

# BRA-KDP Main Household and Ex-GAM Modules

July 2008

## CONTENTS

<b>I</b>	<b>SURVEY IDENTIFIER INFORMATION</b> .....	<b>1</b>
<b>II</b>	<b>HOUSEHOLD ROSTER</b> .....	<b>2</b>
II.1	2008 HOUSEHOLD: DEMOGRAPHICS (ROSTER I) .....	2
II.2	1998 HOUSEHOLD: DEMOGRAPHICS .....	4
II.3	1998 HOUSEHOLD: CONFLICT EXPOSURE .....	6
<b>III</b>	<b>HOUSEHOLD WEALTH</b> .....	<b>7</b>
<b>IV</b>	<b>INDIVIDUAL LEVEL BEHAVIOR AND ATTITUDES</b> .....	<b>9</b>
IV.1	LIVELIHOODS .....	9
IV.2	REINTEGRATION AND COHESION .....	10
IV.3	ASSOCIATIONAL MEMBERSHIP .....	11
IV.4	TRUST AND FAITH IN GOVERNMENT/AWARENESS OF LOCAL GOVERNMENT .....	11
<b>V</b>	<b>COLLECTIVE ACTION</b> .....	<b>13</b>
V.1	COMMUNITY DECISION MAKING PROCESSES .....	13
V.2	PUBLIC GOODS PRODUCTION .....	14
V.3	LOCAL CONFLICT .....	14
<b>VI</b>	<b>PROJECT PERCEPTIONS</b> .....	<b>15</b>
VI.1	SUBMODULE FOR ALL SUBDISTRICTS .....	15
VI.2	SUBMODULE FOR BRA-KDP SUBDISTRICTS ONLY .....	15
<b>VII</b>	<b>RECRUITMENT</b> .....	<b>16</b>
<b>VIII</b>	<b>TNA MODULE [FOR MEMBERS OF TNA ONLY]</b> .....	<b>18</b>
VIII.1	LINKAGES .....	18
VIII.2	PERIOD I: AUGUST 1998 (END OF DOM) – JANUARY 2001 (END OF THE HUMANITARIAN PAUSE/JEDA) .....	18
VIII.3	PERIOD II: FEBRUARY 2001 (END OF HUMANITARIAN PAUSE/JEDA) – AUGUST 2005 (SIGNING HELSINKI MOU) ...	20
VIII.4	TRUST IN PEACE PROCESS .....	22
<b>IX</b>	<b>CONCLUSION</b> .....	<b>23</b>

# I SURVEY IDENTIFIER INFORMATION

Q 1 Reason for unsuccessful visit	[Circle for Each HH Visited]	Household was empty	Household refused to be interviewed	Other [Note]
Household	1	1	2	
Household	2	1	2	
Household	3	1	2	
Household	4	1	2	

Q 2 Survey ID:

\_\_\_\_\_
\_\_\_\_\_  
 DISTRICT [NAME]      SUBDISTRICT [NAME AND CODE]

\_\_\_\_\_
\_\_\_\_\_  
 VILLAGE [NAME AND CODE]      HH #

Survey CODE # → \_\_\_\_\_

Q 3 Date of Interview:

\_\_\_\_/\_\_\_\_/\_\_\_\_  
A. (DD/MM/YY)

Q 4 Interview Start Time (24 hr clock)

\_\_\_\_ : \_\_\_\_  
H H : M M

Q 5 Interview End Time (24 hr clock)

\_\_\_\_ : \_\_\_\_  
H H : M M

Q 6 Enumerator Name and ID:      ENUMERAT OR ID

FIRST NAME      LAST NAME

**INFORMATION ON THE INITIAL RESPONDENT**

Q 7 2008 Roster Number of Initial Respondent: \_\_\_\_\_

Q 8 Relationship of Initial Respondent with the Head of Household? [Code P] \_\_\_\_\_

**INFORMATION ON THE MAIN RESPONDENT**

Q 9 Relation of Main Respondent to head of household: [Use Code P] \_\_\_\_\_

Q 10 2008 Roster Number of Main Respondent: \_\_\_\_\_

Q 11 How was the main respondent selected?      First selection:      Replacement selection:

0      0      1  
 1      1

	2008 Household	Mark 'X' if btwn 18 and 65 (and male if SH or urban survey)
2008 ID	Short Name	
101		
102		
103		
104		
105		
106		
107		
108		
109		
110		
111		
112		
113		
114		
115		

Copy names of all household members between 18 and 65	Last digit of household number (HH# above)									
	1	2	3	4	5	6	7	8	9	0
1	1	1	1	1	1	1	1	1	1	1
2	2	1	2	1	1	2	1	2	2	1
3	2	3	1	2	3	1	2	3	1	2
4	4	1	2	3	4	1	2	3	4	1
5	3	4	5	1	2	3	4	5	1	2
6	4	5	6	1	2	3	4	5	6	1
7	3	4	5	6	7	1	2	3	4	5
8	6	7	8	1	2	3	4	5	6	7
9	8	9	1	2	3	4	5	6	7	8

## II HOUSEHOLD ROSTER

I want you to think about your household today. Your household includes everyone who is currently living here (for at least 1 month). Please tell me the names of all persons who normally live and eat together in this household. **First**, list the head of the household. Then list the spouse of the head followed by their children. List any other spouses, also followed by their children. Finally list any other household members. For each person, I will ask a series of questions.

### II.1 2008 Household: Demographics (Roster I)

Q 12 [08 ID]	Q 13 [Name]	Q 14 [Relation to HH]	Q 15 [Sex]	Q 16 [Age]	Q 17 [Marital]	Q 18 [Ethnicity]	Q 19 [Literacy]	Q 20 [Education]	Q 21 [In School?]	Q 22 [Work Situation]	Q 23 [Primary Activities]
ID	Name	Relation of [...] to current Head of Household (2008) [Use Code P]	Sex 0 Female 1 Male	Year of birth? yyyy	Marital Status 1 Married / Living together 2 Div/Sep 3 Widowed 4 Never Mar	Ethnic Group [Use Code L] 1 Acehnese 2 Gayo 3 Tamiang 4 Alas 5 Aneuk Jame 6 Simeulue 7 Kluet 8 Singkil 9 Padang 10 Batak 11 Javanese 50 Other	Can [...] read and write? 0 No 1 Yes	Highest Completed 0 None 1 Primary school or Madrasah Ibtidaiyah (MI) 2 Junior high/ Vocational or Madrasah Tsanamiyah (MT) 3 Senior High School or Madrasah Aliyah (MA) or Vocational High School 4 Diploma I/II 5 Diploma III/Bachelor 6 Diploma IV/S1/Graduate 7 Master/ Ph.D	Is [...] currently in school? 0 No 1 Yes	Which option best describes [...]’s employment situation 1 Full time employment 2 Working in household/ housewife 3 Consistent part-time/Contract work 4 Some part-time/ Contract work 5 No job but seeking work 6 No job and not seeking work 7 Retired 8 Student 9 5 or younger	If 1,3 or 4 to Q 22: What is [...]’s primary employment?  If 5: What type of employment did [...] seek?  If 6: What was [...]’s primary employment?  [Code M [6-30]]
101			0 1				0 1		0 1		
102			0 1				0 1		0 1		
103			0 1				0 1		0 1		
104			0 1				0 1		0 1		
105			0 1				0 1		0 1		
106			0 1				0 1		0 1		
107			0 1				0 1		0 1		
108			0 1				0 1		0 1		
109			0 1				0 1		0 1		
110			0 1				0 1		0 1		
111			0 1				0 1		0 1		
112			0 1				0 1		0 1		
113			0 1				0 1		0 1		
114			0 1				0 1		0 1		
115			0 1				0 1		0 1		

Q 12 [08 ID]	Q 13 [Name]	Q 24 [All Health]			Q 25 [Displacement]			Q 26 [injured I]				Q 27 [Recruitment I]			Q 28 [Pre Conflict Member]		
ID	Name	Did [...] suffer from any <b>sickness</b> or injury that prevented him/her from working or going to school in the past 1 month			Was [...] <b>displaced</b> at any stage since 1998 because of the conflict?			Was [...] severely injured or maimed (resulting in hospitalization or inability to function normally for at least one month) as a result of the conflict (1998 - Present)?				Did [...] join one of the fighting groups?			Did this person also live in the household in 1998?		
		0 No 1 Yes	If yes, what sort of sickness/injury did [...] suffer from?  [MARK ALL THAT APPLY]  [Use Code C]	Did [...] consult a health provider or traditional healer in the last month?  0 No 1 Yes	If yes, what kind of health provider did [...] see  [MARK ALL THAT APPLY]  [Use Code D]	0 No 1 Yes	First displacement date mm/yyyy	Date of Most Recent Return mm/yyyy	0 No 1 Yes	If yes: Where did this take place? [Code R]	Who do you think was responsible [for the most severe case]?  [Use Code J]	Date mm/yyyy	0 No 1 Yes, as a Volunteer fighter 2 Yes, was forced/abducted	If 1 or 2: Date mm/yyyy	Which group?  [Use Code J]	0 No 1 Yes	
101		0 1		0 1		0 1			0 1				0 1 2			0 1	
102		0 1		0 1		0 1			0 1				0 1 2			0 1	
103		0 1		0 1		0 1			0 1				0 1 2			0 1	
104		0 1		0 1		0 1			0 1				0 1 2			0 1	
105		0 1		0 1		0 1			0 1				0 1 2			0 1	
106		0 1		0 1		0 1			0 1				0 1 2			0 1	
107		0 1		0 1		0 1			0 1				0 1 2			0 1	
108		0 1		0 1		0 1			0 1				0 1 2			0 1	
109		0 1		0 1		0 1			0 1				0 1 2			0 1	
110		0 1		0 1		0 1			0 1				0 1 2			0 1	
111		0 1		0 1		0 1			0 1				0 1 2			0 1	
112		0 1		0 1		0 1			0 1				0 1 2			0 1	
113		0 1		0 1		0 1			0 1				0 1 2			0 1	
114		0 1		0 1		0 1			0 1				0 1 2			0 1	
115		0 1		0 1		0 1			0 1				0 1 2			0 1	

## II.2 1998 Household: Demographics

Now I would like to ask you a few questions about your household in 1998]. Your household includes everyone who was currently living with you (for at least 1 month).

	Q 12 [08 ID]	Q 13 [Name]	Q 29 [Relation to 1998 HH]	Q 14 [Relation to HH]	Q 15 [Sex]	Q 16 [Age]	Q 18 [Ethnicity]	Q 30 [1998 Marital Status]	Q 31 [1998 Location]	Q 32 [Work Situation]	Q 33 [Primary Activities]	Q 34 [Literacy August 1998]	Q 35 [1998 Education]
1998 ID	2008 ID #	Name	Relation to 1998 Head of Household [Use Code P]	Relation to Current (2008) Head of Household [Use Code P]	Sex 0 Female 1 Male	Year of Birth [Calculate from age or age at death]	Ethnic Group [Use Code L]	1998 Marital Status 1 Married / Living together 2 Div/Sep 3 Widowed 4. Never Mar	1998 Location [Use Code R]	Which option best describes [...]s <b>Employment Situation</b> in 1998 1 Full time employment 2 Working in household/ housewife 3 Consistent part-time/ Contract work 4 Some part-time/ Contract work 5 No job but seeking Work 6 No job and not seeking work 7 Retired 8 Student 9 5 or younger	If 1,3 or 4 to Q 32: What is [...]s primary employment?  If 5: What type of employment did [...] seek?  If 6: What was [...]s primary employment?  [Code M [6-25]]	Was [...] able to read and write in 1998? 0 No 1 Yes	Highest Completed August 1998 0 None 1 Primary school or Madrasah Ibtidaiyah (MI) 2 Junior high/ Vocational or Madrasah Tsanamiyah (MT) 3 Senior High School or Madrasah Aliyah (MA) or Vocational High School 4 Diploma I/II 5 Diploma III/Bachelor 6 Diploma IV/S1/Graduate 7 Master/ Ph.D

### ROSTER II: Of the individuals you listed in your household now, who was also in your household in 1998?

A												0 1	
B												0 1	
C												0 1	
D												0 1	
E												0 1	
F												0 1	
G												0 1	
H												0 1	
I												0 1	
J												0 1	
K												0 1	
L												0 1	
M												0 1	
N												0 1	
O												0 1	
P												0 1	

	Q 12 [08 ID]	Q 13 [Name]	Q 29 [Relation to 1998 HH]	Q 14 [Relation to HH]	Q 15 [Sex]	Q 16 [Age]	Q 18 [Ethnicity]	Q 30 [1998 Marital Status]	Q 31 [1998 Location]	Q 32 [Work Situation]	Q 33 [Primary Activities]	Q 34 [Literacy August 1998]	Q 35 [1998 Education]
1998 ID	2008 ID #	Name	Relation to 1998 Head of Household [Use Code P]	Relation to Current (2008) Head of Household [Use Code P]	Sex 0 Female 1 Male	Year of Birth [Calculate from age or age at death]	Ethnic Group [Use Code L]	1998 Marital Status 1 Married / Living together 2 Div/Sep 3 Widowed 4. Never Mar	1998 Location [Use Code R]	Which option best describes [...]s Employment Situation in 1998 1 Full time employment 2 Working in household/ housewife 3 Consistent part-time/ Contract work 4 Some part-time/ Contract work 5 No job but seeking Work 6 No job and not seeking work 7 Retired 8 Student 9 5 or younger	If 1,3 or 4 to Q 32: What is [...]s primary employment?  If 5: What type of employment did [...] seek?  If 6: What was [...]s primary employment?  [Code M [6-25]]	Was [...] able to read and write in 1998? 2 No 3 Yes	Highest Completed August 1998 8 None 9 Primary school or Madrasah Ibtidaiyah (MI) 10 Junior high/ Vocational or Madrasah Tsanamiyah (MT) 11 Senior High School or Madrasah Aliyah (MA) or Vocational High School 12 Diploma I/II 13 Diploma III/Bachelor 14 Diploma IV/S1/Graduate 15 Master/ Ph.D

**ROSTER III: Who was in your household in 1998 but is not in your 2008 household?**

Q					0 1							0 1	
R					0 1							0 1	
S					0 1							0 1	
T					0 1							0 1	
U					0 1							0 1	
V					0 1							0 1	
W					0 1							0 1	
X					0 1							0 1	
Y					0 1							0 1	
Z					0 1							0 1	
AA					0 1							0 1	
AB					0 1							0 1	
AC					0 1							0 1	
AD					0 1							0 1	
AE					0 1							0 1	
AF					0 1							0 1	

II.3 1998 Household: Conflict Exposure

1998 ID	Name?	Q 25 [Displacement]				Q 26 [injured I]			Q 27 [Recruitment I]			Q 36 [Why not in HH?]	Q 37 [Cause of Death]					
		Was [...] displaced at any stage since 1998 because of the conflict?				Was [...] severely injured or maimed (resulting in hospitalization or inability to function normally for at least one month) as a result of the conflict?			Did [...] join one of the fighting groups? (Whether Voluntarily or Not)			Why is [...] no longer a member of this household?	If 1 [Died]:					
		No Yes	First displacement date mm/yy yy	Date of most recent return mm/yyyy	Location from which [...] returned [Use Code R]	0 No 1 Yes	If yes: Where did this take place? [Code R]	Date mm/yyyy	Who do you think was responsible for the most severe injury/ maiming? [Use Code J]	0 1 2	No Yes, as a Volunteer fighter Yes, was forced/ abducted	Date mm/yyyy	Which group? [Use Code J]	1 2 3 4 50	The household member died The household member disappeared / was taken away because of the conflict The household member moved to different household The <b>respondent</b> moved to different household Other: ____	What was the date of death? (yyyy)	What was the cause of death? 1 Illness 2 Old Age 3 Accident or non-conflict injury 4 Conflict-related death 5 Tsunami 50 Other	[[If 1' illness]: What illness? [Use code C]
Q		0 1																
R		0 1																
S		0 1																
T		0 1																
U		0 1																
V		0 1																
W		0 1																
X		0 1																
Y		0 1																
Z		0 1																
AA		0 1																
AB		0 1																
AC		0 1																
AD		0 1																
AE		0 1																
AF		0 1																

**ROSTER SUMMARY: To be entered by enumerator before continuing:**

- Q 38 How many members are living in the Household today? \_\_\_\_\_  
 Q 39 How many members were there in the 1998 Household? \_\_\_\_\_  
 Q 40 Roster number of 1998 Head of Household: \_\_\_\_\_  
 Q 41 Relation of 1998 Head to Current Head of Household \_\_\_\_\_  
 Q 42 How many died because of violence in the conflict? \_\_\_\_\_

**III HOUSEHOLD WEALTH**

Q 43 [ASSETS] How many of the following things do you or a member of your household possess?	In 1998	In Sept. 2005 (After MoU)	Now
A STOVE	___	___	___
B RADIO/TAPE RECORDER / VIDEO	___	___	___
C TELEVISION	___	___	___
D PARABOLA ANTENNA	___	___	___
E ORNAMENTAL SIDEBOARD/BUFFET	___	___	___
F REFRIGERATOR	___	___	___
G BICYCLE / ROW BOAT	___	___	___
H MOTORCYCLE/PORTABLE ENGINE	___	___	___
I CAR/ MOTORIZED BOAT	___	___	___
J TELEPHONE / CELLULAR PHONE	___	___	___
K CHICKEN / FOWL	___	___	___
L GOATS / SHEEP	___	___	___
M WATER BUFFALO, COWS OR HORSES	___	___	___
N STORE / KIOSK	___	___	___
O LARGE AGRICULTURAL MACHINERY	___	___	___
P NON-AGRICULTURAL MACHINERY	___	___	___
Q NUMBER OF ROOMS IN HOUSE/USED BY HOUSEHOLD			

Q 44 [WATER] What is your main source of drinking water? [MARK ONE]	In 1998	In Sept. 2005 (After MoU)	Now
WATER IN CONTAINER	1	1	1
TAP WATER	2	2	2
PUMP	3	3	3
PROTECTED WELL	4	4	4
UNPROTECTED WELL	5	5	5
PROTECTED SPRING	6	6	6
UNPROTECTED SPRING	7	7	7
RIVER	8	8	8
RAINWATER	9	9	9
OTHER	50	50	50

Q 45 [WALLS] What is the material used most in your house wall? [MARK ONE]	In 1998	In Sept. 2005 (After MoU)	Now
CONCRETE	1	1	1
TIMBER	2	2	2
BAMBOO (Bambu / Papan)	3	3	3
OTHER	50	50	50

Q 46 How many m <sup>2</sup> of land is being farmed by this household?	In 1998	In Sept. 2005 (After MoU)	Now
	___	___	___

Q 47 During the rainy season how many hours or minutes walk does it take you to go to the nearest ...			
A. Food market	___ Hrs	___ Mins	
B. Public transportation	___ Hrs	___ Mins	
C. Primary school	___ Hrs	___ Mins	
D. Secondary school	___ Hrs	___ Mins	
E. Health clinic or hospital	___ Hrs	___ Mins	
F. Police Post or Police Station	___ Hrs	___ Mins	

Q 48 What is this household's most important source of income? [Code M]	In 1998	In Sept. 2005 (After MoU)	Now
	___	___	___

	Among the poorest third (Relatively Poor)	Among the middle third (Average)	Among the richest third (Relatively Rich)
Q 49 In your opinion, relative to others in your village, how poor is your household?	0	1	2
Q 50 In your opinion, relative to others in your village, how poor was your household in 1998?	0	1	2

Q 51 Typically, how many times does this household eat a cooked a meal in a day?	
	___

Q 52 [Destruction I] Has your house or workplace been physically damaged or destroyed by the conflict since 1998?

	Damaged or Destroyed by Conflict				If partly or totally damaged or destroyed: Did you receive compensation?		If yes: What compensation?		
	Not affected	Partly	Totally	Other Code	No	Yes	In kind (Replacement)		Monetary [ENTER AMOUNT]
House	1	2	3		0	1	0	1	_____
Workplace	1	2	3		0	1	0	1	_____

	Q 53 [Destruction II] Were you affected in any way by the December 2004 tsunami/ earthquake, or floods in the past 2 years? 0 No 1 Yes	Q 54 If yes to Q 53: How were you affected by [...]? Namely, were there...									
		Deaths of household members due to [...]?		Injuries due to [...]?		Destruction to your home due to [...]?		Destruction to your workplace due to [...]?			
		0 No	1 Yes	0 No	1 Yes	0 Not affected	1 Partly destroyed	2 Totally destroyed	0 Not affected	1 Partly destroyed	2 Totally destroyed
The 2004 Tsunami/earthquake	0 1	0 1	0 1	0 1	0 1	0 1 2	_____	_____	0 1 2	_____	_____
Floods	0 1	0 1	0 1	0 1	0 1	0 1 2	_____	_____	0 1 2	_____	_____

	Q 55 If 1 or 2 in Q 54: If your home or workplace was partially or totally destroyed:				
	What was the monetary value of your loss? [ENTER FULL AMOUNT]		Did you receive compensation?		
	No	Yes	Other Code		
The 2004 Tsunami/ earthquake			0	1	
Floods			0	1	

	Q 56 Have you or the household received any post-conflict assistance from any of the following sources? [PROMPTED]	
Diyat	0	1
BRA-KDP (Conflict Victims Program)	0	1
BRA Housing	0	1
GAM Livelihood Assistance (through KPA)	0	1
IOM Assistance to ex-GAM and political prisoners (PIKR)	0	1
BRA assistance to former prisoners	0	1
Assistance to PETA and GAM who surrendered before the MoU (through Kesbanglinmas)	0	1
Other NGO / International Organization	0	1

Q 57 If not, can you tell me for each of these which statement best describes why you or the household did not receive support?			
I was not eligible to receive support	I was eligible but the program did not select me to receive support	I was eligible but I did not want to receive support from this source	Other Code
1	2	3	_____
1	2	3	_____
1	2	3	_____
1	2	3	_____
1	2	3	_____
1	2	3	_____
1	2	3	_____

	No	Yes	Other Code
Q 58 Did you or your household directly receive any money or goods from BRA-KDP (count whether shared or not) If no: go to Q 63	0	1	

	Money/cash	Poultry	Goats	Cows	Fertilizer	Seeds/Rice	Fishing equipment/ boat	Stocks/supplies/goods for store	Other Code
Q 59 If yes: what was the most important thing that you received	1	2	3	4	5	6	7	8	_____

Q 60 What quantity of these goods did you receive?	Quantity	In what unit were these goods?					Other Code:
		Rupiah	Animals	Bags (dry)	Kilos (liquid)	Equipment	
	_____	1	2	3	4	5	_____

Q 61 Which of the following best describes what you did with these goods within one month of receiving them?	Used for production	Sold and invested proceeds	Retained but not used for production	Sold and saved Proceeds	Sold and consumed proceeds	Gave away to someone else	Taken away	OC
		1	2	3	4	5	6	7

If A, B, C or D	The goods or proceeds from the goods were	The goods or proceeds of the goods	Goods or proceeds from the	Other Code			

	used for production but are now exhausted	are now being used for production.	goods are still being retained or saved.	goods have since been given away	goods have since been consumed	goods have since been taken away	
Q 62 Which of the following best describes what you have since done with these goods?	1	2	3	4	5	6	

#### IV INDIVIDUAL LEVEL BEHAVIOR AND ATTITUDES

The remaining questions are not about this household but about your own attitudes and beliefs about conditions in Aceh and the development situation in this village. For these remaining questions it is important that I speak with you, as with all other respondents, individually and privately. This is important for ensuring the scientific integrity of the survey.

##### IV.1 Livelihoods

Q 63 Since the MoU, have you borrowed money from the following sources?	No	Yes
1 - Other individuals from your village	0	1
2 - Other individuals from outside of your village	0	1
3 - Bank or credit association	0	1

If yes, how much	How much of this was used to invest in economic activities?
_____ Rupiah	_____ Rupiah
_____ Rupiah	_____ Rupiah
_____ Rupiah	_____ Rupiah

Q 64 If respondent has an income generating occupation [check if 1, 3 or 4 to Q 22]: Are there people in this job who have the authority to tell you what to do?	No	Yes
	0	1

If yes, are any of these people former members of GAM?		
No	Yes	Other Code
0	1	

Q 65 [Liquidity II] Can you tell me ALL sources of income you have had in the past 12 months, including all economic activities and investments, as well as remittances and aid?							
Activity [Code M]	Revenue (Rp)	Unit of Time for Revenue A - Per Year B - Per Month C - Per Week D - Per Day E - Per Harvest	If Unit of Time is E - Per Harvest, how many times did you harvest in the last 12 months?	How much did you invest in this activity? (Rp)	Unit of Time for Investment A - Per Year B - Per Month C - Per Week D - Per Day E - Per Harvest	Please rank each activity from the most time consuming to the least time consuming	
1	_____	_____	_____	_____	_____	_____	_____
2	_____	_____	_____	_____	_____	_____	_____
3	_____	_____	_____	_____	_____	_____	_____
4	_____	_____	_____	_____	_____	_____	_____

Q 66 [Economic Activities in 1998] Can you tell me ALL sources of income you had in 1998, including all economic activities and investments, as well as remittances and aid?			
Activity [Code M]	Please rank each activity by its contribution to your total income (largest to smallest)		Please rank each activity from the most time consuming to the least time consuming
1	_____	_____	_____
2	_____	_____	_____
3	_____	_____	_____
4	_____	_____	_____

Q 67 [Risk] Now I would like you to think through an imaginary situation with me. Imagine there are two bags that look the same. In one bag there is 10,000 rupiah in cash. The other bag is empty. However, you cannot see which one has cash and which one does not. In a situation like this, would you rather have [1000, 2000, 3000...] rupiah for certain or would you rather take your chances and pick one of the bags without knowing if it has 10,000 or 0 rupiah in it?	[Mark number for which respondent first chooses the cash for certain]
<p><b>Take a Chance</b></p> <div style="border: 1px solid black; width: 100%; height: 20px; margin: 10px 0;"></div> <div style="display: flex; justify-content: space-around; border: 1px solid black; padding: 5px;"> <span>10,000 Rupiah</span> <span>0 Rupiah</span> </div>	<p><b>Take for Certain</b></p> <p>_____ Never take chance</p> <p><input type="checkbox"/> 1000 Rupiah</p> <p><input type="checkbox"/> 2000 Rupiah</p> <p><input type="checkbox"/> 3000 Rupiah</p> <p><input type="checkbox"/> 4000 Rupiah</p> <p><input type="checkbox"/> 5000 Rupiah</p> <p><input type="checkbox"/> 6000 Rupiah</p> <p><input type="checkbox"/> 7000 Rupiah</p> <p><input type="checkbox"/> 8000 Rupiah</p> <p><input type="checkbox"/> 9000 Rupiah</p> <p><input type="checkbox"/> 10,000 Rupiah</p>

## IV.2 Reintegration and Cohesion

	No	Yes	Other Code
Q 68 <b>[Born Here]</b> Were you born in this village?	0	1	
Q 69 <b>[Came Here]</b> If no, when did you first arrive here to live? (yyyy)	_____		
Q 70 <b>[Came From]</b> If no, where were you born? [Use Code R]	_____		

	No	Yes	Other Code
Q 71 Do you consider yourself...	0	1	
A. An internally displaced person?	0	1	
B. A conflict returnee?	0	1	
C. A new migrant to this area?	0	1	
D. A GAM ex-combatant?	0	1	
E. A political prisoner (tapol/napol)?	0	1	
F. A militia / PETA ex-combatant?	0	1	
G. A member of KPA?	0	1	

Over the last 6 months...	Never	Once	A few times	Often	If 1, 2 or 3: By whom? [Use Code H]
Q 72 Have there been times when you've been prevented from using social services (accessing health or educational services, participating in associations etc.) by other community members in this village?	0	1	2	3	_____
Q 73 Have there been times when you've been prevented from engaging in economic activities (accessing land, using markets etc.) by other people in this village?	0	1	2	3	_____
	No Difficulties	Some Difficulties	Many Difficulties		If 1 or 2, by whom?
Q 74 Overall do you think you have difficulties being accepted in this village?	0	1	2		_____

Q 75 ☉ Ask only if respondent is an ex-combatant! [See Q 27]			
	People are resentful towards ex-combatants in general	People are resentful towards me in particular	Other Code
If 1 or 2 to Q 74: If you face some difficulties, it is primarily because [MARK ONE]	0	1	

Q 76 <b>[Accept Others]</b> I would now like to ask you some questions about your feelings toward different categories of people.				
	Ex-combatants	New Migrants	IDPs	Conflict Returnees
Should [...] be fully <b>welcomed</b> in this village?	0 1	0 1	0 1	0 1
Should [...] be allowed membership in community associations?	0 1	0 1	0 1	0 1
Should [...] be allowed to be among the <b>leaders</b> of the village?	0 1	0 1	0 1	0 1
Could [...] be among your <b>close friends</b> ?	0 1	0 1	0 1	0 1
Would you welcome [...] into your <b>family through marriage</b> ?	0 1	0 1	0 1	0 1

	No	Yes	Other Code
Q 77 Has there been a <i>peusjeuk</i> or other ceremony held in your village for former political prisoners or former GAM-TNA combatants that have returned to the community since the signing of the MOU?	0	1	

Q 78 I would like you think of your <b>five</b> closest friends in the village; people that you spend time with on a day-to-day basis. For each of these can you tell me: are they... <b>[Note: List short names first before taking description]</b>								
	Name	Gender 0=F, 1=M	Conflict Victim	KPA Member	Ex-combatants (+ Rank [Code F])	New Migrants	IDPs	Conflict Returnees
1		0 1	0 1	0 1	0 1 Rank_____	0 1	0 1	0 1
2		0 1	0 1	0 1	0 1 Rank_____	0 1	0 1	0 1
3		0 1	0 1	0 1	0 1 Rank_____	0 1	0 1	0 1
4		0 1	0 1	0 1	0 1 Rank_____	0 1	0 1	0 1
5		0 1	0 1	0 1	0 1 Rank_____	0 1	0 1	0 1

Q 79 Imagine that you were going to start a business in this village and that you had to chose a business partner. Please think of the 3 people that you would be most likely to start a business with. For each of these can you tell me: are they... <b>[Note: List short names first before taking description]</b>								
	Name	Gender 0=F, 1=M	Conflict Victim	KPA Member	Ex-combatants (+ Rank [Code F])	New Migrants	IDPs	Conflict Returnees
1		0 1	0 1	0 1	0 1 Rank_____	0 1	0 1	0 1
2		0 1	0 1	0 1	0 1 Rank_____	0 1	0 1	0 1
3		0 1	0 1	0 1	0 1 Rank_____	0 1	0 1	0 1

Q 80 Do you consider yourself to be a conflict victim?	0	1
Q 81 If yes: on what basis?	MARK ALL THAT APPLY	
Family member death due to conflict	1	
Family member disappeared / Kidnapped / Detained due to conflict	2	
Missing body parts of permanent physical disability due to conflict	3	
House damaged or destroyed	4	
Primary livelihood damaged or destroyed	5	
Internally displaced (was an IDP)	6	
Personally suffering or family member suffering from a mental illness due to conflict	7	
Personally suffering or family member suffering from a physical illness due to conflict	8	
Other: _____	50	

### IV.3 Associational Membership

	Q 82 [Assoc. Activity] Are any of the following types of associations active in your village?	Q 83 [Assoc. Member] If yes, are you a member?
Farmer's group / Traders' association/union/ professional association	0 1	0 1
Credit/finance group	0 1	0 1
Community Development / Self Help group (Water/waste, health, infrastructure, etc)	0 1	0 1
Religious group	0 1	0 1
Cultural/Ethnic association	0 1	0 1
Political group	0 1	0 1
Youth group or Sports group	0 1	0 1
Women's group	0 1	0 1
Other Group	0 1	0 1
NONE	0 1	0 1
Other Code	_____	_____

	Q 84 [Trust /Take Care of Children] If you suddenly had to go away for a day or two, could you think of at least one person from the following groups that you could turn to to take care of your children?		
	No	Yes	Other Code
Members of my extended family/relatives	0	1	_____
Friends	0	1	_____
Members of my mosque/ church / religious institution	0	1	_____
Community leaders	0	1	_____
KPA / Ex-combatants	0	1	_____
IDP	0	1	_____
New Migrants	0	1	_____
Returnees	0	1	_____
Other: _____	0	1	_____

Q 85 Looking back, how do you rate your living conditions now compared to twelve months ago?	Much Worse	Worse	Same	Better	Much Better	Other Code
	0	1	2	3	4	_____

Q 86 [War restart] What do you think is the chance of the conflict starting again in the next 2 years?	Almost certainly	Very likely	Possible but not likely	Definitely not	Other Code
	0	1	2	3	_____

### IV.4 Trust and Faith in Government/Awareness of Local Government

Q 87	Did not attempt to answer	Answered but incorrect	Answered and correct
What is the name of the sub-district head (Camat)?	1	2	3
What is the name the district or regency head (Bupati)?	1	2	3
What is the name the governor of Aceh?	1	2	3 (Irwandi Yusuf)
In what year are the next Presidential elections?	1	2	3 (2009)

Q 88 Did you vote in the last election for the Governor of Aceh?	0		1	Other Code	
Q 89 If yes: What candidate did you vote for? [MARK ONE] [UNPROMPTED]	A Iskandar/Saleh Manaf		1		
	B Letjen Tamlicha Ali/Harmen		2		
	C Malik/Sayed (Golkar)		3		
	D Humam/Hasbi (PPP/GAM)		4		
	E Djali/Syauqas		5		
	F Irwandi/Nazar (GAM)		6		
	G Azwar/Nasir (PAN/PKS)		7		
	H Chazali Abbas/Shalahuddin		8		
Q 90 Do you plan to vote in the next election for governor of Aceh?	Almost certainly	Very likely	Possible but not likely	Definitely not	Other Code
	1	2	3	4	
Q 91 Did you vote in the Presidential elections in 2004?	No		Yes	Other Code	
	0		1		
Q 92 Do you plan to vote in the next presidential elections?	Almost certainly	Very likely	Possible but not likely	Definitely not	Other Code
	1	2	3	4	

**Q 93 [Taxation I]**

I would now like to learn how you feel about the district government (Bupati's office). I have an envelope here with 10,000 rupiah inside. Consider this money to be income you have earned from a job. I will now ask you to make a real decision about how to allocate these finances. You have a choice between keeping the money for yourself or contributing any amount to the Bupati's office. You can choose to contribute 0, 1000, 2000...up to 10,000.

