

MALE SHURA INTERVIEW

SECTION A – COMMUNITY IDENTIFICATION

	A9. Official District code:		A5. Old or alternative village name		A1. Interviewer:
	A10. Official Province name:		A6. Village code:		A2. Date of interview:
	A11. Perceived Province		A7. Official District name:		A3. Mosque name (if used)
	A12. Official Province code:		A8. Perceived District:		A4. Village name

SECTION B – GEO-REFERENCE

			B1. Altitude m. Range must be between 240m → 5000m.
			B2. Latitude. 3 readings-decimal degrees. Range must be between 29.35→38.40N; e.g 32.54321.
			B3. Longitude. 3 readings-decimal degrees. Range must be between 60.31→75.00E; e.g 7.54321.

SECTION C – LIVELIHOOD IDENTIFICATION

C4 Is the irrigated land: 1. Upstream 2. Downstream	C3 What is the predominant agricultural land use? _____ 1. All irrigated 2. More than ½ irrigated 3. More than ½ rain fed 4. All rain fed 5. Grazing land _____ If there is no irrigated land in the community go to section D	C2 Cropping system _____ 1. All annual crops 2. Mixed annual/tree crops 3. All tree crops 4. No crops – all pastureland	C1. Topographical situation of the majority of cropland used by the community. _____ 1. Open plain 2. Valley 3. Valley & hills 4. Hills (no valley cultivation)
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SECTION D – SEASONALITY AND LABOUR

Summer	Spring	Fall	Winter					
				D1. How many months in each of the seasons?				
				7. October	4. July	1. April	10. January	D2. In which month does each season begin? D3. Are these labour opportunities available in these seasons? _____ 1. Yes 2. No
				8. November	5. August	2. May	11. February	
				9. December	6. September	3. June	12. March	
				Planting of crops				
				Irrigating of crops				
				Harvesting of crops				
				Other farm labour				
				Construction				
				Handicrafts				
				Weaving				
				Embroidery				
				Tailoring				
				Mining / gold panning				
				Barter and Trade				
				Collecting firewood				
				Collecting other resource				
				Shepherding				

SECTION E – GENERAL COMMUNITY SITUATION

E3. What are the 2 main natural resources that are available for the community to generate income? List in order of importance: _____ 5. Wild birds 1. Not applicable 6. Wild animals 2. Forests 7. Fish 3. Mines (mineral or salt). 8. Other 4. Wild plants/ Wild bushes	E2. If there are land mines in the area, do they affect access to: _____ <div style="text-align: right;">1. Yes 2. No</div>	E1. If there has been a security problem here during the last year, what have been the sources of the conflict? _____ <div style="text-align: right;">1. Yes 2. No</div>
	Agricultural land Pasture land Water	No problem Land Livestock Water Political affiliations Other
1.	Homes	
2.	Schools, clinics, or markets	

CONDUCT WEALTH GROUPING BREAK DOWN AND ANSWER THE FOLLOWING SECTIONS:

Very poor	Poor	Medium	Better off	Total	SECTION I – GENERAL INFORMATION	
					I1. How many households live in the community? (Including returnees & Kuchi's resident since this time last year)	
					I2. How many households have returned to the community since this time last year?	
					I3. How many households have left the community since this time last year?	
					I4. How many kuchi households are living in the community?	
					I5. How many households are without an able bodied worker?	
					I6. How many female-headed households are there in the community?	
					I7. How many households currently are receiving remittances from abroad?	
					1. Decreased 2. Same 3. Increased 4. Not applicable	I8. How has the number of households receiving remittances changed since this time last year?
					I9. How many funerals of community members took place during the last year in the community? Allocate this total to wealth groups.	
					I10. Of these funerals, how many were children were under 5 years old? Allocate this total number to wealth groups.	
					1. Cash for work programmes	I11. How many households from the wealth groups received assistance through:
					2. Food for work programmes	
					3. Free food distributions	

Very poor	Poor	Medium	Better off	Total	SECTION J – LITERACY & EDUCATION	
					J1. How many men over 14 years old can read and write in the community?	
					J2. How many women over 14 years old can read and write in the community?	
					J3. How many boys under 14 are there in the community?	
					J4. How many boys under 14 are going to school?	
					J5. How many girls under 14 years are there in the community?	
					J6. How many girls under 14 years are going to school?	

Very poor	Poor	Medium	Better off	Total	SECTION K – WHEAT PRODUCTION	
					K1. What is the local unit of measure? 1. Seer / 2. Man / 3. Other	
					Kg's	K2. How many Kg's are there is this local unit?
					Afs	K3. What is selling price per seer/man/local unit of wheat for this village at this time (in Afghanis)?
					Afs	K4. What is selling price per seer/man/local unit of barley for this village at this time (in Afghanis)?
J	J	J	J	J	K5. How many jeribs of irrigated land (including the land outside community) were cultivated with wheat by the community this year? If none, go to K9	
					K6. What is the irrigated wheat seed rate sown per jerib? (in seer/man/local unit)	
					K7. For every 1 seer/man/local unit, planted how many seer/man/local unit of irrigated wheat did you harvest this harvest.	
%	%	%	%	100%	K8. What % of this irrigated wheat production goes to each wealth group?	
J	J	J	J	J	K9. How many jeribs of rainfed land (including the land outside community) were cultivated with wheat by the community this year? If none, go to SECTION L	
					K10. What is the rainfed wheat seed rate sown per jerib? (seer/man/local unit)	
					K11. For every 1 seer/man/local unit, planted how many seer/man/local unit of rainfed wheat did you harvest this harvest.	
%	%	%	%	100%	K12. What % of this rainfed wheat production goes to each wealth group?	

Very poor	Poor	Medium	Better off	Total	SECTION L – LIVESTOCK	
					L1. What is the total number of sheep (including males, females and offspring) owned by the community and by each wealth group?	
					L2. What is the total number of goats (including males, females and offspring) owned by the community and by each wealth group?	
					L3. What is the total number of milking cows owned by the community and by each wealth group?	
					L4. What is the total number of bulls and calves owned by the community and by each wealth group?	
					L5. What is the total number of oxen owned by the community and by each wealth group?	
					L6. What is the total number of donkeys (including males, females and offspring) owned by the community and by each wealth group?	
					L7. What is the total number of horses (including males, females and offspring) owned by the community and by each wealth group?	
					L8. What is the total number of camels (including males, females and offspring) owned by the community and by each wealth group?	
					1. Decreased 2. Same 3. Increased 4. Not applicable	L9. How does the number of all livestock in the community (total and by wealth group) compare to this time last year?

Very poor	Poor	Medium	Better off	Total	SECTION M - TRACTORS	
					M1. What is the total number of tractors owned by the community?	
					1. Yes 2. No 3. Some households	M2. Did any members of each wealth group use any tractors, even if not owned by this community, for cultivation this growing season?

SECTION O – ONLY TO BE ASKED IF THERE ARE KUCHI IN THE COMMUNITY

O1. What is the likelihood that the planned Kuchi migration route will be disrupted due to conflict with the resident population this year?

1. No disruption
2. Uncertain
3. Definatly

SECTION N – GRAZING LAND

N2. Does the community currently have the same access to the **main** summer grazing land that it used before the revolution during King Zahir Shah's time?

1. Increased
2. Same
3. Decreased
4. No access
5. Not applicable

N1. How has the area of grazing land available to the community changed over the last year?

1. Increased
2. Same
3. Decreased
4. Not applicable