

Instructions for Country Directors:

This survey of primary schools is being carried out as part of a broader project on public service delivery in developing countries. There are 4 schedules to the health survey, which are as follows:

1. Facility level schedule
2. Provider level schedule
3. Household schedule (very brief, for India only)
4. Institutional questionnaire (at the National level – or at the State level in India)

The first 2 of these will be covered during the school survey, and the institutional questionnaire will be filled with a combination of interviews of government officials at various levels as well as local experts and NGOs. The household schedule mainly aims to get additional “customer-perspective” data points on teacher attendance as well as participation in parent teacher associations, village education committees and other local monitoring entities.

This schedules in this document include the facility and teacher level schedule.

Survey team logistics:

In the first survey round, each district is covered by a team of 3 investigators – one SMERU researcher and two local researchers. Once the villages and PHC’s are selected, a route map will be drawn up for the investigating team. One local researcher will cover a village (i.e., the schools within the village) in a day, while the other investigator covers a nearby PHC in the sample. The SMERU researcher will work with both local researchers, as appropriate; this is, he/she will generally help each of the local researchers begin the day’s facility surveys, and will focus his/her efforts wherever it will maximize the team’s productivity that day. (Note that the PHC sample is drawn independently of the villages, and it is possible that on some days all three investigators will cover a village, and that on others they will all cover PHCs, depending on the proximity.) The three investigators will meet in the evening, and go over each other’s questionnaires – to check for coding errors, and any other mistakes, and highlight sections that need to be asked again on the second visit to the facility. In any case, the second visit will be made by a different team, who will have a separate booklet. In that second booklet, some fields will be collected a second time to verify against the first visit (and thus provide a back-check for the investigators in each of the rounds), and other fields that were not collected the first time will also be collected in addition to the “second observation” of the key attendance variables. Note that the student and parent information will now be collected in the *second* round.

School selection at the village level

When the school investigator reaches the village, he should first speak to 3-4 villagers (drawn from at least 2 different locations in the village) and ask for a list of all the PRIMARY schools in the village – both government and private, including religious. If a school has both a primary and a secondary section, it is to be included (as long as the primary section does not run in a completely different shift from the time when the investigator reaches the village – this is very unlikely). This information should be filled out in the “Village School Information” schedule on the next page (which also explains the randomization procedures for situations in which there are more than 2 schools).

If there are 2 schools, then both of the schools should be covered, if at all possible. Assuming that it seems possible to cover both on the same day, then the order should be randomized in that the government school should not always be visited first, etc. We can then reverse the order for the second visit. If for whatever reason it may not be possible to cover both schools, however, the team should make sure that it always covers at least one Ministry of Education school.

If there are 3 or more schools, then the team should try to cover two schools during regular school hours (7 a.m. to 1 p.m.). In this case, the ideal combination will be one government school run by the Ministry of Education, plus one school that is either private (religious or non-religious) or is run by the Ministry of Religious Affairs. Each questionnaire will have a set of random numbers associated with each type of school. So if there are 2 government Ministry of Education schools, 4 private schools, and one Ministry of Religious Affairs school, you will pick (i) one of two government schools and (ii) one of five other schools, using the random number tables. .

Because private religious schools are typically open in the afternoon, the team should also try, wherever possible, to survey one such school after the government schools and the *puskesmas* close (at around 1:00 pm). Although the timing of the visits may lead to some bias in the results, it would still be very useful to see how these schools compare with the Ministry of Education schools. For private schools, certain questions will not be applicable; the team leader should exercise his or her judgment on this point.

Section 0: Village School Information (Please fill out this section, once per village, to select the schools for the visit)

Please list schools in the order given by your village informants, listing Ministry of Education schools and other schools separately. Then, for each of the two categories of schools, refer to a random number table, and select the school whose number appears first in the table. Use different tables for the two categories, and do not necessarily start with random number table 1. Instead, select one table at random for the first village and group of schools, then proceed in order for subsequent villages and groups.)

Government Schools run by the Ministry of Education:

School code	School name	Selected for survey (1=yes, 2=no)
01		<input type="checkbox"/>
02		<input type="checkbox"/>
03		<input type="checkbox"/>
04		<input type="checkbox"/>

Other schools:

School code	School name	Type of school 1=Ministry of Religious Affairs school 2=Private non-religious school 3=Private religious school 9=Don't know	Selected for survey (1=yes, 2=no)
01		<input type="checkbox"/>	<input type="checkbox"/>
02		<input type="checkbox"/>	<input type="checkbox"/>
03		<input type="checkbox"/>	<input type="checkbox"/>
04		<input type="checkbox"/>	<input type="checkbox"/>
05		<input type="checkbox"/>	<input type="checkbox"/>
06		<input type="checkbox"/>	<input type="checkbox"/>
07		<input type="checkbox"/>	<input type="checkbox"/>

Instructions for Field Supervisors and Surveyors

General notes: This questionnaire has been customized to some extent for Indonesia, but is based on the template for a multi-country study developed initially for use in India (since we are covering 20 states there). The country directors should try to adhere to these questions as much as possible, but if changes are necessary (an existing question needing to be asked in a different way, or additional questions to reflect other differences), then please note these changes by inserting a footnote in the questionnaire, the way it has been done in this questionnaire. Once the changes are made, the DC-based team will help to ensure that the fields are comparable across countries, and that the cross-country database is designed in such a way that fields that are unique to a subset of the countries being covered are entered separately.

Please read the full questionnaire a few times and practice all the survey questions with your supervisor BEFORE your first interview, and if you have any doubts, please consult the supervisor BEFORE making the first field trip.

Please fill most of the details in section Ia BEFORE reaching the school.

Section Ib is an “Initial Classroom Observation” section, that is being used for India. This should be filled out to whatever extent is possible in Indonesia, by observing the school from outside (see section for more details), but before formally going to the school and requesting to meet the head teacher.

Upon arrival at the school, both surveyors should ask for the head-teacher/principal or whoever is officiating on his/her behalf. For instance, if the head-teacher is not there, the surveyors should ask for the deputy head. (Note: We will use the term “head-teacher” from here on)

The surveyors should introduce themselves as researchers studying education. A possible introduction could be as follows:

“Hello. We are visiting your school today as part of a research project to study education in country X”. We have permission from the Ministry of Education to carry out this survey (show permission slip if available – very important for credibility and co-operation) and your time and co-operation is most appreciated. No names will be revealed to anybody, and all specifics that would identify your particular school will be kept confidential. You are not required to participate in the study, but it will be very helpful if you do. We hope that this study will help to improve education in country X. May we ask you a few questions and look around your school?”

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Try to strike a friendly tone with the principal/head-teacher – and you can let them know that the results of this study will hopefully be able to improve education in their country

Obtaining co-operation in public schools should not be a problem, because you should have the letter from the government requesting that head teachers cooperate with the survey team.

You may also have no problems with private schools, but in case you do (some may ask for a letter from their trustees), try to be non-confrontational. Say that you are there on behalf of the World Bank and have no connections with the government, and that the identity of the school will not be revealed in any of our reports.

Also note that some of the questions might not be applicable for private schools, in which case, just mark an N/A.

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FILLING OUT THE SURVEY:

For most questions, you will see a table like this:

Number	Question	Please record your answer here	Codes/Instructions
11	Respondent's job	<input type="text"/>	1=Head-Teacher 2=Deputy Head-Teacher 3=Acting Head-Teacher 4=Senior Teacher 5=Other (specify) _____

To fill in the questionnaire, you should put the correct answer in the box in the column that says “Please record your answer here”. For instance, if the respondent is a “Head-Teacher” you should enter “1” in the box provided.

Number	Question	Please record your answer here	Codes/Instructions
11	Respondent's job	<input type="text" value="1"/>	1=Head-Teacher 2=Deputy Head-Teacher 3=Acting Head-Teacher 4=Senior Teacher 5=Other (specify) _____

Enter 1 here for Head-Teacher, 2 for Deputy Teacher etc.

In case there are questions you do not understand/are not sure about, please ask your supervisor for clarifications!

Please fill in the questionnaire directly on the form given to you: you do not need to make another copy for filling in, and you should feel free to erase/redon answers if necessary.

For missing values, fill in all boxes with 0s. When the answer is a “Don’t Know/Can’t Say”, code the box with 9s (or 99 or 999 as may be applicable)

For all questions asking for a time, please use the normal 12-hour clock and circle AM or PM as relevant

After filling in Sections I and II, request to see the teacher roster, and also request to see the school's teacher schedule, which should tell you the schedule of each teacher for the school day, and let you know where any particular teacher is supposed to be at a given point in the day (including whether a teacher has a scheduled free period to spend in the staff room). If there is no written "teacher schedule", it will probably be because the school is quite small, and that the teacher assignments are flexible. In this case, your escort (explained below) will probably know where to find a given teacher.

Surveyors should confirm the teacher roster with the principal and should ascertain whether all teachers in the school are on the roster. If not, the surveyors should also write down the names of and obtain information on the teachers not listed on the roster.

From this point, the two surveyors will fill in different Booklets of the questionnaire. One surveyor (hereafter designated as Surveyor A) will use the teacher roster to enter the names of the teachers in Section III of Booklet A. (Enter only the teacher names. Do not fill in the other information yet. You will ask the headmaster for this information after Surveyor B leaves.)

If there are 15 or fewer teachers, list all the teachers. If there are more than 15 teachers, please use the random number table given at the beginning of section III to fill out the names of 15 teachers from the full teacher roster.

The other surveyor (hereafter, Surveyor B) will also fill in the teacher names in Section Ia of Booklet B. Both surveyors should ask the headmaster for clarification if additional information is needed to complete the name list.

After these tasks are completed, the surveyors will separate. Surveyor A will stay with the headmaster to ask him/her some detailed questions and complete the rest of the survey in Booklet A (sections III to VII). Surveyor B will, with an escort designated by the headmaster, find the teachers that are present in school that day and complete Booklet B of the survey. While all attempts should be made to visit the teachers in the order in which their name appears in the roster in Booklet B, it is not completely necessary as long as ALL THE TEACHERS ARE ON YOUR LIST ARE COVERED before you leave the school.