We are asking several other randomly selected households in this district to make the same decision. Money contributed will be combined from all the households and delivered to the Bupati's office. The Bupati's office will be told that these are funds from villagers in its district and the district government should use the money in whatever way it thinks is best for the kabupaten.

The choice you make about whether to contribute is private. None of the other households will know what decision you make. And the Bupati's office will not be told your identity. You can make any decision you please. I will now step out of the room. Put any money you would like to keep for yourself in your pocket and put any money you would like to give to the Bupati's office back in the envelope. When you have finished making your decision, seal the envelope shut. Then call me back into the room.

\_\_\_\_\_ Rp. To district government (bupati's office)  
 \_\_\_\_\_ Rp. Kept  
**10,000** Rp. [Answers should add up to 10,000]

[CLIP ENVELOPE HERE]

**Q 94 [Taxation 2]** If a grant of 100 million Rupiah were made available to support this village, how much should be managed by the village apparatus to be used for development projects to help the village and how much should be divided up and given directly to individual villagers to use as they see fit (as in bagi rata)?

\_\_\_\_\_ million to village apparatus  
 \_\_\_\_\_ million to villagers (as in bagi rata)  
**100** million [Answers should add up to 100 million]

**Q 95 [Voice]** If you had concerns about how things were going in your village, there are some things that you might be able to do to make things better. I will read out a list of actions that you could take to try to change the situation in your village. For each one, I would like you to tell me whether or not you think these things would help.

	No difference	This might help a little	This would help a lot	Most Effective	Second Most Effective	Other Code
Complain to a village chief	0	1	2	1	1	
Complain to a subdistrict government official	0	1	2	2	2	
Complain to a district government official	0	1	2	3	3	
Complain to a provincial government official	0	1	2	4	4	
Complain to a religious leader or village elders	0	1	2	5	5	
Complain to someone from GAM / KPA	0	1	2	6	6	
Appeal to local NGOs or international orgs for assistance	0	1	2	7	7	
Express my opinions during the elections	0	1	2	8	8	
Take part in peaceful protests	0	1	2	9	9	
Resort to violence	0	1	2	10	10	

Q 96 In the past year, how often have you had to pay a bribe, give a gift, or do a favor for a government officials in order to:	Never	A Few Times	Often	Almost Always	Other Code
Get an official document (e.g. KTP national ID card, license or land certification)	0	1	2	3	
Helping a child pass tests in school	0	1	2	3	

Q 97 In the past year, how often have you had to pay a bribe, give a gift, or do a favor for individuals from:	Never	A Few Times	Often	Almost Always	Other Code
The police/army	0	1	2	3	
GAM/KPA	0	1	2	3	

## V COLLECTIVE ACTION

### V.1 Community Decision Making Processes

Q 98 Have you ever attended a village meeting?	0 No 1 Yes	Q 99 If yes: When did you last attend a village meeting? ___/___/___ DD/MM/YYYY
--	------------	--

Now let's talk about some specific decisions that are sometimes made. Imagine that the village receives funds to invest in **improving infrastructure** in the village. A decision needs to be made about how the funds should be spent.

Q 100 Who would likely play the biggest role in making the decision? Who would play the second biggest role? [UNPROMPTED]												
	Villagers	Elders/traditional leaders ( <i>tokoh masyarakat</i> )	Religious Leaders	Village Head/gov't	Subdistrict gov't	District gov't	Provincial gov't	Police / Army	KPA/ GAM	KDP facilitators	NGOs/ INGOs	Other Code
Biggest Role	1	2	3	4	5	6	7	8	9	10	11	
2 <sup>nd</sup> Biggest Role	1	2	3	4	5	6	7	8	9	10	11	

Q 101 When the community has to make a decision about how to allocate resources in the village, sometimes some groups benefit more than others. Generally, do you think the following people do especially well or especially badly relative to other people in such situations?

	Much better	Somewhat better	The same	Somewhat worse	Much worse	Who tends to benefit most?	Who tends to benefit least?
Those most affected by the conflict	1	2	3	4	5	1	1
The relatively poor	1	2	3	4	5	2	2
Older people	1	2	3	4	5	3	3
Friends and family of the village leader	1	2	3	4	5	4	4
People that are well connected with local government	1	2	3	4	5	5	5
People that are well connected to KDP facilitators	1	2	3	4	5	6	6
People that are well connected with KPA	1	2	3	4	5	7	7
Ex-GAM combatants, PETA members	1	2	3	4	5	8	8
IDPs	1	2	3	4	5	9	9

Q 102 Overall, how satisfied are you with the way that decisions that affect all community members are made in your village?	Very satisfied	Fairly satisfied	Not very satisfied	Not satisfied at all	Other Code
	0	1	2	3	

Q 103 When decisions are made on issues that affect all villagers, do you feel that you personally play an influential role in affecting the outcome, for instance when you speak at village meetings or trying to persuade others?	Never Influential	Sometimes Influential	Usually Influential	Always Influential	Other Code
	0	1	2	3	

Q 104 I am going to read you differing opinions about the way your community should be managed. Each time I am going to read you two different opinions about the same general issue. Please tell me which of the following statements is closest to your view?

← Argument A Some people say...	Strongly With A	Weakly With A	Weakly With B	Strongly With B	Argument B → Some people say...	Other Code
A. As members of the village, we should be more active in questioning the actions of our leaders.	1	2	3	4	B. As members of the village, we should show more respect for authority	
A. Once in a position of authority, leaders are obliged to help their own family or ethnic group.	1	2	3	4	B. Since leaders represent everyone, they should not favor their own family or ethnic group.	
A. All people should be permitted to take part in important decisions, even if they don't understand the issues or are new to the community.	1	2	3	4	B. Only those who understand the issues very well should be allowed to take part in important decisions.	
A. Women should have the same roles as men in positions of authority in village government	1	2	3	4	B. Men are normally better at making leadership decisions than women and should be chosen to positions of leadership within the village.	
A. Women should always wear a jilbob in public places.	1	2	3	4	B. Women should not be required to wear a jilbob in public places.	

## V.2 Public Goods Production

Q 105 [Community Actions] In the past six months, has there been a (non-BRA-KDP) project involving the community to...	0 No 1 Yes	[If yes]					Thinking back to 1998, were any of these projects taking place at that time?					
		Who initiated it?			What proportion of people in the village contributed material support (time, labor, money) toward the initiative					No	Yes	Other Code
		1 The community				1 Everyone						
		2 The government				2 More than half						
		3 An NGO / INGO				3 About half						
		4 Other: _____				4 Less than half						
						5 Almost no one						
Build or rebuild a school?	0 1	1 2 3 4				1 2 3 4 5			0	1		___
Build or repair a road?	0 1	1 2 3 4				1 2 3 4 5			0	1		___
Dig or repair a well, hand-pipe, or irrigation system for water?	0 1	1 2 3 4				1 2 3 4 5			0	1		___
Organize patrols / other initiatives to provide security to the community?	0 1	1 2 3 4				1 2 3 4 5			0	1		___
Increase agricultural productivity?	0 1	1 2 3 4				1 2 3 4 5			0	1		___
Build or rebuild a meunasah or mosque?	0 1	1 2 3 4				1 2 3 4 5			0	1		___
Other: _____	0 1	1 2 3 4				1 2 3 4 5			0	1		___

Q 106 [Community Actions / Sanctioning] Generally, what would happen if a household chose not to participate in Gotong Royong work (community activities)?	MARK ALL THAT APPLY
Nothing, this work is done on a purely voluntary basis	1
They would be criticized by members of the community	2
They would be criticized by the village government	3
They would not be helped in the future if they needed help from their community	4
They would be punished in other ways	5

## V.3 Local Conflict

Q 107 [Divisions] Sometimes it is hard for communities to work together because of differences that exist between people living in the same village. To what extent do differences such as the following tend to divide people in the village?	Is the difference between [...] a source of division?			[If 1 or 2]: In the past six months, have these differences escalated into physical violence? 0 No 1 Yes	[If 1 or 2]: Have these tensions prevented you from carrying out your economic activities?	[If 1 or 2]: Which is the greatest source of division? [MARK ONE]	[If 1 or 2]: Which is the 2 <sup>nd</sup> greatest source of division? [MARK ONE]
	Not a source of division	Minor source of division	Major source of division				
rich and poor	0	1	2	0 1 ___	0 1	1	1
men and women	0	1	2	0 1 ___	0 1	2	2
younger and older generations	0	1	2	0 1 ___	0 1	3	3
Returnees/IDPs and other community members	0	1	2	0 1 ___	0 1	4	4
new migrants and other community members	0	1	2	0 1 ___	0 1	5	5
ex-combatants and village members	0	1	2	0 1 ___	0 1	6	6
different ethnic groups	0	1	2	0 1 ___	0 1	7	7
people who have received special assistance from government and those who have not	0	1	2	0 1 ___	0 1	8	8
people in this village and people from neighboring villages	0	1	2	0 1 ___	0 1	9	9
Other: _____	0	1	2	0 1 ___	0 1	10	10

	Tend to Endure	Resolved Satisfactorily	OC
Q 108 [Conflict Resolution] In your opinion, are problems in this village normally resolved satisfactorily or do they tend to endure?	0	1	
	No	Yes	OC
Q 109 [Theft] During the last six months, has someone stolen anything from you?	0	1	
Q 110 [Fighting] During the last six months, have you been involved in any physical fighting?	0	1	
Q 111 [Security] Do you or anyone in your household sometimes not go to work because you feel it is unsafe to do so?	0	1	

Q 112 In a typical week how many times do you visit/are visited by people (neighbors, relatives, people with whom you are doing business) from other villages <b>outside of</b> this subdistrict?	_____
Q 113 If answer to Q 112 > 0: Which subdistrict(s) do you visit most often or do you most often receive visitors from? [MARK UP TO THREE THAT APPLY] [Use Code R]	_____

## VI PROJECT PERCEPTIONS

### VI.1 Submodule for all subdistricts

[In BRA-KDP areas this section is answered, where applicable with respect to BRA-KDP projects. In non-BRA-KDP areas this is answered with respect to the project identified for this village by your team leader, "PROJECT X"]

[Name of PROJECT X: \_\_\_\_\_]

	No	Yes	Other Code
Q 114 Have you heard of the BRA-KDP/PROJECT X development project? If no → SKIP to IX Conclusion.	0	1	

Q 115 Looking back at the implementation of BRA-KDP/Project X, do you agree or disagree with the following statements? [PROMPTED]					Which is the biggest problem? [MARK ONE]	Which is the 2 <sup>nd</sup> biggest problem? [MARK ONE]
	Strongly agree	Agree	Disagree	OC		
The activities selected were not the most important ones for the village	1	2	3	___	1	1
The activities selected did not benefit enough people in the village	1	2	3	___	2	2
The activities selected did not benefit conflict victims	1	2	3	___	3	3
The activities benefited ex-GAM combatants, PETA, and /or IDPs too much.	1	2	3	___	4	4
Disagreements in the village were not well handled	1	2	3	___	5	5
There were diversions of money/KKN (corruption, collusion, and nepotism)	1	2	3	___	6	6
Money was extorted from the process	1	2	3	___	7	7
Ask only if BRA-KDP: The allocation of money across villages was not fair.	1	2	3	___	8	8
					9 - NONE	9 - NONE

	Typically helpful for the village	Neither helpful nor harmful	Harmful	Other Code
Q 116 In general, which of the following statements would you say best characterizes the work of [BRA-KDP/Project X] in this village?	0	1	2	___

### VI.2 Submodule for BRA-KDP subdistricts only

Q 117 How much money was allocated to this village by the BRA-KDP project?	_____ Rp.	Other Code: ___
--	-----------	-----------------

	No	Yes	Other Code
Q 118 Are you aware of any village meetings that were held for BRA-KDP?	0	1	
Q 119 [If Yes to Q 118], did you attend any of these meetings?	0	1	

During the BRA-KDP process there was a set of projects that were proposed in this village.	Q 120 Please list all the projects that you can remember that were discussed in this village? [UNPROMPTED] & [MARK ALL THAT APPLY]	Q 121 Of these projects, can you tell us which one you thought deserved the most support? [PROMPT] & [MARK ONE]	Q 122 Which projects were approved?
Improve village buildings (e.g. meunasah and Balai)	1	1	1
Improve Access to Health	2	2	2
Improve Access to Education	3	3	3
Improve Roads and Bridges	4	4	4
Improve Access to Water	5	5	5
Improve Sanitation	6	6	6
Support for Agriculture (Livestock)	7	7	7
Support for Traders	8	8	8
Support for Aquaculture (e.g. shrimp farms) and Fishing	9	9	9
Savings and loans	10	10	10
Bagi Rata (equal cash disbursement among all villagers)	11	11	11
Other (please specify): _____	50	50	50
Other Code:	___	___	___

## VII RECRUITMENT

Thinking back to the period from August 1998 (the end of DOM) to January 2001...	Q 123 Which of these was the most/second most/third most important issue to you at this time? [PROMPTED]			Q 124 During that period, if you wanted [...] would you have been [better off in TNA/better off as a civilian/it would have made no difference]? [PROMPTED]		
	Most important	Second most important	Third most important	Better off in TNA	Better off as a civilian	No difference
Money or other material possessions	1	1	1	0	1	2
Food	2	2	2	0	1	2
A Job	3	3	3	0	1	2
Land	4	4	4	0	1	2
Education	5	5	5	0	1	2
Protection for yourself/your family from TNI	6	6	6	0	1	2
Protection for yourself/your family from TNA	7	7	7	0	1	2
Respect from your family or community	8	8	8	0	1	2
A possibility to get revenge	9	9	9	0	1	2
A way to improve the economic/social situation in Aceh	10	10	10	0	1	2
A way to gain independence from RI	11	11	11	0	1	2
Other _____	12	12	12	0	1	2

Thinking back to the period from January 2001 (the end of the Humanitarian Pause) to August 2005, the signing of the Helsinki MOU...	Q 125 Which of these was the most/second most/third most important issue to you at this time? [PROMPTED]			Q 126 During that period, if you wanted [...] would you have been [better off in TNA/better off as a civilian/it would have made no difference]? [PROMPTED]		
	Most important	Second most important	Most important	Better off in TNA	Better off as a civilian	No difference
Money or other material possessions	1	1	1	0	1	2
Food	2	2	2	0	1	2
A Job	3	3	3	0	1	2
Land	4	4	4	0	1	2
Education	5	5	5	0	1	2
Protection for yourself/your family from TNI	6	6	6	0	1	2
Protection for yourself/your family from TNA	7	7	7	0	1	2
Respect from your family or community	8	8	8	0	1	2
A possibility to get revenge	9	9	9	0	1	2
A way to improve the economic/social situation in Aceh	10	10	10	0	1	2
A way to gain independence from RI	11	11	11	0	1	2
Other _____	12	12	12	0	1	2

Q 127 Were any members of your family killed by the Indonesian Military during DOM?	0	1	OC:- _____
Q 128 Were any members of your family killed by GAM-TNA during DOM?	0	1	OC:- _____

	Aug 1998- Jan 2001	Feb 2001- Aug 2005
Q 129 What was the highest level of education you had achieved in the <b>beginning</b> of the period from [...] [Code E]		
Q 130 What was your primary income generating activity during the period from... [Code M]		
Q 131 About how many cooked meals a day did you eat on average during the period from...		
Q 132 Thinking back to the welfare of your household, during which period would you say that you were most well off (circle a 1 in that box, 0 in the other)	0 1	0 1
Q 133 In each of these periods, did you at any point fear that you or your family members might suffer at the hands of TNA if you did <i>not</i> join GAM-TNA?	0 1 ___	0 1 ___

	August 1998-Jan 2001		Feb 2001- Aug 2005		Other Code: _____
	No	Yes	No	Yes	
Q 134 From [...], did you know anyone in GAM-TNA who was from your village?	0	1	0	1	_____
Q 135 Did anyone in GAM-TNA try to recruit you in this period?	0	1	0	1	_____
Q 136 <b>Did you first join GAM-TNA in this period?</b> Note: If they joined before August 1998, use 'Other Code.' Then use this information to ask Q 137-Q 138.	0	1	0	1	_____

**Enumerator Note:** For the following questions, if the respondent is an ex-combatant, ask only about the period in which or before he/she first joined. Do not ask about periods after he or she had already joined. **For non-combatants**, ask the question for every period.

**Q 137 Period I: August 1998 – January 2001**

**[Only for ex-combatants who joined in this period]** When you made your decision to join GAM-TNA, in the period just before you joined, did the following groups support or oppose your decision?

**[For all others & ex-TNA who joined in Period II]** Had you decided to join GAM-TNA, would the following groups have supported or opposed you in the decision to join?

	Strongly supported	Weakly supported	Not have had a strong opinion one way or the other	Weakly opposed	Strongly opposed	OC
Your parents	1	2	3	4	5	___
Community members	1	2	3	4	5	___
Your friends	1	2	3	4	5	___

**Q 138 Period II. How about in the period between February 2001 – August 2005**

**[For ex-combatants who joined in this period]** When you made your decision to join GAM-TNA, in the period just before you joined, did the following groups support or oppose your decision?

**[For all others]** Had you decided to join GAM-TNA, would the following groups have supported or opposed you in the decision to join?

	Strongly supported	Weakly supported	Not have had a strong opinion one way or the other	Weakly opposed	Strongly opposed	OC
Your parents	1	2	3	4	5	___
Community members	1	2	3	4	5	___
Your friends	1	2	3	4	5	___

## VIII TNA MODULE [FOR MEMBERS OF TNA ONLY]

<b>Enumerator Question:</b>	No	Yes
Q 139 Is the respondent a former member of TNA? If no: skip to IX Conclusion	0	1

### VIII.1 Linkages

	M M   Y Y Y Y
Q 140 When did you first join TNA?	____ ____

	Location	Other Code
Q 141 Where were you living when you first joined TNA? [Code R]	_____	_____

	M M   Y Y Y Y
Q 142 When did you return from the conflict?	____ ____

	No	Yes	Other Code
Q 143 Are you an amnestied GAM?	0	1	_____

	No	Yes
Q 144 Did you surrender at any point before the MOU was signed (August 2005)?	0	1

	No	Yes	Other Code
<i>If yes to Q 144:</i> IQ 145 Did you subsequently join PETA or any pro-RI fighting group?	0	1	_____

	No	Yes
Q 146 Are you a member of KPA?	0	1

	No	Yes	Other Code
Q 147 Did you handle or carry a weapon?	0	1	_____

Q 148 Why did you become involved in TNA?	WITHOUT PROMPT [MARK ALL THAT APPLY]	WITH PROMPT [MARK ALL THAT APPLY]	Which of these is most important?
People inside the group lived better than those outside / given a higher social status	1	1	1
I was abducted into the group	2	2	2
I was offered money to join	3	3	3
I supported the group's political goals / believed in the Aceh Free Movement (GAM)	4	4	4
I expected that people who joined would do better after the end of the conflict	5	5	5
I was scared of what would happen if I didn't choose to join	6	6	6
My friends/family invited/encouraged me to join	7	7	7
I wanted to take revenge for harm to a family member or close friend	8	8	8
Other:			

### VIII.2 PERIOD I: August 1998 (End of DOM) – January 2001 (End of the Humanitarian Pause/Jeda)

Q 149 Where were you located when DOM ended (August 1998) [Use Code R]	_____
--	-------

Q 150 Where were you located when the massive referendum for Achenese independence was held in <b>November 1999</b> ? [Use Code R]	_____
--	-------

Q 151 Where were you located during the end of the Humanitarian Pause/Jeda (January 2001) [Use Code R]	_____
--	-------

	No	Yes	OC
Q 152 Were you an active member of TNA at any point in the period between August 1998 and January 2001? [If no, skip to Q 175]	0	1	—

	Q 153 What was the first rank you held after August 1998?	Q 154 What rank / position did you have at the end of this period (January 2001)?
None	1	1
Panglima CUT (Village Commander)	2	2
Wakil Panglima Sagoe (Vice Subdistrict Commander)	3	3
Panglima Sagoe (Subdistrict Commander)	4	4
Wakil Panglima Muda (Vice District Commander)	5	5
Panglima Muda (District Commander)	6	6
Wakil Panglima Daerah	7	7
Panglima Daerah	8	8
Wakil Panglima Wilayah (Vice Regional Commander)	9	9
Panglima Wilayah (Regional Commander)	10	10
Wakil Panglima Chik (Vice Central Commander)	11	11
Panglima TNA (Central Commander)	12	12
Other (Please specify):	50	50

Q 155 Were you a member of more than one unit in the period between August 1998 and January 2001?	0	1
If no: Now I would like to ask you some questions about that unit: If yes: Now I would like to ask you some questions about the unit in which you spent the most time during that period.		

<b>Q 156-Q 161 to be asked only of respondents with RANK 1-4 (Subdistrict Commander or below) in Q 153</b>		
Q 156 What was the name of the unit? _____	Number	Other Code
Q 157: In which subdistrict were you most active during this period? [Code R]	_____	_____
Q 158 Approximately how many combatants were in that unit during this period?	_____	_____
Q 159 Approximately how many of these were from the subdistrict that the unit was based in?	_____	_____
Q 160 Was your commander at this time originally from the kecamatan in which your unit was based?	_____	_____
Q 161 Approximately how many combatants from this unit died in this period because of the conflict?	_____	_____
<b>Ask for everyone:</b> Q 162 Were you injured/ maimed in combat at any point in this period?	0 1	_____

	Always	Often	Sometimes	Never	OC
Q 163 Were TNI / Brimob able to distinguish GAM individuals from non-GAM in villages in this Kecamatan in this period?	1	2	3	4	___
Q 164 Were TNA able to spend a night in villages in this Kecamatan in this period?	1	2	3	4	___
Q 165 Were GAM able to have meetings in villages in this Kecamatan in this period?	1	2	3	4	___
Q 166 Were Intel GAM from this Kecamatan able to meet with TNA during this period?	1	2	3	4	___
<b>If A, B or C to Q 166:</b>	1	2			
Q 167 Did these meetings typically take place in villages or in the hills (gunung)?	Villages	Hills			___

Q 168 When it comes to military operations, which statement best describes how these operations were organized at this time?		OC
Most of our military operations were specifically ordered by commanders outside our unit	1	___
Our unit commander chose the target	2	___
Individual combatants and operational groups within the unit were generally entrusted to select the specific targets themselves	3	___

**Q 169 [Line of Command]**

	What was this person's official title? (if any) [USE CODE F FOR RANKS]	Did this person know your name?		Did this person provide orders to your unit about what sorts of operations to undertake?			Did this person ever play a role in disciplining someone in your unit?		
		No	Yes	Always	Sometimes	Never	Always	Sometimes	Never
Your immediate commander	_____	0	1	0	1	2	0	1	2
Your commander's commander	_____	0	1	0	1	2	0	1	2

Q 170 **[Without Permission]** I will read to you a list of things that soldiers sometimes did during the conflict. For each one I would like you to imagine that a commander in your unit told someone like you **not to do these things** but that **person did them anyhow**. In such a situation, what is the **most common** punishment an individual would be likely to receive? [CAN MARK MORE THAN ONE]

	Nothing	Would receive verbal addressing	Would have privileges removed	Physical disciplinary action	Would be beaten	Would be imprisoned	Would be dismissed from GAM	Would be executed	OC
Taking non-medicinal drugs (e.g. marijuana)	0	1	2	3	4	5	6	7	___
Injuring someone from the group	0	1	2	3	4	5	6	7	___
Taking materials or money from a civilian	0	1	2	3	4	5	6	7	___
Kidnapping/detaining a civilian	0	1	2	3	4	5	6	7	___
Seriously injuring a civilian	0	1	2	3	4	5	6	7	___
Refusing to fight	0	1	2	3	4	5	6	7	___

Q 171 **[Disobedience]** If someone in your unit were ordered to take part in a military operation and refused to do so, what is the most common punishment that individual would be likely to receive? [CAN MARK MORE THAN ONE]

Nothing	Would receive verbal addressing	Would have privileges removed	Physical disciplinary action	Would be beaten	Would be imprisoned	Would be dismissed from GAM	Would be executed	OC
0	1	2	3	4	5	6	7	___

Q 172 How did your unit normally get the food you needed to eat?	PROMPT [MARK ONE]	Other Code
Civilians gave it to us voluntarily, when we asked	1	___
We forced civilians to give it to us	2	___
Other _____	50	___
Q 173 If Answer to Q 172 is A B or C: Was this food purchased / delivered <b>inside villages</b> or was it delivered to locations outside of towns /villages	PROMPT [MARK ONE]	___
Inside Villages	1	___
Outside Villages	2	___

Q 174 What things did your group try to do for civilians in your area?	PROMPT [MARK AS MANY AS APPLY]	OC
Protected them from other armed groups	1	___
Raised awareness of social justice issues	2	___
Provided administrative/public services	3	___
Other _____	50	___

### VIII.3 PERIOD II: February 2001 (End of Humanitarian Pause/Jeda) – August 2005 (Signing Helsinki MOU)

Q 175 Where were you located in <b>February 2001</b> at the end of the Humanitarian Pause (Jeda)? [Use Code R]	___
--	-----

Q 176 Where were you when martial law was imposed in <b>August 2003</b> ? [Use Code R].	___
---	-----

Q 177 Where were you when the MOU was signed in <b>August 2005</b> ? [Use Code R]	___
---	-----

	No	Yes	Other Code
Q 178 Were you an active member of TNA at any point in this period [February 2001– August 2005]? [If no, skip to Q 202]	0	1	___

	Q 179 What was the first rank you held after February 2001?	Q 180 What rank / position did you have at the end of this period (August 2005)?
None	1	1
Panglima CUT (Village Commander)	2	2
Wakil Panglima Sagoe (Vice Subdistrict Commander)	3	3
Panglima Sagoe (Subdistrict Commander)	4	4
Wakil Panglima Muda (Vice District Commander)	5	5
Panglima Muda (District Commander)	6	6
Wakil Panglima Daerah	7	7
Panglima Daerah	8	8
Wakil Panglima Wilayah (Vice Regional Commander)	9	9
Panglima Wilayah (Regional Commander)	10	10
Wakil Panglima Chik (Vice Central Commander)	11	11
Panglima TNA (Central Commander)	12	12
Other (Please specify):	50	50

Q 181 If yes to Q 178 : were you a member of more than one unit in the period between February 2001 and August 2005?	0	1	___
If no: Now I would like to ask you some questions about that unit: If yes: Now I would like to ask you some questions about the unit in which you spent the most time during that period.			

