

HUMAN RESOURCE DEVELOPMENT SURVEY

TANZANIA

INDIVIDUAL/HOUSEHOLD QUESTIONNAIRE

September 27, 1993

REMINDER TO ENUMERATOR:

PLEASE CAREFULLY NOTE ALL RESPONSES THAT DO NOT FIT INTO PRECODED CATEGORIES BY USING THE CATEGORY "OTHER (SPECIFY)." TO USE THIS RESPONSE, PUT ITS NUMBER IN THE APPROPRIATE CELL AND WRITE OUT THE RESPONSE. IF SPACE IS INSUFFICIENT, WRITE OUT THE RESPONSE CLEARLY ON THE TALLY SHEET.

RA = REFUSAL TO ANSWER, ALWAYS CODED -7 (USED RARELY)

DK = DON'T KNOW, ALWAYS CODED -8 (USED RARELY)

NA = NOT APPLICABLE, ALWAYS CODED -9 (USED RARELY)

SURVEY EXECUTION NOTES

TO BE FILLED OUT BY THE INTERVIEWER		CODE
Name of Household Head		
Cluster Name		
Household Number		
Region		
District		
Ward/Village		

TO BE FILLED OUT BY THE INTERVIEWER	VISIT 1	VISIT 2	REMARKS
Interviewer Name and ID number			
Month			
Day			
Result Code			
Quality of Interview Code			
Appointment for Revisit (if necessary)			

RESULT CODES	1 = Complete 2 = Problems as Noted 3 = Refused (Must have a substitute)
QUALITY CODES	1 = Complete 2 = Problems as Noted 3 = Refused (Must have a substitute)

TO BE FILLED OUT BY THE SUPERVISOR IN THE FIELD	
Supervisor Name and ID number	
Date of Field Editing Survey Form (Day/Month/Year)	
Time to Complete Interview (Hours, Such as 1.5)	

TO BE FILLED OUT BY THE DATA ENTRY PERSON	ENTRY 1	ENTRY 2
Data Entry Name and ID number		
Date of Entering Data (Day/Month/Year)		
Quality of Data		
Length of Time to Input Data (Hours, such as 1.5)		
Remarks		

SECTION 1: INDIVIDUAL QUESTIONS

PART A: HOUSEHOLD ROSTER

ELIGIBILITY: ALL PERSONS IN HOUSEHOLD

PREFERRED RESPONDENT: HEAD OF HOUSEHOLD.

IF HE/SHE NOT AVAILABLE, FIND A "PRINCIPAL RESPONDENT" WHO IS A MEMBER OF THE HOUSEHOLD AND CAN PROVIDE INFORMATION ABOUT ALL MEMBERS OF THE HOUSEHOLD.

REMINDER TO ENUMERATOR:

PLEASE CAREFULLY NOTE ALL RESPONSES THAT DO NOT FIT INTO PRECODED CATEGORIES BY USING THE CATEGORY "OTHER (SPECIFY)." TO USE THIS RESPONSE, PUT ITS NUMBER IN THE APPROPRIATE CELL AND WRITE OUT THE RESPONSE. IF SPACE IS NOT ENOUGH WRITE OUT THE RESPONSE CLEARLY ON THE TALLY SHEET.

RA=REFUSAL TO ANSWER, ALWAYS CODED -7 (USED RARELY)

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INSTRUCTIONS TO INTERVIEWER

CONSTRUCT THE HOUSEHOLD ROSTER FOLLOWING THESE STEPS:

1. START WITH QUESTION 1 ON THE CARD, THEN CONTINUE WITH QUESTIONS 2 AND 3 ON PAGE 5.
2. CHOOSE THE RESPONDENT, AS SHOWN ON THE COVER SHEET. FOR THIS SECTION (HEAD OF HOUSEHOLD)
3. START THE ROSTER WITH THE **IMMEDIATE FAMILY** :
 - A. I would like to make a complete list of all the people who normally live and/or eat their meals together in this dwelling.
 - B. First I would like to have the names of all the members of your immediate family, who normally live and eat their meals together in this dwelling. Include the head of the household, his wife or wives (or husband or partners) and his/her children in order of age.
 - C. ALWAYS WRITE DOWN THE HEAD OF THE HOUSEHOLD FIRST WITH ID CODE #1, FOLLOWED BY HIS/HER SPOUSE AND THEIR CHILDREN IN ORDER OF INCREASING AGE (YOUNGEST TO OLDEST). IF THERE IS MORE THAN ONE WIFE START WITH THE FIRST WIFE, FOLLOWED BY THEIR CHILDREN IN ORDER OF AGE, THEN THE SECOND WIFE AND HER CHILDREN IN ORDER OF AGE, AND SO ON.
 - D. WRITE DOWN THE NAME (Q1), GENDER (Q2), AND RELATIONSHIP (Q3) TO THE HEAD OF THE HOUSEHOLD.
4. CONTINUE WITH **OTHER RELATIVES** :
 - A. Please give me the names of any other persons related to the head of the household or to his/her wife/husband, together with their families, who normally live and/or eat their meals here.
 - B. WRITE DOWN THE NAME (Q1), GENDER (Q2), AND RELATIONSHIP (Q3) TO THE HEAD OF THE HOUSEHOLD.
5. CONTINUE WITH **OTHER UNRELATED RESIDENTS** :
 - A. Please give me the names of any other persons not related to the head of household or to his/her wife/husband but who normally live and/or eat their meals here and consider you the head of the household. For instance, servants or other persons who are not relatives.
 - B. WRITE DOWN THE NAME (Q1), GENDER (Q2), AND RELATIONSHIP (Q3) TO THE HEAD OF THE HOUSEHOLD.
6. PROBE FOR **RESIDENTS WHO ARE AWAY** :
 - A. Are there any other persons not now present but who normally live and eat their meals here? For example any person studying somewhere else (boarding school), who is on vacation, who is visiting other

people, or who is seeking medical treatment (and you did not mention before)?

- B. WRITE DOWN THE NAME (Q1), GENDER (Q2), AND RELATIONSHIP (Q3) TO THE HEAD OF THE HOUSEHOLD.
7. THE ROSTER SHOULD BE COMPLETE. **NOW DETERMINE WHETHER THE PERSON IS A MEMBER OF THE HOUSEHOLD, USING THE QUESTIONNAIRE (ROSTER) ON PAGE 5, AS FOLLOWS** :

[FOR THIS SURVEY, A HOUSEHOLD MEMBER IS SOMEONE WHO HAS A CLAIM TO HOUSEHOLD RESOURCES FOR EDUCATION AND HEALTH SERVICES, WHETHER THEY LIVE AWAY OR NOT]

 - A. ASK QUESTIONS 4 AND 5.
 - B. THEN USE QUESTIONS 3, 4, AND 5 TO DETERMINE MEMBERSHIP FOR Q6. CRITERIA FOR 6 ARE AS FOLLOWS:
 - I. HOUSEHOLD HEAD: ALWAYS A MEMBER (Q3=1)
 - II. OTHERS WITH RELATIONSHIP CODE < 14 (Q3<14): MUST FULFILL THE TEST IN QUESTION 4 (Q4>=3) OR QUESTION 5 (Q5=1). ONE OF THOSE TWO ANSWERS MUST BE YES.
 - III. OTHERS WITH RELATIONSHIP CODE >= 14 (Q3>=14): ALMOST CERTAINLY ARE NOT MEMBERS, BUT CAREFULLY DETERMINE EXCEPTIONS THROUGH PROBING.
 - B. THESE INSTRUCTIONS ARE SUMMARIZED ON THE RESPONSE SHEET.
 8. NOW ASK FOR **BASIC INFORMATION ABOUT ALL HOUSEHOLD MEMBERS**, BY ASKING QUESTIONS 7 THROUGH 24.
 - A. Now I would like to have some information about each of the persons you mentioned.
 9. COMPLETE THE HOUSEHOLD ROSTER CARD IN CONSULTATION WITH HOUSEHOLD MEMBERS AND CAREFULLY DETERMINE ELIGIBILITY FOR OTHER SECTIONS OF THE QUESTIONNAIRE.

CLUSTER NUMBER:

HOUSEHOLD NUMBER:

RESPONDENT ID CODE:

ID	2	3	4	5	6	7	8
	Is ..[NAME].. male or female?	What is the relationship of ..[NAME].. to the head of the household?	How many months has ..[NAME].. been living in this household out of the past year?	Does ..[NAME].. live in another location to attend school?	IS THIS PERSON TO BE CONSIDERED A MEMBER OF THE HOUSEHOLD FOR SURVEY PURPOSES?	How old is ..[NAME].. in years?	What is the present marital status of ..[NAME]... Is he/she currently...
	MALE . . . 1 FEMALE . . 2	HEAD 1 WIFE OR HUSBAND 2 SON/DAUGHTER 3 STEP SON/DAUGHTER 4 GRANDCHILD 5 FATHER OR MOTHER 6 SISTER OR BROTHER 7 NIECE OR NEPHEW 8 SON/DAUGHTER-IN-LAW 9 BROTHER/SISTER-IN-LAW . . . 10 FATHER/MOTHER-IN-LAW . . . 11 OTHER RELATIVE OF HEAD OR OF HIS/HER SPOUSE 12 SERVANT/MAKUBALIANO 13 SERVANT/MKATABA 14 TENANT/BOARDER 15 OTHER UNRELATED PERSON . . 16	WRITE NUMBER OF MONTHS, FROM 0 TO 12.	YES 1 NO 2	DETERMINE WHETHER PERSON IS TO BE TREATED AS HOUSEHOLD MEMBER: <u>CRITERIA FOR "YES":</u> A. IF QUESTION 3=1, YES ALWAYS B. IF QUESTION 3<14, AND EITHER: i. QUESTION 4>=3, OR ii. QUESTION 5=1 C. FAILS TEST BUT MOVED IN DUE TO MARRIAGE D. FAILS TEST BUT NEWBORN CHILD YES 1 CONTINUE <u>CRITERION FOR "NO":</u> A. QUESTION 3>=14, NO ALWAYS B. FAILS TEST FOR "YES" NO 2 GO TO NEXT PERSON	ENTER AGE AT LAST BIRTHDAY. FOR CHILDREN UNDER 1 YEAR, ENTER 0.	READ TO RESPONDENT: married 1 partner 2 divorced 3 separated 4 widow/widower 5 never married 6
	SEX	RELATIONSHIP TO HEAD	IN RESIDENCE	AWAY AT SCHOOL	HH MEMBER TEST	AGE	MARITAL STATUS
	CODE	CODE	MONTHS	CODE	CODE	YEARS	CODE
1							
2							
3							
4							
5							
6							
7							
8							
9							
10							

HIGHEST GRADE COMPLETED IN SCHOOL -- CODES	
NO FORMAL EDUCATION (GO TO 16)	0
STANDARD I (GO TO 14)	1
STANDARD II (GO TO 14)	2
STANDARD III (GO TO 14)	3
STANDARD IV (GO TO 14)	4
STANDARD V (GO TO 14)	5
STANDARD VI (GO TO 14)	6
STANDARD VII (GO TO 14)	7
STANDARD VIII (GO TO 14)	8
FORM 1 (GO TO 14 & 15)	9
FORM 2 (GO TO 14 & 15)	10
FORM 3 (GO TO 14 & 15)	11
FORM 4 (GO TO 14 & 15)	12
FORM 5 (GO TO 14 & 15)	13
FORM 6 (GO TO 14 & 15)	14
OTHER AFTER PRIMARY EDUCATION (GO TO 14)	15
OTHER AFTER SECONDARY ED. (GO TO 14 & 15)	16
OTHER CERTIFICATE COURSE (GO TO 14 & 15)	17
DIPLOMA COURSE (GO TO 14 & 15)	18
UNIVERSITY DEGREE (GO TO 14 & 15)	19
MASTER/PHD (GO TO 14 & 15)	20
ADULT EDUCATION ONLY (GO TO 16)	21
OTHER (SPECIFY) (GO TO 14 & 15)	22

CLUSTER NUMBER:

HOUSEHOLD NUMBER:

RESPONDENT ID CODE:

ID	9	10	11	12	13	14	15
	Can ..[NAME].. read a newspaper?	Can ..[NAME].. write a letter?	Can ..[NAME].. do written calculations?	Has ..[NAME].. ever attended or is he/she attending a school?	What is the highest grade in school that ..[NAME].. completed?	What type of primary school did ..[NAME].. attend (Standard 1 through Standard 8)	What type of secondary school did ..[NAME].. attend (Form 1 through Form 4)
	YES 1 NO 2	YES 1 NO 2	YES 1 NO 2	YES 1 NO 2	SEE CODE LIST ABOVE	ASK IF ANSWER TO 13 IS HIGHER THAN 0. GOVERNMENT 1 COMMUNITY 2 PRIVATE ASSOCIATED WITH CHURCH OR MISSION 3 PRIVATE (<u>NOT</u> ASSOCIATED WITH CHURCH) 4 IF MORE THAN ONE, WRITE ALL CODES THAT APPLY.	ASK IF ANSWER TO 13 IS HIGHER THAN 8. GOVERNMENT 1 COMMUNITY 2 PRIVATE ASSOCIATED WITH CHURCH OR MISSION 3 PRIVATE (<u>NOT</u> ASSOCIATED WITH CHURCH) 4 IF MORE THAN ONE, WRITE ALL CODES THAT APPLY.
	READING	WRITING	ARITHMETIC	EVER SCHOOL	SCHOOLING	PRIMARY	SECONDARY
	CODE	CODE	CODE	CODE	CODE	CODE	CODE
1							
2							
3							
4							
5							
6							
7							
8							
9							
10							

MAIN ECONOMIC ACTIVITY	
<u>ECONOMIC/PRODUCTIVE/MONEY RAISING ACTIVITIES</u>	
WORKING ON OWN FARM OR SHAMBA	1
FISHING	2
PAID EMPLOYEE	
GOVERNMENT	3
PARASTATAL	4
OTHER (PRIVATE, MISSIONS)	5
SELF EMPLOYED (NON-AGRICULTURE, FISHING)	
WITH EMPLOYEES	6
WITHOUT EMPLOYEES	7
PRODUCTIVE, NON MONEY RAISING	8
UNPAID FAMILY HELPER IN A BUSINESS	9
LOOKING FOR WORK	10
NO ECONOMIC ACTIVITY	11
<u>NON-ECONOMIC/NON MONEY RAISING ACTIVITIES</u>	
HOUSEMAKER/HOUSEWIFE/HOUSEHOLD CHORES	12
STUDENT	13
NOT ACTIVE	
TOO OLD/RETIRED	14
SICK	15
DISABLED	16
OTHER (SPECIFY)	17

CLUSTER NUMBER:

HOUSEHOLD NUMBER:

RESPONDENT ID CODE:

ID	16	17	18	19	20	21	22	23	24
	How much time does ..[NAME].. spend gathering water on a typical day. Include time to and from the water source. IF 0 WRITE 0.	Does ..[NAME].. own a watch?	Does ..[NAME].. own a bicycle?	Does ..[NAME].. own a pair of shoes?	Does ..[NAME].. own a book?	Does ..[NAME].. own a radio or cassette player?	Does ..[NAME].. own a camera?	How much did ..[NAME] spend on visits to the doctor,hospital visits, drugs, transportation, and other related health expenditures, in the last 12 months (since..)?	What is the main activity of ..[NAME]..? SEE CODE ABOVE
	RECORD AMOUNT OF TIME AND UNIT. <u>TIME UNIT</u> MINUTES 1 HOURS 2	YES 1 NO 2	YES 1 NO 2	YES 1 NO 2	YES 1 NO 2	YES, OWNED EXCLUSIVELY BY THE MEMBER . . 1 JOINTLY OWNED . . . 2 NO 3	YES . 1 NO . 2		IF STUDENT CHECK ELIGIBILITY IN CARD (EDUCATION COLUMN) REGARDLESS OF AGE
	WATER	WATCH	BICYCLE	SHOES	BOOK	RADIO/CASSETTE	CAMERA	HEALTH EXPENDITURES	ECONOMIC ACTIVITY
	TIME UNIT	CODE	CODE	CODE	CODE	CODE	CODE	AMOUNT IN TSH	CODE
1									
2									
3									
4									
5									
6									
7									
8									
9									
10									

SECTION 1: INDIVIDUAL QUESTIONS

PART B: INFORMATION ON PARENTS

ELIGIBILITY: CHILDREN BETWEEN
7 AND 15 YEARS OF AGE

PREFERRED RESPONDENT: HEAD OF HOUSEHOLD

IF HE/SHE NOT AVAILABLE, FIND A "PRINCIPAL
RESPONDENT" WHO IS A MEMBER OF THE HOUSEHOLD AND CAN
PROVIDE INFORMATION ABOUT PARENTS OF CHILDREN IN THE
HOUSEHOLD.

REMINDER TO ENUMERATOR:

PLEASE CAREFULLY NOTE ALL RESPONSES THAT DO NOT FIT
INTO PRECODED CATEGORIES BY USING THE CATEGORY "OTHER
(SPECIFY)." TO USE THIS RESPONSE, PUT ITS NUMBER IN
THE APPROPRIATE CELL AND WRITE OUT THE RESPONSE. IF
SPACE IS NOT ENOUGH WRITE OUT THE RESPONSE CLEARLY ON
THE TALLY SHEET.

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SECTION 1: INDIVIDUAL QUESTIONS

PART C: SCHOOLING

ELIGIBILITY: CHILDREN AND YOUNG ADULTS BETWEEN
7 AND 25 YEARS OF AGE AND EVERYONE THAT IS IN SCHOOL
REGARDLESS OF AGE

PREFERRED RESPONDENT: EACH ELIGIBLE INDIVIDUAL, WITH
ASSISTANCE OF HEAD OF HOUSEHOLD

INFORMATION ON MISSING INDIVIDUALS IS TO BE ASKED OF
THE HEAD OF HOUSEHOLD

IF NEITHER THE INDIVIDUAL NOR THE HEAD IS AVAILABLE,
FIND A "PRINCIPAL RESPONDENT" WHO IS A MEMBER OF THE
HOUSEHOLD AND CAN PROVIDE INFORMATION ABOUT THE
PERSON WHO IS NOT AVAILABLE.

