

HUMAN RESOURCE DEVELOPMENT SURVEY

TANZANIA

INDIVIDUAL/HOUSEHOLD QUESTIONNAIRE

September 27, 1993

REMINDER TO ENUMERATOR:

PLEASE CAREFULLY NOTE ALL RESPONSES THAT DO NOT FIT INTO PRECODED CATEGORIES BY USING THE CATEGORY "OTHER (SPECIFY)." TO USE THIS RESPONSE, PUT ITS NUMBER IN THE APPROPRIATE CELL AND WRITE OUT THE RESPONSE. IF SPACE IS INSUFFICIENT, WRITE OUT THE RESPONSE CLEARLY ON THE TALLY SHEET.

RA = REFUSAL TO ANSWER, ALWAYS CODED -7 (USED RARELY)

DK = DON'T KNOW, ALWAYS CODED -8 (USED RARELY)

NA = NOT APPLICABLE, ALWAYS CODED -9 (USED RARELY)

SURVEY EXECUTION NOTES

TO BE FILLED OUT BY THE INTERVIEWER		CODE
Name of Household Head		
Cluster Name		
Household Number		
Region		
District		
Ward/Village		

TO BE FILLED OUT BY THE INTERVIEWER	VISIT 1	VISIT 2	REMARKS
Interviewer Name and ID number			
Month			
Day			
Result Code			
Quality of Interview Code			
Appointment for Revisit (if necessary)			

RESULT CODES	1 = Complete 2 = Problems as Noted 3 = Refused (Must have a substitute)
QUALITY CODES	1 = Complete 2 = Problems as Noted 3 = Refused (Must have a substitute)

TO BE FILLED OUT BY THE SUPERVISOR IN THE FIELD	
Supervisor Name and ID number	
Date of Field Editing Survey Form (Day/Month/Year)	
Time to Complete Interview (Hours, Such as 1.5)	

TO BE FILLED OUT BY THE DATA ENTRY PERSON	ENTRY 1	ENTRY 2
Data Entry Name and ID number		
Date of Entering Data (Day/Month/Year)		
Quality of Data		
Length of Time to Input Data (Hours, such as 1.5)		

SECTION 1: INDIVIDUAL QUESTIONS

PART A: HOUSEHOLD ROSTER

ELIGIBILITY: ALL PERSONS IN HOUSEHOLD

PREFERRED RESPONDENT: HEAD OF HOUSEHOLD.

IF HE/SHE NOT AVAILABLE, FIND A "PRINCIPAL RESPONDENT"
WHO IS A MEMBER OF THE HOUSEHOLD AND CAN PROVIDE
INFORMATION ABOUT ALL MEMBERS OF THE HOUSEHOLD.

REMINDER TO ENUMERATOR:

PLEASE CAREFULLY NOTE ALL RESPONSES THAT DO NOT FIT
INTO PRECODED CATEGORIES BY USING THE CATEGORY "OTHER
(SPECIFY)." TO USE THIS RESPONSE, PUT ITS NUMBER IN
THE APPROPRIATE CELL AND WRITE OUT THE RESPONSE. IF
SPACE IS NOT ENOUGH WRITE OUT THE RESPONSE CLEARLY ON
THE TALLY SHEET.

RA = REFUSAL TO ANSWER, ALWAYS CODED -7 (USED RARELY)

DK = DON'T KNOW, ALWAYS CODED -8 (USED RARELY)

NA = NOT APPLICABLE, ALWAYS CODED -9 (USED RARELY)

INSTRUCTIONS TO INTERVIEWER

CONSTRUCT THE HOUSEHOLD ROSTER FOLLOWING THESE STEPS:

1. START WITH QUESTION 1 ON THE CARD, THEN CONTINUE WITH QUESTIONS 2 AND 3 ON PAGE 5.
2. CHOOSE THE RESPONDENT, AS SHOWN ON THE COVER SHEET. FOR THIS SECTION (HEAD OF HOUSEHOLD)
3. START THE ROSTER WITH THE **IMMEDIATE FAMILY**:
 - A. Ningependa kutengeneza orodha kamili ya watu wote ambao wanaishi na kula pamoja katika kaya hii.
 - B. Kwanza, ningependa unipe majina ya watu wote wa familia yako ambao wana uhusiano wa karibu wanaoishi na kula pamoja katika kaya hii. Hawa ni, mkuu wa kaya, mke au wake (au mme) au mwenze, na watoto wake kwa kufuatia mpangilio wa miaka yao.
 - C. ALWAYS WRITE DOWN THE HEAD OF THE HOUSEHOLD FIRST WITH ID CODE #1, FOLLOWED BY HIS/HER SPOUSE AND THEIR CHILDREN IN ORDER OF INCREASING AGE (YOUNGEST TO OLDEST). IF THERE IS MORE THAN ONE WIFE START WITH THE FIRST WIFE, FOLLOWED BY THEIR CHILDREN IN ORDER OF AGE, THEN THE SECOND WIFE AND HER CHILDREN IN ORDER OF AGE, AND SO ON.
 - D. WRITE DOWN THE NAME (Q1), GENDER (Q2), AND RELATIONSHIP (Q3) TO THE HEAD OF THE HOUSEHOLD.
4. CONTINUE WITH **OTHER RELATIVES**:
 - A. Tafadhali niambie majina ya watu wengine wenye uhusiano na mkuu wa kaya au na mke/mme wake ambao wanaishi na kula hapa kwa kawaida, pamoja na familia zao pia.
 - B. WRITE DOWN THE NAME (Q1), GENDER (Q2), AND RELATIONSHIP (Q3) TO THE HEAD OF THE HOUSEHOLD.
5. CONTINUE WITH **OTHER UNRELATED RESIDENTS**:
 - A. Tafadhali nipe majina ya watu wengine wanaoishi na kula pamoja humu nyumbani lakini hawana undugu na mkuu wa kaya au mke/mme wake. Kwa mfano, wafanyakazi wa nyumbani na wengine.
 - B. WRITE DOWN THE NAME (Q1), GENDER (Q2), AND RELATIONSHIP (Q3) TO THE HEAD OF THE HOUSEHOLD.
6. PROBE FOR **RESIDENTS WHO ARE AWAY**:
 - A. Kuna mtu yeyote ambaye anaishi na kula hapa, lakini kwa sasa hayupo? Kwa mfano, yupo masomoni, likizo au ameenda kumtembelea

mtu au amekwenda kutafuta matibabu? (and you did not mention before)?

- B. WRITE DOWN THE NAME (Q1), GENDER (Q2), AND RELATIONSHIP (Q3) TO THE HEAD OF THE HOUSEHOLD.

7. THE ROSTER SHOULD BE COMPLETE. **NOW DETERMINE WHETHER THE PERSON IS A MEMBER OF THE HOUSEHOLD, USING THE QUESTIONNAIRE (ROSTER) ON PAGE 5, AS FOLLOWS:**

[FOR THIS SURVEY, A HOUSEHOLD MEMBER IS SOMEONE WHO HAS A CLAIM TO HOUSEHOLD RESOURCES FOR EDUCATION AND HEALTH SERVICES, WHETHER THEY LIVE AWAY OR NOT]

- A. ASK QUESTIONS 4 AND 5.
- B. THEN USE QUESTIONS 3, 4, AND 5 TO DETERMINE MEMBERSHIP Q6. CRITERIA FOR 6 ARE AS FOLLOWS:
 - I. HOUSEHOLD HEAD: ALWAYS A MEMBER (Q3=1)
 - II. OTHERS WITH RELATIONSHIP CODE < 14 (Q3<14): MUST FULFILL THE TEST IN QUESTION 4 (Q4>=3) OR QUESTION 5 (Q5=1). ONE OF THOSE TWO ANSWERS MUST BE YES.
 - III. OTHERS WITH RELATIONSHIP CODE >= 14 (Q3>=14): ALMOST CERTAINLY ARE NOT MEMBERS, BUT CAREFULLY DETERMINE EXCEPTIONS THROUGH PROBING.
- B. THESE INSTRUCTIONS ARE SUMMARIZED ON THE RESPONSE SHEET.

8. NOW ASK FOR **BASIC INFORMATION ABOUT ALL HOUSEHOLD MEMBERS**, BY ASKING QUESTIONS 7 THROUGH 24.

- A. Sasa ningependa kupata taarifa kuhusu kila mtu uliyemtaja.

9. COMPLETE THE HOUSEHOLD ROSTER CARD IN CONSULTATION WITH HOUSEHOLD MEMBERS AND CAREFULLY DETERMINE ELIGIBILITY FOR OTHER SECTIONS OF THE QUESTIONNAIRE.

CLUSTER NUMBER:		HOUSEHOLD NUMBER:		RESPONDENT ID CODE:	
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VERIFICATION OF THE QUESTIONNAIRE

INTERVIEWER		CODE:		DATE:		CLUSTER		HSEHLD	
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SUPERVISOR		CODE:		CLUSTER					
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SECTION	QUESTIONS	SUPERVISOR'S CHECK	SATISFACTOR Y	TO BE REDONE
0		The survey execution notes have been filled		
CARD		All persons are correctly identified as household members		
CARD		The age in the card agrees with the age in question 7		
CARD		The gender in the card agrees with the gender in question 2		
1-A		A line was completed for every household member		
1-B		The information on the card agrees with the respondents in this section		
1-C		The information on the card agrees with the respondents in this section		
1-D		All respondents to section 1-C should be in this section		
1-E	112	If the answer to question 112 is not 4 then questions 113-154 were asked		
1-F		The ages and gender in the card agrees with the respondents in this section		
2		In all the contingent evaluation questions quality of response code was filled in.		
3-A		The answer to number 3 agrees with the number of lines filled in question 4		
3-B		Every line is marked yes or no. For every yes, parts B-E have been completed		
3-C		Every line is marked yes or no. For every yes, parts B-E have been completed		
3-D		Every line is marked yes or no. For every yes, parts B-E have been completed		
3-E		Every line in part B is marked yes or no. For every yes question C has been completed		
3-E	100	If answer to question 100 is yes then ask questions 115-140. If yes to part B then questions C and D should have been completed.		
3-F	142	The number of lines filled in question 143-151 should agree with the number in 142.		
ALL QUESTIONNAIRE		LEGIBILITY .		
ALL QUESTIONNAIRE		SURVEY EXECUTION NOTES AND HEADERS WERE NOT LEFT BLANK.		

CLUSTER NUMBER:		HOUSEHOLD NUMBER:		RESPONDENT ID CODE:	
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ID	2	3	4	5	6	7	8
	Je ..[JINA] ni mwanaume au mwanamke?	Kuna uhusiano gani kati ya ..[JINA] na mkuu wa kaya?	Kwa kipindi cha miezi 12 iliyopita (tangu...) [JINA] ameishi kwa miezi mingapi katika kaya hii?	...[JINA] anaishi sehemu nyingine ili kuhudhuria shule?	Mtu huyu atahesabiwa kama mwanakaya kwa ajili ya utafiti? IS THIS PERSON TO BE CONSIDERED A MEMBER OF THE HOUSEHOLD FOR SURVEY PURPOSES?	[JANI] ana umri gani?	Hali ya ndoa ya [JINA] ni ipi? Kwa wakati huu... ..[READ TO RESPONDENT]
	MALE . . . 1 FEMALE . . 2	HEAD 1 WIFE OR HUSBAND 2 SON/DAUGHTER 3 STEP SON/DAUGHTER 4 GRANDCHILD 5 FATHER OR MOTHER 6 SISTER OR BROTHER 7 NIECE OR NEPHEW 8 SON/DAUGHTER-IN-LAW 9 BROTHER/SISTER-IN-LAW . . . 10 FATHER/MOTHER-IN-LAW . . . 11 OTHER RELATIVE OF HEAD OR OF HIS/HER SPOUSE 12 SERVANT/MAKUBALIANO 13 SERVANT/MKATABA 14 TENANT/BOARDER 15 OTHER UNRELATED PERSON . . 16	WRITE NUMBER OF MONTHS, FROM 0 TO 12.	YES 1 NO 2	DETERMINE WHETHER PERSON IS TO BE TREATED AS HOUSEHOLD MEMBER: <u>CRITERIA FOR "YES":</u> A. IF QUESTION 3=1, YES ALWAYS B. IF QUESTION 3<14, AND EITHER: i. QUESTION 4>=3, OR ii. QUESTION 5=1 C. FAILS TEST BUT MOVED IN DUE TO MARRIAGE D. FAILS TEST BUT NEWBORN CHILD YES 1 CONTINUE <u>CRITERION FOR "NO":</u> A. QUESTION 3>=14, NO ALWAYS B. FAILS TEST FOR "YES" NO 2 GO TO NEXT PERSON	ENTER AGE AT LAST BIRTHDAY. FOR CHILDREN UNDER 1 YEAR, ENTER 0.	READ TO RESPONDENT: Ameoa (Ameolewa) 1 Hawara 2 Ametalikiwa . . . 3 Wametengana . . . 4 Mjane 5 Hajaoa/Hajaolewa 6
	SEX	RELATIONSHIP TO HEAD	IN RESIDENCE	AWAY AT SCHOOL	HH MEMBER TEST	AGE	MARITAL STATUS
	CODE	CODE	MONTHS	CODE	CODE	YEARS	CODE
1							
2							
3							
4							
5							
6							
7							
8							
9							
10							

HIGHEST GRADE COMPLETED IN SCHOOL -- CODES	
NO FORMAL EDUCATION (GO TO 16)	0
STANDARD I (GO TO 14)	1
STANDARD II (GO TO 14)	2
STANDARD III (GO TO 14)	3
STANDARD IV (GO TO 14)	4
STANDARD V (GO TO 14)	5
STANDARD VI (GO TO 14)	6
STANDARD VII (GO TO 14)	7
STANDARD VIII (GO TO 14)	8
FORM 1 (GO TO 14 & 15)	9
FORM 2 (GO TO 14 & 15)	10
FORM 3 (GO TO 14 & 15)	11
FORM 4 (GO TO 14 & 15)	12
FORM 5 (GO TO 14 & 15)	13
FORM 6 (GO TO 14 & 15)	14
OTHER AFTER PRIMARY EDUCATION (GO TO 14)	15
OTHER AFTER SECONDARY ED. (GO TO 14 & 15)	16
OTHER CERTIFICATE COURSE (GO TO 14 & 15)	17
DIPLOMA COURSE (GO TO 14 & 15)	18
UNIVERSITY DEGREE (GO TO 14 & 15)	19
MASTER/PHD (GO TO 14 & 15)	20
ADULT EDUCATION ONLY (GO TO 16)	21
OTHER (SPECIFY) (GO TO 14 & 15)	22

CLUSTER NUMBER:		HOUSEHOLD NUMBER:		RESPONDENT ID CODE:	
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ID	9	10	11	12	13	14	15
	[JINA] anaweza kusoma gazeti?	[JINA] anaweza kuandika barua?	[JINA] anaweza kufanya mahesabu yaliyoandikwa?	[JINA] amewahi kwenda shule au anahudhuria shule sasa?	Ni darasa/kiwango gani cha elimu cha juu kabisa alichomaliza?	... [JINA] ... alisoma/anasoma shule ya msingi ya aina gani? (Standard I through Standard VIII)	NI aina ipi ya sekondari ..[JINA].. alisoma/anasoma (Form 1 through Form 4)
	YES 1 NO 2	YES 1 NO 2	YES 1 NO 2	YES 1 NO 2	SEE CODE LIST ABOVE	ASK IF ANSWER TO 13 IS HIGHER THAN 0. Ya Serikali 1 Ya Jumuiya 2 Ya kulipia iendeshwayo na kanisa au misheni 3 Ya kulipia lakini si ya kanisa 4 IF MORE THAN ONE, WRITE ALL CODES THAT APPLY.	ASK IF ANSWER TO 13 IS HIGHER THAN 8. Ya Serikali 1 Ya Jumuiya 2 Ya kulipia iendeshwayo na kanisa au misheni 3 Ya kulipia lakini si ya kanisa 4 IF MORE THAN ONE, WRITE ALL CODES THAT APPLY.
	READING	WRITING	ARITHMETIC	EVER SCHOOL	SCHOOLING	PRIMARY	SECONDARY
	CODE	CODE	CODE	CODE	CODE	CODE	CODE
1							
2							
3							
4							
5							
6							
7							
8							
9							
10							

MAIN ECONOMIC ACTIVITY	
<u>ECONOMIC/PRODUCTIVE/MONEY RAISING ACTIVITIES</u>	
WORKING ON OWN FARM OR SHAMBA	1
FISHING	2
PAID EMPLOYEE	
GOVERNMENT	3
PARASTATAL	4
OTHER (PRIVATE, MISSIONS)	5
SELF EMPLOYED (NON-AGRICULTURE, FISHING)	
WITH EMPLOYEES	6
WITHOUT EMPLOYEES	7
PRODUCTIVE, NON MONEY RAISING	8
UNPAID FAMILY HELPER IN A BUSINESS	9
LOOKING FOR WORK	10
NO ECONOMIC ACTIVITY	11
<u>NON-ECONOMIC/NON MONEY RAISING ACTIVITIES</u>	
HOUSEMAKER/HOUSEWIFE/HOUSEHOLD CHORES	12
STUDENT	13
NOT ACTIVE	
TOO OLD/RETIRED	14
SICK	15
DISABLED	16
OTHER (SPECIFY)	17

CLUSTER NUMBER:		HOUSEHOLD NUMBER:		RESPONDENT ID CODE:	
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SECTION 1: INDIVIDUAL QUESTIONS

ID	16	17	18	19	20	21	22	23	24
	Katika siku ya kawaida ... [JINA] anatumia muda gani kuchota maji? Jumuisha muda wa kwenda na kurudi kutoka kwenye chanzo cha maji. IF 0 WRITE 0.	Je ..[JINA].. ana saa?	..[JINA].. ana baiskeli?	..[JINA].. ana viatu?	..[JINA].. ana kitabu chochote?	..[JINA].. ana redio au redio kaseti?	..[JINA].. ana kamera ya kupiga picha?	[Jina] alitumia kiasi gani Kumwona Daktari, Dawa, Usafiri na gharama zozote zile zinazohusiana na tiba kwa kipindi cha miezi 12 iliopita (tangu...)?	Kwa kawaida ... [Jina] anafanya shughuli gani? SEE CODE ABOVE
	RECORD AMOUNT OF TIME AND UNIT. <u>TIME UNIT</u> MINUTES 1 HOURS 2	YES 1 NO 2	YES 1 NO 2	YES 1 NO 2	YES 1 NO 2	YES, OWNED EXCLUSIVELY BY THE MEMBER 1 JOINTLY OWNED 2 NO 3	YES 1 NO 2		IF STUDENT CHECK ELIGIBILITY IN CARD (EDUCATION COLUMN) REGARDLESS OF AGE
	WATER	WATCH	BICYCLE	SHOES	BOOK	RADIO/CASSETTE	CAMERA	HEALTH EXPENDITURES	ECONOMIC ACTIVITY
	TIME UNIT	CODE	CODE	CODE	CODE	CODE	CODE	CODE	AMOUNT TSH CODE
1									
2									
3									
4									
5									
6									
7									
8									
9									
10									

PART B: INFORMATION ON PARENTS

ELIGIBILITY: CHILDREN BETWEEN
7 AND 15 YEARS OF AGE

PREFERRED RESPONDENT: HEAD OF HOUSEHOLD

IF HE/SHE NOT AVAILABLE, FIND A "PRINCIPAL RESPONDENT"
WHO IS A MEMBER OF THE HOUSEHOLD AND CAN PROVIDE
INFORMATION ABOUT PARENTS OF CHILDREN IN THE
HOUSEHOLD.

REMINDER TO ENUMERATOR:

PLEASE CAREFULLY NOTE ALL RESPONSES THAT DO NOT FIT
INTO PRECODED CATEGORIES BY USING THE CATEGORY "OTHER
(SPECIFY)." TO USE THIS RESPONSE, PUT ITS NUMBER IN
THE APPROPRIATE CELL AND WRITE OUT THE RESPONSE. IF
SPACE IS NOT ENOUGH WRITE OUT THE RESPONSE CLEARLY ON
THE TALLY SHEET.

RA = REFUSAL TO ANSWER, ALWAYS CODED -7 (USED RARELY)

DK = DON'T KNOW, ALWAYS CODED -8 (USED RARELY)

NA = NOT APPLICABLE, ALWAYS CODED -9 (USED RARELY)

CLUSTER NUMBER:		HOUSEHOLD NUMBER:		RESPONDENT ID CODE:	
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[illegible]

CLUSTER NUMBER:		HOUSEHOLD NUMBER:		RESPONDENT ID CODE:	
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SECTION 1: INDIVIDUAL QUESTIONS

PART C: SCHOOLING

ELIGIBILITY: CHILDREN AND YOUNG ADULTS BETWEEN
7 AND 25 YEARS OF AGE AND EVERYONE THAT IS IN SCHOOL
REGARDLESS OF AGE

PREFERRED RESPONDENT: EACH ELIGIBLE INDIVIDUAL, WITH
ASSISTANCE OF HEAD OF HOUSEHOLD

INFORMATION ON MISSING INDIVIDUALS IS TO BE ASKED OF
THE HEAD OF HOUSEHOLD

IF NEITHER THE INDIVIDUAL NOR THE HEAD IS AVAILABLE,
FIND A "PRINCIPAL RESPONDENT" WHO IS A MEMBER OF THE
HOUSEHOLD AND CAN PROVIDE INFORMATION ABOUT THE PERSON
WHO IS NOT AVAILABLE.

REMINDER TO ENUMERATOR:

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INTO PRECODED CATEGORIES BY USING THE CATEGORY "OTHER
(SPECIFY)." TO USE THIS RESPONSE, PUT ITS NUMBER IN
THE APPROPRIATE CELL AND WRITE OUT THE RESPONSE. IF
SPACE IS NOT ENOUGH WRITE OUT THE RESPONSE CLEARLY ON
THE TALLY SHEET.

RA = REFUSAL TO ANSWER, ALWAYS CODED -7 (USED RARELY)
DK = DON'T KNOW, ALWAYS CODED -8 (USED RARELY)
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CLUSTER NUMBER:	HOUSEHOLD NUMBER:	RESPONDENT ID CODE:
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ID	33	34	35	36	37	38	39	40	41
	Katika kipindi cha miezi 12 iliyopita (tangu) ..[JINA].. amehudhuria shule?[JINA] alianza shule mwaka gani?	Kwa mara ya mwisho ..[JINA] alihudhuria shule mwaka gani?	Wakati ...[JINA] akisoma aliwahi kukatiza masomo kwa muda wa mwezi mmoja au zaidi mbali ya likizo na sikukuu za kawaida?	... [JINA] anatarajia kurudi shuleni kuendelea au kuanza masomo?	Je [Jina] alifanya mtihani wa kumaliza elimu ya Msingi ? [JINA] alichaguliwa kuendelea na masomo? [JINA] alifikiria kuingia shule isiyo ya serikali?	Kwa nini [JINA] aliacha au hakwenda shule?
	YES 1 GO TO 42 NO 2 CONTINUE INCLUDE IF OLDER THAN 25 BUT IN SCHOOL.	WRITE YEAR, SUCH AS 1974 OR 1986. IF NEVER, WRITE 0, BUT ASK 37 AND 41.	WRITE YEAR, SUCH AS 1974 OR 1986.	YES 1 NO 2	YES 1 NO 2 IF 34=0, GO TO 41.	YES . . . 1 NO 2 GO TO 41	YES 1 NO 2	YES . . 1 NO . . . 2	SEE REASON LIST BELOW. PROBE CAREFULLY AND WRITE ALL REASONS. GO TO NEXT HOUSEHOLD MEMBER OR TO 54 IF ANSWER TO 44 WAS "10" Other (SPECIFY) x
	ATTEND 12 MONTHS	STARTED	STOPPED	BREAKS	GO BACK	EXAM	SELECTED	PRIVATE	WHY NO SCHOOL
	CODE	YEAR	YEAR	CODE	CODE	CODE	CODE	CODE	CODE

POSSIBLE REASONS FOR NOT CONTINUING IN SCHOOL FOR QUESTION 41.				
NO DESIRE TO CONTINUE	HOUSEHOLD CONSTRAINTS	SCHOOL CONDITIONS	HH CHANGES/MISCELLANEOUS	
DIDN'T WANT TO CONTINUE a	COULD NOT PAY CONTRIBUTIONS OR FEES . . . g	BAD QUALITY OF TEACHER . . . o	FAMILY MOVED s	
SCHOOL WAS TOO DIFFICULT b	DID NOT HAVE MONEY FOR UNIFORM, BOOKS, ETC. h	TEACHER ABSENT p	DEATH IN THE FAMILY t	
NOT LEARNING ANYTHING USEFUL c	SCHOOL WAS TOO FAR AWAY i	SCHOOL TOO CROWDED q	HAD TO CARE FOR SOMEONE WHO FELL ILL . . . u	
FAILED A GRADE AND WOULD HAVE TO REPEAT d	HAD TO WORK AT THE SHAMBA OR TO HERD CATTLE j	HAD TO WORK ON SCHOOL FARM r	TRADITIONAL OR SOCIAL EVENTS PREVENTED v	
OTHER CHILDREN DO NOT GO TO SCHOOL . . . e	HAD TO HELP WITH HOUSEHOLD CHORES k		WEATHER w	
TOO YOUNG TO GO TO SCHOOL f	HAD TO TAKE CARE OF CHILDREN l			
	HAD TO FIND A PAID JOB OR EARN MONEY . . . m			
	BECAME TOO ILL TO CONTINUE IN SCHOOL . . . n			

CLUSTER NUMBER:		HOUSEHOLD NUMBER:		RESPONDENT ID CODE:	
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ID	42	43	44	45	46	47	48	
	... [JINA] alianza kwenda shule mwaka gani?	Wakati ... [JINA] akiwa shule amewahi kukatiza masomo kwa muda wa mwezi mmoja au zaidi mbali ya likizo au sikukuu za kawaida?	... [JINA] anasoma shule ya aina gani?	Shule anayosoma .. [JINA] inaendeshwa na nani?	Shule hii inapata ruzuku kulipia mishahara ya walimu au manunuzi ya vitabu toka serikalini?	... [JINA] anaishi katika kaya hii wakati anahudhuria masomo?	Shule ya [JINA] ipo umbali gani kutoka hapa?	
	WRITE YEAR, SUCH AS 1974 OR 1986.	YES 1 NO 2	<u>PROBE FOR TYPE</u> PRE PRIMARY 1 PRIMARY 2 ACADEMIC SECONDARY . . 3 BIAS SECONDARY 4 UNIVERSITY 5 ADULT LITERACY 6 TECHNICAL SCHOOL . . . 7 VOCATIONAL SCHOOL . . . 8 TEACHER TRAINING COLLEGE 9 COMPLETED SCHOOL LAST YEAR 10 OTHER (SPECIFY) . . . 11 IF "10" GO BACK TO 37 AND ASK THOSE QUESTIONS, THEN RETURN AND GO TO 54	GOVERNMENT 1 PRIVATE ASSOCIATED WITH CHURCH OR MISSION . . 2 PRIVATE (<u>NOT</u> ASSOCIATED WITH CHURCH) 3 (IF 1, 2, 3 GO TO 47) COMMUNITY 4 CONTINUE	YES 1 NO 2 DK -8	YES 1 NO 2 DK -8	<u>DISTANCE CODE</u> FOOT 1 METER 2 KILOMETER 3 MILE 4 WRITE DISTANCE AND CODE.	
	STARTED	BREAKS	SCHOOL TYPE	OPERATOR	GOVERNMENT ASSISTANCE	LIVE HERE	DISTANCE	
	YEAR	CODE	CODE	CODE	CODE	CODE	DISTANCE	DISTANCE CODE

ID	49	50	51	52	53
	Je kwa kawaida [JINA] anapata chochote cha kula kabla ya kwenda shule?	Je [JINA] hupata chakula chochote akiwa shuleni?	Wakati mwingine mtoto anaweza kutohudhuria shule. Je, katika kipindi cha miezi 12 iliyoupita [tangu ...] [JINA] amewahi kutohudhuria shule?	Ni miezi ipi kati ya miezi 12 iliyoupita [tangu ...] unaweza kusema [JINA] alikosa kwenda shule mara nyingi mbali na likizo na sikukuu za kawaida?	Ni kwa nini [JINA] hakuhudhuria shule katika mwezi/miezi hiyo?
	YES 1 NO 2	NO MEALS 1 YES, PAYS SCHOOL FOR THE FOOD 2 YES, FOOD IS FREE OF ALL CHARGES . . . 3 YES, BUYS FOOD FROM VENDORS NEAR SCHOOL 4 YES, TAKES FOOD FROM HOME 5 OTHER (SPECIFY) 6	Often 1 Seldom 2 Never 3 (IF NEVER, GO TO 54)	JANUARY a FEBRUARY b MARCH c APRIL d MAY e JUNE f JULY g AUGUST h SEPTEMBER i OCTOBER j NOVEMBER k DECEMBER l	SEE REASON LIST BELOW. PROBE CAREFULLY AND WRITE ALL REASONS. NOTE: Other (SPECIFY) . . . x
	FOOD BEFORE SCHOOL	FOOD DURING SCHOOL	MISSES SCHOOL	MISSING MONTHS	WHY MISS SCHOOL
	CODE	CODE	CODE	CODE ALL THAT APPLY	CODE

POSSIBLE REASONS FOR NOT ATTENDING SCHOOL FOR QUESTION 53.					
NO DESIRE TO CONTINUE	HOUSEHOLD CONSTRAINTS		SCHOOL CONDITIONS	HH CHANGES/MISCELLANEOUS	
DIDN'T WANT TO CONTINUE	a	COULD NOT PAY CONTRIBUTIONS OR FEES . . .	g	BAD QUALITY OF TEACHER . . .	o
SCHOOL WAS TOO DIFFICULT	b	DID NOT HAVE MONEY FOR UNIFORM, BOOKS, ETC.	h	TEACHER ABSENT	p
NOT LEARNING ANYTHING USEFUL	c	SCHOOL WAS TOO FAR AWAY	i	SCHOOL TOO CROWDED	q
FAILED A GRADE AND WOULD HAVE TO REPEAT	d	HAD TO WORK AT THE SHAMBA OR TO HERD CATTLE	j	HAD TO WORK ON SCHOOL FARM	r
OTHER CHILDREN DO NOT GO TO SCHOOL	e	HAD TO HELP WITH HOUSEHOLD CHORES	k		
TOO YOUNG TO GO TO SCHOOL	f	HAD TO TAKE CARE OF CHILDREN	l		
		HAD TO FIND A PAID JOB OR EARN MONEY . .	m		
		BECAME TOO ILL TO CONTINUE IN SCHOOL . .	n		
				FAMILY MOVED	s
				DEATH IN THE FAMILY	t
				HAD TO CARE FOR SOMEONE WHO FELL ILL . .	u
				TRADITIONAL OR SOCIAL EVENTS PREVENTED	v
				WEATHER	w

CLUSTER NUMBER:		HOUSEHOLD NUMBER:		RESPONDENT ID CODE:	
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I D	54	55	56	57	58	59	60	61	62
	<p>Kwa miezi 12 iliyopita [tangu ...] kaya yako imetumia kiasi gani cha fedha kwa ajili ya elimu ya [NAME]?</p> <p>Tafadhali jumuisha michango iliyotolewa kwa kufanya kazi au kama vitu, ambavyo tutabadilisha na kupata fedha taslimu zilizochangwa.</p> <p>IF NOTHING WAS SPENT, WRITE ZERO, DO NOT INCLUDE CONTRIBUTIONS MADE BY OTHERS.</p> <p>IF THE RESPONDENT CAN ONLY GIVE A TOTAL AMOUNT, WRITE TOTAL IN COLUMN. IF RESPONDENT RECALLS PARTIAL AMOUNTS LEAVE "TOTAL" COLUMN BLANK.</p> <p>PLEASE INCLUDE IN THE TOTAL ANY SPENDING FROM OWN PRODUCTION. GIFTS FROM OTHERS ARE COVERED IN THE NEXT SECTION.</p>								
	Michango ya mfuko wa maendeleo ya shule, na michango katika kuendeleza ukuzaji wa elimu ya msingi kwa wote (UPE). Jumlisha michango ya madawati, elimu ya kujitegemea na MEC.	Sare ya Shule pamoja na nguo za michezo na nguo nyingine za shule?	Vitabu na vifaa vingine vya shule (kama vile kalamu, madaftari makaratasi n.k.)?	Usafiri kwenda shuleni?	Chakula na malazi?	Ada ya usajili?	Malipo mengine ya Shule kama ada za mitihani n.k	Matumizi mengine kama vipindi vya ziada, fedha za matumizi mbali ya gharama za twisheni .	JUMLA
	CONTRIBUTIONS	UNIFORMS	BOOKS, SUPPLIES	TRANSPORT	BOARD	REGISTRATION FEES	OTHER FEES	OTHER	TOTAL
	AMT/TSH	AMT/TSH	AMT/TSH	AMT/TSH	AMT/TSH	AMT/TSH	AMT/TSH	AMT/TSH	AMT/TSH

CLUSTER NUMBER:		HOUSEHOLD NUMBER:		RESPONDENT ID CODE:	
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ID	63	64	65	66	67	68	69	70	71	72	73
	Kuna mtu yeyote asiye mwanakaya ambaye amemlipia [JINA] gharama zozote zile za shule?	Mtu huyo ana uhusiano gani na [JINA]? CHECK ALL THAT APPLY	Hawa watu wengine wamechangia kiasi gani kwa ajili ya elimu ya .. [JINA] katika kipindi cha miezi 12 iliyopita [tangu ...]? Tafadhali jumuisha michango iliyotolewa kwa kufanya kazi au kama vitu, ambavyo tutabadilisha na kupata fedha taslimu zilizochangwa.								
	YES . . 1 NO . . 2 GO TO 74	PARENT 1 SIBLING 2 GRANDPARENT . . 3 AUNT/UNCLE . . 4 OTHER RELATIVE 5 UNRELATED PERSON 6	IF NOTHING WAS SPENT, WRITE ZERO. IF THE RESPONDENT CAN ONLY GIVE A TOTAL AMOUNT, WRITE TOTAL IN COLUMN .IF RESPONDENT RECALLS PARTIAL AMOUNTS LEAVE "TOTAL" COLUMN BLANK.								
			Michango ya mfuko wa maendeleo ya shule, na michango katika kuendeleza ukuzaji wa elimu ya msingi kwa wote (UPE). Jumlisha michango ya madawati, ya elimu ya kujitegemea na MEC.	Sare za shule, nguo nyinginezo za shule, na nguo za michezo?	Vitabu na vifaa vya shule? Jumlisha vitabu vya kusoma, madaftari, kalamu, karatasi, n.k.	Usafiri kwenda shuleni?	Chakula na malazi?	Ada ya usajili?	Malipo mengine ya Shule kama ada za mitihani n.k	Matumizi mengine kama vipindi vya ziada, fedha za matumizi mbali ya gharama za twisheni.	JUMLA
	SPONSORSHIP	SOURCE	CONTRIBUTIONS	UNIFORMS	BOOKS, SUPPLIES	TRANSPORT	BOARD	REGISTRATION FEES	OTHER FEES	OTHER	TOTAL
	CODE	CODE	AMT/TSH	AMT/TSH	AMT/TSH	AMT/TSH	AMT/TSH	AMT/TSH	AMT/TSH	AMT/TSH	AMT/TSH

CLUSTER NUMBER:		HOUSEHOLD NUMBER:		RESPONDENT ID CODE:	
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ID	74	75	76	77	78	79	80	81	82	83
	Je, [JINA] alifundishwa vipindi vya ziada katika miezi 12 iliyopita [tangu ...]?	Ni mwalimu wa aina gani alimfundisha?	Kwa miezi 12 iliyopita [tangu ...] kaya yako iligharamia kiasi gani kwa ajili ya vipindi hivyo?	Ni kiasi gani cha gharama kilitolewa na watu wasio wa kaya yako kwa ajili ya vipindi katika miezi 12 iliyopita [tangu ...]?	[JINA] amewahi kupata udhamini kwa ajili ya gharama za elimu katika miezi 12 iliyopita [tangu ...]?	Je huo udhamini ulitolewa na nani?	Kwa nini alipewa udhamini?	Udhamini huo ulikuwa na thamani ya kiasi gani katika kipindi cha miezi 12 iliyopita (tangu...)?	[JINA] alipata msaada usiokuwa wa fedha kwa ajili ya elimu yake katika kipindi cha miezi 12 iliyopita [tangu ...]? Kwa mfano, sare za shule, vitabu na vifaa vya shule, au chakula cha bure?	Je msaada huo ulikuwa na thamani kiasi gani katika miezi 12 iliyopita [tangu ...]?
	YES 1 CONTINUE NO 2 GO TO 78	TEACHER FROM HIS/HER SCHOOL 1 FROM PRIVATE SCHOOL 2 FROM MISSION SCHOOL 3 INDEPENDENT TUTOR 4 OTHER (SPECIFY) 5			YES 1 CONTINUE NO 2 GO TO 82	COOPERATIVE UNION 1 SCHOOL 2 COMMUNITY FUNDS 3 CHURCH/RELIGIOUS GROUP 4 GOVERNMENT . . . 5 OTHER PRIVATE ORGANIZATION (SPECIFY) . . 6 OTHER (SPECIFY) 7	FAMILY UNABLE TO PAY FEES 1 MERIT/COMPETITION 2 GOVERNMENT POLICY 3 OTHER 4		YES 1 CONTINUE NO 2 NEXT SECTION	
	TUTORED?	WHO	OWN COST	OTHER'S COST	SPONSORSHIP	SOURCE	WHY	VALUE	IN-KIND SUPPORT OTHERS	VALUE
	CODE	CODE	AMT/TSH	AMT/TSH	CODE	CODE	CODE	AMT/TSH	CODE	AMT/TSH

SECTION 1: INDIVIDUAL QUESTIONS

PART D: ACUTE ILLNESSES

ELIGIBILITY: EVERY MEMBER OF THE HOUSEHOLD

PREFERRED RESPONDENT: EACH ELIGIBLE INDIVIDUAL, WITH
ASSISTANCE OF HEAD OF HOUSEHOLD IF NECESSARY

INFORMATION ON MISSING INDIVIDUALS IS TO BE ASKED OF
THE HEAD OF HOUSEHOLD

IF NEITHER THE INDIVIDUAL NOR THE HEAD IS AVAILABLE,
FIND A "PRINCIPAL RESPONDENT" WHO IS A MEMBER OF THE
HOUSEHOLD AND CAN PROVIDE INFORMATION ABOUT THE PERSON
WHO IS NOT AVAILABLE.

REMINDER TO ENUMERATOR:

PLEASE CAREFULLY NOTE ALL RESPONSES THAT DO NOT FIT
INTO PRECODED CATEGORIES BY USING THE CATEGORY "OTHER
(SPECIFY)." TO USE THIS RESPONSE, PUT ITS NUMBER IN
THE APPROPRIATE CELL AND WRITE OUT THE RESPONSE. IF
SPACE IS NOT ENOUGH WRITE OUT THE RESPONSE CLEARLY ON
THE TALLY SHEET.

RA = REFUSAL TO ANSWER, ALWAYS CODED -7 (USED RARELY)

DK = DON'T KNOW, ALWAYS CODED -8 (USED RARELY)

NA = NOT APPLICABLE, ALWAYS CODED -9 (USED RARELY)

CLUSTER NUMBER:	
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HOUSEHOLD NUMBER:	
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RESPONDENT ID CODE:	
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ID	84
	Umewahi kuugua au kuumia katika kipindi cha wiki 4 zilizopita? Kwa mfano, umewahi kupata kikohozi, kupata mafua, kuharisha, kuumia kwa ajali au ugonjwa wowote?
	YES, ILLNESS 1
	YES, INJURY 2
	BOTH 3
	IF 1, 2, OR 3 GO TO 85
	NO 4
	STOP
	ILLNESS OR INJURY CODE
	CODE
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

SECTION 1: INDIVIDUAL QUESTIONS

PART E: PRENATAL AND DELIVERY SERVICES LAST 12
MONTHS; FAMILY PLANNING

ELIGIBILITY: WOMEN FROM AGES 15 THROUGH 50

PREFERRED RESPONDENT: EACH ELIGIBLE WOMAN, IF
POSSIBLE

INFORMATION ON MISSING INDIVIDUALS IS TO BE ASKED OF
THE MAIN FEMALE IN THE HOUSEHOLD.

IF NEITHER THE INDIVIDUAL NOR THE MAIN FEMALE IS
AVAILABLE, FIND A "PRINCIPAL RESPONDENT" WHO IS A
MEMBER OF THE HOUSEHOLD AND CAN PROVIDE INFORMATION
ABOUT THE WOMAN WHO IS NOT AVAILABLE.

REMINDER TO ENUMERATOR:

PLEASE CAREFULLY NOTE ALL RESPONSES THAT DO NOT FIT
INTO PRECODED CATEGORIES BY USING THE CATEGORY "OTHER
(SPECIFY)." TO USE THIS RESPONSE, PUT ITS NUMBER IN
THE APPROPRIATE CELL AND WRITE OUT THE RESPONSE. IF
SPACE IS NOT ENOUGH WRITE OUT THE RESPONSE CLEARLY ON
THE TALLY SHEET.

RA = REFUSAL TO ANSWER, ALWAYS CODED -7 (USED RARELY)

DK = DON'T KNOW, ALWAYS CODED -8 (USED RARELY)

NA = NOT APPLICABLE, ALWAYS CODED -9 (USED RARELY)

CLUSTER NUMBER:		HOUSEHOLD NUMBER:		RESPONDENT ID CODE:	
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ID	127	128	129	130	131	132	133	134	135		136
	Umeshawahi kujifungua mtoto?	Ni watoto wangapi kati ya uliozaa walizaliwa hai?	Kati ya hao waliozaliwa hai ni wangapi waliofariki?	Kati ya hao waliofariki, ni wangapi walifariki kabla ya kufikisha mwaka mmoja.	Je umejifungua katika kipindi cha miezi 12 iliyopita [tangu ...]?	Je, mtoto alizaliwa hai?	Je mtoto yungali hai?	Ni mtoto yupi katika orodha?	Mtoto huyu alizaliwa lini?		Ujauzito wa mtoto huyu ulichukua miezi mingapi?
	YES . . . 1 (CONTINUE) NO . . . 2 (GO TO 168)	INCLUDE CHILDREN WHO HAVE DIED AFTER THEY WERE BORN. IF ZERO, WRITE 0. GO TO 131	WRITE NUMBER (CONTINUE) IF ZERO, WRITE 0. (GO TO 131)	WRITE NUMBER IF ZERO, WRITE 0.	YES . . . 1 (CONTINUE) NO . . . 2 (GO TO 168)	YES . . . 1 (CONTINUE) NO . . . 2 (GO TO 135)	YES . . . 1 NO . . . 2 (GO TO 135)	WRITE ID CODE FROM ROSTER	<u>MONTH</u> JANUARY 1 FEBRUARY 2 MARCH 3 APRIL 4 MAY 5 JUNE 6 JULY 7 AUGUST 8 SEPTEMBER 9 OCTOBER 10 NOVEMBER . . . 11 DECEMBER . . . 12 <u>YEAR</u> 1992 1993 FILL IN BOTH CELLS.		WRITE NUMBER OF MONTHS
	GIVEN BIRTH	CHILDREN EVER BORN	CHILDREN DIED	INFANT DEATHS	BIRTH 12 MONTHS	BORN ALIVE	STILL ALIVE	BABY ID	BIRTH		TERM
	CODE	NUMBER	NUMBER	NUMBER	CODE	CODE	CODE	ID	MONTH	YEAR	MONTHS

CLUSTER NUMBER:		HOUSEHOLD NUMBER:		RESPONDENT ID CODE:	
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ID	137	138		139	140	141
	<p>Wakati wa ujauzito wa [JINA], ulipata kuonana na mtu yeyote kwa ushauri wa huduma za uzazi kabla ya kujifungua?</p> <p>Kwa mfano, Daktari, nesi, Mkunga wa jadi, Bwana Afya wa kijiji, mtaalamu wa madawa, au mtaalamu yeyote wa afya?</p>	<p>Ni mwezi gani ulionana na mtaalamu huyo kwa mara ya kwanza?</p>		<p>Nitakusomea sehemu kadhaa ambazo huenda ulikwenda kupata ushauri (mawaidha) kabla ya kujifungua. Halafu niambie kama ulipata huduma katika kila sehemu.</p> <p>Je, ulipata huduma katika:</p>	<p>Ni kwanini hukupata ushauri/huduma kutoka kwa mtaalamu yeyote kabla ya kujifungua?</p>	<p>Ni kiasi gani ulilipia dawa, usafiri au mahitaji mengine ya kujihudumia wakati wa ujauzito wako?</p>
	<p>YES 1 (CONTINUE)</p> <p>NO 2 (GO TO 140)</p>	<p><u>MONTH</u></p> <p>JANUARY 1</p> <p>FEBRUARY 2</p> <p>MARCH 3</p> <p>APRIL 4</p> <p>MAY 5</p> <p>JUNE 6</p> <p>JULY 7</p> <p>AUGUST 8</p> <p>SEPTEMBER 9</p> <p>OCTOBER 10</p> <p>NOVEMBER 11</p> <p>DECEMBER 12</p> <p><u>YEAR</u></p> <p>1992</p> <p>1993</p> <p>FILL IN BOTH CELLS.</p>		<p>Hospitali 1</p> <p>Kituo cha Afya 2</p> <p>Zahanati 3</p> <p>Kliniki 4</p> <p>Duka la Madawa 5</p> <p>Nyumbani kwa mtu uliyemuona 6</p> <p>Nyumbani kwako 7</p> <p>Mganga wa kienyeji au Mtu wa dini 8</p> <p>Mengineyo (Eleza) 9</p> <p>(GO TO 142)</p>	<p>1 NOT SEVERE ENOUGH . 1</p> <p>2 DID NOT TRUST . 2</p> <p>3 TREATMENT 2</p> <p>4 HAVE OWN REMEDY AT . 4</p> <p>5 HOME 3</p> <p>6 NOT ENOUGH MONEY . 4</p> <p>7 TOO FAR AWAY . . . 5</p> <p>8 COULD NOT GET . 7</p> <p>9 TRANSPORT 7</p> <p>10 FACILITY NOT OPEN . 8</p> <p>11 FAMILY MEMBER WOULD . 9</p> <p>12 NOT LET ME 9</p> <p>OTHER (SPECIFY) . 10</p> <p>(CONTINUE)</p>	<p>RECORD AMOUNT IN SHILLINGS.</p> <p>IF ZERO, WRITE 0.</p> <p>(GO TO 151)</p>
	ANYONE CONSULTED?	FIRST PRENATAL		TREATED AT...	WHY NO CARE	EXPENDITURES
	CODE	MONTH	YEAR	ALL CODES THAT APPLY	CODE	SHILLINGS

CLUSTER NUMBER:		HOUSEHOLD NUMBER:		RESPONDENT ID CODE:	
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I D	142	143	144	145	146	147	148	149	150		
	Katika sehemu ulizokwenda kupata matibabu au ushauri [REJEA 139] ni sehemu ipi ulipata matibabu muhimu?	Je hii [REJEA JINA KATIKA 142] ni ya serikali, misheni, ya mtu binafsi au ya mwajiri wako? (PROBE)	Hii sehemu iko umbali gani kutoka hapa?	Nani aliyekutibu katika sehemu hii? (REJEA JINA KATIKA 142)?	Kwa wastani ulisubiri muda gani kupata matibabu kwenye/kwa [REJEA JINA KATIKA 142]	Ulilipa jumla ya kiasi gani kwa mara zote ulizoenda kupata huduma za uzazi kabla ya kujifungua?	Je ulipata dawa, vidonge, vya vitamini na mahitaji mengineyo kama sehemu ya huduma kabla ya kujifungua?	Licha ya shilingi [REJEA JUMLA 147] ulizolipa kwenda ni kiasi gani zaidi ulilipia madawa hayo na vifaa vinginevyo kwenye huduma hiyo?	Kwa ujumla ulitumia kiasi gani kwa usafiri kwa ajili ya kupata huduma kabla ya kujifungua?		
	HOSPITAL . . . 1 HEALTH CENTER . 2 DISPENSARY . . 3 CLINIC 4 PHARMACY . . . 5 HOME OF PERSON CONSULTED . . . 6 YOUR OWN HOME . 7 TRADITIONAL HEALER OR SPIRITUALIST 8 OTHER (SPECIFY) 9	GOVERNMENT 1 MISSION . . . 2 PRIVATE . . . 3 EMPLOYER-OWNED 4 OTHER (SPECIFY) . . 5 NA (OWN HOME) -9	<u>DISTANCE CODE</u> FOOT 1 METER 2 KILOMETER . . . 3 MILE 4	DOCTOR 1 NURSE 2 MEDICAL ASSISTANT 3 RURAL MEDICAL AIDE 4 TBA 5 PHARMACIST . . . 6 LAB TECHNICIAN . 7 VILLAGE HEALTH WORKER 8 TRADITIONAL HEALER 9 SPIRITUALIST . . 10 OTHER (SPECIFY) . 11	TIME IN HOURS AND/OR MINUTES FILL IN BOTH CELLS. IF ZERO HOURS, WRITE ZERO	ASK IN CASH OR IN KIND AND CONVERT TO SHILLINGS IF NECESSARY IF FREE, WRITE ZERO	YES 1 (GO TO 149) NO 2 (GO TO 150)	ASK IN CASH OR IN KIND AND CONVERT TO SHILLINGS IF NECESSARY IF FREE, WRITE ZERO	IF ZERO WRITE 0		
	FACILITY	FACILITY TYPE	DISTANCE		PRACTITIONER	WAIT TIME		VISIT AMOUNT	DRUGS OR SUPPLIES?	DRUGS/SUPPLIES AMOUNT	TRANSPORT COST
	CODE	CODE	DISTANCE	DISTANCE CODE	CODE	HOURL	MIN	SHILLINGS	CODE	SHILLINGS	SHILLINGS

CLUSTER NUMBER:		HOUSEHOLD NUMBER:		RESPONDENT ID CODE:	
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I D	151	152	153		154	155	156	157	158
	Huyu mtoto ulijifungulia wapi?	Hiyo [REJEA JINA KATIKA 151] ni ya serikali, misheni, mtu binafsi au mwajiri? (DADISI)	Hii sehemu iko umbali gani kutoka hapa?		Ni nani alikuhudumia wakati wa kujifungua?	Je ulijifungua kwa operesheni?	Ulilipa kiasi gani kuzalishwa huyu mtoto?	Je, wakati wa kujifungua huyu mtoto, ulipatiwa madawa yoyote au vifaa vya matibabu kama (bendeji n.k.)?	Ulilipa kiasi gani kwa hizo dawa zaidi ya zile gharama [TAJA KILE KIASI CHA 156] za kuzalishwa?
	HOSPITAL . . . 1 HEALTH CENTER 2 DISPENSARY . 3 CLINIC . . . 4 PHARMACY . . 5 HOME OF PERSON CONSULTED . . 6 YOUR OWN HOME 7 TRADITIONAL HEALER OR SPIRITUALIST 8 OTHER (SPECIFY) 9	GOVERNMENT . 1 MISSION . . . 2 PRIVATE . . . 3 EMPLOYER-OWNED 4 OTHER (SPECIFY) 5 NA (OWN HOME) -9	FOOT 1 METER 2 KILOMETER 3 MILE 4	DOCTOR 1 NURSE 2 MEDICAL ASSISTANT 3 RURAL MEDICAL AIDE 4 TBA 5 PHARMACIST . . . 6 LAB TECHNICIAN . 7 VILLAGE HEALTH WORKER 8 TRADITIONAL HEALER 9 SPIRITUALIST . 10 FRIEND/RELATIVE 11 OTHER (SPECIFY) 12	YES 1 NO 2	ASK IN CASH OR IN KIND AND CONVERT TO SHILLINGS IF NECESSARY IF FREE, WRITE ZERO	YES 1 (GO TO 158) NO 2 (GO TO 159)	ASK IN CASH OR IN KIND AND CONVERT TO SHILLINGS IF NECESSARY IF FREE, WRITE ZERO	
	FACILITY	FACILITY TYPE	DISTANCE		PRACTITIONER	CAESARIAN	VISIT AMOUNT	DRUGS OR SUPPLIES?	DRUGS/SUPPLIES AMOUNT
	CODE	CODE	DISTANCE	DISTANCE CODE	CODE	CODE	SHILLINGS	CODE	SHILLINGS

CLUSTER NUMBER:		HOUSEHOLD NUMBER:		RESPONDENT ID CODE:	
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ID	159	160	161	162	163	164	165	166	167
	Kwa ujumla ulitumia kiasi gani kwa usafiri kwa ajili ya uzazi huu?	Ulilala siku ngapi (REPEAT NAME IN 151) kwa ajili ya kujifungua?	Je gharama au baadhi ya gharama zako kabla ya kujifungua na zile za kujifungua zililipwa /zitalipwa na mwajiri wako au bima ya afya?	Je ni kiasi gani kililipwa au kitalipwa na mwajiri wako au bima ya afya?	Ulipata msaada wowote nje ya kaya yako kwa ajili ya kulipia gharama za kabla na wakati wa kujifungua?	Ulipokea kiasi gani kutoka nje ya kaya yako?	Je kuna sehemu ya msaada huu ambao itabidi ulipe?	Ni kiasi gani itabidi kilipwe?	Kwa gharama ambazo hujalipwa na mtu mwingine nje ya kaya ulipata wapi fedha za kulipia gharama za matibabu kabla ya kujifungua na wakati wa kujifungua.
	IF ZERO WRITE 0	WRITE TOTAL NUMBER OF INPATIENT NIGHTS IN ALL FACILITIES AS A RESULT OF CHILD BIRTH. IF OWN HOME OR ZERO, WRITE 0	YES 1 (GO TO 162) NO 2 (GO TO 163)	IF ZERO WRITE 0	YES 1 (CONTINUE) NO 2 (GO TO 167)	IF ZERO WRITE 0	YES 1 CONTINUE NO 2 (GO TO 167)	IF ZERO WRITE 0	AVAILABLE CASH 1 SOLD LIVESTOCK 2 OR POULTRY . 2 SOLD SOME OTHER VALUABLE ASSET 3 OTHER (SPECIFY) 4
	TRANSPORT COST	OVERNIGHT STAY	EMPLOYER / INSURANCE	EMP/INS AMOUNT	OUTSIDE HELP	OUTSIDE AMOUNT	REPAY?	REPAY AMOUNT	SOURCE OF OWN FUNDS
	SHILLINGS	NIGHTS	CODE	SHILLINGS	CODE	SHILLINGS	CODE	SHILLINGS	CODE

SECTION 2: CONTINGENT VALUATION

PART A: PRIMARY HEALTH FACILITY

PREFERRED RESPONDENT: HEAD OF HOUSEHOLD.

