Scientific and Research Institute of Statistics of the Ministry of
Statistics and Analysis of the Republic of Belarus jointly with
the United Nations Children's Fund (UNICEF)

MICS

HOUSEHOLD QUESTIONNAIRE

I AM FROM THE MINISTRY OF STATISTICS AND ANALYSIS OF THE REPUBLIC OF BELARUS, AT PRESENT WE ARE WORKING ON A PROJECT CONCERNED WITH FAMILY HEALTH AND EDUCATION. IN THIS RESPECT I WANT TO ASK SEVERAL QUESTIONS. THE INTERVIEW WILL TAKE ABOUT 40 MINUTES. ALL THE INFORMATION WE OBTAIN WILL REMAIN STRICTLY CONFIDENTIAL AND YOUR ANSWERS WILL NEVER BE IDENTIFIED. I WOULD LIKE TO SPEAK WITH THE HOUSEHOLD HEAD AND ALL MOTHERS OR OTHERS WHO TAKE CARE OF CHILDREN IN THE HOUSEHOLD. MAY I START NOW? *If permission is given, begin the interview.*

HOUSEHOLD INFORMATION PANEL	HH
HH1. Cluster number: — — —	HH2. Household number: — —
HH3. Interviewer number: — —	HH4. Supervisor's (department staff) number: — —
HH5. Day/Month/Year of interview:	— — / — — / — — — —
HH6. Place of Residence: Cities, towns and settlements .... 1 Villages 2	HH7. Region (Oblast): Brest Oblast .... 1 Vitebsk Oblast .... 2 Gomel Oblast .... 3 Grodno Oblast .... 4 Minsk city .... 5 Minsk Oblast .... 6 Mogilev Oblast 7
HH8. Name of head of household:	_____

After all questionnaires for the household have been completed, fill in the following information:

HH9. Result of HH interview: Completed……………………………1 Not at home………………………… 2 Refused……………………………… 3 HH not used for living……………… 4 Other (*specify*) _____ 6	HH10. Name and line No. of Respondent to HH questionnaire: Name:_____ Line No.: — —
	HH11. Total number of household members: — —
HH12. No. of women of 15-49 years old: — —	HH13. No.of women questionnaires completed: — —
HH14. No.of children under age 5: — —	HH15. No.of under-5 questionnaires completed: — —
Interviewer/supervisor notes:	
HH 16. Data entry clerk number:	— —

HOUSEHOLD LISTING FORM   HL

FIRST, PLEASE TELL ME THE NAME OF EACH PERSON WHO USUALLY LIVES HERE, STARTING WITH THE HEAD OF THE HOUSEHOLD.

List the head of the household in line 01. List all household members (HL2), their relationship to the household head (HL3), and their sex (HL4).

Then ask: ARE THERE ANY OTHERS WHO LIVE HERE, EVEN IF THEY ARE NOT AT HOME NOW? (THESE MAY INCLUDE CHILDREN IN SCHOOL OR AT WORK).

If yes, complete listing. Then, ask questions starting with HL5 for each person at a time.