REMINDER TO ENUMERATOR:

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INTO PRECODED CATEGORIES BY USING THE CATEGORY "OTHER
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CLUSTER NUMBER:

HOUSEHOLD NUMBER:

RESPONDENT ID CODE:

ID	42	43	44	45	46	47	48
	What was the first year that ..[NAME].. started going to school?	While ..[NAME].. has been in school, was school ever interrupted for a month or more so that ..[NAME].. temporarily stopped going to school (other than for regular vacations and holidays)?	What type of school is ..[NAME].. attending?	What organization operates the school that ..[NAME].. is attending?	Does this school receive financial assistance, such as the salaries of the teachers or purchases of books, from the central government?	Does ..[NAME].. live here in this household while attending school?	How far is the school from this house?
	WRITE YEAR, SUCH AS 1974 OR 1986.	YES 1 NO 2	<u>PROBE FOR TYPE</u> PRE-PRIMARY 1 PRIMARY 2 ACADEMIC SECONDARY . . . 3 BIAS SECONDARY 4 UNIVERSITY 5 ADULT LITERACY 6 TECHNICAL SCHOOL 7 VOCATIONAL SCHOOL 8 TEACHER TRAINING COLLEGE 9 COMPLETED SCHOOL LAST YEAR 10 OTHER (SPECIFY) 11 IF "10" GO BACK TO 37 AND ASK THOSE QUESTIONS, THEN RETURN AND GO TO 54	GOVERNMENT 1 PRIVATE ASSOCIATED WITH CHURCH OR MISSION 2 PRIVATE (<u>NOT</u> ASSOCIATED WITH CHURCH) 3 (IF 1, 2, 3 GO TO 47) COMMUNITY 4 CONTINUE	YES 1 NO 2 DK -8	YES 1 NO 2 DK -8	<u>DISTANCE CODE</u> FOOT 1 METER 2 KILOMETER 3 MILE 4 WRITE DISTANCE AND CODE.
	STARTED	BREAKS	SCHOOL TYPE	OPERATOR	GOVERNMENT ASSISTANCE	LIVE HERE	DISTANCE
	YEAR	CODE	CODE	CODE	CODE	CODE	DISTANCE DISTANCE CODE

CLUSTER NUMBER:

HOUSEHOLD NUMBER:

RESPONDENT ID CODE:

ID	54	55	56	57	58	59	60	61	62
<p>How much has your household spent during the past 12 months [since....] on ..[NAME'S].. education for ...?</p> <p>Please include contributions of labor or other non-cash items, which we will convert to shillings.</p> <p>IF NOTHING WAS SPENT, WRITE ZERO, DO NOT INCLUDE CONTRIBUTIONS MADE BY OTHERS.</p> <p>IF THE RESPONDENT CAN ONLY GIVE A TOTAL AMOUNT, WRITE TOTAL IN COLUMN .</p> <p>PLEASE INCLUDE IN THE TOTAL ANY SPENDING FROM OWN PRODUCTION. GIFTS FROM OTHERS ARE COVERED IN THE NEXT SECTION.</p>									
Contributions to School Development Fund and the Universal Primary Education Fund (UPE). Include contributions for desk allowance, building allowance, self reliance fund, and MEC.	School uniform, other school clothes, and sports clothes?	Books and school supplies? Include textbooks, exercise books, pencils, pens, paper, and so on.	Transportation to school?	Board and lodging?	Registration fees?	Other School fees? Include exam fees, etc.	Other? Clubs, extra curriculum classes, pocket money, etc. Do not include tutor fees.	TOTAL	
CONTRIBUTIONS	UNIFORMS	BOOKS, SUPPLIES	TRANSPORT	BOARD	REGISTRATION FEES	OTHER FEES	OTHER	TOTAL	
AMT/TSH	AMT/TSH	AMT/TSH	AMT/TSH	AMT/TSH	AMT/TSH	AMT/TSH	AMT/TSH	AMT/TSH	AMT/TSH

CLUSTER NUMBER:

HOUSEHOLD NUMBER:

RESPONDENT ID CODE:

ID	63	64	65	66	67	68	69	70	71	72	73
	Has any other person, who is not a member of your household, paid any other school expenses for ..[NAME]. .? .?	How is this other person related to ..[NAME]..?	<p>How much did these other persons contribute in the past 12 months [since....] for ..[NAME'S].. education for ...?</p> <p>Please include contributions of labor or other non-cash items, which we will convert to shillings.</p>								
	YES . . . 1 NO . . . 2 GO TO 74	PARENT 1 SIBLING 2 GRANDPARENT . 3 AUNT/UNCLE . . 4 OTHER RELATIVE 5 UNRELATED PERSON 6	<p>IF NOTHING WAS SPENT, WRITE ZERO.</p> <p>IF THE RESPONDENT CAN ONLY GIVE A TOTAL AMOUNT, WRITE TOTAL IN COLUMN .</p>								
	CONTRIBUTIONS TO SCHOOL DEVELOPMENT FUND AND THE UNIVERSAL PRIMARY EDUCATION FUND (UPE). Include contributions for desk allowance, building allowance, self reliance fund, and MEC.	SCHOOL UNIFORM, OTHER SCHOOL CLOTHES, AND SPORTS CLOTHES?	BOOKS AND SCHOOL SUPPLIES? Include textbooks, exercise books, pencils, pens, paper, and so on.	TRANSPORTATION TO SCHOOL?	BOARD AND LODGING?	REGISTRATION FEES?	OTHER SCHOOL FEES? Include exam fees, etc.	OTHER? Clubs, extra curriculum classes, pocket money, etc. Do not include tutor fees.	TOTAL		
	SPONSORSHIP	SOURCE	CONTRIBUTIONS	UNIFORMS	BOOKS, SUPPLIES	TRANSPORT	BOARD	REGISTRATION FEES	OTHER FEES	OTHER	TOTAL
	CODE	CODE	AMT/TSH	AMT/TSH	AMT/TSH	AMT/TSH	AMT/TSH	AMT/TSH	AMT/TSH	AMT/TSH	AMT/TSH

SECTION 1: INDIVIDUAL QUESTIONS

PART D: ACUTE ILLNESSES

ELIGIBILITY: EVERY MEMBER OF THE HOUSEHOLD

PREFERRED RESPONDENT: EACH ELIGIBLE INDIVIDUAL, WITH
ASSISTANCE OF HEAD OF HOUSEHOLD IF NECESSARY

INFORMATION ON MISSING INDIVIDUALS IS TO BE ASKED OF
THE HEAD OF HOUSEHOLD

IF NEITHER THE INDIVIDUAL NOR THE HEAD IS AVAILABLE,
FIND A "PRINCIPAL RESPONDENT" WHO IS A MEMBER OF THE
HOUSEHOLD AND CAN PROVIDE INFORMATION ABOUT THE
PERSON WHO IS NOT AVAILABLE.

REMINDER TO ENUMERATOR:

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INTO PRECODED CATEGORIES BY USING THE CATEGORY "OTHER
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SPACE IS NOT ENOUGH WRITE OUT THE RESPONSE CLEARLY ON
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DK = DON'T KNOW, ALWAYS CODED -8 (USED RARELY)

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CLUSTER NUMBER :

HOUSEHOLD NUMBER :

RESPONDENT ID CODE :

ID	84
	During the past 4 weeks have you had any illness or injury? For example, have you had a cough, a cold, diarrhea, an injury due to an accident, or any other illness?
	YES, ILLNESS 1
	YES, INJURY 2
	BOTH 3
	IF 1, 2, OR 3 GO TO 85
	NO 4
	STOP
	ILLNESS OR INJURY CODE
	CODE
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

CLUSTER NUMBER:

HOUSEHOLD NUMBER:

RESPONDENT ID CODE:

I D	100	101	102		103		104		105	106	107
	Of the places you visited (REMIND OF RESPONSE IN 89), which was the <u>second</u> one where you sought care?	Is this (REPEAT NAME IN 100) a government or mission facility, a private practitioner, or an employer-owned establishment?	How far is this establishment from here?		Who treated you at this (REPEAT NAME IN 100)?		How long did you wait to receive treatment at this (REPEAT NAME IN 100)?		How much did you pay for all of the visits to this establishment for this illness or injury?	Did you get any drugs, pharmaceuticals, potions, medical supplies (e.g., bandages, splint, etc.), or medical equipment (e.g., crutches) for this illness or injury?	How much did you pay for these drugs or other items, above and beyond the (STATE AMOUNT FROM 105) shillings you paid for the visit to the establishment?
	IF NO MORE THAN ONE PLACE VISITED, GO TO 116. HOSPITAL 1 HEALTH CENTER 2 DISPENSARY 3 CLINIC 4 PHARMACY 5 HOME OF PERSON CONSULTED 6 YOUR OWN HOME 7 TRADITIONAL HEALER OR SPIRITUALIST 8 OTHER (SPECIFY) 9	PROBE! GOVERNMENT 1 MISSION 2 PRIVATE 3 EMPLOYER-OWNED 4 OTHER (SPECIFY) 5 NA (OWN HOME) -9	FOOT 1 METER 2 KILOMETER 3 MILE 4	DOCTOR 1 NURSE 2 MEDICAL ASSISTANT 3 RURAL MEDICAL AIDE 4 TBA 5 PHARMACIST 6 LAB TECHNICIAN 7 VILLAGE HEALTH WORKER 8 TRADITIONAL HEALER 9 SPIRITUALIST 10 OTHER (SPECIFY) 11	TIME IN HOURS AND/OR MINUTES FILL IN BOTH CELLS. IF ZERO HOURS, WRITE ZERO	ASK IN CASH OR IN KIND AND CONVERT TO SHILLINGS IF NECESSARY IF FREE, WRITE ZERO	YES 1 (GO TO 107) NO 2 (GO TO 108)	ASK IN CASH OR IN KIND AND CONVERT TO SHILLINGS IF NECESSARY IF FREE, WRITE ZERO			
	FACILITY	FACILITY TYPE	DISTANCE		PRACTITIONER		WAIT TIME		VISIT AMOUNT	DRUGS OR SUPPLIES?	DRUGS/SUPPLIES AMOUNT
	CODE	CODE	DISTANCE	DISTANCE CODE	CODE	CODE	HOUR	MIN	SHILLINGS	CODE	SHILLINGS

CLUSTER NUMBER:

HOUSEHOLD NUMBER:

RESPONDENT ID CODE:

I D	108	109	110		111		112		113	114	115
	Of the places you visited (REMINDE OF RESPONSE IN 89), which was the <u>third</u> one where you sought care?	Is this (REPEAT NAME IN 108) a government or mission facility, a private practitioner, or an employer-owned establishment?	How far is this establishment from here?		Who treated you at this (REPEAT NAME IN 108)?		How long did you wait to receive treatment at this (REPEAT NAME IN 108)		How much did you pay for all of the visits to this establishment for this illness or injury?	Did you get any drugs, pharmaceuticals, potions, medical supplies (e.g., bandages, splint, etc.), or medical equipment (e.g., crutches) for this illness or injury?	How much did you pay for these drugs or other items, above and beyond the (STATE AMOUNT FROM 113) shillings you paid for the visit to the establishment?
	IF NO MORE THAN TWO PLACES VISITED, GO TO 116. HOSPITAL 1 HEALTH CENTER 2 DISPENSARY 3 CLINIC 4 PHARMACY 5 HOME OF PERSON CONSULTED 6 YOUR OWN HOME 7 TRADITIONAL HEALER OR SPIRITUALIST 8 OTHER (SPECIFY) 9	PROBE! GOVERNMENT 1 MISSION 2 PRIVATE 3 EMPLOYER-OWNED 4 OTHER (SPECIFY) 5 NA (OWN HOME) -9	FOOT 1 METER 2 KILOMETER 3 MILE 4	DOCTOR 1 NURSE 2 MEDICAL ASSISTANT 3 RURAL MEDICAL AIDE 4 TBA 5 PHARMACIST 6 LAB TECHNICIAN 7 VILLAGE HEALTH WORKER 8 TRADITIONAL HEALER 9 SPIRITUALIST 10 OTHER (SPECIFY) 11	TIME IN HOURS AND/OR MINUTES FILL IN BOTH CELLS. IF ZERO HOURS, WRITE ZERO	ASK IN CASH OR IN KIND AND CONVERT TO SHILLINGS IF NECESSARY IF FREE, WRITE ZERO	YES 1 (GO TO 115) NO 2 (GO TO 116)	ASK IN CASH OR IN KIND AND CONVERT TO SHILLINGS IF NECESSARY IF FREE, WRITE ZERO			
	FACILITY	FACILITY TYPE	DISTANCE		PRACTITIONER		WAIT TIME		VISIT AMOUNT	DRUGS OR SUPPLIES?	DRUGS/SUPPLIES AMOUNT
	CODE	CODE	DISTANCE	DISTANCE CODE	CODE	CODE	HOURL	MIN	SHILLINGS	CODE	SHILLINGS

SECTION 1: INDIVIDUAL QUESTIONS

PART E: PRENATAL AND DELIVERY SERVICES LAST 12
MONTHS; FAMILY PLANNING

ELIGIBILITY: WOMEN FROM AGES 15 THROUGH 50

PREFERRED RESPONDENT: EACH ELIGIBLE WOMAN, IF
POSSIBLE

INFORMATION ON MISSING INDIVIDUALS IS TO BE ASKED OF
THE MAIN FEMALE IN THE HOUSEHOLD.

IF NEITHER THE INDIVIDUAL NOR THE MAIN FEMALE IS
AVAILABLE, FIND A "PRINCIPAL RESPONDENT" WHO IS A
MEMBER OF THE HOUSEHOLD AND CAN PROVIDE INFORMATION
ABOUT THE WOMAN WHO IS NOT AVAILABLE.

REMINDER TO ENUMERATOR:

PLEASE CAREFULLY NOTE ALL RESPONSES THAT DO NOT FIT
INTO PRECODED CATEGORIES BY USING THE CATEGORY "OTHER
(SPECIFY)." TO USE THIS RESPONSE, PUT ITS NUMBER IN
THE APPROPRIATE CELL AND WRITE OUT THE RESPONSE. IF
SPACE IS NOT ENOUGH WRITE OUT THE RESPONSE CLEARLY ON
THE TALLY SHEET.

RA=REFUSAL TO ANSWER, ALWAYS CODED -7 (USED RARELY)

DK = DON'T KNOW, ALWAYS CODED -8 (USED RARELY)

NA = NOT APPLICABLE, ALWAYS CODED -9 (USED RARELY)

CLUSTER NUMBER:

HOUSEHOLD NUMBER:

RESPONDENT ID CODE:

ID	137	138		139	140	141
	<p>When you were pregnant with ..[NAME].. did you see anyone for antenatal (or prenatal) care?</p> <p>For example, a doctor, nurse, TBA, traditional healer, village health worker, pharmacist, or other practitioner?</p> <p>YES 1 (CONTINUE)</p> <p>NO 2 (GO TO 140)</p>	<p>When did you first seek antenatal (or prenatal) care?</p> <p><u>MONTH</u></p> <p>JANUARY 1 FEBRUARY 2 MARCH 3 APRIL 4 MAY 5 JUNE 6 JULY 7 AUGUST 8 SEPTEMBER 9 OCTOBER 10 NOVEMBER 11 DECEMBER 12</p> <p><u>YEAR</u></p> <p>1992 1993</p> <p>FILL IN BOTH CELLS.</p>		<p>I will read several places where you might have gone for this antenatal (or prenatal) care. Tell me if you received care at each one.</p> <p>Did you get care at:</p> <p>Hospital 1 Health Center 2 Dispensary 3 Clinic 4 Pharmacy 5 Home of Person Consulted 6 Your Own Home 7 Traditional Healer or Spiritualist 8 Other (Specify) 9</p> <p>(GO TO 142)</p>	<p>Why did you not get antenatal care (or prenatal care) from someone for this pregnancy?</p> <p>NOT SEVERE ENOUGH 1 DID NOT TRUST TREATMENT 2 HAVE OWN REMEDY AT HOME 3 NOT ENOUGH MONEY 4 TOO FAR AWAY 5 COULD NOT GET TRANSPORT 7 FACILITY NOT OPEN 8 FAMILY MEMBER WOULD NOT LET ME 9 OTHER (SPECIFY) 10</p> <p>(CONTINUE)</p>	<p>How much did you pay for medicines, transportation, or other things you did to take care of yourself for this pregnancy?</p> <p>RECORD AMOUNT IN SHILLINGS. IF ZERO, WRITE 0. (GO TO 151)</p>
	ANYONE CONSULTED?	FIRST PRENATAL		TREATED AT...	WHY NO CARE	EXPENDITURES
	CODE	MONTH	YEAR	ALL CODES THAT APPLY	CODE	SHILLINGS

CLUSTER NUMBER:

HOUSEHOLD NUMBER:

RESPONDENT ID CODE:

ID	159	160	161	162	163	164	165	166	167
	How much was spent altogether for transportation for this delivery?	How many nights did you spend in (REPEAT NAME IN 151) because of this delivery?	Were -- or will -- any of your costs for antenatal (or prenatal) care and delivery be paid for by an employer or by health insurance?	How much was or will be paid for by your employer or health insurance?	Did you receive any assistance from outside your household to help to pay for the antenatal care and delivery costs?	How much did you receive from outside the household?	Will any part of this have to be repaid?	How much will have to be repaid?	For expenses not paid by someone outside the household, how did you get the money to make the payments for the antenatal care and delivery?
	IF ZERO WRITE 0	WRITE TOTAL NUMBER OF INPATIENT NIGHTS IN ALL FACILITIES AS A RESULT OF CHILD BIRTH. IF OWN HOME OR ZERO, WRITE 0	YES 1 (GO TO 162) NO 2 (GO TO 163)	IF ZERO WRITE 0	YES 1 (CONTINUE) NO 2 (GO TO 167)	IF ZERO WRITE 0	YES 1 CONTINUE NO 2 (GO TO 167)	IF ZERO WRITE 0	AVAILABLE CASH 1 SOLD LIVESTOCK OR POULTRY . 2 SOLD SOME OTHER VALUABLE ASSET 3 OTHER (SPECIFY) 4
	TRANSPORT COST	OVERNIGHT STAY	EMPLOYER / INSURANCE	EMP/INS AMOUNT	OUTSIDE HELP	OUTSIDE AMOUNT	REPAY?	REPAY AMOUNT	SOURCE OF OWN FUNDS
	SHILLINGS	NIGHTS	CODE	SHILLINGS	CODE	SHILLINGS	CODE	SHILLINGS	CODE

CLUSTER NUMBER:

HOUSEHOLD NUMBER:

RESPONDENT ID CODE:

I D	168	169	170	171	172	173	174	175	
	Some couples use contraceptive methods to avoid pregnancy or to space births. Are you using a method of contraception or trying in any way to avoid getting pregnant?	What method are you using?	If you need any supplies or counseling for the method you use, where do you get it?	How far is this establishment from here?	Whom do you normally consult in connection with the method you use at this facility?	How much has been spent altogether over the past 12 months [since....] for visits to this establishment in connection with the method you use?	How much has been spent altogether over the past 12 months [since....] for transportation to this establishment in connection with the method you use?	How much has been spent altogether over the past 12 months [since....] for medicines, medical tests, and other supplies used in connection with the method you use - above and beyond what you spent for visits? INCLUDING TRADITIONAL MEDICINES	
	YES 1 (CONTINUE) NO 2 (STOP)	ABSTINENCE 1 RHYTHM 2 WITHDRAWAL 3 DOUCHE 4 CONDOMS 5 SPERMICIDES 6 DIAPHRAGM 7 PILL 8 IUD 9 INJECTION 10 FEMALE STERILIZATION . 11 MALE STERILIZATION 12 OTHER (SPECIFY) 13	DO NOT NEED . 0 (GO TO 175) HOSPITAL . . . 1 HEALTH CENTER 2 DISPENSARY . 3 CLINIC 4 PHARMACY . . . 5 HOME OF PERSON CONSULTED . . 6 YOUR OWN HOME 7 TRADITIONAL HEALER SPIRITUALIST 8 OTHER (SPECIFY) . . . 9	<u>DISTANCE CODE</u> FOOT 1 METER 2 KILOMETER 3 MILE 4	DOCTOR 1 NURSE 2 MEDICAL ASSISTANT 3 RURAL MEDICAL AIDE 4 TBA 5 PHARMACIST . . . 6 LAB TECHNICIAN 7 VILLAGE HEALTH WORKER 8 TRADITIONAL HEALER 9 SPIRITUALIST 10 OTHER (SPECIFY) 11	ASK IN CASH OR IN KIND AND CONVERT TO SHILLINGS IF NECESSARY IF FREE, WRITE ZERO	ASK IN CASH OR IN KIND AND CONVERT TO SHILLINGS IF NECESSARY IF FREE, WRITE ZERO	ASK IN CASH OR IN KIND AND CONVERT TO SHILLINGS IF NECESSARY IF FREE, WRITE ZERO	
	CURRENT CONTRACEPTION	METHOD	FACILITY	DISTANCE		PRACTITIONER	VISIT	TRANSPORT	MEDICINES, TESTS, SUPPLIES
	CODE	CODE	CODE	DISTANCE	DISTANCE CODE	CODE	SHILLINGS	SHILLINGS	SHILLINGS

SECTION 2: CONTINGENT VALUATION

PART A: PRIMARY HEALTH FACILITY

PREFERRED RESPONDENT: HEAD OF HOUSEHOLD.

IF HE/SHE NOT AVAILABLE, FIND A "PRINCIPAL RESPONDENT" WHO IS A MEMBER OF THE HOUSEHOLD AND IS FAMILIAR WITH THE HOUSEHOLD'S USE OF HEALTH CARE FACILITIES AS WELL AS ITS AVAILABLE RESOURCES

INTRODUCTION:

1. Now, I would like you to help me understand what you think about the social services available to you and what level of income would be about right for your family. I would also like to get the views of several members of your household about delaying births.
2. The first questions are about characteristics of a dispensary or health center that would help take care of health needs in your community. This dispensary or health center could be operated by the government, a mission, or a private doctor. Who operates it does not matter. I am just interested in what characteristics you think are important for such a facility.

NOTE TO INTERVIEWER: THERE ARE THREE FORMS OF CONTINGENT VALUATION QUESTIONS FOR THE HEALTH FACILITY. USE A DIFFERENT FORM AT EACH HOUSEHOLD. FOR EXAMPLE, THE FIRST HOUSEHOLD OF THE DAY GETS FORM 1; THE SECOND, FORM 2; THE THIRD, FORM 3; THE FOURTH, FORM 1, ETC.

INSTRUCTIONS TO INTERVIEWER
FOLLOW THESE STEPS IN ASKING THE CONTINGENT VALUATION QUESTIONS:

For the Health and Education Questions:

[THE FIRST GOAL OF THESE QUESTIONS IS TO FIND OUT THE RELATIVE WEIGHTS THE RESPONDENT GIVES TO DIFFERENT CHARACTERISTICS OF PRIMARY HEALTH FACILITIES AND SCHOOLS UNDER A FIXED BUDGET CONSTRAINT. THE SECOND GOAL IS TO THEN ASSESS HOW MUCH THE RESPONDENT WOULD BE WILLING TO PAY FOR A SERVICE THAT HAS THE DESIRED CHARACTERISTICS. THE THIRD GOAL IS TO ASSESS HIS OR HER PERCEPTION OF THE CHARACTERISTICS OF THE SERVICE THAT IS ACTUALLY AVAILABLE.]