IF HE/SHE NOT AVAILABLE, FIND A "PRINCIPAL RESPONDENT"
WHO IS A MEMBER OF THE HOUSEHOLD AND IS FAMILIAR WITH
THE HOUSEHOLD'S USE OF HEALTH CARE FACILITIES AS WELL AS
ITS AVAILABLE RESOURCES

UTANGULIZI:

1. Sasa, naomba unisaidie kuelewa unachofikiria kuhusu huduma za jamii mlizonazo, kiwango cha kipato kinachotosheleza familia yako, na maoni ya wanakaya wako kuhusu kuchelewesha uzazi.
2. Swali la kwanza linahusu sifa za zahanati au Kituo cha Afya ambacho kitasaidia kutatua matatizo ya kiafya katika jumuia yenu. Zahanati au Kituo hiki cha Afya kinaweza kuwa kinaendeshwa na serikali, shirika la dini, au mganga binafsi. Usijali nani anakiendesha. Ninachotaka kujua mimi ni sifa gani ambazo unadhani ni muhimu kwa ajili ya huduma hii.

NOTE TO INTERVIEWER: THERE ARE THREE FORMS OF
CONTINGENT VALUATION QUESTIONS FOR THE HEALTH FACILITY.
USE A DIFFERENT FORM AT EACH HOUSEHOLD. FOR EXAMPLE,
THE FIRST HOUSEHOLD OF THE DAY GETS FORM 1; THE SECOND,
FORM 2; THE THIRD, FORM 3; THE FOURTH, FORM 1, ETC.

INSTRUCTIONS TO INTERVIEWER
FOLLOW THESE STEPS IN ASKING THE CONTINGENT VALUATION QUESTIONS:

For the Health and Education Questions:

[THE FIRST GOAL OF THESE QUESTIONS IS TO FIND OUT THE RELATIVE WEIGHTS THE RESPONDENT GIVES TO DIFFERENT CHARACTERISTICS OF PRIMARY HEALTH FACILITIES AND SCHOOLS UNDER A FIXED BUDGET CONSTRAINT. THE SECOND GOAL IS TO THEN ASSESS HOW MUCH THE RESPONDENT WOULD BE WILLING TO PAY FOR A SERVICE THAT HAS THE DESIRED CHARACTERISTICS. THE THIRD GOAL IS TO ASSESS HIS OR HER PERCEPTION OF THE CHARACTERISTICS OF THE SERVICE THAT IS ACTUALLY AVAILABLE.]

1. CHOOSE THE RESPONDENT, WHO WILL USUALLY BE THE HEAD OF HOUSEHOLD.
2. SHOW THE APPROPRIATE CARD TO THE RESPONDENT. READ THE LABELS TO THE RESPONDENT AND EXPLAIN WHAT THEY MEAN, AS INDICATED IN EACH SET OF QUESTIONS. EXPLAIN THAT THE PICTURES ARE INTENDED TO ILLUSTRATE THE IDEA BEHIND EACH CHARACTERISTIC AND ARE ONLY THERE FOR EASY REFERENCE.
3. GIVE THE RESPONDENT 20 TANZANIA SHILLINGS OR PLASTIC CHIPS AND EXPLAIN HOW TO USE THE SHILLINGS OR CHIPS TO VALUE THE CHARACTERISTICS SHOWN ON THE CARD. THE MOST STRAIGHTFORWARD APPROACH WOULD BE TO STACK THE SHILLINGS OR CHIPS IN THE APPROPRIATE SPOT ON THE CARD.
4. IF THE RESPONDENT SEEMS HESITANT OR CONFUSED, REPEAT THE INSTRUCTIONS AND GIVE ANOTHER EXAMPLE
5. SAY THE NAME OF EACH CHARACTERISTIC AS THE RESPONDENT PUTS SHILLINGS OR CHIPS ON THAT CHARACTERISTIC. IF IT IS CLEAR THAT THE RESPONDENT UNDERSTANDS THE GAME, THIS STEP MAY BE UNNECESSARY.
6. WHEN THE RESPONDENT HAS FINISHED, READ OFF THE RESULTS TO HIM OR HER AND RECORD THE RESULTS.
7. ASK IF HE OR SHE WOULD LIKE TO MAKE ANY CHANGES AND RECORD ANY CHANGES. THE GOAL IS TO MAKE SURE THAT THE RESPONDENT UNDERSTANDS WHAT HE OR SHE IS DOING AND IS SATISFIED WITH THE ALLOCATIONS MADE.
7. LEAVING THE CARD AND ALLOCATION OF SHILLINGS OR CHIPS UNDISTURBED, ADMINISTER THE WILLINGNESS TO PAY QUESTION, MAKING SURE THE RESPONDENT UNDERSTANDS THAT YOU ARE ASSESSING WILLINGNESS TO PAY FOR THE HYPOTHETICALLY PERFECT FACILITY HE OR SHE HAS CREATED.
8. ADMINISTER THE QUESTIONNAIRE ABOUT AVAILABLE FACILITIES.

For the Desired Income Questions:

[THE GOAL OF THESE QUESTIONS IS TO ASSESS THE EACH RESPONDENT'S IDEA OF WHAT IS AN ADEQUATE INCOME FOR THE HOUSEHOLD.]

1. WHILE THE QUESTIONS ARE HYPOTHETICAL, PLEASE HELP THE RESPONDENT TO TAKE THEM SERIOUSLY.
2. THE QUESTIONING PROCEEDS EXACTLY LIKE THE WILLINGNESS TO PAY PORTION OF THE HEALTH AND EDUCATION CONTINGENT VALUATION QUESTIONS.

For the Birth Spacing Questions:

[THE GOAL OF THESE QUESTIONS IS TO ASSESS THE DEMAND FOR BIRTH SPACING UNDER THE OPTION OF CHOOSING BETWEEN HAVING A CHILD NOW OR TAKING A CASH PAYMENT TO HAVE THE CHILD LATER.]

1. THE INTERVIEWER MUST BE CAREFUL NOT TO OFFEND THE RESPONDENT BY EXPLAINING THE LINE OF QUESTIONING THOROUGHLY. MOST IMPORTANT, THE RESPONDENT MUST UNDERSTAND THAT THE QUESTION IS ABOUT DELAYING A BIRTH, NOT PREVENTING A BIRTH ALTOGETHER. THE DECISION TO TAKE A THE HYPOTHETICAL CASH PAYMENT WOULD ONLY MEAN CHOOSING TO DELAY THE BIRTH OF THE NEXT CHILD. THE RESPONDENT SHOULD ALSO UNDERSTAND THAT THE QUESTION IS FOR RESEARCH PURPOSES ONLY, TO HELP US UNDERSTAND MORE ABOUT CHILD SPACING DECISIONS.
2. THESE QUESTIONS WILL BE ADMINISTERED TO THE PEOPLE WHO HAVE PREVIOUSLY BEEN SELECTED ON THE ROSTER CARD. TRY TO ADMINISTER THE QUESTIONS TO THEM INDIVIDUALLY AND PRIVATELY SO THAT THEY ARE NOT PRESSURED TO GIVE A CERTAIN RESPONSE AND ARE NOT AWARE OF HOW OTHERS IN THE HOUSEHOLD HAVE ANSWERED.
3. OTHERWISE, THE QUESTIONING PROCEEDS EXACTLY LIKE THE WILLINGNESS TO PAY PORTION OF THE HEALTH AND EDUCATION QUESTIONS ALREADY COMPLETED.

CLUSTER NUMBER:		HOUSEHOLD NUMBER:		RESPONDENT ID CODE:	
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TRIAL	1	2	3	4	5		6
	Mbele yako nimeweka kadi yenye picha tano. Kila picha inawakilisha sifa ya Zahanati au Kituo cha Afya, ambacho kinatoa huduma za afya kwa jamii yenu. Picha ya kwanza inawakilisha <u>daima kuna dawa zinazohitajika katika Zahanati au Kituo cha Afya kila uendapo kwa matibabu.</u>	Picha ya pili inawakilisha <u>daima kuna madaktari wenye ujuzi na manesi wenye uwezo katika Zahanati au Kituo cha Afya, ambao utawaamini kukupatia ushauri mzuri.</u>	Picha ya tatu inawakilisha <u>kuwepo karibu na nyumbani kwako au kijiiji chako au kata yako kwa Zahanati au kituo cha Afya.</u>	Picha ya nne kinawakilisha mazingira mazuri - <u>Zahanati au Kituo cha Afya kilicho safi, chenye choo na maeneo ya kusubiria yanayositiri.</u>	Picha ya tano inawakilisha kuwepo kwa <u>mhudumu asiyehudumia wagonjwa lakini anasaidia jamii kuzuia wadudu (kama mbu), kuboresha hali ya usafi kama vile mifereji ya maji machafu, kuwachanja watoto na kutoa elimu ya afya ... mtu ambaye anasaidia kudumisha afya za watu.</u>	TOTAL	RATE THE QUALITY OF THE RESPONDENT'S ANSWERS
	<p>1. PLACE THE CARD BEFORE THE RESPONDENT AS INDICATED IN THE DIRECTIONS TO THIS SECTION. EACH SHOULD BE CLEARLY LABELED WITH WORDS AND PICTURE.</p> <p>2. EXPLAIN WHAT EACH COLUMN MEANS. ASK IF THE RESPONDENT WOULD LIKE YOU TO EXPLAIN AGAIN.</p> <p>3. GIVE THE RESPONDENT THE 20 SHILLINGS OR CHIPS.</p> <p>4. SAY TO THE RESPONDENT, "Kila shilingi inawakilisha kiasi cha fedha zitakazotumika kufanya iwepo Zahanati au Kituo cha Afya ambacho kinakidhi matakwa yako. Tafadhali weka shilingi/fedha katika kila kadi moja ya picha kuonyesha ni kiasi gani cha fedha utatumia kugharimia kila moja ya vitu/sifa hizo"</p> <p>5. "Kama uko tayari tafadhali unaweza kuanza. Kama unataka nikueleze zaidi ninamaanisha nini, nitafurahi kufanya hivyo."</p> <p>6. AFTER THE RESPONDENT HAS "SPENT" ALL OF THE SHILLINGS [CHIPS], COUNT THEM AND ENTER THE NUMBER IN THE APPROPRIATE COLUMN BELOW IN THE ROW LABELED "FIRST TRIAL." THEN READ THE RESULTS TO THE RESPONDENT, SAYING, "umeweka [IDADI YA SHILINGI] KATIKA [NAMBA YA KISAHANI].." DO THIS FOR EACH CHARACTERISTIC.</p> <p>7. RANK THE CHOICES FROM 1 (LEAST SHILLINGS/CHIPS) TO 5 (MOST SHILLINGS/CHIPS) IN THE ROW LABELED "FIRST RANKING." EXPLAIN TO THE RESPONDENT HOW HE OR SHE HAS RANKED EACH OF THE CHARACTERISTICS, FROM LEAST IMPORTANT TO MOST IMPORTANT.</p> <p>8. THEN ASK, "Je umeridhika na matokeo haya au unataka kubadili chochote? IF THERE IS ANY CHANGE, RECORD THE CHANGE UNDER SECOND TRIAL. ALSO INDICATE THE RANKING FROM 1 (LEAST SHILLINGS/CHIPS) TO 5 (MOST SHILLINGS/CHIPS) IN THE ROW LABELED "SECOND RANKING." MENTION TO THE RESPONDENT HOW THE RANKINGS HAVE CHANGED, AND ASCERTAIN WHETHER ANY ADDITIONAL CHANGES SHOULD BE MADE. IT IS IMPORTANT THAT THE RESPONDENT HAVE A LITTLE TIME TO THINK ABOUT HIS OR HER CHOICES AND MAKE SURE THEY REFLECT ACCURATELY HIS OR HER PREFERENCES.</p>					BE SURE THE NUMBER OF SHILLINGS / CHIPS MARKED ADDS UP TO 20	HIGH QUALITY, THOUGHTFUL RESPONSE 1 DID NOT SEEM TO UNDERSTAND 2 UNDERSTOOD, BUT RESPONSE WAS NOT SERIOUS . 3 OTHER (SPECIFY) 4
	NEEDED DRUGS ALWAYS AVAILABLE	WELL QUALIFIED DOCTORS AND NURSES	FACILITY IN VILLAGE OR WARD	GOOD ENVIRONMENT AND WELL-MAINTAINED FACILITY	CONCENTRATES ON HEALTH-PROMOTING ACTIVITIES	ADD UP THE SHILLINGS / CHIPS	QUALITY OF RESPONSE
	NUMBER	NUMBER	NUMBER	NUMBER	NUMBER	TOTAL	CODE
FIRST TRIAL							
FIRST RANKING							
SECOND TRIAL							
SECOND RANKING							

CLUSTER NUMBER:		HOUSEHOLD NUMBER:		RESPONDENT ID CODE:	
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TRIAL	7	8	9	10	11	12	13	14	15	
	<p>Tuchukulie kwamba kituo cha Afya au Zahanati inakidhi karibu sifa zote ulizozionyesha kuwa ni muhimu. Hata hivyo, kuna malipo kiasi fulani yanayotozwa kwa ajili ya kupata huduma. Malipo hayo ambayo utalipa yanajumuisha gharama za kumwona daktari, vipimo vinavyohitajika, na madawa yoyote utakayohitaji. Nitaomba kukuuliza kiasi cha fedha utakachokuwa tayari kulipa kila utakapoenda kupata huduma ya matibabu kwenye Kituo cha Afya au Zahanati ambayo inakidhi mengi ya matarajio yako ya kuwepo kwa madawa, wafanyakazi wenye ujuzi, umbali kutoka nyumbani kwako, ubora wa majengo na viwanja, na uinuaaji wa kiwango cha ubora na afya katika jamii. Kumbuka kuwa swali hili halihusiani na nani anamiliki au kuendesha kituo hiki cha afya au zahanati.</p>									
	Je, utakuwa tayari kulipa jumla ya shilingi 6,000 kama gharama ya kumuona mganga, kupimwa, na kupata dawa unazohitaji kila uendapo kwenye kituo cha afya au zahanati kwa matibabu?	Je, utakuwa tayari kulipa shilingi 16,000 kila uendapo kituo cha afya au zahanati kwa matibabu?	Je utakuwa tayari kulipa shilingi 8,000 kila uendapo kituo cha afya au zahanati kwa matibabu?	Je utakuwa tayari kulipa shilingi 12,000 kila uendapo kituo cha afya au zahanati kwa matibabu?	Je utakuwa tayari kulipa shilingi 100 kila uendapo kituo cha afya au zahanati kwa matibabu?	Je utakuwa tayari kulipa shilingi 4,000 kila uendapo kituo cha afya au zahanati kwa matibabu?	Je utakuwa tayari kulipa shilingi 1,000 kila uendapo kituo cha afya au zahanati kwa matibabu?	Je utakuwa tayari kulipa shilingi 2,000 kila uendapo kituo cha afya au zahanati kwa matibabu?	RATE THE QUALITY OF THE RESPONDENT'S ANSWERS	
	<p>1. GO THROUGH THE POSSIBLE BIDS WITH THE RESPONDENT. 2. THEN SAY, "Umeonyesha kwamba utakuwa tayari kulipa hadi [TAJA KIASI CHA FEDHA] kila uendapo Zahanati au Kituo cha Afya ambacho kina sifa ambazo unafikiria ni muhimu. Je, kiasi hiki kinaonekana sahihi kwako au ungependa kurudia maswali haya tena? 3. IF THE RESPONDENT WOULD LIKE TO DO IT AGAIN, PLEASE PERFORM A SECOND TRIAL. 4. PLEASE AVOID NONRESPONSES SUCH AS -7, -8, AND -9. CLEARLY EXPLAINING THE PURPOSE AND ENCOURAGING THE RESPONDENT CAN REDUCE THE NEED FOR USING THESE CODES.</p>								USE CODE BELOW	
	Yes 1 GO TO 8 No 2 GO TO 11	Yes 1 STOP No 2 GO TO 9	Yes 1 GO TO 10 No 2 STOP	Yes 1 STOP No 2 STOP	Yes 1 GO TO 12 No 2 STOP	Yes 1 STOP No 2 GO TO 13	Yes 1 GO TO 14 No 2 STOP	Yes 1 STOP No 2 STOP	HIGH QUALITY, 1 THOUGHTFUL RESPONSE 1 DID NOT SEEM TO UNDERSTAND 2 UNDERSTOOD, BUT RESPONSE WAS NOT SERIOUS 3 OTHER (SPECIFY) 4	
	TSH 6,000	TSH 16,000	TSH 8,000	TSH 12,000	TSH 100	TSH 4,000	TSH 1,000	TSH 2,000	RESPONSE	
	CODE	CODE	CODE	CODE	CODE	CODE	CODE	CODE	CODE	
FIRST TRIAL										
SECOND TRIAL										

HEALTH FORM 1	
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CLUSTER NUMBER:		HOUSEHOLD NUMBER:		RESPONDENT ID CODE:	
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TRIAL	16	17	18	19	20	21	22	23	24
	<p>Tuchukulie kwamba kituo cha Afya au Zahanati inakidhi karibu sifa zote ulizozionyesha kuwa ni muhimu. Hata hivyo, kuna malipo kiasi fulani yanayotozwa kwa ajili ya kupata huduma. Malipo hayo ambayo utalipa yanajumuisha gharama za kumwona daktari, vipimo vinavyohitajika, na madawa yoyote utakayohitaji. Nitaomba kukuuliza kiasi cha fedha utakachokuwa tayari kulipa kila utakapoenda kupata huduma ya matibabu kwenye Kituo cha Afya au Zahanati ambayo inakidhi mengi ya matarajio yako ya kuwepo kwa madawa, wafanyakazi wenye ujuzi, umbali kutoka nyumbani kwako, ubora wa majengo na viwanja, na uinuaaji wa kiwango cha ubora na afya katika jamii. Kumbuka kuwa swali hili halihusiani na nani anamiliki au kuendesha kituo hiki cha afya au zahanati.</p>								
	Je, utakuwa tayari kulipa jumla ya shilingi 16,000 kama gharama ya kumuona mganga, kupimwa, na kupata dawa unazohitaji kila uendapo kwenye kituo cha afya au zahanati kwa matibabu?	Je, utakuwa tayari kulipa shilingi 100 kila uendapo kituo cha afya au zahanati kwa matibabu?	Je utakuwa tayari kulipa shilingi 12,000 kila uendapo kituo cha afya au zahanati kwa matibabu?	Je utakuwa tayari kulipa shilingi 1,000 kila uendapo kituo cha afya au zahanati kwa matibabu?	Je utakuwa tayari kulipa shilingi 8,000 kila uendapo kituo cha afya au zahanati kwa matibabu?	Je utakuwa tayari kulipa shilingi 2,000 kila uendapo kituo cha afya au zahanati kwa matibabu?	Je utakuwa tayari kulipa shilingi 6,000 kila uendapo kituo cha afya au zahanati kwa matibabu?	Je utakuwa tayari kulipa shilingi 4,000 kila uendapo kituo cha afya au zahanati kwa matibabu?	RATE THE QUALITY OF THE RESPONDENT'S ANSWERS
	<p>1. GO THROUGH THE POSSIBLE BIDS WITH THE RESPONDENT.</p> <p>2. THEN SAY, "Umeonyesha kwamba utakuwa tayari kulipa hadi [TAJA KIASI CHA FEDHA] kila uendapo Zahanati au Kituo cha Afya ambacho kina sifa ambazo unafikiria ni muhimu. Je, kiasi hiki kinaonekana sahihi kwako au ungependa kurudia maswali haya tena?</p> <p>3. IF THE RESPONDENT WOULD LIKE TO DO IT AGAIN, PLEASE PERFORM A SECOND TRIAL.</p> <p>4. PLEASE AVOID NONRESPONSES SUCH AS -7, -8, AND -9. CLEARLY EXPLAINING THE PURPOSE AND ENCOURAGING THE RESPONDENT CAN REDUCE THE NEED FOR USING THESE CODES.</p>								USE CODE BELOW
	Yes 1 STOP No 2 GO TO 17	Yes 1 GO TO 18 No 2 STOP	Yes 1 STOP No 2 GO TO 19	Yes 1 GO TO 20 No 2 STOP	Yes 1 STOP No 2 GO TO 21	Yes 1 GO TO 22 No 2 STOP	Yes 1 STOP No 2 GO TO 23	Yes 1 STOP No 2 STOP	HIGH QUALITY, THOUGHTFUL RESPONSE 1 DID NOT SEEM TO UNDERSTAND 2 UNDERSTOOD, BUT RESPONSE WAS NOT SERIOUS 3 OTHER (SPECIFY) 4
	TSH 16,000	TSH 100	TSH 12,000	TSH 1,000	TSH 8,000	TSH 2,000	TSH 6,000	TSH 4,000	RESPONSE
	CODE	CODE	CODE	CODE	CODE	CODE	CODE	CODE	CODE
FIRST TRIAL									
SECOND TRIAL									

HEALTH FORM 2	
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CLUSTER NUMBER:		HOUSEHOLD NUMBER:		RESPONDENT ID CODE:	
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TRIAL	25	26	27	28	29	30	31	32	33
	<p>Tuchukulie kwamba kituo cha Afya au Zahanati inakidhi karibu sifa zote ulizozionyesha kuwa ni muhimu. Hata hivyo, kuna malipo kiasi fulani yanayotozwa kwa ajili ya kupata huduma. Malipo hayo ambayo utalipa yanajumuisha gharama za kumwona daktari, vipimo vinavyohitajika, na madawa yoyote utakayohitaji. Nitaomba kukuuliza kiasi cha fedha utakachokuwa tayari kulipa kila utakapoenda kupata huduma ya matibabu kwenye Kituo cha Afya au Zahanati ambayo inakidhi mengi ya matarajio yako ya kuwepo kwa madawa, wafanyakazi wenye ujuzi, umbali kutoka nyumbani kwako, ubora wa majengo na viwanja, na uinuaaji wa kiwango cha ubora na afya katika jamii. Kumbuka kuwa swali hili halihusiani na nani anamiliki au kuendesha kituo hiki cha afya au zahanati.</p>								
	Je, utakuwa tayari kulipa jumla ya Shilingi 100 kama gharama ya kumuona mganga, kupimwa, na kupata dawa unazohitaji kila uendapo kwenye kituo cha afya au zahanati kwa matibabu?	Je, utakuwa tayari kulipa Shilingi 16,000 kila uendapo kituo cha afya au zahanati kwa matibabu?	Je, utakuwa tayari kulipa Shilingi 1,000 kila uendapo kituo cha afya au zahanati kwa matibabu?	Je, utakuwa tayari kulipa Shilingi 12,000 kila uendapo kituo cha afya au zahanati kwa matibabu?	Je, utakuwa tayari kulipa Shilingi 2,000 kila uendapo kituo cha afya au zahanati kwa matibabu?	Je, utakuwa tayari kulipa Shilingi 8,000 kila uendapo kituo cha afya au zahanati kwa matibabu?	Je, utakuwa tayari kulipa Shilingi 4,000 kila uendapo kituo cha afya au zahanati kwa matibabu?	Je, utakuwa tayari kulipa Shilingi 6,000 kila uendapo kituo cha afya au zahanati kwa matibabu?	RATE THE QUALITY OF THE RESPONDENT'S ANSWERS
	<p>1. GO THROUGH THE POSSIBLE BIDS WITH THE RESPONDENT.</p> <p>2. THEN SAY, "Umeonyesha kwamba utakuwa tayari kulipa hadi [TAJA KIASI CHA FEDHA] kila uendapo Zahanati au Kituo cha Afya ambacho kina sifa ambazo unafikiria ni muhimu. Je, kiasi hiki kinaonekana sahihi kwako au ungependa kurudia maswali haya tena?</p> <p>3. IF THE RESPONDENT WOULD LIKE TO DO IT AGAIN, PLEASE PERFORM A SECOND TRIAL.</p> <p>4. PLEASE AVOID NONRESPONSES SUCH AS -7, -8, AND -9. CLEARLY EXPLAINING THE PURPOSE AND ENCOURAGING THE RESPONDENT CAN REDUCE THE NEED FOR USING THESE CODES.</p>								USE CODE BELOW
	Yes 1 GO TO 26 No 2 STOP	Yes 1 STOP No 2 GO TO 27	Yes 1 GO TO 28 No 2 STOP	Yes 1 STOP No 2 GO TO 29	Yes 1 GO TO 30 No 2 STOP	Yes 1 STOP No 2 GO TO 31	Yes 1 GO TO 32 No 2 STOP	Yes 1 STOP No 2 STOP	<p>HIGH QUALITY, THOUGHTFUL RESPONSE 1</p> <p>DID NOT SEEM TO UNDERSTAND 2</p> <p>UNDERSTOOD, BUT RESPONSE WAS NOT SERIOUS 3</p> <p>OTHER (SPECIFY) 4</p>
	TSH 100	TSH 16,000	TSH 1,000	TSH 12,000	TSH 2,000	TSH 8,000	TSH 4,000	TSH 6,000	RESPONSE
	CODE	CODE	CODE	CODE	CODE	CODE	CODE	CODE	CODE
FIRST TRIAL									
SECOND TRIAL									

HEALTH FORM 3	
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CLUSTER NUMBER:		HOUSEHOLD NUMBER:		RESPONDENT ID CODE:	
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34	Je, Kituo cha Afya au Zahanati ya serikali ya karibu iko umbali gani kutoka nyumbani kwako?				
	WRITE DISTANCE DISTANCE CODE : FOOT 3 METER 4 KILOMETER 5 MILE 6			DISTANCE	
				DISTANCE CODE	
35	Kituo hicho au zahanati hiyo ya serikali inaitwaje?				
	WRITE NAME				
Kinachofuata naomba unipe maoni yako juu ya Kituo cha Afya au Zahanati ya serikali iliyo karibu kuliko zote. Katika kila swali nitaomba unipe kiwango cha ubora kutoka kile cha kibaya sana hadi kizuri sana. Tafadhali fikiria vizuri bila wasiwasi kabla ya kunipa jibu lako.					
36	Je huduma ya afya itolewayo na ..[NAME].. utaipa kiwango gani cha ubora kuhusiana na kuwa na madawa yanayohitajika kila uendapo kupata huduma ya matibabu?				
	QUALITY CODE : VERY POOR 1 POOR 2 ADEQUATE 3 GOOD 4 VERY GOOD 5			QUALITY	
37	Je, huduma ya afya itolewayo na ..[NAME].. utaipa kiwango gani cha ubora kuhusiana na suala la kuwa na madaktari wenye ujuzi na wenye kuaminika kwa ushauri?				
	USE THE SAME CODES AS IN QUESTION 36.			QUALITY	
38	Je, huduma ya afya itolewayo na ..[NAME].. utaipa kiwango gani cha kuwa karibu na nyumbani kwako, kijiji chenu au kata yenu?				
	USE THE SAME CODES AS IN QUESTION 36.			QUALITY	
39	Je, huduma ya afya itolewayo na ..[NAME].. utaipa kiwango gani cha ubora kuhusiana na kuwa safi, kuwa na choo na maji, na kuwa na maeneo mazuri ya kusubiria yanayosetiri?				
	USE THE SAME CODES AS IN QUESTION 36.			QUALITY	
40	Je, huduma ya afya itolewayo na ..[NAME].. utaipa kiwango gani cha ubora katika suala la kusaidia jamii kuangamiza wadudu waenezao maradhi (kama mbu) kuboresha usafi wa mazingira, kutoa chanjo na kufundisha elimu ya afya .., kusaidia kufanya watu wawe na afya bora?				
	USE THE SAME CODES AS IN QUESTION 36.			QUALITY	
41	Je, hospitali ya karibu ya serikali iko umbali gani kutoka nyumbani kwako?				
	USE THE SAME CODES AS IN QUESTION 34.			DISTANCE	
				DISTANCE CODE	
42	Hospitali hii ya serikali inaitwaje?				
	WRITE NAME				

CLUSTER NUMBER:		HOUSEHOLD NUMBER:		RESPONDENT ID CODE:	
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43	Je, hospitali ya karibu ya madhehebu ya dini au binafsi iko umbali gani kutoka nyumbani kwako?		
	USE THE SAME CODES AS IN QUESTION 34.	DISTANCE	
		DISTANCE CODE	
44	Ni nini jina la hiyo hospitali ya binafsi/madhehebu ya dini?		
	WRITE NAME		
45	Je, Kituo cha Afya au Zahanati ya madhehebu ya dini au ya binafsi iko umbali gani kutoka nyumbani kwako?		
	USE THE SAME CODES AS IN QUESTION 34.	DISTANCE	
		DISTANCE CODE	
46	Je, kituo cha afya cha madhehebu ya dini au binafsi au zahanati inaitwaje?		
	WRITE NAME		

SECTION 2: CONTINGENT VALUATION

PART B: EDUCATION/SCHOOL/CURRICULUM

PREFERRED RESPONDENT: HEAD OF
HOUSEHOLD.

IF HE/SHE NOT AVAILABLE, FIND A
"PRINCIPAL RESPONDENT" WHO IS A
MEMBER OF THE HOUSEHOLD AND CAN
PROVIDE INFORMATION ABOUT THE
HOUSEHOLD'S VIEWS ABOUT AVAILABLE
SCHOOLS AS WELL AS THE HOUSEHOLD'S
ABILITY TO PAY FOR SCHOOLS

UTANGULIZI:

1. Kinachofuata nitakuuliza maswali kama yaliyopita juu ya nini unafikiria ni sifa nzuri kwa shule ya msingi.
2. Kisha nitakuuliza ni nini unafikiria ni masomo muhimu kufundishwa katika shule ya msingi.

NOTE TO INTERVIEWER: THERE ARE THREE FORMS FOR THE
EDUCATION CONTINGENT VALUATION QUESTIONS. USE A
DIFFERENT FORM AT EACH HOUSEHOLD. FOR EXAMPLE, THE
FIRST HOUSEHOLD OF THE DAY GETS FORM 1; THE SECOND, FORM
2; THE THIRD, FORM 3; THE FOURTH, FORM 1; ETC.

CLUSTER NUMBER:		HOUSEHOLD NUMBER:		RESPONDENT ID CODE:	
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TRIAL	47	48	49	50	51		52
	Mbele yako nimeweka kadi yenye picha tano. Kila picha inawakilisha sifa ya shule ya msingi. Picha ya kwanza inawakilisha walimu wenye ujuzi wanaofundisha vizuri na wanaheshimiwa na wanafunzi wao.	Picha ya pili inawakilisha mwalimu mkuu bora anayeongoza shule vizuri na ana uhusiano mzuri na wazazi pamoja na walimu wenzake.	Picha ya tatu inawakilisha upatikanaji wa vifaa vya kutosha kuwezesha kila mwanafunzi kuwa na vitabu (vya kiada), madaftari na dawati.	Picha ya nne inawakilisha mazingira mazuri na safi, vyoo vya kuvuta, na kiwanja cha kuchezea michezo.	Picha ya tano inawakilisha mtoto/mwanafunzi anayefanya kazi za shule tu na hafanyi kazi za kuitegemea.	TOTAL	RATE THE QUALITY OF THE RESPONDENT'S ANSWERS
	<p>1. PLACE THE CARD BEFORE THE RESPONDENT AS INDICATED IN THE DIRECTIONS AT THE BEGINNING OF THIS SECTION. EACH SHOULD BE CLEARLY LABELED WITH WORDS AND A PICTURE.</p> <p>2. EXPLAIN WHAT EACH COLUMN MEANS. ASK IF THE RESPONDENT WOULD LIKE FOR YOU TO EXPLAIN AGAIN.</p> <p>3. GIVE THE RESPONDENT THE 20 CHIPS OR SHILLINGS.</p> <p>4. SAY TO THE RESPONDENT, "Kila shilingi inawakilisha kiasi cha fedha zitakazotumika kutengeneza shule ya msingi inayokidhi matakwa yako. Tafadhali weka shilingi/fedha katika kila kadi kuonyesha ni kiasi gani ungetumia kwa kila sifa."</p> <p>5. "Kama uko tayari tafadhali unaweza kuanza. Kama unataka nikueleze zaidi ninamaanisha nini, nitafurahi kufanya hivyo."</p> <p>6. AFTER THE RESPONDENT HAS "SPENT" ALL OF THE SHILLINGS/CHIPS, COUNT THEM AND ENTER THE NUMBER IN THE APPROPRIATE COLUMN BELOW IN THE ROW LABELED "FIRST TRIAL." THEN READ THE RESULTS TO THE RESPONDENT, SAYING, "You have put ..[NUMBER OF SHILLINGS/CHIPS].. in ..[NAME CHARACTERISTIC].." DO THIS FOR EACH CHARACTERISTIC.</p> <p>7. RANK THE CHOICES FROM 1 (LEAST SHILLINGS/CHIPS) TO 5 (MOST SHILLINGS/CHIPS) IN THE ROW LABELED "FIRST RANKING." EXPLAIN TO THE RESPONDENT HOW HE OR SHE HAS RANKED EACH OF THE CHARACTERISTICS FROM LEAST IMPORTANT TO MOST IMPORTANT.</p> <p>8. THEN ASK, "Are you satisfied with this result or do you want to change anything?" IF THERE IS ANY CHANGE, RECORD THE CHANGE UNDER SECOND TRIAL. ALSO INDICATE THE RANKING FROM 1 (LEAST SHILLINGS/CHIPS) TO 5 (MOST SHILLINGS/CHIPS) IN THE ROW LABELED "SECOND RANKING." MENTION TO THE RESPONDENT HOW THE RANKINGS HAVE CHANGED, AND ASCERTAIN WHETHER ANY ADDITIONAL CHANGES SHOULD BE MADE. IT IS IMPORTANT THAT THE RESPONDENT HAVE A LITTLE TIME TO THINK ABOUT HIS OR HER CHOICES AND MAKE SURE THEY REFLECT ACCURATELY HIS OR HER PREFERENCES.</p>					BE SURE THE NUMBER OF SHILLINGS / CHIPS MARKED ADDS UP TO 20	HIGH QUALITY, THOUGHTFUL RESPONSE . . 1 DID NOT SEEM TO UNDERSTAND . 2 UNDERSTOOD, BUT RESPONSE WAS NOT SERIOUS . 3 OTHER (SPECIFY) 4
	WELL QUALIFIED TEACHERS	AN EXCELLENT HEADMASTER	EACH PUPIL HAS TEXTBOOKS, WORKBOOKS, AND DESK	A CLEAN BUILDING IN GOOD REPAIR, TOILETS, AND PLAYGROUND	CHILD DOES NOT HAVE TO DO SELF RELIANCE WORK	ADD UP THE SHILLINGS / CHIPS	QUALITY OF RESPONSE
	NUMBER	NUMBER	NUMBER	NUMBER	NUMBER	TOTAL	CODE
FIRST TRIAL							
FIRST RANKING							
SECOND TRIAL							
SECOND RANKING							

CLUSTER NUMBER:		HOUSEHOLD NUMBER:		RESPONDENT ID CODE:	
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TRIAL	53	54	55	56	57	58	59	60	61
	<p>Tuchukulie kwamba shule yenu ya msingi inakidhi karibu sifa zote ulizozionyesha kuwa ni muhimu. Hata hivyo, kuna malipo kiasi fulani yanayotozwa ili mtoto wako aruhusiwe kusoma hapo. Malipo ya shule yanajumuisha gharama za kumpeleka mtoto shule, k.m. ada ya kujiandikisha, malipo ya mitihani, vitabu, sare ya shule. Nitaomba kukuuliza kiasi cha fedha utakachokuwa tayari kumlipia mtoto wako katika shule hii ambayo inakidhi mengi ya matarajio yako ya kuwepo kwa waalimu wenye ujuzi, mwalimu mkuu bora, vitabu, madaftari, na madawati yakumtosha kila mwanafunzi, majengo safi na mazuri, yenye vyoo na kiwanja cha kuchezea michezo, na ambako hakuna kazi za kujitegemea. Kumbuka kuwa swali hili halihusiani na nani anamiliki au kuendesha shule hii.</p>								
	Je, utakuwa tayari kulipa karo ya shilingi 10,000 kwa mwaka kwa ajili ya mtoto wako, katika shule hii? Malipo ya shule yanajumuisha gharama za kumpeleka mtoto shule, k.m. ada ya kujiandikisha, malipo ya mitihani, vitabu, sare ya shule.	Je, utakuwa tayari kulipa karo ya shilingi 25,000 kwa mwaka kwa ajili ya mtoto wako, katika shule hii?	Je, utakuwa tayari kulipa karo ya shilingi 13,000 kwa mwaka kwa ajili ya mtoto wako, katika shule hii?	Je, utakuwa tayari kulipa karo ya shilingi 20,000 kwa mwaka kwa ajili ya mtoto wako, katika shule hii?	Je, utakuwa tayari kulipa karo ya shilingi 1,000 kwa mwaka kwa ajili ya mtoto wako, katika shule hii?	Je, utakuwa tayari kulipa karo ya shilingi 7,000 kwa mwaka kwa ajili ya mtoto wako, katika shule hii?	Je, utakuwa tayari kulipa karo ya shilingi 5,000 kwa mwaka kwa ajili ya mtoto wako, katika shule hii?	Je, utakuwa tayari kulipa karo ya shilingi 3,000 kwa mwaka kwa ajili ya mtoto wako, katika shule hii?	RATE THE QUALITY OF THE RESPONDENT'S ANSWERS
	<p>1. GO THROUGH THE POSSIBLE BIDS WITH THE RESPONDENT. 2. THEN SAY, "Umeonyesha kwamba utakuwa tayari kulipa hadi [TAJA KIASI CHA JUU CHA FEDHA] kama karo ya mtoto wako kwa mwaka, katika shule ya msingi yenye sifa ambazo unafikiria ni muhimu. Je, kiasi hiki kinaonekana sahihi kwako au ungependa kurudia maswali haya tena?" 3. IF THE RESPONDENT WOULD LIKE TO DO IT AGAIN, PLEASE PERFORM A SECOND TRIAL. 4. PLEASE AVOID NONRESPONSES SUCH AS -7, -8, AND -9. CLEARLY EXPLAINING THE PURPOSE AND ENCOURAGING THE RESPONDENT CAN REDUCE THE NEED FOR USING THESE CODES.</p>								USE CODE BELOW
	Yes 1 GO TO 54 No 2 GO TO 57	Yes . . . 1 STOP No . . . 2 GO TO 55	Yes 1 GO TO 56 No 2 STOP	Yes 1 GO TO 58 No 2 STOP	Yes 1 STOP No 2 GO TO 59	Yes 1 STOP No 2 GO TO 60	Yes 1 STOP No 2 STOP	Yes 1 STOP No 2 STOP	HIGH QUALITY, THOUGHTFUL RESPONSE 1 DID NOT SEEM TO UNDERSTAND 2 UNDERSTOOD, BUT RESPONSE WAS NOT SERIOUS 3 OTHER (SPECIFY) . . . 4
	TSH 10,000	TSH 25,000	TSH 13,000	TSH 20,000	TSH 1,000	TSH 7,000	TSH 5,000	TSH 3,000	RESPONSE
	CODE	CODE	CODE	CODE	CODE	CODE	CODE	CODE	CODE
FIRST TRIAL									
SECOND TRIAL									

EDUCATION FORM 1	
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CLUSTER NUMBER:		HOUSEHOLD NUMBER:		RESPONDENT ID CODE:	
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TRIAL	62	63	64	65	66	67	68	69	70
	<p>Tuchukulie kwamba shule yenu ya msingi inakidhi karibu sifa zote ulizozionyesha kuwa ni muhimu. Hata hivyo, kuna malipo kiasi fulani yanayotozwa ili mtoto wako aruhusiwe kusoma hapo. Malipo ya shule yanajumuisha gharama za kumpeleka mtoto shule, k.m. ada ya kujiandikisha, malipo ya mitihani, vitabu, sare ya shule. Nitaomba kukuuliza kiasi cha fedha utakachokuwa tayari kumlipia mtoto wako katika shule hii ambayo inakidhi mengi ya matarajio yako ya kuwepo kwa waalimu wenye ujuzi, mwalimu mkuu bora, vitabu, madaftari, na madawati yakumtosha kila mwanafunzi, majengo safi na mazuri, yenye vyoo na kiwanja cha kuchezea michezo, na ambako hakuna kazi za kujitegemea. Kumbuka kuwa swali hili halihusiani na nani anamiliki au kuendesha shule hii.</p>								
	<p>Je, utakuwa tayari kulipa karo ya shilingi 25,000 kwa mwaka kwa ajili ya mtoto wako, katika shule hii? Malipo ya shule yanajumuisha gharama za kumpeleka mtoto shule, k.m. ada ya kujiandikisha, malipo ya mitihani, vitabu, sare ya shule.</p>	<p>Je, utakuwa tayari kulipa karo ya shilingi 1,000 kwa mwaka kwa ajili ya mtoto wako, katika shule hii?</p>	<p>Je, utakuwa tayari kulipa karo ya shilingi 20,000 kwa mwaka kwa ajili ya mtoto wako, katika shule hii?</p>	<p>Je, utakuwa tayari kulipa karo ya shilingi 3,000 kwa mwaka kwa ajili ya mtoto wako, katika shule hii?</p>	<p>Je, utakuwa tayari kulipa karo ya shilingi 13,000 kwa mwaka kwa ajili ya mtoto wako, katika shule hii?</p>	<p>Je, utakuwa tayari kulipa karo ya shilingi 5,000 kwa mwaka kwa ajili ya mtoto wako, katika shule hii?</p>	<p>Je, utakuwa tayari kulipa karo ya shilingi 10,000 kwa mwaka kwa ajili ya mtoto wako, katika shule hii?</p>	<p>Je, utakuwa tayari kulipa karo ya shilingi 7,000 kwa mwaka kwa ajili ya mtoto wako, katika shule hii?</p>	<p>RATE THE QUALITY OF THE RESPONDENT'S ANSWERS</p>
	<p>1. GO THROUGH THE POSSIBLE BIDS WITH THE RESPONDENT. 2. THEN SAY, "Umeonyesha kwamba utakuwa tayari kulipa hadi [TAJA KIASI CHA JUU CHA FEDHA] kama karo ya mtoto wako kwa mwaka, katika shule ya msingi yenye sifa ambazo unafikiria ni muhimu. Je, kiasi hiki kinaonekana sahihi kwako au ungependa kurudia maswali haya tena?" 3. IF THE RESPONDENT WOULD LIKE TO DO IT AGAIN, PLEASE PERFORM A SECOND TRIAL. 4. PLEASE AVOID NONRESPONSES SUCH AS -7, -8, AND -9. CLEARLY EXPLAINING THE PURPOSE AND ENCOURAGING THE RESPONDENT CAN REDUCE THE NEED FOR USING THESE CODES.</p>								<p>USE CODE BELOW</p>
	<p>Yes 1 STOP No 2 GO TO 63</p>	<p>Yes 1 GO TO 64 No 2 STOP</p>	<p>Yes 1 STOP No 2 GO TO 65</p>	<p>Yes 1 GO TO 66 No 2 STOP</p>	<p>Yes 1 STOP No 2 GO TO 67</p>	<p>Yes 1 GO TO 68 No 2 STOP</p>	<p>Yes 1 STOP No 2 GO TO 69</p>	<p>Yes 1 STOP No 2 STOP</p>	<p>HIGH QUALITY, THOUGHTFUL RESPONSE . . 1 DID NOT SEEM TO UNDERSTAND . 2 UNDERSTOOD, BUT RESPONSE WAS NOT SERIOUS . 3 OTHER (SPECIFY) 4</p>
	TSH 25,000	TSH 1,000	TSH 20,000	TSH 3,000	TSH 13,000	TSH 5,000	TSH 10,000	TSH 7,000	RESPONSE
	CODE	CODE	CODE	CODE	CODE	CODE	CODE	CODE	CODE
FIRST TRIAL									
SECOND TRIAL									
									<p>EDUCATION FORM 2</p>

CLUSTER NUMBER:		HOUSEHOLD NUMBER:		RESPONDENT ID CODE:	
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TRIAL	71	72	73	74	75	76	77	78	79
	<p>Tuchukulie kwamba shule yenu ya msingi inakidhi karibu sifa zote ulizozionyesha kuwa ni muhimu. Hata hivyo, kuna malipo kiasi fulani yanayotozwa ili mtoto wako aruhusiwe kusoma hapo. Malipo ya shule yanajumuisha gharama za kumpeleka mtoto shule, k.m. ada ya kujiandikisha, malipo ya mitihani, vitabu, sare ya shule. Nitaomba kukuuliza kiasi cha fedha utakachokuwa tayari kumlipia mtoto wako katika shule hii ambayo inakidhi mengi ya matarajio yako ya kuwepo kwa waalimu wenye ujuzi, mwalimu mkuu bora, vitabu, madaftari, na madawati yakumtosha kila mwanafunzi, majengo safi na mazuri, yenye vyoo na kiwanja cha kuchezea michezo, na ambako hakuna kazi za kujitegemea. Kumbuka kuwa swali hili halihusiani na nani anamiliki au kuendesha shule hii.</p>								
	Je, utakuwa tayari kulipa karo ya shilingi 1,000 kwa mwaka kwa ajili ya mtoto wako, katika shule hii? Malipo ya shule yanajumuisha gharama za kumpeleka mtoto shule, k.m. ada ya kujiandikisha, malipo ya mitihani, vitabu, sare ya shule.	Je, utakuwa tayari kulipa karo ya shilingi 25,000 kwa mwaka kwa ajili ya mtoto wako, katika shule hii?	Je, utakuwa tayari kulipa karo ya shilingi 3,000 kwa mwaka kwa ajili ya mtoto wako, katika shule hii?	Je, utakuwa tayari kulipa karo ya shilingi 20,000 kwa mwaka kwa ajili ya mtoto wako, katika shule hii?	Je, utakuwa tayari kulipa karo ya shilingi 5,000 kwa mwaka kwa ajili ya mtoto wako, katika shule hii?	Je, utakuwa tayari kulipa karo ya shilingi 13,000 kwa mwaka kwa ajili ya mtoto wako, katika shule hii?	Je, utakuwa tayari kulipa karo ya shilingi 7,000 kwa mwaka kwa ajili ya mtoto wako, katika shule hii?	Je, utakuwa tayari kulipa karo ya shilingi 10,000 kwa mwaka kwa ajili ya mtoto wako, katika shule hii?	RATE THE QUALITY OF THE RESPONDENT'S ANSWERS
	<p>1. GO THROUGH THE POSSIBLE BIDS WITH THE RESPONDENT. 2. THEN SAY, "Umeonyesha kwamba utakuwa tayari kulipa hadi [TAJA KIASI CHA JUU CHA FEDHA] kama karo ya mtoto wako kwa mwaka, katika shule ya msingi yenye sifa ambazo unafikiria ni muhimu. Je, kiasi hiki kinaonekana sahihi kwako au ungependa kurudia maswali haya tena?" 3. IF THE RESPONDENT WOULD LIKE TO DO IT AGAIN, PLEASE PERFORM A SECOND TRIAL. 4. PLEASE AVOID NONRESPONSES SUCH AS -7, -8, AND -9. CLEARLY EXPLAINING THE PURPOSE AND ENCOURAGING THE RESPONDENT CAN REDUCE THE NEED FOR USING THESE CODES.</p>								USE CODE BELOW
	Yes 1 GO TO 72 No 2 STOP	Yes 1 STOP No 2 GO TO 73	Yes 1 GO TO 74 No 2 STOP	Yes 1 STOP No 2 GO TO 75	Yes 1 GO TO 76 No 2 STOP	Yes 1 STOP No 2 GO TO 77	Yes 1 GO TO 78 No 2 STOP	Yes 1 STOP No 2 STOP	HIGH QUALITY, THOUGHTFUL RESPONSE . . . 1 DID NOT SEEM TO UNDERSTAND . 2 UNDERSTOOD, BUT RESPONSE WAS NOT SERIOUS . 3 OTHER (SPECIFY) 4
	TSH 1,000	TSH 25,000	TSH 3,000	TSH 20,000	TSH 5,000	TSH 13,000	TSH 7,000	TSH 10,000	RESPONSE
	CODE	CODE	CODE	CODE	CODE	CODE	CODE	CODE	CODE
FIRST TRIAL									
SECOND TRIAL									

EDUCATION FORM 3	
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CLUSTER NUMBER:		HOUSEHOLD NUMBER:		RESPONDENT ID CODE:	
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TRIAL	80	81	82	83	84		85
	Hapa kuna kadi yenye picha tano. Kila picha inawakilisha somo lifundishwalo katika shule ya msingi. <u>Picha ya kwanza inawakilisha ufundishaji wa kiswahili kizuri cha kuandika na kuzungumza.</u>	Picha ya pili inawakilisha <u>ufundishaji wa kiingereza kizuri cha kuandika na kuzungumza.</u>	Picha ya tatu inawakilisha <u>ufundishaji wa elimu ya dini na tabia njema kwa wanafunzi ili wawe wapole, watiifu na raia wema.</u>	Picha ya nne inawakilisha <u>ufundishaji wa ujuzi wa kilimo na biashara.</u>	Picha ya tano inawakilisha <u>ufundishaji wa hesabu na sayansi.</u>	TOTAL	RATE THE QUALITY OF THE RESPONDENT'S ANSWERS
	<p>1. PLACE THE CARD BEFORE THE RESPONDENT AS INDICATED IN THE DIRECTIONS AT THE BEGINNING OF THIS SECTION. EACH SHOULD BE CLEARLY LABELED WITH WORDS AND A PICTURE.</p> <p>2. EXPLAIN WHAT EACH COLUMN MEANS. ASK IF THE RESPONDENT WOULD LIKE FOR YOU TO EXPLAIN AGAIN.</p> <p>3. GIVE THE RESPONDENT THE 20 SHILLINGS OR CHIPS.</p> <p>4. SAY TO THE RESPONDENT, "Kila shilingi inawakilisha kiasi cha muda ambao unatakiwa utumike kwa kila somo. Tafadhali weka fedha katika kila picha kuonyesha kiasi cha muda ambao ungependa shule ya msingi iutumie katika kufundisha mtoto wako masomo hayo tofauti".</p> <p>5. "Kama uko tayari tafadhali unaweza kuanza. Kama unataka nikueleze zaidi ninamaanisha nini, nitafurahi kufanya hivyo".</p> <p>6. AFTER THE RESPONDENT HAS "SPENT" ALL OF THE SHILLINGS/CHIPS, COUNT THEM AND ENTER THE NUMBER IN THE APPROPRIATE COLUMN BELOW IN THE ROW LABELED "FIRST TRIAL." THEN READ THE RESULTS TO THE RESPONDENT, SAYING, "Umeweka ... [IDADI YA SHILINGI] katika ... [JINA LA SOMO] .." DO THIS FOR EACH CHARACTERISTIC.</p> <p>7. RANK THE CHOICES FROM 1 (LEAST SHILLINGS/CHIPS) TO 5 (MOST SHILLINGS/CHIPS) IN THE ROW LABELED "FIRST RANKING." EXPLAIN TO THE RESPONDENT HOW HE OR SHE HAS RANKED EACH OF THE SUBJECTS, FROM LEAST IMPORTANT TO MOST IMPORTANT.</p> <p>8. THEN ASK, "Je umeridhika na matokeo haya au unataka kubadilisha chochote?" IF THERE IS ANY CHANGE, RECORD THE CHANGE UNDER SECOND TRIAL. ALSO INDICATE THE RANKING FROM 1 (LEAST SHILLINGS/CHIPS) TO 5 (MOST SHILLINGS/CHIPS) IN THE ROW LABELED "SECOND RANKING." MENTION TO THE RESPONDENT HOW THE RANKINGS HAVE CHANGED, AND ASCERTAIN WHETHER ANY ADDITIONAL CHANGES SHOULD BE MADE. IT IS IMPORTANT THAT THE RESPONDENT HAVE A LITTLE TIME TO THINK ABOUT HIS OR HER CHOICES AND MAKE SURE THEY REFLECT ACCURATELY HIS OR HER PREFERENCES.</p>					BE SURE THE NUMBER OF SHILLINGS / CHIPS MARKED ADDS UP TO 20	HIGH QUALITY, THOUGHTFUL RESPONSE 1 DID NOT SEEM TO UNDERSTAND 2 UNDERSTOOD, BUT RESPONSE WAS NOT SERIOUS . 3 OTHER (SPECIFY) 4
	GOOD WRITTEN AND SPOKEN KISWAHILI	GOOD WRITTEN AND SPOKEN ENGLISH	GOOD MORALS, RESPECTFUL BEHAVIOR, GOOD CITIZENSHIP	TECHNICAL SKILLS FOR AGRICULTURE AND BUSINESS	MATHEMATICS AND SCIENCE	ADD UP THE SHILLINGS / CHIPS	QUALITY OF RESPONSE
	NUMBER	NUMBER	NUMBER	NUMBER	NUMBER	TOTAL	CODE
FIRST TRIAL							
FIRST RANKING							
SECOND TRIAL							
SECOND RANKING							