<b>Q 182-Q 186 to be asked of respondents only with RANK 1-4 (Subdistrict Commander or below) in Q 179</b>		
Q 182 What was the name of the unit? _____	Number	Other Code
Q 183: In which subdistrict were you most active during this period? [Code R]	___	___
Q 184 Approximately how many combatants were in that unit during this period?	___	___
Q 185 Approximately how many of these were from the subdistrict that the unit was based in?	___	___
Q 186 Approximately how many combatants from this unit died in this period?	___	___
<b>Ask of all respondents:</b> Q 187 Were you injured/maimed in combat at any point in this period?	0 1	___
<b>Ask of all respondents:</b> Q 188 Was your commander at this time originally from the kecamatan in which your unit was based?	0 1	___

	Always	Often	Sometimes	Never	Other (-9, -8, -7)
Q 189 Were TNI / Brimob able to distinguish GAM individuals from non-GAM in villages in this Kecamatan in this period?	1	2	3	4	___
Q 190 Were TNA able to spend a night in villages in this Kecamatan in this period?	1	2	3	4	___
Q 191 Were GAM able to have meetings in villages in this Kecamatan in this period?	1	2	3	4	___
Q 192 Were Intel GAM from this Kecamatan able to meet with TNA during this period?	1	2	3	4	___
If A, B or C to Q 166: Q 193 Did these meetings typically take place in villages or in the hills (gunung)?	1 Villages	2 Hills			___

Q 194 When it comes to military operations, which statement best describes how these operations were organized at this time?	Other Code
Most of our military operations were specifically ordered by commanders outside our unit	1 ___
Our unit commander chose the target	2 ___
Individual combatants and operational groups within the unit were generally entrusted to select the specific targets themselves	3 ___

Q 195 [Line of Command]

	Did this person know your name?		Did this person provide orders to your unit about what sorts of operations to undertake?			Did this person ever play a role in disciplining someone in your unit?			When was the last time that you spoke to the person who held this position during that time? [mm/yy]	How long do you think it would take for you to get a message to this person?				What is [...]’s primary job now? Code M
	No	Yes	Always	Sometimes	Never	Always	Sometimes	Never		Today	1-2 Days	3-7 Days	More than 1 Week	
Panglima Sagoe	0	1	0	1	2	0	1	2	___ ___	0	1	2	3	___
Panglima Daerah	0	1	0	1	2	0	1	2	___ ___	0	1	2	3	___
Panglima Muda	0	1	0	1	2	0	1	2	___ ___	0	1	2	3	___
Panglima Wilayah	0	1	0	1	2	0	1	2	___ ___	0	1	2	3	___
Panglima Chik	0	1	0	1	2	0	1	2	___ ___	0	1	2	3	___

Q 196 In the past year, has a member of GAM/KPA helped you to:	No	Yes	Other Code
Find paid work	0	1	
Take out a loan or get capital	0	1	
Get a project contract	0	1	

Q 197 [Without Permission] I will read to you a list of things that soldiers sometimes did during the conflict. For each one I would like you to imagine that a commander in your unit told someone like you **not to do these things** but that **person did them anyhow**. In such a situation, what is the **most severe** punishment an individual would be likely to receive? [MARK ONE]

	Nothing	Would receive verbal addressing	Would have privileges removed	Physical disciplinary action	Would be beaten	Would be imprisoned	Would be dismissed from GAM	Would be executed	OC
Taking non-medicinal drugs (e.g. marijuana)	0	1	2	3	4	5	6	7	___
Injuring someone from the group	0	1	2	3	4	5	6	7	___
Taking materials or money from a civilian	0	1	2	3	4	5	6	7	___
Kidnapping/detaining a civilian	0	1	2	3	4	5	6	7	___
Seriously injuring a civilian	0	1	2	3	4	5	6	7	___
Refusing to fight	0	1	2	3	4	5	6	7	___

Q 198 [Disobedience] If someone in your unit were ordered to take part in a military operation and refused to do so, what is the most common punishment that individual would be likely to receive? [CAN MARK MORE THAN ONE]

Nothing	Would receive verbal addressing	Would have privileges removed	Physical disciplinary action	Would be beaten	Would be imprisoned	Would be dismissed from GAM	Would be executed	OC
0	1	2	3	4	5	6	7	___

Q 199 How did your unit normally get the food you needed to eat?	PROMPT [MARK ONE]	Other Code
Civilians gave it to us voluntarily, when we asked	1	___
We forced civilians to give it to us	2	___
Other _____	50	___
Q 200 <i>If Answer to Q 199 is A B or C:</i> Was this food purchased / delivered <b>inside villages</b> or was it delivered to locations outside of towns /villages	PROMPT [MARK ONE]	___
Inside Villages	1	___
Outside Villages	2	___

Q 201 What things did your group try to do for civilians in your area?	PROMPT [MARK AS MANY AS APPLY]	Other Code
Protected them from other armed groups	1	___
Raised awareness of social justice issues	2	___
Provided administrative/public services	3	___
Other _____	50	___

Interviewer: Check the respondent's answer to Q 152 and Q 178. If Yes to Q 152, then ask Q 202 for Period I (August 1998 to January 2001); if Yes to Q 178, then ask Q 202 for Period II (January 2001 to August 2005)

	<b><i>If yes to Q 152:</i></b> In Period I: Aug 1998- Jan 2001	<b><i>If yes to Q 178:</i></b> In Period II: Feb 2001- Aug 2005	OC
Q 202 Sometimes military action was taken against villagers collaborating with the military. Did this ever happen in your unit (0/1)?	0 1 ___	0 1 ___	___
<b><i>For each period in which respondent yes (1) to Q 202:</i></b>			
When attacked, individual civilians were typically known by name to TNA units.	1	1	___
When attacked, individual civilians were not generally known by name to TNA units.	2	2	___
Approximately half the time individual civilians were known by name to TNA units.	3	3	___

#### VIII.4 Trust in Peace Process

	Q 203 In your opinion, who got the best deal from the MOU? [PROMPTED]	Other Code
GAM	1	___
RI	2	___
They got an equally good deal.	3	___

	Q 204 At the time of the MOU, did you believe that the parties would do what they had agreed to? [UNPROMPTED]	Other Code
Yes, I thought they would	1	___
No, I thought they would not	2	___
I was not sure.	3	___

	Q 205 If 2 or 3 to Q 204: Who did you think would be most likely to break the agreement first?	Other Code
GAM	1	___
RI	2	___
Both	3	___

	Very satisfied	Fairly satisfied	Not satisfied	Very dissatisfied	Other Code
Q 206 Overall, how satisfied are you with the implementation of the MOU?	0	1	2	3	___

## IX CONCLUSION

We are now finished the interview. Thank you for your time. If you want to contact us, or if you have concerns, please contact AC Nielson. Our hope is that the results of this survey will help NGOs and the government better provide services to communities in Aceh.

### TO BE ENTERED BY THE ENUMERATOR UPON COMPLETION OF THE SURVEY:

Q 207 Time of the end of the interview	_ _  :  _ _		
	Mostly Indonesian	Mostly Achenese	Other (Indicate)
Q 208 Language Used for Interview	0	1	
	No Problems	Some Problems	Major Problems
Q 209 How well did the respondent understand the language used for this interview?	0	1	2
	No Problems	Some Problems	Major Problems
Q 210 How well did the respondent understand the substance of the questions?	0	1	2
	Very Willing	Somewhat Willing	Not willing
Q 211 Did you feel that the respondent was willing to share information?	0	1	2
	Concentrated throughout	Sometimes lost concentration	Distracted throughout
Q 212 Do you think that the respondent was concentrating throughout the interview?	0	1	2
Q 213 Who accompanied you when you visited the respondent's house?	A. Community Member B. RT/RW Chairman/Lingkungan/Kepala Dusun C. Fasilitator Desa (FD) D. Village Apparatus (Specify) _____ E. Other (Specify) _____ F. Member of KPA G. No One (skip Q 214)		1 2 3 4 5 6 7
	No	Yes	Other
Q 214 [If 1-5 to Q 213] Did that person remain nearby (within earshot) while interview was in progress? (e.g. listening to the interview.)	0	1	
Q 215 Did the respondent talk to / discuss with anyone before answering questions?	0	1	
	Other Family Members	Non-family member village officials	Non-family Member GAM/KPA Members
Q 216 Other than the respondent and the interviewer, who else was in the room while the interview was being conducted? [Section IV onwards only]	0	1	2
Q 217 Did this interview terminate early?	0	1	
Q 218 If so, why?	Respondent had no time to continue		1
	Respondent got bored / did not want to continue		2
	Respondent got upset or angry and did not want to continue		3
	Individual was stopped by a third party		4
	Interviewer halted the interview because of scheduling or other conflicts		5
	Other: _____		6

### SUPERVISOR ASSESSMENT

	No	Yes	
Q 219 Is the Household ID information correctly recorded on the cover page?	0	1	
	Many problems	Some problems	Acceptable
Q 220 Is the writing clear throughout?	0	1	2
	No	Yes	
Q 221 Is the contact information for this respondent clear?	0	1	
	Many	Some	None
Q 222 Are there many errors or inconsistencies?	0	1	2

Name of Team Leader	
Signature of Team Leader	

SURVEY CODE NUMBER \_\_\_\_\_

	Kish Grid #1	Kish Grid #2
Q 223 Kish Grid Type:	0 (14529)	1
	Rotation #1 [1-2-3-4-5-6-7-8-9]	Rotation #2 [1-2-3-4-7-5-6-8-9]
Q 224 Questionnaire rotation:	0 (14530)	1

# MANUAL

**M 1 Codes**.....2  
M 2 Instructions for Team Leaders .....16  
M 3 Introductory Script.....19  
M 4 Question by Question Guide .....20  
M 5 Timeline of Events.....43  
**M 6 Notes on Sampling** .....47  
M 7 Source of Survey Questions .....51

## M 1 Codes

### General Codes Used Throughout Survey

Don't Know	-9
Does not apply	-8
Refused to Answer	-7

### C Sicknesses Codes

Malaria/fever	1
Cold/cough	2
Measles	3
Diarrhea	4
Tuberculoses	5
Other respiratory infections	6
Skin disease	7
Eye infection	8
Physical Disability	9
HIV / AIDS	10
Cholera	11
Typhoid	12
Meningitis	13
Neonatal death (<28 days)	14
Injuries (including fractures, broken bones)	15
Death in Pregnancy	16
Malnutrition	17
Anemia	18
Yellow Fever	19
Other (Indicate)	50

### F Rank

None	A
Panglima CUT (Village Commander)	B
Wakil Panglima Sagoe (Vice Subdistrict Commander)	C
Panglima Sagoe (Subdistrict Commander)	D
Wakil Panglima Muda (Vice District Commander)	E
Panglima Muda (District Commander)	F
Wakil Panglima Daerah	G
Panglima Daerah	H
Wakil Panglima Wilayah (Vice Regional Commander)	I
Panglima Wilayah (Regional Commander)	J
Wakil Panglima Chik (Vice Central Commander)	K
Panglima TNA (Central Commander)	L
Other (Please specify):	50

### J Fighting Groups Codes

GAM:	
GAM TNA	1
GAM Civil	2
GAM Police	3
GAM Probation TNA	4
GAM unspecified	5
Militia	6
TNI	7
Brimob (police paramilitary units)	8
Unknown Persons (OTK)	9

### K Subjects of Meetings Codes

Manage land disputes	1
Manage other disputes	2
Discuss village security	3
Ceremony (Marriages etc...)	4
Discuss development projects	5
Select leaders	6
Discuss matters concerning women or youths	7
Other (Please specify)	50

No	0
Yes	1

### D Healthcare Codes

Doctor	1
Physician Assistant	2
Professional Nurse	3
TBA (Traditional Birthing Attendant)	4
TTBA (Trained Traditional Birthing Attendant)	5
Family member	6
Herbalist	7
Other Traditional Healer	8
Other (Indicate)	50

### E Education

None	0
Primary school or Madrasah Ibtidaiyah (MI)	1
Junior high/ Vocational or Madrasah Tsanamiyah (MT)	2
Senior High School or Madrasah Aliyah (MA) or Vocational High School	3
Diploma I/II	4
Diploma III/Bachelor	5
Diploma IV/S1/Graduate	6
Master/ Ph.D	7

### G Project Codes

Improve Access to Health	B
Improve Access to Education	C
Improve Roads and Bridges	D
Improve Access to water	E
Improve Sanitation / Drainage	F
Support for Agriculture (Including Livestock)	G
Support for Traders	H
Support for Aquaculture	I
Savings and loans	J
Other (Please specify)	50

### H People / Groups Codes

Returning displaced persons	1
IDPs	2
New migrants	3
Muslims	4
Non-muslims	5
Regional Groups	R + Code
Officials	O + Code
Ethnolinguistic groups	L + Code
Armed Groups	J + Code
Other (Please specify)	50

**L Ethnic Groups and Languages Codes**

Acehnese	1	Gayo (Aceh Tengah/Bener Meriah)	2	Tamiang	3	Alas (SE Aceh/Aceh Tenggara)	4
Aneuk Jame (South Aceh)	5	Simeulue	6	Kluet (South Aceh)	7	Singkil	8
Padang	9	Batak	10	Javanese	11		
General Non-Javanese	80	General Non-Acehnese	90	Others	50		

**M Income Activity Codes**

<b>FARMING</b>		<b>OTHER EMPLOYMENT</b>		<b>OTHER SOURCES</b>	
Wet Rice	6.1	Inland fishing ( <i>Perikanan Darat</i> )	7.1	Remittances	25
Dry Rice	6.2	Sea fishing ( <i>Nelayan Laut</i> )	7.2	Borrowing	26
Fruits	6.3	Agricultural daily wage labor ( <i>Buruh Tani</i> )	8	Begging	27
Palm	6.4	Non-Agricultural daily wage labor ( <i>Buruh kasar</i> )	9	BRA Benefits	28
Coffee	6.5	Trader	10	Other Gov't benefits	29
Cacao	6.6	Entrepreneur	11	Other Aid	30
Coconuts	6.7	Contractor	12	<b>No Income Generating Activities</b>	0
Aroma oils (e.g. <i>pala, dll</i> )	6.8	Mechanic	13	<b>Other</b>	50
Cloves	6.9	Driver	14		
Logging	6.10	Carpenter	15		
Vegetables and spices (sayur-sayuran dan bumbu, including jagung, kacang, cabe, dll)	6.11	Civil Servant	16		
Karet	6.12	Private sector employee (e.g. clerk, accountant, etc.)	17		
Soybeans ( <i>Kedelai</i> )	6.13	Teacher	18		
Livestock (cows, lambs, goats)	6.14	Religious (e.g. imam)	19		
Other animal husbandry (chicken)	6.15	KPA employee	20		
Other plantation farming ( <i>perkebunan</i> )	6.16	Military	21		
Other non-plantation farming	6.17	Security guard ( <i>Satpam</i> )	22		
		Other skilled	23		
		Other unskilled	24		

**O Officials Codes**

The village head	1
A religious leader	2
Camat/ (subdistrict) official	3
Bupati/ district official	4
A member of the DPRD (Provincial Parliament)	5
A dinas official (government line ministry)	6
The police	7
The army	8
KPA representatives	9
A political party official	10
A representative of a national NGO	11
A representative of an international NGO	12

**P Relation to Head of Household Codes**

Person is Head of HH	1
Parent	2
Grandparent	3
Husband or wife	4
Son or Daughter	5
Brother or Sister	6
Uncle or Aunt	7
Niece or Nephew	8
Grandchild	9
Friend or non-relative	10
In-laws (Brother / Sister / Parent in law etc)	11
Other (Specify in box)	50

**R: LOCATION CODES****OUTSIDE  
INDONESIA**

Thailand	5001
Malaysia	5002
Another Country	5003
"The Mountains"	6000

**INSIDE INDONESIA**

Another province	7000
Here (this village)	8000

*If not here (in this village) then pick the subdistrict code:*

Aceh Barat	ARONGAN LAMBALEK	101	Drien Rampak	10113
Aceh Barat	ARONGAN LAMBALEK	101	Panton Makmue	10105
Aceh Barat	ARONGAN LAMBALEK	101	Suak le Beso	10121
Aceh Barat	BUBON	102	Layeung	10212
Aceh Barat	BUBON	102	Seumeuleng	10204
Aceh Barat	JOHAN PAHLAWAN	103	Kampung Belakang	10306
Aceh Barat	JOHAN PAHLAWAN	103	Pasar Aceh	10312
Aceh Barat	JOHAN PAHLAWAN	103	Suwak Indrapuri	10318
Aceh Barat	KAWAY XVI	104	Blang Balee	10404
Aceh Barat	KAWAY XVI	104	Gampong Baro	10431
Aceh Barat	KAWAY XVI	104	Meunasah Rambot	10442
Aceh Barat	KAWAY XVI	104	Meutulang	10460
Aceh Barat	KAWAY XVI	104	Palimbungan	10413
Aceh Barat	KAWAY XVI	104	Putim	10453
Aceh Barat	KAWAY XVI	104	Teuladan	10421
Aceh Barat	MEUREUBO	105	Pasi Aceh Baroh	10506
Aceh Barat	MEUREUBO	105	Peunaga Cut Ujong	10521
Aceh Barat	MEUREUBO	105	Ranto Panyang Timur	10513
Aceh Barat	PANTE CEUREUMEN	106	Gunong Tarok	10604
Aceh Barat	PANTE CEUREUMEN	106	Keude Suak Awe	10611
Aceh Barat	PANTE CEUREUMEN	106	Lhok Sari	10616

Aceh Barat	PANTE CEUREUMEN	106	Seumantok	10621
Aceh Barat	SAMATIGA	107	Keureuseng	10705
Aceh Barat	SAMATIGA	107	Pange	10719
Aceh Barat	SAMATIGA	107	Suak Seuke	10729
Aceh Barat	SUNGAI MAS	108	Lancong	10815
Aceh Barat	SUNGAI MAS	108	Leubok Beutong	10803
Aceh Barat	SUNGAI MAS	108	Sipot	10809
Aceh Barat	WOYLA	109	Cot Keumudee	10905
Aceh Barat	WOYLA	109	Gampa Raya	10930
Aceh Barat	WOYLA	109	Jawa	10913
Aceh Barat	WOYLA	109	Lueng Tanoh Tho	10937
Aceh Barat	WOYLA	109	Ranto Panyang	10922
Aceh Barat	WOYLA BARAT	110	Cot Lagan	11014
Aceh Barat	WOYLA BARAT	110	Lhok Male	11007
Aceh Barat	WOYLA BARAT	110	Peulekung	11019
Aceh Barat	WOYLA TIMUR	111	Blang Dalam	11105
Aceh Barat	WOYLA TIMUR	111	Rambong	11114
Aceh Barat	WOYLA TIMUR	111	Rambong Pinto	11122
Aceh Barat Daya	BABAHROT	201	le Mirah	20104
Aceh Barat Daya	BLANGPIDIE	202	Geulumpang Payong	20219
Aceh Barat Daya	BLANGPIDIE	202	Kuta Makmur	20210
Aceh Barat Daya	BLANGPIDIE	202	Meudang Ara	20226
Aceh Barat Daya	KUALA BATEE	203	Krueng Batee	20313
Aceh Barat Daya	KUALA BATEE	203	Lama Tuha	20304
Aceh Barat Daya	MANGGENG	204	Ladang Tuha Sa	20419
Aceh Barat Daya	MANGGENG	204	Lhok Puntoi	20406
Aceh Barat Daya	MANGGENG	204	Seuneulop	20426
Aceh Barat Daya	MANGGENG	204	Sukadamai	20413
Aceh Barat Daya	SUSOH	205	Gadang	20509
Aceh Barat Daya	SUSOH	205	Panjang Baru	20516
Aceh Barat Daya	SUSOH	205	Pawoh	20524
Aceh Barat Daya	TANGAN TANGAN	206	Blang Padang	20613

Aceh Barat Daya	TANGAN TANGAN	206	Padang Bak Jeumpa	20618	Aceh Besar	KUTA BARO	310	Lam Baet	31031
Aceh Barat Daya	TANGAN TANGAN	206	Pante Geulumpang	20605	Aceh Besar	KUTA BARO	310	Lam Bunot Paya	31005
Aceh Besar	BAITUSSALAM	301	Klieng Cot Aron	30109	Aceh Besar	KUTA BARO	310	Lam Geu	31045
Aceh Besar	BLANG BINTANG	302	Cot Bagie	30218	Aceh Besar	KUTA BARO	310	Leupung Mesjid	31014
Aceh Besar	BLANG BINTANG	302	Cot Mancang	30204	Aceh Besar	KUTA BARO	310	Puuk	31039
Aceh Besar	BLANG BINTANG	302	Data Makmur	30223	Aceh Besar	KUTA COT GLIE	311	Gle Jai	31115
Aceh Besar	BLANG BINTANG	302	Lamsiem	30212	Aceh Besar	KUTA COT GLIE	311	Lam Beugak	31122
Aceh Besar	DARUL IMARAH	303	Lageue	30305	Aceh Besar	KUTA COT GLIE	311	Leupung Bruek	31106
Aceh Besar	DARUL IMARAH	303	Lampeuneurut Gampong	30325	Aceh Besar	KUTA COT GLIE	311	Maheng	31129
Aceh Besar	DARUL IMARAH	303	Lheu Blang	30313	Aceh Besar	KUTA MALAKA	312	Lam Ara Tunong	31206
Aceh Besar	DARUL KAMAL	304	Lam Bleut	30405	Aceh Besar	KUTA MALAKA	312	Reuleung Geulumpang	31211
Aceh Besar	DARUL KAMAL	304	Neusok	30411	Aceh Besar	LEMBAH SEULAWAH	313	Panca Kubu	31305
Aceh Besar	DARUSSALAM	305	Gampong Cot	30507	Aceh Besar	LEUPUNG	314	Meunasah Bak Ue	31404
Aceh Besar	DARUSSALAM	305	Lambada Peukan	30514	Aceh Besar	LHOKNGA	315	Lambaro Kueh	31507
Aceh Besar	DARUSSALAM	305	Lamreh	30521	Aceh Besar	LHOKNGA	315	Meunasah Mesjid	31513
Aceh Besar	DARUSSALAM	305	Mireuk Taman	30526	Aceh Besar	LHOKNGA	315	Mns. Mesjid Lampuuk	31523
Aceh Besar	INDRAPURI	306	Jruek Balee	30634	Aceh Besar	LHOONG	316	Jantang	31611
Aceh Besar	INDRAPURI	306	Lam Ilie Gantoe	30605	Aceh Besar	LHOONG	316	Pudeng	31603
Aceh Besar	INDRAPURI	306	Lamsiot	30615	Aceh Besar	LHOONG	316	Seungko Meulat	31621
Aceh Besar	INDRAPURI	306	Manggra	30641	Aceh Besar	MESJID RAYA	317	Meunasah Keudee	31710
Aceh Besar	INDRAPURI	306	Seulangai	30625	Aceh Besar	MESJID RAYA	317	Meunasah Kulam	31703
Aceh Besar	INDRAPURI	306	Seuot Tunong	30649	Aceh Besar	MONTASIK	318	Bueng Tujoh	31819
Aceh Besar	INGIN JAYA	307	Bueng Ceukok	30718	Aceh Besar	MONTASIK	318	Cot Lhok	31803
Aceh Besar	INGIN JAYA	307	Jambo Papeun	30726	Aceh Besar	MONTASIK	318	Lampaseh Lhok	31836
Aceh Besar	INGIN JAYA	307	Kayee Lee	30750	Aceh Besar	MONTASIK	318	Seubam Lhok	31810
Aceh Besar	INGIN JAYA	307	Mens. Manyang Lamgarot	30707	Aceh Besar	MONTASIK	318	Teubang Phui Baro	31829
Aceh Besar	INGIN JAYA	307	Meunasah Kaluet	30735	Aceh Besar	PEUKAN BADA	319	Lam Awe	31906
Aceh Besar	INGIN JAYA	307	Pasie Lamgarot	30744	Aceh Besar	PEUKAN BADA	319	Lam Pisang	31921
Aceh Besar	KOTA JANTHO	308	Jalin	30805	Aceh Besar	PEUKAN BADA	319	Lam Tutui	31912
Aceh Besar	KOTA JANTHO	308	Jantho Baru	30811	Aceh Besar	PULO ACEH	320	Paloh	32004
Aceh Besar	KRUENG BARONA JAYA	309	Meunasah Baktrieng	30909	Aceh Besar	PULO ACEH	320	Pasie Janeng	32012
Aceh Besar	KUTA BARO	310	Cot Peutano	31022	Aceh Besar	SEULIMEUM	321	Beureunut	32104

Aceh Besar	SEULIMEUM	321	Blang Tingkeum	32127	Aceh Selatan	BAKONGAN	501	Keude Bakongan	50113
Aceh Besar	SEULIMEUM	321	Lam Pante	32134	Aceh Selatan	BAKONGAN	501	Seunebok Keranji	50107
Aceh Besar	SEULIMEUM	321	Lamkuk	32112	Aceh Selatan	BAKONGAN TIMUR	502	Ujung Pulo Cut	50203
Aceh Besar	SEULIMEUM	321	Pulo	32119	Aceh Selatan	KLUET SELATAN	503	Kapeh	50306
Aceh Besar	SEULIMEUM	321	Seulimeum	32141	Aceh Selatan	KLUET SELATAN	503	Paya Dapur	50319
Aceh Besar	SIMPANG TIGA	322	Krueng Mak	32206	Aceh Selatan	KLUET SELATAN	503	Sialang	50311
Aceh Besar	SIMPANG TIGA	322	Lam Jamee Dayah	32214	Aceh Selatan	KLUET TENGAH	504	Kampung Padang	50405
Aceh Besar	SUKA MAKMUR	323	Bukloh	32316	Aceh Selatan	KLUET TENGAH	504	Mersak	50410
Aceh Besar	SUKA MAKMUR	323	Lamgeu Baro	32323	Aceh Selatan	KLUET TIMUR	505	Paya Dapur	50504
Aceh Besar	SUKA MAKMUR	323	Lampanah Ineu	32307	Aceh Selatan	KLUET UTARA	506	Kampung Paya	50608
Aceh Besar	SUKA MAKMUR	323	Seumeureung	32331	Aceh Selatan	KLUET UTARA	506	Pulau Kambing	50616
Aceh Jaya	JAYA	401	Darat	40110	Aceh Selatan	LABUHAN HAJI	507	Padang Baru	50704
Aceh Jaya	JAYA	401	Kuala	40118	Aceh Selatan	LABUHAN HAJI	507	Pasar Lama	50712
Aceh Jaya	JAYA	401	Meudheun	40103	Aceh Selatan	LABUHAN HAJI BARAT	508	Kuta Trieng	50805
Aceh Jaya	JAYA	401	Meunasah Rayeuk	40126	Aceh Selatan	LABUHAN HAJI BARAT	508	Teungoh Iboh	50810
Aceh Jaya	JAYA	401	Meunasah Teungoh	40143	Aceh Selatan	LABUHAN HAJI TIMUR	509	Keumumu Seberang	50908
Aceh Jaya	JAYA	401	Sango	40134	Aceh Selatan	MEUKEK	510	Blang Teungoh	51004
Aceh Jaya	KRUENG SABEE	402	Keutapang	40214	Aceh Selatan	MEUKEK	510	Kuta Buloh Dua	51017
Aceh Jaya	KRUENG SABEE	402	Panton Makmur	40207	Aceh Selatan	MEUKEK	510	Ladang Tuha	51009
Aceh Jaya	PANGA	403	Batee Meutudong	40305	Aceh Selatan	PASIE RAJA	511	Mata Ie	51108
Aceh Jaya	PANGA	403	Kuta Tuha	40317	Aceh Selatan	PASIE RAJA	511	Teupin Gajah	51116
Aceh Jaya	SAMPOINIET	404	Blang Dalam	40404	Aceh Selatan	SAMADUA	512	Gadang	51207
Aceh Jaya	SAMPOINIET	404	Ie Jeureungeh	40412	Aceh Selatan	SAMADUA	512	Jilatang	51224
Aceh Jaya	SAMPOINIET	404	Jeumphek	40428	Aceh Selatan	SAMADUA	512	Subarang	51217
Aceh Jaya	SAMPOINIET	404	Patek	40435	Aceh Selatan	SAWANG	513	Mutiara	51306
Aceh Jaya	SAMPOINIET	404	Ranto Sabon	40420	Aceh Selatan	SAWANG	513	Trieng Meuduro Tunong	51312
Aceh Jaya	SETIA BAKTI	405	Lhok Geulumpang	40508	Aceh Selatan	TAPAKTUAN	514	Hulu	51410
Aceh Jaya	TEUNOM	406	Blang Ramee	40616	Aceh Selatan	TAPAKTUAN	514	Panjupian	51402
Aceh Jaya	TEUNOM	406	Pasi Geulima	40623	Aceh Selatan	TRUMON	515	Padang Harapan	51513
Aceh Jaya	TEUNOM	406	Pasi Teubei	40636	Aceh Selatan	TRUMON	515	Panton Bilie	51506
Aceh Jaya	TEUNOM	406	Pasi Tulak Bala	40607	Aceh Selatan	TRUMON TIMUR	516	Kapa Seusak	51611
Aceh Jaya	TEUNOM	406	Timpleun	40631	Aceh Selatan	TRUMON TIMUR	516	Naca	51606