1. CHOOSE THE RESPONDENT, WHO WILL USUALLY BE THE HEAD OF HOUSEHOLD.
2. SHOW THE APPROPRIATE CARD TO THE RESPONDENT. READ THE LABELS TO THE RESPONDENT AND EXPLAIN WHAT THEY MEAN, AS INDICATED IN EACH SET OF QUESTIONS. EXPLAIN THAT THE PICTURES ARE INTENDED TO ILLUSTRATE THE IDEA BEHIND EACH CHARACTERISTIC AND ARE ONLY THERE FOR EASY REFERENCE.
3. GIVE THE RESPONDENT 20 TANZANIA SHILLINGS OR PLASTIC CHIPS AND EXPLAIN HOW TO USE THE SHILLINGS OR CHIPS TO VALUE THE CHARACTERISTICS SHOWN ON THE CARD. THE MOST STRAIGHTFORWARD APPROACH WOULD BE TO STACK THE SHILLINGS OR CHIPS IN THE APPROPRIATE SPOT ON THE CARD.
4. IF THE RESPONDENT SEEMS HESITANT OR CONFUSED, REPEAT THE INSTRUCTIONS AND GIVE ANOTHER EXAMPLE
5. SAY THE NAME OF EACH CHARACTERISTIC AS THE RESPONDENT PUTS SHILLINGS OR CHIPS ON THAT CHARACTERISTIC. IF IT IS CLEAR THAT THE RESPONDENT UNDERSTANDS THE GAME, THIS STEP MAY BE UNNECESSARY.
6. WHEN THE RESPONDENT HAS FINISHED, READ OFF THE RESULTS TO HIM OR HER AND RECORD THE RESULTS.
7. ASK IF HE OR SHE WOULD LIKE TO MAKE ANY CHANGES AND RECORD ANY CHANGES. THE GOAL IS TO MAKE SURE THAT THE RESPONDENT UNDERSTANDS WHAT HE OR SHE IS DOING AND IS SATISFIED WITH THE ALLOCATIONS MADE.
7. LEAVING THE CARD AND ALLOCATION OF SHILLINGS OR CHIPS UNDISTURBED, ADMINISTER THE WILLINGNESS TO PAY QUESTION, MAKING SURE THE RESPONDENT UNDERSTANDS THAT YOU ARE ASSESSING

WILLINGNESS TO PAY FOR THE HYPOTHETICALLY PERFECT FACILITY HE OR SHE HAS CREATED.

8. ADMINISTER THE QUESTIONNAIRE ABOUT AVAILABLE FACILITIES.

For the Desired Income Questions:

[THE GOAL OF THESE QUESTIONS IS TO ASSESS THE EACH RESPONDENT'S IDEA OF WHAT IS AN ADEQUATE INCOME FOR THE HOUSEHOLD.]

1. WHILE THE QUESTIONS ARE HYPOTHETICAL, PLEASE HELP THE RESPONDENT TO TAKE THEM SERIOUSLY.
2. THE QUESTIONING PROCEEDS EXACTLY LIKE THE WILLINGNESS TO PAY PORTION OF THE HEALTH AND EDUCATION CONTINGENT VALUATION QUESTIONS.

For the Birth Spacing Questions:

[THE GOAL OF THESE QUESTIONS IS TO ASSESS THE DEMAND FOR BIRTH SPACING UNDER THE OPTION OF CHOOSING BETWEEN HAVING A CHILD NOW OR TAKING A CASH PAYMENT TO HAVE THE CHILD LATER.]

1. THE INTERVIEWER MUST BE CAREFUL NOT TO OFFEND THE RESPONDENT BY EXPLAINING THE LINE OF QUESTIONING THOROUGHLY. MOST IMPORTANT, THE RESPONDENT MUST UNDERSTAND THAT THE QUESTION IS ABOUT DELAYING A BIRTH, NOT PREVENTING A BIRTH ALTOGETHER. THE DECISION TO TAKE A THE HYPOTHETICAL CASH PAYMENT WOULD ONLY MEAN CHOOSING TO DELAY THE BIRTH OF THE NEXT CHILD. THE RESPONDENT SHOULD ALSO UNDERSTAND THAT THE QUESTION IS FOR RESEARCH PURPOSES ONLY, TO HELP US UNDERSTAND MORE ABOUT CHILD SPACING DECISIONS.
2. THESE QUESTIONS WILL BE ADMINISTERED TO THE PEOPLE WHO HAVE PREVIOUSLY BEEN SELECTED ON THE ROSTER CARD. TRY TO ADMINISTER THE QUESTIONS TO THEM INDIVIDUALLY AND PRIVATELY SO THAT THEY ARE NOT PRESSURED TO GIVE A CERTAIN RESPONSE AND ARE NOT AWARE OF HOW OTHERS IN THE HOUSEHOLD HAVE ANSWERED.
3. OTHERWISE, THE QUESTIONING PROCEEDS EXACTLY LIKE THE WILLINGNESS TO PAY PORTION OF THE HEALTH AND EDUCATION QUESTIONS ALREADY COMPLETED.

CLUSTER NUMBER:

HOUSEHOLD NUMBER:

RESPONDENT ID CODE:

TRIAL	1	2	3	4	5		6
	On this card are five titles that are illustrated by five pictures. Each one represents a characteristic of a dispensary or health center that helps look after the health needs of your community. The first column represents <u>always having the drugs you need available at the facility when you go there for a visit.</u>	The second column represents <u>always having well qualified doctors or nurses at the facility whom you can trust to give you good advice.</u>	The third column represents <u>having the facility close to your home, either in your village or ward.</u>	The fourth column represents a good environment -- <u>a facility that is clean, has a toilet and water, and has a covered waiting area.</u>	The fifth column represents having personnel who do not care for the sick but <u>who help the community control pests (like mosquitos), improve sanitation, immunize children, and teach about good health practices -- someone who helps keep people healthy.</u>	TOTAL	RATE THE QUALITY OF THE RESPONDENT'S ANSWERS
	<ol style="list-style-type: none"> PLACE THE CARD BEFORE THE RESPONDENT AS INDICATED IN THE DIRECTIONS TO THIS SECTION. EACH SHOULD BE CLEARLY LABELED WITH WORDS AND PICTURE. EXPLAIN WHAT EACH COLUMN MEANS. ASK IF THE RESPONDENT WOULD LIKE YOU TO EXPLAIN AGAIN. GIVE THE RESPONDENT THE 20 SHILLINGS OR CHIPS. SAY TO THE RESPONDENT, "Each of these shillings [chips] represents money that can only be spent to create a dispensary or health center that reflects your priorities. Please put shillings [chips] in the column to indicate how much of the total amount of money you would spend on each of the five characteristics." "If you are ready, you can start now. If you would like me to explain more about what I mean, I will be happy to do that." AFTER THE RESPONDENT HAS "SPENT" ALL OF THE SHILLINGS [CHIPS], COUNT THEM AND ENTER THE NUMBER IN THE APPROPRIATE COLUMN BELOW IN THE ROW LABELED "FIRST TRIAL." THEN READ THE RESULTS TO THE RESPONDENT, SAYING, "You have put ..[NUMBER OF SHILLINGS/CHIPS].. in ..[NAME CHARACTERISTIC].." DO THIS FOR EACH CHARACTERISTIC. RANK THE CHOICES FROM 1 (LEAST SHILLINGS/CHIPS) TO 5 (MOST SHILLINGS/CHIPS) IN THE ROW LABELED "FIRST RANKING." EXPLAIN TO THE RESPONDENT HOW HE OR SHE HAS RANKED EACH OF THE CHARACTERISTICS, FROM LEAST IMPORTANT TO MOST IMPORTANT. THEN ASK, "Are you satisfied with this result or do you want to change anything?" IF THERE IS ANY CHANGE, RECORD THE CHANGE UNDER SECOND TRIAL. ALSO INDICATE THE RANKING FROM 1 (LEAST SHILLINGS/CHIPS) TO 5 (MOST SHILLINGS/CHIPS) IN THE ROW LABELED "SECOND RANKING." MENTION TO THE RESPONDENT HOW THE RANKINGS HAVE CHANGED, AND ASCERTAIN WHETHER ANY ADDITIONAL CHANGES SHOULD BE MADE. IT IS IMPORTANT THAT THE RESPONDENT HAVE A LITTLE TIME TO THINK ABOUT HIS OR HER CHOICES AND MAKE SURE THEY REFLECT ACCURATELY HIS OR HER PREFERENCES. 					BE SURE THE NUMBER OF SHILLINGS / CHIPS MARKED ADDS UP TO 20	HIGH QUALITY, THOUGHTFUL RESPONSE 1 DID NOT SEEM TO UNDERSTAND . . . 2 UNDERSTOOD, BUT RESPONSE WAS NOT SERIOUS 3 OTHER (SPECIFY) 4
	NEEDED DRUGS ALWAYS AVAILABLE	WELL QUALIFIED DOCTORS AND NURSES	FACILITY IN VILLAGE OR WARD	GOOD ENVIRONMENT AND WELL-MAINTAINED FACILITY	CONCENTRATES ON HEALTH-PROMOTING ACTIVITIES	ADD UP THE SHILLINGS / CHIPS	QUALITY OF RESPONSE
	NUMBER	NUMBER	NUMBER	NUMBER	NUMBER	TOTAL	CODE
FIRST							
FIRST							
SECON							
SECON							

CLUSTER NUMBER:

HOUSEHOLD NUMBER:

RESPONDENT ID CODE:

TRIAL	7	8	9	10	11	12	13	14	15
	<p>Suppose that a local health center or dispensary matches most of the characteristics that you have indicated are important. However, a fee is charged for visits to the facility. The total fee that you must pay at this facility includes consultation fee, any tests, any drugs that you need. I am now going to ask you how much you would be willing to pay for a complete visit to a facility that fulfilled most of your expectations for availability of drugs, qualified staff, distance from your dwelling, quality of the building and grounds, and promotion of better health in your community. Remember, this question does not concern who owns or operates the facility.</p>								
	<p>Would you be willing to pay Tsh 6,000 for the total cost of a single visit to such a facility, including the consultation fee, any tests, and any drugs you need? In other words, would you pay Tsh 6,000 for the total cost of a visit?</p>	<p>Would you be willing to pay Tsh 16,000 for the total cost of a visit?</p>	<p>Would you be willing to pay Tsh 8,000 for the total cost of a visit?</p>	<p>Would you be willing to pay Tsh 12,000 for the total cost of a visit?</p>	<p>Would you be willing to pay Tsh 100 for the total cost of a visit?</p>	<p>Would you be willing to pay Tsh 4,000 for the total cost of a visit?</p>	<p>Would you be willing to pay Tsh 1,000 for the total cost of a visit?</p>	<p>Would you be willing to pay Tsh 2,000 for the total cost of a visit?</p>	<p>RATE THE QUALITY OF THE RESPONDENT'S ANSWERS</p>
	<p>1. GO THROUGH THE POSSIBLE BIDS WITH THE RESPONDENT. 2. THEN SAY, "You have indicated that you would be willing to pay up to ..[STATE HIGHEST AMOUNT].. for a single visit to a dispensary or health center that has the characteristics you think are important. Does this amount seem about right to you, or would you like to go through these questions again?" 3. IF THE RESPONDENT WOULD LIKE TO DO IT AGAIN, PLEASE PERFORM A SECOND TRIAL. 4. PLEASE AVOID NONRESPONSES SUCH AS -7, -8, AND -9. CLEARLY EXPLAINING THE PURPOSE AND ENCOURAGING THE RESPONDENT CAN REDUCE THE NEED FOR USING THESE CODES.</p>								<p>USE CODE BELOW</p>
	<p>Yes 1 GO TO 8 No 2 GO TO 11</p>	<p>Yes 1 STOP No 2 GO TO 9</p>	<p>Yes 1 GO TO 10 No 2 STOP</p>	<p>Yes 1 STOP No 2 STOP</p>	<p>Yes 1 GO TO 12 No 2 STOP</p>	<p>Yes 1 STOP No 2 GO TO 13</p>	<p>Yes 1 GO TO 14 No 2 STOP</p>	<p>Yes 1 STOP No 2 STOP</p>	<p>HIGH QUALITY, THOUGHTFUL RESPONSE 1 DID NOT SEEM TO UNDERSTAND 2 UNDERSTOOD, BUT RESPONSE WAS NOT SERIOUS 3 OTHER (SPECIFY) 4</p>
	TSH 6,000	TSH 16,000	TSH 8,000	TSH 12,000	TSH 100	TSH 4,000	TSH 1,000	TSH 2,000	RESPONSE
	CODE	CODE	CODE	CODE	CODE	CODE	CODE	CODE	CODE
FIRST TRIAL									
SECOND TRIAL									

HEALTH FORM 1

CLUSTER NUMBER:

HOUSEHOLD NUMBER:

RESPONDENT ID CODE:

TRIAL	16	17	18	19	20	21	22	23	24
	<p>Suppose that a local health center or dispensary matches most of the characteristics that you have indicated are important. However, a fee is charged for visits to the facility. The total fee that you must pay at this facility includes consultation fee, any tests, any drugs that you need. I am now going to ask you how much you would be willing to pay for a complete visit to a facility that fulfilled most of your expectations for availability of drugs, qualified staff, distance from your dwelling, quality of the building and grounds, and promotion of better health in your community. Remember, this question does not concern who owns or operates the facility.</p>								
	<p>Would you be willing to pay Tsh 16,000 for the total cost of a single visit to such a facility, including the consultation fee, any tests, and any drugs you need? In other words, would you pay Tsh 16,000 for the total cost of a visit?</p>	<p>Would you be willing to pay Tsh 100 for the total cost of a visit?</p>	<p>Would you be willing to pay Tsh 12,000 for the total cost of a visit?</p>	<p>Would you be willing to pay Tsh 1,000 for the total cost of a visit?</p>	<p>Would you be willing to pay Tsh 8,000 for the total cost of a visit?</p>	<p>Would you be willing to pay Tsh 2,000 for the total cost of a visit?</p>	<p>Would you be willing to pay Tsh 6,000 for the total cost of a visit?</p>	<p>Would you be willing to pay Tsh 4,000 for the total cost of a visit?</p>	<p>RATE THE QUALITY OF THE RESPONDENT'S ANSWERS</p>
	<p>1. GO THROUGH THE POSSIBLE BIDS WITH THE RESPONDENT.</p> <p>2. THEN SAY, "You have indicated that you would be willing to pay up to ..[STATE HIGHEST AMOUNT].. for a single visit to a dispensary or health center that has the characteristics you think are important. Does this amount seem about right to you, or would you like to go through these questions again?"</p> <p>3. IF THE RESPONDENT WOULD LIKE TO DO IT AGAIN, PLEASE PERFORM A SECOND TRIAL.</p> <p>4. PLEASE AVOID NONRESPONSES SUCH AS -7, -8, AND -9. CLEARLY EXPLAINING THE PURPOSE AND ENCOURAGING THE RESPONDENT CAN REDUCE THE NEED FOR USING THESE CODES.</p>								<p>USE CODE BELOW</p>
	<p>Yes 1 STOP No 2 GO TO 17</p>	<p>Yes 1 GO TO 18 No 2 STOP</p>	<p>Yes 1 STOP No 2 GO TO 19</p>	<p>Yes 1 GO TO 20 No 2 STOP</p>	<p>Yes 1 STOP No 2 GO TO 21</p>	<p>Yes 1 GO TO 22 No 2 STOP</p>	<p>Yes 1 STOP No 2 GO TO 23</p>	<p>Yes 1 STOP No 2 STOP</p>	<p>HIGH QUALITY, THOUGHTFUL RESPONSE 1 DID NOT SEEM TO UNDERSTAND 2 UNDERSTOOD, BUT RESPONSE WAS NOT SERIOUS 3 OTHER (SPECIFY) 4</p>
	TSH 16,000	TSH 100	TSH 12,000	TSH 1,000	TSH 8,000	TSH 2,000	TSH 6,000	TSH 4,000	RESPONSE
	CODE	CODE	CODE	CODE	CODE	CODE	CODE	CODE	CODE
FIRST TRIAL									
SECOND TRIAL									

HEALTH FORM 2

CLUSTER NUMBER:

HOUSEHOLD NUMBER:

RESPONDENT ID CODE:

TRIAL	25	26	27	28	29	30	31	32	33
	<p>Suppose that a local health center or dispensary matches most of the characteristics that you have indicated are important. However, a fee is charged for visits to the facility. The total fee that you must pay at this facility includes consultation fee, any tests, any drugs that you need. I am now going to ask you how much you would be willing to pay for a complete visit to a facility that fulfilled most of your expectations for availability of drugs, qualified staff, distance from your dwelling, quality of the building and grounds, and promotion of better health in your community. Remember, this question does not concern who owns or operates the facility.</p>								
	<p>Would you be willing to pay Tsh 100 for the total cost of a single visit to such a facility, including the consultation fee, any tests, and any drugs you need? In other words, would you pay Tsh 100 for the total cost of a visit?</p>	<p>Would you be willing to pay Tsh 16,000 for the total cost of a visit?</p>	<p>Would you be willing to pay Tsh 1,000 for the total cost of a visit?</p>	<p>Would you be willing to pay Tsh 12,000 for the total cost of a visit?</p>	<p>Would you be willing to pay Tsh 2,000 for the total cost of a visit?</p>	<p>Would you be willing to pay Tsh 8,000 for the total cost of a visit?</p>	<p>Would you be willing to pay Tsh 4,000 for the total cost of a visit?</p>	<p>Would you be willing to pay Tsh 6,000 for the total cost of a visit?</p>	<p>RATE THE QUALITY OF THE RESPONDENT'S ANSWERS</p>
	<ol style="list-style-type: none"> GO THROUGH THE POSSIBLE BIDS WITH THE RESPONDENT. THEN SAY, "You have indicated that you would be willing to pay up to ..[STATE HIGHEST AMOUNT].. for a single visit to a dispensary or health center that has the characteristics you think are important. Does this amount seem about right to you, or would you like to go through these questions again?" IF THE RESPONDENT WOULD LIKE TO DO IT AGAIN, PLEASE PERFORM A SECOND TRIAL. PLEASE AVOID NONRESPONSES SUCH AS -7, -8, AND -9. CLEARLY EXPLAINING THE PURPOSE AND ENCOURAGING THE RESPONDENT CAN REDUCE THE NEED FOR USING THESE CODES. 								<p>USE CODE BELOW</p>
	<p>Yes 1 GO TO 26 No 2 STOP</p>	<p>Yes 1 STOP No 2 GO TO 27</p>	<p>Yes 1 GO TO 28 No 2 STOP</p>	<p>Yes 1 STOP No 2 GO TO 29</p>	<p>Yes 1 GO TO 30 No 2 STOP</p>	<p>Yes 1 STOP No 2 GO TO 31</p>	<p>Yes 1 GO TO 32 No 2 STOP</p>	<p>Yes 1 STOP No 2 STOP</p>	<p>HIGH QUALITY, THOUGHTFUL RESPONSE 1 DID NOT SEEM TO UNDERSTAND 2 UNDERSTOOD, BUT RESPONSE WAS NOT SERIOUS 3 OTHER (SPECIFY) . . . 4</p>
	TSH 100	TSH 16,000	TSH 1,000	TSH 12,000	TSH 2,000	TSH 8,000	TSH 4,000	TSH 6,000	RESPONSE
	CODE	CODE	CODE	CODE	CODE	CODE	CODE	CODE	CODE
FIRST TRIAL									
SECOND TRIAL									

HEALTH FORM 3

CLUSTER NUMBER:

HOUSEHOLD NUMBER:

RESPONDENT ID CODE:

34	How far away from your dwelling is the closest government government health center or dispensary?		
	WRITE DISTANCE		DISTANCE
	DISTANCE CODE		
	FOOT	3	
	METER	4	
	KILOMETER	5	DISTANCE CODE
	MILE	6	
35	What is the name of this government health center or dispensary?		
	WRITE NAME		
Next I will ask you to give me your opinion about the nearest government health center or dispensary. In each question, I will ask you to rate it from 1 to 5, very poor to very good. Please take your time to think about the answer before responding.			
36	How would you rate this government health center or dispensary ..[NAME].. in terms of having the drugs you need available when you go there for a visit?		
	QUALITY CODE:		
	VERY POOR	1	
	POOR	2	QUALITY
	ADEQUATE	3	
	GOOD	4	
	VERY GOOD	5	
37	How would you rate this government health center or dispensary ..[NAME].. in having well qualified doctors or nurses at the facility whom you can trust to give you good advice?		
	USE THE SAME CODES AS IN QUESTION 36.		QUALITY
38	How would you rate this government health center or dispensary ..[NAME].. in being close to your home, either in your village or ward?		
	USE THE SAME CODES AS IN QUESTION 36.		QUALITY
39	How would you rate this government health center or dispensary ..[NAME].. in being clean, having a toilet and water, and having a covered waiting area?		
	USE THE SAME CODES AS IN QUESTION 36.		QUALITY
40	How would you rate this government health center or dispensary ..[NAME].. in helping the community control pests (like mosquitos), improve sanitation, immunize children, and teach about good health practices -- helping to keep people healthy.		
	USE THE SAME CODES AS IN QUESTION 36.		QUALITY
41	How far away from your dwelling is the closest government government hospital?		
	USE THE SAME CODES AS IN QUESTION 34.		DISTANCE
			DISTANCE CODE
42	What is the name of this government hospital?		
	WRITE NAME		

CLUSTER NUMBER:

HOUSEHOLD NUMBER:

RESPONDENT ID CODE:

43	How far away from your dwelling is the closest mission or private hospital ¹		
	USE THE SAME CODES AS IN QUESTION 34.	DISTANCE	
		DISTANCE CODE	
44	What is the the name of this private/mission hospital?		
	WRITE NAME		
45	How far away from your dwelling is the closest mission or private health center or dispensary ¹		
	USE THE SAME CODES AS IN QUESTION 34.	DISTANCE	
		DISTANCE CODE	
46	What is the name of this mission or private health center or dispensary?		
	WRITE NAME		
		DISTANCE CODE	

SECTION 2: CONTINGENT VALUATION
PART B: EDUCATION/SCHOOL/CURRICULUM

PREFERRED RESPONDENT: HEAD OF
HOUSEHOLD.

