = Currently still pregnant	<input type="checkbox"/> 1									
2 = The child has been born alive	<input type="checkbox"/> 2									
3 = The child died in the womb or during childbirth on / after the 7th month of pregnancy (stillbirth)	<input type="checkbox"/> 3									
4 = The child died in the womb or the pregnancy ended before the 7th month of pregnancy (spontaneous abortion/ miscarriage)	<input type="checkbox"/> 4									
5 = The pregnancy was ended by choice before the child was born (termination of pregnancy/abortion by choice)	<input type="checkbox"/> 5									

Read out: I am now going to ask about the general functioning of persons within the household aged 5 years and older.

		01	02	03	04	05	06	07	08	09	10						
<b>2.8</b>	<b>Does... have difficulty in doing any of the following?</b> <i>Read all the options; use the codes below to indicate the degree of problems.</i>																
	a = Seeing (even with glasses if he/she wears them)	<input type="checkbox"/> a															
	b = Hearing (even with a hearing aid, if he/she wears one)	<input type="checkbox"/> b															
	c = Walking a kilometre or climbing a flight of steps	<input type="checkbox"/> c															
	d = Remembering and concentrating	<input type="checkbox"/> d															
	e = With self-care, such as washing or dressing	<input type="checkbox"/> e															
	f = In communicating in his/her usual language including sign language (understanding others and being understood by others)	<input type="checkbox"/> f															
<b>CODES</b>	1 = No difficulty 2 = Some difficulty 3 = A lot of difficulty 4 = Unable to do 5 = Do not know																
<b>2.9</b>	<b>Does ..... use any of the following?</b> <i>Read all the options</i>	Yes No															
	1 = Eye glasses/spectacles/contact lenses	<input type="checkbox"/> 1	<input type="checkbox"/> 2														
	2 = Hearing aid	<input type="checkbox"/> 1	<input type="checkbox"/> 2														
	3 = Walking stick/walking frame	<input type="checkbox"/> 1	<input type="checkbox"/> 2														
	4 = A wheelchair	<input type="checkbox"/> 1	<input type="checkbox"/> 2														
	5 = Chronic medication	<input type="checkbox"/> 1	<input type="checkbox"/> 2														
	6 = Other assistive devices (specify in box below)	<input type="checkbox"/> 1	<input type="checkbox"/> 2														

**SECTION 3 : SOCIAL GRANTS AND SOCIAL RELIEF**

Ask for all household members

Read out: I am now going to ask about the use of social grants and social relief

	01	02	03	04	05	06	07	08	09	10
<b>3.1a</b> Does anyone in this household receive a social grant or social relief assistance from the Government? 1 = Yes 2 = No → Go to Q4.1a 3 = Do not know → Go to Q4.1a	<input type="checkbox"/> 1									
	<input type="checkbox"/> 2									
	<input type="checkbox"/> 3									
<b>3.1b</b> If "Yes" in Q3.1a Does ... receive a(n).....? Answer for each person who qualified for the grant and NOT for the person who applied on behalf of/physically receives the money. Someone who used to work for the Government and receive a pension do <b>not get</b> an old age grant Read all the options	Yes No									
1 = Old-age grant (60-74;R1260; 75+; R1280)	<input type="checkbox"/> 1 <input type="checkbox"/> 2									
2 = Disability grant (18-59;R1260)	<input type="checkbox"/> 1 <input type="checkbox"/> 2									
3 = Child support grant (0-17;R300)	<input type="checkbox"/> 1 <input type="checkbox"/> 2									
4 = Care dependency grant(0-17;R1260)	<input type="checkbox"/> 1 <input type="checkbox"/> 2									
5 = Foster child grant (<22; R800)	<input type="checkbox"/> 1 <input type="checkbox"/> 2									
6 = War veterans grant (60+; R1260)	<input type="checkbox"/> 1 <input type="checkbox"/> 2									
7 = Grant-in-aid (R300 and should have another grant)	<input type="checkbox"/> 1 <input type="checkbox"/> 2									
8 = Social relief of distress	<input type="checkbox"/> 1 <input type="checkbox"/> 2									
<b>3.2</b> If "yes" for disability grant in Q3.1b Please state whether the disability grant is..... 1 = Permanent disability 2 = Temporary disability 3 = Do not know	<input type="checkbox"/> 1									
	<input type="checkbox"/> 2									
	<input type="checkbox"/> 3									

## SECTION 4 : ECONOMIC ACTIVITIES

Ask for all household members 15 years and older

	01	02	03	04	05	06	07	08	09	10
<b>4.1a</b> In the last week did ..... work for a wage, salary, commission or any payment in kind (including paid domestic work), even if it was for only one hour? <i>Examples: a regular job, contract, casual or piece work for pay, work in exchange for food or housing, paid domestic work.</i> 1 = Yes 2 = No	<input type="checkbox"/> 1 <input type="checkbox"/> 2									
<b>4.1b</b> In the last week did ... run or do any kind of business, big or small, for himself/herself or with one or more partners, even if it was for only one hour? <i>Examples: Commercial farming, selling things, making things for sale, construction, repairing things, guarding cars, brewing beer, collecting wood or water for sale, hairdressing, crèche businesses, taxi or other transport business, having a legal or medical practice, performing in public, having a public phone shop, etc.</i> 1 = Yes 2 = No	<input type="checkbox"/> 1 <input type="checkbox"/> 2									
<b>4.1c</b> In the last week did ..... help without being paid in any kind of business, run by his/her household even if it was for only one hour? <i>Examples: Commercial farming, production of agricultural produce to sell, help to sell things, make things for sale or exchange, doing the accounts, cleaning up for the business, etc.</i> 1 = Yes 2 = No	<input type="checkbox"/> 1 <input type="checkbox"/> 2									

If "Yes:" to any of the above go to Q4.2a. Otherwise answer Q4.1d

<b>4.1d</b> In the last week even though ..... did not do any work for pay or profit, does ..... have a job or business that he/she would definitely return to? 1 = Yes 2 = No → Go to Q4.6a	<input type="checkbox"/> 1 <input type="checkbox"/> 2									
--	--	--	--	--	--	--	--	--	--	--

