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NRVA 2007-2008 Community Questionnaire (Male Shura)

Survey No	Survey Month	Block No	Cluster Code	Interviewer Code
<input type="text"/>				

District Name	Province Name
<input type="text"/>	<input type="text"/>

Kuchi Code	<input type="text"/>	Village Name/City
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Cluster No	<input type="text"/>	Interviewer Name	<input type="text"/>	SubVillage/Guzar/Mosque
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/ / Date of Interview

<input type="text"/>	Geo-reference Waypoint Code	<input type="text"/>	GPS ID Code
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Longitude. Decimal degrees. Range between 60.31 - 75.00E

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Latitude. Decimal degrees. Range 29.35 - 38.40N

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Altitude m. Range between 200m - 4500m

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SECTION 1: معلومات قريه

1.6 What is the highest grade you have completed in school? In which level?		1.5	1.4	1.3	1.2	1.1	Person Number
YEARS	LEVEL	How many years have you held this position in this community?	What position do you have in this community? 1. MULLAH 2. WAKIL, RAIS OR SHURA MEMBER 3. MALEK/ARBAB 4. MIRAB 5. TEACHER 6. HEALTH PROVIDER 7. ELDER 8. OTHER (SPECIFY ___)	How many years have you lived in this village or urban block?	How old are you?	What is your name? NAME	
1 2 3 4 5 6 7 <input type="checkbox"/> ○ ○ ○ ○ ○ ○ ○ ○	1 2 3 4 5 6 7 8 9 <input type="checkbox"/> ○ ○ ○ ○ ○ ○ ○ ○ ○ ○	<input type="checkbox"/> <input type="checkbox"/>	1 2 3 4 5 6 7 8 <input type="checkbox"/> ○ ○ ○ ○ ○ ○ ○ ○ ○ ○	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="text"/>	<input type="checkbox"/> <input type="checkbox"/> 01
1 2 3 4 5 6 7 <input type="checkbox"/> ○ ○ ○ ○ ○ ○ ○ ○	1 2 3 4 5 6 7 8 9 <input type="checkbox"/> ○ ○ ○ ○ ○ ○ ○ ○ ○ ○	<input type="checkbox"/> <input type="checkbox"/>	1 2 3 4 5 6 7 8 <input type="checkbox"/> ○ ○ ○ ○ ○ ○ ○ ○ ○ ○	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="text"/>	<input type="checkbox"/> <input type="checkbox"/> 02
1 2 3 4 5 6 7 <input type="checkbox"/> ○ ○ ○ ○ ○ ○ ○ ○	1 2 3 4 5 6 7 8 9 <input type="checkbox"/> ○ ○ ○ ○ ○ ○ ○ ○ ○ ○	<input type="checkbox"/> <input type="checkbox"/>	1 2 3 4 5 6 7 8 <input type="checkbox"/> ○ ○ ○ ○ ○ ○ ○ ○ ○ ○	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="text"/>	<input type="checkbox"/> <input type="checkbox"/> 03
1 2 3 4 5 6 7 <input type="checkbox"/> ○ ○ ○ ○ ○ ○ ○ ○	1 2 3 4 5 6 7 8 9 <input type="checkbox"/> ○ ○ ○ ○ ○ ○ ○ ○ ○ ○	<input type="checkbox"/> <input type="checkbox"/>	1 2 3 4 5 6 7 8 <input type="checkbox"/> ○ ○ ○ ○ ○ ○ ○ ○ ○ ○	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="text"/>	<input type="checkbox"/> <input type="checkbox"/> 04
1 2 3 4 5 6 7 <input type="checkbox"/> ○ ○ ○ ○ ○ ○ ○ ○	1 2 3 4 5 6 7 8 9 <input type="checkbox"/> ○ ○ ○ ○ ○ ○ ○ ○ ○ ○	<input type="checkbox"/> <input type="checkbox"/>	1 2 3 4 5 6 7 8 <input type="checkbox"/> ○ ○ ○ ○ ○ ○ ○ ○ ○ ○	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="text"/>	<input type="checkbox"/> <input type="checkbox"/> 05
1 2 3 4 5 6 7 <input type="checkbox"/> ○ ○ ○ ○ ○ ○ ○ ○	1 2 3 4 5 6 7 8 9 <input type="checkbox"/> ○ ○ ○ ○ ○ ○ ○ ○ ○ ○	<input type="checkbox"/> <input type="checkbox"/>	1 2 3 4 5 6 7 8 <input type="checkbox"/> ○ ○ ○ ○ ○ ○ ○ ○ ○ ○	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="text"/>	<input type="checkbox"/> <input type="checkbox"/> 06
1.11 How many kilograms are in this local unit? kgs <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/>		1.9 Number of people living in this village/urban people <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>		1.7 Number of households living in this village/ urban block: households <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>			
1.12 Of these current households, how many households have returned to the community since the 3 last years and stayed? (Include IDPs and returnees together. If informant gives % or proportion convert to number of households.) <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>		1.10 What is the local unit of weight? 1 Seer <input type="checkbox"/> 2 Man 1 ○ 3 Other, SPECIFY _____ 2 ○ 3 ○		1.8 Number of habitable dwellings/houses in this village/urban block: dwellings/houses <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>			