IF HE/SHE NOT AVAILABLE, FIND A
"PRINCIPAL RESPONDENT" WHO IS A
MEMBER OF THE HOUSEHOLD AND CAN
PROVIDE INFORMATION ABOUT THE
HOUSEHOLD'S VIEWS ABOUT AVAILABLE
SCHOOLS AS WELL AS THE HOUSEHOLD'S
ABILITY TO PAY FOR SCHOOLS

INTRODUCTION:

1. Next I will ask you a similar set of questions to explore what you think are the important characteristics of a primary school.
2. Then I will ask you what you think are the important subjects that should be taught in primary school.

NOTE TO INTERVIEWER: THERE ARE THREE FORMS FOR THE EDUCATION CONTINGENT VALUATION QUESTIONS. USE A DIFFERENT FORM AT EACH HOUSEHOLD. FOR EXAMPLE, THE FIRST HOUSEHOLD OF THE DAY GETS FORM 1; THE SECOND, FORM 2; THE THIRD, FORM 3; THE FOURTH, FORM 1; ETC.

CLUSTER NUMBER:

HOUSEHOLD NUMBER:

RESPONDENT ID CODE:

TRIAL	47	48	49	50	51		52
	On this card are five titles that are illustrated by five pictures. Each one represents a characteristic of a primary school. The first column represents <u>well qualified teachers who are respected by the children and teach them well.</u>	The second column represents <u>an excellent headmaster who administers the school well and has good relations with parents and teachers.</u>	The third column represents <u>enough supplies so that each pupil has his or her own textbooks and workbooks, and a desk.</u>	The fourth column represents <u>a good environment -- a clean building in good repair, flush toilets, and a playground.</u>	The fifth column represents <u>that the child only performs school work at the school and does not have to do any self reliance work.</u>	TOTAL	RATE THE QUALITY OF THE RESPONDENT'S ANSWERS
	<ol style="list-style-type: none"> PLACE THE COLUMNS AS INDICATED IN THE DIRECTIONS AT THE BEGINNING OF THIS SECTION. EACH SHOULD BE CLEARLY LABELED WITH WORDS AND A PICTURE. EXPLAIN WHAT EACH COLUMN MEANS. ASK IF THE RESPONDENT WOULD LIKE FOR YOU TO EXPLAIN AGAIN. GIVE THE RESPONDENT THE 20 CHIPS OR SHILLINGS. SAY TO THE RESPONDENT, "Each of these shillings [chips] represents money that can only be spent to create a primary school that reflects your priorities. Please put shillings [chips] in the columns to indicate how much of the total amount of money you would spend on each of the five characteristics." "If you are ready, you can start now. If you would like me to explain more about what I mean, I will be happy to do that." AFTER THE RESPONDENT HAS "SPENT" ALL OF THE SHILLINGS/CHIPS, COUNT THEM AND ENTER THE NUMBER IN THE APPROPRIATE COLUMN BELOW IN THE ROW LABELED "FIRST TRIAL." THEN READ THE RESULTS TO THE RESPONDENT, SAYING, "You have put ..[NUMBER OF SHILLINGS/CHIPS].. in ..[NAME CHARACTERISTIC].." DO THIS FOR EACH CHARACTERISTIC. RANK THE CHOICES FROM 1 (LEAST SHILLINGS/CHIPS) TO 5 (MOST SHILLINGS/CHIPS) IN THE ROW LABELED "FIRST RANKING." EXPLAIN TO THE RESPONDENT HOW HE OR SHE HAS RANKED EACH OF THE CHARACTERISTICS FROM LEAST IMPORTANT TO MOST IMPORTANT. THEN ASK, "Are you satisfied with this result or do you want to change anything?" IF THERE IS ANY CHANGE, RECORD THE CHANGE UNDER SECOND TRIAL. ALSO INDICATE THE RANKING FROM 1 (LEAST SHILLINGS/CHIPS) TO 5 (MOST SHILLINGS/CHIPS) IN THE ROW LABELED "SECOND RANKING." MENTION TO THE RESPONDENT HOW THE RANKINGS HAVE CHANGED, AND ASCERTAIN WHETHER ANY ADDITIONAL CHANGES SHOULD BE MADE. IT IS IMPORTANT THAT THE RESPONDENT HAVE A LITTLE TIME TO THINK ABOUT HIS OR HER CHOICES AND MAKE SURE THEY REFLECT ACCURATELY HIS OR HER PREFERENCES. 					BE SURE THE NUMBER OF SHILLINGS / CHIPS MARKED ADDS UP TO 20	HIGH QUALITY, THOUGHTFUL RESPONSE DID NOT SEEM TO UNDERSTAND, BUT RESPONSE WAS NOT SERIOUS . OTHER (SPECIFY)
	WELL QUALIFIED TEACHERS	AN EXCELLENT HEADMASTER	EACH PUPIL HAS TEXTBOOKS, WORKBOOKS, AND DESK	A CLEAN BUILDING IN GOOD REPAIR, TOILETS, AND PLAYGROUND	CHILD DOES NOT HAVE TO DO SELF RELIANCE WORK	ADD UP THE SHILLINGS / CHIPS	QUALITY OF RESPONSE
	NUMBER	NUMBER	NUMBER	NUMBER	NUMBER	TOTAL	CODE
FIRST TRIAL							
FIRST RANKING							
SECOND TRIAL							
SECOND RANKING							

CLUSTER NUMBER:

HOUSEHOLD NUMBER:

RESPONDENT ID CODE:

TRIAL	53	54	55	56	57	58	59	60	61
	<p>Suppose that a local primary school matches most of the characteristics that you have indicated are important. However, a tuition is charged for your child to attend the school. Tuition includes all the costs of sending the child to school, for example, registration fees, exam fees, books and supplies, uniforms. I am now going to ask you how much you would be willing to pay for your child to attend a primary school that fulfills most of your expectations for well qualified teachers, an excellent headmaster, having enough textbooks, workbooks, and desks for each pupil, a clean building in good repair, with toilets, and a playground, and no self reliance work. Remember, this question does not concern who owns or operates the facility.</p>								
	<p>Would you be willing to pay Tsh 10,000 for tuition for one child, for one school year at this primary school? This tuition is the total cost of sending a child to school during one year, including all fees, books, and supplies, uniforms..</p>	<p>Would you be willing to pay Tsh 25,000 for tuition for one child, for one school year at this primary school?</p>	<p>Would you be willing to pay Tsh 13,000 for tuition for one child, for one school year at this primary school?</p>	<p>Would you be willing to pay Tsh 20,000 for tuition for one child, for one school year at this primary school?</p>	<p>Would you be willing to pay Tsh 1,000 for tuition for one child, for one school year at this primary school?</p>	<p>Would you be willing to pay Tsh 7,000 for tuition for one child, for one school year at this primary school?</p>	<p>Would you be willing to pay Tsh 5,000 for tuition for one child, for one school year at this primary school?</p>	<p>Would you be willing to pay Tsh 3,000 for tuition for one child, for one school year at this primary school?</p>	<p>RATE THE QUALITY OF THE RESPONDENT'S ANSWERS</p>
	<p>1. GO THROUGH THE POSSIBLE BIDS WITH THE RESPONDENT. 2. THEN SAY, "You have indicated that you would be willing to pay up to ..[STATE HIGHEST AMOUNT].. tuition for one child, for one school year at this primary school that has the characteristics you think are important. Does this amount seem about right to you, or would you like to go through these questions again?" 3. IF THE RESPONDENT WOULD LIKE TO DO IT AGAIN, PLEASE PERFORM A SECOND TRIAL. 4. PLEASE AVOID NONRESPONSES SUCH AS -7, -8, AND -9. CLEARLY EXPLAINING THE PURPOSE AND ENCOURAGING THE RESPONDENT CAN REDUCE THE NEED FOR USING THESE CODES.</p>								<p>USE CODE BELOW</p>
	<p>Yes 1 GO TO 54 No 2 GO TO 57</p>	<p>Yes 1 STOP No 2 GO TO 55</p>	<p>Yes 1 GO TO 56 No 2 STOP</p>	<p>Yes 1 STOP No 2 STOP</p>	<p>Yes 1 GO TO 58 No 2 STOP</p>	<p>Yes 1 STOP No 2 GO TO 59</p>	<p>Yes 1 STOP No 2 GO TO 60</p>	<p>Yes 1 STOP No 2 STOP</p>	<p>HIGH QUALITY, THOUGHTFUL RESPONSE . . 1 DID NOT SEEM TO UNDERSTAND . 2 UNDERSTOOD, BUT RESPONSE WAS NOT SERIOUS . 3 OTHER (SPECIFY) 4</p>
	TSH 10,000	TSH 25,000	TSH 13,000	TSH 20,000	TSH 1,000	TSH 7,000	TSH 5,000	TSH 3,000	RESPONSE
	CODE	CODE	CODE	CODE	CODE	CODE	CODE	CODE	CODE
FIRST TRIAL									
SECOND TRIAL									

EDUCATION FORM 1

CLUSTER NUMBER:

HOUSEHOLD NUMBER:

RESPONDENT ID CODE:

TRIAL	62	63	64	65	66	67	68	69	70
	<p>Suppose that a local primary school matches most of the characteristics that you have indicated are important. However, a tuition is charged for your child to attend the school. Tuition includes all the costs of sending the child to school, for example, registration fees, exam fees, books and supplies, uniforms. I am now going to ask you how much you would be willing to pay for your child to attend a primary school that fulfills most of your expectations for well qualified teachers, an excellent headmaster, having enough textbooks, workbooks, and desks for each pupil, a clean building in good repair, with toilets, and a playground, and no self reliance work. Remember, this question does not concern who owns or operates the facility.</p>								
	<p>Would you be willing to pay Tsh 25,000 for tuition for one child, for one school year at this primary school? This tuition is the total cost of sending a child to school during one year, including all fees, books, and supplies, uniforms..</p>	<p>Would you be willing to pay Tsh 1,000 for one child, for one school year at this primary school?</p>	<p>Would you be willing to pay Tsh 20,000 for tuition for one child, for one school year at this primary school?</p>	<p>Would you be willing to pay Tsh 3,000 for tuition for one child, for one school year at this primary school?</p>	<p>Would you be willing to pay Tsh 13,000 for tuition for one child, for one school year at this primary school?</p>	<p>Would you be willing to pay Tsh 5,000 for tuition for one child, for one school year at this primary school?</p>	<p>Would you be willing to pay Tsh 10,000 for tuition for one child, for one school year at this primary school?</p>	<p>Would you be willing to pay Tsh 7,000 for tuition for one child, for one school year at this primary school?</p>	<p>RATE THE QUALITY OF THE RESPONDENT'S ANSWERS</p>
	<ol style="list-style-type: none"> GO THROUGH THE POSSIBLE BIDS WITH THE RESPONDENT. THEN SAY, "You have indicated that you would be willing to pay up to ..[STATE HIGHEST AMOUNT].. tuition for one child, for one school year at this primary school that has the characteristics you think are important. Does this amount seem about right to you, or would you like to go through these questions again?" IF THE RESPONDENT WOULD LIKE TO DO IT AGAIN, PLEASE PERFORM A SECOND TRIAL. PLEASE AVOID NONRESPONSES SUCH AS -7, -8, AND -9. CLEARLY EXPLAINING THE PURPOSE AND ENCOURAGING THE RESPONDENT CAN REDUCE THE NEED FOR USING THESE CODES. 								<p>USE CODE BELOW</p>
	<p>Yes 1 STOP No 2 GO TO 63</p>	<p>Yes . . 1 GO TO 64 No . . . 2 STOP</p>	<p>Yes . . . 1 STOP No 2 GO TO 65</p>	<p>Yes . . . 1 GO TO 66 No 2 STOP</p>	<p>Yes 1 STOP No 2 GO TO 67</p>	<p>Yes 1 GO TO 68 No 2 STOP</p>	<p>Yes 1 STOP No 2 GO TO 69</p>	<p>Yes 1 STOP No 2 STOP</p>	<p>HIGH QUALITY, THOUGHTFUL RESPONSE . . 1 DID NOT SEEM TO UNDERSTAND . 2 UNDERSTOOD, BUT RESPONSE WAS NOT SERIOUS . 3 OTHER (SPECIFY) 4</p>
	TSH 25,000	TSH 1,000	TSH 20,000	TSH 3,000	TSH 13,000	TSH 5,000	TSH 10,000	TSH 7,000	RESPONSE
	CODE	CODE	CODE	CODE	CODE	CODE	CODE	CODE	CODE
FIRST TRIAL									
SECOND TRIAL									

EDUCATION FORM 2

CLUSTER NUMBER:

HOUSEHOLD NUMBER:

RESPONDENT ID CODE:

TRIAL	71	72	73	74	75	76	77	78	79
	<p>Suppose that a local primary school matches most of the characteristics that you have indicated are important. However, a tuition is charged for your child to attend the school. Tuition includes all the costs of sending the child to school, for example, registration fees, exam fees, books and supplies, uniforms. I am now going to ask you how much you would be willing to pay for your child to attend a primary school that fulfills most of your expectations for well qualified teachers, an excellent headmaster, having enough textbooks, workbooks, and desks for each pupil, a clean building in good repair, with toilets, and a playground, and no self reliance work. Remember, this question does not concern who owns or operates the facility.</p>								
	<p>Would you be willing to pay Tsh 1,000 for tuition for one child, for one school year at this primary school? This tuition is the total cost of sending a child to school during one year, including all fees, books, and supplies, uniforms..</p>	<p>Would you be willing to pay Tsh 25,000 for tuition for one child, for one school year at this primary school?</p>	<p>Would you be willing to pay Tsh 3,000 for tuition for one child, for one school year at this primary school?</p>	<p>Would you be willing to pay Tsh 20,000 for tuition for one child, for one school year at this primary school?</p>	<p>Would you be willing to pay Tsh 5,000 for tuition for one child, for one school year at this primary school?</p>	<p>Would you be willing to pay Tsh 13,000 for tuition for one child, for one school year at this primary school?</p>	<p>Would you be willing to pay Tsh 7,000 for tuition for one child, for one school year at this primary school?</p>	<p>Would you be willing to pay Tsh 10,000 for tuition for one child, for one school year at this primary school?</p>	<p>RATE THE QUALITY OF THE RESPONDENT'S ANSWERS</p>
	<p>1. GO THROUGH THE POSSIBLE BIDS WITH THE RESPONDENT. 2. THEN SAY, "You have indicated that you would be willing to pay up to ..[STATE HIGHEST AMOUNT].. tuition for one child, for one school year at this primary school that has the characteristics you think are important. Does this amount seem about right to you, or would you like to go through these questions again?" 3. IF THE RESPONDENT WOULD LIKE TO DO IT AGAIN, PLEASE PERFORM A SECOND TRIAL. 4. PLEASE AVOID NONRESPONSES SUCH AS -7, -8, AND -9. CLEARLY EXPLAINING THE PURPOSE AND ENCOURAGING THE RESPONDENT CAN REDUCE THE NEED FOR USING THESE CODES.</p>								<p>USE CODE BELOW</p>
	<p>Yes 1 GO TO 72 No 2 STOP</p>	<p>Yes 1 STOP No 2 GO TO 73</p>	<p>Yes 1 GO TO 74 No 2 STOP</p>	<p>Yes 1 STOP No 2 GO TO 75</p>	<p>Yes 1 GO TO 76 No 2 STOP</p>	<p>Yes 1 STOP No 2 GO TO 77</p>	<p>Yes 1 GO TO 78 No 2 STOP</p>	<p>Yes 1 STOP No 2 STOP</p>	<p>HIGH QUALITY, THOUGHTFUL RESPONSE . . 1 DID NOT SEEM TO UNDERSTAND . 2 UNDERSTOOD, BUT RESPONSE WAS NOT SERIOUS . 3 OTHER (SPECIFY) 4</p>
	TSH 1,000	TSH 25,000	TSH 3,000	TSH 20,000	TSH 5,000	TSH 13,000	TSH 7,000	TSH 10,000	RESPONSE
	CODE	CODE	CODE	CODE	CODE	CODE	CODE	CODE	CODE
FIRST TRIAL									
SECOND TRIAL									

EDUCATION FORM 3

CLUSTER NUMBER:

HOUSEHOLD NUMBER:

RESPONDENT ID CODE:

TRIAL	80	81	82	83	84		85
	On this card are five titles that are illustrated by five pictures. Each one represents one of the topics taught in primary school. The first column represents <u>teaching good written and spoken Kiswahili.</u>	The second column represents <u>teaching good written and spoken English.</u>	The third column represents <u>a religious or moral education that teaches children to be polite, respectful, and good citizens.</u>	The fourth column represents <u>teaching technical skills for agriculture and business.</u>	The fifth column represents <u>teaching mathematics and science.</u>	TOTAL	RATE THE QUALITY OF THE RESPONDENT'S ANSWERS
	<ol style="list-style-type: none"> PLACE THE CARD BEFORE THE RESPONDENT AS INDICATED IN THE DIRECTIONS AT THE BEGINNING OF THIS SECTION. EACH SHOULD BE CLEARLY LABELED WITH WORDS AND A PICTURE. EXPLAIN WHAT EACH COLUMN MEANS. ASK IF THE RESPONDENT WOULD LIKE FOR YOU TO EXPLAIN AGAIN. GIVE THE RESPONDENT THE 20 SHILLINGS OR CHIPS. SAY TO THE RESPONDENT, "Each of these shillings [chips] represents school time that could be devoted to each of these subjects. Please put shillings [chips] in the columns to indicate how much of the total amount of time you would like to have the primary school spend teaching your child these different subjects. "If you are ready, you can start now. If you would like me to explain more about what I mean, I will be happy to do that." AFTER THE RESPONDENT HAS "SPENT" ALL OF THE SHILLINGS/CHIPS, COUNT THEM AND ENTER THE NUMBER IN THE APPROPRIATE COLUMN BELOW IN THE ROW LABELED "FIRST TRIAL." THEN READ THE RESULTS TO THE RESPONDENT, SAYING, "You have put ..[NUMBER OF SHILLINGS/CHIPS].. in ..[NAME CHARACTERISTIC].." DO THIS FOR EACH CHARACTERISTIC. RANK THE CHOICES FROM 1 (LEAST SHILLINGS/CHIPS) TO 5 (MOST SHILLINGS/CHIPS) IN THE ROW LABELED "FIRST RANKING." EXPLAIN TO THE RESPONDENT HOW HE OR SHE HAS RANKED EACH OF THE SUBJECTS, FROM LEAST IMPORTANT TO MOST IMPORTANT. THEN ASK, "Are you satisfied with this result or do you want to change anything?" IF THERE IS ANY CHANGE, RECORD THE CHANGE UNDER SECOND TRIAL. ALSO INDICATE THE RANKING FROM 1 (LEAST SHILLINGS/CHIPS) TO 5 (MOST SHILLINGS/CHIPS) IN THE ROW LABELED "SECOND RANKING." MENTION TO THE RESPONDENT HOW THE RANKINGS HAVE CHANGED, AND ASCERTAIN WHETHER ANY ADDITIONAL CHANGES SHOULD BE MADE. IT IS IMPORTANT THAT THE RESPONDENT HAVE A LITTLE TIME TO THINK ABOUT HIS OR HER CHOICES AND MAKE SURE THEY REFLECT ACCURATELY HIS OR HER PREFERENCES. 					BE SURE THE NUMBER OF SHILLINGS / CHIPS MARKED ADDS UP TO 20	HIGH QUALITY, THOUGHTFUL RESPONSE . 1 DID NOT SEEM TO UNDERSTAND 2 UNDERSTOOD, BUT RESPONSE WAS NOT SERIOUS . . 3 OTHER (SPECIFY) . 4
	GOOD WRITTEN AND SPOKEN KISWAHILI	GOOD WRITTEN AND SPOKEN ENGLISH	GOOD MORALS, RESPECTFUL BEHAVIOR, GOOD CITIZENSHIP	TECHNICAL SKILLS FOR AGRICULTURE AND BUSINESS	MATHEMATICS AND SCIENCE	ADD UP THE SHILLINGS / CHIPS	QUALITY OF RESPONSE
	NUMBER	NUMBER	NUMBER	NUMBER	NUMBER	TOTAL	CODE
FIRST TRIAL							
FIRST RANKING							
SECOND TRIAL							
SECOND RANKING							