Aceh Singkil	DANAU PARIS	601	Lae Balno	60104	Aceh Tamiang	KAJURUAN MUDA	704	Suka Makmur	70412
Aceh Singkil	GUNUNG MERIAH	602	Lae Butar	60214	Aceh Tamiang	KARANG BARU	705	Dalam	70514
Aceh Singkil	GUNUNG MERIAH	602	Sebatang	60204	Aceh Tamiang	KARANG BARU	705	Kebun Bukit Keuranji	70506
Aceh Singkil	GUNUNG MERIAH	602	Tana Bara	60221	Aceh Tamiang	KARANG BARU	705	Pahlawan	70521
Aceh Singkil	KUALA BARU	603	Kuala Baru Sungai	60303	Aceh Tamiang	KARANG BARU	705	Tanjung Karang	70528
Aceh Singkil	KUTA BAHARU	604	Lentong	60405	Aceh Tamiang	KOTA KUALA SIMPANG	706	Kota Lintang	70602
Aceh Singkil	LONGKIP	605	Longkip	60504	Aceh Tamiang	MANYAK PAYED	707	Buket Panjang Dua	70705
Aceh Singkil	LONGKIP	605	Sepang	60507	Aceh Tamiang	MANYAK PAYED	707	Matang Ara Aceh	70711
Aceh Singkil	PENANGGALAN	606	Lae Montong	60607	Aceh Tamiang	MANYAK PAYED	707	Matang Ara Jawa	70724
Aceh Singkil	PULO BANYAK	607	Pulau Balai	60704	Aceh Tamiang	MANYAK PAYED	707	Seuneubok Cantek	70716
Aceh Singkil	RUNDENG	608	Muara Batu-Batu	60820	Aceh Tamiang	MANYAK PAYED	707	Seuneubok Punt	70732
Aceh Singkil	RUNDENG	608	Sibuasan	60804	Aceh Tamiang	RANTAU	708	Ingin Jaya	70804
Aceh Singkil	SIMPANG KANAN	609	Lipat Kajang	60922	Aceh Tamiang	RANTAU	708	Suka Jadi	70812
Aceh Singkil	SIMPANG KANAN	609	Pakiraman	60904	Aceh Tamiang	SEKERAK	709	Sekerak Kanan	70910
Aceh Singkil	SIMPANG KANAN	609	Sidodadi	60914	Aceh Tamiang	SERUWAY	710	Muika Sei Kuruk	71014
Aceh Singkil	SIMPANG KIRI	610	Makmur Jaya	61004	Aceh Tamiang	SERUWAY	710	Pantai Balai	71008
Aceh Singkil	SIMPANG KIRI	610	Subulussalam Utara	61011	Aceh Tamiang	SERUWAY	710	Sukaramai Dua	71021
Aceh Singkil	SINGKIL	611	Rantau Gedang	61103	Aceh Tamiang	TAMIANG HULU	711	Kaloy	71105
Aceh Singkil	SINGKIL	611	Suka Makmur	61111	Aceh Tamiang	TENGGULUN	712	Simpang Kiri	71202
Aceh Singkil	SINGKIL UTARA	612	Kampung Baru	61204	Aceh Tengah	ATU LINTANG	801	Merah Muyang	80107
Aceh Singkil	SINGKOHOR	613	Singkohor	61305	Aceh Tengah	BEBESEN	802	Daling	80207
Aceh Singkil	SULTAN DAULAT	614	Lae Seumelop	61407	Aceh Tengah	BEBESEN	802	Lemah Burbana	80222
Aceh Singkil	SULTAN DAULAT	614	Pulo Kedep	61414	Aceh Tengah	BEBESEN	802	Tensaren	80212
Aceh Singkil	SURO BARU	615	Sirimo Mungkar	61505	Aceh Tengah	BIES	803	Pucuk Deku	80304
Aceh Tamiang	BANDA MULIA	701	Suka Mulia.U	70107	Aceh Tengah	BINTANG	804	Kelitu	80414
Aceh Tamiang	BANDAR PUSAKA	702	Pante Cempa	70212	Aceh Tengah	BINTANG	804	Merodot	80407
Aceh Tamiang	BANDAR PUSAKA	702	Perupuk	70206	Aceh Tengah	BINTANG	804	Serule	80418
Aceh Tamiang	BENDAHARA	703	Cinta Raja	70324	Aceh Tengah	CELALA	805	Blang Kekumur	80506
Aceh Tamiang	BENDAHARA	703	Seuneubok Aceh	70330	Aceh Tengah	CELALA	805	Melala	80511
Aceh Tamiang	BENDAHARA	703	Tanjung Binjai	70307	Aceh Tengah	JAGUNG JEGET	806	Jagong	80604
Aceh Tamiang	BENDAHARA	703	Tanjung Mulia	70317	Aceh Tengah	KATOL	807	Cangduri	80715
Aceh Tamiang	KAJURUAN MUDA	704	Kampung Jawa	70405	Aceh Tengah	KATOL	807	Kala Ketol	80707

Aceh Tengah	KATOL	807	Pondok Balik	80720	Aceh Tenggara	BUKIT TUSAM	905	Kuta Lingga	90507
Aceh Tengah	KEBAYAKAN	808	Lot Kala	80816	Aceh Tenggara	BUKIT TUSAM	905	Rikit Bur	90515
Aceh Tengah	KEBAYAKAN	808	Mendale	80808	Aceh Tenggara	DARUL HASANAH	906	Mamas Baru	90609
Aceh Tengah	KUTE PANANG	809	Pantan Sile	80912	Aceh Tenggara	DARUL HASANAH	906	Sri Muda	90616
Aceh Tengah	KUTE PANANG	809	Segene Balik	80904	Aceh Tenggara	LAWE ALAS	907	Kuta Cingkam li	90705
Aceh Tengah	LAUT TAWAR	810	Kenawat	81011	Aceh Tenggara	LAWE ALAS	907	Lawe Lubang Indah	90719
Aceh Tengah	LAUT TAWAR	810	Taweran Toa	81004	Aceh Tenggara	LAWE ALAS	907	Rambah Sayang	90712
Aceh Tengah	LINGE ISAQ	811	Jeget Ayu	81122	Aceh Tenggara	LAWE BULAN	908	Kutambaru	90807
Aceh Tengah	LINGE ISAQ	811	Kute Robel	81106	Aceh Tenggara	LAWE BULAN	908	Pulonas Baru	90824
Aceh Tengah	LINGE ISAQ	811	Linge	81116	Aceh Tenggara	LAWE BULAN	908	Telaga Mekar	90817
Aceh Tengah	PEGASING	812	Jejem	81205	Aceh Tenggara	LAWE SIGALA GALA	909	Gabungan Parsaoran	90904
Aceh Tengah	PEGASING	812	Paya Jegel	81212	Aceh Tenggara	LAWE SIGALA GALA	909	Lawe Loning Sepakat	90910
Aceh Tengah	PEGASING	812	Simpang Kelaping	81226	Aceh Tenggara	LAWE SIGALA GALA	909	Lawe Tua Persatuan	90916
Aceh Tengah	PEGASING	812	Uring	81219	Aceh Tenggara	LAWE SIGALA GALA	909	Suka Jaya	90923
Aceh Tengah	RUSIP ANTARA	813	Kerawang	81309	Aceh Tenggara	SEMADAM	910	Ngkeran Alur Buluh	91006
Aceh Tengah	SILIH NARA	814	Jerata	81409	Aceh Tenggara	SEMADAM	910	Semadam Awal	91015
Aceh Tengah	SILIH NARA	814	Pepayungan Angkup	81425	Aceh Timur	BANDA ALAM	1001	Seuneubok Bayu	100111
Aceh Tengah	SILIH NARA	814	Rebe Gedung	81402	Aceh Timur	BANDA ALAM	1001	Seuneubok Kandang	100105
Aceh Tengah	SILIH NARA	814	Simpang Kemili	81416	Aceh Timur	BIREUM BAYEUN	1002	Alue Gadeng Dua	100205
Aceh Tenggara	BABUL MAKMUR	901	Gunung Pak - Pak	90104	Aceh Timur	BIREUM BAYEUN	1002	Birem Rayeuk	100222
Aceh Tenggara	BABUL MAKMUR	901	Muara Situlen	90119	Aceh Timur	BIREUM BAYEUN	1002	Paya Peulawi	100212
Aceh Tenggara	BABUL MAKMUR	901	Sejahtera Baru	90111	Aceh Timur	DARUL AMAN	1003	Bagok Panah Iii	100323
Aceh Tenggara	BABUL RAHMAH	902	Lawe Sumur	90205	Aceh Timur	DARUL AMAN	1003	Buket Rumiya	100305
Aceh Tenggara	BABUL RAHMAH	902	Tenembak Alas	90212	Aceh Timur	DARUL AMAN	1003	Gaseh Sayang	100330
Aceh Tenggara	BADAR	903	Ketambe	90321	Aceh Timur	DARUL AMAN	1003	Matang Geulo	100315
Aceh Tenggara	BADAR	903	Kuta Tinggi	90307	Aceh Timur	DARUL AMAN	1003	Seuneubok Baroh	100343
Aceh Tenggara	BADAR	903	Peranginan	90328	Aceh Timur	DARUL AMAN	1003	Seuneubok Teungoh	100338
Aceh Tenggara	BADAR	903	Salang Alas	90314	Aceh Timur	DARUL IKSAN	1004	Medang Ara	100410
Aceh Tenggara	BAMBEL	904	Cinta Damai	90411	Aceh Timur	IDI RAYEUK	1005	Buket Pala	100515
Aceh Tenggara	BAMBEL	904	Lawe Sumur	90419	Aceh Timur	IDI RAYEUK	1005	Gampong Jawa	100535
Aceh Tenggara	BAMBEL	904	Pulo Perengge	90404	Aceh Timur	IDI RAYEUK	1005	Kuta Blang	100543
Aceh Tenggara	BAMBEL	904	Trt Megaral Pasir	90426	Aceh Timur	IDI RAYEUK	1005	Sampaimah	100522

Aceh Timur	IDI RAYEUK	1005	Seuneubok Timur	100507	Aceh Timur	PEUREULAK TIMUR	1015	Seuneubok Rawang	101511
Aceh Timur	IDI RAYEUK	1005	Tanjung Kapai	100528	Aceh Timur	RANTAU PEUREULAK	1016	Blang Barom	101608
Aceh Timur	IDI TUNONG	1006	Buket Puuk	100604	Aceh Timur	RANTAU PEUREULAK	1016	Seumali	101618
Aceh Timur	IDI TUNONG	1006	Paya Awe	100619	Aceh Timur	RANTAU SELAMAT	1017	Bayeun	101712
Aceh Timur	IDI TUNONG	1006	Seuneubok Buloh	100611	Aceh Timur	RANTAU SELAMAT	1017	Damar Siput	101702
Aceh Timur	INDRA MAKMUR	1007	Bandar Baru	100702	Aceh Timur	SERBA JADI	1018	Loot	101809
Aceh Timur	INDRA MAKMUR	1007	Julok Rayeuk Selatan	100709	Aceh Timur	SERBA JADI	1018	Sri Mulyo	101802
Aceh Timur	JULOK	1008	Buket Seuraja	100814	Aceh Timur	SERBA JADI	1018	Sumber Mulia	101816
Aceh Timur	JULOK	1008	Kuala Geuleumpang	100832	Aceh Timur	SIMPANG JERNIH	1019	Rantau Panjang	101904
Aceh Timur	JULOK	1008	Lhok Rambong	100805	Aceh Timur	SIMPANG ULIM	1020	Matang Kumbang	102017
Aceh Timur	JULOK	1008	Ujong Tunong	100822	Aceh Timur	SIMPANG ULIM	1020	Matang Weng	102006
Aceh Timur	MADAT	1009	Madat	100913	Aceh Timur	SUNGAI RAYA	1021	Geulumpang Payong	102110
Aceh Timur	MADAT	1009	Matang Keupula Sa	100904	Aceh Timur	SUNGAI RAYA	1021	Kuala Parek	102103
Aceh Timur	MADAT	1009	Rambong Lop	100922	Aceh Utara	BAKTIYA	1101	Arongan Lise	110120
Aceh Timur	NURUSSALAM	1010	Buket Panjoe	101005	Aceh Utara	BAKTIYA	1101	Babussalam	110146
Aceh Timur	NURUSSALAM	1010	Gampong Jalan	101023	Aceh Utara	BAKTIYA	1101	Cot Ulaya	110104
Aceh Timur	NURUSSALAM	1010	Matang Neuheun	101039	Aceh Utara	BAKTIYA	1101	Keude Pante Breueh	110129
Aceh Timur	NURUSSALAM	1010	Seuleumak Muda	101014	Aceh Utara	BAKTIYA	1101	Matang Augustam	110111
Aceh Timur	NURUSSALAM	1010	Seumatang Aron	101033	Aceh Utara	BAKTIYA	1101	Matang Reudeup	110138
Aceh Timur	PANTE BIDARI	1011	Buket Kareung	101114	Aceh Utara	BAKTIYA	1101	Mns Bujok	110153
Aceh Timur	PANTE BIDARI	1011	Pante Labu	101106	Aceh Utara	BAKTIYA BARAT	1102	Lhok Eunchien	110204
Aceh Timur	PANTE BIDARI	1011	Paya Demam Sa	101120	Aceh Utara	BAKTIYA BARAT	1102	Matang Ceubrek	110212
Aceh Timur	PEUDAWA	1012	Matang Rayeuk	101209	Aceh Utara	BAKTIYA BARAT	1102	Matang Raya Blang Sialet	110222
Aceh Timur	PEUDAWA	1012	Meunasah Krueng	101214	Aceh Utara	COT GIREK	1103	Kampung Bantan	110312
Aceh Timur	PEUREULAK	1013	Blang Batee	101318	Aceh Utara	COT GIREK	1103	Kel. Cot Girek	110321
Aceh Timur	PEUREULAK	1013	Blang Bitra	101304	Aceh Utara	COT GIREK	1103	Pucok Alue	110304
Aceh Timur	PEUREULAK	1013	Lhok Dalam	101325	Aceh Utara	DEWANTARA	1104	Keude Krueng Geukueh	110404
Aceh Timur	PEUREULAK	1013	Matang Geulum	101311	Aceh Utara	DEWANTARA	1104	Tambon Tunong	110411
Aceh Timur	PEUREULAK	1013	Seuneubok Peusangan	101333	Aceh Utara	KUTA MAKMUR	1105	Blang Talon	110505
Aceh Timur	PEUREULAK BARAT	1014	Kabu	101409	Aceh Utara	KUTA MAKMUR	1105	Menyecut Bahagia	110512
Aceh Timur	PEUREULAK TIMUR	1015	Geulanggang Merak	101506	Aceh Utara	LANGKAHAN	1106	Cot Bada	110604
Aceh Timur	PEUREULAK TIMUR	1015	Seumatang Keude	101517	Aceh Utara	LANGKAHAN	1106	Padang Meuria	110610

Aceh Utara	LANGKAHAN	1106	Pante Gaki Balee	110618	Aceh Utara	NISAM	1112	Mns Beunot	111218
Aceh Utara	LHOKSUKON	1107	Arongan Ab	110704	Aceh Utara	NISAM	1112	Peunayan	111227
Aceh Utara	LHOKSUKON	1107	Babah Geudeubang	110727	Aceh Utara	NISAM	1112	Sangkalan	111241
Aceh Utara	LHOKSUKON	1107	Jok	110736	Aceh Utara	PAYA BAKONG	1113	Blang Mane	111304
Aceh Utara	LHOKSUKON	1107	Krueng Mbang	110711	Aceh Utara	PAYA BAKONG	1113	Blang Sialet	111327
Aceh Utara	LHOKSUKON	1107	Mns Asan Ara Bungkok	110763	Aceh Utara	PAYA BAKONG	1113	Meuria Seuleumak	111312
Aceh Utara	LHOKSUKON	1107	Mns Asn Lhoksukon Barat	110745	Aceh Utara	PAYA BAKONG	1113	Paya Meudru	111335
Aceh Utara	LHOKSUKON	1107	Mns Rayeuk	110719	Aceh Utara	PAYA BAKONG	1113	Tanjong Beurunyong	111319
Aceh Utara	LHOKSUKON	1107	Rambot	110771	Aceh Utara	SAMUDERA	1114	Kuta Geulumpang	111411
Aceh Utara	LHOKSUKON	1107	Teupin Keubeu	110755	Aceh Utara	SAMUDERA	1114	Lancang	111404
Aceh Utara	MATANGKULI	1108	Beuracan Pirak	110804	Aceh Utara	SAMUDERA	1114	Mancang	111435
Aceh Utara	MATANGKULI	1108	Ceubrekk Pirak	110842	Aceh Utara	SAMUDERA	1114	Mns Teungoh	111419
Aceh Utara	MATANGKULI	1108	Keutapang	110812	Aceh Utara	SAMUDERA	1114	Tanjong Reungkam	111426
Aceh Utara	MATANGKULI	1108	Matang Peusangan	110819	Aceh Utara	SAWANG	1115	Gampong Teungoh	111527
Aceh Utara	MATANGKULI	1108	Mns Hagu	110851	Aceh Utara	SAWANG	1115	Kuta Meuligoe	111510
Aceh Utara	MATANGKULI	1108	Rayeuk Matang Kuli	110859	Aceh Utara	SAWANG	1115	Lhok Merbo	111502
Aceh Utara	MATANGKULI	1108	Reungkam	110827	Aceh Utara	SAWANG	1115	Pante Jaloh	111519
Aceh Utara	MATANGKULI	1108	Teungoh Geulumpang Vii	110834	Aceh Utara	SAWANG	1115	Riseh Tunong	111535
Aceh Utara	MATANGKULI	1108	Trieng Teupin Keubeu	110867	Aceh Utara	SEUNUDON	1116	Keude Simpang Jalan	111602
Aceh Utara	MEURAH MULIA	1109	Gampong Teungoh	110929	Aceh Utara	SEUNUDON	1116	Mane Kawan	111621
Aceh Utara	MEURAH MULIA	1109	Geulumpang	110904	Aceh Utara	SEUNUDON	1116	Paya Dua Ujong	111612
Aceh Utara	MEURAH MULIA	1109	Mns Rangkileh	110937	Aceh Utara	SEUNUDON	1116	Teupin Kuyun	111629
Aceh Utara	MEURAH MULIA	1109	Paya Sutra	110913	Aceh Utara	SIMPANG KEURAMAT	1117	Keubon Baro	111702
Aceh Utara	MEURAH MULIA	1109	Rheng Bluk	110945	Aceh Utara	SIMPANG KEURAMAT	1117	Mns Baroh	111710
Aceh Utara	MEURAH MULIA	1109	Tumpok Tungku	110921	Aceh Utara	SYAMTALIRA ARON	1118	Mee Aron	111814
Aceh Utara	MUARA BATU	1110	Keude Mane	111012	Aceh Utara	SYAMTALIRA ARON	1118	Mns Hagu	111804
Aceh Utara	MUARA BATU	1110	Paloh Raya	111004	Aceh Utara	SYAMTALIRA ARON	1118	Mns Kulam	111831
Aceh Utara	MUARA BATU	1110	Reuleut Barat	111020	Aceh Utara	SYAMTALIRA ARON	1118	Mns Mesjid	111824
Aceh Utara	NIBONG	1111	Maddi	111104	Aceh Utara	SYAMTALIRA BAYU	1119	Mns Blang Patra	111904
Aceh Utara	NIBONG	1111	Ranto	111117	Aceh Utara	SYAMTALIRA BAYU	1119	Mns Bungong	111930
Aceh Utara	NISAM	1112	Blang Jrat	111210	Aceh Utara	SYAMTALIRA BAYU	1119	Mns Daya BlangSeureukuy	111912
Aceh Utara	NISAM	1112	Blang Karieng	111234	Aceh Utara	SYAMTALIRA BAYU	1119	Mns Lancok	111947

Aceh Utara	SYAMTALIRA BAYU	1119	Mns Rayeuk Jawa	111940	Bener Meriah	PINTO RAME GAYO	1204	Panatan Sinaku	120404
Aceh Utara	SYAMTALIRA BAYU	1119	Mns Seunebok Baro	111920	Bener Meriah	PINTO RAME GAYO	1204	Simpang Lancang	120415
Aceh Utara	TANAH JAMBO AYE	1120	Buket Padang	112015	Bener Meriah	SYIAH UTAMA	1205	Geruti Jaya	120505
Aceh Utara	TANAH JAMBO AYE	1120	Matang Drien	112033	Bener Meriah	SYIAH UTAMA	1205	Gunung Sayang	120527
Aceh Utara	TANAH JAMBO AYE	1120	Matang Santot	112005	Bener Meriah	SYIAH UTAMA	1205	Pasir Putih	120513
Aceh Utara	TANAH JAMBO AYE	1120	Mns Dayah	112024	Bener Meriah	SYIAH UTAMA	1205	Tempen Baru	120522
Aceh Utara	TANAH JAMBO AYE	1120	Tanjong Meunye	112043	Bener Meriah	TIMANG GAJAH	1206	Cekal Baru	120631
Aceh Utara	TANAH LUAS	1121	Buket Makarti	112104	Bener Meriah	TIMANG GAJAH	1206	Gegur Sepakat	120611
Aceh Utara	TANAH LUAS	1121	Keude Blang Jruen	112128	Bener Meriah	TIMANG GAJAH	1206	Linung Bale	120602
Aceh Utara	TANAH LUAS	1121	Mns Hagu	112111	Bener Meriah	TIMANG GAJAH	1206	Setie	120623
Aceh Utara	TANAH LUAS	1121	Mns Rawa	112138	Bener Meriah	TIMANG GAJAH	1206	Sumebr Jaya	120637
Aceh Utara	TANAH LUAS	1121	Mns Tutong	112156	Bener Meriah	WIH PESAM	1207	Bukit Pepanyi	120708
Aceh Utara	TANAH LUAS	1121	Serba Jaman	112149	Bener Meriah	WIH PESAM	1207	Simpang Balek	120722
Aceh Utara	TANAH LUAS	1121	Teupin Mee	112119	Bener Meriah	WIH PESAM	1207	Sukarame Atas	120714
Aceh Utara	TANAH PASIR	1122	Matang Baroh	112226	Bireuen	GANDAPURA	1301	Dama Kawan	130105
Aceh Utara	TANAH PASIR	1122	Matang Janeng	112211	Bireuen	GANDAPURA	1301	Geureugok	130130
Aceh Utara	TANAH PASIR	1122	Matang Ranub Laseh	112203	Bireuen	GANDAPURA	1301	Lingka Kuta	130122
Aceh Utara	TANAH PASIR	1122	Mns Kumbang	112220	Bireuen	GANDAPURA	1301	Pulo Gisa	130113
Bener Meriah	BANDAR	1201	Bukit Wih Ilang	120108	Bireuen	GANDAPURA	1301	Samuti Aman	130136
Bener Meriah	BANDAR	1201	Janarata	120136	Bireuen	JANGKA	1302	Barat Layan	130213
Bener Meriah	BANDAR	1201	Lot Bener Kelipah	120118	Bireuen	JANGKA	1302	Geundot	130205
Bener Meriah	BANDAR	1201	Purwosari	120143	Bireuen	JANGKA	1302	Linggong	130240
Bener Meriah	BANDAR	1201	Suku Bener	120128	Bireuen	JANGKA	1302	Pante Peusangan	130221
Bener Meriah	BUKIT	1202	Bujang	120211	Bireuen	JANGKA	1302	Pulo U	130229
Bener Meriah	BUKIT	1202	Kute Lintang	120218	Bireuen	JEUMPA	1303	Blang Bladeh	130323
Bener Meriah	BUKIT	1202	Mupakat Jadi	120235	Bireuen	JEUMPA	1303	Blang Seunong	130306
Bener Meriah	BUKIT	1202	Paya Gajah	120204	Bireuen	JEUMPA	1303	Cot Tarom Tunong	130330
Bener Meriah	BUKIT	1202	Uning Bersah	120226	Bireuen	JEUMPA	1303	Paloh Seulimeng	130316
Bener Meriah	PERMATA	1203	Buntul Peteri	120313	Bireuen	JEUMPA	1303	Seuneubok Lhong	130337
Bener Meriah	PERMATA	1203	Jelobok	120324	Bireuen	JEUNIEB	1304	Dayah Baro	130412
Bener Meriah	PERMATA	1203	Penosan Jaya	120318	Bireuen	JEUNIEB	1304	Matang Bangka	130422
Bener Meriah	PERMATA	1203	Suku Sara Tangke	120305	Bireuen	JEUNIEB	1304	Matang Nibong	130404

Bireuen	JEUNIEB	1304	Meunasah Blang	130439	Bireuen	PEUSANGAN	1313	Meunasah Nibong	131334
Bireuen	JEUNIEB	1304	Teupin Kupula	130432	Bireuen	PEUSANGAN	1313	Paya Aboe	131306
Bireuen	JULI	1305	Juli Keude Dua	130515	Bireuen	PEUSANGAN	1313	Pulo Naleung	131365
Bireuen	JULI	1305	Juli Tgk. Dilampoh	130507	Bireuen	PEUSANGAN	1313	Seuneubok Aceh	131343
Bireuen	JULI	1305	Pante Baro	130523	Bireuen	PEUSANGAN SELATAN	1314	Paya Crot	131410
Bireuen	KOTA JUANG	1306	Bireuen Mns Reuleut	130612	Bireuen	PEUSANGAN SELATAN	1314	Pulo Harapan	131418
Bireuen	KOTA JUANG	1306	Cot Jrat	130606	Bireuen	PEUSANGAN SIBLAH KRG	1315	Awe Geutah	131504
Bireuen	KOTA JUANG	1306	Lhok Awe Teungoh	130619	Bireuen	PEUSANGAN SIBLAH KRG	1315	Lueng Daneun	131517
Bireuen	KUALA	1307	Cot Unoe	130706	Bireuen	PEUSANGAN SIBLAH KRG	1315	Pante Baro Kumbang	131510
Bireuen	KUALA	1307	Lancok-Lancok	130715	Bireuen	SAMALANGA	1316	Kandang	131616
Bireuen	KUTA BLANG	1308	Cot Mee	130812	Bireuen	SAMALANGA	1316	Mesjid Baro	131642
Bireuen	KUTA BLANG	1308	Jarommah Me	130822	Bireuen	SAMALANGA	1316	Meuliek	131624
Bireuen	KUTA BLANG	1308	Kulu Kuta	130838	Bireuen	SAMALANGA	1316	Meunasah Puuk	131606
Bireuen	KUTA BLANG	1308	Paloh Raya	130804	Bireuen	SAMALANGA	1316	Pulo Baroh	131633
Bireuen	KUTA BLANG	1308	Tanjong Siron	130832	Bireuen	SAMALANGA	1316	Pulo Baroh	131633
Bireuen	MAKMUR	1309	Leubu Mesjid	130924	Bireuen	SIMPANG MAMPLAM	1317	Blang Teumulek	131712
Bireuen	MAKMUR	1309	Matang Kumbang	130915	Bireuen	SIMPANG MAMPLAM	1317	Ceureucok	131735
Bireuen	MAKMUR	1309	Paya Dua	130903	Bireuen	SIMPANG MAMPLAM	1317	Jurong Binjee	131720
Bireuen	PANDRAH	1310	Meunasah Teungoh	131014	Bireuen	SIMPANG MAMPLAM	1317	Lhok Tanoh	131704
Bireuen	PANDRAH	1310	Pandrah Janeng	131005	Bireuen	SIMPANG MAMPLAM	1317	Peuneulet Tunong	131729
Bireuen	PEUDAWA	1311	Blang Geulumpang	131109	Gayo Lues	BLANG JERANGO	1401	Peparik Dekat	140103
Bireuen	PEUDAWA	1311	Gampong Paya	131140	Gayo Lues	BLANG PEUGAYON	1402	Kampung Jawa	140208
Bireuen	PEUDAWA	1311	Matang Pasi	131117	Gayo Lues	BLANG PEUGAYON	1402	Kute Bukit	140215
Bireuen	PEUDAWA	1311	Meunasah Krueng	131125	Gayo Lues	DABUN BELANG	1403	Repalan	140309
Bireuen	PEUDAWA	1311	Pulo Ara	131132	Gayo Lues	DABUN BELANG	1403	Sangir	140304
Bireuen	PEULIMBANG	1312	Padang Kasab	131218	Gayo Lues	KUTA PANJANG	1404	Rema Baru	140412
Bireuen	PEULIMBANG	1312	Paloh Pupu	131203	Gayo Lues	KUTA PANJANG	1404	Tampeng Musara	140405
Bireuen	PEULIMBANG	1312	Seuneubok Plimbang	131211	Gayo Lues	PANTAN CUACA	1405	Kute Tinggi	140504
Bireuen	PEUSANGAN	1313	Blang Geulanggang	131316	Gayo Lues	PINDING	1406	Pertik	140604
Bireuen	PEUSANGAN	1313	Cot Buket	131351	Gayo Lues	PUTERI BETUNG	1407	Meloak Sepakat	140703
Bireuen	PEUSANGAN	1313	Cot Rabo Tunong	131325	Gayo Lues	RIKIT GAIB	1408	Kenyaran	140806
Bireuen	PEUSANGAN	1313	Mata Mamplam	131358	Gayo Lues	RIKIT GAIB	1408	Rempelam	140812