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<p>1.15 Does your community engage in agricultural activities in this community?</p> <p style="text-align: right;"><input type="checkbox"/></p> <p>1 Yes 1 <input type="radio"/></p> <p>2 No >>Section 2 2 <input type="radio"/></p>	<p>1.14 In the last 3 years, have more people moved into or away from your community? <input type="checkbox"/></p> <p>1 Neither arrivals nor departures 1 <input type="radio"/></p> <p>2 More arrivals 2 <input type="radio"/></p> <p>3 More departures 3 <input type="radio"/></p> <p>4 About the same of both 4 <input type="radio"/></p>	<p>1.13 In the last 3 years, how many households have returned and subsequently left the community again?</p> <p style="text-align: right;"><input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/> <input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/> <input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/></p>
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<p>1.17 What is the topographical situation of the majority of cropland used by the community?</p> <p style="text-align: right;"><input type="checkbox"/></p> <p>1 Open plain 1 <input type="radio"/></p> <p>2 Valley 2 <input type="radio"/></p> <p>3 Valley and hills 3 <input type="radio"/></p> <p>4 Hills (no valley cultivation) 4 <input type="radio"/></p>	<p>1.16 How many local units of wheat seed are planted per jerib? If rainfed or irrigated land does not exist</p> <p>Rainfed land <input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/> <input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/> <input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/> local units</p> <p>Irrigated <input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/> <input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/> <input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/> local units</p>
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SECTION 2: ACCESS/INFRASTRUCTURE & WAGES

<p>2.4 Has there been any program for road repair or/and bridge construction in last 3 years? (MARK ALL THAT APPLY)</p> <p><input type="radio"/> Own community road improvement/road construction</p> <p><input type="radio"/> Government road project</p> <p><input type="radio"/> WFP food-for-work road improvement</p> <p><input type="radio"/> Other food-for-work road project</p> <p><input type="radio"/> NSP road construction programme</p> <p><input type="radio"/> NGO road construction project</p> <p><input type="radio"/> Military road construction</p> <p><input type="radio"/> Other (specify the related organization)</p> <p><input type="radio"/> None</p>	<p>2.1 How far is the nearest drivable road to this community? (If nearest road is in community, put zero.)</p> <p style="text-align: right;"><input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/> <input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/> <input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/> kms</p> <p>2.2 Is the closest road to your community usable by vehicles all year?</p> <p style="text-align: right;"><input type="checkbox"/></p> <p>1 Yes >>2.4 1 <input type="radio"/></p> <p>2 No 2 <input type="radio"/></p> <p>2.3 During which months is the road impassable in a normal year?</p> <table border="1" style="width: 100%; text-align: center; border-collapse: collapse;"> <tr> <td>All</td> <td>F</td> <td>J</td> <td>D</td> <td>N</td> <td>O</td> <td>S</td> <td>A</td> <td>J</td> <td>J</td> <td>M</td> <td>A</td> <td>M</td> </tr> <tr> <td><input type="radio"/></td> </tr> </table> <p>(begin with Hamal (begins March 21) in Afghan calendar)</p>	All	F	J	D	N	O	S	A	J	J	M	A	M	<input type="radio"/>												
All	F	J	D	N	O	S	A	J	J	M	A	M															
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>															
<p>2.5 Has there been a change in road access in the last 3 years? <input type="checkbox"/></p> <p>1 No change in road access 1 <input type="radio"/></p> <p>2 Road access improved 2 <input type="radio"/></p> <p>3 Road access has deteriorated 3 <input type="radio"/></p>																											