CLUSTER NUMBER:

HOUSEHOLD NUMBER:

RESPONDENT ID CODE:

86	How far away from your dwelling is the closest government primary school <u>government primary school</u> ?		
	<u>DISTANCE:</u>		DISTANCE
	<u>DISTANCE CODE:</u>		
	FOOT	3	
	METER	4	
	KILOMETER	5	DISTANCE CODE
	MILE	6	
87	What is the name of this government primary school?		
	WRITE NAME		
Next I will ask you to give me your opinion about the nearest government primary school. In each question, I will ask you to rate it from 1 to 5, very bad to very good. Please take your time to think about the answer before responding.			
88	How would you rate the closest government primary school <u>..[NAME]..</u> in having well qualified teachers who are respected by the children and teach them well?		
	<u>QUALITY CODE:</u>		QUALITY
	VERY POOR	1	
	POOR	2	
	ADEQUATE	3	
	GOOD	4	
	VERY GOOD	5	
89	How would you rate the closest government primary school <u>..[NAME]..</u> in having a headmaster who administers the school well and has good relations with parents and teachers?		
	USE THE SAME CODES AS IN QUESTION 88.		
			QUALITY
90	How would you rate the closest government primary school <u>..[NAME]..</u> in having enough supplies so that each pupil has his or her own textbooks and workbooks, and a desk?		
	USE THE SAME CODES AS IN QUESTION 88.		
			QUALITY
91	How would you rate the closest government primary school <u>..[NAME]..</u> in having a good environment -- a clean building in good repair, flush toilets, and a playground?		
	USE THE SAME CODES AS IN QUESTION 88.		
			QUALITY
92	How would you rate the closest government primary school <u>..[NAME]..</u> in requiring the children to perform self reliance work?		
	<u>QUALITY CODE:</u>		QUALITY
	VERY POOR - (SELF RELIANCE WORK <u>STRICTLY</u> REQUIRED, <u>REDUCING</u> TIME ON OTHER SUBJECTS)	1	
	POOR - (SELF RELIANCE WORK <u>OFTEN</u> REQUIRED, <u>REDUCING</u> TIME ON OTHER SUBJECTS)	2	
	ADEQUATE - (SELF RELIANCE WORK REQUIRED BUT IS A <u>USEFUL SUBJECT</u> FOR STUDENTS TO LEARN)	3	
	GOOD - (SELF RELIANCE WORK IS REQUIRED ONLY WHEN STUDENTS WOULD BENEFIT FROM IT)	4	
	VERY GOOD - (THE SCHOOL EMPHASIZES ACADEMIC SUBJECTS AND MINIMIZES SELF RELIANCE WORK)	5	
93	How would you rate the closest government primary school <u>..[NAME]..</u> in teaching good written and spoken Kiswahili?		
	USE THE SAME CODES AS IN QUESTION 88.		
			QUALITY
94	How would you rate the closest government primary school <u>..[NAME]..</u> in teaching good written and spoken English?		
	USE THE SAME CODES AS IN QUESTION 88.		
			QUALITY

CLUSTER NUMBER:

HOUSEHOLD NUMBER:

RESPONDENT ID CODE:

95	How would you rate the closest government primary school ..[NAME].. in providing religious or moral education that teaches children to be polite, respectful, and good citizens?		
	USE THE SAME CODES AS IN QUESTION 88.	QUALITY	
96	How would you rate the closest government primary school ..[NAME].. in teaching mathematics and science?		
	USE THE SAME CODES AS IN QUESTION 88.	QUALITY	
97	Are parents asked to participate decisions affecting the closest government primary school ..[NAME]..?		
	YES 1	CODE	
	NO 2		
98	Does the closest government primary school ..[NAME].. have an active parents/teacher committee?		
	USE THE SAME CODES AS IN QUESTION 97.	CODE	
99	Does the closest government primary school ..[NAME].. have maps?		
	USE THE SAME CODES AS IN QUESTION 97.	CODE	
100	Does the closest government primary school ..[NAME].. have open days for parents to visit?		
	USE THE SAME CODES AS IN QUESTION 97.	CODE	
101	Does the closest government primary school ..[NAME].. have organized team sports?		
	USE THE SAME CODES AS IN QUESTION 97.	CODE	
102	Does the closest government primary school ..[NAME].. have a band?		
	USE THE SAME CODES AS IN QUESTION 97.	CODE	
103	Does the closest government primary school ..[NAME].. report pass-out scores?		
	USE THE SAME CODES AS IN QUESTION 97.	CODE	
104	Does the closest government primary school ..[NAME].. report grades?		
	USE THE SAME CODES AS IN QUESTION 97.	CODE	
105	How far away from your dwelling is the closest non-government (mission, community, or private) primary school		
	<u>DISTANCE:</u>	DISTANCE	
	<u>DISTANCE CODE:</u>	DISTANCE CODE	
	FOOT 3		
	METER 4		
	KILOMETER 5		
	MILE 6		
106	What is the name of this non-government (mission/community/private primary) school?		
	WRITE NAME		
107	How far away from your dwelling is the closest government secondary school, either boarding or day school		
	USE THE SAME CODES AS IN QUESTION 105.	DISTANCE	
		DISTANCE CODE	

CLUSTER NUMBER:

HOUSEHOLD NUMBER:

RESPONDENT ID CODE:

108	What is the name of this government secondary school?		
	WRITE NAME <input type="text"/>		
109	How far away from your dwelling is the closest mission, community, or private secondary school, either boarding or day school?		
	USE THE SAME CODES AS IN QUESTION 105.	DISTANCE	<input type="text"/>
		DISTANCE CODE	<input type="text"/>
110	What is the name of this mission/community/private secondary school?		
	WRITE NAME <input type="text"/>		
111	Do you or anyone else in this household attend meetings in your village/community where you can discuss common issues such as health and education?		
	USE THE SAME CODES AS IN QUESTION 97.	CODE	<input type="text"/>
112	How important are health and education to the citizens in your ward or village?		
	<u>IMPORTANCE CODE:</u> NOT IMPORTANT AT ALL 1 SOMEWHAT IMPORTANT 2 IMPORTANT 3 VERY IMPORTANT 4 THE MOST IMPORTANT CONCERNS OF THE WARD OR VILLAGE 5	CODE	<input type="text"/>
113	Please tell me if the government health services in your ward or village are ..[READ OPTIONS].. than they were 2 years ago?		
	<u>IMPROVEMENT CODE:</u> Better 1 Worse 2 The Same 3 Nonexistent 4	CODE	<input type="text"/>
114	Please tell me if the government primary school in your ward or village is ..[READ OPTIONS].. than it was 2 years ago?		
	<u>IMPROVEMENT CODE:</u> Better 1 Worse 2 The Same 3 Nonexistent 4	CODE	<input type="text"/>
115	Please tell me if the water supply system in your ward or village is ..[READ OPTIONS].. than it was 2 years ago?		
	<u>IMPROVEMENT CODE:</u> Better 1 Worse 2 The Same 3 Nonexistent 4	CODE	<input type="text"/>
116	Please tell me if the roads serving your ward or village are ..[READ OPTIONS].. than they were 2 years ago?		
	<u>IMPROVEMENT CODE:</u> Better 1 Worse 2 The Same 3 Nonexistent 4	CODE	<input type="text"/>

SECTION 2: CONTINGENT VALUATION

PART C: CHILD SPACING

PREFERRED RESPONDENTS SHOULD ALREADY BE SELECTED ON THE HOUSEHOLD ROSTER CARD

1. HEAD OF HOUSEHOLD
2. SPOUSE OF HOUSEHOLD HEAD
3. MAN FROM 15 TO 25
4. WOMAN 15 TO 25

INTERVIEWER: ASK THE QUESTIONS OF THE RESPONDENT IN ISOLATION FROM OTHERS SO THAT THE RESPONSES TO THESE SENSITIVE QUESTIONS ARE NOT INFLUENCED BY OTHERS.

NOTE TO THE INTERVIEWER: THERE ARE FOUR DIFFERENT FORMS FOR THE BIRTH SPACING QUESTIONS. EACH ONE WILL BE USED BY A DIFFERENT MEMBER OF THE HOUSEHOLD.

INTRODUCTION:

1. As I told you and all members of your household in the beginning of this interview, the questions that we are asking you are for research purposes only. They do not commit you to doing anything. We are just trying to understand more about what you think is important, this time about spacing the births of children farther apart.
2. The choice I would like you to think about is whether to delay a birth by a year in exchange for a sum of money. For some people, the idea of comparing the birth of a child to a sum of money might be offensive, but I am not trying to offend you. I am trying to understand how important it is to you to have a child now or delay it, and the only way I can do that is to compare it to a payment of money. Please understand that this question is only about delaying a birth by one year, not stopping it altogether. It has nothing to do with abortion.
3. In the choice I am going to present to you, a sum of money would be paid to the woman whose pregnancy is delayed. If a woman agreed to take the sum of money and delay a birth, she would not be paid if she became pregnant during the year, and she would be checked periodically to find out if she was pregnant.
4. It is not necessary that you be married or that you plan to have a baby during the next year to answer these questions. If you are not married or do not plan to have a baby, it is fine to think about how you would react to such a choice if you were married or if you were planning to have a baby.

CLUSTER NUMBER:

HOUSEHOLD NUMBER:

RESPONDENT ID CODE:

TRIAL	117	118	119	120	121	122	123	124	125	126
	The choice we would like you to think about is whether to delay a birth by a year in exchange for a sum of money. The money would be paid to the woman whose pregnancy is delayed. Please understand that this question is about delaying a birth, not stopping it altogether.									
	Would you be willing to delay the birth of your next child by one year in return for a cash payment of Tsh 50,000?	Would you be willing to <u>pay</u> Tsh 25,000 to delay the birth of your next child by one year?	Would you be willing to <u>pay</u> Tsh 1,000 to delay the birth of your next child by one year?	Would you be willing to <u>pay</u> Tsh 8,000 to delay the birth of your next child by one year?	Would you be willing to delay the birth of your next child by one year in return for a cash payment of Tsh 250,000?	Would you be willing to delay the birth of your next child by one year in return for a cash payment of Tsh 100,000?	Would you be willing to delay the birth of your next child by one year in return for a cash payment of Tsh 200,000?	Would you be willing to <u>pay</u> Tsh 50,000 to delay the birth of your next child by one year?	Would you be willing to delay the birth of your next child by one year in return for a cash payment of Tsh 150,000?	RATE THE QUALITY OF THE RESPONDENT'S ANSWERS
	<p>1. GO THROUGH THE POSSIBLE BIDS WITH THE RESPONDENT.</p> <p>2. THEN SAY, "You have indicated that you would be willing take a payment of ..[STATE <u>LOWEST</u> AMOUNT -- STATE THAT HE/SHE WOULD <u>MAKE</u> A PAYMENT OF TSH 1,000 IF THAT IS THE CASE].. to delay the birth of your next child by one year. Does this amount seem about right to you, or would you like to go through these questions again?"</p> <p>3. IF THE RESPONDENT WOULD LIKE TO DO IT AGAIN, PLEASE PERFORM A SECOND TRIAL.</p> <p>4. PLEASE AVOID NONRESPONSES SUCH AS -7, -8, AND -9. CLEARLY EXPLAINING THE PURPOSE AND ENCOURAGING THE RESPONDENT CAN REDUCE THE NEED FOR USING THESE CODES.</p>									USE CODE BELOW
	Yes . . . 1 GO TO 118 No . . . 2 GO TO 121	Yes . . . 1 GO TO 124 No . . . 2 GO TO 119	Yes . . . 1 GO TO 120 No . . . 2 STOP	Yes . . . 1 STOP No . . . 2 STOP	Yes . . . 1 GO TO 122 No . . . 2 STOP	Yes . . . 1 STOP No . . . 2 GO TO 123	Yes . . . 1 GO TO 125 No . . . 2 STOP	Yes . . . 1 STOP No . . . 2 STOP	Yes . . . 1 STOP No . . . 2 STOP	HIGH QUALITY, THOUGHTFUL RESPONSE . . . 1 DID NOT SEEM TO UNDERSTAND . . . 2 UNDERSTOOD, BUT RESPONSE WAS NOT SERIOUS 3 OTHER (SPECIFY) 4
	TSH 50,000	<u>PAY</u> TSH 25,000	PAY TSH 1,000	PAY TSH 8,000	TSH 250,000	TSH 100,000	TSH 200,000	PAY TSH 50,000	TSH 150,000	RESPONSE
	CODE	CODE	CODE	CODE	CODE	CODE	CODE	CODE	CODE	CODE
FIRST TRIAL										
SECOND TRIAL										

SPACING FORM 1

CLUSTER NUMBER:

HOUSEHOLD NUMBER:

RESPONDENT ID CODE:

TRIAL	127	128	129	130	131	132	133	134	135	136
	The choice we would like you to think about is whether to delay a birth by a year in exchange for a sum of money. The money would be paid to the woman whose pregnancy is delayed. Please understand that this question is about delaying a birth, not stopping it altogether.									
	Would you be willing to <u>pay</u> Tsh 25,000 to delay the birth of your next child by one year?	Would you be willing to delay the birth of your next child by one year in return for a cash payment of Tsh 250,000?	Would you be willing to <u>pay</u> Tsh 8,000 to delay the birth of your next child by one year?	Would you be willing to delay the birth of your next child by one year in return for a cash payment of Tsh 200,000?	Would you be willing to <u>pay</u> Tsh 1,000 to delay the birth of your next child by one year?	Would you be willing to delay the birth of your next child by one year in return for a cash payment of Tsh 150,000?	Would you be willing to delay the birth of your next child by one year in return for a cash payment of Tsh 50,000?	Would you be willing to <u>pay</u> Tsh 50,000 to delay the birth of your next child by one year?	Would you be willing to delay the birth of your next child by one year in return for a cash payment of Tsh 100,000?	RATE THE QUALITY OF THE RESPONDENT'S ANSWERS
	1. GO THROUGH THE POSSIBLE BIDS WITH THE RESPONDENT. 2. THEN SAY, "You have indicated that you would be willing take a payment of ..[STATE <u>LOWEST</u> AMOUNT -- STATE THAT HE/SHE WOULD <u>MAKE</u> A PAYMENT OF TSH 1,000 IF THAT IS THE CASE].. to delay the birth of your next child by one year. Does this amount seem about right to you, or would you like to go through these questions again?" 3. IF THE RESPONDENT WOULD LIKE TO DO IT AGAIN, PLEASE PERFORM A SECOND TRIAL. 4. PLEASE AVOID NONRESPONSES SUCH AS -7, -8, AND -9. CLEARLY EXPLAINING THE PURPOSE AND ENCOURAGING THE RESPONDENT CAN REDUCE THE NEED FOR USING THESE CODES.									USE CODE BELOW
	Yes . . . 1 GO TO 134 No . . . 2 GO TO 128	Yes . . . 1 GO TO 129 No . . . 2 STOP	Yes . . . 1 STOP No . . . 2 GO TO 130	Yes . . . 1 GO TO 131 No . . . 2 STOP	Yes . . . 1 STOP No . . . 2 GO TO 132	Yes . . . 1 GO TO 133 No . . . 2 STOP	Yes . . . 1 STOP No . . . 2 GO TO 135	Yes . . . 1 STOP No . . . 2 STOP	Yes . . . 1 STOP No . . . 2 STOP	HIGH QUALITY, THOUGHTFUL RESPONSE . . . 1 DID NOT SEEM TO UNDERSTAND . . 2 UNDERSTOOD, BUT RESPONSE WAS NOT SERIOUS 3 OTHER (SPECIFY) 4
	PAY TSH 25,000	TSH 250,000	PAY TSH 8,000	TSH 200,000	PAY TSH 1,000	TSH 150,000	TSH 50,000	PAY TSH 50,000	TSH 100,000	RESPONSE
	CODE	CODE	CODE	CODE	CODE	CODE	CODE	CODE	CODE	CODE
FIRST TRIAL										
SECOND TRIAL										

SPACING FORM 2

CLUSTER NUMBER:

HOUSEHOLD NUMBER:

RESPONDENT ID CODE:

TRIAL	137	138	139	140	141	142	143	144	145	146
	The choice we would like you to think about is whether to delay a birth by a year in exchange for a sum of money. The money would be paid to the woman whose pregnancy is delayed. Please understand that this question is about delaying a birth, not stopping it altogether.									
	Would you be willing to delay the birth of your next child by one year in return for a cash payment of Tsh 250,000?	Would you be willing to <u>pay</u> Tsh 25,000 to delay the birth of your next child by one year?	Would you be willing to delay the birth of your next child by one year in return for a cash payment of Tsh 200,000?	Would you be willing to <u>pay</u> Tsh 8,000 to delay the birth of your next child by one year?	Would you be willing to delay the birth of your next child by one year in return for a cash payment of Tsh 150,000?	Would you be willing to <u>pay</u> Tsh 1,000 to delay the birth of your next child by one year?	Would you be willing to delay the birth of your next child by one year in return for a cash payment of Tsh 100,000?	Would you be willing to <u>pay</u> Tsh 50,000 to delay the birth of your next child by one year?	Would you be willing to delay the birth of your next child by one year in return for a cash payment of Tsh 50,000?	RATE THE QUALITY OF THE RESPONDENT'S ANSWERS
	<p>1. GO THROUGH THE POSSIBLE BIDS WITH THE RESPONDENT.</p> <p>2. THEN SAY, "You have indicated that you would be willing take a payment of ..[STATE <u>LOWEST</u> AMOUNT -- STATE THAT HE/SHE WOULD <u>MAKE</u> A PAYMENT OF TSH 1,000 IF THAT IS THE CASE].. to delay the birth of your next child by one year. Does this amount seem about right to you, or would you like to go through these questions again?"</p> <p>3. IF THE RESPONDENT WOULD LIKE TO DO IT AGAIN, PLEASE PERFORM A SECOND TRIAL.</p> <p>4. PLEASE AVOID NONRESPONSES SUCH AS -7, -8, AND -9. CLEARLY EXPLAINING THE PURPOSE AND ENCOURAGING THE RESPONDENT CAN REDUCE THE NEED FOR USING THESE CODES.</p>									USE CODE BELOW
	Yes . . . 1 GO TO 138 No . . . 2 STOP	Yes . . . 1 GO TO 144 No . . . 2 GO TO 139	Yes . . . 1 GO TO 140 No . . . 2 STOP	Yes . . . 1 STOP No . . . 2 GO TO 141	Yes . . . 1 GO TO 142 No . . . 2 STOP	Yes . . . 1 STOP No . . . 2 GO TO 143	Yes . . . 1 GO TO 145 No . . . 2 STOP	Yes . . . 1 STOP No . . . 2 STOP	Yes . . . 1 STOP No . . . 2 STOP	HIGH QUALITY, THOUGHTFUL RESPONSE . . . 1 DID NOT SEEM TO UNDERSTAND . . 2 UNDERSTOOD, BUT RESPONSE WAS NOT SERIOUS 3 OTHER (SPECIFY) 4
	TSH 250,000	PAY TSH 25,000	TSH 200,000	PAY TSH 8,000	TSH 150,000	PAY TSH 1,000	TSH 100,000	PAY TSH 50,000	TSH 50,000	RESPONSE
	CODE	CODE	CODE	CODE	CODE	CODE	CODE	CODE	CODE	CODE
FIRST TRIAL										
SECOND TRIAL										

SPACING FORM 3

CLUSTER NUMBER:

HOUSEHOLD NUMBER:

RESPONDENT ID CODE:

TRIAL	147	148	149	150	151	152	153	154	155	156
	The choice we would like you to think about is whether to delay a birth by a year in exchange for a sum of money. The money would be paid to the woman whose pregnancy is delayed. Please understand that this question is about delaying a birth, not stopping it altogether.									
	Would you be willing to <u>pay</u> Tsh 25,000 to delay the birth of your next child by one year?	Would you be willing to <u>pay</u> Tsh 8,000 to delay the birth of your next child by one year?	Would you be willing to <u>pay</u> Tsh 1,000 to delay the birth of your next child by one year?	Would you be willing to delay the birth of your next child by one year in return for a cash payment of Tsh 50,000?	Would you be willing to delay the birth of your next child by one year in return for a cash payment of Tsh 100,000?	Would you be willing to delay the birth of your next child by one year in return for a cash payment of Tsh 150,000?	Would you be willing to delay the birth of your next child by one year in return for a cash payment of Tsh 200,000?	Would you be willing to <u>pay</u> Tsh 50,000 to delay the birth of your next child by one year?	Would you be willing to delay the birth of your next child by one year in return for a cash payment of Tsh 250,000?	RATE THE QUALITY OF THE RESPONDENT'S ANSWERS
	<p>1. GO THROUGH THE POSSIBLE BIDS WITH THE RESPONDENT.</p> <p>2. THEN SAY, "You have indicated that you would be willing take a payment of ..[STATE <u>LOWEST</u> AMOUNT -- STATE THAT HE/SHE WOULD <u>MAKE</u> A PAYMENT OF TSH 1,000 IF THAT IS THE CASE].. to delay the birth of your next child by one year. Does this amount seem about right to you, or would you like to go through these questions again?"</p> <p>3. IF THE RESPONDENT WOULD LIKE TO DO IT AGAIN, PLEASE PERFORM A SECOND TRIAL.</p> <p>4. PLEASE AVOID NONRESPONSES SUCH AS -7, -8, AND -9. CLEARLY EXPLAINING THE PURPOSE AND ENCOURAGING THE RESPONDENT CAN REDUCE THE NEED FOR USING THESE CODES.</p>									USE CODE BELOW
	Yes . . . 1 GO TO 154 No . . . 2 GO TO 148	Yes . . . 1 STOP No . . . 2 GO TO 149	Yes . . . 1 STOP No . . . 2 GO TO 150	Yes . . . 1 STOP No . . . 2 GO TO 151	Yes . . . 1 STOP No . . . 2 GO TO 152	Yes . . . 1 STOP No . . . 2 GO TO 153	Yes . . . 1 STOP No . . . 2 GO TO 155	Yes . . . 1 STOP No . . . 2 STOP	Yes . . . 1 STOP No . . . 2 STOP	HIGH QUALITY, THOUGHTFUL RESPONSE . . . 1 DID NOT SEEM TO UNDERSTAND . . 2 UNDERSTOOD, BUT RESPONSE WAS NOT SERIOUS 3 OTHER (SPECIFY) 4
	<u>PAY</u> TSH 25,000	PAY TSH 8,000	PAY TSH 1,000	TSH 50,000	TSH 100,000	TSH 150,000	TSH 200,000	PAY TSH 50,000	TSH 250,000	RESPONSE
	CODE	CODE	CODE	CODE	CODE	CODE	CODE	CODE	CODE	CODE
FIRST TRIAL										
SECOND TRIAL										

SPACING FORM 4

SECTION 2: CONTINGENT VALUATION

PART D: ENVISAGED, REQUIRED INCOME LEVEL

PREFERRED RESPONDENT: HEAD OF HOUSEHOLD.

IF HE/SHE NOT AVAILABLE, FIND A "PRINCIPAL RESPONDENT" WHO IS A MEMBER OF THE HOUSEHOLD AND IS FAMILIAR WITH THE HOUSEHOLD'S EXPENDITURES AS WELL AS ITS AVAILABLE RESOURCES

NOTE TO THE INTERVIEWER: THERE ARE THREE FORMS FOR THE CONTINGENT VALUATION QUESTIONS ABOUT INCOME. USE A DIFFERENT FORM AT EACH HOUSEHOLD. FOR EXAMPLE, THE FIRST HOUSEHOLD OF THE DAY GETS FORM 1; THE SECOND, FORM 2, THE THIRD, FORM 3; THE FOURTH, FORM 1, ETC.

CLUSTER NUMBER:

HOUSEHOLD NUMBER:

RESPONDENT ID CODE:

TRIAL	157	158	159	160	161	162	163	164	165
	I will now question you in another way about the level of income necessary to support you and your household. Again, suppose you have to purchase everything for your household's needs in the market. In other words, you would not get any food from your own shamba, instead you would have to buy it all in the market.								
	Under these conditions, would an income of Tsh 40,000 per month be enough to support you and your household for one month?	Would an income of Tsh 10,000 per month be enough to support you and your household for one month?	Would an income of Tsh 30,000 per month be enough to support you and your household for one month?	Would an income of Tsh 15,000 per month be enough to support you and your household for one month?	Would an income of Tsh 300,000 per month be enough to support you and your household for one month?	Would an income of Tsh 100,000 per month be enough to support you and your household for one month?	Would an income of Tsh 150,000 per month be enough to support you and your household for one month?	Would an income of Tsh 250,000 per month be enough to support you and your household for one month?	RATE THE QUALITY OF THE RESPONDENT'S ANSWERS
	<ol style="list-style-type: none"> GO THROUGH THE POSSIBLE BIDS WITH THE RESPONDENT. THEN SAY, "You have indicated that ..[STATE <u>LOWEST</u> AMOUNT].. would be enough to for living support for all your household's needs for one month if you made all of your purchases in the market. Does this amount seem about right to you, or would you like to go through these questions again?" IF THE RESPONDENT WOULD LIKE TO DO IT AGAIN, PLEASE PERFORM A SECOND TRIAL. PLEASE AVOID NONRESPONSES SUCH AS -7, -8, AND -9. CLEARLY EXPLAINING THE PURPOSE AND ENCOURAGING THE RESPONDENT CAN REDUCE THE NEED FOR USING THESE CODES. 								USE CODE BELOW
	Yes 1 GO TO 158 No 2 GO TO 161	Yes 1 STOP No 2 GO TO 159	Yes 1 GO TO 160 No 2 STOP	Yes 1 STOP No 2 STOP	Yes 1 GO TO 162 No 2 STOP	Yes 1 STOP No 2 GO TO 163	Yes 1 STOP No 2 GO TO 164	Yes 1 STOP No 2 STOP	HIGH QUALITY, THOUGHTFUL RESPONSE . 1 DID NOT SEEM TO UNDERSTAND 2 UNDERSTOOD, BUT RESPONSE WAS NOT SERIOUS . . 3 OTHER (SPECIFY) . 4
	TSH 40,000	TSH 10,000	TSH 30,000	TSH 15,000	TSH 300,000	TSH 100,000	TSH 150,000	TSH 250,000	RESPONSE
	CODE	CODE	CODE	CODE	CODE	CODE	CODE	CODE	CODE
FIRST TRIAL									
SECOND TRIAL									

INCOME FORM 1

CLUSTER NUMBER:

HOUSEHOLD NUMBER:

RESPONDENT ID CODE:

TRIAL	166	167	168	169	170	171	172	173	174
	I will now question you in another way about the level of income necessary to support you and your household. Again, suppose you have to purchase everything for your household's needs in the market. In other words, you would not get any food from your own shamba, instead you would have to buy it all in the market.								
	Under these conditions, would an income of Tsh 20,000 per month be enough to support you and your household for one month?	Would an income of Tsh 10,000 per month be enough to support you and your household for one month?	Would an income of Tsh 18,000 per month be enough to support you and your household for one month?	Would an income of Tsh 15,000 per month be enough to support you and your household for one month?	Would an income of Tsh 200,000 per month be enough to support you and your household for one month?	Would an income of Tsh 50,000 per month be enough to support you and your household for one month?	Would an income of Tsh 75,000 per month be enough to support you and your household for one month?	Would an income of Tsh 125,000 per month be enough to support you and your household for one month?	RATE THE QUALITY OF THE RESPONDENT'S ANSWERS
	<ol style="list-style-type: none"> GO THROUGH THE POSSIBLE BIDS WITH THE RESPONDENT. THEN SAY, "You have indicated that ..[STATE <u>LOWEST</u> AMOUNT].. would be enough to for living support for all your household's needs for one month if you made all of your purchases in the market. Does this amount seem about right to you, or would you like to go through these questions again?" IF THE RESPONDENT WOULD LIKE TO DO IT AGAIN, PLEASE PERFORM A SECOND TRIAL. PLEASE AVOID NONRESPONSES SUCH AS -7, -8, AND -9. CLEARLY EXPLAINING THE PURPOSE AND ENCOURAGING THE RESPONDENT CAN REDUCE THE NEED FOR USING THESE CODES. 								USE CODE BELOW
	Yes 1 GO TO 167 No 2 GO TO 170	Yes 1 STOP No 2 GO TO 168	Yes 1 GO TO 169 No 2 STOP	Yes 1 STOP No 2 STOP	Yes 1 GO TO 171 No 2 STOP	Yes 1 STOP No 2 GO TO 172	Yes 1 STOP No 2 GO TO 173	Yes 1 STOP No 2 STOP	HIGH QUALITY, THOUGHTFUL RESPONSE . 1 DID NOT SEEM TO UNDERSTAND 2 UNDERSTOOD, BUT RESPONSE WAS NOT SERIOUS . . 3 OTHER (SPECIFY) . 4
	TSH 20,000	TSH 10,000	TSH 18,000	TSH 15,000	TSH 200,000	TSH 50,000	TSH 75,000	TSH 125,000	RESPONSE
	CODE	CODE	CODE	CODE	CODE	CODE	CODE	CODE	CODE
FIRST TRIAL									
SECOND TRIAL									

INCOME FORM 2

CLUSTER NUMBER:

HOUSEHOLD NUMBER:

RESPONDENT ID CODE:

TRIAL	175	176	177	178	179	180	181	182	183
	I will now question you in another way about the level of income necessary to support you and your household. Again, suppose you have to purchase everything for your household's needs in the market. In other words, you would not get any food from your own shamba, instead you would have to buy it all in the market.								
	Under these conditions, would an income of Tsh 15,000 per month be enough to support you and your household for one month?	Would an income of Tsh 10,000 per month be enough to support you and your household for one month?	Would an income of Tsh 28,000 per month be enough to support you and your household for one month?	Would an income of Tsh 12,000 per month be enough to support you and your household for one month?	Would an income of Tsh 230,000 per month be enough to support you and your household for one month?	Would an income of Tsh 80,000 per month be enough to support you and your household for one month?	Would an income of Tsh 100,000 per month be enough to support you and your household for one month?	Would an income of Tsh 180,000 per month be enough to support you and your household for one month?	RATE THE QUALITY OF THE RESPONDENT'S ANSWERS
	1. GO THROUGH THE POSSIBLE BIDS WITH THE RESPONDENT. 2. THEN SAY, "You have indicated that ..[STATE <u>LOWEST</u> AMOUNT].. would be enough to for living support for all your household's needs for one month if you made all of your purchases in the market. Does this amount seem about right to you, or would you like to go through these questions again?" 3. IF THE RESPONDENT WOULD LIKE TO DO IT AGAIN, PLEASE PERFORM A SECOND TRIAL. 4. PLEASE AVOID NONRESPONSES SUCH AS -7, -8, AND -9. CLEARLY EXPLAINING THE PURPOSE AND ENCOURAGING THE RESPONDENT CAN REDUCE THE NEED FOR USING THESE CODES.								USE CODE BELOW
	Yes 1 GO TO 176 No 2 GO TO 179	Yes 1 STOP No 2 GO TO 177	Yes 1 GO TO 178 No 2 STOP	Yes 1 STOP No 2 STOP	Yes 1 GO TO 180 No 2 STOP	Yes 1 STOP No 2 GO TO 181	Yes 1 STOP No 2 GO TO 182	Yes 1 STOP No 2 STOP	HIGH QUALITY, THOUGHTFUL RESPONSE . 1 DID NOT SEEM TO UNDERSTAND 2 UNDERSTOOD, BUT RESPONSE WAS NOT SERIOUS . . 3 OTHER (SPECIFY) . 4
	TSH 15,000	TSH 10,000	TSH 28,000	TSH 12,000	TSH 230,000	TSH 80,000	TSH 100,000	TSH 180,000	RESPONSE
	CODE	CODE	CODE	CODE	CODE	CODE	CODE	CODE	CODE
FIRST TRIAL									
SECOND TRIAL									

SECTION 3: HOUSEHOLD QUESTIONS

PART A: LAND AND LIVESTOCK

ELIGIBILITY: HOUSEHOLD HEAD OR PRINCIPAL RESPONDENT

PREFERRED RESPONDENT: HEAD OF HOUSEHOLD.

IF HE/SHE NOT AVAILABLE, FIND A "PRINCIPAL RESPONDENT" WHO IS A MEMBER OF THE HOUSEHOLD AND CAN PROVIDE ON THE HOUSEHOLD'S OWNERSHIP/USE OF LAND AND LIVESTOCK.

INTRODUCTION:

Now I am going to ask you about all of the shambas/gardens cultivated by the members of your household and about all other shambas/garden cultivate by members of your household, even if they were not owned, during the last 12 months [since....].

1. How many shambas/gardens are owned individually or collectively by the members of your household?

SHAMBAS/GARDENS OWNED BY THE HOUSEHOLD:

SHAMBAS

GARDENS

2. How many shambas/gardens did the members of your household use that were not owned by someone in the household?

SHAMBAS/GARDENS USED BUT NOT OWNED BY THE HOUSEHOLD:

SHAMBAS

GARDENS

3. INTERVIEWER: ADD THE ANSWERS TO QUESTIONS 1 AND 2. WRITE THE TOTAL NUMBER OF SHAMBAS/GARDENS OWNED OR USED IN THE PAST 12 months [since....].

TOTAL SHAMBAS/GARDENS:

SHAMBAS

GARDENS

CLUSTER NUMBER:

HOUSEHOLD NUMBER:

RESPONDENT ID CODE:

PLOT	4	5	6	7	8	9	10	11	
	<p>A. Please describe to me all of the shambas/gardens owned by the members of your household in the past 12 months [since....].</p> <p>B. Please describe to me all other shambas/gardens used but not owned by your household in the past 12 months [since....].</p>	<p>What is the total area of this shamba/garden?</p>	<p>Who owns this shamba/garden?</p>	<p>TO WHOM DOES THIS SHAMBA/GARDEN BELONG?</p>	<p>How was this shamba/garden acquired?</p>	<p>Please rate the quality of this shamba/garden for producing crops.</p>	<p>Did you or your household <u>have to pay</u> for the use of this shamba/garden in cash or in kind in the past 12 months (since...)?</p>	<p>Did you or your household <u>receive any</u> payment for the use of this shamba/garden in cash or in kind in the past 12 months (since...)?</p>	
	<p>MAKE A LIST OF ALL SHAMBAS/GARDENS OWNED BY THE HOUSEHOLD. INCLUDE SHAMBAS/GARDENS IN FALLOW.</p> <p>ADD SHAMBAS/GARDENS USED BUT NOT OWNED TO THE LIST BELOW. LIST ALL SHAMBAS FIRST AND THEN ADD GARDENS. COMPARE THE TOTAL NUMBER OF SHAMBAS/GARDENS ON THE LIST WITH THE TOTAL IN QUESTION 3 ABOVE. THE NUMBER SHOULD BE THE SAME.</p>	<p>RECORD THE AREA</p> <p><u>AREA CODE:</u> ACRE . . . 1 HECTARE . . 2</p>	<p>A specific person(s) in your household? . . . 1</p> <p>All members of your household? . . . 2</p> <p>GO TO 8</p> <p>Someone outside your household? . 3</p> <p>GO TO 9</p> <p>This and other households together? 4</p> <p>GO TO 8</p>	<p>COPY ID CODE OF OWNERS FROM THE HOUSEHOLD ROSTER.</p> <p>PROBE FOR TWO MOST IMPORTANT OWNERS.</p>	<p>BOUGHT WITH CASH 1</p> <p>BOUGHT ON CREDIT 2</p> <p>BOUGHT IN KIND 3</p> <p>INHERITED . . . 4</p> <p>GRANTED BY PUBLIC AUTHORITY 5</p> <p>GIFT/OTHER . . 6</p> <p>CLEARING . . . 7</p> <p>OTHER (SPECIFY) 8</p>	<p>EXCELLENT 1</p> <p>GOOD . 2</p> <p>POOR . 3</p>	<p>YES 1</p> <p>NO 2</p>	<p>YES 1</p> <p>NO 2</p>	
	SHAMBAS/GARDENS LIST	AREA	WHO OWNS	OWNERS		HOW ACQUIRED	QUALITY	RENT IN	RENT OUT
		NUMBE R	CODE	CODE	ID #1	ID #2			
A		.							
B		.							
C		.							
D		.							
E		.							
F		.							
G		.							
H		.							
I		.							
J		.							
K		.							
L		.							

CLUSTER NUMBER:

HOUSEHOLD NUMBER:

RESPONDENT ID CODE:

ID	NAME	12	13	14	15	16	17	18	19	20
		During the past 12 months [since....], has any member of your household raised or owned ..[_____]..?	How many ..[_____].. of all ages are owned by your household at present?	During the past 12 months [since....] have members of your household <u>sold</u> any ..[_____]..?	How many ..[_____].. have they <u>sold</u> ?	During the past 12 months [since....] have members of your household <u>bought</u> any ..[_____]..?	How many ..[_____].. have they <u>bought</u> ?	How many ..[_____].. were born or received as gifts during the past 12 months [since....]?	How many ..[_____].. raised by your household were eaten by the members of your household in the past 12 months [since....]?	How many ..[_____].. raised by your household were lost or stolen, given as gifts, or died during the past 12 months [since....]?
		FIRST ASK THIS YES/NO QUESTION FOR ALL ITEMS IN THE LIST. PLACE AN "X" IN THE CORRECT COLUMN, YES OR NO.	ASK FOR EACH ITEM WITH AN "X" IN THE "YES" COLUMN. NUMBER AT THIS TIME	ASK FOR EACH ITEM WITH AN "X" IN THE "YES" COLUMN. YES 1 NO 2	ASK FOR EACH ITEM WITH AN "X" IN THE "YES" COLUMN. NUMBER SOLD	ASK FOR EACH ITEM WITH AN "X" IN THE "YES" COLUMN. YES 1 NO 2	ASK FOR EACH ITEM WITH AN "X" IN THE "YES" COLUMN. NUMBER BOUGHT	ASK FOR EACH ITEM WITH AN "X" IN THE "YES" COLUMN. NUMBER BORN	ASK FOR EACH ITEM WITH AN "X" IN THE "YES" COLUMN. NUMBER EATEN	ASK FOR EACH ITEM WITH AN "X" IN THE "YES" COLUMN. NUMBER LOST
		OWNED ANY 12 MONTHS?	CURRENT	SOLD ANY?	SOLD	BOUGHT ANY?	BOUGHT	BORN	EATEN	LOST
		YES NO	NUMBER	CODE	NUMBER	CODE	NUMBER	NUMBER	NUMBER	NUMBER
A	Local cows									
B	Improved									
C	Local bulls									
D	Improved									
E	Oxen									
F	Sheep									
G	Goats									
H	Pigs									
I	Poultry									
J	Bees hives									
K	Other1									
L	Other2									

SECTION 3: HOUSEHOLD QUESTIONS

PART B: HOUSEHOLD INCOME AND ECONOMIC ACTIVITIES

ELIGIBILITY: HOUSEHOLD HEAD OR PRINCIPAL RESPONDENT

PREFERRED RESPONDENT: HEAD OF HOUSEHOLD.

IF HE/SHE NOT AVAILABLE, FIND A "PRINCIPAL RESPONDENT" WHO IS A MEMBER OF THE HOUSEHOLD AND CAN PROVIDE INFORMATION ON THE HOUSEHOLD'S INCOME AND ECONOMIC ACTIVITIES.

INTRODUCTION:

I will now ask you general questions about your household's income during the last 12 months [since...]. Please keep in mind that, like before, we are interested in the economic activities of everyone in the household even if the activities do not produce a cash income but instead produce items which your household consumes or trades for other goods or services.

CLUSTER NUMBER:

HOUSEHOLD NUMBER:

RESPONDENT ID CODE:

Item	A	B		C
	DESCRIPTION OF ECONOMIC ACTIVITY	During the past 12 months [since....] have you or any other member of this household received income from ..[ITEM]..?		You said that your household receives income from ..[READ ALL ITEMS].. What is the most important source of income for your household? What is the second most important source, etc.?
	READ THE NAME OF THE ITEM IN FULL WHEN ..[ITEM].. IS SPECIFIED IN THE QUESTIONS TO THE RIGHT.	FIRST ASK THIS YES/NO QUESTION FOR ALL ITEMS IN THE LIST. PLACE AN "X" IN THE CORRECT COLUMN, YES OR NO. STRESS THAT IN KIND INCOME IS CONSIDERED INCOME FOR THIS SURVEY.		ASK FOR EACH ITEM WITH AN "X" IN THE "YES" COLUMN. RANK: MOST IMPORTANT 1 NEXT MOST IMPORTANT 2 AND SO ON
		ANY CASH OR KIND INCOME FROM SOURCE PAST YEAR?		RANK IMPORTANCE FOR HOUSEHOLD INCOME
		YES	NO	CODE
21	crop production			
22	livestock			
23	fishing			
24	hunting/beekeeping			
25	poultry			
26	farm wage			
27	other agricultural activity (specify)			
28	wage earner in a parastatal/government			
29	wage earner in private sector			
30	monetary savings			
31	pensions from private sector			
32	pensions from government			
33	property (rentals)			
34	self-employed in own business			
35	other non agricultural income (specify)			

CLUSTER NUMBER :

HOUSEHOLD NUMBER :

RESPONDENT ID CODE :

ITEM	A	B		C	D
	IF CROP PRODUCTION WAS MENTIONED IN PREVIOUS SECTION THEN ASK. DESCRIPTION OF ITEM	During a typical month this past year, did anyone in this household grow ..[ITEM].. either for consumption by the household or to sell in the market?		You said that your household grows ..[READ ALL ITEMS].. If you sold all of your production, which of the crops would be the one producing the most income? Next highest income, etc.	About what fraction of your production of ..[ITEM].. did your household sell for cash this past year?
	READ THE NAME OF THE ITEM IN FULL WHEN ..[ITEM].. IS SPECIFIED IN THE QUESTIONS TO THE RIGHT.	FIRST ASK THIS YES/NO QUESTION FOR ALL ITEMS IN THE LIST. PLACE AN "X" IN THE CORRECT COLUMN, YES OR NO. STRESS THAT GROWING ONLY FOR HOME CONSUMPTION IS AN IMPORTANT ECONOMIC ACTIVITY FOR THIS SURVEY.		ASK FOR EACH ITEM WITH AN "X" IN THE "YES" COLUMN. RANK: MOST IMPORTANT 1 NEXT MOST IMPORTANT 2 AND SO ON	ASK FOR EACH ITEM WITH AN "X" IN THE "YES" COLUMN. DO NOT SELL ANY 1 SELL LESS THAN HALF 2 SELL ABOUT HALF 3 SELL MORE THAN HALF 4 SELL ALL 5
		GROW THIS CROP IN THE PAST YEAR?		RANK IMPORTANCE FOR HOUSEHOLD INCOME	SALES FOR CASH
		YES	NO	CODE	CODE
36	Local Maize				
37	Hybrid Maize				
38	Beans				
39	Millet				
40	Sorghum				
41	Cassava				
42	Groundnuts				
43	Wheat				
44	Paddy				
45	Peas				
46	Coffee				
47	Bananas				
48	Tea				

CLUSTER NUMBER :

HOUSEHOLD NUMBER :

RESPONDENT ID CODE :

ITEM	A	B		C	D
	IF CROP PRODUCTION WAS MENTIONED IN PREVIOUS SECTION THEN ASK. DESCRIPTION OF ITEM	During a typical month this past year, did anyone in this household grow ..[ITEM].. either for consumption by the household or to sell in the market?		You said that your household grows ..[READ ALL ITEMS].. If you sold all of your production, which of the crops would be the one producing the most income? Next highest income, etc.	About what fraction of your production of ..[ITEM].. did your household sell for cash this past year?
	READ THE NAME OF THE ITEM IN FULL WHEN ..[ITEM].. IS SPECIFIED IN THE QUESTIONS TO THE RIGHT.	FIRST ASK THIS YES/NO QUESTION FOR ALL ITEMS IN THE LIST. PLACE AN "X" IN THE CORRECT COLUMN, YES OR NO. STRESS THAT GROWING ONLY FOR HOME CONSUMPTION IS AN IMPORTANT ECONOMIC ACTIVITY FOR THIS SURVEY.		ASK FOR EACH ITEM WITH AN "X" IN THE "YES" COLUMN. RANK: MOST IMPORTANT 1 NEXT MOST IMPORTANT 2 AND SO ON	ASK FOR EACH ITEM WITH AN "X" IN THE "YES" COLUMN. DO NOT SELL ANY 1 SELL LESS THAN HALF 2 SELL ABOUT HALF 3 SELL MORE THAN HALF 4 SELL ALL 5
		GROW THIS CROP IN THE PAST YEAR?		RANK IMPORTANCE FOR HOUSEHOLD INCOME	SALES FOR CASH
		YES	NO	CODE	CODE
49	Tobacco				
50	Cotton				
51	Pyrethrum				
52	Cardamon				
53	Cashew Nuts				
54	Coconuts				
55	Sesame				
56	Sunflower				
57	Castor Seed				
58	Sugarcane				
59	Legumes/Vegetables				
60	Yams/Sweet Potatoes				
61	Other crops (SPECIFY)				

SECTION 3: HOUSEHOLD QUESTIONS

PART C: ANNUAL EXPENDITURES

ELIGIBILITY: HOUSEHOLD HEAD OR PRINCIPAL RESPONDENT

PREFERRED RESPONDENT: HEAD OF HOUSEHOLD.

IF HE/SHE NOT AVAILABLE, FIND A "PRINCIPAL RESPONDENT" WHO IS A MEMBER OF THE HOUSEHOLD AND CAN PROVIDE INFORMATION ON THE HOUSEHOLD'S ANNUAL, MONTHLY, AND WEEKLY EXPENDITURES.

INTRODUCTION:

Now I would like to ask you detailed questions about the expenditures of everyone in this household. I will now ask you about major purchases or expenses you or someone in your household may have paid for in the last 12 months [since...]. These purchases could have been paid for with money or with products that you traded for the goods or services you received. They might also have been gifts from someone else or payment for work you or someone in your household performed. Please keep in mind that we are trying to add up all of these different ways of paying for your major purchases.

CLUSTER NUMBER : HOUSEHOLD NUMBER : RESPONDENT ID CODE :

ITEM	A	B		C	D	E
	DESCRIPTION OF ITEM	During the last 12 months [since....] has anyone in this household acquire or spend money on ..[ITEM]..?		How much did anyone in this household spend in cash, in total, on ..[ITEM].. in the last 12 months [since....]?	In addition to cash, what is the value of goods or production from this household that was traded or used to purchase ..[ITEM].. during the past 12 months [since....]?	In addition to purchases with cash or in kind, what was the value of ..[ITEM].. that anyone in your household received as a gift, loan, for wages, or payment in the last 12 months [since....]?
	READ THE NAME OF THE ITEM IN FULL WHEN ..[ITEM].. IS SPECIFIED IN THE QUESTIONS TO THE RIGHT.	FIRST ASK THIS YES/NO QUESTION FOR ALL ITEMS IN THE LIST. PLACE AN "X" IN THE CORRECT COLUMN, YES OR NO. STRESS THAT PAYMENTS IN KIND ARE CONSIDERED EXPENDITURES FOR THIS SURVEY.		ASK FOR EACH ITEM WITH AN "X" IN THE "YES" COLUMN.	ASK FOR EACH ITEM WITH AN "X" IN THE "YES" COLUMN.	ASK FOR EACH ITEM WITH AN "X" IN THE "YES" COLUMN.
		ANY EXPENDITURE PAST 12 MONTHS?		PAYMENT IN CASH	PAYMENT IN KIND	GIVEN AS GIFT, LOAN, COMPENSATION
		YES	NO	AMOUNT IN TSH	AMOUNT IN TSH	AMOUNT IN TSH
62	Dentist, Doctor, Nurse, Traditional Healer,					
63	Hospital Services					
64	Medical supplies, drugs					
65	Clothing including shoes, khangas, kitenges, pants, dresses, shorts, underclothes, etc.					
66	Cloth or fabric and materials					
67	House repairs					
68	House additions or purchase					
69	Linen and bedclothes, household equipment, pots, pans, glasses, dishes					
70	Household machines and appliances (radios, bicycles, refrigerators, sewing machines, etc.)					

CLUSTER NUMBER : HOUSEHOLD NUMBER : RESPONDENT ID CODE :

ITEM	A	B		C	D	E
	DESCRIPTION OF ITEM	During the last 12 months [since....] has anyone in this household acquire or spend money on ..[ITEM]..?		How much did anyone in this household spend in cash, in total, on ..[ITEM].. in the last 12 months [since....]?	In addition to cash, what is the value of goods or production from this household that was traded or used to purchase ..[ITEM].. during the past 12 months [since....]?	In addition to purchases with cash or in kind, what was the value of ..[ITEM].. that anyone in your household received as a gift, loan, for wages, or payment in the last 12 months [since....]?
	READ THE NAME OF THE ITEM IN FULL WHEN ..[ITEM].. IS SPECIFIED IN THE QUESTIONS TO THE RIGHT.	FIRST ASK THIS YES/NO QUESTION FOR ALL ITEMS IN THE LIST. PLACE AN "X" IN THE CORRECT COLUMN, YES OR NO. STRESS THAT PAYMENTS IN KIND ARE CONSIDERED EXPENDITURES FOR THIS SURVEY.		ASK FOR EACH ITEM WITH AN "X" IN THE "YES" COLUMN.	ASK FOR EACH ITEM WITH AN "X" IN THE "YES" COLUMN.	ASK FOR EACH ITEM WITH AN "X" IN THE "YES" COLUMN.
		ANY EXPENDITURE PAST 12 MONTHS?		PAYMENT IN CASH	PAYMENT IN KIND	GIVEN AS GIFT, LOAN, COMPENSATION
		YES	NO	AMOUNT IN TSH	AMOUNT IN TSH	AMOUNT IN TSH
71	Repairs of household machines and appliances					
72	Lanterns and lamps, carpets and rugs, and other					
73	Watches, jewelry, and other valuables					
74	Vehicles					
75	Bicycles, motor bikes					
76	Motor vehicles repairs and auto insurance					
77	Toys, games, books (other than school books)					
78	Remittances to relatives and friends living outside this household					
79	Donations to churches, mosques, or other					

CLUSTER NUMBER : HOUSEHOLD NUMBER : RESPONDENT ID CODE :

ITEM	A	B		C	D	E
	DESCRIPTION OF ITEM	During the last 12 months [since....] has anyone in this household acquire or spend money on ..[ITEM]..?		How much did anyone in this household spend in cash, in total, on ..[ITEM].. in the last 12 months [since....]?	In addition to cash, what is the value of goods or production from this household that was traded or used to purchase ..[ITEM].. during the past 12 months [since....]?	In addition to purchases with cash or in kind, what was the value of ..[ITEM].. that anyone in your household received as a gift, loan, for wages, or payment in the last 12 months [since....]?
	READ THE NAME OF THE ITEM IN FULL WHEN ..[ITEM].. IS SPECIFIED IN THE QUESTIONS TO THE RIGHT.	FIRST ASK THIS YES/NO QUESTION FOR ALL ITEMS IN THE LIST. PLACE AN "X" IN THE CORRECT COLUMN, YES OR NO. STRESS THAT PAYMENTS IN KIND ARE CONSIDERED EXPENDITURES FOR THIS SURVEY.		ASK FOR EACH ITEM WITH AN "X" IN THE "YES" COLUMN.	ASK FOR EACH ITEM WITH AN "X" IN THE "YES" COLUMN.	ASK FOR EACH ITEM WITH AN "X" IN THE "YES" COLUMN.
		ANY EXPENDITURE PAST 12 MONTHS?		PAYMENT IN CASH	PAYMENT IN KIND	GIVEN AS GIFT, LOAN, COMPENSATION
		YES	NO	AMOUNT IN TSH	AMOUNT IN TSH	AMOUNT IN TSH
80	Ceremonies (births, weddings, funerals, etc.)					
81	Dowries of household members					
82	Government taxes/licences					
83	Payments to clubs, organizations, etc.					
84	Home services (e.g. cooking, cleaning,					
85	Other (e.g., boarding and lodging while					

SECTION 3: HOUSEHOLD QUESTIONS

PART D: MONTHLY EXPENDITURES

ELIGIBILITY: HOUSEHOLD HEAD OR PRINCIPAL RESPONDENT

PREFERRED RESPONDENT: HEAD OF HOUSEHOLD.

IF HE/SHE NOT AVAILABLE, FIND A "PRINCIPAL RESPONDENT" WHO IS A MEMBER OF THE HOUSEHOLD AND CAN PROVIDE INFORMATION ON THE HOUSEHOLD'S ANNUAL, MONTHLY, AND WEEKLY EXPENDITURES.

INTRODUCTION:

I will now ask you about purchases or expenses you or someone in your household have every month. I will ask you about the expenses for a typical month during the last 12 months [since...] for everyone in this household. I know in some months you have no expenses for some items, but when that is the case, please tell me how much you spend in an average month. Your monthly expenses could have been paid for with money or with products that you traded for the goods or services you received. They might also have been gifts from someone else or payment for work you or someone in your household performed. Please keep in mind that we are trying to add up all of these different ways of paying for your monthly expenses.

CLUSTER NUMBER :

HOUSEHOLD NUMBER :

RESPONDENT ID CODE :

ITEM	A	B		C	D	E
	DESCRIPTION OF ITEM	During a typical month this past year, did anyone in this household acquire or spend money on ..[ITEM]..?		How much did anyone in this household spend in cash, in total, on ..[ITEM].. in a typical month this past year?	In addition to cash, what is the value of goods or production from this household that was traded or used to purchase ..[ITEM].. during a typical month this past year?	In addition to purchases with cash or in kind, what is the value of ..[ITEM].. that anyone in your household received as a gift, loan, for wages, or payment in a typical month this past year?
	READ THE NAME OF THE ITEM IN FULL WHEN ..[ITEM].. IS SPECIFIED IN THE QUESTIONS TO THE RIGHT.	FIRST ASK THIS YES/NO QUESTION FOR ALL ITEMS IN THE LIST. PLACE AN "X" IN THE CORRECT COLUMN, YES OR NO. STRESS THAT PAYMENTS IN KIND ARE CONSIDERED EXPENDITURES FOR THIS SURVEY.		ASK FOR EACH ITEM WITH AN "X" IN THE "YES" COLUMN.	ASK FOR EACH ITEM WITH AN "X" IN THE "YES" COLUMN.	ASK FOR EACH ITEM WITH AN "X" IN THE "YES" COLUMN.
		ANY EXPENDITURE TYPICAL MONTH, PAST YEAR?		PAYMENT IN CASH	PAYMENT IN KIND	GIVEN AS GIFT, LOAN, COMPENSATION
		YES	NO	AMOUNT IN TSH	AMOUNT IN TSH	AMOUNT IN TSH
86	Telephone					
87	Electricity					
88	Fuel wood, charcoal, or other cooking or					
89	Personal Care (soaps, razors, perfume,					
90	Food and beverages consumed outside the home					
91	Transportation (do not include school related					
92	Cleaning materials and laundry supplies					
93	Newspapers or Magazines					
94	Cigarettes/Tobacco					
95	Cinema/Entertainment					
96	Gasoline/Motor Oil					
97	Haircuts, hair dressing, beauty parlors					

SECTION 3: HOUSEHOLD QUESTIONS

PART E: WEEKLY EXPENDITURES

ELIGIBILITY: HOUSEHOLD HEAD OR PRINCIPAL RESPONDENT

PREFERRED RESPONDENT: HEAD OF HOUSEHOLD.

IF HE/SHE NOT AVAILABLE, FIND A "PRINCIPAL RESPONDENT" WHO IS A MEMBER OF THE HOUSEHOLD AND CAN PROVIDE INFORMATION ON THE HOUSEHOLD'S ANNUAL, MONTHLY, AND WEEKLY EXPENDITURES.

INTRODUCTION:

I will now ask you about purchases or expenses you or someone in your household have every week. I will ask you about this household's expenses for a typical week during the last 12 months [since....]. I know in some weeks you have no expenses for some items, but when that is the case, please tell me how much you spend in an average week. Your weekly expenses could have been paid for with money or with products that you traded for the goods or services you received. They might also have been gifts from someone else or payment for work you or someone in your household performed. Please keep in mind that we are trying to add up all of these different ways of paying for your weekly expenses.

CLUSTER NUMBER : HOUSEHOLD NUMBER : RESPONDENT ID CODE :

ITEM	A	B		C	D	E
	DESCRIPTION OF ITEM	During a typical week this past year, did anyone in this household acquire or spend money on ..[ITEM]..?		How much did anyone in this household spend in cash, in total, on ..[ITEM].. in a typical week this past year?	In addition to cash, what is the value of goods or production from this household that was traded or used to purchase ..[ITEM].. during a typical week this past year?	In addition to purchases with cash or in kind, what is the value of ..[ITEM].. that anyone in your household received as a gift, loan, for wages, or payment in a typical week this past year?
	READ THE NAME OF THE ITEM IN FULL WHEN ..[ITEM].. IS SPECIFIED IN THE QUESTIONS TO THE RIGHT.	FIRST ASK THIS YES/NO QUESTION FOR ALL ITEMS IN THE LIST. PLACE AN "X" IN THE CORRECT COLUMN, YES OR NO. STRESS THAT PAYMENTS IN KIND ARE CONSIDERED EXPENDITURES FOR THIS SURVEY.		ASK FOR EACH ITEM WITH AN "X" IN THE "YES" COLUMN.	ASK FOR EACH ITEM WITH AN "X" IN THE "YES" COLUMN.	ASK FOR EACH ITEM WITH AN "X" IN THE "YES" COLUMN.
		ANY EXPENDITURE TYPICAL WEEK, PAST YEAR?		PAYMENT IN CASH	PAYMENT IN KIND	GIVEN AS GIFT, LOAN, COMPENSATION
		YES	NO	AMOUNT IN TSH	AMOUNT IN TSH	AMOUNT IN TSH
GRAINS AND FLOURS						
98	Maize (flour, sembe)					
99	Maize grain					
100	Rice					
101	Paddy					
102	Millet (flour)					
103	Millet (grain)					
104	Sorghum (flour)					
105	Sorghum (grain)					
106	Wheat (flour)					
107	Other grains and flours					

CLUSTER NUMBER : HOUSEHOLD NUMBER : RESPONDENT ID CODE :

ITEM	A	B		C	D	E
	DESCRIPTION OF ITEM	During a typical week this past year, did anyone in this household acquire or spend money on ..[ITEM]..?		How much did anyone in this household spend in cash, in total, on ..[ITEM].. in a typical week this past year?	In addition to cash, what is the value of goods or production from this household that was traded or used to purchase ..[ITEM].. during a typical week this past year?	In addition to purchases with cash or in kind, what is the value of ..[ITEM].. that anyone in your household received as a gift, loan, for wages, or payment in a typical week this past year?
	READ THE NAME OF THE ITEM IN FULL WHEN ..[ITEM].. IS SPECIFIED IN THE QUESTIONS TO THE RIGHT.	FIRST ASK THIS YES/NO QUESTION FOR ALL ITEMS IN THE LIST. PLACE AN "X" IN THE CORRECT COLUMN, YES OR NO. STRESS THAT PAYMENTS IN KIND ARE CONSIDERED EXPENDITURES FOR THIS SURVEY.		ASK FOR EACH ITEM WITH AN "X" IN THE "YES" COLUMN.	ASK FOR EACH ITEM WITH AN "X" IN THE "YES" COLUMN.	ASK FOR EACH ITEM WITH AN "X" IN THE "YES" COLUMN.
		ANY EXPENDITURE TYPICAL WEEK, PAST YEAR?		PAYMENT IN CASH	PAYMENT IN KIND	GIVEN AS GIFT, LOAN, COMPENSATION
		YES	NO	AMOUNT IN TSH	AMOUNT IN TSH	AMOUNT IN TSH
ROOTS AND TUBERS						
108	Cassava (roots, chips, flour)					
109	Sweet potatoes /yams/cocoyams					
110	Potatoes					
111	Other roots and tubers					
PULSES, NUTS, AND SEEDS						
112	Peas/compeas					
113	Dry beans					
114	Groundnuts (roasted or raw)					
115	Pulses or legumes					
116	Oil palm nuts					
117	Sesame					

CLUSTER NUMBER :

HOUSEHOLD NUMBER :

RESPONDENT ID CODE :

ITEM	A	B		C	D	E
	DESCRIPTION OF ITEM	During a typical week this past year, did anyone in this household acquire or spend money on ..[ITEM]..?		How much did anyone in this household spend in cash, in total, on ..[ITEM].. in a typical week this past year?	In addition to cash, what is the value of goods or production from this household that was traded or used to purchase ..[ITEM].. during a typical week this past year?	In addition to purchases with cash or in kind, what is the value of ..[ITEM].. that anyone in your household received as a gift, loan, for wages, or payment in a typical week this past year?
	READ THE NAME OF THE ITEM IN FULL WHEN ..[ITEM].. IS SPECIFIED IN THE QUESTIONS TO THE RIGHT.	FIRST ASK THIS YES/NO QUESTION FOR ALL ITEMS IN THE LIST. PLACE AN "X" IN THE CORRECT COLUMN, YES OR NO. STRESS THAT PAYMENTS IN KIND ARE CONSIDERED EXPENDITURES FOR THIS SURVEY.		ASK FOR EACH ITEM WITH AN "X" IN THE "YES" COLUMN.	ASK FOR EACH ITEM WITH AN "X" IN THE "YES" COLUMN.	ASK FOR EACH ITEM WITH AN "X" IN THE "YES" COLUMN.
		ANY EXPENDITURE TYPICAL WEEK, PAST YEAR?		PAYMENT IN CASH	PAYMENT IN KIND	GIVEN AS GIFT, LOAN, COMPENSATION
		YES	NO	AMOUNT IN TSH	AMOUNT IN TSH	AMOUNT IN TSH
118	Coconuts					
119	Other pulses, nuts and seeds					
VEGETABLES						
120	Onions, tomatoes, carrots, okra, courgettes,					
FRUITS						
121	Cooking bananas and sweet bananas					
122	Oranges, pineapples, papayas, or other fruits					
MEAT, DAIRY, FISH						
123	Fresh fish					
124	Dried fish					
125	Milk					
126	Yogurt					

CLUSTER NUMBER :

HOUSEHOLD NUMBER :

RESPONDENT ID CODE :

ITEM	A	B		C	D	E
	DESCRIPTION OF ITEM	During a typical week this past year, did anyone in this household acquire or spend money on ..[ITEM]..?		How much did anyone in this household spend in cash, in total, on ..[ITEM].. in a typical week this past year?	In addition to cash, what is the value of goods or production from this household that was traded or used to purchase ..[ITEM].. during a typical week this past year?	In addition to purchases with cash or in kind, what is the value of ..[ITEM].. that anyone in your household received as a gift, loan, for wages, or payment in a typical week this past year?
	READ THE NAME OF THE ITEM IN FULL WHEN ..[ITEM].. IS SPECIFIED IN THE QUESTIONS TO THE RIGHT.	FIRST ASK THIS YES/NO QUESTION FOR ALL ITEMS IN THE LIST. PLACE AN "X" IN THE CORRECT COLUMN, YES OR NO. STRESS THAT PAYMENTS IN KIND ARE CONSIDERED EXPENDITURES FOR THIS SURVEY.		ASK FOR EACH ITEM WITH AN "X" IN THE "YES" COLUMN.	ASK FOR EACH ITEM WITH AN "X" IN THE "YES" COLUMN.	ASK FOR EACH ITEM WITH AN "X" IN THE "YES" COLUMN.
		ANY EXPENDITURE TYPICAL WEEK, PAST YEAR?		PAYMENT IN CASH	PAYMENT IN KIND	GIVEN AS GIFT, LOAN, COMPENSATION
		YES	NO	AMOUNT IN TSH	AMOUNT IN TSH	AMOUNT IN TSH
127	Eggs					
128	Poultry meat					
129	Game birds and wild game					
130	Beef					
131	Mutton and goat					
132	Pork					
133	Other meats					
OTHER EXPENDITURES						
134	Cooking oil, oil for lamps, kerosene					
135	Charcoal					
136	Other fuel for cooking or lighting					
137	Biscuits, cakes, buns, jams, jellies,					

CLUSTER NUMBER :

HOUSEHOLD NUMBER :

RESPONDENT ID CODE :

ITEM	A	B		C	D	E
	DESCRIPTION OF ITEM	During a typical week this past year, did anyone in this household acquire or spend money on ..[ITEM]..?		How much did anyone in this household spend in cash, in total, on ..[ITEM].. in a typical week this past year?	In addition to cash, what is the value of goods or production from this household that was traded or used to purchase ..[ITEM].. during a typical week this past year?	In addition to purchases with cash or in kind, what is the value of ..[ITEM].. that anyone in your household received as a gift, loan, for wages, or payment in a typical week this past year?
	READ THE NAME OF THE ITEM IN FULL WHEN ..[ITEM].. IS SPECIFIED IN THE QUESTIONS TO THE RIGHT.	FIRST ASK THIS YES/NO QUESTION FOR ALL ITEMS IN THE LIST. PLACE AN "X" IN THE CORRECT COLUMN, YES OR NO. STRESS THAT PAYMENTS IN KIND ARE CONSIDERED EXPENDITURES FOR THIS SURVEY.		ASK FOR EACH ITEM WITH AN "X" IN THE "YES" COLUMN.	ASK FOR EACH ITEM WITH AN "X" IN THE "YES" COLUMN.	ASK FOR EACH ITEM WITH AN "X" IN THE "YES" COLUMN.
		ANY EXPENDITURE TYPICAL WEEK, PAST YEAR?		PAYMENT IN CASH	PAYMENT IN KIND	GIVEN AS GIFT, LOAN, COMPENSATION
		YES	NO	AMOUNT IN TSH	AMOUNT IN TSH	AMOUNT IN TSH
138	Local beer, bottled beer, or other alcoholic					
139	Bread					
140	Other food items not previously mentioned					

SECTION 3: HOUSEHOLD QUESTIONS

PART F: HOUSING

ELIGIBILITY: HOUSEHOLD HEAD OR PRINCIPAL RESPONDENT

PREFERRED RESPONDENT: HEAD OF HOUSEHOLD.

IF HE/SHE NOT AVAILABLE, FIND A "PRINCIPAL RESPONDENT" WHO IS A MEMBER OF THE HOUSEHOLD AND CAN PROVIDE INFORMATION ON THE HOUSEHOLD'S HOUSING CONDITIONS.

INTRODUCTION:

Now I would like to ask you some questions about your dwelling. By dwelling I mean all the rooms and all the separate buildings used by members of your household

Which buildings and rooms does your household occupy?

141.	MAIN TYPE OF DWELLING SINGLE-FAMILY HOME (OR HUT) 1 FLAT (SELF CONTAINED) . . . 2 ROOMS (NOT SELF-CONTAINED) 3 SEVERAL HUTS/BUILDINGS (SAME COMPOUND) 4 SEVERAL HUTS/BUILDINGS DIFFERENT COMPOUND) 5	CODE
142.	HOW MANY BUILDINGS DOES THIS HOUSEHOLD OCCUPY?	NUMBER

CLUSTER NUMBER :

HOUSEHOLD NUMBER :

RESPONDENT ID CODE :

BLDG #	143	144	145	146	147	148	149	150	151		
	MAIN CONSTRUCTION MATERIALS OF OUTSIDE WALLS	MAIN FLOORING MATERIALS	MAIN ROOFING MATERIALS	MOST WINDOWS ARE FITTED WITH (CHECK THE FIRST THAT APPLIES)	How many rooms does this household occupy in this building, including bedroom, living room, and rooms used for family business?	How long has your household been living in this dwelling?	Who owns this dwelling?	If you wanted to rent this dwelling to someone else, how much rent would you be able to get for it?	How much money does your household pay in rent for this dwelling?		
	MUD BRICK 1 BAMBOO TREE 2 GALVANIZED IRON 3 WOODEN PLANKS 4 STONE/BRICK 5 CEMENT 6 MUD AND WOODEN 7 OTHER 8 WRITE ALL CODES THAT APPLY	EARTH 1 WOOD 2 STONE 3 CEMENT 4 TILE 5 BAMBOO 6 OTHER (SPECIFY) 7 WRITE ALL CODES THAT APPLY	GRASS 1 MUD 2 WOOD/PLANKS 3 GALVANIZED/IRON 4 CONCRETE/CEMENT 5 TILES 6 ASBESTOS 7 OTHER (SPECIFY) 8 WRITE ALL CODES THAT APPLY	GLASS 1 SCREENS 2 SHUTTERS/LOUVRES 3 CURTAINS 4 NO COVER 5 NO WINDOWS 6	DO NOT COUNT TOILET, BATHROOMS, OR KITCHEN	TOTAL NUMBER OF YEARS AND MONTHS	MEMBER(S) OF HOUSEHOLD . 1 IF 1 GO TO 150 RELATIVE . 2 PRIVATE EMPLOYER . 3 GOVERNMENT 4 PRIVATE INDIVIDUAL 5 DON'T KNOW -8 IF 2,3,4,5,-8 GO TO 151	<u>TIME UNITS:</u> WEEK 4 MONTH 5 YEAR 6 GO TO NEXT BUILDING	<u>TIME UNITS:</u> WEEK 4 MONTH 5 YEAR 6 GO TO NEXT BUILDING		
	WALLS	FLOORS	ROOF	WINDOWS	ROOMS	HOW LONG	OWNER	RENT VALUE	RENT PAYMENT		
	CODE	CODE	CODE	CODE	CODE	YEAR S MONTHS	CODE	AMT/TSH	TIM E	AMT/TS H	TIM E
A											
B											
C											
D											
E											
F											
G											
H											
I											
J											

CLUSTER NUMBER:		HOUSEHOLD NUMBER:		RESPONDENT ID CODE:	
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152	What is the main source of drinking water for members of your household?			
	INDOOR PLUMBING 1 INSIDE STANDPIPE 2 WATER VENDOR 3 WATER TRUCK/TANKER SERVICE 4 NEIGHBORING HOUSEHOLD 5 PRIVATE OUTSIDE STANDPIPE/TAP 6 PUBLIC STANDPIPE 7 WELL WITH PUMP 8 WELL WITHOUT PUMP 9 RIVER, LAKE, SPRING, POND 10 RAINWATER 11 OTHER (SPECIFY) 12	CODE	SOURCE OF DRINKING WATER	
			IF SOURCE > 6, GO TO 157	
153	How much was your household's last water bill?		AMOUNT IN TSH	
154	What amount of time was covered by that bill?			
	<u>TIME UNIT:</u> DAY 3 WEEK 4 MONTH 5 YEAR 6	AMOUNT OF TIME		
		TIME UNIT		
155	Did you sell any of this water to someone else?			
	YES 1 NO 2	CODE	IF NO GO TO 157	
156	What fraction of this water was sold?			
	LESS THAN 1/4 1 1/4 2 1/2 3 3/4 4 ALL 5	CODE		
157	How far is this ...[SOURCE OF DRINKING WATER]... from your dwelling? [INTERVIEWER: IF WATER IS IN HOUSE OR COMPOUND, RECORD 0]			
	<u>DISTANCE CODE:</u> FOOT 3 METER 4 KILOMETER 5 MILE 6	DISTANCE		
		DISTANCE CODE		
158	Does your household buy any water from a water vendor?			
	YES 1 NO 2	CODE	IF NO GO TO 161	
159	How much did you pay for the water during the rainy season?			
	<u>VOLUME CODE</u> LITER 1 GALLON 2 OTHER (SPECIFY) 3	AMOUNT IN TSH		
		VOLUME CODE		
160	How much did you pay for the water during the dry season?			
	<u>VOLUME CODE</u> LITER 1 GALLON 2 OTHER (SPECIFY) 3	AMOUNT IN TSH		
		VOLUME CODE		
161	Does your dwelling have a toilet or latrine?			
	YES 1 NO 2	CODE		
			GO TO 163	

CLUSTER NUMBER:	
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HOUSEHOLD NUMBER:	
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RESPONDENT ID CODE:	
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162	What type of toilet is used by your household?		
	FLUSH TOILET	1	CODE
	PIT LATRINE	2	
	PAN/BUCKET	3	
	OTHER (SPECIFY)	4	
163	Are electrical connections available in this village/ward?		
	YES	1	CODE
	NO	2	
164	What is the source of electricity in this house?		
	COMMUNITY CONNECTION	1	CODE
	HOUSEHOLD GENERATOR	2	
	SOLAR	3	
	OTHER (SPECIFY)	4	
	NONE	5	
165	What is the main source of lighting for your dwelling?		
	ELECTRICITY	1	CODE
	KEROSENE, OIL, OR GAS LAMPS	2	
	CANDLES OR TORCHES (FLASHLIGHTS)	3	
	BIOGAS	4	
	NONE	5	
166	What kind of fuel is most often used by your household for cooking?		
	WOOD	1	CODE ANSWER 1
	CHARCOAL	2	
	GAS	3	CODE ANSWER 2 (OPTIONAL)
	ELECTRICITY	4	
	KEROSENE	5	
	BIOGAS	6	
	OTHER (SPECIFY)	7	
167	How far is this dwelling from the nearest road which is used by private or public vehicles?		
	<u>DISTANCE CODE:</u>		DISTANCE
	FOOT	3	
	METER	4	DISTANCE CODE
	KILOMETER	5	
	MILE	6	
168	How long does it take to walk from your house to this road?		
	<u>TIME UNIT:</u>		AMOUNT OF TIME
	MINUTES	1	
	HOURS	2	TIME UNIT
	DAY	3	
	WEEK	4	
	MONTH	5	
169	What type of road is this?		
	DIRT ROAD	1	CODE
	GRAVEL-SURFACED ROAD	2	
	ASPHALT-SURFACED ROAD	3	
	OTHER (SPECIFY)	4	
170	How many months in a year is this road passable?		MONTHS
171	Does some sort of transportation pass by this road for which you can pay a fare for a ride?		
	YES	1	CODE
	NO	2	
172	Do you or anyone in your household own a TV or VCR?		
	YES	1	CODE
	NO	2	
173	Do you or anyone in your household own a refrigerator?		
	YES	1	CODE
	NO	2	

CLUSTER NUMBER:		HOUSEHOLD NUMBER:		RESPONDENT ID CODE:	
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174	Did you or anyone in your household sell crops or livestock during the past 12 months? Since ... [NAME MONTH LAST YEAR]				
	YES	1	CODE		
	NO	2			
GO TO 183					
175	How far from this dwelling is the market where crops are sold?				
	<u>DISTANCE CODE:</u>			DISTANCE	
	FOOT	3			
	METER	4	DISTANCE CODE		
	KILOMETER	5			
	MILE	6	DISTANCE CODE		
	COMES TO HOUSE/SHAMBA	7			
GO TO 179					
176	How long does it take to travel to this market?				
	<u>TIME UNIT:</u>			AMOUNT OF TIME	
	MINUTES	1			
	HOURS	2	TIME UNIT		
	DAY	3			
	WEEK	4			
177	How do you get there?				
	WALK	1	CODE		
	BICYCLE	2			
	OX CART	3			
	TRACTOR	4			
	CAR/TRUCK	5			
	OTHER (SPECIFY)	7			
178	Is the road to the market in good condition?				
	YES	1	CODE		
	NO	2			
179	How far from this dwelling is the market where livestock is sold?				
	<u>DISTANCE CODE:</u>			DISTANCE	
	FOOT	3			
	METER	4	DISTANCE CODE		
	KILOMETER	5			
	MILE	6	DISTANCE CODE		
	COMES TO HOUSE/SHAMBA	7			
GO TO 183					
180	How long does it take to travel to this market?				
	<u>TIME UNIT:</u>			AMOUNT OF TIME	
	MINUTES	1			
	HOURS	2	TIME UNIT		
	DAY	3			
	WEEK	4			
181	How do you get there?				
	WALK	1	CODE		
	BICYCLE	2			
	OX CART	3			
	TRACTOR	4			
	CAR/TRUCK	5			
	OTHER (SPECIFY)	7			
182	Is the road to the market in good condition?				
	YES	1	CODE		
	NO	2			
183	Do you or any member of this household buy things outside this village/ward and sell them inside this village/ward?				
	YES	1	CODE		
	NO	2			

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HOUSEHOLD NUMBER:	
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RESPONDENT ID CODE:	
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184	Do you or any member of this household hire labor to help in agriculture or business activity?		
	DO NOT COUNT RECIPROCAL LABOR -- LABOR THAT OTHERS PROVIDE IN RETURN FOR LABOR ON THEIR FARMS/SHAMBAS/GARDENS. YES 1 NO 2 GO TO 186	CODE	
185	For how many days a year?		
	NUMBER OF DAYS		
186	Does this household have any sharecroppers?		
	YES 1 NO 2	CODE	
187	Do you or anyone in your household have a bank account, or savings account/post office account?		
	YES 1 NO 2	CODE	
188	Is your household contributing for the support of other people outside this household?		
	YES 1 NO 2	CODE	
189	How much last year? (CASH AND IN KIND)		AMT / TSH
190	Where do you normally buy food?		
	<u>MARKET CODE:</u> MARKET 1 SHOP IN THE VILLAGE 2 SHOP OUTSIDE THE VILLAGE 3 FROM OTHER HOUSEHOLDS 4 GO TO 197 OTHER (SPECIFY) 5	MARKET CODE	
191	How far is your place from the market/shop where do you usually buy foodstuffs?		
	<u>DISTANCE CODE:</u> FOOT 3 METER 4 KILOMETER 5 MILE 6	DISTANCE DISTANCE CODE	
192	In which days of the week does this market (shop) occur?		
	<u>WRITE ALL THAT APPLY:</u> SUNDAY 1 MONDAY 2 TUESDAY 3 WEDNESDAY 4 THURSDAY 5 FRIDAY 6 SATURDAY 7 DAILY 8	CODE	
193	On which days of the week do you or any other member of the household normally go to this market/shop?		
	<u>WRITE ALL THAT APPLY:</u> SUNDAY 1 MONDAY 2 TUESDAY 3 WEDNESDAY 4 THURSDAY 5 FRIDAY 6 SATURDAY 7 DAILY 8	CODE	

CLUSTER NUMBER:	
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RESPONDENT ID CODE:	
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194	How do you get there? WRITE ALL CODES THAT APPLY			
	WALK	1	CODE IF MORE THAN ONE ASK FOR THE THREE MOST IMPORTANT	FIRST
	BUSES/MINIBUSES	2		SECOND
	BICYCLE	3		THIRD
	MOTORCYCLE/MINIBIKE	4		
	OX/ANIMAL CART	5		
	TRACTOR	6		
	CAR/TRUCK	7		
	BOAT	8		
	OTHER (SPECIFY)	9		
195	How long does a one way trip take?			
	<u>TIME UNIT:</u>		AMOUNT OF TIME	
	MINUTES	1	TIME UNIT	
	HOURS	1		
	DAY	3		
	WEEK	4		
196	How much does a one way trip cost?		AMT / TSH	
197	What religion, or religions are practiced by the members of this household? WRITE ALL CODES THAT APPLY			
	MUSLIM	1	CODE	
	CATHOLIC	2		
	PROTESTANT	3		
	OTHER (SPECIFY)	4		
198	From which tribe or tribes do members of this household come?			
	WRITE ALL TRIBES THAT APPLY. IF MEMBER/MEMBERS ARE NOT TANZANIANS WRITE COUNTRY OF ORIGIN.		FIRST TRIBE	
			SECOND TRIBE	
			THIRD TRIBE	
			FOURTH TRIBE	
			FIFTH TRIBE	

SECTION 3: HOUSEHOLD QUESTIONS

PART G: MORTALITY -- DEATHS OVER THE
LAST 12 MONTHS [since....]

ELIGIBILITY: REQUEST INFORMATION ON
DEATHS IN PAST YEAR

PREFERRED RESPONDENT: HEAD OF
HOUSEHOLD.

IF HE/SHE NOT AVAILABLE, FIND A
"PRINCIPAL RESPONDENT" WHO IS A
MEMBER OF THE HOUSEHOLD AND CAN
PROVIDE INFORMATION ABOUT ALL DEATHS
OVER THE LAST 12 MONTHS IN THE
HOUSEHOLD.

INTRODUCTION:		
<p>Now I am going to ask you about anyone who was living in your household in the past 12 months [since....] and has died. Has any member of your household who was residing with you died in the past 12 months --- that is, since ...[SAME MONTH ONE YEAR AGO]....?</p>		
199.	<p>INTERVIEWER: PROMPT FOR OLD PEOPLE, INFANTS.</p> <p>YES 1 CONTINUE</p> <p>NO 2 END OF THIS SECTION</p>	CODE

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HOUSEHOLD NUMBER :

RESPONDENT ID CODE :

I D	200	201	202	203	204	205							206	207	
	Please tell me the names of all members of your household who were residing with you during the past 12 months [since....] and who have died.	Was this person male or female?	What was the relationship between ..[NAME].. and the current head of the household?	How old was ..[NAME].. when he/she passed away?	Did ..[NAME].. leave any children living in this household?	Please help me identify who these children are.							Was ..[NAME].. the head of the household before he/she died?	What was the cause of ..[NAME].. death?	
	NAME	GENDER	RELATIONSHIP TO HH HEAD	AGE AT DEATH	CHILDREN?	DEPENDENTS							HH HEAD	CAUSE	
	MAKE A LIST OF THE NAMES OF ALL HOUSEHOLD MEMBERS WHO DIED IN THE PAST 12 MONTHS (SINCE ONE YEAR AGO) AND RECORD THEIR GENDER. MAKE SURE THAT THEY WERE PERSONS WHO USUALLY RESIDED AND ATE WITH THE HOUSEHOLD. ASK QUESTIONS FOR EACH PERSON ON THE LIST. COMPLETE ALL QUESTIONS FOR THE FIRST PERSON BEFORE PROCEEDING TO THE NEXT ONE.	MALE 1 FEMALE 2	HEAD 1 WIFE OR HUSBAND . . 2 SON/DAUGHTER . . . 3 STEP SON/DAUGHTER . 4 GRANDCHILD 5 FATHER OR MOTHER . 6 SISTER OR BROTHER . 7 NIECE OR NEPHEW . . 8 SON/DAUGHTER-IN LAW 9 BROTHER/SISTE-IN-LAW10 FATHER/MOTHER-IN-LAW11 OTHER RELATIVE OF HEAD OR OF HIS/HER SPOUSE 12 SERVANT/MAKUBALIANO 13 SERVANT/MKATABA . 14 TENANT/BOARDER . 15 OTHER UNRELATED PERSON 16	COMPLETED YEARS IF 5 OR OLDER, MONTHS IF UNDER 5. (IF UNDER 15 YEARS, GO TO 207)	YES . . . 1 CONTINUE NO . . . 2 (GO TO 206)	COPY THE ID CODE OF ALL CHILDREN (ADULTS AND YOUNGSTERS) OF THE DECEASED PERSON FROM THE HOUSEHOLD ROSTER.							YES . . . 1 NO . . . 2	ILLNESS . . 1 TRAFFIC ACCIDENT . 2 CHILDBIRTH OR COMPLICATIONS 3 HOMICIDE . 4 SUICIDE . . 5 OTHER ACCIDENT OR INJURY . . 6 OTHER CAUSE (SPECIFY) . 7	
	NAME	CODE	CODE	YEAR S	MONTH S	CODE	A ID COD E	B ID CODE	C ID CODE	D ID CODE	E ID CODE	F ID CODE	G ID CODE	CODE	CODE
A															
B															
C															
D															
E															
F															