CLUSTER NUMBER:		HOUSEHOLD NUMBER:		RESPONDENT ID CODE:	
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86	Ni umbali gani kutoka hapa nyumbani kwako hadi kwenye shule ya msingi ya serikali iliyo karibu zaidi?				
	<u>DISTANCE</u> : <u>DISTANCE CODE</u> : FOOT 3 METER 4 KILOMETER 5 MILE 6			DISTANCE	
				DISTANCE CODE	
87	Ni nini jina la shule hii ya msingi?				
	WRITE NAME				
Kinachofuata nitaomba unipe maoni yako kuhusu shule ya msingi ya serikali iliyo karibu zaidi na hapa kwako. Katika kila swali nitaomba unipe kiwango cha ubora kutoka kile kibaya sana hadi kizuri sana. Tafadhali fikiria vizuri bila wasiwasi kabla ya kunipa jibu lako.					
88	Je, katika suala la waalimu wenye ujuzi na wanaoheshimiwa, na wanaofundisha vizuri, utaipa kiwango gani cha ubora shule ya msingi ya ..[NAME]..?				
	<u>QUALITY CODE</u> : VERY POOR 1 POOR 2 ADEQUATE 3 GOOD 4 VERY GOOD 5			QUALITY	
89	Je, katika suala la kuwa na mwalimu mkuu anayeongoza vizuri shule na mwenye uhusiano mzuri na waalimu pamoja na wazazi, utaipa kiwango gani cha ubora shule ya msingi ya ..[NAME]..?				
	USE THE SAME CODES AS IN QUESTION 88.			QUALITY	
90	Je, katika suala la kuwa na vifaa vya kumtoshleza mwanafunzi, hasa vitabu, madaftari na madawati, utaipa kiwango gani cha ubora shule ya msingi ya ..[NAME]..?				
	USE THE SAME CODES AS IN QUESTION 88.			QUALITY	
91	Je, katika suala la kuwa na mazingira mazuri ... majengo mazuri na safi, vyoo vya kuvuta, na uwanja wa kuchezea, utaipa kiwango gani shule ya msingi ya ..[NAME]..?				
	USE THE SAME CODES AS IN QUESTION 88.			QUALITY	
92	Je, katika suala la kuwataka wanafunzi wafanye kazi za kujitegemea, utaipa kiwango gani cha ubora shule ya ..[NAME]..?				
	<u>QUALITY CODE</u> : VERY POOR - (SELF RELIANCE WORK <u>STRICTLY</u> REQUIRED, <u>REDUCING</u> TIME ON OTHER SUBJECTS) 1 POOR - (SELF RELIANCE WORK <u>OFTEN</u> REQUIRED, <u>REDUCING</u> TIME ON OTHER SUBJECTS) 2 ADEQUATE - (SELF RELIANCE WORK REQUIRED BUT IS A <u>USEFUL SUBJECT</u> FOR STUDENTS TO LEARN) 3 GOOD - (SELF RELIANCE WORK IS REQUIRED ONLY WHEN STUDENTS WOULD BENEFIT FROM IT) 4 VERY GOOD - (THE SCHOOL EMPHASIZES ACADEMIC SUBJECTS AND MINIMIZES SELF RELIANCE WORK) 5			QUALITY	
93	Je, katika suala la ufundishaji wa Kiswahili kizuri cha kuandika na kusoma, utaipa kiwango gani cha ubora shule ya ..[NAME]..?				
	USE THE SAME CODES AS IN QUESTION 88.			QUALITY	
94	Je, katika suala la ufundishaji wa kiingereza kizuri cha kuandika na kusoma, utaipa kiwango gani cha ubora shule ya msingi ..[NAME]..?				
	USE THE SAME CODES AS IN QUESTION 88.			QUALITY	
95	Je, katika ufundishaji wa elimu ya dini na tabia njema kwa wanafunzi ili wawe wapole, watiifu na raia wema, utaipa kiwango gani cha ubora shule ya msingi ya ..[NAME]..?				

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	USE THE SAME CODES AS IN QUESTION 88.	QUALITY	
96	Je, katika ufundishaji wa hesabu na sayansi, utaipa kiwango gani cha ubora shule ya msingi ya ..[NAME]..?		
	USE THE SAME CODES AS IN QUESTION 88.	QUALITY	
97	Katika shule ya msingi ya ..[NAME].. wazazi wanashirikishwa katika maamuzi mbalimbali ya shule?		
	YES	1	CODE
	NO	2	
98	Katika shule ya msingi ya ..[NAME].. kuna kamati hai ya wazazi/waalimu?		
	USE THE SAME CODES AS IN QUESTION 97.	CODE	
99	Katika shule ya msingi ya ..[NAME].. kuna ramani?		
	USE THE SAME CODES AS IN QUESTION 97.	CODE	
100	Katika shule ya msingi ya ..[NAME].. kuna siku maalum ya wazazi kuitembelea?		
	USE THE SAME CODES AS IN QUESTION 97.	CODE	
101	Katika shule ya msingi ya ..[NAME].. kuna michezo yenye timu zilizoundwa vizuri?		
	USE THE SAME CODES AS IN QUESTION 97.	CODE	
102	Katika shule ya msingi ya ..[NAME].. kuna bendi?		
	USE THE SAME CODES AS IN QUESTION 97.	CODE	
103	Katika shule ya msingi ya ..[NAME].. huwa inatoa ripoti ya matokeo mwisho wa muhula?		
	USE THE SAME CODES AS IN QUESTION 97.	CODE	
104	Je shule ya msingi ya ..[NAME].. huripoti maksi?		
	USE THE SAME CODES AS IN QUESTION 97.	CODE	
105	Ni umbali gani kutoka hapa nyumbani kwako hadi kwenye shule ya msingi ya misheni, BAKWATA, JUMUIYA au binafsi iliyo karibu zaidi?		
	<u>DISTANCE :</u> <u>DISTANCE CODE :</u> FOOT 3 METER 4 KILOMETER 5 MILE 6	DISTANCE	
		DISTANCE CODE	
106	Shule hii ya msingi ya misheni/bakwata, jumuiya, au binafsi inaitwaje?		
	WRITE NAME		
107	Ni umbali gani kutoka hapa nyumbani kwako hadi kwenye shule ya sekondari ya serikali, iwe ya bweni au ya kutwa iliyo karibu zaidi?		
	USE THE SAME CODES AS IN QUESTION 105.	DISTANCE	
		DISTANCE CODE	
108	Shule hii ya sekondari ya serikali inaitwaje?		
	WRITE NAME		

CLUSTER NUMBER:		HOUSEHOLD NUMBER:		RESPONDENT ID CODE:	
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109	Ni umbali gani kutoka hapa nyumbani kwako hadi kwenye shule ya sekondari ya madhehebu ya dini, Jumuiya au binafsi, iwe ya bweni au ya kutwa iliyo karibu zaidi?				
	USE THE SAME CODES AS IN QUESTION 105.			DISTANCE	
				DISTANCE CODE	
110	Shule hii ya sekondari ya misheni/jumuiya/binafsi inaitwaje?				
	WRITE NAME				
111	Je, kuna yeyote kati yenu katika kaya hii ambaye huhudhuria vikao katika kijiji/jumuia yenu ambako masuala ya kawaida kama afya na elimu yanazungumziwa?				
	USE THE SAME CODES AS IN QUESTION 97.			CODE	
112	Masuala ya afya na elimu yana umuhimu gani kwa wakazi wa kata ua kijiji chenu?				
	<u>IMPORTANCE CODE</u> : NOT IMPORTANT AT ALL 1 SOMEWHAT IMPORTANT 2 IMPORTANT 3 VERY IMPORTANT 4 THE MOST IMPORTANT CONCERNS OF THE WARD OR VILLAGE 5			CODE	
113	Tafadhali naomba uniambie kama huduma za afya zitolewazo na serikali katika kata au kijiji chenu ni [SOMA MAJIBU] zaidi ya zilivyokuwa miaka 2 iliyopita?				
	<u>IMPROVEMENT CODE</u> : Nzuri 1 Mbaya 2 Hazijabadilika 3 Hazipo 4			CODE	
114	Tafadhali naomba uniambie kama shule ya msingi ya serikali katika kata au kijiji chenu ni [SOMA MAJIBU] zaidi ya miaka 2 iliyopita?				
	<u>IMPROVEMENT CODE</u> : Nzuri 1 Mbaya 2 Hazijabadilika 3 Hazipo 4			CODE	
115	Tafadhali naomba uniambie kama upatikanaji maji katika kata au kijiji chenu ni [SOMA MAJIBU] zaidi ya miaka 2 iliyopita?				
	<u>IMPROVEMENT CODE</u> : Nzuri 1 Mbaya 2 Hazijabadilika 3 Hazipo 4			CODE	

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116	Tafadhali naomba uniambie kama barabara zipitazo kwenye kata au kijiji chenu ni [SOMA MAJIBU] zaidi ya zilivyokuwa miaka 2 iliyopita?		
	<u>IMPROVEMENT CODE</u> : Nzuri 1 Mbaya 2 Hazijabadilika 3 Hazipo 4	CODE	

SECTION 2: CONTINGENT VALUATION

PART C: CHILD SPACING

PREFERRED RESPONDENTS SHOULD ALREADY BE SELECTED ON THE HOUSEHOLD ROSTER CARD

1. HEAD OF HOUSEHOLD
2. SPOUSE OF HOUSEHOLD HEAD
3. MAN FROM 15 TO 25
4. WOMAN 15 TO 25

INTERVIEWER: ASK THE QUESTIONS OF THE RESPONDENT IN ISOLATION FROM OTHERS SO THAT THE RESPONSES TO THESE SENSITIVE QUESTIONS ARE NOT INFLUENCED BY OTHERS.

NOTE TO THE INTERVIEWER: THERE ARE FOUR DIFFERENT FORMS FOR THE BIRTH SPACING QUESTIONS. EACH ONE WILL BE USED BY A DIFFERENT MEMBER OF THE HOUSEHOLD.

UTANGULIZI:

1. Kama nilivyowaeleza hapo awali, maswali tunayoyauliza ni kwa ajili ya utafiti tu. Tunajaribu tu kuangalia ni kipi unakiona ni cha muhimu zaidi, na safari hii tutaangalia suala la uzazi wa mpango.
2. Chaguo tunalotaka wewe ufikirie ni kama ungekubali kuchelewa kupata mtoto kwa mwaka mmoja kwa kubadilishana na kiasi cha fedha. Ingawa kwa watu wengine kulinganisha mtoto na fedha ni kama kumdhalilisha/kumdharau mtoto, mimi sina maana hiyo. Ninachotaka kuelewa ni kama wewe ungependa kupata mtoto sasa au kuahirisha kwa kipindi cha mwaka mmoja. Hizo fedha atapewa mwanamke. Tafadhali naomba uelewe kwamba swali hili linahusu kuchelewa kupata mtoto, na siyo kutokuzaa kabisa. Swali halihusiki kabisa na utoaji mimba.
3. Chaguo ambalo ninaliwakilisha kwako, kiasi cha fedha kitalipwa kwa mwanamke atakayechelewesha uzazi. Kama atakubali kuchukua kiasi hicho na asicheleweshe uzazi hatalipwa. Atapimwa mara kwa mara kuhakikisha kuwa hajapata mimba.
4. Siyo lazima uwe umeoa au kuolewa ndipo ucheze mchezo huu. Kama hujaoa au kuolewa ni vizuri kufikiria jinsi ambavyo unachukulia chaguo hilo kama ungekuwa umeoa au kuolewa

CLUSTER NUMBER:		HOUSEHOLD NUMBER:		RESPONDENT ID CODE:	
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TRIAL	117	118	119	120	121	122	123	124	125	126
	Chaguo tunalotaka wewe ufikirie ni kama ungekubali kuchelewa kupata mtoto kwa mwaka mmoja kwa kubadilishana na kiasi cha fedha. Hizo fedha atapewa mwanamke atakayekubali kuchelewa kupata mtoto. Tafadhali naomba uelewe kwamba swali hili linahusu kuchelewa kupata mtoto, na siyo kutozaa kabisa.									
	Je, ungekuwa tayari kulipwa shilingi 50,000 ili uchelewe kwa mwaka mmoja kupata mtoto anayefuatia a?	Je, ungekuwa tayari kulipa shilingi 25,000 ili uchelewe kwa mwaka mmoja kupata mtoto anayefuatia ?	Je, ungekuwa tayari kulipa shilingi 1,000 ili uchelewe kwa mwaka mmoja kupata mtoto anayefuatia ?	Je, ungekuwa tayari kulipa shilingi 8,000 ili uchelewe kwa mwaka mmoja kupata mtoto anayefuatia ?	Je, ungekuwa tayari kulipwa shilingi 250,000 ili uchelewe kwa mwaka mmoja kupata mtoto anayefuatia ?	Je, ungekuwa tayari kulipwa shilingi 100,000 ili uchelewe kwa mwaka mmoja kupata mtoto anayefuatia ?	Je, ungekuwa tayari kulipwa shilingi 200,000 ili uchelewe kwa mwaka mmoja kupata mtoto anayefuatia ?	Je, ungekuwa tayari kulipa shilingi 50,000 ili uchelewe kwa mwaka mmoja kupata mtoto anayefuatia ?	Je, ungekuwa tayari kulipwa shilingi 150,000 ili uchelewe kwa mwaka mmoja kupata mtoto anayefuatia ?	RATE THE QUALITY OF THE RESPONDENT'S ANSWERS
	1. GO THROUGH THE POSSIBLE BIDS WITH THE RESPONDENT. 2. THEN SAY, "Umeonyesha kwamba utakuwa tayari kulipwa hadi [TAJA KIASI CHA <u>CHINI</u> .. ELEZA KWAMBA <u>ATALIPA</u> SHILINGI 1000 KAMA CHAGUO NI KULIPA] ili kuchelewa kwa mwaka mmoja kupata mtoto anayefuatia. Je, kiasi hiki kinaonekana sahihi kwako au ungependa kurudia maswali haya tena?" 3. IF THE RESPONDENT WOULD LIKE TO DO IT AGAIN, PLEASE PERFORM A SECOND TRIAL. 4. PLEASE AVOID NONRESPONSES SUCH AS -7, -8, AND -9. CLEARLY EXPLAINING THE PURPOSE AND ENCOURAGING THE RESPONDENT CAN REDUCE THE NEED FOR USING THESE CODES.									USE CODE BELOW
	Yes . . . 1 GO TO 118 No . . . 2 GO TO 121	Yes . . . 1 GO TO 124 No . . . 2 GO TO 119	Yes . . . 1 GO TO 120 No . . . 2 STOP	Yes . . . 1 GO TO 122 No . . . 2 STOP	Yes . . . 1 GO TO 122 No . . . 2 STOP	Yes . . . 1 GO TO 123 No . . . 2 STOP	Yes . . . 1 GO TO 125 No . . . 2 STOP	Yes . . . 1 GO TO 125 No . . . 2 STOP	Yes . . . 1 GO TO 125 No . . . 2 STOP	HIGH QUALITY, THOUGHTFUL RESPONSE . . . 1 DID NOT SEEM TO UNDERSTAND . . . 2 UNDERSTOOD, BUT RESPONSE WAS NOT SERIOUS . . . 3 OTHER (SPECIFY) 4
	TSH 50,000	<u>PAY</u> TSH 25,000	PAY TSH 1,000	PAY TSH 8,000	TSH 250,000	TSH 100,000	TSH 200,000	PAY TSH 50,000	TSH 150,000	RESPONSE
	CODE	CODE	CODE	CODE	CODE	CODE	CODE	CODE	CODE	CODE
FIRST TRIAL										
SECOND TRIAL										

SPACING FORM 1	
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CLUSTER NUMBER:		HOUSEHOLD NUMBER:		RESPONDENT ID CODE:	
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TRIAL	127	128	129	130	131	132	133	134	135	136
	<p>Chaguo tunalotaka wewe ufikirie ni kama ungekubali kuchelewa kupata mtoto kwa mwaka mmoja kwa kubadilishana na kiasi cha fedha. Hizo fedha atapewa mwanamke atakayekubali kuchelewa kupata mtoto. Tafadhali naomba uelewe kwamba swali hili linahusu kuchelewa kupata mtoto, na siyo kutozaa kabisa.</p>									
	Je, ungekuwa tayari <u>kulipa</u> shilingi 25,000 ili uchelewe kwa mwaka mmoja kupata mtoto anayefuatia ?	Je, ungekuwa tayari kulipwa shilingi 250,000 ili uchelewe kwa mwaka mmoja kupata mtoto anayefuatia ?	Je, ungekuwa tayari <u>kulipa</u> shilingi 8,000 ili uchelewe kwa mwaka mmoja kupata mtoto anayefuatia ?	Je, ungekuwa tayari kulipwa shilingi 200,000 ili uchelewe kwa mwaka mmoja kupata mtoto anayefuatia ?	Je, ungekuwa tayari <u>kulipa</u> shilingi 1,000 ili uchelewe kwa mwaka mmoja kupata mtoto anayefuatia ?	Je, ungekuwa tayari kulipwa shilingi 150,000 ili uchelewe kwa mwaka mmoja kupata mtoto anayefuatia ?	Je, ungekuwa tayari kulipwa shilingi 50,000 ili uchelewe kwa mwaka mmoja kupata mtoto anayefuatia ?	Je, ungekuwa tayari <u>kulipa</u> shilingi 50,000 ili uchelewe kwa mwaka mmoja kupata mtoto anayefuatia ?	Je, ungekuwa tayari kulipwa shilingi 100,000 ili uchelewe kwa mwaka mmoja kupata mtoto anayefuatia ?	RATE THE QUALITY OF THE RESPONDENT'S ANSWERS
	<p>1. GO THROUGH THE POSSIBLE BIDS WITH THE RESPONDENT.</p> <p>2. THEN SAY, "Umeonyesha kwamba utakuwa tayari kulipwa hadi [TAJA KIASI CHA <u>CHINI</u> .. ELEZA KWAMBA <u>ATALIPA</u> SHILINGI 1000 KAMA CHAGUO NI KULIPA] ili kuchelewa kwa mwaka mmoja kupata mtoto anayefuatia. Je, kiasi hiki kinaonekana sahihi kwako au ungependa kurudia maswali haya tena?"</p> <p>3. IF THE RESPONDENT WOULD LIKE TO DO IT AGAIN, PLEASE PERFORM A SECOND TRIAL.</p> <p>4. PLEASE AVOID NONRESPONSES SUCH AS -7, -8, AND -9. CLEARLY EXPLAINING THE PURPOSE AND ENCOURAGING THE RESPONDENT CAN REDUCE THE NEED FOR USING THESE CODES.</p>									USE CODE BELOW
	Yes 1 GO TO 134 No 2 GO TO 128	Yes 1 GO TO 129 No 2 STOP	Yes 1 STOP No 2 GO TO 130	Yes 1 GO TO 131 No 2 STOP	Yes 1 STOP No 2 GO TO 132	Yes 1 GO TO 133 No 2 STOP	Yes 1 STOP No 2 GO TO 135	Yes 1 STOP No 2 STOP	Yes 1 STOP No 2 STOP	HIGH QUALITY, THOUGHTFUL RESPONSE . . 1 DID NOT SEEM TO UNDERSTAND . 2 UNDERSTOOD, BUT RESPONSE WAS NOT SERIOUS . 3 OTHER (SPECIFY) 4
	PAY TSH 25,000	TSH 250,000	PAY TSH 8,000	TSH 200,000	PAY TSH 1,000	TSH 150,000	TSH 50,000	PAY 50,000	TSH 100,000	RESPONSE
	CODE	CODE	CODE	CODE	CODE	CODE	CODE	CODE	CODE	CODE
FIRST TRIAL										
SECOND TRIAL										

SPACING FORM 2	
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CLUSTER NUMBER:		HOUSEHOLD NUMBER:		RESPONDENT ID CODE:	
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TRIAL	137	138	139	140	141	142	143	144	145	146
	<p>Chaguo tunalotaka wewe ufikirie ni kama ungekubali kuchelewa kupata mtoto kwa mwaka mmoja kwa kubadilishana na kiasi cha fedha. Hizo fedha atapewa mwanamke atakayekubali kuchelewa kupata mtoto. Tafadhali naomba uelewe kwamba swali hili linahusu kuchelewa kupata mtoto, na siyo kutozaa kabisa.</p>									
	Je, ungekuwa tayari kulipwa shilingi 250,000 ili uchelewe kwa mwaka mmoja kupata mtoto anayefuatia ?	Je, ungekuwa tayari <u>kulipa</u> shilingi 25,000 ili uchelewe kwa mwaka mmoja kupata mtoto anayefuatia ?	Je, ungekuwa tayari kulipwa shilingi 200,000 ili uchelewe kwa mwaka mmoja kupata mtoto anayefuatia ?	Je, ungekuwa tayari <u>kulipa</u> shilingi 8,000 ili uchelewe kwa mwaka mmoja kupata mtoto anayefuatia ?	Je, ungekuwa tayari kulipwa shilingi 150,000 ili uchelewe kwa mwaka mmoja kupata mtoto anayefuatia ?	Je, ungekuwa tayari <u>kulipa</u> shilingi 1,000 ili uchelewe kwa mwaka mmoja kupata mtoto anayefuatia ?	Je, ungekuwa tayari kulipwa shilingi 100,000 ili uchelewe kwa mwaka mmoja kupata mtoto anayefuatia ?	Je, ungekuwa tayari <u>kulipa</u> shilingi 50,000 ili uchelewe kwa mwaka mmoja kupata mtoto anayefuatia ?	Je, ungekuwa tayari kulipwa shilingi 50,000 ili uchelewe kwa mwaka mmoja kupata mtoto anayefuatia ?	RATE THE QUALITY OF THE RESPONDENT'S ANSWERS
	<p>1. GO THROUGH THE POSSIBLE BIDS WITH THE RESPONDENT.</p> <p>2. THEN SAY, "Umeonyesha kwamba utakuwa tayari kulipwa hadi [TAJA KIASI CHA <u>CHINI</u> .. ELEZA KWAMBA <u>ATALIPA</u> SHILINGI 1000 KAMA CHAGUO NI KULIPA] ili kuchelewa kwa mwaka mmoja kupata mtoto anayefuatia. Je, kiasi hiki kinaonekana sahihi kwako au ungependa kurudia maswali haya tena?"</p> <p>3. IF THE RESPONDENT WOULD LIKE TO DO IT AGAIN, PLEASE PERFORM A SECOND TRIAL.</p> <p>4. PLEASE AVOID NONRESPONSES SUCH AS -7, -8, AND -9. CLEARLY EXPLAINING THE PURPOSE AND ENCOURAGING THE RESPONDENT CAN REDUCE THE NEED FOR USING THESE CODES.</p>									USE CODE BELOW
	Yes 1 GO TO 138 No 2 STOP	Yes 1 GO TO 144 No 2 GO TO 139	Yes 1 GO TO 140 No 2 STOP	Yes 1 STOP No 2 GO TO 141	Yes 1 GO TO 142 No 2 STOP	Yes 1 STOP No 2 GO TO 143	Yes 1 GO TO 145 No 2 STOP	Yes 1 STOP No 2 STOP	Yes 1 STOP No 2 STOP	HIGH QUALITY, THOUGHTFUL RESPONSE . . 1 DID NOT SEEM TO UNDERSTAND . 2 UNDERSTOOD, BUT RESPONSE WAS NOT SERIOUS . 3 OTHER (SPECIFY) 4
	TSH 250,000	PAY TSH 25,000	TSH 200,000	PAY TSH 8,000	TSH 150,000	PAY TSH 1,000	TSH 100,000	PAY TSH 50,000	TSH 50,000	RESPONSE
	CODE	CODE	CODE	CODE	CODE	CODE	CODE	CODE	CODE	CODE
FIRST TRIAL										
SECOND TRIAL										

SPACING FORM 3	
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CLUSTER NUMBER:		HOUSEHOLD NUMBER:		RESPONDENT ID CODE:	
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TRIAL	147	148	149	150	151	152	153	154	155	156
	Chaguo tunalotaka wewe ufikirie ni kama ungekubali kuchelewa kupata mtoto kwa mwaka mmoja kwa kubadilishana na kiasi cha fedha. Hizo fedha atapewa mwanamke atakayekubali kuchelewa kupata mtoto. Tafadhali naomba uelewe kwamba swali hili linahusu kuchelewa kupata mtoto, na siyo kutozaa kabisa.									
	Je, ungekuwa tayari <u>kulipa</u> shilingi 25,000 ili uchelewe kwa mwaka mmoja kupata mtoto anayefuatia?	Je, ungekuwa tayari <u>kulipa</u> shilingi 8,000 ili uchelewe kwa mwaka mmoja kupata mtoto anayefuatia?	Je, ungekuwa tayari <u>kulipa</u> shilingi 1,000 ili uchelewe kwa mwaka mmoja kupata mtoto anayefuatia?	Je, ungekuwa tayari kulipwa shilingi 50,000 ili uchelewe kwa mwaka mmoja kupata mtoto anayefuatia?	Je, ungekuwa tayari kulipwa shilingi 100,000 ili uchelewe kwa mwaka mmoja kupata mtoto anayefuatia?	Je, ungekuwa tayari kulipwa shilingi 150,000 ili uchelewe kwa mwaka mmoja kupata mtoto anayefuatia?	Je, ungekuwa tayari kulipwa shilingi 200,000 ili uchelewe kwa mwaka mmoja kupata mtoto anayefuatia?	Je, ungekuwa tayari <u>kulipa</u> shilingi 50,000 ili uchelewe kwa mwaka mmoja kupata mtoto anayefuatia?	Je, ungekuwa tayari kulipwa shilingi 250,000 ili uchelewe kwa mwaka mmoja kupata mtoto anayefuatia?	RATE THE QUALITY OF THE RESPONDENT'S ANSWERS
	1. GO THROUGH THE POSSIBLE BIDS WITH THE RESPONDENT. 2. THEN SAY, "Umeonyesha kwamba utakuwa tayari kulipwa hadi [TAJA KIASI CHA <u>CHINI</u> .. ELEZA KWAMBA <u>ATALIPA</u> SHILINGI 1000 KAMA CHAGUO NI KULIPA] ili kuchelewa kwa mwaka mmoja kupata mtoto anayefuatia. Je, kiasi hiki kinaonekana sahihi kwako au ungependa kurudia maswali haya tena?" 3. IF THE RESPONDENT WOULD LIKE TO DO IT AGAIN, PLEASE PERFORM A SECOND TRIAL. 4. PLEASE AVOID NONRESPONSES SUCH AS -7, -8, AND -9. CLEARLY EXPLAINING THE PURPOSE AND ENCOURAGING THE RESPONDENT CAN REDUCE THE NEED FOR USING THESE CODES.									USE CODE BELOW
	Yes . . . 1 GO TO 154 No . . . 2 GO TO 148	Yes . . . 1 STOP No . . . 2 GO TO 149	Yes . . . 1 STOP No . . . 2 GO TO 150	Yes . . . 1 STOP No . . . 2 GO TO 151	Yes . . . 1 STOP No . . . 2 GO TO 152	Yes . . . 1 STOP No . . . 2 GO TO 153	Yes . . . 1 STOP No . . . 2 GO TO 155	Yes . . . 1 STOP No . . . 2 STOP	Yes . . . 1 STOP No . . . 2 STOP	HIGH QUALITY, THOUGHTFUL RESPONSE1 DID NOT SEEM TO UNDERSTAND . 2 UNDERSTOOD, BUT RESPONSE WAS NOT SERIOUS 3 OTHER (SPECIFY) . . 4 RESPONSE
	<u>PAY</u> TSH 25,000	PAY TSH 8,000	PAY TSH 1,000	TSH 50,000	TSH 100,000	TSH 150,000	TSH 200,000	PAY TSH 50,000	TSH 250,000	RESPONSE
	CODE	CODE	CODE	CODE	CODE	CODE	CODE	CODE	CODE	CODE
FIRST TRIAL										
SECOND TRIAL										

SPACING FORM 4	
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SECTION 2: CONTINGENT VALUATION

PART D: ENVISAGED, REQUIRED INCOME LEVEL

PREFERRED RESPONDENT: HEAD OF HOUSEHOLD.