		01	02	03	04	05	06	07	08	09	10
<b>4.2a</b>	<b>What is .....’s total salary/pay at his/her main job? Including overtime, allowances and bonus, before any tax or deductions. Give amount in whole figures, without any text or decimals. If “NONE”, “REFUSE” or “DO NOT KNOW” write 999 999 999 and → Go to Q4.3</b>	<b>Rands</b>									
		<input type="text"/>									
		<input type="text"/>									
		<input type="text"/>									
<b>4.2b</b>	<b>Ask only if an amount is given in Q4.2a</b> <b>Is this ....</b> 1 = Per week 2 = Per month 3 = Annually <b>→ Go to Q4.4a</b>	<input type="checkbox"/> 1									
		<input type="checkbox"/> 2									
		<input type="checkbox"/> 3									
<b>4.3</b>	<b>Only if “NONE”, “REFUSE” or “DO NOT KNOW” in Q 4.2a. Show prompt card 3 and mark the applicable code</b>										
	Weekly	Monthly	Annually								
	01 NONE	NONE	NONE								
	02 R1 - R46	R1 - R200	R1 - R2 400								
	03 R47 - R115	R201 - R500	R2 401 - R6 000								
	04 R116 - R231	R501 - R1 000	R6 001 - R12 000								
	05 R232 - R346	R1 001 - R1 500	R12 001 - R18 000								
	06 R347 - R577	R1 501 - R2 500	R18 001 - R30 000								
	07 R578 - R808	R2 501 - R3 500	R30 001 - R42 000	<input type="checkbox"/>							
	08 R809 - R1 039	R3 501 - R4 500	R42 001 - R54 000	<input type="checkbox"/>							
	09 R1 040 - R1 386	R4 501 - R6 000	R54 001 - R72 000	<input type="checkbox"/>							
	10 R1 387 - R1 848	R6 001 - R8 000	R72 001 - R96 000	<input type="checkbox"/>							
	11 R1 849 - R2 540	R8 001 - R11 000	R96 001 - R132 000	<input type="checkbox"/>							
	12 R2 541 - R3 695	R11 001 - R16 000	R132 001 - R192 000	<input type="checkbox"/>							
	13 R3 696 - R6 928	R16 001 - R30 000	R192 001 - R360 000	<input type="checkbox"/>							
	14 R6 929 OR MORE	R30 001 OR MORE	R360 001 OR MORE	<input type="checkbox"/>							
	15 DON'T KNOW	DON'T KNOW	DON'T KNOW	<input type="checkbox"/>							
16 REFUSE	REFUSE	REFUSE	<input type="checkbox"/>								

	01	02	03	04	05	06	07	08	09	10
<p><b>4.4a</b> What means of transport is usually used by ..... to get to his/her place of employment? <i>If more than one mode is used, indicate the one that covers the longest distance.</i></p> <p>1 = Office is at home → <b>Go to Q4.5</b>            2 = Walking            3 = Bicycle/motorcycle            4 = Minibus taxi/ sedan taxi/bakkie taxi            5 = Bus            6 = Train            7 = Lift club by a group of people sharing a private vehicle            8 = Own car/other private vehicle/company vehicle            9 = Other (specify in the block)</p>	<input type="checkbox"/>									
<p><b>4.4b</b> How many minutes does it take ..... to get to his/her place of employment? <i>Specify for one direction only, using all the usual means of transport</i></p> <p>1 = Less than 15 minutes            2 = 15 - 30 minutes            3 = 31 - 60 minutes            4 = 61 - 90 minutes            5 = More than 90 minutes            6 = Do not know</p>	<input type="checkbox"/>									
<p><b>4.5</b> Is the organization/business/branch where..... works</p> <p>1 = In the formal sector (registered to perform activity)            2 = In the informal sector (not registered to perform activity)            3 = Do not know</p>	<input type="checkbox"/> 1									
	<input type="checkbox"/> 2									
	<input type="checkbox"/> 3									

→ **Go to Q4.7**

	01	02	03	04	05	06	07	08	09	10
<b>4.6a</b> During the last four weeks, was..... <b>looking for any kind of job or trying to start any type of business?</b> 1 = Yes → <i>Go to Q4.6d</i> 2 = No	<input type="checkbox"/> 1 <input type="checkbox"/> 2									
<b>4.6b</b> Would .... have liked to work during the last week? 1 = Yes 2 = No → <i>Go to Q4.7</i>	<input type="checkbox"/> 1 <input type="checkbox"/> 2									
<b>4.6c</b> What was the main reason why .... did not try to find work or start a business in the last four weeks? 01 = Awaiting the season for work 02 = Waiting to be recalled to former job 03 = Health reasons 04 = Pregnancy 05 = Disabled or Unable to work (Handicapped) 06 = Housewife/Homemaker (Family considerations/child care) 07 = Undergoing training to help find work 08 = No jobs available in the area 09 = Lack of money to pay for transport to look for work 10 = Unable to find work requiring his/her skills 11 = Lost hope of finding any kind of work 12 = No transport available 13 = Scholar or student 14 = Retired 15 = Too old/young to work 16 = Did not want to work 17 = Other	<input type="checkbox"/> <input type="checkbox"/>									

	01	02	03	04	05	06	07	08	09	10
<b>4.6d</b> If a suitable job had been offered or circumstances had allowed, would..... have been able to start work or a business in the last week? 1 = Yes 2 = No 3 = Do not know	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3									
<b>4.7</b> Has ..... participated in a Government or municipal job creation programme or expanded public works programme in the past 6 months? This includes community based workers such as community development workers, home based care workers etc. 1 = Yes 2 = No	<input type="checkbox"/> 1 <input type="checkbox"/> 2									
<b>Ask of everybody</b> <b>4.8</b> Did....own a mobile telephone in working order during some or all of the past 12 months? 1 = Yes 2 = No	<input type="checkbox"/> 1 <input type="checkbox"/> 2									



## SECTION 5 : GENERAL HOUSEHOLD INFORMATION AND SERVICE DELIVERY

This section covers general information regarding the household.

Ask a responsible person in the household to answer on behalf of the household.

### HOUSING Ask all households

5.1	<b>Indicate the type of main dwelling and other dwelling that the household occupies?</b>  01 = Dwelling/house or brick/concrete block structure on a separate stand or yard or on farm 02 = Traditional dwelling/hut/structure made of traditional materials 03 = Flat or apartment in a block of flats 04 = Cluster house in complex 05 = Town house (semi-detached house in complex) 06 = Semi-Detached house 07 = Dwelling/house/flat/room in backyard 08 = Informal dwelling/shack in backyard 09 = Informal dwelling/shack not in backyard, e.g. in an informal/squatter settlement or on farm 10 = Room/flatlet on a property or a larger dwelling/servants' quarters/granny flat 11 = Caravan/tent 12 = Other (specify)	<b>Main dwelling</b>	<b>Other dwelling</b>
		<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5.2	<b>What is the main material used for the walls and the roof of the main dwelling?</b> 01 = Bricks 02 = Cement block/concrete 03 = Corrugated iron/zinc 04 = Wood 05 = Plastic 06 = Cardboard 07 = Mud and cement mix 08 = Wattle and daub 09 = Tile 10 = Mud 11 = Thatching/grass 12 = Asbestos 13 = Other (specify)	<b>Walls</b>	<b>Roof</b>
		<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

5.3	<b>What is the main material used for the floor of the main dwelling?</b> <b>NATURAL FLOOR</b> 01 = Earth/Sand 02 = Dung <b>RUDIMENTARY FLOOR</b> 03 = Wood/Planks <b>FINISHED FLOOR</b> 04 = Parquet/polished wood 05 = Vinyl or asphalt strips 06 = Ceramic Tiles 07 = Cement 08 = Carpet 09 = Other Specify			
		<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	
5.4	<b>In what condition are the walls, roof and floor of the main dwelling? Is it very weak, weak, needing repairs, good or very good?</b>	<b>Walls</b>	<b>Roof</b>	<b>Floor</b>
		<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5
5.5	<b>How many of the following rooms does this household occupy?</b>  Open plan dining rooms/sitting rooms/TV rooms  Lounge/dining room/sitting room/TV room (closed)  Bedrooms  One room with multiple uses  Kitchen  Bathrooms  Toilets (room with only a toilet)  Other rooms  <b>Total</b>	<b>All dwellings in the household</b>		
		<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

<p><b>5.6 What is the tenure status of the dwelling that the household occupies at present?</b>  <i>Read all the options</i></p> <p>1 = Rented from private individual  2 = Rented from other (incl municipality and social housing institutions)  3 = Owned, but not yet paid off to bank/financial institution  4 = Owned, but no yet paid off to private lender  5 = Owned and fully paid off → <b>Go to Q5.8</b>  6 = Occupied rent-free → <b>Go to Q5.8</b>  7 = Other → <b>Go to Q5.8</b>  8 = Do not know → <b>Go to Q5.8</b></p>	<input type="checkbox"/>
<p><b>5.7 How much rent or mortgage do you pay per month?</b></p> <p>1 = Less than R500  2 = R501 - R1 000  3 = R1 001 - R3 000  4 = R3 001 - R5 000  5 = R5 001 - R7 000  6 = More than R7 000  7 = Do not know</p>	<input type="checkbox"/>
<p><b>5.8 What would you estimate the market value or the municipal valuation of this property to be?</b></p> <p>1 = Less than R50 000  2 = R50 001 - R250 000  3 = R250 001 - R500 000  4 = R500 001 - R1 000 000  5 = R1 000 001 - R1 500 000  6 = R1 500 001 - R2 000 000  7 = R2 000 001 - R3 000 000  8 = More than R3 000 000  9 = Do not know</p>	<input type="checkbox"/>

<p><b>5.9 When was this dwelling originally built?</b>  <i>Mark the period in which the building was completed, not the time of any later remodeling, additions or conversions. If year is not known, give best estimate.</i></p> <p>1 = 2010 - 2014 (0 - 5 years)  2 = 2005 - 2009 (6 - 10 years)  3 = 1995 - 2004 (11 - 20 years)  4 = 1985 - 1994 (21 - 30 years)  5 = 1975 - 1984 (31 - 40 years)  6 = 1965 - 1974 (41 - 50 years)  7 = 1945 - 1964 (51 - 70 years)  8 = Prior to 1945 (Older than 70 years)  9 = Do not know</p>	<input type="checkbox"/>														
<p><b>5.10a Is the dwelling you live in an RDP or state subsidised dwelling?</b>  <i>Do not include housing subsidies for government employees.</i></p> <p>1 = Yes  2 = No → <b>Go to Q5.11</b>  3 = Do not know → <b>Go to Q5.11</b></p>	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3														
<p><b>5.10b Ask if "Yes" in 5.10a</b>  <b>Was this household the original beneficiary (first occupants) of this dwelling?</b></p> <p>1 = Yes  2 = No  3 = Do not know</p>	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3														
<p><b>5.10c Has the household ever used the RDP or State subsidised dwellings as security to obtain a loan or credit for:</b></p> <p>1 = Establishing a business  2 = Covering health costs  3 = Covering educational expenses  4 = Making improvements to the house  5 = Buying another property or house  6 = Other</p>	<table border="0"> <thead> <tr> <th>Yes</th> <th>No</th> </tr> </thead> <tbody> <tr> <td><input type="checkbox"/> 1</td> <td><input type="checkbox"/> 2</td> </tr> </tbody> </table>	Yes	No	<input type="checkbox"/> 1	<input type="checkbox"/> 2										
Yes	No														
<input type="checkbox"/> 1	<input type="checkbox"/> 2														
<input type="checkbox"/> 1	<input type="checkbox"/> 2														
<input type="checkbox"/> 1	<input type="checkbox"/> 2														
<input type="checkbox"/> 1	<input type="checkbox"/> 2														
<input type="checkbox"/> 1	<input type="checkbox"/> 2														
<input type="checkbox"/> 1	<input type="checkbox"/> 2														

<b>5.11</b>	<b>Did any member of this household receive a government housing subsidy, such as an RDP housing subsidy, to obtain this dwelling or any other dwelling? Do not include housing subsidies for government employees.</b> 1 = Yes 2 = No 3 = Do not know	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3
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**WATER - Ask all households**

<b>5.12</b>	<b>What is the household's main source of drinking water?</b> 01 = Piped (tap) water in dwelling/house → <b>Go to Q5.14</b> 02 = Piped (tap) water in yard → <b>Go to Q5.14</b> 03 = Borehole in yard → <b>Go to Q5.14</b> 04 = Rain-water tank in yard → <b>Go to Q5.14</b> 05 = Neighbour's tap 06 = Public/communal tap 07 = Water-carrier/tanker 08 = Borehole outside yard 09 = Flowing water/stream/river 10 = Stagnant water/dam/pool 11 = Well 12 = Spring 13 = Other (specify)	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
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*Ask if water is not in dwelling, or in yard.*

<b>5.13a</b>	<b>How far is the water source from the dwelling or yard (200m is equal to the length of two football/soccer fields)?</b> 1 = Less than 200 metres 2 = 201 - 500 metres 3 = 501 metres - 1 kilometre 4 = More than 1 kilometre 5 = Do not know	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5
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*Ask if water is not from a pipe or a tap. Otherwise go to Q5.14*

<b>5.13b</b>	<b>Did you use piped or tap water at any time in the past while living in this community, but have stopped as a result of the system breaking down?</b> 1 = Yes 2 = No	<input type="checkbox"/> 1 <input type="checkbox"/> 2
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**Ask all households**

<b>5.14</b>	<b>Is the water from the main source of drinking water before any treatment .....</b> <i>Read all the options</i> 1 = Safe to drink? 2 = Clear (has no colour / free of mud)? 3 = Good in taste? 4 = Free from bad smells?	<table border="0"> <tr> <td style="text-align: right;">Yes</td> <td style="text-align: left;">No</td> </tr> <tr> <td><input type="checkbox"/> 1</td> <td><input type="checkbox"/> 2</td> </tr> </table>	Yes	No	<input type="checkbox"/> 1	<input type="checkbox"/> 2						
Yes	No											
<input type="checkbox"/> 1	<input type="checkbox"/> 2											
<input type="checkbox"/> 1	<input type="checkbox"/> 2											
<input type="checkbox"/> 1	<input type="checkbox"/> 2											
<input type="checkbox"/> 1	<input type="checkbox"/> 2											
<b>5.15</b>	<b>Do household members treat the water used for drinking? This may include boiling, adding chlorine or other chemicals, filtering.</b> 1 = Yes, always 2 = Yes, sometimes 3 = No, never	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3										
<b>5.16</b>	<b>Is your main source of drinking water supplied by a municipality?</b> 1 = Yes 2 = No → <b>Go to Q5.22</b> 3 = Do not know → <b>Go to Q5.22</b>	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3										
<b>5.17</b>	<i>Ask if "Yes" in Q5.16</i> <b>How do you rate the municipal water services you receive?</b> 1 = Good 2 = Average 3 = Poor	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3										



<b>5.25a</b>	<b>Is the toilet facility in the dwelling, in the yard or outside the yard?</b>		
	1 = In dwelling	→ Go to Q5.26	<input type="checkbox"/> 1
	2 = In yard	→ Go to Q5.26	<input type="checkbox"/> 2
	3 = Outside yard		<input type="checkbox"/> 3

Ask if the toilet is outside the yard. Otherwise go to Q5.26

<b>5.25b</b>	<b>How far is the nearest toilet facility to which the household has access? (200m is equal to the length of two football/soccer fields)</b>	
	1 = Less than 50m	<input type="checkbox"/> 1
	2 = 51m - 100m	<input type="checkbox"/> 2
	3 = 101m - 200m	<input type="checkbox"/> 3
	4 = 201m - 500m	<input type="checkbox"/> 4
	5 = More than 500m	<input type="checkbox"/> 5

<b>5.26</b>	<b>During the past 6 months, have you experienced any of the following problems with regards to the toilet facility usually used by this household?</b>	Yes	No	N/A
	<b>Read all options</b>			
	01 = No water to flush the toilet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	02 = Toilet blocked up	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	03 = Toilet pit or chamber full	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	04 = Toilets not well maintained and broken	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	05 = Poor lighting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	06 = Toilet unsafe to use, due to risk of assault	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	07 = Toilet unsafe to use, due to health risks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	08 = Toilet not enclosed well or structure damaged	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	09 = Broken pipes or blockages in the municipal system	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	10 = Too many people, long waiting times	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	11 = No tap or water point to wash hands after using the toilet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	12 = Problem reported but not repaired within 5 working days	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	13 = Toilet system overflowing in yard	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	14 = Toilet system not working properly causing odours and insects	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	15 = Toilet not cleaned (if shared public toilet)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## ENERGY

Ask all households

<b>5.27</b>	<b>Does this household have access to/use electricity?</b>	
	1 = Yes	<input type="checkbox"/> 1
	2 = No	<input type="checkbox"/> 2
	3 = Do not know	<input type="checkbox"/> 3
<b>5.28a</b>	<b>Does this household presently have a connection to the MAINS electricity supply?</b>	
	1 = Yes	<input type="checkbox"/> 1
	2 = No	<input type="checkbox"/> 2
	3 = Do not know	<input type="checkbox"/> 3
<b>5.28b</b>	<b>Ask if no or do not know in Q5.28a If the electricity that households have access to is not from mains, what is the household's source of electricity?</b>	
	1 = Connected to other source which household pay for (e.g. connected to neighbour's line and paying neighbour, paying landlord)	<input type="checkbox"/>
	2 = Connected to other source for which household is not paying for (e.g. connected to neighbour's line and not paying neighbour)	<input type="checkbox"/>
	3 = Generator	<input type="checkbox"/>
	4 = Home solar system	<input type="checkbox"/>
	5 = Battery	<input type="checkbox"/>
	6 = Other (specify)	<input type="checkbox"/>
	<b>Go to Q5.31</b>	
<b>5.28c</b>	<b>Is your electricity supplied by :</b>	
	1 = Municipality (pre-paid)	<input type="checkbox"/>
	2 = Municipality (receive a bill from municipality)	<input type="checkbox"/>
	3 = Eskom (pre-paid)	<input type="checkbox"/>
	4 = Eskom (receive a bill from Eskom)	<input type="checkbox"/>
	5 = Other supplier	<input type="checkbox"/>
	6 = Do not know	<input type="checkbox"/>

<b>5.29a</b>	<b>How do you rate the quality of the electricity supply services (maintenance, meter reading, billing, complaint handling, connection installation) you receive?</b> 1 = Good 2 = Average 3 = Poor	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3
<b>5.29b</b>	<b>Did you contact the call centre with a complaint related to electricity during the past 12 months?</b> 1 = Yes 2 = No 3 = Do not know	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 → <b>Go to Q5.29d</b> → <b>Go to Q5.29d</b>
<b>5.29c</b>	<b>If yes, what kind of service did you receive?</b> 1 = Was the call centre available the first time? 2 = Did you get a response within a reasonable time? 3 = Was the problem resolved in one call?	Yes No <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 2
<b>5.29d</b>	<b>Was your electricity cut during the past 3 months without prior notification, even though you paid your bill or bought pre-paid electricity? If yes, how many times did it happen?</b> <i>Write 0 if it did not happen at all and</i> → <b>Go to Q5.30</b>	<input type="checkbox"/> <input type="checkbox"/>
<b>5.29e</b>	<b>Did any of these interruptions last for more than 12 hours? If yes, how many of them?</b>	<input type="checkbox"/> <input type="checkbox"/>
<b>5.30</b>	<b>Was the electricity cut off during the past 30 days for non-payment for this household? If there was no electricity because the pre-paid card was empty it is not considered to be an electricity cut off because of non-payment.</b> 1 = Yes 2 = No 3 = Not applicable 4 = Do not know	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4

**Ask all households**

<b>5.31</b>	<b>What is the main source of energy/fuel for this household?</b> 01 = Electricity from mains 02 = Other source of electricity 03 = Gas 04 = Paraffin 05 = Wood 06 = Coal 07 = Candles 08 = Animal dung 09 = Solar energy 10 = Other, (specify) 11 = None	Cooking <input type="checkbox"/> <input type="checkbox"/> Lighting <input type="checkbox"/> <input type="checkbox"/> Water Heating <input type="checkbox"/> <input type="checkbox"/> Space Heating <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
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**WASTE MANAGEMENT AND REFUSE REMOVAL**

**Ask all households**

<b>5.32</b>	<b>How is the refuse or rubbish of this household collected or removed?</b> 01 = Removed by local authority/private company at least once a week 02 = Removed by local authority/private company less often than once a week 03 = Removed by community members, contracted by the Municipality, at least once a week 04 = Removed by community members, contracted by the Municipality, less often than once a week 05 = Removed by community members at least once a week 06 = Removed by community members less often than once a week 07 = Communal refuse dump 08 = Communal container/Central collection point 09 = Own refuse dump → <b>Go to Q5.34</b> 10 = Dump or leave rubbish anywhere → <b>Go to Q5.34</b> 11 = Other (specify) → <b>Go to Q5.34</b>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
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Ask if answer was options 1-8 in Q5.32. Otherwise go to Q5.34

<b>5.33a</b>	<b>Is this household currently paying for the removal of refuse or rubbish?</b> 1 = Yes → Go to Q5.34 2 = No 3 = Do not know → Go to Q5.34	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3
<b>5.33b</b>	Ask if "No" in Q5.33a <b>Would this household be willing to pay for the removal of refuse or rubbish?</b> 1 = Yes 2 = No 3 = Do not know	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3
<b>5.34</b>	<b>What does this household use to store waste before it is collected or dumped?</b> 1 = Waste bin provided by municipality 2 = Waste bin provided by the household 3 = Plastic Bag 4 = Any other container 5 = None	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5

**RECYCLING Ask all households**

<b>5.35a</b>	<b>Does this household separate waste for recycling?</b> 1 = Yes → Go to Q5.35c 2 = No 3 = Do not know	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3
<b>5.35b</b>	<b>Why does the household not separate waste for recycling?</b> 1 = Thrown out into dustbin for refuse collection 2 = Do not think it is important 3 = Do not have adequate facilities 4 = Too few recyclables 5 = No/Not enough financial benefit 6 = Takes too much time to separate waste 7 = No recycling services available 8 = Recycling dropoff points not conveniently located	Yes No <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 2

<b>5.35c</b>	<b>Does your neighbourhood have a community/school programme for recycling?</b> 1 = Yes 2 = No 3 = Do not know	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3
<b>Answer if Q5.35a = "Yes", else go to Q5.36a</b>		
<b>5.35d</b>	<b>Which of the following does the household separate for recycling?</b> <i>Read all the options</i> 1 = Paper, cardboard/boxes 2 = Glass/glass bottles 3 = Plastic/plastic bags/plastic bottles 4 = Metal / Aluminium cans 5 = Oil (household/automotive) 6 = Ash, rubble and bricks	Yes No <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 2
<b>5.35e</b>	<b>What do you do with the waste that is separated for recycling?</b> 1 = Fetched by municipality 2 = Fetched by companies contracted by municipality 3 = Fetched by private companies 4 = Taken to drop off point by household 5 = Other	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5
<b>5.35f</b>	<b>How often is separated waste fetched or removed?</b> 1 = Weekly 2 = Bi-Weekly 3 = Monthly 4 = Less Often	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
<b>5.35g</b>	<b>Why does the household separate waste for recycling?</b> 1 = To reduce waste 2 = To save energy / natural resources 3 = To save landfill space 4 = To reduce litter and pollution 5 = Because a recycling service is easily accessible 6 = To support a community/school recycling programme 7 = To sell	Yes No <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 2



**SECTION 6 : COMMUNICATION AND TRANSPORT**

**COMMUNICATION AND POSTAL SERVICES - Ask all households**

<b>6.1</b>	<b>Does this household have a functional/working landline telephone in the dwelling?</b> 1 = Yes 2 = No	<input type="checkbox"/> 1 <input type="checkbox"/> 2
<b>6.2a</b>	<b>Is there a functional/working cellular telephone available within this household?</b> 1 = Yes 2 = No	<input type="checkbox"/> 1 <input type="checkbox"/> 2
<b>6.2b</b>	<b>If yes, how many?</b>	<input type="checkbox"/> <input type="checkbox"/>

Ask if answer is "No" to Q6.1 and Q6.2a. Otherwise go to Q6.4

<b>6.3</b>	<b>How far is the nearest accessible telephone?</b> 1 = 500 metres or less 2 = 501 metres to 1 kilometres 3 = More than 1km up to 5 kilometres 4 = More than 5 kilometres	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
<b>6.4</b>	<b>Do members of this household use any of the following internet services?</b> <i>Read all the options</i>	Yes No
	1 = Internet connection in the household	<input type="checkbox"/> 1 <input type="checkbox"/> 2
	2 = Internet in a library/community hall/Thusong centre	<input type="checkbox"/> 1 <input type="checkbox"/> 2
	3 = Internet for students at a school/university/college	<input type="checkbox"/> 1 <input type="checkbox"/> 2
	4 = At place of work	<input type="checkbox"/> 1 <input type="checkbox"/> 2
	5 = Internet Café 2km or less from the household	<input type="checkbox"/> 1 <input type="checkbox"/> 2
	6 = Internet Café more than 2km from the household	<input type="checkbox"/> 1 <input type="checkbox"/> 2
	7 = Any place via a mobile cellular telephone	<input type="checkbox"/> 1 <input type="checkbox"/> 2
	8 = Any place via other mobile access services	<input type="checkbox"/> 1 <input type="checkbox"/> 2
	9 = Other (specify)	<input type="checkbox"/> 1 <input type="checkbox"/> 2
		<input type="checkbox"/>

If option 1, 7 or 8 in Q6.4 =1 then answer Q6.5, else go to Q6.6

<b>6.5</b>	<b>What type/s of Internet access services are used for Internet access at home?</b> 1 = Narrowband 2 = Fixed broadband 3 = Mobile broadband	Yes No DNK <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3
<b>6.6</b>	<b>What is the main reason for not having internet access at home?</b> 1 = Lack of interest / no need 2 = Lack of knowledge /skills/confidence 3 = Have access to internet elsewhere 4 = Cost of equipment too high 5 = Cost of subscription too high 6 = Concern about exposure to inappropriate or harmful contents 7 = Do not know	<input type="checkbox"/>
<b>6.7</b>	<b>How does this household receive most of its mail/post?</b> 1 = Delivered to the dwelling 2 = Delivered to a post box/private bag 3 = Through friend or neighbour or relative 4 = Through a shop 5 = Through a school 6 = Through a workplace 7 = Through a tribal/traditional/local authority office 8 = Do not receive mail 9 = Other (specify)	<input type="checkbox"/>

## TRANSPORT

Ask all households

<p><b>6.8</b></p>	<p><b>Please specify if members of this household used minibus taxi/ sedan taxi/bakkie taxis during the last calendar week (Sunday to Saturday)?</b></p> <p>1 = Total number of trips during the last calendar week <i>Write 0 if no trip was made</i> → <b>Go to Q6.9</b></p> <p>2 = How much money was spent in total on this form of transport by all household members during the last calendar week? <i>Write 8888 if do not know</i></p> <p>3 = How far (in kilometers) do you have to travel to get to the nearest minibus taxi /sedan taxi/bakkie taxi stop? <i>Write 0 for less than one kilometer and 888 if do not know</i></p>	<input type="text"/> <input type="text"/> <input type="text"/>
<p><b>6.9</b></p>	<p><b>Please specify if members of this household used buses during the last calendar week (Sunday to Saturday)?</b></p> <p>1 = Total number of trips during the last calendar week <i>Write 0 if no trip was made</i> → <b>Go to Q6.10</b></p> <p>2 = How much money was spent in total on this form of transport by all household members during the last calendar week? <i>Write 8888 if do not know</i></p> <p>3 = How far (in kilometers) do you have to travel to get to the nearest bus stop? <i>Write 0 for less than one kilometer and 888 if do not know</i></p>	<input type="text"/> <input type="text"/> <input type="text"/>
<p><b>6.10</b></p>	<p><b>Please specify if members of this household used trains during the last calendar week (Sunday to Saturday)?</b></p> <p>1 = Total number of trips during the last calendar week <i>Write 0 if no trip was made</i> → <b>Go to Section 7</b></p> <p>2 = How much money was spent in total on this form of transport by all household members during the last calendar week? <i>Write 8888 if do not know</i></p> <p>3 = How far (in kilometers) do you have to travel to get to the nearest train station? <i>Write 0 for less than one kilometer and 888 if do not know</i></p>	<input type="text"/> <input type="text"/> <input type="text"/>

## SECTION 7 : HEALTH, WELFARE AND FOOD SECURITY

### HEALTH AND WELFARE

Ask all households

<p><b>7.1</b></p>	<p><b>If any member of this household becomes ill and decides to seek medical help, where do they usually go first?</b> <b>Public sector</b> (<i>i.e. government, provincial or community institution</i>)</p> <p>01 = Hospital 02 = Clinic 03 = Other in public sector (specify in block below)</p> <p><b>Private sector</b> (<i>including private clinics, surgery, private hospitals and sangomas</i>)</p> <p>04 = Hospital 05 = Clinic 06 = Private doctor/specialist 07 = Traditional healer 08 = Spiritual healer's workplace/church 09 = Pharmacy/chemist 10 = Health facility provided by employer 11 = Alternative medicine, e.g. homoeopathist 12 = Other in private sector (specify) 13 = Do not know</p>	<input type="text"/> <input type="text"/>
<p><b>7.2a</b></p>	<p><b>What means of transport is usually used by most household members to get to the health facility the household normally uses?</b></p> <p>1 = Walking 2 = Minibus taxi/sedan taxi/bakkie taxi 3 = Bus 4 = Train 5 = Own transport 6 = Bicycle/motorcycle 7 = Other (specify)</p>	<input type="text"/>
<p><b>7.2b</b></p>	<p><b>How long does it take when using the usual means of transport to get to the health institution that your household normally goes to? Specify for one direction only, using the usual means of transport</b></p> <p>1 = Less than 15 minutes 2 = 15 - 29 minutes 3 = 30 - 89 minutes 4 = 90 minutes and more 5 = Do not know</p>	<input type="text"/> 1 <input type="text"/> 2 <input type="text"/> 3 <input type="text"/> 4 <input type="text"/> 5

7.3a	<b>Is this facility the nearest of its kind (clinic/hospital/health centre etc.) to your dwelling?</b> 1 = Yes 2 = No → <b>Go to Q7.4</b>	<input type="checkbox"/> 1 <input type="checkbox"/> 2
7.3b	Answer if "No" in 7.3a <b>If not the nearest, why is the household normally not using the nearest facility?</b> 01 = Facilities not clean 02 = Long waiting time 03 = Opening times not convenient 04 = Too expensive 05 = Drugs that were needed, not available 06 = Staff rude or uncaring or turned patient away 07 = Incorrect diagnosis 08 = Not on medical aid scheme list of facilities 09 = Prefer to use a State/Provincial health institution 10 = Prefer to use a private health institution 11 = Other (specify)	<input type="checkbox"/> <input type="checkbox"/>  <input type="checkbox"/>
7.4	<b>When was your (the respondent's) last visit to the health facility normally used by the household?</b> 1 = During the past twelve months 2 = More than twelve months ago 3 = I have never been there → <b>Go to Q7.6</b>	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3
7.5	<b>How satisfied were you (the respondent) with the service you received during this particular visit?</b> 1 = Very satisfied 2 = Somewhat satisfied 3 = Neither satisfied nor dissatisfied 4 = Somewhat dissatisfied 5 = Very dissatisfied	<input type="checkbox"/>

## FOOD SECURITY

7.6	<b>In the past 12 months, did any adult (18 years and above) in this household go hungry because there wasn't enough food?</b> 1 = Never 2 = Seldom 3 = Sometimes 4 = Often 5 = Always 6 = Not applicable (No adults in household)	<input type="checkbox"/>
7.7	<b>In the past 12 months, did any child (17 years or younger) in this household go hungry because there wasn't enough food?</b> 1 = Never 2 = Seldom 3 = Sometimes 4 = Often 5 = Always 6 = Not applicable (No children in household)	<input type="checkbox"/>
7.8	<b>In the past 12 months, was there any young person, aged 5 - 17 years, who has left this household, and you do not know his/her whereabouts or to live on the streets?</b> 1 = Yes 2 = No 3 = Do not know 4 = Not applicable (No children in household)	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
7.9	<b>Did your household run out of money to buy food during the past 12 months?</b> → <b>If "No" Go to Q7.10</b> Has it happened 5 or more days in the past 30 days?	Yes No <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 2
7.10	<b>Did you cut the size of meals during the past 12 months because there was not enough food in the house?</b> → <b>If "No" Go to Q7.11</b> Has it happened 5 or more days in the past 30 days?	Yes No <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 2



<b>8.5b</b>	<b>To whom do your household sell most of its produce?</b> <i>Read all the options</i> 1 = Local buyers from this district 2 = Buyers from neighbouring cities and towns 3 = Formal markets in South Africa 4 = Export agencies in international buyers. 5 = Other	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5																											
<b>8.6a</b>	<b>Has your household received any of the following kinds of agricultural related assistance from the government during the past 12 months?</b> <i>Read all the options</i> 1 = Training 2 = Advice from government extension officers 3 = Grants (money that does not have to be paid back) 4 = Loans (money that has to be paid back) 5 = Inputs (seed, fertilizer, etc.) as part of a loan 6 = Inputs (seed, fertilizer, etc.) for free 7 = Dipping and vaccination services for livestock from State veterinarian or other Department 8 = Other (specify) <b>Go to Q8.6b if households answered yes to any of the categories above, else go to Q8.7</b>	<table border="0"> <tr> <td></td> <td>Yes</td> <td>No</td> </tr> <tr> <td>1 = Training</td> <td><input type="checkbox"/> 1</td> <td><input type="checkbox"/> 2</td> </tr> <tr> <td>2 = Advice from government extension officers</td> <td><input type="checkbox"/> 1</td> <td><input type="checkbox"/> 2</td> </tr> <tr> <td>3 = Grants (money that does not have to be paid back)</td> <td><input type="checkbox"/> 1</td> <td><input type="checkbox"/> 2</td> </tr> <tr> <td>4 = Loans (money that has to be paid back)</td> <td><input type="checkbox"/> 1</td> <td><input type="checkbox"/> 2</td> </tr> <tr> <td>5 = Inputs (seed, fertilizer, etc.) as part of a loan</td> <td><input type="checkbox"/> 1</td> <td><input type="checkbox"/> 2</td> </tr> <tr> <td>6 = Inputs (seed, fertilizer, etc.) for free</td> <td><input type="checkbox"/> 1</td> <td><input type="checkbox"/> 2</td> </tr> <tr> <td>7 = Dipping and vaccination services for livestock from State veterinarian or other Department</td> <td><input type="checkbox"/> 1</td> <td><input type="checkbox"/> 2</td> </tr> <tr> <td>8 = Other (specify)</td> <td><input type="checkbox"/> 1</td> <td><input type="checkbox"/> 2</td> </tr> </table>		Yes	No	1 = Training	<input type="checkbox"/> 1	<input type="checkbox"/> 2	2 = Advice from government extension officers	<input type="checkbox"/> 1	<input type="checkbox"/> 2	3 = Grants (money that does not have to be paid back)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	4 = Loans (money that has to be paid back)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	5 = Inputs (seed, fertilizer, etc.) as part of a loan	<input type="checkbox"/> 1	<input type="checkbox"/> 2	6 = Inputs (seed, fertilizer, etc.) for free	<input type="checkbox"/> 1	<input type="checkbox"/> 2	7 = Dipping and vaccination services for livestock from State veterinarian or other Department	<input type="checkbox"/> 1	<input type="checkbox"/> 2	8 = Other (specify)	<input type="checkbox"/> 1	<input type="checkbox"/> 2
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<b>8.6b</b>	<b>Did your household find this agriculture-related assistance:</b> 1 = Very useful 2 = Somewhat useful 3 = Not useful	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3																											
<b>8.6c</b>	<b>Did your household receive agriculture-related assistance from any other entity than government?</b> 1 = Yes 2 = No	<input type="checkbox"/> 1 <input type="checkbox"/> 2																											

<b>Only answer if option 1 in Q8.3 = "Yes", else go to Q8.8a</b>					
<b>8.7</b>	<b>How many of the following does the household own? Please mark the most appropriate category with an x.</b>	0	1-10	11-100	100+
	1 = Cattle	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	2 = Sheep	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	3 = Goats	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	4 = Pigs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	5 = Other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Continue if the household planted grains/vegetables/fruits/trees (forestry)/pastures/industrial crops. Otherwise go to Q8.9a**

<b>8.8a</b>	<b>Where does the household practise its crop planting activities?</b> <i>Read all the options</i> 1 = Farm land (communal or private) 2 = Backyard garden (can include, vegetables, fruits, grains ) 3 = School garden (can include, vegetables, fruits, grains) 4 = Communal garden (more than one household involved, can include vegetables, fruits, grains ) 5 = On verges of roads and unused public/municipal land 6 = Other	<table border="0"> <tr> <td></td> <td>Yes</td> <td>No</td> </tr> <tr> <td>1 = Farm land (communal or private)</td> <td><input type="checkbox"/> 1</td> <td><input type="checkbox"/> 2</td> </tr> <tr> <td>2 = Backyard garden (can include, vegetables, fruits, grains )</td> <td><input type="checkbox"/> 1</td> <td><input type="checkbox"/> 2</td> </tr> <tr> <td>3 = School garden (can include, vegetables, fruits, grains)</td> <td><input type="checkbox"/> 1</td> <td><input type="checkbox"/> 2</td> </tr> <tr> <td>4 = Communal garden (more than one household involved, can include vegetables, fruits, grains )</td> <td><input type="checkbox"/> 1</td> <td><input type="checkbox"/> 2</td> </tr> <tr> <td>5 = On verges of roads and unused public/municipal land</td> <td><input type="checkbox"/> 1</td> <td><input type="checkbox"/> 2</td> </tr> <tr> <td>6 = Other</td> <td><input type="checkbox"/> 1</td> <td><input type="checkbox"/> 2</td> </tr> </table>		Yes	No	1 = Farm land (communal or private)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	2 = Backyard garden (can include, vegetables, fruits, grains )	<input type="checkbox"/> 1	<input type="checkbox"/> 2	3 = School garden (can include, vegetables, fruits, grains)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	4 = Communal garden (more than one household involved, can include vegetables, fruits, grains )	<input type="checkbox"/> 1	<input type="checkbox"/> 2	5 = On verges of roads and unused public/municipal land	<input type="checkbox"/> 1	<input type="checkbox"/> 2	6 = Other	<input type="checkbox"/> 1	<input type="checkbox"/> 2
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<b>8.8b</b>	<b>Approximately how big is the land that the household use for production? Estimate total area if more than one piece.</b> 1 = Less than 500m <sup>2</sup> (approximately one soccer field) 2 = 500m <sup>2</sup> to 9 999m <sup>2</sup> (between one soccer field and one hectare) 3 = 1 but less than 2 hectares 4 = 2 but less than 5 hectares 5 = 5 but less than 10 hectares 6 = 10 but less than 20 hectares 7 = 20 or more hectares 8 = Do not know	<input type="checkbox"/>																					



8.15	<p><b>Does the household own one or more motor vehicle(s) in working condition (e.g. a car/bakkie/van/truck)?</b></p> <p>1 = Yes 2 = No</p> <p style="text-align: right;">→ Go to Q8.16</p> <p><b>How many are there in the household?</b></p>	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> <input type="checkbox"/>
8.16	<p><b>Does your household own a radio in working condition? If yes, how many?</b> Please exclude car radios.</p>	<input type="checkbox"/> <input type="checkbox"/>
8.17	<p><b>In the previous month, did this household make use of a domestic or household workers' services (excluding for business purposes)?</b></p> <p>1 = Yes 2 = No</p>	<input type="checkbox"/> 1 <input type="checkbox"/> 2
8.18	<p><b>Did the household receive a Government land grant as part of the land reform program or another Government support program to obtain a plot of land for residence or farming?</b></p> <p>1 = Yes, for residence 2 = Yes, for farming 3 = No 4 = Do not know</p>	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
8.19	<p><b>Would you say you and your household are at present?</b></p> <p>1 = Wealthy 2 = Very comfortable 3 = Reasonably comfortable 4 = Just getting along 5 = Poor 6 = Very poor</p>	<input type="checkbox"/>

8.20	<p><b>Are you happier, the same or less happy with life than you were ten years ago?</b></p> <p>1 = Happier 2 = The same 3 = Less happy 4 = Refuse to answer 5 = Do not know</p>	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5																																				
8.21	<p><b>Does the household own any of the following?</b></p> <p>01 = TV Set 02 = Swimming Pool 03 = DVD Player / Blu ray Player 04 = Pay TV (M-Net / DSTV / Top TV) Subscription 05 = Air Conditioner (Excluding Fans) 06 = Computer / Desktop / Laptop 07 = Vacuum Cleaner / Floor Polisher 08 = Dish washing machine 09 = Washing Machine 10 = Tumble Dryer 11 = Deep Freezer - free standing 12 = Refrigerator or Combined Fridge Freezer 13 = Electric Stove / Gas Stove 14 = Microwave Oven 15 = Built-in Kitchen sink 16 = Home Security Service 17 = Home Theatre System 18 = Geyser, providing hot running water</p>	<table border="0"> <thead> <tr> <th>Yes</th> <th>No</th> </tr> </thead> <tbody> <tr><td><input type="checkbox"/> 1</td><td><input type="checkbox"/> 2</td></tr> </tbody> </table>	Yes	No	<input type="checkbox"/> 1	<input type="checkbox"/> 2																																
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8.22	<p><b>Indicate the column number of the person who answered most of the questions in Section 5 - 8</b></p>	<input type="checkbox"/> <input type="checkbox"/>																																				

**SECTION 9: MORTALITY IN THE LAST 12 MONTHS**

<p><b>9.1</b> Has any member of this household passed away in the last 12 months?</p>	<p> <input type="checkbox"/> 1 Yes  <input type="checkbox"/> 2 No  <input type="checkbox"/> 3 Do not know                 <span style="font-size: 2em; vertical-align: middle;">}</span> → <b>Go to Section 10</b> </p>				
<p><b>9.2</b> How many members of the household passed away in the last 12 months?</p>	<p style="text-align: center;"> <input type="text"/> <input type="text"/> </p>				
	<p><b>Person 1</b></p>	<p><b>Person 2</b></p>	<p><b>Person 3</b></p>	<p><b>Person 4</b></p>	<p><b>Person 5</b></p>
<p><b>9.3</b> What was the first name of the deceased?</p>	<p> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>  <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> </p>	<p> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>  <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> </p>	<p> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>  <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> </p>	<p> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>  <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> </p>	<p> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>  <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> </p>
<p><b>9.4</b> What was the month and the year of the deceased's death?</p>	<p>                     M M Y Y Y Y  <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> </p>	<p>                     M M Y Y Y Y  <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> </p>	<p>                     M M Y Y Y Y  <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> </p>	<p>                     M M Y Y Y Y  <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> </p>	<p>                     M M Y Y Y Y  <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> </p>
<p><b>9.5</b> Was the deceased male or female?</p>	<p> <input type="checkbox"/> 1 Male  <input type="checkbox"/> 2 Female                 </p>	<p> <input type="checkbox"/> 1 Male  <input type="checkbox"/> 2 Female                 </p>	<p> <input type="checkbox"/> 1 Male  <input type="checkbox"/> 2 Female                 </p>	<p> <input type="checkbox"/> 1 Male  <input type="checkbox"/> 2 Female                 </p>	<p> <input type="checkbox"/> 1 Male  <input type="checkbox"/> 2 Female                 </p>
<p><b>9.6</b> What was the deceased's age in completed years at the time of death?</p>	<p> <input type="text"/> <input type="text"/> <input type="text"/> </p>	<p> <input type="text"/> <input type="text"/> <input type="text"/> </p>	<p> <input type="text"/> <input type="text"/> <input type="text"/> </p>	<p> <input type="text"/> <input type="text"/> <input type="text"/> </p>	<p> <input type="text"/> <input type="text"/> <input type="text"/> </p>
<p><b>9.7</b> What caused the death of the deceased?</p>	<p> <input type="checkbox"/> 1 Unnatural  <input type="checkbox"/> 2 Natural                 </p>	<p> <input type="checkbox"/> 1 Unnatural  <input type="checkbox"/> 2 Natural                 </p>	<p> <input type="checkbox"/> 1 Unnatural  <input type="checkbox"/> 2 Natural                 </p>	<p> <input type="checkbox"/> 1 Unnatural  <input type="checkbox"/> 2 Natural                 </p>	<p> <input type="checkbox"/> 1 Unnatural  <input type="checkbox"/> 2 Natural                 </p>
<p><i>Please note: The deceased individuals must have been members of the household at the time of their deaths.</i></p>					

**SECTION 10: INTERVIEWER TO ANSWER QUESTIONS BELOW**

<b>10.1</b>	<b>In what language was the main part of the interview conducted?</b> 01 = Afrikaans 02 = English 03 = Isindebele/South ndebele/North ndebele 04 = Isixhosa/Xhosa 05 = Isizulu/Zulu 06 = Sepedi/Northern sotho 07 = Sesotho/Southern sotho/Sotho 08 = Setswana/Tswana 09 = Siswati/Swazi 10 = Tshivenda/Venda 11 = Xitsonga/Tsonga 12 = Other, (specify)	<input type="checkbox"/> <input type="checkbox"/>  <input type="checkbox"/>
<b>10.2</b>	<b>What type of living quarters are these?</b> 1 = Private dwelling 2 = Workers' hostel	<input type="checkbox"/> 1 <input type="checkbox"/> 2
<b>10.3</b>	<b>Did this household live in this dwelling during 2013?</b> 1 = Yes 2 = No 3 = Do not know	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3

<b>Thank the respondent!</b>	
	h h m m
<b>INTERVIEW END TIME</b>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>