					Eligible for:			For household members aged 0-17			
					WOMEN'S MODULE	CHILD LABOUR MODULE	CHILDREN'S HEALTH MODULE				
HL1. Line №	HL2. Name	HL3. WHAT IS THE RELATIONSHIP OF (name) TO THE HEAD OF THE HOUSE-HOLD? See the codes below	HL4. SEX? 1 MALE 2 FEMALE	HL5. HOW OLD IS (name)? YEARS: ⌣⌣⌣ If 97 years old or more, write '97' 98 = DK*	HL6. Circle Line no. if woman is age 15-49	HL7. For each child age 5-14: WHO IS THE MOTHER OR PRIMARY CARETAKER OF THIS CHILD? Record Line no. of mother/ caretaker	HL8. For each child under 5: WHO IS THE MOTHER OR PRIMARY CARETAKER OF THIS CHILD? Record Line no. of mother/ caretaker	HL9. IS (name's) NATURAL MOTHER ALIVE? 1 YES 2 NO⇨ HL11 8 DK⇨ HL11	HL10. DOES (name's) NATURAL MOTHER LIVE IN THIS HOUSEHOLD? Record Line no. of mother or 00 for 'no'	HL11. IS (name's) NATURAL FATHER ALIVE? 1 YES 2 NO↰ NEXT LINE 8 DK↰ NEXT LINE	HL12. DOES (name's) NATURAL FATHER LIVE IN THIS HOUSEHOLD? Record Line no. of father or 00 for 'no'
LINE	NAME	RELATION	M F	AGE	15-49	MOTHER	MOTHER	Y N DK	MOTHER	Y N DK	FATHER
01		0 1	1 2	__ __	01	__ __	__ __	1 2 8	__ __	1 2 8	__ __
02		__ __	1 2	__ __	02	__ __	__ __	1 2 8	__ __	1 2 8	__ __
03		__ __	1 2	__ __	03	__ __	__ __	1 2 8	__ __	1 2 8	__ __
04		__ __	1 2	__ __	04	__ __	__ __	1 2 8	__ __	1 2 8	__ __
05		__ __	1 2	__ __	05	__ __	__ __	1 2 8	__ __	1 2 8	__ __
06		__ __	1 2	__ __	06	__ __	__ __	1 2 8	__ __	1 2 8	__ __
07		__ __	1 2	__ __	07	__ __	__ __	1 2 8	__ __	1 2 8	__ __
08		__ __	1 2	__ __	08	__ __	__ __	1 2 8	__ __	1 2 8	__ __
09		__ __	1 2	__ __	09	__ __	__ __	1 2 8	__ __	1 2 8	__ __
10		__ __	1 2	__ __	10	__ __	__ __	1 2 8	__ __	1 2 8	__ __
Total:					Women age 15-49 __ __	Children age 5-14 __ __	Children under 5s __ __				

Codes for HL3:		
01 = Head 02 = = Wife/Husband 03 = Son/Daughter 04 = Son/Daughter-In-Law 05 = Grandchild 06 = Mother/Father 07 = Parent-In-Law	08 = Brother/Sister 09 = Brother/Sister-In-Law 10 = Uncle/Aunt 11 = Niece/Nephew By Blood 12 = Niece/Nephew By Marriage	13 = Other Relative 14 = Adopted/Foster/Stepchild 15 = Not Related 98 = Don't Know

* *TO BE USED ONLY FOR HOUSEHOLD MEMBERS OVER AGE 50".*

20.09.2011   HH.2

NOW ALLOW ME TO ASK YOU SEVERAL QUESTIONS ON EDUCATION OF YOUR HOUSEHOLD MEMBERS

EDUCATION MODULE								ED
For household members age 5 and above				*For household members age 5-24 years*				
ED1. *Line no.*	ED1A. *Name*	ED2. HAS (*name*) EVER ATTENDED SCHOOL OR PRESCHOOL OR ANY OTHER EDUCATIONAL INSTITUTION? 1 YES 2 NO ↘ NEXT LINE	ED3. WHAT IS THE HIGHEST LEVEL OF SCHOOL (*name*) ATTENDED? WHAT IS THE HIGHEST GRADE (*name*) COMPLETED AT THIS LEVEL? LEVEL: ↰ SEE CODES BELOW GRADE: └┴┘ 98 = DK	ED4. DURING THE 2005/2006 SCHOOL YEAR, DID (*name*) ATTEND SCHOOL OR PRESCHOOL OR ANY OTHER EDUCATIONAL INSTITUTION AT ANY TIME? 1 YES 2 NO ⇨ ED7	ED5. SINCE LAST (*day of the week*), HOW MANY DAYS DID (*name*) ATTEND SCHOOL? └┴┘ *days*	ED6. DURING THIS/THAT SCHOOL YEAR, WHICH LEVEL AND GRADE IS/WAS (*name*) ATTENDING? LEVEL: ↰ SEE CODES BELOW GRADE: └┴┘ 98 = DK	ED7. DID (*name*) ATTEND SCHOOL OR PRESCHOOL AT ANY TIME DURING THE PREVIOUS SCHOOL YEAR, THAT IS 2004/2005? 1 YES 2 NO ↘ NEXT LINE 8 DK ↘ NEXT LINE	ED8. DURING THAT PREVIOUS SCHOOL YEAR, WHICH LEVEL AND GRADE DID (*name*) ATTEND? LEVEL: ↰ SEE CODES BELOW GRADE: └┴┘ 98 = DK
LINE	NAME	YES NO	LEVEL | GRADE	YES NO	DAYS	LEVEL | GRADE	YES NO DK	LEVEL | GRADE
01		1　2	0 1 2 3 6 8 | _ _	1　2	_ _	0 1 2 3 6 8 | _ _	1　2　8	0 1 2 3 6 8 | _ _
02		1　2	0 1 2 3 6 8 | _ _	1　2	_ _	0 1 2 3 6 8 | _ _	1　2　8	0 1 2 3 6 8 | _ _
03		1　2	0 1 2 3 6 8 | _ _	1　2	_ _	0 1 2 3 6 8 | _ _	1　2　8	0 1 2 3 6 8 | _ _
04		1　2	0 1 2 3 6 8 | _ _	1　2	_ _	0 1 2 3 6 8 | _ _	1　2　8	0 1 2 3 6 8 | _ _
05		1　2	0 1 2 3 6 8 | _ _	1　2	_ _	0 1 2 3 6 8 | _ _	1　2　8	0 1 2 3 6 8 | _ _
06		1　2	0 1 2 3 6 8 | _ _	1　2	_ _	0 1 2 3 6 8 | _ _	1　2　8	0 1 2 3 6 8 | _ _
07		1　2	0 1 2 3 6 8 | _ _	1　2	_ _	0 1 2 3 6 8 | _ _	1　2　8	0 1 2 3 6 8 | _ _
08		1　2	0 1 2 3 6 8 | _ _	1　2	_ _	0 1 2 3 6 8 | _ _	1　2　8	0 1 2 3 6 8 | _ _
09		1　2	0 1 2 3 6 8 | _ _	1　2	_ _	0 1 2 3 6 8 | _ _	1　2　8	0 1 2 3 6 8 | _ _
10		1　2	0 1 2 3 6 8 | _ _	1　2	_ _	0 1 2 3 6 8 | _ _	1　2　8	0 1 2 3 6 8 | _ _