IF HE/SHE NOT AVAILABLE, FIND A "PRINCIPAL RESPONDENT" WHO IS A MEMBER OF THE HOUSEHOLD AND IS FAMILIAR WITH THE HOUSEHOLD'S EXPENDITURES AS WELL AS ITS AVAILABLE RESOURCES

NOTE TO THE INTERVIEWER: THERE ARE THREE FORMS FOR THE CONTINGENT VALUATION QUESTIONS ABOUT INCOME. USE A DIFFERENT FORM AT EACH HOUSEHOLD. FOR EXAMPLE, THE FIRST HOUSEHOLD OF THE DAY GETS FORM 1; THE SECOND, FORM 2, THE THIRD, FORM 3; THE FOURTH, FORM 1, ETC.

CLUSTER NUMBER:		HOUSEHOLD NUMBER:		RESPONDENT ID CODE:	
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TRIAL	157	158	159	160	161	162	163	164	165
	Tafadhali nitaomba sasa nikuulize kwa njia nyingine kuhusu kiwango cha kipato chako ambacho kinakutosheleza wewe pamoja na kaya yako. Kwa mara nyingine chukulia kwamba unapaswa kununua mahitaji yote ya kaya yako kutoka sokoni. Kwa maneno mengine, hupati chakula chochote kutoka shambani kwako mbali na kununua chote kutoka sokoni?								
	Katika hali hii, kipato cha shilingi 40,000 kwa mwezi kukutosheleza wewe na kaya yako kwa mwezi mmoja?	Katika hali hii, kipato cha shilingi 10,000 kwa mwezi kingeweza kukutosheleza wewe na kaya yako kwa mwezi mmoja?	Katika hali hii, kipato cha shilingi 30,000 kwa mwezi kingeweza kukutosheleza wewe na kaya yako kwa mwezi mmoja?	Katika hali hii, kipato cha shilingi 15,000 kwa mwezi kingeweza kukutosheleza wewe na kaya yako kwa mwezi mmoja?	Katika hali hii, kipato cha shilingi 300,000 kwa mwezi kingeweza kukutosheleza wewe na kaya yako kwa mwezi mmoja?	Katika hali hii, kipato cha shilingi 100,000 kwa mwezi kingeweza kukutosheleza wewe na kaya yako kwa mwezi mmoja?	Katika hali hii, kipato cha shilingi 150,000 kwa mwezi kingeweza kukutosheleza wewe na kaya yako kwa mwezi mmoja?	Katika hali hii, kipato cha shilingi 250,000 kwa mwezi kingeweza kukutosheleza wewe na kaya yako kwa mwezi mmoja?	RATE THE QUALITY OF THE RESPONDENT'S ANSWERS
	1. GO THROUGH THE POSSIBLE BIDS WITH THE RESPONDENT. 2. THEN SAY, "Umeonyesha kwamba [TAJA KIMA CHA CHINI] zitatoshesheleza mahitaji yote ya kila siku ya kaya yenu kwa muda wa mwezi mmoja iwapo mtanunua mahitaji yenu yote sokoni. Je, kiasi hiki kinaonekana sahihi kwako au ungependa kurudia maswali haya tena?" 3. IF THE RESPONDENT WOULD LIKE TO DO IT AGAIN, PLEASE PERFORM A SECOND TRIAL. 4. PLEASE AVOID NONRESPONSES SUCH AS -7, -8, AND -9. CLEARLY EXPLAINING THE PURPOSE AND ENCOURAGING THE RESPONDENT CAN REDUCE THE NEED FOR USING THESE CODES.								USE CODE BELOW
	Yes 1 GO TO 158 No 2 GO TO 161	Yes 1 STOP No 2 GO TO 159	Yes 1 GO TO 160 No 2 STOP	Yes 1 STOP No 2 STOP	Yes 1 GO TO 162 No 2 STOP	Yes 1 STOP No 2 GO TO 163	Yes 1 STOP No 2 GO TO 164	Yes 1 STOP No 2 STOP	HIGH QUALITY, THOUGHTFUL RESPONSE . 1 DID NOT SEEM TO UNDERSTAND 2 UNDERSTOOD, BUT RESPONSE WAS NOT SERIOUS . . 3 OTHER (SPECIFY) . 4
	TSH 40,000	TSH 10,000	TSH 30,000	TSH 15,000	TSH 300,000	TSH 100,000	TSH 150,000	TSH 250,000	RESPONSE
	CODE	CODE	CODE	CODE	CODE	CODE	CODE	CODE	CODE
FIRST TRIAL									
SECOND TRIAL									

INCOME FORM 1	
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CLUSTER NUMBER:		HOUSEHOLD NUMBER:		RESPONDENT ID CODE:	
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TRIAL	166	167	168	169	170	171	172	173	174
	Tafadhali nitaomba sasa nikuulize kwa njia nyingine kuhusu kiwango cha kipato chako ambacho kinakutosheleza wewe pamoja na kaya yako. Kwa mara nyingine chukulia kwamba unapaswa kununua mahitaji yote ya kaya yako kutoka sokoni. Kwa maneno mengine, hupati chakula chochote kutoka shambani kwako mbali na kununua chote kutoka sokoni?								
	Katika hali hii, kipato cha shilingi 20,000 kwa mwezi kingeweza kukutosheleza wewe na kaya yako kwa mwezi mmoja?	Katika hali hii, kipato cha shilingi 10,000 kwa mwezi kingeweza kukutosheleza wewe na kaya yako kwa mwezi mmoja?	Katika hali hii, kipato cha shilingi 18,000 kwa mwezi kingeweza kukutosheleza wewe na kaya yako kwa mwezi mmoja?	Katika hali hii, kipato cha shilingi 15,000 kwa mwezi kingeweza kukutosheleza wewe na kaya yako kwa mwezi mmoja?	Katika hali hii, kipato cha shilingi 200,000 kwa mwezi kingeweza kukutosheleza wewe na kaya yako kwa mwezi mmoja?	Katika hali hii, kipato cha shilingi 50,000 kwa mwezi kingeweza kukutosheleza wewe na kaya yako kwa mwezi mmoja?	Katika hali hii, kipato cha shilingi 75,000 kwa mwezi kingeweza kukutosheleza wewe na kaya yako kwa mwezi mmoja?	Katika hali hii, kipato cha shilingi 125,000 kwa mwezi kingeweza kukutosheleza wewe na kaya yako kwa mwezi mmoja?	RATE THE QUALITY OF THE RESPONDENT'S ANSWERS
	1. GO THROUGH THE POSSIBLE BIDS WITH THE RESPONDENT. 2. THEN SAY, "Umeonyesha kwamba [TAJA KIMA CHA CHINI] zitatoshesheleza mahitaji yote ya kila siku ya kaya yenu kwa muda wa mwezi mmoja iwapo mtanunua mahitaji yenu yote sokoni. Je, kiasi hiki kinaonekana sahihi kwako au ungependa kurudia maswali haya tena?" 3. IF THE RESPONDENT WOULD LIKE TO DO IT AGAIN, PLEASE PERFORM A SECOND TRIAL. 4. PLEASE AVOID NONRESPONSES SUCH AS -7, -8, AND -9. CLEARLY EXPLAINING THE PURPOSE AND ENCOURAGING THE RESPONDENT CAN REDUCE THE NEED FOR USING THESE CODES.								USE CODE BELOW
	Yes 1 GO TO 167 No 2 GO TO 170	Yes 1 STOP No 2 GO TO 168	Yes 1 GO TO 169 No 2 STOP	Yes 1 STOP No 2 STOP	Yes 1 GO TO 171 No 2 STOP	Yes 1 STOP No 2 GO TO 172	Yes 1 STOP No 2 GO TO 173	Yes 1 STOP No 2 STOP	HIGH QUALITY, THOUGHTFUL RESPONSE . 1 DID NOT SEEM TO UNDERSTAND 2 UNDERSTOOD, BUT RESPONSE WAS NOT SERIOUS . . 3 OTHER (SPECIFY) . 4
	TSH 20,000	TSH 10,000	TSH 18,000	TSH 15,000	TSH 200,000	TSH 50,000	TSH 75,000	TSH 125,000	RESPONSE
	CODE	CODE	CODE	CODE	CODE	CODE	CODE	CODE	CODE
FIRST TRIAL									
SECOND TRIAL									

INCOME FORM 2	
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CLUSTER NUMBER:		HOUSEHOLD NUMBER:		RESPONDENT ID CODE:	
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TRIAL	175	176	177	178	179	180	181	182	183
	Tafadhali nitaomba sasa nikuulize kwa njia nyingine kuhusu kiwango cha kipato chako ambacho kinakutosheleza wewe pamoja na kaya yako. Kwa mara nyingine chukulia kwamba unapaswa kununua mahitaji yote ya kaya yako kutoka sokoni. Kwa maneno mengine, hupati chakula chochote kutoka shambani kwako mbali na kununua chote kutoka sokoni?								
	Katika hali hii, kipato cha shilingi 15,000 kwa mwezi kingeweza kukutosheleza wewe na kaya yako kwa mwezi mmoja?	Katika hali hii, kipato cha shilingi 10,000 kwa mwezi kingeweza kukutosheleza wewe na kaya yako kwa mwezi mmoja?	Katika hali hii, kipato cha shilingi 28,000 kwa mwezi kingeweza kukutosheleza wewe na kaya yako kwa mwezi mmoja?	Katika hali hii, kipato cha shilingi 12,000 kwa mwezi kingeweza kukutosheleza wewe na kaya yako kwa mwezi mmoja?	Katika hali hii, kipato cha shilingi 230,000 kwa mwezi kingeweza kukutosheleza wewe na kaya yako kwa mwezi mmoja?	Katika hali hii, kipato cha shilingi 80,000 kwa mwezi kingeweza kukutosheleza wewe na kaya yako kwa mwezi mmoja?	Katika hali hii, kipato cha shilingi 100,000 kwa mwezi kingeweza kukutosheleza wewe na kaya yako kwa mwezi mmoja?	Katika hali hii, kipato cha shilingi 180,000 kwa mwezi kingeweza kukutosheleza wewe na kaya yako kwa mwezi mmoja?	RATE THE QUALITY OF THE RESPONDENT'S ANSWERS
	1. GO THROUGH THE POSSIBLE BIDS WITH THE RESPONDENT. 2. THEN SAY, "Umeonyesha kwamba [TAJA KIMA CHA CHINI] zitatoshesheleza mahitaji yote ya kila siku ya kaya yenu kwa muda wa mwezi mmoja iwapo mtanunua mahitaji yenu yote sokoni. Je, kiasi hiki kinaonekana sahihi kwako au ungependa kurudia maswali haya tena?" 3. IF THE RESPONDENT WOULD LIKE TO DO IT AGAIN, PLEASE PERFORM A SECOND TRIAL. 4. PLEASE AVOID NONRESPONSES SUCH AS -7, -8, AND -9. CLEARLY EXPLAINING THE PURPOSE AND ENCOURAGING THE RESPONDENT CAN REDUCE THE NEED FOR USING THESE CODES.								USE CODE BELOW
	Yes 1 GO TO 176 No 2 GO TO 179	Yes 1 STOP No 2 GO TO 177	Yes 1 GO TO 178 No 2 STOP	Yes 1 STOP No 2 STOP	Yes 1 GO TO 180 No 2 STOP	Yes 1 STOP No 2 GO TO 181	Yes 1 STOP No 2 GO TO 182	Yes 1 STOP No 2 STOP	HIGH QUALITY, THOUGHTFUL RESPONSE . 1 DID NOT SEEM TO UNDERSTAND 2 UNDERSTOOD, BUT RESPONSE WAS NOT SERIOUS . . 3 OTHER (SPECIFY) . 4
	TSH 15,000	TSH 10,000	TSH 28,000	TSH 12,000	TSH 230,000	TSH 80,000	TSH 100,000	TSH 180,000	RESPONSE
	CODE	CODE	CODE	CODE	CODE	CODE	CODE	CODE	CODE
FIRST TRIAL									
SECOND TRIAL									

INCOME FORM 3	
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SECTION 3: HOUSEHOLD QUESTIONS

PART A: LAND AND LIVESTOCK

ELIGIBILITY: HOUSEHOLD HEAD OR PRINCIPAL RESPONDENT

PREFERRED RESPONDENT: HEAD OF HOUSEHOLD.

IF HE/SHE NOT AVAILABLE, FIND A "PRINCIPAL RESPONDENT"
WHO IS A MEMBER OF THE HOUSEHOLD AND CAN PROVIDE
INFORMATION ON THE HOUSEHOLD'S OWNERSHIP/USE OF LAND
AND LIVESTOCK.

UTANGULIZI:		
Sasa nitakuuliza juu ya mashamba/bustani yanayo/zinazo milikiwa na wanakaya, pamoja na ambayo/ambazo wanakaya huyalima/huzilima ingawaje mashamba hayo/bustani hizo siyo mali yao.		
1. Kwa ujumla mashamba/bustani yamilikiwayo/zimilikiwazo na mwanakaya binafsi pamoja na yale yamilikiwayo na kaya nzima ni mangapi?		
SHAMBAS/GARDENS OWNED BY THE HOUSEHOLD:	SHAMBA	BUSTANI
2. Ni mashamba mangapi/bustani ngapi wanakaya walilima ambayo hayamilikiwi/hazimilikiwi na mwanakaya yoyote hapa ama kaya?		
SHAMBAS/GARDENS USED BUT NOT OWNED BY THE HOUSEHOLD:	SHAMBAS	GARDENS
3. INTERVIEWER: ADD THE ANSWERS TO QUESTIONS 1 AND 2. WRITE THE TOTAL NUMBER OF SHAMBAS/GARDENS OWNED OR USED IN THE PAST 12 months [since...] .		
TOTAL SHAMBAS/GARDENS:	SHAMBAS	GARDENS

CLUSTER NUMBER:	HOUSEHOLD NUMBER:	RESPONDENT ID CODE:
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PLOT	4	5	6	7	8	9	10	11
A.	Tafadhali nielezee kuhusu mashamba yote/bustani zote zilizomilikiwa na wanakaya wako wote katika kipindi cha miezi 12 iliyopita?	Je, eneo lote la shamba hili/bustani ni kiasi gani?	Nani anayemiliki shamba/bustani hii? Hivyo ni kusema kwamba...	JE, SHAMBA HILI/BUSTANI HII NI LA/YA NANI?	Shamba hili/bustani hii au sehemu yake lilipatikanaje?	Tafadhali nitajie kiwango cha rutuba cha shamba/bustani kwa kilimo.	Je ilibidi kaya yako <u>ilipe fedha au malipo ya namna nyingine</u> , kwa kutumia hili shamba/bustani hii katika kipindi cha miezi 12 iliyopita (tangu...)?	Je wewe au kaya yako <u>ilipokea malipo yoyote katika fedha au namna nyingine</u> (mazao, kufanyiwa kazi) kwa kutumika hili/bustani hii katika kipindi cha miezi 12 iliyopita?
B.	Je kaya yako ilitumia shamba/bustani yeyote ambayo si ya kwake katika kipindi cha miezi 12 iliyopita?							
	<p>MAKE A LIST OF ALL SHAMBAS/GARDENS OWNED BY THE HOUSEHOLD. INCLUDE SHAMBAS/GARDENS IN FALLOW.</p> <p>ADD SHAMBAS/GARDENS USED BUT NOT OWNED TO THE LIST BELOW. LIST ALL SHAMBAS FIRST AND THEN ADD GARDENS. COMPARE THE TOTAL NUMBER OF SHAMBAS/GARDENS ON THE LIST WITH THE TOTAL IN QUESTION 3 ABOVE. THE NUMBER SHOULD BE THE SAME.</p>	<p>RECORD THE AREA</p> <p>AREA CODE:</p> <p>ACRE . . . 1</p> <p>HECTARE . . 2</p>	<p>Ni la mtu maalum kwenye kaya? . . 1</p> <p>Ni la wanakaya wote? 2</p> <p>GO TO 8</p> <p>Ni la mtu kutoka nje ya kaya? 3</p> <p>GO TO 9</p> <p>Unamiliki shamba hili/bustani hii pamoja na kaya zingine? 4</p> <p>GO TO 8</p>	<p>COPY ID CODE OF OWNERS FROM THE HOUSEHOLD ROSTER</p> <p>PROBE FOR TWO MOST IMPORTANT OWNERS.</p>	<p>BOUGHT WITH CASH 1</p> <p>BOUGHT ON CREDIT . . . 2</p> <p>INHERITED . . 3</p> <p>BOUGHT IN KIND 4</p> <p>GRANTED BY PUBLIC AUTHORITY . . 5</p> <p>GIFT 6</p> <p>CLEARING . . 7</p> <p>OTHER (SPECIFY) 8</p>	<p>EXCELLENT 1</p> <p>GOOD . . 2</p> <p>POOR . . 3</p>	<p>YES 1</p> <p>NO 2</p>	<p>YES 1</p> <p>NO 2</p>
	SHAMBAS/GARDENS	AREA	WHO OWNS	OWNERS	HOW ACQUIRED	QUALITY	RENT IN	RENT OUT
	LIST	NUMBE R	CODE	CODE	ID #1 ID #2			
A		.						
B		.						
C		.						
D		.						
E		.						
F		.						
G		.						
H		.						
I		.						
J		.						
K		.						
L		.						

CLUSTER NUMBER:		HOUSEHOLD NUMBER:		RESPONDENT ID CODE:	
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	NAME	12	13	14	15	16	17	18	19	20
		Katika kipindi cha miezi 12 iliyopita kuna yeyote katika kaya ambaye amefuga au amekuwa na ...[]...?	Je, .. [____].. wangapi katika umri mbali mbali ambao ni mali ya wanakaya kwa wakati huu.	Wanakaya wamewahi kuuza ..[____].. yoyote katika kipindi cha miezi 12 iliyopita (tangu...)?	Wameuza ..[____].. wangapi?	Je, mwanakaya yeyote amenunua ..[____].. katika kipindi cha miezi 12 iliyopita (tangu...)	Walinunua ..[____].. ngapi?	..[____].. ngapi walizaliwa au walipokelewa kama zawadi katika kipindi cha miezi 12 iliyopita?	..[____].. wangapi waliofugwa na kaya hii na waliliwa na wanakaya katika kipindi cha miezi 12 iliyopita??	..[____].. waliofugwa na kaya hii walipotewa, waliibwa, walitolewa kama zawadi au walikufa katika kipindi cha miezi 12 iliyopita?
		FIRST ASK THIS YES/NO QUESTION FOR ALL ITEMS IN THE LIST. PLACE AN "X" IN THE CORRECT COLUMN, YES OR NO.	ASK FOR EACH ITEM WITH AN "X" IN THE "YES" COLUMN. NUMBER AT THIS TIME	ASK FOR EACH ITEM WITH AN "X" IN THE "YES" COLUMN. YES . . . 1 NO . . . 2	ASK FOR EACH ITEM WITH AN "X" IN THE "YES" COLUMN. NUMBER SOLD	ASK FOR EACH ITEM WITH AN "X" IN THE "YES" COLUMN. YES . . . 1 NO . . . 2	ASK FOR EACH ITEM WITH AN "X" IN THE "YES" COLUMN. NUMBER BOUGHT	ASK FOR EACH ITEM WITH AN "X" IN THE "YES" COLUMN. NUMBER BORN	ASK FOR EACH ITEM WITH AN "X" IN THE "YES" COLUMN. NUMBER EATEN	ASK FOR EACH ITEM WITH AN "X" IN THE "YES" COLUMN. NUMBER LOST
		OWNED ANY 12 MONTHS?	CURRENT	SOLD ANY?	SOLD	BOUGHT ANY?	BOUGHT	BORN	EATEN	LOST
		YES	NO	NUMBER	CODE	NUMBER	CODE	NUMBER	NUMBER	NUMBER
A	Ng'ombe jike wa									
B	Ng'ombe									
C	Dume la ng'ombe wa									
D	Dume la ng'ombe									
E	Maksai									
F	Kondoo									
G	Mbuzi									
H	Nguruwe									
I	Kuku, bata, n.k.									
J	Mizinga ya nyuki									
K	Vinginevyo 1									
L	Vinginevyo 2									

SECTION 3: HOUSEHOLD QUESTIONS

PART B: HOUSEHOLD INCOME AND ECONOMIC ACTIVITIES

ELIGIBILITY: HOUSEHOLD HEAD OR PRINCIPAL RESPONDENT

PREFERRED RESPONDENT: HEAD OF HOUSEHOLD.

IF HE/SHE NOT AVAILABLE, FIND A "PRINCIPAL RESPONDENT"
WHO IS A MEMBER OF THE HOUSEHOLD AND CAN PROVIDE
INFORMATION ON THE HOUSEHOLD'S INCOME AND ECONOMIC
ACTIVITIES.

UTANGULIZI:

Tatu ningependa kukuuliza maswali ya jumla kuhusu
kipato cha kaya yako kwa kipindi cha miezi 12
iliyopita [tangu...]. Tafadhali kumbuka, kama hapo
awali, tunapenda kujua shughuli za kiuchumi za kila
mimoja katika kaya hii hata kama haziingizi pato la
kifedha na badala yake huzalisha vitu ambavyo kaya
yako hutumia au hubadilishwa na vitu au huduma
nyingine.

CLUSTER NUMBER:

HOUSEHOLD NUMBER:

RESPONDENT ID CODE:

Item	A	B		C
	DESCRIPTION OF ECONOMIC ACTIVITY	Katika mwaka uliopita wewe au mwanakaya yeyote mmepata kipato kutokana na?		Umesema kwamba kaya yako inapata pato kutokana na [READ ALL ITEMS]. Je, kati ya hizo ni ipi inayowaletea kipato kikubwa zaidi? Inayofuatia? n.k.?
	READ THE NAME OF THE ITEM IN FULL WHEN ..[ITEM].. IS SPECIFIED IN THE QUESTIONS TO THE RIGHT.	FIRST ASK THIS YES/NO QUESTION FOR ALL ITEMS IN THE LIST. PLACE AN "X" IN THE CORRECT COLUMN, YES OR NO. STRESS THAT IN KIND INCOME IS CONSIDERED INCOME FOR THIS SURVEY.		ASK FOR EACH ITEM WITH AN "X" IN THE "YES" COLUMN. RANK: MOST IMPORTANT 1 NEXT MOST IMPORTANT 2 AND SO ON
		ANY CASH OR KIND INCOME FROM SOURCE PAST YEAR?		RANK IMPORTANCE FOR HOUSEHOLD INCOME
		YES	NO	CODE
21	Kilimo cha mazao			
22	Mifugo (ukiacha kuku, bata, na ndege)			
23	Uvuvi			
24	Uwindaji/Ufugaji nyuki			
25	Ufugaji Kuku/Bata			
26	Ajira ya shambani (Kibarua)			
27	Shughuli nyingine za Kilimo (zitaje)			
28	Ajira katika shirika la Umma/Serikali			
29	Ajira katika Sekta Binafsi			
30	Kujiajiri kwenye biashara binafsi			
31	Akiba (riba)			
32	Pensheni kutoka Sekta Binafsi			
33	Pensheni Kutoka Serikalini			
34	Mali (zakukodisha)			
35	Mapato mengineyo yasiyo ya kilimo (yataje)			

CLUSTER NUMBER:		HOUSEHOLD NUMBER:		RESPONDENT ID CODE:	
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ITEM	A	B		C	D
	<p>IF CROP PRODUCTION WAS MENTIONED IN PREVIOUS SECTION THEN ASK.</p> <p>DESCRIPTION OF ITEM</p>	<p>Kwenye mwezi wa kawaida mwaka uliopita kuna mwanakaya yeyote aliyelima [.....] aidha kwa ajili ya chakula au kuuza sokoni?</p>		<p>Umesema kaya yako inalima [...] kama ingeuza mavuno yote, ni mazao yapi yangetoa pato kubwa kuliko yote? Ni lipi/yapi yangefuatia? n.k.</p>	<p>Ni sehemu gani ya mavuno yako ya [...] yaliuzwa na kaya kupata fedha mwaka uliopita?</p>
	<p>READ THE NAME OF THE ITEM IN FULL WHEN ..[ITEM].. IS SPECIFIED IN THE QUESTIONS TO THE RIGHT.</p>	<p>FIRST ASK THIS YES/NO QUESTION FOR ALL ITEMS IN THE LIST. PLACE AN "X" IN THE CORRECT COLUMN, YES OR NO.</p> <p>STRESS THAT GROWING ONLY FOR HOME CONSUMPTION IS AN IMPORTANT ECONOMIC ACTIVITY FOR THIS SURVEY.</p>		<p>ASK FOR EACH ITEM WITH AN "X" IN THE "YES" COLUMN.</p> <p>RANK: MOST IMPORTANT 1 NEXT MOST IMPORTANT 2 AND SO ON</p>	<p>ASK FOR EACH ITEM WITH AN "X" IN THE "YES" COLUMN.</p> <p>DO NOT SELL ANY 1 SELL LESS THAN HALF 2 SELL ABOUT HALF 3 SELL MORE THAN HALF 4 SELL ALL 5</p>
		<p>GROW THIS CROP IN THE PAST YEAR?</p>		<p>RANK IMPORTANCE FOR HOUSEHOLD INCOME</p>	<p>SALES FOR CASH</p>
		<p>YES</p>	<p>NO</p>	<p>CODE</p>	<p>CODE</p>
36	Mahindi ya kienyeji (asili)				
37	Mahindi ya kisasa				
38	Maharage				
39	Mtama				
40	uwele				
41	muhogo				
42	karanga				
43	ngano				
44	mpunga				
45	njegere				
46	Kahawa				
47	ndizi				

CLUSTER NUMBER:		HOUSEHOLD NUMBER:		RESPONDENT ID CODE:	
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ITEM	A	B		C	D
	<p>IF CROP PRODUCTION WAS MENTIONED IN PREVIOUS SECTION THEN ASK.</p> <p>DESCRIPTION OF ITEM</p>	<p>Kwenye mwezi wa kawaida mwaka uliopita kuna mwanakaya yeyote aliyelima [.....] aidha kwa ajili ya chakula au kuuza sokoni?</p>		<p>Umesema kaya yako inalima [...] kama ingeuza mavuno yote, ni mazao yapi yangetoa pato kubwa kuliko yote? Ni lipi/yapi yangefuatia? n.k.</p>	<p>Ni sehemu gani ya mavuno yako ya [...] yaliuzwa na kaya kupata fedha mwaka uliopita?</p>
	<p>READ THE NAME OF THE ITEM IN FULL WHEN ..[ITEM].. IS SPECIFIED IN THE QUESTIONS TO THE RIGHT.</p>	<p>FIRST ASK THIS YES/NO QUESTION FOR ALL ITEMS IN THE LIST. PLACE AN "X" IN THE CORRECT COLUMN, YES OR NO.</p> <p>STRESS THAT GROWING ONLY FOR HOME CONSUMPTION IS AN IMPORTANT ECONOMIC ACTIVITY FOR THIS SURVEY.</p>		<p>ASK FOR EACH ITEM WITH AN "X" IN THE "YES" COLUMN.</p> <p>RANK: MOST IMPORTANT 1 NEXT MOST IMPORTANT 2 AND SO ON</p>	<p>ASK FOR EACH ITEM WITH AN "X" IN THE "YES" COLUMN.</p> <p>DO NOT SELL ANY 1 SELL LESS THAN HALF 2 SELL ABOUT HALF 3 SELL MORE THAN HALF 4 SELL ALL 5</p>
		<p>GROW THIS CROP IN THE PAST YEAR?</p>		<p>RANK IMPORTANCE FOR HOUSEHOLD INCOME</p>	<p>SALES FOR CASH</p>
		<p>YES</p>	<p>NO</p>	<p>CODE</p>	<p>CODE</p>
48	chai				
49	tumbaku				
50	pamba				
51	pareto				
52	iliki				
53	korosho				
54	nazi				
55	ufuta				
56	alizeti				
57	nyonyo				
58	miwa				
59	Jamii ya kunde/mboga za majani				
60	Viazi vikuu/vitamu				
61	Mazao mengine (taja)				

CLUSTER NUMBER:	
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HOUSEHOLD NUMBER:	
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RESPONDENT ID CODE:	
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SECTION 3: HOUSEHOLD QUESTIONS

PART C: ANNUAL EXPENDITURES

ELIGIBILITY: HOUSEHOLD HEAD OR PRINCIPAL RESPONDENT

PREFERRED RESPONDENT: HEAD OF HOUSEHOLD.

IF HE/SHE NOT AVAILABLE, FIND A "PRINCIPAL RESPONDENT"
WHO IS A MEMBER OF THE HOUSEHOLD AND CAN PROVIDE
INFORMATION ON THE HOUSEHOLD'S ANNUAL, MONTHLY, AND
WEEKLY EXPENDITURES.

UTANGULIZI:

Tafadhali ningependa kukuuliza maswali yanayohusu matumizi ya kila mwanakaya. Kwanza nitakuuliza kuhusu manunuzi makubwa ambayo wewe mwenyewe au mwanakaya amelipia kwa kipindi cha miezi 12 iliyopita. Malipo hayo yanaweza kuwa yalilipwa kwa pesa taslimu au kubadilishana vitu au huduma. Malipo hayo yanaweza yakawa ni ya zawadi toka kwa mtu mwingine au malipo ya kazi ambayo wewe au mwanakaya alifanya. Tafadhali kumbuka kuwa tunajaribu kujumlisha malipo haya tofauti ya manunuzi makuu.

CLUSTER NUMBER:

HOUSEHOLD NUMBER:

RESPONDENT ID CODE:

ITEM	A	B		C	D	E
	DESCRIPTION OF ITEM	Katika kipindi cha miezi 12 iliyopita kuna mwanakaya yeyote aliyepata au aliyetumia fedha kwa?		Ni jumla ya kiasi gani cha fedha taslimu kilichotumiwa na mwanakaya yeyote katika miezi 12 iliyopita?	Pamoja na fedha taslimu, ni bidhaa/mazao ya thamani gani yalivunwa na kuliwa au yalitumiwa na kaya kununulia [ITEM]... katika miezi 12 iliyopita?	Pamoja na matumizi ya fedha taslimu au vitu/mazao, ni [ITEM] ... cha thamani gani kilipokelewa na mwanakaya hii kama zawadi, mkopo, ujira au malipo katika miezi 12 iliyopita?
	READ THE NAME OF THE ITEM IN FULL WHEN ..[ITEM].. IS SPECIFIED IN THE QUESTIONS TO THE RIGHT.	FIRST ASK THIS YES/NO QUESTION FOR ALL ITEMS IN THE LIST. PLACE AN "X" IN THE CORRECT COLUMN, YES OR NO. STRESS THAT PAYMENTS IN KIND ARE CONSIDERED EXPENDITURES FOR THIS SURVEY.		ASK FOR EACH ITEM WITH AN "X" IN THE "YES" COLUMN.	ASK FOR EACH ITEM WITH AN "X" IN THE "YES" COLUMN.	ASK FOR EACH ITEM WITH AN "X" IN THE "YES" COLUMN.
		ANY EXPENDITURE PAST 12 MONTHS?		PAYMENT IN CASH	PAYMENT IN KIND	GIVEN AS GIFT, LOAN, COMPENSATION
		YES	NO	AMOUNT IN TSH	AMOUNT IN TSH	AMOUNT IN TSH
62	Daktari wa meno/Daktari/Muuguzi/Mganga wa					
63	Huduma za hospitali					
64	Madawa yeyote?					
65	Nguo ukijumlisha viatu, kanga, vitenge, nguo za ndani, magauni, kaptula, n.k.					
66	Vitambaa?					
67	Ukarabati wa nyumba					
68	Upanuzi/ununuzi wa nyumba					
69	Nguo za hariri, mashuka, blanketi, vyombo vya nyumbani (samani kama meza, vitanda, sufuria, vikaangio, sahani, karai, vikombe, n.k)					
70	Vifaa vya nyumbani (k.m. redio, baiskeli, majokofu, cherehani, n.k.)					

CLUSTER NUMBER:		HOUSEHOLD NUMBER:		RESPONDENT ID CODE:	
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ITEM	A	B		C	D	E
	DESCRIPTION OF ITEM	Katika kipindi cha miezi 12 iliyopita kuna mwanakaya yeyote aliyepata au aliyetumia fedha kwa?		Ni jumla ya kiasi gani cha fedha taslimu kilichotumiwa na mwanakaya yeyote katika miezi 12 iliyopita?	Pamoja na fedha taslimu, ni bidhaa/mazao ya thamani gani yalivunwa na kuliwa au yalitumiwa na kaya kununulia [ITEM]... katika miezi 12 iliyopita?	Pamoja na matumizi ya fedha taslimu au vitu/mazao, ni [ITEM] ... cha thamani gani kilipokelewa na mwanakaya hii kama zawadi, mkopo, ujira au malipo katika miezi 12 iliyopita?
	READ THE NAME OF THE ITEM IN FULL WHEN ..[ITEM].. IS SPECIFIED IN THE QUESTIONS TO THE RIGHT.	FIRST ASK THIS YES/NO QUESTION FOR ALL ITEMS IN THE LIST. PLACE AN "X" IN THE CORRECT COLUMN, YES OR NO. STRESS THAT PAYMENTS IN KIND ARE CONSIDERED EXPENDITURES FOR THIS SURVEY.		ASK FOR EACH ITEM WITH AN "X" IN THE "YES" COLUMN.	ASK FOR EACH ITEM WITH AN "X" IN THE "YES" COLUMN.	ASK FOR EACH ITEM WITH AN "X" IN THE "YES" COLUMN.
		ANY EXPENDITURE PAST 12 MONTHS?		PAYMENT IN CASH	PAYMENT IN KIND	GIVEN AS GIFT, LOAN, COMPENSATION
		YES	NO	AMOUNT IN TSH	AMOUNT IN TSH	AMOUNT IN TSH
71	Matengenezo ya vifaa vya nyumbani vya thamani					

CLUSTER NUMBER:		HOUSEHOLD NUMBER:		RESPONDENT ID CODE:	
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ITEM	A	B		C	D	E
	DESCRIPTION OF ITEM	Katika kipindi cha miezi 12 iliyopita kuna mwanakaya yeyote aliyepata au aliyetumia fedha kwa?		Ni jumla ya kiasi gani cha fedha taslimu kilichotumiwa na mwanakaya yeyote katika miezi 12 iliyopita?	Pamoja na fedha taslimu, ni bidhaa/mazao ya thamani gani yalivunwa na kuliwa au yalitumiwa na kaya kununulia [ITEM]... katika miezi 12 iliyopita?	Pamoja na matumizi ya fedha taslimu au vitu/mazao, ni [ITEM] ... cha thamani gani kilipokelewa na mwanakaya hii kama zawadi, mkopo, ujira au malipo katika miezi 12 iliyopita?
	READ THE NAME OF THE ITEM IN FULL WHEN ..[ITEM].. IS SPECIFIED IN THE QUESTIONS TO THE RIGHT.	FIRST ASK THIS YES/NO QUESTION FOR ALL ITEMS IN THE LIST. PLACE AN "X" IN THE CORRECT COLUMN, YES OR NO. STRESS THAT PAYMENTS IN KIND ARE CONSIDERED EXPENDITURES FOR THIS SURVEY.		ASK FOR EACH ITEM WITH AN "X" IN THE "YES" COLUMN.	ASK FOR EACH ITEM WITH AN "X" IN THE "YES" COLUMN.	ASK FOR EACH ITEM WITH AN "X" IN THE "YES" COLUMN.
		ANY EXPENDITURE PAST 12 MONTHS?		PAYMENT IN CASH	PAYMENT IN KIND	GIVEN AS GIFT, LOAN, COMPENSATION
		YES	NO	AMOUNT IN TSH	AMOUNT IN TSH	AMOUNT IN TSH
72	Taa za chemli, karabai, mazulia na samani					
73	Saa, pete, heleni, mikufu bangili, shanga, n.k.?					
74	Magari					
75	Baiskeli, pikipiki					
76	Utengenezaji magari na bima zake					
77	Vitabu, visivyo vya shule, na vifaa vya watoto					
78	Misaada kwa ndugu na marafiki wanaoishi nje ya kaya					
79	Michango ya kanisa, misikiti, au taasisi nyingine					
80	Sherehe (Kuzaliwa, harusi, vilio/mazishi, n.k)					
81	Mahari ya wanakaya					

CLUSTER NUMBER:		HOUSEHOLD NUMBER:		RESPONDENT ID CODE:	
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ITEM	A	B		C	D	E
	DESCRIPTION OF ITEM	Katika kipindi cha miezi 12 iliyopita kuna mwanakaya yeyote aliyepata au aliyetumia fedha kwa?		Ni jumla ya kiasi gani cha fedha taslimu kilichotumiwa na mwanakaya yeyote katika miezi 12 iliyopita?	Pamoja na fedha taslimu, ni bidhaa/mazao ya thamani gani yalivunwa na kuliwa au yalitumiwa na kaya kununulia [ITEM]... katika miezi 12 iliyopita?	Pamoja na matumizi ya fedha taslimu au vitu/mazao, ni [ITEM] ... cha thamani gani kilipokelewa na mwanakaya hii kama zawadi, mkopo, ujira au malipo katika miezi 12 iliyopita?
	READ THE NAME OF THE ITEM IN FULL WHEN ..[ITEM].. IS SPECIFIED IN THE QUESTIONS TO THE RIGHT.	FIRST ASK THIS YES/NO QUESTION FOR ALL ITEMS IN THE LIST. PLACE AN "X" IN THE CORRECT COLUMN, YES OR NO. STRESS THAT PAYMENTS IN KIND ARE CONSIDERED EXPENDITURES FOR THIS SURVEY.		ASK FOR EACH ITEM WITH AN "X" IN THE "YES" COLUMN.	ASK FOR EACH ITEM WITH AN "X" IN THE "YES" COLUMN.	ASK FOR EACH ITEM WITH AN "X" IN THE "YES" COLUMN.
		ANY EXPENDITURE PAST 12 MONTHS?		PAYMENT IN CASH	PAYMENT IN KIND	GIVEN AS GIFT, LOAN, COMPENSATION
		YES	NO	AMOUNT IN TSH	AMOUNT IN TSH	AMOUNT IN TSH
82	Kodi na leseni za serikali					
83	Michango/malipo ya vilabu, taasisi, n.k.					
84	Huduma za nyumbani (k.m kupika, kufanya usafi,					
85	Mengineyo (k.m. malazi wakati ukiwa safarini)					

SECTION 3: HOUSEHOLD QUESTIONS

PART D: MONTHLY EXPENDITURES

ELIGIBILITY: HOUSEHOLD HEAD OR PRINCIPAL RESPONDENT

PREFERRED RESPONDENT: HEAD OF HOUSEHOLD.

IF HE/SHE NOT AVAILABLE, FIND A "PRINCIPAL RESPONDENT"
WHO IS A MEMBER OF THE HOUSEHOLD AND CAN PROVIDE
INFORMATION ON THE HOUSEHOLD'S ANNUAL, MONTHLY, AND
WEEKLY EXPENDITURES.

UTANGULIZI:

Pili nitakuuliza kuhusu manunuzi au gharama ambazo wewe au mwanakaya yeyote analipa kila mwezi. Nitakuuliza maswali yanayohusu mwezi wa kawaida kwa miezi 12 iliyopita [tangu...]. Ninafahamu kwamba kwa baadhi ya miezi huingii gharama zozote kwenye baadhi ya vitu, ila ikiwa hivyo, tafadhali niambie kiasi unachotumia kwa wastani kila mwezi. Gharama zako kwa mwezi yawezekana zililipwa kwa fedha taslimu au vitu/mazao ulivyobadilishana kwa bidhaa au huduma ulizopata. Yawezekana pia gharama zililipwa na mtu mwingine kama zawadi au malipo ya kazi uliyofanya wewe au mwanakaya mwingine. Tafadhali kumbuka kuwa tunajaribu kujumlisha njia hizo mbalimbali za malipo ya matumizi ya wiki.

CLUSTER NUMBER:		HOUSEHOLD NUMBER:		RESPONDENT ID CODE:	
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ITEM	A	B		C	D	E
	DESCRIPTION OF ITEM	Katika mwezi wa kawaida wa mwaka uliopita kuna mwanakaya yeyote aliyepta au aliyetumia fedha kwa		Ni jumla ya kiasi gani kilichotumiwa na yeyote katika kaya hii kwenye ... katika mwezi wa kawaida wa mwaka uliopita?	Pamoja na matumizi ya fedha taslimu, ni nini thamani ya vitu au mavuno/mazao ya kaya hii yalivunwa na kuliwa au yalitumika kununulia ... kwenye mwezi wa kawaida wa mwaka uliopita?	Pamoja na manunuzi kwa fedha taslimu au vitu/mazao, ni nini thamani ya ... iliyopokelewa na mwanakaya kama zawadi, mkopo, ujira au malipo katika mwezi wa kawaida?
	READ THE NAME OF THE ITEM IN FULL WHEN ..[ITEM].. IS SPECIFIED IN THE QUESTIONS TO THE RIGHT.	FIRST ASK THIS YES/NO QUESTION FOR ALL ITEMS IN THE LIST. PLACE AN "X" IN THE CORRECT COLUMN, YES OR NO. STRESS THAT PAYMENTS IN KIND ARE CONSIDERED EXPENDITURES FOR THIS SURVEY.		ASK FOR EACH ITEM WITH AN "X" IN THE "YES" COLUMN.	ASK FOR EACH ITEM WITH AN "X" IN THE "YES" COLUMN.	ASK FOR EACH ITEM WITH AN "X" IN THE "YES" COLUMN.
		ANY EXPENDITURE TYPICAL MONTH, PAST YEAR?		PAYMENT IN CASH	PAYMENT IN KIND	GIVEN AS GIFT, LOAN, COMPENSATION
		YES	NO	AMOUNT IN TSH	AMOUNT IN TSH	AMOUNT IN TSH
86	Simu					
87	Umeme					
88	Kuni/mkaa, au nishati nyingine ya kupikia au					
89	Usafi wa binafsi (sabuni, nyembe, marashi, dawa ya meno)					
90	Chakula na vinywaji vilivyotumiwa nje ya kaya (mgahawa, baa au kununuliwa mitaani)					
91	Usafiri (usihusishe zinazohusiana na usafiri wa shule)					
92	Vifaa vya kusafisha na kufulia (Dawa za madoa, kung'arisha, n.k.) au za chooni					
93	Magazeti au majarida					
94	Sigara/Tumbaku					
95	Sinema/Burudani					

CLUSTER NUMBER:		HOUSEHOLD NUMBER:		RESPONDENT ID CODE:	
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ITEM	A	B		C	D	E
	DESCRIPTION OF ITEM	Katika mwezi wa kawaida wa mwaka uliopita kuna mwanakaya yeyote aliyepata au aliyetumia fedha kwa		Ni jumla ya kiasi gani kilichotumiwa na yeyote katika kaya hii kwenye ... katika mwezi wa kawaida wa mwaka uliopita?	Pamoja na matumizi ya fedha taslimu, ni nini thamani ya vitu au mavuno/mazao ya kaya hii yalivunwa na kuliwa au yalitumika kununulia ... kwenye mwezi wa kawaida wa mwaka uliopita?	Pamoja na manunuzi kwa fedha taslimu au vitu/mazao, ni nini thamani ya ... iliyopokelewa na mwanakaya kama zawadi, mkopo, ujira au malipo katika mwezi wa kawaida?
	READ THE NAME OF THE ITEM IN FULL WHEN ..[ITEM].. IS SPECIFIED IN THE QUESTIONS TO THE RIGHT.	FIRST ASK THIS YES/NO QUESTION FOR ALL ITEMS IN THE LIST. PLACE AN "X" IN THE CORRECT COLUMN, YES OR NO. STRESS THAT PAYMENTS IN KIND ARE CONSIDERED EXPENDITURES FOR THIS SURVEY.		ASK FOR EACH ITEM WITH AN "X" IN THE "YES" COLUMN.	ASK FOR EACH ITEM WITH AN "X" IN THE "YES" COLUMN.	ASK FOR EACH ITEM WITH AN "X" IN THE "YES" COLUMN.
		ANY EXPENDITURE TYPICAL MONTH, PAST YEAR?		PAYMENT IN CASH	PAYMENT IN KIND	GIVEN AS GIFT, LOAN, COMPENSATION
		YES	NO	AMOUNT IN TSH	AMOUNT IN TSH	AMOUNT IN TSH
96	Mafuta ya gari/mashine					
97	Kunyoa nywele na matengenezo ya nywele?					

SECTION 3: HOUSEHOLD QUESTIONS

PART E: WEEKLY EXPENDITURES

ELIGIBILITY: HOUSEHOLD HEAD OR PRINCIPAL RESPONDENT

PREFERRED RESPONDENT: HEAD OF HOUSEHOLD.

IF HE/SHE NOT AVAILABLE, FIND A "PRINCIPAL RESPONDENT"
WHO IS A MEMBER OF THE HOUSEHOLD AND CAN PROVIDE
INFORMATION ON THE HOUSEHOLD'S ANNUAL, MONTHLY, AND
WEEKLY EXPENDITURES.

UTANGULIZI:

Tatu nitakuuliza kuhusu manunuzi au matumizi ambayo wewe au mwanakaya yeyote hufanya kila wiki. Nitakuuliza juu ya matumizi kwa wiki ya kawaida kwa kipindi cha miezi 12 iliyopita [tangu...]. Ninaelewa kwamba kwa baadhi ya wiki huna matumizi yeyote kwa baadhi ya vitu, lakini ikiwa hivyo, tafadhali niambie kiasi cha wastani unachotumia kwa wiki. Matumizi yako yanaweza kuwa yalilipiwa kwa fedha taslimu au mazao uliyobadilisha na vitu au huduma ulizopata. Yawezekana pia gharama zililipwa na mtu mwingine kama zawadi au malipo ya kazi uliyofanya wewe au mwanakaya mwingine. Tafadhali kumbuka kuwa tunajaribu kujumlisha njia hizo mbalimbali za malipo ya matumizi ya mwezi.

