

CONFIDENTIAL

ID: \_\_\_\_\_

# **The New Zealand Study of Values**

A Part of the World Values Survey  
2004/2005

The Centre for Social and Health Outcomes  
(The SHORE Centre)  
Massey University

The School of Sociology, Social Policy and Social Work  
Massey University

## How to fill out this questionnaire

To answer these questions all you have to do is tick (✓) a box or boxes, or write in the space provided. After some questions, there is an instruction in **bold type** explaining what to do. Some questions may not apply to you, in which case there are instructions on which questions to go to next.

The survey asks you about a wide range of subjects such as your attitudes toward work, family life, leisure and the environment. It seeks your opinions on many important political, social and moral issues. Most of the questions are being asked in each country that is taking part in the study, but there are some questions that are especially included for New Zealand.

There are many questions in this survey, but we think you will find them interesting and enjoyable to answer. However, no special knowledge is required: we just want to know *your own personal opinions*. **It may be easier if you do not try to complete the survey all in one sitting.**

Your participation in this survey is **completely voluntary**, but please be assured that we are very grateful for your help. All information that is collected is **completely confidential**.

## Returning the questionnaire

When you have completed the questionnaire, please post it back in the reply-paid envelope **as soon as you possibly can.**

Enjoy the questionnaire, and thank you for your help.

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## FAMILIES, COMMUNITIES AND SOCIETY

1. Please indicate, for each of the following, how important it is in your life. Would you say ...

PLEASE TICK ONE BOX ON EACH LINE

	Very important	Rather important	Not very important	Not at all important	Don't know	
Family	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>9</sub>	5
Friends	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>9</sub>	6
Leisure time	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>9</sub>	7
Politics	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>9</sub>	8
Work	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>9</sub>	9
Religion	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>9</sub>	10
Community organisations (Marae, local groups etc).	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>9</sub>	11

2. Taking all things together, would you say you are:

(✓)

Very happy ☐<sub>1</sub>

Quite happy ☐<sub>2</sub>

Not very happy ☐<sub>3</sub>

Not at all happy ☐<sub>4</sub>

Don't know ☐<sub>9</sub>

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3. All in all, how would you describe your state of health these days? Would you say it is:

(✓)

Very good ☐<sub>1</sub>

Good ☐<sub>2</sub>

Fair ☐<sub>3</sub>

Poor ☐<sub>4</sub>

Don't know ☐<sub>9</sub>

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4. With which of these two statements do you tend to agree?

**PLEASE TICK ONE BOX ONLY**

- Regardless of what the qualities and faults of one's parents are, one must always  
love and respect them ☒ <sub>1</sub>
- One does not have the duty to respect and love parents who have not  
earned it by their behaviour and attitudes ☐ <sub>2</sub>
- Don't know ☐ <sub>9</sub>

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5. Which of the following statements best describes your views about parents' responsibilities to their children?

**PLEASE TICK ONE BOX ONLY**

- Parents' duty is to do their best for their children even at the expense of their own well-being ☒ <sub>1</sub>
- Parents have a life of their own and should not be asked to sacrifice their own well-being  
for the sake of their children ☐ <sub>2</sub>
- Neither ☐ <sub>3</sub>
- Can't choose ☐ <sub>9</sub>

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6. Here is a list of qualities that children can be encouraged to learn at home. Which, if any, do you consider to be especially important?

**PLEASE CHOOSE UP TO FIVE**

- Good manners ☒ <sub>1</sub>
- Independence ☐ <sub>1</sub>
- Hard work ☐ <sub>1</sub>
- Feeling of responsibility ☐ <sub>1</sub>
- Imagination ☐ <sub>1</sub>
- Tolerance and respect for other people ☐ <sub>1</sub>
- Thrift, saving money and things ☐ <sub>1</sub>
- Determination, perseverance ☐ <sub>1</sub>
- Religious faith ☐ <sub>1</sub>
- Unselfishness ☐ <sub>1</sub>
- Obedience ☐ <sub>1</sub>

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7. Here is a shorter list of things that children can be encouraged to learn. If you had to choose, which **one** of these do you consider to be the **most** important thing for a child to learn at home? And what would you say is the **second most** important thing for a child to learn?

	<b>Most Important</b>	<b>Second Most</b>
Thrift, saving money and things	<input type="text"/> _1	<input type="text"/> _1
Obedience	<input type="text"/> _2	<input type="text"/> _2
Determination, perservance	<input type="text"/> _3	<input type="text"/> _3
Religious faith	<input type="text"/> _4	<input type="text"/> _4
Don't know	<input type="text"/> _9	<input type="text"/> _9

8. Generally speaking, would you say that most people can be trusted or that you need to be very careful in dealing with people?

(✓)

Most people can be trusted	<input type="text"/> _1
Need to be very careful	<input type="text"/> _2
Don't know	<input type="text"/> _9

9. Do you think most people would try to take advantage of you if they got a chance, or would they try to be fair?

(✓)

Would take advantage	<input type="text"/> _1
Would try to be fair	<input type="text"/> _2
Don't know	<input type="text"/> _9

10. Listed below are different types of voluntary organisations; for each one, could you indicate whether you are an active member, an inactive member or not a member of that type of organisation?

	<b>Active member</b>	<b>Inactive member</b>	<b>Don't belong</b>
Church or religious organisation	<input type="text"/> _1	<input type="text"/> _2	<input type="text"/> _3
Sport or recreational organisation	<input type="text"/> _1	<input type="text"/> _2	<input type="text"/> _3
Art, music or educational organisation	<input type="text"/> _1	<input type="text"/> _2	<input type="text"/> _3
Trade union	<input type="text"/> _1	<input type="text"/> _2	<input type="text"/> _3
Political party	<input type="text"/> _1	<input type="text"/> _2	<input type="text"/> _3
Environmental organisation	<input type="text"/> _1	<input type="text"/> _2	<input type="text"/> _3
Professional association	<input type="text"/> _1	<input type="text"/> _2	<input type="text"/> _3
Charitable organisation	<input type="text"/> _1	<input type="text"/> _2	<input type="text"/> _3
Any other voluntary organisation	<input type="text"/> _1	<input type="text"/> _2	<input type="text"/> _3

11. In the past three years have you taken part in a local community project or working bee?

- (✓)  
Yes ☐ <sub>1</sub>  
No ☐ <sub>2</sub>  
Not certain ☐ <sub>3</sub>

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12. In the past six months have you attended a local community event (e.g. a school fair)?

- (✓)  
Yes ☐ <sub>1</sub>  
No ☐ <sub>2</sub>  
Not certain ☐ <sub>3</sub>

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13. If there is a community issue (uncollected rubbish, overgrown paths, potholes, dogs etc) do you take the initiative to do what needs to be done even if no one asks you to (e.g. report it to authorities)?

- (✓)  
Yes ☐ <sub>1</sub>  
No ☐ <sub>2</sub>  
Not certain ☐ <sub>3</sub>

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14. When you get together with your friends, would you say you discuss political matters frequently, occasionally or never?

- (✓)  
Frequently ☐ <sub>1</sub>  
Occasionally ☐ <sub>2</sub>  
Never ☐ <sub>3</sub>  
Don't know ☐ <sub>9</sub>

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15. Here are some statements about the environment. For each one please indicate how much you agree or disagree.

	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly disagree</b>	<b>Don't know</b>	
I would agree to an increase in taxes if the extra money were used to prevent environmental damage	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>9</sub>	44
I would buy things at 20% higher than usual prices if it would help protect the environment	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>9</sub>	45
I would give part of my income if I were certain that the money would be used to prevent environmental pollution	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>9</sub>	46
The Government should reduce environmental pollution, but it should not cost me any money	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>9</sub>	47
New Zealand's environmental problems can be solved without any international agreements to handle them	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>9</sub>	48
New Zealand's clean, green image is a myth	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>9</sub>	49
New Zealand is cleaner than other countries only because of our small population	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>9</sub>	50

16. Here are two statements people sometimes make when discussing the environment and economic growth. Which of them comes closer to your own point of view?

