

Household ID:	Respondent ID:	Date of Interview:
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Instructions

This questionnaire should be administered to the primary female respondent. Complete Section I for new household members and any members (old or new) between 6 and 25. Complete Section II for **all household members between ages 6 and 25**.

**Section I – Education of Household Members**

Instructions: Section 1 should be asked for **all** household members (old and new) between 6 and 25 and any **new** household members (see Section 3 of household roster) who are 25 years and older.

1. ID Codes of all household members older than 6 years, from Sections 1 and 3 of Household Roster	2. Has [NAME] ever attended or is he/she attending a school?  1 Yes 2 No →4	3. What is the highest grade that [NAME] has completed?  <b>Note: This should be highest level completed, not the current level.</b>		4. Can [NAME] read a newspaper?  1 Yes 2 No	5. Can [NAME] write a letter?  1 Yes 2 No	6. Can [NAME] do mathematical calculations (either mental or written)?  1 Yes 2 No	7. In addition has [NAME] had any technical or professional training?  1 Technical 2 Professional 3 On-the-job 4 No →Next person	8. How many years of additional training? (Enter years if more than 1 year, months otherwise).	
		a. Level  1 Nursery 2 Primary 3 Secondary →7 4 Post-sec. →7	b. Number of years after last level completed					a. Years	b. Months

## Section II – Schooling since Round 2

**Instructions:** Copy the ID Code for **all** those individuals who are between the ages of 6 and 25 (from Section 1 *and* 3 of household roster) as well as any other children in school. Remember to exclude individuals who have died or left the household since the last interview (see Section 4 of household roster). Note: You should include individuals who are currently over 25 *only if* they were included in Section II of the Round 2 interview (i.e., if they were under 25 at the time of the Round 2 interview).

Date of Round 2 interview:	
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**Read to respondent:** Now I would like to ask about schooling of children since the last time we visited your household, i.e., since [date of round 2 interview]

ID	9. Is [NAME] still attending a school or an educational institution?  1 Yes 2 No →Next Person	10. Is [NAME] attending the same school that he/she was attending during [round 2]?  1 Yes 2 No 3 Not in school last time	11. How many hours did [NAME] actually spend in school last week in total?  99 Don't Know	12. Is this the number of hours that [NAME] usually spends at school during a week?  1 Yes →Next Person 2 No	13. Why did [NAME] not attend school for the normal hours last week? →Next Person 1 Own illness 2 Caring for sick family member 3 Working at home 4 Working outside home 5 Holiday(s) 6 Funeral/mourning 7 Non-payment of fees 8 Teacher missing 9 Other (specify)

## Section III – School Enrolment

**Instructions:** Copy the ID Code for **all** those individuals who are between the ages of 6 and 25 (from Section 1 *and* 3 of household roster) as well as any other children in school. Remember to exclude individuals who have died or left the household since the last interview (see Section 4 of household roster). Use N/A only for interviews that occur before May 2006.

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