CLUSTER NUMBER:		HOUSEHOLD NUMBER:		RESPONDENT ID CODE:	
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ITEM	A	B	C	D	E
	DESCRIPTION OF ITEM	Katika wiki ya kawaida mwaka uliopita kuna mwanakaya yeyote aliyepata au alitumia fedha kwa ...?	Ni jumla ya kiasi gani kilichotumiwa na yeyote katika kaya hii kwenye [...] katika wiki ya kawaida mwaka uliopita (tangu...)?	Pamoja na matumizi ya fedha taslimu, ni vitu au mavuno/mazao ya thamani gani yalivunwa na kuliwa au yalitumika kununulia [...] kwenye wiki ya kawaida ya mwaka uliopita (tangu...)?	Pamoja na manunuzi kwa fedha taslimu au vitu/mazao, ni thamani gani ya [...] ilipokelewa na mwanakaya kama zawadi, mkopo, ujira au malipo katika wiki ya kawaida mwaka uliopita?
	READ THE NAME OF THE ITEM IN FULL WHEN ..[ITEM].. IS SPECIFIED IN THE QUESTIONS TO THE RIGHT.	FIRST ASK THIS YES/NO QUESTION FOR ALL ITEMS IN THE LIST. PLACE AN "X" IN THE CORRECT COLUMN, YES OR NO. STRESS THAT PAYMENTS IN KIND ARE CONSIDERED EXPENDITURES FOR THIS SURVEY.	ASK FOR EACH ITEM WITH AN "X" IN THE "YES" COLUMN.	ASK FOR EACH ITEM WITH AN "X" IN THE "YES" COLUMN.	ASK FOR EACH ITEM WITH AN "X" IN THE "YES" COLUMN.
		ANY EXPENDITURE TYPICAL WEEK, PAST YEAR?	PAYMENT IN CASH	PAYMENT IN KIND	GIVEN AS GIFT, LOAN, COMPENSATION
		YES NO	AMOUNT IN TSH	AMOUNT IN TSH	AMOUNT IN TSH
GRAINS AND FLOURS					
98	Unga wa mahindi/sembe				
99	Mahindi				
100	Mchele				
101	Mpunga				
102	Unga wa mtama				
103	Mtama				
104	Unga wa uwele				
105	Uwele				
106	Unga wa ngano				
107	Aina nyingine za nafaka na unga				

CLUSTER NUMBER:		HOUSEHOLD NUMBER:		RESPONDENT ID CODE:	
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ITEM	A	B	C	D	E
	DESCRIPTION OF ITEM	Katika wiki ya kawaida mwaka uliopita kuna mwanakaya yeyote aliyepata au alitumia fedha kwa ...?	Ni jumla ya kiasi gani kilichotumiwa na yeyote katika kaya hii kwenye [...] katika wiki ya kawaida mwaka uliopita (tangu...)?	Pamoja na matumizi ya fedha taslimu, ni vitu au mavuno/mazao ya thamani gani yalivunwa na kuliwa au yalitumika kununulia [...] kwenye wiki ya kawaida ya mwaka uliopita (tangu...)?	Pamoja na manunuzi kwa fedha taslimu au vitu/mazao, ni thamani gani ya [...] ilipokelewa na mwanakaya kama zawadi, mkopo, ujira au malipo katika wiki ya kawaida mwaka uliopita?
	READ THE NAME OF THE ITEM IN FULL WHEN ..[ITEM].. IS SPECIFIED IN THE QUESTIONS TO THE RIGHT.	FIRST ASK THIS YES/NO QUESTION FOR ALL ITEMS IN THE LIST. PLACE AN "X" IN THE CORRECT COLUMN, YES OR NO. STRESS THAT PAYMENTS IN KIND ARE CONSIDERED EXPENDITURES FOR THIS SURVEY.	ASK FOR EACH ITEM WITH AN "X" IN THE "YES" COLUMN.	ASK FOR EACH ITEM WITH AN "X" IN THE "YES" COLUMN.	ASK FOR EACH ITEM WITH AN "X" IN THE "YES" COLUMN.
		ANY EXPENDITURE TYPICAL WEEK, PAST YEAR?	PAYMENT IN CASH	PAYMENT IN KIND	GIVEN AS GIFT, LOAN, COMPENSATION
		YES NO	AMOUNT IN TSH	AMOUNT IN TSH	AMOUNT IN TSH
ROOTS AND TUBERS					
108	Muhogo, unga wa muhogo				
109	Viazi vitamu/viazi vikuu na maghimbi				
110	Viazi mviringo (Mbatata)				
111	Aina nyingineyo za vyakula vya mizizi				
PULSES, NUTS, AND SEEDS					
112	Njegere/Choroko				
113	Maharage				
114	Karanga				
115	Jamii ya kunde na mbaazi				
116	Mawese				
117	Ufuta				
118	Nazi				
119	Aina nyingine za Njugu na mbegu za mafuta				
VEGETABLES					
120	Vitunguu, nyanya, karoti, bamia, kabichi,				

CLUSTER NUMBER:		HOUSEHOLD NUMBER:		RESPONDENT ID CODE:	
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ITEM	A	B		C	D	E
	DESCRIPTION OF ITEM	Katika wiki ya kawaida mwaka uliopita kuna mwanakaya yeyote aliyepata au alitumia fedha kwa ...?		Ni jumla ya kiasi gani kilichotumiwa na yeyote katika kaya hii kwenye [...] katika wiki ya kawaida mwaka uliopita (tangu...)?	Pamoja na matumizi ya fedha taslimu, ni vitu au mavuno/mazao ya thamani gani yalivunwa na kuliwa au yalitumika kununulia [...] kwenye wiki ya kawaida ya mwaka uliopita (tangu...)?	Pamoja na manunuzi kwa fedha taslimu au vitu/mazao, ni thamani gani ya [...] ilipokelewa na mwanakaya kama zawadi, mkopo, ujira au malipo katika wiki ya kawaida mwaka uliopita?
	READ THE NAME OF THE ITEM IN FULL WHEN ..[ITEM].. IS SPECIFIED IN THE QUESTIONS TO THE RIGHT.	FIRST ASK THIS YES/NO QUESTION FOR ALL ITEMS IN THE LIST. PLACE AN "X" IN THE CORRECT COLUMN, YES OR NO. STRESS THAT PAYMENTS IN KIND ARE CONSIDERED EXPENDITURES FOR THIS SURVEY.		ASK FOR EACH ITEM WITH AN "X" IN THE "YES" COLUMN.	ASK FOR EACH ITEM WITH AN "X" IN THE "YES" COLUMN.	ASK FOR EACH ITEM WITH AN "X" IN THE "YES" COLUMN.
		ANY EXPENDITURE TYPICAL WEEK, PAST YEAR?		PAYMENT IN CASH	PAYMENT IN KIND	GIVEN AS GIFT, LOAN, COMPENSATION
		YES	NO	AMOUNT IN TSH	AMOUNT IN TSH	AMOUNT IN TSH
FRUITS						
121	Ndizi za kupika/na mbivu					
122	Machungwa, mananasi, papai au matunda mengineyo					
MEAT, DAIRY, FISH						
123	Samaki wabichi					
124	Samaki waliokaushwa					
125	Maziwa					
126	Maziwa ya mgando/mtindi					
127	Mayai					
128	Nyama ya kuku/bata					
129	Ndege na wanyama wa porini					
130	Nyama ya nq'ombe					
131	Nyama ya kondoo na mbuzi					
132	Nyama ya nguruwe					
133	Aina nyinginezo za nyama					
OTHER EXPENDITURES						

CLUSTER NUMBER:		HOUSEHOLD NUMBER:		RESPONDENT ID CODE:	
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ITEM	A	B		C	D	E
	DESCRIPTION OF ITEM	Katika wiki ya kawaida mwaka uliopita kuna mwanakaya yeyote aliyepata au alitumia fedha kwa ...?		Ni jumla ya kiasi gani kilichotumiwa na yeyote katika kaya hii kwenye [...] katika wiki ya kawaida mwaka uliopita (tangu...)?	Pamoja na matumizi ya fedha taslimu, ni vitu au mavuno/mazao ya thamani gani yalivunwa na kuliwa au yalitumika kununulia [...] kwenye wiki ya kawaida ya mwaka uliopita (tangu...)?	Pamoja na manunuzi kwa fedha taslimu au vitu/mazao, ni thamani gani ya [...] ilipokelewa na mwanakaya kama zawadi, mkopo, ujira au malipo katika wiki ya kawaida mwaka uliopita?
	READ THE NAME OF THE ITEM IN FULL WHEN ..[ITEM].. IS SPECIFIED IN THE QUESTIONS TO THE RIGHT.	FIRST ASK THIS YES/NO QUESTION FOR ALL ITEMS IN THE LIST. PLACE AN "X" IN THE CORRECT COLUMN, YES OR NO. STRESS THAT PAYMENTS IN KIND ARE CONSIDERED EXPENDITURES FOR THIS SURVEY.		ASK FOR EACH ITEM WITH AN "X" IN THE "YES" COLUMN.	ASK FOR EACH ITEM WITH AN "X" IN THE "YES" COLUMN.	ASK FOR EACH ITEM WITH AN "X" IN THE "YES" COLUMN.
		ANY EXPENDITURE TYPICAL WEEK, PAST YEAR?		PAYMENT IN CASH	PAYMENT IN KIND	GIVEN AS GIFT, LOAN, COMPENSATION
		YES	NO	AMOUNT IN TSH	AMOUNT IN TSH	AMOUNT IN TSH
134	Mafuta ya kupikia, mafuta ya taa					
	Mkaa					
135	Aina nyinginezo za nishati ya kupikia au kutoa					
136	Biskuti, keki, maandazi/vitumbua, jamu, n.k					
137	Pombe za kienyeji, bia na pombe nyingine za					
138	Mkate					
139	Aina nyingine ya vyakula ambavyo havijatajwa					

SECTION 3: HOUSEHOLD QUESTIONS

PART F: HOUSING

ELIGIBILITY: HOUSEHOLD HEAD OR PRINCIPAL RESPONDENT

PREFERRED RESPONDENT: HEAD OF HOUSEHOLD.

IF HE/SHE NOT AVAILABLE, FIND A "PRINCIPAL RESPONDENT"
WHO IS A MEMBER OF THE HOUSEHOLD AND CAN PROVIDE
INFORMATION ON THE HOUSEHOLD'S HOUSING CONDITIONS.

UTANGULIZI:

Sasa ningependa kukuuliza maswali kuhusu maskani yako.
Nikiwa na maana ya vyumba vyote katika majengo yanayotumiwa
na wanakaya yako.

Ni majengo yapi na vyumba vipi ambapo wanakaya huishi?

140	AINA KUU YA MASKANI	CODE
	NYUMBA MOJA YA FAMILIA (KIBANDA) 1	
	FLETI INAYOJITEGEMEA 2	
	VYUMBA AMBAVYO HAVIJITEGEMEI 3	
	VIBANDA/NYUMBA (SEHEMU MOJA) 4	
	VIBANDA NYUMBA SEHEMU TOFAUTI 5	
141	KAYA HII INAKAA KATIKA MAJENGO MANGAPI?	IDADI

CLUSTER NUMBER:		HOUSEHOLD NUMBER:		RESPONDENT ID CODE:	
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BLDG #	142	143	144	145	146	147	148	149	150
	MAIN CONSTRUCTION MATERIALS OF OUTSIDE WALLS WRITE ALL CODES THAT APPLY	MAIN FLOORING MATERIALS WRITE ALL CODES THAT APPLY	MAIN ROOFING MATERIALS WRITE ALL CODES THAT APPLY	MOST WINDOWS ARE FITTED WITH (CHECK THE FIRST THAT APPLIES)	Ni vyumba vingapi vinakaliwa na kaya yako katika nyumba hii? Uki jumlisha vyumba vya kulala, kula, kupumzika na vyumba vinavyo tumika kwa biashara ya kaya?	Kaya yako imeishi katika makazi haya kwa muda gani?	Ni nani katika kaya yako anamiliki makazi haya?	Kama ungetaka kukodisha makazi haya kwa mtu mwingine ungeweza kupata kodi kiasi gani?	Kiasi gani cha fedha wanakaya wanalipa kama kodi ya maskani?
	MUD BRICK . . . 1 BAMBOO TREE . . 2 GALVANIZED IRON 3 WOODEN PLANKS . 4 STONE/BRICK . . 5 CEMENT 6 MUD AND WOODEN 7 OTHER 8	EARTH 1 WOOD 2 STONE 3 CEMENT 4 TILE 5 BAMBOO 6 OTHER (SPECIFY) 7	GRASS 1 MUD 2 WOOD/PLANKS . . 3 GALVANIZED/IRON 4 CONCRETE/CEMENT 5 TILES 6 ASBESTOS 7 OTHER (SPECIFY) 8	GLASS 1 SCREENS 2 SHUTTERS/LOUVRES 3 CURTAINS 4 NO COVER 5 NO WINDOWS . . . 6	DO NOT COUNT TOILET, BATHROOMS, OR KITCHEN	TOTAL NUMBER OF YEARS AND MONTHS	MEMBER(S) OF HOUSEHOLD 1 GO TO 150 RELATIVE 2 PRIVATE EMPLOYER 3 GOVERNMENT . . . 4 PRIVATE INDIVIDUAL . . . 5 DON'T KNOW -8 IF 2,3,4,5,-8 GO TO 151	TIME UNITS: WEEK . . . 4 MONTH . . . 5 YEAR . . . 6 GO TO NEXT BUILDING	TIME UNITS: WEEK . . . 4 MONTH . . . 5 YEAR . . . 6 GO TO NEXT BUILDING
	WALLS	FLOORS	ROOF	WINDOWS	ROOMS	HOW LONG	OWNER	RENT VALUE	RENT PAYMENT
	CODE	CODE	CODE	CODE	NUMBER	YEARS MONTHS	CODE	AMT/TS H TIME	AMT/TS H TIME
A									
B									
C									
D									
E									
F									
G									
H									
I									
J									

CLUSTER NUMBER:		HOUSEHOLD NUMBER:		RESPONDENT ID CODE:	
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151	Maji ya kunywa hupatikana wapi?			
	INDOOR PLUMBING 1 INSIDE STANDPIPE 2 WATER VENDOR 3 WATER TRUCK/TANKER SERVICE 4 NEIGHBORING HOUSEHOLD 5 PRIVATE OUTSIDE STANDPIPE/TAP 6 PUBLIC STANDPIPE 7 WELL WITH PUMP 8 WELL WITHOUT PUMP 9 RIVER, LAKE, SPRING, POND 10 RAINWATER 11 OTHER (SPECIFY) 12	CODE	SOURCE OF DRINKING WATER	
			IF SOURCE > 6, GO TO 157	
152	Bili ya maji ya mwisho ilikuwa kiasi gani?		AMOUNT IN TSH	
153	Bili hiyo ni ya muda gani?			
	<u>TIME UNIT :</u> DAY 3 WEEK 4 MONTH 5 YEAR 6	AMOUNT OF TIME		
		TIME UNIT		
154	Uliuza maji haya kwa mtu mwingine?			
	YES 1 NO 2	CODE	IF NO GO TO 157	
155	Maji haya yaliyouzwa yalikuwa sehemu gani cha maji yote?			
	LESS THAN 1/4 1 1/4 2 1/2 3 3/4 4 ALL 5	CODE		
156	Maji haya [SOURCE OF DRINKING WATER] yanapatikana umbali gani kutoka hapa? [INTERVIEWER: IF WATER IS IN HOUSE OR COMPOUND, RECORD 0]			
	<u>DISTANCE CODE :</u> FOOT 3 METER 4 KILOMETER 5 MILE 6	DISTANCE		
		DISTANCE CODE		
157	Je kaya yako inanunua Maji kutoka kwa wauza maji?			
	YES 1 NO 2	CODE	IF NO GO TO 161	
158	Je ulilipia maji Kiasi gani katika kipindi cha Mvua?			
	<u>VOLUME CODE</u> LITER 1 GALLON 2 OTHER (SPECIFY) 3	AMOUNT IN TSH		
		VOLUME CODE		
159	Je ulilipia maji kiasi gani wakati wa kiangazi?			
	<u>VOLUME CODE</u> LITER 1 GALLON 2 OTHER (SPECIFY) 3	AMOUNT IN TSH		
		VOLUME CODE		
160	Je kaya yako ina choo?			
	YES 1 NO 2 GO TO 163	CODE		

CLUSTER NUMBER:		HOUSEHOLD NUMBER:		RESPONDENT ID CODE:	
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161	Wanakaya wako wanatumia choo cha namna gani?			
	FLUSH TOILET 1 PIT LATRINE 2 PAN/BUCKET 3 OTHER (SPECIFY) 4	CODE		
162	Je, kuna umeme hapa kijijini/kata?			
	YES 1 NO 2	CODE		
163	Ni nini chanzo cha umeme kwenye nyumba yako?			
	COMMUNITY CONNECTION 1 HOUSEHOLD GENERATOR 2 SOLAR 3 OTHER (SPECIFY) 4 NONE 5	CODE		
164	Chanzo cha mwanga kwa maskani yako ni nini?			
	ELECTRICITY 1 KEROSENE, OIL, OR GAS LAMPS 2 CANDLES OR TORCHES (FLASHLIGHTS) 3 BIOGAS 4 NONE 5	CODE		
165	Wanakaya hutumia jiko aina gani kupikia?			
	WOOD 1 CHARCOAL 2 GAS 3 ELECTRICITY 4 KEROSENE 5 BIOGAS 6 OTHER (SPECIFY) 7	CODE ANSWER 1		
		CODE ANSWER 2 (OPTIONAL)		
166	Kuna umbali gani kutoka kaya hii hadi barabara ya karibu inayotumiwa na magari ya watu binafsi na serikali?			
	DISTANCE CODE : FOOT 3 METER 4 KILOMETER 5 MILE 6	DISTANCE DISTANCE CODE		
167	Inachukua muda gani kutembea kutoka kaya yako hadi barabara hiyo?			
	TIME UNIT : MINUTES 1 HOURS 2 DAY 3 WEEK 4 MONTH 5	AMOUNT OF TIME TIME UNIT		
168	Je barabara hiyo ni ya aina gani?			
	DIRT ROAD 1 GRAVEL-SURFACED ROAD 2 ASPHALT-SURFACED ROAD 3 OTHER (SPECIFY) 4	CODE		
169	Barabara hiyo inapitika miezi mingapi kwa mwaka?		MONTHS	
170	Barabara hiyo ina usafiri wa aina yoyote ambao unaweza kulipia nauli kusafiri?			
	YES 1 NO 2	CODE		
171	Je wewe/mwanakaya yeyote anayo Televisheni au Video			
	YES 1 NO 2	CODE		
172	Je wewe au mwanakaya anayo Jokofu/friji			
	YES 1 NO 2	CODE		

CLUSTER NUMBER:		HOUSEHOLD NUMBER:		RESPONDENT ID CODE:	
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173	Je, wewe au mwanakaya yeyote aliuza mazao au mifugo katika miezi kumi na mbili iliyopita [tangu...]? <div> <div> YES 1 NO 2 GO TO 183 </div> <div>CODE</div> <div></div> </div>			
174	Je, kuna umbali gani hadi soko la kuuzia mazao? <div> <div> DISTANCE CODE : FOOT 3 METER 4 KILOMETER 5 MILE 6 COMES TO HOUSE/SHAMBA 7 GO TO 179 </div> <div>DISTANCE</div> <div></div> </div> <div> <div> DISTANCE CODE </div> <div></div> </div>			
175	Inachukuwa Muda Gani kwenda kwenye soko hilo? <div> <div> TIME UNIT : MINUTES 1 HOURS 2 DAY 3 WEEK 4 </div> <div>AMOUNT OF TIME</div> <div></div> </div> <div> <div>TIME UNIT</div> <div></div> </div>			
176	Unaendaje/Unafikaje kwenye soko hilo? <div> <div> WALK 1 BICYCLE 2 OX CART 3 TRACTOR 4 CAR/TRUCK 5 OTHER (SPECIFY) 6 </div> <div>CODE</div> <div></div> </div>			
177	Je, Barabara ya kwenda Soko hili iko katika hali nzuri? <div> <div> YES 1 NO 2 </div> <div>CODE</div> <div></div> </div>			
178	Kuna umbali gani hadi soko/mnada wa Kuuzia Mifugo? <div> <div> DISTANCE CODE : FOOT 3 METER 4 KILOMETER 5 MILE 6 COMES TO HOUSE/SHAMBA 7 GO TO 183 </div> <div>DISTANCE</div> <div></div> </div> <div> <div> DISTANCE CODE </div> <div></div> </div>			
179	Inachukua muda gani hadi kwenye soko/mnada wa mifugo? <div> <div> TIME UNIT : MINUTES 1 HOURS 2 DAY 3 WEEK 4 </div> <div>AMOUNT OF TIME</div> <div></div> </div> <div> <div>TIME UNIT</div> <div></div> </div>			
180	Unafikaje kwenye soko/mnada huo? <div> <div> WALK 1 BICYCLE 2 OX CART 3 TRACTOR 4 CAR/TRUCK 5 OTHER (SPECIFY) 6 </div> <div>CODE</div> <div></div> </div>			
181	Je barabara iendayo kwenye soko hilo ni nzuri? <div> <div> YES 1 NO 2 </div> <div>CODE</div> <div></div> </div>			
182	Je, wewe au mwanakaya yeyote hununua vitu/bidhaa nje ya kijiji/kata hii kwa ajili ya kuuza hapa kijijini au kwenye kata? <div> <div> YES 1 NO 2 </div> <div>CODE</div> <div></div> </div>			

CLUSTER NUMBER:		HOUSEHOLD NUMBER:		RESPONDENT ID CODE:	
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183	Je, wewe au mwanakaya yeyote hujajiri mfanyakazi au kibarua kwa ajili ya shughuli za kilimo au Biashara?			
	DO NOT COUNT RECIPROCAL LABOR -- LABOR THAT OTHERS PROVIDE IN RETURN FOR LABOR ON THEIR FARMS/SHAMBAS/GARDENS. YES 1 NO 2 GO TO 186		CODE	
184	Kama ndivyo, ni kwa siku ngapi katika mwaka?			
	NUMBER OF DAYS			
185	Je, kaya hii imekodishwa/kukodishiwa shamba kwa malipo ya mazao?			
	YES 1 NO 2		CODE	
186	Je, wewe au mwanakaya yeyote anayo akaunti ya benki/benki ya Posta?			
	YES 1 NO 2		CODE	
187	Je, kaya yako inatoa mchango wowote kusaidia watu/mtu nje ya hii kaya?			
	YES 1 NO 2		CODE	
188	Ni kiasi gani kilitolewa kama fedha taslimu au vitu katika mwaka uliopita? [CASH AND KIND]		AMT / TSH	
189	Ni wapi ambapo kaya hii inanunua vyakula mara kwa mara?			
	<u>MARKET CODE :</u> MARKET 1 SHOP IN THE VILLAGE 2 SHOP OUTSIDE THE VILLAGE 3 FROM OTHER HOUSEHOLDS 4 GO TO 197 OTHER (SPECIFY) 5		MARKET CODE	
190	Kaya yako iko umbali gani kutoka kwenye soko/duka mnaponunua vyakula?			
	<u>DISTANCE CODE :</u> FOOT 3 METER 4 KILOMETER 5 MILE 6		DISTANCE	
			DISTANCE CODE	
191	Je, soko/duka hilo linakuwepo siku zipi za Juma?			
	<u>WRITE ALL THAT APPLY:</u> SUNDAY 1 MONDAY 2 TUESDAY 3 WEDNESDAY 4 THURSDAY 5 FRIDAY 6 SATURDAY 7 DAILY 8		CODE	
192	Kwa kawaida ni siku zipi za juma ambazo wewe au mwanakaya yeyote huenda sokoni/dukani?			
	<u>WRITE ALL THAT APPLY:</u> SUNDAY 1 MONDAY 2 TUESDAY 3 WEDNESDAY 4 THURSDAY 5 FRIDAY 6 SATURDAY 7 DAILY 8		CODE	

CLUSTER NUMBER:		HOUSEHOLD NUMBER:		RESPONDENT ID CODE:	
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193	Unafikaje hapo [ANDIKA VIFUPISHO VYOTE HUSIKA]				
	WALK	1	CODE IF MORE THAN ONE ASK FOR THREE MOST IMPORTANT	FIRST	
	BUSES/MINIBUSES	2		SECOND	
	BICYCLE	3			
	MOTORCYCLE/MINIBIKE	4		THIRD	
	OX/ANIMAL CART	5			
	TRACTOR	6			
	CAR/TRUCK	7			
	BOAT	8			
	OTHER (SPECIFY)	9			
194	Safari moja ya kwenda tu inachukuwa muda gani?				
	TIME UNIT :		AMOUNT OF TIME		
	MINUTES	1	TIME UNIT		
	HOURS	2			
	DAY	3			
	WEEK	4			
195	Safari ya kwenda tu inagharimu kiasi gani?			AMT / TSH	
196	Ni dini ipi/zipi zinafuatwa na wanakaya hii? [ANDIKA VIFUPISHO VYOTE HUSIKA]				
	MUSLIM	1	CODE		
	CATHOLIC	2			
	PROTESTANT	3			
	OTHER (SPECIFY)	4			
197	Je, wanakaya hii wanatoka kabila/makabila yapi?				
	WRITE ALL TRIBES THAT APPLY. IF MEMBER/MEMBERS ARE NOT TANZANIANS WRITE COUNTRY OF ORIGIN.	FIRST TRIBE			
		SECOND TRIBE			
		THIRD TRIBE			
		FOURTH TRIBE			
		FIFTH TRIBE			

SECTION 3: HOUSEHOLD QUESTIONS

PART G: MORTALITY -- DEATHS OVER THE
LAST 12 MONTHS [since....]

ELIGIBILITY: REQUEST INFORMATION ON
DEATHS IN PAST YEAR

PREFERRED RESPONDENT: HEAD OF
HOUSEHOLD.

IF HE/SHE NOT AVAILABLE, FIND A
"PRINCIPAL RESPONDENT" WHO IS A
MEMBER OF THE HOUSEHOLD AND CAN
PROVIDE INFORMATION ABOUT ALL DEATHS
OVER THE LAST 12 MONTHS IN THE
HOUSEHOLD.

UTANGULIZI:

Sasa nitakuuliza juu ya mtu yeyote aliyekuwa akiishi
katika kaya yako kwa kipindi cha miezi 12 iliyopita na
ambaye amefariki. Kuna mtu yeyote amefariki katika
kipindi cha miezi 12 iliyopita--aliyekuwa akiishi hapa
[TANGU...MWAKA JANA] ?

198

INTERVIEWER: PROMPT FOR OLD
PEOPLE, INFANTS.

CODE

YES 1
CONTINUE
NO 2
END OF THIS SECTION

CLUSTER NUMBER:		HOUSEHOLD NUMBER:		RESPONDENT ID CODE:	
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I D	199	200	201	202	203	204								205	206
	Tafadhali niambie majina ya wanakaya mliokuwa mkiishi pamoja na walifariki katika kipindi cha miezi 12 iliyopita [tangu...]	Marehemu alikuwa mwanaume / mwanamke .	Kulikuwa na uhusiano gani kati ya marehemu ..[JINA].. na mkuu wa kaya sasa?	Marehemu ..[JINA].. alifariki akiwa na umri gani?	Marehemu ..[JINA] aliacha watoto wanaoshi katika kaya hii?	Tafadhali naomba unisaidie kuwatambua watoto hao.								Je marehemu ... [NAME]... alikuwa mkuu wa kaya kabla ya kufariki?	Sababu ya kifo cha marehemu ...[NAME]... ilikuwa?
	NAME	GENDER	RELATIONSHIP TO HH HEAD	AGE AT DEATH	CHILDREN?	DEPENDENTS								HH HEAD	CAUSE
	MAKE A LIST OF THE NAMES OF ALL HOUSEHOLD MEMBERS WHO DIED IN THE PAST 12 MONTHS (SINCE ONE YEAR AGO) AND RECORD THEIR GENDER. MAKE SURE THAT THEY WERE PERSONS WHO USUALLY RESIDED AND ATE WITH THE HOUSEHOLD. ASK QUESTIONS FOR EACH PERSON ON THE LIST. COMPLETE ALL QUESTIONS FOR THE FIRST PERSON BEFORE PROCEEDING TO THE NEXT ONE.	MALE 1 FEMALE 2	HEAD 1 WIFE OR HUSBAND . 2 SON/DAUGHTER . . . 3 STEP SON/DAUGHTER 4 GRANDCHILD 5 FATHER OR MOTHER 6 SISTER OR BROTHER 7 NIECE OR NEPHEW . 8 SON/DAUGHTER-IN LAW 9 BROTHER/SISTE-IN-LAW 10 FATHER/MOTHER-IN-LAW 11 OTHER RELATIVE OF HEAD OR OF HIS/HER SPOUSE 12 SERVANT/MAKUBALIANO 13 SERVANT/MKATABA . 14 TENANT/BOARDER . 15 OTHER UNRELATED PERSON 16	COMPLETED YEARS IF 5 OR OLDER, MONTHS IF UNDER 5. (IF UNDER 15 YEARS, GO TO 207)	YES . . . 1 CONTINUE NO . . . 2 (GO TO 206)	COPY THE ID CODE OF ALL CHILDREN (ADULTS AND YOUNGSTERS) OF THE DECEASED PERSON FROM THE HOUSEHOLD ROSTER.								YES . . . 1 NO . . . 2	ILLNESS . . . 1 TRAFFIC ACCIDENT . 2 CHILDBIRTH OR COMPLICATIONS 3 HOMICIDE . . 4 SUICIDE . . . 5 OTHER ACCIDENT OR INJURY . . . 6 OTHER CAUSE (SPECIFY) . 7
	NAME	CODE	CODE	YEAR S MONTH S	CODE	A ID CODE	B ID CODE	C ID CODE	D ID CODE	E ID CODE	F ID CODE	G ID CODE	CODE	CODE	
A															
B															
C															
D															
E															
F															