(✓)

Protecting the environment should be given priority, even if it causes slower economic growth and some loss of jobs ☐<sub>1</sub>

Economic growth and creating jobs should be the top priority even if the environment suffers to some extent ☐<sub>2</sub>

Don't know ☐<sub>9</sub>

51

17. Which, if any, of these things have you done in the last 12 months, out of concern for the environment?

	Have Done	Have not	Don't know	
Chosen household products that you think are better for the environment	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>9</sub>	52
Decided <i>for environmental reasons</i> to reuse or recycle something rather than throw it away	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>9</sub>	53
Tried to reduce water consumption <i>for environmental reasons</i>	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>9</sub>	54
Attended a meeting or signed a letter or petition aimed at protecting the environment	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>9</sub>	55
Contributed to an environmental organisation	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>9</sub>	56

18. In general would you say that protection of the environment is an urgent and immediate problem, more a problem for the future, or not really a problem at all?

	(✓)		
Urgent and immediate problem	<input type="checkbox"/> <sub>1</sub>		
A problem for the future	<input type="checkbox"/> <sub>2</sub>		57
Not really a problem at all	<input type="checkbox"/> <sub>3</sub>		
Don't know	<input type="checkbox"/> <sub>9</sub>		

19. New Zealand is heavily dependent on agriculture and farming, and the export of agricultural products. Below are **two possible future directions for New Zealand agriculture**. If you had to choose, which **one** of the following would be closest to your views?

A New Zealand that chose to become 'clean and green', <b>avoided</b> the production of plants and animals that were genetically engineered, and exported its organic and G.E.-free products to the world	<input type="checkbox"/> <sub>1</sub>	
A New Zealand that was to make <b>substantial use</b> of genetically engineered crops and animals and continued to export its traditional agricultural products	<input type="checkbox"/> <sub>2</sub>	58
Don't know	<input type="checkbox"/> <sub>9</sub>	

20. For each of the following pairs of statements, please tick the one that comes closest to your own views:

a. We should emphasise tradition more than high technology ☒<sub>1</sub>

OR

We should emphasis high technology more than tradition ☐<sub>2</sub>

Don't know ☐<sub>9</sub>

59

b. To build good human relationships, it is most important  
to try to understand others' preferences ☒<sub>1</sub>

OR

To build good relationships, it is most important to  
express one's own preferences clearly ☐<sub>2</sub>

Don't know ☐<sub>9</sub>

60

c. Human beings should master nature ☒<sub>1</sub>

OR

Humans should coexist with nature ☐<sub>2</sub>

Don't know ☐<sub>9</sub>

61

d. Humanity has a bright future ☒<sub>1</sub>

OR

Humanity has a bleak future ☐<sub>2</sub>

Don't know ☐<sub>9</sub>

62

21. Here are various groups of people. Could you please tick any that you would not like to have as neighbours?

	(✓)		
People with a criminal record	<input type="checkbox"/>	1	63
People of a different race	<input type="checkbox"/>	1	64
Political extremists	<input type="checkbox"/>	1	65
Heavy drinkers	<input type="checkbox"/>	1	66
Emotionally unstable people	<input type="checkbox"/>	1	67
Maori	<input type="checkbox"/>	1	68
Pacific Islanders	<input type="checkbox"/>	1	69
Europeans/Pakeha	<input type="checkbox"/>	1	70
Immigrants/foreign workers	<input type="checkbox"/>	1	71
People who have AIDS	<input type="checkbox"/>	1	72
Drug addicts	<input type="checkbox"/>	1	73
Homosexuals	<input type="checkbox"/>	1	74

22. Do you agree or disagree with the following statements?

	Agree	Neither agree or disagree	Disagree	Don't know	
When jobs are scarce, men should have more right to a job than women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	75
When jobs are scarce, older people should be forced to retire from work early	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	76
When jobs are scarce, employers should give priority to New Zealanders over immigrants	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	77

23. How satisfied are you with the financial situation of your household? If "1" means you are completely dissatisfied on this scale, and "10" means you are completely satisfied, where would you put your satisfaction with your household's financial situation?

2

**PLEASE CIRCLE ONE NUMBER**

1	2	3	4	5	6	7	8	9	10	99	
Dissatisfied								Satisfied		Don't know	5-6

24. All things considered, how satisfied are you with your life as a whole these days?

**PLEASE CIRCLE ONE NUMBER**

1	2	3	4	5	6	7	8	9	10	99
Dissatisfied									Satisfied	Don't know

7-8

25. Some people feel they have completely free choice and control over their lives, while other people feel that what they do has no real effect on what happens to them. Please use this scale where 1 means "none at all" and 10 means "a great deal" to indicate how much freedom of choice and control you feel you have over the way your life turns out.

**PLEASE CIRCLE ONE NUMBER**

1	2	3	4	5	6	7	8	9	10	99
None at all									A great deal	Don't know

9-10

26. Listed below are some questions about how you feel about work; whether it's work in the home or outside the home. How strongly do you agree or disagree with each of the following statements:

	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly disagree</b>	<b>Don't know</b>	
I almost always continue to work on a task until I am satisfied with the result	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>9</sub>	11
I feel disappointed in myself when I don't accomplish my personal goals	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>9</sub>	12
I like to work so much that I often stay up late at night to finish it	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>9</sub>	13
One of my main goals in life has been to make my parents proud	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>9</sub>	14
I make a lot of effort to live up to what my friends expect	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>9</sub>	15

27. Which point on this scale most clearly describes how much weight you place on work (including housework and school work), as compared with leisure or recreation?

It's leisure that makes life worth living, not work

Work is what makes life worth living, not leisure

Don't know

<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>	<input type="checkbox"/> <sub>9</sub>
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16

28. Now a question about the things which seem to you, personally, most important if you were looking for a job. Here are some of the things many people take into account in relation to their work. Regardless of whether you are actually looking for a job, which one would you, personally, place first if you were looking for a job?

And what would be your second choice?

	First Choice	Second Choice	
A good income so that you do not have worries about money	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>1</sub>	17
A safe job with no risk of closing down or unemployment	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>2</sub>	
Working with people you like	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>3</sub>	18
Doing an important job which gives you a feeling of accomplishment	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>4</sub>	
Don't know	<input type="checkbox"/> <sub>9</sub>	<input type="checkbox"/> <sub>9</sub>	

29. Here are some more aspects of a job that people say are important. Please look at them and indicate which ones you personally think are important in a job?

**PLEASE TICK ALL THAT APPLY**

	(✓)		
Good pay	<input type="checkbox"/> <sub>1</sub>		19
Not too much pressure	<input type="checkbox"/> <sub>1</sub>		20
Good job security	<input type="checkbox"/> <sub>1</sub>		21
A job respected by people in general	<input type="checkbox"/> <sub>1</sub>		22
Good hours	<input type="checkbox"/> <sub>1</sub>		23
An opportunity to use initiative	<input type="checkbox"/> <sub>1</sub>		24
Generous holidays	<input type="checkbox"/> <sub>1</sub>		25
A job in which you feel you can achieve something	<input type="checkbox"/> <sub>1</sub>		26
A responsible job	<input type="checkbox"/> <sub>1</sub>		27
A job that is interesting	<input type="checkbox"/> <sub>1</sub>		28
A job that meets one's abilities	<input type="checkbox"/> <sub>1</sub>		29

30. Imagine two secretaries, of the same age, doing practically the same job. One finds out that the other earns considerably more than she does. The better paid secretary, however, is quicker, more efficient and more reliable at her job. In your opinion, is it fair or not fair that one secretary is paid more than the other?

(✓)

Fair ☐<sub>1</sub>

Not Fair ☐<sub>2</sub>

Don't know ☐<sub>9</sub>

30

31. There is a lot of discussion about how business and industry should be managed. Which of these four statements comes closest to your opinion

**PLEASE TICK ONE BOX ONLY**

(✓)

The owners should run their business or appoint the managers ☐<sub>1</sub>

The owners and the employees should participate in the selection of managers ☐<sub>2</sub>

The government should be the owner and appoint the managers ☐<sub>3</sub>

The employees should own the business and should elect the managers ☐<sub>4</sub>

Don't know ☐<sub>9</sub>

31

32. People have different ideas about following orders at work. Some say that one should follow orders even if you don't fully agree with them. Others say you should follow orders only when you are convinced that they are right. Which one of these two opinions do you agree with?

