

***WORLD
VALUES
SURVEY
2000***

Methodological questionnaire

PLEASE WRITE IN THE NAME OF YOUR COUNTRY: **JORDAN**

Section 1: the questionnaire

1. Was the WVS questionnaire translated or adapted in any way from the English master questionnaire?

We used the questionnaire that was designed for the Islamic countries. Yes → **ANSWER Q2**
No → **GO TO Q3**

IF QUESTIONNAIRE TRANSLATED/ADAPTED

2a. Who carried out the translation of the questionnaire?

A specialist translator

A member of the research team

Other (PLEASE WRITE DETAILS BELOW)

b. Was the translated questionnaire then back-translated into English?

Yes

No

c. Was the translated questionnaire pre-tested?

Yes → **ANSWER d**

No → **GO TO e**

d. **IF 'YES'**

How was the questionnaire pre-tested? How many pre-tests were carried out?

PLEASE WRITE IN: 133 QUESTIONNAIRES

e. Were there any questions or concepts that caused particular problems when being translated into your language?

Yes → **ANSWER f**

No → **GO TO Q3**

IF 'YES'

f. Which questions or concepts caused particular problems?

PLEASE WRITE IN: Question the left right scale was difficult for the respondents to understand.

In political matters, people talk of "the left" and "the right." How would you place your views on this scale, generally speaking?

g. How were these problems solved?

PLEASE WRITE IN: in fact the team decided to omit 26 questions from the original questionnaire, which was 237 questions. Thus we ended up using 211 questions.

I do not have the final English version of Islamic Version of The world value survey. Can you please get it from Mansoor or Ron. I have contacted Mansoor to send it to me, I have not heard from him Yet. But however, I am attaching the Arabic version of the Questionnaire.

EVERYONE PLEASE ANSWER

3. Did you use other questionnaires to make the WVS questionnaire.

the German questionnaire

the French questionnaire

Other (PLEASE WRITE IN BELOW)

The Islamic version of the world value survey (Mansoor Moaddel). There were questions specifically designed for the Islamic countries

4. Have any optional WVS questions and/or items been included?

No

Yes (PLEASE WRITE IN QUESTION AND/OR ITEM NUMBERS BELOW)

5. Were country-specific questions, and/or items i. e. neither compulsory nor optional WVS questions, or questions included in the survey?

No country-specific questions included → **GO TO Q7**

Country-specific questions were included → **ANSWER Q6**

IF THERE WERE COUNTRY-SPECIFIC QUESTIONS

6. Were country specific questions included at the end of the questionnaire, just before the demographics?

Yes → **GO TO Q7**

No → **GO TO Q6a**

6a Please indicate the location of the country-specific questions which were not at the end of the questionnaire
WRITE IN BELOW

EVERYONE PLEASE ANSWER

7. Were all questions asked in the prescribed order? Yes and No. Depending on against which questionnaire we test the order. Since we used the Islamic Version, there were many questions that were asked only in (Jordan, Iran and Egypt).

Yes

No

8. Were all core WVS questions included in your questionnaire (by core we mean all items except those that were optional)?

No - some question(s) from WVS questionnaire not included → **ANSWER Q9**

No - some demographic question(s) not included → **ANSWER Q9**

Yes - all questions included → **SECTION 2**

IF ANY CORE WVS QUESTIONS WERE NOT INCLUDED

9. Please write in details of the items and the reasons why they were not included.

WVS question number or description of question:

NOTE: Looking at the numbers of questions in different questionnaires of WVS, I found that there is some inconsistency and confusion. Therefore I write the question as worded. This may not cause any confusion.

Q 73: Which is more important as a basis for marriage: the parents' approval or love?

Q 83: if you feel sad and want to talk to someone, to whom do you usually turn.

Q 90: having work outside the home

Q 94: Civil Marriage

Q168-174 about praying in or outside mosque or church

Q183-186 What is the importance of each of the following to you in electing a political leader?

Q 187-190 In your own viewpoint, how important is each of the following?? ... Daily prayer, building a prosperous society, forming a happy secure family, Building a successful professional life?

Q 202 and 203 were asked as follows:

1. family/clan/tribe
2. locality or town where you live
3. state or region of country where you live
4. Jordan as a whole
5. The Arab World
6. The Islamic World
7. The world as whole

Additionally, I coded another three answers that were volunteered by respondents they were:

God Only

King Abdallah the second

My wife

Q 206-209 Every country has regional and global problems. Of the problems listed below, which do you consider to be dangerous to a very large degreeat all for Jordan.

These questions were asked later on in the questionnaire. Just before the demographic variables.

The question of household annual income is asked as follows

One JD (Jordanian Dinar) = 1.42 US \$.

1	Less than 1200 JDs
2	1200-1799
3	1800-2399
4	2400-2999

5	3000-3599
6	3600-4199
7	4200-4799
8	4800-5399
9	5400-5999
10	6000-6599
11	6600-7199
12	7200-7799
13	7800-8399
14	8400-8799
15	8800-9199
16	9200+

Section 2: Sampling

10. Was your sample designed to be representative of the entire adult population, i. e. 18 years and older, of your country?

Yes → **GO TO Q12**

No → **ANSWER Q11**

IF NOT DESIGNED TO BE REPRESENTATIVE

11. Which groups were excluded from, under-represented or over-represented in your sample design?

Excluded (PLEASE SPECIFY):

Over-represented: (PLEASE SPECIFY):

Under-represented (PLEASE SPECIFY):

EVERYONE PLEASE ANSWER

12. What was the lower age cut-off for your sample?

Yes - please write in cut-off

No cut-off

13. Was there any upper age cut-off for your sample?

Yes - please write in cut-off

No cut-off

14. What were the different stages in your sampling procedure?

PLEASE WRITE IN:

1- first stage is to draw primary sampling units (clusters) by pps method>

2-second stage to draw households from each psu by systematic method

3- third stage to draw the eligible person from each household by simple random sample

15. What was the final number of clusters or sampling points?

No clusters

WRITE IN:

16. What was the sampled unit you got from office sampling?

Address → **ANSWER Q17**

Household → ANSWER Q17

Named individual → GO TO Q18

Other (PLEASE WRITE IN DETAILS BELOW) → ANSWER Q17

- 1- psu block
- 2- ssu household
- 3- tsu eligible person

IF NAMED INDIVIDUAL WAS NOT THE SAMPLED UNIT

17. What selection method was used to identify a respondent?

PLEASE SPECIFY:

In each selected household the interviewers lists all male or female individuals above 18 and randomly according to a given table in which there is a family serial number one person is identified as a respondent.

The extra samples of households were selected in advance before the field work start 3 independent households were selected from each cluster to subsidize nonresponse

18. Were there any quota-controls on the type of individual selected to take part in the survey (for example, age or sex controls)?

Yes → **ANSWER Q19**

No → **GO TO Q20**

IF QUOTA CONTROLS

19. In what way were quota controls used?
PLEASE WRITE IN:

Note:

The quota sample is biased sample we don't use this type of samples in general. But we use stratified sample instead with implicit stratification if it is required, so for male and female from each cluster by drew 50% hh from each ssu for male and 50% for female.

EVERYONE PLEASE ANSWER

20. Was substitution permitted at any stage of your selection process or during fieldwork

Yes → **ANSWER Q21**

No → **GO TO Q22**

IF 'YES'

21. In what way was substitution permitted?
PLEASE WRITE IN:

if the house become unoccupied or the nationality of the household is non-Jordanian

EVERYONE PLEASE ANSWERKHMIS

Yes → **ANSWER Q23**

No → **GO TO Q24**

IF STRATIFICATION FACTORS USED

23. What stratification factors were used, and at what stage(s) of selection?
PLEASE WRITE IN:

in the first stage the stratification were applied for urban rural socio economic characters and administrative distribution

EVERYONE PLEASE ANSWER

24. All in all, what are the known limitations of your realized sample?

For example: non-response rate; is there differential coverage of particular groups, either because of sample design or response differences?

% response or % non-response: the non response should be less than 5%

25. Please fill in the following details about your sample. If some categories do not apply, please complete to the highest level of detail possible and use the 'other' box to give more information.

- Total number of starting names/addresses
- addresses which could not be traced at all
- addresses established as empty, demolished or containing no private dwellings
- selected respondent too sick/incapacitated to participate
- selected respondent away during survey period
- selected respondent had inadequate understanding of language of survey
- no contact at selected address
- no contact with selected person
- refusal at selected address
- proxy refusal (on behalf of selected respondent)
- personal refusal by selected respondent
- other type of unproductive (please write in full details in the box below)
- full productive interview
- partial productive interview

IF 'OTHER' CATEGORY USED

26. Please specify

Section 3: Fieldwork

27. If interviews were not face-to-face, please specify the way of interviewing:

IT WAS FACE-TO-FACE

28. The next group of questions are about interviewers.
If no interviewers were used at any point in the WVS survey, please go to Q32.

IF INTERVIEWERS USED

a. Were interviewers paid according to performance (for example, according to the number of interviews they obtained)?

Yes

No

b. Which, if any, of these rules governed how an interviewer approached an address/household?

PLEASE TICK THOSE THAT APPLY

Calls must be made at different times of day

Calls must be made on different days of week

Neither of the above

c. Were interviewers required to make a certain number of re-calls before they stopped approaching an address or household?

Minimum number of re-calls required - please write in number

No minimum re-call requirement

d. Were any interviews supervised?

Yes - please write in approximate proportion (every 4-6 interviewers work under a supervisor) %

No

e. Were any interviews back-checked?

Yes - please write in approximate proportion %

No

EVERYONE PLEASE ANSWER

29. Please write in the approximate start and end dates of fieldwork. **ABU LAITH**

D D M M Y Y

Start date

1	5	0	9	0	1
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End date

2	1	0	9	0	1
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30. Please write in the name of the institute which has done the fieldwork.

Center for Strategic Studies
University of Jordan
Amman – Jordan

Section 4: Data

31. Were any measures of coding reliability employed?

Yes → **ANSWER Q31a**
No

31a. Which one? Please specify

Double checks and editing of all questionnaires

32. Were the data from the questionnaire keyed subsequent to the interview (that is, non-CAPI surveys)?

Yes → **ANSWER Q33**
No → **GO TO Q34**

IF DATA KEYED

33. Was keying verified?

Yes - please write in approximate level of verification %
No

EVERYONE PLEASE ANSWER

34. Were any reliability checks made on derived variables?

Yes
No

35. Were data checked/edited to ensure that filter instructions were followed correctly?

Yes
No

36. Were data checked/edited for logic or consistency?

Yes
No

37. Were data checked/edited to ensure they fell within permitted coding ranges?

Yes
No

38. Have you answered 'yes' on any or all of questions 32 to 34 above?

Yes → **ANSWER Q39**
No → **GO TO Q40**

IF DATA CHECKED/EDITED

39. Were errors corrected individually or automatically (through, for example, a 'forced' edit)?

Yes - individual correction

Yes - automatic correction

No - not corrected

EVERYONE PLEASE ANSWER

40. Did you add a weight variable?

Yes → **ANSWER Q.41**

No → **SECTION 5**

IF WEIGHT VARIABLE ADDED

41. Please describe the weighting or post-stratification strategy used

The post-stratification is biased so we don't use this method
The weighting is very important because the sample is not self-weighting design the weight equal the reverse of probability of drawing the sampling unit.

Section 5: Characteristics of National Population **KHAMIS**

45. Each WVS member is asked to provide information on known characteristics of its national population, from census or the best available estimates from government surveys or other high-quality data-sources:

- sex distribution of the population
- age distribution of the population
- education (years of schooling) of the population
- other characteristics (PLEASE SPECIFY)

Please specify also the sources which have been used. Please note that the number of characteristics is what is minimal required. You can add as many characteristics as you like, but do not forget to specify them.

In the table below please present the information from census or from other government surveys or other high-quality data (column SOURCE 1) and the proportions obtained in your data, before and after weighting

	Source: Centre for strategic Studies at the university of Jordan, unemployment survey conducted 2001 on a sample of 52470 respondents. (Drawn from 6000 households).	Unweighted data	Weighted data
Gender			
Female	49.3%	51.3%	51.5%
Male	50.7%	48.7%	48.5%
Age Groups (the age of interviewees in Jordan was 18+)			
Below 17			
18-24	28.5	24.7	24.1%
25-29	15.3	15.0	14.8%
30-34	12.9	15.9	15.5%
35-39	10.3	11.7	11.9%
40-44	7.7	7.8	7.9%
45-49	5.4	6.6	7.1%
50-54	5.5	4.6	4.7%
55-59	3.9	4.5	4.4%
60-64	3.9	3.0	3.6
65-69	2.6	2.8	2.8
70+	3.6	3.3	3.2

Years/Schooling Groups	The data available in Jordan from different sources are collected according to the Jordanian stratification of education. In the WVS we followed the questionnaire stratification, therefore, we are unable to accurately match the Jordanian stratification to the WVS. However, we can provide percentages, which match the WVS categories and do not involve judgement, such as illiteracy rate obtained from WVS against the unemployment survey.
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1.No formal education (illiterate)	10.8%	9.8	8.9
2.Incomplete primary school	%		
3.Complete primary school	%		
4.Incomplete secondary school: technical vocational type	%		
5.Complete secondary school technical vocational type	%		
6.Incomplete secondary school university preparatory type	%		

7.Complete secondary school university preparatory type	%		
8.Some university-level education, without degree	%		
9.University-level education, with degree	8%	8%	8.9%

THANK YOU VERY MUCH !

PLEASE RETURN THE QUESTIONNAIRE TO JAIME DIEZ MEDRANO jdiezmed@terra.es