It has been found in some countries, that it is important at this stage itself to physically verify which teachers are in school, because otherwise it will be possible for the head teacher to send someone to bring the other teachers to the school so that they are present by the time we do the detailed teacher interviews. So, the second investigator should tell the escort that he/she would quickly like to see all the teachers so that he can know who they are and talk to them later.

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If there is only one surveyor (for example, if the lead researcher is occupied at another facility with the third surveyor), then ignore the distinction, and fill all of booklet A first, and then fill in the teacher names in Booklet B in the same order in which they are entered in Booklet A and then complete Booklet B.

IF TEACHERS ARE NOT PRESENT when Surveyor B visits their classrooms, then at the conclusion of the classroom visits SURVEYOR B SHOULD ASK THE HEADMASTER TO ANSWER THE QUESTIONS **(WHATEVER HE/SHE IS ABLE TO)** IN BOOKLET B, SECTION I ON BEHALF OF ALL ABSENT TEACHERS.

This should be done even if it is the FIRST visit. But since the questionnaires for the two visits will be separate, teacher-specific information will be asked again in the second visit for those teachers who were not covered in the first visit. If they are not present even during the second time, SURVEYOR B should AGAIN ask the headmaster to answer the WHATEVER HE/SHE is able to in Booklet B, on behalf of all absent teachers. For the final analysis, as long as the teacher was interviewed once, we will use the direct information provided by him/her, but if the teacher was absent both times, we will use the average of the information provided by the head teacher/acting head teacher on the 2 occasions.

Note also that this is the questionnaire for the FIRST visit. There will be a gap of about 10 weeks between the two visits, and in the meantime, the data from the first visit will be entered, and the questionnaire for the SECOND visit will include all the teacher names, and require you to obtain ALL the information for teachers who were not interviewed in the first round, and will also require you to repeat 4-5 basic questions (age, qualification, number of years at current school etc.) of ALL the teachers (even those who have been interviewed in the first round) – because this will effectively provide a 100% back-check on the quality of the fieldwork. (Note that the second visit will be done by a different surveyor.)

Booklet A

Section Ia: Pre-Interview Data (Please record this section BEFORE reaching the school)

		Only codes entered here	Code/Instructions
1	Name of supervisor (for control purposes)		
2	Name of Senior Enumerator		
3	Name of Junior Enumerator		
4	Location of School: Province		
5	Location of School: District		
6	Location of School: Sub-district		
7	Location of School: Village/Town		
8	Visit Date	<input type="text"/> <input type="text"/> Day <input type="text"/> <input type="text"/> Month <input type="text"/> <input type="text"/> Year	
9	Interview Day of the Week	<input type="text"/>	1=Monday, 2=Tuesday, ...6=Saturday
10	Time at Start of Visit	<input type="text"/> <input type="text"/> : <input type="text"/> <input type="text"/>	To be filled in at the beginning of visit. Please circle the relevant one out of AM/PM 24 hour clock
11	Name of School		Fill before going to school
12	Address of School		Fill before reaching school and check with the head teacher

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Section Ib: Initial School Observation Section¹

This section is to be filled before even entering the school, and is meant especially for rural government primary schools, though it can also apply to rural private schools and urban government (municipal) schools. The idea is to observe teaching activity, as in many cases, teachers may be physically present in the school but not engaging in any teaching. Once you go and meet the head teacher, the news will spread quickly, and observations on teaching activity at that point will not be reliable. Since most government primary schools consist of only 2-3 classrooms, and since people walk near the school all the time, you should be able to observe the interiors of the classroom even before talking to the head teacher. Observe the activity discreetly before asking for the head teacher's office and note down the following details:

1	How many classrooms can you see in the school?	<input type="text"/> <input type="text"/>	Record the number
2	How many classrooms are you able to look inside and see what the teacher is doing (or see if there is no teacher)?	<input type="text"/> <input type="text"/>	Record the number
3	How many classrooms have no teacher inside them?	<input type="text"/> <input type="text"/>	Record the number. If the teacher is standing outside the class doing something else, then treat it as if the teacher IS in the classroom, but in the section below, he/she will be recorded as not engaged in teaching activity. If one teacher seems to be minding two classrooms, record one classroom as having a teacher, and the other one as not having any.
4	How many classrooms have a teacher who is engaged in teaching activity?	<input type="text"/> <input type="text"/>	Teaching activity is defined as any of the following: Writing on the blackboard, reading from a textbook, explaining something in front of the class, or supervising student's oral or written work. The following activities DO NOT count as teaching activity: Doing any other work in the classroom (reading, knitting, sleeping etc.) while the students are given work, standing outside the class talking to other teachers, while students are given work, and any other activity while students are given work to do

¹ Note that observing the classroom before beginning the 'visit' might not be possible in Indonesia; pilots show that it will be feasible in India

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5	Are there more than 10 children playing or hanging out outside classrooms, unattended and not doing any work?	<input type="checkbox"/>	1=Yes (included sport outside classroom) 2=No 3=rest scholl time 4=outside classroom learning activities
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Section Ic: Initial School Data

At this time, you should go to the school and introduce yourselves as researchers studying education. A possible introduction could be as follows:

"Hello. We are visiting your school today as part of a research project to study education in country X". We have permission from the Ministry of Education to carry out this survey (show permission slip if available - very important for credibility and co-operation) and your time and co-operation is most appreciated. No names will be revealed to anybody, and all specifics that would identify your particular school will be kept confidential. You are not required to participate in the study, but it will be very helpful if you do. We hope that this study will help to improve education in country X. May we ask you a few questions and look around your school?"

Try to strike a friendly tone with the principal/head-teacher - and try to give them the sense that they can benefit from being cooperative.

1	Name of Primary Respondent		This should be either the principal or acting principal or a senior teacher. If the head teacher is not available, and any section is incomplete, then move to the teacher section and complete the unfilled sections with the head teacher in the second visit
2	Respondent's job title	<input type="checkbox"/> _____	1=Principal/Head Teacher 2=Deputy/Asst. Principal/Head Teacher 3=Acting Principal/Head Teacher 4=Teacher/Asst. Teacher 5=Temporary/Probationary Teacher 6=Volunteer Teacher 7=Other (specify)
3	If the head teacher is not there, please record his/her STATUS today	<input type="checkbox"/> <input type="checkbox"/> _____	1=Official teaching related duty (training, meetings, etc) 2=Official non-teaching duty (census, elections, voter registration, health campaign etc.) 3=Assigned elsewhere/transferred 4=Works in a different shift 5=Authorized time-off (personal day, vacation) 6=Expected to arrive later/Not here yet 7=Left early 8=Sick 9=Don't know

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			10=Suspended 11=Post of head teacher is vacant 12=Other - please specify
4	If the post of head teacher is vacant, since when has this post been vacant? ²	<input type="text"/> <input type="text"/> Day <input type="text"/> <input type="text"/> Month <input type="text"/> <input type="text"/> Year	Record the date as accurately as possible. Fill in the month and the year, if the day is not available
5	What year did you start working at this school?	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	Enter the year he/she started at the school - regardless of post and whether he/she has been promoted since that
6	What year did you get promoted to your current post?	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	Enter the year
7	What year did you begin teaching?	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	Enter the number of years
8	In what year was this school established?	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	9999=Don't Know
9	What kind of school is this?	<input type="text"/> _____	1=Government run regular school 2=Government run alternate/non-formal school 3=Private (including those run by charitable trusts), but government aided 4=Private, recognized but not aided 5=Private, unrecognized 6=Run by a religious group/NGO, but aided 7=Run by a religious group/NGO, but not aided 8=Other - please specify
10	School Phone Number:	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	City Code and Phone Number. Please leave a space between the city code and the phone number
	Head Teacher Contact/Mobile Number:	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	

² Please note that question 4 from the previous version has been deleted.

Section IIa: School Schedule (First shift³)

Grades What grades are in this school? 1=1 st std, 2=2 nd std, till a maximum of 6 th	Section/Divisions How many sections/divisions are there in this grade? Please fill "0" if the grade/standard does not exist	Start Time At what time does this grade start classes for the day? (Use the 24 hour clock)	End Time At what time does this grade end classes for the day? (Use the 24 hour clock)	What is the total number of pupils in each standard? Enter the number in the first 3 boxes, and in the 4 th box enter "E" if the number was provided as an estimate by the head teacher, and "A" if the number was an actual number from a school register	What is the total number of GIRL pupils in each standard? Enter the number in the first 3 boxes, and in the 4 th box enter "E" if the number was provided as an estimate by the head teacher, and "A" if the number was an actual number from a school register. If this number is not easily available, ask for the approximate percentage of girls, and fill that in the last 2 boxes, and leave the first 4 boxes blank
1	<input type="text"/>	<input type="text"/> <input type="text"/> : <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> : <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> %
2	<input type="text"/>	<input type="text"/> <input type="text"/> : <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> : <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> %
3	<input type="text"/>	<input type="text"/> <input type="text"/> : <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> : <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> %
4	<input type="text"/>	<input type="text"/> <input type="text"/> : <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> : <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> %
5	<input type="text"/>	<input type="text"/> <input type="text"/> : <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> : <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> %
6	<input type="text"/>	<input type="text"/> <input type="text"/> : <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> : <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> %

³ In India, it is very rare for the same grade to be in different shifts - more likely that the shifts will be by grade, in which case the information for ALL the grades will be on this page, even if the school itself runs in two shifts. However, in some countries, there are different shifts for the SAME GRADE (say separated by boys and girls) - in this case, use this page for the first shift and the next page for the second shift and record the pupil numbers and gender split for each shift separately.