(✓)

Should follow orders ☐<sub>1</sub>

Must be convinced first ☐<sub>2</sub>

Depends ☐<sub>3</sub>

Don't know ☐<sub>9</sub>

32

33. Are you currently:

	(✓)	
Married	<input type="checkbox"/>	1
Living together as married (de facto)	<input type="checkbox"/>	2
Divorced	<input type="checkbox"/>	3
Separated	<input type="checkbox"/>	4
Widowed	<input type="checkbox"/>	5
Single	<input type="checkbox"/>	6

33

34. Have you had any children? **IF YES**, how many?

Yes	<input type="checkbox"/>	→ How many? _____
No	<input type="checkbox"/>	0

34

35. What do you think is the ideal size of the family – how many children, if any?

Total size: \_\_\_\_\_

35

36. How much do you agree or disagree with the following statements:

	Agree	Disagree	Don't know
A child needs a home with both a father and a mother to grow up happily	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Marriage is an out-dated institution	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Individuals should have the chance to enjoy complete sexual freedom without being restricted	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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37

38

37. Do you think that a woman has to have children in order to be fulfilled or is this not necessary?

	(✓)
Needs children	<input type="checkbox"/>
Not necessary	<input type="checkbox"/>
Don't know	<input type="checkbox"/>

39

38. If a woman wants to have a child as a single parent but she doesn't want to have a stable relationship with a man, do you approve or disapprove?

Approve	<input checked="" type="checkbox"/> <sub>1</sub>
Disapprove	<input type="checkbox"/> <sub>2</sub>
Depends	<input type="checkbox"/> <sub>3</sub>
Don't know	<input type="checkbox"/> <sub>9</sub>

40

39. If you were to have only one child, would you rather have it be a boy or girl?

A boy	<input checked="" type="checkbox"/> <sub>1</sub>
A girl	<input type="checkbox"/> <sub>2</sub>
It makes no difference	<input type="checkbox"/> <sub>3</sub>
Don't know	<input type="checkbox"/> <sub>9</sub>

41

40. People talk about the changing roles of men and women today. How much do you agree or disagree with each of the following statements?

	Strongly Agree	Agree	Disagree	Strongly disagree	Don't know	
A working mother can establish just as warm and secure a relationship with her children as a mother who does not work in paid employment	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>9</sub>	42
Being a housewife is just as fulfilling as working for pay	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>9</sub>	43
Both the husband and wife should contribute to household income	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>9</sub>	44
On the whole, men make better political leaders than women do	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>9</sub>	45
If a woman, earns more money than her husband, it's almost certain to cause problems	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>9</sub>	46
A university education is more important for a boy than a girl	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>9</sub>	47

41. People sometimes talk about what the aims of this country should be for the next ten years. Listed below are some of the goals to which different people would give top priority. Would you please say which one of these you, yourself, consider the most important? And which would be the next most important?

	First Choice	Second Choice	
A high level of economic growth	<input type="checkbox"/> _1	<input type="checkbox"/> _1	
Making sure this country has strong defence forces	<input type="checkbox"/> _2	<input type="checkbox"/> _2	48
Seeing that people have more say about how things are done at their jobs and in their communities	<input type="checkbox"/> _3	<input type="checkbox"/> _3	49
Trying to make our cities and countryside more beautiful	<input type="checkbox"/> _4	<input type="checkbox"/> _4	
Don't know	<input type="checkbox"/> _9	<input type="checkbox"/> _9	

42. If you had to choose, which one of the following would you say is most important? And which would be the next important?

	First Choice	Second Choice	
Maintaining order in the nation	<input type="checkbox"/> _1	<input type="checkbox"/> _1	
Giving people more say in important government decisions	<input type="checkbox"/> _2	<input type="checkbox"/> _2	50
Fighting rising prices	<input type="checkbox"/> _3	<input type="checkbox"/> _3	51
Protecting freedom of speech	<input type="checkbox"/> _4	<input type="checkbox"/> _4	
Don't know	<input type="checkbox"/> _9	<input type="checkbox"/> _9	

43. Here is another list. In your opinion, which one of these is most important? And which would be the next most important?

	First Choice	Second Choice	
A stable economy	<input type="checkbox"/> _1	<input type="checkbox"/> _1	
Progress toward a less impersonal and more humane society	<input type="checkbox"/> _2	<input type="checkbox"/> _2	52
Progress toward a society in which ideas count more than money	<input type="checkbox"/> _3	<input type="checkbox"/> _3	53
The fight against crime	<input type="checkbox"/> _4	<input type="checkbox"/> _4	
Don't know	<input type="checkbox"/> _9	<input type="checkbox"/> _9	

44. In order of importance to you, how do you find out what's happening in society:

**PLEASE RANK FROM 1 TO 5, WHERE "1" IS MOST IMPORTANT AND "5" IS LEAST IMPORTANT**

Radio ☐ Newspapers ☐ Television ☐ Talking ☐ The ☐  
and magazines to others Internet

54-58

45. How often do you follow politics in the news on television or on the radio or in the daily papers?

(✓)  
Every day ☐<sub>1</sub>  
Several times a week ☐<sub>2</sub>  
Once or twice a week ☐<sub>3</sub>  
Less often ☐<sub>4</sub>  
Never ☐<sub>5</sub>  
Don't know ☐<sub>9</sub>

59

46. Do you agree strongly, agree, disagree or disagree strongly with the following statement:  
"Television is my most important form of entertainment".

(✓)  
Agree strongly ☐<sub>1</sub>  
Agree ☐<sub>2</sub>  
Disagree ☐<sub>3</sub>  
Disagree Strongly ☐<sub>4</sub>  
Don't know ☐<sub>9</sub>

60

47. Of course, we all hope that there will not be another war, but if it were to come to that, would you be willing to fight for your country?

(✓)  
Yes ☐<sub>1</sub>  
No ☐<sub>2</sub>  
Don't know ☐<sub>9</sub>

61

48. Listed below are various changes in our way of life that might take place in the near future. Please indicate for each one, if it were to happen, whether you think it would be a good thing, a bad thing, or don't you mind?

	<b>Good</b>	<b>Don't Mind</b>	<b>Bad</b>	
Less emphasis on money and material possessions	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	62
Less importance placed on work in our lives	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	63
More emphasis on the development of technology	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	64
Greater respect for authority	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	65
More emphasis on family life	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	66

49. In the long run, do you think the scientific advances we are making will help or harm humanity?

	(✓)		
Will help	<input type="checkbox"/> <sub>1</sub>		
Will harm	<input type="checkbox"/> <sub>2</sub>		67
Some of each	<input type="checkbox"/> <sub>3</sub>		
Don't know	<input type="checkbox"/> <sub>9</sub>		

50. How interested would you say you are in politics?

	(✓)		
Very interested	<input type="checkbox"/> <sub>1</sub>		
Somewhat interested	<input type="checkbox"/> <sub>2</sub>		
Not very interested	<input type="checkbox"/> <sub>3</sub>		68
Not at all interested	<input type="checkbox"/> <sub>4</sub>		
Don't know	<input type="checkbox"/> <sub>9</sub>		

51. Here are some different forms of political action that people can take. For each one, please indicate whether you have actually *done* any of these things, whether you might do it or would never, under any circumstances, do it.

	<b>Have done</b>	<b>Might do</b>	<b>Would never do</b>	<b>Don't know</b>	
Signing a petition	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>9</sub>	69
Joining in boycotts	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>9</sub>	70
Attending lawful demonstrations	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>9</sub>	71
Joining unofficial strikes	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>9</sub>	72
Occupying buildings or factories	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>9</sub>	73

52. In political matters, people talk of “the left” and “the right”. How would you place your views on this scale, generally speaking?

**PLEASE CIRCLE ONE NUMBER**

1	2	3	4	5	6	7	8	9	10	99
Left									Right	Don't know

74-75

53. Here are three basic kinds of attitudes concerning the society we live in. Please choose the *one* which best describes your own opinion.

The entire way our society is organised must be radically changed by revolutionary action	(✓) <input type="checkbox"/> _1
Our society must be gradually improved by reforms	<input type="checkbox"/> _2
Our present society must be valiantly defended against all subversive forces	<input type="checkbox"/> _3
Don't know	<input type="checkbox"/> _9

76

54. How much do you know about the Treaty of Waitangi? Do you feel you have a detailed knowledge, fairly detailed knowledge, some knowledge, a little knowledge, or no real knowledge of the Treaty?

Detailed knowledge	(✓) <input type="checkbox"/> _1
Fairly detailed knowledge	<input type="checkbox"/> _2
Some knowledge	<input type="checkbox"/> _3
A little knowledge	<input type="checkbox"/> _4
No real knowledge	<input type="checkbox"/> _5
Don't know	<input type="checkbox"/> _9

77

55. What value do you give to the Treaty of Waitangi ?

It is Very Important	(✓) <input type="checkbox"/> _1
It is Important	<input type="checkbox"/> _2
It is Unimportant	<input type="checkbox"/> _3
It is Irrelevant	<input type="checkbox"/> _4
Don't know	<input type="checkbox"/> _9

78

56. Now we would like to know your views on various issues. How would you place your views on this scale? “1” means you agree completely with the statement on the left; “10” means you agree completely with the statement on the right; and if your views fall somewhere in between, you can choose any number in between.

3

## PLEASE CIRCLE ONE NUMBER ON EACH LINE

1	2	3	4	5	6	7	8	9	10	99	
Incomes should be made more equal							We need larger income differences as incentives for individual effort			Don't know	5-6
1	2	3	4	5	6	7	8	9	10	99	
Private ownership of business and industry should be increased							Government ownership of business and industry should be increased			Don't know	7-8
1	2	3	4	5	6	7	8	9	10	99	
The government should take responsibility to ensure that everyone is provided for							People should take more responsibility to provide for themselves			Don't know	9-10
1	2	3	4	5	6	7	8	9	10	99	
Competition is good. It stimulates people to work hard to develop new ideas							Competition is harmful. It brings out the worst in people			Don't know	11-12
1	2	3	4	5	6	7	8	9	10	99	
In the long run, hard work usually brings a better life							Hard work doesn't generally bring success – it's more a matter of luck and connections			Don't know	13-14
1	2	3	4	5	6	7	8	9	10	99	
People can only get rich at the expense of others							Wealth can grow so there's wealth for everyone			Don't know	15-16
1	2	3	4	5	6	7	8	9	10	99	
One should be cautious about making major changes							You will never achieve much in life unless you act boldly			Don't know	17-18

57. Suppose you have to make a choice between “increasing government spending in particular areas even though this would mean paying higher taxes for this extra spending, or cutting government spending in these areas and thereby reducing taxes”; which would you choose for each of the following areas of Government spending?

	<b>Greatly increase</b>	<b>Some increase</b>	<b>Keep the same</b>	<b>Cut</b>	<b>Greatly cut</b>	<b>Can't choose</b>	
The military, armaments and defence	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>	<input type="checkbox"/> <sub>9</sub>	19
The education system	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>	<input type="checkbox"/> <sub>9</sub>	20
Pensions	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>	<input type="checkbox"/> <sub>9</sub>	21
The Domestic Purposes Benefit	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>	<input type="checkbox"/> <sub>9</sub>	22
Protecting the environment	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>	<input type="checkbox"/> <sub>9</sub>	23
Public funding for Maori language, marae and other activities	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>	<input type="checkbox"/> <sub>9</sub>	24
Job training and assistance for the unemployed	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>	<input type="checkbox"/> <sub>9</sub>	25
The health services	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>	<input type="checkbox"/> <sub>9</sub>	26
Spending on special sporting events like the Commonwealth games	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>	<input type="checkbox"/> <sub>9</sub>	27
Spending on assistance for new immigrants	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>	<input type="checkbox"/> <sub>9</sub>	28

58. Would you be strongly in favour, more or less in favour, more or less against, or strongly against each of these items?

	Strongly in favour	More or less in favour	Neither in favour nor against	More or less against	Strongly against	Don't know	
Increasing police powers to fight crime	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _3	<input type="checkbox"/> _4	<input type="checkbox"/> _5	<input type="checkbox"/> _9	29
Imposing stricter controls on pornographic materials	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _3	<input type="checkbox"/> _4	<input type="checkbox"/> _5	<input type="checkbox"/> _9	30
The government owning big industries in New Zealand, like steel and banking	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _3	<input type="checkbox"/> _4	<input type="checkbox"/> _5	<input type="checkbox"/> _9	31
Tighter government regulation of big companies and multinationals	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _3	<input type="checkbox"/> _4	<input type="checkbox"/> _5	<input type="checkbox"/> _9	32
Redistributing income and wealth in favour of the less well off	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _3	<input type="checkbox"/> _4	<input type="checkbox"/> _5	<input type="checkbox"/> _9	33
Compensating for or returning land, fisheries and other resources to Maori where injustices have occurred	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _3	<input type="checkbox"/> _4	<input type="checkbox"/> _5	<input type="checkbox"/> _9	34
Declaring New Zealand a republic and no longer having the Queen of England as Head of State	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _3	<input type="checkbox"/> _4	<input type="checkbox"/> _5	<input type="checkbox"/> _9	35
New Zealand becoming a part of Australia	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _3	<input type="checkbox"/> _4	<input type="checkbox"/> _5	<input type="checkbox"/> _9	36

59. Do you think it is better if:

Goods made in other countries can be imported and sold here if people want to buy them ☐\_1<sup>(✓)</sup>

OR that

There should be stricter limits on selling foreign goods here, to protect the jobs of people in this country ☐\_2

Don't know ☐\_9

37

60. How about people from other countries coming here to work. Which one of the following do you think the government should do?

- (✓)
- Let anyone come who wants to? ☐ <sub>1</sub>
- Let people come as long as there are jobs available? ☐ <sub>2</sub>
- Place strict limits on the number of foreigners who can come here? ☐ <sub>3</sub>
- Prohibit people coming here from other countries ☐ <sub>4</sub>
- Don't know ☐ <sub>9</sub>

38

61. Here are some questions about how much you trust various groups of people. Please indicate how much you trust ...

	Trust them completely	Trust them a little	Neither trust nor distrust them	Do not trust them very much	Do not trust at all	Don't know	
Your family	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>	<input type="checkbox"/> <sub>9</sub>	39
Your relatives	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>	<input type="checkbox"/> <sub>9</sub>	40
The people in your neighbourhood	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>	<input type="checkbox"/> <sub>9</sub>	41
The people you know personally	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>	<input type="checkbox"/> <sub>9</sub>	42
People of another religion	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>	<input type="checkbox"/> <sub>9</sub>	43
People in general	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>	<input type="checkbox"/> <sub>9</sub>	44

62. Here are the names of a number of organisations. For each one, please indicate how much confidence you have in them: is it a great deal of confidence, quite a lot of confidence, not much confidence or none at all?

	<b>A great deal</b>	<b>Quite a lot</b>	<b>Not very much</b>	<b>None at all</b>	<b>Don't know</b>	
The churches	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>9</sub>	45
The armed forces	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>9</sub>	46
The legal system	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>9</sub>	47
The press	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>9</sub>	48
Television	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>9</sub>	49
Trade unions	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>9</sub>	50
The police	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>9</sub>	51
The government in Wellington	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>9</sub>	52
Political parties	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>9</sub>	53
Parliament	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>9</sub>	54
The Public Service	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>9</sub>	55
Major companies	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>9</sub>	56
The Environmental Protection movement	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>9</sub>	57
The Women's movement	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>9</sub>	58
CER with Australia	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>9</sub>	59
The United Nations	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>9</sub>	60
Community Organisations (Marae, local groups etc)	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>9</sub>	61

63. People have different views about the system for governing this country. Here is a scale for rating how well things are going: "1" means very bad and "10" means very good.

**PLEASE CIRCLE ONE NUMBER ON EACH LINE**

Where on this scale would you put New Zealand's political system as it was before MMP?

1	2	3	4	5	6	7	8	9	10	99	62-63
Very bad									Very good	Don't know	

Where on this scale would you put New Zealand's political system as it is today?

1	2	3	4	5	6	7	8	9	10	99	64-65
Very bad									Very good	Don't know	

Where on this scale would you put New Zealand's political system as you expect it will be ten years from now?

1	2	3	4	5	6	7	8	9	10	99	66-67
Very bad									Very good	Don't know	

64. Listed below are various types of political systems. Please think about each one as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?