Gayo Lues	TERANGON	1409	Kute Reje	140906	Nagan Raya	DARUL MAKMUR	1802	Alue Waki	180236
Gayo Lues	TERANGON	1409	Rempelam Pinang	140913	Nagan Raya	DARUL MAKMUR	1802	Kayee Unoe	180204
Gayo Lues	TERIPE JAYA	1410	Pantan	141012	Nagan Raya	DARUL MAKMUR	1802	Lamie	180243
Gayo Lues	TERIPE JAYA	1410	Persada Tongra	141007	Nagan Raya	DARUL MAKMUR	1802	Lueng Kebeu Jagat	180220
Kota Banda Aceh	BAITURRAHMAN	1501	Ateuk Munjeng	150107	Nagan Raya	DARUL MAKMUR	1802	Simpang Dua	180211
Kota Banda Aceh	BANDA RAYA	1502	Lam Lagang	150207	Nagan Raya	DARUL MAKMUR	1802	Suka Raja	180249
Kota Banda Aceh	JAYA BARU	1503	Lamteumen Barat	150305	Nagan Raya	DARUL MAKMUR	1802	Suka Ramai	180229
Kota Banda Aceh	KUTA ALAM	1504	Kota Baru	150403	Nagan Raya	KUALA	1803	Babah Rot	180306
Kota Banda Aceh	KUTA ALAM	1504	Mulia	150407	Nagan Raya	KUALA	1803	Blang Muko	180325
Kota Banda Aceh	KUTA RAJA	1505	Lampaseh Kota	150503	Nagan Raya	KUALA	1803	Krueng Itam	180333
Kota Banda Aceh	LUENG BATA	1506	Lamseupeung	150606	Nagan Raya	KUALA	1803	Padang Panyang	180341
Kota Banda Aceh	MEURAKSA	1507	Lamjabat	150708	Nagan Raya	KUALA	1803	Pasi Luah	180316
Kota Banda Aceh	MEURAKSA	1507	Punge Ujong	150714	Nagan Raya	KUALA	1803	Suak Puntong	180349
Kota Banda Aceh	SYIAH KUALA	1508	Lamgugob	150806	Nagan Raya	SEUNAGAN	1804	Blang Patek	180405
Kota Banda Aceh	ULEE KARENG	1509	Lamteh	150904	Nagan Raya	SEUNAGAN	1804	Blang Puuk Kulu	180421
Kota Langsa	LANGSA BARAT	1601	Geudubang Jawa	160104	Nagan Raya	SEUNAGAN	1804	Krak Tampai	180429
Kota Langsa	LANGSA BARAT	1601	Pondok Kelapa	160110	Nagan Raya	SEUNAGAN	1804	Kuta Paya	180437
Kota Langsa	LANGSA KOTA	1602	Gampong Meutia	160204	Nagan Raya	SEUNAGAN	1804	Lueng Baro	180451
Kota Langsa	LANGSA TIMUR	1603	Buket Meutuah	160305	Nagan Raya	SEUNAGAN	1804	Meureubo	180413
Kota Langsa	LANGSA TIMUR	1603	Meurandeh	160312	Nagan Raya	SEUNAGAN	1804	Paya Udeung	180444
Kota Langsa	LANGSA TIMUR	1603	Sukarejo	160319	Nagan Raya	SEUNAGAN TIMUR	1805	Blang Preh	180513
K. Lhokseumawe	BANDA SAKTI	1701	Kampung Jawa Lama	170105	Nagan Raya	SEUNAGAN TIMUR	1805	Kandeh	180505
K. Lhokseumawe	BANDA SAKTI	1701	Tumpok Teungoh	170114	Nagan Raya	SEUNAGAN TIMUR	1805	Keude Neulop	180521
K. Lhokseumawe	BLANG MANGAT	1702	Blang Punteut	170213	Nagan Raya	SEUNAGAN TIMUR	1805	Pulo Teungoh	180528
K. Lhokseumawe	BLANG MANGAT	1702	Mane Kareung	170205	Pidie	BANDAR BARU	1901	Meunasah Blang Iboh	190109
K. Lhokseumawe	BLANG MANGAT	1702	Mesjid Punteut	170218	Pidie	BANDAR BARU	1901	Meunasah Blang Sukon	190132
K. Lhokseumawe	MUARA DUA	1703	Blang Panyang	170307	Pidie	BANDAR BARU	1901	Meunasah Jijjem	190117
K. Lhokseumawe	MUARA DUA	1703	Mns Alue	170315	Pidie	BANDAR BARU	1901	Meunasah Siren	190139
K. Lhokseumawe	MUARA DUA	1703	Panggoi	170324	Pidie	BANDAR BARU	1901	Meunasah Tuha Lada	190124
Nagan Raya	BEUTONG	1801	Blang Meurandeh	180109	Pidie	BANDAR DUA	1902	Blang Kuta	190235
Nagan Raya	BEUTONG	1801	Lhok Seumot	180124	Pidie	BANDAR DUA	1902	Drien Bungong	190219
Nagan Raya	BEUTONG	1801	Meunasah Pante	180116	Pidie	BANDAR DUA	1902	Jeulanga Mata le	190204

Pidie	BANDAR DUA	1902	Meuko Baroh	190228	Pidie	KEMBANG TANJONG	1911	Krueng Dhoe	191111
Pidie	BANDAR DUA	1902	Meurandeh Alue	190242	Pidie	KEMBANG TANJONG	1911	Meunasah Mesjid	191132
Pidie	BANDAR DUA	1902	Pulo Gapu	190211	Pidie	KEMBANG TANJONG	1911	Tanjong Krueng	191139
Pidie	BATEE	1903	Kareung	190324	Pidie	KOTA SIGLI	1912	Blok Bengkel	191205
Pidie	BATEE	1903	Kulam	190309	Pidie	KOTA SIGLI	1912	Meunasah Peukan	191212
Pidie	BATEE	1903	Seulatan	190316	Pidie	MANE	1913	Lutueng	191302
Pidie	DELIMA	1904	Dayah Reubee	190404	Pidie	MEURAH DUA	1914	Meunasah Bie	191417
Pidie	DELIMA	1904	Krueng Cot	190422	Pidie	MEURAH DUA	1914	Meunasah Mancang	191410
Pidie	DELIMA	1904	Mesjid Reubee	190442	Pidie	MEUREUDU	1915	Kota Meureudu	191521
Pidie	DELIMA	1904	Raya	190434	Pidie	MEUREUDU	1915	Lampoh Lada	191505
Pidie	DELIMA	1904	Reuseb	190411	Pidie	MEUREUDU	1915	Meuraksa	191527
Pidie	GEULUMPANG BARO	1905	Glumpang Bungkok	190505	Pidie	MEUREUDU	1915	Rhieng Blang	191514
Pidie	GEULUMPANG BARO	1905	Palong	190511	Pidie	MILA	1916	Kumbang	191617
Pidie	GEULUMPANG BARO	1905	Seuke	190516	Pidie	MILA	1916	Lhok Lubue	191608
Pidie	GEULUMPANG TIGA	1906	Cot Baroh	190609	Pidie	MUARA TIGA	1917	Gle Cut	191703
Pidie	GEULUMPANG TIGA	1906	Krueng Jangko	190617	Pidie	MUARA TIGA	1917	Sagoe	191714
Pidie	GEULUMPANG TIGA	1906	Meunje	190632	Pidie	MUARA TIGA	1917	Simpang Beutong	191708
Pidie	GEULUMPANG TIGA	1906	Simpang	190626	Pidie	MUTIARA	1918	Dayah Tidiek	191808
Pidie	GEUMPANG	1907	Pucok	190703	Pidie	MUTIARA	1918	Mesjid Yaman	191826
Pidie	GRONG-GRONG	1908	Gintong	190810	Pidie	MUTIARA	1918	Peureulak Busu	191818
Pidie	GRONG-GRONG	1908	Pangge Pilok	190804	Pidie	MUTIARA TIMUR	1919	Baroh	191906
Pidie	INDRA JAYA	1909	Blang Garot	190923	Pidie	MUTIARA TIMUR	1919	Dayah Tanoh	191913
Pidie	INDRA JAYA	1909	Drien	190905	Pidie	MUTIARA TIMUR	1919	Mee Adan	191935
Pidie	INDRA JAYA	1909	Keubang	190946	Pidie	MUTIARA TIMUR	1919	Mon Ara	191920
Pidie	INDRA JAYA	1909	Mesjid Lam Ujong	190932	Pidie	MUTIARA TIMUR	1919	Sagoe Teumpeun	191944
Pidie	INDRA JAYA	1909	Tamping Tunong	190940	Pidie	MUTIARA TIMUR	1919	Tiba Mesjid	191927
Pidie	INDRA JAYA	1909	Teungoh Blang	190915	Pidie	PADANG TIJI	1920	Buloh Gogo	192004
Pidie	JANGKA BUYA	1910	Keurisi Meunasah Lueng	191006	Pidie	PADANG TIJI	1920	Cot Keutapang	192044
Pidie	JANGKA BUYA	1910	Meunasah Kumbang	191013	Pidie	PADANG TIJI	1920	Grong-Grong	192012
Pidie	KEMBANG TANJONG	1911	Bentayan	191104	Pidie	PADANG TIJI	1920	Leuhob Paloh	192052
Pidie	KEMBANG TANJONG	1911	Dayah Blang	191118	Pidie	PADANG TIJI	1920	Mesjid Beurabo	192020
Pidie	KEMBANG TANJONG	1911	Kampung Barat	191125	Pidie	PADANG TIJI	1920	Pante Cermen	192028

Pidie	PADANG TIJI	1920	Suyo Paloh	192036	Pidie	TIRO/TRUSEP	1927	Panton Beunot	192704
Pidie	PADANG TIJI	1920	Teungoh Drien	192060	Pidie	TIRO/TRUSEP	1927	Pulo Keunari	192713
Pidie	PANTE RAJA	1921	Teungoh Panteraja	192103	Pidie	TITEU/KEUMALA	1928	Dayah Meunara	192811
Pidie	PEUKAN BARO	1922	Cot Meulu	192230	Pidie	TITEU/KEUMALA	1928	Paloh Teungoh	192827
Pidie	PEUKAN BARO	1922	Jim	192205	Pidie	TITEU/KEUMALA	1928	Pulo Cahi	192804
Pidie	PEUKAN BARO	1922	Lueng Guci Rumpong	192237	Pidie	TITEU/KEUMALA	1928	Pulo Loih	192818
Pidie	PEUKAN BARO	1922	Mee Krukun	192213	Pidie	TRIENGGADENG	1929	Keude Trienggadeng	192915
Pidie	PEUKAN BARO	1922	Rambayan Kupula	192244	Pidie	TRIENGGADENG	1929	Peulandok Teungoh	192907
Pidie	PEUKAN BARO	1922	Sumboe Buga	192222	Pidie	TRIENGGADENG	1929	Raya Trienggadeng	192923
Pidie	PIDIE	1923	Cot Rheng	192314	Pidie	ULIM	1930	Keude Ulim	193013
Pidie	PIDIE	1923	Jawa Teubeng	192305	Pidie	ULIM	1930	Mesjid Blang Rheu	193005
Pidie	PIDIE	1923	Keutapang Sanggeue	192323	Pidie	ULIM	1930	Nangr hoe Barat	193027
Pidie	PIDIE	1923	Lampeudeu Tunong	192359	Pidie	ULIM	1930	Siblah Coh	193021
Pidie	PIDIE	1923	Mancang	192331	Simeulue	ALAFAN	2001	Lhok Paoh	200102
Pidie	PIDIE	1923	Raya Sanggeue	192340	Simeulue	SALANG	2002	Jaya Baru	200206
Pidie	PIDIE	1923	Tumpok Laweung	192349	Simeulue	SALANG	2002	Tamon Jaya	200211
Pidie	SAKTI	1924	Cot Cantek	192405	Simeulue	SIMEULUE BARAT	2003	Malasin	200311
Pidie	SAKTI	1924	Cumbok Lie	192423	Simeulue	SIMEULUE BARAT	2003	Miteun	200304
Pidie	SAKTI	1924	Lameu Meunasah Lueng	192446	Simeulue	SIMEULUE TENGAH	2004	Kuta Inang	200413
Pidie	SAKTI	1924	Leupeum Mesjid	192432	Simeulue	SIMEULUE TENGAH	2004	Putra Jaya	200405
Pidie	SAKTI	1924	Murong Cot	192440	Simeulue	SIMEULUE TENGAH	2004	Ujung Padang	200420
Pidie	SAKTI	1924	Pante Krueng	192415	Simeulue	SIMEULUE TIMUR	2005	Kahad	200508
Pidie	SIMPANG TIGA	1925	Dayah Blang Mangki	192505	Simeulue	SIMEULUE TIMUR	2005	Sefoyan	200515
Pidie	SIMPANG TIGA	1925	Jaja Tunong	192523	Simeulue	SIMEULUE TIMUR	2005	Sinabang	200524
Pidie	SIMPANG TIGA	1925	Mantak Raya	192530	Simeulue	TELUK DALAM	2006	Lugu Sibayak	200605
Pidie	SIMPANG TIGA	1925	Meunasah Lhee	192550	Simeulue	TEUPAH BARAT	2007	Inor	200708
Pidie	SIMPANG TIGA	1925	Paloh Toh Due	192537	Simeulue	TEUPAH BARAT	2007	Nancala	200702
Pidie	SIMPANG TIGA	1925	Sagoe	192515	Simeulue	TEUPAH BARAT	2007	Salur	200714
Pidie	SIMPANG TIGA	1925	Sukon	192545	Simeulue	TEUPAH SELATAN	2008	Labuhan Bajau	200806
Pidie	TANGSE	1926	Blang Jeurat	192608	Simeulue	TEUPAH SELATAN	2008	Pulau Bangkalak	200814
Pidie	TANGSE	1926	Lhok Ketapang	192616					
Pidie	TANGSE	1926	Pulo Mesjid li	192624					

## M 2 Instructions for Team Leaders

In each village there will be three types of surveys enumerated simultaneously by your teams. Those surveys are:

- a) 5 long household surveys or 2/8 short household surveys (according to Implementation Plan)
- b) Ex-combatant surveys (varies depending on number of ex-combatants)
- c) 1 village head survey (to be enumerated by an interviewer during the supervisor advance visit).

The long household surveys will be used in BRA-KDP treatment locations and matched control villages. The short household surveys will be used as controls for the ex-combatant survey and includes sections I-IV and VII-VIII (excludes V and VI).

This set of instructions should guide Team Leaders through the entire survey implementation process for each village.

### I. ARRANGING AN ADVANCE VISIT TO THE VILLAGE

Before the interviewers visit a village, you should meet with the Village Head in advance.

1. Contact the FK to introduce you to the village head or give you the phone number.
2. Explain the purpose of the survey to the village head. Use language like the following when you meet the village head:

*Say: My name is \_\_\_\_ and I am leading a team that will be conducting a survey sponsored by the World Bank and the survey firm A.C. Nielsen. Your village has been randomly selected for participation in the survey. Our goal is to obtain an accurate picture of how many people in this community experienced the conflict and how the recovery process is unfolding. We will be visiting 750 villages across every kecamatan in Aceh. I would like to arrange a time in advance of the survey to meet you, to explain the survey more, and to ask you some information about your village.*

*I would like to tell you about the kinds of information we will need from you in advance so that you have time to collect it. The Secretary Desa can also join in for part of our advance meeting if s/he is available.*

- *Did your village participate in BRA-KDP? If so, how much money did it receive?*
- *What are the other development projects in your village and how many people benefitted from them?*
- *What were the major sources of village revenue and expenditures in 2006, according to the official village records*

*We will also be conducting a survey of ex-TNA in your village. The main goal of this survey is to learn how ex-TNA are doing in terms of livelihood and reintegration in the post-MOU period. This information will be used for future assistance programs. We are conducting this survey with the support of senior GAM/KPA officials. We will randomly select ex-TNA living in this village to complete the survey. In order to do this, we need a full list of all ex-TNA who have lived in this village for at least one month. **This should be any person who was a member of TNA (had a commander or was in the military structure) for at least one month between 1998 and 2005.** This list will not be used for anything but sampling respondents and will be destroyed immediately after.*

After the village head understands the purpose of the survey, get his/her help to collect important information.

### 3. Get information from the Village Head on Village Information Sheet

- a) ***Did the village receive BRA-KDP money?*** (For sections VI Project Perceptions, including VI.1 Submodule for all subdistricts and VI.2 Submodule for BRA-KDP subdistricts only)
- b) ***If yes, how much money did it receive?*** (For Q 117)
- c) ***If no, what was the most important development project in that village, in terms of money invested?***  
This is Project X for section 'VI Project Perceptions'

### 4. Get information from Village Head on Supervisor Sampling Sheet

5. **Enumerate a full list of ex-TNA in that village** Consult the village head and representatives of GAM-KPA to make an **exhaustive** list of ALL ex-combatants in that village. An ex-combatant is defined as a) anyone who was a member of TNA (had a commander in TNA or was in the military structure) for at least one month between 1998 and 2005, and b) Who has lived in the present village for no less than one month.
6. **Have an interviewer complete the Village Head Survey**

## II. DOING SAMPLING OF HOUSEHOLDS

You will be responsible for sampling which households to be visited in each village AND the ex-combatants. You will then need to give the interviewers this information, along with details on how to find the houses/ex-TNA selected. See 'M6 Notes on Sampling' for details on how to do this.

## III. PREPARING ENUMERATION TEAMS

1. **Have enumeration teams fill out information forms.** You will be provided with information sheets for each enumerator to fill in with village-specific data. Make sure the teams do so before their arrival in the village.
2. **Provide interviewers with information on the households they will be visiting, based on your sampling. For interviewers doing ex-TNA surveys, tell them the names and locations of ex-combatants.**
3. **Materials for survey.**
  - Cards to select the household respondents randomly
  - One envelope per respondent with 10,000 rupiah in 1000 Rp. denominations for the tax game.

## IV. OVERSEE HOUSEHOLD SUBJECT SELECTION

1. **Long survey**
  - a) Upon arriving at a household, the enumerator should ask to speak to the head of the household (or his/her spouse). The head of household (or spouse) should provide a full list of members of that household at that time (anyone who has lived under that roof for at least one month).
  - b) From the list of all members in the 2008 household between 18 and 65, one will be selected to complete the rest of the survey on individual attitudes. To randomly select the main respondent, take out the numbered cards you have been given. Select the number of cards corresponding to the number of people listed in the 2008 household roster (up to 11).
  - c) Mix up the cards and ask the initial respondent to choose a card from the pile. Then look to see whether the number on the card corresponds to someone in the household between the ages of 18 and 65.
  - d) If it does not, ask the initial respondent to select again. Repeat until you have identified the main respondent. Indicate in the 2008 household roster who has been selected.
  - e) ***Note that the subject selected may or may not be an ex-combatant.***
2. **Short Survey**
  - a) The head of household or spouse of head of household is asked to enumerate a listing of all current household members.
  - b) The only difference here is that, from this list, only a **MALE** individual should be randomly sampled from among the full roster of household members between ages 18 and 65 (including the household head and spouse). Use only numbered cards that correspond to male members on the roster. Once the respondent has chosen, make sure the card corresponds to a male member between the ages of 18 and 65
  - c) ***Note that the subject selected may or may not be an ex-combatant.***
3. **Replacement Household Respondent**
  - a) The enumerator should make three attempts to meet with the randomly selected member of the household. If, after three attempts, that person is not available, another member of the household can be randomly selected using the same procedure.

## V. PLAYING THE TAX GAME

A behavioral game involving money will be played with all respondents, EXCEPT village heads. The Tax Game asks respondents how much money they would be willing to give back to the district government. Full instructions on how

the game should be played are provided in 'M 4 Question by Question Guide'. The information here pertains to the logistics of the games.

**1. Basic Instructions**

- a) After making their decision, respondents should tape each envelope shut. They can also put a mark on the envelope over the seal to signify authenticity.
- b) Make sure the survey code number is recorded on the front of the envelope.
- c) Enumerators should NOT open any of the envelopes. They should give the sealed envelopes along with the completed surveys back to the Supervisors.

**2. Supervisors should record the amounts and keep track of the money.**

- a) Check that the envelopes are taped and have survey ID numbers.
- b) At the end of the day, open the envelopes and record each respondent's contribution decisions under Q 93 [TAXATION I] on the relevant survey. You should be able to match the envelopes to the correct survey using the survey ID.
- c) Collect all contributions and put them in the provided envelope for that kabupaten.
- d) **After all villages in a kabupaten are enumerated:** Bundle all contributions in the envelope provided and deliver the contributions to the World Bank office in Banda Aceh. The World Bank office will be responsible for delivering the results to the Bupati's office in each kabupaten.

**VI. BEFORE MOVING TO THE NEXT LOCATION...**

**1. Check all enumerator surveys and sign off.**

**2. Keep track of number of ex-TNA surveys.**

- a) Based on the estimated population distribution, it is expected that 570 ex-combatants will be interviewed in BRA-KDP evaluation rural villages, around 395 in other selected rural villages, and another 35 in urban areas. However, the estimated numbers for each type of village are not caps; it is only important that 1,000 ex-combatants, selected using the procedures outlined above, are surveyed.
- b) To avoid introducing biases and to ensure as representative a sample as possible it will be important **to report regularly on numbers sampled using this method with a view to adjusting the 6/10 proportion up or down as appropriate to hit the 1000 target.** This should be done in consultation with the World Bank team.

### **M 3 Introductory Script**

The following is the script you should use when you meet the household head. After you get permission from the head of household for a member of his family to participate, you should repeat the script with the randomly selected member of the household to get their permission as well.

*Hello, my name is [Name]. I am here to ask if you will participate in a research study about your household and your village conducted by the World Bank in partnership with AC Nielson.*

*Would you be willing to hear more about the study?*

[They say yes or no.]

*Our goal is to obtain an accurate picture of how many people in this community experienced the conflict and how the recovery process is unfolding. We will be visiting 750 villages across every kecamatan in Aceh. I will first randomly select a member of your household to answer. This means that every person/ [every male] in your household between age 18 and 65 has an equal chance of being selected. I will ask that person some questions about their background, experiences during the war, the community you live in, and the challenges faced by your town. Their participation is entirely voluntary and there is no need to answer any question. They can refuse to answer the entire survey, or they can tell us when a question makes you uncomfortable and we will skip that question. There is no need to answer any question that makes them uncomfortable. If they like, they can end the interview at any time.*

*The study will be used only to understand the process of community recovery, as part of a research project. It is hoped that the information will help us improve the services provided to the community by the government and international donors and NGOs.*

*All answers will be kept private and confidential, and the only person that will have access to this information is the head researcher for this study. Whenever information is made available to other people from this study, that information will not include any information that can be used to identify you.*

*As with all studies there are some small benefits and risks associated with this research. The main risk is that we will be asking some questions about the way your household and community suffered from the conflict. For some people these are difficult memories and they do not like talking about these things. The benefits are that taking part in this research offers the possibility to help contribute to a broad understanding of the needs in your village. These will help improve the way development projects work. It also gives members of your household the possibility to voice their opinions about matters that are important.*

*If you or your household members have any questions, or if problems arise, you August contact AC Nielson. They have all relevant contact information for the World Bank and are supportive of this study.*

*We expect this survey to take approximately [60/90] minutes to complete. Are you willing to have someone in your household participate?*

## M 4 Question by Question Guide

The question-by-question guide discusses each question in the household survey in-depth. It explains the purpose behind the questions, clarifies definitions of key terms, and provides tips on how to ask the questions.

### NOTES ON CODING

1. **Pay attention to consistency check notes in the question-by-question guide.** For consistency across surveys and enumerators, it is essential that you follow this language. If you need to elaborate on or explain questions more in-depth, you must fully understand the question so you do not change the meaning.
2. **Pay close attention to bracketed instructions attached to questions ([PROMPTED] v. [UNPROMPTED] and [MARK ONE] v. [MARK ALL THAT APPLY]).** When enumerating questions, pay close attention to whether the question is prompted (reading the list of options) or unprompted (letting the respondent answer freely, and marking the answer that most closely matches the respondents answer). Additionally, pay close attention to whether you need to mark one answer or all that apply.
3. **There are a few general coding rules.**
  - a. All Rupiah markings should be in the FULL amount.
  - b. The special codes -7, -8, -9 can be used anywhere but not encouraged (see general codes). If respondents answer ‘do not know’ or are hesitant, provide clarification and encourage the respondent to answer. Sometimes asking what answers they lean towards helps respondents choose an answer.
  - c. If a respondent offers an answer not on the list of options or in the special code, use 50 for ‘Other’. Please specify by writing-in the answer.
  - d. All cells must have something marked. **DO NOT LEAVE ANYTHING BLANK.**
  - e. Vertical line denotes fill down in the roster.
4. To maintain the integrity of the survey, it is absolutely critical that you **use clear handwriting**, so there is no question what answer was marked/recorded.
5. The first page (cover page) may be removed from the survey at a later point. So it is important that the survey ID is recorded on all subsequent pages.
6. **There are a few definitions to keep in mind to help clarify questions to respondents.**

<b>Internally Displaced Person (IDP)</b>	Individuals who were displaced from (forced to leave) their village due to the conflict and are living in the respondent’s community.
<b>Conflict Returnees</b>	Individuals who were displaced due to the conflict but have returned to their village (the respondent’s village)
<b>Political prisoners</b>	Received amnesty as a part of the MoU on August 31, 2005 (1401 individuals), as a part of Indonesian Independence Day celebrations on August 17, 2005 (282 individuals), or because they were later “discovered” as prisoners from the conflict in Aceh.
<b>Definitions of Fighting Groups [Code J]</b>	
<b>1 GAM TNA</b>	Any person who was a member of TNA (i.e. had a commander in TNA or was in the military structure) for at least one month between 1998 and 2005.
<b>2 GAM Civil</b>	Any person who sympathized with <b>and</b> gave material support (money, food, labor) to GAM.
<b>3 GAM Police</b>	Any person who actively served as a member of GAM police for at least one month since 1998.
<b>4 GAM Probation TNA</b>	By our minimum requirement of one month, any person who completed at least 30 days of training but has not become a full fledged member of GAM TNA yet. Usually this involves at least an extra 45 days of training/indoctrination plus a 27 day probationary period.
<b>5 GAM Unspecified</b>	Use only when respondent says a member of the household joined GAM but does not know what branch/division that person joined.
<b>6 Militia</b>	Member of an organized, armed military group other than GAM or TNI (such as PETA) for at least one month.

<b>7 TNI</b>	Member of Tentara Nasional Indonesia – the armed forces of Indonesia.
<b>8 Brimob</b>	Police paramilitary units
<b>9 Unknown Persons (OTK)</b>	Unidentified perpetrators

7. The respondent can consult with other members of the household to answer questions in sections II and III. All remaining questions (every question from Section IV onward) must be answered individually and privately.
8. **How to describe BRA-KDP:** BRA-KDP is a community development project that gave communities a block grant and had them identify and prioritize what the funds will be spent on. Communities can propose any kind of projects, and the beneficiaries can be the entire community, a group of villagers or individuals, depending on the community’s decision. Villagers affected by conflict are the principle target group, however, and should benefit from this program. Most villagers will recognize the program if called BRA assistance for conflict victims.
9. **Questions asking respondents to think about events in certain years.** Throughout the survey we ask people to answer questions about different years. This is to compare their situation across time. Unless we specify a period of time, these questions are about a specific point in time. We have picked these points in time to coincide with major historical events. When asking these questions, refer to the months or the event to help trigger the respondent’s memory.
  - (August) 1998 – The end of DOM
  - (January) 2001 – The end of the Humanitarian Pause (Jeda)
  - (August) 2003 – martial law
  - (August) 2005 – Helsinki MOU signed

## I. SURVEY IDENTIFIER INFORMATION

The first section of this survey is used to record basic information such as the location of the household, the name of the enumerator, and the time of the interview.

- Q 1 **Reason for unsuccessful visit.** Upon arrival in a village, you will select the households to visit through the random sampling procedure described in section ‘M 6 Notes on Sampling’. You should visit empty households three times before determining a household is unsuccessful. Only fill out this question for households unsuccessfully visited.
- Q 2 **Survey ID.** The enumerator should fill out the kabupaten, kecamatan and village names. Use [Code R] for the subdistrict and village codes. The household ID number will be determined during the random sampling of households. The survey code will be the combination of the village code and the household number (i.e. 1-5 in Long Household Survey villages).
- Q 3-Q 5 **Date/Time of Interview.** Write in the month, day and year of the interview. Then fill in the interview start time using a 24 hour clock. Fill in the end time at the end of the survey.
- Q 6 **Enumerator Name and ID.** Write in your first and last name as well as your assigned enumerator ID number.

### 2008 Household Roster

After completing these questions, ask the initial respondent to list all members of the household who are currently living there and have been there for at least one month. They should begin with the household head, followed by his spouse, and then the children. This information will be used to randomly select a second respondent to complete the survey with. Put an ‘X’ next to ALL family members between the ages of 18-65 if you are doing a Long Household Survey. Put an ‘X’ next to the names of all MALE family members between the ages of 18-65 if a Short Household Survey. Then copy those names onto the Kish Grid for sampling.

### Q 7-Q 8

**Enter the roster number of the initial respondent—the first person you meet when you arrive at the household. This information can be used to check whether the individual is the head of household (HH).** If the initial respondent is not the head of household, in Q 8, refer to Code P to indicate the relationship of the initial respondent to the HH.

## Q 9-Q 10

The respondent will be selected according to the randomization protocol. The main respondent will be selected randomly from all members of the household (older than 18 and younger than 65). See

This information should be written in at the moment when you begin interviewing the second respondent, once you are sure that that person is available. It is possible that the main respondent is the same person as the initial respondent. This can easily result from a randomly selected main respondent from among any member of the household older than 18 and younger than 65.

- Q 11** First selection means that the second respondent was randomly selected and available to do the survey. If this is the case, mark 0 for 'First selection'. Replacement selection means that the main respondent that was selected was not able to do the survey, and another member of the household had to be chosen in his/her place. In this case, mark 1 for 'Replacement selection.' The enumerator should try three times to interview the first selection respondent. If that person is unavailable after three tries, a replacement selection should be randomly selected.

## II. HOUSEHOLD ROSTER (ROSTER I)

*Say: I want you to think about your household today. Your household includes everyone who is currently living here (for at least 1 month). Maids and servants should not be included. Please tell me the names of all persons who normally live and eat together in this household. **First**, list the head of the household. Then list the spouse of the head followed by their children. List any other spouses, also followed by their children. Finally list any other household members. For each person, I will ask a series of questions.*

### II.1 2008 Household: Demographics

#### Q 12-Q 13

**2008 ID.** The respondent should list each member currently in the household and who has been there for at least one month by name. **THIS SHOULD BE THE SAME LIST OF PEOPLE FILLED OUT ON THE FIRST PAGE OF THE SURVEY.** Q 12 is the roster number for each household member listed in Q 13. Note, you should read each question for each member of the household before moving on to the next question. This means you are filling out the questions vertically (by column), not horizontally (by row).

- Q 14** **Relation to HH.** Record the relationship of each individual on the roster to the 2008 head of household. Use Code P in the survey instrument for relationships. For instance, when the person of the roster is the son or daughter of the 2008 head of household, you would mark 5. When the person on the roster is himself/herself the 2008 head of household, you would mark 1. Note that all relations are defined in terms of blood relations.

- Q 15** **Sex.** Note 0 for female and 1 for male.

- Q 16** **Age.** Enter the year of birth for each person on the roster. If they do not know their year of birth but do know their age, obtain their year of birth by subtracting their age from 2008 (the current year). If they do not know either their exact year of birth or their age, ask them for an estimate and record that estimate, followed by a question mark.