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2.8 Did the increased traffic result in cheaper or easier access to (MARK UP TO THREE):	<input type="radio"/> Public transportation closer	2.6 Has there been an increase in motorised road traffic in the last 3 years?	<input type="checkbox"/>
	<input type="radio"/> Public transportation more frequent		1 No change or road traffic decreased >>29 1 <input type="radio"/> 2 Road traffic increased 2 <input type="radio"/>
	<input type="radio"/> Public transportation cheaper	2.7 If traffic has increased, for which types of vehicles? (Mark all that apply)	<input type="radio"/> Public buses/trucks
	<input type="radio"/> Cheaper food and non-food items in local market		<input type="radio"/> Commercial trucks/vans
	<input type="radio"/> Greater diversity of food & non-food in market		<input type="radio"/> Private vehicles
	<input type="radio"/> Schools		<input type="radio"/> Motorbikes
	<input type="radio"/> Health facilities		<input type="radio"/> All vehicle types
	<input type="radio"/> Safe drinking water		
<input type="radio"/> Employment opportunities			

How much money does a labourer earn for a day's work without meals for the following activities if they are/were available to the community members during the last year? (If the local labour rate includes meals, fill in the row that specifies with meals . If none of these opportunities exist, leave blank.)

	2.14 Domestic labor (to cook, clean, etc)	2.13 Unskilled construction labor	2.12 Handicraft production / carpet weaving	2.11 Opium harvesting	2.10 Opium weeding	2.9 Land clearing/ planting/ weeding/harvesting	
	1. With Meals 2. Without Meals						
							افغانی
	<input type="checkbox"/> 1 <input type="radio"/> 2 <input type="radio"/>	Men					
	<input type="checkbox"/> 1 <input type="radio"/> 2 <input type="radio"/>	Women					
	<input type="checkbox"/> 1 <input type="radio"/> 2 <input type="radio"/>	Children Less than 16 Yrs					

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SECTION 3(a): MARKET ACCESS

3.2 What is the name of that district and province?

District name

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Province name

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(for office) code

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3.1 Where did most of the households in this community buy their foodstuffs in the last month?

1 Food market in this district >> 3.3

2 Food market in neighboring district

3 Provincial food market >> 3.3

4 Did not buy foodstuffs in the last month

because used stored food that was

purchased before last month >> 3.3

1 2 3 4

3.6 What is the cost of transporting 50 kg of wheat from the permanent food market to the community in the past month? (excluding purchase cost of wheat)

3.5 What is the frequency of vehicle transport to the nearest permanent food market in the past month?

1. Daily
2. 2 - 4 times per week
3. Once per week
4. Once per month
5. Once per season
6. Never

3.4 What is the cost of return transport to the permanent food market, including overnight accommodation if needed, in the past month?

3.3 What is the time taken to get to the nearest permanent food market in the past month?

1. No time - market in community >> 4.1
2. Near the community - 1 hour or less
3. Less than 1/4 of a day (1-3 hours)
4. 1/4 to 1/2 day (3 - 6 hrs)
5. 1/2 to one full day (6-12 hrs)
6. More than one full day (more than 12 hrs)
7. Not applicable >> next means of transport

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1 2 3 4 5 6 7
 ○ ○ ○ ○ ○ ○ ○ ○

Foot/animal

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1 2 3 4 5 6
 ○ ○ ○ ○ ○ ○ ○ ○

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1 2 3 4 5 6 7
 ○ ○ ○ ○ ○ ○ ○ ○

Shared public transport/ bus

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1 2 3 4 5 6
 ○ ○ ○ ○ ○ ○ ○ ○

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1 2 3 4 5 6 7
 ○ ○ ○ ○ ○ ○ ○ ○

Private vehicle/taxi

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1 2 3 4 5 6 7
 ○ ○ ○ ○ ○ ○ ○ ○