	<b>Very good</b>	<b>Fairly good</b>	<b>Fairly bad</b>	<b>Very bad</b>	<b>Don't know</b>	
Having a strong leader who does not have to bother with parliament and elections	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>9</sub>	68
Having experts, not government, make decisions according to what they think is best for the country	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>9</sub>	69
Having the army rule	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>9</sub>	70
Having a democratic political system	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>9</sub>	71

65. In politics, different parties often hold different views. Which do you think is better:

A party leader should stand firm for what he or she believes, even if others disagree; ☐<sub>1</sub> <sup>(✓)</sup>

OR

A party leader should be prepared to cooperate with other groups, even if it means compromising some important beliefs ☐<sub>2</sub>

Don't know ☐<sub>9</sub>

72

66. If you had to choose, which would you say is the most important responsibility of government?

- (✓)
- To maintain order in society ☐<sub>1</sub>
- OR
- To respect freedom of the individual ☐<sub>2</sub>
- Don't know ☐<sub>9</sub>

73

67. Here are some things that people sometimes say about a democratic political system. Please indicate how much you agree or disagree with each of them.

	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Don't know</b>
In a democracy, the economic system runs badly	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>9</sub>
Democracies are indecisive and have too much squabbling	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>9</sub>
Democracies aren't good at maintaining order	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>9</sub>
Democracy may have problems but it's better than any other form of government	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>9</sub>
Using violence to pursue political goals is never justified	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>9</sub>

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68. How much respect is there for individual human rights nowadays in New Zealand? Do you feel there is:

- (✓)
- A lot of respect for individual human rights ☐<sub>1</sub>
- Some respect ☐<sub>2</sub>
- Not much respect ☐<sub>3</sub>
- No respect at all ☐<sub>4</sub>
- Don't know ☐<sub>9</sub>

79

69. How satisfied are you with the way the people now in national office are handling the country's affairs?  
Would you say you are very satisfied, fairly satisfied, fairly dissatisfied or very dissatisfied?

- (✓)
- Very satisfied ☐<sub>1</sub>
- Fairly satisfied ☐<sub>2</sub>
- Fairly dissatisfied ☐<sub>3</sub>
- Very dissatisfied ☐<sub>4</sub>
- Don't know ☐<sub>9</sub>

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70. Generally speaking, would you say that this country is run by a few big interests looking out for themselves, or that it is run for the benefit of all the people?

(✓)

Run by a few big interests	<input type="checkbox"/>	1
Run for all the people	<input type="checkbox"/>	2
Don't know	<input type="checkbox"/>	9

6

## THE ROLE OF GOVERNMENT

71. Here are some questions about **where** you live: your neighbourhood; your town or city; your region; and so on. (By “neighbourhood” we mean the part of the town/city you live in. If you live in a village, we take this as your “neighbourhood”.)

How close – how emotionally attached – do you feel to:

	Very close	Close	Not very close	Not close at all	Can't choose
Your neighbourhood	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 9
Your town or city	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 9
Your province or region	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 9
New Zealand	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 9
The South Pacific region	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 9

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72. On the whole, do you think it should or should not be **central** government's responsibility to help:

	Definitely should be	Probably should be	Probably should not be	Definitely should not be	Can't choose
Provide a job for everyone who wants one	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 9
Keep prices under control	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 9
Provide a decent standard of living for the old	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 9
Provide industry with the help it needs to grow	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 9
Provide decent housing for those who can't afford it	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 9
Reduce income differences between the rich and the poor	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 9
Impose strict laws to make industry do less damage to the environment	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 9

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73. And now, do you think it should or should not be **local** government's responsibility to help:

	Definitely should be	Probably should be	Probably should not be	Definitely should not be	Can't choose	
Provide a job for everyone who wants one	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>9</sub>	19
Keep prices under control	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>9</sub>	20
Provide a decent standard of living for the old	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>9</sub>	21
Provide industry with the help it needs to grow	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>9</sub>	22
Provide decent housing for those who can't afford it	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>9</sub>	23
Reduce income differences between the rich and the poor	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>9</sub>	24
Impose strict laws to make industry do less damage to the environment	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>9</sub>	25

74. Please show whether you agree or disagree with each of the following statements, for **central** government:

	Agree	Disagree	Can't Choose	
The public has little control over what politicians do in office	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>9</sub>	26
The average person can get nowhere by talking to public officials	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>9</sub>	27
The average citizen has considerable influence on politics	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>9</sub>	28
The average person has much to say about running government	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>9</sub>	29
People like me have much to say about government	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>9</sub>	30
The average person has a great deal of influence on government decisions	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>9</sub>	31
The government is generally responsive to public opinion	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>9</sub>	32
I am usually interested in elections	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>9</sub>	33

75. And now please show whether you agree or disagree with each of the following statements, for **local** government:

	Agree	Disagree	Can't Choose	
The public has little control over what politicians do in office	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>9</sub>	34
The average person can get nowhere by talking to public officials	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>9</sub>	35
The average citizen has considerable influence on politics	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>9</sub>	36
The average person has much to say about running government	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>9</sub>	37
People like me have much to say about government	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>9</sub>	38
The average person has a great deal of influence on government decisions	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>9</sub>	39
The government is generally responsive to public opinion	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>9</sub>	40
I am usually interested in elections	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>9</sub>	41

76. Now, some questions about the problem of people living in need in this country and in other countries.

Would you say that today a larger share, about the same share, or a smaller share of the people in this country are living in need than were ten years ago?

(✓)			
A larger share	<input type="checkbox"/> <sub>1</sub>		
About the same share	<input type="checkbox"/> <sub>2</sub>		42
A smaller share	<input type="checkbox"/> <sub>3</sub>		
Don't know	<input type="checkbox"/> <sub>9</sub>		

77. Why, in your opinion, are there people in this country who live in need? Here are two opinions. Which comes closest to your view?

(✓)			
They are poor because of laziness and lack of will power	<input type="checkbox"/> <sub>1</sub>		
They are poor because society treats them unfairly	<input type="checkbox"/> <sub>2</sub>		43
Don't know	<input type="checkbox"/> <sub>9</sub>		

78. In your opinion, do most poor people in this country have a chance of escaping from living in need or is there very little chance of escaping?

- They have a chance ☒ <sub>1</sub>
- There is very little chance ☐ <sub>2</sub>
- Don't know ☐ <sub>9</sub>

44

79. Do you think that what the government is doing for people living in need in this country is about the right amount, too much, or too little?

- Too much ☒ <sub>1</sub>
- About the right amount ☐ <sub>2</sub>
- Too little ☐ <sub>3</sub>
- Don't know ☐ <sub>9</sub>

45

80. Some people favour, and others are against, having this country provide economic aid to poorer countries. Do you think that this country should provide more or less economic aid to poorer countries? Would you say we should give ...

- A lot more than we do now ☒ <sub>1</sub>
- Somewhat more than we do now ☐ <sub>2</sub>
- Somewhat less than we do now ☐ <sub>3</sub>
- A lot less than we do now ☐ <sub>4</sub>
- Don't know ☐ <sub>9</sub>

46

81. Today, societies around the world face various problems. Here is a list of some of these problems. How serious do you think these problems are in New Zealand? Please, rate each question independently. Would you say that food shortages and poverty is: Not at all a problem, a minor problem, a serious problem, or a very serious problem? ... How about illiteracy and poor education? Would you say it's not a problem, a minor problem, a serious problem or a very serious problem in this country?

	Not at all problem	A minor problem	A serious problem	A very serious problem	Don't know	
Food shortages and poverty	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>9</sub>	47
Illiteracy, poor education	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>9</sub>	48
Discrimination against women	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>9</sub>	49
Infant mortality	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>9</sub>	50
The spread of AIDS and other deadly diseases	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>9</sub>	51
Poor sanitation, severe pollution	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>9</sub>	52
Foreign debt	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>9</sub>	53
Inadequate social services	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>9</sub>	54
Violations of human rights	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>9</sub>	55
Corruption among decision makers	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>9</sub>	56

82. Some people believe that certain kinds of problems could be better handled by the United Nations than by the various national governments. Others think that these problems should be left entirely to the respective national governments; while others think they would be handled best by the national governments working together with coordination by the United Nations.

For each problem below, please indicate whether you think that policies in this area should be decided by the national governments, by the United Nations, or by the national governments with UN coordination?