**Tip on how to ask this question:** Sometimes people might not know their birth year. To help them estimate, refer to the list of prominent dates in Acehnese history in 'M 5 Timeline of Events'. For example, if the respondent knows s/he was born in the early 1940s but cannot remember which year, you could ask "Where you born before or after the Japanese invaded Indonesia in World War II?" If the respondent answers before, then you know it was in or before 1942. You can continue to use the timeline to ask questions like this until you narrow down a most likely year of birth.

- Q 17** **Marital Status.** Select the code that reflects each individual's current marital status. If a person responds that they are not married, follow up by asking whether they have ever been married. If no, record '4', if yes, be sure to clarify whether they are divorced/separated or widowed. 'Living Together' means when two individuals of marriageable age live in the same household but are not married. While this is typically not common in Aceh given cultural norms, please read this when reading the answer options to make the survey comparable with other surveys.

- Q 18** **Ethnic Identity.** Code L contains the list of codes for ethnic identity. If a respondent is of mixed ethnic identity and feels they have more than one ethnic identity, ask them to pick the ethnic identity they identify

with most strongly. It is very important to identify their primary ethnic identity. In the very rare circumstance where they cannot pick a primary identity, you can write down the codes for up to two ethnic groups.

- Q 19 **Literacy.** Mark 0 if the person cannot read and write and 1 if they can. If there is uncertainty over whether the person is literate, ask if they have the capacity to read and write a letter. This is a common benchmark in ascertaining basic literacy. If they say ‘yes’ then you can enter that information.
- Q 20 **Education.** This question asks for the highest level of education that a person has already COMPLETED. This question does NOT ask for the level of education a person is currently pursuing. It is often important to cross-check a respondent’s answer with the relevant person’s year of birth to see if they gave you the correct information. For example, the respondent might answer to this question by saying ‘senior high school’ for his son. But you know from question Q 16 that his son was born in 1991 and is currently 16 years old. This suggests that his son is CURRENTLY in senior high school, but that his highest education level COMPLETED is junior high school. It is very important to ask follow-up questions to clarify whether the respondent answered correctly. Also note, both Islamic and secular schools are represented on the list.
- Q 21 **In school.** Record 0 for ‘No’ and 1 for ‘Yes’. This question should be answered for all individuals on the roster.
- Q 22 For each individual on the roster, ask which option best describes their employment situation at present. “Working in a household” refers to a homemaker or housewife (a household member (not a maid or servant) whose primary occupation involves taking care of household chores, caring for children, etc.)
- Q 23 **Primary Activities.** Use [Code M] to record the primary activity for every individual in the household. Be sure to ask the appropriate question depending on how they answered Q 22. Ask the respondent to pick their PRIMARY activity, the activity they spend most of their time doing. In the codebook:
- ‘Odd jobs’ applies to people who primarily have short-term, temporary work of different kinds.
  - ‘Other skilled’ applies to any long-term work that requires some specialized training. For instance, doctors or technicians are skilled but, since their category does not appear in the code list, they should be marked ‘19’.
  - ‘Other unskilled’ refers to longer-term work that requires no special training. This is often manual labor, like digging ditches.

**Before completing the next question, use the roster numbers to enter the names of all 2008 household members in the same order as on the previous page.**

- Q 24 **All health.** This is a multi-part question. Both of the ‘Yes/No’ questions should be asked of all individuals on the roster. If the person responds ‘Yes’ to either question, then the follow up question should be asked. The first follow-up question on the kind of injury/sickness refers you to Code C. You should mark all the answers that apply. The second follow-up question on the kind of health provider visited refers you to Code D. Note, the relevant period of time is within the past one month.
- Q 25 **Displacement.** Record 0 if the person has not been displaced at any stage since (August) 1998 and 1 if Yes. If yes: record the month and year of the first displacement date.
- NOTE:** Some individuals might have been displaced more than once. The next question asks for the month and year of their most recent return. For instance, a person could have first been displaced for two weeks in August 1999 and also for two weeks in December 2004. You would therefore record 05/1999 as the first displacement date but you record 12/2004 as the most recent return date.
- Q 26 **Injured I.** This question asks whether a person was injured or maimed as a result of the conflict any time between (August) 1998 and the present. **Injury/maiming is defined as any physical harm resulting in hospitalization or inability to function normally for at least one month.** A person might have been injured/maimed by more than one group during the conflict; use Code J to mark the group that the respondent thought was responsible for the most severe case.
- Q 27 **Recruitment I.** **‘Joining’ a fighting group is defined as being someone who traveled or lived with a fighting group (whether or not the person was a fighter) for a continuous period of at least 30 days (one month).** If s/he did not join at all, write 0 and proceed to the next question. If s/he did join, ask whether this person joined voluntarily or whether they were forced to join (by coercion, force or abduction). Circle 1 if s/he

joined voluntarily and 2 if sh/he was forced to join. If the respondent did join a fighting group, record the date (month and year) the individual joined. Then use the fighting group Code J to record which group they joined.

- Q 28 **Pre-Conflict Member** For each person on the 2008 roster, circle no if they were not in the household in (August) 1998 and '1 Yes' if they were. Use this information to begin filling out the 1998 Household information next.

## II.2 1998 Household: Demographics

For this section, you first need to complete two additional household rosters asking for information about the respondent's household in 1998 and in 2008. Roster II asks for information on individuals who were in the respondent's household in (August) 1998 and who were ALSO in the household in 2008. Roster III asks for information on individuals who were in the respondent's household in (August) 1998 but who are not in the 2008 household.

**NOTE:** The 2008 household is the household the respondent currently lives in. *The 1998 household should be the household in which the respondent was living in August 1998.* This is NOT THE SAME as asking about what the 2008 household was like in 1998. The 1998 and 2008 households could be completely different households.

**Tip on How to Ask this Question:**

**Say:** Now think back to your household in 1998. Of the individuals you listed in your household now, who was also in your household in 1998? [Write down all the names in Roster II.]

**Say:** Who was in your household in 1998 but is not in your 2008 household? [Write down all the names in Roster III.]

**Say:** In the household you were living in in 1998, who was the head of the household? [The 1998 head of household should be on either Roster II or Roster III. Put a code=1 by this person's name on the appropriate roster.]

After you have obtained this information, fill in all the information for Rosters II and III.

### Completing Roster II

- Q 29 **Relation to 1998 HH.** Use Code P to record the relationship between each individual on Roster II to the 1998 head of household.

#### EXAMPLE

In 2008, Mus is the head of household and lives with his two younger brothers. In 1998, Mus's father was the head of household until he died in 2001. In this case, Mus and his two younger brothers are in both the 1998 and 2008 households, but the head of household is different in 1998 and 2008. On Roster I (2008 Roster) for Q 14 for Mus you would have entered code=1 (person is head of HH) and code=6 (brother/sister) for each of Mus's brothers. But on the 1998 Roster II, since the Head of HH was Mus's father at that time, for Mus and his brothers you should use code=5 (sons/daughters).

You do not need to fill out questions Q 14-Q 18 for Roster II because you have filled out that information previously.

- Q 30 **1998 Marital Status.** Fill in the marital status of individuals on Roster II as of (August) 1998.
- Q 31 **1998 Location.** Use Code R to record the location of each individual on Roster II in (August) 1998.
- Q 32 **Work Situation.** Fill out this question with respect to 1998.
- Q 33 **1998 Activities.** Record the primary activity in (August) 1998 for each individual on Roster II.
- Q 34 **1998 Literacy.** Record 0 if the individual did not have the ability to read/write a letter as of (August) 1998 and '1 Yes' if they did.
- Q 35 **1998 Education.** This is for the highest level of education completed by each individual on Roster II as of (August) 1998. Again, this is not for recording what level of education they were pursuing in August 1998, but the highest level already attained by then.

### **Completing Roster III**

For Roster III, you should have recorded the names of all people who were in the respondent's house in 1998 but who are not in the respondent's house in 2008.

Q 29 **Relation to 1998 Head of Household.** Record the relationship of each individual on Roster III to the 1998 head of household.

Returning to the example of Mus's family in Roster II, Mus's father was the head of the household in 1998 but died in 2001. In this case, you would list Mus's father in Roster III and record code=1 because Mus's father was the head of household in 1998.

Q 14 **Relation to HH.** Record the relationship of each individual on Roster III to the 2008 head of household.

Q 15 **Sex.** Mark the gender of each individual on Roster III.

Q 16 **Age.** Write the year of birth of each individual on Roster III.

Q 18 **Ethnicity.** Record the ethnicity of each individual on Roster III.

Q 30 **1998 Marital Status.** Fill in the marital status of individuals on Roster II as of (August) 1998.

Q 31 **1998 Location.** Use Code R to record the location of each individual on Roster II in (August) 1998.

Q 32 **Work Situation.** Record that person's work situation in 1998.

Q 33 **1998 Activities.** Record the primary activity in (August) 1998 for each individual on Roster II.

Q 34 **1998 Literacy.** Record 0 if the individual did not have the ability to read/write a letter as of (August) 1998 and '1 Yes' if they did.

Q 35 **1998 Education.** This is for the highest level of education completed by each individual on Roster II as of (August) 1998. Again, this is not for recording what level of education they were pursuing in August 1998, but the highest level already attained by then.

#### **EXAMPLE**

You are interviewing Andi. Andi is the 2008 head of household. In 1998, however, he lived in his parents' household, along with his father, mother, and brother. When Andi got married in 2000, he left his parents' household and started his own household. He now lives with his wife and daughter. This is the information you would collect from Andi:

**On Roster I (2008 Household)** you would have recorded information on Andi, his wife, and daughter. Andi is the 2008 head of household (code=1)

**On Roster II** you would put Andi (Andi is the only person in the 2008 household who was also in the household in which he lived in 1998). You would not include Andi's wife and daughter here because they did not live in his household in 1998. Also note, Andi was not the head of his household in 1998 since he was living in his parents' household. On this roster, Andi is the son of the head of household, so for Q 29 you would put code=5.

**On Roster III** you would put Andi's father, mother and brother. This is true because they were in Andi's household in 1998 but are not in his household in 2008. For Q 29, since Andi's father was the head of household in 1998, for Andi's father you would record code=1, code=2 for Andi's mother and code=5 for Andi's brother.

### **II.3 1998 Household: Conflict Exposure**

First re-record the names of individuals from the Roster III in the space provided.

The next series of questions collects information on only individuals in Roster III. See descriptions of questions Q 25-Q 27 above for more information on those questions.

- Q 36 **Why not in HH.** Record the number that best indicates why the individual in the 1998 Roster III is no longer in the 2008 household.
- Q 37 **Cause of death.** If the person died, then record the year of death. In the next column, select from the choices to record the cause of death. For two of the causes of death, you should provide extra detail. If the person dies of a sickness, you should use Code C to record what the sickness was in the appropriate column. If the person was killed by one of the conflict groups, you should record which group using Code J in that column.
- Q 38-Q 42  
**Roster Summary.** At this point in the survey, take a moment to complete these questions. Use the information already provided by the respondent. You should not ask these questions directly of the respondent.
- Q 38 This should be available from Q 13 [Name]  
 Q 39 Add up the number of people in Rosters II and III  
 Q 39 How many members were there in the 1998 Household?
- 
- Q 40 Use Rosters II and III.  
 Q 41 Use Roster II or III.  
 Q 42 Use Q 37

### III. Household Wealth

The questions in this section are intended to provide information on wealth, income and other measures of socio-economic status.

- Q 43 **Assets.** Read down the list of assets and ask for the household in 1998, in 2005, and in the present. This question asks ‘how many’ of these items the household has/had in their home. Record the number. If the household does not have an item, record 0. Note: large agricultural machinery (O) includes hand tractors, rice mills, etc. Non-agricultural machinery (P) includes sewing machines, computers, commercial phones, etc.
- NOTE:** The columns for 1998 refer to the household in which the respondent lived in 1998, even if it is a different household than the respondent’s 2008 household. Similarly for the 2005 household. *Note that the 2005 measures should correspond to the assets just after the MoU was signed (September 2005)*
- Q 44 **Water.** For this question you want to know the main source of drinking water in 1998, in 2005, and in the present. If the respondent provides an answer for which there is a more specific response, ask a follow-up question. For instance, if the respondent says ‘well’s’, ask whether it is an unprotected or protected well. If the respondent does not have an immediate answer, read the complete list and then ask them to choose.
- Q 45 Similar to Q 44. Record the material used most in the house’s external walls now and for the respondent’s household in in 1998, in 2005, and in the present.
- Q 46 Write in how many (square) meters of land is being used by the household for farming in 1998, in 2005, and in the present.
- Q 47 For each location, record the hours and minutes it takes for the respondent **to walk** there during the rainy season. If the respondent gives you an estimate of how long it takes to travel there by another form of transportation (e.g. moto, bus, car), be sure to emphasize this question refers to walking-time.
- Q 48 Use Code M to note the household’s most important source of income.
- Q 49-Q 50  
**Perceived Poverty.** This question tries to measure whether the respondent views himself/herself as being poor compared to other members of the village. Read the scale and ask the respondent to pick the answer that most closely reflects their status for the current household. Then do this again for the respondent’s 1998 household.
- Q 51 Record the number of cooked meals the household typically eats in a day. This would include restaurant meals purchased.
- Q 52 **Destruction I.** The relevant time period is (August) 1998 to the present. For this question, destruction to the house includes ransacking. ‘Workplace destruction’ includes destruction of work assets in addition to the physical workplace. If the respondent answered partly or totally destroyed, then ask if they received

compensation. If they answer yes to this question, then ask whether they received ‘in kind’ compensation. ‘In kind’ refers to the replacement of what was destroyed by providing a new one (house or workplace). If they answer ‘No’ to ‘In kind’ circle 0 and then ask how much they received in money. Record the full amount in the ‘Monetary’ column. If the respondent received a replacement, circle 1. If they received both ‘in kind’ AND cash compensation, circle 1 AND record the amount of monetary compensation s/he received.

**Q 53 Destruction II.** This question asks the respondent about the December 2004 Tsunami and flooding over the past two years.

**Say:** *Were you affected in any way by the December 2004 tsunami or related earthquake?* Clarify that affectedness could mean a number of things, for example, 1) death of a child, spouse, parent, or another member of the household, 2) personal injuries, and 3) destruction to his/her home or workplace. This is a question to assess if the respondent perceives him/herself as a victim of the December 2004 tsunami. If the respondent says no, circle 0. If the respondent says yes, circle 1. And then proceed to ask about the type of affectedness. Ask about the following:

- Whether there was a death of a household member due to the tsunami/earthquake;
- Whether s/he suffered from an injury due to the tsunami/earthquake, where an injury is defined as any physical harm resulting in hospitalization or inability to function normally for at least one month;
- Whether his/her home was not affected, partly destroyed, or totally destroyed; and
- Whether his/her workplace (i.e. store or farm) was not affected, partly destroyed, or totally destroyed.

Then **say:** *Were you affected in any way by floods in the past two years?* This is the same type of question as the tsunami question but for floods over the past two-year period. Again, circle 1 if the respondent says yes and ask the follow up affectedness questions, and 0 otherwise.

**Q 54 Affectedness.** Ask this question only if the respondent says that s/he was affected by the 2004 tsunami/earthquake. This question attempts to determine how the respondent was affected by the December 2004 Tsunami and/or floods. If the respondent answered that his/her home was partly or totally destroyed, then ask what the monetary value of his/her loss. Follow up by asking if s/he received compensation of any kind.

**Q 56** This question asks whether the respondent has received any post-conflict assistance since the Memorandum of Understanding (MoU) ending the conflict was signed in August 2005. Read/describe each program and mark all that apply.

A Diyat	Assistance from BRA to people who had family members killed in the conflict. Beneficiaries received Rp. 3 million per person per year. Implemented from 2005 through the present.
B BRA-KDP	Assistance from BRA to conflict victims, delivered through KDP. Beneficiary villages received Rp. 60 to 170 million. The communities decided by themselves, through village meetings, how the money should be used. Beneficiaries had to submit proposals to KDP facilitators. The program was implemented from August 2006 through August 2007.
C BRA Housing Assistance	Housing assistance from BRA of Rp 35 million / unit to rebuild houses burnt or destroyed because of the conflict (since 2006 and ongoing).
D GAM Livelihood Assistance (through KPA)	Assistance of Rp 25 million / person to GAM ex-combatants, and of Rp 10 million / person to GAM civilians, distributed through KPA in 2005-2006.
E IOM PIKR Assistance to GAM and political prisoners	Assistance of Rp 10 million to GAM ex-combatants and former political prisoners to start small businesses. Delivered through PIKR offices.
F BRA assistance to former political prisoners	Assistance of Rp 10 million from BRA to former political prisoners.
G Assistance to PETA and GAM who surrendered before the MOU (through Kesbanglinmas)	Assistance of Rp 10 million/person to PETA and Rp 5 million / person to GAM who surrendered before the MoU, delivered through KesBangLinMas

- Q 57 For each program from which the respondent did not receive assistance, indicate the statement that best describes why they did not receive assistance.
- Q 58 This question is trying to determine whether the respondent or household directly received assistance from BRA-KDP. This assistance typically takes the form of money or goods for their livelihood. It is OK if these goods were shared with another household (as in the cow rotation program).
- Q 59 Ask this question *only* if the respondent says they received something from BRA-KDP. Circle the letter that best characterizes what they **PRIMARILY** received. Note: Many people first received cash and then later bought these goods. If they say any of the goods, ask a follow-up question on whether they received cash first and then bought those goods, or directly received those goods
- Q 60 For the primary good received, write in the quantity (a number) and circle the number that best matches the measurement unit that good came in.
- Q 61 Record what the household did with that unit within one month of receiving it.
- A ***Used for production*** – the good was used to generate income
- B ***Sold and invested proceeds*** – the good was sold and the money from the sale was invested to generate income for the household.
- C ***Retained but not used for production*** – the goods were not sold but they were also not used to generate income for the household.
- D ***Sold and saved proceeds*** – the goods were sold and the money is kept in the house or bank, but not used to generate income.
- E ***Sold and consumed proceeds*** – Sold the goods and used the money for consumption.
- G ***Taken away*** – someone took the goods when the respondent did not want them to have them.
- Q 62 If the respondent answered A, B, C or D to the above, ask this question about what the goods are being used for now.

#### IV. INDIVIDUAL LEVEL BEHAVIOR AND ATTITUDES

**NOTE: Beginning with this section, the respondent should no longer consult with other members of the household on answers.**

If more than the main respondent in present:

*Say: The remaining questions are not about this household but about your own attitudes and beliefs about conditions in Aceh and the development situation in this village. For these remaining questions it is important that I speak with you, as with all other respondents, individually and privately. This is important for ensuring the scientific integrity of the survey.*

Once you are on your own with the main respondent, continue with the rest of the survey.

- Q 63 This question asks about the borrowing habits of respondents. If they did borrow from any of the sources, indicate in 000s of Rupiah, how much they borrowed from each source since the signing of the MOU.
- Q 64 Occupation includes any form of gainful employment whether this is formal or informal sector and whether or not the individual receives a salary. To “have the authority to tell you what to do” should be understood as being able to dismiss the respondent or prevent them from continuing their occupation in the event that the instructions of the individual are not followed.
- Q 65 **Liquidity II.** List all sources of income the individual has had in the past 12 months, including economic activities, investments, remittances and aid. Use Code M to make the list.

**Column 2 and Column 3:** Record the amount of revenue per unit of time for each activity. Ask the respondent to use the unit of time that makes the most sense for thinking about the revenue of each activity. If the respondent provides an amount based on a per day basis, the interviewer should ask the number of days per week the respondent does the activity. If the respondent does the activity less than 5 times a week, calculate the amount on a weekly basis. That is, multiply the daily amount times the number of days and select C – Per Week.

For example, if a fisherman earns roughly Rp50,000 per day, but only fishes 3 times a week, write Rp 150,000 (3 x Rp 50,000 in column 2) and C – Per Week in column 3.

**Column 4:** If the activity makes the most sense to think about as an amount per harvest, note the number of times in the last 12 months they harvested.

**Column 5 and Column 6:** For each activity, please note the amount of money invested in each activity for each corresponding unit of time. The unit of time selected should be the unit of time that makes the most sense to the respondent to think about in terms of investments. Most often, this will be the same as the unit of time for the revenue. Sometimes, it may differ.

For example, if a farmer plants rice twice a year and needs to buy fertilizer and seeds that total Rp5,000,000 per harvest, write 5,000,000 in column 5 and E – Per Harvest in column 6.

Another example, if a kiosk owner gets revenue of Rp30,000 per day, but buys goods for about Rp1,000,000 once a month, the investment should be Rp1,000,000 in column 5 and the Unit of Time for Investment should be B – Per Month.

**Column 7:** Have the respondent rank each activity by how time consuming each activity is on average. What do they spend the most time on and what do they spend the least amount of time on? This is just a rough estimate. List from most time-consuming to least.

Q 66 List all the income generating activities [Code M] the respondent has been involved in in 1998 that have contributed to annual income or had some ownership in. These activities may include any cash transfers or aid they may have received in 1998.

**Column 2:** Have the respondent rank each activity by how much revenue they got from each activity in 1998. Which activity did they get the most revenue from in 1998? This is just a rough estimate. List from most revenue generating to least.

**Column 3:** Have the respondent rank each activity by how time consuming each activity was in 1998 on average. What did they spend the most time on and what did they spend the least amount of time on? This is just a rough estimate. List from most time-consuming to least.

Q 67 **Risk.** The purpose of this question is to determine how risk-averse/risk-seeking the respondent is.

*Say: Now I would like you to think through an imaginary situation with me. Imagine that there are two bags that look identical. In one bag there is 10,000 rupiah in cash. The other bag is empty. However, you cannot see which one has cash and which one does not. In a situation like this, would you rather have...*

Here is where you offer the respondent a choice between [1,2,3...] thousand rupiah for certain or taking their chances with picking one of the bags, without knowing whether it has 0 or 10,000 rupiah in it. Note: if the respondent picks a bag, s/he has a 50 percent chance of picking the bag with 10,000 rupiah and 50 percent chance of picking the empty bag. When you read the question, start with 1000 rupiah for certain, and increase the number until the respondent says s/he would rather have [X] thousand rupiah for certain than pick one of the envelopes.

For example, **Say:**

- *Would you rather have 1 thousand rupiah for certain or would you rather take your chances and pick one of the bags without knowing if it has 10 thousand or 0 rupiah in it? Remember, if you pick one of the bags, you have a 50 percent chance of picking a bag with no money and a 50 percent chance of picking a bag with 10 thousand rupiah. If the respondent says ‘Yes – he would rather have 1000 rupiah for certain’ then enter the number 1 in the space. If the respondent says ‘No – he would rather pick one of the bags then continue...*
- *Would you rather have 2 thousand rupiah for certain or would you rather take your chances and pick one of the bags without knowing if it has 10 thousand or 0 rupiah in it? If the respondent says ‘Yes – he would rather have 2 thousand rupiah for certain than enter the number two in the space. If the respondent says ‘No – he would rather pick one of the bags then continue on to 3 and so forth...*

Continue this way until you have the minimum amount of million rupiah the respondent would want to have for certain before s/he would take their chances picking one of the bags.

**NOTE:** the maximum amount of rupiah for certain should be 10 thousand. If you get all the way to 10, the respondent should say they would prefer 10 thousand rupiah for sure. That is because they could get 10 thousand rupiah for certain rather than have only a 50 percent chance of getting 10 thousand rupiah. If they do not say 10 thousand rupiah for certain at this point, then this is a sign that the respondent does not understand the question. In that case, you should go back, explain the question again, and ask the question again.

## IV.2 Reintegration and Cohesion

- Q 68 **Born Here.** Circle 0 if the respondent was not born in this village and 1 if 'Yes'.
- Q 69 **Came here.** If the respondent answered 'No' to question Q 68, then record the year the respondent first arrived to live in the village.
- Q 70 **Came from.** If respondent answered 'No' to question Q 68, use Code R to record the location where s/he was born.
- Q 71 This question asks whether the person perceives him or herself as belonging to one of the special categories. The definitions for these categories are included in the beginning of the Question-by-Question guide.
- Q 72 This question focuses on whether the respondent is prevented from using social services. A social service is any type of public service, like health care, education, access to water and sanitation facilities. This should be asked with respect to the last six months. The frequency of the problems should be marked, ranging from 0 to 3. If there have been some such problems then use Code H to answer the follow-up question. Note that if there are multiple responses to the by whom question then you should mark the *most frequent* source of problems.
- Q 73 Similar to previous question, but for economic activities. Economic activities are any activity essential to the respondent's livelihood or ability to earn a living. This should be asked with respect to the last six months. The frequency of the problems should be marked, ranging from 0 to 3. If there have been some such problems then use Code H to answer the follow-up question. Note that if there are multiple responses to the by whom question then you should mark the *most frequent* source of problems.
- Circle a response corresponding to the frequency with which the person has had these problems.
- Q 74 This question asks for the respondent's overall perception of whether s/he thinks they have difficulties being accepted in the village.
- Q 75 Only ask this question if the respondent is an ex-combatant.
- Q 76 **Accept Others. Say:** *I would now like to ask you some questions about your feelings towards different categories of people.*

Start with the first row and read across. Fill in the name of the category of people where you see an [...]. For instance, for the first row, ask: *Should ex-combatants be welcomed in this village?* (mark response)...*Should new migrants be welcomed in this village* (mark response)...etc. Even if the respondent's children are too young to be married, or the children are already married, the question is whether the respondent would be *willing* to have a person from this group as part of the family.

**NOTE:** This question is designed so that the later parts (e.g. close friendship and marriage into the family) imply a greater level of closeness than the first parts (e.g. tolerating in the village). Typically, a respondent would not answer 'yes' to the later parts if they answered 'no' to the first parts. If they do this, then you should check the consistency of their questions. For instance, if a respondent says ex-combatants should not be welcomed in the village but could be among his/her close friends, then you could ask: *If you feel [ex-combatants] should not be welcomed in the village, why are you willing to have them amongst your close friends?* Use this kind of questioning to make sure the respondent fully understands the question.

- Q 77 Fill in 0 if 'No and 1 if 'Yes'.

- Q 78 First ask the respondent to list his/her five closest friends in the village. There is no need to take down full names; first names or initials will be sufficient. After you have a complete list then it is often quickest to complete this question by reading down the column. For instance, beginning with gender, ask “Is [person 1] male or female...Is [person 2] male or female...” until you have completed each column.
- Q 79 List the names of the three people the respondent would be most likely to start a business with. There is no need to take down full names; first names or initials will be sufficient. After you have the three names, then go by column. Note: the people listed here can be the same people as in Q 78.
- Q 80 The purpose of this question is to see whether respondents perceive themselves to have been harmed by the conflict.
- Q 81 If they answer yes, ask them *why* they consider themselves a conflict victim. Read down the list and circle all that apply.
- 1 **Death due to conflict.** The widow or widower, children or the household member who relies on the deceased are included.
  - 2 **Disappeared / Kidnapped / Detained due to conflict.** For disappeared people, the beneficiaries August be the remaining spouse, children or member of the household who relies on the person who disappeared.
  - 3 **Missing body parts or permanent physical disability due to conflict.** The person suffering from the physical disability or members of the household relying on him or her for support qualify as conflict victims.
  - 4 **Houses.** Owner or occupant of a house that has been burned or damaged due to conflict to the point that it is no longer fit to live in.
  - 5 **Primary Livelihood.** Their primary source of income at the time was damaged or destroyed.
  - 6 **IDPs.** This category includes Internally Displaced Persons or members of the household who evacuated from their original area due to conflict. Those who are still staying in other villages and those who have fled but returned to their village are also included.
  - 7 **Mental illness due to conflict.** The person suffering from or members of the household of the person suffering from a mental illness due to the conflict are included.
  - 8 **Physical illness due to conflict.** The person suffering from or members of the household of the person suffering from illness due to the conflict are included.

### IV.3 Associational Membership

- Q 82-Q 83 **Assoc. Activity.** Ask if any of the following types of associations are active in the village. Then read the each of the different associations. If the respondent says ‘Yes’ circle 1. If the respondent says ‘No’ then circle 0. For all of those organizations where 1 is circled, then ask Q 83. Circle 0 if ‘No’ the respondent is not a member and 1 if ‘Yes’, the respondent is a member.
- Q 84 **Trust to watch children.** Ask the respondent if they can think of at least one person from the following groups who they could turn to take care of their children if they had to go away for a day or two. If the respondent does not have children, this question should be asked in the hypothetical case of children left in their care (eg the children of relatives).
- Q 85 This question asks respondents to compare their living conditions now to 12 months ago. Read off all of the options and then circle the appropriate one.
- Q 86 **War restart.** This question asks about the likelihood of the conflict starting up again within the next two years. First read the question and then options A-D before asking the respondent to answer.

### IV.4 Trust and Faith in Government/Awareness of Local Government

- Q 87 This question asks for factual information, so there is a right or wrong answer. The questions are for you to answer depending on what the respondent says. The respondent could do one of three things: 1) not attempt to answer (because they do not know the answer/are unwilling to give the answer); 2) answer the question but get it wrong; or 3) answer the question and get it right. For each part to this question you should already know the correct answer from your Village Information Sheet. Circle the number that best reflects what the respondent does.

- Q 88 Ask whether the respondent voted in the last election for Governor of Aceh. Mark 0 if 'No' and 1 if 'Yes.'
- Q 89 First ask whether the respondent voted in the last election for Governor of Aceh. Mark 0 if 'No' and 1 if 'Yes.' If 'yes', then ask what candidate they voted for. THIS QUESTION IS UNPROMPTED. The respondent should tell you either the name of one of the candidates, the number on the ballot, or (where applicable) the candidate's political party. If the respondent seems confident but only knows the ballot number, the political party or the name, then circle the appropriate answer. If they only know the number or party, it is best to confirm the respondent's answer by telling them the name and asking them if that sounds right. For instance, if the respondent can't remember the name but knows he voted for number 6 on the ballot, then you should confirm by asking (for example) "Was it Irwandi and Nazar?" Only put -9 for 'Don't Know' if the respondent really seems to be unable to recall who s/he voted for or appears unsure. Candidates are listed by their order on the ballot.

Q 90-Q 92

Ask whether they will vote in the next election for governor of Aceh. These questions are intended to measure local government trust/faith by planning to vote in local elections (for governor) and trust/faith in central government by planning to vote in the next presidential elections. For each question, read the answer options and circle the most appropriate.

- Q 93 **Taxation 1 (Tax Game).** This is a behavioral game that involves real money. The goal of this game is to see whether individuals would be willing to contribute a voluntary tax to the government. If they are willing to contribute a voluntary tax, this will be considered an indication of trust/confidence in government at the **district** level.

**Important: Use the appropriately labeled envelope (it should say 'Tax Game' on it).**

*Say: I would now like to learn how you feel about the district government (Bupati's office). I have an envelope here with 10,000 rupiah inside. Consider this money to be income you have earned from a job. I will now ask you to make a real decision about how to allocate these finances. You have a choice between keeping the money for yourself or contributing any amount to the Bupati's office. You can choose to contribute 0, 1000, 2000...up to 10,000.*

*We are asking several other randomly selected households in this district to make the same decision. Money contributed will be combined from all the households and delivered to the Bupati's office. The Bupati's office will be told that these are funds from villagers in its district and the district government should use the money in whatever way it thinks is best for the kabupaten.*

*The choice you make about whether to contribute is private. None of the other households will know what decision you make. And the Bupati's office will not be told your identity. You can make any decision you please. I will now step out of the room. Put any money you would like to keep for yourself in your pocket and put any money you would like to give to the Bupati's office back in the envelope. When you have finished making your decision, seal the envelope shut. Then call me back into the room.*

Next ask the respondent to repeat the rules of the game back to you to make sure they understand. Ask the following questions to confirm if they understand the game:

Q: What decision are we asking you to make?

A: To decide what amount out of 10,000 if any to contribute to the district government.

Q: What will happen to any money that you contribute?

A: It will be combined with contributions from other villagers and go to the district government.

Q: What can the district government do with the money it receives from villagers?

A: It can use the money any way it best sees fit.

Q: Will you be told who else has played? Will others find out about how you played?

A: No

Once you are convinced they understand the point of the game, say:

Now I am going to give you the 10,000 rupiah in an envelope. I will leave the room for one minute. When you have finished making your decision, staple your envelope shut and put the envelope in the box.

**Important: Make sure the envelope you give to the respondent has his/her survey ID number on it.**

Exit the room and wait until you are called back in. If it takes longer than a minute, call out to the respondent to see if they need more time. When you re-enter, check to make sure the envelope has been sealed, but do not open the envelope. If the respondent says s/he needed more time, exit the room for another minute. If the respondent did not seem to understand the game, re-read the script above and clarify. Your supervisor will record the results later.

- Q 94 **Taxation 2.** This question asks the respondent how s/he would want to divide 100 million between the village apparatus office and villagers (directly through bagi rata) if that amount were made available to support development projects in the village. One choice is to give some amount (up to 100 million) to the village apparatus, which will then decide on how the money should be spent. The second choice is to give some amount (up to 100 million) to villagers, who will then divide the money equally among themselves. We want to figure out whether the respondent feels decisions about how money is spent for development are better made by village officials or by individual villagers themselves. Note: The amount given to the village apparatus and to villagers should sum to 100 million.
- Q 95 **Voice.** The main point of this question is to learn what the respondent feels would be an effective action to take to improve the situation in the village. For each action, ask if this would make no difference (in changing the situation in the village), whether it might help a little, or whether it would help a lot. After the respondent has answered for each option, ask him/her to pick the action that s/he thinks would be most effective and second most effective in changing the situation in the village. Note: the respondent's choice for 'most effective' and 'second most effective' should come first from what they selected for 'This would help a lot.' If they selected fewer than two actions here, then they could select from 'This might help a little.' If they said 'No difference' for all of the actions, then write -8 for 'Does not apply.'
- Q 96 **Bribe.** 'Get an official document' refers to any formal paperwork that is provided by a government official or public office. This could include the KTP national ID card, a license of land certification, but these are not the only options.
- If the respondent did not ever have to worry about acquiring an official document, having his/her child pass a test, or avoiding a problem with police/army, indicate -8 for 'Does Not Apply' under Other Code. One of the four answer categories ('Never', 'A Few Times', 'Often', and 'Almost Always') should only be selected if the individual needed to do the indicated action last year. So if the individual tried to get an official document, had a child in school, and worried about problems with the police/army last year, then one of the four answer categories should be selected for each of the 3 activities. Clarify this to the respondent.
- Q 97 This question assesses corruption in the police/army and GAM/KPA.

## V. COLLECTIVE ACTION

### V.1 Community Decision Making Processes

- Q 98-Q 99 First ask whether the respondent has ever attended a village meeting. If yes, then write down the day, month and year of the last village meeting the respondent attended. If the person does not remember the exact date, at least record the month and year. If the respondent does not remember the month, record the year.
- Q 100 This question is unprompted. It measures who the respondent thinks plays the biggest and second biggest role in who should make decisions about how to invest funds to improve infrastructure. You can, however, ask follow-up questions to narrow down the responses. For instance, if the respondent says "the government" you can ask: "which level of government" to figure out whether they mean the village, subdistrict, district or provincial level governments. Similarly, if they say "village leaders" you can follow-up by asking "elders/traditional leaders (*tokoh masyarakat*), religious leaders or the village head/government?" Villagers means community/masyarakat.
- Q 101 This question asks the respondent to think about who *actually* benefits from the kinds of projects selected in village meetings, relative to 'other people.' It does not ask who *should* do well. By 'other people' we mean

average villagers. For example, the first option asks whether conflict victims do much better, somewhat better, the same, somewhat worse, or much worse than average villagers. Read down the full list and circle the appropriate answer. After completing the list, ask the respondent which group they think benefited most from the projects selected at village meetings and who benefited least.

Q 102 This question measures level of satisfaction with village decision-making on matters that affect all community members.

Q 103 This question measures the respondent's sense of political efficacy. We are interested in what actions the respondent has actually taken to influence village decisions.

Q 104 *Say: I am going to read you differing opinions about the way your community should be managed. Each time I am going to read you two different opinions about the same general issue. Please tell me which of the following statements is closest to your view?*

Begin each pair of opposing viewpoints (each of which represents one question) by saying:

*Some people think that [Argument A]. Other people think that [Argument B]. Which of these two arguments most closely reflects your own views?*

It is often helpful to gesture for emphasis by holding out your left hand to your far left side when describing Argument A and holding your right hand to your far right side when describing Argument B.

So you could say:

*On the one hand* (left arm raised to the enumerator's left side, as though gesturing to those on one side of the argument) *some people think [Argument A]. On the other hand...* (right arm raised to the enumerator's right side, as if gesturing to those on the other side of the argument) *some people think that [Argument B].*

Once they have selected Argument A or B, then ask:

*Do you strongly or weakly agree with this position?*

If they feel strongly, select 'Strongly with A/B'. If they say weakly, or indicate reluctance or ambivalence, select 'Weakly with A/B'.

### V.1 Public Goods Provision

Q 105 This question asks specifically about community initiatives that are NOT BRA-KDP. Read down the list of possible community activities and mark 0 if 'No' and 1 if 'Yes.' 'Increase agricultural productivity' refers to any activity, like clearing land, that improves agricultural production. Then, for those where the respondent said 'Yes' ask all three follow-up questions. For 'Who initiated it' see if the respondent can pick the organization that played the most important role. The next question asks whether anyone in the household gave material support to make this project happen. Material support includes time, labor, food or money to make this project happen.

This final component of the questions asks respondents to think back to 1998, and state whether any of the listed initiatives took place. Mark 0 if 'No' and 1 if 'Yes'.

Q 106 This question measures what the social sanction would be for not participating in *gotong royong* (community activities). Read the list of options and then circle only one.

**NOTE:** The option 'they would not be helped in the future' implies that the community would not help the household. The next option, 'they would be punished' is more severe. Punishment could include community members socially distancing themselves from the household, refusing to invite them to participate in family celebrations or community events, or even denying the household access to social services.

### V.3 Local Conflict

Q 107 **Divisions.** This question asks about cleavages or divisions within the community.

**Say:** *Sometimes it is hard for communities to work together because of differences that exist between people living in the same village. To what extent do differences such as the following tend to divide people in the village?* Then read the first example. *Say: Is the difference between [rich and poor] a source of division?* Then read the three answer options. For any case where the respondent answers ‘minor source of division’ or ‘major source of division’ then ask the follow-up question about whether it has escalated into violence in the post six months before going on to the next division.

After you have read through the full list, for any difference that is a minor or major source of division (they marked a 1 or 2), ask the respondent whether these differences have escalated to physical violence. Then ask the respondent whether the differences have prevented them from carrying out their normal economic activities.

Finally, ask the respondent to pick the biggest sources of division and mark in the appropriate column with a circle.

Q 108 **Conflict Resolution.** Circle 0 if the respondent feels that conflicts in the village ‘tend to endure’ and 1 if they are normally ‘resolved satisfactorily’ By “tending to endure” is meant that a conflict between individuals or groups in the communities is liable to last for 3 months or longer; otherwise satisfactory resolution is recorded.

Q 109 **Theft.** Assets include anything that you own. This could include a moto, a television, money, seeds or farm machinery, for example.

Q 110 **Fighting.** This could be physical fighting for any reason. It also does not matter who started the fight. Record 0 for ‘No’ and 1 for ‘Yes.’

Q 111 **Security.** Circle 0 for ‘No’ never feel unsafe and 1 for ‘Yes’, sometimes feel unsafe. Feeling unsafe here does not mean general fear of traffic accidents but rather a fear of being attacked or harmed by someone on the way to work.

Q 112-Q 113

By asking about contact with people from other kecamatan, this question aims to measure probably spillover effects of BRA-KDP. The respondent should add up the total number of times s/he was visited by someone who lived outside the kecamatan, plus the number of times s/he traveled to a village in another kecamatan to visit someone, in a typical week (seven days). If they answer more than one time, then complete Q 113, which asks them to name the kecamatan that they receive most of their visitors from, or go to visit people the most. If those kecamatan are different, have them pick the kecamatan that they have the most contact with. Individuals can specify up to three kecamatan, but *only* if it is difficult for the respondent to chose one kecamatan. If possible, have the respondent determine which ONE kecamatan s/he goes to the most to visit people and/or s/he receives most of his/her visitors from.

## **VI. Project Perceptions Submodule for all**

This module will be used in all villages but the questions will vary slightly for those villages that already got BRA-KDP funds and those that did not. In villages that did not get BRA-KDP, you will ask the question using another development project in that village. Your team leader will tell you the name of that development project when you arrive in the village. In the manual, Project X refers to the other development project (not BRA-KDP). Your team leader will also tell you whether Project X had community decision-making meetings, which is important to know for later questions.

**NOTE:** It is very important that the respondent knows exactly what you mean by BRA-KDP, and does not confuse this program with another development project. See the description of BRA-KDP in this manual so that you know the details of the project. They also are answering questions in this section for their village ONLY, not for BRA-KDP/Project X as a whole.

Q 114 First clarify whether the respondent has heard of BRA-KDP or Project X. Of not, then skip to Q 123.

Q 115 This question presents a list of possible problems in BRA-KDP/Project X. Ask each respondent whether s/he strongly agrees, agrees or disagrees with each statement. After you have gone through the full list of statements, then ask the respondent to pick which problem was biggest, and which problem was second

biggest. These should first come from the list of ‘major problems.’ Even if the respondent answered ‘not a problem’ to everything, still try to see if they can identify two most likely problems. If they cannot, circle ‘None’.

Q 116 This question asks the respondent for their opinion on the overall helpfulness or harmfulness of BRA-KDP/Project X in their village. Read the answer options and circle the most appropriate.

#### IV.2 Submodule for BRA-KDP only

The questions in this section should only be asked if the respondent lives in a village that got BRA-KDP money.

Q 117 *Say: How much money was allocated to this village by the BRA-KDP project?* If they do not know, then use the ‘Other Code’ column.

Q 118 These questions ask whether the respondent was aware of village meetings for BRA-KDP. If so, did s/he attend? All locations that received BRA-KDP held meetings, so it is a measure of information availability. If the respondent was aware there were meetings, fill in whether they attended any of those meetings.

Q 120 **Proposed Projects.** The point of this series of questions is to learn more about what projects were actually discussed in the village.

Do not prompt the respondent! Ask him/her to list all the projects they recall being discussed at any of the village meetings. These could be projects that were formally ranked by the village or that were just raised at village meetings. Note: the respondent will probably mention projects but it will be up to you to circle the letter for the category that best represents that project. These are the same categories of projects as in [G Project Codes]. Circle all the projects that apply.

When a respondent picks a project, select the most suitable project category. Keep in mind:

- ‘Improve access to water’ means any project related to better water for the household or community, like a public well or draining pipe.
- Improve sanitation means better water management or trash disposal systems.
- ‘Support for Agriculture’ includes any assistance to improve farming. This could involve crops or seeds, livestock, or better irrigation for farms. NOTE: Projects related to irrigation should be included in this category, not in the ‘Improve access to water’ category.
- The category ‘Support for Aquaculture and Fishing’ should be used for any project that helps with water-based livelihoods like shrimp-farming, or fishing in oceans/rivers/lakes.
- Bagi rata is defined throughout this survey as the equal disbursement of money so that all villagers or all households get the same amount, and in the form of cash.
- If the respondent says something that you do not feel fits one of the categories, be sure to note it in the ‘Other’ category.

It is possible the respondent could list two projects in the same broad category. When this happens, say that you have already made a note of that and ask if there is another project area that s/he thinks is second most important.

For Q 121, you are asking which projects the respondent personally felt were most important for the village. For this question, read each of the projects that the respondent just mentioned for Q 120 and ask him/her to pick the one project s/he thought deserved the most support.

For Q 122, ask the respondent to list all the projects that were accepted by the village and received funding from BRA-KDP.

**NOTE: Bagi rata here is defined as the equal disbursement of BRA-KDP money so that all villagers or all households get the same amount and in the form of cash.** Some villages might use a slightly different definition of bagi rata, so it is very important that the respondent is clear on the definition.

## VII. Recruitment

Q 123-Q 124

The purpose of this series of questions is to learn more about potential benefits respondents thought they might have received from joining TNA and the tradeoffs between joining and not joining TNA.

**Say:** *Thinking back to the period from August 1998 to January 2001, which was the most/second most/third most important issue to you at this time?*

Then in Q 124 ask: *During that period, if you wanted [...] would you have been [better off in TNA/better off as a civilian/would have made no difference]...?* For each of the statements record the appropriate answer.

Q 125-Q 126

Then repeat the same set of questions, but now ask the respondent to think back to the period from January 2001 (end of the Humanitarian Pause) to August 2005 (MOU signed).

Q 127-Q 128

Circle 0 or 1 for the appropriate answer.

Q 129-Q 133

These questions are designed to get a rough measure of the respondent's welfare at the two points in time.

Q 134-Q 135

These questions are designed to assess whether the respondent knew anyone in GAM during each of these periods and whether anyone tried to personally recruit them. Begin with the period from August 1998 – January 2001, and ask the respondent whether he/she personally knew anyone in GAM at that time. Then ask whether someone tried to recruit him/her. Then ask whether they first joined GAM in the period. Repeat for the period from February 2001-August 2005.

Q 136 Use this question to find out when the respondent first joined TNA.

Q 137 -Q 138

The purpose of this series of questions is to measure the degree of support/opposition individuals felt or would have felt from their parents, community members, and/or friends from joining GAM-TNA, and how influential these groups were or would have been in an individual's decision to join GAM-TNA.

**If the respondent is an ex-combatant, the question should be asked ONLY for the period in which he/she joined. Then,** read: *When you decided to join GAM-TNA, in the period just before you joined, did the following groups support or oppose your decision?* Then read the first group and ask: *In your decision to join GAM-TNA, did [this group] strongly support, weakly support, not have a strong opinion one way or the other, weakly oppose, or strongly oppose your decision?*

**Note:** Here we are interested in how the respondent felt in the period (i.e. one month) just before they joined. For example, for the group 'Community Members', you would say: *In your decision to join GAM, did community members strongly support, weakly support, not have a strong opinion one way or the other, weakly oppose, or strongly oppose your decision?* After recording the respondent's answer, you would then ask: *Did this have no influence, some influence, or a lot of influence in your decision?*

**If the respondent is not an ex-combatant, ask both questions.** Read: *Had you decided to join GAM-TNA, would the following groups have supported or opposed you in this decision?* Then read the first group and ask: *Had you decided to join GAM-TNA, would [this group] have strongly supported, weakly supported, not have a strong opinion one way or the other, weakly opposed, or strongly opposed your decision?* Circle the appropriate number. Proceed through the list of groups in this way.

For example, for the group 'Community Members', you would say: *Had you decided to join GAM, would community members have strongly supported, weakly supported, not have had a strong opinion one way or the other, weakly opposed, or strongly opposed your decision?*

## VIII TNA Module

This module will is intended for GAM-TNA members only. If the respondent was a member of GAM-TNA for at least one month between 1998 and 2005, mark that they were an ex-combatant and process with this section. Otherwise, skip these questions and go to the conclusion.

### VIII.1 Linkages

- Q 139 This is an enumerator question asking whether the individual is a former member of TNA. If not, skip to the Conclusion section.
- Q 140 Record the month and year when the respondent first joined TNA. Note: some individuals might have joined TNA, left and then rejoined. Ask for the month and year when the respondent joined TNA for the first time. For instance, a person could have first joined TNA in August 1999, left in June 2001 and rejoined in December 2004. You would therefore record 05/1999 as the date the respondent first joined TNA.
- Q 141 Use the Subdistrict Codes from Code R to record where the respondent was living when s/he joined TNA.
- Q 142 Record the month and year the respondent returned to his/her community. This is not necessarily the date that the respondent returned to the village that s/he lived in previous to his/her joining TNA. Post-conflict, the respondent August have chosen to relocate. Document the date in which the respondent left TNA, i.e. no longer participated in the conflict, and began his/her life as a non-combatant GAM member or civilian with no ties to GAM. If the respondent says November 2004, then record 11/2004.
- Q 143 This question is intended to determine whether or not the respondent received was a political prisoner that received amnesty as a part of the MoU on August 31, 2005 (1401 individuals), as a part of Indonesian Independence Day celebrations on August 17, 2005 (282 individuals), or because they were later “discovered” as political prisoners. Note that not all TNA members were incarcerated, and very few villages have more than a few amnestied GAM. Provide necessary clarification to this question so that the respondent knows that you are asking if s/he were one of the individuals that were incarcerated and then subsequently given an official pardon. If the respondent says s/he is an amnestied political prisoner, circle 1 for ‘Yes’, otherwise, circle 0 for ‘No’.
- Q 144 Record 0 or 1.
- If yes to Q 144:** IQ 145 Sometimes GAM members joined another fighting group following their surrender. Record 0 or 1.
- Q 146 KPA stands for Aceh Transition Committee, which GAM became in the post-conflict period.
- Q 147 This question asks whether the respondent carried a weapon during the conflict. Read: *Did you carry a weapon?* This includes sharing a weapon.
- Q 148 This question seeks to learn the respondent’s reason(s) for joining TNA. First ask this question without prompting. Say: *Why did you become involved in TNA?* Circle the letters of *all* corresponding reasons.
- Then read each of the listed reasons, and read: *Is this a reason you become involved in TNA?* For example, for ‘I was offered money to join’ say: *I was offered money to join. Is this a reason you became involved in TNA?* If the respondent indicates yes, circle the corresponding number. Finally, ask the respondent among all of these reasons for joining, which was the most important. Circle the corresponding number.

**CONSISTENCY NOTE:** If the respondent noted the reason with the unprompted question, then s/he should agree when asked about it in the prompted question. Provide clarification to the respondent if this is not the case.

### VIII.2 - 0 Periods

In the following sections you will ask the respondent the same set of questions about two time periods. The first period is between August 1998 and January 2001.

Q 149-Q 151

These three questions ask information about where the respondent was located at three different points during the period. Use the location information in the codebook [Code R] to complete these questions.

Q 152 This question asks whether the respondent was an active participant in GAM-TNA during the period. An inactive GAM-TNA member would be a person who, while officially a member, played no official role in GAM activities (combat or non-combat) during the entire period. An active GAM-TNA member is a person who worked full-time or was called upon on a regular basis to undertake activities for GAM-TNA.

Q 153-Q 154

These questions ask for the respondent's rank during each time period. If they held more than one rank, ask which rank they held the longest during this period. If the rank does not appear on the list of options, then write it into the line where you see '50' for Other.

Q 155 This question asks whether the respondent was in more than one unit of GAM-TNA during the period. We ask this question because the next set of questions refer to characteristics of the **unit** in which the combatant was engaged during the period. If the combatant was a member of only one unit during the period, you should indicate to him to answer questions about that specific unit. If he was a member of multiple units, you should indicate to him to answer questions about the unit in which he spent the most time during the period.

**Note:** Q 156-Q 161 should only be asked of respondents who held a rank A-D, as recorded in Q 153

Q 156 Write in the name of the unit that you will refer to in asking the next series of questions. If the unit did not have a specific name, put -8. If the respondent refuses to answer, put -7.

Q 157-Q 160

This series of questions covers characteristics of the unit in which the combatant fought during the period. It begins with a question asking what subdistrict the respondent was most active in during this period. Use code [Code R] to indicate the correct subdistrict.

Q 158 *Say: Approximately, how many members were in that unit during this period?* Remind the respondent that he should still be thinking about the unit during the period in question. Record the number. If needed, ask follow-up questions until the respondent provides you with a number, even if it is only a rough estimate. For example, if the respondent says "A lot." Follow up by asking if it is more or less than 100, more or less than 50 and so on until you reach an approximate number of members. In practice, the number will likely vary over the course of the period and so you should seek to find the approximate *average* number for the period.

Q 159 *Say: Approximately how many of the combatants in that unit were from the subdistrict that the unit was based in?* Record the respondent's answer. Again, ask follow-up questions until the respondent provides you with a numerical estimate, even if it is only a rough estimate. Do not record a fraction or percentage. Given the number indicated in Q 158, work with the respondent to come up with a quantity and not a proportion. For example, if the respondent says approximately half and the answer to **the previous question** is 90, then you would record 45 ( $1/2 \times 90 = 45$ ).

Q 160 This question asks whether the commander of the unit was from the kecamatan in which the unit was based for the majority of the period. By "from," we refer to either born in the kecamatan or having spent a significant part of his life (five years or more) living in the kecamatan before joining GAM-TNA.

Q 161 This question asks the respondent to provide a rough estimate of the number of combatants from his/her unit that died in this period. We are interested in combatants that died *as a result of the war* (i.e. they were killed in combat). Combatants that died of other causes should not be included in the total.

Ask for *everyone*: Q 162 *Say: Were you ever injured in combat during this period?* This question is intended to measure whether the respondent was injured as a result of combat, i.e. shot by TNI. As in Q 26, **injured/maimed is defined as any physical harm resulting in hospitalization or inability to function normally for at least one month.** This definition excludes things like slight scrapes and bruises from running, hiding, etc. and might include things like a broken leg, a burn, and gunshot wound. One would also exclude notable injuries that occurred from a reason other than combat, i.e. during training. If the respondent had a notable injury while in combat, circle 1 for 'Yes'. Otherwise, circle 0 for 'No'.

Q 163-If A, B or C to Q 166:

Q 167

These questions are designed to assess the extent to which GAM-TNA was able to interact with civilians during this period of the war. We are trying to understand whether the village was in the control of the military or GAM by seeing whether GAM operatives could operate freely within the village or if they had to conceal their activities or were unable to carry out their activities within the village. Again, for each question, respondents can choose from a range of answers: *always, often, sometimes, or never*.

Q 168 We ask combatants to indicate which statement best describes how decisions were made during this period about what military operations to conduct. Again, because we are talking about a long period, we want the respondent to provide information about how decisions were made in general, even though of course there may be exceptions.

Q 169 **Line of Command.** This question is intended to learn more about the GAM-TNA line of command, namely, whether individuals knew a particular commander by name, whether a commander knew this individual by his/her name, which commanders individuals were accountable to, answered to, and were disciplined by, as well as the the accessibility of these various commanders. These questions should be asked even if the person occupied that position him or herself.

During the first period, not all TNA units followed the same command structure. First ask what the respondent's immediate commander's rank was, and that person's commander's rank. Record the appropriate letter using Code F. If the person held another rank not listed here, record '50.' After you have the list, ask the following questions:

- *Yes or no? Did this person know your name?*
- *Did this person provide orders to your unit about what sort of operations to undertake? Then read the three answer choices: Always, Sometimes or Never?*
- *Did this person every play a role in disciplining someone in your unit? Then read the three answer choices: Always, Sometimes, or Never?*

Q 170 **Without Permission.** This is a prompted question, intended to learn more about unit discipline by determining what would happen if an individual **did a particular action** when he was explicitly told **not to do it** by his commander. So this question is assessing the consequences for a combatant who does something against the commander's explicit directions. Respondents might have a hard time answering this question because it is a hypothetical. If that is the case, prompt them to think of a real-world instance where they heard of this happening (or it happened to someone else in their unit).

Q 171 **[Disobedience] Say:** *If someone in your unit were ordered to take part in a military operation and refused to do so, what is the most common punishment that individual would be likely to receive.* Read through the list of options and try to mark the most common. If a respondent says there was more than one common punishment, then mark all that apply.

Q 172 **Food.** In this question, respondents will discuss how food was obtained. You are asked to mark one response only; hence if multiple methods were used you are to mark the most common method.

Q 173 If the respondent answered A, B, or C to Q 172, ask the respondent whether the food was normally delivered inside or outside of the village. Again, we want an answer that reflects how things were generally during the period.

Q 174 Here, we are interested in the sorts of activities GAM-TNA undertook on behalf of civilian populations during this period of the war. You can prompt the respondent to these different activities; circle the corresponding number for as many answers as apply. If there are additional things the unit did, write them in on the line marked Other.

## **PERIOD II: February 2001 (End of Humanitarian Pause/Jeda) – August 2005 (Signing Helsinki MOU)**

The questions that follow in this section are identical to the ones just described. But they are meant to be asked with respect to the unit a combatant served in during a different period. The next set refer to the period from February 2001 (the end of the Humanitarian Phase/Jeda) to August 2005 (MOU was signed).

Q 195 [**Line of Command**]

This question is slightly different than in the section above because it first lists all the possible ranks during this time period. It is easiest to first ask, for the full list of commanders, if that person knew the respondent's name. For all those marked '1' read the remaining questions going across. This series also includes three additional questions. List the month/year of when you last spoke to the person who held that position. In the next column, circle the number that corresponds to how long it would take to get a message to the person who held that position. In the final column, use Code M to list the person's primary occupation. If you need to use an 'Other Code' you can also write it in that spot.

Note, if the respondent himself held one of those positions, then he should only answer questions ONLY for those at higher levels than himself. Use the Special Code -8 for lower level positions.

Q 196 This question is interested in measuring whether ex-GAM connections have been helpful in post-conflict economic conditions. The question can refer to any member of GAM/KPA, not necessarily a former commander (as in the previous question).

Q 202 This question asks to tell us a little bit about how operations against villagers who were suspected of collaborating with the military. We do not want to know whether this combatant played any specific role in such attacks; you may need to make this clear to the respondent. We simply want to know whether, when such attacks were carried out, were the civilians who were targeted known by name to the units (in advance) or were they generally not known by name before the attacks were carried out.

#### **VIII.4 Trust in Peace Process**

Q 203 This is a prompted question. *Say: In your opinion, who got the best deal from the MOU? GAM, the Government of Indonesia, or do you think the two groups got an equally good deal?* Record the respondent's answer by circling the number that corresponds with the group identified by the respondent as having gotten the best deal.

Q 204 *Say: At the time of the MOU, did you believe that the parties would do what they had agreed to do?* This question is intended to determine whether or not the respondent felt that GAM and RI would both implement all/most aspects of the MOU.

Do not provide the three answer choices, as we want the respondent to answer 'Yes, I thought they would' or 'No, I thought they would not' if possible. If the answer choice 'I wasn't sure' is provided as an option, this answer choice tends to be a very attractive answer choice, even if the respondent has a real preference. If the respondent says that s/he was not sure or that s/he does not know, follow up by asking whether or not they leaned one way or another? If the respondent still says that s/he was not sure, then circle C.

Q 205 This question is intended to determine which party the respondent thought was likely to not follow the terms of the MOU, if the respondent felt that the at the time of the MOU, the parties would not follow the agreement.

If the respondent answered 'No, I thought they would not' (circled B) or 'I was not sure' (circled C) to the previous question (Q 204), read: *Who did you think was likely to break the agreement? GAM, RII, or Both?* Circle the appropriate letter.

Skip this question if the respondent answered 'Yes, I thought they would' (circled A) to Q 204.

Q 206 This question measures level of satisfaction with how the MOU has been implemented by both GAM and RI.

#### **IX. Conclusion**

After completing the contact information and leaving the respondent you must complete the first set of questions in the **Conclusion** section of the survey by yourself. These are to be completed before you return the survey to the supervisor. The supervisor will then check the survey and complete the final part of the survey.

Q 207 Record the end time of the interview

Q 208 Record the language in which the interview was primarily conducted.

- Q 209 This question is specifically about language, meaning the question wording and phrasing. For instance, some respondents with low levels of literacy might find the language too difficult, or did not understand certain words. Record your impressions here.
- Q 210 This question asks specifically about whether the respondent understood the substance or meaning of the questions being asked.
- Q 211 This question is about how open the respondent was to sharing information.
- Q 212 This question is about how focused the respondent was during the interview. If the respondent was concentrating hard, then circle 'concentrated throughout'. If the respondent was constantly getting up to do something else, receiving text messages, talking to others, or simply staring off into space and not paying attention to the questions, circle 'Distracted throughout.'
- Q 213 Sometimes when enumerators arrive in a village to conduct interviews, other members of the community, village level or subdistrict level government help them find the household.
- B. This should be used for any member of the sub-village administration. RT (*rukun tetangga*)/RW(*rukun warga*) Chairman refers to the head of the sub-village administration.
- C. The FD is the head of the KDP village implementation team
- D. Village apparatus refers to the village government, for instance the village head or sec. des.
- Q 214 If this person stays close enough to you and the respondent to hear what was being discussed for a substantial period of time (15 minutes or more), at any point during the interview, then mark 1 'Yes'.
- Q 215 For the first three sections of the survey, it is ok for the respondent to talk to/consult with another person (member of the household). But if the respondent talks to or discusses with anyone before answering questions from Section IV onward, then mark 1 for 'Yes' here.
- Q 216 From Section IV onwards no other individuals should be in the room. If however there were other individuals present for at latest 15 minutes during the course of the interview, mark that fact in response to Q 216.
- Q 217 - Q 218  
If the interview ended before you completed all the questions, mark 1 'Yes' for Q 217 and then answer why in Q 218. "Stopped by a third party" means that the interview was stopped at the request or recommendation of someone other than you and the interviewee, for example a family member or some other community member. Specify the reason under 'Other' if the reason for ending the interview early does not fit one of the listed reasons.