Section IIa: School Schedule (Second shift)

Grades/Standards What standards are in this school? 1=1 st std, 2=2 nd std, till a maximum of 7 th or 8 th std (depending on the states - some consider upper primary to be till 7 th - others consider it till 8 th)	Section/Divisions How many sections/divisions are there in this grade? Please fill "0" if the grade/standard does not exist	Start Time At what time does this grade start classes for the day? (Use the 24 hour clock)	End Time At what time does this grade end classes for the day? (Use the 24 hour clock)	What is the total number of pupils in each standard? Enter the number in the first 3 boxes, and in the 4 th box enter "E" if the number was provided as an estimate by the head teacher, and "A" if the number was an actual number from a school register	What is the total number of GIRL pupils in each standard? ⁴ Enter the number in the first 3 boxes, and in the 4 th box enter "E" if the number was provided as an estimate by the head teacher, and "A" if the number was an actual number from a school register. If this number is not easily available, ask for the approximate percentage of girls, and fill that in the last 2 boxes, and leave the first 4 boxes blank
1	<input type="text"/>	<input type="text"/> <input type="text"/> : <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> : <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> %
2	<input type="text"/>	<input type="text"/> <input type="text"/> : <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> : <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> %
3	<input type="text"/>	<input type="text"/> <input type="text"/> : <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> : <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> %
4	<input type="text"/>	<input type="text"/> <input type="text"/> : <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> : <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> %
5	<input type="text"/>	<input type="text"/> <input type="text"/> : <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> : <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> %
6	<input type="text"/>	<input type="text"/> <input type="text"/> : <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> : <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> %

Section IIb: Basic School Characteristics

⁴ While this might seem like a difficult question to ask, in India it is not too difficult, because government schools highlight the names of girls in a different color and the names only have to be counted. If it is difficult or too time-consuming in your country, feel free to not ask it because we don't want the questionnaire to be too long

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E or A		Question	Answer	Code/Instructions
	1	What are the main languages of instruction (mediums) in your school?	1) <input type="text"/> <input type="text"/> _____ 2) <input type="text"/> <input type="text"/> _____ 3) <input type="text"/> <input type="text"/> _____	Please enter the most common language of instruction first and then the next 2 most common languages
	2	In which standard do the children in your school start studying English as a subject?	<input type="text"/> <input type="text"/>	Applicable ONLY to the cases where the medium of instruction is NOT English
<input type="checkbox"/>	3	Total number of pupils who took the 6 th grade Primary Leaving Examination (PLE) last year:	<input type="text"/> <input type="text"/> <input type="text"/>	Use the figures for the 2001-2002 academic year
	4	Was this a board exam or an internal school exam?	<input type="text"/>	1=Board Exam 2=Internal School Exam
<input type="checkbox"/>	5	Total number of pupils who passed the 6 th grade PLE last year in the first attempt (no supplementary papers)	<input type="text"/> <input type="text"/> <input type="text"/>	Use the figures for the 2001-2002 academic year
<input type="checkbox"/>	6	How many pupils among those who passed had an aggregate percentage above each of the following cut-offs. ⁵	First Class (60% and over): <input type="text"/> <input type="text"/> <input type="text"/> Second Class (45-59%): <input type="text"/> <input type="text"/> <input type="text"/> Third Class (Less than 45%): <input type="text"/> <input type="text"/> <input type="text"/>	Total of the three entries in this question should add up to the number in question 5.
	8	How many teachers do you have in this school (All grades from 1 st to 6 th grade- and including all categories of teachers such as permanent, probationary, part-timer, volunteer, etc.)?	Total number of teachers: <input type="text"/> <input type="text"/>	Record the number of teachers.
	9	How are teachers' salaries paid to them?	<input type="text"/> _____	1=Check is mailed to them 2=Direct deposit into bank 3=They pick up a check from the DEO (Principal/Management if private school) 4=They pick up cash from the DEO (Principal/Management if private school) 5=Other - please specify

⁵ The point here is to get at "quality" of schooling achievement. In the Indian context, this is often meaningless because there are very few states with a meaningful standardized exam before grade 10, and it is quite normal for "automatic" promotion in the lower grades regardless of performance - especially in government schools. However, to the extent that more meaningful measures of performance exist in other countries, country directors should feel free to include these sections.

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	10	Do you practice any multi-grade teaching (i.e. teaching more than one grade in the same classroom)?	<input type="checkbox"/>	<p>1=Yes 2=No</p> <p>If "Yes" answer question 11, otherwise skip to next section</p>
	11	Which of the following grades are taught together in the same classroom?		<p>Fill "0" against any grade/standard which is not covered in the school.</p> <p>Then start from the lowest grade that is in the school and fill "1" and keep on filling "1" for every grade that is taught in that classroom, and then fill "2" for the lowest grade in the next classroom, and keep filling "2" for every grade that is in the second classroom and so on, till all the grades are covered.</p>

Section III: Teacher Information⁶

RANDOMIZATION PROCEDURE (to be used ONLY if the total number of teachers in the primary section is greater than 15)

If the total number of teachers in the PRIMARY section of the school is less than 15, then please enter the names of all the teachers in the section below and answer the basic questions relating to them. This is the same list of teachers you will use in Booklet B.

If there are MORE than 15 teachers in the PRIMARY section, then please refer to the head teachers teacher roster, and enter the teachers' names on the next page according to the order indicated by the appropriate random numbers table. (For each school, use a different random number table from the attached packet; start with any randomly selected table, then work your way through the packet in order.) Using the appropriate random numbers table, start from the first row and go across the row, then go down to the second row when the first row is finished, and so on. If a number is too high (as in greater than the number of teachers), then skip that and go to the next number in the list below, and repeat the process till you fill in the names of 15 teachers.

So, using the example below, you would first enter the 44th teacher's name followed by the 14th, then the 7th, and so on. If there are (say) only 30 teachers, then the 14th will be the first, then the 7th, and then the 25th (skipping 44 and 39 respectively) and so on till all 15 spots are filled.

NOTE: The table will only be used in the first visit, after which the same teachers will be covered in the second visit.

44	14	7	39	25
10	2	41	18	4
24	48	30	21	28
5	6	1	37	16
12	50	13	42	47
34	33	11	3	22
31	19	40	35	29
38	45	23	20	17
8	32	27	9	46
49	26	15	43	36

⁶ Note that the team structure in India has teams consisting of a single investigator only (because most government primary schools have only 2-3 teachers), but in other countries, where there are 2 investigator teams, you should feel free to move this section further up, so that the second investigator can get started on the teacher section as soon as possible.

Section IIIa: Teacher Information

Random Number (Enter from above page if number of teachers is greater than 20)	2. Teacher Code	3. Surname of teacher (remember to include the head teacher unless his/her role is purely administrative)	4. First name of teacher	5. What is the rank/position of this teacher? 1=Head Teacher 2=Deputy/ Asst. Head Teacher 3=Permanent Teacher 4=Contract Teacher 5=Temporary/ Probationary Teacher 6=Volunteer Teacher 7= Honorary Teacher 8=Other (specify) 9=Don't Know	6. Does this teacher work full-time or part-time? 1=Full-time 2=Part-time 3=Other 9=Don't Know Full time is defined as a 6 hour day or more. Part time is less than that.	7. Is this teacher in the school right now? 1=Yes 2=No 9=Don't Know If "Yes" answer the next question and skip to section IVa. If "No" complete the rest of this section	8. Did this teacher sign the attendance log book/register today? 1=Yes 2=No 3=No attendance register exists 9=Don't know You may need to ask to see the book ⁷
		Full name					
	01			<input type="checkbox"/> _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	02			<input type="checkbox"/> _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	03			<input type="checkbox"/> _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	04			<input type="checkbox"/> _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	05			<input type="checkbox"/> _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	06			<input type="checkbox"/> _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	07			<input type="checkbox"/> _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	08			<input type="checkbox"/> _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	09			<input type="checkbox"/> _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

⁷ This is a potentially sensitive question, and if pre-testing in your country suggests that asking this question could make the respondents hostile, feel free to cut it.

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Random Number (Enter from above page if number of teachers is greater than 20)	2. Teacher Code	3. Surname of teacher (remember to include the head teacher unless his/her role is purely administrative)	4. First name of teacher	5. What is the rank/position of this teacher? 1=Head Teacher 2=Deputy/ Asst. Head Teacher 3=Permanent Teacher 4=Contract Teacher 5=Temporary/ Probationary Teacher 6=Volunteer Teacher 7= Honorary Teacher 8=Other (specify) 9=Don't Know	6. Does this teacher work full-time or part-time? 1=Full-time 2=Part-time 3=Other 9=Don't Know Full time is defined as a 6 hour day or more. Part time is less than that.	7. Is this teacher in the school right now? 1=Yes 2=No 9=Don't Know If "Yes" answer the next question and skip to section IVa. If "No" complete the rest of this section	8. Did this teacher sign the attendance log book/register today? 1=Yes 2=No 3=No attendance register exists 9=Don't know You may need to ask to see the book ⁷
		Full name					
	10			<input type="checkbox"/> _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	11			<input type="checkbox"/> _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	12			<input type="checkbox"/> _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	13			<input type="checkbox"/> _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	14			<input type="checkbox"/> _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	15			<input type="checkbox"/> _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	16			<input type="checkbox"/> _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	17			<input type="checkbox"/> _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	18			<input type="checkbox"/> _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	19			<input type="checkbox"/> _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	20			<input type="checkbox"/> _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Section IIIb: Teacher Information continued...(please use the same name and codes as in the above section)