	National Governments	United Nations	National governments with UN Coordination	Don't know	
International peacekeeping	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>9</sub>	57
Protection of the environment	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>9</sub>	58
Aid to developing countries	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>9</sub>	59
Refugees	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>9</sub>	60
Human Rights	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>9</sub>	61

## RELIGION AND MORALITY

83. How often, if at all, do you think about the meaning and purpose of life?

- (✓)
- Often ☐ <sub>1</sub>
- Sometimes ☐ <sub>2</sub>
- Rarely ☐ <sub>3</sub>
- Never ☐ <sub>4</sub>
- Don't know ☐ <sub>9</sub>

62

84. Here are two statements which people sometimes make when discussing good and evil. Which **one** comes closest to your own point of view?

- (✓)
- There are absolutely clear guidelines about what is good and evil. These always apply to everyone, whatever the circumstances ☐ <sub>1</sub>
- There can never be absolutely clear guidelines about what is good and evil. ☐ <sub>2</sub>
- What is good and evil depends entirely upon the circumstances at the time ☐ <sub>2</sub>
- Disagree with both ☐ <sub>3</sub>
- Don't know ☐ <sub>9</sub>

63

85. What is your religion?

- No religion ☐ <sub>1</sub>
- Christian ☐ <sub>2</sub> → Which of these are you?
- Hindu ☐ <sub>3</sub>
- Muslim ☐ <sub>4</sub>
- Buddist ☐ <sub>4</sub>
- Jewish ☐ <sub>6</sub>
- Anglican ☐ <sub>1</sub>
- Presbyterian ☐ <sub>2</sub>
- Roman Catholic ☐ <sub>3</sub>
- Methodist ☐ <sub>4</sub>
- Baptist ☐ <sub>5</sub>
- Ratana ☐ <sub>6</sub>
- Other Christian ☐ <sub>7</sub>
- (Please state) \_\_\_\_\_
- (Please state) \_\_\_\_\_

Other religion

(Please state) \_\_\_\_\_

64-65

86. Apart from weddings, funerals and christenings, about how often do you attend religious services these days?

- (✓)
- More than once a week ☐<sub>1</sub>
- Once a week ☐<sub>2</sub>
- Once a month ☐<sub>3</sub>
- Only on special holy days ☐<sub>4</sub>
- Once a year ☐<sub>5</sub>
- Less often ☐<sub>6</sub>
- Never, practically never ☐<sub>7</sub>

66

87. Independently of whether you go to religious services or not, would you say you are:

- (✓)
- A religious person ☐<sub>1</sub>
- Not a religious person ☐<sub>2</sub>
- A convinced atheist ☐<sub>3</sub>
- Don't know ☐<sub>9</sub>

67

88. Which, if any, of the following do you believe in?

- |                                     | Yes                                   | No                                    | Don't know                            |
|-------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| Do you believe in God?              | <input type="checkbox"/> <sub>1</sub> | <input type="checkbox"/> <sub>2</sub> | <input type="checkbox"/> <sub>9</sub> |
| Do you believe in life after death? | <input type="checkbox"/> <sub>1</sub> | <input type="checkbox"/> <sub>2</sub> | <input type="checkbox"/> <sub>9</sub> |
| Do you believe people have a soul?  | <input type="checkbox"/> <sub>1</sub> | <input type="checkbox"/> <sub>2</sub> | <input type="checkbox"/> <sub>9</sub> |
| Do you believe in hell?             | <input type="checkbox"/> <sub>1</sub> | <input type="checkbox"/> <sub>2</sub> | <input type="checkbox"/> <sub>9</sub> |
| Do you believe in heaven?           | <input type="checkbox"/> <sub>1</sub> | <input type="checkbox"/> <sub>2</sub> | <input type="checkbox"/> <sub>9</sub> |
| Do you believe in sin?              | <input type="checkbox"/> <sub>1</sub> | <input type="checkbox"/> <sub>2</sub> | <input type="checkbox"/> <sub>9</sub> |

68

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71

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89. And, which **one** of these statements comes closest to **your** own beliefs?

- (✓)
- There is a personal God ☐ <sub>1</sub>
- There is some sort of life force or spirit, not a person ☐ <sub>2</sub>
- I don't think there is any sort of God, spirit, or life force ☐ <sub>3</sub>
- I don't know what to think ☐ <sub>4</sub>

74

90. How important is God in your life? Please use this scale to indicate your strength of belief:  
 "1" means not at all important and "10" means very important?

**PLEASE CIRCLE ONE NUMBER**

1	2	3	4	5	6	7	8	9	10	99
Not at all important									Very important	Don't know

75-76

91. Do you find that you get comfort and strength from religion?

- (✓)
- Yes ☐ <sub>1</sub>
- No ☐ <sub>2</sub>
- Don't know ☐ <sub>9</sub>

5

5

92. Do you take some moments of prayer, meditation or contemplation or something like that?

- (✓)
- Yes ☐ <sub>1</sub>
- No ☐ <sub>2</sub>
- Don't know ☐ <sub>9</sub>

6

93. How often do you pray to God outside of religious services? Would you say ...

- (✓)
- Every day ☐ <sub>1</sub>
- More than once a week ☐ <sub>2</sub>
- Once a week ☐ <sub>3</sub>
- At least once a month ☐ <sub>4</sub>
- Several times a year ☐ <sub>5</sub>
- Less often ☐ <sub>6</sub>
- Never ☐ <sub>7</sub>
- Don't know ☐ <sub>9</sub>

7

94. How much do you agree or disagree with each of the following:

	<b>Agree Strongly</b>	<b>Agree</b>	<b>Neither agree or disagree</b>	<b>Disagree</b>	<b>Strongly disagree</b>	<b>Don't know</b>	
Politicians who do not believe in God are unfit for public office	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>	<input type="checkbox"/> <sub>9</sub>	8
Religious leaders should not influence how people vote in elections	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>	<input type="checkbox"/> <sub>9</sub>	9
It would be better for New Zealand if more people with strong religious beliefs held public office	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>	<input type="checkbox"/> <sub>9</sub>	10
Religious leaders should not influence government decisions	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>	<input type="checkbox"/> <sub>9</sub>	11

95. Please indicate for each of the following statements whether you think it can always be justified, never be justified, or something in between.

Claiming government benefits to which you are not entitled

1	2	3	4	5	6	7	8	9	10	99	
Never justifiable									Always justifiable	Don't know	12-13

Avoiding a fare on public transport

1	2	3	4	5	6	7	8	9	10	99	
Never justifiable									Always justifiable	Don't know	14-15

Cheating on taxes if you have a chance

1	2	3	4	5	6	7	8	9	10	99	
Never justifiable									Always justifiable	Don't know	16-17

Buying something you knew was stolen

1	2	3	4	5	6	7	8	9	10	99	
Never justifiable									Always justifiable	Don't know	18-19

Someone accepting a bribe in the course of their duties

1	2	3	4	5	6	7	8	9	10	99	
Never justifiable									Always justifiable	Don't know	20-21

## Homosexuality

1	2	3	4	5	6	7	8	9	10	99	22-23
Never justifiable									Always justifiable	Don't know	

## Prostitution

1	2	3	4	5	6	7	8	9	10	99	24-25
Never justifiable									Always justifiable	Don't know	

## Abortion

1	2	3	4	5	6	7	8	9	10	99	26-27
Never justifiable									Always justifiable	Don't know	

## Divorce

1	2	3	4	5	6	7	8	9	10	99	28-29
Never justifiable									Always justifiable	Don't know	

## Euthanasia – ending the life of the incurably sick

1	2	3	4	5	6	7	8	9	10	99	30-31
Never justifiable									Always justifiable	Don't know	

## Suicide

1	2	3	4	5	6	7	8	9	10	99	32-33
Never justifiable									Always justifiable	Don't know	

**NATIONAL IDENTITY**

96. To which of these geographical groups would you say you belong first of all? And the next?

	First	Next	
Locality or town where you live	<input type="text"/> 1	<input type="text"/> 1	34
Region of the country where you live	<input type="text"/> 2	<input type="text"/> 2	
New Zealand as a whole	<input type="text"/> 3	<input type="text"/> 3	35
The South Pacific	<input type="text"/> 4	<input type="text"/> 4	
The world as a whole	<input type="text"/> 5	<input type="text"/> 5	
Don't know	<input type="text"/> 9	<input type="text"/> 9	

97. How proud are you to be a New Zealander?

- (✓)
- Very proud ☐ <sub>1</sub>
- Quite proud ☐ <sub>2</sub>
- Not very proud ☐ <sub>3</sub>
- Not proud at all ☐ <sub>4</sub>
- I am not a New Zealander ☐ <sub>5</sub>
- Don't know ☐ <sub>9</sub>

36

98. Were you born in New Zealand?

- (✓)
- Yes ☐ <sub>1</sub> → PLEASE GO TO Q101
- No **IF NO:** Where were you born?
- Latin America ☐ <sub>2</sub>
- North America ☐ <sub>3</sub>
- Asia ☐ <sub>4</sub>
- The United Kingdom or Ireland ☐ <sub>5</sub>
- Europe ☐ <sub>6</sub>
- Africa ☐ <sub>7</sub>
- A Pacific Island ☐ <sub>8</sub>
- Other ☐ <sub>9</sub>

37

99. In what year did you come to New Zealand.

- (✓)
- Within past 2 years ☐ <sub>1</sub>
- Within past 3-5 years ☐ <sub>2</sub>
- 6-10 years ago ☐ <sub>3</sub>
- 11-15 years ago ☐ <sub>4</sub>
- More than 15 years ago ☐ <sub>5</sub>

38

100. Which of the following categories describe your ethnic origin?

Please tick as many boxes as you need to show which ethnic group(s) you belong to.