## **SUPERVISOR ASSESSMENT**

### **Q 219 - Q 222**

At the end of each day the supervisor should examine all surveys and check the quality of the completed surveys. In cases where the writing has some or many problems or in which there are other problems or inconsistencies the supervisor should immediately clarify all points of ambiguity with the interviewer.

## M 5 Timeline of Events

Date of Event	Event	Age of Respondent as of 2008
1910	<ul style="list-style-type: none"> <li>Japanese begin invasion of Korea.</li> </ul>	97
1911	<ul style="list-style-type: none"> <li>Vereniging van Indische Artsen (now Ikatan Dokter Indonesia or IDI) founded.</li> </ul>	96
1912	<ul style="list-style-type: none"> <li>Sarekat Dagang Islamiyah changes name to Sarekat Islam under Tjokroaminoto.</li> <li>Kyai Haji Ahmad Dahlan founds Muhammadiyah in Yogya.</li> </ul>	95
1913	<ul style="list-style-type: none"> <li>Kartini Fonds founded in the Netherlands to support women's education on Java.</li> <li>Indische Partij banned and leaders go to the Netherlands.</li> </ul>	94
1914	<ul style="list-style-type: none"> <li>Sneevliet founds Indische Sociaal-Democratische Vereeniging, which later becomes PKI (Indonesian Communist Party).</li> <li>World War I in Europe begins. Dutch government considers local militia for Indonesia.</li> </ul>	93
1915	<ul style="list-style-type: none"> <li>Haji Agus Salim joins Sarekat Islam, promoting Islamic modernism.</li> <li>Soedirman born.</li> </ul>	92
1916	<ul style="list-style-type: none"> <li>Sarekat Islam holds first convention in Bandung.</li> </ul>	91
1917	<ul style="list-style-type: none"> <li>Leftists from Semarang gather in Sarekat Islam under Semaun.</li> <li>Netherlands considers conscripting Indonesians for military service.</li> </ul>	90
1918	<ul style="list-style-type: none"> <li>Volksraad meets for the first time: 39% of members are Indonesian.</li> <li>Sarekat Islam B, a secret revolutionary branch, starts organizing.</li> <li>Sarekat Sumatra and Jong Minahasa founded.</li> </ul>	89
1919	<ul style="list-style-type: none"> <li>August: An assassination of Dutch official at Tolitoli, Sulawesi takes place. Dutch use shootings as an excuse to suppress Sarekat Islam Section B.</li> </ul>	88
1920	<ul style="list-style-type: none"> <li>Technische Hoogeschool founded at Bandung (today's ITB: Institut Teknologi Bandung).</li> <li>Sarekat Ambon founded.</li> </ul>	87
1921	<ul style="list-style-type: none"> <li>Sarekat Islam branches split into "Red" (SI-Merah) factions supporting Semaun and "White" (SI-Putih) factions supporting Tjokroaminoto.</li> <li>Soeharto born.</li> </ul>	86
1922	<ul style="list-style-type: none"> <li>Ki Hadjar Dewantoro founds Taman Siswa in Yogya, an independent school with no government support, to promote Javanese arts as well as modern education.</li> <li>Marah Roesli publishes "Sitti Noerbaja", the first Indonesian novel.</li> </ul>	85
1923	<ul style="list-style-type: none"> <li>Tjokroaminoto sets up Partai Sarekat Islam. "Red" SI branches become Sarekat Rakyat.</li> <li>Semaun exiled.</li> <li>Persatuan Islam, a hardline modernist group, is founded in Bandung.</li> </ul>	84
1924	<ul style="list-style-type: none"> <li>Indonesian Students Association (Perhimpunan Mahasiswa Indonesia) is founded.</li> <li>The Islamic caliphate ends.</li> </ul>	83
1925	<ul style="list-style-type: none"> <li>New constitution established, where Council of the Indies becomes advisory, Volksraad gets limited legislative powers, and Governor-General and bureaucracy are unaffected.</li> </ul>	82
1926	<ul style="list-style-type: none"> <li>November: PKI revolts in Banten, Batavia, and Bandung. PKI declares an independent republic. Revolt is crushed by Dutch, and the Dutch makes thousands of arrests.</li> <li>December: Kyai Haji Hasjim Asjari founds Nahdlatul Ulama, a Muslim organization dedicated to schools, charity, and economic help.</li> </ul>	81
1927	<ul style="list-style-type: none"> <li>July: Sukarno and Dr. Cipto Mangunkusumo found Perserikatan Nasional Indonesia (PNI).</li> <li>Dutch build Boven Digul prison camp in Irian Jaya to house political prisoners. The Dutch use the communist unrest as an excuse to arrest many Indonesian leaders who are not communists.</li> </ul>	80
1928	<ul style="list-style-type: none"> <li>PNI changes name to Partai Nasional Indonesia, adopts merah-putih flag, Bahasa Indonesia as national language, and "Indonesia Raya" as national anthem.</li> </ul>	79
1929	<ul style="list-style-type: none"> <li>December: Sukarno and followers are arrested.</li> </ul>	78
1930	<ul style="list-style-type: none"> <li>Sukarno sent to Bandung for trial. He gives rousing speeches in court, but is convicted and sentenced to four years in prison.</li> <li>Eruption of Gunung Merapi kills 1300.</li> </ul>	77
1931	<ul style="list-style-type: none"> <li>January: Dr. Soetomo establishes Persatuan Bangsa Indonesia, the Indonesian Unity Party.</li> </ul>	76
1932	<ul style="list-style-type: none"> <li>Establishment of Taman Siswa, the oldest national educational institute.</li> </ul>	75
1933	<ul style="list-style-type: none"> <li>September: Conference of Asian Christian Students in Jawa Barat.</li> </ul>	74
1934	<ul style="list-style-type: none"> <li>February: Hatta and Sjahrir are arrested and sent to the Boven Digul concentration</li> </ul>	73

	camp in West Irian	
1935	<ul style="list-style-type: none"> <li>• Soetomo merges Persatuan Bangsa Indonesia and Boedi Oetomo to form Partai Indonesia Raya (Parindra).</li> </ul>	72
1936	<ul style="list-style-type: none"> <li>• Dutch geologists discover evidence of mineral wealth-iron,cooper,silver and gold- in West Irian.</li> </ul>	71
1937	<ul style="list-style-type: none"> <li>• Dr. A.K. Gani starts the Indonesian People's Movement (Gerakan Rakyat Indonesia).</li> </ul>	70
1938	<ul style="list-style-type: none"> <li>• Sukarno, still under Dutch custody, is moved to Bengkulu.</li> </ul>	69
1939	<ul style="list-style-type: none"> <li>• August: PUSA (Persatuan Ulama Seluruh Aceh) is founded by Muhammad Da'ud Beureu'eh to coordinate anti-Dutch activities in Aceh.</li> </ul>	68
1940	<ul style="list-style-type: none"> <li>• August: Germany invades the Netherlands. World War II begins.</li> <li>• September: Japanese troops move into French Indochina.</li> </ul>	67
1941	<ul style="list-style-type: none"> <li>• December: Japanese invade Malaya, landing in southernmost Thailand and northern Malaya. Japanese begin attacking the Philippines.</li> </ul>	66
1942	<ul style="list-style-type: none"> <li>• January: Japanese begin invasion of Indonesia.</li> <li>• February: Revolt against the Dutch begins in Aceh, with Japanese support.</li> </ul>	65
1943	<ul style="list-style-type: none"> <li>• Japanese organize "Giyugun" (local defense forces) for Sumatra and Java. The force for Java is called PETA (Pembela Tanah Air).</li> </ul>	64
1944	<ul style="list-style-type: none"> <li>• April: Allies bomb Sabang in Aceh.</li> </ul>	63
1945	<ul style="list-style-type: none"> <li>• August: Japan surrenders to the Allies. Japan agrees to return Indonesia to the Dutch.</li> <li>• November: Indonesia engages in a counterattack in Surabaya. November 10 becomes Heroes' Day (Hari Pahlawan). Linggajati Agreement is made shortly after (November 15).</li> </ul>	62
1946	<ul style="list-style-type: none"> <li>• Violent "social revolution" ends uleebalang authority.</li> </ul>	61
1947	<ul style="list-style-type: none"> <li>• Daud Beureu'eh becomes military governor of Aceh for the Republic.</li> <li>• August: Ceasefire agreed to by Dutch and Sukarno, but is ignored in the field.</li> <li>• Egypt and Syria formally recognize the Republic of Indonesia.</li> </ul>	60
1948	<ul style="list-style-type: none"> <li>• The Republic of Sumatra formally divided into three provinces, making Aceh nominally part of North Sumatra.</li> <li>• September: PKI attempts a coup in Madiun and kills pro-government officers there.</li> </ul>	59
1949	<ul style="list-style-type: none"> <li>• August: "Roem-Royem" agreement established, where Dutch agree to restore the Republic of Indonesia government.</li> <li>• December: Transfer of Dutch sovereignty to Indonesia, and Sukarno recognized as President.</li> </ul>	58
1950	<ul style="list-style-type: none"> <li>• January: Soedirman dies.</li> <li>• September: Indonesia is admitted to the United Nations.</li> </ul>	57
1951	<ul style="list-style-type: none"> <li>• January: Aceh again merged into North Sumatra Province.</li> </ul>	56
1952	<ul style="list-style-type: none"> <li>• January: Rebels led by Lt. Col. Kahar Muzakkar in South Sulawesi declare allegiance to the Darul Islam movement.</li> </ul>	55
1953	<ul style="list-style-type: none"> <li>• September: Daud Beureu'eh rebels, proclaiming Aceh part of Negara Islam Indonesia. Hasan di Tiro defects from Indonesian mission in New York.</li> <li>• East Timor is made a province of Portugal.</li> </ul>	54
1954	<ul style="list-style-type: none"> <li>• January: Lembaga Alkitab Indonesia (LAI) is founded in Jakarta.</li> </ul>	53
1955	<ul style="list-style-type: none"> <li>• April: Asia-Afrika conference held in Bandung. Indonesia signs agreement with China giving Chinese in Indonesia dual citizenship.</li> <li>• December: Elections are held for the "Konstituante" assembly, an assembly to draw up a new constitution.</li> </ul>	52
1956	<ul style="list-style-type: none"> <li>• December: Hatta resigns as vice-president. (No vice-presidents again until 1973.)</li> </ul>	51
1957	<ul style="list-style-type: none"> <li>• Aceh returned to status of province, with Ali Hasjmy as first governor.</li> </ul>	50
1958	<ul style="list-style-type: none"> <li>• Indonesia first participating in Badminton world Championship (Thomas cup).</li> <li>• Perhimpunan Buddhis Indonesia is founded</li> </ul>	49
1959	<ul style="list-style-type: none"> <li>• Negotiations lead to end of armed rebellion. In return for Daerah Istimewa status, Daud Bereueh refuses to submit until 1962.</li> </ul>	48
1960	<ul style="list-style-type: none"> <li>• January: Khrushchev visits Jakarta.</li> </ul>	47
1961	<ul style="list-style-type: none"> <li>• Rebels in Aceh divide into factions.</li> <li>• Sukarno declares Trikora or "three commands" to take over West Irian.</li> </ul>	46
1962	<ul style="list-style-type: none"> <li>• Indonesia joins OPEC.</li> </ul>	45
1963	<ul style="list-style-type: none"> <li>• July: Sukarno declares the slogan "ganyang Malaysia" ("crush Malaysia") in a speech.</li> <li>• Bappenas economic planning body is founded.</li> </ul>	44
1964	<ul style="list-style-type: none"> <li>• A ceasefire between Malaysia and Indonesia, arranged after several diplomatic trips by Robert F. Kennedy of the United States, goes into effect.</li> </ul>	43

1965	<ul style="list-style-type: none"> <li>Coup staged by General Suharto, overthrowing Sukarno and subsequent massacre of PKI members.</li> </ul>	42
1966	<ul style="list-style-type: none"> <li>Suharto replaces Sukarno as President.</li> </ul>	41
1967	<ul style="list-style-type: none"> <li>Christian churches are attacked in Aceh.</li> <li>Several days of anti-Chinese demonstrations break out in Jakarta.</li> <li>ASEAN is founded, member are Indonesia, Malaysia, the Philippines, Singapore and Thailand.</li> </ul>	40
1968	<ul style="list-style-type: none"> <li>March: Suharto wins Presidential election in the Assembly (MPR).</li> </ul>	39
1969	<ul style="list-style-type: none"> <li>President Nixon from the United States visits Jakarta.</li> <li>Repelita I, the first five-year development plan, begins.</li> </ul>	38
1970	<ul style="list-style-type: none"> <li>Sukarno dies in Bogor.</li> </ul>	37
1971	<ul style="list-style-type: none"> <li>Mobil discovers natural gas at Arun, near Lhokseumawe.</li> </ul>	36
1972	<ul style="list-style-type: none"> <li>Badan Sar Nasional (Basarnas/ Nasional Search and Rescue Body) founded.</li> </ul>	35
1973	<ul style="list-style-type: none"> <li>Assembly (MPR) elects Suharto to second term as President. Sultan Hamengkubuwono IX is Vice-President.</li> </ul>	34
1974	<ul style="list-style-type: none"> <li>Japanese Prime Minister Tanaka visits Jakarta. "Malari" riots break out during the visit.</li> </ul>	33
1975	<ul style="list-style-type: none"> <li>Indonesia launches a full invasion of East Timor at Dili and Baucau, installs a new government at Dili with UDT and Apodeti members.</li> </ul>	32
1976	<ul style="list-style-type: none"> <li>Hasan Tiro declares "Independent of Aceh Sumatera" in Aceh.</li> </ul>	31
1977	<ul style="list-style-type: none"> <li>Beginning of counter insurgency operation.</li> <li>Adam Malik becomes Vice President.</li> </ul>	30
1978	<ul style="list-style-type: none"> <li>Suharto elected by Assembly (MPR) to third term. Adam Malik is vice-president.</li> </ul>	29
1979	<ul style="list-style-type: none"> <li>Hasan Tiro leaves Aceh. Most of his leadership either fled to Malaysia or killed.</li> </ul>	28
1980	<ul style="list-style-type: none"> <li>Launching of ABRI Masuk Desa, a program involving military involvement in local development.</li> </ul>	27
1981	<ul style="list-style-type: none"> <li>March: 28 radical Muslims hijack a Garuda airliner bound from Palembang to Medan.</li> </ul>	26
1982	<ul style="list-style-type: none"> <li>August: Dwifungsi doctrine for the armed forces becomes law.</li> </ul>	25
1983	<ul style="list-style-type: none"> <li>Suharto elected by Assembly (MPR) to fourth term as President. Umar Wirahadikusumah is Vice-President.</li> </ul>	24
1984	<ul style="list-style-type: none"> <li>Riot in Tanjung priok Jakarta ensues and 63 are people killed.</li> </ul>	23
1985	<ul style="list-style-type: none"> <li>Assembly passes law requiring all organizations to adopt Pancasila.</li> </ul>	22
1986	<ul style="list-style-type: none"> <li>April 30: U.S. President Reagan visits Indonesia</li> </ul>	21
1987	<ul style="list-style-type: none"> <li>200-300 Hasan Tiro supporters obtain military training in Libya.</li> </ul>	20
1988	<ul style="list-style-type: none"> <li>Suharto is elected by the Assembly (MPR) to his fifth term as President. Sudharmono is Vice President.</li> <li>Gunung Api on Banda erupts.</li> </ul>	19
1989	<ul style="list-style-type: none"> <li>GAM begins a series of serious strikes against the military in Aceh, prompting declaration of DOM and military initiative of kolakops Jaring Merah operation.</li> </ul>	18
1990	<ul style="list-style-type: none"> <li>6000 Kopassus troops arrive in Aceh, launching a fierce military repression which drives much of GAM leadership to Malaysia.</li> <li>Indonesia and China restore diplomatic ties.</li> </ul>	17
1991	<ul style="list-style-type: none"> <li>Unrest in East Timor. Soldiers fire on demonstrators in Dili resulting in over 200 deaths.</li> </ul>	16
1992	<ul style="list-style-type: none"> <li>Severe earthquake hits Flores and 2200 are killed.</li> <li>Indonesia takes chairmanship of Non-Aligned Movement for three years.</li> </ul>	15
1993	<ul style="list-style-type: none"> <li>March: Suharto elected by Assembly to sixth term as President. Try Sutrisno is Vice President.</li> </ul>	14
1994	<ul style="list-style-type: none"> <li>Indonesia is chosen as the APEC chair for 1994, hosting a summit conference at Bogor.</li> </ul>	13
1995	<ul style="list-style-type: none"> <li>October: The separatist group Free Papua Movement (OPM) rebels burn the Indonesian consulate in Vanimo.</li> </ul>	12
1996	<ul style="list-style-type: none"> <li>First lady Ibu Tien Suharto passes away.</li> <li>Bishop Belo of East Timor and Jose Ramos-Horta, a Fretilin overseas advocate, are awarded the Nobel Peace Prize.</li> </ul>	11
1997	<ul style="list-style-type: none"> <li>East Asia financial crisis in Thailand begins. The Indonesian rupiah begins to fall along with other regional currencies.</li> </ul>	10
1998	<ul style="list-style-type: none"> <li>August: Investigation in Aceh finds pits near Lhokseumawe with as many as 150 bodies, presumed to be atrocity victims.</li> <li>August 21: Suharto announces his resignation at 9:00 AM.</li> </ul>	9
1999	<ul style="list-style-type: none"> <li>September 3: East Timor votes to secede from Indonesia.</li> </ul>	8

2000	<ul style="list-style-type: none"> <li>January: Wahid visits Sabang, Aceh and calls for reconciliation.</li> <li>December: Governor of Aceh announces imposition of Islamic law.</li> </ul>	7
2001	<ul style="list-style-type: none"> <li>March: Indonesian government declares GAM to be separatist movement.</li> <li>August: Megawati Sukarnoputri signs Aceh autonomy law, to come into effect in 2002.</li> </ul>	6
2002	<ul style="list-style-type: none"> <li>January: TNI raid GAM Headquarters and kills commander Abdullah Syafi'ie.</li> <li>October: Bomb blasts in Bali.</li> </ul>	5
2003	<ul style="list-style-type: none"> <li>March: First shari'ah court opens in Aceh.</li> </ul>	4
2004	<ul style="list-style-type: none"> <li>December: Tsunami strikes.</li> </ul>	3
2005	<ul style="list-style-type: none"> <li>January: Peace talks in Helsinki.</li> <li>August: Formal signing of MoU between GAM and Indonesian Government.</li> </ul>	2
2006	<ul style="list-style-type: none"> <li>World Cup in Germany.</li> </ul>	1
2007	<ul style="list-style-type: none"> <li>Adam Air Airplane missing in Majene, Sulawesi.</li> </ul>	0

## M 6 Notes on Sampling

Last updated June 12, 2008

### SAMPLING PROTOCOLS

Use the following table to work out which sampling procedure you should be using.

Description	Method
Non-combatant sampling	
...for all villages where there is a list of all households in that village, updated within the last one year.	Method A
...for cases in which there is no updated list but the village population (total number of people in the village) is LESS THAN OR EQUAL TO 300	Method B
...for cases in which there is no updated household list and the village population (total number of people in the village) is GREATER than 300.	Method C
Ex-combatant sampling	Method D
Within Household Sampling	Method E

#### **METHOD A**

**Where:** In all villages where there is a list of all households in that village, updated within the last one year.

**Steps:**

- STEP 1. Confirm that the list is complete and up-to-date. Up to date means that it has been updated within the past year. Complete means that it covers all members of the village including recent migrants and displaced people that are living in the village.
- STEP 2. Make a copy or copy by hand all of the households on the list. Make sure that each household has a number. For example, it might look like this:

Number	Household Name
1	Household of Mus Daud
2	Household of Iqbal
3	Household of Marzi
4	...

The key here is that every household in the village has its own number. Write the total number of households down on the supervisor sampling form on Line "No. of Households".

- STEP 3. Choose a random number using your cards (1-10), write this number down on the supervisor sampling form, on line "RANDOM NUMBER SELECTED".
- STEP 4 Determine which selection table you should use.  
Write down which table is used in the supervisor's sampling form ("Number of households to select from list for this village:").  
**Table A** if it is a Short Household survey village with 2 respondents  
**Table B** if it is a Long Household survey village (5 respondents)  
**Table C** if it is a Short Household survey urban area with 8 respondents
- STEP 5 Find the correct box on the table. Do this by:
  - First find the row with the number of households closest to the number of actual households in the village from Step 2. If the number is exactly between two rows, use the row corresponding to the lower number.
  - Then find the column with the random number you picked in Step 3
  - If you are using table A:
    - The box where the selected row and column intersect tells you which two households to choose. Mark the first number in the line "Starting Number" and mark BOTH numbers in the line "Households Selected" on the supervisor's form.
  - If you are using tables B or C:
    - The box where the selected row and column intersect tells you which house number you start with. This is called the starting number (S). Circle that house number on the list. Write this number on line "STARTING NUMBER" of the supervisor form.
    - Then look at the corresponding interval (I) in the interval column. Select households up to the target by using S, S+I, S+2\*I, S+3\*I... Write the selected household in section "HOUSEHOLDS SELECTED" in the supervisors form.

For example, If there are 165 houses and you randomly select the number 5 from your set of 10 cards, then you should consult the column corresponding to 5 and the row corresponding to 166 in the table. This tells you that your starting number is 14 and your interval is 33. Then you select houses 14, 47, 80, 113, and 146.

- If there is more than one household in a house, determine the number, assign a number to each household and use your cards to randomly select one household from the house.
- Once all the households in that village are selected, consult with the village head to get the exact location of each household.

## **METHOD B**

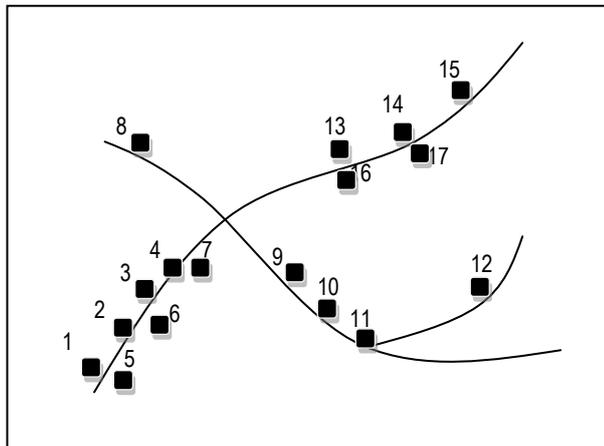
**Where:** Villages where: (a) there is no complete household list updated within the last year AND (b) the village population (total number of people in the village) is LESS THAN OR EQUAL TO 300.

**Steps:**

1. Make your own complete list/map of all households in the village. This is best done by walking around the village and making a list or a map. For example:

Number	Description
1	The 1 <sup>st</sup> house on the left of X street walking towards the mosque (Ibrahim's house)
2	The 2 <sup>nd</sup> house on the left of X street walking towards the mosque
3	The 3 <sup>rd</sup> house on the left of X street walking towards the mosque
4	The 1 <sup>st</sup> house on the right of X street walking towards the mosque (Mahmood's house)
5	The 1 <sup>st</sup> house on the North of the square...
6	...

**OR:**



Again, it is important that every household has its own number and you are able to correctly match the number to the actual household.

2. Show your list to the Village Head or Secretary Desa to make sure you did not miss any households, especially households that do not live near roads.
3. Do actual sampling following Steps 3-5 as described in Method A.

## **METHOD C**

**Where:** Villages where: (a) there is no complete household list updated within the last year AND (b) the village population (total number of people in the village) is GREATER than 300.

**Steps:**

1. First you need to randomly sample two dusun within the village, using the list on the village information sheet.
  - Write the names of the dusun in alphabetical order and make sure that each dusun has its own number.
  - Use your cards to select a random number (1-10). Mark this number in section CE 8 of the supervisor's sampling form.

- Consult Table D: Dusun Sampling Table and find the box where the number of dusun in the village intersects with your random number. The two numbers in the box correspond to the two dusun in which you will do the sampling. Mark these numbers and the corresponding names of the Desun in section CE 8 of the supervisor's sampling form.

2. **If a Long Survey village:**

- Collect information on the total number of households living within each sampled dusun. Do this by meeting first with the head of each dusun.
- If the dusun head has a complete list of all households, updated within the last year, you can use that list. If not, you will have to make your own list/mapping as described in Method B, Step 1.
- Combine the lists and make sure that every household from the combined list of two dusun has its own unique number. For example if one dusun has 120 households and the other has 50 then the final numbering should run from 1 to 170. Then sample five households from the complete list, using TABLE B.

3. **If an Urban Short Survey village**

- Collect information on the total number of households living within each sampled dusun. Do this by meeting first with the head of each dusun.
- If the dusun head has a complete list of all households, updated within the last year, you can use that list. If not, you will have to make your own list/mapping as described in Method B, Step 1.
- Combine the lists and make sure that every household from the combined list of two dusun has its own unique number. For example if one dusun has 120 households and the other has 50 then the final numbering should run from 1 to 170. Then sample eight households from the complete list, using TABLE C.

4. **If a Rural Short Survey village:**

- Collect information on the total number of households living within each sampled dusun. Do this by meeting first with the head of each dusun.
- If the dusun head has a complete list of all households, updated within the last year, you can use that list.
- You will be randomly selecting one household from each dusun, using Table E.
- If there is no complete list of households use the following **Compass Method**:

**COMPASS METHOD.**

- Stand at a geographically central point in the dusun (for example, the meunasah, a mosque, or the dusun head's house). Make sure you are facing due North.
  - Select a random number between 1 and 8 using your cards.
  - Refer to the directional compass to determine the selected direction.
  - Now walk in the direction selected to the edge of the dusun making a complete list of all households within 10 meters on either side of your path. The structure of roads will prevent you from following the exact direct selected but you should insofar as possible stay on the ray determined by the random direction even if that means frequently changing roads.
  - Determine the total number of households in that direction, draw a random number from 1 to 10 using your cards and then use Table E to randomly select the household. This is done by selecting the row corresponding to the total number of houses and the column corresponding to the random number you have drawn.
  - If there is more than one household in a house, determine the number, assign a number to each household and use your cards to select randomly one household from the house.
- Mark the approximate total number of houses in each of the selected Dusun and mark this in part CE9 of the supervisor's form.

**REPLACEMENT OF HOUSEHOLDS IN ALL METHODS**

**What to do if the subject is not available.** If upon visiting a household and selecting a subject an enumerator finds that the subject is not present they should seek an appointment for later and move on to the next house in their list. On completing the next house, they should return to houses on their list that have not been completed and attempt again to meet with the subject. Again if they fail they should continue to their next house. In all, enumerators should revisit households twice after the initial visit to try to make contact. If they fail to make contact then they should mark this on the survey cover sheet and then select instead the household **immediately to the right** with your back to designated house for enumeration, repeating this process. Whenever a household is replaced in this way be sure to mark the reason for the non-response on the cover sheet of the main survey as well as any notes.

**Method D: Ex-COMBATANT SAMPLING**

- Step 1: Together with the village head and village apparatus construct a list of **all** former GAM-TNA members that live in the village. It is important that the list includes all former GAM and not simply those who are available or willing to take part in the survey. Note that the full names of these individuals does not need to be recorded, it is enough to record initials or short names that can be used to identify the person if in fact they are selected. Recall that for the purposes of the survey an ex-combatant is an individual that served within the GAM-TNA command structure for at least one month at any stage since 1998.
- Step 2: Each ex combatant on the list is assigned a number between 1 and  $n$ .
- Step 3: A second number,  $z$ , is then randomly selected between 1 and 10.

- Step 4. Consult TABLE F to determine which individuals are to be interviewed.  
**Note:** If there are more ex-combatants than on the table (which only goes to 30), then split the list of ex-TNA into smaller lists and use the table to sample from each group. For instance, if there are 40 ex-TNA in a village, make one list of 30 and one list of 10 and use Table F to select from each list.

**Note** that if an Ex-GAM member refuses to be interviewed or is unavailable for interview then this fact along with information on the individual's age should be marked on the team leader sheet and the next unselected ex-combatant on the list should be selected and contacted. The team leader should record the total number of ex-combatants that were selected but not surveyed along with an estimate of the age of each.

## Method E: INDIVIDUAL SAMPLING

Collect information on the total number of individuals living within each sampled household. Do this by meeting first with the head of household or adult 18-65 yrs who could represent the household.

Put the individual who have age 18-56 yrs into Kish Grid Table as below sorted from the oldest till the youngest.

No.	Nama	Umur	LAST DIGIT OF HOUSEHOLD NUMBER										
			1	2	3	4	5	6	7	8	9	0	
1			1	1	1	1	1	1	1	1	1	1	1
2			2	1	2	1	1	2	1	2	2	2	1
3			2	3	1	2	3	1	2	3	1	2	
4			4	1	2	3	4	1	2	3	4	1	
5			3	4	5	1	2	3	4	5	1	2	
6			4	5	6	1	2	3	4	5	6	1	
7			3	4	5	6	7	1	2	3	4	5	
8			6	7	8	1	2	3	4	5	6	7	
9			8	9	1	2	3	4	5	6	7	8	

After above table has been filled in, take the last digit of household number which came from the household selection method above and put into column selection. If this household is a replacement household, use the last digit from the household that it is replacing. Take the cross path with the last row of list individual 18-65 yrs. The Number on the cross path would then be a selected individual.

**Example:** Say that household number 113 is selected and that this household has 5 members aged 18-56. Then the last digit of the household number is 3; this gives the column number you should look up. Enter the names of household members, the final name should be on row 5. Lookup the entry corresponding to row 5 column 3; this tells you to select member 5.

## **M 7 Source of Survey Questions**