Teacher Code	9. If the teacher is not in the school, what is her/her official status today? 1=Official teaching related duty (training, meetings, collecting teaching supplies etc) 2=Official non-teaching duty (census, elections, voter registration, health campaign etc.) 3=Assigned elsewhere/transferred 4= Sick 5= Works in a different shift 6=Authorized leave (personal day, wedding, funeral, vacation) ⁸ 7=Expected to arrive later/Not arrived yet 8=Left early 9=Don't know 10=Unauthorized absence 11=Suspended 12=Other - please specify	10. If the reason given in Q.9 is (1), then please specify what the official teaching related duty is: 1=Attending a meeting (specify with who the meeting is) 2=Attending training (specify place where the training is) 3=Attending a conference (specify location) 4=Collecting teaching supplies (from where) 5=Other (please specify) Go to Question 18	11. If the reason given in Q.9 is (2), then please specify what the official non-teaching duty is: 1=Voter registration/Election monitoring 2=Census (human, cattle, etc.) 3=Health program related (pulse polio, vaccination drive etc.) 4=Disaster management (drought/flood relief etc.) 5=Other (please specify) Go to Question 18	12. If the reason given in Q.9 is (3), then how long ago was this teacher reassigned/transferred? Enter in days Go to Question 18	13. If the reason given in Q.9 is (4), is this teacher frequently ill? Frequently ill is defined as falling sick once a month or more on average 1=Yes 2=No 3=Don't know	14. Has this teacher ever applied for extended sick leave (2 weeks or more) in the past year? 1=Yes 2=No 3=Don't know Go to Question 18
01	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>
02	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>
03	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>
04	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>
05	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>
06	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>
07	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>
08	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>

⁸ You may often get the reason first and not whether it was authorized or not. So if the reason for absence is such that could be foreseen, you will need to follow up to ask if the absence was authorized, and then code "6" here accordingly

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Teacher Code	9. If the teacher is not in the school, what is her/his official status today? 1=Official teaching related duty (training, meetings, collecting teaching supplies etc) 2=Official non-teaching duty (census, elections, voter registration, health campaign etc.) 3=Assigned elsewhere/transferred 4= Sick 5= Works in a different shift 6=Authorized leave (personal day, wedding, funeral, vacation) ⁸ 7=Expected to arrive later/Not arrived yet 8=Left early 9=Don't know 10=Unauthorized absence 11=Suspended 12=Other - please specify	10. If the reason given in Q.9 is (1), then please specify what the official teaching related duty is: 1=Attending a meeting (specify with who the meeting is) 2=Attending training (specify place where the training is) 3=Attending a conference (specify location) 4=Collecting teaching supplies (from where) 5=Other (please specify) Go to Question 18	11. If the reason given in Q.9 is (2), then please specify what the official non-teaching duty is: 1=Voter registration/Election monitoring 2=Census (human, cattle, etc.) 3=Health program related (pulse polio, vaccination drive etc.) 4=Disaster management (drought/flood relief etc.) 5=Other (please specify) Go to Question 18	12. If the reason given in Q.9 is (3), then how long ago was this teacher reassigned/transferred? Enter in days Go to Question 18	13. If the reason given in Q.9 is (4), is this teacher frequently ill? Frequently ill is defined as falling sick once a month or more on average 1=Yes 2=No 3=Don't know	14. Has this teacher ever applied for extended sick leave (2 weeks or more) in the past year? 1=Yes 2=No 3=Don't know Go to Question 18
09	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>
10	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>
11	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>
12	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>
13	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>
14	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>
15	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>

Section IIIc: Teacher Information continued...(please use the same name and codes as in the above section)

Teacher Code	15. If the reason given in Q.9 is (5), then please specify what hours this employee usually works? Round to whole hours and record using the 24 hour clock. Go to Question 19	16. If the reason given in Q.9 is (6), then please specify what the leave was requested for? 1=Vacation 2=Attending a wedding 3=Attending a funeral 4=Taking care of a sick relative 5=Casual leave 6=Other personal reasons (please specify) 9=Don't know	17. Do you have a formal application for this leave? 1=No documentation available 2=Documents claimed to exist, but not verifiable 3=Documents verified by investigator (letter applying for leave etc. that has been approved by head teacher) Go to Question 18	18. If the reason given in Q.9 is (7, 8, or 10), then why is he/she is not here right now? 1=Public transport often gets delayed/had to leave early to catch the public transport 2=Had to go and see a doctor 3=Attending a wedding 4=Attending a funeral 5=Taking care of a sick relative 6=Other personal reasons (please specify) 9=Don't know Go to Question 18	19. If teacher is absent (as opposed to left early/expected to arrive later), how long has he/she been absent for the reason in the first column? Record number of days absent/leave 1=1 Day 2=2 Days and so on 999=Don't Know	20. How long is he/she expected to continue being absent for the same reason? Record number of days of expected absence/leave. Approximations are acceptable. 1=1 Day 2=2 Days and so on 999=Don't Know
01	<input type="text"/> <input type="text"/> to <input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
02	<input type="text"/> <input type="text"/> to <input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
03	<input type="text"/> <input type="text"/> to <input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
04	<input type="text"/> <input type="text"/> to <input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
05	<input type="text"/> <input type="text"/> to <input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
06	<input type="text"/> <input type="text"/> to <input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
07	<input type="text"/> <input type="text"/> to <input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
08	<input type="text"/> <input type="text"/> to <input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
09	<input type="text"/> <input type="text"/> to <input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
10	<input type="text"/> <input type="text"/> to <input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>

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Teacher Code	<p>15. If the reason given in Q.9 is (5), then please specify what hours this employee usually works?</p> <p>Round to whole hours and record using the 24 hour clock.</p> <p>Go to Question 19</p>	<p>16. If the reason given in Q.9 is (6), then please specify what the leave was requested for?</p> <p>1=Vacation 2=Attending a wedding 3=Attending a funeral 4=Taking care of a sick relative 5=Casual leave 6=Other personal reasons (please specify) 9=Don't know</p>	<p>17. Do you have a formal application for this leave?</p> <p>1=No documentation available 2=Documents claimed to exist, but not verifiable 3=Documents verified by investigator (letter applying for leave etc. that has been approved by head teacher)</p> <p>Go to Question 18</p>	<p>18. If the reason given in Q.9 is (7, 8, or 10), then why is he/she is not here right now?</p> <p>1=Public transport often gets delayed/had to leave early to catch the public transport 2=Had to go and see a doctor 3=Attending a wedding 4=Attending a funeral 5=Taking care of a sick relative 6=Other personal reasons (please specify) 9=Don't know</p> <p>Go to Question 18</p>	<p>19. If teacher is absent (as opposed to left early/expected to arrive later), how long has he/she been absent for the reason in the first column?</p> <p>Record number of days absent/leave</p> <p>1=1 Day 2=2 Days and so on</p> <p>999=Don't Know</p>	<p>20. How long is he/she expected to continue being absent for the same reason?</p> <p>Record number of days of expected absence/leave. Approximations are acceptable.</p> <p>1=1 Day 2=2 Days and so on</p> <p>999=Don't Know</p>
11	<input type="text"/> <input type="text"/> to <input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
12	<input type="text"/> <input type="text"/> to <input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
13	<input type="text"/> <input type="text"/> to <input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
14	<input type="text"/> <input type="text"/> to <input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
15	<input type="text"/> <input type="text"/> to <input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>

Section IVa: Further school characteristics: Accessibility

	How far from the school are each of the following?	1=Within the school boundaries 3=less than 1 km 5=between 5 and 15 km 7=between 25 and 100 km 9=Don't know	2=less than 100 metres 4=between 1 and 5 km 6=between 15 and 25 km 8=more than 100 km
1	Closest Paved (Asphalt) Road		<input type="checkbox"/>
2	Closest Government Health Care Center/Clinic (PHC, CHC, Sub-center)		<input type="checkbox"/>
3	Closest Private Health Care Center/Clinic		<input type="checkbox"/>
4	Closest Hospital (Defined as any place with in-patient facilities - could be the PHC/CHC)		<input type="checkbox"/>
5	Closest Bus Stop/Place where people commonly board a bus.		<input type="checkbox"/>
6	Closest Train Station		<input type="checkbox"/>
7	Closest Airport		<input type="checkbox"/>
8	Closest Publicly Accessible Telephone		<input type="checkbox"/>
9	Closest Bank		<input type="checkbox"/>
10	Closest Post office		<input type="checkbox"/>
11	Closest Market		<input type="checkbox"/>
12	Closest Education ministry office (such as a cluster resource center, BEO, or DEO)		<input type="checkbox"/>
13	Closest College/University		<input type="checkbox"/>
14	Closest Movie Theatre		<input type="checkbox"/>

Section IVb: Further school characteristics: Facilities

Number	Item	Is this item available in the school? 1=Yes 2=No	How many are available? (where applicable)	Is this item currently functional? (Record the number that are functioning, where a number was recorded in the previous column, i.e. where there are 2 boxes. If there is one box, record Yes/No) 1=Yes 2=No	Was the functioning/availability confirmed by the investigator? (these need not all be confirmed while talking to the headmaster - they can be confirmed later) 1=Yes 2=No 3=Unable to observe	Has this item been used in the past one week? 1=Yes 2=No
1	Covered Classrooms	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Classrooms with non-dirt floors (concrete, brick)	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Classrooms with mats for the children to sit on	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	Blackboards	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Chalk for each blackboard	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	Toilet	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	Drinking Water	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	Electricity	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9	Electric Lights	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10	Electric Fans	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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11	Playground	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12	Library	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13	Maps and charts	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14	Toys and Games	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15	Musical Instruments	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16	Computers	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17	Office for head teacher and school records	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18	Staff room for teacher (other than the office above)	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Section IVc Further school characteristics: Languages

		First language	Second language	Third language
1	What are the three most common languages pupils speak as their mother language at home? (Code later)	<input type="checkbox"/> <input type="checkbox"/> _____	<input type="checkbox"/> <input type="checkbox"/> _____	<input type="checkbox"/> <input type="checkbox"/> _____
2	Approximately what percentage of pupils in this school speak each of these languages as their mother language?	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