	(✓)			
N.Z. Maori	<input type="checkbox"/>	1		39
N.Z. European or Pakeha	<input type="checkbox"/>	1		40
Other European	<input type="checkbox"/>	1	→ Which of these groups?	(✓)
Samoan	<input type="checkbox"/>	1	English	<input type="checkbox"/>
			Dutch	<input type="checkbox"/>
Cook Island Maori	<input type="checkbox"/>	1	Australian	<input type="checkbox"/>
Tongan	<input type="checkbox"/>	1	Scottish	<input type="checkbox"/>
Niuean	<input type="checkbox"/>	1	Irish	<input type="checkbox"/>
Chinese	<input type="checkbox"/>	1	Other	<input type="checkbox"/>
Indian	<input type="checkbox"/>	1	↓	
Other (such as Fijian, Korean)	<input type="checkbox"/>	1	→ Print your ethnic group(s)	
				48 55

101. Which **one** of the following best describes you?

**PLEASE TICK ONE BOX ONLY**

	(✓)	
Above all, I am a Maori	<input type="checkbox"/>	1
Above all, I am a Pakeha	<input type="checkbox"/>	2
Above all, I am a European	<input type="checkbox"/>	3
Above all, I am a Pacific Islander	<input type="checkbox"/>	4
Above all, I am an Asian	<input type="checkbox"/>	5
Above all I am a New Zealander first, and a member of some ethnic group second	<input type="checkbox"/>	6

56

102. What language do you normally speak at home?

	(✓)
English	<input type="checkbox"/> <sub>1</sub>
Maori	<input type="checkbox"/> <sub>2</sub>
A Pacific Island language	<input type="checkbox"/> <sub>3</sub>
Chinese	<input type="checkbox"/> <sub>4</sub>
Japanese	<input type="checkbox"/> <sub>5</sub>
Other	<input type="checkbox"/> <sub>6</sub>

57

103. If there were a national election tomorrow which party would you vote for? And which Party would be your second choice?

	<b>First Choice</b>	<b>Second Choice</b>
ACT	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>1</sub>
Christian Heritage	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>2</sub>
Greens	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>3</sub>
Labour	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>4</sub>
The Maori Party	<input type="checkbox"/> <sub>5</sub>	<input type="checkbox"/> <sub>5</sub>
National	<input type="checkbox"/> <sub>6</sub>	<input type="checkbox"/> <sub>6</sub>
New Zealand First	<input type="checkbox"/> <sub>7</sub>	<input type="checkbox"/> <sub>7</sub>
Progressive Coalition	<input type="checkbox"/> <sub>8</sub>	<input type="checkbox"/> <sub>8</sub>
United Future	<input type="checkbox"/> <sub>9</sub>	<input type="checkbox"/> <sub>9</sub>
Other _____	<input type="checkbox"/> <sub>10</sub>	<input type="checkbox"/> <sub>10</sub>
Don't know	<input type="checkbox"/> <sub>99</sub>	<input type="checkbox"/> <sub>99</sub>

58-59

60-61

104. And is there any party on this list you would **never** vote for?

	(✓)		
ACT	<input type="checkbox"/>	1	62
Christian Heritage	<input type="checkbox"/>	1	63
Greens	<input type="checkbox"/>	1	64
Labour	<input type="checkbox"/>	1	65
The Maori Party	<input type="checkbox"/>	1	66
National	<input type="checkbox"/>	1	67
New Zealand First	<input type="checkbox"/>	1	68
Progressive Coalition	<input type="checkbox"/>	1	69
United Future	<input type="checkbox"/>	1	70
Other _____	<input type="checkbox"/>	1	71
Don't know	<input type="checkbox"/>	99	72-73

105. How widespread do you think bribe taking or corruption is in this country?

	(✓)		
Almost no public officials are engaged in it	<input type="checkbox"/>	1	
A few public officials are engaged in it	<input type="checkbox"/>	2	74
Most public officials are engaged in it	<input type="checkbox"/>	3	
Almost all public officials are engaged in it	<input type="checkbox"/>	4	
Don't know	<input type="checkbox"/>	9	

#### ABOUT YOURSELF

So that we can be sure we have a good cross section of people in our survey, would you please answer the following questions about yourself and your household. Remember that all responses remain **STRICTLY CONFIDENTIAL**.

106. What is your sex?	Male	<input type="checkbox"/>	1	
	Female	<input type="checkbox"/>	2	5
107. What year were you born in?	Year 19	<input type="checkbox"/>	<input type="checkbox"/>	6-7

108. Which one of these categories **best** describes the **highest** level of **formal** education you have had?

**PLEASE TICK ONE BOX ONLY**

- (✓)
- No formal schooling ☐ <sub>1</sub>
- Kura kaupapa/primary school (including intermediate) ☐ <sub>2</sub>
- Secondary school for up to 3 years ☐ <sub>3</sub>
- Secondary school for 4 years or more ☐ <sub>4</sub>
- Some university, wananga, polytechnic or other tertiary ☐ <sub>5</sub>
- Completed university or polytechnic degree ☐ <sub>6</sub>

8

109. Which one of these categories **best** describes your **highest** formal qualification?

**PLEASE TICK ONE BOX ONLY**

- (✓)
- No formal qualification ☐ <sub>1</sub>
- School qualification only (Proficiency, School C, UE, Bursary etc) ☐ <sub>2</sub>
- Trade certificate ☐ <sub>3</sub>
- Professional certificate ☐ <sub>4</sub>
- Diploma below Bachelor level ☐ <sub>5</sub>
- Bachelor's Degree ☐ <sub>6</sub>
- Postgraduate or higher qualification ☐ <sub>7</sub>

9

110. Do you live with your parents?

- Yes ☐ <sub>1</sub>
- No ☐ <sub>2</sub>

10

111. Which of these categories describe your employment status?

**PLEASE TICK AS MANY AS APPLY**

- |   |                          |   |    |
|---|--------------------------|---|----|
|   | (✓)                      |   |    |
| Employed – full time (30+ hours weekly)               | <input type="checkbox"/> | 1 | 11 |
| Employed – part time (15-30 hours weekly)             | <input type="checkbox"/> | 1 | 12 |
| Employed – less than 15 hours/temporarily out of work | <input type="checkbox"/> | 1 | 13 |
| Unpaid work in family business                        | <input type="checkbox"/> | 1 | 14 |
| Unemployed or beneficiary                             | <input type="checkbox"/> | 1 | 15 |
| Student   | <input type="checkbox"/> | 1 | 16 |
| Retired   | <input type="checkbox"/> | 1 | 17 |
| Housewife/husband – home duties                       | <input type="checkbox"/> | 1 | 18 |
| Permanently disabled                                  | <input type="checkbox"/> | 1 | 19 |

112. In which profession or occupation do you or did you work? If you have more than one job, tell us about the main job.

- |   |                          |    |       |
|---|--------------------------|----|-------|
|   | (✓)                      |    |       |
| Employer/manager of establishment with 10 or more employees   | <input type="checkbox"/> | 1  |       |
| Employer/manager of establishment with less than 10 employees | <input type="checkbox"/> | 2  |       |
| Professional worker, lawyer, accountant, teacher, etc.        | <input type="checkbox"/> | 3  |       |
| Supervisory – office worker: supervises others                | <input type="checkbox"/> | 4  |       |
| Non-manual – office worker: non-supervisory                   | <input type="checkbox"/> | 5  |       |
| Foreman or supervisor   | <input type="checkbox"/> | 6  | 20-21 |
| Skilled manual worker   | <input type="checkbox"/> | 7  |       |
| Semi-skilled manual worker                                    | <input type="checkbox"/> | 8  |       |
| Unskilled manual worker                                       | <input type="checkbox"/> | 9  |       |
| Farmer: has own farm  | <input type="checkbox"/> | 10 |       |
| Agricultural worker   | <input type="checkbox"/> | 11 |       |
| Member of armed forces, security personnel                    | <input type="checkbox"/> | 12 |       |
| Never had a job   | <input type="checkbox"/> | 13 |       |

113. Are you the chief wage earner in your household?

Yes ☐<sub>1</sub> → **PLEASE GO TO Q117**

No ☐<sub>2</sub>

22

114. Is the chief wage earner employed now or not?

Yes ☐<sub>1</sub>

No ☐<sub>2</sub>

23

115. In which profession or occupation does or did he or she work? If he or she has or had more than one job, tell us about the main job.

Employer/manager of establishment with 10 or more employees ☒<sub>1</sub>

Employer/manager of establishment with less than 10 employees ☐<sub>2</sub>

Professional worker, lawyer, accountant, teacher, etc. ☐<sub>3</sub>

Supervisory – office worker: supervises others ☐<sub>4</sub>

Non-manual – office worker: non-supervisory ☐<sub>5</sub>

Foreman or supervisor ☐<sub>6</sub>

Skilled manual worker ☐<sub>7</sub>

Semi-skilled manual worker ☐<sub>8</sub>

Unskilled manual worker ☐<sub>9</sub>

Farmer: has own farm ☐<sub>10</sub>

Agricultural worker ☐<sub>11</sub>

Member of armed forces, security personnel ☐<sub>12</sub>

Never had a job ☐<sub>13</sub>

24-25

116. During the past year, did your family (or you, yourself, if you live independently):

Save money ☒<sub>1</sub>

Just get by ☐<sub>2</sub>

Spend some savings ☐<sub>3</sub>

Spend savings and borrow money ☐<sub>4</sub>

Don't know ☐<sub>9</sub>

26

117. People sometimes describe themselves as belonging to the working class, the middle class, or the upper or lower class. Would you describe yourself as belonging to the:

Upper class	<input checked="" type="checkbox"/> <sub>1</sub>
Upper middle class	<input type="checkbox"/> <sub>2</sub>
Lower middle class	<input type="checkbox"/> <sub>3</sub>
Working class	<input type="checkbox"/> <sub>4</sub>
Lower class	<input type="checkbox"/> <sub>5</sub>
Don't know	<input type="checkbox"/> <sub>9</sub>

27

118. Which of the following categories best describes **your own** total yearly income from all sources before tax?

Under \$5,000	<input checked="" type="checkbox"/> <sub>1</sub>
\$5,001-\$10,000	<input type="checkbox"/> <sub>2</sub>
\$10,001-\$15,000	<input type="checkbox"/> <sub>3</sub>
\$15,001-\$20,000	<input type="checkbox"/> <sub>4</sub>
\$20,001-\$25,000	<input type="checkbox"/> <sub>5</sub>
\$25,001-\$30,000	<input type="checkbox"/> <sub>6</sub>
\$30,001-\$40,000	<input type="checkbox"/> <sub>7</sub>
\$40,001-\$50,000	<input type="checkbox"/> <sub>8</sub>
\$50,001-\$70,000	<input type="checkbox"/> <sub>9</sub>
\$70,001-\$100,000	<input type="checkbox"/> <sub>10</sub>
\$100,001 and over	<input type="checkbox"/> <sub>11</sub>

28-29

119. Which of the following categories best describes the total yearly income of **everyone in your household** from all sources before tax?

- (✓)
- Under \$15,000 ☐ <sub>1</sub>
- \$15,001-\$21,000 ☐ <sub>2</sub>
- \$21,001-\$26,000 ☐ <sub>3</sub>
- \$26,001-\$33,000 ☐ <sub>4</sub>
- \$33,001-\$41,000 ☐ <sub>5</sub>
- \$41,001-\$52,000 ☐ <sub>6</sub>
- \$52,001-\$63,000 ☐ <sub>7</sub>
- \$63,001-\$77,000 ☐ <sub>8</sub>
- \$77,001-\$102,000 ☐ <sub>9</sub>
- \$102,001 or over ☐ <sub>10</sub>

30-31

120. Do you have any disability or handicap that is long-term (lasting 6 months or more)?

Yes ☐ <sub>1</sub>

No ☐ <sub>2</sub> → PLEASE GO TO Q124

32

121. Which **one** of these types of disability do you regard as your **main** form of disability?

**PLEASE TICK ONE BOX ONLY**

- (✓)
- Physical ☐ <sub>1</sub>
- Hearing ☐ <sub>2</sub>
- Sight ☐ <sub>3</sub>
- Mental/emotional ☐ <sub>4</sub>

33

122. How serious is your **main** disability?

- (✓)
- Severe ☐ <sub>1</sub>
- Moderate ☐ <sub>2</sub>
- Mild ☐ <sub>3</sub>

34

123. How much time do you usually spend watching television on an **average weekday**?

- (✓)
- Do not watch TV or do not have access to TV ☐<sub>1</sub>
- 1-2 hours per day ☐<sub>2</sub>
- 2-3 hours per day ☐<sub>3</sub>
- More than 3 hours per day ☐<sub>4</sub>
- Don't know ☐<sub>9</sub>

35

124. And in which area do you live?

- |  |   |
|--|---|
| Northland <input type="checkbox"/> <sub>1</sub> (✓)        | Horowhenua <input type="checkbox"/> <sub>12</sub> (✓)       |
| Auckland <input type="checkbox"/> <sub>2</sub>             | Wellington <input type="checkbox"/> <sub>13</sub>           |
| Thames Valley <input type="checkbox"/> <sub>3</sub>        | Wairarapa <input type="checkbox"/> <sub>14</sub>            |
| Bay of Plenty <input type="checkbox"/> <sub>4</sub>        | Nelson Bays <input type="checkbox"/> <sub>15</sub>          |
| Waikato <input type="checkbox"/> <sub>5</sub>              | Marlborough <input type="checkbox"/> <sub>16</sub>          |
| Tongariro <input type="checkbox"/> <sub>6</sub>            | West Coast <input type="checkbox"/> <sub>17</sub>           |
| East Cape <input type="checkbox"/> <sub>7</sub>            | Canterbury <input type="checkbox"/> <sub>18</sub>           |
| Hawkes Bay <input type="checkbox"/> <sub>8</sub>           | Aorangi <input type="checkbox"/> <sub>19</sub>              |
| Taranaki <input type="checkbox"/> <sub>9</sub>             | Clutha-Central Otago <input type="checkbox"/> <sub>20</sub> |
| Wanganui <input type="checkbox"/> <sub>10</sub>            | Coastal-North Otago <input type="checkbox"/> <sub>21</sub>  |
| Manawatu-Rangitikei <input type="checkbox"/> <sub>11</sub> | Southland <input type="checkbox"/> <sub>22</sub>            |

36-37

125. What size city, town or place do you live in?

- (✓)
- Farm or rural property ☐<sub>1</sub>
- Village (under 2,000 people) ☐<sub>2</sub>
- Small town (2,000 to 9,999 people) ☐<sub>3</sub>
- Large town (10,000 to 29,999 people) ☐<sub>4</sub>
- Small city (30,000 to 49,999 people) ☐<sub>5</sub>
- Medium city (50,000 to 99,999 people) ☐<sub>6</sub>
- Large city (100,000 people or more) ☐<sub>7</sub>

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If you have any other comments you wish to add, on any of the topics raised in this questionnaire, we would welcome them. Please write them in the space provided below:

This image shows a full page of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page, providing a template for writing or drawing. There are no margins, text, or other markings on the page.

We are very grateful for your help. Please return your questionnaire in the stamped addressed envelope provided, to: