

CONFIDENTIAL

ID: _____

The New Zealand Study of Values

A Part of the World Values Survey
1998

The New Zealand Study of Values Trust
in association with
The School of Sociology and Women's Studies
Massey University

Fieldwork by:
The Department of Marketing
Massey University

How to fill out this questionnaire

To answer these questions all you have to do is tick (✓) a box or boxes, or write in the space provided. After some questions, there is an instruction in **bold type** explaining what to do. Some questions may not apply to you, in which case there are instructions on which questions to go to next.

The survey asks you about a wide range of subjects such as your attitudes toward work, family life, leisure and the environment. It seeks your opinions on many important political, social and moral issues. Most of the questions are being asked in each country that is taking part in the study, but there are some questions that are especially included for New Zealand.

There are many questions in this survey, but we think you will find them interesting and enjoyable to answer. However, no special knowledge is required; we just want to know your *own personal opinions*. **It may be easier if you do not try to complete the survey all in one sitting.**

Your participation in this survey is **completely voluntary**, but please be assured that we are very grateful for your help. All information that is collected is **completely confidential**.

Returning the questionnaire

When you have completed the questionnaire, please post it back in the reply-paid envelope, **as soon as you possibly can.**

Enjoy the questionnaire, and thank you for your help.

Funding to support this survey has come from several sources including:

- The New Zealand Lotteries Commission
- The Social Policy Agency of the Department of Social Welfare
- Local Government New Zealand
- The Lottery Grants Board and the Department of Internal Affairs
- Massey University

FAMILIES, COMMUNITIES AND SOCIETY

1. Please indicate, for each of the following, how important it is in your life. Would you say...

PLEASE TICK ONE BOX ON EACH LINE

	Very important	Rather important	Not very important	Not at all important	Don't know	
Family	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 9	5
Friends	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 9	6
Leisure time	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 9	7
Politics	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 9	8
Work	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 9	9
Religion	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 9	10
Community organisations (Marae, local groups etc.)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 9	11

2. Taking all things together, would you say you are:

Very happy	<input checked="" type="checkbox"/> 1	
Quite happy	<input type="checkbox"/> 2	
Not very happy	<input type="checkbox"/> 3	
Not at all happy	<input type="checkbox"/> 4	12
Don't know	<input type="checkbox"/> 9	

3. All in all, how would you describe your state of health these days? Would you say it is:

Very good	<input checked="" type="checkbox"/> 1	
Good	<input type="checkbox"/> 2	
Fair	<input type="checkbox"/> 3	
Poor	<input type="checkbox"/> 4	
Very poor	<input type="checkbox"/> 5	13
Don't know	<input type="checkbox"/> 9	

4. With which of these two statements do you tend to agree?

PLEASE TICK ONE BOX ONLY

Regardless of what the qualities and faults of one's parents are, one must always love and respect them	<input checked="" type="checkbox"/> 1	
One does not have the duty to respect and love parents who have not earned it by their behaviour and attitudes	<input type="checkbox"/> 2	
Don't know	<input type="checkbox"/> 9	14

5. Which of the following statements best describes your views about parents' responsibilities to their children?

PLEASE TICK ONE BOX ONLY

Parents' duty is to do their best for their children even at the expense of their own well-being

☐ 1

Parents have a life of their own and should not be asked to sacrifice their own well-being for the sake of their children

☐ 2

Neither

☐ 3

Can't choose

☐ 9

15

6. Here is a list of qualities that children can be encouraged to learn at home. Which, if any, do you consider to be especially important?

PLEASE CHOOSE UP TO FIVE

Good manners ☒ 1

16

Independence ☐ 1

17

Hard work ☐ 1

18

Feeling of responsibility ☐ 1

19

Imagination ☐ 1

20

Tolerance and respect for other people ☐ 1

21

Thrift, saving money and things ☐ 1

22

Determination, perseverance ☐ 1

23

Religious faith ☐ 1

24

Unselfishness ☐ 1

25

Obedience ☐ 1

26

7. Here is a shorter list of things that children can be encouraged to learn. If you had to choose, which **one** of these do you consider to be the **most** important thing for a child to learn at home? And what would you say is the **second most** important thing for a child to learn?

Most Important

Second Most

Thrift, saving money and things

☐ 1

☐ 1

27

Obedience

☐ 2

☐ 2

Determination, perseverance

☐ 3

☐ 3

28

Religious faith

☐ 4

☐ 4

Don't know

☐ 9

☐ 9

8. Generally speaking, would you say that most people can be trusted or that you can't be too careful in dealing with people?

Most people can be trusted ☒ 1

Can't be too careful ☐ 2

Don't know ☐ 9

29

9. Listed below are different types of voluntary organisations; for each one, could you indicate whether you are an active member, an inactive member or not a member of that type of organisation?

	Active member	Inactive member	Don't belong	
Church or religious organisation	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	30
Sport or recreation organisation	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	31
Art, music or educational organisation	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	32
Trade union	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	33
Political party	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	34
Environmental organisation	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	35
Professional association	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	36
Charitable organisation	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	37
Any other voluntary organisation	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	38

10. In the past three years have you taken part in a local community project or working bee?

Yes ☒ 1

No ☐ 2

Not certain ☐ 3

39

11. In the past six months have you attended a local community event (e.g. a school fair)?

Yes ☒ 1

No ☐ 2

Not certain ☐ 3

40

12. If there is a community issue (uncollected rubbish, overgrown paths, potholes, dogs etc) do you take the initiative to do what needs to be done even if no one asks you to (e.g. report it to authorities)?

Yes ☒ 1

No ☐ 2

Not certain ☐ 3

41

13. When you get together with your friends, would you say you discuss political matters frequently, occasionally or never?

Frequently ☒ 1

Occasionally ☐ 2

Never ☐ 3

Don't know ☐ 9

42

14. Here are some statements about the environment. For each one please indicate how much you agree or disagree.

	Strongly Agree	Agree	Disagree	Strongly disagree	Don't Know
I would agree to an increase in taxes if the extra money were used to prevent environmental damage	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 9
I would buy things at 20% higher than usual prices if it would help protect the environment	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 9
New Zealand's environmental problems can be solved without any international agreements to handle them	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 9

43

44

45

15. Here are two statements people sometimes make when discussing the environment and economic growth. Which of them comes closer to your own point of view?

Protecting the environment should be given priority, even if it causes slower economic growth and some loss of jobs ☒ 1

Economic growth and creating jobs should be the top priority, even if the environment suffers to some extent ☐ 2

Don't know ☐ 9

46

16. Which, if any, of these things have you done in the last 12 months, out of concern for the environment?

	Have done	Have not	Don't know	
Chosen household products that you think are better for the environment	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 9	47
Decided <i>for environmental reasons</i> to reuse or recycle something rather than throw it away	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 9	48
Tried to reduce water consumption <i>for environmental reasons</i>	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 9	49
Attended a meeting or signed a letter or petition aimed at protecting the environment	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 9	50
Contributed to an environmental organisation	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 9	51

17. In general would you say that protection of the environment is an urgent and immediate problem, more a problem for the future, or not really a problem at all?

Urgent and immediate problem	<input checked="" type="checkbox"/> 1			
A problem for the future	<input type="checkbox"/> 2			
Not really a problem at all	<input type="checkbox"/> 3			52
Don't know	<input type="checkbox"/> 9			

18. For each of the following pairs of statements, please tick the one that comes closest to your own views:

a. We should emphasise tradition more than high technology	<input checked="" type="checkbox"/> 1			
OR				
We should emphasise high technology more than tradition	<input type="checkbox"/> 2			53
Don't know	<input type="checkbox"/> 9			
b. To build good human relationships, it is most important to try to understand others' preferences	<input checked="" type="checkbox"/> 1			
OR				
To build good relationships, it is most important to express one's own preferences clearly	<input type="checkbox"/> 2			54
Don't know	<input type="checkbox"/> 9			

c. Human beings should master nature

(✓)
1

55

OR

Humans should coexist with nature

2

Don't know

9

d. Humanity has a bright future

(✓)
1

56

OR

Humanity has a bleak future

2

Don't know

9

19. Here are various groups of people. Could you please tick any that you would not like to have as neighbours?

People with a criminal record

(✓)
1

57

People of a different race

1

58

Political extremists

1

59

Heavy drinkers

1

60

Emotionally unstable people

1

61

Maori

1

62

Pacific Islanders

1

63

Europeans/Pakeha

1

64

Immigrants/foreign workers

1

65

People who have AIDS

1

66

Drug addicts

1

67

Homosexuals

1

68

20. Do you agree or disagree with the following statements?

	Agree	Neither agree nor disagree	Disagree	Don't Know	
When jobs are scarce, men should have more right to a job than women	1	2	3	9	69
When jobs are scarce, older people should be forced to retire from work early	1	2	3	9	70
When jobs are scarce, employers should give priority to New Zealanders over immigrants	1	2	3	9	71

1	2	3	4	5	6	7	8	9	10	99
Dissatisfied									Satisfied	Don't know

22. All things considered, how satisfied are you with your life as a whole these days?

1	2	3	4	5	6	7	8	9	10	99
Dissatisfied									Satisfied	Don't know

23. Some people feel they have completely free choice and control over their lives, while other people feel that what they do has no real effect on what happens to them. Please use this scale where 1 means "none at all" and 10 means "a great deal" to indicate how much freedom of choice and control you feel you have over the way your life turns out.

1	2	3	4	5	6	7	8	9	10	99
None at all									A great deal	Don't know

24. Listed below are some questions about how you feel about work; whether it's work in the home or outside the home. How strongly do you agree or disagree with each of the following statements:

	Strongly Agree	Agree	Disagree	Strongly disagree	Don't Know
I almost always continue to work on a task until I am satisfied with the result	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="5"/>	<input type="text" value="9"/>
I feel disappointed in myself when I don't accomplish my personal goals	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="5"/>	<input type="text" value="9"/>
I like work so much that I often stay up late at night to finish it	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="5"/>	<input type="text" value="9"/>
One of my main goals in life has been to make my parents proud	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="5"/>	<input type="text" value="9"/>
I make a lot of effort to live up to what my friends expect	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="5"/>	<input type="text" value="9"/>

25. Which point on this scale most clearly describes how much weight you place on work (including housework and school work), as compared with leisure or recreation?

It's leisure that makes life worth living, not work

Work is what makes life worth living, not leisure

Don't know

1 2 3 4 5 9

83

26. Now a question about the things which would seem to you, personally, most important if you were looking for a job. Here are some of the things many people take into account in relation to their work. Regardless of whether you are actually looking for a job, which one would you, personally, place first if you were looking for a job?

2

And what would be your second choice?

	First Choice	Second Choice	
A good income so that you do not have worries about money	<input type="text" value="1"/>	<input type="text" value="1"/>	5
A safe job with no risk of closing down or unemployment	<input type="text" value="2"/>	<input type="text" value="2"/>	
Working with people you like	<input type="text" value="3"/>	<input type="text" value="3"/>	6
Doing an important job which gives you a feeling of accomplishment	<input type="text" value="4"/>	<input type="text" value="4"/>	
Don't know	<input type="text" value="9"/>	<input type="text" value="9"/>	

27. Here are some more aspects of a job that people say are important. Please look at them and indicate which ones you personally think are important in a job?

PLEASE TICK ALL THAT APPLY

Good pay	<input checked="" type="checkbox"/>	
Not too much pressure	<input type="checkbox"/>	
Good job security	<input type="checkbox"/>	
A job respected by people in general	<input type="checkbox"/>	
Good hours	<input type="checkbox"/>	
An opportunity to use initiative	<input type="checkbox"/>	
Generous holidays	<input type="checkbox"/>	
A job in which you feel you can achieve something	<input type="checkbox"/>	
A responsible job	<input type="checkbox"/>	
A job that is interesting	<input type="checkbox"/>	
A job that meets one's abilities	<input type="checkbox"/>	

28. Imagine two secretaries, of the same age, doing practically the same job. One finds out that the other earns considerably more than she does. The better paid secretary, however, is quicker, more efficient and more reliable at her job. In your opinion, is it fair or not fair that one secretary is paid more than the other?

Fair	<input checked="" type="checkbox"/>	
Not fair	<input type="checkbox"/>	
Don't know	<input type="checkbox"/>	

18

29. There is a lot of discussion about how business and industry should be managed. Which of these four statements comes closest to your opinion

PLEASE TICK ONE BOX ONLY

The owners should run their business or appoint the managers

(✓)

☐ 1

The owners and the employees should participate in the selection of managers

☐ 2

The government should be the owner and appoint the managers

☐ 3

The employees should own the business and should elect the managers

☐ 4

Don't know

☐ 9

19

30. People have different ideas about following orders at work. Some say that one should follow orders even if you don't fully agree with them. Others say you should follow orders only when you are convinced that they are right. Which one of these two opinions do you agree with?

Should follow orders

(✓)

☐ 1

Must be convinced first

☐ 2

Depends

☐ 3

Don't know

☐ 9

20

31. Are you currently:

Married

(✓)

☐ 1

Living together as married (de facto)

☐ 2

Divorced

☐ 3

Separated

☐ 4

Widowed

☐ 5

Single

☐ 6

21

32. Have you had any children? **IF YES**, how many?

Yes ☐ ---> How many? _____

No ☐ 0

22

33. What do you think is the ideal size of the family - how many children, if any?

Total size: _____

23

34. How much do you agree or disagree with the following statements:

	Agree	Disagree	Don't know	
A child needs a home with both a father and a mother to grow up happily	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 9	24
Marriage is an out-dated institution	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 9	25
Individuals should have the chance to enjoy complete sexual freedom without being restricted	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 9	26

35. Do you think that a woman has to have children in order to be fulfilled or is this not necessary?

	(✓)		
Needs children	<input type="checkbox"/> 1		
Not necessary	<input type="checkbox"/> 2		27
Don't know	<input type="checkbox"/> 9		

36. If a woman wants to have a child as a single parent but she doesn't want to have a stable relationship with a man, do you approve or disapprove?

	(✓)		
Approve	<input type="checkbox"/> 1		
Disapprove	<input type="checkbox"/> 2		
Depends	<input type="checkbox"/> 3		28
Don't know	<input type="checkbox"/> 9		

37. If you were to have only one child, would you rather have it be a boy or girl?

	(✓)		
A boy	<input type="checkbox"/> 1		
A girl	<input type="checkbox"/> 2		
It makes no difference	<input type="checkbox"/> 3		29
Don't know	<input type="checkbox"/> 9		

38. People talk about the changing roles of men and women today. How much do you agree or disagree with each of the following statements?

	Strongly Agree	Agree	Disagree	Strongly disagree	Don't Know	
A working mother can establish just as warm and secure a relationship with her children as a mother who does not work in paid employment	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="9"/>	30
Being a housewife is just as fulfilling as working for pay	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="9"/>	31
Both the husband and wife should contribute to household income	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="9"/>	32
On the whole, men make better political leaders than women do	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="9"/>	33
If a woman earns more money than her husband, it's almost certain to cause problems	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="9"/>	34
A university education is more important for a boy than a girl	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="9"/>	35

39. People sometimes talk about what the aims of this country should be for the next ten years. Listed below are some of the goals to which different people would give top priority. Would you please say which one of these you, yourself, consider the most important? And which would be the next most important?

	First Choice	Second Choice	
A high level of economic growth	<input type="text" value="1"/>	<input type="text" value="1"/>	
Making sure this country has strong defence forces	<input type="text" value="2"/>	<input type="text" value="2"/>	36
Seeing that people have more say about how things are done at their jobs and in their communities	<input type="text" value="3"/>	<input type="text" value="3"/>	37
Trying to make our cities and countryside more beautiful	<input type="text" value="4"/>	<input type="text" value="4"/>	
Don't know	<input type="text" value="9"/>	<input type="text" value="9"/>	

40. If you had to choose, which one of the following would you say is most important? And which would be the next most important?

	First Choice	Second Choice	
Maintaining order in the nation	<input type="text" value="1"/>	<input type="text" value="1"/>	
Giving people more say in important government decisions	<input type="text" value="2"/>	<input type="text" value="2"/>	38
Fighting rising prices	<input type="text" value="3"/>	<input type="text" value="3"/>	
Protecting freedom of speech	<input type="text" value="4"/>	<input type="text" value="4"/>	
Don't know	<input type="text" value="9"/>	<input type="text" value="9"/>	39

41. Here is another list. In your opinion, which one of these is most important? And which would be the next most important?

	First Choice	Second Choice	
A stable economy	<input type="text" value="1"/>	<input type="text" value="1"/>	40
Progress toward a less impersonal and more humane society	<input type="text" value="2"/>	<input type="text" value="2"/>	41
Progress toward a society in which ideas count more than money	<input type="text" value="3"/>	<input type="text" value="3"/>	
The fight against crime	<input type="text" value="4"/>	<input type="text" value="4"/>	
Don't know	<input type="text" value="9"/>	<input type="text" value="9"/>	

42. In order of importance to you, how do you find out what's happening in society:

PLEASE RANK FROM 1 TO 4, WHERE 1 IS MOST IMPORTANT AND 4 IS LEAST IMPORTANT

Radio	<input type="text"/>	Newspapers and magazines	<input type="text"/>	Television	<input type="text"/>	Talking to others	<input type="text"/>	42-45
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43. Of course, we all hope that there will not be another war, but if it were to come to that, would you be willing to fight for your country?

(✓) Yes	<input type="text" value="1"/>	
No	<input type="text" value="2"/>	
Don't know	<input type="text" value="9"/>	46

44. Listed below are various changes in our way of life that might take place in the near future. Please indicate for each one, if it were to happen, whether you think it would be a good thing, a bad thing, or don't you mind?

	Good	Don't mind	Bad	
Less emphasis on money and material possessions	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	47
Less importance placed on work in our lives	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	48
More emphasis on the development of technology	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	49
Greater respect for authority	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	50
More emphasis on family life	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	51

45. In the long run, do you think the scientific advances we are making will help or harm humanity?

Will help	<input checked="" type="checkbox"/>
Will harm	<input type="checkbox"/>
Some of each	<input type="checkbox"/>
Don't know	<input type="checkbox"/>

46. How interested would you say you are in politics?

Very interested	<input checked="" type="checkbox"/>
Somewhat interested	<input type="checkbox"/>
Not very interested	<input type="checkbox"/>
Not at all interested	<input type="checkbox"/>
Don't know	<input type="checkbox"/>

47. Here are some different forms of political action that people can take. For each one, please indicate whether you have actually *done* any of these things, whether you might do it or would never, under any circumstances, do it.

	Have done	Might do	Would never do	Don't know
Signing a petition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Joining in boycotts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Attending lawful demonstrations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Joining unofficial strikes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Occupying buildings or factories	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

48. In political matters, people talk of "the left" and "the right". How would you place your views on this scale, generally speaking?

PLEASE CIRCLE ONE NUMBER

1	2	3	4	5	6	7	8	9	10	99
Left									Right	Don't know

49. Here are three basic kinds of attitudes concerning the society we live in. Please choose the *one* which best describes your own opinion.

The entire way our society is organised must be radically changed by revolutionary action	<input checked="" type="checkbox"/>
Our society must be gradually improved by reforms	<input type="checkbox"/>
Our present society must be valiantly defended against all subversive forces	<input type="checkbox"/>
Don't know	<input type="checkbox"/>

50. Here are four statements about the Treaty of Waitangi. Which **one** statement do you think comes closest to **your own** view of the Treaty?

PLEASE TICK ONE BOX ONLY

The Treaty should be strengthened and given the full force of law	<input checked="" type="checkbox"/> 1
The Treaty should be dealt with through the Waitangi Tribunal as it is at present	<input type="checkbox"/> 2
There need to be greater limits on Maori claims under the Treaty	<input type="checkbox"/> 3
The Treaty should be abolished	<input type="checkbox"/> 4
Don't know	<input type="checkbox"/> 9

62

51. Now we would like to know your views on various issues. How would you place your views on this scale? 1 means you agree completely with the statement on the left; 10 means you agree completely with the statement on the right; and if your views fall somewhere in between, you can choose any number in between.

PLEASE CIRCLE ONE NUMBER ON EACH LINE

1 2 3 4 5 6 7 8 9 10	99	
Incomes should be made more equal	We need larger income differences as incentives for individual effort	Don't know
63-64		
1 2 3 4 5 6 7 8 9 10	99	
Private ownership of business and industry should be increased	Government ownership of business and industry should be increased	Don't know
65-66		
1 2 3 4 5 6 7 8 9 10	99	
The government should take responsibility to ensure that everyone is provided for	People should take more responsibility to provide for themselves	Don't know
67-68		
1 2 3 4 5 6 7 8 9 10	99	
Competition is good. It stimulates people to work hard to develop new ideas	Competition is harmful. It brings out the worst in people	Don't know
69-70		
1 2 3 4 5 6 7 8 9 10	99	
In the long run, hard work usually brings a better life	Hard work doesn't generally bring success - it's more a matter of luck and connections	Don't know
71-72		
1 2 3 4 5 6 7 8 9 10	99	
People can only get rich at the expense of others	Wealth can grow so there's wealth for everyone	Don't know
73-74		
1 2 3 4 5 6 7 8 9 10	99	
One should be cautious about making major changes	You will never achieve much in life unless you act boldly	Don't know
75-76		
1 2 3 4 5 6 7 8 9 10	99	
Ideas that have stood the test of time are generally best	New ideas are generally better than old ones	Don't know
77-78		

52. Suppose you had to make a choice between "increasing government spending in particular areas even though this would mean paying higher taxes for this extra spending, or cutting government spending in these areas and thereby reducing taxes"; which would you choose for each of the following areas of Government spending?

	Greatly increase	Some increase	Keep the same	Cut	Greatly cut	Can't choose	
The military, armaments and defence	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 9	5
The education system	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 9	6
Pensions	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 9	7
The Domestic Purposes Benefit	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 9	8
Protecting the environment	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 9	9
Special assistance for Maori and Pacific Islanders	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 9	10
Job training and assistance for the unemployed	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 9	11
The health services	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 9	12
Spending on special sporting events like the Commonwealth Games	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 9	13

53. Would you be strongly in favour, more or less in favour, more or less against, or strongly against each of these items?

	Strongly in favour	More or less in favour	Neither in favour nor against	More or less against	Strongly against	Don't know	
Increasing police powers to fight crime	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 9	14
Imposing stricter controls on pornographic materials	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 9	15
The government owning big industries in New Zealand, like steel and banking	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 9	16
Tighter government regulation of big companies and multinationals	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 9	17
Redistributing income and wealth in favour of the less well off	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 9	18
Giving Maori special land and fishing rights to make up for past injustices	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 9	19
Declaring New Zealand a republic and no longer having the Queen of England as Head of State	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 9	20

54. Do you think it is better if:

Goods made in other countries can be imported and sold here
if people want to buy them;

(✓)
☐ 1

OR that

There should be stricter limits on selling foreign goods here,
to protect the jobs of people in this country

☐ 2

Don't know

☐ 9

21

55. How about people from other countries coming here to work. Which one of the following
do you think the government should do?

Let anyone come who wants to?

(✓)
☐ 1

Let people come as long as there are jobs available?

☐ 2

Place strict limits on the number of foreigners who can come here?

☐ 3

Prohibit people coming here from other countries?

☐ 4

Don't know

☐ 9

22

56. Here are the names of a number of organisations. For each one, please indicate how much
confidence you have in them: is it a great deal of confidence, quite a lot of confidence,
not very much confidence or none at all?

	A great deal	Quite a lot	Not very much	None at all	Don't know	
The churches	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 9	23
The armed forces	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 9	24
The legal system	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 9	25
The press	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 9	26
Television	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 9	27
Trade unions	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 9	28
The police	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 9	29
The government in Wellington	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 9	30
Political parties	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 9	31
Parliament	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 9	32
The Public Service	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 9	33
Major companies	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 9	34
The Green/Ecology movement	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 9	35
The Women's movement	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 9	36
CER with Australia	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 9	37
The United Nations	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 9	38
Community Organisations (Marae, local groups, etc.)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 9	39

PLEASE CIRCLE ONE NUMBER

1	2	3	4	5	6	7	8	9	10	99
Very bad									Very good	Don't know

Where on this scale would you put New Zealand's political system as it is today?

1	2	3	4	5	6	7	8	9	10	99
Very bad									Very good	Don't know

Where on this scale would you put New Zealand's political system as you expect it will be ten years from now?

1	2	3	4	5	6	7	8	9	10	99
Very bad									Very good	Don't know

58. Listed below are various types of political systems. Please think about each one as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?

	Very good	Fairly good	Fairly bad	Very bad	Don't know
Having a strong leader who does not have to bother with parliament and elections	1	2	3	4	9
Having experts, not government, make decisions according to what they think what is best for the country	1	2	3	4	9
Having the army rule	1	2	3	4	9
Having a democratic political system	1	2	3	4	9

59. In politics, different parties often hold different views. Which do you think is better:

A party leader should stand firm for what he or she believes, even if others disagree: ☒

A party leader should be prepared to cooperate with other groups, even if it means compromising some important beliefs

Don't know ☐

60. If you had to choose, which would you say is the most important responsibility of government:

To maintain order in society	1
OR	
To respect freedom of the individual	2
Don't know	3

61. Here are some things that people sometimes say about a democratic political system. Please indicate how much you agree or disagree with each of them.

	Strongly Agree	Agree	Disagree	Strongly disagree	Don't Know	
In a democracy, the economic system runs badly	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 9	52
Democracies are indecisive and have too much squabbling	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 9	53
Democracies aren't good at maintaining order	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 9	54
Democracy may have problems but it's better than any other form of government	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 9	55
Using violence to pursue political goals is never justified	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 9	56

62. How satisfied are you with the way the people now in national office are handling the country's affairs? Would you say you are very satisfied, fairly satisfied, fairly dissatisfied or very dissatisfied?

Very satisfied	<input checked="" type="checkbox"/> 1	
Fairly satisfied	<input type="checkbox"/> 2	
Fairly dissatisfied	<input type="checkbox"/> 3	
Very dissatisfied	<input type="checkbox"/> 4	
Don't know	<input type="checkbox"/> 9	

63. Generally speaking, would you say that this country is run by a few big interests looking out for themselves, or that it is run for the benefit of all the people?

Run by a few big interests	<input checked="" type="checkbox"/> 1	
Run for all the people	<input type="checkbox"/> 2	
Don't know	<input type="checkbox"/> 9	

64. Here are some questions about **where** you live: your neighbourhood; your town or city; your region; and so on. (By "neighbourhood" we mean the part of the town/city you live in. If you live in a village, we take this as your "Neighbourhood".)

How close - how emotionally attached - do you feel to:

	Very close	close	Not very close	Not close at all	Can't choose	
Your neighbourhood	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="9"/>	59
Your town or city	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="9"/>	60
Your province or region	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="9"/>	61
New Zealand	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="9"/>	62
The South Pacific region	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="9"/>	63

65. On the whole, do you think it should or should not be **central** government's responsibility to help:

	Definitely should be	Probably should be	Probably should not be	Definitely should not be	Can't choose	
Provide a job for everyone who wants one	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="9"/>	64
Keep prices under control	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="9"/>	65
Provide a decent standard of living for the old	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="9"/>	66
Provide industry with the help it needs to grow	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="9"/>	67
Provide decent housing for those who can't afford it	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="9"/>	68
Reduce income differences between the rich and the poor	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="9"/>	69
Impose strict laws to make industry do less damage to the environment	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="9"/>	70

66. And now, do you think it should or should not be **local** government's responsibility to help:

	Definitely should be	Probably should be	Probably should not be	Definitely should not be	Can't choose	
Provide a job for everyone who wants one	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="9"/>	71
Keep prices under control	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="9"/>	72
Provide a decent standard of living for the old	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="9"/>	73
Provide industry with the help it needs to grow	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="9"/>	74
Provide decent housing for those who can't afford it	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="9"/>	75
Reduce income differences between the rich and the poor	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="9"/>	76
Impose strict laws to make industry do less damage to the environment	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="9"/>	77

67. Please show whether you agree or disagree with each of the following statements, for **central** government:

	Agree	Disagree	Can't choose	
The public has little control over what politicians do in office	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="9"/>	5
The average person can get nowhere by talking to public officials	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="9"/>	6
The average citizen has considerable influence on politics	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="9"/>	7
The average person has much to say about running government	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="9"/>	8
People like me have much to say about government	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="9"/>	9
The average person has a great deal of influence on government decisions	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="9"/>	10
The government is generally responsive to public opinion	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="9"/>	11
I am usually interested in elections	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="9"/>	12

68. And now please show whether you agree or disagree with each of the following statements, for **local** government:

	Agree	Disagree	Can't choose	
The public has little control over what politicians do in office	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 9	13
The average person can get nowhere by talking to public officials	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 9	14
The average citizen has considerable influence on politics	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 9	15
The average person has much to say about running government	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 9	16
People like me have much to say about government	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 9	17
The average person has a great deal of influence on government decisions	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 9	18
The government is generally responsive to public opinion	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 9	19
I am usually interested in elections	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 9	20

69. Now a question about some groups that some people feel are threatening to the social and political order in this society. Would you please select from the following list the **one** group or organisation that you like **least**?

PLEASE TICK ONE BOX ONLY

Radical Maori activists	<input checked="" type="checkbox"/> 1
Capitalists	<input type="checkbox"/> 2
Left wing extremists	<input type="checkbox"/> 3
Immigrants	<input type="checkbox"/> 3
Homosexuals	<input type="checkbox"/> 5
Criminals	<input type="checkbox"/> 6
Right wing extremists	<input type="checkbox"/> 7

21

70. Do you think people in the group you like least in question 69 should be allowed to:

	Yes	No	Don't know	
Hold public office?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 9	22
Teach in our schools?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 9	23
Hold public demonstrations?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 9	24

71. Now, some questions about the problem of people living in need in this country and in other countries.

Would you say that today a larger share, about the same share, or a smaller share of the people in this country are living in need than were ten years ago?

- A larger share ☒ 1
- About the same share ☐ 2
- A smaller share ☐ 3
- Don't know ☐ 9

25

72. Why, in your opinion, are there people in this country who live in need? Here are two opinions. Which comes closest to your view?

- They are poor because of laziness and lack of will power ☒ 1
- They are poor because society treats them unfairly ☐ 2
- Don't know ☐ 9

26

73. In your opinion, do most poor people in this country have a chance of escaping from living in need or is there very little chance of escaping?

- They have a chance ☒ 1
- There is very little chance ☐ 2
- Don't know ☐ 9

27

74. Do you think that what the government is doing for people living in need in this country is about the right amount, too much, or too little?

- Too much ☒ 1
- About the right amount ☐ 2
- Too little ☐ 3
- Don't know ☐ 9

28

75. In some economically less developed countries, many people are living in poverty. Do you think that what the other countries of the world are doing to help them is about right, too much or too little?

- Too much ☒ 1
- About the right amount ☐ 2
- Too little ☐ 2
- Don't know ☐ 9

29

76. Some people favour, and others are against, having this country provide economic aid to poorer countries. Are you personally:

Very much in favour ☒ 1
 To some extent in favour ☐ 2
 Somewhat against ☐ 3
 Very much against ☐ 4
 Don't know ☐ 9

30

RELIGION AND MORALITY

77. How often, if at all, do you think about the meaning and purpose of life?

Often ☒ 1
 Sometimes ☐ 2
 Rarely ☐ 3
 Never ☐ 4
 Don't know ☐ 9

31

78. Here are two statements which people sometimes make when discussing good and evil. Which **one** comes closest to your own point of view?

There are absolutely clear guidelines about what is good and evil. These always apply to everyone, whatever the circumstances ☒ 1
 There can never be absolutely clear guidelines about what is good and evil. What is good and evil depends entirely upon the circumstances at the time ☐ 2
 Disagree with both ☐ 3
 Don't know ☐ 9

32

79. What is your religion?

No religion ☐ 1
 Christian ☐ 2
 Hindu ☐ 3
 Muslim ☐ 4
 Buddhist ☐ 5
 Jewish ☐ 6
 Other religion (Please state) _____ ☐ 7

→

Which of these are you?

Anglican ☐ 1
 Presbyterian ☐ 2
 Roman Catholic ☐ 3
 Methodist ☐ 4
 Baptist ☐ 5
 Other Christian ☐ 6

33-34

(Please state) _____

80. Were you brought up religiously at home?

Yes

☒ 1

No

☐ 2

35

81. Apart from weddings, funerals and christenings, about how often do you attend religious services these days?

More than once a week

☒ 1

Once a week

☐ 2

Once a month

☐ 3

Only on special holy days

☐ 4

Once a year

☐ 5

Less often

☐ 6

Never, practically never

☐ 7

36

82. Independently of whether you go to religious services or not, would you say you are:

A religious person

☒ 1

Not a religious person

☐ 2

A convinced atheist

☐ 3

Don't know

☐ 9

37

83. Which, if any, of the following do you believe in?

Yes

No

Don't know

Do you believe in God?

☐ 1

☐ 2

☐ 9

38

Do you believe in life after death?

☐ 1

☐ 2

☐ 9

39

Do you believe people have a soul?

☐ 1

☐ 2

☐ 9

40

Do you believe the Devil exists?

☐ 1

☐ 2

☐ 9

41

Do you believe in hell?

☐ 1

☐ 2

☐ 9

42

Do you believe in heaven?

☐ 1

☐ 2

☐ 9

43

Do you believe in sin?

☐ 1

☐ 2

☐ 9

44

84. And, which **one** of these statements comes closest to **your** own beliefs?

There is a personal God

☒ 1

There is some sort of life force or spirit,
not a person

☐ 2

I don't think there is any sort of God,
spirit, or life force

☐ 3

45

85. How important is God in your life? Please use this scale to indicate your strength of belief: 1 means not at all important and 10 means very important?

PLEASE CIRCLE ONE NUMBER

1	2	3	4	5	6	7	8	9	10	99
Not at all									Very	Don't know
Important									Important	

46-47

86. Do you find that you get comfort and strength from religion?

Yes	<input checked="" type="checkbox"/>
No	<input type="checkbox"/>
Don't know	<input type="checkbox"/>

48

87. Please indicate for each of the following statements whether you think it can always be justified, never be justified, or something in between.

Claiming government benefits to which you are not entitled

1	2	3	4	5	6	7	8	9	10	99
Never									Always	Don't know
justifiable									justifiable	

49-50

Avoiding a fare on public transport

1	2	3	4	5	6	7	8	9	10	99
Never									Always	Don't know
justifiable									justifiable	

51-52

Cheating on taxes if you have a chance

1	2	3	4	5	6	7	8	9	10	99
Never									Always	Don't know
justifiable									justifiable	

53-54

Buying something you knew was stolen

1	2	3	4	5	6	7	8	9	10	99
Never									Always	Don't know
justifiable									justifiable	

55-56

Someone accepting a bribe in the course of their duties

1	2	3	4	5	6	7	8	9	10	99
Never									Always	Don't know
justifiable									justifiable	

57-58

Homosexuality

1	2	3	4	5	6	7	8	9	10	99	
Never									Always	Don't know	
justifiable									justifiable		

59-60

Prostitution

1	2	3	4	5	6	7	8	9	10	99	
Never									Always	Don't know	
justifiable									justifiable		

61-62

Abortion

1	2	3	4	5	6	7	8	9	10	99	
Never									Always	Don't know	
justifiable									justifiable		

63-64

Divorce

1	2	3	4	5	6	7	8	9	10	99	
Never									Always	Don't know	
justifiable									justifiable		

65-66

Euthanasia - ending the life of the incurably sick

1	2	3	4	5	6	7	8	9	10	99	
Never									Always	Don't know	
justifiable									justifiable		

67-68

Suicide

1	2	3	4	5	6	7	8	9	10	99	
Never									Always	Don't know	
justifiable									justifiable		

69-70

NATIONAL IDENTITY

88. To which of these geographical groups would you say you belong first of all? And the next?

	First	Next	
Locality or town where you live	<input type="text"/>	<input type="text"/>	71
Region of the country where you live	<input type="text"/>	<input type="text"/>	
New Zealand as a whole	<input type="text"/>	<input type="text"/>	72
The South Pacific	<input type="text"/>	<input type="text"/>	
The world as a whole	<input type="text"/>	<input type="text"/>	
Don't know	<input type="text"/>	<input type="text"/>	

89. How proud are you to be a New Zealander?

- | | |
|--------------------------|-------------------------------------|
| Very proud | <input checked="" type="checkbox"/> |
| | <input type="checkbox"/> |
| Quite proud | <input type="checkbox"/> |
| | <input type="checkbox"/> |
| Not very proud | <input type="checkbox"/> |
| | <input type="checkbox"/> |
| Not at all proud | <input type="checkbox"/> |
| | <input type="checkbox"/> |
| I am not a New Zealander | <input type="checkbox"/> |
| | <input type="checkbox"/> |
| Don't know | <input type="checkbox"/> |
| | <input type="checkbox"/> |

73

90. Were you born in New Zealand?

- | | | |
|--|-------------------------------------|--------------------|
| Yes | <input checked="" type="checkbox"/> | → PLEASE GO TO Q92 |
| | <input type="checkbox"/> | |
| No IF NO : Where were you born? | | |
| Latin America | <input type="checkbox"/> | |
| North America | <input type="checkbox"/> | |
| Asia | <input type="checkbox"/> | |
| The United Kingdom or Ireland | <input type="checkbox"/> | |
| Europe | <input type="checkbox"/> | |
| Africa | <input type="checkbox"/> | |
| A Pacific Island | <input type="checkbox"/> | |
| Other | <input type="checkbox"/> | |

74

91. In what year did you come to New Zealand.

- | | |
|------------------------|-------------------------------------|
| Within past 2 years | <input checked="" type="checkbox"/> |
| | <input type="checkbox"/> |
| Within past 3-5 years | <input type="checkbox"/> |
| | <input type="checkbox"/> |
| 6-10 years ago | <input type="checkbox"/> |
| | <input type="checkbox"/> |
| 11-15 years ago | <input type="checkbox"/> |
| | <input type="checkbox"/> |
| More than 15 years ago | <input type="checkbox"/> |
| | <input type="checkbox"/> |

75

92. Which **one** of the following best describes you?

PLEASE TICK ONE BOX ONLY

- Above all, I am a Maori ☒ 1
- Above all, I am a Pakeha ☐ 2
- Above all, I am a European ☐ 3
- Above all, I am a Pacific Islander ☐ 4
- Above all, I am an Asian ☐ 5
- Above all I am a New Zealander first,
and a member of some ethnic group second ☐ 6

76

93. Which of the following categories describe your ethnic origin?

Please tick as many boxes as you need to show which ethnic group(s) you belong to.

- N.Z. Maori ☒ 1
- N.Z. European or Pakeha ☐ 1
- Other European ☐ 1 → Which of these groups? ☒ 1
- Samoan ☐ 1
- Cook Island Maori ☐ 1
- Tongan ☐ 1
- Niuean ☐ 1
- Chinese ☐ 1
- Indian ☐ 1
- Other (such as Fijian, Korean) ☐ 1 → Print your ethnic group(s)
- English ☐ 1
- Dutch ☐ 1
- Australian ☐ 1
- Scottish ☐ 1
- Irish ☐ 1
- Other ☐ 1
- ↓

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10 17

11 18

12 19

13 20

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94. What language do you normally speak at home?

- English ☒ 1
- Maori ☐ 2
- A Pacific Island language ☐ 3
- Chinese ☐ 4
- Japanese ☐ 5
- Other ☐ 6

22

95. If there were a national election tomorrow which party would you vote for? And which party would be your second choice?

	First choice	Second choice
ACT	<input type="text" value="1"/>	<input type="text" value="1"/>
Alliance	<input type="text" value="2"/>	<input type="text" value="2"/>
Christian Coalition	<input type="text" value="3"/>	<input type="text" value="3"/>
Greens	<input type="text" value="4"/>	<input type="text" value="4"/>
Labour	<input type="text" value="5"/>	<input type="text" value="5"/>
National	<input type="text" value="6"/>	<input type="text" value="6"/>
New Zealand First	<input type="text" value="7"/>	<input type="text" value="7"/>
United	<input type="text" value="8"/>	<input type="text" value="8"/>
Other _____	<input type="text" value="9"/>	<input type="text" value="9"/>
Don't know	<input type="text" value="99"/>	<input type="text" value="99"/>

23

24

96. And is there any party on this list you would **never** vote for?

ACT	<input checked="" type="checkbox"/>
Alliance	<input type="checkbox"/>
Christian Coalition	<input type="checkbox"/>
Greens	<input type="checkbox"/>
Labour	<input type="checkbox"/>
National	<input type="checkbox"/>
New Zealand First	<input type="checkbox"/>
United	<input type="checkbox"/>
Other _____	<input type="checkbox"/>
Don't know	<input type="checkbox"/>

25

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34-35

97. How widespread do you think bribe taking and corruption is in this country?

Almost no public officials are engaged in it	<input checked="" type="checkbox"/>
A few public officials are engaged in it	<input type="checkbox"/>
Most public officials are engaged in it	<input type="checkbox"/>
Almost all public officials are engaged in it	<input type="checkbox"/>
Don't know	<input type="checkbox"/>

36

88. In this section we want to talk to you about paying money to have the opportunity to win a prize, also known as 'games of chance', gaming or gambling activities.

Which of the following have you done in the last 12 months?

PLEASE TICK AS MANY AS APPLY

Placed a bet with the TAB on horse or dog racing	<input checked="" type="checkbox"/>	37
Placed a sports bet with the TAB	<input type="checkbox"/>	38
Bought an 'Instant Kiwi' ticket	<input type="checkbox"/>	39
Bought a Lotto ticket	<input type="checkbox"/>	40
Bought a Lotto Strike ticket	<input type="checkbox"/>	41
Bought a Daily Keno ticket	<input type="checkbox"/>	42
Bought a TeleBingo ticket	<input type="checkbox"/>	43
Played a 'poker machine' in a pub or club	<input type="checkbox"/>	44
Called an 0900 number to win a prize	<input type="checkbox"/>	45
Spent money in a Casino	<input type="checkbox"/>	46
Spent money on other 'games of chance'	<input type="checkbox"/>	47
None of these	<input type="checkbox"/>	48

99. How much money did you spend in the last 12 months on each of the following? Your best estimate is sufficient.

Horse and dog racing	\$ _____	5-9
Sports betting	\$ _____	10-14
'Instant Kiwi'	\$ _____	15-19
Lotto	\$ _____	20-24
Lotto Strike	\$ _____	25-29
Daily Keno	\$ _____	30-34
Telebingo	\$ _____	35-39
'Poker machines' in pubs or clubs	\$ _____	40-44
Calling 0900 numbers to win a prize	\$ _____	45-49
Casinos	\$ _____	50-54
Other games of chance	\$ _____	55-59
Did not spend any money on these in the last 12 months	<input type="checkbox"/>	60

100. In the last 12 months, have you used the Internet to spend money on any forms of games of chance, gaming or gambling? If so, please write the amount in the space below:

Write amount \$ _____

61-65

101. What would you say is the maximum amount you could spend each week without becoming concerned about the amount you spend on the gaming or gambling activities described in the previous questions?

Write amount in \$ _____

66-70

102. There is concern that games of chance may lead some people to spend more than they would like or can afford. Using the scale below could you please indicate the extent to which you are concerned that the activities listed may have this effect.

	Not at all concerned	Slightly Concerned	Neither concerned nor unconcerned	Concerned	Extremely concerned	Don't know	
Betting on horse or dog racing with the TAB	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="9"/>	71
Sports-betting with the TAB	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="9"/>	72
Buying Instant Kiwi tickets	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="9"/>	73
Buying Lotto tickets	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="9"/>	74
Buying Lotto Strike tickets	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="9"/>	75
Buying Daily Keno tickets	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="9"/>	76
Buying TeleBingo tickets	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="9"/>	77
Playing 'poker machines' in a pub or club	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="9"/>	78
Calling an 0900 number to win a prize	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="9"/>	79
Playing in a casino	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="9"/>	80
Playing games of chances on the Internet	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="9"/>	81

103. Please indicate the extent to which you agree or disagree with the following statements?

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Don't know
There are too many ways that people can spend money on games of chance, gaming or gambling	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 9
People are too easily tempted to spend money they can't afford on games of chance, gaming or gambling	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 9
People who want more control on games of chance just want to stop others from having a bit of fun	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 9
People can be trusted to make their own decisions when it comes to deciding how much they want to spend on games of chance	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 9

104. How do you think the profits from games of chance, gaming and gambling should be used.

PLEASE TICK AS MANY AS APPLY

For the benefit of the community, e.g. for charitable or worthy causes	<input checked="" type="checkbox"/> 1
For government services; for example, health or education	<input type="checkbox"/> 1
For the private gain of those organisations which are allowed to run the games of chance, gaming or gambling activities	<input type="checkbox"/> 1
Others	<input type="checkbox"/> 1

105. Which of these statements best describes how you personally feel about the money you spend on games of chance?

PLEASE TICK ONE BOX ONLY

I never spend money on games of chance	<input checked="" type="checkbox"/> 1
I spend so little that it isn't worth worrying about	<input type="checkbox"/> 2
I spend a reasonable amount, but I can afford it	<input type="checkbox"/> 3
I probably spend more than I can afford	<input type="checkbox"/> 4
I definitely spend more than I can afford	<input type="checkbox"/> 5

7

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106. Which of these statements best describes how you feel about the way games of chance, gaming and gambling should be controlled in New Zealand?

PLEASE TICK ONE BOX ONLY

Games of chance should not be permitted under any circumstances

☒ 1

Only government owned and controlled organisations should be allowed to run games of chance

☐ 2

Private organisations should be allowed to run games of chance but only under strict government supervision

☐ 3

A set of rules should be drawn up, and any organisation which undertakes to stick to those rules should be allowed to run games of chance

☐ 4

14

107. Which of the following would you say are indications of problem gambling?

PLEASE TICK AS MANY AS APPLY

When people spend more money on gambling than they intend to

☒ 1

15

When people spend money that they can't afford to

☐ 1

16

When people are concerned about the amount of money they spend on gambling

☐ 1

17

When people spend money on gambling they had intended for other things

☐ 1

18

When people claim to have won money when in fact they lost

☐ 1

19

When people spend money to try to win back their previous losses

☐ 1

20

When people borrow money in order to gamble

☐ 1

21

108. In your view, who should pay for the treatment of 'problem gamblers'?

PLEASE TICK ONE BOX ONLY

The government through the health agencies, such as hospitals and treatment services

☒ 1

The gaming organisations that run 'games of chance', gaming and gambling activities

☐ 2

22

The government, the gaming organisations and the individual problem gambler jointly

☐ 3

The individual problem gambler

☐ 4

Some other way

☐ 5

ABOUT YOURSELF

So that we can be sure we have a good cross section of people in our survey, would you please answer the following questions about yourself and your household. Remember that all responses remain **STRICTLY CONFIDENTIAL**.

109. What is your sex?

Male

1

Female

2

23
24-25

110. What year were you born in? Year: 19

111. Which one of these categories **best** describes the highest level of **formal** education you have had?

PLEASE TICK ONE BOX ONLY

No formal schooling

(✓)

1

Kura kaupapa/primary school (including intermediate)

2

Secondary school for up to 3 years

3

Secondary school for 4 years or more

4

Some university, wananga, polytechnic or other tertiary

5

Completed university or polytechnic degree

6

26

112. Which one of these categories **best** describes your **highest** formal qualification?

PLEASE TICK ONE BOX ONLY

No formal qualification

(✓)

1

School qualifications only (Proficiency, School C, UE, Bursary etc)

2

Trade certificate

3

Professional certificate

4

Diploma below Bachelor level

5

Bachelor's Degree

6

Post-graduate or higher qualification

7

27

113. Do you live with your parents?

114. Which of these categories describe your employment status?

PLEASE TICK AS MANY AS APPLY

	(✓)		
Employed - full time (30+ hours weekly)	<input type="checkbox"/>	1	29
Employed - part time (15-30 hours weekly)	<input type="checkbox"/>	1	30
Employed - less than 15 hours/temporarily out of work	<input type="checkbox"/>	1	31
Unpaid work in family business	<input type="checkbox"/>	1	32
Unemployed or beneficiary	<input type="checkbox"/>	1	33
Student	<input type="checkbox"/>	1	34
Retired	<input type="checkbox"/>	1	35
Housewife/husband - home duties	<input type="checkbox"/>	1	36
Permanently disabled	<input type="checkbox"/>	1	37

115. In which profession or occupation do you or did you work? If you have more than one job, tell us about the main job.

	(✓)		
Employer/manager of establishment with 10 or more employees	<input type="checkbox"/>	1	
Employer/manager of establishment with less than 10 employees	<input type="checkbox"/>	2	
Professional worker, lawyer, accountant, teacher, etc	<input type="checkbox"/>	3	
Supervisory - office worker: supervises others	<input type="checkbox"/>	4	
Non-manual - office worker: non-supervisory	<input type="checkbox"/>	5	
Foreman or supervisor	<input type="checkbox"/>	6	
Skilled manual worker	<input type="checkbox"/>	7	
Semi-skilled manual worker	<input type="checkbox"/>	8	
Unskilled manual worker	<input type="checkbox"/>	9	
Farmer: has own farm	<input type="checkbox"/>	10	
Agricultural worker	<input type="checkbox"/>	11	
Member of armed forces, security personnel	<input type="checkbox"/>	12	
Never had a job	<input type="checkbox"/>	13	

116. Are you the chief wage earner in your household?

Yes	<input type="checkbox"/>	1	→ PLEASE GO TO Q119	
No	<input type="checkbox"/>	2		

117. Is the chief wage earner employed now or not?

Yes ☐ 1

No ☐ 2

41

118. In which profession or occupation does or did he or she work? If he or she has or had more than one job, tell us about the main job.

- (✓)
- | | |
|---|-----------------------------|
| Employer/manager of establishment with 10 or more employees | <input type="checkbox"/> 1 |
| Employer/manager of establishment with less than 10 employees | <input type="checkbox"/> 2 |
| Professional worker, lawyer, accountant, teacher, etc | <input type="checkbox"/> 3 |
| Supervisory - office worker: supervises others | <input type="checkbox"/> 4 |
| Non-manual - office worker: non-supervisory | <input type="checkbox"/> 5 |
| Foreman or supervisor | <input type="checkbox"/> 6 |
| Skilled manual worker | <input type="checkbox"/> 7 |
| Semi-skilled manual worker | <input type="checkbox"/> 8 |
| Unskilled manual worker | <input type="checkbox"/> 9 |
| Farmer: has own farm | <input type="checkbox"/> 10 |
| Agricultural worker | <input type="checkbox"/> 11 |
| Member of armed forces, security personnel | <input type="checkbox"/> 12 |
| Never had a job | <input type="checkbox"/> 13 |

42-43

119. During the past year, did your family (or you, yourself, if you live independently):

- (✓)
- | | |
|--------------------------------|----------------------------|
| Save money | <input type="checkbox"/> 1 |
| Just get by | <input type="checkbox"/> 2 |
| Spend some savings | <input type="checkbox"/> 3 |
| Spend savings and borrow money | <input type="checkbox"/> 4 |
| Don't know | <input type="checkbox"/> 9 |

44

120. People sometimes describe themselves as belonging to the working class, the middle class, or the upper or lower class. Would you describe yourself as belonging to the:

	(✓)
Upper class	<input type="checkbox"/> 1
Upper middle class	<input type="checkbox"/> 2
Lower middle class	<input type="checkbox"/> 3
Working class	<input type="checkbox"/> 4
Lower class	<input type="checkbox"/> 5
Don't know	<input type="checkbox"/> 9

45

121. Which of the following categories best describes **your own** total yearly income from all sources before tax?

	(✓)
Under \$5,000	<input type="checkbox"/> 1
\$5,001 - \$10,000	<input type="checkbox"/> 2
\$10,001 - \$15,000	<input type="checkbox"/> 3
\$15,001 - \$20,000	<input type="checkbox"/> 4
\$20,001 - \$25,000	<input type="checkbox"/> 5
\$25,001 - \$30,000	<input type="checkbox"/> 6
\$30,001 - \$40,000	<input type="checkbox"/> 7
\$40,001 - \$50,000	<input type="checkbox"/> 8
\$50,001 - \$70,000	<input type="checkbox"/> 9
\$70,001 - \$100,000	<input type="checkbox"/> 10
\$100,000 and over	<input type="checkbox"/> 11

46-47

122. Which of the following categories best describes the total yearly income of **everyone in your household** from all sources before tax?

	(✓)
Under \$13,000	<input type="checkbox"/> 1
\$13,000 - \$18,500	<input type="checkbox"/> 2
\$18,501 - \$22,000	<input type="checkbox"/> 3
\$22,001 - \$27,500	<input type="checkbox"/> 4
\$27,501 - \$35,000	<input type="checkbox"/> 5
\$35,001 - \$45,000	<input type="checkbox"/> 6
\$45,001 - \$55,000	<input type="checkbox"/> 7
\$55,001 - \$70,000	<input type="checkbox"/> 8
\$70,001 - \$90,000	<input type="checkbox"/> 9
\$90,001 or over	<input type="checkbox"/> 10

48-49

123. How much time do you usually spend watching television on an **average weekday**?

(✓)

Do not watch TV or do not have access to TV

☐

1 - 2 hours per day

☐

2 - 3 hours per day

☐

More than 3 hours per day

☐

Don't know

☐

50

124. And in which area do you live?

(✓)

Northland

☐

Auckland

☐

Thames Valley

☐

Bay of Plenty

☐

Waikato

☐

Tongariro

☐

East Cape

☐

Hawkes Bay

☐

Taranaki

☐

Wanganui

☐

Manawatu-Rangitikei

☐

(✓)

Horowhenua

☐

Wellington

☐

Wairarapa

☐

Nelson Bays

☐

Marlborough

☐

West Coast

☐

Canterbury

☐

Aorangi

☐

Clutha-Central Otago

☐

Coastal-North Otago

☐

Southland

☐

51-52

125. What size city, town or place do you live in?

(✓)

Farm or rural property

☐

Village (under 2,000 people)

☐

Small town (2,000 to 9,999 people)

☐

Large town (10,000 to 29,999 people)

☐

Small city (30,000 to 49,999 people)

☐

Medium city (50,000 to 99,999 people)

☐

53

126. At the end of this survey, we would like to come back to a problem touched on earlier. Below are some goals which different people consider more or less important for this country. Could you please indicate how important you consider each one of these goals to be: would you say it is very important, important, not very important or not at all important for this country?

	Very important	Important	Not very important	Not at all important	Can't choose	
Maintaining order in the nation	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="9"/>	54
Giving people more say in important government decisions	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="9"/>	55
Fighting rising prices	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="9"/>	56
Protecting freedom of speech	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="9"/>	67
Encouraging people to participate in running their own communities	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="9"/>	58

If you have any other comments you wish to add, on any of the topics raised in this questionnaire, we would welcome them. Please write them in the space provided below:

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

We are very grateful for your help. Please return your questionnaire in the stamped addressed envelope provided, to:

The New Zealand Study of Values
Marketing Department
Massey University
Private Bag 11222
PALMERSTON NORTH