

Prop		Kab/Kod		Kec			Sek	

CRISIS IMPACT SCHOOL SURVEY II

SECTION A. BACKGROUND INFORMATION (to be filled out at Kandep/Kanwil)

1. Province (Prop): _____|____|____|

2. Kabupaten / Kodya (Kab/Kod): _____|____|____|

3. Kecamatan (Kec): _____|____|____|____|

4. Kelurahan/Desa : _____

5. School number (Sek): _____|____|____|

6. Area type:

a. IDT

b. Non IDT

7. School type :

a. SD public

b. SD private

c. MI public

d. MI private

THE OFFICE OF RESEARCH AND DEVELOPMENT

MOEC

in collaboration with

THE WORLD BANK

Jakarta, November 1999

--	--	--	--	--	--	--	--	--

Name of data collector: _____

Date: _____

Time started: _____

SECTION B. QUESTIONS FOR THE HEAD TEACHER (OR OTHER PRIMARY RESPONDENT IF HEAD TEACHER IS NOT AVAILABLE)

1. Is the head teacher the primary respondent?

a. Yes

b. No (specify _____)

2. When was this school first established?

19.....

3. How many classrooms are there in this school?

..... classrooms

4. How many teachers are there in this school?

Status	Total	Number of teachers should present 28 Sept. 1999*	Based on column II, number of those who were absent	Based on column II, number of those who were away on duty or training
	I	II	III	IV
a. Public teachers				
b. Honorer teachers				
c. DPK teachers				
d. Foundation teachers				
e. Non full-time foundation teachers				

Note : Categories c, d, e are for private schools only

* If 28 September was a holiday, take 29 September, 1999.

--	--	--	--	--	--	--	--	--

5. In your estimation, what is the percentage of the parents (heads of households) of the children in this school have the following occupations?

Occupation	%
a. Farmer or fisherman	
b. Civil servant	
c. Small scale trader	
d. Blue collar worker	
e. Private white collar worker	
f. Other	
Total	100

6. In what form did/does this school receive SBPP and BOP?

Circle only one answer!

Source	Form received	1997/98	1998/99	1999/00
a. SBPP	1. all in kind	1	1	1
	2. partially in kind	2	2	2
	3. all in cash and received fully	3	3	3
	4. all in cash but not received fully	4	4	4
	5. not received	5	5	5
b. BOP	1. all in kind	1	1	1
	2. partially in kind	2	2	2
	3. all in cash and received fully	3	3	3
	4. all in cash but not received fully	4	4	4
	5. not received	5	5	5

7. How much a student have to pay for the following fees?

School year	Type of fee	
	Entrance fee for new student in grade I	Voluntary contribution for new student in grade I
1998/1999	Rp	Rp
1999/2000	Rp	Rp

--	--	--	--	--	--	--	--	--

8. How much is/was the **BP3 per month** in this school for the following types of students in the following years?

School year	First child from a given family in this school	Second child from a given family in this school	Third child from a given family in this school
1998/1999	Rp	Rp	Rp
1999/2000	Rp	Rp	Rp

Note: If BP3 varies by class, report the number for grade IV.

9. How much is/was the **SPP/school fee per month** in this school for the following types of students in the following years?

Academic year	First child from a given family in this school	Second child from a given family in this school	Third child from a given family in this school
1998/1999	Rp	Rp	Rp
1999/2000	Rp	Rp	Rp

Note: If SPP/school fee varies by class, report the number for grade IV.

10. How much does/did it cost per student to take the following examinations in the following years?

Type of test	Amount for EHB per test per student	Amount for EBTA and EBTANAS per student
1997/1998	Rp	Rp
1998/1999	Rp	Rp
1999/2000	Rp	

--	--	--	--	--	--	--	--	--

11. Do many of the students in this school participate in school feeding ?

a. Yes

b. No

12. How much does an average student in Grade III spend per YEAR on:

a. Books: Rp.....

b. Uniforms: Rp.....

13. How much does an average student in Grade III spend per MONTH on:

a. Transportation to and from school: Rp.....

--	--	--	--	--	--	--	--	--

14. How much has this school been promised as a block grant for the year 1999/2000?
If none, put '0' and skip to question 16.

Rp

15. When, and how much, did this school receive the block grant for the year **1999/2000**? (Enter 0 in "amount" if none received)

The time the school received 1999/2000 DBO	Month	Year	Amount of DBO received
First stage			
Second stage			
Third stage			
Fourth stage			

16. When, and how much, did this school receive the block grant for the year **1998/1999**? (Enter 0 in "amount" if none received)

The time the school received 1998/1999 DBO	Month	Year	Amount of DBO received
First stage			
Second stage			
Third stage			
Fourth stage			

17. What are the three main items that this school used the block grant for? Put 1,2,3 in the last column with 1 being the most important and 3 the least important.