For questions ED3, ED6, ED8
0 = PRE-SCHOOL 1 = PRIMARY 2 = SECONDARY 3 = HIGHER 6 = NON-STANDARD CURRICULUM 8 = DK
If less than 1 grade, register as 00 grade

WATER AND SANITATION MODULE		WS

WS1. WHAT IS THE MAIN SOURCE OF DRINKING WATER FOR MEMBERS OF YOUR HOUSEHOLD?	Piped water
	    Piped into dwelling 11
	    Piped into yard or plot 12
	    Public tap/standpipe 13
	Dug well
	    Protected well 31
	    Unprotected well 32
	Bottled water 91
	
	Other (*specify*)_____ 96
		11⇨WS5
		12⇨WS5
		13⇨WS3
		
		31⇨WS3
		32⇨WS3
		
		96⇨WS3

WS2. WHAT IS THE MAIN SOURCE OF WATER USED BY YOUR HOUSEHOLD FOR OTHER PURPOSES SUCH AS COOKING AND HANDWASHING?	Piped water
	    Piped into dwelling 11
	    Piped into yard or plot 12
	    Public tap/standpipe....................................... 13
	Dug well
	    Protected well 31
	    Unprotected well 32
	
	Other (*specify*)_____ 96
		11⇨WS5
		12⇨WS5

WS3. HOW LONG DOES IT TAKE TO GO THERE, GET WATER, AND COME BACK?	No. of minutes .... __ __ __ Water on premises .... 995 DK 998	995⇨WS5
WS4. WHO USUALLY GOES TO THIS SOURCE TO FETCH THE WATER FOR YOUR HOUSEHOLD? *Probe:* WHAT SEX AND AGE OF THIS PERSON?	Adult woman... 1 Adult man.. 2 Female child (under 15) ....3 Male child (under 15)... 4 DK 8	
WS5. DO YOU TREAT YOUR WATER IN ANY WAY TO MAKE IT SAFER TO DRINK?	Yes .... 1 No.. 2 DK 8	2⇨WS7 8⇨WS7
WS6. WHAT DO YOU USUALLY DO TO THE WATER TO MAKE IT SAFER TO DRINK? ANYTHING ELSE? *Record all items mentioned.*	Boil ....A Add bleach/chlorine ....B Strain it through a cloth .... C Use water filter (ceramic, sand, composite, etc.) .... D Let it stand and settle..F Other (*specify*)_____ X DK ....Z	

WS7. WHAT KIND OF TOILET FACILITY DO MEMBERS OF YOUR HOUSEHOLD USUALLY USE?	Flush / pour flush
	    Flush to piped sewer system 11
	    Flush to septic tank.. 12
	    Flush to pit 13
	    Flush to somewhere else................................. 14
	    Flush to unknown place/not sure/DK where ... 15
	Pit
	    Ventilated 21
	    With slab 22
	    Pit without slab / open pit 23
	Composting toilet 31
	Bucket 41
	No facilities or bush or field 95
		
		95 ⇩ HC2A

| If "flush" or "pour flush", probe: WHERE DOES IT FLUSH TO? | Other (*specify*) _____ 96 | |

| WS8. DO YOU SHARE THIS FACILITY WITH OTHER HOUSEHOLDS? | Yes... 1
 No .... 2 | 2 ⇩ HC2A |
| WS9. HOW MANY HOUSEHOLDS IN TOTAL USE THIS TOILET FACILITY? | No. of households (if less than 10) .... 0 __
 Ten or more households 10
 DK..98 | |

HOUSEHOLD CHARACTERISTICS MODULE		**HC**
HC2A. WHAT IS THE TYPE OF YOUR HOSEHOLD?	Apartment/flat ....1 Private dwelling house.......................................2 Common apartment/flat ....3 A part of private dwelling house ....4 Hostel..5	
HC2. HOW MANY ROOMS IN THIS HOUSEHOLD ARE USED FOR SLEEPING?	No. of rooms .... __ __	

HC3. Main material of the dwelling floor of the household.
 	
 RECORD OBSERVATION.
	Rudimentary floor
	  Wood planks 21
	 Finished floor
	  Parquet or polished wood............................ 31
	  Vinyl or asphalt strips 32
	  Ceramic tiles 33
	  Cement 34
	  Carpet 35
	  Linoleum 36
	  Laminated floor.. 37
	
	  Other (*specify*) _____ 96	

HC4. Main material of the roof.
 	
 RECORD OBSERVATION
	Rudimentary Roofing
	  Wood planks 23
	 Finished roofing
	  Metal... 31
	  Wood 32
	  Calamine/cement fiber................................. 33
	  Ceramic tiles.. 34
	  Cement 35
	  roofing slate 37
	  Tile 38
	  Ruberoid 39
	
	  Other (*specify*) _____ 96	

HC5. Main material of the of the walls.
 	
 Record observation
	Finished walls
	  Bricks 33
	  Cement blocks 34
	  Wood planks/shingles 36
	  Wall panel 37
	  Concrete (reinforced concrete).................... 38
	
	  Other (*specify*) _____ 96	

HC6. What type of fuel does your household mainly use for cooking?	Electricity .... 01 Liquid Propane Gas (LPG).............................. 02 Natural gas .... 03 Kerosene... 05 Coal .... 06 Wood.. 08 Other (*specify*)_____ 96	01⇨HC8 02⇨HC8 03⇨HC8
HC7. IN THIS HOUSEHOLD, IS FOOD COOKED ON AN OPEN FIRE, AN OPEN STOVE OR A CLOSED STOVE?	Open fire .... 1 Open stove .... 2 Closed stove .... 3 Other (*specify*) _____ 6	3⇨HC8 6⇨HC8
HC7A. DOES THE FIRE/STOVE HAVE A CHIMNEY OR A HOOD?	Yes .... 1 No.. 2	
HC8. IS THE COOKING USUALLY DONE IN THE HOUSE, IN A SEPARATE BUILDING, OR OUTDOORS?	In the house .... 1 In a separate building .... 2 Outdoors .... 3 Other (*specify*) _____ 6	
HC9. DOES YOUR HOUSEHOLD HAVE:	Yes No Electricity ....1 2 Radio ....1 2 Television ....1 2 Mobile Telephone ....1 2 Non-Mobile Telephone ....1 2 Refrigerator ....1 2 Vacuum cleaner ....1 2 Sewing-machine ....1 2 Microwave ....1 2 Personal computer ....1 2 Laundry washer 1 2	
HC10. DOES ANY MEMBER OF YOUR HOUSEHOLD OWN:	Yes No Watch ....1 2 Bicycle ....1 2 Motorcycle/Scooter ....1 2 Animal drawn-cart ....1 2 Car/Truck ....1 2 Boat with motor 1 2	

NOW LET US TALK ABOUT CHILDREN, WHO LIVE IN YOUR HOUSEHOLD.
FIRST I WOULD LIKE TO ASK A QUESTION ABOUT ANY WORK CHILDREN IN THIS HOUSEHOLD MAY DO.