Section Va: Support, Supervision and Parental Involvement

Number	Question	Answer	Code/Instructions
1	When was the last time an inspector/official came to your school from the Education Ministry?	<div style="text-align: center;"> <div style="border-bottom: 1px solid black; width: 150px; margin: 0 auto;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; margin: 0 auto;"></div> </div>	Record exact date unless this is not available 1=this month 2=last month 3=in the last six months 4=in the last year 5=more than one year ago 6=Never 9=Don't know
2	The last time an inspector/official came to your school, how long did he/she stay?	<div style="text-align: center;"> <div style="border: 1px solid black; width: 20px; height: 20px; margin: 0 auto;"></div> </div>	1=less than 30 minutes 2=30 minutes - 1 hour 3=1-3 hours 4=more than 3 hours 5=Inspector never has come 9=Don't know
3	When was the last time before that where an inspector/official came to your school from the Ministry of Education?	<div style="text-align: center;"> <div style="border-bottom: 1px solid black; width: 150px; margin: 0 auto;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; margin: 0 auto;"></div> </div>	Record exact date unless this is not available 1=this month 2=last month 3=in the last six months 4=in the last year 5=more than one year ago 6=Never
4	When an inspector comes to the school, do you feel nervous ⁹ ? (Fill in the reasons for the feeling as well)	<div style="display: flex; align-items: center;"> <div style="border: 1px solid black; width: 20px; height: 20px; margin-right: 10px;"></div> <div style="border-bottom: 1px solid black; width: 150px; flex-grow: 1;"></div> </div>	1=Very nervous 2=Slightly nervous 3=Not really nervous 4=Don't feel nervous at all 9=Don't know
5	When was the last time someone from the Education Ministry visited for your school for educational purposes such as training teachers, or providing new educational materials (it is okay if this was combined with an inspection)?	<div style="text-align: center;"> <div style="border-bottom: 1px solid black; width: 150px; margin: 0 auto;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; margin: 0 auto;"></div> </div>	Record exact date unless this is not available 1=this month 2=last month 3=in the last six months 4=in the last year 5=more than one year ago 6=Never

⁹ This is a tricky question to ask, and the investigators need to be trained properly here - because the objective is to find out if the inspection system has teeth. If they are very nervous, they might be being harassed, but if they are not nervous at all, then they probably know that they are safe even if the inspector files an adverse report

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Number	Question	Answer	Code/Instructions
6	When was the last time you (or any other teacher) visited a Ministry of Education Office (such as a teacher resource center or district education office) on official work?	<div>_____</div> <div><input type="checkbox"/></div>	Record exact date unless this is not available 1=this month 2=last month 3=in the last six months 4=in the last year 5=more than one year ago 6=Never
7	When was the time before that when you (or any other teacher) visited a Ministry of Education Office (such as the district educational office) on official work?	<div>_____</div> <div><input type="checkbox"/></div>	Record exact date unless this is not available 1=this month 2=last month 3=in the last six months 4=in the last year 5=more than one year ago 6=Never
8	Is there a PTA or PTC (Parent Teacher Association/ Council) or VEC (Village Education Committee) in this school?	PTA/PTC: <input type="checkbox"/>	1=Yes 2=No - go to question 3 11
9	When was the last time that the board of the PTA/VEC met?	PTA/PTC: <input type="checkbox"/> _____	Record exact date unless this is not available 1=this month 2=last month 3=in the last six months 4=in the last year 5=more than one year ago 6=Never
10	When was the time before that where the board of the PTA/VEC met?	PTA/PTC: <input type="checkbox"/> _____	Record exact date unless this is not available 1=this month 2=last month 3=in the last six months 4=in the last year 5=more than one year ago 6=Never
11	When was the last time that you called for a meeting of all the parents of the school with the teachers?	<input type="checkbox"/> _____	Record exact date unless this is not available 1=this month 2=last month 3=in the last six months 4=in the last year 5=more than one year ago 6=Never

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Number	Question	Answer	Code/Instructions
12	When was the time before that you called for a meeting of all the parents of the school with the teachers?	<input type="checkbox"/> _____	Record exact date unless this is not available 1=this month 2=last month 3=in the last six months 4=in the last year 5=more than one year ago 6=Never
13	Are there any written records/minutes of the PTA meetings?	<input type="checkbox"/>	1=Yes 2=No 3=Sometimes
14	Do subsequent meetings refer to the issues raised in previous meetings and discuss the actions taken with regard to those issues?	<input type="checkbox"/>	1=Yes 2=No 3=Sometimes
15	Do you think the PTA/VEC is helpful to the parents?	<input type="checkbox"/>	1=Helpful 2=Unhelpful 3=No Difference
16	Do you think the PTA/VEC is helpful to the teachers?	<input type="checkbox"/>	1=Helpful 2=Unhelpful 3=No Difference
17	Do the teachers have full staff meetings to discuss educational goals and strategies to achieve these goals?	<input type="checkbox"/>	1=Yes 2=No
18	When was the last time such a full staff meeting was held?	<input type="checkbox"/>	Record exact date unless this is not available 1=this month 2=last month 3=in the last six months 4=in the last year 5=more than one year ago 6=Never
19	Are there any local/district/state level methods of recognizing good teachers - with any kind of recognition or award?	<input type="checkbox"/>	1=Yes 2=No

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Number	Question	Answer	Code/Instructions
20	Has anyone in this school ever won such an award or recognition for his/her contribution towards education? This could be a formal state award or an informal locally organized felicitation.	<input type="checkbox"/>	1=Yes, received an official award 2=Yes, received community recognition at an event 3=No
21	Does the government provide the school with any discretionary funds to spend on school facilities or teaching aids?	<input type="checkbox"/>	1=Yes, have received some funds 2=Yes, but have not received any funds 3=No 9=Don't know
22	If yes, how much money is provided per year?	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	Record in Rupiah per year
23	Of the amount in Q. 23, how much came from the Central government?	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	Record in Rupiah per year
24	Of the amount in Q. 23, how much came from the Provincial government?	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	Record in Rupiah per year
25	Of the amount in Q. 23, how much came from the Kabupaten government?	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	Record in Rupiah per year
26	What have you spent this money for this year? (Don't prompt)	<input type="text"/> , <input type="text"/> , <input type="text"/> , <input type="text"/> _____	1=Repairing school building 2=Buying furnishing items (desks, chairs, mats etc.) 3=Buying teaching aids (maps, charts, etc.) 4=Buying textbooks/notebooks for children 5=Providing scholarships/assistance to needy children 6=Others - please specify
27	Has the PTA/VEC provided any funds to the school in the past year?	<input type="checkbox"/>	1=Yes 2=No
28	If yes, how much money was provided this year?	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	Record in Rupees

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Number	Question	Answer	Code/Instructions
29	What have you spent this money for this year? (Don't prompt)	<input type="text"/> , <input type="text"/> , <input type="text"/> , <input type="text"/> _____	1=Repairing school building 2=Buying furnishing items (desks, chairs, mats etc.) 3=Buying teaching aids (maps, charts, etc.) 4=Buying textbooks/notebooks for children 5=Providing scholarships/assistance to needy children 6=Others - please specify
30	When was the last time that the teachers in your school socialized with each other outside of school hours, gathering for a meal or party for example?	<input type="text"/>	Record exact date unless this is not available 1=this month 2=last month 3=in the last six months 4=in the last year 5=more than one year ago 6=Never

Section Vb: Support, Supervision and Parental Involvement, continued

Number	Question	Answer	Code/Instructions
	In the past year, have the parents of children in the school provided any of the following kinds of support?	1=Yes 2=No 9=Don't know	If yes, what is the estimated value of this type of help provided by parents in the last year? Record amount in local currency
1	Manual Labor for Construction	<input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
2	Material for construction or other uses for the school	<input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
3	Allowed use of personal facilities (vehicle, house, etc.) for school purposes	<input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
3	Cash contributions for special projects other than school fees	<input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
4	Meeting/ speaking with government leaders to help solve problems of the school	<input type="text"/>	

Section VI: Receipt of Funds from Parents¹⁰

"I would now like to ask you a few questions about the funding of your school"

	Does your school or school committee charge this fee? 1=Yes 2=No	How much is this school fee (for a student in 6 th grade)	What period did these school fees cover? 1= Month 2= 3 months 3= 6 months (term) 4= Year 5=One time 6=4 months	Is this fee assessed per child or per family? 1=per child 2=per family 3=other (specify)	Approximately what percentage of students are not able to (and therefore don't) pay these fees?
1. School fees / tuition	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/> _____	<input type="text"/> <input type="text"/> %
2. PTA fee	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/> _____	<input type="text"/> <input type="text"/> %
3. Activity fee (e.g., sports, extracurricular activities)	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/> _____	<input type="text"/> <input type="text"/> %
4. Uniform clothes	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/> _____	<input type="text"/> <input type="text"/> %
5. Exam fees	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/> _____	<input type="text"/> <input type="text"/> %
6. Meal fees	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/> _____	<input type="text"/> <input type="text"/> %
7. Computer Fees	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/> _____	<input type="text"/> <input type="text"/> %
8. Any other fees (specify)	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/> _____	<input type="text"/> <input type="text"/> %

¹⁰ If the fee structure for government run public schools is standard across the state, then that should be established in the “Institutions” questionnaire, and this section should only be asked for private schools

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	Does your school or school committee charge this fee? 1=Yes 2=No	How much is this school fee (for a student in 6 th grade)	What period did these school fees cover? 1= Month 2= 3 months 3= 6 months (term) 4= Year 5=One time <u>6=4 months</u>	Is this fee assessed per child or per family? 1=per child 2=per family 3=other (specify)	Approximately what percentage of students are not able to (and therefore don't) pay these fees?
_____	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/> _____	<input type="text"/> <input type="text"/> %