Bicycle

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SECTION 4: HEALTH ACCESS					
4.5 What is the cost of one way transport from your community to this service provider by private vehicle/taxi in the last month (cost of transportation only)?	4.4 How long does it take to reach the nearest _____ by private vehicle/taxi in the last month? (Based on one person one-way travel)	4.3 What is the cost of one way transport from your community to this service provider by shared public transport in the last month (cost per person of one way transportation only)?	4.2 How long does it take to reach the nearest _____ by shared/public transport in the last month? (Based on one way travel)	4.1 How long does it take to reach the nearest _____ by foot/animal in the last month? (Based on one way travel)	Type of service provider
	1 In the Village >> 2.6 2 Near community - 1 hour or less 3 1 - 3 hrs 4 3 - 6 hrs 5 Between 6 hours and one full day 6 More than one full day 7 Not applicable		1 No time - in community >>2.6 2 Near community - 1 hr or less 3 Less than 1/4 day (1 - 3 hrs) 4 1/4 to 1/2 day (3 - 6 hrs) 5 1/2 to one full day (6-12 hrs) 6 More than one full day (>12 hrs) 7 Not applicable>>2.4	1 No time - in community >>2.6 2 Near community - 1 hr or less 3 Less than 1/4 day (1 - 3 hrs) 4 1/4 to 1/2 day (3 - 6 hrs) 5 1/2 to one full day (6-12 hrs) 6 More than one full day (>12 hrs) 7 Not applicable	
<input type="text"/>	1 2 3 4 5 6 7 <input type="checkbox"/> ○ ○ ○ ○ ○ ○ ○ ○	<input type="text"/>	1 2 3 4 5 6 7 <input type="checkbox"/> ○ ○ ○ ○ ○ ○ ○ ○	1 2 3 4 5 6 7 <input type="checkbox"/> ○ ○ ○ ○ ○ ○ ○ ○	Health post (house of community health worker)
<input type="text"/>	1 2 3 4 5 6 7 <input type="checkbox"/> ○ ○ ○ ○ ○ ○ ○ ○	<input type="text"/>	1 2 3 4 5 6 7 <input type="checkbox"/> ○ ○ ○ ○ ○ ○ ○ ○	1 2 3 4 5 6 7 <input type="checkbox"/> ○ ○ ○ ○ ○ ○ ○ ○	Public Clinic (may be Basic or Comprehensive Health Center)
<input type="text"/>	1 2 3 4 5 6 7 <input type="checkbox"/> ○ ○ ○ ○ ○ ○ ○ ○	<input type="text"/>	1 2 3 4 5 6 7 <input type="checkbox"/> ○ ○ ○ ○ ○ ○ ○ ○	1 2 3 4 5 6 7 <input type="checkbox"/> ○ ○ ○ ○ ○ ○ ○ ○	District or Provincial Hospital
<input type="text"/>	1 2 3 4 5 6 7 <input type="checkbox"/> ○ ○ ○ ○ ○ ○ ○ ○	<input type="text"/>	1 2 3 4 5 6 7 <input type="checkbox"/> ○ ○ ○ ○ ○ ○ ○ ○	1 2 3 4 5 6 7 <input type="checkbox"/> ○ ○ ○ ○ ○ ○ ○ ○	Private doctor's office or private hospital
<input type="text"/>	1 2 3 4 5 6 7 <input type="checkbox"/> ○ ○ ○ ○ ○ ○ ○ ○	<input type="text"/>	1 2 3 4 5 6 7 <input type="checkbox"/> ○ ○ ○ ○ ○ ○ ○ ○	1 2 3 4 5 6 7 <input type="checkbox"/> ○ ○ ○ ○ ○ ○ ○ ○	Private pharmacy