CHILD LABOUR MODULE								**CL**
To be administered to mother/caretaker of each child in the household age 5 through 14 years. *Write down the line No. of each relevant for the survey child from Household Listing Form.*								

CL1. *Line №*	CL2. *Name*	CL3. DURING THE PAST WEEK, DID (*name*) DO ANY KIND OF WORK FOR SOMEONE WHO IS NOT A MEMBER OF THIS HOUSEHOLD? *If yes*: FOR PAY IN CASH OR KIND? 1 YES, FOR PAY (CASH OR KIND) 2 YES, UNPAID 3 NO ⇨TO CL5	CL4. SINCE LAST (*day of the week*), ABOUT HOW MANY HOURS DID HE/SHE DO THIS WORK FOR SOMEONE WHO IS NOT A MEMBER OF THIS HOUSEHOLD? *If more than one job, include all hours at all jobs.* *Record response then ⇨ CL.6*	CL5. AT ANY TIME DURING THE PAST YEAR, DID (*name*) DO ANY KIND OF WORK FOR SOMEONE WHO IS NOT A MEMBER OF THIS HOUSEHOLD? *If yes*: FOR PAY IN CASH OR KIND? 1 YES, FOR PAY (CASH OR KIND) 2 YES, UNPAID 3 NO	CL6. DURING THE PAST WEEK, DID (*name*) HELP WITH HOUSEHOLD CHORES SUCH AS SHOPPING, COLLECTING FIREWOOD, CLEANING, FETCHING WATER, OR CARING FOR CHILDREN? 1 YES 2 NO ⇨CL8	CL7. SINCE LAST (*day of the week*), ABOUT HOW MANY HOURS DID HE/SHE SPEND DOING THESE CHORES?	CL8. DURING THE PAST WEEK, DID (*name*) DO ANY OTHER FAMILY WORK (ON THE FARM OR IN A FAMILY BUSINESS, ETC.)? 1 YES 2 NO ↘ NEXT LINE	CL9. SINCE LAST (*day of the week*), ABOUT HOW MANY HOURS DID HE/SHE DO THIS WORK?
LINE No.	NAME	YES PAID　UNPAID　NO	NO. HOURS	YES PAID　UNPAID　NO	YES　　NO	NO. HOURS	YES　　NO	NO. HOURS
01		1　2　3	___ ___	1　2　3	1　2	___ ___	1　2	___ ___
02		1　2　3	___ ___	1　2　3	1　2	___ ___	1　2	___ ___
03		1　2　3	___ ___	1　2　3	1　2	___ ___	1　2	___ ___
04		1　2　3	___ ___	1　2　3	1　2	___ ___	1　2	___ ___
05		1　2　3	___ ___	1　2　3	1　2	___ ___	1　2	___ ___
06		1　2　3	___ ___	1　2　3	1　2	___ ___	1　2	___ ___
07		1　2　3	___ ___	1　2　3	1　2	___ ___	1　2	___ ___
08		1　2　3	___ ___	1　2　3	1　2	___ ___	1　2	___ ___
09		1　2　3	___ ___	1　2　3	1　2	___ ___	1　2	___ ___
10		1　2　3	___ ___	1　2　3	1　2	___ ___	1　2	___ ___

CHILD DISCIPLINE MODULE   CD

TABLE 1: CHILDREN AGED 2-14 YEARS ELIGIBLE FOR CHILD DISCIPLINE QUESTIONS

REVIEW THE HOUSEHOLD LISTING AND LIST EACH OF THE CHILDREN AGED 2-14 YEARS BELOW IN ORDER ACCORDING TO THEIR LINE NUMBER (HL1). DO NOT INCLUDE OTHER HOUSEHOLD MEMBERS OUTSIDE OF THE AGE RANGE 2-14 YEARS. RECORD THE LINE NUMBER, NAME, SEX, AGE, AND THE LINE NUMBER OF THE MOTHER OR CARETAKER FOR EACH CHILD. THEN RECORD THE TOTAL NUMBER OF CHILDREN AGED 2-14 IN THE BOX PROVIDED (CD7).