Section VIIa: Headmaster Responses: Actions taken

	Action	In your experience as a Head Teacher, have you ever had a case where the following ACTION WAS TAKEN against a teacher in your school 1=Yes 2=No	If Yes: What caused this take to be taken? 1=Repeated late coming/early leaving 2=Repeated absence 3=Inability to control the class and/or teach properly 4=Beating of students 5=Improper behavior (being drunk, smoking/chewing pan in class etc.) 6=Cheating (leaking exam papers etc.) 7=Financial impropriety 8=Sexual/Physical abuse of students 9=Others - Please specify	Do you know of any cases in this district where any of these actions WAS taken in the period that you have been here as the head teacher? 1=Yes 2=No	If Yes: What caused them to take this action in the MOST RECENT CASE where this action was taken? Use the same codes as in 2 columns ago
1	A teacher has been dismissed	<input type="checkbox"/>	<input type="checkbox"/> _____	<input type="checkbox"/>	<input type="checkbox"/> _____
2	A teacher has been suspended	<input type="checkbox"/>	<input type="checkbox"/> _____	<input type="checkbox"/>	<input type="checkbox"/> _____
3	A teacher has been transferred	<input type="checkbox"/>	<input type="checkbox"/> _____	<input type="checkbox"/>	<input type="checkbox"/> _____
4	A teacher's salary payment/increment have been stopped/suspended	<input type="checkbox"/>	<input type="checkbox"/> _____	<input type="checkbox"/>	<input type="checkbox"/> _____
5	A teacher has been given a written warning, or a note was made in the CR (Confidential Report)	<input type="checkbox"/>	<input type="checkbox"/> _____	<input type="checkbox"/>	<input type="checkbox"/> _____
6	A teacher has been issued a verbal warning (no written remark in CR)	<input type="checkbox"/>	<input type="checkbox"/> _____	<input type="checkbox"/>	<input type="checkbox"/> _____

	Time Now:	<input type="text"/> <input type="text"/> : <input type="text"/> <input type="text"/>	Use the 24 hour clock.
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Booklet B

Section Ia: Teacher Survey (Basic Demographics)

Random Number (If needed)	Teacher code	Time Now	Surname of teacher ¹¹	First name of teacher	Gender 1=Male 2=Female	Where is the teacher when you find him/her? 1=In the classroom teaching 2=In the classroom, but not teaching (use definitions of teaching and not teaching from section I b) 3=Out of class, on a scheduled break 4=Out of class, but in school 5=Doing administrative work 6=Can't find the teacher/absent 7=Accompanying surveyor 8=In school, after school hour 9=Outside school, after school hour 10=Outside school in school hour 11=Others (specify)	What grades are in the classroom? (If teacher is in a classroom, otherwise leave blank) If only one grade, fill it in the first box. If there are more than one grades in the class, start from the lowest grade and fill in ascending order
			Full name				
	01	<input type="text"/> <input type="text"/> : <input type="text"/> <input type="text"/>			<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> , <input type="text"/> , <input type="text"/> , <input type="text"/> , <input type="text"/>
	02	<input type="text"/> <input type="text"/> : <input type="text"/> <input type="text"/>			<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> , <input type="text"/> , <input type="text"/> , <input type="text"/> , <input type="text"/>
	03	<input type="text"/> <input type="text"/> : <input type="text"/> <input type="text"/>			<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> , <input type="text"/> , <input type="text"/> , <input type="text"/> , <input type="text"/>
	04	<input type="text"/> <input type="text"/> : <input type="text"/> <input type="text"/>			<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> , <input type="text"/> , <input type="text"/> , <input type="text"/> , <input type="text"/>
	05	<input type="text"/> <input type="text"/> : <input type="text"/> <input type="text"/>			<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> , <input type="text"/> , <input type="text"/> , <input type="text"/> , <input type="text"/>
	06	<input type="text"/> <input type="text"/> : <input type="text"/> <input type="text"/>			<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> , <input type="text"/> , <input type="text"/> , <input type="text"/> , <input type="text"/>
	07	<input type="text"/> <input type="text"/> : <input type="text"/> <input type="text"/>			<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> , <input type="text"/> , <input type="text"/> , <input type="text"/> , <input type="text"/>

¹¹ If necessary to secure co-operation, you can assure the teachers that the name of the teacher is used only for verification purposes and will be deleted from the final data to protect confidentiality.

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Random Number (If needed)	Teacher code	Time Now	Surname of teacher ¹¹	First name of teacher	Gender 1=Male 2=Female	Where is the teacher when you find him/her? 1=In the classroom teaching 2=In the classroom, but not teaching (use definitions of teaching and not teaching from section I b) 3=Out of class, on a scheduled break 4=Out of class, but in school 5=Doing administrative work 6=Can't find the teacher/absent 7=Accompanying surveyor 8=In school, after school hour 9=Outside school, after school hour 10=Outside school in school hour 11=Others (specify)	What grades are in the classroom? (If teacher is in a classroom, otherwise leave blank) If only one grade, fill it in the first box. If there are more than one grades in the class, start from the lowest grade and fill in ascending order
			Full name				
	08	<input type="text"/> <input type="text"/> : <input type="text"/> <input type="text"/>			<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> , <input type="text"/> , <input type="text"/> , <input type="text"/> , <input type="text"/>
	09	<input type="text"/> <input type="text"/> : <input type="text"/> <input type="text"/>			<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> , <input type="text"/> , <input type="text"/> , <input type="text"/> , <input type="text"/>
	10	<input type="text"/> <input type="text"/> : <input type="text"/> <input type="text"/>			<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> , <input type="text"/> , <input type="text"/> , <input type="text"/> , <input type="text"/>
	11	<input type="text"/> <input type="text"/> : <input type="text"/> <input type="text"/>			<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> , <input type="text"/> , <input type="text"/> , <input type="text"/> , <input type="text"/>
	12	<input type="text"/> <input type="text"/> : <input type="text"/> <input type="text"/>			<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> , <input type="text"/> , <input type="text"/> , <input type="text"/> , <input type="text"/>
	13	<input type="text"/> <input type="text"/> : <input type="text"/> <input type="text"/>			<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> , <input type="text"/> , <input type="text"/> , <input type="text"/> , <input type="text"/>
	14	<input type="text"/> <input type="text"/> : <input type="text"/> <input type="text"/>			<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> , <input type="text"/> , <input type="text"/> , <input type="text"/> , <input type="text"/>
	15	<input type="text"/> <input type="text"/> : <input type="text"/> <input type="text"/>			<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> , <input type="text"/> , <input type="text"/> , <input type="text"/> , <input type="text"/>

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Random Number (If needed)	Teacher code	Time Now	Surname of teacher ¹¹	First name of teacher	Gender 1=Male 2=Female	Where is the teacher when you find him/her? 1=In the classroom teaching 2=In the classroom, but not teaching (use definitions of teaching and not teaching from section I b) 3=Out of class, on a scheduled break 4=Out of class, but in school 5=Doing administrative work 6=Can't find the teacher/absent 7=Accompanying surveyor 8=In school, after school hour 9=Outside school, after school hour 10=Outside school in school hour 11=Others (specify)	What grades are in the classroom? (If teacher is in a classroom, otherwise leave blank) If only one grade, fill it in the first box. If there are more than one grades in the class, start from the lowest grade and fill in ascending order
			Full name				

Section Ib: Teacher Survey, continued (Student count and experience)

Teacher code	How many children of each of the grades just mentioned are in the classroom? (If the teacher is in a classroom) If there is only one grade in the classroom, record the number of students in the class in the first two boxes. When there is more than one grade in the classroom, count the children in each grade in the classroom and fill the numbers in ascending order starting from the lowest grade.	What year did you begin officially teaching?	What year did you begin teaching at this school?	How many different schools have you taught at?	What were the reasons for your appointment/transfer to this school? 1=Routine application of posting and transfer rules (including rebalancing of load) 2=Political interference/ pressure 3=Personal request 4=Punishment 5=Strained personal relations at previous school 6=Other - specify
01	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> _____
02	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> _____
03	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> _____
04	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> _____
05	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> _____
06	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> _____
07	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> _____
08	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> _____
09	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> _____
10	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> _____
11	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> _____
12	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> _____
13	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> _____

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Teacher code	How many children of each of the grades just mentioned are in the classroom? (If the teacher is in a classroom) If there is only one grade in the classroom, record the number of students in the class in the first two boxes. When there is more than one grade in the classroom, count the children in each grade in the classroom and fill the numbers in ascending order starting from the lowest grade.	What year did you begin officially teaching?	What year did you begin teaching at this school?	How many different schools have you taught at?	What were the reasons for your appointment/transfer to this school? 1=Routine application of posting and transfer rules (including rebalancing of load) 2=Political interference/ pressure 3=Personal request 4=Punishment 5=Strained personal relations at previous school 6=Other - specify
14	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> _____
15	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> _____

Section Ic: Teacher Survey, continued (Training)

Teacher code	What is the highest level of teacher training you have COMPLETED? 1=None 2=Teacher training school (high school level) 3=Dip. Ed./BTC (Basic Teaching Certificate) 4=B.Ed. 5=M.Ed.	What is the highest level of education you have COMPLETED? 1=Below SSC 2=SSC (Secondary school certificate) completed 3=HSC (Higher secondary certificate) completed 4=Some college 5=College graduate 6=Some post graduate 7=Post graduate 9=Don't Know	When was the last time you attended a teacher training program AFTER you started teaching? 1=Last 6 months 2=Last 12 months 3=Last 1-3 Years 4=Last 3-5 Years 5=Last 5-10 Years 6=Over 10 years ago 7=Never 9=Don't Know	What was the duration of this training? Please record in days.	What period was this training conducted during? 1=At a time when the school was supposed to be running 2=During a school vacation 3=On school days, but after school hours 9=Don't know	Was there another teacher regularly posted in the school when you went for your training? 1=Yes 2=No	Was a substitute teacher assigned to your school when you were away on training? 1=Yes 2=No
01	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
02	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
03	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
04	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
05	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
06	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
07	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
08	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
09	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
10	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
11	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

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Teacher code	What is the highest level of teacher training you have COMPLETED? 1=None 2=Teacher training school (high school level) 3=Dip. Ed./BTC (Basic Teaching Certificate) 4=B.Ed. 5=M.Ed.	What is the highest level of education you have COMPLETED? 1=Below SSC 2=SSC (Secondary school certificate) completed 3=HSC (Higher secondary certificate) completed 4=Some college 5=College graduate 6=Some post graduate 7=Post graduate 9=Don't Know	When was the last time you attended a teacher training program AFTER you started teaching? 1=Last 6 months 2=Last 12 months 3=Last 1-3 Years 4=Last 3-5 Years 5=Last 5-10 Years 6=Over 10 years ago 7=Never 9=Don't Know	What was the duration of this training? Please record in days.	What period was this training conducted during? 1=At a time when the school was supposed to be running 2=During a school vacation 3=On school days, but after school hours 9=Don't know	Was there another teacher regularly posted in the school when you went for your training? 1=Yes 2=No	Was a substitute teacher assigned to your school when you were away on training? 1=Yes 2=No
12	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
13	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
14	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
15	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
16	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
17	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
18	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
19	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
20	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Section Id: Teacher Survey, continued (Domicile, Living and Commuting)

Teacher code	Where are you from (ancestral home or place of origin)? 1= This village/city 2=This sub-district 3=This district 4=This state 5=Neighboring state 6=Some other state 7=Another country	Where were you born? 1= In this village/city 2=In this sub-district 3=In this district 4=In this state 5=In a neighboring state 6=Some other state 7=Another country	Where do you live? 1= In this village/city 2=In this subdistrict 3=In this district 4=In the neighboring district 5=Elsewhere in this state 6=Some other state 7=Another country	How long have you been living here? Not in the particular house used now, but in the category mentioned in the previous column Enter in years	How well are you able to speak/understand the language/dialect used in this village/town? 1=Native fluency (mother tongue) 2=Fluent 3=Very good 4=Good 5=Functional 6=Minimal 7=Not able to	How far do you stay from the school? Enter the time in kilometers. Use the decimal only if the distance is less than 2 km	How long does it take you to commute to school from the place where you normally stay during the week? Enter the time in minutes	What is the main means of transport you use to get to school? 1=Walk 2=Bicycle 3=Bus/Group Public Transport 4=Taxi/ Individual Public Transport 5= Motorcycle 6=Personal automobile 7=official vehicle 8=Other	Do you have another home or farm or relative's place (outside this village/town) where you go at least once a month to stay for a few days on the weekends? 1= Yes 2= No
01	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>
02	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>
03	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>
04	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>
05	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>
06	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>
07	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>
08	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>
09	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>
10	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>

World Bank/SMERU School Survey for Indonesia – First-Round Questionnaire

Teacher code	Where are you from (ancestral home or place of origin)? 1= This village/city 2=This sub-district 3=This district 4=This state 5=Neighboring state 6=Some other state 7=Another country	Where were you born? 1= In this village/city 2=In this sub-district 3=In this district 4=In this state 5=In a neighboring state 6=Some other state 7=Another country	Where do you live? 1= In this village/city 2=In this subdistrict 3=In this district 4=In the neighboring district 5=Elsewhere in this state 6=Some other state 7=Another country	How long have you been living here? Not in the particular house used now, but in the category mentioned in the previous column Enter in years	How well are you able to speak/understand the language/ dialect used in this village/town? 1=Native fluency (mother tongue) 2=Fluent 3=Very good 4=Good 5=Functional 6=Minimal 7=Not able to	How far do you stay from the school? Enter the time in kilometers. Use the decimal only if the distance is less than 2 km	How long does it take you to commute to school from the place where you normally stay during the week? Enter the time in minutes	What is the main means of transport you use to get to school? 1=Walk 2=Bicycle 3=Bus/Group Public Transport 4=Taxi/ Individual Public Transport 5= Motorcycle 6=Personal automobile 7=official vehicle 8=Other	Do you have another home or farm or relative's place (outside this village/town) where you go at least once a month to stay for a few days on the weekends? 1= Yes 2= No
11	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>
12	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>
13	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>
14	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>
15	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>

Section Ie: Teacher Survey, (Family and Work conditions)

Teacher code	How old are you?	What is your marital status? 1=Single 2=Married 3=Separated 4=Divorced 5=Other	How many children do you have?	How many of them are between 5-14 years of age? How many of them attend this school? How many of them attend any government school?		What are the 3 most important problems you face as a teacher? 1=Inadequate salaries 2=Poor school infrastructure 3=Inadequate teaching supplies (books, maps) 4=Lack of interest/co-operation from parents 5=Shortage of teachers 6=Too much time spent on non-teaching duties 7=Irregular/unreliable salary payments 8=Long commute to the school 10=Harassment by officials/authorities 11=Other 9=Don't Know
01	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> , <input type="text"/> , <input type="text"/>		1 st <input type="text"/> 2 nd <input type="text"/> 3 rd <input type="text"/>
02	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> , <input type="text"/> , <input type="text"/>		1 st <input type="text"/> 2 nd <input type="text"/> 3 rd <input type="text"/>
03	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> , <input type="text"/> , <input type="text"/>		1 st <input type="text"/> 2 nd <input type="text"/> 3 rd <input type="text"/>
04	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> , <input type="text"/> , <input type="text"/>		1 st <input type="text"/> 2 nd <input type="text"/> 3 rd <input type="text"/>
05	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> , <input type="text"/> , <input type="text"/>		1 st <input type="text"/> 2 nd <input type="text"/> 3 rd <input type="text"/>
06	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> , <input type="text"/> , <input type="text"/>		1 st <input type="text"/> 2 nd <input type="text"/> 3 rd <input type="text"/>
07	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> , <input type="text"/> , <input type="text"/>		1 st <input type="text"/> 2 nd <input type="text"/> 3 rd <input type="text"/>
08	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> , <input type="text"/> , <input type="text"/>		1 st <input type="text"/> 2 nd <input type="text"/> 3 rd <input type="text"/>
09	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> , <input type="text"/> , <input type="text"/>		1 st <input type="text"/> 2 nd <input type="text"/> 3 rd <input type="text"/>
10	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> , <input type="text"/> , <input type="text"/>		1 st <input type="text"/> 2 nd <input type="text"/> 3 rd <input type="text"/>
11	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> , <input type="text"/> , <input type="text"/>		1 st <input type="text"/> 2 nd <input type="text"/> 3 rd <input type="text"/>
12	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> , <input type="text"/> , <input type="text"/>		1 st <input type="text"/> 2 nd <input type="text"/> 3 rd <input type="text"/>

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Teacher code	How old are you?	What is your marital status? 1=Single 2=Married 3=Separated 4=Divorced 5=Other	How many children do you have?	How many of them are between 5-14 years of age? How many of them attend this school? How many of them attend any government school?		What are the 3 most important problems you face as a teacher? 1=Inadequate salaries 2=Poor school infrastructure 3=Inadequate teaching supplies (books, maps) 4=Lack of interest/co-operation from parents 5=Shortage of teachers 6=Too much time spent on non-teaching duties 7=Irregular/unreliable salary payments 8=Long commute to the school 10=Harassment by officials/authorities 11=Other 9=Don't Know
13	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> , <input type="text"/> , <input type="text"/>		1 st <input type="text"/> 2 nd <input type="text"/> 3 rd <input type="text"/>
14	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> , <input type="text"/> , <input type="text"/>		1 st <input type="text"/> 2 nd <input type="text"/> 3 rd <input type="text"/>
15	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> , <input type="text"/> , <input type="text"/>		1 st <input type="text"/> 2 nd <input type="text"/> 3 rd <input type="text"/>

Section If: Teacher Survey, (Other duties and activities)

Teacher code	When is the last time you were called to perform non-teaching official duties (election, voter registration, health campaign etc.) Record as accurately as possible	What function were you performing, and how long were you away from teaching duty? 1=Voter registration/Election monitoring 2=Census (human, cattle, etc.) 3=Health program related (pulse polio, vaccination drive etc.) 4=Disaster management (drought/flood relief etc.) 5=Other (please specify)	When was the last time BEFORE this instance, THAT you were called to perform non-teaching official duties (election, voter registration, health campaign etc.) Record as accurately as possible	What function were you performing, and how long were you away from teaching duty? 1=Voter registration/Election monitoring 2=Census (human, cattle, etc.) 3=Health program related (pulse polio, vaccination drive etc.) 4=Disaster management (drought/flood relief etc.) 5=Other (please specify)	Aside from teaching in this school, which of the following occupations do you engage in? 1=Teaching in another public school 2=Teaching in another private school 3=Providing private tuitions 4=Agriculture and livestock 5=Business 6=Politics and/or trade union work 7=Social work 8=Other income earning activities, specify
01	Month <input type="text"/> <input type="text"/> Year <input type="text"/> <input type="text"/>	<input type="text"/> _____ , <input type="text"/> <input type="text"/>	Month <input type="text"/> <input type="text"/> Year <input type="text"/> <input type="text"/>	<input type="text"/> _____ , <input type="text"/> <input type="text"/>	<input type="text"/> , <input type="text"/> , <input type="text"/> , _____
02	Month <input type="text"/> <input type="text"/> Year <input type="text"/> <input type="text"/>	<input type="text"/> _____ , <input type="text"/> <input type="text"/>	Month <input type="text"/> <input type="text"/> Year <input type="text"/> <input type="text"/>	<input type="text"/> _____ , <input type="text"/> <input type="text"/>	<input type="text"/> , <input type="text"/> , <input type="text"/> , _____
03	Month <input type="text"/> <input type="text"/> Year <input type="text"/> <input type="text"/>	<input type="text"/> _____ , <input type="text"/> <input type="text"/>	Month <input type="text"/> <input type="text"/> Year <input type="text"/> <input type="text"/>	<input type="text"/> _____ , <input type="text"/> <input type="text"/>	<input type="text"/> , <input type="text"/> , <input type="text"/> , _____
04	Month <input type="text"/> <input type="text"/> Year <input type="text"/> <input type="text"/>	<input type="text"/> _____ , <input type="text"/> <input type="text"/>	Month <input type="text"/> <input type="text"/> Year <input type="text"/> <input type="text"/>	<input type="text"/> _____ , <input type="text"/> <input type="text"/>	<input type="text"/> , <input type="text"/> , <input type="text"/> , _____
05	Month <input type="text"/> <input type="text"/> Year <input type="text"/> <input type="text"/>	<input type="text"/> _____ , <input type="text"/> <input type="text"/>	Month <input type="text"/> <input type="text"/> Year <input type="text"/> <input type="text"/>	<input type="text"/> _____ , <input type="text"/> <input type="text"/>	<input type="text"/> , <input type="text"/> , <input type="text"/> , _____
06	Month <input type="text"/> <input type="text"/> Year <input type="text"/> <input type="text"/>	<input type="text"/> _____ , <input type="text"/> <input type="text"/>	Month <input type="text"/> <input type="text"/> Year <input type="text"/> <input type="text"/>	<input type="text"/> _____ , <input type="text"/> <input type="text"/>	<input type="text"/> , <input type="text"/> , <input type="text"/> , _____
07	Month <input type="text"/> <input type="text"/> Year <input type="text"/> <input type="text"/>	<input type="text"/> _____ , <input type="text"/> <input type="text"/>	Month <input type="text"/> <input type="text"/> Year <input type="text"/> <input type="text"/>	<input type="text"/> _____ , <input type="text"/> <input type="text"/>	<input type="text"/> , <input type="text"/> , <input type="text"/> , _____
08	Month <input type="text"/> <input type="text"/> Year <input type="text"/> <input type="text"/>	<input type="text"/> _____ , <input type="text"/> <input type="text"/>	Month <input type="text"/> <input type="text"/> Year <input type="text"/> <input type="text"/>	<input type="text"/> _____ , <input type="text"/> <input type="text"/>	<input type="text"/> , <input type="text"/> , <input type="text"/> , _____
09	Month <input type="text"/> <input type="text"/> Year <input type="text"/> <input type="text"/>	<input type="text"/> _____ , <input type="text"/> <input type="text"/>	Month <input type="text"/> <input type="text"/> Year <input type="text"/> <input type="text"/>	<input type="text"/> _____ , <input type="text"/> <input type="text"/>	<input type="text"/> , <input type="text"/> , <input type="text"/> , _____
10	Month <input type="text"/> <input type="text"/> Year <input type="text"/> <input type="text"/>	<input type="text"/> _____ , <input type="text"/> <input type="text"/>	Month <input type="text"/> <input type="text"/> Year <input type="text"/> <input type="text"/>	<input type="text"/> _____ , <input type="text"/> <input type="text"/>	<input type="text"/> , <input type="text"/> , <input type="text"/> , _____
11	Month <input type="text"/> <input type="text"/> Year <input type="text"/> <input type="text"/>	<input type="text"/> _____ , <input type="text"/> <input type="text"/>	Month <input type="text"/> <input type="text"/> Year <input type="text"/> <input type="text"/>	<input type="text"/> _____ , <input type="text"/> <input type="text"/>	<input type="text"/> , <input type="text"/> , <input type="text"/> , _____
12	Month <input type="text"/> <input type="text"/> Year <input type="text"/> <input type="text"/>	<input type="text"/> _____ , <input type="text"/> <input type="text"/>	Month <input type="text"/> <input type="text"/> Year <input type="text"/> <input type="text"/>	<input type="text"/> _____ , <input type="text"/> <input type="text"/>	<input type="text"/> , <input type="text"/> , <input type="text"/> , _____

World Bank/SMERU School Survey for Indonesia – First-Round Questionnaire

Teacher code	When is the last time you were called to perform non-teaching official duties (election, voter registration, health campaign etc.) Record as accurately as possible	What function were you performing, and how long were you away from teaching duty? 1=Voter registration/Election monitoring 2=Census (human, cattle, etc.) 3=Health program related (pulse polio, vaccination drive etc.) 4=Disaster management (drought/flood relief etc.) 5=Other (please specify)	When was the last time BEFORE this instance, THAT you were called to perform non-teaching official duties (election, voter registration, health campaign etc.) Record as accurately as possible	What function were you performing, and how long were you away from teaching duty? 1=Voter registration/Election monitoring 2=Census (human, cattle, etc.) 3=Health program related (pulse polio, vaccination drive etc.) 4=Disaster management (drought/flood relief etc.) 5=Other (please specify)	Aside from teaching in this school, which of the following occupations do you engage in? 1=Teaching in another public school 2=Teaching in another private school 3=Providing private tuitions 4=Agriculture and livestock 5=Business 6=Politics and/or trade union work 7=Social work 8=Other income earning activities, specify
13	Month <input type="text"/> <input type="text"/> Year <input type="text"/> <input type="text"/>	<input type="text"/> _____ , <input type="text"/> <input type="text"/>	Month <input type="text"/> <input type="text"/> Year <input type="text"/> <input type="text"/>	<input type="text"/> _____ , <input type="text"/> <input type="text"/>	<input type="text"/> , <input type="text"/> , <input type="text"/> , _____
14	Month <input type="text"/> <input type="text"/> Year <input type="text"/> <input type="text"/>	<input type="text"/> _____ , <input type="text"/> <input type="text"/>	Month <input type="text"/> <input type="text"/> Year <input type="text"/> <input type="text"/>	<input type="text"/> _____ , <input type="text"/> <input type="text"/>	<input type="text"/> , <input type="text"/> , <input type="text"/> , _____
15	Month <input type="text"/> <input type="text"/> Year <input type="text"/> <input type="text"/>	<input type="text"/> _____ , <input type="text"/> <input type="text"/>	Month <input type="text"/> <input type="text"/> Year <input type="text"/> <input type="text"/>	<input type="text"/> _____ , <input type="text"/> <input type="text"/>	<input type="text"/> , <input type="text"/> , <input type="text"/> , _____

Section Ig: Teacher Survey, (Satisfaction and other activities)

Teacher code	Are you a member of any teacher's union? 1=Yes, national union 2=Yes, state union 3=Yes, local union 4=No 9=Don't Know	Are you a member of any political party? 1=Yes 2=No	What are the 2 most important issues that you would like the union/your political party to take up? Ask even respondent is not a member of either. 1=Salaries 2=Work conditions 3=Regularizing contract teachers 4=Reduce non-teaching duties 5=Training 6=Transfers/Promotions 7=Reduce harassment by officials 8=Others 9=Don't know/Don't care	How satisfied or dissatisfied are you with your job from the following points of view (next 4 questions) Salary? 1=Very Satisfied 2=Satisfied 3=Indifferent 4=Dissatisfied 5=Very dissatisfied	Appreciation from parents? 1=Very Satisfied 2=Satisfied 3=Indifferent 4=Dissatisfied 5=Very dissatisfied	Social status in the community? 1=Very Satisfied 2=Satisfied 3=Indifferent 4=Dissatisfied 5=Very dissatisfied	Work environment? 1=Very Satisfied 2=Satisfied 3=Indifferent 4=Dissatisfied 5=Very dissatisfied	End of the interview
01	<input type="text"/>	<input type="text"/> <input type="text"/>	1 st <input type="text"/> 2 nd <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
02	<input type="text"/>	<input type="text"/> <input type="text"/>	1 st <input type="text"/> 2 nd <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
03	<input type="text"/>	<input type="text"/> <input type="text"/>	1 st <input type="text"/> 2 nd <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
04	<input type="text"/>	<input type="text"/> <input type="text"/>	1 st <input type="text"/> 2 nd <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
05	<input type="text"/>	<input type="text"/> <input type="text"/>	1 st <input type="text"/> 2 nd <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
06	<input type="text"/>	<input type="text"/> <input type="text"/>	1 st <input type="text"/> 2 nd <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
07	<input type="text"/>	<input type="text"/> <input type="text"/>	1 st <input type="text"/> 2 nd <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
08	<input type="text"/>	<input type="text"/> <input type="text"/>	1 st <input type="text"/> 2 nd <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
09	<input type="text"/>	<input type="text"/> <input type="text"/>	1 st <input type="text"/> 2 nd <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
10	<input type="text"/>	<input type="text"/> <input type="text"/>	1 st <input type="text"/> 2 nd <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
11	<input type="text"/>	<input type="text"/> <input type="text"/>	1 st <input type="text"/> 2 nd <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	

World Bank/SMERU School Survey for Indonesia – First-Round Questionnaire

Teacher code	Are you a member of any teacher's union? 1=Yes, national union 2=Yes, state union 3=Yes, local union 4=No 9=Don't Know	Are you a member of any political party? 1=Yes 2=No	What are the 2 most important issues that you would like the union/your political party to take up? Ask even respondent is not a member of either. 1=Salaries 2=Work conditions 3=Regularizing contract teachers 4=Reduce non-teaching duties 5=Training 6=Transfers/Promotions 7=Reduce harassment by officials 8=Others 9=Don't know/Don't care	How satisfied or dissatisfied are you with your job from the following points of view (next 4 questions) Salary? 1=Very Satisfied 2=Satisfied 3=Indifferent 4=Dissatisfied 5=Very dissatisfied	Appreciation from parents? 1=Very Satisfied 2=Satisfied 3=Indifferent 4=Dissatisfied 5=Very dissatisfied	Social status in the community? 1=Very Satisfied 2=Satisfied 3=Indifferent 4=Dissatisfied 5=Very dissatisfied	Work environment? 1=Very Satisfied 2=Satisfied 3=Indifferent 4=Dissatisfied 5=Very dissatisfied	End of the interview
12	<input type="text"/>	<input type="text"/> <input type="text"/>	1 st <input type="text"/> 2 nd <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
13	<input type="text"/>	<input type="text"/> <input type="text"/>	1 st <input type="text"/> 2 nd <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
14	<input type="text"/>	<input type="text"/> <input type="text"/>	1 st <input type="text"/> 2 nd <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
15	<input type="text"/>	<input type="text"/> <input type="text"/>	1 st <input type="text"/> 2 nd <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	

END OF SURVEY – THANK YOU VERY MUCH