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4.6 Are the following types of staff present in the nearest _____?							Type of service provider																																																																																	
	Yes	NO	Don't Know		Yes	NO	Don't Know																																																																																	
<table style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> <td style="text-align: center;">3</td> <td style="padding-left: 10px;">Female doctor</td> </tr> <tr> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td></td> </tr> <tr> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> <td style="text-align: center;">3</td> <td style="padding-left: 10px;">Male doctor</td> </tr> <tr> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td></td> </tr> </table>	1	2	3	Female doctor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		1	2	3	Male doctor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					Private pharmacy	<table style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> <td style="text-align: center;">3</td> </tr> <tr> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> <td style="text-align: center;">3</td> </tr> <tr> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> </table>	1	2	3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1	2	3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				Female CHW	Health post (house of community health worker)																																																		
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								Male CHW																																																																																
<p>4.7 Where do most community members get medicines when they are sick?</p> <table style="margin-left: auto; margin-right: auto; border-collapse: collapse;"> <tr> <td style="padding: 2px 5px;">1 Private pharmacy</td> <td style="padding: 2px 5px; text-align: center;">1</td> <td style="padding: 2px 5px;"><input type="checkbox"/></td> </tr> <tr> <td style="padding: 2px 5px;">2 Health clinic or hospital</td> <td style="padding: 2px 5px; text-align: center;">2</td> <td style="padding: 2px 5px;"><input type="checkbox"/></td> </tr> <tr> <td style="padding: 2px 5px;">3 Shops/traders</td> <td style="padding: 2px 5px; text-align: center;">3</td> <td style="padding: 2px 5px;"><input type="checkbox"/></td> </tr> <tr> <td style="padding: 2px 5px;">4 Other (specify: _____)</td> <td style="padding: 2px 5px; text-align: center;">4</td> <td style="padding: 2px 5px;"><input type="checkbox"/></td> </tr> </table>	1 Private pharmacy	1	<input type="checkbox"/>	2 Health clinic or hospital	2	<input type="checkbox"/>	3 Shops/traders	3	<input type="checkbox"/>	4 Other (specify: _____)	4	<input type="checkbox"/>					<table style="margin-left: auto; 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1 Private pharmacy	1	<input type="checkbox"/>																																																																																						
2 Health clinic or hospital	2	<input type="checkbox"/>																																																																																						
3 Shops/traders	3	<input type="checkbox"/>																																																																																						
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								Male nurse																																																																																
								Male nurse																																																																																

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SECTION 5: EDUCATION

5.6 Number of female teachers in all [TYPE] schools in the community:	5.5 Number of male teachers in all [TYPE] schools in the community:	5.4 How many private/N GO [TYPE] schools are there in the community ?	5.3 How many public/ government [TYPE] schools are there in the community:	5.2 What is the distance (one way) to the nearest [TYPE] school? (IF NOT ANY AVAILABLE, MARK 99) >> next type of school	5.1 Is this type of school present in the community?	TYPE of school
<input type="text"/>	<input type="text"/>	1 2 3 4 <input type="checkbox"/> ○ ○ ○ ○	1 2 3 4 <input type="checkbox"/> ○ ○ ○ ○	<input type="text"/>	1 2 <input type="checkbox"/> ○ ○	Primary, girls
<input type="text"/>	<input type="text"/>	1 2 3 4 <input type="checkbox"/> ○ ○ ○ ○	1 2 3 4 <input type="checkbox"/> ○ ○ ○ ○	<input type="text"/>	1 2 <input type="checkbox"/> ○ ○	Primary, boys
<input type="text"/>	<input type="text"/>	1 2 3 4 <input type="checkbox"/> ○ ○ ○ ○	1 2 3 4 <input type="checkbox"/> ○ ○ ○ ○	<input type="text"/>	1 2 <input type="checkbox"/> ○ ○	Primary, boys and Girls
<input type="text"/>	<input type="text"/>	1 2 3 4 <input type="checkbox"/> ○ ○ ○ ○	1 2 3 4 <input type="checkbox"/> ○ ○ ○ ○	<input type="text"/>	1 2 <input type="checkbox"/> ○ ○	Middle school, girls
<input type="text"/>	<input type="text"/>	1 2 3 4 <input type="checkbox"/> ○ ○ ○ ○	1 2 3 4 <input type="checkbox"/> ○ ○ ○ ○	<input type="text"/>	1 2 <input type="checkbox"/> ○ ○	Middle school, boys
<input type="text"/>	<input type="text"/>	1 2 3 4 <input type="checkbox"/> ○ ○ ○ ○	1 2 3 4 <input type="checkbox"/> ○ ○ ○ ○	<input type="text"/>	1 2 <input type="checkbox"/> ○ ○	Middle school, boys and Girls
<input type="text"/>	<input type="text"/>	1 2 3 4 <input type="checkbox"/> ○ ○ ○ ○	1 2 3 4 <input type="checkbox"/> ○ ○ ○ ○	<input type="text"/>	1 2 <input type="checkbox"/> ○ ○	High school girls
<input type="text"/>	<input type="text"/>	1 2 3 4 <input type="checkbox"/> ○ ○ ○ ○	1 2 3 4 <input type="checkbox"/> ○ ○ ○ ○	<input type="text"/>	1 2 <input type="checkbox"/> ○ ○	High school boys
<input type="text"/>	<input type="text"/>	1 2 3 4 <input type="checkbox"/> ○ ○ ○ ○	1 2 3 4 <input type="checkbox"/> ○ ○ ○ ○	<input type="text"/>	1 2 <input type="checkbox"/> ○ ○	Madrassa

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5.7 Type of school building in [TYPE] schools in the community (MARK ALL THAT APPLY)					TYPE of school
<input type="radio"/>	Separate, with roof and wall	Middle school, boys	<input type="radio"/>	Separate, with roof and wall	Primary, girls
<input type="radio"/>	Tent		<input type="radio"/>	Tent	
<input type="radio"/>	Privates house		<input type="radio"/>	Privates house	
<input type="radio"/>	In Masjid, or public building		<input type="radio"/>	In Masjid, or public building	
<input type="radio"/>	Open or semi-open air		<input type="radio"/>	Open or semi-open air	
<input type="radio"/>	Separate, with roof and wall	High school girls	<input type="radio"/>	Separate, with roof and wall	Primary, boys
<input type="radio"/>	Tent		<input type="radio"/>	Tent	
<input type="radio"/>	Privates house		<input type="radio"/>	Privates house	
<input type="radio"/>	In Masjid, or public building		<input type="radio"/>	In Masjid, or public building	
<input type="radio"/>	Open or semi-open air		<input type="radio"/>	Open or semi-open air	
<input type="radio"/>	Separate, with roof and wall	High school boys	<input type="radio"/>	Separate, with roof and wall	Primary, boys and Girls
<input type="radio"/>	Tent		<input type="radio"/>	Tent	
<input type="radio"/>	Privates house		<input type="radio"/>	Privates house	
<input type="radio"/>	In Masjid, or public building		<input type="radio"/>	In Masjid, or public building	
<input type="radio"/>	Open or semi-open air		<input type="radio"/>	Open or semi-open air	
<input type="radio"/>	Separate, with roof and wall	Madrassa	<input type="radio"/>	Separate, with roof and wall	Middle school, girls
<input type="radio"/>	Tent		<input type="radio"/>	Tent	
<input type="radio"/>	Privates house		<input type="radio"/>	Privates house	
<input type="radio"/>	In Masjid, or public building		<input type="radio"/>	In Masjid, or public building	
<input type="radio"/>	Open or semi-open air		<input type="radio"/>	Open or semi-open air	
<p>5.9 If the shura were formally asked by the Ministry of Education to become involved in oversight and governance of local schools, would you be prepared to take some of that responsibility to assure children get a good education?</p> <p>1 Yes, definitely 1 <input type="radio"/></p> <p>2 No, it's the government's responsibility 2 <input type="radio"/></p> <p>3 Maybe, depends 3 <input type="radio"/></p> <p>4 Don't know 4 <input type="radio"/></p>			<p>5.8 In your opinion, will people in the community contribute a small sum of money each month to support the schooling of children in the community?</p> <p>1 Yes 1 <input type="radio"/></p> <p>2 No 2 <input type="radio"/></p> <p>3 Don't know 3 <input type="radio"/></p>		

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بخش 6 : رول قریه در تنظیم و اداره

6.3 How many times does this CDC or village shura meet per year?	6.2 Are the NSP representatives to these bodies elected by secret ballot? 1 Yes 2 No	6.1 Are any of the following decision-making committee in this community? 1 Yes 2 No->NEXT committee			
<table border="1" style="width: 100%; height: 100%;"> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> </tr> </table>			<p style="text-align: center;">1 2</p> <p style="text-align: center;"><input type="checkbox"/> <input type="radio"/> <input type="radio"/></p>	<p style="text-align: center;">1 2</p> <p style="text-align: center;"><input type="checkbox"/> <input type="radio"/> <input type="radio"/></p>	Male NSP CDC
<table border="1" style="width: 100%; height: 100%;"> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> </tr> </table>			<p style="text-align: center;">1 2</p> <p style="text-align: center;"><input type="checkbox"/> <input type="radio"/> <input type="radio"/></p>	<p style="text-align: center;">1 2</p> <p style="text-align: center;"><input type="checkbox"/> <input type="radio"/> <input type="radio"/></p>	Female NSP CDC
<table border="1" style="width: 100%; height: 100%;"> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> </tr> </table>			<p style="text-align: center;">1 2</p> <p style="text-align: center;"><input type="checkbox"/> <input type="radio"/> <input type="radio"/></p>	<p style="text-align: center;">1 2</p> <p style="text-align: center;"><input type="checkbox"/> <input type="radio"/> <input type="radio"/></p>	Male and female NSP CDC
<table border="1" style="width: 100%; height: 100%;"> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> </tr> </table>				<p style="text-align: center;">1 2</p> <p style="text-align: center;"><input type="checkbox"/> <input type="radio"/> <input type="radio"/></p>	Male Shura
<table border="1" style="width: 100%; height: 100%;"> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> </tr> </table>				<p style="text-align: center;">1 2</p> <p style="text-align: center;"><input type="checkbox"/> <input type="radio"/> <input type="radio"/></p>	Female Shura
<table border="1" style="width: 100%; height: 100%;"> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> </tr> </table>				<p style="text-align: center;">1 2</p> <p style="text-align: center;"><input type="checkbox"/> <input type="radio"/> <input type="radio"/></p>	Male and female Shura

If women only or joint female/male decision-making committees exist in question 6.1 >>7.1

6.4 If there are no women's decision-making committees in the community, do women participate or have their views taken into consideration in male decision-making committees?

1 Yes
 2 No >>7.1
 3 Sometimes

6.5 If women have their views taken into consideration in male decision-making committee, by what means?

1 Through husband or male relative
 2 Direct representation to arbob/malik/elder
 3 By attending meetings personally
 4 Other

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SECTION 7: PROGRAM ACTIVITIES

7.2 Under what program was this activity or infrastructure financed?	1. government road project or NRAP 2. NSP 3. Other cash-for-work project 4. Income generating program 5. Food-for-work 6. Other 7. Don't know	7.1 Has the following infrastructure or program been created or completed in this community during projects in the last year?	1 Yes 2 No>>NEXT LINE	YES	NO	
	<input type="checkbox"/> 1 2 3 4 5 6 7		<input type="checkbox"/> 1	<input type="checkbox"/> 2		Roads/bridge construction or rehabilitation
	<input type="checkbox"/> 1 2 3 4 5 6 7		<input type="checkbox"/> 1	<input type="checkbox"/> 2		Water supply - Construction of wells with hand pumps
	<input type="checkbox"/> 1 2 3 4 5 6 7		<input type="checkbox"/> 1	<input type="checkbox"/> 2		Shelter project - for returnees
	<input type="checkbox"/> 1 2 3 4 5 6 7		<input type="checkbox"/> 1	<input type="checkbox"/> 2		Rural development - community office/hall/centre
	<input type="checkbox"/> 1 2 3 4 5 6 7		<input type="checkbox"/> 1	<input type="checkbox"/> 2		Electricity - micro-hydro, diesel generator
	<input type="checkbox"/> 1 2 3 4 5 6 7		<input type="checkbox"/> 1	<input type="checkbox"/> 2		Microfinance project
	<input type="checkbox"/> 1 2 3 4 5 6 7		<input type="checkbox"/> 1	<input type="checkbox"/> 2		Drainage structures (bridges, culverts, washes, retaining walls)
	<input type="checkbox"/> 1 2 3 4 5 6 7		<input type="checkbox"/> 1	<input type="checkbox"/> 2		Irrigation infrastructure - improved/construction; dams, washes,
	<input type="checkbox"/> 1 2 3 4 5 6 7		<input type="checkbox"/> 1	<input type="checkbox"/> 2		Health facility construction or rehabilitation
	<input type="checkbox"/> 1 2 3 4 5 6 7		<input type="checkbox"/> 1	<input type="checkbox"/> 2		School rehabilitation/construction
	<input type="checkbox"/> 1 2 3 4 5 6 7		<input type="checkbox"/> 1	<input type="checkbox"/> 2		Flood/river protection wall
	<input type="checkbox"/> 1 2 3 4 5 6 7		<input type="checkbox"/> 1	<input type="checkbox"/> 2		Income generation project - women
	<input type="checkbox"/> 1 2 3 4 5 6 7		<input type="checkbox"/> 1	<input type="checkbox"/> 2		Land levelling/terracing
	<input type="checkbox"/> 1 2 3 4 5 6 7		<input type="checkbox"/> 1	<input type="checkbox"/> 2		Reforestation/tree nurseries
	<input type="checkbox"/> 1 2 3 4 5 6 7		<input type="checkbox"/> 1	<input type="checkbox"/> 2		Orchard/fruit tree rehabilitation
	<input type="checkbox"/> 1 2 3 4 5 6 7		<input type="checkbox"/> 1	<input type="checkbox"/> 2		Literacy/vocational training
	<input type="checkbox"/> 1 2 3 4 5 6 7		<input type="checkbox"/> 1	<input type="checkbox"/> 2		Other , specify _____

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SECTION 8: COMMUNITY PRIORITIES

8.1 What are the main priorities that this community would like to see the Afghan Government address? (Mark first priority as 1, second priority as 2 and third priority as 3)

1. Improved drinking water quantity										
2. Improved drinking water quality										
3. Rehabilitation of irrigation system										
4. Repairing of local roads	1	<input type="radio"/>	7	<input type="radio"/>	13	<input type="radio"/>	19	<input type="radio"/>	25	<input type="radio"/>
5. Construction of new local roads	2	<input type="radio"/>	8	<input type="radio"/>	14	<input type="radio"/>	20	<input type="radio"/>	26	<input type="radio"/>
6. Bridge construction/rehabilitation	3	<input type="radio"/>	9	<input type="radio"/>	15	<input type="radio"/>	21	<input type="radio"/>	27	<input type="radio"/>
7. New or improved local health facilities for women										
8. New or improved local health facilities for men										
9. New or improved local health facilities for women & men										
10. New or improved local education facilities for girls										
11. New or improved local education facilities for boys										
12. New or improved local education facilities for girls & boys										
13. New or improved housing in community										
14. Improved veterinary services	1	<input type="radio"/>	7	<input type="radio"/>	13	<input type="radio"/>	19	<input type="radio"/>	25	<input type="radio"/>
15. New or improved Micro-credit schemes	2	<input type="radio"/>	8	<input type="radio"/>	14	<input type="radio"/>	20	<input type="radio"/>	26	<input type="radio"/>
16. Increased employment opportunities for women	3	<input type="radio"/>	9	<input type="radio"/>	15	<input type="radio"/>	21	<input type="radio"/>	27	<input type="radio"/>
17. Increased employment opportunities for men										
18. Increased employment opportunities for women & men										
19. Literacy training for women										
20. Literacy training for men										
21. Literacy training for both women & men										
22. Vocational skills training for women										
23. Vocational skills training for men										
24. Vocational skills training for both women & men										
25. Electricity provision	1	<input type="radio"/>	7	<input type="radio"/>	13	<input type="radio"/>	19	<input type="radio"/>	25	<input type="radio"/>
26. Reformed/improved local justice systems esp. for women	2	<input type="radio"/>	8	<input type="radio"/>	14	<input type="radio"/>	20	<input type="radio"/>	26	<input type="radio"/>
27. Reformed/improved local justice systems for all	3	<input type="radio"/>	9	<input type="radio"/>	15	<input type="radio"/>	21	<input type="radio"/>	27	<input type="radio"/>
28. Disarmament of local militia/commanders										
29. Local land or housing dispute settlement mechanisms										
30. Other (Specify)										
	4	<input type="radio"/>	10	<input type="radio"/>	16	<input type="radio"/>	22	<input type="radio"/>	28	<input type="radio"/>
	5	<input type="radio"/>	11	<input type="radio"/>	17	<input type="radio"/>	23	<input type="radio"/>	29	<input type="radio"/>
	6	<input type="radio"/>	12	<input type="radio"/>	18	<input type="radio"/>	24	<input type="radio"/>	30	<input type="radio"/>

First
Second
Third