CD1. Rank №	CD2. Line *no. from HL1*	CD3. *Name from HL2*	CD4. Sex from HL4.		CD5. Age from HL5	CD6. *Line no. of mother/ caretaker from HL7 or HL8*
LINE	LINE	NAME	M	F	AGE	MOTHER/CARETAKER
01	__ __		1	2	__ __	__ __
02	__ __		1	2	__ __	__ __
03	__ __		1	2	__ __	__ __
04	__ __		1	2	__ __	__ __
05	__ __		1	2	__ __	__ __
06	__ __		1	2	__ __	__ __
07	__ __		1	2	__ __	__ __
08	__ __		1	2	__ __	__ __

CD7.	TOTAL CHILDREN AGED 2-14 YEARS	___

IF THERE IS ONLY ONE CHILD AGE 2-14 YEARS IN THE HOUSEHOLD, THEN GO TO *CD11*, IN OTHER CASE CONTINUE FROM *CD8*.

TABLE 2: SELECTION OF RANDOM CHILD FOR CHILD DISCIPLINE QUESTIONS

Use this table to select one child between the ages of 2 and 14 years, if there is more than one child in that age range in the household. Look for the last digit of the household number from the cover page. This is the number of the row you should go to in the table below. Check the total number of eligible children in CD7 above. This is the number of the column you should go to. Find the box where the row and the column meet and circle the number that appears in the box. This is the rank number of the child about whom the questions will be asked. Record the rank number in CD9 below. Finally, record the line number and name of the selected child in CD11. Then, find the mother or primary caretaker of that child, and ask the questions, beginning with CD12.

CD8.	TOTAL NUMBER OF ELIGIBLE CHILDREN IN THE HOUSEHOLD							
Last digit of the household questionnaire number	1	2	3	4	5	6	7	8+
0	1	2	2	4	3	6	5	4
1	1	1	3	1	4	1	6	5
2	1	2	1	2	5	2	7	6
3	1	1	2	3	1	3	1	7
4	1	2	3	4	2	4	2	8
5	1	1	1	1	3	5	3	1
6	1	2	2	2	4	6	4	2
7	1	1	3	3	5	1	5	3
8	1	2	1	4	1	2	6	4
9	1	1	2	1	2	3	7	5

CD9. *Record the rank number of the selected child from Table 2*	RANK NUMBER OF CHILD .... ___

CD11. *Write name and line no. of the child selected for the module from CD3 and CD2, based on the rank number in CD9.*	Name _____ LINE NUMBER __ __

CD12. ALL ADULTS USE CERTAIN WAYS TO TEACH CHILDREN THE RIGHT BEHAVIOUR OR TO ADDRESS A BEHAVIOUR PROBLEM. I WILL READ VARIOUS METHODS THAT ARE USED AND I WANT YOU TO TELL ME IF *YOU OR ANYONE ELSE IN YOUR HOUSEHOLD* HAS USED THIS METHOD WITH *(name)* IN THE PAST MONTH.		
	YES	NO
CD12A. TOOK AWAY PRIVILEGES, FORBADE SOMETHING *(name)* LIKED OR DID NOT ALLOW HIM/HER TO LEAVE HOUSE ?	1	2
CD12B. EXPLAINED WHY SOMETHING (THE BEHAVIOR) WAS WRONG ?	1	2
CD12C. SHOOK HIM/HER ?	1	2
CD12D. SHOUTED, YELLED AT HIM/HER ?	1	2
CD12E. GAVE HIM/HER SOMETHING ELSE TO DO ?	1	2
CD12F. SPANKED, HIT OR SLAPPED HIM/HER ON THE BOTTOM WITH BARE HAND ?	1	2
CD12G. HIT HIM/HER ON THE BOTTOM OR ELSEWHERE ON THE BODY WITH SOMETHNIG HARD OBJECTS LIKE A BELT?	1	2
CD12H. CALLED HIM/HER DUMB, LAZY, OR ANOTHER NAME LIKE THAT ?	1	2
CD12I. HIT OR SLAPPED HIM/HER ON THE FACE, HEAD OR EARS ?	1	2
CD12J. HIT OR SLAPPED HIM/HER ON THE HAND, ARM, OR LEG ?	1	2
CD12K. BEAT HIM/HER UP WITH AN IMPLEMENT (HIT OVER AND OVER AS HARD AS ONE COULD)?	1	2

CD13. DO YOU BELIEVE THAT IN ORDER TO BRING UP (RAISE, EDUCATE) *(name)* PROPERLY, YOU NEED TO PHYSICALLY PUNISH HIM/HER ?	Yes...1 No ....2 DON'T KNOW/NO OPINION 8