--	--	--	--	--	--	--	--	--

18. How many students received / are receiving a scholarship from the SSN program?

Grade	1998/1999		1999/2000	
	B	G	B	G
I				
II				
III				
IV				
V				
VI				

19. How many students received / are receiving a scholarship from a source OTHER THAN the government's SSN program?

Grade	1998/1999		1999/2000	
	B	G	B	G
I				
II				
III				
IV				
V				
VI				

--	--	--	--	--	--	--	--	--

SECTION C: STUDENT DATA

1. How many students are recorded as being enrolled for the following academic years?
The data should be for the month of AUGUST (or the closest month following month if data for AUGUST are not available).

	Grade I		Grade II		Grade III		Grade IV		Grade V		Grade VI	
Year	B	G	B	G	B	G	B	G	B	G	B	G
1997/1998												
1998/1999												
1999/2000												

2. In each of the following years, how many students are recorded as being passed?

	Grade I To Grade II		Grade II To Grade III		Grade III To Grade IV		Grade IV To Grade V		Grade V To Grade VI		Passed Grade VI	
Year	B	G	B	G	B	G	B	G	B	G	B	G
1997/1998												
1998/1999												

3. How many **repeaters** from the previous year are there in this school for the following academic year? (Consult the school student record)

	Grade I		Grade II		Grade III		Grade IV		Grade V		Grade VI	
Year	B	G	B	G	B	G	B	G	B	G	B	G
1997/1998												
1998/1999												
1999/2000												

--	--	--	--	--	--	--	--	--

4. How many students are recorded as having moved TO this school FROM other schools (consult mutation book or documents)?

	Grade I		Grade II		Grade III		Grade IV		Grade V		Grade VI	
Year	B	G	B	G	B	G	B	G	B	G	B	G
1998/1999												
1999/2000												

5. How many students are recorded as having moved FROM this school TO other schools (consult mutation book or documents)?

	Grade I		Grade II		Grade III		Grade IV		Grade V		Grade VI	
Year	B	G	B	G	B	G	B	G	B	G	B	G
1998/1999												
1999/2000												

--	--	--	--	--	--	--	--	--

6. How many students were **present** and **not present** (by reasons) on MONDAY 8 NOVEMBER 1999? (Consult students' absence books)

Grade	Students present		Students not present					
			Sick (S)		With permission (I)		No reason (A)	
	B	G	B	G	B	G	B	G
I								
II								
III								
IV								
V								
VI								

Note: If last Monday 8 November 1999 was not a school day in this school, take the information from the 1 November 1999.

7. How many students were **present** and **not present** (by reasons) on 9 NOVEMBER 1998? (Consult students' absence books)

Grade	Students present		Students not present					
			Sick (S)		With permission (I)		No reason (A)	
	B	G	B	G	B	G	B	G
I								
II								
III								
IV								
V								
VI								

Note: If Monday 9 November 1998 was not a school day in this school, take the information from the 2 November 1998.

--	--	--	--	--	--	--	--	--

8. How many students are recorded as being dropped out for the following academic years? If none, put 0.

	Grade I		Grade II		Grade III		Grade IV		Grade V		Grade VI	
Year	B	G	B	G	B	G	B	G	B	G	B	G
1997/1998												
1998/1999												

Note: A student is considered to be a drop-out in 1997/98 if at the end of the 1997/98 school year he/she was recorded as being dropped out.

9. FOR THE 1999/2000 SCHOOL YEAR : How many students are not present up to this day for the following interval. If none, put 0.

	Grade I		Grade II		Grade III		Grade IV		Grade V		Grade VI	
Period	B	G	B	G	B	G	B	G	B	G	B	G
2-4 weeks												
>4 weeks												

--	--	--	--	--	--	--	--	--

SECTION D: INFORMATION ON BP3 and SPP / school fee

1. How is the BP3 paid in this school?

- a. Per family
- b. Per student

2. Referring to question 1, what is the percentage of students/families who have not paid **BP3** dues for October 1999?

..... %

3. How the answer to question 2 calculated?

- a. From BP3 records
- b. Estimated by the head teacher (or BP3 representative)

4. Referring to question 1, At this time in November 1998, what was the percentage of students/families who had not paid **BP3** dues for **October 1998**?

..... %

5. How the percentage in question 3 was estimated?

- a. From BP3 records
- b. Estimated by the head teacher (or BP3 representative)

6. How many students/families were/are exempted from the **BP3** dues payments in this school?

	1998/1999	1999/2000
Number of students/families exempted from paying BP3 fee		

--	--	--	--	--	--	--	--	--

QUESTION NUMBERS 7 TO 12 ARE FOR PRIVATE SCHOOLS ONLY

7. How is the **SPP/school** fee paid in this school?

- a. Per family
- b. Per student

8. Referring to question 7, what is the percentage of students/families who have not paid **SPP/school fee** dues for October 1999?

..... %

9. How the answer to question 8 calculated?

- a. From **SPP/school fee** records
- b. Estimated by the head teacher

10. Referring to question 7, At this time in November 1998, what was the percentage of students/families who had not paid **SPP/school fee** dues for **October 1998**?

..... %

11. How the percentage in question 10 was estimated?

- a. From BP3 records
- b. Estimated by the head teacher (or BP3 representative)

12. How many students/families were/are exempted from the **SPP/school fee** dues payments in this school?

	1998/1999	1999/2000
Number of students/families exempted from paying SPP/school fee		

--	--	--	--	--	--	--	--	--

SECTION E: PERCEPTIONS OF RECENT CHANGES IN EDUCATION

As you know there has been an economic crisis in Indonesia. Lots of people have made lots of statements about the impact of the crisis. I am going to make some statements and I would like to find out whether, based on your experience and observations, you agree or disagree with the statement, and the extent to which you agree or disagree. [Put an X in the column that corresponds to the answer, and write the code (1,2,3,4,5) in the last column]. IF RESPONDENT ANSWERS “NO OPINION” REMIND THEM THAT THIS IS BASED ON THEIR EXPERIENCE AND OBSERVATION, THERE IS NO “RIGHT ANSWER”.

	1 I strongly agree	2 I agree	3 I disagree	4 I strongly disagree	5 No opinion	Code 1,2,3, 4,5
1. The crisis has caused enrollments to fall in this school.						
2. The crisis has caused absenteeism to increase in this school.						
3. The crisis has worsened the health and nutrition levels of students in this school.						
4. The crisis has made it difficult to provide quality schooling in this school.						
5. The crisis made an impact on this school.						
[if disagree or strongly disagree with 5, skip to 6]						
5a. The crisis made an impact on this school and it is still affected						
5b. The crisis made an impact on this school and the impact is bigger in this school year than last.						
5c. The crisis made an impact on this school but it is no longer affected						

--	--	--	--	--	--	--	--	--

6. Have any student dropped out from this school in the past year.

- a. No: Skip to section F.
- b. Yes.

7. I'd like to ask some information about students who have dropped out from this school. For each student who has dropped out in the past year (1998/99), please give up to two reasons why they dropped out.

Fill in following table by putting codes relevant for each individual student.

Name of the drop-out student	Grade	Reason 1	Reason 2
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			

--	--	--	--	--	--	--	--	--

8. Next I'd like to ask what the students who have dropped out from this school are doing. For each student who has dropped out in the past year, please give up to two activities that they are currently doing.

Fill in following table. USE SAME LIST OF STUDENT ARE QUESTION 7.

Name of the drop-out student	What he/she is now doing?
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

--	--	--	--	--	--	--	--	--

SECTION F: SCHOOL FINANCES

1. How much did this school receive its annual budget from the following sources?
(Consult the annual budget report)

Source	Academic year		
	1997/1998	1998/1999	1999/2000
1. Dati I	Rp	Rp	Rp
2. Dati II	Rp	Rp	Rp
3. SBPP	Rp	Rp	Rp
4. DPP	Rp	Rp	Rp
5. BOP	Rp	Rp	Rp
6. Foundation	Rp	Rp	Rp

2. What is the amount of the routine budget allocated for teachers and administration staff salaries for the following periods? (Consult documents for salary payment)

	Academic year		
	1997/1998	1998/1999	1999/2000
July	Rp	Rp	Rp
August	Rp	Rp	Rp
September	Rp	Rp	Rp
Annual total	Rp	Rp	

--	--	--	--	--	--	--	--	--

3. How much did this school receive **SBPP** for the following months from 1996/97 - 1998/99?

	Academic year		
	1997/1998	1998/1999	1999/2000
July to September	Rp	Rp	Rp
Annual total	Rp	Rp	

4. How much (in total) did this school receive **BP3** funds for the following periods?

	Academic year		
	1997/1998	1998/1999	1999/2000
July	Rp	Rp	Rp
August	Rp	Rp	Rp
September	Rp	Rp	Rp
Annual total	Rp	Rp	

5. **FOR PRIVATE SCHOOLS ONLY:** How much did this school receive from **SPP/school fees** for the following periods?

	Academic year		
	1997/1998	1998/1999	1999/2000
July	Rp	Rp	Rp
August	Rp	Rp	Rp
September	Rp	Rp	Rp
Annual total	Rp	Rp	

--	--	--	--	--	--	--	--	--

6. What is the total amount that this school received from payments for the following activities.

Type of fee	Academic year		
	1997/1998	1998/1999	1999/2000
a. Entrance fee for new students in Grade I	Rp	Rp	Rp
b. Voluntary contribution for new students in Grade I (e.g. for building school facilities)	Rp	Rp	Rp
c. Registration fee for students in Grade II -VI	Rp	Rp	Rp
d. Profits from uniform sales	Rp	Rp	Rp
e. EHB (quarterly test)	Rp	Rp	Rp
e. EBTA/EBTANAS	Rp	Rp	Rp
f. Extra-curricular activities	Rp	Rp	Rp
g. Other (example: certificate fee, farewell party)	Rp	Rp	Rp

--	--	--	--	--	--	--	--

SECTION G: OTHER INFORMATION

Time ended: _____

Name of the primary respondent: _____

School address: _____

Data collector's observations: